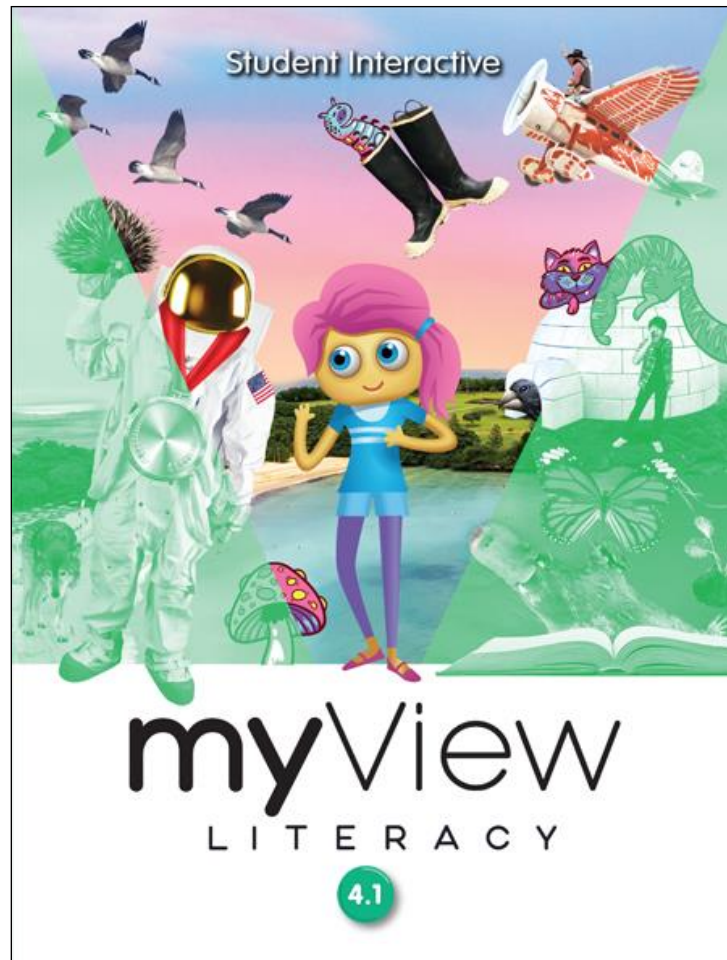


A Correlation of



Grade 4, ©2020

To the

Alaska English/Language Arts Standards Grade 4

A Correlation of myView Literacy, Grade 4, ©2020 to the Alaska English/Language Arts Standards, Grade 4

Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the Alaska English/Language Arts Standards. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Table of Contents

(RL) Literature	4
(RI) Informational Text	8
(RF) Foundational Skills	14
(W) Writing	16
(SL) Speaking and Listening.....	26
(L) Language.....	30

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(R) Reading	
(RL) Literature	
Key Ideas and Details	
<p>(RL.4.1) Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p>Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Make Inferences About Characters, T35, T36, T54–T55</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>
<p>(RL.4.2) Determine a theme or author’s message or purpose of a story, drama, or poem using details and evidence from the text as support; summarize main ideas or events, in correct sequence, including how conflicts are resolved.</p>	<p>Unit 3: Theme, T165</p> <p>Unit 4: Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313 Retell, T226, T232 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(RL.4.3) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p>Unit 2: Analyze Plot and Setting, T168, T170, T173, T175, T177, T184–T185</p> <p>Unit 3: Analyze Plot and Setting, T93, T94, T96–T99, T106–T107 Analyze Characters, T34, T37, T38, T46–T47 Compose a Plot: Develop a Resolution, T372–T373</p> <p>Unit 3: Compose Dialogue, T388–T389</p> <p>Unit 4: Analyze Characters, T35–T37, T41, T42, T45, T47, T56–T57 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>
Craft and Structure	
<p>(RL.4.4) Determine the meaning of words and phrases as they are used in a text, including use of figurative language and literary devices (e.g., imagery, metaphors, similes).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 2: Develop Vocabulary, T52–T53, T120–T121, T238–T239 Figurative Language, T216–T217</p> <p>Unit 3: Develop Vocabulary, T40–T41, T100–T101, T240–T241 Figurative Language, T204–T205, T233</p> <p>Unit 4: Develop Vocabulary, T50–T51, T112–T113, T174–T175, T240–T241, T306–T307 Figurative Language, T212–T213, T234, T237</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(RL.4.5) Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse and rhythm) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>Unit 2: Listening Comprehension: Poetry, T212–T213 Poetry, T214–T215 Explain Poetic Language and Elements, T226, T227, T230, T231, T234, T235, T244–T245</p> <p>Unit 3: Explore the Poem, T72–T73 Poetry, T276–T277 Introduce the Text, T286–T287 Examine Poetic Elements, T288, T291, T300–T301 Realistic Fiction, T22–T23, T76–T77, T202–T203, T332–T333, T340–T341</p> <p>Unit 4: Explore the Poem, T82–T83 Drama, T148–T149 Explain Elements of a Drama, T154, T160–T164, T168, T180–T181 Read Like a Writer: Author's Craft, T163 Respond and Analyze, T174–T175 Analyze Myths, T312–T313</p> <p>Unit 5: Understand Poetry, T336–T337</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>
<p>(RL.4.6) Compare and contrast the point of view from which different stories are narrated, including how the use of first or third person can change the way a reader might see characters or events described.</p>	<p>Unit 3: Compare and Contrast Point of View, T214, T216–T218, T222, T225, T228, T229, T231, T233, T238–T239, T246–T247 Possible Teaching Point: Read Like A Writer: Author's Craft, T292</p> <p>Unit 4: Read Like A Writer: Author's Craft, T35 Analyze Voice, T58–T59</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
Integration of Knowledge and Ideas	
(RL.4.7) Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p>Unit 3: Analyze Graphic Features, T174–T175</p> <p>Unit 4: Interact with Sources: Fairy Tales, T144–T145 Analyze Myths, T312–T313</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
(RL.4.8) (Not applicable to literature)	
(RL.4.9) Compare and contrast the treatment of similar themes and plots (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in literature.	<p>Unit 4: Synthesize Information About Characters, T64 Reflect and Share, T72–T73 Infer Theme, T99, T101, T105, T107, T109, T110, T118–T119, T225, T226, T228, T232, T235, T236, T238, T239, T246–T247 Analyze Myths, T288, T292, T293, T295, T298, T300, T303, T304, T305, T312–T313</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
Range of Reading and Level of Text Complexity	
(RL.4.10) By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 4 (from upper grade 3 to grade 5), with scaffolding as needed at the high end of the range.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11</p> <p>Unit 2: Book Club, T478–T491 Independent Reading Log, T11</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11</p> <p>Unit 4: Book Club, T482–T495 Independent Reading Log, T11</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(RI) Informational Text	
Key Ideas and Details	
(RI.4.1) Locate explicit information in the text to explain what the text says explicitly and to support inferences drawn from the text.	<p>Unit 1: Use Text Evidence, T35, T43, T62–T63 Finding Text Evidence, T114</p> <p>Unit 2: Read, T102 Synthesize Information, T308–T309</p> <p>Unit 5: Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>
