

**A Correlation of
Savvas**



**iLit 45
Grade 6, ©2016**

To the

**Utah Core State Standards
for English Language Arts
Grade 6**

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Utah Core State Standards for English Language Arts	Savvas iLit 45 Grade 6, ©2016
Grade 6	
Reading Standards for Literature 6–12 [RL]	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Grade 6 Students:	
KEY IDEAS AND DETAILS	
<p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 5 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lesson 7 Make a Logical Inference</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 8 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 1 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 2, Lesson 2 Make a Logical Inference</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 3 Work Time</p>
<p>2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 16 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 18 Read Aloud, Think Aloud</p>
<p>3. Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 11 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lesson 13 Analyze Character Development</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 16 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 30 Work Time</p>

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CRAFT AND STRUCTURE	
4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 7, Lesson 3 Whole Group</p>
5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 21 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 3 Work Time</p> <p>Teacher App: Assignment: Level D, Unit 3, Lesson 2 Analyze Drama's Form</p>
6. Explain how an author develops the point of view of the narrator or speaker in a text.	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 30 Whole Group</p>
INTEGRATION OF KNOWLEDGE AND IDEAS	
7. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.	<p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 3, Lesson 8 Whole Group</p>
8. (Not applicable to literature)	
9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 42 Work Time</p>

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RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><u>Novel</u> Teacher App: Lessons: Level C, Unit 4, Lessons 2-33 Read Aloud, Think Aloud</p> <p><u>Drama</u> Teacher App: Lessons: Level C, Unit 3, Lessons 2-9 Read Aloud, Think Aloud</p> <p><u>Poetry</u> Teacher App: Lessons: Level C, Unit 7, Lessons 4 Read Aloud, Think Aloud</p> <p>Teacher and Student Apps: Library, Levels A-E, Oliver Twist</p> <p>Teacher and Student Apps: Library, Levels A-E, A Time to Talk</p> <p>Teacher and Student Apps: Library, Levels A-E, The Sick Lion and the Ant and the Grasshopper</p> <p>Teacher and Student Apps: Library, Levels A-E, A Midsummer Night’s Dream</p> <p>Teacher and Student Apps: Library, Levels A-E, Earl American Alliances</p> <p>Teacher and Student Apps: Library, Levels A-E, Making the Impossible Possible</p> <p>Teacher and Student Apps: Library, Levels A-E, Animal Heroes</p>

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Reading Standards for Informational Text 6–12 [RI]	
KEY IDEAS AND DETAILS	
<p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 11 Whole Group</p> <p>Teacher App: Assignment: Lessons: Level C, Unit 6, Lesson 12 Make and Support an Inference</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 13 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Assignment: Lessons: Level C, Unit 6, Lesson 22 Summarize</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 23 Work Time</p>
<p>2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 21 Whole Group</p> <p>Teacher App: Assignment: Lessons: Level C, Unit 6, Lesson 22 Summarize</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 23 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 35 Whole Group</p>
<p>3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 10 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Read Aloud, Think Aloud</p>

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CRAFT AND STRUCTURE	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 45 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 26 Whole Group</p> <p>Teacher App: Assignment: Lessons: Level C, Unit 6, Lesson 27 Analyze Word Choice, Tone, and Meaning</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 25 Whole Group</p>
<p>5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>Teacher App: Lessons: Level A, Unit 2, Lesson 46 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level A, Unit 2, Lesson 46 Whole Group</p>
<p>6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 20 Whole Group</p>
INTEGRATION OF KNOWLEDGE AND IDEAS	
<p>7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 43 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 48 Whole Group</p>
<p>8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 20 Whole Group</p>
<p>9. Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 28 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 28 Work Time</p>

