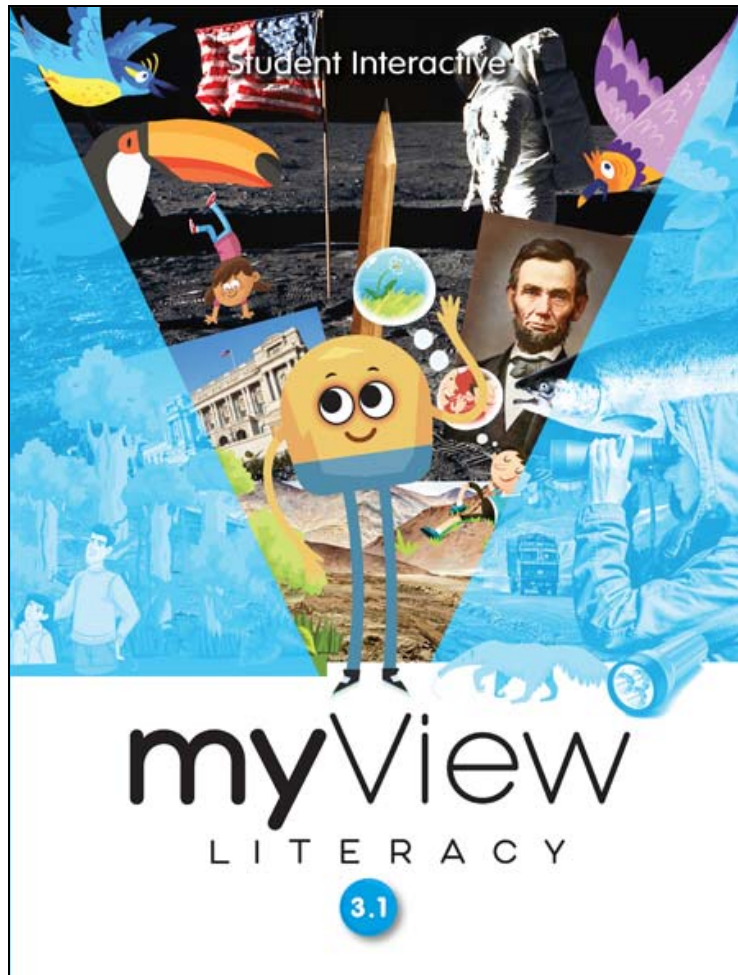


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To the

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SAVVAS

**A Correlation of myView Literacy ©2020, Grade 3
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Resource Title: myView Literacy ©2020, Grade 3

Publisher: Savvas K12 Learning LLC

ISBN (10 or 13 digit unique identifier): Consumable Student Interactive
for 5 years + Full Digital for 5 years 9780134980539

Media (text, software, internet, multimedia): Multimedia

Author: Julie Coiro, PH.D, Jim Cummins, PH.D., et. al.

Copyright: 2020

Review Date: August 21, 2019

Core Subject Area: Literacy

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Utah Core Standards for English Language Arts**. Correlation page references are to the Teacher Edition and Digital Resources and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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CCSS.ELA-Literacy.R.3 Reading	
CCSS.ELA-Literacy.RL.3 RL: Literature	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Minilesson: Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p>Unit 5: First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>> Comprehension & Assessment</p>
CCSS.ELA-Literacy.RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or	<p>Unit 1: Traditional Tales, T22 Reflect and Share, T58</p>

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moral and explain how it is conveyed through key details in the text.	<p>Minilesson: Describe, T100 Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127, T128 Myths, T312, T314–T315, T316 T338 Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Unit 4: Minilesson: Explain Author's Message, T344 Minilesson: Narrative Nonfiction: T230 Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304</p>
CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<p>Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Analyze Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198 Unit 3: Close Read: Make Connections, T112 Analyze Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Minilesson: Plot: Establish a Problem, T154 Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304 Unit 5: Minilesson: Evaluate Details, T330</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i> > Comprehension & Assessment</p>
Craft and Structure	
CCSS.ELA-Literacy.RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	This standard is taught throughout the myView program. For representative pages, please see the following:

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	<p>Unit 1: Describe Figurative Language, T74–T75, T76–T77 Analyze Imagery, T210–T211, T212–T213 Strategy Group: Develop Vocabulary, T336 Analyze Descriptive Language, T338–T339, T340, T341 Visualize Details, T342–T343, T344, T345</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T41, T246 Possible Teaching Point: Mood, T175 Possible Teaching Point: Author's Purpose, T185 Analyze Descriptive Language, T338–T339, T340–T341 Related Words, T40, T49, T70 Synonyms and Antonyms, T136</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Analyze Author's Purpose, T323</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i> > Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Unit 1: Close Read, Analyze Text Features: T244</p> <p>Unit 3: Analyze Plot and Setting, T58–T59, T61 Poetry & Poetic Elements, T300–T301, T322–T323, T324, T325 Reflect and Share, T66, T330</p> <p>Unit 4:</p>

