

**A Correlation of  
Savvas**



**iLit ELL  
Grade 4, ©2016**

**To the**

**Utah Core Standards  
for English Language Arts  
Grade 4**

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**Author: E.H. Hiebert, et al**

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**Table of Contents**

<b>Reading Standards for Literature Grade 4 .....</b>	<b>4</b>
<b>Reading Standards for Informational Text Grade 4 .....</b>	<b>10</b>
<b>Reading Standards: Foundational Skills Grade 4 .....</b>	<b>18</b>
<b>Writing Standards Grade 4 .....</b>	<b>25</b>
<b>Speaking and Listening Grade 4 .....</b>	<b>50</b>
<b>Language Grade .....</b>	<b>58</b>

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Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<b>Core Standards of the Course</b>	
<b>Reading Standards for Literature Grade 4</b>	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
<b>Key Ideas and Details</b>	
<p><b>Reading: Literature Standard 1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 3, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 2, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 21, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 21-25 Make an Inference</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 32, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 2, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 6, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 6-10 Make Predictions</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Make an Inference</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 22, Read Aloud, Think Aloud</p>

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<p><b>Reading: Literature Standard 2</b> Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 12, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 13, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 14, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 15, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 11-15 Clarify Text by Retelling</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 11, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 13, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 11-15 Retell a Story</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 42, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 2, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 3, Read Aloud, Think Aloud</p>

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<p><b>Reading: Literature Standard 3</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 2, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 3, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 4, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 3, Lessons 1-5 Elements of Drama, Plot, Describe a Character</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 7, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 10, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 38, Read Aloud, Think Aloud</p>

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<b>Craft and Structure</b>	
<p><b>Reading: Literature Standard 4</b> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>	<p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 1-5 Context Clues</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 32, Vocabulary, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Vocabulary, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 2, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 7, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 9, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 10, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 22, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 38, Read Aloud, Think Aloud</p>

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<p><b>Reading: Literature Standard 5</b> Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 3, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 5, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 2, Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 7, Lessons 1-5 Characteristics of Poetry</p>
<p><b>Reading: Literature Standard 6</b> Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 3, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 1-5 Compare and Contrast</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 40, Whole Group</p>



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<b>Integration of Knowledge and Ideas</b>	
<b>Reading: Literature Standard 7</b> Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 5, Whole Group</p>
<b>Reading: Literature Standard 8</b> (Not applicable to literature)	Not applicable according to the Utah Core Standards for English Language Arts
<b>Reading: Literature Standard 9</b> Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 35, Time to Read, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 36, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 15, Time to Read</p>
<b>Range of Reading and Complexity of Text</b>	
<b>Reading: Literature Standard 10</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.	<p><u>Drama</u> <b>Teacher App: Lessons:</b> Level A, Unit 3, Lessons 2-9 Read Aloud, Think Aloud</p> <p><u>Novel</u> <b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 2-29 Read Aloud, Think Aloud</p> <p><u>Poetry</u> <b>Teacher App: Lessons:</b> Level A, Unit 7, Lessons 2-4 Read Aloud, Think Aloud</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, An Amazing Journey</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Give Me Books, Give Me Wings</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Prometheus and the Gift of Fire</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Ideas That Shaped Egyptian Life</p>

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<p><b>(Continued)</b>  <b>Reading: Literature Standard 10</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.</p>	<p><b>(Continued)</b>  <b>Teacher and Student Apps:</b> Library, Levels A-E, Wetlands   <b>Teacher and Student Apps:</b> Library, Levels A-E, Airborne!</p>
<b>Reading Standards for Informational Text Grade 4</b>	
<b>Key Ideas and Details</b>	
<p><b>Reading: Informational Text Standard 1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 37, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 40, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Read Aloud, Think Aloud, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 44, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 49, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 32, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Read Aloud, Think Aloud</p>

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<p><b>(Continued)</b>  <b>Reading: Informational Text Standard 1</b> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 9, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 32, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 43, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 44, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 47, Read Aloud, Think Aloud</p>
<p><b>Reading: Informational Text Standard 2</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 44, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 45, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 41-45 Text Structure—Main Ideas and Details</p>

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<p><b>(Continued)</b>  <b>Reading: Informational Text Standard 2</b> Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 49, Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 46-50 Identify Text Structure</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 13, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Main Ideas</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 43, Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 41-45 Preview Text Structure</p>
<p><b>Reading: Informational Text Standard 3</b> Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 43, Read Aloud, Think Aloud</p>

