

**A Correlation of myView Literacy ©2020, Kindergarten
To the Utah Core Standards for English Language Arts**

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Utah Core Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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CCSS.ELA-Literacy.R.K Reading	
CCSS.ELA-Literacy.RL.K RL: Literature	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Realistic Fiction, T36-T37, T40 Ask and Answer Questions, T109, T117, T128-T129, T291, T292 Analyze: Realistic Fiction, T244 Listening Comprehension: Read Aloud, T244 Wrap-Up, T245</p> <p>Unit 2: Ask and Answer Questions, T109, T117, T128-T129</p> <p>Unit 3: Ask and Answer Questions, T187, T193, T195-T206-T207 Read: First Read Strategies, T260</p> <p>Unit 4: Ask and Answer Questions, T319, T327, T328-T329</p> <p>Unit 5: Explore Compose Questions, T143, T144, T145 Ask and Answer Questions, T235, T241, T247, T260-T261 First Read: Ask, T312</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Unit 1: My View, T118 ELL Targeted Support, T124 Retell a Story, T134</p> <p>Unit 2: Reflect and Share, T204–T205</p> <p>Unit 3: My View, T126 Minilesson: Talk About It, T142-T143</p> <p>Unit 4: myView, T118 ELL Targeted Support, T134 Minilesson: Talk About It, T344-T345</p> <p>Unit 5: Minilesson: Talk About It, T330–T331 Whole Group, T333</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Unit 1: Realistic Fiction, T36–T37 Identify and Describe Characters, T38, T47, T54-T55, T56 Wrap-Up, T105 Minilesson: Realistic Fiction, T106-T107, T246-T247 Describe Setting, T248, T264–T265, T266 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255</p> <p>Unit 2: Identify and Describe Characters, T178, T194-T195 My View, T188 Whole Group, T197</p> <p>Unit 3: Strategy Group: Identify Fair Tales, T112 First Read: Read: Think Aloud, T118 Minilesson: Setting, T158 Minilesson: Explore Characters, T159 Think Aloud: Analyze Fiction, T252</p> <p>Unit 4: Describe Setting, T178, T194-T195, T196 Whole Group, T197, T321 Language of the Genre, T316</p> <p>Unit 5: Discuss Characters in Drama, T313, T322-T323</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure</p>	

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	Minilesson: Drama, T304, T306, T308, T322-T323 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
CCSS.ELA-Literacy.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Unit 1: ELL Targeted Support, T149 Introduction to Writing Workshop, T80 Apply What Good Writers Do, T82 Parts of a Book, T151 Meet the Author, T153, T154–T155 Print Awareness, T182, T252 Edit for Parts of a Book, T360 Unit 4: Print Awareness, T112 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i>
Integration of Knowledge and Ideas	

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CCSS.ELA-Literacy.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<p>Unit 1: Decodable Story: Read I Am, T30-T31 Writing Workshop, T80, T154, T360 Print Awareness, T252</p> <p>Unit 2: Print Awareness, T182 Minilesson: Identify and Describe Characters, T194-T195 Graphics, T220</p> <p>Unit 4: Minilesson: Find Main Idea and Supporting Details, T124 Minilesson: Describe Setting, T194-T195</p> <p>Unit 5: Minilesson: Connect Text and Illustrations, T52-T53</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
CCSS.ELA-Literacy.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p>Unit 1: Compare Texts, T39, T109 Reflect and Share: Write to Sources, T64-T65 Reflect and Share: Talk About It, T134-T135 First Read, T254</p> <p>Unit 2: Compare Texts, T179</p> <p>Unit 3: Compare and Contrast Stories, T110, T119, T125, T132-T133 Respond and Analyze, T196</p> <p>Unit 4: Describe Setting, T194–T195 Strategy Group: Compare Texts, T206 Graphic Features, T352–T353</p> <p>Unit 5: First Read, T174</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RL.K.10 Actively engage in	Unit 1:

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group reading activities with purpose and understanding.	Matching Texts to Learning, T178-T179 My View, T188 Book Club, T41, T67, T207, T251, T277 Unit 2: Read, T182 Read Aloud, T314 Read: Discuss the First Read Strategies, T322 Fluency, T332, T342 Book Club, T67, T111, T251, T321 Unit 3: Read, T42 Book Club: T406, T407, T408, T412-T413 Unit 4: Matching Texts to Learning, T248-T249 Book Club: T400, T401, T402, T406-T407 Unit 5: Matching Texts to Learning, T102-T03 My View, T112 Matching Texts to Learning, T234-T235 Book Club: Plan Book Club, T382, T383, T384, T388-T389 Digital Resources: <i>Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5; Leveled Readers: Levels 1–5</i>
CCSS.ELA-Literacy.RI.KRI: Informational Text	
Key Ideas and Details	
CCSS.ELA-Literacy.RI.K.1 With prompting and	Unit 1:

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<p>support, ask and answer questions about key details in a text.</p>	<p>Minilesson: Focus on Strategies, T188, T328 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Unit 2: Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255 First Read, T114, T116 Unit 3: Ask and Answer Questions, T187, T206-T207, T210 Read: First Read Strategies, T190 Unit 4: My View, T48, T258 Unit 5: First Read: Ask, T42 Minilesson: Ask and Answer Questions, T241, T247, T249, T260-T261, T262</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Unit 1: Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195, T196, T197 Retelling Texts, 344</p> <p>Unit 2: Find the Main Idea and Supporting Details, T38, T54-T55, T56 Minilesson: Explore Details, T153 Talk About it, T64-T65</p> <p>Unit 4: My View, T118 Find the Main Idea and Supporting Details, T124-T125, T126, T127 Retell Texts, T134 Reflect and Share: Talk About It, T344-T345</p> <p>Unit 5: My View, T112, T250 My View, Strategy Group: Compare Texts, T266 Whole Group, T267</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1-5; Leveled Readers: Units 1-5; Professional Development Center: Comprehension & Assessment</i></p>
<p>CCSS.ELA-Literacy.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 4: Unit Opener, T13 Describe Connections, T38, T45, T54-T55, T56-T57 Find the Main Idea and Supporting Details, T124-T125, T126, T127 Minilesson: Reflect and Share, T204 Create New Understandings, T268-T269</p> <p>Unit 5: Author's Purpose, T338-T339</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1-5; Leveled Readers: Units 1-5; Professional Development Center: Comprehension & Assessment</i></p>
<p>Craft and Structure</p>	

