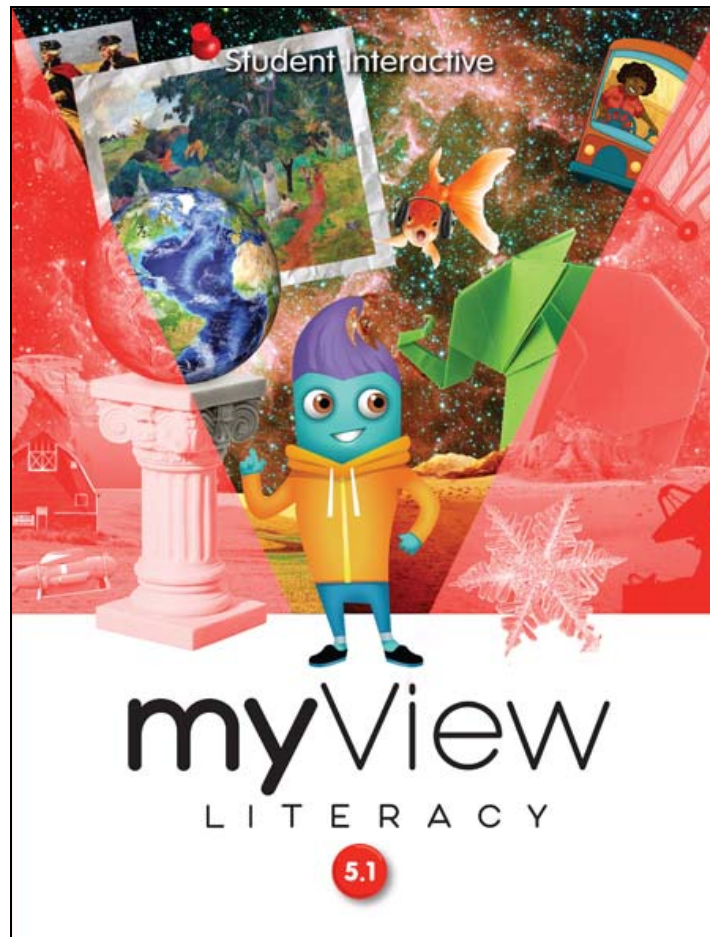


## A Correlation of



**Grade 5, ©2020**

To the

# **Utah Core Standards for English Language Arts Grade 5**

**SAVVAS**

**A Correlation of myView Literacy ©2020, Grade 5  
To the Utah Core Standards for English Language Arts**

Resource Title: myView Literacy ©2020, Grade 5

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Core Subject Area: Literacy

# **A Correlation of myView Literacy ©2020, Grade 5 To the Utah Core Standards for English Language Arts**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Utah Core Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and Digital Resources and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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CCSS.ELA-Literacy.R.5 Reading	
<b>CCSS.ELA-Literacy.RL.5 RL: Literature</b>	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>Unit 1:</b> Use Text Evidence, T161, T179, T192–T193, T194, T195</p> <p><b>Unit 2:</b> My View: Brainstorm, T188 Generate Questions, T196–T197, T198, T199</p> <p><b>Unit 3:</b> My View, T112 Infer Multiple Themes, T314-T315, T316, T317</p> <p><b>Unit 4:</b> Analyze Characters, T48 Close Read: Infer Multiple Themes, T98, T118 Make Inferences, T301, T307, T314, T336-T337</p> <p><b>Unit 5:</b> Close Read: Make Inferences, T176, T198 Minilesson: Write to Sources, T202</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
CCSS.ELA-Literacy.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p><b>Unit 2:</b> Explore the Poem, T160</p> <p><b>Unit 3:</b> Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 First Read: Respond: Think Aloud, T238 Minilesson: Realistic Fiction, T290-T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314-T315, T316, T317</p> <p><b>Unit 4:</b> Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
CCSS.ELA-Literacy.RL.5.3 Compare and contrast	<b>Unit 3:</b>

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<p>two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Close Read: Analyze Characters, T45            Analyze Characters, T50-T51            Compare Texts, T60            Close Read: Analyze Plot Elements, T109            Analyze Plot Elements, T116-T117            My View, T184            Synthesize Information, T192-T193            Strategy Group: Synthesize Information, T194            Teacher-Led Options, T194-T195</p> <p><b>Unit 4:</b>            Close Read: Analyze Characters, T41            Analyze Characters, T48-T49            Evaluate Details, T52-T53            Strategy Group: Compare Texts, T128</p> <p><b>Unit 5:</b>            Close Read: Analyze Plot and Setting, T175            Close Read: Analyze Plot and Setting, T179            Close Read: Analyze Plot and Setting, T183            Analyze Plot and Setting, T194-T195</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RL.5.4 Determine the meaning</p>	<p><b>Unit 1:</b></p>

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<p>of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>Possible Teaching Point: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239, 262-263 Develop Vocabulary, T246-T247 <b>Unit 2:</b> Develop Vocabulary, T118 Possible Teaching Point: Author’s Craft, T172 Academic Vocabulary, T64, T253 Academic Vocabulary: Figurative Language, T270-T271 <b>Unit 3:</b> Minilesson: Analyze Hyperbole and Puns, T132-T133 Analyze Figurative Language, T232, T238, T260-T261 Possible Teaching Point: Academic Vocabulary, T243 Possible Teaching Point: Author’s Craft, T309 <b>Unit 4:</b> Figurative Language, T250, T268-T269 Possible Teaching Point: Author’s Craft T245, T315, T326 Vocabulary in Context, T319 <b>Unit 5:</b> Possible Teaching Point: Author’s Craft, T183, T188  <b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Spelling</p>
<p>CCSS.ELA-Literacy.RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p><b>Unit 1:</b> Minilesson: Poetry, T230 Teacher-Led Options, T252 <b>Unit 2:</b></p>

