

**A Correlation of
Savvas**



**iLit ELL
Grade 8, ©2016**

To the

**Utah Core Standards
for English Language Arts
Grade 8**

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Resource Title: iLit ELL

Publisher: Savvas Learning Company

ISBN (10 or 13 digit unique identifier is required):

SE: 9780328882021

TE: 9780328882021

Media (text, software, internet, multimedia): software

Author: E.H. Hiebert, et al

Copyright: 2016

Review Date: August 17, 2015

Core Subject Area: English Language Arts

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Table of Contents

Reading Standards for Literature 6–12 [RL]	4
Reading Standards for Informational Text 6–12 [RI].....	6
Writing Standards 6–12 [W]	9
Speaking and Listening Standards 6–12 [SL].....	19
Language Standards 6–12 [L]	21

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
Reading Standards for Literature 6–12 [RL]	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Grade 8 Students:	
KEY IDEAS AND DETAILS	
<p>1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 8, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 10, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 31, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 2, Read Aloud, Think Aloud</p>
<p>2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 23, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 23, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 8, Whole Group</p>
<p>3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 1, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 1, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 3, Read Aloud, Think Aloud</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
CRAFT AND STRUCTURE	
4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 2, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 3, Vocabulary; Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 7, Vocabulary; Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 23, Whole Group</p>
5. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 37, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 40, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 41, Whole Group</p>
6. Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	<p>Teacher App: Lessons: Level E, Unit 3, Lesson 6, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 29, Read Aloud, Think Aloud</p>
INTEGRATION OF KNOWLEDGE AND IDEAS	
7. Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.	Teacher App: Lessons: Level E, Unit 3, Lesson 8, Whole Group; Work Time
8. (Not applicable to literature)	Not applicable according to the Utah Core State Standards for English Language Arts.