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<p>CCSS.ELA-Literacy.RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p>Unit 1: Develop Vocabulary, T188-T189 Academic Vocabulary: Context Clues, T208-T209 Explore the Map, T300-T301</p> <p>Unit 2: Develop Vocabulary, T48-T49, 108 Ask and Answer Questions, T109 Preview Vocabulary, T112-T113</p> <p>Unit 4: Preview Vocabulary, T42-T43, T47, T108, T118-T119, T248</p> <p>Unit 5: Preview Vocabulary, T106 Vocabulary in Context, T249 ELL Targeted Support, T41 Develop Vocabulary, T235, T316-T317, T320</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>Unit 1: Independent Reading, T13, T361 Genre Immersion Lesson, T80 ELL Targeted Support: Parts of a Book, T149 Minilesson: Parts of a Book, T150 Minilesson: Explore Meet the Author, T153 Find Main Idea, T178 Print Awareness, T182 Independent Writing, T360 Minilesson: Edit for Parts of a Book, T360 Minilesson: Assessment, T364</p> <p>Unit 2: Independent Reading, T13 Genre Immersion Lesson: Mentor STACK, T81 Minilesson: Compose a Title, T150 Minilesson: Find Text Features, T264-T265</p> <p>Unit 4: Informational Writing, T390</p> <p>Unit 5: Print Awareness, T40 Minilesson: What You Know About Your Topic, T142 Strategy Group: Compare and Contrast Texts, T258 Customize It!, T374</p>
<p>CCSS.ELA-Literacy.RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Unit 1: ELL Targeted Support, T149 Introduction to Writing Workshop, T80 Apply What Good Writers Do, T82 Parts of a Book, T151 Meet the Author, T153, T154–T155 Print Awareness, T182, T252 Edit for Parts of a Book, T360</p> <p>Unit 4: Print Awareness, T112</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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Integration of Knowledge and Ideas	
CCSS.ELA-Literacy.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<p>Unit 1: Minilesson: Develop Vocabulary, T188, T328 Informational Text, T316–T317, T318</p> <p>Unit 2: Minilesson: Informational Text, T246-T247 Book Club, T402, T410</p> <p>Unit 4: My View, T258</p> <p>Unit 5: Connect Text and Illustrations, T36, T43, T52-T53, T54 First Read: Look, T44 Assess Understanding, T69 Minilesson: Explore Graphics, T211</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>
CCSS.ELA-Literacy.RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	<p>Unit 1: Use Text Evidence, T212–T213 Explore and Plan: Introduce Persuasive Writing, T388-T389</p> <p>Unit 2: Minilesson: Persuasive Text, T316-T317 Supporting Points in a Text, T325, T352–T353 Close Read: Find Important Details, T327 My View, T328 Find Text Structure, T334-T335, T336 Find Important Details, T338-T339, T342</p> <p>Unit 3: Explore Persuasive Writing, T396</p> <p>Unit 4: Supporting Information, T282</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center: Comprehension & Assessment</i></p>

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<p>CCSS.ELA-Literacy.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Make Connections, T204–T205</p> <p>Unit 2: Reflect and Share, T64–T65, T134–T135 Compare Texts, T346, T347</p> <p>Unit 5: Compare and Contrast Texts, T256–T257, T258 Strategy Group: Compare Texts, T266 Reflect and Share, T264–T265</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center:</i> Comprehension & Assessment</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>CCSS.ELA-Literacy.RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Matching Texts to Learning, T178–T179 My View, T188</p> <p>Unit 2: Introduce the Text, T42–T43 Read Aloud, T314 Read: Discuss the First Read Strategies, T322 Fluency, T332, T342</p> <p>Unit 3: Book Club, T406, T407, T408, T412–T413</p> <p>Unit 4: Unit Opener, T12–T13 Matching Texts to Learning, T248–T249 Introduce the Text, T252–T253 Book Club, T400, T401, T402, T406–T407</p> <p>Unit 5: Matching Texts to Learning, T102–T103 Introduce the Text, T106–T107 My View, T112 Matching Texts to Learning, T234–T235 Book Club, T382, T383, T384, T388–T389</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Decodable Books:</i> Units 1–5; <i>Leveled Readers:</i> Levels 1–5</p>
<p>CCSS.ELA-Literacy.RF.KRF: Foundational Skills</p>	

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Print Concepts	
CCSS.ELA-Literacy.RF.K.1 Demonstrate understanding of the organization and basic features of print.	
CCSS.ELA-Literacy.RF.K.1.a Follow words from left to right, top to bottom, and page by page.	<p>Unit 1: Unit Opener, T12–T13 Reading Workshop: Decodable Story, T170-T171</p> <p>Unit 3: Unit Opener, T12–T13 Genre Immersion Lesson: Mentor Stack, T82 Print Awareness, T190</p> <p>Unit 4: Personal Narrative, T80</p> <p>Unit 5: Print Awareness, T40</p> <p>Digital Resources: <i>Professional Development Center: Foundational Skills</i></p>
CCSS.ELA-Literacy.RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Unit 1: Explore Spaces Between Words, T221–T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T182 Handwriting: Write Words, T348</p> <p>Digital Resources: <i>Professional Development Center: Foundational Skills</i></p>