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	<p>Explore the Poem, T160</p> <p><b>Unit 3:</b> Legend and Drama, T158-T159 Explain Literary Structure, T160, T178, T180, T188-T189 First Read: Notice, T240</p> <p><b>Unit 5:</b> Minilesson: Develop Stanzas, T223 Minilesson: Develop Poetry with Punctuation, T224 Minilesson: Develop a Rhyme Scheme, T225</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>CCSS.ELA-Literacy.RL.5.6 Describe how a narrator’s or speaker’s point of view influences how events are described.</p>	<p><b>Unit 1:</b> Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168, T172, T176, T180, T188-T189 Use Text Evidence, T192-T193, T194</p> <p><b>Unit 2:</b> Analyze Point of View, T166, T172, T174, T178, T192-T193, T194 Possible Teaching Point: Author’s Craft, T185 Whole Group, T195</p> <p><b>Unit 3:</b> Possible Teaching Point: Author’s Craft, T299 Minilesson: Analyze Effect of Point of View, T330</p> <p><b>Unit 4:</b> Minilesson: Analyze Point of View, T134-T135</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Integration of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p><b>Unit 1:</b> ELL Targeted Support: Use Visuals, T177</p> <p><b>Unit 4:</b> Whole Group, T45 ELL Targeted Support: Visuals, T101</p>



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	<p>ELL Targeted Support: Visual Support, T306 Possible Teaching Point: Author's Craft, T317, T319 Explain Author’s Purpose, T332–T333</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>CCSS.ELA-Literacy.RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T260</p> <p><b>Unit 3:</b> Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Compare Across Texts, T350</p> <p><b>Unit 4:</b> Close Read: Analyze Characters, T41, T48-T49 Evaluate Details, T52-T53 Strategy Group: Compare Texts, T128 Close Read: Infer Multiple Themes, T98, T118</p> <p><b>Unit 5:</b> Analyze Plot and Setting, T175, T179, T183, T194-T195, T195, T196</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Units 1–5; <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Range of Reading and Level of Text Complexity	
<p>CCSS.ELA-Literacy.RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive.</p>	<p><b>Unit 1:</b> Identify Historical Fiction, T160 Matching Texts to Learning (Leveled Readers), T26, T90–T91, T160-T161, T232-T233 Read, T164-T183 Identify Elements of Poetry, T232</p> <p><b>Unit 2:</b></p>

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	Identify Realistic Fiction, T166 Matching Texts to Learning (Leveled Readers), T26–T27, T96–T97, T166–T167, T302–T303 Read, T170–T187 <b>Unit 3:</b> Identify Realistic Fiction, T26, T94, T292 Matching Texts to Learning (Leveled Readers), T26–T27, T94–T95, T232–T233, T292–T293 Read, T30–T35 Identify Legends and Dramas, T160 Identify Poetry, T232 <b>Unit 4:</b> Identify Historical Fiction, T26, T92, T300 Matching Texts to Learning (Leveled Readers), T26–T27, T92–T93, T162–t163, T300–T301 Read, T96–T113 <b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T26, T100–T101, T168–T169, T298–T299 Read, T172–T189 Identify Historical Fiction, T168
<b>CCSS.ELA-Literacy.RI.5 RI: Informational Text</b>	
Key Ideas and Details	
CCSS.ELA-Literacy.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<b>Unit 1:</b> Wrap-Up: T-Chart, T23 Use Text Evidence, T27, T33, T34, T38, T33, T50–T51, T52–T53 Make Inferences, T120–T121 Reflect and Share, T196–T197 <b>Unit 2:</b>

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	Close Read: Evaluate Details, T33, T36 Whole Group, T55 Explore the Primary Sources, T230-T231 Use Text Evidence, T237 <b>Unit 5:</b> Minilesson: Compare and Contrast Accounts, T254 Minilesson: Write to Sources, T262  <b>Digital Resources:</b> <i>Book Club: Trade Books</i> >Units 1–5; <i>Leveled Readers</i> >Units 1–5; <i>Professional Development Center</i> >Comprehension & Assessment
CCSS.ELA-Literacy.RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<b>Unit 1:</b> Analyze Main Ideas and Details, T26, T32, T35, T46-T47, T48 First Read: Respond, T109 Reflect and Share, T54 <b>Unit 4:</b> Summarize, T163, T171, T172, T181, T190-T191, T192-T193 <b>Unit 5:</b> Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56-T57, T58-T59 Wrap-Up, T235, T295  <b>Digital Resources:</b> <i>Resource Download Center</i> >Extension Activities
CCSS.ELA-Literacy.RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<b>Unit 1:</b> Analyze Main Ideas and Details, T32, T35, T46–T47 Evaluate Details, T56–T57 Analyze Text Structure, T122–T123 Explain Relationships Between Ideas, T258–T259 Cross Curricular Perspectives: Social Studies, T300 <b>Unit 2:</b> Explain Relationships Between Ideas, T258 Cross-Curricular Perspectives: Science, T116 <b>Unit 4:</b> Explain Relationships Between Ideas, T230, T238,

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	<p>T244, T245, T248, T250, T256-T257, T258</p> <p><b>Unit 5:</b> Explore the Diagram, T232 Compare and Contrast Accounts, T244</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Extension Activities <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
Craft and Structure	
<p>CCSS.ELA-Literacy.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p>	<p><b>Unit 1:</b> Preview Vocabulary, T30-T31, T298-T299 Academic Vocabulary: Language of Ideas, T84 Minilesson: Develop Vocabulary, T42, T112-T113, T314-T315 Minilesson: Understand Figurative Language, T334-T335, T336-T337 Related Words, T33</p> <p><b>Unit 2:</b> Preview Vocabulary, T30-T31, T100-T101, T240-T241 Minilesson: Develop Vocabulary, T118-T119, T120, T254</p>

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	Vocabulary in Context, T250 <b>Unit 4:</b> Preview Vocabulary, T166-T167 Minilesson: Develop Vocabulary, T182-T183 Whole Group, T185 <b>Unit 5:</b> Develop Vocabulary, T52-T53, T252, T318-T319 Preview Vocabulary, T104-T105, T242-T243  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language Awareness Handbook
CCSS.ELA-Literacy.RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	<b>Unit 2:</b> Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 <b>Unit 4:</b> Minilesson: Interpret Text Structure, T186 Explore the Time Line, T224 Minilesson: Biography, T228 Close Read: Explain Relationships Between Ideas, T238 <b>Unit 5:</b> First Read: Respond, T51 Compare Texts, T66, T239 Read, T242 Possible Teaching Point: Author's Craft, T247 First Read: Respond, T248
CCSS.ELA-Literacy.RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	<b>Unit 2:</b> Refine Research: Primary and Secondary Sources, T372-T373 <b>Unit 4:</b> Refine Research: Primary and Secondary Sources, T378-T379 <b>Unit 5:</b> Compare and Contract Accounts, T238, T246, T254-T255, T264-T265 <b>Unit 5:</b> Minilesson: Compare and Contrast Accounts, T254  <b>Digital Resources:</b> <i>Resource Download Center</i> >Extension Activities <i>Professional Development Center</i> >Comprehension