(RI.4.2) Determine the main idea of a text and explain how it is supported by key details; paraphrase or summarize key ideas, events, or procedures including correct sequence when appropriate.	<p>Unit 1: Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Analyze Main Idea and Details, T34, T35, T38, T40, T42, T43, T45–T47, T49, T51, T58–T59</p> <p>Unit 5: Analyze Main Idea and Details, T92, T94, T95, T98, T102, T103, T107, T112–T113 Explain Ideas, T223, T226, T227, T232, T233, T240–T241 Make Inferences, T35, T37, T40, T45, T60–T61, T225, T228–T230, T248–T249 Summarize Material, T52</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(RI.4.3) Explain relationships (e.g., cause-effect) among events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Unit 1: Cross–Curricular Perspectives: Social Studies, T38, T40, T42, T157, T159, T160, T215, T216, T220, T222, T227, T276, T278, T288, T291, T296, T457 Analyze Main Idea and Details, T96, T99, T100, T103, T106, T114–T115 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Cross–Curricular Perspectives: Science, T34, T39</p> <p>Unit 3: Cross–Curricular Perspectives: Social Studies, T34, T41, T45, T98, T101, T104, T108, T160, T165, T222, T224, T229, T231, T236, T288, T290, T294, T298, T300, T302, T304, T463</p> <p>Unit 5: Use Text Evidence to Explain Concepts, T285, T286, T291, T293, T294, T312–T313 Summarize Material, T52</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
Craft and Structure	
<p>(RI.4.4) Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T86–T87, T146–T147, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T90–T91, T276–T277 Develop Vocabulary, T178–T179, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T166–T167 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279</p> <p>Unit 5: Academic Vocabulary, T24–T25, T84–T85, T144–T145, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>(RI.4.5) Describe the overall structure (e.g., sequence, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Unit 1: Biography, T288 Analyze Text Structure, T102, T158, T161, T164, T174–T175, T182–T183, T292, T299</p> <p>Unit 2: Analyze Text Structure, T43, T51, T318–T319</p> <p>Unit 5: Text Structure, T34, T43, T54–T63, T89, T295</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(RI.4.6) Determine author’s purpose; compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	<p>Unit 1: Refine Research: Primary and Secondary Sources, T468–T469</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T282, T284, T287, T289, T290, T292, T295, T304–T305 Refine Research: Primary and Secondary Sources, T466–T467</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>
Integration of Knowledge and Ideas	
(RI.4.7) Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	<p>Students examine graphics and other visual elements in many lessons. For examples see:</p> <p>Unit 1: Analyze Author's Use of Graphics, T34, T36, T44, T56–T57, T217, T221, T224, T236–T237, T244–T245 Explore the Media, T140–T141 Explore the Map, T18–T19</p> <p>Unit 2: Text Features, T128–T129, T136–T137 Print and Graphic Features, T60–T61 Analyze Photographs, T339, T348 Explore Media, T84–T85 Explore Infographics, T18–T19, T210–T211</p> <p>Unit 3: Explore Media, T132–T133 Analyze Graphic Features, T174–T175 Explore Infographics, T198–T199, T272–T273</p> <p>Unit 4: Text Features, T172 Explore Media, T18–T19</p> <p>Unit 5: Analyze Text Features, T233, T242–T243, T250–T251 Explore Media, T78–T79 Explore Diagrams, T138–T139</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(RI.4.8) Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Unit 2: Explore and Plan: Argumentative Writing, T462–T463 Collaborate and Discuss, T466–T467</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457 Collaborate and Discuss, T460–T461</p> <p>Unit 4: Analyze an Opinion Essay, T344–T345 Understand Point of View (opinion), T348–T349</p> <p>Unit 5: Analyze Argument, T154–T156, T158, T159, T161, T164, T165, T167, T168, T172, T173, T180–T181 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>(RI.4.9) Integrate information from two texts on the same topic or related topics in order to write or speak about the subject knowledgeably.</p>	<p>Unit 2: <i>The Weird and Wonderful Echidna and The Very Peculiar Platypus</i> pp. T266–T301 Respond and Analyze, T302–T303 Synthesize Information, T308–T309 Monitor Comprehension, T316–T317 Reflect and Share, T324–T325</p> <p>Unit 5: <i>Trashing Paradise</i> and “Bye Bye Plastic Bags on Bali” pp. T262–TT298 Respond and Analyze, T298–T299 Compare and Contrast Accounts, T304–T305 Use Text Evidence to Explain Concepts, T312–T313 Reflect and Share, T320–T321</p> <p>Digital Resources: <i>Book Club: Trade Books:</i> Units 1–5; <i>Leveled Readers:</i> Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
Range of Reading and Level of Text Complexity	
<p>(RI.4.10) By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 4 (from upper grade 3 to grade 5), with scaffolding as needed at the high end of the range.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Book Club, T476–T489 Independent Reading Log, T11</p> <p>Unit 2: Book Club, T478–T491 Independent Reading Log, T11</p> <p>Unit 3: Book Club, T470–T483 Independent Reading Log, T11</p> <p>Unit 4: Book Club, T482–T495 Independent Reading Log, T11</p> <p>Unit 5: Book Club, T474–T487 Independent Reading Log, T11</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(RF) Foundational Skills	
Phonics and Word Recognition	