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<p>CCSS.ELA-Literacy.RF.K.1.c Understand that words are separated by spaces in print.</p>	<p>Unit 1: Exploring Spaces Between Words, T221 Independent Writing, T221 Apply Spaces Between Words, T222</p> <p>Unit 2: Explore Words and Sentences, T221–T222</p> <p>Unit 3: Print Awareness, T330</p> <p>Unit 4: Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72</p> <p>Unit 5: Print Awareness, T106 Using Capitalization and Punctuation and Spaces Between Words, T272, T334, T338</p> <p>Digital Resources: <i>Professional Development Center: Foundational Skills</i></p>
<p>CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p> <p>(Continued)</p>	<p>Unit 1: Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters li, T352 Phonics Review Consonants Bb and Rr, T384-T385</p> <p>Unit 2: Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306</p> <p>(Continued)</p> <p>Unit 3: Phonics: Introduce Jj, T22</p>

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	<p>Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Minilesson: Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170</p> <p>Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh, and Xx, T380</p> <p>Unit 5: Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88 Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: Words for Ww AND Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293</p> <p>Digital Resources: <i>Resource Download Center:</i> Handwriting Models & Practice; Phonics; <i>Foundational Skills Kit:</i> Alphabet Cards</p>
Phonological Awareness	
CCSS.ELA-Literacy.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	

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<p>CCSS.ELA-Literacy.RF.K.2.a Recognize and produce rhyming words.</p>	<p>Unit 2: Minilesson: Rhyming Sort, T70, T140, T210 Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Identify and Produce Rhyming Words, T104, T250 Whole Group, T205</p> <p>Unit 4: Identify and Produce Rhyming Words, T242, T306</p> <p>Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184–T185, T186</p> <p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words</p>

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<p>CCSS.ELA-Literacy.RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 1: Minilessons: Phonics: Identify and Write Tt, T28-T29 Blend and Segment Onset and Rime, T102 Segment and Blend Phonemes, T384</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32, T166, T172 Phonics: Introduce Gg, T232-T233 Segment and Blend Onset And Rime, T232</p> <p>Unit 3: Syllables, T22, T98</p> <p>Unit 4: Identify and Count Syllables, T102, T172</p> <p>Unit 5: Segment and Blend Syllables, T22, T154, T292, T356, T368 Identify and Count Syllables, T88 Manipulate Syllables, T92</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CCSS.ELA-Literacy.RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Minilessons: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T102, T162, T166, T172</p> <p>Unit 2: Phonological Awareness: Segment and Blend Onset and Rime, T232</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>

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<p>CCSS.ELA-Literacy.RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Words, syllables, or phonemes written in /slashes/refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p>	<p>Unit 1: Minilesson: Phonics: Introduce Mm, T22-T23 Phonological Awareness: Initial and Final /t/, T26 Minilesson: Phonics: Identify and Write Tt, T28-T29 Word Work Strategy Group: Consonant Mm, T50 Phonological Awareness: Medial /a/, T92, T370 Phonological Awareness: Medial /i/, T232, T376</p> <p>Unit 2: Segment and Blend Phonemes, T32, T166, T172 Minilesson: Phonics: Review Short Oo And Ff, T102</p> <p>Unit 3: Phonological Awareness: Final /ks/, T26 Phonological Awareness: Initial /kw/, T174 Phonological Awareness: Medial /u/, T378</p> <p>Unit 4: Segment and Blend Phonemes, T26-T27 Phonological Awareness: Medial /u/ and Medial /ū/, T92 Minilesson: Phonics: Introduce Short u and Long u, T92-T93 Phonological Awareness: Medial /e/ and Medial /ē/, T162-T163</p> <p>Unit 5: Segment and Blend Phonemes, T30-T31, T224-T225</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Resource Download Center:</i> Phonics; Spelling</p>
<p>CCSS.ELA-Literacy.RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Intervention Activity: Short a, T120 Word Work Activity: Build Words with Letter Tiles, T191, T261, T271 Intervention Activity: Short i, T260</p>

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	<p>Apply: My Turn, T312</p> <p>Unit 2:</p> <p>Word Work Activity: Build Words with Letter Tiles, T51</p> <p>Intervention Activity: Short o, T120</p> <p>Word Work Strategy Group: Sound /h/ Spelled Hh, T190</p> <p>Word Work Activity: Build Words with Letter Tiles, T201, T331</p> <p>Intervention Activity: Short e, T380</p> <p>Unit 3:</p> <p>Word Work Activity: Build Words with Letter Tiles, T129, T139, T199, 209</p> <p>Intervention Activity: Short a, T268</p> <p>Intervention Activity: Short i, T338</p> <p>Intervention Activity: Short u, T388</p> <p>Unit 4:</p> <p>Word Work Activity: Build Words with Letter Tiles, T61</p> <p>Intervention Activity: Long e and u, T130</p> <p>Intervention Activity: Short e, T190</p> <p>Intervention Activity: Long e and u, T200</p> <p>Phonological Awareness: Substitute Phonemes, T220</p> <p>Intervention Activity: Short i, T260</p> <p>Phonological Awareness: Add Phonemes, T302</p> <p>Intervention Activity: Short u, T376</p> <p>Unit 5:</p> <p>Phonological Awareness: Add Phonemes, T96, T364</p> <p>Phonological Awareness: Substitute Phonemes, T220, T300</p> <p>Phonics: Reinforce Words for Kk, Ss, Ww, Mm, T224</p> <p>Apply: Turn, Talk, and Share, T356</p>
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	

