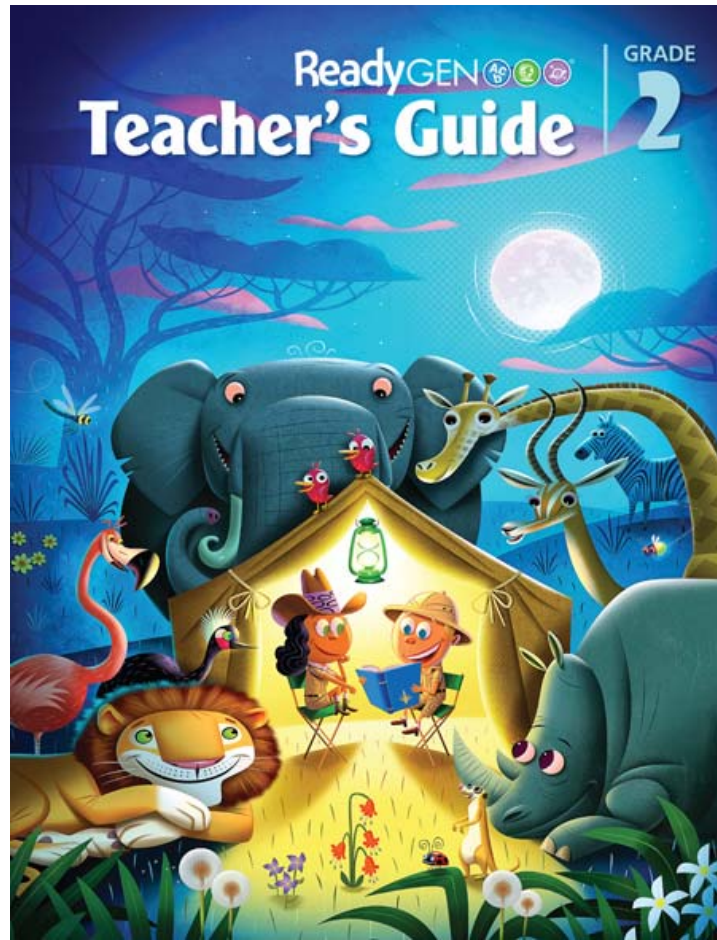


A Correlation of
ReadyGEN
Grade 2, ©2016



To the
Alaska
English/Language Arts Standards

A Correlation of ReadyGEN ©2016, Grade 2 To the Alaska English/Language Arts Standards

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Alaska English/Language Arts Standards*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

**A Correlation of ReadyGEN ©2016, Grade 2
To the Alaska English/Language Arts Standards**

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To the Alaska English/Language Arts Standards**

Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
Reading Standards for Literature	
Grade 2	
Key Ideas and Details	
1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of a literary text using key details from the text.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273</p> <p>TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p>TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257</p> <p>TG U5: 113, 223, 233, 243, 253, 273</p> <p>TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
2. Retell stories, including fables and folktales from diverse cultures, and determine the author’s purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.	<p>TG U1: 199, 252, 254, 255, 256</p> <p>TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p>TG U3: 222, 223, 224, 226, 227</p> <p>TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p>TG U5: 34, 232, 252, 254, 256, 257</p> <p>TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137, 161, 224</p>
3. Describe how characters in a story, play or poem respond to major events, problems, and challenges.	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p>TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p>TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p>TG U5: 224, 226, 227, 242, 243, 247</p> <p>TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>

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To the Alaska English/Language Arts Standards**

Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
Craft and Structure	
4. Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.	<p>TG U1: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252</p> <p>TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244</p> <p>TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257</p> <p>TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246</p> <p>TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
5. Describe the overall structure of a story, including describing how the beginning introduces the story (who, what, why, where), the middle describes the problem (how characters react or feel and what they do), and the ending concludes the action or tells how the problem was solved.	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p>TG U3: 94, 104, 222, 224, 226, 227</p> <p>TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p>TG U5: 242, 244, 246, 247</p> <p>TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
6. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p>TG U1: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p>TG U2: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p>TG U3: 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p>TG U4: 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p>TG U5: 222, 223, 224, 225, 226, 227, 234</p> <p>TG U6: 77, 85, 86, 97, 113</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
Integration of Knowledge and Ideas	
7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
8. (Not applicable to literature)	Not applicable according to Alaska English/Language Arts Standards
9. Compare and contrast two or more versions of the same story/text (e.g., Cinderella stories) by different authors or from different cultures.	<p>TG U4: 112, 113, 114, 115, 116, 117</p> <p>TG U5: 272</p> <p>TG U6: 113, 137, 272</p>
Range of Reading and Level of Complexity	
10. By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p>TG U5: 115, 225, 235, 245, 255, 265, 275</p> <p>TG U6: 75, 85, 95, 105, 115, 135</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
Reading Standards for Informational Text	
Key Ideas and Details	
1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of informational texts using key details from the text.	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p>TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p>TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p>TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	<p>TG U1: 162, 172, 174, 176, 222</p> <p>TG U2: 172, 173, 174, 176, 177, 202, 204</p> <p>TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p>TG U4: 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p>TG U5: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p>TG U6: 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

