



SuccessMaker®

**2016 Alabama Course of Study: English Language Arts
Grade 5**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 5	Item ID	SuccessMaker Item Description
R.5	Reading		
RL.5	Literature		
	Key Ideas and Details		
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	smre_pp_00261	Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.
		CTBTL.7	Comparing Texts B Targeted Lesson 7: Compare and contrast stories in the same genre from The Journey Through Earth from The Domes on Mars
		smre_ip_00727	Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.
		smre_pp_00279	Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.
		smre_itr_02347	Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.
		smre_pp_00282	Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.
		smre_ip_00631	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	smre_ip_00725	Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.

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		CTATL.7	Comparing Texts A Targeted Lesson 7: Compare and contrast characters from two stories by the same author. The Mine Detour, The Time Machine Adventure
		smre_pp_00224	Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.
		smre_ip_00590	Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.
		smre_pp_00221	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.
		CTBTL.6	Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre. Grizzled Bill's New Life, The Doaks of Montana
		CTATL.21	Comparing Texts A Targeted Lesson 21: Compare and contrast themes and topics in stories with the same genre. How Zebra Got His Stripes, Why Monkey Lives in Trees
	Craft and Structure		
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	smre_pp_00275	Students read the poem "Desert Rain," and determine the meanings of similes and idioms.
		smre_pp_00281	Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.
		smre_ip_00727	Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.
		smre_ip_00680	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.

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		CTBTL.1	Comparing Texts B Targeted Lesson 1: Compare and contrast first- and third-person narrations. The Rip Current Rescue, Tom Rides Out the Quake
		smre_ip_00722	Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.
		smre_di_00200	Students learn about figurative language, similes, and idioms.
		smre_pp_00278	Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.
RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.	CTBTL.22	Comparing Texts B Targeted Lesson 22: Compare and contrast story elements to determine how they contribute to meaning and style. Spiderman Saves the Day, Try, Try Again
	Integration of Knowledge and Ideas		
RL.5.8	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	smre_pp_00231	Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.
		smre_ip_00729	Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.
		CTBTL.7	Comparing Texts B Targeted Lesson 7: Compare and contrast stories in the same genre from The Journey Through Earth from The Domes on Mars
		CTATL.22	Comparing Texts A Targeted Lesson 22: Compare and contrast themes and topics in stories with the same genre. The Hunters and the Elk The Thunder and Lightning Men
		smre_pp_00284	Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.
		smre_di_00207	Students learn to compare themes.
		smre_di_00189	Students learn to recognize the theme of a passage.

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		CTBTL.6	Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre. • Grizzled Bill's New Life, The Doaks of Montana
		CTATL.21	Comparing Texts A Targeted Lesson 21: Compare and contrast themes and topics in stories with the same genre. • How Zebra Got His Stripes , Why Monkey Lives in Trees
RI.5	Informational Text		
	Key Ideas and Details		
RI.5.11	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	smre_ip_00591	Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.
		smre_ip_00637	Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.
		smre_pp_00244	Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.
		smre_ip_00681	Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.
		smre_ip_00721	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.
		CTBTL.14	Comparing Texts B Targeted Lesson 14: Compare and contrast how different authors present similar events. The Great Migration, Robert Abbott's Dream
		smre_ip_00719	Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.

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		smre_pp_00273	Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.
		smre_pp_00255	Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.
		smre_di_00181	Students learn to identify explicit and implicit main ideas.
		smre_pp_00242	Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.
		smre_itr_02355	Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.
		CTATL.24	Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. • Earth's Closest Neighbor, One Giant Leap
		smre_itr_02353	Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.
		CTATL.13	Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and second hand reports on the same topic. America's Migrant Farm Workers, Maybe This Time
		CTATL.10	Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. • The Civil Rights Movement, The Women's Movement
		CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgeably about a topic. Dangerous Storms, Storm Chasing Challenges

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		smre_ip_00675	Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.
		smre_ip_00676	Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.
		smre_ip_00593	Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.
		smre_pp_00243	Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.
		smre_pp_00227	Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.
		smre_itr_02388	Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_00592	Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.
		smre_di_00177	Students learn to identify the main idea and supporting details of a passage.
		smre_pp_00245	Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.