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<p>CCSS.ELA-Literacy.RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> <p>(Continued)</p>	<p>Unit 1: Phonics: Read and Write Words with Bb, T302–T303, T304-T305 Phonics: Read and Write Words with Rr, T308-T309 Phonics: Review Consonants Rr and Bb, T312-T313 Consonant Bb & Rr, T312-T313, T330, T340, T384</p> <p>Unit 2: Phonics: Introduce Ff and Words with Ff, T96, T98-T99, T102, T130 Phonics: Introduce Hh, T162-T163, T164-T165 Phonics: Introduce Ll, T166 Phonics: Read and Write Words with Gg, T234-T235 Sound /w/ Spelled Ww and Sound /y/ Spelled Yy, T340 Phonics: Spiral Review: Consonants Ww /w/ and Yy /y/, T384-T385</p> <p>Unit 3: Phonics: Introduce Jj, T22 Word Work Strategy Group: Consonant Xx, T62 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170 Phonics: Review Zz and Qq</p> <p>Unit 4: Phonics: Review Words for Pp and Yy, T232 Phonics: Reinforce Words for Short e, Dd, Ff, and Vv, T306 Phonics: Review Words for Hh and Xx, T370 Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380 (Continued)</p> <p>Unit 5: Phonics: Review Words for Ww, Mm, T222-T223, T252 Phonics: Review Words for Ll, Nn, T292-T293 Phonics: Review Words for Rr, Zz, T294-T295, T318 (Continued)</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; Alphabet Cards; <i>Resource Download Center:</i> Phonics</p>

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<p>CCSS.ELA-Literacy.RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Unit 1: Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376</p> <p>Unit 2: Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376</p> <p>Unit 3: Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393</p> <p>Unit 4: Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375</p> <p>Unit 5: Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360</p> <p>Digital Resources: <i>Decodable Readers: Unit 1-5; Foundational Skills Kit: Sound-Spelling Cards; Alphabet Cards; Resource Download Center: Phonics</i></p>

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<p>CCSS.ELA-Literacy.RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Unit 1: Minilesson: High-Frequency Words, T27, T97, T237, T307, T377 Decodable Story, T100-T101, T382-T383</p> <p>Unit 2: Minilesson: High-Frequency Words, T27, T45, T307, T377 Decodable Books, T51, T100, T331, T375, T381</p> <p>Unit 3: Minilesson: High-Frequency Words: was, said, where, T27, T99, T175, T245 Decodable Story, T30-T31, 53, T139, T178-T179, T248-T249</p> <p>Unit 4: Minilesson: High-Frequency Words: find, over, again, T27, T97, T307 Decodable Story, T30-T31, T100-T101, T170-T171, T240-T241, T310-T311</p> <p>Unit 5: High-Frequency Words, T27, T225, T297 Decodable Story, T28-T29</p> <p>Digital Resources: <i>Foundational Skills Kit: High-Frequency Word Cards; Resource Download Center; ; Decodable Readers: Unit 1-5 High-Frequency Words</i></p>

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<p>CCSS.ELA-Literacy.RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T166, T312 Phonics: Read and Write Words, T168-T169 Formative Assessment Options: Apply, T373, T379 Word Work, T376 Phonics: Word Families –in and –ip, T378</p> <p>Unit 2: ELL Targeted Support: Distinguish Sounds, T93 Phonological Awareness: Segment and Blend Onset and Rime, T232 Phonics: Word Families, T372, T378 Formative Assessment Options: Apply, T373, T379</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T250 ELL Targeted Support: Practice with Short and Long i, T311 Phonics: Word Families, T380, T382, T386, T388 Reading Workshop: Decodable Story, T390-T391</p> <p>Unit 4: Segment and Blend Phonemes, T26 Decodable Story, T310-T311</p> <p>Unit 5: ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224</p> <p>Digital Resources: <i>Decodable Readers:</i> Unit 1-5; <i>Foundational Skills Kit:</i> Sound-Spelling Cards; <i>Alphabet Cards;</i> <i>Resource Download Center:</i> Phonics</p>

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Fluency	
CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding.	<p>Unit 1: Reading Workshop: Decodable Story, T100-T101 Read, T182, T322 Minilesson: Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 2: Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 3: Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p>Unit 4: Independent Reading, T13 Decodable Story, T100-T101, T170–T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p>Unit 5: Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Levels 1–5; Professional Development Center: Foundational Skills: Fluency</i></p>
CCSS.ELA-Literacy.W.K Writing	
Text Types and Purposes These broad types of writing include many subgenres.	
CCSS.ELA-Literacy.W.K.1 Use a combination of	Unit 1:

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<p>drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>Project-Based Inquiry: Write a Persuasive Text, T386–T397 Tell Your Opinion, T394 Collaborate, T394 Next Steps, T395 Differentiated Support: Intervention/Extend, T395 Unit 2: List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365 Unit 3: Minilesson: Write to Sources, T352-T353 Project-Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405 Revise and Edit, T402-T403 Unit 4: My View, T328 Unit 5: Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351 Introduce Persuasive Poetry, T372-T373 Take Notes, T376-T377 Tell and Show Your Opinion, T378-T379</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>

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<p>CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Unit 2: List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365 List Books: Simple Graphics, T82 Plan Your List Book, T84 Minilesson: Compose a Title, T150 Minilesson: Explore Main Idea, T151 Minilesson: Apply Main Idea, T152 Minilesson: Explore Details, T153 Introduce Informational Writing, T388–T389 Conduct Research: Sources, T390–T391 ELL Support: Informational Writing, T393 Next Steps, T393 Revise and Edit, T394–T395</p> <p>Unit 4: Explore and Plan: Informational Writing, T390–T391 Conduct an Interview, T392–T393 Revise and Edit, T396–T397</p> <p>Unit 5: Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351 Apply Compose Questions, T144 Apply Compose Answers, T146 Organize Ideas, T208 Apply Graphics, T212 Add Details, T347</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>

