

A Correlation of  
**Savvas**



**iLit ELL**  
**Grade 6, ©2016**

To the

**Utah Core Standards  
for English Language Arts  
Grade 6**

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

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**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

**Table of Contents**

<b>Reading Standards for Literature 6–12 [RL] .....</b>	<b>4</b>
<b>Reading Standards for Informational Text 6–12 [RI].....</b>	<b>13</b>
<b>Writing Standards 6–12 [W] .....</b>	<b>22</b>
<b>Speaking and Listening Standards 6–12 [SL].....</b>	<b>49</b>
<b>Language Standards 6–12 [L] .....</b>	<b>55</b>

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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<b>Grade 6</b>	
<b>Reading Standards for Literature 6–12 [RL]</b>	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
<b>Grade 6 Students:</b>	
<b>KEY IDEAS AND DETAILS</b>	
<p><b>1.</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 3 Read Aloud, Think Aloud, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 11 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 39 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 2 Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 8 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 7 Read Aloud, Think Aloud</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>1.</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 6-10 Make a Logical Inference   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 25 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Make Inferences   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 26 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 32 Read Aloud, Think Aloud</p>
<p><b>2.</b> Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 1 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 16 Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 24 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 26 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Read Aloud, Think Aloud</p>

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<p><b>(Continued)</b>  <b>2.</b> Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 31 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 32 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 3 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 5 Whole Group, Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 1-5 Plot, Look for a Theme   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 16 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Read Aloud, Think Aloud, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 40 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 48 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 41-45 Summarize   <b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 2 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 4 Read Aloud, Think Aloud</p>

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<p><b>3.</b> Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 3 Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 32 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 3 Read Aloud, Think Aloud, Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 4 Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 1-5 Plot</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 8 Read Aloud, Think Aloud</p>

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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>3.</b> Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 10 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 13 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 17 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 22 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 29 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 41 Whole Group</p>
<b>CRAFT AND STRUCTURE</b>	
<p><b>4.</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 7 Read Aloud, Think Aloud, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Vocabulary   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Connotations, Analyze Language Choices   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 11 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 24 Read Aloud, Think Aloud, Work Time</p>



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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>4.</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 21-25 Visualize Using Figurative Language   <b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 7 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 8 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 3 Read Aloud, Think Aloud, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 5 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 8 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 6-10 Describe People and Places   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 29 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 26-30 Analyze Word Choice, Tone, and Meaning   <b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 1 Vocabulary, Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 3 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 7, Lessons 1-5 Figurative Language</p>

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<p><b>5.</b> Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 3 Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 2 Work Time</p>
<p><b>6.</b> Explain how an author develops the point of view of the narrator or speaker in a text.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 9 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 39 Read Aloud, Think Aloud</p>

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<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	
<p><b>7.</b> Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 24 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 38 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 8 Read Aloud, Think Aloud, Whole Group</p>
<b>8. (Not applicable to literature)</b>	
<p><b>9.</b> Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 1 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 42 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 48 Read Aloud, Think Aloud</p>

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<b>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</b>	
<p><b>10.</b> By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><u>Drama</u>  <b>Teacher App: Lessons:</b> Level C, Unit 3, Lessons 2-4, 7-9 Read Aloud, Think Aloud</p> <p><u>Novel</u>  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lessons 2-4, 7-9, 12-14, 17-19 Read Aloud, Think Aloud</p> <p><u>Poetry</u>  <b>Teacher App: Lessons:</b> Level C, Unit 7, Lessons 2-4 Read Aloud, Think Aloud</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Oliver Twist</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, A Time to Talk</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, The Sick Lion and the Ant and the Grasshopper</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, A Midsummer Night’s Dream</p>

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<b>Reading Standards for Informational Text 6–12 [RI]</b>	
<b>KEY IDEAS AND DETAILS</b>	
<p><b>1.</b> Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 3 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 49 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 5 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 9 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 11 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 12 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 13 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Make and Support an Inference</p>

