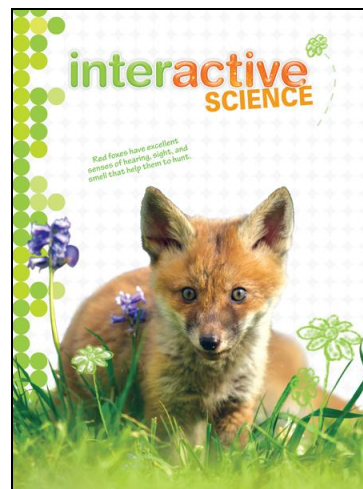
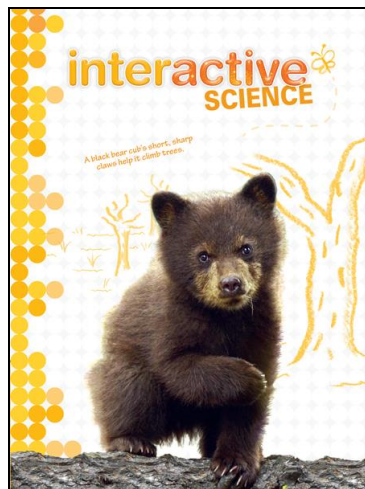


A Correlation of
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To the
Utah Core Standards for Science
Grades Kindergarten - 2

**A Correlation of interactive Science ©2016
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Utah Core Standards K-2 Science	Interactive Science ©2016 Kindergarten
KINDERGARTEN	
Standard 1 - Intended Learning Outcomes The Processes of Science, Communication of Science, and the Nature of Science Students will be able to apply scientific processes, communicate scientific ideas effectively, and understand the nature of science.	
Objective 1. Generating Evidence: Using the processes of scientific investigation (i.e. framing questions, designing investigations, conducting investigations, collecting data, drawing conclusions)	
Framing questions: Observe using senses, create a hypothesis, and focus a question that can lead to an investigation.	TE Only: 95c, 124-125 Digital: Quest: Weather and Seasons of the World— Teacher Support
Designing investigations: Consider reasons that support ideas, identify ways to gather information that could test ideas, design fair tests, share designs with peers for input and refinement.	For supporting content, please see SE Only: 15, 46, 84, 122, 158 TE Only: 128
Conducting investigations: Observe, manipulate, measure, describe.	This objective is met throughout the program. For representative pages, please see SE Only: 50-51, 52, 71-72, 74, 81 TE Only: 84-85, 122, 123, 128, 136, 140-141 Digital: Quest: Weather and Seasons of the World-- Labs
Collecting data: Deciding what data to collect and how to organize, record, and manipulate the data.	SE Only: 39, 41, 42, 52, 60, 73, 78 TE Only: 60, 85, 100, 102, 123, 130-131 Digital: Quest: Weather and Seasons of the World Labs
Drawing conclusions: Analyzing data, making conclusions connected to the data or the evidence gathered, identifying limitations or conclusions, identifying future questions to investigate.	SE Only: 82, 96 TE Only: 131, 161 Digital: Quest: Weather and Seasons of the World— Make a Weather Report

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Objective 2. Communicating Science: Communicating effectively using science language and reasoning	
Developing social interaction skills with peers.	Students have opportunities to meet the science communication objectives as they engage in inquiry activities throughout the program. For representative pages, please see SE Only: 52, 63, 73, 77, 78, 79 TE Only: 85, 118, 123, 128-129, 130-131
Sharing ideas with peers.	For representative pages, please see SE Only: 63, 77, 78, 79, 80, 81, 82, 98 TE Only: 118, 124-125, 128-129, 130-131, 136, 164-165
Connecting ideas with reasons (evidence).	For representative pages, please see SE Only: 42, 52, 60, 73, 77, 78, 81 TE Only: 80, 85, 98, 102, 123, 128-129, 130-131, 136
Using multiple methods of communicating reasons/evidence (verbal, charts, graphs).	For representative pages, please see SE Only: 18, 39, 60, 63, 81, 99 TE Only: 24, 60, 98, 118, 136, 166
Objective 3. Knowing in Science: Understanding the nature of science	
Ideas are supported by reasons.	For representative pages, please see SE Only: 39, 42, 52, 60, 73, 78, 81 TE Only: 60, 85, 100, 102, 123, 136
There are limits to ideas in science (i.e. what can be observed, measured, and verified).	For supporting content, please see SE Only: 62, 63, 75, 76, 79 TE Only: 116, 118, 124-125, 126-127, 132-133
Differences in conclusions are best settled through additional observations and investigations.	For supporting content, please see SE Only: 77, 96 TE Only: 128-129, 161
Communication of ideas in science is important for helping to check the reasons for ideas.	For supporting content, please see SE Only: 77, 78, 81 TE Only: 119, 128-129, 130-131, 136

