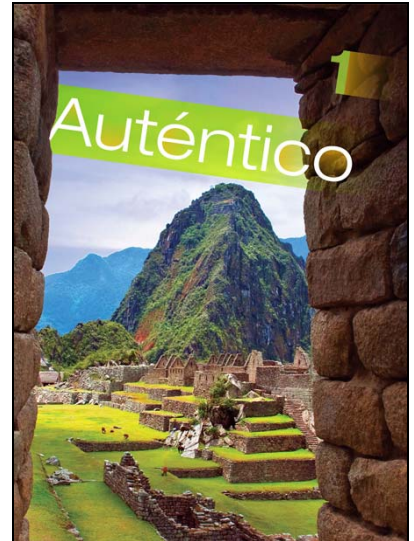
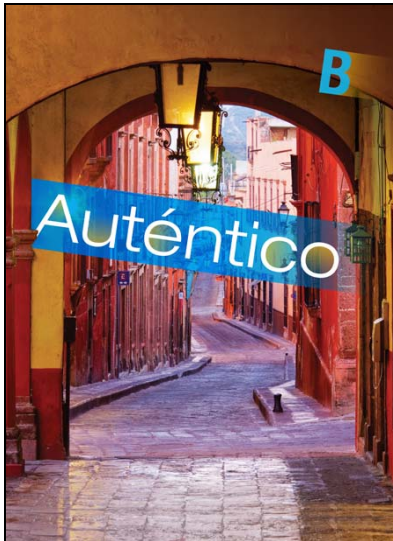


A Correlation of

# Auténtico

Levels A, B, and 1

©2018



To the

## Utah Core Standards for World Languages Novice Mid

**A Correlation of Auténtico Levels A, B, and 1, ©2018 to the  
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<b>Utah Core Standards for World Languages</b>	<b>Auténtico A ©2018</b>
<b>Novice Mid Language Competencies</b>	
<b>Interpretive Listening</b>	
<b>NM.IL</b> NM.IL I can recognize some familiar words and phrases when I hear them spoken.	
Learning Indicator NM.IL.1 I can understand a few courtesy phrases.	
a. I can understand greetings.	<b>SE/TE:</b> 4, 5, 23, 28
b. I can understand when people express thanks.	<b>SE/TE:</b> 4, 5
c. I can understand when people introduce themselves.	<b>SE/TE:</b> 2, 3, 4, 5
d. I can understand when someone asks for a name.	<b>SE/TE:</b> 2, 3, 13
Learning Indicator NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	
a. I can identify days of the week and the time.	<b>SE/TE:</b> 3, 8, 14, 15, 16
b. I can recognize a date.	<b>SE/TE:</b> 14, 15, 16
c. I can recognize some common weather expressions.	<b>SE/TE:</b> 18, 19, 20, 21
Learning Indicator NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	
a. I can recognize the names of the planets in a science class.	This objective falls outside scope of this level.
b. I can recognize the names of some parts of the body in a health class.	<b>SE/TE:</b> 9
<b>Novice Mid Language Competencies</b>	
<b>Interpretive Reading</b>	
<b>NM.IR</b> I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
Learning Indicator NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	
a. I can recognize entrance and exit signs.	This objective falls outside scope of this level.

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b. I can identify family member words on a family tree.	This objective is addressed in <i>Auténtico</i> , Level B.
c. I can identify the healthy nutritional categories.	<b>SE/TE:</b> 150, 151, 153, 154, 159, 161, 162-163, 164, 165, 169
d. I can identify the simple labels on a science-related graph.	<b>SE/TE:</b> 20, 157, 179
Learning Indicator NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	
a. I can check off words or phrases on a to-do list, grocery list or scavenger hunt list.	<b>SE/TE:</b> 152
b. I can identify labeled aisles in a supermarket.	For supporting content, please see: <b>SE/TE:</b> 128, 129
c. I can choose a restaurant from an online list of local eateries.	<b>SE/TE:</b> 137, 161
d. I can identify scores from sports teams because I recognize team names and logos.	<b>SE/TE:</b> 92, 162-163
e. I can identify artists, titles and music genres from iTunes.	<b>SE/TE:</b> 35, 44-45, 189
f. I can identify the names of classes and instructors in a school schedule.	<b>SE/TE:</b> 78, 93, 116
<b>Novice Mid Language Competencies</b>	
<b>Interpersonal Communication</b>	
<b>NM.IC</b> I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
Learning Indicator NM.IC.1 I can greet and leave people in a polite way.	
a. I can say hello and goodbye to someone my age or younger.	<b>SE/TE:</b> 2, 3, 4, 5
b. I can say hello and goodbye to my teacher, professor, or supervisor.	<b>SE/TE:</b> 2, 3, 4, 5
c. I can say hello to an adult.	<b>SE/TE:</b> 2, 4, 5