(RF.4.3) Know and apply grade-level phonics and word analysis skills in decoding words.	
(RF.4.3.a) Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40 Word Study: Syllable Patterns, T148–T149, T163, T168–T169, T176–T177, T190–T191, T244–T245</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386</p> <p>Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398</p> <p>Digital Resources: <i>Resource Download Center> Spelling; Professional Development Center>Vocabulary</i></p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
Fluency	
(RF.4.4) Read with sufficient accuracy and fluency to support comprehension.	
(RF.4.4.a) Read on-level text with purpose and understanding.	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227 Read, T94, T154, T212, T274</p> <p>Unit 2: Fluency, T20, T86, T154, T156, T212, T272 Read, T32, T98, T166, T224</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274, T276, T293 Read, T32, T86, T146, T286</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T274 Read, T32, T96, T158, T220</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268 Read, T32, T92, T152, T220</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>
(RF.4.4.b) Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1: Fluency, T20, T82, T142, T200, T202, T227</p> <p>Unit 2: Fluency, T20, T86, T154, T156, T212, T272</p> <p>Unit 3: Fluency, T20, T74, T134, T200, T274, T276, T293</p> <p>Unit 4: Fluency, T20, T84, T146, T208, T210, T274</p> <p>Unit 5: Fluency, T20, T80, T140, T142, T173, T208, T268</p> <p>Digital Resources: <i>Book Club: Trade Books>Units 1–5; Leveled Readers>Levels 1–5; Professional Development Center>Foundational Skills>Fluency</i></p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(RF.4.4.c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>
(W) Writing	
Text Types and Purposes	
(W.4.1) Write opinion pieces on topics or texts, supporting a point of view with fact- or text-based reasons and information (e.g., The character ____ was brave because she ____).	<p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons</i>; <i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(W.4.1.a) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	<p>Unit 1: Inquire: Introduce the Project, T460–T461 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Inquire: Introduce the Project, T454–T455 Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Opinion Essay, T340–T361, T364–T384, T388–T409, T412–T433, T426–T457</p> <p>Unit 5: Inquire: Introduce the Project, T458–T459 Explore and Plan: Opinions and Claims, T460–T461</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
(W.4.1.b) Provide reasons that are supported by facts and details.	<p>Unit 1: Write to Sources, T130–T131 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T456–T457</p> <p>Unit 4: Write to Sources, T196–T197 Understand Reasons and Information, T352–T353 Brainstorm a Topic and Opinion, T356–T357 Develop Reasons, T372–T373 Develop Supporting Details and Facts, T376–T377 Compose the Introduction and Conclusion, T392–T393 Organize Reasons, T396–T397</p> <p>Unit 5: Explore and Plan: Opinions and Claims, T460–T461</p>
(W.4.1.c) Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	<p>Unit 1: Vary Sentences, T130</p> <p>Unit 4: Use Transition Words and Phrases, T404–T405</p>
(W.4.1.d) Provide a concluding statement or section that reinforces or restates the opinion presented.	<p>Unit 4: Minilesson: Compose the Introduction and Conclusion, T392–T393</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(W.4.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
(W.4.2.a) Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), labeled or captioned visuals/diagrams, and multimedia when useful to aiding comprehension.	<p>Unit 2: Analyze a Lead Paragraph, T344–T345 Brainstorm and Set a Purpose, T352–T353 Plan Your Travel Article, T356–T357 Develop an Introduction, T364–T365 Compose a Headline, T388–T389 Inquire: Introduce the Project, T462–T463 Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(W.4.2.b) Develop the topic with facts, definitions, concrete details, quotations, or other information/explanations and examples that support the focus.	<p>Unit 2: Develop Relevant Details, T368–T369 Develop Different Types of Details, T372–T373 Compose Captions for Visuals, T376–T377 Compose Body Paragraphs, T392–T393 Group Paragraphs into Sections, T396–T397 Extend Research: Incorporate Media, T472–T473</p>
(W.4.2.c) Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	<p>Unit 2: Group Paragraphs into Sections, T396–T397 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413</p>
(W.4.2.d) Use precise language and domain-specific vocabulary to inform about or explain the topic.	<p>Unit 2: Develop Different Types of Details, T372–T373 Develop Transitions, T400–T401 Use Linking Words and Phrases, T412–T413 Use Precise Language and Vocabulary, T416–T417 Edit for Adverbs, T424–T425</p>
(W.4.2.e) Provide a concluding statement or section that paraphrases the focus of the text or explanation presented.	<p>Unit 2: Develop a Conclusion, T380–T381</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(W.4.3) Use narrative writing to develop real or imagined characters, experiences, or events using effective narrative techniques (dialogue, description, elaboration, problem-solution, figurative language) and clear event sequences (chronology).	
