

A Correlation of
Savvas



iLit ELL
Grade 7, ©2016

To the

**Utah Core Standards
for English Language Arts
Grade 7**

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Utah Core Standards for English Language Arts, Grade 7**

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Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 7, ©2016
Reading Standards for Literature 6–12 [RL]	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Grade 7 Students:	
KEY IDEAS AND DETAILS	
<p>1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 18 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 2 Read Aloud, Think Aloud</p>
<p>2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 12 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 25 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 26 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 9 Read Aloud, Think Aloud</p>
<p>3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 24 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 7 Read Aloud, Think, Aloud</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 20 Whole Group</p>

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CRAFT AND STRUCTURE	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.</p>	<p>Teacher App: Lessons: Level D, Unit 3, Lesson 7 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 1 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 2 Work Time</p> <p>Teacher App: Lessons: Level E, Unit 7, Lesson 3 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 7, Lesson 4 Read Aloud, Think Aloud</p>
<p>5. Analyze how a drama’s or poem’s form or structure (e.g., soliloquy, sonnet) contributes to its meaning.</p>	<p>Teacher App: Lessons: Level D, Unit 3, Lesson 3 Whole Group</p> <p>Teacher App: Assignment: Level D, Unit 3, Lesson 3 Analyze Drama’s Form</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 4 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 1 Whole Group</p> <p>Teacher App: Assignment: Level D, Unit 7 Lesson 1 Characteristics of Poetry</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 2 Work Time</p>
<p>6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 23 Read Aloud, Think Aloud</p>

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INTEGRATION OF KNOWLEDGE AND IDEAS	
7. Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).	Teacher App: Lessons: Level D, Unit 7, Lesson 5 Whole Group
8. (Not applicable to literature)	
INTEGRATION OF KNOWLEDGE AND IDEAS	
9. Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	Teacher App: Lessons: Level D, Unit 3, Lesson 6 Whole Group Teacher App: Lessons: Level D, Unit 6, Lesson 1 Time to Read
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<u>Free choice</u> Teacher App: Lessons: Level D, Unit 1, Lesson 1 Time to Read <u>Novels</u> Teacher App: Lessons: Level D, Unit 2, Lessons 2–24 Read Aloud, Think Aloud Teacher App: Lessons: Level D, Unit 4, Lessons 2–34 Read Aloud, Think Aloud <u>Stories</u> Teacher App: Lessons: Level D, Unit 2, Lessons 28–29 Read Aloud, Think Aloud Teacher App: Lessons: Level D, Unit 2, Lessons 37–39 Read Aloud, Think Aloud <u>Drama</u> Teacher App: Lessons: Level D, Unit 3, Lessons 2–9 Read Aloud, Think Aloud <u>Poetry</u> Teacher App: Lessons: Level D, Unit 2, Lesson 9 Read Aloud, Think Aloud Teacher App: Lessons: Level D, Unit 7, Lessons 2–4 Read Aloud, Think Aloud

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Reading Standards for Informational Text 6–12 [RI]	
KEY IDEAS AND DETAILS	
<p>1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Teacher App: Lessons: Level D, Unit 5, Lesson 2 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 9 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Read Aloud, Think Aloud</p>
<p>2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>	<p>Teacher App: Lessons: Level D, Unit 4, Lesson 43 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 47 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 13 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 42 Read Aloud, Think Aloud</p>
<p>3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).</p>	<p>Teacher App: Lessons: Level D, Unit 6, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 4 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Read Aloud Think Aloud</p>

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CRAFT AND STRUCTURE	
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	<p>Teacher App: Lessons: Level D, Unit 6, Lesson 3 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 24 Read Aloud, Think Aloud</p>
5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	<p>Teacher App: Lessons: Level D, Unit 6, Lesson 5 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 19 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 40 Whole Group</p>
6. Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	<p>Teacher App: Lessons: Level D, Unit 4, Lesson 36 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 36 Whole Group</p>
INTEGRATION OF KNOWLEDGE AND IDEAS	
7. Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	<p>Teacher App: Assignment: Level D, Unit 2, Lesson 48</p> <p>Teacher App: Assignment: Level D, Unit 4, Lesson 41</p>
8. Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	<p>Teacher App: Lessons: Level D, Unit 4, Lesson 36 Whole Group</p>
9. Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	<p>Teacher App: Lessons: Level D, Unit 6, Lesson 39 Read Aloud, Think Aloud</p>

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RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
<p>10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lessons 32–33, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 2, Lessons 42–49, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 4, Lessons 37–49, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 5, Lessons 7–9, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lessons 2–49, Read Aloud, Think Aloud</p>

