

A Correlation of

Auténtico

Level 3

©2018



To the

**Utah Core Standards for
World Languages
Intermediate High**

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Utah Core Standards for World Languages	Autentico 3 ©2018
Intermediate High Language Competencies	
Interpretive Listening	
IH.IL I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various timeframes.	
Learning Indicator IH.IL.1 I can easily understand straightforward information or interactions.	
a. I can understand the descriptions of avatars in a new video game.	SE/TE: 75, 77, 81, 82, 111
b. I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town.	SE/TE: 207, 255, 303, 351, 447
c. I can understand a tour guide's description of a city's history and attractions.	SE/TE: 359
Learning Indicator IH.IL.2 I can understand a few details in ads, announcements and other simple recordings.	
a. I can understand a few details about a nutritional recommendation in a public service health announcement.	SE/TE: 118-119, 120, 146
b. I can understand the services offered in an ad about a car repair service.	SE/TE: 159, 255, 303, 351
c. I can understand a few details from public service announcements such as severe weather warnings or safety alerts.	SE/TE: 159, 255, 303, 351
Learning Indicator IH.IL.3 I can sometimes understand situations with complicating factors.	
a. I can understand a voice message from an exchange student telling why she will be late.	For supporting content, please see: SE/TE: 159, 255, 303, 351
b. I can understand a phone message about a change in meeting times and place.	SE/TE: 159, 255, 303, 351
c. I can understand a voice message from the airlines about changes to a flight schedule.	SE/TE: 159, 255, 303, 351

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Intermediate High Language Competencies	
Interpretive Reading	
IH.IR I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various timeframes.	
Learning Indicator IH.IR.1 I can understand accounts of personal events or experiences.	
a. I can understand information about an upcoming excursion, such as a class trip or company event.	SE/TE: 9, 29, 63, 83
b. I can understand a friend's postcard describing their family vacation.	SE/TE: 13
c. I can understand descriptions of a Peace Corps volunteer's daily life.	For supporting content, please see: SE/TE: 4, 5, 6, 22-23, 24, 25
Learning Indicator IH.IR.2 I can sometimes follow short, written instructions when supported by visuals.	
a. I can follow the instructions to use an ATM machine.	SE/TE: 143
b. I can follow the instructions to make an online purchase.	SE/TE: 143
c. I can follow simple directions to do an experiment in a science class.	SE/TE: 29, 128, 339, 417
d. I can understand the basic instructions for playing a video game.	SE/TE: 143
Learning Indicator IH.IR.3 I can understand the main idea of and a few supporting facts about famous people and historic events.	
a. I can read a short summary of a historical figure's accomplishments.	SE/TE: 480-481
b. I can understand the main idea and a few supporting facts about a scientific discovery from a summarized account.	For supporting content, please see: SE/TE: 326-327

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Intermediate High Language Competencies	
Interpersonal Communication	
IH.IC I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various timeframes. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.	
Learning Indicator IH.IC.1 I can exchange information related to areas of mutual interest.	
a. I can provide information about specific events.	SE/TE: 7, 34, 80, 138, 194, 232, 281, 368, 399, 412
b. I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.	SE/TE: 26, 29, 34, 41, 51, 63, 80, 91, 144, 195
c. I can ask for and provide descriptions of places I know and also places I would like to visit.	SE/TE: 13, 14, 29, 34, 48-49, 63, 83, 111, 190
d. I can talk about my family history.	SE/TE: 14, 43, 182, 186, 187, 191, 207
e. I can talk about jobs and career plans.	SE/TE: 208, 210, 219, 221, 223, 244-245
Learning Indicator IH.IC.2 I can use my language to do a task that requires multiple steps.	
a. I can give the basic rules of a game or sport and answer questions about them.	This objective falls outside the scope of this level.
b. I can ask for, follow, and give instructions for preparing food.	SE/TE: 124, 150-153, 372
c. I can ask for and follow directions to get from one place to another.	SE/TE: 399
d. I can tell someone how to access information online.	This objective falls outside the scope of this level.
e. I can explain basic rules, policies, or laws that affect us in a debate format.	SE/TE: 483, 484-485
Learning Indicator IH.IC.3 I can use my language to handle a situation that may have a complication.	
a. I can arrange for a make-up exam or reschedule an appointment.	SE/TE: 159

