

**A Correlation of
Savvas**



**iLit 45
Grade 5, ©2016**

To the

**Utah Core State Standards
for English Language Arts
Grade 5**

**A Correlation of Savvas iLit 45, Grade 5, ©2016 to the
Utah Core Standards for English Language Arts**

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Utah Core Standards for English Language Arts	Savvas iLit 45 Grade 5, ©2016
Core Standards of the Course	
Reading Standards for Literature Grade 5	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
Key Ideas and Details	
<p>Reading: Literature Standard 1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 18 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 18 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 7 Read Aloud, Think Aloud</p>
<p>Reading: Literature Standard 2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p>	<p>Teacher App: Lessons: Level B, Unit 3, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 40 Whole Group</p>
<p>Reading: Literature Standard 3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 12 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 3, Lesson 3 Whole Group</p> <p>Assignments: Level B, Unit 3, Lesson 4 Compare and Contrast</p>

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Craft and Structure	
<p>Reading: Literature Standard 4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 1 Whole Group</p>
<p>Reading: Literature Standard 5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 28 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 3 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5 Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 28 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 2 Read Aloud Think Aloud</p>
<p>Reading: Literature Standard 6 Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p>Teacher App: Lessons: Level B, Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 2 Lesson 38 Whole Group</p>

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Integration of Knowledge and Ideas	
<p>Reading: Literature Standard 7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 19 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 5 Whole Group</p>
<p>Reading: Literature Standard 8 (Not applicable to literature)</p>	<p>Not applicable according to the Utah Core Standards for English Language Arts</p>
<p>Reading: Literature Standard 9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 40 Whole Group</p>
Range of Reading and Complexity of Text	
<p>Reading: Literature Standard 10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive.</p>	<p><u>Novel</u> Teacher App: Lessons: Level B, Unit 4, Lessons 2-24 Read Aloud, Think Aloud</p> <p><u>Drama</u> Teacher App: Lessons: Level B, Unit 3, Lessons 2-9 Read Aloud, Think Aloud</p> <p><u>Poetry</u> Teacher App: Lessons: Level B, Unit 7, Lessons 5 Read Aloud, Think Aloud</p> <p>Teacher and Student Apps: Library, Levels A-E, Kidnapped</p> <p>Teacher and Student Apps: Library, Levels A-E, Famous</p> <p>Teacher and Student Apps: Library, Levels A-E, What a Vacation! A Family Play</p> <p>Teacher and Student Apps: Library, Levels A-E, Discovering the Old Stone Age</p>

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<p>(Continued) Reading: Literature Standard 10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive.</p>	<p>(Continued) Teacher and Student Apps: Library, Levels A-E, Condoleezza Rice Teacher and Student Apps: Library, Levels A-E, Water Conservation</p>
Reading Standards for Informational Text Grade 5	
Key Ideas and Details	
<p>Reading: Informational Text Standard 1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 21 Whole Group Assignments: Level B, Unit 6, Lesson 22 Summarize Teacher App: Lessons: Level B, Unit 6, Lesson 23 Work Time Teacher App: Lessons: Level C, Unit 6, Lesson 11 Whole Group Teacher App: Lessons: Level B, Unit 6, Lesson 4 Work Time</p>
<p>Reading: Informational Text Standard 2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 3 Work Time Teacher App: Lessons: Level B, Unit 2 Lesson 3 Read Aloud Think Aloud Teacher App: Lessons: Level B, Unit 2 Lesson 8 Read Aloud Think Aloud Teacher App: Lessons: Level B, Unit 2 Lesson 10 Work Time Teacher App: Lessons: Level B, Unit 2 Lessons 17-18 Read Aloud Think Aloud Teacher App: Lessons: Level B, Unit 2 Lesson 20 Work Time Teacher App: Lessons: Level B, Unit 2 Lesson 26 Time to Read</p>

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<p>(Continued) Reading: Informational Text Standard 2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 2 Lesson 29 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 30 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 38-39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 9-10 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 17-18 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 29 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 40-43 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 5 Whole Group</p>

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<p>(Continued) Reading: Informational Text Standard 2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 6 Lesson 9 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 17 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 29 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 39 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 40 Whole Group</p>
<p>Reading: Informational Text Standard 3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 37 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 1 Whole Group</p>
<p>Craft and Structure</p>	
<p>Reading: Informational Text Standard 4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 48 Whole Group</p> <p>Assignments: Level B, Unit 6, Lesson 48 Context Clues</p>

