

A Correlation of  
**ReadyGEN**  
Grade 1, ©2016



To the  
**Arkansas**  
**English Language Arts Standards**

# A Correlation of ReadyGEN ©2016, Grade 1 To the Arkansas English Language Arts Standards

## Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *Arkansas English Language Arts Standards (2016)*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

**ReadyGEN ©2016** is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **AUTHENTIC TEXT AT THE CORE OF INSTRUCTION**

- Puts a library of 12 authentic trade books in the hands of every child.

### **BUILT WITH THE RESULTS IN MIND**

- Back-mapped for success to ensure that activities are driven by rigorous standards.

### **BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS**

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 1
<b>Grade-Level Standards for Reading Literature</b>	
<b>Grade 1</b>	
<b>Key Ideas and Details</b>	
<b>RL.1.1</b> Ask and answer questions about key details in a text.	<p><b>TG U1:</b> 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137</p> <p><b>TG U2:</b> 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183</p> <p><b>TG U3:</b> 42, 92-94, 95-97, 102</p> <p><b>TG U4:</b> 92-94, 95-97</p> <p><b>TG U5:</b> 32-34, 43, 63, 73, 123, 133</p> <p><b>TG U6:</b> 83, 85, 93, 192-194, 195-197</p>
<b>RL.1.2</b> <i>Retell</i> stories, including key details, and demonstrate understanding of their central message or lesson.	<p><b>TG U1:</b> 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127</p> <p><b>TG U2:</b> 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207</p> <p><b>TG U3:</b> 12-14, 15-17, 62-64, 65-67, 112-114, 116-117</p> <p><b>TG U4:</b> 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117</p> <p><b>TG U5:</b> 28-30, 37, 38-40, 62-64, 66-67</p> <p><b>TG U6:</b> 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177</p>
<b>RL.1.3</b> Describe characters, settings, and major events in a story, using key details.	<p><b>TG U1:</b> 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104</p> <p><b>TG U2:</b> 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107</p> <p><b>TG U3:</b> 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87</p> <p><b>TG U4:</b> 22-24, 26-27, 62-64, 66-67</p> <p><b>TG U5:</b> 22-24, 25-27, 42-44, 45-47, 52-54, 55-57</p> <p><b>TG U6:</b> 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p>
<b>Craft and Structure</b>	
<b>RL.1.4</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses (e.g., "soon the round moon was shining" from "Owl and the Moon" found in <u>Owl at Home</u> by Arnold Lobel).	<p><b>TG U1:</b> 24, 25-27, 84, 86-87</p> <p><b>TG U2:</b> 72-74, 75-77, 94, 95-97, 182-184, 185-187</p> <p><b>TG U3:</b> 42-44, 45-47, 252</p> <p><b>TG U4:</b> 42-44, 45-47, 202</p> <p><b>TG U5:</b> 12-14, 15-17, 32, 182, 202</p> <p><b>TG U6:</b> 74, 75-77, 102-104, 106-107</p>

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<b>RL.1.5</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>TG U1:</b> 132-134, 137 <b>TG U2:</b> 272-274, 276-277 <b>TG U4:</b> 72-74, 76-77 <b>TG U5:</b> 132, 134, 137 <b>TG U6:</b> 262-264, 266-267
<b>RL.1.6</b> Identify who is telling the story at various points in a text.	<b>TG U3:</b> 72, 74, 76-77 <b>TG U5:</b> 23 <b>TG U6:</b> 63, 213
<b>Integration of Knowledge and Ideas</b>	
<b>RL.1.7</b> Use illustrations and details in a story to describe its characters, setting, or events.	<b>TG U1:</b> 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 <b>TG U2:</b> 22-24, 26-27, 42-44, 45-47, 172-174, 175-177 <b>TG U3:</b> 22-24, 26-27, 52-54, 56-57, 82-84, 85-87 <b>TG U4:</b> 52-54, 55-57, 102-104, 105-107 <b>TG U5:</b> 52-54, 56-57 <b>TG U6:</b> 72-74, 75-77
RL.1.8 Not applicable to literature.	Not applicable according to the Arkansas English Language Arts Standards
<b>RL.1.9</b> Compare and contrast the adventures and experiences of characters in stories.	<b>TG U1:</b> 62-64, 66-67 <b>TG U2:</b> 104, 106-107, 132-134, 135 <b>TG U3:</b> 122-124, 125-127 <b>TG U4:</b> 122-124, 126-127 <b>TG U6:</b> 122-124, 126-127
<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.1.10</b> With prompting and support, read prose and poetry of appropriate complexity for Grade 1.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182 <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132 <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132 <b>TG U5:</b> 12, 22, 32, 62, 72, 122, 132 <b>TG U6:</b> 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222