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Utah Core Standards K-2 Science	Interactive Science ©2016 Kindergarten
Science Content by Standard	
Standard 2 – Earth and Space Science	
Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.	
Objective 1 Investigate non-living things.	
– Observe and record that big rocks break down into small rocks, e.g., boulders, rocks, pebbles, sand.	For supporting content, please see SE Only: 38, 58 TE Only: 58-59, 94-95
– Demonstrate how water and wind move nonliving things	SE Only: 65-74 TE Only: 120-123
– Sort, group, and classify Earth materials, e.g., hard, smooth, rough, shiny, flat.	The <i>Interactive Science</i> program supports this objective in Grade 1, Part 1, Lesson 2.
Objective 2 Observe and describe changes in day and night.	
– Compare and contrast light and dark in a day-night cycle and identify the changes as a pattern.	SE Only: 41, 54, 55 TE Only: 74, 75, 77A, 77B, 78-79, 86-87, 88-89
– Investigate, interpret, and explain to others that the sun provides heat and light to Earth.	SE Only: 44-53, 56, 60 TE Only: 82-85, 90-91, 98, 102-103, 109c
– Examine what happens when you block the sun’s light. Explore shadows and temperature changes.	SE Only: 51, 60 TE Only: 84, 98, 109d
Objective 3 Compare changes in weather over time.	
– Observe and record that weather changes occur from day-to-day and weather patterns occur from season to season.	SE Only: 42, 57 TE Only: 80, 92-93, 109a Digital: Quest: Weather and Seasons of the World
– Communicate ways weather can affect individuals.	SE Only: 44-45, 56, 61 TE Only: 75, 82-83, 90-91, 99, 109b Digital: Quest: Weather and Seasons of the World
– Describe, predict, and discuss daily weather conditions and how predicting the weather can improve our lives.	SE Only: 61 TE Only: 99, 109b Digital: Quest: Weather and Seasons of the World

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Utah Core Standards K-2 Science	Interactive Science ©2016 Kindergarten
Standard 3 – Physical Science	
Students will gain an understanding of Physical Science through the study of the forces of motion and the properties of materials	
Objective 1 Identify how non-living things move.	
<ul style="list-style-type: none"> – Observe and record how objects move in different ways, e.g., fast, slow, zigzag, round and round, up and down, straight line, back and forth, slide, roll, bounce, spin, swing, float, and glide. 	SE Only: 1, 2, 16 TE Only: 8-11, 20-21
<ul style="list-style-type: none"> – Compare and contrast how physical properties of objects affect their movement, e.g., hard, soft, feathered, round, square, cone, geometric shapes. 	This objective falls outside the scope of the program.
Objective 2 Describe parts of non-living things.	
<ul style="list-style-type: none"> – Describe how parts are used to build things and how things can be taken apart. 	Students have opportunities to meet this objective as they engage in the following STEM activities: SE Only: 26-29, 47-50, 89-92 TE Only: 44-47, 82-85, 156-159
<ul style="list-style-type: none"> – Explain why things may not work the same if some of the parts are missing. 	Students have opportunities to meet this objective as they engage in the following STEM activities: SE Only: 31-32, 52-53, 93-95 TE Only: 44-47, 82-85, 156-159
Standard 4 – Life Science	
Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.	
Objective 1 Investigate living things.	
<ul style="list-style-type: none"> – Construct questions, give reasons, and share findings about all living things. 	SE Only: 20, 21, 22, 34, 35, 36, 37 TE Only: 40-41, 42, 43, 50-51, 52-53, 54-55, 56-57, 66-67
<ul style="list-style-type: none"> – Compare and contrast young plants and animals with their parents. 	SE Only: 22, Activity 35 TE Only: 43, 62
<ul style="list-style-type: none"> – Describe some changes in plants and animals that are so slow or so fast that they are hard to see (e.g., seasonal change, “fast” blooming flower, slow growth, hatching egg). 	For supporting content, please see SE Only: 21, 34, 35, 38 TE Only: 40, 42, 50-51, 52-53, 58

