



SuccessMaker®

**2016 Alabama Course of Study: English Language Arts
Grade 2**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 2	Item ID	SuccessMaker Item Description
R.2	Reading		
RL.2	Literature		
	Key Ideas and Details		
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		
RL.2.1.a	Infer the main idea and supporting details in narrative texts.	smre_ip_00161	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
		smre_pp_00063	Students identify elements of character. Students read "The Puppy" and answer the questions.
		smre_di_00055	Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.
		smre_ip_00001	Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.
		smre_ip_00102	Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.
		smre_di_00054	Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.
		smre_ip_00207	Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.
		smre_di_00025	Students learn to answer what-if, why, and how questions.
		smre_itr_02304	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
		smre_pp_00074	Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.
		smre_ip_00204	Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	CTATL.6	Comparing Texts A Targeted Lesson 6: Compare and contrast settings from two stories by the same author. • Hotshots to the Rescue • Grizzly Bear Hotshots

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 2	Item ID	SuccessMaker Item Description
		CTATL.1	Comparing Texts A Targeted Lesson 1: Compare and contrast two versions of the same story. • Goldilocks and the Three Bears • The Three Bears Inn
RL.2.3	Describe how characters in a story respond to major events and challenges.	smre_ip_00161	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
	Craft and Structure		
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	smre_ip_00200	Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.
		smre_ip_00187	Students recognize figurative language: alliteration.
		PPATL.2	Phonological and Print Awareness Targeted Lesson 2: Identify Alliteration
		smre_di_00050	Students learn to recognize figurative language: alliteration.
		smre_pp_00457	Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	CTATL.2	Comparing Texts A Targeted Lesson 2: Compare and contrast two versions of the same story. • Cinderella • Tattercoats
		CTATL.1	Comparing Texts A Targeted Lesson 1: Compare and contrast two versions of the same story. • Goldilocks and the Three Bears • The Three Bears Inn
	Integration of Knowledge and Ideas		
RL.2.8	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	CTATL.2	Comparing Texts A Targeted Lesson 2: Compare and contrast two versions of the same story. • Cinderella • Tattercoats
		CTATL.1	Comparing Texts A Targeted Lesson 1: Compare and contrast two versions of the same story. • Goldilocks and the Three Bears • The Three Bears Inn
RI.2	Informational Text		
	Key Ideas and Details		
RI.2.10	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	smre_itr_02300	Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.

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		smre_ip_00042	Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.
		smre_pp_00049	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
		smre_pp_00010	Students answer literal questions. Also, students circle the word that belongs in each sentence.
		smre_ip_00027	Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.
		smre_itr_02305	Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
		smre_ip_00062	Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.
		smre_di_00007	Students learn to answer literal questions, including who, where, when, and what.
		smre_ip_00079	Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.
		smre_pp_00456	Students read a passage about camping and answer Text and You and On My Own questions.
	Craft and Structure		
RI.2.13	Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.		
RI.2.14	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	smre_pp_00032	Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.

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		smre_pp_00049	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
		smre_pp_00026	Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.
		smre_di_00033	Students learn to use titles, tables of contents, and chapter headings to locate information.
		smre_ip_00057	Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.
		smre_di_00015	Students learn to use titles, tables of contents, and chapter headings to locate information.
		smre_ip_00154	Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.
		smre_ip_01276	Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.
		smre_pp_00022	Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.
RI.2.15	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	smre_itr_02300	Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
		smre_itr_02311	Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
		CTATL.3	Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! • It's a Fair Swap!

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		CTATL.4	Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins • The Frozen Continent: Antarctica
		smre_itr_02305	Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
		smre_itr_02310	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
		smre_itr_02302	Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.
		smre_itr_02306	Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.
		smre_itr_02312	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
	Integration of Knowledge and Ideas		
RI.2.18	Compare and contrast the most important points presented by two texts on the same topic.	CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgeably about a topic. • Dangerous Storms • Storm Chasing Challenges
		CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds • Welcome to the Jungle

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		CTATL.24	Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. • Earth's Closest Neighbor • One Giant Leap
		CTATL.3	Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! • It's a Fair Swap!
		CTATL.4	Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins • The Frozen Continent: Antarctica
		CTATL.10	Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement • The Women's Movement 730L
RF.2	Foundational Skills		
	Phonics and Word Recognition		
RF.2.20	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.2.20.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	smre_pp_00014	Students practice reading words with the long vowel patterns e, ee, ea, and y.
		smre_di_00005	Students learn to read words with long vowel patterns: oo, ew, ue, and ui.
		smre_ip_00035	Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.
		smre_ip_00007	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.
		PPATL.11	Phonological and Print Awareness Targeted Lesson 11: Distinguish Long and Short Vowel Sounds
		smre_ip_00016	Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.
		smre_pp_00006	Students practice reading words with the long vowel patterns oo, ew, ue, and ui.
		smre_di_00315	Students learn to read words with long vowel patterns: o, oa, and ow.
		smre_ip_01162	Students complete sentences using words with the long vowel patterns o, oa, and ow.