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<b>Reading Informational Text</b>	
<b>Key Ideas and Details</b>	
<b>RI.1.1</b> Ask and answer questions about key details in a text.	<b>TG U1:</b> 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267 <b>TG U2:</b> 222, 226-227, 233, 234, 236-237, 242-243, 252-253 <b>TG U3:</b> 173, 214, 233, 252-254, 256-257 <b>TG U4:</b> 262-264, 265-267 <b>TG U5:</b> 82-84, 85-87, 112-114, 115-117, 162-164, 165-167 <b>TG U6:</b> 44, 242-243, 252-253, 272-274
<b>RI.1.2</b> Identify the main topic and <i>retell</i> key details of a text.	<b>TG U1:</b> 162-163, 182-184, 185-187, 252-254, 256-257 <b>TG U2:</b> 212-214, 216-217, 262-264, 266-267 <b>TG U3:</b> 162-164, 166-167, 182-184, 186-187, 252-254, 256-257 <b>TG U4:</b> 182-184, 185-187 <b>TG U5:</b> 107, 232-234 <b>TG U6:</b> 132-134, 242-244, 246-247
<b>RI.1.3</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>TG U1:</b> 212-214, 215-217 <b>TG U2:</b> 242-244, 245-247, 252-254, 255-257 <b>TG U3:</b> 232-234 <b>TG U4:</b> 202-204, 205-207, 252-254, 255-257 <b>TG U5:</b> 92-94, 95-97, 122-124, 126-127 <b>TG U6:</b> 12-14, 15-17, 232-234, 235
<b>Craft and Structure</b>	
<b>RI.1.4</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>TG U1:</b> 164, 165-167 <b>TG U2:</b> 223, 233-234 <b>TG U3:</b> 262-264, 266-267 <b>TG U4:</b> 162-164, 165-167, 242-244, 245-247 <b>TG U5:</b> 192-194, 195-197 <b>TG U6:</b> 44, 252-254, 255-257

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<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 1</b>
<b>RI.1.5</b> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<b>TG U1:</b> 162-163, 172-174, 175-177, 222-224, 226-227 <b>TG U2:</b> 212-214, 216-217, 222-224, 226-227 <b>TG U3:</b> 172-174, 176-177 <b>TG U4:</b> 172-174, 175-177, 192-194, 195-197 <b>TG U5:</b> 182-184, 185-187, 202-204, 205-207, 242-244, 246-247 <b>TG U6:</b> 262, 264
<b>RI.1.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>TG U1:</b> 202-204, 206-207 <b>TG U2:</b> 232-234, 235 <b>TG U3:</b> 272-274, 276-277 <b>TG U4:</b> 232-234, 235 <b>TG U5:</b> 102-104, 106-107 <b>TG U6:</b> 243
<b>Integration of Knowledge and Ideas</b>	
<b>RI.1.7</b> Use the illustrations and details in a text to describe its key ideas.	<b>TG U1:</b> 262-264, 272-274, 275-277 <b>TG U2:</b> 222-224, 226-227, 232-234, 235 <b>TG U3:</b> 253, 256-257, 273 <b>TG U4:</b> 212-214, 216-217 <b>TG U5:</b> 172-174, 176-177, 212-214, 215-217, 232-234, 246-247 <b>TG U6:</b> 22-24, 25-27
<b>RI.1.8</b> Identify the reasons an author gives to support points in a text.	<b>TG U3:</b> 192-194, 196-197, 242-244, 245-247 <b>TG U6:</b> 52-54, 55-57
<b>RI.1.9</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>TG U1:</b> 242-244, 245-247 <b>TG U2:</b> 262-264, 267 <b>TG U3:</b> 202-204, 205-207, 212-214, 215-217 <b>TG U4:</b> 222-224, 226-227, 272-274, 276-277 <b>TG U5:</b> 262-264, 266-267, 272-274, 276-277 <b>TG U6:</b> 122-124, 126-127

