



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

| Arkansas Literacy Standards Code | Arkansas Literacy Curriculum Framework Grade 4 2016 | SuccessMaker Item Description | Item ID |
|----------------------------------|--|---|----------------|
| R.4 | Reading | | |
| RL.4 | Reading Standards for Literature | | |
| | Key Ideas and Details | | |
| RL.4.2 | Examine a grade-appropriate literary text. Provide a summary. Determine a theme of a story, drama, or poem from details in the text. | Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms. | smre_ip_00503 |
| | | Students learn to identify character characteristics, setting, problem, solution, and theme of a passage. | smre_di_00112 |
| | | Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text. | smre_ip_00552 |
| | | Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme. | smre_pp_00153 |
| | | Students learn about identifying the theme of a text. | smre_di_00138 |
| | | Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text. | smre_ip_00549 |
| | | Students learn to compare themes of two passages. | smre_di_00156 |
| | | Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions. | smre_ip_00506 |
| RL.4.3 | Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). | Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions. | smre_ip_00551 |
| | | Students read the journal entries and review their understanding of characters' feelings and homonyms. | smre_pp_00216 |
| | | Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations. | smre_ip_00462 |
| | | Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters. | smre_ip_00411 |
| | | Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context. | smre_pp_00214 |
| | | Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words. | smre_itr_02340 |
| | | Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text. | smre_ip_00549 |
| | | Students learn to describe a character's changing feelings. | smre_di_00155 |
| | | Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story. | smre_ip_00502 |

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| | | Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences. | smre_pp_00168 |
| | | Students read the diary entries and describe the character's feelings. | smre_pp_00213 |
| | | Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants. | smre_itr_02342 |
| | Craft and Structure | | |
| RL.4.4 | Determine the meaning of words and phrases as they are used in a text, including figurative language. | Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases. | smre_pp_00211 |
| | | Students learn to distinguish figurative and literal language. | smre_di_00154 |
| | | Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story. | smre_ip_00550 |
| | | Students read "Spilled the Beans" and determine the meaning of figurative language. | smre_pp_00208 |
| | | Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language. | smre_pp_00212 |
| RI.4 | Reading Standards for Informational Text | | |
| | Key Ideas and Details | | |
| RI.4.1 | Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea. | smre_ip_00542 |
| | | Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text. | smre_pp_00152 |
| | | Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions. | smre_ip_00408 |
| RI.4.2 | Examine a grade-appropriate informational text. Provide a summary. Determine the main idea of a text and explain how it is supported by key details. | Students read "An Icy World" and summarize the text. | smre_pp_00191 |
| | | Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas. | smre_ip_00507 |
| | | Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words. | smre_pp_00181 |
| | | Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions. | smre_ip_00460 |
| | | Students learn about summarizing text. | smre_di_00127 |
| | | Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02386 |
| | | Students learn to include only main points when summarizing text. | smre_di_00139 |
| | | Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions. | smre_pp_00199 |

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| | | Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast. | smre_pp_00194 |
| | | Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives. | smre_itr_02332 |
| | | Students learn to identify the main idea and supporting details of a passage. | smre_di_00126 |
| | | Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage. | smre_itr_02338 |
| | | Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea. | smre_ip_00542 |
| | | Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions. | smre_ip_00412 |
| | | Students summarize text. | smre_ip_00448 |
| | | Students read "An Apple's Journey" and summarize the steps in the text. | smre_pp_00170 |
| | | Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02382 |
| | | Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates. | smre_itr_02336 |
| | | Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias. | smre_pp_00163 |
| | | Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases. | smre_itr_02334 |
| | | Students read "Electromagnets" and summarize the multistep instructions in the text. | smre_pp_00169 |
| | | Students read "Condoleeza Rice" and summarize the text. | smre_pp_00174 |
| | | Students summarize text. | smre_ip_00492 |
| | | Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text. | smre_pp_00173 |
| | | Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions. | smre_itr_02335 |
| | | Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions. | smre_ip_00463 |

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| | | Students learn about the difference between explicit and implicit main ideas. | smre_di_00130 |
| | | Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint. | smre_ip_00416 |
| | | Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations. | smre_pp_00176 |
| | | Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details. | smre_di_00111 |
| | | Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage. | smre_ip_00504 |
| | | Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information. | smre_ip_00459 |
| | | Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details. | smre_ip_00417 |
| | | Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events. | smre_pp_00175 |
| | | Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text. | smre_ip_00508 |
| | | Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes. | smre_pp_00154 |
| | | Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph. | smre_pp_00178 |
| | | Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea. | smre_ip_00509 |
| | Craft and Structure | | |
| RI.4.5 | Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. | Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions. | smre_pp_00150 |
| | Range of Reading and Level of Text Complexity | | |
| RI.4.10 | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. | Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text. | smre_pp_00152 |
| | | Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context. | smre_ip_00419 |
| RF.4 | Reading Standards for Foundational Skills | | |
| | Phonics and Word Recognition | | |