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RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
<p>10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lessons 48-49 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 6, Lessons 2-32 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lessons 2-33 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 6, Lessons 2-38 Read Aloud, Think Aloud</p>
Writing Standards 6–12 [W]	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
TEXT TYPES AND PURPOSES	
1. Write arguments to support claims with clear reasons and relevant evidence.	
<p>a. Introduce claim(s) and organize the reasons and evidence clearly.</p>	<p>Teacher App: Assignments: Level C: Unit 4 Lesson 32 Plan an Argumentative Essay; Lesson 33 Write an Argumentative Essay; Lesson 34 Draft an Argumentative Essay; Lesson 35 Revise and Edit an Argumentative Essay; Lesson 37 Present an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>

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<p>b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p>Teacher App: Assignments: Level C: Unit 4 Lesson 32 Plan an Argumentative Essay; Lesson 33 Write an Argumentative Essay; Lesson 34 Draft an Argumentative Essay; Lesson 35 Revise and Edit an Argumentative Essay; Lesson 37 Present an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>
<p>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p>	<p>Teacher App: Assignments: Level C: Unit 4 Lesson 32 Plan an Argumentative Essay; Lesson 33 Write an Argumentative Essay; Lesson 34 Draft an Argumentative Essay; Lesson 35 Revise and Edit an Argumentative Essay; Lesson 37 Present an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>

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<p>d. Establish and maintain a formal style.</p>	<p>Teacher App: Assignments: Level C: Unit 4 Lesson 32 Plan an Argumentative Essay; Lesson 33 Write an Argumentative Essay; Lesson 34 Draft an Argumentative Essay; Lesson 35 Revise and Edit an Argumentative Essay; Lesson 37 Present an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>
<p>e. Provide a concluding statement or section that follows from the argument presented.</p>	<p>Teacher App: Assignments: Level C: Unit 4 Lesson 32 Plan an Argumentative Essay; Lesson 33 Write an Argumentative Essay; Lesson 34 Draft an Argumentative Essay; Lesson 35 Revise and Edit an Argumentative Essay; Lesson 37 Present an Argumentative Essay</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 35 Work Time</p>

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<p>2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<p>a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm, Lesson, Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay, Present an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 38 Work Time</p>
<p>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm, Lesson, Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay, Present an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p>

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<p>c. Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm, Lesson, Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay, Present an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 37 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 38 Work Time</p>
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm, Lesson, Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay, Present an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Work Time</p>

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<p>e. Establish and maintain a formal style.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm, Lesson, Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay, Present an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 38 Work Time</p>
<p>f. Provide a concluding statement or section that follows from the information or explanation presented.</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C: Unit 6 Lessons 31-35 Prewrite and Brainstorm, Lesson, Write an Explanatory Essay; Lessons 36-40 Revise and Edit an Explanatory Essay, Present an Explanatory Essay</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 34 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p>

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<p>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	
<p>a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Teacher App: Lessons: Level C Unit 2 Lesson 18 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 29 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 31 Whole Group</p>
<p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Teacher App: Level C Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 28 Work Time</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 29 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 30 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 34 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 35 Whole Group</p>

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<p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Teacher App: Level C Unit 2 Lesson 18 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 31 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 32 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 34 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 33 Work Time</p>
<p>d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>Teacher App: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 28 Work Time</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 29 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 33 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 30 Work Time</p> <p>Teacher App: Level C Unit 2 Lesson 35 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 33 Work Time</p>

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<p>e. Provide a conclusion that follows from the narrated experiences and events.</p>	<p>Teacher App: Level C Unit 2 Lesson 31 Whole Group</p> <p>Teacher App: Level C Unit 2 Lesson 28 Whole Group</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 33 Work Time</p> <p>Teacher App: Assignment: Level C Unit 2 Lesson 34 Work Time</p>
<p>PRODUCTION AND DISTRIBUTION OF WRITING</p>	
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><u>Argument</u></p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 21 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 21-25 Write an Argumentative Paragraph</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 4, Lessons 31-35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 23 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 21-25 Write an Argumentative Paragraph</p> <p>-</p> <p><u>Informative/Explanatory</u></p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 8 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 2, Lessons 6-10 Write an Informative Paragraph</p> <p>Teacher App: Lessons: Level C, Unit 2, Lesson 13 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 2, Lessons 6-10 Write an Explanatory Paragraph</p>

