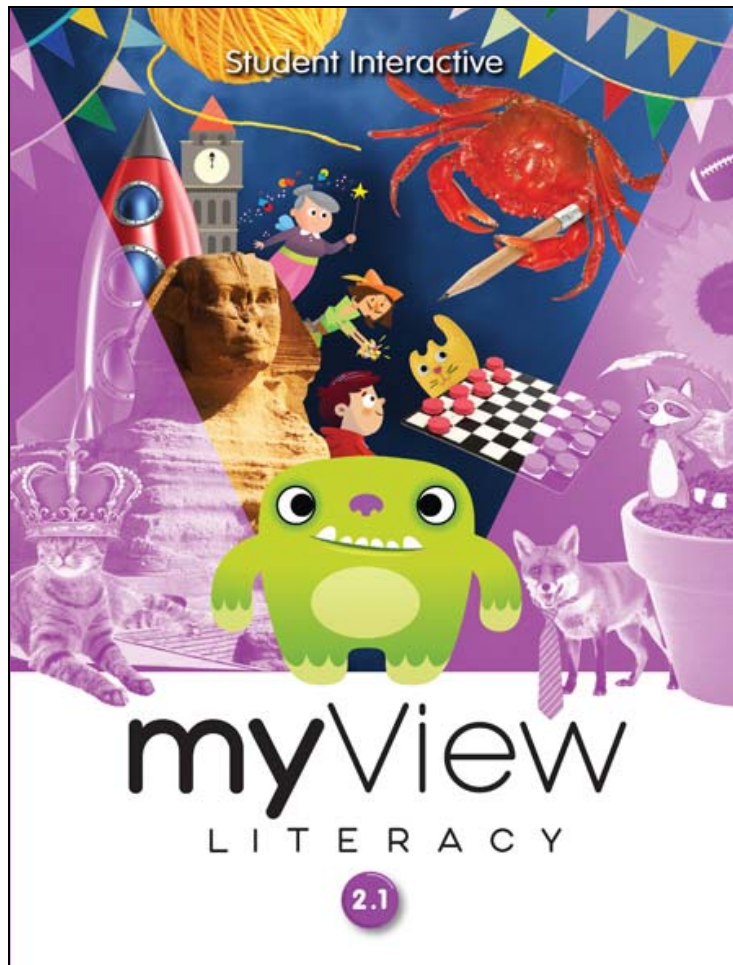


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To the

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Resource Title: myView Literacy ©2020, Grade 2

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Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the **Utah Core Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and digital resources.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Utah Core Standards for English Language Arts	myView Literacy, ©2020 Grade 2
CCSS.ELA-Literacy.R.2 Reading	
CCSS.ELA-Literacy.RL.2 RL: Literature	
Integration of Knowledge and Ideas	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Unit 1: Realistic Fiction, T30 Read, T38 First Read: Ask, T42 Respond and Analyze, My View, T56, T132 Ask and Answer Questions, T131, T142–T143</p> <p>Unit 2: First Read: Ask, T193, T196, T275, T277, T280, T284, T290 Close Read: Determine Key Ideas, T355, T366 Respond and Analyze, My View, T294 Check for Understanding, T213</p> <p>Unit 3: First Read, T41, T46, T49, T50, T204 Close Read: Determine Key Ideas, T49</p> <p>Unit 4: Close Read, T49, T57, T216, T372 Reread A Place To Play, T189 Realistic Fiction, T190 Read, T198 Close Read</p> <p>Unit 5: Read The Best Place, T29 ReRead Lizard's Move, T263 First Read: Ask, T290, T291 Respond and Analyze, T368–T369</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Unit 2: First Read, T279, T285, T289, T293</p> <p>Unit 3: Retell, T29, T101, T337 Traditional Tales: Fables, T30, T32–T33, T34 Traditional Tales: Legends, 102, 106 Identify Folktales, T188 Whole Group, T109 Identify Theme, T58–T59</p> <p>Unit 4: Retell, T29, T109, T189, T271, T353 Read, T198 First Read, T203, T209, T213, T221 Minilesson: Determine Theme, T228 Strategy Group: Determine Theme, T230</p> <p>Unit 5: Retell, T29, T107, T187, T263, T343</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CCSS.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.</p>	<p>Unit 1: Describe and Understand Characters, T110 Minilesson: Character Traits, T138–T139 Describe and Understand Plot Elements, T347, T349, T356–T357</p> <p>Unit 2: Describe and Understand Characters, T266, T278, T281, T300–T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure</p>	