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	& Assessment
Integration of Knowledge and Ideas	
CCSS.ELA-Literacy.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	<p><b>Unit 1:</b> Minilesson: Use Text Features, T134-T135 Conduct Research, T360</p> <p><b>Unit 2:</b> Minilesson: Synthesize Information, T330-T331 Primary and Secondary Sources, T372 Conduct Research, T368 Refine Research, T372 Extend Research, T374</p> <p><b>Unit 3:</b> Conduct Research, T368</p> <p><b>Unit 4:</b> Compare Across Texts, T368 Conduct Research, T374 Refine Research, T378 Differentiated Support: Intervention/Extend, T379</p> <p><b>Unit 5:</b> Compare and Contract Accounts, T254-T255 Conduct Research, T368</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Extension Activities <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
CCSS.ELA-Literacy.RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p><b>Unit 4:</b> Analyze Author's Purpose, T138–T139 Analyze Argumentative Texts, T326–T327, T330</p> <p><b>Unit 4:</b> Whole Group, T121</p> <p><b>Unit 5:</b> Analyze Argumentative Texts, T296–T297, T298, T300-T301, T305, T306, T308, T310, T313, T315, T316, T322-T323, T324-T325</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Extension Activities <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
CCSS.ELA-Literacy.RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p><b>Unit 2:</b> Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154</p>

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	<p>Explore the Video, T296-T297 Synthesize Information, T303, T311, T313, T316, T318, T330-T331, T332</p> <p><b>Unit 3:</b> Explore Media, T286-T287</p> <p><b>Unit 4:</b> Compare Across Texts, T368</p> <p><b>Unit 5:</b> My View, T250 Minilessons: Write to Sources, T262–T263</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Extension Activities <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p>CCSS.ELA-Literacy.RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive.</p>	<p><b>Unit 1:</b> Identify Informational Text, T26, T90, T294 Matching Texts to Learning (Leveled Readers), T26-T27, T90-T91, T294-T295 Read, T94-T111</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T236-T237, T302-T303 Identify Informational Text, T26, T236</p> <p><b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), T162-T163, T230 Identify Informational Text, T162 Read, T164-T181 Identify Biographies, T230</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T26-T27, T100-T101, T238-T239, T298-T299</p>

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	Identify Informational Text, T26, T100, T238  <b>Digital Resources:</b> <i>Resource Download Center</i> >Extension Activities <i>Professional Development Center</i> >Comprehension & Assessment
<b>CCSS.ELA-Literacy.RF.5 RF: Foundational Skills</b>	
<b>Print Concepts</b>	
<b>Phonological Awareness</b>	
<b>Phonics and Word Recognition</b>	
CCSS.ELA-Literacy.RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
CCSS.ELA-Literacy.RF.5.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<b>Unit 1:</b> Related Words, T33, T37, T58-T59 Word Study, T60-T61, T130-T131, T202-T203, T264-T265, T332-T333 <b>Unit 2:</b> Academic Vocabulary: Related Words, T37, T45, T64 Word Study, T66-T67, T136-T137, T246-T247, T272-T273, T340-T341 <b>Unit 3:</b> Academic Vocabulary: Related Words, T35, T45, T62-T63 Word Study, T102-T103, T208-T209, T262-T263, T328-T329, T334-T335 Possible Teaching Point: Syllable Patterns, T306 <b>Unit 4:</b>



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	<p>Academic Vocabulary: Related Words, T32, T35, T60–T61 Word Study, T62-T63, T346-T347</p> <p><b>Unit 5:</b> Academic Vocabulary: Related Words, T33, T37, T68-T69 Possible Teaching Point: Syllable Patterns, T108, T115 Word Study, T138-T139, T208-T209 Possible Teaching Point: Suffixes, T174, T184</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>
<b>Fluency</b>	
CCSS.ELA-Literacy.RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	
CCSS.ELA-Literacy.RF.5.4.a Read grade-level text with purpose and understanding.	<p><b>Unit 1:</b> Read, T30, T94, T164, T236, T298 Informational Text, T24–T25 Fluency, T22, T48, T86, T157, T228, T290</p> <p><b>Unit 2:</b> Read, T30, T100, T170, T240, T306 Turn, Talk, And Share, T95 Fluency, T22, T92, T162, T232, T298</p> <p><b>Unit 3:</b> Read, T30, T98, T164, T236, T296 T95 Fluency, T23, T90, T156, T228, T289</p> <p><b>Unit 4:</b> Read, T30, T96, T166, T234, T304 T95 Fluency, T22, T88, T158, T226, T296</p> <p><b>Unit 5:</b> Read, T30, T172, T242, T302 Turn, Talk, and Share, T99 T95 Fluency, T22, T96, T164, T234, T294</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5; <i>Professional</i></p>

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	<i>Development Center</i> >Foundational Skills>Fluency
<p>CCSS.ELA-Literacy.RF.5.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Unit 1:</b> Fluency, T48, T86, T114, T158, T164, T183, T252  <b>Unit 2:</b> Fluency, T50, T194, T260, T324  <b>Unit 3:</b> Fluency, T48, T114, T190, T250, T316  <b>Unit 4:</b> Fluency, T181, T188, T254, T334  <b>Unit 5:</b> Fluency, T122, T256, T260, T320</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5; <i>Leveled Readers</i>&gt;Levels 1–5; <i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>
<p>CCSS.ELA-Literacy.RF.5.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178  <b>Unit 2:</b> Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205  <b>Unit 3:</b> Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177  <b>Unit 4:</b> Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179  <b>Unit 5:</b> Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>

