



SuccessMaker®

**2016 Alabama Course of Study: English Language Arts
Grade 3**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 3	Item ID	SuccessMaker Item Description
R.3	Reading		
RL.3	Literature		
	Key Ideas and Details		
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	smre_pp_00085	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.
		smre_di_00073	Students learn to distinguish the main idea from supporting details.
		smre_pp_00120	Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.
		smre_di_00088	Students learn to identify the main idea and supporting details of a passage.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	smre_pp_00124	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
		CTATL.16	Comparing Texts A Targeted Lesson 16: Compare and contrast themes and patterns of events in traditional literature. • Sea's Visit: A Tale from Nigeria • Kapuapua's Magic Shell
		smre_di_00091	Students learn to identify the correct sequence of events.
		smre_ip_00319	Students identify the correct sequence of events.
		CTATL.7	Comparing Texts A Targeted Lesson 7: Compare and contrast characters from two stories by the same author. • The Mine Detour • The Time Machine Adventure
		smre_pp_00086	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.
	Craft and Structure		
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	smre_pp_00096	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.
		smre_ip_00279	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).
		smre_di_00071	Students learn to distinguish between figurative and literal language.

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		smre_pp_00136	Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.
		smre_pp_00137	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.
	Integration of Knowledge and Ideas		
RL.3.8	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	CTATL.6	Comparing Texts A Targeted Lesson 6: Compare and contrast settings from two stories by the same author. • Hotshots to the Rescue • Grizzly Bear Hotshots
RI.3	Informational Text		
	Key Ideas and Details		
RI.3.11	Determine the main idea of a text; recount the key details and explain how they support the main idea.	smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_ip_00231	Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.
		smre_pp_00099	Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.
		smre_ip_00229	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.
		smre_ip_00281	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
		CTATL.4	Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins • The Frozen Continent: Antarctica
		smre_di_00073	Students learn to distinguish the main idea from supporting details.

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		CTATL.13	Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and second hand reports on the same topic. • America's Migrant Farm Workers • Maybe This Time
		smre_ip_00232	Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. • The Blues Evolution • The Root of the Blues
		CTATL.17	Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgably about a topic. • Meet the Gray Whale • Rescuing Whales
		CTATL.8	Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. • Meet the Maya • It's Time to Meet the Incas
		CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds • Welcome to the Jungle
		CTATL.10	Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement • The Women's Movement 730L
		smre_ip_00376	Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
		smre_ip_00316	Students identify the main idea of a passage.
		smre_pp_00143	Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.

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		smre_ip_00287	Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
		smre_ip_00228	Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.
		smre_di_00088	Students learn to identify the main idea and supporting details of a passage.
		smre_pp_00101	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
		smre_ip_00328	Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
		smre_ip_00283	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
		smre_itr_02319	Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.
		CTATL.3	Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! • It's a Fair Swap!

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		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. • Dangerous Storms • Storm Chasing Challenges
		CTATL.24	Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. • Earth's Closest Neighbor • One Giant Leap
		smre_di_00105	Students learn to identify explicit and implicit main ideas.
RI.3.12	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause and effect.	smre_itr_02327	Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
		smre_ip_00312	Students identify cause-and-effect relationships that are stated or implied in text.
		smre_pp_00097	Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
		smre_itr_02321	Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.

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		smre_itr_02315	Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.
		smre_itr_02326	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
		smre_itr_02325	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
		smre_ip_00328	Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
	Craft and Structure		
RI.3.13	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area.	CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. • Dangerous Storms • Storm Chasing Challenges
RI.3.14	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	smre_pp_00105	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.
		smre_ip_00280	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.
		smre_di_00086	Students learn to use text features to aid in understanding and chunking information.