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3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>TG U1: 162, 193, 194, 196, 197</p> <p>TG U2: 214, 216</p> <p>TG U3: 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177</p> <p>TG U4: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267</p> <p>TG U5: 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263</p> <p>TG U6: 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
Craft and Structure	
4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>TG U1: 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 274, 264, 276, 277</p> <p>TG U2: 164, 174, 192, 194, 196, 197, 204, 214, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214</p> <p>TG U4: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274</p> <p>TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273</p> <p>TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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5. Know and use various text features (e.g., captions, bold print, headings, charts, bulleted or numbered lists, electronic menus, icons) to locate key facts or information in a text efficiently.	<p>TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227</p> <p>TG U2: 183, 184, 186, 196, 202, 206, 212, 214</p> <p>TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217</p> <p>TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263</p> <p>TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263</p> <p>TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p>TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256</p> <p>TG U2: 162, 163, 164, 165, 166, 167</p> <p>TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237</p> <p>TG U4: 163</p> <p>TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267</p> <p>TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
Integration of Knowledge and Ideas	
7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277</p> <p>TG U2: 184, 197, 266, 267</p> <p>TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217</p> <p>TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247</p> <p>TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277</p> <p>TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

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8. Describe how reasons given support specific opinions the author states in a text.	<p>TG U1: 182, 227 TG U2: 137, 192 TG U3: 43, 132, 133, 134, 137, 204, 206, 207, 236 TG U4: 182, 183, 197, 233, 242, 243 TG U5: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267 TG U6: 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234</p>
9. Compare and contrast the most important points presented by two texts or related topics (e.g., a book about polar bears and a book about black bears).	<p>TG U1: 237, 262, 263, 266, 267 TG U2: 262, 264, 266, 267, 272, 274, 276, 277 TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277 TG U4: 262, 263, 272, 273, 274, 275, 276, 277 TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273 TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
Range of Reading and Level of Complexity	
10. By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.	<p>TG U1: 168, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275 TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275 TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
3. Know and apply grade-level phonics and word analysis skills in decoding words;	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25</p>
a. Distinguish long and short vowels when reading regularly spelled one-syllable words;	<p>TG U1: 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 31, 73</p>
b. Know spelling-sound correspondences for additional common vowel teams;	<p>TG U2: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 31, 32, 42, 51, 52, 73, 192, FS2, FS3, FS4, FS5</p>