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<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.1.10</b> With prompting and support, read informational texts appropriately complex for Grade 1.	<b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U2:</b> 222, 232, 242, 252, 262, 272 <b>TG U3:</b> 162, 172, 182, 192, 202, 212, 232, 252, 262, 272 <b>TG U4:</b> 172, 182, 192, 202, 212, 232, 242, 272 <b>TG U5:</b> 162, 172, 182, 202, 212, 222, 242, 252, 262 <b>TG U6:</b> 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272
<b>Reading Foundational Skills K-5</b>	
<b>Key Ideas and Details</b>	
<b>RF.1.1</b> Demonstrate understanding of the organization and basic features of print.	<b>TG U1:</b> 212, FS5, FS7, FS9, FS13, FS15, FS19 <b>TG U2:</b> 162, 165, 212, FS3, FS7, FS9, FS11, FS15, FS19 <b>TG U3:</b> 12, 42, 132, FS3, FS7, FS11 <b>TG U4:</b> 12, 138 <b>TG U5:</b> 12, 82 <b>TG U6:</b> 162, 192, 232
<b>RF.1.1.A</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>TG U1:</b> 41, 52, 112, 121, 132, 141, FS7, FS13, FS15, FS19 <b>TG U2:</b> 82, 132, 172, 192, 252, FS7, FS9, FS11, FS13, FS15, FS19 <b>TG U3:</b> 32, 42, 132, FS3, FS7, FS11 <b>TG U4:</b> 212, 251, 261, 271 <b>TG U5:</b> 21, 31, 41, 271 <b>TG U6:</b> 21, 31, 251
<b>RF.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>TG U1:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U5:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U6:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24



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<b>RF.1.2.A</b> Distinguish long from short vowels in spoken one-syllable words.	<b>TG U1:</b> 71 <b>TG U3:</b> 275, FS6, FS10, FS14, FS18, FS22 <b>TG U4:</b> FS2, FS3 <b>TG U5:</b> 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15
<b>RF.1.2.B</b> Orally produce one-syllable words by blending sounds (phonemes) including consonant blends.	<b>TG U1:</b> FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24 <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22 <b>TG U4:</b> FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25 <b>TG U5:</b> FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25 <b>TG U6:</b> FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24
<b>RF.1.2.C</b> Isolate and produce initial, medial vowel, and final sounds (phonemes) in spoken one-syllable words.	<b>TG U1:</b> FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24 <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22 <b>TG U4:</b> FS2, FS4, FS6, FS12, FS16, FS18, FS24 <b>TG U5:</b> FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24 <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24
<b>RF.1.2.D</b> Segment spoken one-syllable words into their complete sequence of individual sounds (phonemes).	<b>TG U1:</b> FS16, FS20, FS24 <b>TG U2:</b> FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24 <b>TG U3:</b> FS4, FS8, FS12, FS21 <b>TG U4:</b> FS2, FS6, FS12, FS16, FS18, FS24 <b>TG U5:</b> FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25 <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24
<b>RF.1.2.E</b> Delete a syllable from a word (e.g., say "remember," now say it without the "re").	For related content, please see: <b>TG U3:</b> FS24, FS25 <b>TG U6:</b> FS8, FS20, FS21

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<b>RF.1.2.F</b> Add or substitute individual sounds (phonemes) in simple, spoken words to make new words.	<b>TG U1:</b> FS22 <b>TG U3:</b> FS5, FS22
<b>RF.1.2.G</b> Delete individual initial and final sounds (phonemes) in simple spoken words (e.g., say “nice” without the /n/, say “lamp” without the /p/).	For related content, please see: <b>TG U1:</b> FS14, FS18, FS22
<b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.	<b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25 <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25
<b>RF.1.3.A</b> Know the letter/sound correspondences for common consonant digraphs (e.g., th, sh, ch, ck).	<b>TG U3:</b> FS2, FS3, FS5, FS12, FS13
<b>RF.1.3.B</b> Know the letter/sound correspondences. ● silent e (e.g., a-e, e-e, i-e, o-e, u-e) ● vowel teams ◦ vowel digraph (e.g., ee, oo, ai, ay, ea)	<b>TG U3:</b> 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25 <b>TG U5:</b> FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17 <b>TG U6:</b> 131