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Learning Indicator NM.IC.2 I can introduce myself and others.	
a. I can introduce myself and provide basic personal information.	<b>SE/TE:</b> 4, 5, 13, 33
b. I can introduce someone else.	<b>SE/TE:</b> 2, 3, 4, 5, 191
c. I can respond to an introduction.	<b>SE/TE:</b> 2, 3, 4, 5
Learning Indicator NM.IC.3 I can answer a variety of simple questions.	
a. I can answer questions about what I like and dislike.	<b>SE/TE:</b> 30, 31, 33, 37, 38, 43, 131, 136, 141, 169, 203, 205
b. I can answer questions about what I am doing and what I did.	<b>SE/TE:</b> 155, 159, 177, 181, 182, 186
c. I can answer questions about where I'm going or where I went.	<b>SE/TE:</b> 177, 181, 182, 186, 195, 203, 207
d. I can answer questions about something I have learned.	<b>SE/TE:</b> 21, 109, 115, 139, 185
Learning Indicator NM.IC.4 I can make some simple statements in a conversation.	
a. I can tell someone what I am doing.	<b>SE/TE:</b> 85, 87, 93, 155, 159, 177, 179, 181, 182, 186
b. I can say where I went.	<b>SE/TE:</b> 178, 179
c. I can say whom I am going to see.	<b>SE/TE:</b> 132, 176, 177, 179, 181, 182, 203
d. I can express a positive reaction, such as "Great!"	<b>SE/TE:</b> 130, 204
Learning Indicator NM.IC.5 I can ask some simple questions.	
a. I can ask who, what, when, where questions.	<b>SE/TE:</b> 134, 136, 141, 145, 161, 181, 207, 214

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b. I can ask questions about something that I am learning.	<b>SE/TE:</b> 21, 80, 109, 112, 130, 135, 141
Learning Indicator NM.IC.6 I can communicate basic information about myself and people I know.	
a. I can say my name and ask someone's name.	<b>SE/TE:</b> 2, 3, 4, 5
b. I can say or write something about the members of my family and ask about someone's family.	<b>SE/TE:</b> 61, 67, 71
c. I can say or write something about friends and classmates or co-workers.	<b>SE/TE:</b> 132
Learning Indicator NM.IC.7 I can communicate some basic information about my everyday life.	
a. I can give times, dates and weather information.	<b>SE/TE:</b> 8, 14, 15, 16, 18, 19, 20, 21, 23, 91, 204
b. I can tell about what I eat, learn, and do.	<b>SE/TE:</b> 43, 47, 67, 129, 131, 134, 136, 141, 145, 179, 211
c. I can tell about places I know.	<b>SE/TE:</b> 112, 117, 121
d. I can ask and understand how much something costs.	<b>SE/TE:</b> 109
e. I can tell someone the time and location of a community event.	<b>SE/TE:</b> 204, 205, 207, 215
<b>Novice Mid Language Competencies</b>	
<b>Presentational Speaking</b>	
<b>NM.PS</b> I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
Learning Indicator NM.PS.1 I can present information about myself and others using words and phrases.	
a. I can say what I look like.	This objective is addressed in <i>Auténtico</i> , Level B.
b. I can say what I am like.	<b>SE/TE:</b> 56, 57, 58, 59, 63, 67
c. I can say what someone looks like.	This objective is addressed in <i>Auténtico</i> , Level B.