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	<p>Drama & Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337</p> <p>Unit 5: Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i> > Comprehension & Assessment</p>
CCSS.ELA-Literacy.RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.	<p>Unit 4: Close Read, Distinguish Viewpoint, T238, T251, T260, T261</p> <p>Unit 5: Analyze Point of View, T239, T243, T258-T259</p>
Integration of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.RL.3.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p>(Continued)</p>	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97</p> <p>Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p>(Continued)</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T74–T75, T76–T77 Graphic Features, T32</p> <p>Unit 5: First Read: Respond, T240</p>

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	<p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>> Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p>	<p>Unit 3: Compare and Contrast Texts, T183, T187, T196-T197, T198 Respond and Analyze, T188-T189 Reflect and Share, T200–T201</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>> Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
<p>CCSS.ELA-Literacy.RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive.</p>	<p>Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T314-T315</p> <p>Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229</p> <p>Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318</p>

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	<p>Respond and Analyze, T54</p> <p>Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332</p> <p>Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303</p> <p>Digital Resources: Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>> Levels 1–5</p>
CCSS.ELA-Literacy.RI.3 RI: Informational Text	
Key Ideas and Details	
<p>CCSS.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: First Read: Generate Questions, T245, T249, T253, T257, T261, T265</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249 First Read, T40, T310, T311</p> <p>Unit 3: First Read: Generate Questions, T242, T246, T248,</p>

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	<p>T251</p> <p>Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173T178, T182, T192-T193</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177 Close Read: Monitor Comprehension, T169</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>> Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Minilesson: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p>Unit 3: Summarize Informational Text, T252, T262, T264</p> <p>Unit 4: Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121 First Read, T34, T46 Whole Group, T121</p>

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	<p>Unit 5: First Read: Notice, T46 Guided Reading Instruction Prompts, T303 Evaluate Details, T308, T310, T312, T319, T330- T331</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5; <i>Leveled Readers</i> > Units 1–5; <i>Professional Development Center</i> > Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37, T38, T41, T53</p> <p>Unit 2: First Read: Connect, T108, T110 T336 Minilesson: Use Cause-and-Effect Text Structure, T338</p> <p>Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251 Analyze Text Structure, T258-T259</p> <p>Unit 4:</p>

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	<p>Cross-Curricular Perspectives: Social Studies, T45 T52, T170, T182 ELL Targeted Support, T176 Analyze, Text Structure, T276–T277, T278 Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Explain Use of Text Structure, T200–T201, T202</p>
Craft and Structure	
<p>CCSS.ELA-Literacy.RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Unit 1: Preview Vocabulary, T242-T243 ELL Targeted Support, T247 Close Read: Analyze Text Features, T262 Develop vocabulary, T266 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Figurative Language, T243: Figurative Language, T246 Unit 3: Language of the Genre, T234 Minilesson: Develop Vocabulary, T254 Academic Vocabulary, T296, T361</p>

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	<p>Unit 5: Academic Vocabulary: Related Words, T35 Use Academic Words, T365</p> <p>Digital Resources: <i>Professional Development Center</i> > Vocabulary</p>
<p>CCSS.ELA-Literacy.RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Unit 1: Minilesson: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T105 Whole Group: T295</p> <p>Unit 3: Search Engines, T364</p> <p>Unit 4: First Read: Notice, T170, T176 Cross-Curricular Perspectives: Social Studies, T317 Conduct Research, T370</p> <p>Unit 5: First Read, T104, T108, T110, T112 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71</p>

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	<p>Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202 Conduct Research, T368</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
CCSS.ELA-Literacy.RI.3.6 Distinguish their own point of view from that of the author of a text.	<p>Unit 4: Minilesson: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260-T261 Whole Group, T263</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
Integration of Knowledge and Ideas	
CCSS.ELA-Literacy.RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p>Unit 1: Explore the Map, T20 Analyze Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272, T286 Explore the Infographic, T232–T233</p> <p>Unit 2: Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Minilesson: Analyze Illustrations, T184: Analyze Illustrations, T187 Explore the Diagram, T290</p> <p>Unit 3: First Read: Connect, T250</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242</p>

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	<p>Cross-Curricular Perspectives: Social Studies, T317 Unit 5: Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92 Analyze Text Structure, T173, T178, T200–T201, T202</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5; <i>Leveled Readers</i> > Units 1–5; <i>Professional Development Center</i> > Comprehension & Assessment</p>
<p>CCSS.ELA-Literacy.RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Unit 1: Minilessons: Informational Texts, T236 Unit 2: Text Structure, T92, T103, T336 Unit 3: Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 Unit 4: Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200 Procedural Text, T160</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Units</p>

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	1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment
CCSS.ELA-Literacy.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.	<p>Unit 1: Compare Across Texts, T374-T375</p> <p>Unit 2: Strategy Group: Compare Texts, T128, T194 Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240</p> <p>Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365</p> <p>Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive.	<p>Unit 1: Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315</p> <p>Unit 2: Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240</p> <p>Unit 3: Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103T168-T169, T236, T302-T303</p> <p>Unit 4: Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304</p> <p>Unit 5: Identify Informational Text, T26, T98</p>