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<p>2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 3 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 37 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 39 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 41 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 46 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 47 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 46-50 Paraphrase, Paraphrase Informational Text</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 49 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 10 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 16 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 17 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 19 Work Time</p>

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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>2.</b> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 16-20 Paraphrase to Monitor Understanding   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 21 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 22 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 23 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 24 Read Aloud, Think Aloud, Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Summarize   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Identify Main Idea and Details   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 37 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 38 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 39 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 43 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 45 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 41-45 Analyze Key Ideas   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 46 Whole Group</p>

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<p><b>(Continued)</b>  <b>2.</b> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 47 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 46-50 Evaluate Support for an Idea</p>
<p><b>3.</b> Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 16 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 26 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 43 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 47 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 48 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 49 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 46-50 Analyze Visual Information   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 5 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 14 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 27 Read Aloud, Think Aloud</p>



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<b>CRAFT AND STRUCTURE</b>	
<p><b>4.</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Whole Group, Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 21-25 Visualize Using Figurative Language</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 37 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 45 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 41-45 Understand Domain Specific Words</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 46 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 22 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 28 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 9 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 20 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 22 Vocabulary</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>4.</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 25 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 28 Read Aloud, Think Aloud   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 26-30 Analyze Word Choice, Tone, and Meaning</p>
<p><b>5.</b> Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 38 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 43 Read Aloud, Think Aloud, Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 44 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 45 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 41-45 Analyze Text Structure   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 47 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 48 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 49 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 15 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 16 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 49 Read Aloud, Think Aloud</p>

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Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>5.</b> Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 41-45 Analyze Text Structure   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 18 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 45 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 41-45 Condense Ideas   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 48 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 49 Read Aloud, Think Aloud, Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 46-50 Analyze Sequence Text Structure</p>

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Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>6.</b> Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 33 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 39 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 28 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 33 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 38 Whole Group</p>
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	
<p><b>7.</b> Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 47 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 48 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 49 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 46-50 Analyze Visual Information</p>
<p><b>8.</b> Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 20 Whole Group</p>

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Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>9.</b> Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 30 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 28 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 30 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 26-30 Compare Perspectives, Compare Multiple Perspectives</p>
<b>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</b>	
<p><b>10.</b> By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lessons 37-28, 48-49 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lessons 2-4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lessons 2-4, 7-9, 11-14 Read Aloud, Think Aloud</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Early American Alliances</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Making the Impossible Possible</p> <p><b>Teacher and Student Apps:</b> Library, Levels A-E, Animal Heroes</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<b>Writing Standards 6–12 [W]</b>	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
<b>TEXT TYPES AND PURPOSES</b>	
<b>1. Write arguments to support claims with clear reasons and relevant evidence.</b>	
<p><b>a.</b> Introduce claim(s) and organize the reasons and evidence clearly.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 3 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 31-35 Plan an Argumentative Essay, Write an Argumentative Essay</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Work Time</p>

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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>b.</b> Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 3 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 31-35 Plan an Argumentative Essay, Write an Argumentative Essay</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Work Time</p>

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Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 31-35 Plan an Argumentative Essay, Write an Argumentative Essay</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Work Time</p>



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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p>d. Establish and maintain a formal style.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 31-35 Plan an Argumentative Essay, Write an Argumentative Essay</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Work Time</p>

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Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p>e. Provide a concluding statement or section that follows from the argument presented.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 31-35 Plan an Argumentative Essay, Write an Argumentative Essay</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Work Time</p>

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Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>2.</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<p><b>a.</b> Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 16-20 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 2 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>a.</b> Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Write an Explanatory Essay</p>
<p><b>b.</b> Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 20 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>b.</b> Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 16-20 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 2 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Write an Explanatory Essay</p>
<p><b>c.</b> Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>c.</b> Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 20 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 16-20 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Write an Explanatory Essay</p>
<p><b>d.</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>d.</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 20 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 16-20 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Write an Explanatory Essay</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p>e. Establish and maintain a formal style.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 16-20 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Write an Explanatory Essay</p>



