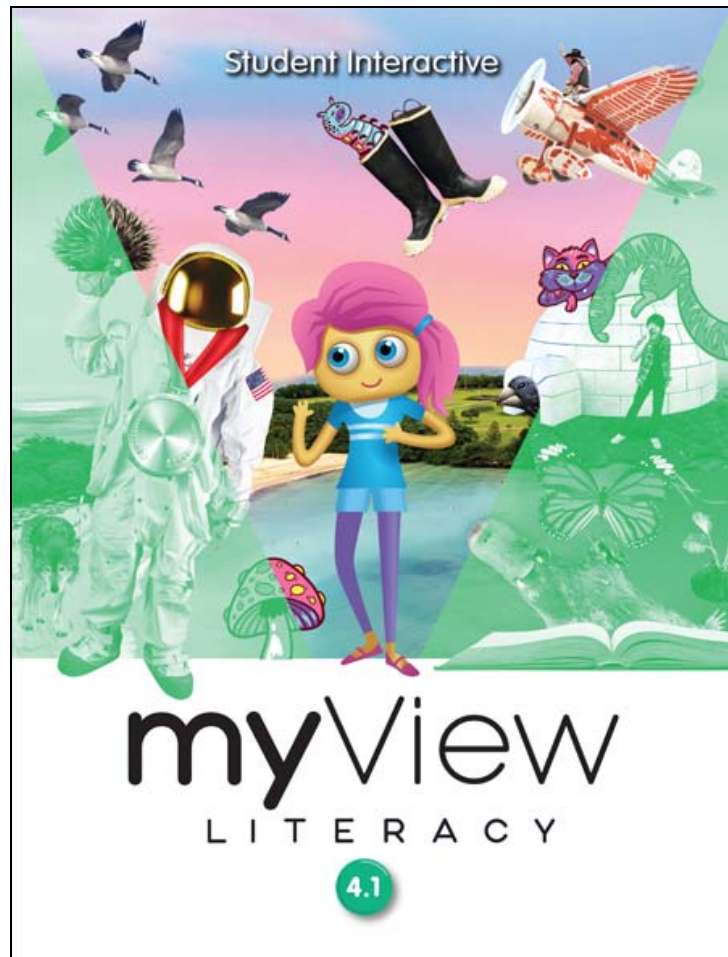


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SAVVAS

**A Correlation of myView Literacy, ©2020, Grade 4
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Resource Title: myView Literacy ©2020, Grade 4

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A Correlation of myView Literacy, ©2020, Grade 4 To the Utah Core Standards for English Language Arts

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Utah Core Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and Digital Resources and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

Table of Contents

| | |
|---|-----------|
| CCSS.ELA-Literacy.RL.4 RL: Literature..... | 5 |
| LA.4. CCSS.ELA-Literacy.RI.4 RI: Informational Text..... | 10 |
| CCSS.ELA-Literacy.RF.4 RF: Foundational Skills..... | 16 |
| CCSS.ELA-Literacy.W.4 Writing | 18 |
| CCSS.ELA-Literacy.SL.4 Speaking and Listening..... | 30 |
| CCSS.ELA-Literacy.L.4 Language | 35 |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| CCSS.ELA-Literacy.R.4 Reading | |
| CCSS.ELA-Literacy.RL.4 RL: Literature | |
| Key Ideas and Details | |
| CCSS.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | <p>Unit 1: Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33, T41, T54-T55</p> <p>Unit 2: Read, T30 Use Text Evidence, T173, T182, T196-T197</p> <p>Unit 3: Make Inferences About Characters, T27, T33, T46, T48 Whole Group, T49</p> <p>Unit 4: Infer Theme, T103 T120-T121, T241, T260-T261</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text. | <p>Unit 2: ELL Targeted Support: Retell, T192, T258</p> <p>Unit 3: ELL Targeted Support: Retell, T94</p> <p>Unit 4: ELL Targeted Support: Summary, T13 Infer Theme, T96, T103, T120, T122, T232, T241, T260, T262 Summarize Literary Text, T165, T177, T192, T194 Retell, T242, T248 Minilesson: Analyze Myths, T332</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| CCSS.ELA-Literacy.RL.4.3 Describe in depth a | Unit 2: |

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To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| <p>character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p> | <p>Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Identify Fiction, T174 Use Text Evidence, T196-T197, T198 Minilesson: Use Figurative Language, T210 Close Read: Analyze Plot and Setting, T178, T192-T193, T194 Unit 3: ELL Targeted Support: Describe, T24 Strategy Group: Analyze Characters, T42-T43, T44 Plot Elements, T83 Analyze Plot and Setting, T108 Whole Group, T111 Unit 4: Analyze Characters, T52 Minilesson: Write to Sources, T128 Evaluate Details, T305 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338 Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5; <i>Leveled Readers</i>>Units 1-5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>Craft and Structure</p> | |
| <p>CCSS.ELA-Literacy.RL.4.4 Determine the meaning of words and phrases as they are used in a text,</p> | <p>Unit 2: Preview Vocabulary, T176</p> |