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Utah Core Standards K-2 Science	Interactive Science ©2016 Kindergarten
Objective 2 Describe the parts of living things.	
<ul style="list-style-type: none"> - Differentiate between the five senses and related body parts. 	The <i>Interactive Science</i> program supports this objective on p. 140C of the Grade 1 Teacher's Edition.
<ul style="list-style-type: none"> - Identify major parts of plants, e.g., roots, stem, leaf, flower, trunk, branches. 	The <i>Interactive Science</i> program meets this objective in Grade 1, Chapter 2, Lesson 2.
<ul style="list-style-type: none"> - Compare the parts of different animals, e.g., skin, fur, feathers, scales; hand, wing, flipper, fin. 	<p>The <i>Interactive Science</i> program meets this objective in Grade 1, Chapter 2, Lesson 6.</p> <p>For supporting content in Grade K, please see SE Only: 22 TE Only: 63</p>

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 1
GRADE 1	
Standard 1 – Intended Learning Outcomes	
The Processes of Science, Communication of Science, and the Nature of Science	
Students will be able to apply scientific processes, communicate scientific ideas effectively, and understand the nature of science.	
Objective 1. Generating Evidence: Using the processes of scientific investigation (i.e. framing questions, designing investigations, conducting investigations, collecting data, drawing conclusions)	
Framing questions: Observe using senses, create a hypothesis, and focus a question that can lead to an investigation.	SE/TE: 58, 96, 136 TE Only: 87a-87d, 129d Digital: Quest: Keep Out the Sun--Teacher Support
Designing investigations: Consider reasons that support ideas, identify ways to gather information that could test ideas, design fair tests, share designs with peers for input and refinement.	SE/TE: 96-97, 136-137 TE Only: 87c-87d, 129d
Conducting investigations: Observe, manipulate, measure, describe.	Students meet this objective throughout the program as they engage in inquiry activities. For representative pages, please see SE/TE: 86-87, 128-129, 142, 162, 168, 172, 173 TE Only: 177a-177d Digital: Quest: Keep Out the Sun—Labs
Collecting data: Deciding what data to collect and how to organize, record, and manipulate the data.	SE/TE: 59, 86, 87, 97, 129, 162, 168, 172, 173, 174-175, 176-177 TE Only: 87b-87d, 175a, 175b, 177b-177d Digital: Quest: Keep Out the Sun—Labs
Drawing conclusions: Analyzing data, making conclusions connected to the data or the evidence gathered, identifying limitations or conclusions, identifying future questions to investigate.	SE/TE: 97, 129, 168, 177, 200 TE Only: 177c, 185c, 203a Digital: Quest: Keep Out the Sun—Design a Curtain