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Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p>f. Provide a concluding statement or section that follows from the information or explanation presented.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 16-20 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b> f. Provide a concluding statement or section that follows from the information or explanation presented.</p>	<p><b>(Continued)</b> <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Write an Explanatory Essay</p>
<p><b>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b></p>	
<p>a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 5 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 1, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 29 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 26-30 Plan a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>a.</b> Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 4 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph</p>
<p><b>b.</b> Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 5 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 1, Lessons 1-5 Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 29 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 30 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 26-30 Plan the Setting, Plan a Narrative Essay   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 32 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>b.</b> Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 33 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 4 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 5 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Plan a Narrative Paragraph, Descriptive Details, Write a Narrative Paragraph</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 5 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 1, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 29 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 26-30 Plan a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 32 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 35 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>c.</b> Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 4 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph</p>
<p><b>d.</b> Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 5 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 1, Lessons 1-5 Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 29 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 30 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 26-30 Plan the Setting, Plan a Narrative Essay   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 32 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 33 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>d.</b> Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 4 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 5 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Plan a Narrative Paragraph, Descriptive Details, Write a Narrative Paragraph</p>
<p><b>e.</b> Provide a conclusion that follows from the narrated experiences and events.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 5 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 1, Lessons 1-5 Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Whole Group, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b> e. Provide a conclusion that follows from the narrated experiences and events.</p>	<p><b>(Continued)</b> <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 29 Work Time <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 26-30 Plan a Narrative Essay  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph</p>
<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>	
<p><b>4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 3 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 5 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 1, Lessons 1-5 Write a Narrative Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group</p>



**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Whole Group, Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 5 Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Organize Ideas   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group</p>
<p><b>5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 59.)</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Whole Group, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 29 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 26-30 Plan the Setting, Plan a Narrative Essay</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 59.)</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 35 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 23 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 35 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 31-35 Plan an Argumentative Essay, Write an Argumentative Essay   <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 1 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6 on page 59.)</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Plan a Narrative Paragraph, Write a Narrative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 13 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 14 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 31 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 33 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 34 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Prewrite and Brainstorm   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 36 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 38 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 36-40 Revise and Edit an Explanatory Essay</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>6.</b> Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 5 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Research a Multimedia Presentation</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation, Research a Multimedia Presentation</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 6-10 Research Project Blog Post</p>
<b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b>	
<p><b>7.</b> Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 3 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation, Research a Multimedia Presentation</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>8.</b> Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 36 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 46 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 46-50 Paraphrase, Paraphrase Informational Text</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 1 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 2 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 3 Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 4 Read Aloud, Think Aloud, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 5 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation, Research a Multimedia Presentation</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 6-10 Research Project Blog Post</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 18 Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<b>9.</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.	
<b>a.</b> Apply <i>grade 6 Reading standards</i> to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).	<b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group, Work Time
<b>b.</b> Apply <i>grade 6 Reading standards</i> to literary nonfiction (i.e., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).	<b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 19 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Whole Group
<b>RANGE OF WRITING</b>	
<b>10.</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>Teacher App: Lessons:</b> Level C, Unit 1, Lesson 3 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 1, Lessons 1-5 Write a Narrative Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Plan an Informative Paragraph, Write an Informative Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Plan an Explanatory Paragraph, Write an Explanatory Paragraph  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Whole Group

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>10.</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 16-20 Plan a Narrative Paragraph, Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Plan the Sequence of Events, Write a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Plan a Descriptive Paragraph, Write a Descriptive Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Plan an Argumentative Paragraph, Write an Argumentative Paragraph</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 1-5 Plan a Multimedia Presentation, Research a Multimedia Presentation</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Write a Narrative Paragraph</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 35 Work Time</p>



