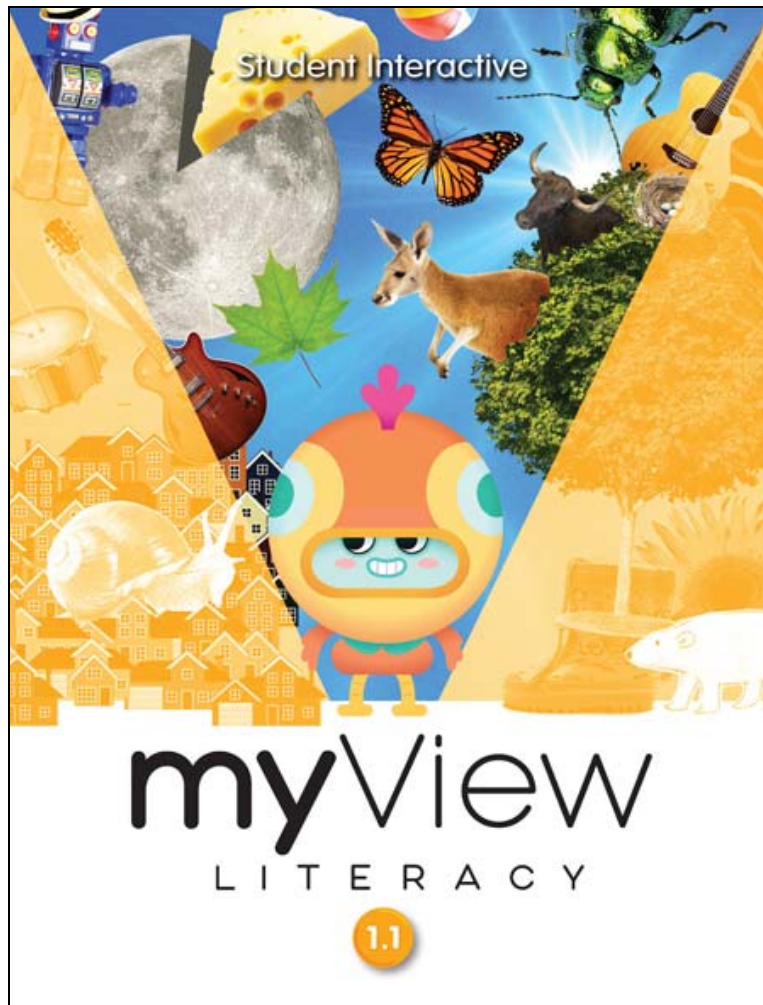


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To the

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Resource Title: myView Literacy ©2020, Grade 1

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Utah Core for English Language Arts**. Correlation page references are to the Teacher’s Edition and digital resources.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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CCSS.ELA-Literacy.R.1 Reading	
CCSS.ELA-Literacy.RL.1 RL: Literature	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read: Ask and Answer Questions, T121 Minilesson: Ask and Answer Questions, T136 Strategy Group: Ask and Answer Questions, T140 First Read: Read, T264 My View, T272</p> <p>Unit 2: Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325 Minilesson: Find Elements of Drama, T338 Strategy Group: Find Elements of Drama, T340 Whole Group, T341</p> <p>Unit 3: First Read: Read, T46 My View, T52 First Read: Talk, T124 First Read: Ask, T198 First Read: Ask, T266 Minilesson: Visualize Details, T280</p> <p>Unit 4: Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p>Unit 5: First Read: Ask, T266 My View, T268</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>Unit 1: First Read: Read, T44 My View, T50</p>

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	<p>Minilesson: Retell a Text, T66 My View, T126</p> <p>Unit 3: Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146</p> <p>Unit 4: My View, T202 Minilesson: Theme, T208</p> <p>Unit 5: Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CCSS.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>(Continued)</p>	<p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read & Minilesson: Describe Characters, T47, T56–T57, T58, T265, T269, T271, T278, T280 Minilesson: Use Text Evidence, T60 Identify Realistic Fiction, T110, T112 Describe the Setting, T119, T123, T132–T133, T134 Realistic Fiction, T254 Minilesson: Visualize Details About Characters, T282</p> <p>Unit 2: Minilesson: Drama, T320 First Read: Look, T328 My View, T332</p> <p>Unit 3: Close Read: Describe Plot, T49, T51, T58 Strategy Group: Describe Plot, T60 (Continued)</p> <p>Unit 4: Strategy Group: Identify Historical Fiction, T192, T194 Read, T196</p> <p>Unit 5: Strategy Group: Identify Fiction, T256 Close Read & Minilesson: Find Important Details,</p>

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	T263, T278 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
Craft and Structure	
CCSS.ELA-Literacy.RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Unit 1: Minilesson: Word Choice, T148 Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T260 Minilesson: Word Choice, T284 Unit 3: The Five Senses, T162 Explore Imagery, T163 Unit 5: Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268 Possible Teaching Point: Read Like a Writer: Word Choice, T261 Minilesson: Develop Vocabulary, T268 ELL Access, T290 Minilesson: Word Choice, T290 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
CCSS.ELA-Literacy.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Unit 1: Realistic Fiction, T34, T36-T37, T38-T39, T40, T41, T106, T110, T252 Unit 2: Identify Poetry, T248, T250, T250, T252, T254, T268, T270 Drama, T318, T320, T324, T325, T329, T331, T338, T340, T341 Unit 3: Identify Traditional Stories, T38-T39, T260-T261 Identify Fables, T40, T41, T258, T262, T263 Find Elements of Poetry, T208, T222-T223

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	<p>Unit 4: Historical Fiction, T190, T192, T194, T195</p> <p>Unit 5: Fiction, T252, T256, T258, T26</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CCSS.ELA-Literacy.RL.1.6 Identify who is telling the story at various points in a text.</p>	<p>Unit 1: Student Interactive, Meet the Author, T267</p> <p>Unit 2: Student Interactive, Meet the Author, T257</p> <p>Unit 3: Student Interactive, Meet the Author, T335</p> <p>Also see:</p> <p>Unit 2: First Read: Look, T258</p> <p>Unit 3: First Read: Look, T336</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
Integration of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Unit 1: Minilesson: Describe Characters, T56 Minilesson: Use Text Evidence, T60 Minilesson: Setting, T108 Identify Realistic Fiction, T110 Describe the Setting, T123, T132, T134 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144 Close Read: Visualize Details/Describe Characters, T265 Close Read: Describe Characters, T269, T278, T280 Minilesson: Visualize Details About Characters, T282</p> <p>Unit 2: ELL Access: Prereading, T326 My View, T332</p>

