



SuccessMaker®

**2016 Alabama Course of Study: English Language Arts
Grade 6**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

Alabama Literacy Standards Code	Alabama Course of Study Literacy, Grade 6	Item ID	SuccessMaker Item Description
R.6	Reading		
RL.6	Literature		
	Key Ideas and Details		
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	smre_itr_001278	Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.
		smre_itr_01405	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
		smre_itr_01403	Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.
		smre_itr_01406	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	smre_itr_001283	Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.
		smre_itr_001274	Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.

Alabama Literacy Standards Code	Alabama Course of Study Literacy, Grade 6	Item ID	SuccessMaker Item Description
		smre_itr_01415	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.
		smre_itr_01406	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.
		CTBTL.7	Comparing Texts B Targeted Lesson 7: Compare and contrast stories in the same genre. • from The Journey Through Earth from The Domes on Mars
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	smre_itr_001279	Students will read the literary passage "What Reds Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.
		smre_di_00420	Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.
		smre_itr_001283	Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.
		smre_itr_001273	Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.
		smre_itr_01420	Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).

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		smre_itr_001278	Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.
		smre_itr_01408	Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.
		CTBTL.6	Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre. • Grizzled Bill's New Life, The Doaks of Montana
		smre_itr_01405	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
		smre_itr_01403	Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.
		smre_ip_01320	Students recognize plot elements such as conflict, rising action, climax, and resolution.
		smre_itr_01415	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.

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		smre_itr_01411	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.
		smre_itr_01417	Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.
		smre_itr_01416	Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.
	Craft and Structure		
RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	smre_pp_00536	Students read sentences and determine if underlined words are denotative or connotative.
		smre_di_00405	Students learn to distinguish denotative and connotative meanings.
		smre_itr_01405	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
		smre_ip_01305	Students distinguish denotative and connotative meanings using the context of short sentences.

Alabama Literacy Standards Code	Alabama Course of Study Literacy, Grade 6	Item ID	SuccessMaker Item Description
		CTBTL.1	Comparing Texts B Targeted Lesson 1: Compare and contrast first- and third-person narrations. • The Rip Current Rescue, Tom Rides Out the Quake
		CTBTL.22	Comparing Texts B Targeted Lesson 22: Compare and contrast story elements to determine how they contribute to meaning and style. • Spiderman Saves the Day, Try, Try Again
	Integration of Knowledge and Ideas		
RL.6.9	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	CTBTL.11	Comparing Texts B Targeted Lesson 11: Compare and contrast how different genres approach similar themes. • The Honest Woodcutter, When It Rains
RI.6	Informational Text		
	Key Ideas and Details		
RI.6.11	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	smre_itr_02396	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_di_00422	Students learn to draw conclusions based on explicit information.
		smre_itr_01402	Students read the informational text, "Wild Waters." Students also identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There, Text and You).
		smre_itr_02398	Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.

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		smre_ip_01322	Students draw conclusions based on explicit information.
		smre_itr_001277	Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.
		smre_itr_001274	Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.
		smre_itr_02395	Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_01410	Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.
		smre_itr_01412	Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
		smre_itr_01419	Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.
		smre_ip_01310	Students read paragraphs and make inferences.

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		smre_itr_01418	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).
		smre_di_00410	Students learn to make inferences.
		smre_itr_001284	Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.
		smre_itr_001281	Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.
		smre_itr_01423	Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.
		smre_pp_00506	Students read a passage and draw conclusions based on information in the text.
		smre_itr_01422	Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
		smre_itr_001280	Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.
		smre_itr_001276	Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.

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RI.6.12	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	smre_itr_02396	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_itr_001285	Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.
		smre_ip_01318	Students summarize information distinguishing relevant from irrelevant information.
		smre_itr_01414	Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).
		CTBTL.4	Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding. • The Plight of the Passenger Pigeon, Good News for Feathered Friends
		smre_itr_01413	Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.

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		smre_itr_02397	Students read the fictional speech, "Robyn Davidson: A True Adventurer." Then students identify the author's viewpoint and bias, identify the main idea and supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_01410	Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.
		smre_itr_01412	Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
		smre_itr_01418	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).
		smre_itr_01421	Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.
		smre_itr_01400	Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).

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		smre_itr_01409	Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_itr_01423	Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.
		smre_di_00418	Students learn to summarize text by distinguishing relevant from irrelevant information.
		CTBTL.5	Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. Explore with Science, Are People Ruining Antarctica?
		smre_itr_01422	Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).
		smre_itr_01404	Students read an excerpt from the informational text, "North to the Pole with Matthew Henson." Students also distinguish fact from opinion, identify cause-and-effect relationships, identify the main idea of the passage, answer inferential questions, and make predictions.
		smre_pp_00500	Students read a passage and identify the main ideas and supporting details.
	Craft and Structure		

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RI.6.14	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	smre_pp_00536	Students read sentences and determine if underlined words are denotative or connotative.
		smre_di_00405	Students learn to distinguish denotative and connotative meanings.
		smre_itr_01405	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
		smre_ip_01305	Students distinguish denotative and connotative meanings using the context of short sentences.
RI.6.16	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West
		CTBTL.17	Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. Captive or Free?, The Price of Knowledge
		smre_itr_01401	Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).
		CTBTL.8	Comparing Texts B Targeted Lesson 8: Compare and contrast the text structure of events in two texts. Exploring the World Below, Wonders Down Under
		smre_itr_001277	Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.