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To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| including those that allude to significant characters found in mythology (e.g., Herculean). | Develop Vocabulary, T26, T30, T188-T189, T190, T236, T254-T255, T256 Whole Group, T191 Minilesson: Visualize Imagery, T262-T263 Unit 3: Preview Vocabulary, T30-T31 Possible Teaching Point: Author's Craft, T34 Develop Vocabulary, T224 Figurative Language, T245, T249T272-T273 Unit 4: T217 Figurative Language, T250, T272-T273 Expressions (Myths), T314 Develop Vocabulary, T328-T329 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment |
| CCSS.ELA-Literacy.RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, | Unit 2: Fiction, T170-T171 Analyze Poetry, T232, T234-T235, T238 First Read: Notice, T242, T243, T246, T250 |

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To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| <p>descriptions, dialogue, stage directions) when writing or speaking about a text.</p> | <p>Possible Teaching Point: Author's Craft, T251 Explain Poetic Language and Elements, T258-T259 Unit 3: Poetry, T300, T302, T304 Possible Teaching Author's Craft, T314 Reflect and Share: Talk About It, T328 Unit 4: Traditional Literature, T24 Think Aloud: Analyze Drama, T160, T162, T164, T188–T189 Possible Teaching Point: Read Like a Writer: Author's Craft, T171 Unit 5: Understand Poetry, T76 Explore What Poetry Sounds Like, T77 Minilesson: Explore What Poetry Looks Like, T78 Explain Elements of Drama, T188–T189 Minilesson: Select A Genre, T220 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>CCSS.ELA-Literacy.RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> | <p>Unit 3: Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224, T230, T232, T233, T238, T241, T247 T260-T261, T262-T263 Possible Teaching Point: Read Like a Writer: Author's Craft, T250 Compare and Contrast Point of View, T260-T261 Strategy Group: Compare and Contrast Point of View, T262-T263 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>Integration of Knowledge and Ideas</p> | |
| <p>CCSS.ELA-Literacy.RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> | <p>Unit 2: ELL Targeted Support: Visual and Contextual Support, T247 ELL Targeted Support: Visual and Contextual Support, T250</p> |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|--|
| | <p>Unit 3: Analyze Graphic Features, T196–T197, Possible Teaching Point: Read Like a Writer: Author's Craft, T239</p> <p>Unit 4: Interact with Sources: Fairy Tales, T158–T159 Explain Elements of Drama, T188</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>CCSS.ELA-Literacy.RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> | <p>Unit 2: Compare Texts, T27</p> <p>Unit 4: Synthesize Information About Characters, T56–T57, T58–T59 Reflect and Share, T60 Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269 Analyze Myths, T332–T333</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>Range of Reading and Level of Text Complexity</p> | |
| <p>CCSS.ELA-Literacy.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written</p> | <p>Unit 1: Matching Texts to Learning (Leveled Readers), T94- T95, T160-T161, T224-T225</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T98- T99, T172-T173, T236-T237</p> |