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d. I can say what someone is like.	<b>SE/TE:</b> 54, 56, 57, 58, 61
Learning Indicator NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	
a. I can say which sports I like and don't like.	<b>SE/TE:</b> 30, 31, 163, 181, 203
b. I can list my favorite free-time activities and those I don't like.	<b>SE/TE:</b> 177, 179, 181, 195, 203, 205, 207, 209, 214, 215
c. I can state my favorite foods and drinks and those I don't like.	<b>SE/TE:</b> 129, 130, 131, 134, 135, 136, 139, 141
Learning Indicator NM.PS.3 I can present information about familiar items in my immediate environment.	
a. I can tell about my house	This objective is addressed in <i>Auténtico</i> , Level B.
b. I can tell about my school or where I work.	<b>SE/TE:</b> 105, 106, 111, 112, 117
c. I can tell about my room or office and what is in it.	<b>SE/TE:</b> 105, 106, 111, 112, 117
d. I can present basic information about my community, town/city, state or country.	<b>SE/TE:</b> 39, 89, 182
Learning Indicator NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	
a. I can list my classes and tell what time they start and end.	<b>SE/TE:</b> 78
b. I can name activities and their times in my schedule.	<b>SE/TE:</b> 128, 131, 134
c. I can tell what I do on the weekends.	<b>SE/TE:</b> 179, 181, 186, 195

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Learning Indicator NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	
a. I can talk about holiday celebrations based on pictures or photos.	<b>SE/TE:</b> 15, 16, 156, 205
b. I can name the main cities on a map.	<b>SE/TE:</b> 211
c. I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.	<b>SE/TE:</b> 131, 134-135, 137, 138-139, 140, 141, 162-163
<b>Novice Mid Language Competencies</b>	
<b>Presentational Writing</b>	
<b>NM.PW</b> I can write lists and memorized phrases on familiar topics.	
Learning Indicator NM.PW.1 I can fill out a simple form with some basic personal information.	
a. I can fill out a form with my name, address, phone number, birth date, and nationality.	<b>SE/TE:</b> 2, 3, 4, 5, 7, 8, 9
b. I can complete a simple online form.	This objective is addressed in <i>Auténtico</i> , Level B.
c. I can fill out a simple schedule.	This objective is addressed in <i>Auténtico</i> , Level B.
Learning Indicator NM.PW.2 I can write about myself using learned phrases and memorized expressions.	
a. I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.	<b>SE/TE:</b> 30, 31, 33, 37, 38, 43, 131, 136, 169, 203, 205
b. I can list my family members, their ages, their relationship to me, and what they like to do.	This objective is addressed in <i>Auténtico</i> , Level B.
c. I can list my classes and tell what time they start and end.	<b>SE/TE:</b> 78, 88, 93, 97, 117
d. I can write simple statements about where I live.	This objective is addressed in <i>Auténtico</i> , Level B.
Learning Indicator NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	
a. I can label activities and their times in my daily schedule.	<b>SE/TE:</b> 78, 88, 93, 97, 117



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b. I can write about what I do on the weekends.	<b>SE/TE:</b> 177, 179, 181, 182, 186, 195
c. I can write a to-do list.	<b>SE/TE:</b> 152
d. I can write a shopping list.	<b>SE/TE:</b> 152
Learning Indicator NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	
a. I can list the main cities of a specific country.	<b>SE/TE:</b> 187, 211
b. I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.	This objective is addressed in <i>Auténtico</i> , Level B.
c. I can create a list of topics and categories using vocabulary I have learned.	<b>SE/TE:</b> 30, 78, 129, 152
d. I can write something I hear or have heard such as simple information in a phone message or a classroom activity.	<b>SE/TE:</b> 23, 71, 97, 145, 169, 195, 219

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<b>Utah Core Standards for World Languages</b>	<b>Auténtico B ©2018</b>
<b>Novice Mid Language Competencies</b>	
<b>Interpretive Listening</b>	
<b>NM.IL</b> NM.IL I can recognize some familiar words and phrases when I hear them spoken.	
Learning Indicator NM.IL.1 I can understand a few courtesy phrases.	
a. I can understand greetings.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can understand when people express thanks.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can understand when people introduce themselves.	This objective is addressed in <i>Auténtico</i> , Level A.
d. I can understand when someone asks for a name.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	
a. I can identify days of the week and the time.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can recognize a date.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can recognize some common weather expressions.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	
a. I can recognize the names of the planets in a science class.	This objective falls outside the scope of this level.
b. I can recognize the names of some parts of the body in a health class.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>Novice Mid Language Competencies</b>	
<b>Interpretive Reading</b>	
<b>NM.IR</b> I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
Learning Indicator NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	
a. I can recognize entrance and exit signs.	This objective falls outside the scope of this level.
b. I can identify family member words on a family tree.	<b>SE/TE:</b> 223-224, 227, 229, 231, 241, 245
c. I can identify the healthy nutritional categories.	This objective is addressed in <i>Auténtico</i> , Level A.