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b. I can return an item I have purchased to a store.	For supporting content, please see: SE/TE: 182, 183, 186, 187
c. I can plan an outing with a group of friends.	SE/TE: 9, 29, 188, 190, 239, 322
Intermediate High Language Competencies	
Presentational Speaking	
IH.PS I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make some presentations on events and experiences in various timeframes.	
Learning Indicator IH.PS.1 I can present information on academic and work topics.	
a. I can present ideas about something I have learned, such as an historical event, a famous person, or a current environmental issue.	SE/TE: 147, 195, 291, 339, 435, 483
b. I can explain a series of steps needed to complete a task or experiment.	SE/TE: 339
c. I can explain to someone who was absent what took place in class or on the job.	This objective falls outside the scope of this level.
d. I can present my qualifications and goals for an academic program, training, or job.	SE/TE: 243
Learning Indicator IH.PS.2 I can make a presentation on events, activities and topics of particular interest.	
a. I can make a presentation on something I learned from the media.	SE/TE: 147
b. I can make a presentation about an interesting person.	SE/TE: 243
c. I can summarize a personal, historical, or cultural event.	SE/TE: 51, 243, 339
d. I can give a presentation about my interests, hobbies, lifestyle, or preferred activities.	SE/TE: 14, 51, 147
e. I can make a presentation about the history or current status of a school, organization, or company.	SE/TE: 435, 483

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f. I can make a presentation about future plans.	SE/TE: 291, 435
Learning Indicator IH.PS.3 I can present my point of view and provide reasons to support it.	
a. I can make a presentation on rules or policies such as cell phone use, dress code, or requirements for driving and explain my viewpoint.	SE/TE: 483
b. I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc.	SE/TE: 435
c. I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc.	SE/TE: 147, 435
Intermediate High Language Competencies	
Presentational Writing	
IH.PW I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various timeframes.	
Learning Indicator IH.PW.1 I can write about school and academic topics.	
a. I can write a simple summary about something I have learned.	SE/TE: 87, 94, 95, 111, 207, 303, 351, 399, 447
b. I can write a series of steps needed to complete a task, such as for an experiment.	SE/TE: 339
c. I can prepare notes for someone who was absent from class or school.	SE/TE: 28
d. I can write the content for a multi-media presentation, a handout, a synopsis, etc.	TE Only: 99, 135
Learning Indicator IH.PW.2 I can write about work and career topics.	
a. I can write a simple summary about an assignment or task.	SE/TE: 87, 94, 95, 111, 207, 303, 351, 399
b. I can document the series of steps needed to complete a task or project.	SE/TE: 339

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c. I can prepare notes for someone who is new or has been absent from a project, team, or work meeting.	SE/TE: 28
d. I can draft a work plan.	SE/TE: 51, 52-53, 100-101, 148-149, 196-197, 244-245, 292-293, 340-341
e. I can write the content for a multi-media presentation, a handout, a synopsis, etc.	TE Only: 99, 135
Learning Indicator IH.PW.3 I can write about community topics and events.	
a. I can write a simple summary about something I have researched.	SE/TE: 87, 94, 95, 111, 207, 303, 351, 399
b. I can write the content for a multi-media presentation, a handout, a synopsis, etc.	TE Only: 99, 135
c. I can write the steps needed to complete a task, such as for a community event or a fund raiser.	SE/TE: 435
d. I can summarize what has been happening in the community for someone who is new or has been away.	SE/TE: 63, 111
Learning Indicator IH.PW.4 I can write about an entertainment or social event.	
a. I can summarize a conversation or interview that I had with someone.	SE/TE: 207, 255, 303, 351
b. I can describe an event that I participated in or witnessed.	SE/TE: 51, 52-53
c. I can write a brief summary of the plot of a movie or an episode of a TV show.	SE/TE: 207, 255, 303, 351

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