



SuccessMaker®

**2016 Alabama Course of Study: English Language Arts
Grade 4**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 4	Item ID	SuccessMaker Item Description
R.4	Reading		
RL.4	Literature		
	Key Ideas and Details		
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	smre_pp_00153	Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.
		smre_di_00112	Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
		smre_ip_00503	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.
		smre_ip_00549	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.
		smre_ip_00506	Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.
		smre_di_00138	Students learn about identifying the theme of a text.
		smre_di_00156	Students learn to compare themes of two passages.
		smre_ip_00552	Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	smre_ip_00538	Students identify the settings of short passages.
		smre_pp_00214	Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.
		smre_pp_00153	Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.

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		CTATL.6	Comparing Texts A Targeted Lesson 6: Compare and contrast settings from two stories by the same author. • Hotshots to the Rescue, Grizzly Bear Hotshots
		smre_itr_02340	Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.
		smre_pp_00216	Students read the journal entries and review their understanding of characters' feelings and homonyms.
		smre_pp_00212	Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.
		smre_di_00155	Students learn to describe a character's changing feelings.
		smre_di_00112	Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.
		smre_ip_00551	Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.
		smre_itr_02337	Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.
		smre_pp_00213	Students read the diary entries and describe the character's feelings.
		smre_di_00153	Students learn about the setting of a passage and how it can affect the mood of the characters.
		smre_pp_00168	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
		smre_ip_00549	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.

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		smre_ip_00411	Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
		smre_ip_00413	Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.
		smre_ip_00462	Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.
		smre_pp_00210	Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.
		smre_itr_02342	Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.
		CTATL.2	Comparing Texts A Targeted Lesson 2: Compare and contrast two versions of the same story. Cinderella, Tattercoats
		smre_ip_00502	Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.
	Craft and Structure		
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	smre_ip_00546	Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	CTATL.11	Comparing Texts A Targeted Lesson 11: Compare and contrast stories with first- and third-personpoints of view. • Moon Kids, Earth Kids, Moonman Markie

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		CTATL.12	Comparing Texts A Targeted Lesson 12: Compare and contrast stories with first- and third-person points of view. • A New Home REALISTIC FICTION • Moving REALISTIC FICTION
	Integration of Knowledge and Ideas		
RL.4.8	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	CTATL.15	Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. Rainbow Crow Brings Fire to Earth, The Lesson of Icarus
		CTATL.16	Comparing Texts A Targeted Lesson 16: Compare and contrast themes and patterns of events in traditional literature. • Sea's Visit: A Tale from Nigeria, Kapuapua's Magic Shell
		CTATL.22	Comparing Texts A Targeted Lesson 22: Compare and contrast themes and topics in stories with the same genre. • The Hunters and the Elk, The Thunder and Lightning Men
RI.4	Informational Text		
	Key Ideas and Details		
RI.4.10	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	smre_ip_00542	Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
		smre_pp_00152	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.
RI.4.11	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	smre_ip_00542	Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.
		smre_ip_00463	Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.
		smre_pp_00154	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.

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		smre_ip_00416	Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.
		smre_pp_00176	Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.
		smre_itr_02332	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.
		smre_ip_00509	Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.
		smre_di_00130	Students learn about the difference between explicit and implicit main ideas.
		smre_ip_00508	Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.
		smre_pp_00163	Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.
		smre_ip_00417	Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.
		smre_ip_00448	Students summarize text.
		smre_pp_00174	Students read "Condoleeza Rice" and summarize the text.

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		smre_ip_00412	Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.
		smre_itr_02382	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_pp_00191	Students read "An Icy World" and summarize the text.
		smre_ip_00459	Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.
		smre_itr_02335	Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.
		smre_pp_00168	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
		smre_pp_00173	Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.
		smre_ip_00492	Students summarize text.
		CTATL.13	Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from first hand and second hand reports on the same topic. America's Migrant Farm Workers, Maybe This Time
		smre_pp_00194	Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.
		smre_di_00127	Students learn about summarizing text.
		smre_pp_00199	Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.