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	Identify Procedural Text, T162 Introduce the Text, T102, T166 Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303 Digital Resources: <i>Book Club</i> > <i>Trade Books</i> : Units 1–5; <i>Leveled Readers</i> >Units 1–5
CCSS.ELA-Literacy.RF.3 RF: Foundational Skills	
Print Concepts	
Phonological Awareness	
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
CCSS.ELA-Literacy.RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208 Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Minilesson: Related Words, T62-T63 Unit 3: Minilesson: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279 Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281 Unit 5:

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	Teach Words with Suffixes, T198-T199, T204-T205 Digital Resources: <i>Resource Download Center</i> > Spelling
CCSS.ELA-Literacy.RF.3.3.b Decode words with common Latin suffixes.	Unit 4: Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281 Digital Resources: <i>Resource Download Center</i> > Spelling
CCSS.ELA-Literacy.RF.3.3.c Decode multisyllable words.	Unit 1: Word Study: Syllable Pattern, T34, T52, T72–T73 Vowel Digraphs, T284–T285, T353 ELL Language Transfer: Multisyllabic Words, T376 Unit 4: LESSONS 1-5: Teach r-Controlled Vowels, T66-T67 Unit 5: Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341 Digital Resources: <i>Resource Download Center</i> > Spelling
CCSS.ELA-Literacy.RF.3.3.d Read grade-appropriate irregularly spelled words.	Unit 1: Syllable Patterns, T72 Unit 2: Minilesson: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141 Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343 Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67 Digital Resources: <i>Resource Download Center</i> >

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	Spelling
Fluency	
CCSS.ELA-Literacy.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	
CCSS.ELA-Literacy.RF.3.4.a Read grade-level text with purpose and understanding.	<p>Unit 1: Fluency, T56, T64, T128, T276, T312, T333 Read, T30, T106, T174, T242, T318</p> <p>Unit 2: Fluency, T22, T52, T160, T179, T258 Be a Fluent Reader: T161 Read, T98, T166, T232</p> <p>Unit 3: Fluency, T56, T130, T190, T234, T252, T256, T320 Read, T30, T106, T172, T240, T306</p> <p>Unit 4: Be a Fluent Reader, T161 Fluency, T58, T92, T160, T183, T194, T326 Read, T30, T100, T166, T236, T308</p> <p>Unit 5: Fluency, T60, T116, T120, T226, T253, T324 Read, T30, T102, T166, T232, T306</p> <p>Digital Resources: <i>Book Club: Trade Books</i>> Units 1–5; <i>Leveled Readers</i>> Levels 1–5; <i>Professional Development Center</i>>Foundational Skills>Fluency</p>
CCSS.ELA-Literacy.RF.3.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1: Fluency, T56, T64, T128, T276, T312, T333</p> <p>Unit 2: Fluency, T22, T52, T160, T179, T258 Be a Fluent Reader: T161</p> <p>Unit 3: Fluency, T56, T130, T190, T234, T252, T256, T320</p>

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	<p>Unit 4: Be a Fluent Reader, T161 Fluency, T58, T92, T160, T183, T194, T326</p> <p>Unit 5: Fluency, T60, T116, T120, T226, T253, T324</p> <p>Digital Resources: <i>Book Club: Trade Books</i> > Units 1–5; <i>Leveled Readers</i> > Levels 1–5; <i>Professional Development Center</i> > Foundational Skills > Fluency</p>
<p>CCSS.ELA-Literacy.RF.3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204–T205</p> <p>Unit 4: Close Read: Vocabulary in Context, T34, T44, T50, T105, T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200</p> <p>Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196</p>

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CCSS.ELA-Literacy.W.3 Writing	
Text Types and Purposes These broad types of writing include many subgenres.	
CCSS.ELA-Literacy.W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	
CCSS.ELA-Literacy.W.3.1.a Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Assessment, T352–T353</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>> Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
CCSS.ELA-Literacy.W.3.1.b Provide reasons that support the opinion.	<p>Unit 2: Write to Sources: Apply, T260-T261</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Independent Writing, T82 Share Back, T83 Minilesson: Topics and Opinions, T83 Writing Support, T83 Independent Writing, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Independent Writing, T217 Organize Supporting Facts, T218 Independent Writing, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>