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<b>Craft and Structure</b>	
<p><b>Reading: Informational Text Standard 4</b> Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42, Vocabulary, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 44, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Vocabulary, Read Aloud, Think Aloud, Classroom Conversation, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 22, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 29, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 44, Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 46-50 Use Context Clues</p>

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<p><b>Reading: Informational Text Standard 5</b> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 39, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 44, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48, Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 11-15 Cause and Effect</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 40, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42, Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 45, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 41-45 Recognize Text Structure</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 47, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 49, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 43, Whole Group</p>

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<p><b>(Continued)</b>  <b>Reading: Informational Text Standard 5</b> Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 44, Read Aloud, Think Aloud, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 41-45 Preview Text Structure   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 46, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 47, Read Aloud, Think Aloud, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 49, Read Aloud, Think Aloud   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 46-50 Understand Cause and Effect</p>
<p><b>Reading: Informational Text Standard 6</b> Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 30, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Read Aloud, Think Aloud</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p><b>Reading: Informational Text Standard 7</b> Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 37, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42, Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Read Aloud, Think Aloud, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Vocabulary, Read Aloud, Think Aloud</p>

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<p><b>(Continued)</b>  <b>Reading: Informational Text Standard 7</b> Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 49, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 43, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 44, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 48, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 37, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 43, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 47, Read Aloud, Think Aloud</p>



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<p><b>Reading: Informational Text Standard 8</b> Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 37, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 46, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 43, Read Aloud, Think Aloud</p>
<p><b>Reading: Informational Text Standard 9</b> Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 42, Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Make Connections</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p><b>Reading: Informational Text Standard 10</b> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lessons 48-49 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lessons 2-32 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lessons 44, 47 Read Aloud, Think Aloud</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, All About the Body</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Video Games: Are They Good or Bad For You?</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Building Bridges</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Health and Safety Handbook</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Maya Lin: Linking People and Places</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<b>Reading Standards: Foundational Skills Grade 4</b>	
The reading foundational skills standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated: good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.	
<b>Phonics and Word Recognition</b>	
<b>Reading: Foundational Skills Standard 3</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<p><b>a.</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 1, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 2, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 5, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 1-5 Short Vowels CVC</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 11, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 11-15 Phonics: Consonant Blends</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 16, Vocabulary, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 17, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 16-20 Long Vowels CVCe</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 21, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>a.</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 21-25 Vowel Sound in ball, Diphthongs /ou/ ou, ow   <b>Teacher App: Assignments:</b> Level B, Unit 2, Lessons 26-30 Long e, Phonics: Words with /oi/ oy   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 31-35 Consonant Blends, Phonics: Consonant Digraphs   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38, Vocabulary   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 36-40 Phonics: r-Controlled Vowels   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48, Read Aloud, Think Aloud   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 46-50 Phonics: r-Controlled Vowels   <b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 1, Vocabulary, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 3, Lessons 1-5 Multisyllabic Words   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 1, Vocabulary   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 2, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 5, Vocabulary   <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 1-5 Multisyllabic Words</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>a.</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 6-10 Words with ai and ay</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 11-15 Consonant Digraphs, Words with ee, ea, ey, y</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Words with oa and ow</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 21-25 Words with igh, ie, y</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Phonics: Syllable Consonant + -le</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 36-40 r-Controlled Vowels</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 41-45 Phonics: Vowel Sound in moon</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 46-50 Final Syllable -le, Phonics: Vowel Sound in ball</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Syllable Pattern V/CV</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 r-Controlled Vowels</p>

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Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<b>Fluency</b>	
<b>Reading: Foundational Skills Standard 4</b> Read with sufficient accuracy and fluency to support comprehension.	
<p><b>a.</b> Read grade-level text with purpose and understanding.</p>	<p><b>Professional Learning Community,</b> Teacher Resources, Fluency and Running Record</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 10, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 15, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 40, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 5, Vocabulary, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 1, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 10, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 20, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 30, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 40, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 1, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10, Work Time</p>

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Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>a.</b> Read grade-level text with purpose and understanding.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 20, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 25, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 40, Work Time</p>
<p><b>b.</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p><b>Professional Learning Community,</b> Teacher Resources, Fluency and Running Record</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 10, Time to Read, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 24, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 40, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 5, Vocabulary, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 1, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 10, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 20, Whole Group, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>b.</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 30, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 40, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 20, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 25, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 40, Work Time</p>
<p><b>c.</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Professional Learning Community,</b> Teacher Resources, Fluency and Running Record</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 3, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 10, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 5, Vocabulary, Time to Read</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 20, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 30, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 40, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b> c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>(Continued)</b> <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 20, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 21, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 25, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 40, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 48, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 49, Work Time</p>