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		CTATL.10	Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement, The Women's Movement
		smre_ip_00504	Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.
		smre_di_00111	Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.
		smre_pp_00181	Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.
		smre_di_00126	Students learn to identify the main idea and supporting details of a passage.
		smre_pp_00178	Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.
		smre_pp_00170	Students read "An Apple's Journey" and summarize the steps in the text.
		smre_pp_00169	Students read "Electromagnets" and summarize the multistep instructions in the text.
		smre_ip_00460	Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.
		smre_ip_00507	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.
		smre_itr_02338	Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.

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		smre_itr_02334	Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.
		smre_itr_02386	Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02336	Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.
		CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. • Dangerous Storms, Storm Chasing Challenges
		smre_di_00139	Students learn to include only main points when summarizing text.
	Craft and Structure		
RI.4.13	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.	CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. Dangerous Storms, Storm Chasing Challenges
RI.4.14	Describe the overall structure (e.g., chronology, comparison, cause and effect, problem and solution) of events, ideas, concepts, or information in a text or part of a text.	smre_di_00142	Students learn about identifying cause-and-effect relationships in text.
		smre_itr_02341	Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.

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		smre_pp_00163	Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.
		smre_pp_00150	Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.
		CTATL.23	Comparing Texts A Targeted Lesson 23: Compare and contrast the text structure of events and ideas in two texts. Driven to Change, Saving Trees
		smre_pp_00186	Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.
		smre_pp_00183	Students read "Becoming a United States Citizen" and use text structure answer questions.
		smre_pp_00194	Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.
		smre_pp_00158	Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.
		CTATL.17	Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgably about a topic. • Meet the Gray Whale, Rescuing Whales
		smre_pp_00199	Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.
		CTATL.10	Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement, The Women's Movement
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. • The Blues Evolution, The Root of the Blues

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		smre_itr_02330	Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.
		CTATL.9	Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic. • The Long Trip West, The Core of Discovery
		CTATL.14	Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and second hand reports on the same topic. • Helping Others, Why I Helped
		smre_itr_02334	Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.
		smre_itr_02386	Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_pp_00195	Students read "Mr. Water's Class Can Teach Us All." They complete a graphic organizer and identify cause-and-effect relationships.
		smre_itr_02329	Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.
RI.4.15	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	CTATL.13	Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and second hand reports on the same topic. • America's Migrant Farm Workers, Maybe This Time
		CTATL.14	Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and second hand reports on the same topic. Helping Others, Why I Helped

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	Integration of Knowledge and Ideas		
RI.4.17	Explain how an author uses reasons and evidence to support particular points in a text.	CTATL.14	Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and second hand reports on the same topic. Helping Others, Why I Helped
RI.4.18	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	CTATL.17	Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgeably about a topic. Meet the Gray Whale, Rescuing Whales
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgeably about a topic. The Blues Evolution, The Root of the Blues
		CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgeably about a topic. Dangerous Storms, Storm Chasing Challenges
	Range of Reading and Level of Text Complexity		
RI.4.19	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	smre_ip_00419	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.
		smre_pp_00152	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.
RF.4	Foundational Skills		
	Phonics and Word Recognition		
RF.4.20	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.4.20.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	PSTL.47	Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV
		smre_ip_00540	Students build words with suffixes.
		PSTL.6	Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/
		smre_pp_00154	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.