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
INTEGRATION OF KNOWLEDGE AND IDEAS	
9. Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 5, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 5, Work Time</p>
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently.	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 1, Time to Read</p> <p>Teacher App: Lessons: Level E, Unit 1, Lesson 2, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 11, Time to Read</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 31, Time to Read</p>
Reading Standards for Informational Text 6–12 [RI]	
KEY IDEAS AND DETAILS	
1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 48, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 15, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 30, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 31, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 13, Read Aloud, Think Aloud</p>
2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	<p>Teacher App: Lessons: Level E, Unit 6, Lesson 18, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 16, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 21, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>3. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 45, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 46, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 17, Read Aloud, Think Aloud</p>
CRAFT AND STRUCTURE	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 45, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 5, Whole Group</p>
<p>5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p>	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 43, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 43, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 46, Work Time</p>
<p>6. Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 33, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 25, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 25, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 3, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 4, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 41, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
INTEGRATION OF KNOWLEDGE AND IDEAS	
<p>7. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p>	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 5, Whole Group</p> <p>Teacher App: Assignments: Level E, Unit 5, Lesson 5, Rubric for a Multimedia Presentation</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 6, Whole Group; Work Time</p>
<p>8. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 33, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 4, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 15, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 46, Whole Group</p> <p>Teacher App: Assignment: Level E, Unit 6, Lesson 46, Evaluating Language Choices</p>
<p>9. Analyze a case in which two or more texts provide conflicting information on the same topic, and identify where the texts disagree on matters of fact or interpretation.</p>	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 40, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 48, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 49, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 32, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 7, Lesson 1, Time to Read</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
RANGE OF READING AND LEVEL OF TEXT COMPLEXITY	
<p>10. By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 1, Time to Read</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 43, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 11, Whole Group</p>
Writing Standards 6–12 [W]	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
TEXT TYPES AND PURPOSES	
1. Write arguments to support claims with clear reasons and relevant evidence.	
<p>a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 31, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 35, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 36, Read Aloud, Think Aloud</p>
<p>b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 27, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 35, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 36, Read Aloud, Think Aloud</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 27, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 35, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 36, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 38, Whole Group</p>
<p>d. Establish and maintain a formal style.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 27, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 36, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 38, Whole Group</p>
<p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 27, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 38, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<p>a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>Teacher App: Assignments: Level E: Unit 6, Lesson 32, Plan an Explanatory Essay; Lesson 33, Develop Ideas for an Explanatory Essay; Lesson 34, Write an Explanatory Essay; Lesson 37, Write an Introduction and Conclusion; Lesson 38, Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 30, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 33, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 34, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 36, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 39, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>Teacher App: Assignments: Level E: Unit 6, Lesson 32 Plan an Explanatory Essay; Lesson 33 Develop Ideas for an Explanatory Essay; Lesson 34 Write an Explanatory Essay; Lesson 37 Write an Introduction and Conclusion; Lesson 38 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 30, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 31, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 33, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 34, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 36, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 39, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>Teacher App: Assignments: Level E: Unit 6, Lesson 32 Plan an Explanatory Essay; Lesson 33 Develop Ideas for an Explanatory Essay; Lesson 34 Write an Explanatory Essay; Lesson 37 Write an Introduction and Conclusion; Lesson 38 Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 30, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 33, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 34, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 38, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 39, Work Time</p>
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Teacher App: Assignments: Level E: Unit 6, Lesson 32, Plan an Explanatory Essay; Lesson 33, Develop Ideas for an Explanatory Essay; Lesson 34, Write an Explanatory Essay; Lesson 37, Write an Introduction and Conclusion; Lesson 38, Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 30, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 33, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 34, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 38, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 39, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>e. Establish and maintain a formal style.</p>	<p>Teacher App: Assignments: Level E: Unit 6, Lesson 32, Plan an Explanatory Essay; Lesson 33, Develop Ideas for an Explanatory Essay; Lesson 34, Write an Explanatory Essay; Lesson 37, Write an Introduction and Conclusion; Lesson 38, Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 30, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 33, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 33, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 36, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 38, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 39, Work Time</p>
<p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>Teacher App: Assignments: Level E: Unit 6, Lesson 32, Plan an Explanatory Essay; Lesson 33, Develop Ideas for an Explanatory Essay; Lesson 34, Write an Explanatory Essay; Lesson 37, Write an Introduction and Conclusion; Lesson 38, Revise and Edit an Explanatory Essay</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 33, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 36, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 38, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 39, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	
<p>a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Work Time</p>
<p>b. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 5, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Work Time</p>
<p>c. Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Work Time</p>
<p>d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 1, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 2, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>e. Provide a conclusion that follows from and reflects on the narrated experiences or events.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 5, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Work Time</p>
PRODUCTION AND DISTRIBUTION OF WRITING	
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 27, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 28, Work Time</p>
<p>5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8 on page 59.)</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 3, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 8, Work Time</p>
<p>6. Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p>	<p>Teacher App, Lessons: Level E, Unit 1, Lesson 3, Work Time</p> <p>Teacher App, Lessons: Level E, Unit 4, Lesson 34, Read Aloud, Think Aloud; Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 8, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
RESEARCH TO BUILD AND PRESENT KNOWLEDGE	
<p>7. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 1, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 1, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 2, Work Time</p> <p>Teacher App: Assignments: Level E: Unit 5, Lesson 1, Choosing and Narrowing a Topic; Lesson 2, Plan a Multimedia Project</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 3, Whole Group</p>
<p>8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 2, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 3, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 4, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 7, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	
<p>a. Apply <i>grade 8 Reading standards</i> to literature (e.g., “Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new”).</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 8, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 10, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 31, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 2, Read Aloud, Think Aloud</p>
<p>b. Apply <i>grade 8 Reading standards</i> to literary nonfiction (i.e., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced”).</p>	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 3, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 3, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 3, Whole Group</p>
RANGE OF WRITING	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 15, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 31, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 36, Whole Group</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
Speaking and Listening Standards 6–12 [SL]	
The following standards for grades 6–12 offer a focus for instruction in each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
COMPREHENSION AND COLLABORATION	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 8 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.	
a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 44, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 4, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 19, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 6, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 2, Classroom Conversation</p>
b. Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 5, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 7, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 2, Classroom Conversation</p>
c. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 1, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 2, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 6, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 2, Classroom Conversation</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>d. Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.</p>	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 7, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 1, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 3, Whole Group</p>
<p>2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</p>	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 3, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 5, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 43, Whole Group</p>
<p>3. Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.</p>	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 33, Whole Group</p> <p>Teacher App: Assignments: Level E, Unit 4, Lesson 43, Present an Argumentative Essay</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 43, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 44, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 43, Whole Group</p>
PRESENTATION OF KNOWLEDGE AND IDEAS	
<p>4. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 43, Work Time</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 44, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
COMPREHENSION AND COLLABORATION	
<p>5. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>	<p>Teacher App: Lessons: Level E, Unit 5, Lesson 8, Whole Group</p> <p>Teacher App: Assignments: Level E, Unit 5, Lesson 8, Plan Visuals for a Presentation</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 9, Work Time</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See <i>grade 8 Language Standards 1 and 3</i> on page 59 for specific expectations.)</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 32, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 5, Lesson 9, Classroom Conversation</p>
Language Standards 6–12 [L]	
<p>The following standards for grades 6–12 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See the table on page 64 for a complete listing and Appendix A for an example of how these skills develop in sophistication.</p>	
CONVENTIONS OF STANDARD ENGLISH	
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.</p>	<p>Teacher App: Lessons: Level E, Unit 4, Lesson 1, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 4, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 5, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 13, Vocabulary</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
b. Form and use verbs in the active and passive voice.	Teacher App: Lessons: Level E, Unit 2, Lesson 48, Whole Group Teacher App: Lessons: Level E, Unit 4, Lesson 1, Vocabulary
c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.	Teacher App: Lessons: Level E, Unit 2, Lesson 5, Whole Group
d. Recognize and correct inappropriate shifts in verb voice and mood.*	Teacher App: Lessons: Level E, Unit 6, Lesson 39, Work Time
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	Teacher App: Lessons: Level E, Unit 6, Lesson 23, Work Time
b. Use an ellipsis to indicate an omission.	Teacher App: Lessons: Level E, Unit 5, Lesson 3, Whole Group Teacher App: Lessons: Level E, Unit 5, Lesson 5, Work Time
c. Spell correctly.	Teacher App: Lessons: Level E, Unit 2, Lesson 28, Work Time Teacher App: Lessons: Level E, Unit 2, Lesson 32, Work Time
KNOWLEDGE OF LANGUAGE	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).	Teacher App: Lessons: Level E, Unit 2, Lesson 5, Whole Group Teacher App: Lessons: Level E, Unit 2, Lesson 48, Whole Group Teacher App: Lessons: Level E, Unit 2, Lesson 48, Work Time: Small Group

