

A Correlation of  
**Savvas**



**iLit 45**  
**Grade 4, ©2016**

To the

**Utah Core State Standards  
for English Language Arts  
Grade 4**

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Utah Core Standards for English Language Arts, Grade 4**

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Utah Core Standards for English Language Arts, Grade 4	Savvas iLit 45 Grade 4, ©2016
<b>Core Standards of the Course</b>	
<b>Reading Standards for Literature Grade 4</b>	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
<b>Key Ideas and Details</b>	
<p><b>Reading: Literature Standard 1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 21 Whole Group</p> <p><b>Assignments:</b> Level A, Unit 2, Lesson 22 Make an Inference</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 11 Whole Group</p> <p><b>Assignments:</b> Level A, Unit 2, Lesson 14 Clarify Text by Retelling</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 15 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23 Read Aloud, Think Aloud</p>
<p><b>Reading: Literature Standard 2</b> Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 15 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 24 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 19 Work Time</p>

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<p><b>Reading: Literature Standard 3</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 28 Whole Group</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 5 Work Time</p>
<p><b>Craft and Structure</b></p>	
<p><b>Reading: Literature Standard 4</b> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level D, Unit 2, Lesson 36 Time to Read</p>
<p><b>Reading: Literature Standard 5</b> Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level B, Unit 7, Lesson 1 Whole Group</p>
<p><b>Reading: Literature Standard 6</b> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 3 Whole Group</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level B, Unit 7, Lesson 1 Whole Group</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p><b>Reading: Literature Standard 7</b> Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 5 Whole Group</p>

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<b>Reading: Literature Standard 8</b> (Not applicable to literature)	Not applicable according to the Utah Core Standards for English Language Arts
<b>Reading: Literature Standard 9</b> Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 35 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 36 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 35 Time to Read</p>
<b>Range of Reading and Complexity of Text</b>	
<b>Reading: Literature Standard 10</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.	<p><u>Novel</u> <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 24 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 2-29 Read Aloud, Think Aloud</p> <p><u>Drama</u> <b>Teacher App: Lessons:</b> Level A, Unit 3, Lessons 2-9 Read Aloud, Think Aloud</p> <p><u>Poetry</u> <b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 2 Read Aloud, Think Aloud</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, An Amazing Journey</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Give Me Books, Give Me Wings</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Prometheus and the Gift of Fire</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Ideas That Shaped Egyptian Life</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Wetlands</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Airborne!</p>

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<b>Reading Standards for Informational Text Grade 4</b>	
<b>Key Ideas and Details</b>	
<p><b>Reading: Informational Text Standard 1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42 Work Time</p>
<p><b>Reading: Informational Text Standard 2</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 45 Work Time activity</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 13 Whole Group</p> <p><b>Assignments:</b> Level A, Unit 6, Lesson 14 Main Idea</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 13 Whole Group</p>

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<p><b>Reading: Informational Text Standard 3</b> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 37 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level B, Unit 4, Lesson 47 Read Aloud Think Aloud</p>
<b>Craft and Structure</b>	
<p><b>Reading: Informational Text Standard 4</b> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 21 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 48 Whole Group</p>
<p><b>Reading: Informational Text Standard 5</b> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48 Whole Group</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 2 Lesson 49 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 43 Whole Group</p>
<p><b>Reading: Informational Text Standard 6</b> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 43 Read Aloud, Think Aloud</p>



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<b>Integration of Knowledge and Ideas</b>	
<b>Reading: Informational Text Standard 7</b> Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 43 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5 Whole Group</p>
<b>Reading: Informational Text Standard 8</b> Explain how an author uses reasons and evidence to support particular points in a text.	<b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 43 Read Aloud, Think Aloud
<b>Reading: Informational Text Standard 9</b> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 43 Read Aloud, Think Aloud
<b>Range of Reading and Level of Text Complexity</b>	
<b>Reading: Informational Text Standard 10</b> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 48-49 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lessons 2-32 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lessons 44, 47 Read Aloud, Think Aloud</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, All About the Body</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Video Games: Are They Good or Bad For You?</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Building Bridges</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Health and Safety Handbook</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Maya Lin: Linking People and Places</p>