**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>10.</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Write an Explanatory Essay   <b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 3 Whole Group, Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 7, Lessons 1-5 Write a Poem</p>
<p><b>Speaking and Listening Standards 6–12 [SL]</b></p>	
<p>The following standards for grades 6–12 offer a focus for instruction in each year to help ensure that students gain adequate mastery of a range of skills and applications.  <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i></p>	
<p><b>COMPREHENSION AND COLLABORATION</b></p>	
<p><b>1.</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly.</p>	
<p><b>a.</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 4 Classroom Conversation   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Classroom Conversation   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Classroom Conversation   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Classroom Conversation   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 12 Classroom Conversation</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>b.</b> Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 4 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 2 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 6 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 7 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 12 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 44 Classroom Conversation</p>
<p><b>c.</b> Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 4 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 6 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 44 Classroom Conversation</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>d.</b> Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 15 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 36 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 46-50 Paraphrase, Paraphrase Informational Text</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 12 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 28 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 37 Classroom Conversation</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 36-40 Respond to Argumentative Essays</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 18 Whole Group</p>
<p><b>2.</b> Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 19 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 24 Time to Read</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 28 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 9 Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>3.</b> Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 24 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 28 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 29 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 38 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 36-40 Respond to Argumentative Essays</p>
<b>PRESENTATION OF KNOWLEDGE AND IDEAS</b>	
<p><b>4.</b> Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 24 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 37 Classroom Conversation, Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 36-40 Present a Narrative Essay</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 8 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 9 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Classroom Conversation</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 36-40 Present Argumentative Essay</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>4.</b> Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 8 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 9 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 7 Classroom Conversation   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 36-40 Present Explanatory Essay</p>
<b>COMPREHENSION AND COLLABORATION</b>	
<p><b>5.</b> Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 6 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 7 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 8 Whole Group, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 5, Lesson 9 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 6-10 Create a Visual   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 17 Classroom Conversation</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>6.</b> Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See <i>grade 6 Language Standards 1 and 3</i> on page 59 for specific expectations.)</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 5 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 1-5 Adapt Language Choices</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 6 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 37 Classroom Conversation, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 14 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 17 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 24 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 34 Classroom Conversation</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 7 Classroom Conversation</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<b>Language Standards 6–12 [L]</b>	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See the table on page 64 for a complete listing and Appendix A for an example of how these skills develop in sophistication.</p>	
<b>CONVENTIONS OF STANDARD ENGLISH</b>	
<b>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>	
<p><b>a.</b> Ensure that pronouns are in the proper case (subjective, objective, possessive).</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 6 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 11 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 16 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 11 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 16 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 18 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 16-20 Understand and Use References</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>b.</b> Use intensive pronouns (e.g., <i>myself, ourselves</i>).</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 6 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 11 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 16-20 Understand and Use References</p>
<p><b>c.</b> Recognize and correct inappropriate shifts in pronoun number and person.*</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 6 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 11 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 11 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 36 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 18 Whole Group</p>



**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>c.</b> Recognize and correct inappropriate shifts in pronoun number and person.*</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 16-20 Understand and Use References</p>
<p><b>d.</b> Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 6 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 11 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Grammar Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 11 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 18 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 20 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 16-20 Understand and Use References</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>e.</b> Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.*</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 5 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 1-5 Adapt Language Choices</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 6 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 18 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 3 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 23 Whole Group</p>
<p><b>2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p><b>a.</b> Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 5 Whole Group</p>
<p><b>b.</b> Spell correctly.</p>	<p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 1-5 Spelling Study Plan</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Spelling Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 11 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 11-15 Silent Consonants</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 31 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 35 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 31-35 Consonant Spellings, Spelling Study Plan</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b> b. Spell correctly.</p>	<p><b>(Continued)</b> <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 41-45 Spelling Study Plan  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Spelling Study Plan  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 31-35 Spelling Study Plan  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 36-40 Spelling Study Plan  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 1-5 Spelling Study Plan  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 31-35 Spelling Study Plan  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 41-45 Spelling Study Plan</p>
<p><b>KNOWLEDGE OF LANGUAGE</b></p>	
<p><b>3.</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>a. Vary sentence patterns for meaning, reader/listener interest, and style.*</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 8 Work Time  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 1-5 Grammar Study Plan  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 16 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Whole Group  <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Condense Ideas  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 16 Work Time  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 23 Whole Group  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 24 Read Aloud, Think Aloud</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>a.</b> Vary sentence patterns for meaning, reader/listener interest, and style.*</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 45 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 41-45 Condense Ideas   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 46 Work Time</p>
<p><b>b.</b> Maintain consistency in style and tone.*</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 8 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 23 Whole Group</p>
<b>VOCABULARY ACQUISITION AND USE</b>	
<p><b>4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p>	
<p><b>a.</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 22 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 21-25 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 38 Read Aloud, Think Aloud   <b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 6-10 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 17 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 16-20 Multiple-Meaning Words   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 25 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Vocabulary Study Plan</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 6, ©2016
<p><b>(Continued)</b>  <b>a.</b> Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 6-10 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 2 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 8 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 20 Whole Group   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 25 Whole Group   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 28 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 42 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 46-50 Vocabulary Study Plan   <b>Teacher App: Assignments:</b> Level C: Unit 7, Lessons 1-5 Vocabulary Study Plan</p>
<p><b>b.</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience</i>, <i>auditory</i>, <i>audible</i>).</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 3 Read Aloud, Think Aloud   <b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 42 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 6-10 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 21 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 22 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 25 Vocabulary</p>