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<p>Reading: Informational Text Standard 5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 46 Whole Group</p>
<p>Reading: Informational Text Standard 6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 33 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 36 Work Time</p>
Integration of Knowledge and Ideas	
<p>Reading: Informational Text Standard 7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Whole Group</p> <p>Assignments: Level B, Unit 5, Lesson 3 Research a Multimedia Presentation</p>
<p>Reading: Informational Text Standard 8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 3 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 10 Whole Group</p>
<p>Reading: Informational Text Standard 9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 28 Work Time</p>

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Range of Reading and Level of Text Complexity	
<p>Reading: Informational Text Standard 10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lessons 48-49 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lessons 2-29 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lessons 48-49 Read Aloud, Think Aloud</p> <p>Teacher and Student Apps: Library, Levels A-E, What’s the Fashion</p> <p>Teacher and Student Apps: Library, Levels A-E, Rock Records</p> <p>Teacher and Student Apps: Library, Levels A-E, The Building of the Chunnel</p> <p>Teacher and Student Apps: Library, Levels A-E, What Will They Think of Next</p> <p>Teacher and Student Apps: Library, Levels A-E, Computer Unlocks Autistic Teen’s Exceptional Voice</p> <p>Teacher and Student Apps: Library, Levels A-E, Human Impact</p>

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Reading Standards: Foundational Skills Grade 5	
<p>The reading foundational skills standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated: good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.</p>	
Phonics and Word Recognition	
Reading: Foundational Skills Standard 3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Teacher App: Lessons Level B, Unit 2, Lesson 5 Whole Group</p> <p>Teacher App: Assignments Level B, Unit 2, Lessons 1–5, Read Multisyllabic Words</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 26, Vocabulary Word Study</p> <p>Teacher App: Assignments Level B, Unit 2, Lessons 26–30, Multisyllabic Words</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 30, Vocabulary Word Study</p> <p>Teacher App: Assignments Level B, Unit 2, Lessons 26–30, Word Study Reader <i>Many Ways to Communicate</i></p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 45, Whole Group</p> <p>Teacher App: Assignments Level B, Unit 4, Lessons 41–45, Read Multisyllabic Words</p>

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Fluency	
Reading: Foundational Skills Standard 4 Read with sufficient accuracy and fluency to support comprehension.	
<p>a. Read grade-level text with purpose and understanding.</p>	<p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 16, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 8, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 6, Lesson 25, Whole Group</p>
<p>b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p> <p>Teacher App: Lessons Level B, Unit 2, Lesson 16, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 8, Whole Group</p> <p>Teacher App: Lessons Level B, Unit 7, Lesson 1, Whole Group</p> <p>Teacher App: Lessons Level C, Unit 7, Lesson 5, Whole Group</p>

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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Professional Learning Community, Teacher Resources, Fluency and Running Record</p> <p>Teacher App: Lessons Level B, Unit 4, Lesson 8, Whole Group</p> <p>Teacher App: Lessons Level C, Unit 6, Lesson 33, Whole Group</p>

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Writing Standards Grade 5	
<p>The following writing standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
Text Types and Purposes	
<p>Writing Standard 1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	
<p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>

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<p>b. Provide logically ordered reasons that are supported by facts and details.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>

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<p>c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>

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<p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 26-30 Prewrite an Opinion Essay, Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 28, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 29, Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 34, Work Time</p>

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<p>Writing Standard 2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 28 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>

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<p>b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 28 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 34 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>

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<p>c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>

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<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>

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<p>e. Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments: Level B: Unit 6 Lessons 26-30 Brainstorm Ideas, Plan an Explanatory Essay; Lessons 31-35 Write an Explanatory Essay, Revise an Explanatory Essay, Review an Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 29 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lessons 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 35 Work Time</p>

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<p>Writing Standard 3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
<p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>

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<p>b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>

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<p>c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>

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<p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>

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<p>e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 27 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignments: Level A: Unit 2 Lessons 26-30 Brainstorm, Plan a Narrative Essay; Lessons 31-35 Write a Narrative Essay; Revise a Narrative Essay; Lessons 36-40 Present a Narrative Essay; Review a Narrative Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 28, 32 Work Time</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lessons 37, 38, 41 Work Time</p>
<p>Production and Distribution of Writing</p>	
<p>Writing Standard 4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Teacher App: Lessons: Level B Unit 6 Lesson 26 Whole Group, Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Work Time: Small Group, Explanatory Essay</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 26 Whole Group, Narrative Essay</p>
<p>Writing Standard 5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 33 Work Time: Small Group</p> <p>Teacher App: Lessons: Level B Unit 2 Lesson 35 Work Time: Small Group</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 18 Work Time</p>