**A Correlation of myView Literacy, ©2020, Grade 4
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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| in cursive. | Compare Texts, T173 Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T224-T225, T304-T305 Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T304-T305 Compare Texts, T165 Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T298-T299 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5 |
| LA.4. CCSS.ELA-Literacy.RI.4 RI: Informational Text | |
| Key Ideas and Details | |
| CCSS.ELA-Literacy.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | Unit 1: Close Read: Use Text Evidence, T27, T33, T41, T54-T55, T56-T57 Evaluate Details, T168 Unit 2: Read, T102 Synthesize Information, T309, T330 Unit 5: Make Inferences, T27, T33, T52, T54, T233, T241, T258, T260, T313, T315 Whole Group, T55, T261 First Read: Notice, T176 First Read: Respond, T177, T248 Use Text Evidence to Explain Concepts, T328-T329 Digital Resources: <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment |
| CCSS.ELA-Literacy.RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text. | Unit 1: Analyze Main Idea and Details, T94, T100, T116-T117, T118 Summarize a Text, T293, T301, T330-T331, T332 Evaluate Details, T161, T184-T185, T186 Whole Group, T119, T187, T333 Unit 2: Analyze Main Idea and Details, T23, T24-T25, T26, T32, T54-T55, T56 |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| | <p>First Read: Notice, T32 Whole Group, T57 Informational Writing, T368</p> <p>Unit 5: Analyze Main Idea and Details, T92, T98, T114, T116 Explain Ideas, T232, T239, T254, T256 Summarize, T96, T159, T167, T192, T194 Informational Text, T88, T90t, T94, T294 Whole Group, T117, T195 Wrap-Up, T89, T295</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| <p>CCSS.ELA-Literacy.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> | <p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38, T167, T298 Exploring Mars, T156 Analyze Main Idea and Details, T116-T117 Text Structure, T326-T327</p> <p>Unit 2: Cross-Curricular Perspectives: Science, T37, T104, T113, T309</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T158</p> |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|--|
| | <p>Unit 5: Use Text Evidence To Explain Concepts, T299, T307, T313, T328–T329, T330, T331 Explain Ideas, T254–T255</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development:</i> Comprehension & Assessment</p> |
| <p>Craft and Structure</p> <p>CCSS.ELA-Literacy.RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p> | <p>Unit 1: Minilesson: Develop Vocabulary, T46-T47, T246, T322-T323, T324 Whole Group, T247 ELL Targeted Support: Vocabulary, T302, T306, T309</p> <p>Unit 2: Develop Vocabulary, T50-T51, T98, T324-T325, T326 First Read: Connect, T118 Academic Vocabulary: Language of Ideas, T166 ELL Targeted Support: Vocabulary, T310</p> <p>Unit 3: Develop Vocabulary, T152</p> |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| | <p>Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p>Unit 5: Analyze Vocabulary in Context, T40, T105, T238 Develop Vocabulary, T44-T45, T184-T185, T232, T250-T251 Possible Teaching Point: Academic Vocabulary: Context Clues, T167, T170, T179, T200-T201 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p> |
| <p>CCSS.ELA-Literacy.RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> | <p>Unit 1: Biography, T288 Analyze Text Structure, T196-T197, T198-T199, T326-T327 Read Like A Writer: Author's Craft, T174, T314, T321 Analyze Text Structure, T328</p> <p>Unit 2: Analyze Text Structure, T98, T104, T106, T128-T129, T130, T344-T345, T346-T347 Read Like A Writer: Author's Craft, T315</p> <p>Unit 5: Minilesson: Text Structure, T64, T66 Turn, Talk, And Share/Use Independent Text, T231</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional</i></p> |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|--|
| | <i>Development Center</i> >Comprehension & Assessment |
| <p>CCSS.ELA-Literacy.RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p> | <p>Unit 1: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 5: Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324-T325, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| Integration of Knowledge and Ideas | |