**A Correlation of Savvas iLit ELL, ©2016, to the  
Utah Core State Standards for English Language Arts**

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<p><b>(Continued)</b>  <b>b.</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience</i>, <i>auditory</i>, <i>audible</i>).</p>	<p><b>(Continued)</b>  <b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Latin Roots   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 30 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 31 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 11 Vocabulary, Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 12 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 15 Vocabulary   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 11-15 Latin Roots   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 21 Work Time   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Vocabulary Study Plan   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 27 Work Time   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 30 Vocabulary   <b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 26-30 Greek Word Parts</p>

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<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 20 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 44 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 45 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 47 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 48 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 49 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 33 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 40 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 42 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 47 Vocabulary</p>

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<p><b>d.</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 2 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 7 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Vocabulary, Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 13 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 14 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 25 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 8 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 42 Work Time</p>



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<p><b>5.</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p><b>a.</b> Interpret figures of speech (e.g., personification) in context.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 21-25 Visualize Using Figurative Language</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 9 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 26 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 7, Lesson 3 Work Time</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 7, Lessons 1-5 Figurative Language</p>

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<p><b>b.</b> Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 3, Lesson 1 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 1-5 Related Words</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 3, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 6 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 7 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 10 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 6-10 Meaning Relationships</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 25 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 4, Lessons 21-25 Vocabulary Study Plan</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 5, Lessons 6-10 Vocabulary Study Plan</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 20 Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 28 Read Aloud, Think Aloud</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 46-50 Vocabulary Study Plan</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 7, Lessons 1-5 Vocabulary Study Plan</p>

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<p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 6 Vocabulary, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 7 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 8 Read Aloud, Think Aloud, Whole Group</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 9 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 10 Vocabulary</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 6-10 Connotations, Analyze Language Choices</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 23 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 21-25 Visualize Using Figurative Language</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 4 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 29 Read Aloud, Think Aloud</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 8 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 6, Lessons 21-25 Vocabulary Study Plan</p>

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<p><b>6.</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 12 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 17 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 28 Vocabulary, Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 32 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 34 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 37 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 42 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 44 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 45 Whole Group</p> <p><b>Teacher App: Assignments:</b> Level C: Unit 2, Lessons 41-45 Understand Domain Specific Words</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 46 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 2, Lesson 48 Work Time</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 2 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 3 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 12 Vocabulary</p> <p><b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 22 Vocabulary</p>

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<p><b>(Continued)</b>  <b>6.</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>(Continued)</b>  <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 34 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 4, Lesson 38 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 2 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 9 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 23 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 32 Vocabulary   <b>Teacher App: Lessons:</b> Level C, Unit 6, Lesson 33 Work Time</p>