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	<p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>> Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
CCSS.ELA-Literacy.W.3.1.c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	<p>Unit 4: Minilesson: Prepare for Assessment, T359 Opinion Essay, T352-T361</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>> Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
CCSS.ELA-Literacy.W.3.1.d Provide a concluding statement or section.	<p>Unit 2: Independent Writing, T214 Minilesson: Develop and Compose A Conclusion, T216</p> <p>Unit 3: Minilesson: Talk About It, T200 Analyze Student Model, T366</p> <p>Unit 4: ELL Minilesson Support, T215 Minilesson: Compose a Conclusion, T219</p>
CCSS.ELA-Literacy.W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
CCSS.ELA-Literacy.W.3.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<p>Unit 2: Minilesson: Develop an Engaging Main Idea, T146 ELL Minilesson Support, T211 Independent Writing, T212 Minilesson: Develop an Introduction, T212 Minilesson: Add Illustrations, T215 Independent Writing, T215 Assessment, T352 Writing Assessment, T353</p> <p>Unit 3: Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220</p> <p>Unit 4: Write for a Reader: Use Graphic Features, T136-T137 Extend Research: Include Images T376-T377</p>

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	<p>Unit 5: Write for a Reader: Use Graphic Features, T136-T137</p>
CCSS.ELA-Literacy.W.3.2.b Develop the topic with facts, definitions, and details.	<p>Unit 2: Minilesson: Compose Facts and Details & Activities, T80 Writing Support, T146 Minilesson: Develop Relevant Details, T147 Writing Support & Independent Writing, T148 Minilesson: Clarify Steps Using Strong Verbs, T150</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i> > Writing Workshop Peer Evaluation Rubric > Writing Workshop Conference Notes</p>
CCSS.ELA-Literacy.W.3.2.c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284</p> <p>Unit 3: Close Read: Analyze Text Structure, T247</p>
CCSS.ELA-Literacy.W.3.2.d Provide a concluding statement or section.	<p>Unit 2: Steps to Writing Independently, T209 Independent Writing, T214 Minilesson: Organize Steps into Sequence, T214 Minilesson: Develop and Compose a Conclusion, T216 Writing Club, T216 Assessment, T352 Writing Assessment, T353</p>

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CCSS.ELA-Literacy.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
CCSS.ELA-Literacy.W.3.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Writing Support, T155 Minilesson: Narrator, T155 Independent Writing, T155 Compose a Setting, T156 Resolution, T158 Steps to Writing Independently, T219 Minilesson: Compose an Introduction, T222 Compose a Conclusion, T226</p> <p>Unit 3: Minilesson: Develop Plot, T88 Writing Support, T152 Minilesson: Compose Characters, T152 Independent Writing, T152 Draft an Event Sequence, T221</p> <p>Unit 4: Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i> > Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
CCSS.ELA-Literacy.W.3.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<p>Unit 1: Minilesson: Narrator, T155 Minilesson: Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225</p> <p>Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223 Describe Events with Details, T224</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i> > Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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CCSS.ELA-Literacy.W.3.3.c Use temporal words and phrases to signal event order.	<p>Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p> <p>Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i> > Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
CCSS.ELA-Literacy.W.3.3.d Provide a sense of closure.	<p>Unit 1: Resolution, T158 Compose a Conclusion, T226 Assessment, T370</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p> <p>Unit 4: Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p>
Production and Distribution of Writing	
CCSS.ELA-Literacy.W.3.4 With guidance and support from adults, produce writing in which the	<p>Unit 1: Personal Narrative, T82–T91, T150–T159, T218–</p>

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development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	T227, T294–T303, T362–T371 Unit 2: Commands, T149 Informational Text, T208–T217 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355 Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361 Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359
CCSS.ELA-Literacy.W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on page 29.) (Continued)	Unit 1: Develop an Event Sequence, T223 Edit for Verbs, T367 Revise and Edit, T388 Peer Review, T388 Differentiated Support, T389 Unit 2: Steps to Writing Independently, T75 Organize Ideas into Steps, T213 ELL Minilesson Support, T279 Revising for Coherence and Clarity, T281 Edit for Complete Sentences with Subject-Verb Agreement, T349 Unit 3: Plan Your Historical Fiction Story, T90 Plot: Plan a Resolution, T155 Describe Events with Details, T224 Delete Ideas for Coherence and Clarity, T288 Edit for Punctuation Marks, T351 Peer Review: Collaborate, T372 Revise and Edit, T372 Differentiated Support, Intervention and Extend, T373 (Continued) Unit 4: Develop Reasons, T149 Revise Drafts by Adding Linking Words, T288

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	<p>Revise Drafts by Adding Details, T289 Minilesson: Peer Edit, T291 Writing Support, T291 Minilesson: Use Peer and Teacher Suggestions, T292 Write for a Reader: Share a Message, T346-T347 Peer Review, T378</p> <p>Unit 5: Plan Your Poetry, T88 Share Back, T215 Rearrange Ideas for Coherence and Clarity, T287 Edit for Punctuation Marks, T290 Edit for Adjectives and Adverbs, T355 Revise for Coherence and Clarity, T354 Peer Review, T376 Revise and Edit, T376</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>> Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>CCSS.ELA-Literacy.W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Unit 2: Publish and Celebrate, T350</p> <p>Unit 3: Create an Audio Recording of a Story, T222 Minilesson: Publish and Celebrate, T352</p> <p>Unit 4: Use Technology, Minilesson: T220 Use Technology to Publish Writing, Minilesson: T356 Publish and Celebrate: Minilesson: T359</p> <p>Unit 5: Create an Audio Recording, T215 Minilesson: Create a Visual Display, T216 Minilesson: Publish and Celebrate, T356</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>> > Writing Workshop Conference Notes</p>
<p>Research to Build and Present Knowledge</p>	
<p>CCSS.ELA-Literacy.W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Unit 1: Inquire/Introduce the Project, T376–T377 Conduct & Refine Research, T380-T381, T384–T385</p> <p>Unit 2:</p>