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| RF.4.3 | Know and apply grade-level phonics and word analysis skills in decoding words. | | |
| RF.4.3.A | Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots, affixes) to read accurately unfamiliar multisyllabic words in context and out of context. | Students build words with prefixes and use knowledge of syntax to complete sentences. | smre_ip_00399 |
| | | Students use word parts to build multisyllabic words. | smre_ip_00405 |
| | | Students learn to use prefixes and base words to identify the meaning of unknown words. | smre_di_00110 |
| | | Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters. | smre_ip_00411 |
| | | Students complete sentences, using words with affixes. | smre_ip_00407 |
| | | Students build multisyllabic words and use knowledge of syntax to complete sentences. | smre_ip_00486 |
| | | Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias. | smre_pp_00163 |
| | | Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-. | smre_pp_00151 |
| | | Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes. | smre_pp_00161 |
| | | Students build words with suffixes. | smre_ip_00540 |
| | | Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes. | smre_pp_00154 |
| | | Students learn to use suffixes and base words to identify the meaning of unknown words. | smre_di_00118 |
| | Fluency | | |
| RF.4.4 | Read grade-level text with sufficient accuracy and fluency to support comprehension. | | |
| RF.4.4.A | Read grade-level text with purpose and understanding. | Students read with phrasing. | smre_ip_00779 |
| | | Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00436 |
| | | Students learn to read more quickly while still maintaining comprehension of the text. | smre_di_00132 |
| | | Students read with phrasing. | smre_ip_00769 |
| | | Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping." | smre_pp_00162 |
| | | Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00523 |
| | | Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00481 |
| | | Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00526 |

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| | | Students read with phrasing. | smre_ip_00776 |
| | | Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00388 |
| | | Students read with phrasing. | smre_ip_00772 |
| | | Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00478 |
| | | Students read with phrasing. | smre_ip_00766 |
| | | Students read with phrasing. | smre_ip_00770 |
| | | Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?" | smre_pp_00198 |
| | | Students read with phrasing. | smre_ip_00778 |
| | | Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00433 |
| | | Students read with phrasing. | smre_ip_00768 |
| | | Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything." | smre_pp_00180 |
| | | Students read with phrasing. | smre_ip_00775 |
| | | Students read with phrasing. | smre_ip_00777 |
| | | Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00479 |
| | | Students read with phrasing. | smre_ip_00773 |
| | | Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00524 |
| | | Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00391 |
| | | Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00480 |
| | | Students read with phrasing. | smre_ip_00767 |
| | | Students read with phrasing. | smre_ip_00780 |
| | | Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00389 |
| | | Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00525 |
| | | Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud. | smre_di_00145 |
| | | Students practice fluency while reading "The Greatest Reward" and "Moving to France." | smre_pp_00215 |
| | | Students are prompted to read one of two informational texts: "Travel World Magazine" or | smre_ip_00434 |

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| | | "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | |
| | | Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00390 |
| | | Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00435 |
| | | Students read with phrasing. | smre_ip_00771 |
| | | Students read with phrasing. | smre_ip_00765 |
| | | Students read with phrasing. | smre_ip_00774 |
| RF.4.4.B | Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. | Students read with phrasing. | smre_ip_00779 |
| | | Students learn to read with expression and feeling. | smre_di_00119 |
| | | Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00436 |
| | | Students learn to read more quickly while still maintaining comprehension of the text. | smre_di_00132 |
| | | Students read with phrasing. | smre_ip_00769 |
| | | Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping." | smre_pp_00162 |
| | | Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00523 |
| | | Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00481 |
| | | Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00526 |
| | | Students read with phrasing. | smre_ip_00776 |
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| | | Students read with phrasing. | smre_ip_00770 |
| | | Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?" | smre_pp_00198 |
| | | Students read with phrasing. | smre_ip_00778 |

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| | | Students read with phrasing. | smre_ip_00768 |
| | | Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything." | smre_pp_00180 |
| | | Students read with phrasing. | smre_ip_00775 |
| | | Students read with phrasing. | smre_ip_00777 |
| | | Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00479 |
| | | Students read with phrasing. | smre_ip_00773 |
| | | Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00524 |
| | | Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00391 |
| | | Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00480 |
| | | Students read with phrasing. | smre_ip_00767 |
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| | | Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00525 |
| | | Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud. | smre_di_00145 |
| | | Students practice fluency while reading "The Greatest Reward" and "Moving to France." | smre_pp_00215 |
| | | Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00434 |
| | | Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00390 |
| | | Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00435 |
| | | Students learn to read with an appropriate pace and with expression. | smre_di_00157 |