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d. I can identify the simple labels on a science-related graph.	<b>SE/TE:</b> 258-259, 281, 311, 407, 433
Learning Indicator NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	
a. I can check off words or phrases on a to-do list, grocery list or scavenger hunt list.	<b>SE/TE:</b> 339, 350, 411
b. I can identify labeled aisles in a supermarket.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can choose a restaurant from an online list of local eateries.	For supporting content, please see: <b>SE/TE:</b> 260, 261, 265
d. I can identify scores from sports teams because I recognize team names and logos.	For supporting content, please see: <b>SE/TE:</b> 437
e. I can identify artists, titles and music genres from iTunes.	<b>SE/TE:</b> 279
f. I can identify the names of classes and instructors in a school schedule.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>Novice Mid Language Competencies</b>	
<b>Interpersonal Communication</b>	
<b>NM.IC</b> I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
Learning Indicator NM.IC.1 I can greet and leave people in a polite way.	
a. I can say hello and goodbye to someone my age or younger.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can say hello and goodbye to my teacher, professor, or supervisor.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can say hello to an adult.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.IC.2 I can introduce myself and others.	
a. I can introduce myself and provide basic personal information.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can introduce someone else.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can respond to an introduction.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.IC.3 I can answer a variety of simple questions.	
a. I can answer questions about what I like and dislike.	<b>SE/TE:</b> 253, 254, 261

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b. I can answer questions about what I am doing and what I did.	<b>SE/TE:</b> 257, 382, 384, 386
c. I can answer questions about where I'm going or where I went.	This objective is addressed in <i>Auténtico</i> , Level A.
d. I can answer questions about something I have learned.	<b>SE/TE:</b> 263, 277, 281
Learning Indicator NM.IC.4 I can make some simple statements in a conversation.	
a. I can tell someone what I am doing.	<b>SE/TE:</b> 257, 382, 384, 386
b. I can say where I went.	<b>SE/TE:</b> 355, 362, 385, 386
c. I can say whom I am going to see.	This objective is addressed in <i>Auténtico</i> , Level A.
d. I can express a positive reaction, such as "Great!"	<b>SE/TE:</b> 265, 329, 334, 386
Learning Indicator NM.IC.5 I can ask some simple questions.	
a. I can ask who, what, when, where questions.	<b>SE/TE:</b> 239, 313, 330, 365
b. I can ask questions about something that I am learning.	<b>SE/TE:</b> 237, 257, 281, 285, 329, 353
Learning Indicator NM.IC.6 I can communicate basic information about myself and people I know.	
a. I can say my name and ask someone's name.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can say or write something about the members of my family and ask about someone's family.	<b>SE/TE:</b> 227, 229, 241, 245, 257
c. I can say or write something about friends and classmates or co-workers.	<b>SE/TE:</b> 229, 279, 287
Learning Indicator NM.IC.7 I can communicate some basic information about my everyday life.	
a. I can give times, dates and weather information.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can tell about what I eat, learn, and do.	<b>SE/TE:</b> 265, 315, 367, 419, 467

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c. I can tell about places I know.	<b>SE/TE:</b> 265, 277, 284, 291
d. I can ask and understand how much something costs.	<b>SE/TE:</b> 328, 333, 334
e. I can tell someone the time and location of a community event.	This objective is addressed in <i>Auténtico</i> , Level A.
<b>Novice Mid Language Competencies</b>	
<b>Presentational Speaking</b>	
<b>NM.PS</b> I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
Learning Indicator NM.PS.1 I can present information about myself and others using words and phrases.	
a. I can say what I look like.	<b>SE/TE:</b> 329
b. I can say what I am like.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can say what someone looks like.	<b>SE/TE:</b> 252, 269, 327
d. I can say what someone is like.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	
a. I can say which sports I like and don't like.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can list my favorite free-time activities and those I don't like.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can state my favorite foods and drinks and those I don't like.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.PS.3 I can present information about familiar items in my immediate environment.	
a. I can tell about my house	<b>SE/TE:</b> 304
b. I can tell about my school or where I work.	<b>SE/TE:</b> 276
c. I can tell about my room or office and what is in it.	<b>SE/TE:</b> 283