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<b>CCSS.ELA-Literacy.W.5 Writing</b>	
Text Types and Purposes These broad types of writing include many subgenres.	
CCSS.ELA-Literacy.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
CCSS.ELA-Literacy.W.5.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p><b>Unit 3:</b> Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354-T355 Collaborate and Discuss, T358-T359</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</i></p>

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<p>CCSS.ELA-Literacy.W.5.1.b Provide logically ordered reasons that are supported by facts and details.</p>	<p><b>Unit 1:</b> Explore and Plan: Argumentative Writing, T358-T359 Collaborate and Discuss, T362-T363</p> <p><b>Unit 3:</b> Minilesson: Plan Your Opinion Essay, T82 ELL Minilesson Support, T143 Minilesson: Develop Reasons, T145 Independent Writing: Mentor Stack, T145 Minilesson: Develop Facts and Details, T146 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Revise and Edit, T364</p> <p><b>Unit 4:</b> Peer Review, T382</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362-T363</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p>CCSS.ELA-Literacy.W.5.1.c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p><b>Unit 3:</b> ELL Targeted Support: Compose with Transition Words, Phrases, and Clauses, T215</p>

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	<p>Minilesson: Mentor Stack: Compose with Transition Words, Phrases, and Clauses, T218            Minilesson: Revise by Combining Ideas for Clarity, T279            Collaborate and Discuss, T364-T365</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric            &gt;Writing Workshop Conference Notes</p>
<p>CCSS.ELA-Literacy.W.5.1.d Provide a concluding statement or section related to the opinion presented.</p>	<p><b>Unit 3:</b>            Minilesson: Mentor Stack: Develop an Introduction and a Conclusion, T216            Analyze Student Model, T358</p> <p><b>Unit 5:</b>            Student Interactive: Revise, T373</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric            &gt;Writing Workshop Conference Notes</p>
<p>CCSS.ELA-Literacy.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>CCSS.ELA-Literacy.W.5.2.a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>Unit 2:</b>            Genre Immersion Lesson, T81            Minilesson: Plan Your Informational Article, T84            Minilesson: Develop an Engaging Idea, T150            Minilesson: Develop with Visuals and Multi Media, T154            Minilesson: Develop and Compose an Introduction, T220            Minilesson: Develop with Related Information, T221            Share Back, T221            Minilesson: Use Formatting, T223            Writing Assessment, T359</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and</i></p>

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	<p><i>Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p>CCSS.ELA-Literacy.W.5.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>Unit 2:</b> ELL Targeted Support: Draft with Specific Facts and Concrete Details, T149 ELL Targeted Support: Develop with Other Information and Examples, T149 Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Develop with Definitions and Quotations, T152 Minilesson: Develop with Other Information and Examples, T153 Next Steps, T369</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p>CCSS.ELA-Literacy.W.5.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	<p><b>Unit 2:</b> ELL Targeted Support: Develop with Transitions, T219 Minilesson: Develop with Transitions, T222 Writing Assessment, T359</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<p>CCSS.ELA-Literacy.W.5.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>Unit 2:</b>            Draft with Specific Facts and Concrete Details, T151            Develop with Other Information and Examples, T153            Develop with Transitions, T222            Use Precise Language and Domain-Specific Vocabulary, T286            Analyze Student Model, T370            Write for a Reader, T370            Revise and Edit, T376</p> <p><b>Unit 5:</b>            Use Academic Words, T361</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing            Workshop Peer Evaluation Rubric            &gt;Writing Workshop Conference Notes</p>
<p>CCSS.ELA-Literacy.W.5.2.e Provide a concluding statement or section related to the information or explanation presented.</p>	<p><b>Unit 2:</b>            Minilesson: Develop and Compose a Conclusion, T224            Prepare for Assessment, T357            Writing Assessment, T359</p> <p><b>Unit 4:</b>            Revise and Edit, T382            Peer Review, T382</p> <p><b>Unit 5:</b>            Revise and Edit, T372</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing</p>

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	Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes
CCSS.ELA-Literacy.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
CCSS.ELA-Literacy.W.5.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p><b>Unit 1:</b>            Minilesson: Plan Your Personal Narrative, T78            Minilesson: Develop an Engaging Idea, T144            Minilesson: Develop Point of View, T147            Minilesson: Develop an Introduction, T216            Share Back, T216            Minilesson: Develop a Sequence of Events, T217            Prepare for Assessment, T349</p> <p><b>Unit 4:</b>            Minilesson: Develop Characters, T146            Organize an Introduction, T214            Minilesson: Organize a Sequence of Events, T215            Choose Pacing of Events, T216</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>
CCSS.ELA-Literacy.W.5.3.b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	<p><b>Unit 1:</b>            Minilesson: Develop Sensory Details, T146            Minilesson: Compose with Dialogue, T148            Share Back, T148            Prepare for Assessment, T349</p> <p><b>Unit 4:</b>            Minilesson: Develop Characters, T146            Minilesson: Develop Dialogue, T150            Minilesson: Choose Pacing of Events, T216            Minilesson: Select A Different Genre, T218            Writing Assessment, T365</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>



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<p>CCSS.ELA-Literacy.W.5.3.c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><b>Unit 1:</b>            ELL Targeted Support: Draft with Transitions, T215            Minilesson: Develop a Sequence of Events, T217            Minilesson: Draft with Transitions, T218            Independent Writing, T218            Share Back, T218            ELL Targeted Support: Revise by Combining Ideas, T345            Minilesson: Revise by Rearranging and Combining Ideas, T346</p> <p><b>Unit 4:</b>            ELL Targeted Support: Organize a Sequence of Events, T213            Minilesson: Organize a Sequence of Events, T215            Minilesson: Choose Pacing of Events, T216</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>
<p>CCSS.ELA-Literacy.W.5.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>Unit 1:</b>            Minilesson: Develop Specific Details, T145            Minilesson: Develop Sensory Details, T146            Minilesson: Revise by Adding Ideas for Clarity, T281            Minilesson: Revise by Deleting Ideas for Clarity, T282</p> <p><b>Unit 4:</b>            ELL Targeted Support: Revise by Adding and Deleting Ideas for Clarity, T359            Minilesson: Revise by Adding and Deleting Ideas for Clarity, T360</p> <p><b>Unit 5:</b>            Minilesson: Mentor Stack: See Like a Poet, T152</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and</i></p>