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c. Decode regularly spelled two-syllable words with long vowels;	<p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: 62, 72, 82, FS6, FS7, FS8, FS9, FS14, FS15, FS16</p> <p>TG U5: FS2, FS4, FS19</p>
d. Decode words with common prefixes and suffixes;	<p>TG U2: 49, 111</p> <p>TG U3: 91, FS2, FS3, FS4, FS5</p> <p>TG U4: 112, 122, 132, FS10, FS11, FS12, FS13</p> <p>TG U5: 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 62, 72, 82, 90, 91, 102, 103, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>
e. Identify words with inconsistent but common spelling-sound correspondences;	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS6, FS7, FS8, FS10, FS11, FS12, FS18</p> <p>TG U3: 12, 22, 42, 52, FS2, FS4, FS5, FS7</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U5: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U6: 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>
f. Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 22, 42, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 22, 42, 122, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Fluency	
4. Read with sufficient accuracy and fluency to support comprehension;	<p>TG U1: 47, 55, 65, 67, 75, 115, 117, 217, 227, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 77, 127, 135, 177, 197, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 67, 77, 117, 127, 135, 177, 197, 217, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 35, 47, 67, 77, 87, 97, 117, 127, 135, 167, 177, 187, 197, 205, 215, 217, 227, 235, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 27, 47, 67, 77, 87, 117, 167, 187, 197, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 35, 67, 87, 117, 177, 187, 217, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
a. Read on-level text with purpose and understanding;	<p>TG U1: 12, 22, 32, 42, 45, 46, 47, 52, 54, 55, 56, 62, 65, 72, 73, 75, 77, 95, 102, 103, 105, 115, 116, 122, 125, 134, 135, 175, 185, 195, 205, 215, 225, 255, 265, 275</p> <p>TG U2: 12, 15, 16, 22, 32, 33, 35, 36, 42, 44, 45, 52, 55, 62, 63, 65, 67, 72, 73, 74, 75, 77, 82, 92, 93, 95, 96, 99, 102, 103, 105, 112, 113, 115, 117, 122, 125, 127, 135, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p>TG U3: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 102, 112, 122, 132, 162, 167, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262</p> <p>TG U4: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U5: 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 106, 107, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p>TG U6: 12, 22, 32, 42, 47, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 277</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings;	<p>TG U1: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 47, 67, 77, 87, 97, 117, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 17, 27, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 27, 65, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 227, 235, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p>TG U3: 35, 167, 187</p> <p>TG U4: 47</p> <p>TG U5: 47, 227</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
Writing Standards K-5	
Text Types and Purposes	
<p>1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide one or more concluding sentences that restate or paraphrase their opinion.</p>	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229 TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270 TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255 TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265 TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149 TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
<p>2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.</p>	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286 TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282 TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284 TG U6: 67, 117, 215, 225, 245, 275</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
<p>3. Use narrative writing to retell a well-elaborated event or short sequence of real or imagined events, include details to describe actions, thoughts, and feelings, use linking words to signal event order, and provide one or more concluding sentences that restate or emphasize a feeling or lesson learned.</p>	<p>TG U1: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p>TG U2: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p>TG U4: 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p>TG U5: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p>TG U6: 84, 107, 255, 257, 267</p>
Production and Distribution of Writing	
<p>4. (Begins in grade 3)</p>	<p>Begins in grade 3 according to the Alaska English/Language Arts Standards</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
<p>5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.</p>	<p>TG U1: 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259</p> <p>TG U2: 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279</p> <p>TG U3: 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p>TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p>TG U5: 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285</p> <p>TG U6: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p>TG U3: 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
Research to Build and Present Knowledge	
7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
8. Recall information from experiences or gather information from provided sources to answer a question.	<p>TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p>TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p>TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p>TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p>TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
9. (Begins in grade 4)	Begins in grade 4 according to the Alaska English/Language Arts Standards
Range of Writing	
10. (Begins in grade 3)	Begins in grade 3 according to the Alaska English/Language Arts Standards
Speaking and Listening Standards K-5	
Comprehension and Collaboration	
1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups;	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
<p>a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion);</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p>b. Build on others' talk in conversations by linking their comments to the remarks of others;</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>c. Ask for clarification and further explanation as needed about the topics and texts under discussions.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p>2. Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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Alaska English/Language Arts Standards	ReadyGEN ©2016 Grade 2
<p>3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
Presentation of Knowledge and Ideas	
<p>4. Tell a story or retell an experience with relevant facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p>TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>

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<p>5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288</p> <p>TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288</p> <p>TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288</p> <p>TG U4: 40, 110, 130, 144, 170, 200, 220, 284</p> <p>TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254</p> <p>TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

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<p>6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p>TG U1: 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p>TG U2: 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p>TG U3: 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U5: 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p>TG U6: 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

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Language Standards K-5	
Conventions of Standard English	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking;	<p>TG U1: 16, 20, 21, 26, 36, 40, 46, 56, 66, 70, 76, 80, 86, 96, 106, 116, 119, 126, 128, 129, 130, 136, 138, 139, 140, 160, 170, 171, 180, 181, 190, 200, 201, 210, 211, 220, 221, 229, 230, 231, 240, 249, 251, 259, 261, 281, 284</p> <p>TG U2: 21, 26, 31, 36, 46, 50, 56, 60, 61, 66, 71, 76, 81, 86, 91, 96, 100, 106, 110, 111, 116, 126, 136, 170, 171, 180, 181, 190, 191, 200, 201, 210, 220, 230, 231, 240, 250, 260, 270, 271, 281</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 190, 191, 196, 201, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 139, 141, 149, 166, 171, 176, 181, 186, 191, 196, 201, 206, 211, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281</p> <p>TG U5: 12, 21, 22, 31, 32, 41, 51, 52, 61, 62, 71, 72, 81, 82, 91, 92, 101, 102, 111, 122, 131, 132, 171, 181, 191, 201, 202, 211, 213, 221, 222, 231, 241, 242, 251, 252, 261, 262, 271, 272, 281</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
a. Use collective nouns (e.g., group);	<p>TG U1: 20, 21, 40, 41, 60, 61</p> <p>TG U4: 60, 61</p>
b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish);	<p>TG U1: 50, 51</p> <p>TG U4: 51, 139</p>
c. Use reflexive pronouns (e.g., myself, ourselves);	<p>TG U1: 120, 121, 140, 141</p> <p>TG U4: 140, 141</p>
d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told);	<p>TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111</p> <p>TG U2: 47, 48, 49, 111</p> <p>TG U4: 90, 91, 100, 101, 110, 111, 139</p>