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		smre_ip_00326	Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
	Integration of Knowledge and Ideas		
RI.3.18	Compare and contrast the most important points and key details presented in two texts on the same topic.	CTATL.4	Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. • All About Penguins • The Frozen Continent: Antarctica
		CTATL.8	Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. • Meet the Maya • It's Time to Meet the Incas
		CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About • Welcome to the Jungle
		CTATL.10	Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement • The Women's Movement
		CTATL.9	Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic. • The Long Trip West • The Core of Discovery
		CTATL.3	Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. • Let's Make a Trade! • It's a Fair Swap!
		CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. • Dangerous Storms • Storm Chasing Challenges

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		CTATL.24	Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. • Earth's Closest Neighbor • One Giant Leap
RF.3	Foundational Skills		
	Phonics and Word Recognition		
RF.3.20	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.3.20.a	Identify and know the meaning of the most common prefixes and derivational suffixes.	PSTL.42	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-
		PSTL.43	Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or
		smre_di_00056	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).
RF.3.20.c	Decode multisyllable words.	smre_pp_00106	Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.
		smre_ip_00271	Students label a picture with the correct word. Correct answers focus on multisyllabic words.
		PSTL.47	Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV
		smre_pp_00110	Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.
		smre_di_00078	Students learn to read multisyllabic words.
		smre_ip_00286	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.
		PSTL.45	Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)
		smre_ip_00283	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
		smre_ip_00270	Students build multisyllabic words.
		smre_ip_00274	Students label a picture with the correct word. Correct answers focus on multisyllabic words.

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		PSTL.46	Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)
RF.3.20.d	Read grade-appropriate irregularly spelled words.	PSTL.44	Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings
	Fluency		
RF.3.21	Read with sufficient accuracy and fluency to support comprehension.		
RF.3.21.a	Read on-level text with purpose and understanding.	smre_pp_00109	Students practice fluently reading the passage "Old Faithful."
		smre_ip_00276	Students read phrases fluently.
		smre_ip_00759	Students read phrases fluently.
		smre_ip_00754	Students read phrases fluently.
		smre_ip_00757	Students read phrases fluently.
		smre_ip_00764	Students read phrases fluently.
		smre_pp_00127	Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."
		smre_ip_00752	Students read phrases fluently.
		smre_ip_00758	Students read phrases fluently.
		smre_ip_00751	Students read phrases fluently.
		smre_pp_00091	Students practice fluently reading the passage "Skate Park."
		smre_ip_00762	Students read phrases fluently.
		smre_ip_00760	Students read phrases fluently.
		smre_ip_00753	Students read phrases fluently.
		smre_ip_00755	Students read phrases fluently.
		smre_ip_00761	Students read phrases fluently.
		smre_ip_00750	Students read phrases fluently.
		smre_ip_00763	Students read phrases fluently.
		smre_ip_00756	Students read phrases fluently.
		smre_pp_00144	Students practice fluently reading the passage "Lamb's Lesson."
RF.3.21.b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	smre_pp_00109	Students practice fluently reading the passage "Old Faithful."
		smre_ip_00260	Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00276	Students read phrases fluently.
		smre_ip_00212	Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00759	Students read phrases fluently.

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		smre_ip_00258	Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
		smre_ip_00257	Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00302	Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00754	Students read phrases fluently.
		smre_ip_00757	Students read phrases fluently.
		smre_ip_00764	Students read phrases fluently.
		smre_pp_00127	Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."
		smre_ip_00752	Students read phrases fluently.
		smre_ip_00758	Students read phrases fluently.
		smre_ip_00751	Students read phrases fluently.
		smre_pp_00091	Students practice fluently reading the passage "Skate Park."
		smre_ip_00762	Students read phrases fluently.
		smre_ip_00760	Students read phrases fluently.
		smre_ip_00213	Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00753	Students read phrases fluently.
		smre_ip_00755	Students read phrases fluently.
		smre_ip_00256	Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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		smre_ip_00303	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00761	Students read phrases fluently.
		smre_ip_00214	Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00750	Students read phrases fluently.
		smre_di_00094	Students learn to read and reread to increase familiarity.
		smre_ip_00259	Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00350	Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00763	Students read phrases fluently.
		smre_ip_00348	Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00347	Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
		smre_di_00081	Students learn to read with phrasing.
		smre_ip_00756	Students read phrases fluently.

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		smre_ip_00349	Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_pp_00144	Students practice fluently reading the passage "Lamb's Lesson."
		smre_ip_00304	Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_di_00106	Students learn to read with expression.
		smre_ip_00305	Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.
SL.3	Speaking and Listening		
	Presentation of Knowledge and Ideas		
SL.3.35	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	smre_ip_00213	Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00259	Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
L.3	Language		
	Conventions of Standard English		
L.3.37	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
L.3.37.a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	smre_di_02323	Students will learn about subject, object, and possessive pronouns.
		smre_pp_02323	Students will read sentences and identify subject, object, and possessive pronouns.