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	<i>Minilessons</i>
CCSS.ELA-Literacy.W.5.3.e Provide a conclusion that follows from the narrated experiences or events.	<p><b>Unit 1:</b> Minilesson: Develop a Sequence of Events, T217 Minilesson: Develop a Conclusion, T220 Prepare for Assessment, T349</p> <p><b>Unit 4:</b> Minilesson: Develop the Resolution, T149 Minilesson: Organize a Sequence of Events, T215</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>
Production and Distribution of Writing	
CCSS.ELA-Literacy.W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p><b>Unit 1:</b> Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351</p> <p><b>Unit 2:</b> Informational Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359</p> <p><b>Unit 3:</b> Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347</p> <p><b>Unit 4:</b> Science Fiction, T72–T81, T142–T151, T210–T219, T280–289, T356–T365</p> <p><b>Unit 5:</b> Poem, T80–T89, T148–T157, T218–T227, T278–T287, T346–T355</p> <p><b>Digital Resources:</b> <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>CCSS.ELA-Literacy.W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5 on page 29.)</p>	<p><b>Unit 1:</b>            Minilesson: Plan Your Personal Narrative, T78            ELL Minilesson Support: Develop Structure, T215            Revise by Rearranging and Combining Ideas, T346            Independent Writing, T346            Revise and Edit, T369</p> <p><b>Unit 2:</b>            Minilesson: Plan Your Informational Article, T84            Minilesson: Develop Author’s Purpose, T140-T141            Draft with Specific Facts, Concrete Details, T151            Develop with Transitions, T222            Edit for Capitalization, T355            Peer Review, T376            Differentiated Support: Intervention/Extend, T377</p> <p><b>Unit 3:</b>            Plan Your Opinion Essay, T82            Revise by Rearranging Ideas for Clarity, T278            Independent Writing: Mentor Stack, T278            Revise by Combining Ideas for Clarity, T279            Minilesson: Participate in Peer Editing, T280            Incorporate Peer and Teacher Suggestions, T342            Differentiated Support: T365</p> <p><b>Unit 4:</b>            Minilesson: Plan Your Science Fiction Story, T80            Develop the Conflict, T148            Minilesson: Edit for Subordinating Conjunctions, T287            Revise by Adding, Deleting Ideas for Clarity, T360            Revise and Edit &amp; Peer Review, T382            Differentiated Support: T383</p> <p><b>Unit 5:</b>            Minilesson: Mentor Stack: Plan Your Poetry, T88            Minilesson: Rewrite for Precise Meaning, T226            Minilesson: Try a New Approach, T283            Revise and Edit &amp; Peer Review, T372            Differentiated Support: Intervention/Extend, T373</p>

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(Continued)	(Continued) <b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i> >Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes
CCSS.ELA-Literacy.W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	<p><b>Unit 1:</b> Independent Writing, T348 Celebrate!, T370</p> <p><b>Unit 2:</b> Celebrate!, T378</p> <p><b>Unit 3:</b> Minilesson: Use Technology to Produce Writing, T148 Minilesson: Use Technology to Interact and Collaborate, T220 Publish, T343 Celebrate!, T366</p> <p><b>Unit 4:</b> Minilesson: Publish and Celebrate, T362 Introduce the Project, T370</p> <p><b>Unit 5:</b> Minilesson: Publish and Celebrate, T352 Extend Research: Recording Tips, T370-T371 Celebrate!, T374</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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Research to Build and Present Knowledge	
CCSS.ELA-Literacy.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	<p><b>Unit 1:</b>            Conduct Research: Web Sites, T360-T361            Refine Research: Quoting and Paraphrasing, T364–T365            Extend Research: Write a Business Letter, T366</p> <p><b>Unit 2:</b>            Conduct Research: Search Engines, T368-T369            Refine Research: Primary and Secondary Sources, T372            Extend Research, T374–T375</p> <p><b>Unit 3:</b>            Conduct Research: Databases, T356-T357            Refine Research: Bibliography, T360-T361            Extend Research, T362–T363</p> <p><b>Unit 4:</b>            Introduce the Project, T370            Conduct Research: Surveys, T374-T375            Refine Research: Primary and Secondary Sources, T378            Online Survey Tools, T380-T381</p> <p><b>Unit 5:</b>            Conduct Research: Graphics, T364-T365            Refine Research: Bibliography, T368-T369            Extend Research, T370–T371</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;            Inquiry-Based Project Rubrics and Checklists</p>

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<p>CCSS.ELA-Literacy.W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p><b>Unit 1:</b> Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Student Interactive: Plan Your Research, T359 Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research, T366–T367</p> <p><b>Unit 2:</b> Conduct Research, T368–T369 Refine Research: Primary and Secondary Sources, T372-T373 Extend Research, T374–T375</p> <p><b>Unit 3:</b> Conduct Research: Databases, T356-T357 Refine Research: Bibliography, T360-T361 Extend Research, T362–T363</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T194-T195 Conduct Research: Surveys, T374-T375 Refine Research: Primary and Secondary Sources, T378 Extend Research: Online Survey Tools, T380</p> <p><b>Unit 5:</b> Project-Based Inquiry: Explore and Plan, T363 Conduct Research: Graphics, T364-T365 Refine Research: Bibliography, T368-T369 Extend Research, T370–T371</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>
<p>CCSS.ELA-Literacy.W.5.9 Draw evidence from</p>	<p><b>Unit 1:</b></p>