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d. I can present basic information about my community, town/city, state or country.	<b>SE/TE:</b> 315, 419, 443
Learning Indicator NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	
a. I can list my classes and tell what time they start and end.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can name activities and their times in my schedule.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can tell what I do on the weekends.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	
a. I can talk about holiday celebrations based on pictures or photos.	<b>SE/TE:</b> 235, 238-239, 337
b. I can name the main cities on a map.	<b>SE/TE:</b> 336-337, 390-391
c. I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.	<b>SE/TE:</b> 259, 272, 379
<b>Novice Mid Language Competencies</b>	
<b>Presentational Writing</b>	
<b>NM.PW</b> I can write lists and memorized phrases on familiar topics.	
Learning Indicator NM.PW.1 I can fill out a simple form with some basic personal information.	
a. I can fill out a form with my name, address, phone number, birth date, and nationality.	<b>SE/TE:</b> 229, 237
b. I can complete a simple online form.	<b>SE/TE:</b> 343
c. I can fill out a simple schedule.	This objective is addressed in <i>Auténtico</i> , Level A.
Learning Indicator NM.PW.2 I can write about myself using learned phrases and memorized expressions.	
a. I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.	<b>SE/TE:</b> 253, 254, 261
b. I can list my family members, their ages, their relationship to me, and what they like to do.	<b>SE/TE:</b> 227, 229, 241, 245

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c. I can list my classes and tell what time they start and end.	This objective is addressed in <i>Auténtico</i> , Level A.
d. I can write simple statements about where I live.	<b>SE/TE:</b> 229, 277
Learning Indicator NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	
a. I can label activities and their times in my daily schedule.	This objective is addressed in <i>Auténtico</i> , Level A.
b. I can write about what I do on the weekends.	This objective is addressed in <i>Auténtico</i> , Level A.
c. I can write a to-do list.	<b>SE/TE:</b> 304, 319
d. I can write a shopping list.	<b>SE/TE:</b> 331, 363, 371
Learning Indicator NM.PW.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	
a. I can list the main cities of a specific country.	<b>SE/TE:</b> 336-337, 390-391
b. I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.	<b>SE/TE:</b> 229, 235
c. I can create a list of topics and categories using vocabulary I have learned.	<b>SE/TE:</b> 355, 386
d. I can write something I hear or have heard such as simple information in a phone message or a classroom activity.	<b>SE/TE:</b> 245, 269, 295, 319, 343, 371, 397

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<b>Interpretive Listening</b>	
<b>NM.IL</b> NM.IL I can recognize some familiar words and phrases when I hear them spoken.	
Learning Indicator NM.IL.1 I can understand a few courtesy phrases.	
a. I can understand greetings.	<b>SE/TE:</b> 4, 5, 23, 28
b. I can understand when people express thanks.	<b>SE/TE:</b> 4, 5
c. I can understand when people introduce themselves.	<b>SE/TE:</b> 2, 3, 4, 5
d. I can understand when someone asks for a name.	<b>SE/TE:</b> 2, 3, 13
Learning Indicator NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized.	
a. I can identify days of the week and the time.	<b>SE/TE:</b> 3, 8, 14, 15, 16
b. I can recognize a date.	<b>SE/TE:</b> 14, 15, 16
c. I can recognize some common weather expressions.	<b>SE/TE:</b> 18, 19, 20, 21
Learning Indicator NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	
a. I can recognize the names of the planets in a science class.	This objective falls outside the scope of this level.
b. I can recognize the names of some parts of the body in a health class.	<b>SE/TE:</b> 9



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<b>Novice Mid Language Competencies</b>	
<b>Interpretive Reading</b>	
<b>NM.IR</b> I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
Learning Indicator NM.IR.1 I can recognize words and phrases and characters with the help of visuals.	
a. I can recognize entrance and exit signs.	This objective falls outside the scope of this level.
b. I can identify family member words on a family tree.	<b>SE/TE:</b> 223-224, 227, 229, 231, 241, 245
c. I can identify the healthy nutritional categories.	<b>SE/TE:</b> 150, 151, 153, 154, 159, 161, 162-163, 164, 165, 169
d. I can identify the simple labels on a science-related graph.	<b>SE/TE:</b> 20, 157, 179, 258-259, 281, 311, 407, 433
Learning Indicator NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.	
a. I can check off words or phrases on a to-do list, grocery list or scavenger hunt list.	<b>SE/TE:</b> 152, 339, 350, 411
b. I can identify labeled aisles in a supermarket.	For supporting content, please see: <b>SE/TE:</b> 128, 129
c. I can choose a restaurant from an online list of local eateries.	For supporting content, please see: <b>SE/TE:</b> 137, 161, 260, 261, 265
d. I can identify scores from sports teams because I recognize team names and logos.	For supporting content, please see: <b>SE/TE:</b> 92, 162-163, 437
e. I can identify artists, titles and music genres from iTunes.	<b>SE/TE:</b> 35, 44-45, 189, 279
f. I can identify the names of classes and instructors in a school schedule.	<b>SE/TE:</b> 78, 93, 116