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<p>Writing Standard 6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 7 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 9 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 13-15 Work Time: Explanatory Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 18 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 22-24 Work Time: Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 28 Whole Group: Write Events</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 29 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 35 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 37-39 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 3-4 Work Time: Explanatory Paragraph</p>

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<p>(Continued) Writing Standard 6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 4 Lessons 13-15 Work Time: Narrative Paragraph Teacher App: Lessons: Level B, Unit 4 Lesson 17 Work Time Teacher App: Lessons: Level B, Unit 4 Lessons 23-24 Work Time: Opinion Paragraph Teacher App: Lessons: Level B, Unit 4 Lesson 25 Work Time: Opinion Paragraph Teacher App: Lessons: Level B, Unit 4 Lessons 27-29 Work Time: Opinion Essay Teacher App: Lessons: Level B, Unit 4 Lessons 32-39 Work Time: Opinion Essay Teacher App: Lessons: Level B, Unit 4 Lesson 25 Work Time: Opinion Paragraph Teacher App: Lessons: Level B, Unit 6 Lesson 7-9 Work Time: Narrative Paragraph Teacher App: Lessons: Level B, Unit 6 Lessons 12-14 Work Time: Informative Paragraph Teacher App: Lessons: Level B, Unit 6 Lesson 17 Work Time Teacher App: Lessons: Level B, Unit 6 Lesson 20 Work Time: Opinion Paragraph Teacher App: Lessons: Level B, Unit 6 Lesson 26 Whole Group: Explanatory Essay Teacher App: Lessons: Level B, Unit 6 Lessons 27-29 Work Time: Explanatory Essay Teacher App: Lessons: Level B, Unit 6 Lessons 32-35 Work Time: Explanatory Essay</p>

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<p>(Continued) Writing Standard 6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 6 Lessons 37-39 Work Time: Explanatory Essay Teacher App: Lessons: Level B, Unit 6 Lessons 43 Work Time: Visualize</p>
<p>Research to Build and Present Knowledge</p>	
<p>Writing Standard 7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 3 Whole Group Teacher App: Lessons: Level B, Unit 5, Lesson 1 Whole Group Teacher App: Lessons: Level B, Unit 5, Lesson 1 Work Time Teacher App: Assignments: Level B, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Research a Multimedia Presentation, Steps to Follow Teacher App: Lessons: Level B, Unit 5, Lesson 3, Read Aloud Think Aloud; Whole Group Teacher App: Lessons: Level B, Unit 5, Lessons 3-4 Work Time Teacher App: Lessons: Level B, Unit 5, Lesson 6 Whole Group</p>

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<p>Writing Standard 8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Read Aloud Think Aloud, Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 5, Lessons 1-5, Research a Multimedia Presentation, Steps to Follow</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Work Time</p>
<p>Writing Standard 9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>a. Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 10 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 2, Lessons 11-15, Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2, Lesson 15 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 23 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 21-25 Plan an Opinion Paragraph, Write an Opinion Paragraph</p>

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<p>b. Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>Teacher App: Lessons: Level B, Unit 5, Lesson 3 Read Aloud, Think Aloud, Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 5, Lessons 1-5, Research a Multimedia Presentation, Steps to Follow</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 40 Work Time</p>
<p>Range of Writing</p>	
<p>Writing Standard 10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 1 Time to Read</p> <p>Teacher App: Lessons: Level B, Unit 1 Lessons 3-4 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 7 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 9 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 13-15 Work Time: Explanatory Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 18 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 22-24 Work Time: Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 26 Whole Group: Write a Narrative Essay</p>

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<p>(Continued) Writing Standard 10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 2 Lesson 28 Whole Group: Write Events</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 29-30 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 33 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 35 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 37-39 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Work Time: Narrative Essay</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 6 Whole Group: Rewrite Scene</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 7 Work Time: Revise a New Ending</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 3-5 Work Time: Explanatory Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 13-15 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 17 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 23-24 Work Time: Opinion Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 25 Work Time: Opinion Paragraph</p>