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<b>Reading Standards: Foundational Skills Grade 4</b>	
<p>The reading foundational skills standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated: good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.</p>	
<b>Phonics and Word Recognition</b>	
<b>Reading: Foundational Skills Standard 3</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<p><b>a.</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 25 Whole Group</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 1 Vocabulary; Work Time</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 3 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 1 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 11 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 37 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10 Vocabulary</p>

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<b>Fluency</b>	
<p><b>Reading: Foundational Skills Standard 4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 13 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 24 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 20 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 40 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 25 Whole Group</p>
<p><b>a.</b> Read grade-level text with purpose and understanding.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 15 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 16 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 20 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 2 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 25 Whole Group</p>
<p><b>b.</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 10 Whole Group</p>

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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29 Vocabulary</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 21 Whole Group</p>

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<b>Writing Standards Grade 4</b>	
<p>The following writing standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
<b>Text Types and Purposes</b>	
<b>Writing Standard 1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
<p><b>a.</b> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30 Whole Group</p>

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<p><b>b.</b> Provide reasons that are supported by facts and details.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26 Whole Group</p>
<p><b>c.</b> Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26 Whole Group</p>

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<p><b>d.</b> Provide a concluding statement or section related to the opinion presented.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 27 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26 Whole Group</p>
<p><b>Writing Standard 2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p><b>a.</b> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 17–18 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>

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<p><b>b.</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 17–18 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>
<p><b>c.</b> Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 17–18 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>



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<p><b>d.</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 17–18 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>
<p><b>e.</b> Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 17–18 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15 Whole Group; Work Time</p>

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<b>Utah Core Standards for English Language Arts, Grade 4</b>	<b>Savvas iLit 45 Grade 4, ©2016</b>
<b>Writing Standard 3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
<b>a.</b> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4 Work Time
<b>b.</b> Use dialogue and description to develop experiences and events or show the responses of characters to situations.	<b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4 Work Time
<b>c.</b> Use a variety of transitional words and phrases to manage the sequence of events.	<b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4 Work Time
<b>d.</b> Use concrete words and phrases and sensory details to convey experiences and events precisely.	<b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4 Work Time
<b>e.</b> Provide a conclusion that follows from the narrated experiences or events.	<b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4 Work Time

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<b>Production and Distribution of Writing</b>	
<p><b>Writing Standard 4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 6 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30 Whole Group</p>

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<p><b>Writing Standard 5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lessons 28–29 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 28 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33 Whole Group</p>

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<p><b>Writing Standard 6</b> With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p><u>Use of Technology</u>  <b>Assignments:</b> All writing assignments; all Levels</p> <p><u>Internet</u>  <b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 1 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5 Lesson 3 Whole Group</p> <p><u>Interact and Publish</u>  <b>Teacher App: Lessons:</b> Level A, Unit 3, Lessons 1–10 Work Time Collaborative Unit Project (see instruction of Technology Interaction Lesson 1)</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lessons 1–10 Work Time Collaborative Unit Project (see instruction of Technology Interaction Lesson 1)</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6 Lesson 39 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2 Lesson 39 Work Time</p> <p><u>Collaborate:</u>  <b>Teacher App: Lessons:</b> Level A, Unit 5 Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5 Lessons 3, 6, 7, 8, 9 Work Time</p> <p><u>Keyboarding</u>  <b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6 Lesson 18 Work Time</p>

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<b>Research to Build and Present Knowledge</b>	
<p><b>Writing Standard 7</b> Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p><b>Teacher App:</b> Lessons: Level A, Unit 4, Lesson 16 Whole Group</p> <p><b>Teacher App:</b> Lessons: Level A, Unit 4, Lessons 16, 17, 18 Work Time, Wrap Up</p> <p><b>Teacher App:</b> Lessons, Level A, Unit 5, Lesson 1 Whole Group</p> <p><b>Teacher App:</b> Lessons, Level A, Unit 5, Lesson 1 Work Time</p> <p><b>Teacher App:</b> Assignments: Level A, Unit 5, Lessons 1-5 , Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Gather Information from Sources</p> <p><b>Teacher App:</b> Lessons: Level A, Unit 5, Lesson 2, Read Aloud Think Aloud, Work Time</p> <p><b>Teacher App:</b> Lessons: Level A, Unit 5, Lesson 3, Whole Group</p> <p><b>Teacher App:</b> Lessons: Level A, Unit 5, Lesson 6, Whole Group</p> <p><b>Teacher App:</b> Lessons: Level A, Unit 5, Lessons 4-5 Work Time</p>
<p><b>Writing Standard 8</b> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p><b>Teacher App:</b> Lessons: Level A, Unit 4, Lesson 16 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 3 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 4 Work Time</p>