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<p>(Continued) 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>(Continued) Teacher App: Lessons: Level C, Unit 6, Lesson 31 Whole Group Teacher App: Assignments: Level C, Unit 6, Lessons 31-35 Write an Explanatory Essay <u>Narrative</u> Teacher App: Lessons: Level C, Unit 2, Lesson 18 Whole Group Teacher App: Assignments: Level C, Unit 2, Lessons 16-20 Write a Narrative Paragraph Teacher App: Lessons: Level C, Unit 2, Lesson 28 Whole Group Teacher App: Assignments: Level C, Unit 2, Lessons 31-35 Write a Narrative Essay</p>
<p>5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 59.)</p>	<p><u>Planning</u> Teacher App: Lessons: Level C, Unit 2, Lesson 28 Work Time Teacher App: Lessons: Level C, Unit 4, Lesson 22 Work Time Teacher App: Lessons: Level C, Unit 4, Lesson 33 Work Time <u>Revising</u> Teacher App: Assignments: Level C, Unit 4, Lessons 26-30 Peer Conference Teacher App: Lessons: Level C, Unit 6, Lesson 37 Work Time <u>Editing</u> Teacher App: Lessons: Level C, Unit 2, Lesson 35 Whole Group Teacher App: Assignments: Level C, Unit 6, Lessons 36-40 Revise and Edit an Explanatory Essay</p>

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<p>6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p>	<p>Teacher App: Assignments: Level C, Unit 2, Lessons 31-35 Write a Narrative Essay</p> <p>Teacher App: Assignments: Level C, Unit 4 Lessons 31-35 Write an Argumentative Essay</p> <p>Teacher App: Assignments: Level C, Unit 5 Lessons 6-10 Research Project Blog Post</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 36-40 Revise and Edit an Explanatory Essay</p>
RESEARCH TO BUILD AND PRESENT KNOWLEDGE	
<p>7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 1 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Research a Multimedia Presentation, Organize Ideas; Lessons 6-10 Create a Visual, Research Project Blog Post</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 7 Work Time</p>

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<p>8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Read Aloud, Think Aloud; Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Work Time</p> <p>Teacher App: Assignments: Level C, Unit 5, Lessons 1-5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Research a Multimedia Presentation, Organize Ideas; Lessons 6-10 Create a Visual, Research Project Blog Post</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 4 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 5 Whole Group</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>a. Apply <i>grade 6 Reading standards</i> to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 6 Time to Read</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 41 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 42 Read Aloud Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 42 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 41 Whole Group</p>

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<p>b. Apply <i>grade 6 Reading standards</i> to literary nonfiction (i.e., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 35 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 43 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lessons 41-45, Analyze Key Ideas</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 46 Whole Group</p>
RANGE OF WRITING	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Extended Time Frame Teacher App: Lessons, Level E, Unit 2, Lessons 31 to 37 Whole Group</p> <p>Teacher App: Assignments, Level C, Unit 2 Lessons 31-35, Write an Narrative Essay</p> <p>Reflection Teacher App: Lessons Level E, Unit 2, Lessons 5, Time to Read</p> <p>Research Teacher App: Lessons, Level E, Unit 5, Lessons 1-10 Whole Group</p> <p>Shorter Time frames Teacher App: Lessons, Level C, Unit 4, Lessons 3-4, Whole Group</p>

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Speaking and Listening Standards 6–12 [SL]	
The following standards for grades 6–12 offer a focus for instruction in each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
COMPREHENSION AND COLLABORATION	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	
<p>a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 9 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4 Lesson 19 Classroom Conversation</p>
<p>b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>Teacher App: Lessons: level C, Unit 2, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: level C, Unit 4, Lesson 7 Classroom Conversation</p> <p>Teacher App: Lessons: level C, Unit 6, Lesson 14 Classroom Conversation</p> <p>Teacher App: Lessons: level C, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: level C, Unit 5, Lesson 1 Work Time</p>
<p>c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 29 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 24 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 14 Classroom Conversation</p>