| <p>CCSS.ELA-Literacy.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> | <p>Unit 1: Map, T20–T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222-T223 Analyze Text Features, T224, T230, T236, T248-T249, T250 Analyze Author's Use of Graphics, T66-T67, T264-T265, T266-T267 Explore the Infographic, T88, T218</p> <p>Unit 2: Explore the Infographic, T20 Print and Graphic Features, T34, T42, T70-T71, T72-T73 Analyze Photographs, T84 Explore Media, T92</p> <p>Unit 3: Explore the Media, T146</p> |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| | <p>Unit 5: Analyze Text Features, T34, T48-T49, T50-T51, T270-T271 Informational Texts and Video, T296-T297</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| CCSS.ELA-Literacy.RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text. | <p>Unit 2: Minilesson: Write to Sources, T266-T267</p> <p>Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Peer Review, T374</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| CCSS.ELA-Literacy.RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. | <p>Unit 1: Minilesson: Write to Sources, T256-T257 Compare Texts, T336, T337, T362 Making Connections, T363</p> <p>Unit 2: Compare Texts, T64, T65, T99, T138 Minilesson: Talk About It, T136-T137 Synthesize Information, T328–T329</p> <p>Unit 3: Compare Texts, T356</p> <p>Unit 5: Features, T360 Compare Across Texts, T360</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p> |
| Range of Reading and Level of Text Complexity | |
| CCSS.ELA-Literacy.RI.4.10 By the end of year, read | Unit 1: |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| <p>and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.</p> <p>(Continued)</p> | <p>Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Identify Biographies, T94 Identify Magazine Articles, T160 Unit 2: Identify Informational Text, T26, T98 Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T236-T237 Unit 3: Matching Texts to Learning (Leveled Readers), T86-T87, T152-T153, T224-T225, T304-T305 Identify Autobiographies, T152 Unit 4: Matching Texts to Learning (Leveled Readers), T232-T233, T304-T305 Unit 5: Identify Informational Text, T26, T92, T158 Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299 Critical Literacy, T364</p> <p>(Continued) Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5</p> |
| CCSS.ELA-Literacy.RF.4 RF: Foundational Skills | |
| Print Concepts | |
| Phonological Awareness | |
| Phonics and Word Recognition | |
| CCSS.ELA-Literacy.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. | |
| <p>CCSS.ELA-Literacy.RF.4.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> | <p>Unit 1: Suffixes, T33, T41, T43, T64-T65, T130–T131 Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T194–T195, T200–T201, T262–T263 Unit 2: Academic Vocabulary: Related Words, T43, T66-T67 Word Study: Prefixes, T68–T69 Word Study: Roots, T272–T273 Unit 4: Word Study: Prefixes, T274–T275 Unit 2: Word Study: Roots, T62–T63 Word Study: Suffixes, T128-T129</p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| | <p>Digital Resources: <i>Resource Download Center:</i> Spelling; Vocabulary</p> |
| Fluency | |
| CCSS.ELA-Literacy.RF.4.4 Read with sufficient accuracy and fluency to support comprehension. | |
| CCSS.ELA-Literacy.RF.4.4.a Read grade-level text with purpose and understanding. | <p>Unit 1: Read, T30, T98, T164, T296 Spotlight on Genre, T92–T93, T290–T291</p> <p>Unit 2: Read, T30, T176, T240, T306 Genre and Theme, T234–T235 Read and Compare, T316</p> <p>Unit 3: Read, T30, T90, T156, T228, T308 Read and Compare, T242</p> <p>Unit 4: Read, T30, T100, T168, T236</p> <p>Unit 5: Read, T30, T96, T162, T236, T302 View and Compare, T318</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills>Fluency</i></p> |
| CCSS.ELA-Literacy.RF.4.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. | <p>Unit 1: Fluency, T48, T52, T56, T114 Spotlight on Genre, T222–T223</p> <p>Unit 2: Fluency, T126, T186, T256, T326 Genre and Theme, T170–T171</p> |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|--|
| | <p>Unit 3: Fluency, T44, T148, T182, T326</p> <p>Unit 4: Fluency, T50, T126, T160, T190, T254 Genre and Theme, T230–T231</p> <p>Unit 5: Fluency, T183, T190, T194, T252, T322 Genre and Theme, T156–T157</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Levels 1–5; <i>Professional Development Center: Foundational Skills</i>>Fluency</p> |
| <p>CCSS.ELA-Literacy.RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> | <p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192–T193 First Read: Connect, T242</p> <p>Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66–T67 Context Clues, T184, T204–T205</p> <p>Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p>Unit 4: Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201</p> <p>Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; Vocabulary</p> |
| CCSS.ELA-Literacy.W.4 Writing | |
| Text Types and Purposes These broad types of writing include many subgenres. | |
| CCSS.ELA-Literacy.W.4.1 Write opinion pieces on | Unit 1: |