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	<p>Unit 3: Describe Plot, T49, T51, T58, T60</p> <p>Unit 4: Whole Group, T195 Read, T196</p> <p>Unit 5: Find Important Details, T263, T265, T267, T278</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
CCSS.ELA-Literacy.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<p>Unit 1: Strategy Group: Compare Texts, T68 Whole Group, T69 Wrap-Up: Compare and Contrast Characters, T253 Read and Compare, T266 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p>Unit 2: Strategy Group: Compare Texts, T350</p> <p>Unit 3: Strategy Group: Compare Texts, T70 Whole Group, T71</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1:</p>

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<p>(Continued)</p>	<p>Matching Texts to Learning (Leveled Readers) T38-T39 Read, T42-T49 Matching Texts to Learning (Leveled Readers), T110-T111 Read, T114-T125 Matching Texts to Learning (Leveled Readers), T256-T257 Read, T260-T265 Unit 2: Matching Texts to Learning (Leveled Readers), T252-T253 Read, T256-T261 Matching Texts to Learning (Leveled Readers), T322-T323 Read, T326-T331</p> <p>(Continued)</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers), T38-T39 Matching Texts to Learning (Leveled Readers), T112-T113 Identify Poetry, T190-T191 Read, T194-T199 Matching Texts to Learning (Leveled Readers), T260-T261 Read: T204-TT269 Matching Texts to Learning (Leveled Readers), T330-T331 Unit 4: Matching Texts to Learning (Leveled Readers), T192-T193 Read, T196-T201 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T254-T255 Read, T258-T267</p>

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CCSS.ELA-Literacy.RI.1 RI: Informational Text	
Key Ideas and Details	
<p>CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138 Minilesson: Ask and Answer Questions, T202 Strategy Group: Ask and Answer Questions, T206 Minilesson: Write to Sources, T208</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338</p> <p>Unit 4: Close Read: Ask and Answer Questions, T49 First Read: Ask, T50 Minilesson: Ask and Answer Questions, T66 Strategy Group: Ask and Answer Questions, T70 First Read: Ask, T124 First Read: Talk, T130 Explore the Infographic, T174</p>

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(Continued)	First Read: Ask, T270 Explore the Infographic, T318 Close Read: Ask and Answer Questions, T345 Close Read: Ask and Answer Questions, T347 My View, T348 Minilesson: Ask and Answer Questions, T358 Strategy Group: Ask and Answer Questions, T362 Unit 5: Explore the Infographic, T20 First Read: Ask, T48 Explore the Web Site, T94 Explore the Infographic, T166 First Read: Ask, T192 First Read: Ask, T336 My View, T340 (Continued) Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.	Unit 1: My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404 Unit 2: Identify Main Idea, T38 Close Read: Identify Main Idea, T45 My View, T50 My View, T122 Informational Text, T180 Minilesson: Identify Informational Text, T180 Identify Informational Text, T182 Unit 3: Minilesson: Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358 Unit 4: MyView, T56 Minilesson: Talk About It, T72 Weekly Question, T73 My View, T132 Minilesson: Informational Text, T260

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	Read, T266 First Read: Read, T274 Unit 5: Informational Text, T36 Minilesson: Informational Text Genre, T36 Strategy Group: Identify Informational Text, T40 My View, T52 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Unit 2: First Read: Talk, T48 Whole Group, T69 Unit 5: ELL Minilesson Support, T83 ELL Minilesson Support, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
Craft and Structure	
CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Unit 1: Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342 Unit 2: Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50 T122 Check for Understanding, T51 Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360 Unit 4: Preview Vocabulary, T42, T120, T340 Check for Understanding, T57

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	Develop Vocabulary, T132, T136, T276, T280 Unit 5: Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment; Professional Development Center: Vocabulary</i>
CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Unit 1: Explore the Diagram, T168 Strategy Group: Identify Informational Text, T188 Find Text Features/Use Text Evidence, T193 Minilesson: Find Text Features, T195, T202, T204 Minilesson: Print Features, T218-T219 Minilesson: Explore Features of a Nonfiction Book, T230–T231 Focus on Pictures, T424–T425 Unit 2: Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424–T425 Unit 4: Possible Teaching Point: Print Features, T268 Minilesson: Print Features, T298 Unit 5: Minilesson: Informational Text Genre, T110, T114 Possible Teaching Point: Text Features, T119, T123, T130, T132 Possible Teaching Point: Graphic Features, T120, T146 Use Graphics, T123, T336, T362

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<p>CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Unit 1: Explore Meet the Author, T82 Apply Meet the Author, T83 Student Interactive, Meet the Author, T267</p> <p>Unit 2: Student Interactive, Meet the Author, T257 Print Awareness, T326</p> <p>Unit 3: Student Interactive, Meet the Author, T335 Print Awareness, T264</p> <p>Unit 4: First Read: Read, T128 Possible Teaching Point: Read Like a Writer: Graphic Features, T130 Minilesson: Graphic Features, T154 Read, T340 First Read: Look, T346</p> <p>Unit 5: First Read: Look, T44 First Read: Talk, T50 Minilesson: Informational Text Genre, T326 Identify Informational Text, T328 Strategy Group: Identify Informational Text, T330 Read, T332 Close Read: Use Pictures and Text, T335, T337 Minilesson: Pictures and Text, T346 Strategy Group: Use Pictures and Text, T348 Whole Group, T349</p>