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literary or informational texts to support analysis, reflection, and research.	Minilesson: Write to Sources, T124 Reflect and Share: Write to Sources: T258-T259 Conduct Research: Web Sites, T360 Refine Research: Quoting and Paraphrasing, T364-T365 <b>Unit 2:</b> Minilesson: Synthesize Information, T330 Conduct Research: Search Engines, T368 <b>Unit 3:</b> Conduct Research: Databases, T356 Next Steps, T357 <b>Unit 5:</b> Minilesson: Compare and Contrast Accounts, T254 Minilesson: Write to Sources, T262 Explore and Plan: Argumentative Writing, T362 ELL Targeted Support: Planning, T363 Critical Literacy: Analyze Type of Source, T368
CCSS.ELA-Literacy.W.5.9.a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	<b>Unit 1:</b> Minilesson: Write to Sources, T196, T258 Minilesson: Write to Sources, <b>Unit 2:</b> Minilesson: Write to Sources, T200 <b>Unit 3:</b> Minilesson: Write to Sources, T124, T196, T256 <b>Unit 4:</b> Minilesson: Write to Sources, T126 <b>Unit 5:</b> Minilesson: Write to Sources, T202
CCSS.ELA-Literacy.W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	<b>Unit 1:</b> Minilesson: Write to Sources, T124 <b>Unit 2:</b> Minilesson: Write to Sources, T130-T131 <b>Unit 4:</b> Minilesson: Write to Sources, T194, T264 <b>Unit 5:</b> Minilesson: Write to Sources, T132, T262
<b>Range of Writing</b>	
CCSS.ELA-Literacy.W.5.10 Write routinely over extended time frames (time for research, reflection,	Each unit in myView includes multiple writing opportunities. For examples, see:

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<p>and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Unit 1:</b> Write to Sources, T124-T125, T196-T197 My View: Write About It, T197 Writing Club, T283 Essential Question: My Turn, T354</p> <p><b>Unit 2:</b> Writing Club, T85 Minilesson: Write to Sources, T200-T201 My View: Write About It, T201 Write for a Reader, T276 Weekly Question, T335 Essential Question: My Turn, T362</p> <p><b>Unit 3:</b> My View: Write About It, T125 Writing Club, T149 Write to Sources, T124, T196-T197, T256-T257</p> <p><b>Unit 4:</b> Write to Sources, T126-T127, T264-T265 Independent Writing, T146 Write for a Reader, T204-T205</p> <p><b>Unit 5:</b> Write for a Reader, T74-T75 Write to Sources, T132-T133, T202-T203 My View: Write About It, T203</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons; Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
<p><b>CCSS.ELA-Literacy.SL.5 Speaking and Listening</b></p>	
<p>Comprehension and Collaboration</p>	
<p>CCSS.ELA-Literacy.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in</p>	<p><b>Unit 1:</b> My View, T42, T112, T184, T246, T314</p>



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<p>groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p>Turn, Talk, and Share, T154, T226  <b>Unit 2:</b>            My View, T48, T118, T188, T254, T322            Reflect and Share: Talk About It, T60-T61            Turn, Talk, and Share, T20, T160  <b>Unit 3:</b>            My View, T46, T112, T184, T244, T310            Turn, Talk, and Share, T154            Reflect and Share: Talk About It, T58-T59  <b>Unit 4:</b>            My View, T44, T114, T182, T252, T328            Reflect and Share: Talk About It, T340-T341  <b>Unit 5:</b>            My View, T52, T120, T190, T250, T318            Reflect and Share: Talk About It, T64-T65    <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;            Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.5.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>            Respond and Analyze: My View, T42, T112, T184, T314            Interact with Sources: Explore the Infographic, T84            Book Club: Each Day, T373  <b>Unit 2:</b>            Respond and Analyze: My View, T48, T118, T188, T254, T322            Interact with Sources: Explore the Primary Sources, T230            Book Club: Each Day, T381  <b>Unit 3:</b>            Respond and Analyze: My View, T46, T112, T244, T310            Reflect and Share: Talk About It, T58-T59            Book Club: Each Day, T369              (Continued)  <b>Unit 4:</b>            Reflect and Share: Talk About It, T56-T57            Interact with Sources: Explore the Map, T86            Respond and Analyze: My View, T114, T252            Minilesson: Explain Details, T340</p>

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	<p><b>Unit 5:</b> Respond and Analyze: My View, T52, T120, T318 Turn, Talk, and Share, T94, T232 Respond and Analyze: Interact with Sources: Explore the Video, T162</p>
<p>CCSS.ELA-Literacy.SL.5.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T54-T55 Informational Text, T86 Poetry, T228 Book Club Options, T373</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T60-T61 What’s Happening This Week?, T85 Historical Fiction, T88 Informational Text, T92 What Are We Sharing?, T155 Book Club Options, T381</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T58-T59 Drama, T156 Book Club Options, T369</p> <p><b>Unit 4:</b> Historical Fiction, T22 Reflect and Share: Talk About It, T56-T57 Informational Text, T158 What’s Happening This Week?, T289</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T64-T65 Turn, Talk, and Share, T94 Informational Text, T96 What’s Happening This Week?, T157 Argumentative Text, T294 Book Club Options, T377</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.5.1.c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T54-T55 Turn, Talk, and Share, T84 Book Club: Collaboration, T373</p> <p><b>Unit 2:</b> Minilesson: Talk About It, T60 Interact with Sources: Explore the Video, T296</p>

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	<p>Book Club: Collaboration, T381</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T58-T59 What’s Happening This Week?, T281 Book Club Collaboration, T369</p> <p><b>Unit 4:</b> What’s Happening This Week?, T289 Minilesson: Explain Details, T340 Book Club: Collaboration, T387</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T64-T65 What’s Happening This Week?, T157 Book Club: Collaboration, T377</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.5.1.d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, T156-T157 Respond and Analyze: My View, T184</p> <p><b>Unit 2:</b> Interact with Sources: Explore the Map, T90-T91 Turn, Talk, and Share, T160 Listening Comprehension, T162-T163</p> <p><b>Unit 3:</b> Interact with Sources: Explore the Infographic, T20 Listening Comprehension, T234-T235 Respond and Analyze: My View, T250</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T86 Listening Comprehension, T88-T89 Turn, Talk, and Share, T224</p> <p>(Continued)</p> <p><b>Unit 5:</b> Listening Comprehension, T96-T97 Interact with Sources: Explore the Video, T162-T163 Turn, Talk, and Share, T232</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>