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|---|--|
| topics or texts, supporting a point of view with reasons and information. | <p>Write to Sources, T124</p> <p>Unit 3: Minilesson: Write to Sources, T188</p> <p>Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |
| CCSS.ELA-Literacy.W.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. | <p>Unit 4: Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Writing Assessment: Opinion Essay, T365</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p> |
| CCSS.ELA-Literacy.W.4.1.b Provide reasons that are supported by facts and details. | <p>Unit 4: Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Genre Immersion Lesson, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i></p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| CCSS.ELA-Literacy.W.4.1.c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). | <p>Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| CCSS.ELA-Literacy.W.4.1.d Provide a concluding statement or section related to the opinion presented. | <p>Unit 3: Collaborate and Discuss, T364-T365</p> <p>Unit 4: Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| CCSS.ELA-Literacy.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | <p>Unit 2: Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 ELL Minilesson Support: Compose Body Paragraphs/ Group Paragraphs into Sections, T219 Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
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| <p>CCSS.ELA-Literacy.W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> | <p>Unit 2: Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224</p> <p>Unit 5: Write for a Reader: Use Text Features, T272-T273</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| <p>CCSS.ELA-Literacy.W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> | <p>Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
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| <p>CCSS.ELA-Literacy.W.4.2.c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p> | <p>Unit 2: Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290 Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| <p>CCSS.ELA-Literacy.W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> | <p>Unit 2: Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367 Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| <p>CCSS.ELA-Literacy.W.4.2.e Provide a concluding statement or section related to the information or explanation presented.</p> | <p>Unit 2: Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| CCSS.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | <p>Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |
| CCSS.ELA-Literacy.W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. | <p>Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Share Back, T208</p> <p>Unit 3: Minilesson: Compose a Character Description: External, T136 Minilesson: Compose a Character Description: Internal, T137 Minilesson: Compose an Event Sequence, T209</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| CCSS.ELA-Literacy.W.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations. | <p>Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148 Minilesson: Compose Dialogue, T211 Independent Writing, T211</p> <p>Unit 3: Minilesson: Compose Dialogue, T210</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| CCSS.ELA-Literacy.W.4.3.c Use a variety of | Unit 1: |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| transitional words and phrases to manage the sequence of events. | ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210 Unit 3: Minilesson: Compose an Event Sequence, T209 Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> |
| CCSS.ELA-Literacy.W.4.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely. | Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> |
| CCSS.ELA-Literacy.W.4.3.e Provide a conclusion that follows from the narrated experiences or events. | Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 3: Minilesson: Compose a Plot: Develop a Resolution, T140 Digital Resources: <i>Workshop Anchor Charts and Minilessons</i> |
| Production and Distribution of Writing | |
| CCSS.ELA-Literacy.W.4.4 Produce clear and coherent writing in which the development and | Unit 1: Purpose, T213 |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| <p>organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> | <p>Genre of Choice, T213 Unit 2: Minilesson: Brainstorming, T85 Select a Genre, T225 Genre of Choice, T225 Unit 3: Select a Genre, T213 Genre of Choice, T213 Writing Workshop, T279 Unit 4: Select a Genre, T221 Genre of Choice, T221 Unit 5: Select a Genre, T221 Genre of Choice, T221</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p> |