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		PSTL.5	Phonics and Spelling Targeted Lesson 5: Decode and Spell CVC Words: Short u, Consonants Rr/r/, Ww/w/, Jj/j/, Kk/k/
		PSTL.21	Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk
		PSTL.43	Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or
		smre_di_00118	Students learn to use suffixes and base words to identify the meaning of unknown words.
		PSTL.46	Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)
		PSTL.42	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-
		PSTL.3	Phonics and Spelling Targeted Lesson 3: Decode and Spell CVC Words: Short o, Consonants Ff/f/, Bb/b/, Gg/g/
		smre_ip_00532	Students match words with Greek and Latin roots to corresponding pictures.
		smre_ip_00411	Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.
		smre_ip_00407	Students complete sentences, using words with affixes.
		PSTL.15	Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y
		PSTL.45	Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)
		smre_ip_00486	Students build multisyllabic words and use knowledge of syntax to complete sentences.
		PSTL.8	Phonics and Spelling Targeted Lesson 8: Decode and Spell CCVC and CVCC Words: Consonant Blends
		PSTL.9	Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th
		smre_ip_00405	Students use word parts to build multisyllabic words.
		PSTL.7	Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/.
		smre_pp_00204	Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.

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		smre_di_00147	Students learn to identify the meaning of words by examining root words.
		PSTL.27	Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o
		smre_di_00110	Students learn to use prefixes and base words to identify the meaning of unknown words.
		smre_pp_00202	Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.
		smre_pp_00151	Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.
		PSTL.26	Phonics and Spelling Targeted Lesson 26: Long i: igh
		PSTL.28	Phonics and Spelling Targeted Lesson 28: Vowel Teams oo, ou
		PSTL.4	Phonics and Spelling Targeted Lesson 4: Decode and Spell CVC Words: Short e, Consonants Dd/d/, Ll/l/, Hh/h/
		smre_ip_00399	Students build words with prefixes and use knowledge of syntax to complete sentences.
		PSTL.12	Phonics and Spelling Targeted Lesson 12: Short Vowels and Long Vowels
		smre_pp_00161	Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.
		smre_ip_00543	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.
		PSTL.10	Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph
	Fluency		
RF.4.21	Read with sufficient accuracy and fluency to support comprehension.		
RF.4.21.b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00765	Students read with phrasing.
		smre_pp_00215	Students practice fluency while reading "The Greatest Reward" and "Moving to France."
		smre_di_00157	Students learn to read with an appropriate pace and with expression.
		smre_ip_00778	Students read with phrasing.

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		smre_ip_00525	Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00780	Students read with phrasing.
		smre_ip_00478	Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00770	Students read with phrasing.
		smre_ip_00479	Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00771	Students read with phrasing.
		smre_ip_00480	Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00769	Students read with phrasing.
		smre_di_00132	Students learn to read more quickly while still maintaining comprehension of the text.
		smre_ip_00776	Students read with phrasing.
		smre_ip_00391	Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00767	Students read with phrasing.
		smre_ip_00390	Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.

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		smre_ip_00434	Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00388	Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00435	Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00766	Students read with phrasing.
		smre_di_00119	Students learn to read with expression and feeling.
		smre_ip_00436	Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_pp_00180	Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."
		smre_ip_00433	Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00774	Students read with phrasing.
		smre_ip_00775	Students read with phrasing.
		smre_ip_00777	Students read with phrasing.
		smre_ip_00526	Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00779	Students read with phrasing.
		smre_ip_00768	Students read with phrasing.

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 4	Item ID	SuccessMaker Item Description
		smre_pp_00198	Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"
		smre_ip_00524	Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00389	Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00773	Students read with phrasing.
		smre_ip_00523	Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_pp_00162	Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."
		smre_di_00145	Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.
		smre_ip_00481	Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00772	Students read with phrasing.
W.4	Writing		
	Production and Distribution of Writing		
W.4.26	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-4.)	smre_ip_02386	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
L.4	Language		
	Conventions of Standard English		
L.4.38	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		