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<p>CCSS.ELA-Literacy.SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p><b>Unit 1:</b> Interact with Sources: Explore the Time Line, T20-T21 Listening Comprehension, Wrap-Up, T86-T87, T290-T291</p> <p><b>Unit 2:</b> Minilesson: Analyze Graphic Features, T68 Listening Comprehension, Wrap-Up, T92-T93 Whole Group, T169 Interact with Sources: Explore the Video, T296-T297</p> <p><b>Unit 3:</b> Listening Comprehension, Wrap-Up, T22-T23, T156-T157 Interact with Sources: Explore the Infographic, T88-T89</p> <p><b>Unit 4:</b> Listening Comprehension, Wrap-Up, T22-T23, T226-T227, T296-T297</p> <p><b>Unit 5:</b> Listening Comprehension, Wrap-Up, T164-T165, T234-T235 Compare and Contrast Accounts, T254-T255</p>
<p>CCSS.ELA-Literacy.SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><b>Unit 1:</b> Wrap-Up, T23, T87, T291 Collaborate and Discuss, T362–T363, T368–T369</p> <p><b>Unit 2:</b> Wrap-Up, T23, T163, T299 ELL Targeted Support: Retell, T326 Collaborate and Discuss, T370–T371</p> <p><b>Unit 3:</b> Wrap-Up, T23, T91, T157 Refine Research, T364 Collaborate and Discuss, T358–T359, T364–T365</p>

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	<p><b>Unit 4:</b> Wrap-Up, T23, T159, T227 Collaborate and Discuss, T376–T377, T382–T383</p> <p><b>Unit 5:</b> Wrap-Up, T97, T165, T235, T295 Collaborate and Discuss, T366–T367</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
Presentation of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p><b>Unit 1:</b> Celebrate and Reflect: Celebrate!, T370</p> <p><b>Unit 2:</b> Minilesson: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b> Celebrate and Reflect: Celebrate!, T366</p> <p><b>Unit 4:</b> Customize It!, T384 Celebrate and Reflect: Celebrate!, T384</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect: Celebrate!, T374</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>CCSS.ELA-Literacy.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Unit 2:</b> Share Back, T154 Celebrate and Reflect: Celebrate!, T378</p> <p><b>Unit 3:</b> Add Photographs and Time Lines, T362 Customize It!, T366</p> <p><b>Unit 4:</b> Celebrate!, T384</p> <p><b>Unit 5:</b> Graphics, T364–T365 Recording Tips, T370–T371</p>

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<p>CCSS.ELA-Literacy.SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 on page 28 for specific expectations.)</p>	<p><b>Unit 2:</b> Collaborate and Discuss, T376-T377</p> <p><b>Unit 3:</b> Analyze Student Model, T358 Celebrate, T366</p> <p><b>Unit 4:</b> Minilesson: Use Dialect, T66-T67 Celebrate and Reflect: Celebrate!, T384</p> <p><b>Unit 5:</b> Celebrate and Reflect: Celebrate!, T374</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt; Speaking and Listening</p>
<p><b>CCSS.ELA-Literacy.L.5 Language</b></p>	
<p>Conventions of Standard English</p>	
<p>CCSS.ELA-Literacy.L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>CCSS.ELA-Literacy.L.5.1.a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p><b>Unit 2:</b> Edit for Prepositions and Prepositional Phrases, T285, T290</p> <p><b>Unit 3:</b> Prepositions and Prepositional Phrases, T72-T73, T138</p> <p><b>Unit 4:</b> Coordinating and Subordinating Conjunctions, T208-T209, T278</p>

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	Minilesson: Edit for Prepositions and Prepositional Phrases, T284 Independent Writing: Mentor Stack, T284 Edit for Subordinating Conjunctions, T287 Lesson 1: Correlative Conjunctions, T354 <b>Unit 5:</b> Use Interjections, T156, T344-T345  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.5.1.b Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	<b>Unit 2:</b> Lessons 2-5: Principal Parts of Irregular Verbs, T214-T215 Lessons 2-5: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.5.1.c Use verb tense to convey various times, sequences, states, and conditions.	<b>Unit 2:</b> Lessons 2-5: Principal Parts of Regular Verbs, T144-T145 Lessons 2-5: Perfect Verb Tenses, T280-T281 Minilesson: Use Correct Verb Tense, T287  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.5.1.d Recognize and correct inappropriate shifts in verb tense.	<b>Unit 2:</b> Language and Conventions, Lesson 4, T281 Minilesson: Use Correct Verb Tense, T287 Independent Writing, T287  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.5.1.e Use correlative conjunctions (e.g., either/or, neither/nor).	<b>Unit 4:</b> Lessons 2-5: Correlative Conjunctions, T278-T279 Lesson 1: Correlative Conjunctions, T354  <b>Digital Resources:</b>

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	<i>Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
CCSS.ELA-Literacy.L.5.2.a Use punctuation to separate items in a series.	<p><b>Unit 2:</b>  <b>E Unit 2:</b>            Edit for Punctuation Marks, T353, T354, T288</p> <p><b>Unit 4:</b>            Minilesson: Edit for Punctuation Marks, T288</p> <p><b>Unit 5:</b>            Lessons 2-5: Commas and Semicolons in a Series, T78-T79, T146</p> <p><b>Digital Resources:</b>  <i>Resource Download Center</i>&gt;Language and Conventions</p>
CCSS.ELA-Literacy.L.5.2.b Use a comma to separate an introductory element from the rest of the sentence.	<p><b>Unit 4:</b>            Minilesson: Edit for Punctuation Marks, T288</p> <p><b>Unit 5:</b>            Lessons 2-5: Commas and Introductory Elements, T146-T147            Lesson 1: Commas and Introductory Elements, T216</p> <p><b>Digital Resources:</b>  <i>Resource Download Center</i>&gt;Language and Conventions</p>
CCSS.ELA-Literacy.L.5.2.c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It’s true, isn’t it?), and to indicate direct address (e.g., Is that you, Steve?).	<p><b>Unit 2:</b>            Edit for Punctuation Marks, T354, T288</p> <p><b>Unit 4:</b>            Minilesson: Edit for Punctuation Marks, T288</p> <p><b>Unit 5:</b>            Commas and Introductory Elements, T146-T147, T216</p> <p><b>Digital Resources:</b>  <i>Resource Download Center</i>&gt;Language and Conventions</p>
CCSS.ELA-Literacy.L.5.2.d Use underlining, quotation marks, or italics to indicate titles of works.	<p><b>Unit 2:</b>            Minilesson: Edit for Punctuation Marks, T354</p> <p><b>Unit 3:</b>            Minilesson: Punctuate Titles, T277</p>