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<p>(Continued) Writing Standard 10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 4 Lessons 27-29 Work Time: Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 32-39 Work Time: Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 5 Lessons 6-7 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 7-9 Work Time: Narrative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 12-14 Work Time: Informative Paragraph</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 17 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 26 Whole Group: Explanatory Essay</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 27-29 Work Time: Explanatory Essay</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 32-35 Work Time: Explanatory Essay</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 37-39 Work Time: Explanatory Essay</p> <p>Teacher App: Lessons: Level B, Unit 6 Lessons 43 Work Time: Visualize</p>

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Speaking and Listening Grade 5	
The following Speaking and Listening standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
Comprehension and Collaboration	
Speaking and Listening Standard 1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.	
a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 17 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 4 Classroom Conversation</p>
b. Follow agreed-upon rules for discussions and carry out assigned roles.	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 7 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 22 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 7 Classroom Conversation</p>
c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	<p>Teacher App: Lessons: Level B, Unit 2, Lesson 7 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 5, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 19 Classroom Conversation</p>
d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	<p>Teacher App: Lessons: Level B, Unit 4, Lesson 46 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 44 Classroom Conversation</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 22 Classroom Conversation</p>

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<p>Speaking and Listening Standard 2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 24 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 24 Work Time</p>
<p>Speaking and Listening Standard 3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Teacher App: Lessons: Level B, Unit 6, Lesson 45 Whole Group</p> <p>Teacher App: Assignment: Level B, Unit 6, Lesson 45 Work Time Summarize</p> <p>Teacher App: Lessons: Level B, Unit 6, Lesson 46 Work Time</p>
Presentation of Knowledge and Ideas	
<p>Speaking and Listening Standard 4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Assignments: Level B, Unit 4, Lesson 27 Prewrite Opinion Essay</p> <p>Assignments: Level B, Unit 4, Lesson 28 Write an Opinion Essay</p> <p>Teacher App: Lessons: Level B, Unit 4, Lesson 36 Whole Group</p> <p>Assignments: Level B, Unit 4, Lessons 37-38 Present an Opinion Essay</p>
<p>Speaking and Listening Standard 5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Assignments: Level B, Unit 5, Lessons 1-5 Plan a Multimedia Presentation</p> <p>Teacher App: Lessons: Level B, Unit 5 Lesson 8 Whole Group, Work Time</p> <p>Assignments: Level B, Unit 5, Lessons 6-10 Plan Visuals</p>

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<p>Speaking and Listening Standard 6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 25: Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 37: Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 3: Work Time</p>
<p>Language Grade 5</p>	
<p>The following Language standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).</p>	
<p>Conventions of Standard English</p>	
<p>Language Standard 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>a. Maintain legible and fluent cursive writing.</p>	<p>Students have regular opportunities to write both shorter and longer pieces directly into the Student App which allows for automated scoring with personalized instructional feedback.</p>
<p>b. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p>Teacher App: Assignments: Level B Unit 4 Lesson 34 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 35 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 6 Lessons 1-5 Grammar Study Plan</p> <p>Teacher App: Assignments: Level B, Unit 6 Lessons 21-25 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 26 Whole Group</p>

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<p>c. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p>	<p>Teacher App: Assignments: Level B, Unit 4 Lessons 11-15 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 1 Whole Group</p> <p>Teacher and Student App: Library, Levels A-E, Lessons 40-41 Language Conventions Practice</p>
<p>d. Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>Teacher App: Assignments: Level B, Unit 4 Lesson 11-15 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 1 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 6 Lesson 1 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher and Student Apps: Library, Levels A-E, Lessons 43-44, 48-49 Language Conventions Practice</p>
<p>e. Recognize and correct inappropriate shifts in verb tense.*</p>	<p>Teacher App: Assignments: Level B, Unit 4 Lessons 11-15 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4 Lessons 31-35 Grammar Study Plan</p>

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<p>f. Use correlative conjunctions (e.g., either/or, neither/nor).</p>	<p>Teacher App: Lessons: Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 25 Work Time</p> <p>Teacher and Student App: Library, Level A-E Language Conventions Practice Lesson 84</p>
<p>Language Standard 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Use punctuation to separate items in a series.*</p>	<p>Teacher App: Assignments: Level B, Unit 6 Lesson 21-15 Grammar Study Plan</p> <p>Teacher App: Assignments: Level B, Unit 2 Lesson 31-35 Grammar Study Plan</p> <p>Teacher App: Assignments: Level B, Unit 4 Lesson 31-35 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 9 Work Time</p>
<p>b. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 33 Work Time</p> <p>Teacher and Student Apps: Library, Language Conventions Practice Lesson 105</p>

