



# SuccessMaker®

**2016 Alabama Course of Study: English Language Arts  
Grade 8**

**Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision**

Alabama Literacy Standards Code	Alabama Course of Study 2016 Literacy, Grade 8	Item ID	SuccessMaker Item Description
R.8	Reading		
RL.8	Literature		
	Key Ideas and Details		
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	smre_itr_02504	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_001322	Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.
		smre_itr_001310	Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	smre_itr_001317	Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.
		smre_itr_01468	Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.
		smre_itr_01459	Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.

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		smre_itr_001309	Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.
		smre_di_00458	Students learn to interpret and analyze a text, using story elements, point of view, and theme.
		smre_itr_01458	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.
		smre_itr_01470	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_02504	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_01471	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.
		smre_ip_01358	Students interpret and analyze a text, using story elements, point of view, and theme.

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RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	smre_ip_01370	Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.
		smre_di_00470	Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.
		smre_pp_00542	Students read a passage and answer questions to analyze characters in literature.
		smre_itr_01459	Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.
		CTBTL.6	Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre. Grizzled Bill's New Life, The Doaks of Montana
		smre_itr_01454	Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.
		smre_itr_01465	Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_01470	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.

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		CTBTL.12	Comparing Texts B Targeted Lesson 12: Compare and contrast how different genres approach similar topics. • from Landing the Eagle, Another Giant Leap
		smre_itr_01471	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_001310	Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.
	Craft and Structure		
RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	smre_ip_02504	Students use context and knowledge of morphological families to determine the meaning of words.
		CTBTL.22	Comparing Texts B Targeted Lesson 22: Compare and contrast story elements to determine how they contribute to meaning and style. • Spiderman Saves the Day, Try, Try Again
		CTBTL.1	Comparing Texts B Targeted Lesson 1: Compare and contrast first- and third-person narrations. The Rip Current Rescue, Tom Rides Out the Quake
RL.8.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.	CTBTL.21	Comparing Texts B Targeted Lesson 21: Compare and contrast story elements to determine how they contribute to meaning. • From Sea to Shining Sea, Your New Class President
		CTBTL.22	Comparing Texts B Targeted Lesson 22: Compare and contrast story elements to determine how they contribute to meaning and style. Spiderman Saves the Day, Try, Try Again

Alabama Literacy Standards Code	Alabama Course of Study 2016 Literacy, Grade 8	Item ID	SuccessMaker Item Description
	Range of Reading and Level of Text Complexity		
RL.8.9	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of Grades 6–8 text complexity band independently and proficiently.	smre_itr_001314	Students will read the realistic fiction passage "Band Camp" and answer Think and Search questions, draw conclusions, make generalizations, analyze how characters deal with conflict and solve problems, and identify conjunctions and interjections.
		smre_itr_001317	Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.
		smre_itr_01468	Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.
		smre_itr_001308	Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.
		smre_itr_01459	Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.
		smre_itr_001309	Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.
		smre_itr_01454	Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.

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		smre_itr_01465	Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_01458	Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.
		smre_itr_01470	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_01451	Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.
		smre_itr_02504	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_001322	Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.

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		smre_itr_01471	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.
		smre_itr_001310	Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.
RI.8	Informational Text		
	Key Ideas and Details		
RI.8.10	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	smre_itr_01453	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.
		smre_itr_01469	Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.
		smre_itr_01456	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
		smre_itr_01455	Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.

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		smre_itr_01462	Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.
		smre_itr_02505	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_01449	Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.
		smre_itr_001316	Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.
		smre_itr_01451	Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.

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		smre_itr_01457	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_itr_01467	Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.
		smre_itr_001318	Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.
		smre_itr_001323	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.
		smre_itr_01448	Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.
		smre_itr_001324	Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.

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RI.8.11	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	smre_itr_01461	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.
		CTBTL.4	Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding. The Plight of the Passenger Pigeon, Good News for Feathered Friends
		smre_itr_01466	Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).
		smre_itr_02507	Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_01450	Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.
		smre_itr_01456	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
		smre_di_00466	Students learn to summarize by arranging information in a graphic organizer.