(W.4.3.a) Orient the reader by establishing a context or situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Know the Setting and Events, T346–T347 Plan Your Personal Narrative, T354–T355 Portray People, T362–T363 Compose a Setting, T366–T367 Develop an Idea with Relevant Details, T370–T371 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details Develop and Compose an Introduction, T386–T387 Unit 3: , T378–T379 Brainstorm a Topic, T344–T345 Plan Your Realistic Fiction Story, T348–T349 Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365 Compose a Plot: Develop a Problem, T368–T369</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(W.4.3.b) Use narrative techniques, such as dialogue, description and elaboration, and concrete and sensory details to describe actions, thoughts, and motivations and to develop experiences and events showing the responses of characters to situations, problems, or conflicts.	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T342–T343 Portray People, T362–T363 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379 Compose an Event Sequence, T390–T391 Compose Dialogue, T398–T399 Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose a Plot: Develop a Problem, T368–T369 Compose from a Point of View, T380–T391 Compose Dialogue, T388–T389</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(W.4.3.c) Use a variety of transitional words and phrases to develop the sequence of events.	<p>Unit 1: Plan Your Personal Narrative, T354–T355 Develop an Idea with Relevant Details, T370–T371 Develop and Compose an Introduction, T386–T387 Use Transition Words and Phrases, T394–T395 Develop and Compose a Conclusion, T402–T403</p> <p>Unit 3: Identify Parts of the Plot, T336–T337 Compose a Plot: Develop a Problem, T368–T369 Compose a Plot: Develop a Resolution, T372–T373 Compose an Event Sequence, T384–T385</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(W.4.3.d) Use concrete words and phrases and sensory details, and elaboration to convey experiences and events precisely.	<p>Unit 1: Portray People, T362–T363 Compose a Setting, T366–T367 Use Concrete Words and Phrases, T374–T375 Compose with Sensory Details, T378–T379</p> <p>Unit 3: Compose a Character Description: External, T356–T357 Compose a Character Description: Internal, T360–T361 Compose Information About the Setting, T364–T365</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(W.4.3.e) Provide a conclusion that follows from the narrated experiences or events.	<p>Unit 1: Personal Narrative: Develop and Compose a Conclusion, T402</p> <p>Unit 3: Compose a Plot: Develop a Resolution, T372–T373</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>Production and Distribution of Writing</p> <p>(W.4.4) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404 Reflect and Share: Write to Sources, T182–T183, T294–T295</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400 Reflect and Share: Write to Sources, T128–T129, T184–T185</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

<p align="center">Alaska English/Language Arts Standards Grade 4</p>	<p align="center">myView Literacy ©2020 Grade 4</p>
<p>(W.4.5) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)</p>	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402</p> <p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408</p> <p>Unit 5: Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(W.4.6) With some guidance and support from adults, use technology, including the Internet, to produce, edit, and publish writing as well as to interact and collaborate with others and to locate information about topics; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>Unit 1: Publish and Celebrate, T442–T443 Extend Research: Incorporate Media, T470–T471 Celebrate!, T474 Unit 2: Compose with Multimedia, T404–T405 Extend Research: Incorporate Media, T472–T473 Celebrate!, T476 Unit 3: Extend Research: Incorporate Media, T464–T465 Celebrate!, T468 Unit 4: Compose Using Technology, T384–T385 Use Technology to Collaborate, T408–T409 Extend Research: Create a Strong Media Message, T476–T477 Celebrate!, T480 Unit 5: Extend Research: Online Archives, T468–T469 Celebrate!, T472</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons; Resource Download Center</i>>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>
<p>Research to Build and Present Knowledge</p>	
<p>(W.4.7) Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Project–Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469 Unit 2: Project–Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459 Unit 3: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467 Unit 4: Project–Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475 Unit 5: Project–Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p>Digital Resources: <i>Resource Download Center</i>>Inquiry-Based Project Rubrics and Checklists</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(W.4.8) Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	<p>Unit 1: Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 2: Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p>Unit 3: Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p>Unit 4: Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p>Unit 5: Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465</p> <p>Digital Resources: <i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
(W.4.9) Draw evidence from literary or informational texts to support analysis, reflection, and research.	