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e. Use adjectives and adverbs, and choose between them depending on what is to be modified;	<p>TG U1: 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p>TG U2: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113</p> <p>TG U3: 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261</p> <p>TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251</p> <p>TG U5: 80, 81, 90, 91, 260, 261</p> <p>TG U6: 120, 121, 140, 141, 246</p>
f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	<p>TG U1: 80, 81, 121, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284</p> <p>TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281</p> <p>TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 201, 211, 220, 221</p> <p>TG U4: 171, 181, 191, 201, 211, 221, 231, 241, 251</p> <p>TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261</p> <p>TG U6: 18, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 208, 209, 248, 269, 270</p>
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing;	<p>TG U1: 30, 31, 40, 119, 128, 129, 130, 138, 160, 180, 200, 210, 220, 229, 230, 248, 259, 269, 284</p> <p>TG U2: 99, 100, 170, 171, 180, 181, 191, 200, 201, 211, 221</p> <p>TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 140, 145, FS25</p> <p>TG U4: 20, 21, 30, 31, 139, 140, 261, 271, 281</p> <p>TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 138, 139, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 281, 282</p>

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a. Capitalize holidays, product names, and geographic names;	TG U1: 30, 31, 128, 129, 130 TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61 TG U4: 20, 21, 30, 31 TG U6: 138, 139
b. Use commas in greetings and closing of letters;	TG U2: 231, 241, 251, 261 TG U3: 239 TG U5: 58, 59, 60 TG U6: 200
c. Use an apostrophe to form contractions and frequently occurring possessives;	TG U1: 23, 53, 129, 270, 271, 280, 281 TG U2: 20, 21, 30, 31, 40, 41, 50, 51, FS15, FS16, FS17 TG U4: 260, 261, 270, 271, 280, 281 TG U5: 20, 21, 30, 31, 40, 41 TG U6: 103
d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil);	TG U3: FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21 TG U4: FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: 21, 31, 41, 51, 61, FS6, FS8, FS20
e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TG U1: 129 TG U2: 100 TG U3: 178 TG U4: 47, 90, 139 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 261, 271, 279, 280, 281

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Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening;	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 191, 224</p> <p>TG U2: 26, 30, 36, 41, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 60, 66, 70, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 221, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 121, 126, 136, 139, 140, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>
a. Compare formal and informal uses of English.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U2: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>

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Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies;	<p>TG U1: 13, 33, 34, 43, 53, 57, 63, 64, 65, 74, 75, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 216, 217, 223, 224, 254, 264</p> <p>TG U2: 13, 14, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 85, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 164, 174, 183, 184, 194, 204, 214, 224, 234, 254, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 114, 123, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U4: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 65, 73, 74, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 204, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U5: 23, 33, 53, 103, 123, 173, 183</p> <p>TG U6: 13, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 93, 94, 111, 114, 123, 124, 133, 134, 163, 164, 181, 183, 193, 203, 213, 233, 243, 253, 263, 273</p>
a. Use sentence-level context as a clue to the meaning of a word or phrase;	<p>TG U1: 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276</p> <p>TG U2: 64, 84, 114, 124, 134</p> <p>TG U3: 47, 63, 83, 163, 173, 183, 187, 243, 273</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274</p> <p>TG U5: 13, 23, 43, 53, 123, 133, 213, 223, 233, 243</p> <p>TG U6: 13, 23, 24, 84, 87, 115, 203, 245</p>
b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell);	<p>TG U4: 133</p> <p>TG U5: 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17</p> <p>TG U6: 91, 101, 251, FS22, FS23, FS24, FS25</p>

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c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional);	TG U1: FS21 TG U4: FS4, FS10, FS12 TG U5: 163 TG U6: 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark);	TG U3: 262, 272, FS22, FS23, FS24, FS25 TG U4: 12, 32, 42, 52, 203, 213, FS2, FS4 TG U5: 23, 95 TG U6: 53, 71, 81, 133
e. Use glossaries and beginning picture dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	TG U1: 223, 224, 226, 227 TG U2: 213 TG U3: 178 TG U4: 47, 139, 166, 167 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
5. Demonstrate understanding of word relationships and nuances in word meanings;	TG U3: 123, 133, 193, 223 TG U4: 139 TG U5: 43, 53, 63, 123, 173, 233 TG U6: 43, 63, 123, 183, 193, 233, 243
a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy);	TG U1: 201 TG U3: 29, 81, 111 TG U4: 21, 31, 63, 64, 67, 68, 197, 241 TG U5: 53, 55, 56, 57 TG U6: 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211
b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	TG U1: 70, 71 TG U2: 81, 103 TG U3: 193, 223 TG U4: 193, 253 TG U5: 54, 56, 57 TG U6: 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141

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6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	<p>TG U1: 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p>TG U2: 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263</p> <p>TG U3: 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254</p> <p>TG U5: 44, 53, 54, 64, 81, 91, 123, 214, 261</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>