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		smre_itr_01455	Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.
		smre_itr_001313	Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.
		smre_itr_01449	Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.
		CTBTL.5	Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. Explore with Science, Are People Ruining Antarctica?
		smre_itr_001325	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.
		smre_itr_01457	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_01366	Students summarize information in paragraphs.

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		smre_itr_001319	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.
		smre_pp_00533	Students read a passage and identify the main idea and supporting details.
RI.8.12	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	CTBTL.4	Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding. The Plight of the Passenger Pigeon, Good News for Feathered Friends
		CTBTL.10	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. • A Bowl of Noodles, Restoring Order
		CTBTL.13	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. Rights for Migrant Workers, The Legacy of César Chávez
	Craft and Structure		
RI.8.13	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	CTBTL.4	Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding. The Plight of the Passenger Pigeon, Good News for Feathered Friends
		smre_di_00460	Students learn to analyze author's word choice.
		smre_pp_00618	Students practice using connotations and denotations of words.
		smre_itr_01456	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
		smre_ip_02507	Students use knowledge of morphological families to determine the meaning of words.
		CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West

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		smre_ip_01353	Students distinguish denotative and connotative meanings using the context of short sentences.
		smre_itr_01460	Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.
		smre_ip_01360	Students analyze author's word choice.
		CTBTL.9	Comparing Texts B Targeted Lesson 9: Compare and contrast the text structure of two texts. Swimming Safely in the Ocean, The Ocean's Currents
		smre_di_00453	Students learn to distinguish denotative and connotative meanings.
		smre_itr_001311	Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.
RI.8.15	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	smre_itr_01461	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.
		smre_itr_01453	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.
		CTBTL.10	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. A Bowl of Noodles, Restoring Order

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		smre_itr_001315	Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
		smre_itr_01466	Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).
		CTBTL.17	Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. Captive or Free?, The Price of Knowledge
		CTBTL.3	Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. Women Take Action, Our Precious Freedoms
		smre_itr_01455	Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.
		smre_itr_02505	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		CTBTL.13	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. Rights for Migrant Workers The Legacy of César Chávez

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		CTBTL.18	Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West
		smre_itr_02508	Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		CTBTL.5	Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. Explore with Science, Are People Ruining Antarctica?
		smre_itr_01460	Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.
		smre_itr_001320	Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.
		smre_itr_01463	Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.
		CTBTL.8	Comparing Texts B Targeted Lesson 8: Compare and contrast the text structure of events in two texts. Exploring the World, Below Wonders Down Under
	Integration of Knowledge and Ideas		
RI.8.17	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	CTBTL.24	Comparing Texts B Targeted Lesson 24: Compare and contrast conflicting information from two texts on the same topic. The Hidden Benefits of Video Games, Video Games: The Limits of Fun

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RI.8.18	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	CTBTL.23	Comparing Texts B Targeted Lesson 23: Compare and contrast conflicting information from two texts on the same topic. Speaking for the Wolves, Protecting Our Livestock
		CTBTL.25	Comparing Texts B Targeted Lesson 25: Compare and contrast conflicting information from two texts on the same topic. Biofuels to the Rescue, Sun-Powered Speed
		CTBTL.24	Comparing Texts B Targeted Lesson 24: Compare and contrast conflicting information from two texts on the same topic. The Hidden Benefits of Video Games, Video Games: The Limits of Fun
	Range of Reading and Level of Text Complexity		
RI.8.19	By the end of the year, read and comprehend literary nonfiction at the high end of the Grades 6–8 text complexity band independently and proficiently.	smre_itr_01461	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.
		smre_itr_01453	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.
		smre_itr_001315	Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.
		smre_itr_01466	Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).

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		smre_itr_01469	Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.
		smre_itr_02507	Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_01450	Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.
		smre_itr_01456	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.
		smre_itr_001321	Students read the informational text, "Mars on Earth." Students also use question-and-answer relationships (Right There, Think and Search); use compare-and-contrast relationships to gain meaning; identify cause-and-effect relationships; differentiate between fact, opinion, and bias; and read words with complex spelling patterns.
		smre_itr_01455	Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.

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		smre_itr_01462	Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.
		smre_itr_001313	Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.
		smre_itr_02505	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_01464	Students read the informational text, "The Moon or Mars?" Students also use question-and-answer relationships (Right There), draw conclusions, compare and contrast ideas, and make predictions based on information from the text.
		smre_ba_00042	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_01449	Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.