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Integration of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p>Unit 1: First Read: Look, T194 Explore the Infographic, T238, T314 Strategy Group: Find Graphics, T350 Whole Group, T351</p> <p>Unit 2: Explore the Infographic, T20 Explore the Diagram, T92 Differentiated Support: Intervention/Extend, T393</p> <p>Unit 3: Explore the Infographic, T172</p> <p>Unit 4: MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318 First Read: Look, T346</p> <p>Unit 5: Explore the Infographic, T20 Explore the Web Site, T94 Graphic Features, T120 Use Text Features and Graphics, T123, T130 Pictures and Text, T335, T337, T346–T347, T348 Minilesson: Graphics, T362</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RI.1.8 Identify the reasons an author gives to support points in a text.</p>	<p>Unit 2: Introduce Persuasive Writing, T394</p> <p>Unit 3: Persuasive Text, T328-T329 Read, T334 First Read: Look, T336 Identify Persuasive Text, T346</p> <p>Unit 5: Wrap-Up: Opinion and Reasons, T181 Persuasive Text, T182 Strategy Group: Identify Persuasive Text, T186 Whole Group, T187 Close Read: Identify Persuasive Text, T191 Close Read: Identify Persuasive Text, T193 My View, T194 Identify Persuasive Text, T200 Strategy Group: Identify Persuasive Text, T202</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p> <p>Unit 2: Strategy Group: Compare Texts, T68, T140, T210</p> <p>Unit 4: Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p>Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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Range of Reading and Level of Text Complexity	
<p>CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Identify Informational Text, T186-T187 Identify Theme, T332-T333</p> <p>Unit 2: Identify Informational Text, T38, T110, T182-T183 Reading Workshop: Matching Texts to Learning (Leveled Readers), T38-T39 Reading Workshop: Matching Texts to Learning (Leveled Readers), T110-T111 Identify Theme, T322</p> <p>Unit 4: Identify Theme, T38-T39, T116-T117, T336 Identify Informational Text, T262</p> <p>Unit 5: Identify Informational Text, T38 Reading Workshop: Matching Texts to Learning (Leveled Readers), T112-T113, T184-T185 Identify Theme, T184</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>
CCSS.ELA-Literacy.RF.1 RF: Foundational Skills	
Print Concepts	

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CCSS.ELA-Literacy.RF.1.1 Demonstrate understanding of the organization and basic features of print.	
CCSS.ELA-Literacy.RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p>Students can practice this skill as they open and use the Decodable Readers. For examples, see:</p> <p>Unit 1: Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p>Unit 2: Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p>Unit 3: Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p>Unit 4: Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p>Unit 5: Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p> <p>Digital Resources: <i>Resource Download Center:</i> Language Conventions</p>
Phonological Awareness	
CCSS.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
CCSS.ELA-Literacy.RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<p>Unit 2: Option 2: Independent Activity, T309 Phonological Awareness: Distinguish Between /a/</p>

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	<p>and /ā/, T316 Intervention Activity: Long Vowels and the Silent e Rule, T334, T380 Phonological Awareness: Distinguish Between /i/ and /ī/, T382 Unit 3: Phonological Awareness: Distinguish Between /u/ and /ū/, T106 ELL Targeted Support: Distinguishing Long and Short <i>u</i> Sounds, T107 Intervention Activity: Long Vowels and the Silent e Rule, T132 Phonological Awareness: Distinguish Between /e/ and /ē/, T184 Unit 4: Phonological Awareness: Distinguish Between /a/ and /ā/, T250 Phonics: Decode and Write Words with Vowel Digraph ea, T326 Phonological Awareness: Distinguish Between /o/ and /ō/, T330 Phonological Awareness: Distinguish Between /i/ and /ī/, T406 Unit 5: Phonological Awareness: Distinguish Between /o/ and /ō/, T32 Phonological Awareness: Distinguish Between /u/ and /ū/, T96 ELL Targeted Support: Distinguishing Sounds, T313 Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
CCSS.ELA-Literacy.RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Word Work Strategy Group: Initial Consonant Blends, T52 Minilesson: Phonics: Spiral Review: Initial Consonant</p>

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	<p>Blends and Xx /ks/, T104</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T178, T248, T382</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T246, T390</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T398</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>CCSS.ELA-Literacy.RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Unit 1: Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Remove Phonemes, T104</p>

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	<p>Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p>Unit 4: Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>
<p>CCSS.ELA-Literacy.RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326 Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Segment and Blend</p>

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	Phonemes, T22, T166, T390 Phonological Awareness: Medial Sounds, T310 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T178, T248, T382, T390 Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Initial and Final Sounds, T324, T398 Unit 5: Phonological Awareness: Middle and Final Sounds, T22 Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
CCSS.ELA-Literacy.RF.1.3.b Decode regularly spelled one-syllable words.	This standard is met throughout the program. See the following representative citations: Unit 1: Decode and Write Words with Short <i>a</i> , T28-T29, T52, T367, T74-T75, T151 Decode and Write Words with Short <i>i</i> , T94, T128, T150-T151 Decode and Write Words with Short <i>o</i> , T172, T198, T220-T221, T221, T297 Decode and Write Words with Short <i>e</i> , T242, T274, T296-T297 Decode and Write Words with Short <i>u</i> , T318, T344,

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(Continued)	<p>T366-T367</p> <p>Unit 2: Decode Words with Long <i>a</i> Sound, T306, T308, T334, T356-T357 Decode Words with Long <i>i</i>, T374, T376-T377, T378, T380-T381 Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p> <p>Unit 3: Decode & Spell Words with Long Vowels, T77, T96, T98, T100, T100, T102, T132, T142, T154-T155, T174, T176, T202, T224-T225, T225 Decode and Write Words with Vowel Sounds of <i>y</i>, T246, T272, T294-T295, T324, T365 Distinguish Long from Short Vowel Sounds, T106, T107, T184</p> <p>Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p>Unit 5: Words with Long <i>o</i> Spelled <i>oa</i>, <i>ow</i>, <i>oe</i>, T22, T24, T54, T76-T77, T106, T149, T292-T293 Minilessons: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T96, T98, T126, T148-T149, T178, T219, T238, T240, T270</p> <p>(Continued)</p> <p>Digital Resources: <i>Decodable Readers</i>: Unit 1-5; <i>Foundational Skills Kit</i>: Sound-Spelling Cards; <i>Resource Download Center</i>: Phonics; Spelling</p>
CCSS.ELA-Literacy.RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 2: Minilessons: Phonics: Decode Words with Long <i>a</i> Sound Spelled <i>Vce</i>, T306, T308 Minilessons: Phonics: Decode Words with /<i>ò</i>/ Spelled <i>a</i>, <i>al</i>, and <i>aw</i>, T310 Word Work Strategy Group: /<i>ā</i>/ Spelled <i>Vce</i>, T334 Minilessons: Phonics: Decode Words with Long <i>i</i> Spelled <i>Vce</i>, T374, T378 Word Work Strategy Group: /<i>i</i>/ Spelled <i>Vce</i>, T380-T381</p>