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		smre_di_00002	Students learn to read words with long vowel patterns: i, ie, igh, and y.
		smre_pp_00420	Students practice reading and writing words with the long vowel patterns o, oa, and ow.
		smre_ip_00015	Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.
		smre_ip_00005	Students identify pictures that have the long i sound.
		smre_ip_00004	Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.
		smre_ip_01198	Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.
		smre_ip_00013	Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.
RF.2.20.b	Know spelling-sound correspondences for additional common vowel teams.	PSTL.18	Phonics and Spelling Targeted Lesson 18: Long i Digraph ie
		smre_pp_02312	Students sort words with the vowel patterns a, au, augh, and aw into categories.
		smre_di_02312	Students learn how to spell words with the vowel patterns a, au, augh, and aw.
		smre_ip_02312	Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
		PSTL.16	Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay
		smre_itr_02310	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
		PSTL.19	Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow
		smre_itr_02312	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.

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		PSTL.28	Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou
		PSTL.17	Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea
RF.2.20.c	Decode regularly spelled two-syllable words with long vowels.	smre_pp_00014	Students practice reading words with the long vowel patterns e, ee, ea, and y.
		smre_di_00005	Students learn to read words with long vowel patterns: oo, ew, ue, and ui.
		smre_ip_00035	Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.
		smre_ip_00007	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.
		PSTL.15	Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y
		smre_ip_00016	Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.
		smre_pp_00006	Students practice reading words with the long vowel patterns oo, ew, ue, and ui.
		smre_di_00315	Students learn to read words with long vowel patterns: o, oa, and ow.
		smre_ip_01162	Students complete sentences using words with the long vowel patterns o, oa, and ow.
		smre_di_00002	Students learn to read words with long vowel patterns: i, ie, igh, and y.
		smre_pp_00420	Students practice reading and writing words with the long vowel patterns o, oa, and ow.
		smre_ip_00005	Students identify pictures that have the long i sound.
		smre_ip_01198	Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.
		smre_ip_00013	Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.
RF.2.20.d	Decode words with common prefixes and suffixes.	PSTL.42	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-
		PSTL.43	Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or
RF.2.20.e	Identify words with inconsistent but common spelling-sound correspondences.	PSTL.44	Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings

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RF.2.20.f	Recognize and read grade-appropriate irregularly spelled words.	PSTL.44	Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings
	Fluency		
RF.2.21	Read with sufficient accuracy and fluency to support comprehension.		
RF.2.21.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00748	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00745	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00019	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00067	Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00039	Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00747	Students read with phrasing.
		smre_ip_00744	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00006	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00128	Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01268	Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01272	Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00131	Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.

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		smre_ip_01220	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00086	Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00032	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00054	Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00066	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00743	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00178	Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00040	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00125	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00742	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00121	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00020	Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00023	Students read grade-level text with 95-100 percent accuracy.

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		smre_ip_00179	Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00134	Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00177	Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00746	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00108	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00096	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00085	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00180	Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00038	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00143	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00053	Students read grade-level text with 95-100 percent accuracy.
W.2	Writing		
	Research to Build and Present Knowledge		
W.2.28	Recall information from experiences or gather information from provided sources to answer a question.	smre_ip_00139	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.
		smre_ip_00155	Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.
SL.2	Speaking and Listening		
	Presentation of Knowledge and Ideas		

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SL.2.33	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	smre_ip_00040	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00020	Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
L.2	Language		
	Conventions of Standard English		
L.2.35	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
L.2.35.b	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	smre_itr_02367	Students read the decodable text, "Things to Do." Students also identify regular plural words and plural words that change y to i.
		smre_ip_02367	Students build plural words by changing y to i. Students then use the words to complete sentences.
		smre_pp_02367	Students practice reading and writing words that change the y to i before adding -s or -es.
		smre_di_02367	Students learn about changing y to i to make plural words.
L.2.35.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	smre_pp_02304	Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.
		smre_ip_02304	Students will complete sentences by choosing the correct adverb.
		smre_di_02304	Students will learn about adverbs.
		smre_ip_02368	Students build words with comparative endings and then use the words to complete sentences.
		smre_itr_02368	Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.
		smre_di_02368	Students learn about words that end in -er and -est.
		smre_itr_02304	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.

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		smre_pp_02368	Students practice reading and writing words with comparative endings.
	Vocabulary Acquisition and Use		
L.2.38	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies.		
L.2.38.a	Use sentence-level context as a clue to the meaning of a word or phrase.	CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds • Welcome to the Jungle
		smre_ip_00044	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. • The Blues Evolution • The Root of the Blues
L.2.38.b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	smre_itr_02373	Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.
		smre_di_02375	Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.
		smre_ip_02373	Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.
		PSTL.42	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-
		smre_di_02373	Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.
		smre_pp_02373	Students practice adding the prefixes micro-, mid-, mis-, and non- to words.
		smre_ip_02375	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.
		smre_pp_02375	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.

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		smre_itr_02375	Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.
L.2.38.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	CTATL.8	Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. • Meet the Maya EXPOSITORY NONFICTION • It's Time to Meet the Incas EXPOSITORY NONFICTION
		CTATL.16	Comparing Texts A Targeted Lesson 16: Compare and contrast themes and patterns of events in traditional literature. • Sea's Visit: A Tale from Nigeria • Kapuapua's Magic Shell
L.2.38.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	smre_pp_00060	Students recognize compound words and match the words in the word boxes to make compound words.
		smre_di_00042	Students learn to identify the two words that make up a compound word.
		smre_ip_00147	Students build compound words and then use the words to complete sentences.
		smre_ip_00168	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.

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