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 1
Objective 2. Communicating Science: Communicating effectively using science language and reasoning	
Developing social interaction skills with peers.	Students have opportunities to meet the science communication objectives as they engage in inquiry activities throughout the program. For representative pages, please see SE/TE: 78, 82, 128-129, 168, 188 TE Only: 87c, 99c, 139a, 139b, 177c
Sharing ideas with peers.	For representative pages, please see SE/TE: 46, 68, 118, 142, 200
Connecting ideas with reasons (evidence).	For representative pages, please see SE/TE: 86-87, 128-129, 162, 168 TE Only: 177b
Using multiple methods of communicating reasons/evidence (verbal, charts, graphs).	For representative pages, please see SE/TE: 59, 86, 87, 97, 129, 162, 168, 172, 173, 174-175, 176-177 TE Only: 87a-87d, 139b, 175a, 175b, 177b-177d
Objective 3. Knowing in Science: Understanding the nature of science	
Ideas are supported by reasons.	For supporting content, please see SE/TE: 160, 168-171
There are limits to ideas in science (i.e. what can be observed, measured, and verified).	For supporting content, please see SE/TE: 154-157, 168-171
Differences in conclusions are best settled through additional observations and investigations.	For supporting content, please see SE/TE: 168-171 TE Only: 87c, 177c
Communication of ideas in science is important for helping to check the reasons for ideas.	For supporting content, please see SE/TE: 172-175

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 1
Science Content by Standard	
Standard 2 – Earth and Space Science Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.	
Objective 1 Investigate the natural world including rock, soil and water.	
– Observe, compare, describe, and sort components of soil by size, texture, and color.	For supporting content, please see SE/TE: 48-49
– Identify and describe a variety of natural sources of water, including streams, lakes, and oceans.	The <i>Interactive Science</i> program meets this objective in Grade 2, Chapter 3, Lesson 1.
– Gather evidence about the uses of rocks, soil, and water.	The <i>Interactive Science</i> program meets this objective in Grade K, Chapter 3, Lesson 5.
Objective 2 Observe and describe the changes and appearance of the sun and moon during daylight.	
– Observe the sun at different times during the day and report observations to peers.	SE/TE: 102, 122 TE Only: 116, 139a Digital: Quest: Keep Out the Sun
– Observe and chart the moon when it is visible during the day.	SE/TE: 119 TE Only: 139a
Objective 3 Compare and contrast seasonal weather changes.	
– Identify characteristics of the seasons of the year.	SE/TE: 124-127, 135 TE Only: 127a, 127b, 135b, 139b
– Identify characteristics of weather, e.g., types of precipitation, sunny, windy, foggy, and cloudy.	SE/TE: 124-125 TE Only: 127a, 127b
– Observe and record weather information within each season.	SE/TE: 138
Standard 3 – Physical Science Students will gain an understanding of Physical Science through the study of the forces of motion and the properties of materials	

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 1
Objective 1 Analyze changes in the movement of nonliving things.	
<ul style="list-style-type: none"> – Describe, classify, and communicate observations about the motion of objects, e.g., straight, zigzag, circular, curved, back-and-forth, and fast or slow. 	The <i>Interactive Science</i> program meets this objective in Grade K, Chapter 1, Lesson 3.
<ul style="list-style-type: none"> – Compare and contrast the movement of objects using drawings, graphs, and numbers. 	The <i>Interactive Science</i> program meets this objective in Grade K, Chapter 1, Lesson 3.
<ul style="list-style-type: none"> – Explain how a push or pull can affect how an object moves. 	The <i>Interactive Science</i> program meets this objective in Grade K, Chapter 1, Lessons 2, 3, and 4.
Objective 2 Analyze objects and record their properties.	
<ul style="list-style-type: none"> – Sort, classify, and chart objects by observable properties, e.g., size, shape, color, and texture. 	The <i>Interactive Science</i> program meets this objective in Grade 2, Chapter 1, Lesson 1.
<ul style="list-style-type: none"> – Predict measurable properties such as weight, temperature, and whether objects sink or float; test and record data. 	The <i>Interactive Science</i> program meets this objective in Grade 2, Chapter 1, Lesson 1.
<ul style="list-style-type: none"> – Predict, identify, and describe changes in matter when heated, cooled, or mixed with water. 	The <i>Interactive Science</i> program meets this objective in Grade 2, Chapter 1, Lessons 3 - 4.
Standard 4 – Life Science	
Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.	
Objective 1 Communicate observations about the similarities and differences between offspring and between populations.	
<ul style="list-style-type: none"> – Communicate observations about plants and animals, including humans, and how they resemble their parents. 	SE/TE: 46, 47, 73-77, 78-81, TE Only: 71a, 71b, 77a, 77b, 81a, 81b, 99c
<ul style="list-style-type: none"> – Analyze the individual similarities and differences within and across larger groups. 	SE/TE: 46, 47, 59-63, 72, 82-85, 96-97 TE Only: 63a, 63b, 85a, 85b