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	<p>Unit 3: Minilesson: Spiral Review Long i Spelled VCe; Consonants c/s/, g/j/, T32 Minilesson: Decode Words with Long o Spelled VCe, T96, T98 Phonological Awareness: Medial /ū/, T100 Minilesson: Decode Words with Long u and e Spelled VCe, T100, T102 Word Work Strategy Group: /ū/ AND /ē/ Spelled VCe, T142 Minilesson: Phonics: Decode Words with Long e Spelled e, ee, T174, T176 Minilesson: Spiral Review Long o, Long u, and Long e Spelled VCe, T184</p> <p>Unit 4: Minilesson: Decode Words with Vowel Digraphs ea, T324, T326 Minilesson: Decode Words with Vowel Team ie, T398, T400 Word Work Strategy Group: Vowel Digraph ie, T404</p>
<p>(Continued) CCSS.ELA-Literacy.RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>(Continued) Unit 5: Minilesson: Decode Words with Long o Spelled oa, ow, oe, T22, T24 Minilesson: Spiral Review Adding Endings; Vowel Digraph ie, T32 Minilesson: Spiral Review Long o Spelled oa, ow, oe; Three-Letter Consonant Blends, T54, T106 Minilesson: Decode Words with Vowel Teams ue, ew, ui, T168, T170 Word Work Strategy Group: Vowel Teams ue, ew, ui, T196 Minilesson: Decode Words with Long i, Long o, T238, T240 Word Work Strategy Group: Long i, Long o, T270</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics</p>

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<p>CCSS.ELA-Literacy.RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Unit 1: Related Words, T70-T71 Add Phonemes, T180 Word Work Strategy Group, T274 Change Phonemes, T400</p> <p>Unit 2: Change Phonemes, T32, T306, T374 Related Words, T70-T71 Word Work Strategy Group, T62 Produce Rhyming Words, T94-T95, T236-T237, T240-T241</p> <p>Unit 3: Related Words, T72-T73</p> <p>Unit 4: Related Words, T76-T77 Change Phonemes, T32, T110, T256 Word Parts, T296-T297</p> <p>Unit 5: Related Words, T72-T73 Minilesson: Phonics: Decode Words with Open and Closed Syllables, T312</p>

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	<p>Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314 Word Work Strategy Group: Open and Closed Syllables, T342</p>
<p>CCSS.ELA-Literacy.RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Unit 1: Minilesson: Phonics: Decode Short a, T22, T24 Phonics: Decode and Write Words with Consonants, T174, T176–T177, T320, T322–T323</p> <p>Unit 2: Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309</p> <p>Unit 3: Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24 Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102 Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176 Minilesson: Decode and Write Words with Vowel Sounds of y, T244, T246 Decode and Write Words with Syllable Pattern VCCV, T248, T250, T282, T324 Word Work Strategy Group: Open Syllables, T352 Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398</p> <p>Unit 5:</p>

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	<p>Minilesson: Decode Words with Open and Closed Syllables, T312 Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314 Decodable Reader, T343 Minilesson: Phonics: Decode Words with Final Syllable –le, T390 Minilesson: Phonics: Decode and Write Words with Final Syllable –le, T392 Decodable Reader, T397</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
CCSS.ELA-Literacy.RF.1.3.f Read words with inflectional endings.	<p>Unit 2: Minilessons: Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242 Minilesson: Phonics: Inflected Ending, T246, T316 Word Work Activity: Build Words with Letter Tiles, T205, T275</p> <p>Unit 3: Minilessons: Decode and Write Words with Inflectional Ending, T178, T180, T254, T212</p> <p>Unit 4: Minilessons: Decode and Write Words with Inflectional Ending, T26, T28, T104, T110 Minilesson: Decode Words with Comparative Endings, T176 Minilesson: Decode and Write Words with Endings, T390, T394</p> <p>Unit 5: Minilesson: Spiral Review Adding Endings, T32</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
CCSS.ELA-Literacy.RF.1.3.g Recognize and read	Unit 1:

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grade-appropriate irregularly spelled words.	High-Frequency Words, T245, T251, T321 Decodable Story, T248-T249 Unit 2: High-Frequency Words, T177 Minilesson: High-Frequency Words, T383 Unit 3: High-Frequency Words, T23, T319 Read A Deep Sleep, T182-T183 ELL Targeted Skill: Vowel Sounds of y, T245 Unit 4: High-Frequency Words, T181, T321 Read Cars by Bob, T184-T185 High-Frequency Words Spelling: Spell Words with Diphthongs oi, oy T372 Unit 5: Minilesson: High-Frequency Words, T27, T99 Phonics: Decode Words with Long i Spelled igh, T96–T97 Read Spring Rain, T394
Fluency	
CCSS.ELA-Literacy.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
CCSS.ELA-Literacy.RF.1.4.a Read grade-level text with purpose and understanding.	This standard is met throughout the program. Please see the following representative citations: Unit 1: Independent Reading, T13 Reading Instruction Prompts, T38-T39, T186–T187 Set a Purpose, T255 Read and Compare, T266 Unit 2: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T252–T253 Informational Text, T108 Read, T114, T116 Support Independent Reading, T127 Be a Fluent Reader, T181 Unit 3: Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39, T260–T261 Support Independent Reading, T135 Unit 4: Reading Instruction Prompts, T38-T39, T116–T117 Turn, Talk, and Share, T335 Read, T340, T342 Unit 5:

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	<p>Reading Instruction Prompts, T38-T39, T184–T185 Support Independent Reading, T129 Be a Fluent Reader, T327 Close Read: Fluency, T339</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>
<p>CCSS.ELA-Literacy.RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p>Unit 2: Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p>Unit 3: Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p>Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p>Unit 5: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>

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<p>CCSS.ELA-Literacy.RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice</p>

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CCSS.ELA-Literacy.W.1 Writing	
Text Types and Purposes These broad types of writing include many subgenres.	
<p>CCSS.ELA-Literacy.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Unit 2: Analyze Student Model, T398 Write for a Reader, T400</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p>Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p>
<p>CCSS.ELA-Literacy.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Unit 1: Introduce Informational Text, T404 Analyze Student Model, T408 Next Steps, T411</p> <p>Unit 2: Independent Writing, T155 Writing Support, T155 Minilesson: Explore Facts and Details, T155 Minilesson: Apply Facts and Details, T156 Share Back, T156 Independent Writing, T156 Writing Support, T156 Minilesson: Explore Introduction and Conclusion, T227 Independent Writing, T227 Share Back, T227 Writing Support, T227 Minilesson: Apply Introduction and Conclusion, T228</p> <p>Unit 4: Analyze Student Model, T414 Next Steps, T415</p>

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(Continued)	<p>(Continued)</p> <p>Unit 5: Minilesson: Introduction and Conclusion, T156 Writing Support, T156, T226 Independent Writing, T156, T226 Share Back, T156, T226 Minilesson: Organize with Structure, T226 Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>
<p>CCSS.ELA-Literacy.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Unit 1: Independent Writing, T228, T229, T304 Unit 4: Genre Immersion Lesson, T90 Writing Support, T90 Independent Writing, T90 Share Back, T90 Minilesson: Plan Your Personal Narrative, T92 Minilesson: Apply Problem and Resolution, T168 Minilesson: What Happens First, T234 Minilesson: Apply What Happens Next, T236 Minilesson: Apply What Happens Last, T238</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p>

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Production and Distribution of Writing	
<p>CCSS.ELA-Literacy.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Unit 1: Writing Support, T84 Minilesson: Explore What Good Writers Do, T84, T85 Minilesson: Making and Responding to Suggestions, T232-T233 Independent Writing, T306, T307, T374 Minilesson: Choose A Book to Publish, T374 Writing Club, T86, T87, T162, T163, T232, T233, T308, T309</p> <p>Unit 2: Writing Club, T86, T87, T158, T159, T228, T229, T298, T299 Minilesson: Apply Facts and Details, T156</p> <p>Unit 3: Writing Club, T88, T89, T166, T167, T236, T237, T306, T307 Revise, T408</p> <p>Unit 4: Writing Club, 92, T93, T168, T169, T238, T239, T312, T313 Revise, T416</p> <p>Unit 5: Writing Club, T88, T89, T160, T161, T230, T231, T304, T305 Collaborate, T404</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<p>CCSS.ELA-Literacy.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Minilesson: Explore Digital Tools We Can Use, T160 Writing Support, T160 Minilesson: Apply Digital Tools We Can Use, T161 Share Back, T161 Writing Support, T161 Minilesson: Digital Tools We Can Use Together, T162 Minilesson: Prepare for Celebration, T376 Customize It!, T406 Incorporate Media, T410</p> <p>Unit 2: Minilesson: Prepare for Celebration, T366 Use Print and Digital Sources, T396 Customize It!, T396</p> <p>Unit 3: Minilesson: Prepare for Celebration, T374 Use Audio and Video Sources, T404</p> <p>Unit 4: Minilesson: Prepare for Celebration, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382 Minilesson: Celebrate, T383</p> <p>Unit 5: Search Online, T404 Differentiated Support: Intervention/Extend, T405</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Research to Build and Present Knowledge</p>	

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<p>CCSS.ELA-Literacy.W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Unit 1: Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Conduct Research, T406</p> <p>Unit 2: Conduct Research, T396</p> <p>Unit 3: Introduce the Project, T400 Next Steps, T401, T403 Conduct Research, T404</p> <p>Unit 4: Conduct Research, T412</p> <p>Unit 5: Next Steps, T403 Conduct Research, T404 Create a Fact Sheet, T406</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>CCSS.ELA-Literacy.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided</p>	<p>Unit 1: Use Print Sources, T406 Customize It!, T406</p>

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sources to answer a question.	Identify Relevant Sources, T408 Incorporate Media, T410 Unit 2: Critical Literacy: Build Background, T392 Use Print and Digital Sources, T396 Customize It!, T396 Critical Literacy: Compare Viewpoints, T398 Search Online, T398 Unit 3: Critical Literacy: Build Background, T400 Use Audio and Video Sources, T404 Audio Recording, T404 Video Recording, T404 Unit 4: Critical Literacy: Build Background, T408 Interview a Person, T412 Unit 5: Critical Literacy: Build Background, T400 Search Online, T404 Critical Literacy: Compare Viewpoints, T406 Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists
CCSS.ELA-Literacy.W.1.9 (Begins in grade 4)	Begins in grade 4 according to the Common Core State Standards.
Range of Writing	
CCSS.ELA-Literacy.W.1.10 (Begins in grade 3)	Begins in grade 3 according to the Common Core State Standards.
CCSS.ELA-Literacy.SL.1 Speaking and Listening	
Comprehension and Collaboration	
CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners	Unit 1: Writing Support, T158

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<p>about grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>Unit 2: Writing Club, T159, T229 My View, T262 Minilesson: Active Listening, T278</p> <p>Unit 3: My View, T200</p> <p>Unit 4: My View, T348</p> <p>Unit 5: My View, T194, T268</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 1: Making and Responding to Suggestions, T232 Minilesson: How to Celebrate, T377 Independent Writing, T377 Writing Support, T377 Collaborate, T406 Share and Reflect, T412</p> <p>Unit 2: Minilesson: Active Listening, T278 Collaborate, T396</p> <p>Unit 3: Writing Club, T306-T307 Writing Support, T375 Collaborate, T400</p> <p>Unit 4: Share, T418 Collaborate, T408</p> <p>Unit 5: Collaborate, T400, T404 Celebrate and Reflect: Share, T410 Book Club, T412-T413, T426-T427</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share (examples), T20, T28, T37, T96, T100, T176, T185, T242, T255</p> <p>Unit 2: Turn, Talk, and Share (examples), T28, T100, T168, T181, T242, T284, T308, T372</p>