| <p>CCSS.ELA-Literacy.W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4 on page 29.)</p> <p>(Continued)</p> | <p>Unit 1: Plan and Prewrite, T82 Develop an Idea with Relevant Details, T146 Develop and Compose a Conclusion, T212 Edit, T278–T280, T354–T355 Minilesson: Edit for Punctuation Marks, T355 Minilesson: Prepare for Assessment, T357 Revise and Edit, T376 Differentiated Support: Intervention/Extend, T377 Next Steps, T377 Unit 2: Minilesson: Plan Your Travel Article, T86 Develop Relevant Details, T157 Develop Different Types of Details, T158 Edit, T288–T290, T356, T357 Minilesson: Prepare for Assessment, T359 Revise and Edit, T378 Unit 3: Plan and Prewrite, T74, T211 Edit, T289–T292, T349 Peer Review, T370 (Continued) Unit 4: Minilesson: Plan Your Opinion Essay, T84 Use Technology to Collaborate, T220 ELL Targeted Support: Edit for Complete Sentences,</p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| | <p>T287 Rearrange Ideas for Coherence and Clarify, T288 Combine Ideas for Coherence and Clarity, T289 Edit, T290–T292 Minilesson: Prepare for Assessment, T363 Revise and Edit, T382</p> <p>Unit 5: Edit, T285, T286 Revise, T283, T284 Revise and Edit, T374</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |
| <p>CCSS.ELA-Literacy.W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p> | <p>Unit 1: Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Extend Research: Incorporate Media, T374 Celebrate!, T378</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224 Extend Research: Incorporate Media, T376</p> <p>Unit 4: Use Technology to Produce Writing, T152–T153 Use Technology to Cooperate, T220–T221 Publish a Final Draft, T361 Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Customize It!, T374</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center:</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p> |
| Research to Build and Present Knowledge | |
| <p>CCSS.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> | <p>Unit 1: Inquire: Introduce the Project, T364–T365 Conduct Research: Field Research, T368–t369 Refine Research: Primary and Secondary Sources, T372–T373</p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| | <p>Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Inquire: Introduce the Project, T366–T367 Conduct Research: Library Databases, T370–T371 Refine Research: Develop a Bibliography, T372–T373 Extend Research: Incorporate Media, T376–T377</p> <p>Unit 3: Inquire: Introduce the Project, T358–T359 Conduct Research: Search Engines, T362–T363 Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368–T369</p> <p>Unit 4: Inquire: Introduce the Project, T370–T371 Conduct Research: Request Information, T374–T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380–T381</p> <p>Unit 5: Inquire: Introduce the Project, T362–T363 Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Extend Research, T372–T373</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p> |
| <p>CCSS.ELA-Literacy.W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> | <p>Unit 1: Brainstorm and Set a Purpose, T81 Develop an Idea with Relevant Details, T146 Inquire: Introduce the Project, T364–T365 Conduct Research: Field Research, T368–t369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Incorporate Media, T374–T375</p> |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| | <p>Unit 2: Inquire: Introduce the Project, T366–T367 Conduct Research: Library Databases, T370-T371 Refine Research: Develop a Bibliography, T374–T375 Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Inquire: Introduce the Project, T358–T359 Conduct Research: Search Engines, T362-T363 Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Inquire: Introduce the Project, T370–T371 Explore and Plan, T372 Conduct Research: Request Information, T374-T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Inquire: Introduce the Project, T362–T363 T364 Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Extend Research, T372–T373</p> <p>Digital Resources: <i>Resource Download Center</i> > Inquiry-Based Project Rubrics and Checklists</p> |
| CCSS.ELA-Literacy.W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | <p>Unit 1: Minilesson: Write to Sources, T124, T188 My View, T125</p> <p>Unit 2: Minilesson: Write to Sources, T136, T200 My View, T137, T201</p> <p>Unit 3: Minilesson: Write to Sources, T116, T268 My View, T117, T269</p> <p>Unit 4:</p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|---|
| | Minilesson: Write to Sources, T128, T268 My View, T129, T269 Unit 5: Minilesson: Write to Sources, T122, T262 My View, T123, T263 Digital Resources: <i>Resource Download Center</i> > Inquiry-Based Project Rubrics and Checklists |
| CCSS.ELA-Literacy.W.4.9.a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). | Unit 2: Minilesson: Write to Sources, T200 Unit 3: Minilesson: Write to Sources, T116, T268 Unit 4: Minilesson: Write to Sources, T128, T196, T268 Next Steps, T375 |
| CCSS.ELA-Literacy.W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”). | Unit 1: Minilesson: Write to Sources, T188, T256 Unit 2: Minilesson: Write to Sources, T136 Unit 3: Minilesson: Write to Sources, T188 Unit 5: Minilesson: Write to Sources, T122, T196, T262 |
| Range of Writing | |
| CCSS.ELA-Literacy.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. | Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Unit 4: |