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<p>CCSS.ELA-Literacy.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>Unit 1: Minilesson: Poetry, T260</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T283, T290</p> <p>Unit 3: Imagery, T164–T167 Possible Teaching Point: Author's Craft, T194, T197 Minilesson: Explore Alliteration, T247–T248 Independent Writing, T247 Share Back, T247, T248</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T47, T54, T208 Read Like a Writer, Write for a Reader, T324–T325</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T200 Minilesson: Explain Patterns and Structures, T300–T301, T314</p> <p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice; <i>Decodable Readers:</i> Units 1–5; <i>Foundation Skills Kit;</i> <i>Professional Development Center:</i> Vocabulary</p>
<p>CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Unit 1: Minilesson: Explore the Structure of Fiction, T238–T239 Spotlight on Genre: Realistic Fiction, T328–T329</p>

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	Minilesson: Describe and Understand Plot Elements, T356 Unit 3: Traditional Tale: Legend: T104 Minilesson: Story Structure, T154–T155 Unit 4: Minilesson: Sequence of Events, T252 Minilesson: Explore Conclusion, T253 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Unit 1: Fluency, T30 Possible Teaching Point: Read Like a Writer: Author's Craft, T46, T338 Read Like a Writer: Voice, T76–T77 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T274, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 Writing Workshop, T315 Unit 3: Close Read: Determine Key Ideas, T41 Unit 5: Close Read: Fluency, T213 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
Integration of Knowledge and Ideas	

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<p>CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Unit 1: Close Read: Describe and Understand Setting, T41, T45, T51, T64 Close Read: Describe and Understand Plot Elements, T337, T356 First Read, T41, T44, T49, T51, T53 Close Read: Use Text Evidence, T46 Minilesson: Setting, T62–T63</p> <p>Unit 2: Use Visuals or Illustration, T194, T278 First Read: Read, T198 Author’s Craft, T286</p> <p>Unit 3: First Read: Look, T48</p> <p>Unit 5: Close Read: Identify Elements of Drama, T198</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CCSS.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>Unit 3 Folktales, T186–T187 Read and Compare, T206-T207 Compare and Contrast Stories, T204, T215, T222-T223 Reflect and Share, T230-T231</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2’s text complexity band</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1:</p>

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<p>proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Matching Texts to Learning (Leveled Readers) T38-T39, T262-T263 Read, T114-T131, T266-T275</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers) T184-T185, T266-T267 Read, T188-T211, T270-T293</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers) T34-T35, T106-T107, T188-T189 Read, T110-TT133</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers) T194-T195 Read, T198-T221</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers) T192-T193, T268-T269 Read, T196-T213, T272-T293</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CCSS.ELA-Literacy.RI.2 RI: Informational Text</p>	
<p>Key Ideas and Details</p>	

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<p>CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 2: Close Read: Ask and Answer Questions, T43 First Read: Ask, T44, T46, T50, T120 First Read: Look, T45, T51, T52 Close Read: Ask and Answer Questions, T49, T57 Minilesson: Generate Questions, T68–T69 Respond and Analyze, T368</p> <p>Unit 3: First Read: Ask, T280, T284</p> <p>Unit 4: Ask and Answer Questions, T43, T49, T54, T57, T70–T71 Read, T280 Close Read: Understand Persuasive Text, T372</p> <p>Unit 5: First Read: Ask, T45, T49, T53, T56, T136, T274 My View, T138 First Read: Ask, T274</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>Unit 1: Identify Main Idea, T186 First Read, T197, T203 Minilesson & Close Read: Identify Main Idea, T201,</p>