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	<p>Unit 3: Turn, Talk, and Share (examples), T28, T102, T172, T189, T246, T259, T312, T329, T380</p> <p>Unit 4: Turn, Talk, and Share (examples), T28, T78, T133, T155, T174, T191, T261, T335, T388</p> <p>Unit 5: Turn, Talk, and Share (examples), T20, T37, T111, T147, T183, T253, T310, T380</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Unit 1: Explore the Infographic, T20-T21, T238, T314 Minilesson: Describe Personal Connections, T288 Celebrate and Reflect: Share, T412</p> <p>Unit 2: Explore the Infographic, T20, T164 Explore the Diagram, T92 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402</p> <p>Unit 3: Explore the Web Site, T20 Reflect and Share: Talk About It, T146</p> <p>Unit 4: Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p> <p>Unit 5: Writing Club, T161, T305</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Unit 1: Explore the Infographic, T20-T21, T238, T314 Critical Literacy: Build Background, T402 Celebrate and Reflect: Share, T412</p> <p>Unit 2: Explore the Infographic, T20, T164 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402</p>

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	<p>Unit 3: Writing Club, T89 Reflect and Share: Talk About It, T146 Writing Club, T237</p> <p>Unit 4: Reflect and Share: Talk About It, T292 Writing Club, T313 Celebrate and Reflect: Share, T418</p> <p>Unit 5: Writing Club, T161, T305</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Respond and Analyze, T50–T51, T126–T127, T196–T197, T272–T273, T342–T343</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348– T349 Respond and Analyze, T50–T51, T122–T123, T192–</p>

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	<p>T193, T262–T263, T332–T333</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Respond and Analyze, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Respond and Analyze, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Presentation of Knowledge and Ideas	
CCSS.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>Unit 1: Minilesson: How to Celebrate, T377</p> <p>Unit 2: Reflect and Share: Talk About It, T278</p> <p>Unit 3: Reflect and Share: Talk About It, T216 Independent Writing, T374 Minilesson: Publish and Celebrate, T375</p> <p>Unit 4:</p>

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	Reflect and Share: Talk About It, T72 Reflect and Share: Talk About It, T292 Unit 5: Reflect and Share: Talk About It, T356 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening
CCSS.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Unit 1: Extend Research: Incorporate Media, T410 Unit 2: Extend Research: Incorporate Media, T400 Unit 3: Extend Research: Incorporate Media, T408 Unit 4: Customize It!, T416 Unit 5: Extend Research: Explore Props and Costumes, T408 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening
CCSS.ELA-Literacy.SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Unit 1: Strategy Group: Describe Characters, T58 Lessons: Simple Sentences, T222-T223, T298 Unit 2: Possible Teaching Point: Simple Sentences, T45, T49 Strategy Group: Compare Texts, T68 Lessons 2-5: Simple Sentences, T76-T77 Possible Teaching Point: Declarative Sentences, T116 Lessons 1-5: Simple and Declarative Sentences, T148-T149 Possible Teaching Point: Interrogative Sentences,

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	<p>T188 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Lessons 1-5: Interrogative and Exclamatory Sentences, T288-T289 Unit 3: Lesson 1: Imperative Sentences, T78 Celebrate and Reflect: Share, T410 Unit 4: Celebrate and Reflect: Share, T418 Unit 5: Reflect and Share: Talk About It, T68 Weekly Question, T69 Genre Immersion Lesson: Model and Practice, T85</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
CCSS.ELA-Literacy.L.1 Language	
Conventions of Standard English	
CCSS.ELA-Literacy.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
CCSS.ELA-Literacy.L.1.1.a Print all upper- and lowercase letters.	<p>Unit 1: Handwriting, T362, T364 Unit 2: Handwriting, T70, T142, T144, T214, T282, T284, T352 Unit 3: Handwriting, T72, T74, T150, T360, T362 Unit 4: Handwriting, T76, T78, T154, T222, T224, T296, T298, T368</p>

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	Digital Resources: <i>Resource Download Center:</i> Handwriting Models & Practice
<p>CCSS.ELA-Literacy.L.1.1.b Use common, proper, and possessive nouns.</p> <p>(Continued)</p>	<p>Unit 1: Lesson 1: Nouns, T45, T76-T77, T152 Lessons 2-5: Nouns, Verbs, and Adjectives, T368-T369</p> <p>Unit 2: Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Share Back, T295, T296 Writing Support, T295, T296 Independent Writing, T295, T296</p> <p>Unit 3: Language and Conventions: Common and Proper Nouns, T123, T126, T156-T157, T226 Minilesson: Edit for Nouns, T372</p> <p>Unit 4: Lessons 2-5: Action Words, T82-T83 Language and Conventions: Past-Tense Verbs, T128, T158-T159, T228-T229 Language & Conventions: Verbs, T201 Future Tense Verbs, T302-T303 Minilesson: Explore Verbs, T311 Minilesson: Apply Verbs, T312</p> <p>Unit 5: Edit, T408</p> <p>(Continued)</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p>	<p>Unit 1: ELL Targeted Support: Edit Writing, T222 ELL Targeted Support, T411</p> <p>Unit 2: ELL Targeted Support: Apply Complete Sentences with Subject-Verb Agreement, T293 Minilesson: Explore Complete Sentences with Subject-Verb Agreement, T297 Independent Writing, T297 Share Back, T297 Minilesson: Apply Complete Sentences with Subject-Verb Agreement, T298</p> <p>Unit 3:</p>