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<b>Novice Mid Language Competencies</b>	
<b>Interpersonal Communication</b>	
<b>NM.IC</b> I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
Learning Indicator NM.IC.1 I can greet and leave people in a polite way.	
a. I can say hello and goodbye to someone my age or younger.	<b>SE/TE:</b> 2, 3, 4, 5
b. I can say hello and goodbye to my teacher, professor, or supervisor.	<b>SE/TE:</b> 2, 3, 4, 5
c. I can say hello to an adult.	<b>SE/TE:</b> 2, 4, 5
Learning Indicator NM.IC.2 I can introduce myself and others.	
a. I can introduce myself and provide basic personal information.	<b>SE/TE:</b> 4, 5, 13, 33
b. I can introduce someone else.	<b>SE/TE:</b> 2, 3, 4, 5, 191
c. I can respond to an introduction.	<b>SE/TE:</b> 2, 3, 4, 5
Learning Indicator NM.IC.3 I can answer a variety of simple questions.	
a. I can answer questions about what I like and dislike.	<b>SE/TE:</b> 30, 31, 33, 37, 38, 43, 131, 136, 169, 203, 205, 253, 254, 261
b. I can answer questions about what I am doing and what I did.	<b>SE/TE:</b> 155, 159, 177, 181, 182, 186, 257, 382, 384, 386
c. I can answer questions about where I'm going or where I went.	<b>SE/TE:</b> 177, 181, 182, 186, 195, 203, 207
d. I can answer questions about something I have learned.	<b>SE/TE:</b> 21, 109, 115, 139, 185, 263, 277, 281
Learning Indicator NM.IC.4 I can make some simple statements in a conversation.	
a. I can tell someone what I am doing.	<b>SE/TE:</b> 85, 87, 93, 155, 159, 177, 181, 182, 186, 257, 382, 384, 386

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b. I can say where I went.	<b>SE/TE:</b> 178, 179, 355, 362, 385, 386
c. I can say whom I am going to see.	<b>SE/TE:</b> 132, 176, 177, 179, 181, 182, 203
d. I can express a positive reaction, such as "Great!"	<b>SE/TE:</b> 130, 204, 265, 329, 334, 386
Learning Indicator NM.IC.5 I can ask some simple questions.	
a. I can ask who, what, when, where questions.	<b>SE/TE:</b> 134, 136, 141, 145, 161, 181, 207, 214, 239, 313, 330, 365
b. I can ask questions about something that I am learning.	<b>SE/TE:</b> 21, 80, 109, 112, 130, 135, 141, 237, 257, 281, 285, 329, 353
Learning Indicator NM.IC.6 I can communicate basic information about myself and people I know.	
a. I can say my name and ask someone's name.	<b>SE/TE:</b> 2, 3, 4, 5
b. I can say or write something about the members of my family and ask about someone's family.	<b>SE/TE:</b> 61, 67, 71, 227, 229, 241, 245, 257
c. I can say or write something about friends and classmates or co-workers.	<b>SE/TE:</b> 229, 279, 287
Learning Indicator NM.IC.7 I can communicate some basic information about my everyday life.	
a. I can give times, dates and weather information.	<b>SE/TE:</b> 8, 14, 15, 16, 18, 19, 20, 21, 23, 91, 204
b. I can tell about what I eat, learn, and do.	<b>SE/TE:</b> 43, 47, 67, 129, 131, 134, 136, 141, 145, 179, 211
c. I can tell about places I know.	<b>SE/TE:</b> 112, 117, 121, 265, 277, 284, 291
d. I can ask and understand how much something costs.	<b>SE/TE:</b> 109, 328, 333, 334