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	<p>T202, T214-T215</p> <p>Unit 2: Topic and Main Idea, T160</p> <p>Unit 3: Close Read: Discuss Author's Purpose, T286</p> <p>Unit 4: Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364</p> <p>Unit 5: Minilesson: Describe Connections, T64 Minilesson: Informational Text, T346 Minilesson & Close Read: Identify Main Idea, T31, T367, T374-T375</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Unit 2: Identify Text Structure, T46, T47, T64–T65 Cross-Curricular Perspectives: Science, T120</p> <p>Unit 3: Procedural Text, T338 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340</p> <p>Unit 5: How-To Books, T87, T88, T89 Minilesson: Generate Ideas, T91 Describe Connections, T41, T64–T65</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
Craft and Structure	
<p>CCSS.ELA-Literacy.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Introduce the Text: Preview Vocabulary, T190 Vocabulary in Context, T197, T205</p>

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	<p>Minilesson: Develop Vocabulary, T208</p> <p>Unit 2: Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352 Vocabulary in Context, T361</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T274-T275</p> <p>Unit 4: Minilesson: Develop Vocabulary, T60, T140, T304, T378 Vocabulary in Context, T47</p> <p>Unit 5: Close Read: Vocabulary in Context, T53, T55, T136, T358, T366 Minilesson: Develop Vocabulary, T58</p> <p>Digital Resources: Digital Resources: <i>Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>

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<p>CCSS.ELA-Literacy.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>Unit 2: Text Features, T129, T130–T131, T136–T137, T245, T374–T375, T448–T449</p> <p>Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Minilesson: Understand Text Features, T374 Minilesson: Organizing Information, T388</p> <p>Unit 4: Close Read: Use Text Features, T121, T128, T133, T135, T136, T146 Strategy Group: Use Text Features, T148 First Read, T367, T368, T370, T372, T373, T377 Conduct Research: Use a Web Site, T432–T433</p> <p>Unit 5: First Read: Look, T52</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Unit 1: Identify Main Idea, T186 First Read, T197, T203 Minilesson & Close Read: Identify Main Idea, T201, T202, T214–T215</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T121</p> <p>Unit 3: Minilesson: Author's Purpose, T294</p> <p>Unit 4: Minilesson: Understand Persuasive Text, T384</p> <p>Unit 5: How Graphic Features Support Purpose, T78–T79 Minilesson: Informational Text, T346 Minilesson & Close Read: Identify Main Idea, T31, T367, T374–T375</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
Integration of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine</p>	<p>Unit 1: Interact with Sources: Explore the Diagram &</p>

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<p>works) contribute to and clarify a text.</p>	<p>Infographics, T172-T173, T316-T317</p> <p>Unit 2: Interact with Sources: Explore the Diagram & Infographics, T20-T21, T98-T99 Minilesson: Informational Text, T346 Minilesson: Use Text Features, T374 Minilesson: Graphic Features, T388</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T92-T93, T256-T257 Possible Teaching Point: Read Like a Writer: Author's Craft, T284</p> <p>Unit 4: First Read, T42, T44, T121, T291 Interact with Sources: Explore the Infographics, T100-T101, T262-T263 Minilesson: Monitor Comprehension, T388 Use Text Features, T146-T147</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T98-T99, T254-T255 Minilesson: Monitor Comprehension, T388</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1-5; Leveled Readers: Units 1-5; Professional Development: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<p>Unit 2: Minilesson: Apply Develop Details, T162 Critical Literacy: Challenge the Text, T420</p> <p>Unit 3: Minilesson: Author's Purpose, T72 Minilesson: Word Choice, T236 Explore Opinion Writing, T420</p> <p>Unit 4: Persuasive Text, T354 Understand Persuasive Text, T368, T372, T384–T385 First Read, T50</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Unit 1: Strategy Group: Compare Texts, T72, T224–T225 Whole Group, T73 Compare Across Texts, T338–T389</p> <p>Unit 2: Strategy Group: Compare Texts, T74, T384 Whole Group, T75, T147</p> <p>Unit 4: Strategy Group: Compare Texts, T76, T156, T320, T394 Compare Across Texts, T416–T417</p> <p>Unit 5: Strategy Group: Compare Texts, T74, T154, T384 Close Read: Compare and Contrast Texts, T118, T123, T130–T131, T144–T145, T146</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Range of Reading and Level of Text Complexity</p>	