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	<p>Introduce the Project, T358-T359 Conduct & Refine Research, T362-T363, T366-T367, T368-T369</p> <p>Unit 3: Introduce the Project, T360-T361 Conduct & Refine Research, T364-T365, T368-T369, T370-T371</p> <p>Unit 4: Introduce the Project, T366-T367 Conduct & Refine Research, T370-T371, T374-T375, T376-T377</p> <p>Unit 5: Minilesson: Select a Genre, T213 Introduce the Project, T364-T365 Conduct & Refine Research, T368-T369, T372-T373, T374-T375</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
<p>CCSS.ELA-Literacy.W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit 1: Strategy Group: Analyze Plot and Setting, T60 Brainstorm and Set a Purpose, T89 Plan Your Personal Narrative, T90 Develop an Engaging Idea, T154 Problem. T157 Conduct & Refine Research, T380-T381, T384-</p>

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	<p>T385</p> <p>Unit 2: Plan Your How-to Article, T82 Explore and Plan, T360–T361 Conduct & Refine Research, T362–T363, T366– T367, T368–T369</p> <p>Unit 3: Brainstorm Ideas, T89 Explore and Plan, T362–T363 Conduct & Refine Research, T364–T365, T368– T369, T370–T371</p> <p>Unit 4: Conduct & Refine Research, T370–T371, T374– T375, T376–T377</p> <p>Unit 5: Conduct & Refine Research, T368–T369, T372– T373, T374–T375</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
Range of Writing	

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CCSS.ELA-Literacy.W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Unit 1: ELL Minilesson Support, T85 Independent Writing, T86, T87, T88, T89, T154, T157 Plan Your Personal Narrative, T90 Select a Genre, T227 Writing Support, T368 Essential Question, T374 Reflect on the Unit, T391</p> <p>Unit 2: Writing Workshop, T137 Independent Writing, T146, T147, T148, T149 Writing Club, T214, T217 Essential Question, T356 Reflect on the Unit, T372–T373</p> <p>Unit 3: Write for a Reader, T76 Independent Writing, T86, T87, T88, T89, 154, 155 Writing Club, T90, T157 Essential Question, T358 Reflect on the Unit, T374–T375</p> <p>Unit 4: ELL Minilesson Support, T145 Independent Writing, T146, T147, T148, T149, T218 Writing Club, T221 Quick Write, T298 Essential Question, T364 Reflect on the Unit, T380–T381</p> <p>Unit 5: Quick Write, T20 Independent Writing, T146, T148, T149, T214 Free write, T296 Essential Question, T362 Reflect on the Unit, T378–T379</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
CCSS.ELA-Literacy.SL.3 Speaking and Listening	
Comprehension and Collaboration	
CCSS.ELA-Literacy.SL.3.1 Engage effectively in a	Unit 1:

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<p>range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Language of the Genre, T100 Shared Read Plan, T106 Turn, Talk, and Share, T308 Whole Group, T337, T345 Minilesson: Express Ideas, T346 Unit 2: Explore the Infographic, T20 My View, T46, T248, T316 Turn, Talk, And Share, T88 First Read: Respond, T238 Whole Group, T125, T129, T165, T187, T191, T195 Minilesson: Talk About It, T328 Unit 3: Interact with Sources, T20 My View, T120 Turn, Talk, and Share, T230 Explore the Infographic, T296 Minilesson: Talk About It, T66, T330 Unit 4: Interact with Sources, T20 My View, T48 Explore the Infographic, T156 First Read: Respond, T173 Whole Group, T307, T331 Minilesson: Talk About It, T60, T336 Unit 5: Minilesson: Talk About It, T62 Turn, Talk, and Share, T92, T222 Respond and Analyze, T114, T254-T255 Interact with Sources, T156 My View, 180, T322, T254, T305, T337 First Read: Respond, T247</p> <p>Digital Resources: Resource Download Center> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Strategy Group: Compare Texts, T68 myView, T122, T266 Book Club, Week 2, T398-T399 Unit 2:</p>

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	<p>myView, T114, T248 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383</p> <p>Unit 3: myView, T120, T254 Whole Group, T195 Book Club: Week 3, T384-T385</p> <p>Unit 4: Whole Group, T99 First Read: Respond, T247 My View, T256 Collaborate and Discuss, T372-T373</p> <p>Unit 5: myView, T50, T254 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Unit 1: Writing Club, T303 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Writing Club, T285 Minilesson: Talk About It, T328</p>