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	Minilesson: Edit for Complete Sentences with Subject-Verb Agreement, T373 Share Back, T373 Writing Support, T373 Differentiated Support: Intervention/Extend, T409 ELL Targeted Support, T409 Unit 4: ELL Targeted Support: Edit Writing, T82 Digital Resources: <i>Resource Download Center:</i> Language and Conventions
CCSS.ELA-Literacy.L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	Unit 1: Minilesson: First Person-Text, T72 Unit 3: Language and Conventions: Pronouns, T198, T226-227, T267, T296-T297 Minilesson: Pronouns, T302 Unit 4: Edit for Pronouns, T380 Digital Resources: <i>Resource Download Center:</i> Language and Conventions
CCSS.ELA-Literacy.L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Unit 1: Verb Tense, T122, T222, T340, T368–T369 Unit 4: Possible Teaching Point: Language and Conventions: Past-Tense Verbs, T128 Lessons 2-5: Past Verb Tense, T158-T159 Possible Teaching Point: Language & Conventions: Verbs, T201 Lessons 1-5: Spiral Review: Past Tense Verbs, T228-T229 Lessons 1-5: Future Tense Verbs, T302-T303 Minilesson: Explore and Apply Verbs, T311 Unit 5: Edit, T408 Digital Resources: <i>Resource Download Center:</i> Language and Conventions
CCSS.ELA-Literacy.L.1.1.f Use frequently occurring adjectives.	Unit 1: Simple Sentences, T222-T223, T298

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	<p>Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p>Unit 2: Language and Conventions: Simple Sentences, T45, T49, T76-T77, T148 Complete Sentences, T297-T298</p> <p>Unit 4: Minilesson: Edit for Adjectives and Articles, T381</p> <p>Unit 5: Compound Sentences, T78 ELL Language Transfer, T400</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.1.1.g Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p>	<p>Unit 5: Lesson 1: Compound Sentences, T78 Possible Teaching Point: Language and Conventions: Conjunctions, T122 Lessons 2-5: Transitions and Conjunctions, T150-T151 Lesson 1: Transitions and Conjunctions, T220</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.1.1.h Use determiners (e.g., articles, demonstratives).</p>	<p>Unit 1: Lessons 2-5: Adjectives and Articles, T298-T299 Language and Conventions: Adjectives and Articles, T263, T270, T368</p> <p>Unit 4: Minilesson: Edit for Adjectives and Articles, T381</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.1.1.i Use frequently occurring</p>	<p>Unit 5:</p>

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<p>prepositions (e.g., during, beyond, toward).</p>	<p>Possible Teaching Point: Language and Conventions: Prepositions, T193 Lessons 2-5: Prepositions, T220-T221 Possible Teaching Point: Language and Conventions: Prepositional Phrases, T263 Prepositional Phrases, T294-T295, T300, T366 Minilesson: Edit for Prepositions, T373</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Unit 1: Simple Sentences, T222-T223, T298 Possible Teaching Point: Language and Conventions: Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369</p> <p>Unit 2: Simple Sentences, T45, T49, T76-T77, T148 Conventions: Declarative Sentences, T116 Lessons 1-5: Simple and Declarative Sentences, T148-T149 Possible Teaching Point: Language and Conventions: Interrogative Sentences, T188 Lessons 1-5: Declarative and Interrogative Sentences, T218-T219 Lessons 1-5: Interrogative and Exclamatory Sentences, T288-T289 Possible Teaching Point: Language and Conventions: Imperative Sentences, T328 Lessons 1-5: Exclamatory and Imperative Sentences, T358-T359</p> <p>Unit 3: Lesson 1: Imperative Sentences, T78</p> <p>Unit 4: Possible Teaching Point: Language and</p>

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	<p>Conventions: Compound Sentences, T344 Lessons 2-5: Compound Sentences, T374-T375 Unit 5: Lesson 1: Compound Sentences, T78</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>CCSS.ELA-Literacy.L.1.2.a Capitalize dates and names of people.</p>	<p>Unit 2: Lessons 2-5: Declarative Sentences, T148-T149 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Minilesson: Edit for Capitalization, T294 Minilesson: Edit for Capitalization, T364</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Pronouns I and me, T267 Language & Conventions: Pronouns I and me, T296-T297 Possible Teaching Point: Language and Conventions: Capitalization, T336 Capitalize I and Proper Names, T366-T367</p> <p>Unit 4: Lesson 1: Capitalize I and Proper Names, T82 Minilesson: Capitalization, T308 Explore Punctuation Marks, T309</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>

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<p>CCSS.ELA-Literacy.L.1.2.b Use end punctuation for sentences.</p>	<p>Unit 2: Lessons: Declarative Sentences, T148-T149, T218 Lessons: Interrogative Sentences, T218-T219, T288 Lessons: Exclamatory Sentences, T288-T289, T358 Lessons: Imperative Sentences, T358-T359</p> <p>Unit 4: Explore Punctuation Marks, T309 Apply Punctuation Marks, T310</p> <p>Unit 5: Minilesson and Activities: Explore Punctuation Marks, T303–T304</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CCSS.ELA-Literacy.L.1.2.c Use commas in dates and to separate single words in a series.</p>	<p>Unit 1: Handwriting, T362, T364</p> <p>Unit 2: Handwriting, T70, T142, T144, T214, T282, T284, T352</p> <p>Unit 3: Handwriting, T72, T74, T150, T360, T362</p> <p>Unit 4: Handwriting, T76, T78, T154, T222, T224, T296, T298, T368</p> <p>Digital Resources: <i>Language Awareness Handbook;</i></p>

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	<i>Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i>
<p>CCSS.ELA-Literacy.L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Students can use the following to support all writing activities:</p> <p>Unit 1: Spell Words with Short Vowels, T74-T75, T150-T151, T220-T221, T296-T297, T366-T367 High-Frequency Words, T99, T175, T245, T321, T393</p> <p>Unit 2: High-Frequency Words, T27, T99, T171, T241, T311, T383 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377</p> <p>Unit 3: Spell Words, T76-T77, T154-T155, T224-T225 High-Frequency Words, T77, T101, T179, T249, T319, T391 Minilesson: Explore Spelling Patterns and Rules, T303– T304</p> <p>Unit 4: High-Frequency Words, T27, T105, T181, T251, T325, T399 Spell Words, T80-T81, T156-T157, T226-T227, T300-T301, T372-T373</p> <p>Unit 5: Minilesson: High-Frequency Words, T27, T101, T173, T243, T317, T391 Lessons 1-3, 5: Spell Words, T76-T77, T148-T149, T218-T219, T292-T293, T364-T365, T384-T385</p> <p>Digital Resources: <i>Resource Download Center: Spelling; Writing Anchor Charts and Minilessons</i></p>