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<p>CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2’s text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Reading Workshop: Matching Texts to Learning T186-T187 Read, T190-T207</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57, T112-T113 Read, T116-TT129</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T122, T129 Reading Workshop: Matching Texts to Learning T270-T271, T342-T343 Read, T274-TT287</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning T34-T35, T276-T277 Read, T38-T59, T280-T303</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning T34-T35 Read, T38-T57, T112-T113 Read, T116-T137</p> <p>Student Interactive: Unit 4, Week 1, 242 / TE: Unit 4, Week 1, T32–T33</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i></p>
<p>CCSS.ELA-Literacy.RF.2 RF: Foundational Skills</p>	

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Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
CCSS.ELA-Literacy.RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>Unit 1: Phonological Awareness & Phonics: Long and Short Vowels, T22, T23, T24, T28, T53, T58, T98, T98, T99 Decode Words with Long Vowels: CVCE, T134</p> <p>Unit 2: Phonics: Words with Long o: T336, T337, T390-T391</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i, T22, T24, T26, T28, T54</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
CCSS.ELA-Literacy.RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.	<p>Unit 2: Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102 Minilesson: Phonics: Vowel Digraphs ai, ay, ea, T104 Minilesson: Phonics: Write Words with Vowel Digraph ie, T174 Minilesson: Phonics: Decode and Write Words with Long e, T256 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Minilesson: Phonics: Write Words with Long o Spelled o, oa, ow, T338 Minilesson: Phonics: Long o: o, oa, ow, T340</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Vowel Teams oo, ue, ew, ui, T330 ELL Targeted Support: Vowel Teams, T331 Minilesson: Phonics: Decode and Write Words with Vowel Teams oo, ue, ew, ui, T332</p> <p>Unit 4: Lesson 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83 (Continued)</p> <p>Unit 5: Minilesson: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182</p>
(Continued)	

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	<p>Digital Resources: <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CCSS.ELA-Literacy.RF.2.3.c Decode regularly spelled two-syllable words with long vowels.</p>	<p>Unit 1: Phonological Awareness: Listen for Long and Short Vowels, T98 Phonics: Decode Words with Long Vowels, T100 Formative Assessment Options, T101</p> <p>Unit 2: Minilesson: Phonics: Decode Words with Vowel Digraphs ai, ay, ea, T102 Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102 Minilesson: Phonics: Decode Words with Long e, T256 Minilesson: Phonics: Decode and Write Words with Long e, T256 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow, T338</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i: I, ie, i_e, igh, y, T22</p> <p>Unit 4: Minilesson: Phonics: Decode Words with Open Syllables V/CV, T102 ELL Targeted Support: Open Syllables V/CV, T103 Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV, T104 Phonics: Open Syllables V/CV, T106 Read Spider's Web, T108 Word Work Strategy Group: Open Syllables V/CV, T142</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>

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<p>CCSS.ELA-Literacy.RF.2.3.d Decode words with common prefixes and suffixes.</p>	<p>Unit 3: Academic Vocabulary: Word Parts, T281</p> <p>Unit 4: Minilesson: Phonics: Decode Words with Suffixes -ly, -ful, -er, -less, -or, T182 Minilesson: Phonics: Decode and Write Words with Suffixes -ly, -ful, -er, -less, -or, T184 Phonics: Suffixes -ly, -ful, -er, -less, -or, T186 Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264 Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266 Phonics: Prefixes un-, re-, pre-, dis-, T268</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling</p>
<p>CCSS.ELA-Literacy.RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Minilesson: High-Frequency Words, T27, T103, T179, T255, T323, T397 Decodable Reader, T59, T135, T279, T353, T395</p> <p>Unit 2: Minilesson: High-Frequency Words, T27, T105, T177, T259, T341, T415 Decodable Reader, T61, T133, T215, T297, T371, T413</p> <p>Unit 3: Minilesson: High-Frequency Words, T27, T99, T181, T263, T335, T415</p> <p>Unit 4: Minilesson: High-Frequency Words, T27, T107, T187, T269, T351, T425 Decodable Reader, T63, T143, T225, T307, T381, T423</p> <p>Unit 5: Minilesson: High-Frequency Words, T27, T105, T185, T261, T341, T414 Decodable Reader, T61, T141, T217, T297, T371, T413</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>