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	Celebrate!, T372 Unit 3: Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374 Unit 4: Biography, T158 Writing Club, T293 Listening Comprehension, T300-T301 Peer Review, T378 Unit 5: Writing Club, T291 Listening Comprehension, T298-T299 Celebrate and Reflect: Celebrate!, T378 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening
CCSS.ELA-Literacy.SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	Unit 1: Minilesson: Ask Questions, T66 Folktale, T98 Reflect and Share, T346 T397 Unit 2: Reflect and Share: Talk About It, T58 Minilesson: Talk About It, T328 Celebrate!, T372 Unit 3: Reflect and Share: Talk About It, T329-T330 Reflect, T374 Unit 4: Biography, T22 Minilesson: Talk About It, T60 Unit 5: Reflect and Share: Talk About It, T334 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening
CCSS.ELA-Literacy.SL.3.1.d Explain their own ideas and understanding in light of the discussion.	Unit 1: Respond and Analyze: My View, T54, T122, T334 Reflect and Share, T346 Unit 2: Respond and Analyze: My View, T114, T180, T248 Unit 3: Respond and Analyze: My View, T120, T254, T318

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	<p>Unit 4: Respond and Analyze: My View, T48, T114, T256</p> <p>Unit 5: Respond and Analyze: My View, T114, T254: My View, T322</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T22-T23 Interact with Sources, T164</p> <p>Unit 2: Listening Comprehension, T22-T23, T90-T91 Explore the Infographic, T20 Turn, Talk, And Share, T88</p> <p>Unit 3: Listening Comprehension, T22-T23 Summarize Informational Text, T262-T263 Interact with Sources, T162 Incorporate Media, T370</p> <p>Unit 4: Listening Comprehension, T92-T93 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118</p> <p>Unit 5: Listening Comprehension, T22-T23 Explore Maps, T92 Primary Sources, T222</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit 1: Minilesson: Ask Questions, T66 Listening Comprehension, T98-T99 Listening Comprehension, T234-T235</p> <p>Unit 2: Listening Comprehension, T90-T91 Listening Comprehension, T224-T225 Minilesson: Talk About It, T58, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T98-T99</p>

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	<p>Listening Comprehension, T164-T164 Minilesson: Talk About It, T330</p> <p>Unit 4: Minilesson: Talk About It, T60 Minilesson: Ask and Answer Questions, T192 Listening Comprehension, T228-T229 Listening Comprehension, T300-T301</p> <p>Unit 5: Minilesson: Talk About It, T62 Listening Comprehension, T94-T95 Listening Comprehension, T224-T225 Minilesson: Talk About It, T334</p> <p>Digital Resources: <i>Resource Download Center</i> > Speaking and Listening</p>
Presentation of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Unit 1: Share Back, T90 Publish and Celebrate, T368 Collaborate and Discuss, T388-T389</p> <p>Unit 2: Listening Comprehension, T90 Celebrate!, T372</p> <p>Unit 3: Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372-T373</p>

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	Celebrate!, T374 Unit 4: Talk About It, T336 Celebrate!, T380 Unit 5: Celebrate!, T378 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening
CCSS.ELA-Literacy.SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Unit 2: Include Visuals/Media, T368 Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371 Unit 4: Extend Research: Include Images, T376-T377 Unit 5: Minilesson: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening
CCSS.ELA-Literacy.SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on page 28 for specific expectations.)	Unit 1: Interact with Sources, T20 Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80 Unit 3: Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372 Unit 5: Celebrate!, T378 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening

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CCSS.ELA-Literacy.L.3 Language	
Conventions of Standard English	
CCSS.ELA-Literacy.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
CCSS.ELA-Literacy.L.3.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p>Unit 1: Minilesson: Pronouns, T300 Minilesson: Adverbs, T301 Common and Proper Nouns: Lessons 1-5; T360-T361</p> <p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Minilesson: Edit for Adverbs That Show Time and Manner, T283 Academic Vocabulary: Parts of Speech, T315</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Language and Conventions: Simple Verb Tenses, T174 Minilesson: Edit for Subjective, Objective, and Possessive Pronouns, T290 Minilesson: Parts of Speech, T334 Language & Conventions: Pronouns, T344-T345</p> <p>(Continued)</p> <p>Unit 4: Minilesson: Explain the Use of Descriptive Language, T68 Lesson 1: Pronouns, T74 Minilesson: Parts of Speech, T340 Language & Conventions: Adverbs, T350-T351 Lesson 1: Adjectives and Articles, T350</p> <p>Unit 5: Lesson 1: Adverbs, T76 Minilesson: Revise for Word Choice: Verbs, T214</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center>Language and Conventions</i></p>
(Continued)	