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<b>Writing Standard 9</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.	
<p><b>a.</b> Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>	<p><b>Teacher App: Lessons:</b> Level A Unit 2 Lesson 19 Work Time</p> <p><b>Teacher App: Assignment:</b> Level A Unit 3 Lesson 5 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 28 Whole Group</p>
<p><b>b.</b> Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>	<p><b>Teacher App: Assignment:</b> Level A, Unit 3 Lesson 4 Work Time, Interactive Reading, The Power of Perseverance</p> <p><b>Teacher App: Lessons</b> Level A Unit 4 Lesson 43 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42 Read Aloud, Think Aloud</p>
<b>Range of Writing</b>	
<p><b>Writing Standard 10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Teacher App:</b> Lessons, Level A, Unit 2, Lessons 2.26, 2.28, 2.30, 2.33 Whole Group, Write a Narrative Essay</p> <p><b>Teacher App:</b> Assignments: Level A, Unit 2, Lessons 26-30, Plan a Narrative Essay, Prewrite a Narrative Essay, Narrative Essay, 36-40, Review a Narrative Essay, Present a Narrative Essay</p> <p><b>Teacher App:</b> Lessons: Level A, Unit 5, Lessons 1, 3, 5, 6, 8 Whole Group, Plan, Research, Write, Deliver a Multimedia Presentation</p> <p><b>Teacher App:</b> Assignments: Level A, Unit 7, Lessons 1-5 Write a Poem</p> <p><b>Teacher App:</b> Lessons: All Time to Read lessons--days 1, 5, 6, 10 of every unit and every level include Journal Writing.</p>

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<p><b>(Continued)</b> <b>Writing Standard 10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>(Continued)</b> <b>Teacher App:</b> Assignments: Interactive Readers include Summary Writing and Critical Response; Examples: Level A, Units 2, Lessons 6-10, 9 Interactive Readers (every student is assigned one)  <b>Teacher App:</b> Paragraph and essay writing in each unit: Narrative, Opinion, Explanatory: Examples: Level A, Unit 4, Lessons 16-20 Explanatory Paragraph; Level A, Unit 4, Lessons 31-35, Explanatory Essay</p>
<p><b>Speaking and Listening Grade 4</b></p> <p>The following Speaking and Listening standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</p>	
<p><b>Comprehension and Collaboration</b></p> <p><b>Speaking and Listening Standard 1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.</p>	
<p><b>a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 39 Classroom Conversation  <b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 2 Classroom Conversation  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17 Classroom Conversation</p>
<p><b>b.</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 39 Classroom Conversation  <b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 2 Classroom Conversation  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17 Classroom Conversation  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 35 Work Time  <b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8 Work Time</p>



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<p>c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 39 Classroom Conversation</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 35 Work Time</p>
<p>d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 39 Classroom Conversation</p> <p><b>Teacher App, Lessons:</b> Level A, Unit 3, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17 Classroom Conversation</p>
<p><b>Speaking and Listening Standard 2</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 43 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 24 Read Aloud Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35 Whole Group</p>
<p><b>Speaking and Listening Standard 3</b> Identify the reasons and evidence a speaker provides to support particular points.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 9 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 39 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42 Read Aloud Think Aloud</p>