(W.4.9.a) Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	<p>Unit 1: Reflect and Share: Write to Sources, T130–T131,</p> <p>Unit 2: Reflect and Share: Write to Sources, T182–T183</p> <p>Unit 3: Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Reflect and Share: Write to Sources, T184–T185</p>
(W.4.9.b) Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text.”).	<p>Unit 1: Reflect and Share: Write to Sources, T304–T305</p> <p>Unit 2: Reflect and Share: Write to Sources, T294–T295</p> <p>Unit 5: Reflect and Share: Write to Sources, T128–T129</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>Range of Writing</p> <p>(W.4.10) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Personal Narrative, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354, T361, T362–T363, T366–T367, T370–T371, T374–T375, T378, T385, T386–T387, T390–T391, T394–T395, T398–T399, T402 Reflect and Share: Write to Sources, T130–T131, T304–T305</p> <p>Unit 2: Article, T339, T340–T341, T344–T345, T348–T349, T352–T353, T356, T363, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T387–T388–T389, T392–T393, T396–T397, T400–T401, T404 Reflect and Share: Write to Sources, T182–T183, T294–T295</p> <p>Unit 3: Realistic Fiction, T331, T332–T333, T336–T337, T340–T341, T344–T345, T348, T355, T356–T357, T360–T361, T364–T365, T368–T369, T372, T379, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T70–T71, T246–T247</p> <p>Unit 4: Opinion Essay, T343, T344–T345, T348–T349, T352–T353, T356–T357, T360, T367, T368–T369, T372–T373, T376–T377, T380–T381, T384, T391, T392–T393, T396–T397, T400–T401, T404–T405, T408 Reflect and Share: Write to Sources, T136–T137, T310–T311</p> <p>Unit 5: Poem, T335, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376, T383, T384–T385, T388–T389, T392–T393, T396–T397, T400 Reflect and Share: Write to Sources, T128–T129, T184–T185</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(SL) Speaking and Listening	
Comprehension and Collaboration	
(SL.4.1) Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.	<p>Students are encouraged to participate in collaborative discussions throughout the year. For examples see:</p> <p>Unit 1: Respond and Analyze: My View, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Respond and Analyze: My View, T50–T51, T112–T113, T174–T175, T240–T241, T306– T307</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Respond and Analyze: My View, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
(SL.4.1.a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Reflect and Share: Talk About It, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Reflect and Share: Talk About It, T328–T329</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(SL.4.1.b) Follow agreed-upon rules for discussions and carry out assigned roles.	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
(SL.4.1.c) Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<p>Unit 1: Respond and Analyze: My View, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301 Reflect and Share: Talk About It, T70–T71, T322–T323</p> <p>Unit 2: Respond and Analyze: My View, T52–T53, T120–T121, T178–T179, T238–T239, T302–T303 Reflect and Share: Talk About It, T74–T75, 324–T325</p> <p>Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Respond and Analyze: My View, T50–T51, T112–T113, T174–T175, T240–T241, T306– T307</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Respond and Analyze: My View, T46–T47, T106–T107, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(SL.4.1.d) Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T104–T105, T160–T161, T222–T223, T278–T279 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p>Unit 2: Respond and Analyze: My View, T42– T43, T100–T101, T156–T157, T212–T213, T268–T269 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p>Unit 3: Respond and Analyze: My View, T44–T45, T108–T109, T164–T165, T220–T221, T276–T277 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p>Unit 4: Respond and Analyze: My View, T48–T49, T110–T111, T166–T167, T226–T227, T284–T285 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253</p> <p>Unit 5: Respond and Analyze: My View, T44–T45, T102–T103, T158–T159, T218–T219, T276–T277 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303</p>