**A Correlation of myView Literacy, ©2020, Grade 4
To the Utah Core Standards for English Language Arts**

| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|--|
| | Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357 |
| CCSS.ELA-Literacy.SL.4 Speaking and Listening | |
| Comprehension and Collaboration | |
| CCSS.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly. | Unit 1: Whole Group, T53, T61, T183, T255 Reflect and Share: Talk About It, T58, T334 Turn, Talk, and Share, T286 Unit 2: Formative Assessment Options: Turn, Talk, and Share, T25, T171 Reflect and Share: Talk About It, T62, T336 Turn, Talk, and Share, T92 Whole Group, T239 Minilesson: Visualize Imagery, T262 Illustrate, T296 Unit 3: Whole Group, T41, T155, T263, T323 Reflect and Share: Talk About It, T50, T328 Illustrate and Describe, T80 Turn, Talk, and Share, T218 Unit 4: Whole Group, T59, T63, T99, T199, T235, T307 Turn, Talk, and Share, T90 Explore the Primary Source, T226 Reflect and Share: Talk About It, T340 |
| (Continued) | (Continued) Unit 5: Reflect and Share: Talk About It, T56, T332 Whole Group, T59, T125, T235, T257 Turn, Talk, And Share, T152, T226 Explore the Primary Source, T226 Peer Review, T374 Digital Resources: <i>Resource Download Center</i> >Speaking and Listening |
| CCSS.ELA-Literacy.SL.4.1.a Come to discussions | Unit 1: |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|--|
| <p>prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> | <p>Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334 Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Reflect and Share: Talk About It, T62-T63, T336 Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177 Reflect and Share: Talk About It, T50 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317 Reflect and Share: Talk About It, T340 Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60, T340 Unit 5: Respond and Analyze: My View, T44-T45, T184-T185, T250-T251, T320-T321 Reflect and Share: Talk About It, T56, T332</p> |
| <p>CCSS.ELA-Literacy.SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p> | <p>Unit 1: Reflect and Share: Talk About It, T58, T334 Listening Comprehension, T90, T220 Book Club Options, T381 Unit 2: Listening Comprehension, T94, T168, T232, T298 Reflect and Share: Talk About It, T336 Book Club Options, T383 Unit 3: Reflect and Share: Talk About It, T50-T51, T328-T329 Listening Comprehension, T148, T220, T300 Book Club Options, T375 Unit 4:</p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| | Listening Comprehension, T92, T300 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387 Unit 5: Reflect and Share: Talk About It, T56-T57, T332-T333 Listening Comprehension, T88, T228, T294 Book Club Options, T379 |
| CCSS.ELA-Literacy.SL.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. | Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Reflect and Share: Talk About It, T334 Unit 2: Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325 Unit 3: Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329 Unit 4: Reflect and Share: Talk About It, T60-T61, T340-T341 Respond and Analyze: My View, T184-T185 Unit 5: Reflect and Share: Talk About It, T56, T332-T333 Digital Resources: <i>Resource Download Center</i> >Speaking and Listening |
| CCSS.ELA-Literacy.SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. | Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334 Whole Group, T61 Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Minilesson: Express an Opinion, T62-T63 Reflect and Share: Talk About It, T336 Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T316-T317 Explore the Media, T146-T147 Unit 4: Respond and Analyze: My View, T48-T49, T116- |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| | T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60 Minilesson: Write to Sources, T196 Whole Group, T199 Unit 5: Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321 |
| CCSS.ELA-Literacy.SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. | Unit 1: Listening Comprehension, T22-T23 Reflect and Share, T58 Interact with Sources, T286 Summarize a Text, T293, T301, T304, T312, T330-T331 Unit 2: Listening Comprehension, T22-T23 Unit 3: Listening Comprehension, T22-T23 Retelling, T94 Unit 4: Listening Comprehension, T22-T23 Summarize Literary Text, T182, T192-T193 Retell, T242, T248 Unit 5: Listening Comprehension, T22-T23 Summarize Argumentative Text, T172, T176, T181, T192-T193 |
| CCSS.ELA-Literacy.SL.4.3 Identify the reasons and evidence a speaker provides to support particular points. | Unit 3: Reflect and Share, T50-T51 Unit 5: Reflect and Share, T56 Close Read: Analyze Argument, T164, T165, T168, T171, T175 Analyze Argument, T188-T189 Digital Resources: <i>Resource Download Center</i> >Writing Workshop Peer Review Rubrics |
| Presentation of Knowledge and Ideas | |
| CCSS.ELA-Literacy.SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas | Unit 1: Reflect and Share, T58, T334 Share Back, T82, T142 Celebrate and Reflect: Celebrate!, T378 |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
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| <p>or themes; speak clearly at an understandable pace.</p> | <p>Unit 2: Reflect and Share, T336 Celebrate and Reflect: Celebrate!, T378</p> <p>Unit 3: Share Back, T74 Retelling, T94 Reflect and Share, T328 Publish and Celebrate, T350</p> <p>Unit 4: Reflect and Share, T60, T340 Retell, T242, T248 Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share, T332 Celebrate and Reflect: Celebrate!, T377</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p> |
| <p>CCSS.ELA-Literacy.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p> | <p>Unit 1: Extend Research: Incorporate Media, T374-T375</p> <p>Unit 2: Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 5: Minilesson: Publish and Celebrate, T354</p> |
| <p>CCSS.ELA-Literacy.SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on page 28 for specific expectations.)</p> | <p>Unit 1: Celebrate and Reflect, T378</p> <p>Unit 2: Reflect and Share, T336</p> <p>Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p>Unit 4:</p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|---|
| | Write for a Reader, T376 Celebrate and Reflect, T384 Unit 5: Conduct Research: Expert Assistance, T366 Celebrate and Reflect, T376 |
| CCSS.ELA-Literacy.L.4 Language | |
| Conventions of Standard English | |
| CCSS.ELA-Literacy.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | |
| CCSS.ELA-Literacy.L.4.1.a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). | Unit 1: Minilesson: Edit for Adverbs, T279 Minilesson: Edit for Pronouns, T280 Unit 2: Minilesson: Edit for Adverbs, T289 Unit 3: Minilesson: Use Pronouns, T292 Unit 5: Lessons 2-5: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136 Digital Resources: <i>Resource Download Center</i> >Language and Conventions |
| CCSS.ELA-Literacy.L.4.1.b Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses. | Unit 3: Lessons 2-5: Progressive Verb Tenses, T282-T283 Lesson 1: Progressive Verb Tenses, T342 Unit 5: Minilesson: Use Verbs, T282 Digital Resources: <i>Resource Download Center</i> >Language and Conventions |
| CCSS.ELA-Literacy.L.4.1.c Use modal auxiliaries (e.g., can, may, must) to convey various conditions. | Unit 3: Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 Unit 4: Lesson 1: Auxiliary Verbs, T74 Digital Resources: <i>Resource Download Center</i> >Language and Conventions |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|--|--|
| <p>CCSS.ELA-Literacy.L.4.1.d Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p> | <p>Unit 1: ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278</p> <p>Unit 4: Lessons 2-5: Adjectives, T142-T143</p> <p>Unit 5: Minilesson: Edit for Adjectives, T285</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| <p>CCSS.ELA-Literacy.L.4.1.e Form and use prepositional phrases.</p> | <p>Unit 3: Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369</p> <p>Unit 5: Minilesson: Edit for Prepositional Phrases, T286</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| <p>CCSS.ELA-Literacy.L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> | <p>Unit 1: Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Fix Sentence Fragments, T348-T349 Writing Workshop, T349</p> |