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<b>Utah Core Standards for English Language Arts, Grade 4</b>	<b>Savvas iLit 45 Grade 4, ©2016</b>
<b>Presentation of Knowledge and Ideas</b>	
<p><b>Speaking and Listening Standard 4</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 36, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 39, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8 Whole Group</p>
<p><b>Speaking and Listening Standard 5</b> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5 Whole Group; Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 6 Work Time</p>
<p><b>Speaking and Listening Standard 6</b> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lessons 2–4 Work Time</p> <p><b>Assignments:</b> Level A, Unit 6, Lesson 2 Informal Language</p>

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<b>Language Grade 4</b>	
The following Language standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).	
<b>Conventions of Standard English</b>	
<b>Language Standard 1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>a.</b> Fluently, independently, and legibly write all upper and lower case cursive letters.	Students have regular opportunities to write both shorter and longer pieces directly into the Student App which allows for automated scoring with personalized instructional feedback.
<b>b.</b> Produce grade-appropriate text using legible cursive writing.	
<b>c.</b> Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	<p><b>Teacher and Student App</b>, Library, Levels A-E, Writer’s Handbook, pages 26-28</p> <p><b>Teacher and Student App</b>, Library, Levels A-E, Language Conventions Practice Lesson 22 Lesson 23 Lesson 77</p> <p><b>Teacher App</b>: Lessons: Level A, Unit 4, Lesson 17 Read Aloud, Think Aloud</p>
<b>d.</b> Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	<p><b>Teacher and Student App</b>, Library, Levels A-E, Writer’s Handbook, page 30</p> <p><b>Teacher and Student App</b>, Library, Language Conventions Practice, Lesson 38 Lesson 39</p> <p><b>Teacher App, Lessons</b>: Level A, Unit 2, Lesson 48 Work Time</p> <p><b>Teacher App: Lessons</b>: Level A, Unit 6, Lesson 16 Vocabulary</p> <p><b>Teacher App: Lessons</b>: Level A, Unit 6, Lesson 18 Work Time</p> <p><b>Teacher App, Lessons</b>: Level A, Unit 2, Lesson 46 Whole Group</p>

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<p>e. Use modal auxiliaries (e.g., can, may, must) to convey various conditions.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2 Lesson 45 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A Unit 2 Lesson 46 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2 Lesson 46 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6 Lesson 26 Whole Group</p>
<p>f. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2 Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2 Lesson 33 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Vocabulary</p> <p><b>Teacher and Student Apps,</b> Library, Levels A-E, Language Conventions Practice Lesson 70 Lesson 71</p>

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<p><b>g.</b> Form and use prepositional phrases.</p>	<p><b>Teacher and Student App</b>, Library, Levels A-E, Language Conventions Practice, Lesson 79 Lesson 80 Lesson 81</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 48 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 46–50 Connect Ideas</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 1 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 3 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 6 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 31 Vocabulary</p> <p><b>Teacher App</b>, Lessons, Level A, Unit 6 Lesson 45 Whole Group</p>
<p><b>h.</b> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39 Work Time</p> <p><b>Teacher App</b>, Lessons, Level A, Unit 6, Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 38 Work Time</p> <p><b>Teacher and Student App</b>, Library, Levels A-E, Language Conventions Practice Lesson 117 Lesson 118 Lesson 119</p>

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<p>i. Correctly use frequently confused words (e.g., to, too, two; there, their).*</p>	<p><b>Teacher App, Assignments:</b> Level A, Unit 2, Lesson 16-10 Spelling Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38 Whole Group</p>
<p><b>Language Standard 2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Use correct capitalization.</p>	<p><b>Teacher App, Lessons,</b> Level A, Unit 4 Lesson 38 Whole Group</p> <p><b>Teacher and Student Apps,</b> Level A-E, Writer’s Handbook, page 31</p> <p><b>Teacher and Student Apps,</b> Levels A-E, Language Conventions Practice Lesson 94 Lesson 95 Lesson 96</p> <p><b>Teacher App, Lessons,</b> Level A Unit 4 Lesson 4 Work Time</p> <p><b>Teacher App, Assignments,</b> Level A, Unit 4 Lesson 21-15 Write an Opinion Paragraph</p> <p><b>Teacher App, Lessons,</b> Level A Unit 4 Lesson 25 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38 Whole Group</p>