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		smre_ip_00636	Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.
		smre_pp_00262	Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.
		smre_ip_00635	Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.
	Craft and Structure		
RI.5.13	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area.	CTBTL.5	Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. • Explore with Science, Are People Ruining Antarctica?
		CTBTL.3	Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. Women Take Action, Our Precious Freedoms
		CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. Dangerous Storms, Storm Chasing Challenges
		CTBTL.17	Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. Captive or Free?, The Price of Knowledge
		CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West

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RI.5.14	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	smre_ip_00639	Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.
		smre_ip_00721	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.
		smre_ip_00585	Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.
		smre_pp_00273	Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.
		CTATL.24	Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. Earth's Closest Neighbor, One Giant Leap
		CTBTL.9	Comparing Texts B Targeted Lesson 9: Compare and contrast the text structure of two texts. • Swimming Safely in the Ocean, The Ocean's Currents
		smre_pp_00218	Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.
		CTBTL.4	Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding. • The Plight of the Passenger Pigeon, Good News for Feathered Friends
		CTBTL.10	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. • A Bowl of Noodles, Restoring Order

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		CTATL.25	Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. John Muir: Protector of the Wilderness, The Wonders of Western Geography
		smre_di_00199	Students learn about comparing and contrasting within a passage.
		smre_di_00158	Students learn to compare and contrast ideas in informational text.
		smre_ip_00635	Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.
	Integration of Knowledge and Ideas		
RI.5.18	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	CTBTL.3	Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgeably about a topic. Women Take Action, Our Precious Freedoms
		CTATL.17	Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgeably about a topic. • Meet the Gray Whale, Rescuing Whales
		CTATL.20	Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgeably about a topic. • Dangerous Storms, Storm Chasing Challenges
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgeably about a topic. • The Blues Evolution, The Root of the Blues
	Range of Reading and Level of Text Complexity		
RI.5.19	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4–5 text complexity band independently and proficiently.	smre_ip_00630	Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.
		smre_pp_00226	Students read the informational text, "Making a Mountain" and distinguish fact from opinion.
RF.5	Foundational Skills		
	Phonics and Word Recognition		

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RF.5.20	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.5.20.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	smre_ip_00580	Students build multisyllabic words.
		smre_ip_00709	Students build words with base or root word parts, and then use those words to complete sentences.
		smre_di_00198	Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.
		smre_pp_00272	Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.
		smre_pp_00274	Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.
		smre_ip_00720	Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.
	Fluency		
RF.5.21	Read with sufficient accuracy and fluency to support comprehension.		
RF.5.21.b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	smre_ip_00781	Students read phrases fluently.
		smre_ip_00786	Students read phrases fluently.
		smre_di_00208	Students learn to read with inflection.
		smre_di_00183	Students learn to read with phrasing.
		smre_ip_00700	Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

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		smre_pp_00251	Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.
		smre_di_00170	Students learn to read with expression.
		smre_ip_00613	Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00568	Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00785	Students read phrases fluently.
		smre_ip_00790	Students read phrases fluently.
		smre_ip_00701	Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00782	Students read phrases fluently.
		smre_ip_00784	Students read phrases fluently.
		smre_ip_00566	Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.
		smre_ip_00657	Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00794	Students read phrases fluently.
		smre_pp_00269	Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.
		smre_di_00196	Students learn to read with expression.

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		smre_ip_00655	Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00657	Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00658	Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00789	Students read phrases fluently.
		smre_ip_00787	Students read phrases fluently.
		smre_ip_00788	Students read phrases fluently.
		smre_ip_00791	Students read phrases fluently.
		smre_ip_00795	Students read phrases fluently.
		smre_pp_00233	Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.
		smre_ip_00792	Students read phrases fluently.
		smre_ip_00610	Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00703	Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00611	Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.