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CCSS.ELA-Literacy.RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	<p>Unit 2: Language & Conventions: Lesson 2-5: Irregular Plural Nouns, T154-T155, T236</p> <p>Unit 3: Possible Teaching Point: Language & Conventions, T126, T200, 205, 213 Lessons 2-5: Irregular Verbs, T240-T241</p> <p>Unit 5: Minilesson: Phonics: Decode Vowel Sound, T180, T182, al, T184</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
Fluency	
CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	
CCSS.ELA-Literacy.RF.2.4.a Read grade-level text with purpose and understanding.	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5; <i>Professional Development Center:</i> Foundational Skills: Fluency</p>

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<p>CCSS.ELA-Literacy.RF.2.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5; Professional Development Center: Foundational Skills: Fluency</i></p>

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<p>CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T117 ELL Access: Context Clues, T114 Possible Teaching Point: Context Clues, T194–T195, T216–T217 Close Read: Find Graphics/Vocabulary in Context, T341</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Minilesson: Context Clues, T212–T213 Develop Vocabulary, T262, T266</p> <p>Unit 3: Close Read: Vocabulary in Context, T123 Possible Teaching Point: Context Clues, T197, T220 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Close Read: Vocabulary in Context, T45, T127, T271, T345 Minilesson: Context Clues, T222</p> <p>Unit 5: Close Read: Vocabulary in Context, T51, T263, T337 Minilesson: Context Clues, T214</p> <p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice</p>
<p>CCSS.ELA-Literacy.W.2 Writing</p>	
<p>Text Types and Purposes These broad types of writing include many subgenres.</p>	

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<p>CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Unit 1: Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>CCSS.ELA-Literacy.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Text, T406–T407, T418–T419, T420–T21, T422, T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 3: Write to Source, T302–T303</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Persuasive/Informative Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>

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<p>CCSS.ELA-Literacy.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>Unit 3: Independent Writing, T401 Minilesson: Publish and Celebrate, T401</p> <p>Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
Production and Distribution of Writing	
<p>CCSS.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Unit 1: Minilesson: Peer Edit, T380 Minilesson: Incorporate Feedback, T381 Minilesson: How to Write a Final Draft, T382 Revise and Edit, T408</p> <p>Unit 2: Steps to Writing Independently, T321 Minilesson: Edit, T398, T399</p> <p>Unit 3: Minilesson: Revise Drafts, T318 Minilesson: T398, T399 Revise and Edit, T426</p> <p>Unit 4: Minilesson: Edit, T408, T409 Revise and Edit, T436 Peer Review, T436</p> <p>Unit 5: Minilesson: Edit, T398, T399 Independent Writing, T400 Revise and Edit, T426</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>CCSS.ELA-Literacy.W.2.6 With guidance and</p>	<p>Unit 1:</p>

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<p>support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242 Unit 2: Minilesson: Celebrate, T401 Unit 3: Conduct Research: Search Online, T422–T423 Unit 4: Conduct Research: Use a Web Site, T432–T433 Unit 5: ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center: Writing Workshop Peer Evaluation Rubric; Writing Workshop Conference Notes</i></p>
<p>Research to Build and Present Knowledge</p>	
<p>Range of Writing</p>	

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<p>CCSS.ELA-Literacy.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>Unit 1: Conduct Research: Interview an Expert, T404-T405</p> <p>Unit 2: Writing Club, T164 Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433 Extend Research: Write a Letter, T436 Research: Use Media to Research, T422</p> <p>Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>

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<p>CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Write to Sources, T146–T147 Conduct Research: Interview an Expert, T404-T405</p> <p>Unit 2: Write to Sources, T144–T145 Writing Club, T164 Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433 Extend Research: Write a Letter, T436</p> <p>Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project Rubrics and Checklists</p>
<p>CCSS.ELA-Literacy.SL.2 Speaking and Listening Comprehension and Collaboration</p>	