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<p>d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 39 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 37 Classroom Conversation</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 19 Classroom Conversation</p>
<p>2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>Teacher App: Lessons: Level C, Unit 2, Lesson 43 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 28 Whole Group</p>
<p>3. Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>Teacher App: Lessons: Level C, Unit 4, Lesson 28 Whole Group</p> <p>Assignments: Level C, Unit 4, Lesson 28 Peer Conference</p> <p>Teacher App: Lessons: Level C, Unit 4, Lesson 29 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 4 Work Time</p>
PRESENTATION OF KNOWLEDGE AND IDEAS	
<p>4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Teacher App: Lessons: Level C, Unit 6, Lesson 36 Whole Group</p> <p>Teacher App: Assignments: Level C, Unit 6, Lesson 37 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level C, Unit 6, Lesson 38 Work Time</p> <p>Assignments: Level C, Unit 6, Lesson 38 Present Explanatory Essay</p>

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COMPREHENSION AND COLLABORATION	
<p>5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>Teacher App: Lessons: Level C, Unit 5, Lesson 6 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 8 Work Time</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See <i>grade 6 Language Standards 1 and 3</i> on page 59 for specific expectations.)</p>	<p>Teacher App: Assignments: Level C, Unit 2, Lesson 37 Present a Narrative Essay</p> <p>Teacher App: Assignments: Level C, Unit 5 Lesson 9 Work Time</p> <p>Teacher App: Lessons: Level C, Unit 5, Lesson 9 Classroom Conversation</p>

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Language Standards 6–12 [L]	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See the table on page 64 for a complete listing and Appendix A for an example of how these skills develop in sophistication.</p>	
CONVENTIONS OF STANDARD ENGLISH	
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</p>	<p>Teacher App: Lessons Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 2 Work Time, Grammar Study Plan</p> <p>Writer's Handbook</p>
<p>b. Use intensive pronouns (e.g., <i>myself, ourselves</i>).</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App and Student Apps: Library, Levels A-E, Language Conventions Practice Lesson 20 Lesson 21 Lesson 23</p>
<p>c. Recognize and correct inappropriate shifts in pronoun number and person.*</p>	<p>Teacher and Student Apps: Library, Levels A-E, Language Conventions Practice Lesson 62 Lesson 63 Lesson 64</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 36 Whole Group</p> <p>Teacher App: Assignments: Level C Unit 3 Grammar Study Plan: Pronouns and Antecedents</p>

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<p>d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*</p>	<p>Writer’s Handbook G6 Unit 6 Lesson 36 Whole Group Extra Practice G6 Unit 3 Grammar Study Plan: Pronouns and Antecedents</p>
<p>e. Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to improve expression in conventional language.*</p>	<p>Teacher App: Lessons: Level C Unit 2 Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 6 Work Time: Small Group</p> <p>Teacher App: Lessons: Level C Unit 6 Lesson 23 Whole Group</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*</p>	<p>Teacher App: Lessons: Level C Unit 6 Lesson 17 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level C Unit 2 Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level C Unit 4 Lesson 7 Read Aloud, Think Aloud</p> <p>Teacher and Student Apps: Library, Levels A-E, Language Conventions Practice Lesson 106</p>
<p>b. Spell correctly.</p>	<p>Teacher App: Lessons: Unit D Unit 6 Lesson 25 Work Time</p> <p>Teacher App: Assignment: G6 Unit 2 Lesson 5 Work Time: Spelling Study Plan</p> <p>Teacher App: Assignment: G6 Unit 2 Lesson 41 Work Time: Spelling Study Plan</p> <p>Teacher App: Assignment: G6 Unit 6 Lesson 2 Work Time: Spelling Study Plan</p>