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L.4.38.e	Form and use prepositional phrases.	smre_ip_02334	Students will identify prepositions and prepositional phrases.
		smre_di_02334	Students will learn about prepositions and prepositional phrases.
		smre_itr_02334	Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.
		smre_pp_02334	Students will circle prepositions and underline prepositional phrases in sentences.
L.4.39	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.		
L.4.39.b	Use commas and quotation marks to mark direct speech and quotations from a text.	smre_pp_02338	Students will read sentences and add commas where they are needed.
		smre_di_02338	Students will learn to use commas to set apart names and in direct quotations.
		smre_itr_02338	Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.
		smre_ip_02338	Students will identify sentences that use commas correctly.
L.4.39.c	Use a comma before a coordinating conjunction in a compound sentence.	smre_pp_02338	Students will read sentences and add commas where they are needed.
		smre_ip_02338	Students will identify sentences that use commas correctly.
	Knowledge of Language		
	Vocabulary Acquisition and Use		
L.4.41	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.		
L.4.41.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	smre_ip_00419	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 4	Item ID	SuccessMaker Item Description
		smre_itr_02385	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds EXPOSITORY NONFICTION • Welcome to the Jungle EXPOSITORY NONFICTION
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. The Blues Evolution ,The Root of the Blues
L.4.41.b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).	smre_ip_00532	Students match words with Greek and Latin roots to corresponding pictures.
		smre_pp_00202	Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.
L.4.42	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.4.42.a	Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	smre_pp_00206	Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.
		smre_ip_00503	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.
		smre_pp_00205	Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.
		smre_ip_00534	Students determine the meaning of similes and idioms.

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 4	Item ID	SuccessMaker Item Description
		smre_ip_00545	Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.
		smre_ip_00491	Students determine the meaning of similes and idioms.
		smre_di_00149	Students learn how to determine the meaning of similes and idioms.
L.4.42.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	smre_ip_00500	Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.
		smre_pp_00189	Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.
		smre_ip_00488	Students match idioms to their correct meanings.
		smre_ip_00503	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.
		smre_pp_00205	Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.
		smre_pp_00186	Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.
		smre_ip_00534	Students determine the meaning of similes and idioms.
		smre_ip_00545	Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.
		smre_di_00135	Students learn how to use the context of a passage to determine the meaning of idioms.
		smre_ip_00491	Students determine the meaning of similes and idioms.
		smre_pp_00185	Students read "Jericho's Pine Seeds" and identify the meaning of idioms.

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		smre_ip_00539	Students match idioms to their meanings.
		smre_di_00149	Students learn how to determine the meaning of similes and idioms.
L.4.42.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	smre_di_00120	Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.
		smre_itr_02387	Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_ip_00536	Students complete sentences, using synonyms and antonyms.
		smre_pp_00168	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.
		smre_itr_02384	Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_ip_00453	Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.
		smre_ip_00547	Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.
		smre_ip_00441	Students complete sentences, using synonyms and antonyms.
		smre_pp_00165	Students read the journal entry and complete a table while identifying synonyms and antonyms.

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		smre_ip_00418	Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.
		smre_pp_00207	Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.
		smre_ip_00406	Students sort synonyms and antonyms.
L.4.43	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).	smre_pp_02382	Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.
		smre_di_02382	Students learn the meaning of academic vocabulary terms.
		smre_ip_02382	Students complete sentences using academic vocabulary words.
		smre_di_02384	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_di_02387	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_ip_02385	Students complete sentences using academic vocabulary words.
		smre_ip_00559	Students complete sentences using grade-level content words.
		smre_ip_00424	Students identify sentences with errors and then correct the sentences, using grade-level content words.
		smre_ip_02387	Students use word relationships to match words to sentences.
		smre_pp_02384	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_ip_00474	Students identify grade-level content words, using text, image, and audio clues.

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		smre_pp_02387	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.
		smre_ip_00554	Students complete sentences, using grade-level content words.
		smre_di_02385	Students learn the meaning of academic vocabulary terms.
		smre_ip_00432	Students identify grade-level content words by using text, image, and audio clues.

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