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e. I can tell someone the time and location of a community event.	<b>SE/TE:</b> 204, 205, 207, 215
<b>Novice Mid Language Competencies</b>	
<b>Presentational Speaking</b>	
<b>NM.PS</b> I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
Learning Indicator NM.PS.1 I can present information about myself and others using words and phrases.	
a. I can say what I look like.	<b>SE/TE:</b> 329
b. I can say what I am like.	<b>SE/TE:</b> 56, 57, 58, 59, 63, 67, 97
c. I can say what someone looks like.	<b>SE/TE:</b> 252, 269, 327
d. I can say what someone is like.	<b>SE/TE:</b> 54, 55, 57, 58, 62
Learning Indicator NM.PS.2 I can express my likes and dislikes using words, phrases, and memorized expressions.	
a. I can say which sports I like and don't like.	<b>SE/TE:</b> 29, 30, 37, 43
b. I can list my favorite free-time activities and those I don't like.	<b>SE/TE:</b> 29, 30, 37, 43, 177, 179, 181
c. I can state my favorite foods and drinks and those I don't like.	<b>SE/TE:</b> 134, 135, 136, 141, 145, 157, 159
Learning Indicator NM.PS.3 I can present information about familiar items in my immediate environment.	
a. I can tell about my house	<b>SE/TE:</b> 304
b. I can tell about my school or where I work.	<b>SE/TE:</b> 116, 117, 276
c. I can tell about my room or office and what is in it.	<b>SE/TE:</b> 117, 283
d. I can present basic information about my community, town/city, state or country.	<b>SE/TE:</b> 315, 419, 443

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Learning Indicator NM.PS.4 I can tell about my daily activities using words, phrases, and memorized expressions.	
a. I can list my classes and tell what time they start and end.	<b>SE/TE:</b> 78, 88, 93, 97, 117
b. I can name activities and their times in my schedule.	<b>SE/TE:</b> 78, 80, 88, 93, 97
c. I can tell what I do on the weekends.	<b>SE/TE:</b> 177, 179, 181, 182, 186, 195
Learning Indicator NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.	
a. I can talk about holiday celebrations based on pictures or photos.	<b>SE/TE:</b> 235, 238-239, 337
b. I can name the main cities on a map.	<b>SE/TE:</b> 187, 211, 336-337, 390-391
c. I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.	<b>SE/TE:</b> 131, 134-135, 137, 138-139, 140, 141, 162-163, 259, 272, 379
<b>Novice Mid Language Competencies</b>	
<b>Presentational Writing</b>	
<b>NM.PW</b> I can write lists and memorized phrases on familiar topics.	
Learning Indicator NM.PW.1 I can fill out a simple form with some basic personal information.	
a. I can fill out a form with my name, address, phone number, birth date, and nationality.	<b>SE/TE:</b> 2, 3, 4, 5, 7, 8, 9, 229, 237
b. I can complete a simple online form.	<b>SE/TE:</b> 343
c. I can fill out a simple schedule.	<b>SE/TE:</b> 78

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Learning Indicator NM.PW.2 I can write about myself using learned phrases and memorized expressions.	
a. I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.	<b>SE/TE:</b> 30, 31, 33, 37, 38, 43, 131, 136, 169, 203, 205, 253, 254, 261
b. I can list my family members, their ages, their relationship to me, and what they like to do.	<b>SE/TE:</b> 227, 229, 241, 245
c. I can list my classes and tell what time they start and end.	<b>SE/TE:</b> 78, 88, 93, 97, 117
d. I can write simple statements about where I live.	<b>SE/TE:</b> 229, 277
Learning Indicator NM.PW.3 I can list my daily activities and write lists that help me in my day-to-day life.	
a. I can label activities and their times in my daily schedule.	<b>SE/TE:</b> 78, 80, 93, 97, 117
b. I can write about what I do on the weekends.	<b>SE/TE:</b> 179, 181, 186, 195
c. I can write a to-do list.	<b>SE/TE:</b> 304, 319
d. I can write a shopping list.	<b>SE/TE:</b> 331, 363, 371
Learning Indicator NM.W.4 I can write notes about something I have learned using lists, phrases, and memorized expressions.	
a. I can list the main cities of a specific country.	<b>SE/TE:</b> 170, 186, 187, 344, 358-359
b. I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.	<b>SE/TE:</b> 229, 235
c. I can create a list of topics and categories using vocabulary I have learned.	<b>SE/TE:</b> 30, 78, 129, 152, 234, 355, 386
d. I can write something I hear or have heard such as simple information in a phone message or a classroom activity.	<b>SE/TE:</b> 23, 71, 97, 145, 169, 195, 219, 245, 269, 295, 319, 343, 371, 397