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
VOCABULARY ACQUISITION AND USE	
4. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content, choosing flexibly from a range of strategies.</i>	
a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 2, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 2, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 3, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 4, Vocabulary</p>
b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede, recede, secede</i>).	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 2, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 4, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 26, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 30, Vocabulary</p>
c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 5, Time to Read</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 1, Vocabulary</p>
d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p>Teacher App: Lessons: Level E, Unit 3, Lesson 1, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 14, Vocabulary</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>a. Interpret figures of speech (e.g. verbal irony, puns) in context.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 2, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 3, Vocabulary; Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 3, Lesson 7, Vocabulary; Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 23, Whole Group</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 5, Whole Group</p>
<p>b. Use the relationship between particular words to better understand each of the words.</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 2, Read Aloud, Think Aloud</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 3, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 4, Lesson 2, Vocabulary: Synonyms</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 2, Vocabulary: Word Association</p>
<p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded, willful, firm, persistent, resolute</i>).</p>	<p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 7, Work Time</p>

**A Correlation of Savvas iLit ELL, ©2016 to the
Utah Core Standards for English Language Arts, Grade 8**

Utah Core State Standards for English Language Arts	Savvas iLit ELL Grade 8, ©2016
<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Teacher App: Lessons: Level E, Unit 1, Lesson 2, Classroom Conversation</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 2, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 2, Lesson 6, Vocabulary</p> <p>Teacher App: Lessons: Level E, Unit 6, Lesson 2, Vocabulary</p>