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CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
CCSS.ELA-Literacy.SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Unit 1: Writing Club, T91, T167, T243</p> <p>Unit 2: Minilesson: Talk About It, T72 Informational Text, T344</p> <p>Unit 3: Minilesson: Talk About It, T66, T382</p> <p>Unit 4: Minilesson: Talk About It, T74, T392</p> <p>Unit 5: Informational Text, T30, T180 Minilesson: Talk About It, T72, T382</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
CCSS.ELA-Literacy.SL.2.1.b Build on others' talk in conversations by linking their comments to the remarks of others.	<p>Unit 1: Minilesson: Talk About It, T70</p> <p>Unit 2: Minilesson: Talk About It, T72</p> <p>Unit 3: Minilesson: Talk About It, T66</p> <p>Unit 5: Minilesson: Talk About It, T72</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
CCSS.ELA-Literacy.SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p>Unit 2: Explore the Infographic, T334 Informational Text, T344</p> <p>Unit 5: Informational Text, T30 Minilesson: Talk About It, T72 ELL Targeted Support: Seek Clarification, T72 Informational Text, T108</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
CCSS.ELA-Literacy.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other	<p>Unit 1: Unit Opener, T12 Realistic Fiction, T30</p>

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media.	<p>Unit 2: Unit Opener, T12 Informational Text, T30</p> <p>Unit 3: Traditional Tales: Fables, T30 Interact with Sources, T174–T175</p> <p>Unit 4: Narrative Nonfiction: Biography, T30</p> <p>Unit 5: Interact with Sources, T20–T21 Informational Text, T30 Minilesson: Talk About It, T228</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
CCSS.ELA-Literacy.SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<p>Unit 1: Realistic Fiction, T30</p> <p>Unit 3: Traditional Tales: Fables, T30 Celebrate and Reflect: Share, T428–T429</p> <p>Unit 4: Plan a Personal Narrative, T94–T95</p> <p>Unit 5: Minilesson: Talk About It, T72–T73 Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
Presentation of Knowledge and Ideas	

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<p>CCSS.ELA-Literacy.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Unit 1: Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Celebrate and Reflect: Share, T410</p> <p>Unit 2: Celebrate and Reflect: Share, T428</p> <p>Unit 3: Share Back, T165 Telling a Story, T175 Talk About It, T230 Prepare for Celebration, T400 Publish and Celebrate, T401 Celebrate and Reflect: Share, T428</p> <p>Unit 4: Prepare for Celebration, T410 Celebrate and Reflect: Share, T438</p> <p>Unit 5: Celebrate and Reflect: Share, T428</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1: Celebrate and Reflect: Share, T410</p> <p>Unit 3: Minilesson: Apply Audio Recording, T250</p> <p>Unit 4: Minilesson: Celebration, T411</p> <p>Unit 5: Celebrate and Reflect: Share, T428</p>
<p>CCSS.ELA-Literacy.SL.2.6 Produce complete sentences when appropriate to task and situation in</p>	<p>Unit 1: Celebrate and Reflect: Share, T410</p>

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order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)	Student Interactive: Share, T411 Unit 2: Celebrate and Reflect: Share, T428–T429 Unit 3: Celebrate and Reflect: Share, T428 Student Interactive: Share, T429 Unit 5: Talk About It, T228–T229 Digital Resources: <i>Resource Download Center:</i> Speaking and Listening
CCSS.ELA-Literacy.L.2 Language	
Conventions of Standard English	
CCSS.ELA-Literacy.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
CCSS.ELA-Literacy.L.2.1.a Use collective nouns (e.g., group).	Unit 2: Lessons 2-5: Collective Nouns, T392-T393 Unit 3: Lesson 1: Collective Nouns, T76 Digital Resources: Language Awareness Handbook
CCSS.ELA-Literacy.L.2.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	Unit 2: Lessons 2-5: Irregular Plural Nouns, T154-T155 Lesson 1: Irregular Plural Nouns, T236 Unit 3: Minilesson: Edit for Nouns, T398 Digital Resources: Resource Download Center>High-Frequency Words Practice;>Literacy Stations