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		smre_itr_02394	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_01412	Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.
		CTBTL.13	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. Rights for Migrant Workers, The Legacy of César Chávez
		smre_itr_001281	Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.
		smre_di_00412	Students learn to determine the author's purpose.
		CTBTL.10	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. A Bowl of Noodles, Restoring Order
		CTBTL.5	Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. Explore with Science, Are People Ruining Antarctica?
		CTBTL.3	Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. Women Take Action, Our Precious Freedoms
		smre_ip_01312	Students determine the author's purpose.
	Integration of Knowledge and Ideas		

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RI.6.19	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West
	Range of Reading and Level of Text Complexity		
RI.6.20	By the end of the year, read and comprehend literary nonfiction in the Grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	smre_pp_00539	Students read a passage and use a Venn diagram to compare and contrast information.
W.6	Writing		
	Text Types and Purposes		
W.6.22	Write informative or explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
W.6.22.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison or contrast, and cause and effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	smre_di_00414	Students learn to identify compare and contrast organizational patterns in an expository text.
	Research to Build and Present Knowledge		
W.6.28	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	smre_pp_00505	Students read a passage and paraphrase the information in their own words.
		smre_di_00406	Students learn to paraphrase information from a text.
		smre_pp_00537	Students read a passage and paraphrase information.
		smre_ip_01306	Students paraphrase information from paragraphs.
		smre_itr_01406	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.
L.6	Language		
	Conventions of Standard English		

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L.6.37	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
L.6.37.a	Demonstrate knowledge of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, and with indefinite pronouns as subjects.	smre_itr_001282	Students will read the informational text "The Lost City of Machu Picchu" and answer Right There questions and Think and Search questions, draw conclusions, make generalizations, and identify subject/verb agreement.
		smre_pp_00560	Students will determine the subject/verb agreement of sentences.
		smre_di_00535	Students learn about subject and verb agreements in simple, compound, and complex sentences.
		smre_ip_001382	Students will complete sentences by matching a subject to the correct verb.
L.6.38	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.		
L.6.38.a	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	smre_ip_001383	Students will identify the correct placement of commas in sentences.
		smre_itr_001283	Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.
		smre_di_00536	Students learn about the function of commas.
		smre_pp_00561	Students will use commas correctly.
L.6.38.b	Spell correctly.	smre_ip_001386	Students will read sets of words and sentences and identify correctly spelled words.
	Vocabulary Acquisition and Use		

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L.6.40	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.		
L.6.40.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	smre_itr_02396	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_02395	Students use context and knowledge of word relationships to determine the meaning of words.
		CTBTL.2	Comparing Texts B Targeted Lesson 2: Compare and contrast first- and third-person narrations. • from Sleepyville Wakes Up from A Happy Accident
		CTBTL.13	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. Rights for Migrant Workers, The Legacy of César Chávez
		smre_itr_01409	Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		CTBTL.16	Comparing Texts B Targeted Lesson 16: Compare and contrast fictional and historical accounts of the same time and place. Meeting Amelia Earhart, What Happened to Amelia Earhart?
		CTBTL.3	Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. Women Take Action, Our Precious Freedoms
L.6.40.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	smre_di_00403	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.

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		smre_pp_00611	Students practice using Greek and Latin roots to better understand the meaning of words.
		smre_ip_01303	Students use Greek and Latin roots to determine the missing words in short sentences.
L.6.41	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.6.41.a	Interpret figures of speech (e.g., personification) in context.	smre_ip_01315	Students determine the meaning of similes by using the context of short sentences.
		smre_di_00417	Students learn to determine the meaning of metaphors.
		smre_di_00415	Students learn to determine the meaning of similes.
		smre_itr_01415	Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.
		smre_itr_01417	Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.
		smre_ip_01317	Students determine the meaning of metaphors using the context of short sentences.

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L.6.41.c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).	smre_pp_00536	Students read sentences and determine if underlined words are denotative or connotative.
		smre_di_00405	Students learn to distinguish denotative and connotative meanings.
		smre_itr_01405	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.
		smre_ip_01305	Students distinguish denotative and connotative meanings using the context of short sentences.
L.6.42	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	smre_itr_02396	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_01309	Students determine the missing academic vocabulary in short sentences.
		smre_itr_02398	Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_pp_02398	Students practice using word relationships to better understand the meaning of academic vocabulary words.

Alabama Literacy Standards Code	Alabama Course of Study Literacy, Grade 6	Item ID	SuccessMaker Item Description
		smre_itr_02394	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_di_02398	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
		smre_di_02394	Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.
		smre_pp_02395	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_di_00409	Students learn the meaning of academic terms: estimate, indicate, and identify.
		smre_di_02396	Students learn the meaning of academic and domain-specific vocabulary terms.
		smre_itr_01409	Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_pp_02397	Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.
		smre_ip_02396	Students complete sentences using academic and domain-specific vocabulary words.
		smre_di_02395	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.

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		smre_pp_02394	Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.
		smre_pp_00610	Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.
		smre_pp_02396	Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.

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