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		smre_ip_00565	Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00796	Students read phrases fluently.
		smre_ip_00783	Students read phrases fluently.
		smre_pp_00285	Students fluently read the fiction passage "Sailing Shoes" with inflection.
		smre_ip_00793	Students read phrases fluently.
		smre_ip_00656	Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00612	Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00702	Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.
W.5	Writing		
	Production and Distribution of Writing		
W.5.26	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-5).	smre_ip_02392	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.
		smre_ip_00732	Students identify sentences with errors and then correct the sentences, using grade-level content words.
		smre_ip_00648	Students identify sentences with errors and then correct the sentences, using grade-level content words.
	Research to Build and Present Knowledge		

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W.5.29	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	smre_ip_00581	Students paraphrase information from short passages.
		smre_ip_00721	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.
		smre_pp_00273	Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.
		smre_pp_00254	Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.
		smre_di_00166	Students learn to paraphrase information from text.
		smre_ip_00593	Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.
		smre_pp_00228	Students read the informational text "Life on a Space Station" and paraphrase information from the text.
L.5	Language		
	Conventions of Standard English		
L.5.38	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
L.5.38.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	smre_pp_02347	Students will read sentences and identify prepositions and prepositional phrases.
		smre_di_02347	Students will learn about prepositions and prepositional phrases.
		smre_ip_02347	Students will answer questions using prepositions and prepositional phrases.

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		smre_itr_02347	Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.
	Vocabulary Acquisition and Use		
L.5.41	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.		
L.5.41.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	CTBTL.3	Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. Women Take Action, Our Precious Freedoms
		smre_pp_02391	Students practice using context clues to better understand the meaning of academic vocabulary words.
		CTBTL.13	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. • Rights for Migrant Workers, The Legacy of César Chávez
		CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds, Welcome to the Jungle
		smre_ip_00671	Students will use context to choose the correct word to complete each sentence.
		CTBTL.2	Comparing Texts B Targeted Lesson 2: Compare and contrast first- and third-person narrations. • from Sleepyville Wakes Up from A Happy Accident
		CTBTL.16	Comparing Texts B Targeted Lesson 16: Compare and contrast fictional and historical accounts of the same time and place. • Meeting Amelia Earhart, What Happened to Amelia Earhart?
		CTATL.19	Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. • The Blues Evolution, The Root of the Blues
L.5.42	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		

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L.5.42.a	Interpret figurative language, including similes and metaphors, in context.	smre_pp_00275	Students read the poem "Desert Rain," and determine the meanings of similes and idioms.
		smre_pp_00281	Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.
		smre_pp_00239	Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.
		smre_ip_00727	Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.
		smre_ip_00680	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.
		smre_ip_00722	Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.
		smre_di_00200	Students learn about figurative language, similes, and idioms.
		smre_pp_00277	Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.
		smre_pp_00278	Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.
		smre_pp_00282	Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.

Alabama Literacy Standards Code	Alabama Course of Study, Literacy, Grade 5	Item ID	SuccessMaker Item Description
		smre_pp_00237	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.
		smre_ip_00713	Students demonstrate understanding of metaphorical and symbolic words in context.
		smre_di_00172	Students learn about metaphoric and symbolic words in context.
L.5.42.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	smre_pp_00275	Students read the poem "Desert Rain," and determine the meanings of similes and idioms.
		smre_pp_00281	Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.
		smre_ip_00619	Students determine the meaning of idioms.
		smre_ip_00680	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.
		smre_ip_00711	Students determine the meaning of idioms.
		smre_ip_00722	Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.
		smre_di_00200	Students learn about figurative language, similes, and idioms.
		smre_ip_00668	Students determine the meaning of idioms.
		smre_pp_00260	Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.
		smre_pp_00282	Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.
		smre_ip_00716	Students determine the meaning of idioms.

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L.5.43	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	smre_pp_02388	Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.
		smre_ip_02388	Students complete sentences using academic vocabulary words.
		smre_ip_02391	Students complete sentences using academic vocabulary words.
		smre_di_02388	Students learn the meaning of academic vocabulary terms.
		smre_itr_02391	Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		CTATL.5	Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. • All About Birds, Welcome to the Jungle
		smre_di_02393	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_di_02391	Students learn the meaning of academic vocabulary terms.
		smre_ip_00732	Students identify sentences with errors and then correct the sentences, using grade-level content words.
		CTBTL.17	Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. Captive or Free?, The Price of Knowledge
		CTATL.25	Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. • John Muir: Protector of the Wilderness, The Wonders of Western Geography
		CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West

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		smre_itr_02388	Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_di_02390	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_ip_00601	Students complete sentences using grade-level content words.
		smre_pp_02393	Students practice using word relationships to better understand the meaning of academic vocabulary words.

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