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<b>RF.1.3.C</b> Recognize and read <i>grade-appropriate</i> irregularly spelled words.	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p><b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<b>RF.1.3.D</b> Read words with inflectional endings.	<p><b>TG U2:</b> FS14, FS15, FS16, FS17</p> <p><b>TG U3:</b> FS20, FS21</p> <p><b>TG U4:</b> FS10, FS11, FS13, FS14, FS15</p> <p><b>TG U5:</b> FS8, FS9</p> <p><b>TG U6:</b> FS12, FS20, FS21</p>
<b>RF.1.3.E</b> Decode regularly spelled one-syllable words that follow syllable types: • closed syllable • open syllable • vowel-consonant-e • vowel teams • r-controlled • consonant-le	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23</p> <p><b>TG U4:</b> FS3, FS5, FS7, FS13, FS17, FS19</p> <p><b>TG U5:</b> FS3, FS7, FS11, FS13, FS15, FS21, FS25</p> <p><b>TG U6:</b> FS3, FS7, FS9, FS11, FS15, FS19, FS25</p>
<b>RF.1.3.F</b> Decode two-syllable words following basic patterns by breaking the words into syllables. • Compound words (e.g., cup/cake, cow/boy) • Consonant-le (e.g., can/dle, sim/ple, ri/fle, nee/dle) • VC/CV (e.g., nap/kin, hap/py, stam/pede) • V/CV (e.g., bo/nus)	<p><b>TG U2:</b> FS16, FS17</p> <p><b>TG U3:</b> FS24, FS25</p> <p><b>TG U4:</b> FS5, FS9, FS15, FS23</p> <p><b>TG U5:</b> FS19, FS21, FS23</p> <p><b>TG U6:</b> FS4, FS5, FS8, FS9, FS20, FS21</p>
<b>Craft and Structure</b>	
<b>RF.1.4</b> Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.	<p><b>TG U1:</b> 117, 127, 167, 177, 217</p> <p><b>TG U2:</b> 17, 117, 127, 177, 277</p> <p><b>TG U3:</b> 77, 117, 187, 227</p> <p><b>TG U4:</b> 27, 87, 127, 177, 247, 277</p> <p><b>TG U5:</b> 47, 87, 117, 177, 227, 247, 277</p> <p><b>TG U6:</b> 27, 217, 267</p>

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<b>RF.1.4.A</b> Read grade-level text with purpose and understanding.	<b>TG U1:</b> 12, 42, 162, 232 <b>TG U2:</b> 12, 72, 162, 212 <b>TG U3:</b> 12, 22, 72 <b>TG U4:</b> 12, 82, 225 <b>TG U5:</b> 12, 82 <b>TG U6:</b> 12, 62, 162, 232
<b>RF.1.4.B</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>TG U1:</b> 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277 <b>TG U2:</b> 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277 <b>TG U3:</b> 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U4:</b> 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247 <b>TG U5:</b> 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U6:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277
RF.1.4.C Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards
<b>Writing Standards K-12</b>	
<b>Text Types and Purposes</b>	
<b>W.1.1</b> Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149 <b>TG U3:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 <b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180
W.1.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.1.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.1.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 1</b>
W.1.1.D Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.1.1.E Begins in Grade 3.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
<b>W.1.2</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 <b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289 <b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 <b>TG U5:</b> 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289
W.1.2.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.2.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>W.1.2.C</b> Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	For related content, please see: <b>TG U2:</b> 140-141 <b>TG U3:</b> 60-61, 130-131, 220-221
W.1.2.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.2.E Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.1.2.F Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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<b>W.1.3</b> Write narratives in which they <i>recount</i> two or more appropriately sequenced events, include some details regarding what happened, use <i>temporal</i> words to signal event order, and provide some sense of closure.	<b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130 <b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 <b>TG U5:</b> 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149
W.1.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.3.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.3.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.3.E Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>Production and Distribution of Writing</b>	
W.1.4 Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>W.1.5</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>TG U1:</b> 78-80, 98-100, 128-130, 278-280 <b>TG U2:</b> 138-140, 268-270 <b>TG U3:</b> 58-60, 118-120 <b>TG U4:</b> 58-60, 68-70, 98-100, 108-110, 118-120 <b>TG U5:</b> 118-120, 128-130, 268-270 <b>TG U6:</b> 108-110, 118-120, 238-240

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<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 1</b>
<b>W.1.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish some writing, including in collaboration with peers.	<b>TG U1:</b> 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280 <b>TG U2:</b> 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280 <b>TG U3:</b> 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270 <b>TG U4:</b> 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280 <b>TG U5:</b> 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280 <b>TG U6:</b> 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270
<b>Research to Build and Present Knowledge</b>	
<b>W.1.7</b> Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).	<b>TG U1:</b> 168-170, 218-220, 228-230, 258-260 <b>TG U2:</b> 218-220 <b>TG U4:</b> 268-270, 278-280 <b>TG U5:</b> 198-200, 218-220, 228-230, 238-240 <b>TG U6:</b> 28-30, 58-60, 198-200
<b>W.1.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>TG U1:</b> 248-250, 258-260 <b>TG U2:</b> 218-220, 228-230, 238-240, 268-270, 282-289 <b>TG U3:</b> 88-90 <b>TG U4:</b> 258-260, 268-270 <b>TG U5:</b> 88-90, 198-200, 208-210, 282-289 <b>TG U6:</b> 28-30, 58-60, 198-200
W.1.9 Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.9.A Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.9.B Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards