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|---|---|
| | <p>Unit 2: Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| <p>CCSS.ELA-Literacy.L.4.1.g Correctly use frequently confused words (e.g., to, too, two; there, their).</p> | <p>Unit 4: Possible Teaching Point: Word Study, Homophones, T327 Lessons 1-3, 5: Homophones, T346-T347, T352-T353</p> <p>Unit 5: Word Study: Lesson 4, Spiral Review, Homophones, T63 Spelling: Lesson 4, Spiral Review, Homophones, T69</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| <p>CCSS.ELA-Literacy.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> | |
| <p>CCSS.ELA-Literacy.L.4.2.a Use correct capitalization.</p> | <p>Unit 2: Minilesson: Edit for Capitalization, T288</p> <p>Unit 3: Minilesson: Edit for Capitalization, T349</p> <p>Unit 5: Lessons 2-5, Capitalization Rules, T136-T137 Lessons 1-5: Capitalization Rules, T210-T211 Lesson 1: Title Capitalization, T276</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| <p>CCSS.ELA-Literacy.L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.</p> | <p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 3: ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366</p> <p>Unit 5:</p> |

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|--|---|
| | <p>Lessons 2-5: Dialogue Punctuation, T346-T347</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| <p>CCSS.ELA-Literacy.L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.</p> | <p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 2: Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290</p> <p>Unit 3: Edit for Coordinating Conjunctions, T291</p> <p>Unit 5: Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| <p>CCSS.ELA-Literacy.L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.</p> | <p>Unit 1: Spell Words with Suffixes, T70-T71 Spelling: Spell Words with <i>-ty, -ity, -ic, -ment</i>, T136-T137 Spell Words with the <i>vce</i> Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Spelling: Spell Words with Prefixes, T346-T347</p> <p>Unit 2: ELL Targeted Support: Plurals, T68 Spelling: Vowel Diphthongs, T142, T148-T149 ELL Targeted Support: Irregular Plurals, T206 Spelling: Spell Words with Greek Roots, T278-T279</p> <p>Unit 3: Spelling: Spell Related Words, T62-T63 Spelling: r-Controlled Vowels, T128-T129 Spelling: Spell V/CV and VC/V Words, T280-T281 Spelling: Spell Word with Silent Letters, T340-T341</p> <p>Unit 4: Spelling: Spell Greek and Latin Prefixes, T66, T72-T73 Spelling: Spell Suffixes <i>-able, -ible</i>, T140-T141 Lesson 2: Teach, T140 Spelling: Spell Syllable Pattern VV, T208-T209 Spelling: Spell Prefixes <i>im-, in-, ir-</i>, T280-T281, T352-T353</p> |

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|--|--|
| | <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p> |
| Knowledge of Language | |
| CCSS.ELA-Literacy.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. | |
| CCSS.ELA-Literacy.L.4.3.a Choose words and phrases to convey ideas precisely. | <p>Unit 1: ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244-T245</p> <p>Unit 2: Develop Vocabulary, T124-T125, T190 Whole Group, T191 Write for a Reader, T276-T277 Minilesson: Use Precise Language and Vocabulary, T287</p> <p>Unit 3: Develop Vocabulary, T38-T39, T316-T317 Peer Review, T370</p> <p>Unit 4: Develop Vocabulary, T48-T49, T116-T117, T256-T257</p> <p>Unit 5: Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 Add and Delete Ideas for Coherence and Clarity, T351, T352</p> |

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| Utah Core Standards for English Language Arts | myView Literacy, ©2020 Grade 4 |
|---|--|
| | <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| CCSS.ELA-Literacy.L.4.3.b Choose punctuation for effect. | <p>Unit 5: Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p> |
| CCSS.ELA-Literacy.L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). | <p>Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p>Unit 4: Write for a Reader, T376 Customize It!, T382</p> <p>Unit 5: Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p> |
| Vocabulary Acquisition and Use | |
| CCSS.ELA-Literacy.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. | |
| CCSS.ELA-Literacy.L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. | <p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242</p> <p>Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205</p> <p>Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p>Unit 4:</p> |

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| | Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201 |
| CCSS.ELA-Literacy.L.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). | <p>Unit 1: Preview Vocabulary, T296 Prefixes, T346–T347 Suffixes, T130–T131, T132, T136, T137</p> <p>Unit 2: Word Study: Greek Roots, T245, T253, T272–T273, T343 Word Study: Latin Roots, T322, T342–T343</p> <p>Unit 3: Greek Roots, tele, T57, T63</p> <p>Unit 4: Word Study: Greek and Latin Prefixes, T35, T66–T67, T135, T141, T275, T347, T353 Prefixes, T280–T281 Suffixes, T203, T209</p> <p>Unit 5: Word Study: Latin Roots, T43, T62–T63, T129 Prefixes, T274–T275, T338–T339 Suffixes, T203, T209</p> <p>Digital Resources: Resource Download Center>Extension Activities>U4</p> |
| CCSS.ELA-Literacy.L.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. | <p>Unit 1: Related Words, T62 How to Use a Glossary, T394–T395</p> <p>Unit 2: Word Study: Vowel Diphthongs: Lesson 1, T142 ELL Targeted Support: Develop Different Types of Details, T155</p> |

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| | <p>How to Use a Glossary, T396-T397</p> <p>Unit 3: Develop Vocabulary, T38 Student Interactive: Develop Vocabulary, T105 Close Read: Vocabulary in Context, T315 Lesson 2: Apply Silent Letters, T334 How to Use a Glossary, T388-T389</p> <p>Unit 4: Close Read: Vocabulary in Context, T104 How to Use a Glossary, T400-T401</p> <p>Unit 5: How to Use a Glossary, T392-T393</p> |
| <p>CCSS.ELA-Literacy.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> | |
| <p>CCSS.ELA-Literacy.L.4.5.a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p> | <p>Unit 1: Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T36, T185 Minilesson: Use Figurative Language, T210-T211</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T34, T99 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Figurative Language, T238, T240 Minilesson: Figurative Language, T266-T267</p> |
| <p>CCSS.ELA-Literacy.L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p> | <p>Unit 2: ELL Targeted Support: Expressions, T313, T323</p> <p>Unit 3: Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p>Unit 4: First Read: Generate Questions, T174</p> |

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| <p>CCSS.ELA-Literacy.L.4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> | <p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms, T93, T101 Minilesson: Synonyms and Antonyms, T120</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Minilesson: Synonyms and Antonyms, T132</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101, T104, T108 Minilesson: Synonyms and Antonyms, T126</p> |
| <p>CCSS.ELA-Literacy.L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> | <p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322</p> <p>Unit 2: Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324</p> <p>Unit 3: Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298</p> |

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|--|---|
| | Unit 4: Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298 Unit 5: Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320 |