<p>(SL.4.2) Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T82–T83, T142–T143, T200–T203, T262–T263 Retell or Summarize Material, T234 Summarize a Text, T279, T282, T290, T298, T314–T315</p> <p>Unit 2: Listening Comprehension, T20– T21, T86–T87, T154–T155, T212–T213, T272–T273 Summarize Material, T58, T126</p> <p>Unit 3: Listening Comprehension, T20–T21, T74–T75, T134–T135, T200–T201, T274–T275 Summarize, T308</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T146–T147, T208– T209, T274–T275 Summarize Literary Text, T56, T167, T170, T171, T172, T188–T189</p> <p>Unit 5: Listening Comprehension, T20–T21, T80–T81, T140–T141, T208–T209, T268–T269 Summarize Material, T52 Summarize Argumentative Text, T157, T162, T166, T171, T188–T189</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(Continued) (SL.4.2) Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	(Continued) Digital Resources: <i>Resource Download Center</i> > Speaking and Listening
(SL.4.3) Identify the reasons and evidence a speaker provides to support particular points (e.g., using a graphic organizer to show connections between reasons given and support provided).	Unit 3: Reflect and Share, T62–T63 Unit 5: Reflect and Share, T68–T69 Analyze Argument, T155, T165, T180–T181 Digital Resources: <i>Resource Download Center</i> >Writing Workshop Peer Review Rubrics
Presentation of Knowledge and Ideas	
(SL.4.4) Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Unit 1: Reflect and Share: Talk About It, T70–T71, T322–T323 Celebrate and Reflect, T474–T475 Listening Comprehension, T20–T21 Plan Your Personal Narrative, T354 Unit 2: Publish and Celebrate, T444 Reflect and Share: Talk About It, T74–T75, 324–T325 Celebrate and Reflect, T476–T477 Listening Comprehension, T20–T21 Unit 3: Reflect and Share: Talk About It, T62–T63, T316–T317 Publish and Celebrate, T436 Celebrate and Reflect, T468–T469 Listening Comprehension, T20–T21 Unit 4: Reflect and Share: Talk About It, T72–T73, T328–T329 Publish and Celebrate, T448 Celebrate and Reflect, T480–T481 Reflect and Share: Talk About It, T328–T329 Listening Comprehension, T20–T21 Unit 5: Reflect and Share: Talk About It, T68–T69, T320–T321 Celebrate and Reflect, T472–T473 Publish and Celebrate, T440 Listening Comprehension, T20–T21 Digital Resources: <i>Resource Download Center</i> > Speaking and Listening

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(SL.4.5) Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes and to engage listeners more fully.	<p>Unit 1: Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p>Unit 2: Extend Research: Incorporate Media, Revise and Edit, T456–T457 Celebrate and Reflect, T458–T459</p> <p>Unit 3: Minilesson: Publish and Celebrate, T436–T437 Extend Research: Incorporate Media, Revise and Edit, T464–T465 Celebrate and Reflect, T466–T467</p> <p>Unit 4: Celebrate and Reflect, T474–T475</p> <p>Unit 5: Minilesson: Publish and Celebrate, T440–T441 Celebrate and Reflect, T466–T467</p>
(SL.4.6) Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)	<p>Unit 1: Reflect and Share, T324 Expressions, T94 Celebrate and Reflect, T474–T475</p> <p>Unit 3: Collaborate and Discuss, T466–T467</p> <p>Unit 4: Collaborate and Discuss: Audience, T472–T473 Celebrate and Reflect, T480–T481</p> <p>Unit 5: Celebrate and Reflect, T472</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
(L) Language	
Conventions of Standard English	
(L.4.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
(L.4.1.a) Use nouns, pronouns, verbs, adjectives, adverbs, relative pronouns (who, whose, whom, which, that), and relative adverbs (where, when, why) appropriate to function and purpose in order to apply the conventions of English.	<p>Unit 1: Edit for Pronouns, T409, T426 Edit for Adverbs, T422–T423</p> <p>Unit 2: Edit for Adverbs, T424</p> <p>Unit 3: Use Pronouns, T443</p> <p>Unit 5: Relative Adverbs, T343, T347, T351, T355, T363</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(L.4.1.b) Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	<p>Unit 3: Progressive Verb Tenses, T411, T415, T419, T423, T431</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
(L.4.1.c) Use modal auxiliaries (e.g., can, may, must) to convey various conditions.	<p>Unit 3: Lessons 2-5: Auxiliary Verbs, T435, T439, T443, T447 Modal Verbs, T461</p> <p>Unit 4: Auxiliary Verbs, T347</p> <p>Unit 5: Use Verbs, T407, T408–T409</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
(L.4.1.d) Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).	<p>Unit 1: Edit for Adjectives, T418–T419</p> <p>Unit 4: Language and Conventions: Adjectives, T375, T379, T383, T387</p> <p>Unit 5: Minilesson: Edit for Adjectives, T406, T420–T421</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