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| | | Students read with phrasing. | smre_ip_00771 |
| | | Students read with phrasing. | smre_ip_00765 |
| | | Students read with phrasing. | smre_ip_00774 |
| L.4 | Language | | |
| | Conventions of Standard English | | |
| L.4.1 | Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 4 when writing or speaking. | | |
| L.4.1.F | Explain the function of conjunctions and interjections in general and their function in particular sentences. | Students will complete sentences using the correct conjunction. | smre_ip_02335 |
| | | Students will circle conjunctions in sentences. | smre_pp_02335 |
| | | Students will learn about conjunctions. | smre_di_02335 |
| L.4.1.G | Form and use prepositional phrases. | Students will learn about prepositions and prepositional phrases. | smre_di_02334 |
| | | Students will circle prepositions and underline prepositional phrases in sentences. | smre_pp_02334 |
| | | Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases. | smre_itr_02334 |
| | | Students will identify prepositions and prepositional phrases. | smre_ip_02334 |
| L.4.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing. | | |
| L.4.2.C | Use commas and quotation marks to mark direct speech and quotations from a text. | Students will identify sentences that use commas correctly. | smre_ip_02338 |
| | | Students will read sentences and add commas where they are needed. | smre_pp_02338 |
| | | Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage. | smre_itr_02338 |
| | | Students will learn to use commas to set apart names and in direct quotations. | smre_di_02338 |
| | Vocabulary Acquisition and Use | | |
| L.4.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies. | | |
| L.4.4.A | Use context (e.g., definitions, examples, or restatements in text) as clues to the meaning of a word or phrase. | Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02385 |
| | | Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context. | smre_ip_00419 |
| L.4.4.B | Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). | Students match words with Greek and Latin roots to corresponding pictures. | smre_ip_00532 |
| | | Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots. | smre_pp_00202 |
| L.4.5 | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for grade level. | | |
| L.4.5.A | Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context. | Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms. | smre_ip_00503 |

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| | | Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry. | smre_ip_00545 |
| | | Students determine the meaning of similes and idioms. | smre_ip_00534 |
| | | Students learn how to determine the meaning of similes and idioms. | smre_di_00149 |
| | | Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification. | smre_pp_00206 |
| | | Students determine the meaning of similes and idioms. | smre_ip_00491 |
| | | Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms. | smre_pp_00205 |
| L.4.5.B | Recognize and explain the meaning of common idioms and proverbs. | Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms. | smre_ip_00503 |
| | | Students match idioms to their correct meanings. | smre_ip_00488 |
| | | Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry. | smre_ip_00545 |
| | | Students determine the meaning of similes and idioms. | smre_ip_00534 |
| | | Students learn how to determine the meaning of similes and idioms. | smre_di_00149 |
| | | Students determine the meaning of similes and idioms. | smre_ip_00491 |
| | | Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms. | smre_ip_00500 |
| | | Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms. | smre_pp_00205 |
| | | Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text. | smre_pp_00189 |
| | | Students match idioms to their meanings. | smre_ip_00539 |
| | | Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information. | smre_pp_00186 |
| | | Students learn how to use the context of a passage to determine the meaning of idioms. | smre_di_00135 |
| | | Students read "Jericho's Pine Seeds" and identify the meaning of idioms. | smre_pp_00185 |
| L.4.6 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered). | Students complete sentences using academic vocabulary words. | smre_ip_02385 |
| | | Students learn about word relationships to understand the meaning of academic vocabulary terms. | smre_di_02387 |
| | | Students learn the meaning of academic vocabulary terms. | smre_di_02385 |
| | | Students complete sentences using academic vocabulary words. | smre_ip_02382 |
| | | Students identify grade-level content words, using text, image, and audio clues. | smre_ip_00474 |
| | | Students learn about word relationships to | smre_di_02384 |

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| | | understand the meaning of academic vocabulary terms. | |
| | | Students identify grade-level content words by using text, image, and audio clues. | smre_ip_00432 |
| | | Students learn the meaning of academic vocabulary terms. | smre_di_02382 |
| | | Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson. | smre_pp_02387 |
| | | Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson. | smre_pp_02382 |
| | | Students complete sentences using grade-level content words. | smre_ip_00559 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00554 |
| | | Students practice using word relationships to better understand the meaning of academic vocabulary words. | smre_pp_02384 |
| | | Students use word relationships to match words to sentences. | smre_ip_02387 |

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