**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<b>Writing Standards Grade 4</b>	
The following writing standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.	
<b>Text Types and Purposes</b>	
<b>Writing Standard 1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
<p><b>a.</b> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 24, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 25, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 21-25 Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 24, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

<b>Utah Core Standards for English Language Arts, Grade 4</b>	<b>Savvas iLit ELL Grade 4, ©2016</b>
<p><b>(Continued)</b>  <b>a.</b> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Write an Opinion Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 28, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 26-30 Brainstorm Opinion Essay, Prewrite an Opinion Essay   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p>
<p><b>b.</b> Provide reasons that are supported by facts and details.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41, Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph, Write an Opinion Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 24, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>b.</b> Provide reasons that are supported by facts and details.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 25, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 21-25 Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 24, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 28, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 29, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 26-30 Brainstorm Opinion Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p>c. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 24, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p>
<p>d. Provide a concluding statement or section related to the opinion presented.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 42, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 43, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 24, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 25, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>d.</b> Provide a concluding statement or section related to the opinion presented.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 21-25 Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 23, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 24, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 26-30 Brainstorm Opinion Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<b>Writing Standard 2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
<p><b>a.</b> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 16-20 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 28, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 29, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 26-30 Prewrite Explanatory Essay, Brainstorm Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 35, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>a.</b> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Plan an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 16, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 18, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 16-20 Write an Explanatory Paragraph</p>
<p><b>b.</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 16-20 Write an Informative Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>b.</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 28, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 29, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 26-30 Prewrite Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 35, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Plan an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 18, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 16-20 Write an Explanatory Paragraph</p>



**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p>c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 16-20 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 28, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 29, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 26-30 Prewrite Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 35, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b> c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p><b>(Continued)</b> <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 11, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 13, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Plan an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 18, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 16-20 Write an Explanatory Paragraph</p>
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 16-20 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>d.</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 28, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 29, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 26-30 Prewrite Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 35, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Plan an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 18, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 16-20 Write an Explanatory Paragraph</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

<b>Utah Core Standards for English Language Arts, Grade 4</b>	<b>Savvas iLit ELL Grade 4, ©2016</b>
<p>e. Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 20, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 16-20 Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 28, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 29, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 26-30 Prewrite Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 35, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b> e. Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>(Continued)</b> <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Plan an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 18, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 16-20 Write an Explanatory Paragraph</p>
<p><b>Writing Standard 3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	
<p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 6-10 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 27, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 28, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

<b>Utah Core Standards for English Language Arts, Grade 4</b>	<b>Savvas iLit ELL Grade 4, ©2016</b>
<p><b>(Continued)</b>  <b>a.</b> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Plan a Narrative Essay, Prewrite a Narrative Essay, Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 7, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 8, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Plan a Narrative Paragraph, Write a Personal Narrative</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>b.</b> Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 6-10 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 27, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 28, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 3, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 7, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

<b>Utah Core Standards for English Language Arts, Grade 4</b>	<b>Savvas iLit ELL Grade 4, ©2016</b>
<p><b>(Continued)</b>  <b>b.</b> Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 8, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 9, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Plan a Narrative Paragraph, Write a Personal Narrative</p>
<p><b>c.</b> Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 5, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8, Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 6-10 Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 5, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Whole Group</p>



**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b> c. Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p><b>(Continued)</b> <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 7, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 8, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Write a Personal Narrative</p>
<p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 6-10 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>d.</b> Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 7, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 8, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 9, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Write a Personal Narrative</p>
<p><b>e.</b> Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 5, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8, Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 6-10 Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 26, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 5, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b> e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>(Continued)</b> <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 7, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 8, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Write a Personal Narrative</p>
<b>Production and Distribution of Writing</b>	
<p><b>Writing Standard 4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 7, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 8, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Plan a Narrative Paragraph, Write a Personal Narrative</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Plan an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>Writing Standard 4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 26-30 Brainstorm Opinion Essay, Prewrite an Opinion Essay   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p>
<p><b>Writing Standard 5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 28, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 37, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 36-40 Review a Narrative Essay   <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time   <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>Writing Standard 5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 26-30 Brainstorm Opinion Essay, Prewrite an Opinion Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p>
<p><b>Writing Standard 6</b> With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 3, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 5, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 6-10 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 16, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph</p>