(L.4.1.e) Form and use prepositional phrases.	<p>Unit 3: Prepositions, T339, T343, T347, T351, T359, T412</p> <p>Unit 5: Prepositions and Prepositional Phrases, T424</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(L.4.1.f) Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	<p>Unit 1: Complete Sentences, T393, T397, T401, T405, T413 Fix Run–On Sentences, T417, T421, T425, T429, T437 Fix Sentence Fragments, T438, T445, T449, T453</p> <p>Unit 2: Compound Sentences, T436 Edit Complete Sentences, T436–T437 Fix Sentence Fragments, T343</p> <p>Unit 4: Edit for Complete Sentences, T415, T428–T429</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>
(L.4.1.g) Correctly use frequently confused words (e.g., to, too, two, there, their).	<p>Unit 4: Homophones, T280–T281, T305, T308–T309, T316–T317, T330–T331, T442, T446, T450, T458</p> <p>Unit 5: Homophones, T64–T65, T350</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
(L.4.2) Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
(L.4.2.a) Use correct capitalization.	<p>Unit 2: Minilesson: Use Precise Language and Vocabulary, T416–T417 Minilesson: Edit for Capitalization, T420–T421</p> <p>Unit 3: Minilesson: Edit for Capitalization, T432–T433</p> <p>Unit 5: Capitalization Rules, T367, T368, T371, T375, T379, T387 Title Capitalization, T391, T395, T399, T403, T411</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center</i>>Language and Conventions</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(L.4.2.b) Use commas and quotation marks to mark direct speech and quotations from a text.	<p>Unit 1: Edit for Punctuation Marks, T438 Compose Dialogue, T398–T399</p> <p>Unit 3: Compose Dialogue, T379, T388–T389 Minilesson: Edit for Punctuation, T408</p> <p>Unit 5: Dialogue Punctuation, T434, T436, T439, T443, T447, T451</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
(L.4.2.c) Use a comma before a coordinating conjunction in a compound sentence.	<p>Unit 2: Language and Conventions: Compound Sentences, T343, T347, T351, T355, T359, T367</p> <p>Unit 5: Language and Conventions: Comma Rules, T415, T419, T423, T435</p> <p>Digital Resources: <i>Workshop Anchor Charts and Minilessons</i></p>
(L.4.2.d) Spell grade-appropriate words correctly, consulting references as needed.	<p>Spelling Lessons are taught in every week of the program. For examples see:</p> <p>Unit 1: Spelling, T340, T344, T352, T368, T376, T380, T388, T396, T400, T436, T441</p> <p>Unit 2: Spelling, T342, T346, T354, T370, T374, T378, T390, T402, T414, T418, T438, T450</p> <p>Unit 3: Spelling, T334, T338, T346, T358, T362, T370, T386, T390, T394, T406, T411, T430, T438</p> <p>Unit 4: Spelling, T346, T350, T358, T370, T374, T378, T382, T394, T398, T418, T446</p> <p>Unit 5: Spelling, T338, T343, T350, T366, T370, T375, T390, T398, T410, T414, T434, T438</p> <p>Digital Resources: <i>Resource Download Center</i>>Spelling</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
Knowledge of Language	
(L.4.3) Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
(L.4.3.a) Choose words and phrases to convey ideas precisely.	<p>Unit 1: Use Concrete Words and Phrases, T361, T364–T365 Compose with Sensory Details, T378 Assessment, T450 Develop Vocabulary, T229</p> <p>Unit 2: Develop Vocabulary, T120–T121, T354 Visualize Imagery, T252–T253 Minilesson: Use Precise Language and Vocabulary, T416–T417 Assessment, T452</p> <p>Unit 3: Compose Information About the Setting, T364 Develop Vocabulary, T41, T101, T167, T241</p> <p>Unit 5: Develop Vocabulary, T128–T129</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
(L.4.3.b) Choose punctuation for effect.	<p>Unit 5: Minilesson: Explore What Poetry Looks Like, T344 ELL Targeted Support: Select Punctuation, T383 Minilesson: Select Punctuation, T392</p> <p>Digital Resources: <i>Resource Download Center</i>>Language and Conventions</p>
(L.4.3.c) Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p>Unit 2: Talk About It, T324</p> <p>Unit 3: Expressions, T94 ELL Targeted Support, T467</p> <p>Unit 4: Write for a Reader, T472 Customize It!, T478 Celebrate and Reflect, T480</p> <p>Unit 5: Celebrate and Reflect, T472</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
Vocabulary Acquisition and Use	
(L.4.4) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
<p>(L.4.4.a) Determine meaning of unfamiliar words by using knowledge of phonetics, word structure, and language structure through reading words in text (word order, grammar, syntax), use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p>	<p>Unit 1: Vocabulary in Context, T36, T104, T156, T226, T289 Academic Vocabulary: Context Clues, T156</p> <p>Unit 2: Vocabulary in Context, T36, T118, T174, T292, T297 Academic Vocabulary: Context Clues, T158–T159, T174</p> <p>Unit 3: Vocabulary in Context, T39, T152, T235, T293 Academic Vocabulary: Context Clues, T138–T139</p> <p>Unit 4: Vocabulary in Context, T38, T100, T106, T165, T223, T230, T234, T294, T302 Academic Vocabulary: Context Clues, T150–T151, T168, T239</p> <p>Unit 5: Vocabulary in Context, T42, T101, T163, T169, T222, T283, T288 Academic Vocabulary: Context Clues, T144–T145, T157, T160, T169</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>