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<p>CCSS.ELA-Literacy.L.2.1.c Use reflexive pronouns (e.g., myself, ourselves).</p>	<p>Unit 4: Minilesson: Explore Pronouns, T335 Possible Teaching Point: Language & Conventions: Reflexive Pronouns, T376 Lessons 2-5: Reflexive Pronouns, T402-T403</p> <p>Unit 5: Lesson 1: Reflexive Pronouns, T82 Minilesson: Edit for Pronouns, T398</p> <p>Digital Resources: Resource Download Center>Literacy Stations</p>
<p>CCSS.ELA-Literacy.L.2.1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>	<p>Unit 3: Possible Teaching Point: Language and Conventions: Irregular Verbs, T200 Possible Teaching Point: Language and Conventions: Irregular Verbs, T205 Possible Teaching Point: Language and Conventions: Irregular Verbs, T213 Lessons 2-5: Irregular Verbs, T240-T241 Lesson 1: Irregular Verbs, T312</p> <p>Digital Resources: Resource Download Center>Literacy Stations</p>
<p>CCSS.ELA-Literacy.L.2.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 3: Possible Teaching Point: Academic Vocabulary: Adverbs, T367 Lessons 2-5: Adverbs, T392-T393</p> <p>Unit 4: Lesson 1: Adverbs, T84 Language & Conventions: Adjectives and Adverbs, T84-T85 Lesson 1: Adjectives and Adverbs, T164 Lessons 2-5: Comparative and Superlative Adjectives, T164-T165 Lesson 1: Comparative and Superlative Adjectives, T246 Edit for Adjectives and Adverbs, T408</p> <p>Digital Resources: Resource Download Center>Literacy Stations</p>

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<p>CCSS.ELA-Literacy.L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p>	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81 Lesson 1: Simple Sentences, T156 Possible Teaching Point: Language & Conventions: Compound Sentences, T194 Possible Teaching Point: Language and Conventions: Compound Sentences, T199 Lessons 2-5: Compound Sentences, T232-T233 Lesson 1: Compound Sentences, T300</p> <p>Unit 3: Minilesson: Revise Drafts by Rearranging Words, T318 Extend Research: Revise and Edit, T426</p> <p>Unit 5: Minilesson: How to Write a Command, T168 Minilesson: Explore Adding or Deleting Words, T325 Minilesson: Apply Adding or Deleting Words, T326 Minilesson: Explore Rearranging Words, T327 Minilesson: Apply Rearranging Words, T328</p> <p>Digital Resources: Resource Download Center>Literacy Stations</p>
<p>CCSS.ELA-Literacy.L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	

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<p>CCSS.ELA-Literacy.L.2.2.a Capitalize holidays, product names, and geographic names.</p>	<p>Unit 2: Lessons 2-5: Common and Proper Nouns, T236-T237, T318</p> <p>Unit 3: Minilesson: Edit for Nouns, T398</p> <p>Unit 4: Minilesson: Capitalization and Commas, T334</p> <p>Unit 5: Handwriting: Write Proper Nouns in Cursive, T76, T312 ELL Targeted Support: Edit for Capitalization, T397 Minilesson: Edit for Capitalization, T399</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>
<p>CCSS.ELA-Literacy.L.2.2.b Use commas in greetings and closings of letters.</p>	<p>Unit 4: Lessons 2-5: Commas in Dates and Letters, T246-T247 Lesson 1: Use Commas in Dates, Greetings, and Closings, T328 Write a Letter, T436</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>

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<p>CCSS.ELA-Literacy.L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Unit 1: Writing Support, T306 Minilesson: Explore End Punctuation and Apostrophes, T306 Minilesson: Apply End Punctuation and Apostrophes, T307 Independent Writing, T307 Writing Support, T307 Share Back, T307</p> <p>Unit 2: Phonics: Contractions, T22 Minilesson: Phonics: Decode Words with Contractions, T24 Minilesson: Phonics: Decode and Write Contractions, T24 Minilesson: Phonics: Contractions, T26 Minilesson: Phonics: Review Contractions, T28 Lessons 2-5: Spell Words with Contractions, T80-T81 Minilesson: Phonics: Spiral Review: Contractions, T106 Lesson 4: Contractions, T153 Lessons 2-5: Language & Conventions: Possessive Nouns, T318-T319 Lesson 1: Possessive Nouns, T392</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T52</p> <p>Unit 5: Lessons 2-5: Language & Conventions: Contractions, T162-T163 Lesson 1: Contractions, T238 Revise and Edit, T426</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions; Writing Anchor Charts and Minilessons</i></p>