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	Independent Writing: Mentor Stack, T277 Share Back, T277 <b>Unit 5:</b> Lessons 2-5: Punctuating Titles, T216-T217 Lesson 1: Punctuating Titles, T276  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language and Conventions
CCSS.ELA-Literacy.L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.	<b>Unit 1:</b> ELL Targeted Support: Suffix –ive, T60 <b>Unit 3:</b> Possible Teaching Point: Word Study: Unusual Spellings, T180 Lesson 1: Teach Unusual Spellings, T202 Lessons 1-3, 5: Spelling: Spell Words with Unusual Spellings, T208-T209 Lesson 4: Words with Unusual Spellings, T269 <b>Unit 5:</b> Lesson 4: Spiral Review: Syllable Patterns, T215 Writing Workshop, T275  <b>Digital Resources:</b> <i>Resource Download Center</i> >Spelling
Knowledge of Language	
CCSS.ELA-Literacy.L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
CCSS.ELA-Literacy.L.5.3.a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>Unit 2:</b> Minilesson: Edit Simple and Compound Sentences, T289 <b>Unit 3:</b> ELL Targeted Support: Revise by Combining Ideas for Clarity, T275 Minilesson: Revise by Rearranging Ideas for Clarity, T278 Minilesson: Revise by Combining Ideas for Clarity, T279 <b>Unit 4:</b> Minilesson: Edit for Subordinating Conjunctions, T287

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<p>CCSS.ELA-Literacy.L.5.3.b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p><b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T34 ELL Targeted Support: Dialect, T36 Possible Teaching Point: Read Like a Writer: Author’s Craft, T38 Minilesson: Analyze Dialects, T64 Minilesson: Use Dialect, T66 Writing Workshop, T67</p> <p><b>Unit 5:</b> Share Back, T84</p>
Vocabulary Acquisition and Use	
<p>CCSS.ELA-Literacy.L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	
<p>CCSS.ELA-Literacy.L.5.4.a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 1:</b> Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p><b>Unit 2:</b> Vocabulary in Context, T39, T250 Minilesson: Context Clues, T204–T205</p> <p><b>Unit 3:</b> Vocabulary in Context, T104, T239, T309 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p><b>Unit 4:</b> Vocabulary in Context, T246, T319, T324</p>

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	Academic Vocabulary: Context Clues, T169, T170, T175, T179 <b>Unit 5:</b> Vocabulary in Context, T113, T178, T37 Minilesson: Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181
CCSS.ELA-Literacy.L.5.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<b>Unit 1:</b> Word Study: Greek Roots, T97, T101, T130-T131, T203 Word Study: Words with Suffixes -able, -ible, T264-T265 <b>Unit 3:</b> Words with Latin Roots, T42, T64-T65, T131 <b>Unit 4:</b> Word Study: Word Origins, T270-T271, T347 Word Study   Latin Roots, T312, T313, T323, T346-T347 <b>Unit 5:</b> Possible Teaching Point: Academic Vocabulary: Related Words, T37 Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec, T71  <b>Digital Resources:</b> <i>Resource Download Center</i> >Language Awareness Handbook
CCSS.ELA-Literacy.L.5.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<b>Unit 1:</b> Formative Assessment Options: Turn, Talk, and Share/Use Related Words, T43 Academic Vocabulary: Related Words, T58-T59 How to Use a Glossary, T386-T387 <b>Unit 2:</b> Minilesson: Related Words, T64-T65 Minilesson: Develop Vocabulary, T254 How to Use a Glossary, T394-T395 <b>Unit 3:</b> Academic Vocabulary: Related Words, T62-T63 First Read: Generate Questions: Think Aloud, T43 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Strategy Group: Develop Vocabulary, T186 Minilesson: Figurative Language, T260 How to Use a Glossary, T382-T383 <b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary:

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	Related Words, T35 How to Use a Glossary, T400-T401 <b>Unit 5:</b> Minilesson: Related Words, T68 Minilesson: Develop Vocabulary, T250 Apply: Use Independent Text, T319 How to Use a Glossary, T390-T391
CCSS.ELA-Literacy.L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
CCSS.ELA-Literacy.L.5.5.a Interpret figurative language, including similes and metaphors, in context.	<b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Understand Figurative Language, T239, T262, T334–T335, T336–T337 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253 <b>Unit 3:</b> Guided Reading Instruction Prompts: Analyze Figurative Language, T232 Explain Figurative Language, T238, T260-T261 <b>Unit 4:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T41 Possible Teaching Point: Academic Vocabulary,

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	Figurative Language, T250 Academic Vocabulary: Figurative Language, T268- T269 <b>Unit 5:</b> Possible Teaching Point: Read Like a Writer: Author’s Craft, T183 Possible Teaching Point: Read Like a Writer: Author’s Craft, T188
CCSS.ELA-Literacy.L.5.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.	<b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Minilesson: Figurative Language: Idioms, T262 <b>Unit 3:</b> Minilesson: Figurative Language, T260 <b>Unit 4:</b> Minilesson: Figurative Language: Adages, T268 Minilesson: Analyze Adages, T348
CCSS.ELA-Literacy.L.5.5.c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	<b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103, T128-T129 <b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134 <b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128-T129 <b>Unit 4:</b> Synonyms and Antonyms, T103, T130 <b>Unit 5:</b> Minilesson: Synonyms and Antonyms, T136 Academic Vocabulary: Analogies, T266-T267
CCSS.ELA-Literacy.L.5.6 Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases, including those that	This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b>

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<p>signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</p>	<p>Academic Vocabulary, T50, T116, T120, T196, T318 Develop Vocabulary, T42, T112, T184, T246</p> <p><b>Unit 2:</b> Academic Vocabulary, T122, T130, T196, T262, T330 Develop Vocabulary, T48, T118, T188, T254, T322</p> <p><b>Unit 3:</b> Develop Vocabulary, T46, T112, T184, T244, T310 Academic Vocabulary, T120, T188, T248, T256, T314</p> <p><b>Unit 4:</b> Academic Vocabulary, T56, T122, T186, T256, T332 Develop Vocabulary, T44, T114, T182, T252, T328</p> <p><b>Unit 5:</b> Academic Words, T124, T194, T202m T258, T326 Develop Vocabulary, T52, T120, T190, T250, T318</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Language Awareness Handbook</p>