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Writing Standards 6–12 [W]	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
TEXT TYPES AND PURPOSES	
1. Write arguments to support claims with clear reasons and relevant evidence.	
<p>a. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Teacher App: Assignments: Level D, Unit 2, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 32 Plan an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 33 Work Time</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 33 Prewrite an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 34 Work Time</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 36 Work Time</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 41 Revising and Editing Checklist</p>

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<p>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p>	<p>Teacher App: Assignments: Level D, Unit 2, Lesson 24 Work Time</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 32 Plan an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 33 Work Time</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 33 Prewrite an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 34 Work Time</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 35 Whole Group</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 36 Work Time</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 41 Revising and Editing Checklist</p>

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<p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.</p>	<p>Teacher App: Assignments: Level D, Unit 4, Lesson 35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 36 Work Time</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 38 Work Time</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 40 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 41 Revising and Editing Checklist</p>
<p>d. Establish and maintain a formal style.</p>	<p>Teacher App: Lessons: Level D: Unit 4, Lesson 38 Whole Group</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 38 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 35 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 41 Revising and Editing Checklist</p>
<p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Teacher App: Lessons: Level D: Unit 4, Lesson 31 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 35 Write an Argumentative Essay</p> <p>Teacher App: Lessons: Level D: Unit 4, Lesson 38 Work Time</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 41 Revising and Editing Checklist</p>

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2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 32 Work Time</p>
b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 32 Work Time</p>
c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 33 Work Time</p>
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 33 Work Time</p>
e. Establish and maintain a formal style.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 33 Work Time</p>

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<p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 33 Work Time</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	
<p>a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 13 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 14 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 15 Work Time</p>
<p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 13 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 14 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 15 Work Time</p>

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<p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 13 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 14 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 15 Work Time</p>
<p>d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 13 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 14 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 15 Work Time</p>
<p>e. Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 13 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 13 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 14 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 15 Work Time</p>

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PRODUCTION AND DISTRIBUTION OF WRITING	
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Teacher App: Assignments: Level D, Unit 2, Lesson 39 Write a Narrative Essay</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 33 Prewrite an Argumentative Essay</p> <p>Teacher App: Assignments: Level D, Unit 6, Lesson 32 Write an Explanatory Essay</p>
<p>5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7 on page 59.)</p>	<p>Teacher App: Assignments: Level D, Unit 2, Lesson 7 Plan a Narrative Paragraph</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 23 Plan an Argumentative Paragraph</p> <p>Teacher App: Assignments: Level D, Unit 6, Lesson 35 Write an Explanatory Essay</p>
<p>6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p>	<p>Teacher App: Lessons: Level D, Unit 1, Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 7 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 6 Work Time</p>

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RESEARCH TO BUILD AND PRESENT KNOWLEDGE	
<p>7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p>	<p>Teacher App: Assignments: Level D, Unit 5, Lesson 2 Plan a Multimedia Presentation</p> <p>Teacher App: Assignments: Level D, Unit 5, Lesson 3 Research a Multimedia Presentation</p> <p>Teacher App: Assignments: Level D, Unit 5, Lesson 5 Survey Questions and Answers</p> <p>Teacher App: Assignments: Level D, Unit 5, Lesson 6 Organize Information and Plan Visuals</p> <p>Teacher App: Assignments: Level D, Unit 5, Lesson 8 Organize Information and Choose Parts</p>
<p>8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>Teacher App: Lessons: Level D, Unit 5, Lesson 3 Read Aloud, Think Aloud; Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 4 Read Aloud, Think Aloud; Classroom Conversation; Work Time</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 6 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 5, Lessons 1–5, Rubric for a Multimedia Presentation, Plan a Multimedia Presentation, Research a Multimedia Presentation; Lessons 6–10 Organize Information and Plan Visuals</p>

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<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>a. Apply <i>grade 7 Reading standards</i> to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 11 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 6 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 1 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 1, Read Closely for Clues</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 1 Whole Group</p>
<p>b. Apply <i>grade 7 Reading standards</i> to literary nonfiction (i.e., “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).</p>	<p>Teacher App: Lessons: Level D, Unit 5, Lesson 9 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 23 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 40 Time to Read; Whole Group</p>