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		smre_ip_02323	Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.
		smre_itr_02323	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
L.3.37.b	Form and use regular and irregular plural nouns.	smre_ip_00231	Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.
		smre_ip_02325	Students will complete sentences by spelling words that are irregular plurals.
		smre_pp_02325	Students will write the correct irregular plural that matches the singular form.
		smre_di_00060	Students learn to use regular and irregular plurals (s, es, ies).
		smre_di_02325	Students will learn to spell irregular plural words.
		smre_ip_00219	Students read regular and irregular plurals.
		PSTL.11	Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es
		smre_pp_00080	Students read the passage "New York City." Students complete the regular and irregular noun charts.
		smre_itr_02325	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
		smre_pp_00082	Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.
L.3.37.c	Use abstract nouns (e.g., childhood).		

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L.3.37.d	Form and use regular and irregular verbs.	smre_itr_02316	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.
		smre_di_02316	Students will learn about main verbs and helping verbs.
		smre_pp_02316	Students will read sentences and identify different types of verbs.
L.3.37.e	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	smre_ip_02316	Students will sort past tense, present tense, and future tense verbs.
L.3.37.f	Ensure subject-verb and pronoun-antecedent agreement.		
L.3.37.g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	smre_itr_02317	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.
		smre_ip_02317	Students will sort comparative and superlative adjectives.
		smre_pp_02317	Students will read sentences and underline comparative adjectives and circle superlative adjectives.
		smre_di_02317	Students will learn about comparative and superlative adjectives.
L.3.38	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.		
L.3.38.b	Use commas in addresses.	smre_di_02324	Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.
		smre_ip_02324	Students will identify sentences with correct comma usage.
		smre_itr_02324	Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.
		smre_pp_02324	Students will read sentences and insert commas where they are needed.

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L.3.38.e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	PSTL.43	Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or
	Vocabulary Acquisition and Use		
L.3.40	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.		
L.3.40.a	Use sentence-level context as a clue to the meaning of a word or phrase.	smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_ip_00244	Students identify grade-level content words using text, image, and audio clues.
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgeably about a topic. • The Blues Evolution • The Root of the Blues
		CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds • Welcome to the Jungle
		smre_ip_00287	Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
		smre_ip_00240	Students identify grade-level content words using text, image, and audio clues.
L.3.40.b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	PSTL.42	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-
		CTATL.8	Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. • Meet the Maya • It's Time to Meet the Incas
		PSTL.43	Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 3	Item ID	SuccessMaker Item Description
L.3.40.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	CTATL.8	Comparing Texts A Targeted Lesson 8: Compare and contrast main ideas and details from two texts on the same topic. • Meet the Maya • It's Time to Meet the Incas
		CTATL.16	Comparing Texts A Targeted Lesson 16: Compare and contrast themes and patterns of events in traditional literature. • Sea's Visit: A Tale from Nigeria • Kapuapua's Magic Shell
L.3.42	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).	smre_ip_00339	Students complete sentences, using grade-level content words.
		smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_di_02377	Students learn about morphological families to determine the meaning of academic vocabulary terms.
		smre_ip_02378	Students use word relationships to match words to sentences.
		smre_di_02376	Students learn the meaning of academic vocabulary terms.
		smre_ip_02376	Students complete sentences using academic vocabulary words.
		smre_pp_02381	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_di_02381	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_di_02379	Students learn the meaning of academic vocabulary terms.
		smre_di_02378	Students learn about word relationships to understand the meaning of academic vocabulary terms.

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		smre_itr_02379	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_00380	Students complete sentences using grade-level content words.
		smre_pp_02376	Students practice using context clues to better understand the meaning of academic vocabulary words.
		smre_pp_02380	Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.
		smre_ip_02379	Students complete sentences using academic vocabulary words.
		smre_pp_02377	Students practice using their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02380	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_pp_02378	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_di_02380	Students learn about morphological families to determine the meaning of academic vocabulary terms.

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		smre_itr_02377	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_pp_02379	Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.
		smre_ip_00298	Students identify grade-level content words using text, image, and audio clues.
		smre_ip_00385	Students identify grade-level content words using text, image, and audio clues.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.

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