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CCSS.ELA-Literacy.L.3.1.b Form and use regular and irregular plural nouns.	<p>Unit 1: Possible Teaching Point: Word Study: Inflected Endings, T117, T140-T141, T146-T147, -s, -es, -ies, T209, T215</p> <p>Unit 2: Lessons 2-5: Language & Conventions: Singular and Plural Nouns, T72-T73, T140 Lessons 2-5: Language & Conventions: Irregular Plural Nouns, T140-T141, T206 Share Back, T282</p> <p>Unit 3: Possible Teaching Point: Word Study: Irregular Plural Nouns, T312, T315 Irregular Plurals, T336-T337, T342-T343</p> <p>Unit 4: Lesson 4: Irregular Plurals, T73</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.1.c Use abstract nouns (e.g., childhood).	<p>Unit 5: Minilesson: Edit for Nouns, T288</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.1.d Form and use regular and irregular verbs.	<p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Language & Conventions: Irregular Verbs, T280-T281, T344</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.1.e Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209</p> <p>Unit 2:</p>

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	<p>Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Language & Conventions: Simple Verb Tenses, Past, Present, Future, T214-T215, T280</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.3.1.f Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>Unit 1: Simple Sentences, T80-T81 Language & Conventions: Subjects and Predicates, T148 Subject-Verb Agreement, T297, T302</p> <p>Unit 2: Edit for Complete Sentences with Subject-Verb Agreement, T347, T349</p> <p>Unit 3: Language & Conventions: Subject-Verb Agreement, T80-T81, T146-T147, T214</p> <p>Unit 5: Language & Conventions: Pronoun-Antecedent Agreement, T280-T281, T348</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.3.1.g Form and use</p>	<p>Unit 1:</p>

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comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Minilesson: Comparative and Superlative Adjectives, T299 Minilesson: Adverbs, T301 Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283 Unit 5: Language & Convention: Comparing with Adjectives, T76-T77, T140 Language & Convention: Comparing with Adverbs, T140-T141, T206 Minilesson: Edit for Comparative and Superlative Adjectives, T289 Minilesson: Edit for Adjectives and Adverbs, T355</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.1.h Use coordinating and subordinating conjunctions.	<p>Unit 1: Minilesson: Coordinating Conjunctions, T298 Independent Writing, T298 Writing Support, T298 Unit 2: Writing Workshop, Edit for Coordinating Conjunctions: T284 Unit 5: Lesson 1: Complex Sentences, T280</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.1.i Produce simple, compound, and complex sentences.	<p>Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 1-5: Language & Conventions: Subjects and Predicates, T148 Lessons 2-5: Compound Sentences, T216-T217 Writing Support, T225 Lesson 1: Compound Sentences, T292</p>

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	<p>Unit 2: Minilesson: T284</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: Compound Sentences, T313</p> <p>Unit 5: Lessons 2-5: Language & Convention: Complex Sentences, T206-T207, 280</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
CCSS.ELA-Literacy.L.3.2.a Capitalize appropriate words in titles.	<p>Unit 2: Minilesson: Edit for Singular, Plural, Common, and Proper Nouns, T282</p> <p>Unit 3: Minilesson: Edit for Capitalization, T286</p> <p>Unit 4: Minilesson: Edit for Capitalization, T290</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.2.b Use commas in addresses.	<p>Unit 5: Language & Conventions: Edit for Commas, Lessons 2-3, T348-T349</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
CCSS.ELA-Literacy.L.3.2.c Use commas and	Unit 1:

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quotation marks in dialogue.	Minilesson: Develop Dialogue, T224 Unit 3: Minilesson: Compose Dialogue, T223 Unit 5: Lessons 3-5: Language and Conventions: Edit for Commas, T348-T349 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.3.2.d Form and use possessives.	Unit 2: Lessons 2-5: Language & Conventions: Singular Possessive Nouns, T206-T207 Lesson 1: Singular Possessive Nouns, T274 Lesson 1: Plural Possessive Nouns, T342 Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.3.2.e Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Unit 1: High-Frequency Words, T72 Lessons 1-3, 5: Spelling: Inflected Endings, T146- T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215 Unit 2: High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138- T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 High -Frequency Words, T336 Unit 3: Lessons 1-3, 5: Spelling: Spell Abbreviations, T144- T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213, T279 Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern,

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	<p>T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words - Homographs, T280-T281 Spell Homophones, T348-T349</p> <p>Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Spell Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.3.2.f Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147</p> <p>Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V AND V/CV, T70-T71 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 Lesson 1-3, 5: Spell Words with Syllable Patterns VCe, T272-T273</p> <p>Unit 3: Minilesson: Related Words, T70</p> <p>Unit 4: Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lessons 1-3, 5: Spelling: Spell Words with the VCCCV Pattern, T138-T139</p> <p>Unit 5: Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Lessons 1-3, 5: Spelling: Spell Final Stable</p>