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RANGE OF WRITING	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Teacher App: Assignments: Level D, Unit 1, Lesson 5 Write a Narrative Paragraph</p> <p>Teacher App: Assignments: Level D, Unit 2, Lesson 15 Write an Informative Paragraph</p> <p>Teacher App: Assignments: Level D, Unit 3, Lesson 8 Write a Monologue</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 35 Write an Argumentative Essay</p> <p>Teacher App: Assignments: Level D, Unit 5, Lesson 8 Organize Information and Choose Parts</p> <p>Teacher App: Assignments: Level D, Unit 6, Lesson 32 Write an Explanatory Essay</p> <p>Teacher App: Assignments: Level D, Unit 7, Lesson 4 Write a Poem</p>

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Speaking and Listening Standards 6–12 [SL]	
The following standards for grades 6–12 offer a focus for instruction in each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
COMPREHENSION AND COLLABORATION	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 7 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	
a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 34 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 19 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 4 Classroom Conversation</p>
b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	<p>Teacher App: Lessons: Level D, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 49 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 49 Classroom Conversation</p>
c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	<p>Teacher App: Lessons: Level D, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 7 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 4 Classroom Conversation</p>
d. Acknowledge new information expressed by others and, when warranted, modify their own views.	<p>Teacher App: Lessons: Level D, Unit 3, Lesson 2 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 4 Classroom Conversation</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 49 Classroom Conversation</p>

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<p>2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 1 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 6 Whole Group</p>
<p>3. Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 33 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 35 Whole Group</p>
PRESENTATION OF KNOWLEDGE AND IDEAS	
<p>4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Teacher App: Lessons: Level D, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 4, Lesson 43 Writing Presentation Checklist</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 43 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 44 Work Time</p>

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COMPREHENSION AND COLLABORATION	
<p>5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p>Teacher App: Lessons: Level D, Unit 5, Lesson 6 Whole Group</p> <p>Teacher App: Assignments: Level D, Unit 5, Lessons 6–7 Organize Information and Plan Visuals</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 8 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 8 Work Time</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See <i>grade 7 Language Standards 1 and 3</i> on page 59 for specific expectations.)</p>	<p>Teacher App: Lessons: Level D, Unit 4, Lesson 43 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 5, Lesson 10 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 5 Whole Group; Work Time</p>

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Language Standards 6–12 [L]	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See the table on page 64 for a complete listing and Appendix A for an example of how these skills develop in sophistication.</p>	
CONVENTIONS OF STANDARD ENGLISH	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<p>a. Explain the function of phrases and clauses in general and their function in specific sentences.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 16 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 30 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 35 Work Time</p>
<p>b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 42 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 5 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 3 Whole Group</p>
<p>c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 16 Work Time</p>

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2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).	Teacher App: Lessons: Level D, Unit 4, Lesson 15 Work Time
b. Spell correctly.	Teacher App: Lessons: Level D, Unit 2, Lesson 5 Vocabulary Teacher App: Lessons: Level D, Unit 4, Lesson 15 Vocabulary Teacher App: Lessons: Level D, Unit 4, Lesson 40 Whole Group
KNOWLEDGE OF LANGUAGE	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*	Teacher App: Lessons: Level D, Unit 6, Lesson 8, Whole Group Teacher App: Assignments: Level D, Unit 6, Lesson 6–10 Precise Words Teacher App: Lessons: Level D, Unit 6, Lesson 10 Work Time: Small Group Precise Words
VOCABULARY ACQUISITION AND USE	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.	
a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	Teacher App: Lessons: Level D, Unit 1, Lesson 2 Read Aloud, Think Aloud Teacher App: Lessons: Level D, Unit 4, Lesson 12 Vocabulary Teacher App: Lessons: Level D, Unit 6, Lesson 22 Read Aloud, Think Aloud

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<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 31 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 8 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 16 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 3 Vocabulary</p>
<p>c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 11 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 2, Lesson 15 Vocabulary</p>
<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 2 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 12 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 2 Vocabulary</p>

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5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 12 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 7 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 15 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 24 Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 1 Whole Group</p>
b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 10 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 4, Lesson 16 Whole Group</p> <p>Teacher App: Lessons: Level D, Unit 6, Lesson 18 Vocabulary</p>
c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined, respectful, polite, diplomatic, condescending</i>).	<p>Teacher App: Lessons: Level D, Unit 2, Lesson 21 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 3, Lesson 7 Work Time</p>
6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<p>Teacher App: Lessons: Level D, Unit 1, Lesson 2 Vocabulary</p> <p>Teacher App: Lessons: Level D, Unit 1, Lesson 4 Work Time</p> <p>Teacher App: Lessons: Level D, Unit 7, Lesson 1 Vocabulary</p>