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		smre_itr_001316	Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.
		smre_ba_00041	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_02508	Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_001325	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.
		smre_itr_01460	Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.
		smre_itr_001320	Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.

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		smre_itr_01463	Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.
		smre_itr_001312	Students will read the biography "Bethany Hamilton: Back on Her Board" and answer Right There questions and Think and Search questions; draw conclusions; distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; and identify adverbs.
		smre_ba_00044	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_01457	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_itr_01467	Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.
		smre_itr_001319	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.
		smre_itr_001318	Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.

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		smre_itr_001323	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.
		smre_itr_01448	Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.
		smre_itr_001324	Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.
		smre_ba_00043	Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.
		smre_itr_001311	Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.
W.8	Writing		
	Research to Build and Present Knowledge		
W.8.27	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	smre_itr_001308	Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.
		smre_itr_01456	Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.

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		smre_pp_00546	Students read a passage and then paraphrase the information in each paragraph.
		smre_di_00454	Students learn to paraphrase information by simplifying difficult information to clarify meaning.
		smre_ip_01354	Students paraphrase information from paragraphs.
L.8	Language		
	Conventions of Standard English		
L.8.36	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.8.36.a	Apply rules of subject-verb agreement when interrupted by a prepositional phrase, with inverted word order, with indefinite pronouns as subjects, compound subjects joined by correlative and coordinating conjunctions, and collective nouns when verb form depends on the rest of the sentence.	smre_pp_00594	Students will identify subjects and verbs.
L.8.37	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.		
L.8.37.a	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	smre_ip_001419	Students will identify the correct placement of commas in sentences.
		smre_itr_001319	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.
		smre_pp_00597	Students will use commas correctly.
		smre_di_00582	Students learn about the function of commas.
L.8.37.c	Spell correctly.	smre_ip_001422	Students will read sets of words and sentences and identify correctly spelled words.
		smre_pp_00601	Students will correctly spell words with double consonants.
	Vocabulary Acquisition and Use		
L.8.39	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.		
L.8.39.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	CTBTL.3	Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgeably about a topic. Women Take Action, Our Precious Freedoms

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		smre_ip_02505	Students use context and knowledge of word relationships to determine the meaning of words.
		CTBTL.13	Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. Rights for Migrant Workers, The Legacy of César Chávez
		smre_ip_02508	Students use context and knowledge of word relationships to determine the meaning of words.
		smre_itr_01457	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		CTBTL.2	Comparing Texts B Targeted Lesson 2: Compare and contrast first- and third-person narrations. from Sleepyville Wakes Up from A Happy Accident
		CTBTL.16	Comparing Texts B Targeted Lesson 16: Compare and contrast fictional and historical accounts of the same time and place. Meeting Amelia Earhart, What Happened to Amelia Earhart?
		smre_itr_02506	Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.
L.8.39.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	smre_itr_01461	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.
		smre_di_00451	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.
		smre_di_00461	Students learn to determine word meanings by using affixes.

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		smre_ip_01351	Students use Greek and Latin roots to determine the meaning of unfamiliar words.
		smre_itr_01451	Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.
		smre_pp_00619	Students practice using Greek and Latin roots to better understand the meaning of words.
L.8.40	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.8.40.b	Use the relationship between particular words to better understand each of the words.	smre_di_02508	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
		smre_pp_02508	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_pp_02505	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_itr_02505	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_itr_02508	Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.
		smre_pp_00620	Students practice using synonyms to better understand the meaning of words.

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		smre_di_02505	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.
		smre_ip_02508	Students use context and knowledge of word relationships to determine the meaning of words.
		smre_pp_00621	Students practice using antonyms to better understand the meaning of words.
L.8.40.c	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	smre_pp_00618	Students practice using connotations and denotations of words.
L.8.41	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	smre_pp_02504	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.
		smre_pp_02506	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.
		smre_pp_00518	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.
		smre_ip_02506	Students complete sentences using academic and domain-specific vocabulary words.
		smre_pp_02507	Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.
		smre_ip_01357	Students determine the missing academic vocabulary in short sentences.