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<p>CCSS.ELA-Literacy.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Unit 3: Fiction, T78–T87, T294–T303, T364–T373 Independent Writing, T161 Minilesson: Apply Plot, T162 Independent Writing, T229, T230, T231 Minilesson: Apply Compose a Beginning, T230 Minilesson: Apply Compose an Ending, T232</p> <p>Unit 4: Minilesson: Generate Ideas, T83 Minilesson: Apply Plot, T154 Minilesson: What Happens First, T220 Minilesson: Explore What Happens Next, T221 Minilesson: Apply What Happens Next, T222 Minilesson: Apply What Happens Last, T224</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>
Production and Distribution of Writing	

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CCSS.ELA-Literacy.W.K.4 (Begins in grade 3)	
CCSS.ELA-Literacy.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Unit 1: Minilesson: Explore Independent Writing and Conferences, T83, T84 Writing Support, T152 Minilesson: Writing Club, T290 Make and Respond to Suggestions, T293–T294 Incorporating Peer Feedback, T359, T361, T362</p> <p>Unit 2: Writing Club, T225 ELL Minilesson Support, T359 Minilesson: Edit for Capitalization, T361</p> <p>T394 Differentiated Support: Intervention/Extend, T395</p> <p>Unit 3: Fiction: Characters and Setting, T81 ELL Targeted Support: Apply Plot, T157 Apply Edit for Complete Sentences, T300 ELL Targeted Support: Respond, T352 Minilesson: Celebration, T371 Minilesson: Assessment, T372</p> <p>Unit 4: Minilesson: Compose Setting, T150 Writing Club, T225 Edit for Punctuation Marks, T290 Revise and Edit, T396 Differentiated Support: Intervention/Extend, T397</p> <p>Unit 5: Explore & Apply Graphics, T211, T212 Minilesson: Add Details, T347 Minilesson: Prepare for Celebration, T348 Confer: Reflect, T378</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>

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<p>CCSS.ELA-Literacy.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 2: Sources, T390 Customize It! Use Technology, T392 Celebrate and Reflect, T396–T397</p> <p>Unit 3: Conduct Research: Use a Library Database, T398–T399</p> <p>Unit 4: Customize It!, T398</p> <p>Unit 5: Minilesson: Explore Digital Tools to Produce Writing, T281–T282, T283 Minilesson: Apply Digital Tools to Produce Writing, T282, T284–T285 Conduct Research: Look Online, T374–T375</p> <p>Digital Resources: <i>Resource Download Center:</i> Writing Workshop</p>
Research to Build and Present Knowledge	
<p>CCSS.ELA-Literacy.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Unit 1: Inquire, T386–T387 Explore and Plan: Introduce Persuasive Writing, T388–T389 Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393</p> <p>Unit 2: Inquire, T386–T387 Explore and Plan: Introduce Informational Writing, T388–T389 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393</p> <p>Unit 3: Inquire, T394–T395 Explore and Plan: Explore Persuasive Writing, T396–T397 Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401</p>
(Continued)	(Continued)

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	<p>Unit 4: Inquire, T388–T389 Explore and Plan: Informational Writing, T390–T391 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395</p> <p>Unit 5: Inquire, T370–T371 Explore and Plan: Introduce Persuasive Poetry, T372–T373 Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project</p>
<p>CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393</p> <p>Unit 2: Introduce The Project: Get a Pet!, T386 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393</p> <p>Unit 3: Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401</p> <p>Unit 4: Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395</p> <p>Unit 5: Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377</p> <p>Digital Resources: <i>Resource Download Center:</i> Inquiry-Based Project</p>
<p>CCSS.ELA-Literacy.W.K.9 (Begins in grade 4)</p>	<p>Begins in grade 4 according to the Common Core State Standards</p>
<p>Range of Writing</p>	

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(Begins in grade 3)	Begins in grade 3 according to the Common Core State Standards
CCSS.ELA-Literacy.SL.K Speaking and Listening	
Comprehension and Collaboration	
<p>CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>Unit 1: Unit Opener, T14 Whole Group, T41, T67, T111, T207, T273 Reflect and Share, T134-T135, T274-T275 Share Back, T290</p> <p>Unit 2: Interact with Sources, T20 Whole Group, T123, T263 Share Back, T152 My View, T188 Reflect and Share, T204-T205, T274-T275</p> <p>Unit 3: Whole Group, T131, T135, T145 Reflect and Share: Talk About It, T142-T143 Turn, Talk, and Share, T185, T325</p> <p>Unit 4: My View, T48 Whole Group, T111, T123, T133, T137, T181, T203, T207, T333 Reflect and Share: Talk About It, T204-T205 Talk About the Past, T388–T389 Conduct Research: Conduct an Interview, T392-T393</p> <p>Unit 5: My View, T178 Whole Group, T309 First Read: Talk, T314 Whole Group, T321 Strategy Group: Discuss Characters in Drama, T324 ELL Targeted Support, T371</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>CCSS.ELA-Literacy.SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Unit 1: Genre Immersion Lesson, T81 Reflect and Share: Talk About It, T274 Writing Club, T295 Collaboration, T411, T413</p> <p>Unit 2: Writing Club, T85 Reflect and Share: Talk About It, T204, T274 Collaboration, T407</p> <p>Unit 3: Read Aloud, T34, T106, T182, T252, T322 Reflect and Share: Talk About It, T142, T282 Celebrate and Reflect: Share, T404</p> <p>Unit 4: Reflect and Share: Talk About It, T64-T65 Introduce the Project, T388 Book Club: Collaboration, T409, T413</p> <p>Unit 5: Reflect and Share: Talk About It, T126-T127 Support Partner Reading, T263 Introduce the Project, T370 Celebrate and Reflect: Share, T380</p>
<p>CCSS.ELA-Literacy.SL.K.1.b Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Reflect and Share: Talk About It, T274-T275 Collaboration, T413</p> <p>Unit 2: Reflect and Share: Talk About It, T204 Collaboration, T409, T413, T415</p> <p>Unit 5: Strategy Group: Compare Texts, T194 Minilesson: Apply Graphics, T212</p>