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 1
Objective 2 Living things change and depend upon their environment to satisfy their basic needs.	
<ul style="list-style-type: none"> - Make observations about living things and their environment using the five senses. 	SE/TE: 68-71, 82-85, 86-87, 96-97 TE Only: 71a, 85a, 85b, 87b
<ul style="list-style-type: none"> - Identify how natural earth materials (e.g., food, water, air, light, and space), help to sustain plant and animal life. 	SE/TE: 48-49, 66, 71, 98 TE Only: 67b
<ul style="list-style-type: none"> - Describe and model life cycles of living things. 	SE/TE: 69-71, 73-77, 98 TE Only: 71b, 77b

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 2
GRADE 2	
Standard 1 – Intended Learning Outcomes	
The Processes of Science, Communication of Science, and the Nature of Science	
Students will be able to apply scientific processes, communicate scientific ideas effectively, and understand the nature of science.	
Objective 1. Generating Evidence: Using the processes of scientific investigation (i.e. framing questions, designing investigations, conducting investigations, collecting data, drawing conclusions)	
Framing questions: Observe using senses, create a hypothesis, and focus a question that can lead to an investigation.	SE/TE: 58-59, 114-115, 156-157 TE Only: 49d, 105d Digital: Quest: Describe a Habitat—Teacher Overview
Designing investigations: Consider reasons that support ideas, identify ways to gather information that could test ideas, design fair tests, share designs with peers for input and refinement.	SE/TE: 59, 114, 115, 156, 157 TE Only: 49c-49d, 105c-105d, 149c-149d, 197c-197d
Conducting investigations: Observe, manipulate, measure, describe.	SE/TE: 48-49, 104-105, 148-149, 196-197 Digital: Quest: Describe a Habitat—Labs
Collecting data: Deciding what data to collect and how to organize, record, and manipulate the data.	For representative pages, please see SE/TE: 4, 59, 64, 115, 120, 157, 192-195 TE Only: 49c-49d, 105c-105d, 149c-149d, 195a, 197c-197d Digital: Quest: Describe a Habitat—Labs
Drawing conclusions: Analyzing data, making conclusions connected to the data or the evidence gathered, identifying limitations or conclusions, identifying future questions to investigate.	SE/TE: 5, 64, 115, 144, 149, 188 TE Only: 114b, 149b, 191a Digital: Quest: Describe a Habitat—Make a Habitat Ad

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 2
Objective 2. Communicating Science: Communicating effectively using science language and reasoning	
Developing social interaction skills with peers.	Students have opportunities to meet the science communication objectives as they engage in inquiry activities throughout the program. For representative pages, please see SE/TE: 13, 115, 116, 178 TE Only: 61a, 62C, 117a, 117b, 118C
Sharing ideas with peers.	For representative pages, please see SE/TE: 4, 9, 148-149, 157, 192-195 TE Only: 62D, 118D, 191a, 195a
Connecting ideas with reasons (evidence).	For representative pages, please see SE/TE: 4, 64, 115, 120, 149, 157, 192-195
Using multiple methods of communicating reasons/evidence (verbal, charts, graphs).	For representative pages, please see SE/TE: 4, 59, 64, 115, 120, 157, 192-195 TE Only: 195a
Objective 3. Knowing in Science: Understanding the nature of science	
Ideas are supported by reasons.	For supporting content, please see SE/TE: 179, 180, 188-191
There are limits to ideas in science (i.e. what can be observed, measured, and verified).	For supporting content, please see SE/TE: 175-176, 188-191, 194
Differences in conclusions are best settled through additional observations and investigations.	SE/TE: 188-189 TE Only: 114b, 149b, 191a
Communication of ideas in science is important for helping to check the reasons for ideas.	For supporting content, please see SE/TE: 4, 59, 64, 115, 157, 192-195 TE Only: 195a