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	<p>Syllables; -le, -ture, -ive, -ize, T346-T347</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling >Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.3.2.g Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Unit 1: How to Use a Glossary: T406-T407</p> <p>Unit 2: How to Use a Glossary: T388-T389</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391</p> <p>Unit 4: Minilesson: Edit for Spelling, T357 How to Use a Glossary: T396-T397</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary: T394-T395</p>
<p>Knowledge of Language</p>	
<p>CCSS.ELA-Literacy.L.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>CCSS.ELA-Literacy.L.3.3.a Choose words and phrases for effect.</p>	<p>Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377</p> <p>Unit 2: Develop Vocabulary, T46-T47, T180, T316-T317 Apply, Writing Workshop, T271 Develop Vocabulary Use Academic Words, T377</p> <p>Unit 3: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361</p> <p>Unit 4: Develop Vocabulary, T48-T49, T184-T185, T256-T257 Minilesson: Use Tone and Voice, T206 Use Academic Words, T367</p> <p>Unit 5: Develop Vocabulary, T50-T51, T114-T115 Minilesson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325</p>

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	Use Academic Words, T365
CCSS.ELA-Literacy.L.3.3.b Recognize and observe differences between the conventions of spoken and written standard English.	Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
CCSS.ELA-Literacy.L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186 Unit 2: Academic Vocabulary, Context Clues, T169, T175, T196, T197 Minilesson: Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3: Academic Vocabulary, Context Clues, T175, T177, T178, T200–T201 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Minilesson: Context Clues, T204-T205 Unit 4: Close Read: Vocabulary In Context, T34, T44, T50, T105, T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Minilesson: Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318 Minilesson: Context Clues, T196

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	<p>Digital Resources: <i>Resource Download Center</i>> Spelling</p>
<p>CCSS.ELA-Literacy.L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Unit 1: Academic Vocabulary: Related Words, T42, T45, T51, T70-T71</p> <p>Unit 2: Academic Vocabulary: Related Words, T33, T35, T62-T63</p> <p>Unit 3: Academic Vocabulary: Related Words, T40, T49, T70-T71 Lessons 1-3, 5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73</p> <p>Unit 4: Academic Vocabulary: Related Words, T36, T64-T65 Lessons 1-3, 5: Teach Latin Suffixes, T202-T203T208-T209</p> <p>Unit 5: Academic Vocabulary: Related Words, T35, T66-T67 Teach Words with Suffix -en, T198-T199 Spelling: Spell Words with Suffix -en, T204-T205</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.3.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Unit 1: Academic Vocabulary: Related Words, T42, T45, T51, T70-T71</p> <p>Unit 2:</p>

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	Academic Vocabulary: Related Words, T33, T35, T62-63 Unit 3: Academic Vocabulary: Related Words, T40, T49, T70-T71 Unit 4: Academic Vocabulary: Related Words, T36, T46, T64-T65 Unit 5: Academic Vocabulary: Related Words, T35, T39, T66-T67 Digital Resources: <i>Resource Download Center</i> >Vocabulary
CCSS.ELA-Literacy.L.3.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	Unit 1: First Read: Notice, T262 Close Read: Analyze Text Features, T262 Close Read: Use Text Evidence, T263 How to Use a Glossary: T406-T407 Unit 2: Add Facts and Definitions, T148 Develop Vocabulary, T46 Assess Understanding, T197 Glossary, How to Use a Glossary, T388 Unit 3: Minilesson: Related Words, T70 Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391 Unit 4: How to Use a Glossary: T396-T397 Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T66 Minilesson: Develop Vocabulary, T322 How to Use a Glossary: T394-T395
CCSS.ELA-Literacy.L.3.5 Demonstrate understanding of word relationships and nuances in word meanings.	
CCSS.ELA-Literacy.L.3.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	Unit 1: Academic Vocabulary: Figurative Language, T282-T283 Unit 2: Possible Teaching Point: Read Like a Writer:

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	Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T41, T246 Academic Vocabulary: Figurative Language, T270- T272 Unit 5: Minilesson: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T27-T271
CCSS.ELA-Literacy.L.3.5.b Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	Unit 2: Minilesson, Focus on Strategies, T160-T161 Guided Reading Instruction Prompts, Identify Realistic Fiction, T162 Unit 3: Close Read: Make Connections, T108, T112, T117 Make Connections, T128-T129 Unit 4: Make Connections, T233, T240, T264-T265 Develop Vocabulary, T256-T257, T258 Make Connections Unit 5: Close Read: Make Connections, T236, T244, T249, T262-T263
CCSS.ELA-Literacy.L.3.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	Unit 1: Synonyms and Antonyms, T116, T138-T139 Unit 2: Minilesson: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131 Unit 3: Minilesson: Synonyms and Antonyms, T110, T113, T136-T137 Unit 4: Synonyms and Antonyms, T105, T107, T111, T130- T131, T200 Unit 5: Write for a Reader: Author's Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131

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<p>CCSS.ELA-Literacy.L.3.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T62, T126, T134, T202, T338 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322</p> <p>Unit 4: Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T255, T324</p> <p>Unit 5: Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p> <p>Digital Resources: <i>Resource Download Center</i>>Vocabulary</p>