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<p>CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Explore the Infographic, T20, T60 Read Aloud, T104 Ask and Answer Questions, T109 Talk, T116 Ask and Answer Questions/Describe Characters, T117</p> <p>Unit 2: Seek Clarification, T33, T103, T243, T313 Talk, T116 Ask and Answer Questions, T128-T129, T132 Whole Group: T133 Celebrate and Reflect: Share, T396</p> <p>Unit 3: Seek Clarification, T33, T105, T251 Discuss Theme, T56-T57 Strategy Group: Discuss Theme, T58 Reflect and Share: Talk About It, T282</p> <p>Unit 4: Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204-T205 Minilesson: Assessment, T364</p> <p>Unit 5: ELL Targeted Support: Seek Clarification, T31, T163 Explore the Infographic, T86 Monitor Understanding, T97 Explore the Poems, T152 Asking for Clarification, T231 T241 Reflect and Share: Talk About It, T264</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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<p>CCSS.ELA-Literacy.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Explore the Infographic, T20, T60 ELL Targeted Support: Seek Clarification, T243 Ask and Answer Questions, T128–T129, T291–T292 Inquire, T386–T387</p> <p>Unit 2: Whole Group: T133 Seek Clarification, T33, T103, T173, T243, T313 Celebrate and Reflect: Share, T396</p> <p>Unit 3: Seek Clarification, T33, T105, T181, T251</p> <p>Unit 4: Seek Clarification, T173, T243, T313 Reflect and Share: Talk About It, T204 Strategy Group: Ask and Answer Questions, T342 Minilesson: Assessment, T364</p> <p>Unit 5: Seek or Ask for Clarification, T31, T163, T231 Explore the Infographic, T86 Monitor Understanding, T97 Explore the Poems, T152 Introduce the Texts, T238 Reflect and Share: Talk About It, T264</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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Presentation of Knowledge and Ideas	
CCSS.ELA-Literacy.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<p>Unit 1: My View, T118 Share Back, T290 Whole Group, T333, T337, T343 ELL Targeted Support, T387</p> <p>Unit 2: My View, T188 Reflect and Share: Talk About It, T274 Share, T396</p> <p>Unit 3: My View, T126 Minilesson: Talk About It, T142-T143 Whole Group, T189, T259, T271, T275, T281, T285, T329, T341, T345, T351, T355 Share Back, T368, T369</p> <p>Unit 4: ELL Targeted Support, T134 Share Back, T81, T83 Minilesson: Reflect and Share, T66, T204</p> <p>Unit 5: Whole Group, T39, T55, T59, T63, T255, T325 Share Back, T76, T77, T78, T79, T142, T144, T282, T346 ELL Targeted Support: Describing Words, T53 Writing Club, T80 Reading Workshop: Decodable Story, T94-T95 Minilesson: Talk About It, T126-T127 Discuss Characters in Drama, T322</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>

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CCSS.ELA-Literacy.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	<p>Unit 1: Reflect and Share, Write to Sources, T64-T65 Collaborate and Discuss, T394-T395 Customize It!, T396</p> <p>Unit 2: Reflect and Share, Write to Sources, T134-T135 Collaborate and Discuss, T394-T395 Expand It!, T394</p> <p>Unit 3: Reflect and Share, Write to Sources, T352-T353 Customize It!, T400 Expand It!, T402</p> <p>Unit 4: Expand It!, T396 Celebrate and Reflect, T398</p> <p>Unit 5: Tell and Show Your Opinion, T378 Expand It!, T378 Celebrate and Reflect, T380</p> <p>Digital Resources: <i>Resource Download Center:</i> Literacy Stations</p>
CCSS.ELA-Literacy.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	<p>Unit 1: Compare Across Texts: Going Places, T368 Celebrate and Reflect, T396-T397</p> <p>Unit 2: Weekly Question, T345 Minilesson: Celebration, T363 Celebrate and Reflect, T396-T397</p> <p>Unit 3: Minilesson: Talk About It, T142 Minilesson: Celebration, T371 Celebrate and Reflect, T404-T405</p> <p>Unit 4: Minilesson: Celebration, T363 Celebrate and Reflect, T398-T399</p> <p>Unit 5: Reflect and Share: Talk About It, T126 Minilesson: Celebration, T349 Celebrate and Reflect, T380-T381</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
CCSS.ELA-Literacy.L.K Language	

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Conventions of Standard English	
CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
CCSS.ELA-Literacy.L.K.1.a Print many upper- and lowercase letters.	<p>This skill is taught throughout the program. Please see representative pages:</p> <p>Unit 1: Handwriting: Letters Mm, T22 Handwriting: li, 352 Handwriting: Letters Ll, 348</p> <p>Unit 2: Handwriting: Write Cc, T138 Handwriting: Write Words Using Tt, Cc, Oo, Ll, li, T142 Handwriting: Letters Aa, T208 Handwriting: Letters Dd, T212 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Handwriting: Letters Gg, T352</p> <p>Unit 3: Handwriting: Letters Jj, T70 Handwriting: Letters Qq, T74 Handwriting: Write Uu, T146 Handwriting: Write Ss, T150 Handwriting: Write Words Using Bb, Cc, Nn, Aa, Ee, T220</p> <p>Unit 4: Handwriting: Letters Hh, T68 Handwriting: Write Vv, T138 Handwriting: Yy, T142 Handwriting: Letters Ww, T208 Handwriting: Letters Xx, T212 Handwriting: Letters Kk, T278 Handwriting: Letters Zz, T282</p> <p>Unit 5: Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272</p> <p>Digital Resources: <i>Resource Download Center:</i> Handwriting Practice</p>