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<p><b>b.</b> Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice Lesson 107 Lesson 108 Lesson 109</p> <p><b>Teacher App</b>, Lessons, Level A, Unit 2 Lesson 30 Work Time</p> <p><b>Teacher App</b>, Lessons, Level A, Unit 5 Lesson 3 Whole Group</p> <p><b>Teacher App</b>, Assignments, Level A, Unit 4 Lesson 1-5 Write an Opinion Paragraph</p>
<p><b>c.</b> Use a comma before a coordinating conjunction in a compound sentence.</p>	<p><b>Teacher and Student Apps</b>, Library, Levels A-E, Language Conventions Practice Lesson 88 Lesson 89 Lesson 90 Lesson 105</p> <p><b>Teacher App</b>, Lessons, Level A Unit 4 Lesson 34 Work Time</p> <p><b>Teacher App</b>, Lessons, Level A Unit 6 Lesson 35 Work Time</p> <p><b>Teacher App</b>, Lessons, Level A Unit 5 Lesson 7 Classroom Conversation</p>
<p><b>d.</b> Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 27 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lessons 30–31 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 40 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 15 Vocabulary</p>

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<b>Knowledge of Language</b>	
<b>Language Standard 3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<b>a.</b> Choose words and phrases to convey ideas precisely.*	<p><b>Teacher App, Lessons</b>, Level A, Unit 2 Lesson 18 Whole Group, Analyze Language Choices</p> <p><b>Teacher App, Lessons</b>, Level A, Unit 2 Lesson 45 Whole Group</p> <p><b>Teacher App, Lessons</b>, Level A Unit 6 Lesson 26 Whole Group</p> <p><b>Teacher App, Assignments</b>, Level A Unit 2 Lessons 46-50, Support Opinions</p> <p><b>Teacher App, Lessons</b>, Level A, Unit 4 Lesson 8 Whole Group</p>
<b>b.</b> Choose punctuation for effect.*	<p><b>Teacher App, Lessons</b>, Level A, Unit 7 Lesson 3 Whole Group, Guide Practice</p> <p><b>Teacher App, Lessons</b>, Level A, Unit 2 Lesson 33 Whole Group</p> <p><b>Teacher and Student Apps</b>, Levels A-E, Library, Language Conventions Practice, Lesson 113 Lesson 114</p>
<b>c.</b> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p><b>Teacher App, Lessons</b>, Level B, Unit 1, Lessons 4, Work Time, Presentations</p> <p><b>Teacher App, Lessons</b>, Level A, Unit 6 Lesson 1 Whole Group</p> <p><b>Teacher App, Assignments</b>, Level A, Unit 6 Lessons 1-5 Informal Language</p> <p><b>Teacher App, Lessons</b>, Level A, Unit 6 Lesson 3 Work Time, Small Group</p>



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Utah Core Standards for English Language Arts, Grade 4**

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<b>Vocabulary Acquisition and Use</b>	
<b>Language Standard 4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
<p><b>a.</b> Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 21 Whole Group</p>
<p><b>b.</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 25 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 21 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 1 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 12 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 36 Whole Group; Work Time</p>

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<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 44 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 45 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 46 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 28 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30 Work Time</p>
<p><b>Language Standard 5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2 Lesson 35 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 21 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6 Lesson 3 Whole Group</p> <p><b>Assignments:</b> Level A, Unit 6, Lessons 1-5, Metaphors</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6 Lesson 5 Work Time Small Group Lesson</p>

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<p><b>b.</b> Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><u>Adages and Proverbs</u> <b>Teacher App: Lessons:</b> Level A, Unit 6 Lesson 19 Work Time</p> <p><u>Idioms</u> <b>Teacher App: Lessons:</b> Level A, Unit 6 Lesson 20 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4 Lesson 38 Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3 Lesson 2 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3 Lesson 9 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38 Work Time</p>
<p><b>c.</b> Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 6 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 10 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26 Vocabulary</p> <p><b>Assignments:</b> Level A, Unit 4, Lessons 26– 30, Antonyms</p>

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<p><b>Language Standard 6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 8 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 44 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 12 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2 Lesson 28 Vocabulary</p>
<p>Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).</p>	