<p>(L.4.4.b) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>Unit 1: Suffixes, T26–T27, T25, T43, T45, T50–T51, T58–T59, T64–T65, T72–T73, T88–T89, T110–T111, T118–T119, T126–T127, T132–T133, T184–T185, T364, T368, T372, T380, T400 Prefixes, T268–T269, T302–T303, T310–T311, T324–T325 Academic Vocabulary: Related Words, T24–T25, T40</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T45, T50 Greek Roots, T414, T418, T422, T430 Latin Roots, T438, T442, T446, T454</p> <p>Unit 4: Word Study: Prefixes, T214–T215, T238, T242–T243, T250–T251, T264–T265, T324–T325 Geek and Latin Prefixes, T26–T27, T37, T46, T52–T53, T58–T59, T74–T75, T130–T131 Suffixes, T66–T67, T90–T91, T114–T115, T122–T123, T136–T137, T192–T193, T370, T374, T378, T386, T406</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(Continued) (L.4.4.b) Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>(Continued) Unit 5: Word Study: Suffixes, T86–T87, T102, T108–T109, T116–T117, T130–T131, T192–T193, T398 Latin Roots, T338, T342, T346, T354, T374 Prefixes, T410, T414, T418, T426, T446</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>
<p>(L.4.4.c) Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Students use a dictionary or glossary throughout the text. For examples see:</p> <p>Unit 1: ELL Targeted Support, T24 Develop Vocabulary, T166–T167 Academic Vocabulary, T86 How to Use a Glossary, T490–T491</p> <p>Unit 2: First Read, T232 Academic Vocabulary, T90–T91 Glossary in text, T119 Vocabulary in Context, T292 How to Use a Glossary, T492–T493</p> <p>Unit 3: Academic Vocabulary, T24, T78 Vocabulary in Context, T293 How to Use a Glossary, T484–T485</p> <p>Unit 4: Academic Vocabulary, T24, T88 Vocabulary in Context, T100 How to Use a Glossary, T496–T497</p> <p>Unit 5: Develop Vocabulary, T299 How to Use a Glossary, T488–T489</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
(L.4.5) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
(L.4.5.a) Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	<p>Unit 1: Figurative Language, T124–T125, T204–T205, T226 Simile and Metaphor, T297</p> <p>Unit 2: Figurative Language, T194–T195, T216–T217 ELL Targeted Support: Expressions, T291, T301</p> <p>Unit 3: Figurative Language, T204–T205, T233 Expressions, T38, T94</p> <p>Unit 4: Figurative Language, T212–T213, T234, T237 Simile and Metaphor, T410</p> <p>Unit 5: Figurative Language, T212–T213, T222, T224 Simile and Metaphor, T368–T369</p> <p>Digital Resources: <i>Book Club: Trade Books: Units 1–5; Leveled Readers: Units 1–5; Professional Development Center</i>>Comprehension & Assessment</p>
(L.4.5.b) Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>Unit 3: Analyze Adages and Proverbs, T108–T109, T116–T117</p> <p>Unit 4: Figurative Language, TT212–T213, T234, T237</p>
(L.4.5.c) Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<p>Unit 1: Minilesson: Synonyms and Antonyms, T86–T87, T97</p> <p>Unit 2: Minilesson: Synonyms and Antonyms, T90–T91, T118</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T78–T79, T89, T97</p> <p>Unit 4: Synonyms, T88–T89, T99, T107, T111</p> <p>Unit 5: Synonyms and Antonyms, T84–T85, T97, T100, T104</p>

**A Correlation of myView Literacy, Grade 4, ©2020 to the
Alaska English/Language Arts Standards, Grade 4**

Alaska English/Language Arts Standards Grade 4	myView Literacy ©2020 Grade 4
<p>(L.4.6) Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T24–T25, T204–T205, T266–T267 Develop Vocabulary, T48–T49, T108–T109, T166–T167, T228–T229, T300–T301</p> <p>Unit 2: Academic Vocabulary, T24–T25, T216–T217, T276–T277 Develop Vocabulary, T52–T53, T178–T179, T238–T239, T302–T303 Use Academic Words: Collaborate, T463</p> <p>Unit 3: Develop Vocabulary, T40–T41, T166–T167, T240–T241 Academic Vocabulary, T138–T139, T204–T205, T278–T279 Use Academic Words: Collaborate, T455</p> <p>Unit 4: Academic Vocabulary, T24–T25, T88–T89, T150–T151, T212–T213, T278–T279 Develop Vocabulary, T50–T51, T174–T175, T240–T241, T306–T307</p> <p>Unit 5: Academic Vocabulary, T24–T25, T212–T213, T272–T273 Develop Vocabulary, T46–T47, T174–T175, T234–T235, T298–T299</p> <p>Digital Resources: <i>Resource Download Center</i>> Spelling; <i>Professional Development Center</i>>Vocabulary</p>

©2021 Savvas Learning Company LLC