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 2
Science Content by Standard	
Standard 2 – Earth and Space Science	
Students will gain an understanding of Earth and Space Science through the study of earth materials, celestial movement, and weather.	
Objective 1 Describe the characteristics of different rocks.	
– Explain how smaller rocks come from the breakage and weathering of larger rocks.	SE/TE: 141-143, 149 TE Only: 143b, 149b, 149c
– Describe rocks in terms of their parts (e.g. crystals, grains, cement).	For supporting content, please see SE/TE: 6, 10-11, 44
– Sort rocks based upon color, hardness, texture, layering, particle size and type (i.e. igneous, metamorphic, sedimentary).	For supporting content, please see SE/TE: 18 TE Only: 118C, 118D
Objective 2 Observe and record recognizable objects and patterns in the night sky.	
– Observe, describe, and record patterns in the appearance and apparent motion of the moon in the night sky.	The <i>Interactive Science</i> program meets this objective in Grade 1, Chapter 3, Lesson 2.
– Observe and describe the number, arrangement and color/brightness of stars in the night sky.	The <i>Interactive Science</i> program supports this objective in Grade 1, Chapter 3.
Objective 3 Observe, describe, and measure seasonal weather patterns and local variations.	
– Compare and contrast the seasonal weather patterns during the school year.	The <i>Interactive Science</i> program meets this objective in Grade 1, Chapter 3, Lesson 3.
– Analyze and interpret data such as temperatures in different locations and different times.	TE: 2C For supporting content, please see SE/TE: 23, 186
Standard 3 – Physical Science	
Students will gain an understanding of Physical Science through the study of the forces of motion and the properties of materials	
Objective 1 Communicate observations about falling objects.	
– Observe falling objects and identify things that prevent them from reaching the ground.	This standard falls outside the scope of the program.

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 2
<ul style="list-style-type: none"> - Communicate observations that similar objects of varying masses fall at the same rate. 	This standard falls outside the scope of the program.
Objective 2 Compare and contrast the differences in how different materials respond to change.	
<ul style="list-style-type: none"> - Model physical changes of various materials. 	SE/TE: 30, 32, 35, 36, 60 TE Only: 35a, 61d
<ul style="list-style-type: none"> - Investigate and provide evidence that matter is not destroyed or created through changes. 	SE/TE: 30, 35, 60 TE Only: 35a
Standard 4 – Life Science	
Students will gain an understanding of Life Science through the study of changes in organisms over time and the nature of living things.	
Objective 1 Tell how external features affect an animals’ ability to survive in its environment.	
<ul style="list-style-type: none"> - Compare and contrast the characteristics of living things in different habitats. 	SE/TE: 65, 82, 83-87, 90-93, 94-99, 113 TE Only: 87a, 98, 99a, 117c Digital: Quest: Describe a Habitat
<ul style="list-style-type: none"> - Develop, communicate, and justify an explanation as to why a habitat is or is not suitable for a specific organism. 	SE/TE: 76, 94 TE Only: 99, 99a Digital: Quest: Describe a Habitat
<ul style="list-style-type: none"> - Create possible explanations as to why some organisms no longer exist, but similar organisms are still alive today. 	For supporting content, please see SE/TE: 147 TE Only: 147b
Objective 2 Identify basic needs of living things (plants and animals) and their abilities to meet their needs.	
<ul style="list-style-type: none"> - Communicate and justify how the physical characteristics of living things help them meet their basic needs. 	SE/TE: 76, 90-93, 98, 232-233 TE Only: 93a, 93b, 99b

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Utah Core Standards K-2 Science	Interactive Science ©2016 Grade 2
<ul style="list-style-type: none"> - Observe, record, and compare how the behaviors and reactions of living things help them meet their basic needs. 	<p>SE/TE: 92-93, 102-103, 116, 232-233 TE Only: 93b</p>
<ul style="list-style-type: none"> - Identify behaviors and reactions of living things in response to changes in the environment including seasonal changes in temperature and precipitation. 	<p>SE/TE: 104-105, 116 TE Only: 105a-105d For supporting content, see Digital: Quest: Describe a Habitat</p>