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<p><b>(Continued)</b>  <b>Writing Standard 6</b> With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 26, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 26-30 Brainstorm Opinion Essay, Prewrite an Opinion Essay   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p>
<p><b>Research to Build and Present Knowledge</b></p>	
<p><b>Writing Standard 7</b> Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 16, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 1, Whole Group   <b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 4, Work Time   <b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5, Whole Group   <b>Teacher App: Assignments:</b> Level A, Unit 5, Lessons 1-5 Plan a Multimedia Presentation, Gather Information from Sources</p>

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<p><b>Writing Standard 8</b> Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 16, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 3, Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 4, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 5, Lessons 1-5 Plan a Multimedia Presentation, Gather Information from Sources</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 6-10 Plan a Narrative Paragraph, Write a Personal Narrative</p>

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<b>Writing Standard 9</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.	
<b>a.</b> Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	<b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Work Time
<b>b.</b> Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	<b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 18, Work Time  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time
<b>Range of Writing</b>	
<b>Writing Standard 10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 1, Time to Read  <b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 3, Work Time  <b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 5, Work Time  <b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph  <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 6, Time to Read  <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 10, Time to Read  <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 6-10 Write a Narrative Paragraph  <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Work Time



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<p><b>(Continued)</b>  <b>Writing Standard 10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 16-20 Write an Informative Paragraph  <b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 16, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 16-20 Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Plan an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 33, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 31-35 Write an Opinion Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 3, Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 7, Lessons 1-5 Write a Poem</p>

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<b>Speaking and Listening Grade 4</b>	
The following Speaking and Listening standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.	
<b>Comprehension and Collaboration</b>	
<b>Speaking and Listening Standard 1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.	
<p><b>a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 7, Read Aloud, Think Aloud, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 11, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 9, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 39, Work Time</p>

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<p><b>b.</b> Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 7, Read Aloud, Think Aloud, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 32, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 37, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 9, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 7, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 9, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 39, Work Time</p>

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<p>c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 5, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 7, Read Aloud, Think Aloud, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 22, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 9, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 3, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 6, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 9, Read Aloud, Think Aloud, Classroom Conversation, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 9, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 10, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 39, Work Time</p>

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<p><b>(Continued)</b> c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p><b>(Continued)</b> <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 36-40 Present an Opinion Essay</p>
<p>d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 14, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 17, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 19, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 37, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 9, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 9, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 39, Work Time</p>

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Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>Speaking and Listening Standard 2</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 3, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 5, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 1-5 Paraphrase</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 6, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 7, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 12, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 13, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 24, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Whole Group</p>
<p><b>Speaking and Listening Standard 3</b> Identify the reasons and evidence a speaker provides to support particular points.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 22, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 9, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 27, Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 9, Work Time</p>

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<b>Presentation of Knowledge and Ideas</b>	
<p><b>Speaking and Listening Standard 4</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 36, Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 36-40 Present Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 22, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 36-40 Present Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 6, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 9, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 39, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 36-40 Present an Opinion Essay</p>

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<p><b>Speaking and Listening Standard 5</b> Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 2, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 5, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 6, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 7, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 8, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 9, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 5, Lessons 6-10 Organize Ideas for Presentation</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 39, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 4, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 5, Whole Group</p>



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<p><b>Speaking and Listening Standard 6</b> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 22, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 36, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 7, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 2, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 3, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 7, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 3, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 4, Read Aloud, Think Aloud, Work Time</p>

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<b>Language Grade 4</b>	
The following Language standards offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).	
<b>Conventions of Standard English</b>	
<b>Language Standard 1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<b>a.</b> Fluently, independently, and legibly write all upper and lower case cursive letters.	Students have regular opportunities to write both shorter and longer pieces directly into the Student App which allows for automated scoring with personalized instructional feedback.
<b>b.</b> Produce grade-appropriate text using legible cursive writing.	
<b>c.</b> Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 21, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 33, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 1, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 3, Work Time</p>

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<p><b>d.</b> Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 46, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 48, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 16, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 18, Work Time</p>
<p><b>e.</b> Use modal auxiliaries (e.g., can, may, must) to convey various conditions.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 41, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 45, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 46, Whole Group</p>
<p><b>f.</b> Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 24, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 28, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 28, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Whole Group</p>