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<p>CCSS.ELA-Literacy.L.K.1.b Use frequently occurring nouns and verbs.</p>	<p>Unit 1: Lessons 2-5: Singular Nouns, T74-T75 Possible Teaching Point: Language and Conventions: Singular Nouns, T115 Lessons 1-4: Singular Nouns, T144-T145 Singular Nouns, T144 Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 Lessons 2-5: Singular and Plural Nouns, T354-T355</p> <p>Unit 2: Lesson 1: Singular and Plural Nouns, T74 Lessons 2-5: Present Tense Verbs, T214-T215 Lessons 2-5: Past Tense Verbs, T284-T285 Edit for Singular and Plural Nouns, T290 Language & Conventions, Lessons 1-5, T354-T355</p> <p>Unit 4: Language & Conventions, Lessons 2-5, T74-T74 Apply Edit for Verbs, T292</p> <p>Unit 5: Minilesson: Add Details to Words and Pictures, T347</p> <p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice</p>
<p>CCSS.ELA-Literacy.L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Unit 1: Lessons 2-5: Plural Nouns, T214-T215 Lessons 1-5: Plural Nouns, T284-T285 Lessons 2-5: Singular and Plural Nouns, T354-T355 Lesson 1: Plural Nouns, T354</p> <p>Unit 2: Lesson 1: Singular and Plural Nouns, T74 Minilesson: Word Parts, T278</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>

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<p>CCSS.ELA-Literacy.L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T128 Minilesson: Apply Ask and Answer Questions, T292</p> <p>Unit 4: Lessons 2-5: Question Words: Who, What, When How, Where, Why, T284-T285 ELL Targeted Support: Speaking, T323 Minilesson: Ask and Answer Questions, T338 Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355</p> <p>Unit 5: Lesson 1: Question Words, T70 Genre Immersion Lesson, T77 Minilesson: Explore Compose Questions, T143 Independent Writing, T143 Minilesson: Apply Compose Questions, T144 Independent Writing, T144</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
<p>CCSS.ELA-Literacy.L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Unit 2: Writing Support, T360 Share Back, T360 Minilesson: Edit for Prepositions, T360 Independent Writing, T360</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Prepositions, T264 First Read: Ask: Think Aloud, T264 Lessons 2-5: Prepositions, T292-T293 Possible Teaching Point: Language and Conventions: Prepositions, T335 Lessons 1-5: Prepositions, T362-T363</p> <p>Unit 4: Lesson 1: Prepositional Phrases, T74</p> <p>Digital Resources: <i>Resource Download Center:</i> High-Frequency Words Practice</p>

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<p>CCSS.ELA-Literacy.L.K.1.f Produce and expand complete sentences in shared language activities.</p>	<p>Unit 3: Minilesson: Explore Edit for Complete Sentences, T299 Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144</p> <p>Unit 5: Minilesson: Explore Compose Answers, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Possible Teaching Point: Language & Conventions: Expand Sentences, T313 Write Simple Sentences, T338 Lessons 2-5: Expand Sentences Using Prepositions, T340-T341 Lesson 1: Expand Sentences Using Adjectives and Adverbs, T340Adverbs, T340</p> <p>Digital Resources: <i>Resource Download Center:</i> Literacy Stations</p>
<p>CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization,</p>	

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punctuation, and spelling when writing.	
CCSS.ELA-Literacy.L.K.2.a Capitalize the first word in a sentence and the pronoun I.	<p>Unit 1: Use I, T143</p> <p>Unit 2: Minilesson: Explore Edit for Capitalization, T291 Minilesson: Apply Edit for Capitalization, T292 Minilesson: Edit for Capitalization, T361</p> <p>Unit 3: Minilesson: Edit for Capitalization, T369</p> <p>Unit 4: Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, T144-T145</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
CCSS.ELA-Literacy.L.K.2.b Recognize and name end punctuation.	<p>Unit 2: Minilesson: Explore Edit for Capitalization, T291</p> <p>Unit 3: Minilesson: Edit for Punctuation Marks, T368</p> <p>Unit 4: Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284</p> <p>Unit 5: Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202</p> <p>Digital Resources: <i>Resource Download Center:</i> Language and Conventions</p>
CCSS.ELA-Literacy.L.K.2.c Write a letter or letters for most consonant and short-vowel sounds	<p>Unit 1: Word Work, Phonics: Identify and Write Mm, T24</p>

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(phonemes).	<p>Word Work, Phonics: Identify and Write Tt, T28 Word Work, Read and Write Words with Aa, T94-T95 Handwriting: Letters Ll, T348 Handwriting: Letters li, T352</p> <p>Unit 2: Word Work: Read and Write Words with Dd, T24-T25 Handwriting: Letters Tt, T68 Handwriting: Letters Oo, T72 Handwriting: Letters Aa, T208 Minilesson: Phonics: Read and Write Words with Ee, T304-T305 Word Work: Phonics, Read and Write Words with Ww and Yy, T308-T309</p> <p>Unit 3: Word Work: Read and Write Words with Jj, T24-T24 Word Work: Read and Write Words with Xx, T28-T29 Word Work: Read and Write Words with Vv, T100-T101 Handwriting: Letters Bb, T216 Handwriting: Letters, Rr, T290 Handwriting: Letters, Mm, T360</p> <p>Unit 4: Minilesson: Phonics: Read and Write Words with Short o and Long o, T24-T25 Minilesson: Phonics: Read and Write Words with Short o and Long o, T26 Minilesson: Phonics: Read and Write Words with Short o and Long o, T28-T29 Handwriting: Letters Hh, T68 Handwriting: Letters Kk, T278</p> <p>Digital Resources: <i>Resource Download Center:</i> Phonics</p>