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<p>CCSS.ELA-Literacy.L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage -> badge; boy -> boil).</p>	<p>Unit 1: Lesson 4: Spell Words With CVC, T79</p> <p>Unit 1: Lesson 4: Create Words CVCe to CVC, T155</p> <p>Unit 3: Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T408, T414, 416</p> <p>Unit 4: Lessons: Spell Words with Spelling Pattern, T400-T401</p> <p>Unit 5: Spelling: Spell Words, T236-T237, T410-T411, T392-T393</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CCSS.ELA-Literacy.L.2.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Unit 1: Academic Vocabulary, T74–T75 Lessons 2-5: Use Resources to Spell Words, T374-T375</p> <p>Unit 2: Lesson 1: Use Resources to Spell Words, T82 Explore Tools Authors Use, T164–T165</p> <p>Unit 3: Minilesson: Develop Vocabulary, T288</p> <p>Unit 4: Academic Vocabulary (Thesaurus), T158 Minilesson: Develop Vocabulary, T378–T379</p> <p>Unit 5: Minilesson: Develop Vocabulary, T156–T157</p>
<p>Knowledge of Language</p>	

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CCSS.ELA-Literacy.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
CCSS.ELA-Literacy.L.2.3.a Compare formal and informal uses of English.	<p>Unit 1: Minilesson: Apply End Punctuation and Apostrophes, T307 Write for a Reader, T426 ELL Targeted Support: Formal Language, T427</p> <p>Unit 4: Peer Review, T436</p> <p>Unit 5: Write for a Reader, T426 ELL Targeted Support, T427</p>
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
CCSS.ELA-Literacy.L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p> <p>(Continued)</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
(Continued)	

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<p>CCSS.ELA-Literacy.L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p>	<p>Unit 4: Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264 Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T266 Phonics: Prefixes un-, re-, pre-, dis-, T268 Word Work Group Strategy: Words with Prefixes, T306 Minilesson: Word Parts, T322 Lessons 1-3, 5: Spell Words with Prefixes un-, re-, pre-, dis-, T326-T327</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Word Parts, T276 Minilesson: Word Parts, T312</p> <p>Digital Resources: Digital Resources: <i>Resource Download Center: High-Frequency Words Practice; Decodable Readers: Units 1–5; Foundation Skills Kit; Professional Development Center: Vocabulary</i></p>
<p>CCSS.ELA-Literacy.L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>Unit 1: Related Words, T43, T47, T74</p> <p>Unit 2: Minilesson: Related Words, T76</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Word Parts, T282</p> <p>Unit 5: Minilesson: Related Words, T76</p>

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<p>CCSS.ELA-Literacy.L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T56 Strategy Group: Develop Vocabulary, T60 Unit 2: Minilesson: Phonics: Decode Compound Words, T408 Decode and Spell, T408 Strategy Group: Compound Words, T412 Phonics: Compound Words, T414 Phonics: Review Compound Words, T416 Unit 3: Lesson 4: Compound Words, T411 Minilesson: Phonics: Spiral Review: Compound Words, T416</p>
<p>CCSS.ELA-Literacy.L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T208 Student Interactive: Develop Vocabulary, T209 Strategy Group: Develop Vocabulary, T212 Strategy Group: Develop Vocabulary, T354 Unit 2: First Read: Look, T54 Strategy Group: Develop Vocabulary, T372 Unit 3: Minilesson: Develop Vocabulary, T288 Formative Assessment Options: Option 2, T289 Strategy Group: Develop Vocabulary, T292 Unit 4: Strategy Group: Develop Vocabulary, T382</p>
<p>CCSS.ELA-Literacy.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>CCSS.ELA-Literacy.L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>Unit 1: Preview Vocabulary, T334 Unit 4: Preview Vocabulary, T118 Unit 5: Preview Vocabulary, T116 Close Read: Make Connections, T290</p>

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<p>CCSS.ELA-Literacy.L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Unit 4: ELL Targeted Support: Vocabulary, T60 Strategy Group: Develop Vocabulary, T64 Possible Teaching Point: Academic Vocabulary: Oral Language, T368</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms, T132 Possible Teaching Point: Academic Vocabulary: Synonyms, T135</p>
<p>CCSS.ELA-Literacy.L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350</p> <p>Unit 2: Academic Vocabulary: Language of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368</p> <p>Unit 3: Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418</p> <p>Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378</p> <p>Unit 5: Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368</p>