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<p>c. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).</p>	<p>Teacher App: Lessons: Level B, Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 25 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 33 Work Time</p>
<p>d. Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p>Teacher App: Assignments: Level B Unit 6 Lesson 21-15 Grammar Study Plan</p> <p>Teacher App: Lessons: Level B Unit 4 Lesson 26 Whole Group</p> <p>Teacher App: Lessons: Level B Unit Lesson 25 Work Time</p>
<p>e. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Teacher App: Lessons: Level B Unit 2 Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level B Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level B Unit 4 Lesson 25 Work Time</p> <p>Teacher App: Assignments: Level B Unit 2 Lesson 33 Spelling Study Plan</p> <p>Teacher App: Assignments: Level B Unit 4 Lesson 6-10 Spelling Study Plan</p> <p>Teacher App: Assignments: Level B Unit 4 Lesson 41-45 Spelling Study Plan</p>

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Knowledge of Language	
Language Standard 3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>Teacher App: Lessons: Level B, Unit 4 Lesson 35 Whole Group, Connect Ideas in Sentences</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 46 Whole Group</p> <p>Teacher App: Assignments: Level B, Unit 4, Lessons 46-50 Connect Ideas Explain How Ideas Relate</p>
b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<p>Teacher App: Lessons: Level B, Unit 3 Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 3 Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 3 Whole Group</p>
Vocabulary Acquisition and Use	
Language Standard 4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 20 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 18 Whole Group</p> <p>Assignments: Level B, Unit 4, Lessons 16-20, Context Clues</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 20 Work Time Small Group</p>

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<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Teacher App: Lessons: Level B, Unit 1 Lesson 2 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 2-3 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 7-9 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 1 Lesson 12 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 12-14 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 17-19 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 22-24 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 27-28 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 32-34 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 36-39 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 42-44 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 47-49 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 3 Lessons 3-4 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 3 Lessons 7-9 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 2-4 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lessons 7-9 Vocabulary</p>

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Utah Core Standards for English Language Arts	Savvas iLit 45 Grade 5, ©2016
<p>(Continued) b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 4 Lessons 12-13 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lesson 15 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lessons 17-19 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lessons 22-24 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lessons 26-30 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lessons 32-34 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lessons 37-39 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lessons 42-44 Vocabulary Teacher App: Lessons: Level B, Unit 4 Lessons 47-49 Vocabulary Teacher App: Lessons: Level B, Unit 5 Lessons 2-4 Vocabulary Teacher App: Lessons: Level B, Unit 5 Lessons 7-9 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 2-4 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 7-9 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 11-14 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 17-19 Vocabulary</p>

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<p>(Continued) b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>(Continued) Teacher App: Lessons: Level B, Unit 6 Lessons 22-24 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 27-29 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 32-34 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 37-39 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 42-44 Vocabulary Teacher App: Lessons: Level B, Unit 6 Lessons 47-49 Vocabulary Teacher App: Lessons: Level B, Unit 7 Lessons 2-4 Vocabulary</p>
<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 45 Whole Group Teacher App: Lessons: Level B, Unit 6 Lesson 15 Whole Group Teacher App: Lessons: Level B, Unit 6 Lesson 6 Whole Group Teacher App: Lessons: Level B, Unit 4 Lesson 6 Vocabulary Library: Dictionary, Picture Dictionary, Speak (tap or click word in library ePub to activate)</p>

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Language Standard 5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
<p>a. Interpret figurative language, including similes and metaphors, in context.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 3 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 12 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 22 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 29 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 32 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 42-43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 2 Work Time</p>

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<p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 42-43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 7 Lesson 2 Work Time</p>
<p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 42-43 Work Time</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 6 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 10 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 21 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 36 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 6 Lesson 40 Vocabulary</p>

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<p>Language Standard 6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Teacher App: Lessons: Level B, Unit 6 Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 2 Lessons 2, 3, 4, 7, 9 Vocabulary, Academic Language (screens 7, 8)</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 26 Vocabulary</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 46 Whole Group</p> <p>Teacher App: Lessons: Level B, Unit 4 Lesson 47 Vocabulary, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level B, Unit 2 Lesson 10 Whole Group</p>
<p>Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).</p>	