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<p>CCSS.ELA-Literacy.L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T51</p> <p>Unit 3: Minilesson: Phonics: Introduce Zz, T170-T171 Minilesson: Phonics: Read and Write Words with Zz, T172-T173 Minilesson: Phonics: Introduce Qq, T174</p> <p>Unit 4: Lessons 2-3: Spell Words, Short u Sound, CVC, T140-T141 Lessons 2-3: Spell Words, Short e Sound, CVC, T210-T211 Lessons 2-3, 5: Spell Words, Short i Sound; VC, CVC Patterns, T280-T281 Minilesson: Phonics: Review Words for Dd, Ff, and Vv, T302-T303 Minilesson: Reinforce Words for Short e, Dd, Ff, and Vv, T306</p> <p>Unit 5: Minilesson: Reinforce Words for Short and Long o, Cc, Tt, T26 Lesson 2-3: Spell Words, Short a and o Sounds, CVC, T66-T67 Lessons 1, 5: Spell Words with CCVC High Frequency Words eat, walk, T132-T133 Lessons 2-3: Spell Words Short a Sound, VC, T198-T199 Lessons 2-3: Spell Words with Consonant Blends, T270-T271 Lessons 2-4: Spell Words with VC, CVC, CCVC Patterns, T336-T337</p> <p>Digital Resources: <i>Resource Download Center:</i> Spelling</p>

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Knowledge of Language	
CCSS.ELA-Literacy.L.K.3. (Begins in grade 2)	Begins in grade 2 according to the Common Core State Standards
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
CCSS.ELA-Literacy.L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	<p>Unit 1: Academic Vocabulary, Context Clues, T208-T209</p> <p>Unit 2: Academic Vocabulary, Context Clues, T208-T209</p> <p>Unit 3: Minilesson: Develop Vocabulary, T196</p> <p>Unit 5: Possible Teaching Point, Academic Vocabulary, T42</p>
CCSS.ELA-Literacy.L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	<p>Unit 1: Possible Teaching Point: Language and Conventions: Plural Nouns, T186 Language & Conventions: Plural Nouns, T214-T215, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327</p> <p>Unit 2: Language & Conventions: Verbs, T284-T285</p> <p>Unit 3: Minilesson: Word Parts, T286</p> <p>Unit 4: Minilesson: Word Parts, T278</p> <p>Unit 5: Minilesson: Word Parts, T268 Edit for Verbs, T280</p>
CCSS.ELA-Literacy.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	
CCSS.ELA-Literacy.L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<p>Unit 1: Minilesson: Concept Sort, T70 Lesson 1: Nouns, T74 Minilesson: Concept Sort, T140-T141, T210-T211, T280-T28, T350-T351</p> <p>Unit 3: Letter Sort, T72-T73, T148-T149 Minilesson: Letter Sort, T218-T219</p>

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<p>CCSS.ELA-Literacy.L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Unit 1: Possible Teaching Point, Vocabulary, Antonyms, T116 Academic Vocabulary, Synonyms and Antonyms, T138-T139</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Antonyms, T117 Minilesson: Antonyms, T138</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Antonyms, T123 Minilesson: Antonyms, T146</p> <p>Unit 5: Possible Teaching Point, Academic Vocabulary, Antonyms, T111 Academic Vocabulary, Synonyms and Antonyms, T130-T131</p>
<p>CCSS.ELA-Literacy.L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Unit 1: Preview Vocabulary, T112, T182, T252, T322 Make Connections, T338-T339 Strategy Group, Make Connections, T342</p> <p>Unit 2: Preview Vocabulary, T112, T182, T322 Make Connections, T198-T199 Strategy Group, Make Connections, T202</p> <p>Unit 3: Preview Vocabulary, T114, T190, T260 Strategy Group, Make Connections, T202 Preview Vocabulary, T260, T346-T347</p> <p>Unit 4: Preview Vocabulary, T42, T112, T252 Describe Connections, T54-T55 Strategy Group, Describe Connections, T56</p> <p>Unit 5: Preview Vocabulary, T106, T172, T238, T310 Language and Conventions, Lesson 1, Expand Sentences, T340</p>

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<p>CCSS.ELA-Literacy.L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Unit 1: Minilesson: Synonyms and Antonyms, T138</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T117 Minilesson: Synonyms, T138</p> <p>Unit 5: Minilesson: Synonyms and Antonyms, T130</p>
<p>CCSS.ELA-Literacy.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Unit 1: Listening Comprehension: Read Aloud, T34-T35, T244-T245 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, Develop Vocabulary, T328 My View, T328</p> <p>Unit 2: Academic Vocabulary: Integrate, T54, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349</p> <p>Unit 3: Listening Comprehension, T106-T107, T252-T253 Preview Vocabulary, T190, T260 Academic Vocabulary, T216-T217</p> <p>Unit 4: Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104-T105, T314-T315 Academic Vocabulary: Context Clues, T185, T208-T209 Minilesson: Word Parts, T278</p> <p>Unit 5: Listening Comprehension, T32-T33, T230-T231 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196-T197 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334-T335</p>