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KNOWLEDGE OF LANGUAGE	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<p>a. Vary sentence patterns for meaning, reader/listener interest, and style.*</p>	<p>Teacher and Student Apps, Levels A-E, Library, Writer’s Handbook, page 7, page 16</p> <p>Teacher App, Lessons, Level C, Unit 2 Lesson 35 Whole Group</p> <p>Teacher App, Assignments, Level C, Unit 4 Lessons 31-35, Write an Argumentative Essay (instruction and feedback)</p> <p>Teacher, App, Assignments, Level C, Unit 2 Lesson 31-35 Write a Narrative Essay (instruction and feedback)</p> <p>Teacher App, Assignments, Level C, Unit 2 Lesson 31-35 Write an Argumentative Essay (instruction and feedback)</p>
<p>b. Maintain consistency in style and tone.*</p>	<p>Teacher App, Lessons, Level C, Unit 6 Lesson 23 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 6 Lesson 36 Whole Group</p> <p>Teacher App, Lessons, Level C, Unit 6 Lesson 38 Work Time: Small Group</p>

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VOCABULARY ACQUISITION AND USE	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.	
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Teacher App: Lessons: Level C, Unit 6 Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 6 Lesson 40 Whole Group</p>
<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).</p>	<p>Teacher App: Lessons: Level C, Unit 4 Lessons 21 and 25 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 21-25, Latin Roots-; Lessons 26-30 Volcanoes (Word Study Reader)</p> <p>Teacher App: Lessons: Level C, Unit 6 Lessons 1 and 5 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 1-5, Prefixes re- and pre-; Lessons 6-10, Wind and Solar Energy (Word Study Reader)</p> <p>Teacher App: Lessons: Level C, Unit 6 Lessons 11 and 15 Vocabulary</p> <p>Teacher App: Lessons: Level C, Unit 6 Lessons 16 and 20 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 11-15, Latin Roots-; Lessons 16-20 Fashion (Word Study Reader) and Suffixes</p> <p>Teacher App: Lessons: Level C, Unit 6 Lessons 26 and 30 Vocabulary</p> <p>Teacher App: Assignments: Level A, Unit 6, Lessons 26-30, Greek Word Parts; Art and Technology (Word Study Reader)</p>

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<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Teacher App: Lessons: Level C, Unit 6 Lesson 40 Whole Group</p> <p>Library: Dictionary, Picture Dictionary, Speak (tap or click word in library ePub to activate)</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Teacher App: Lessons: Level C, Unit 6 Lesson 25 and 40 Whole Group</p> <p>Teacher App: Lessons: Level C, Unit 4 Lesson 16 Vocabulary Word Study</p> <p>Teacher App: Lessons: Level C, Unit 4 Lesson 20 Vocabulary Word Study</p>
<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Interpret figures of speech (e.g., personification) in context.</p>	<p>Teacher App: Lessons: Level C, Unit 6 Lesson 26 Whole Group</p> <p>Teacher App: Assignments, Level C Unit 6 Lesson 27 Analyze Word Choice, Tone, Meaning</p> <p>Teacher App: Lessons, Level C, Unit 7 Lesson 1 Whole Group</p>
<p>b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>Teacher App: Lessons, Level C Unit 4 Lesson 6 Whole Group</p> <p>Teacher App: Lessons, Level C, G6 Unit 6 Lesson 20 Whole Group</p> <p>Teacher App: Lessons, Level C Unit 4 Lesson 6 Vocabulary</p> <p>Teacher App: Lessons, Unit 4 Lesson 10 Vocabulary</p>
<p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</p>	<p>Teacher App: Lessons, Level C, Unit 2 Lesson 6 Vocabulary</p> <p>Teacher App: Assignments, Level C, Unit 2 Lesson 6-10 Connotations Creating Adds</p> <p>Teacher App: Lessons, Level C, Unit 7 Lesson 3 Read Aloud Think Aloud</p>

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<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Teacher App: Lessons, Level C, Unit 2 Lesson 20 Whole Group</p> <p>Teacher App: Lessons, Level C, Unit 4 Lesson 18 Vocabulary</p> <p>Teacher App: Lessons, Level C Unit 2 Lesson 47 Read Aloud Think Aloud</p>