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<p>CCSS.ELA-Literacy.L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Unit 1: Minilessons: Phonics: Decode and Write Words, T28, T100, T151, T246, T322, T394</p> <p>Unit 2: Spell Words, T75, T146-T147, T384</p> <p>Unit 3: Lessons 1-5: Spell Words with the Vowel Sounds of y, T294-T295 Apply Spelling Patterns and Rules, T304</p> <p>Unit 4: Lessons 1-5: Spell Words with r-Controlled Vowel ar, T80-T81 Lessons 1-5: Spell Words with Endings</p> <p>Unit 5: ELL Targeted Support: Letter-Sound Relationships, T107 Spelling: Spell Words with Vowel Teams <i>ue, ew, ui</i>, T218-T219</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling</p>

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Knowledge of Language	
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
CCSS.ELA-Literacy.L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p>Unit 1: Close Read: Vocabulary in Context, T47, T117 Context Clues, T114, T194–T195, T216–T217 Strategy Group: Develop Vocabulary, T276, T346 Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266 Whole Group, T267</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222 ELL Access, T340</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>

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<p>CCSS.ELA-Literacy.L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Word Parts, T271 Minilessons: Word Parts, T292</p> <p>Unit 2: Decode Words with Inflectional Endings, T170, T172, T204, T240, T242, T246, T274, T316</p> <p>Unit 3: Decode Words with Inflectional Endings, T178, T180, T212, T254</p> <p>Unit 4: Decode Words with Inflectional Ending -es, Plural -es, T26, T28, T68, T110 Endings -ed, -ing, T106, T144, T186 Comparative Endings, T176, T178, T204, T256 Decode Words with Endings, T390, T394, T396</p> <p>Unit 5: Decode Words with Prefixes <i>re-</i>, <i>un-</i>, T172–T175, T206, T248, T249 Decode and Write Words with Suffixes <i>-ly</i>, <i>-ful</i>, T242, T244, T280, T322 Suffixes <i>-er</i>, <i>-or</i>, T100–T103, T178–T179</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p>

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<p>CCSS.ELA-Literacy.L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p>Unit 2: Decode Words with Inflectional Endings, T170, T172, T204, T240, T242, T246, T274, T316</p> <p>Unit 3: Decode Words with Inflectional Endings, T178, T180, T212, T254</p> <p>Unit 4: Decode Words with Inflectional Ending -es, Plural -es, T26, T28, T68, T110 Endings -ed, -ing, T106, T144, T186 Comparative Endings, T176, T178, T204, T256 Decode Words with Endings, T390, T394, T396</p> <p>Unit 5: Minilesson: Decode and Write Words with Suffixes -er, -or, T102 Word Work Strategy Group: Suffixes -er, -or, T136 Minilesson: Spiral Review Long i Spelled igh; Suffixes -er, -or, T178 Minilesson: Decode and Write Words with Suffixes -ly, -ful, T244 Word Work Strategy Group: SUFFIXES -ly, -ful, T280</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CCSS.ELA-Literacy.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	

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<p>CCSS.ELA-Literacy.L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1: Academic Vocabulary: Synonyms, T146 Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119 Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124 Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129 Unit 5: Academic Vocabulary: Antonyms, T144-T145</p>
<p>CCSS.ELA-Literacy.L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p>Unit 1: Academic Vocabulary: Synonyms, T146 Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119 ELL Targeted Support, T344 Unit 3: Synonyms and Antonyms, T124, T128, T150–T151 Unit 4: Synonyms and Antonyms, T123, T129, T152–T153 Unit 5: Antonyms, T144–T145</p>
<p>CCSS.ELA-Literacy.L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p>Unit 1: Preview Vocabulary, T42, T114, T190, T336 Unit 2: Preview Vocabulary, T42, T186, T326 Unit 3: Preview Vocabulary, T42, T116, T194, T334 Unit 4: Preview Vocabulary, T42, T120, T196, T340 Unit 5: Preview Vocabulary, T42, T116, T188, T258, T332</p>
<p>CCSS.ELA-Literacy.L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Unit 1: Academic Vocabulary: Synonyms, T146-T147 Unit 2: Minilesson: Develop Vocabulary, T332 Option 2: Use Independent Text, T333 Strategy Group: Develop Vocabulary, T336</p>

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	<p>Conferring: Develop Vocabulary, T337</p> <p>Unit 3: Possible Teaching Point, Academic Vocabulary, T124 Academic Vocabulary: Synonyms and Antonyms, T150-T151</p> <p>Digital Resources: <i>Professional Development Center: Vocabulary</i></p>
<p>CCSS.ELA-Literacy.L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>Unit 1: Academic Vocabulary: Oral Vocabulary Routine, T14 Oral Language Lessons, T76, T152, T222, T298, T368 Use Academic Words, T402</p> <p>Unit 2: Oral Language Lessons, T76, T148, T218, T288, T358 Academic Vocabulary: Oral Language, T352</p>

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	<p>Use Academic Words, T392</p> <p>Unit 3: Academic Vocabulary: Oral Vocabulary Routine, T14 Oral Language Lessons, T78, T156, T226, T296, T366 Oral Language, T360–T361 Language of the Genre, T36 Use Academic Words, T400</p> <p>Unit 4: Language of the Genre, T36 Minilesson: Related Words, T76 ELL Access, T152 Oral Language Lessons, T82, T158, T228, T302, T374 Minilesson: Oral Language, T368 Academic Vocabulary: Oral Language, T368 Use Academic Words, T408 ELL Access, T418</p> <p>Digital Resources: <i>Professional Development Center: Vocabulary</i></p>