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<p><b>g.</b> Form and use prepositional phrases.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 11, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 13, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 48, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 49, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 46-50 Describe Where and How</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 8, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 14, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 41, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 43, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 45, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>h.</b> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 30, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 26-30 Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 24, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 38, Work Time</p>
<p><b>i.</b> Correctly use frequently confused words (e.g., to, too, two; there, their).*</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 25, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 32, Vocabulary</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<b>Language Standard 2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<p><b>a.</b> Use correct capitalization.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 25, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 38, Work Time</p>
<p><b>b.</b> Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 38, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p>c. Use a comma before a coordinating conjunction in a compound sentence.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 35, Work Time</p>
<p>d. Spell grade-appropriate words correctly, consulting references as needed.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 31-35 Spelling Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 38, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 3, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 4, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 1-5 Spelling Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 17, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 38, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 39, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<b>(Continued)</b> d. Spell grade-appropriate words correctly, consulting references as needed.	<b>(Continued)</b> <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 38, Work Time
<b>Knowledge of Language</b>	
<b>Language Standard 3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Choose words and phrases to convey ideas precisely.*	<p><b>Teacher App: Lessons:</b> Level A, Unit 1, Lesson 2, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 1, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 11, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 45, Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 41-45 Plan an Opinion Paragraph, Write an Opinion Paragraph</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 46, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 11, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 31-35 Write an Explanatory Essay</p>
b. Choose punctuation for effect.*	<b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 10, Whole Group



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Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p>c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 3, Lessons 6-10 Write About Your Tableau</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 1, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 3, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 4, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 1-5 Informal Language</p>
<b>Vocabulary Acquisition and Use</b>	
<p><b>Language Standard 4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	
<p>a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 2, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 3, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4, Read Aloud, Think Aloud, Vocabulary, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 5, Vocabulary, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 1-5 Context Clues</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 21-25 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 6, Vocabulary, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>            a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 7, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 8, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 3, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 21-25 Vocabulary Study Plan</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 5, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 21, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Context Clues, Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 48, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 49, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 46-50 Context Clues, Vocabulary Study Plan</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>b.</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p><b>Teacher App: Assignments:</b> Level A, Unit 3, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 11, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 12, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 15, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 11-15 Greek and Latin Roots</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 21, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Vocabulary Study Plan</p>
<p><b>c.</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 29, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 32, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 33, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 34, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 47, Vocabulary, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 45, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 41-45 Use a Dictionary or Glossary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 46, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b> c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>(Continued)</b> <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 28, Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 30, Work Time</p>
<p><b>Language Standard 5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 35, Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 21, Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23, Work Time  <b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 21-25 Figurative Language  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 3, Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 5, Work Time  <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 1-5 Metaphors  <b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 1, Whole Group  <b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 2, Read Aloud, Think Aloud  <b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 3, Whole Group, Work Time  <b>Teacher App: Assignments:</b> Level A, Unit 7, Lessons 1-5 Figurative Language, Images, and Descriptive Words</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>b.</b> Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 37, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 2, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 9, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 9, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 23, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 21-25 Figurative Language</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 34, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 46, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 19, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 20, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 4, Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 7, Lessons 1-5 Figurative Language, Images, and Descriptive Words</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

<b>Utah Core Standards for English Language Arts, Grade 4</b>	<b>Savvas iLit ELL Grade 4, ©2016</b>
<p>c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 15, Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 11-15 Synonyms</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 18, Whole Group</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 21-25 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 44, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 7, Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 9, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 3, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 7, Vocabulary, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 6-10 Synonyms</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 4, Lesson 26, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 4, Lessons 26-30 Antonyms</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 5, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 45, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b> c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p><b>(Continued)</b> <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 46-50 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 1, Vocabulary, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 2, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 7, Lessons 1-5 Vocabulary Study Plan</p>
<p><b>Language Standard 6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 4, Read Aloud, Think Aloud, Vocabulary, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 7, Vocabulary, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 8, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 9, Vocabulary, Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 2, Lesson 11, Vocabulary, Work Time</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 2, Lessons 21-25 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 3, Lesson 3, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 3, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level A, Unit 5, Lesson 4, Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level A, Unit 5, Lessons 6-10 Vocabulary Study Plan</p>

**A Correlation of Savvas iLit ELL, ©2016 to the  
Utah Core Standards for English Language Arts, Grade 4**

Utah Core Standards for English Language Arts, Grade 4	Savvas iLit ELL Grade 4, ©2016
<p><b>(Continued)</b>  <b>Language Standard 6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 21-25 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level A, Unit 6, Lesson 48, Vocabulary   <b>Teacher App: Assignments:</b> Level A, Unit 6, Lessons 46-50 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level A, Unit 7, Lesson 1, Vocabulary   <b>Teacher App: Assignments:</b> Level A, Unit 7, Lessons 1-5 Vocabulary Study Plan</p>
<p>Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*).</p>	