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Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 1
<b>Range of Writing</b>	
<b>W.1.10</b> Write routinely over short time frames for a range of discipline-specific tasks, purposes, and audiences.	This objective is addressed throughout. See, for example: <b>TG U1:</b> 18-20, 58-60, 98-100, 168-170, 198-200, 248-250 <b>TG U2:</b> 28-30, 48-50, 108-110, 168-170, 198-200, 218-220 <b>TG U3:</b> 28-30, 38-40, 178-180, 208-210, 248-250 <b>TG U4:</b> 18-20, 88-90, 128-130, 178-180, 208-210, 228-230 <b>TG U5:</b> 28-30, 58-60, 168-170, 208-210, 228-230, 258-260 <b>TG U6:</b> 18-20, 48-50, 178-180, 258-260, 268-270
<b>Grade-Level Standards for Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
<b>SL.1.1</b> Participate in <i>collaborative conversations</i> with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.	<b>TG U1:</b> 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 <b>TG U2:</b> 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 <b>TG U3:</b> 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 <b>TG U4:</b> 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 <b>TG U5:</b> 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 <b>TG U6:</b> 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264
<b>SL.1.1.A</b> Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>TG U1:</b> 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 <b>TG U2:</b> 12, 52, 112, 122, 184, 214, 274 <b>TG U3:</b> 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 <b>TG U4:</b> 52, 72, 102, 148, 182, 242, 252 <b>TG U5:</b> 12, 26, 82, 102, 244, 288 <b>TG U6:</b> 166, 192, 194, 242



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<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 1</b>
<b>SL.1.1.B</b> Continue conversations by responding to the comments of others through multiple exchanges.	<b>TG U1:</b> 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 <b>TG U2:</b> 12, 32, 62, 84, 94, 102, 174, 212, 262 <b>TG U3:</b> 52, 92, 94, 122 <b>TG U4:</b> 42, 44, 122, 214 <b>TG U5:</b> 72, 112, 114 <b>TG U6:</b> 148, 222, 224, 272
<b>SL.1.1.C</b> Ask questions to clear up any confusion about the topics and texts under discussion.	<b>TG U1:</b> 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263 <b>TG U2:</b> 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 12, 14, 22, 62, 112, 148 <b>TG U5:</b> 32, 62, 64, 122, 132 <b>TG U6:</b> 44, 162, 202, 232, 234, 262, 288
SL.1.1.D Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>SL.1.2</b> Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.	<b>TG U1:</b> 133, 140, 166, 192, 193, 194, 196, 242, 288 <b>TG U2:</b> 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 <b>TG U3:</b> 42, 90, 93-94, 96-97, 100, 102, 148, 214 <b>TG U4:</b> 40, 50, 93-94, 96-97, 148, 262, 263 <b>TG U5:</b> 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 <b>TG U6:</b> 44, 50, 63, 70, 83, 100, 194, 196, 288
<b>Presentation of Knowledge and Ideas</b>	
<b>SL.1.3</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>TG U1:</b> 42, 123, 182, 232, 288 <b>TG U2:</b> 148, 194, 202, 232 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 22, 62, 148, 288 <b>TG U5:</b> 32, 62, 64, 110, 148, 288 <b>TG U6:</b> 70, 148, 162, 202, 234

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<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 1</b>
<b>SL.1.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>TG U1:</b> 24, 52, 82, 84 <b>TG U2:</b> 44, 64, 92, 288 <b>TG U3:</b> 22, 26, 56, 84, 85-87, 210 <b>TG U4:</b> 26, 82, 84, 107, 254 <b>TG U5:</b> 42, 52, 54, 56, 94 <b>TG U6:</b> 164, 166, 182, 216, 252
<b>SL.1.5</b> Add drawings or other <i>visual displays</i> to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>TG U1:</b> 74, 84, 102, 250, 270, 280 <b>TG U2:</b> 20, 82, 90, 180, 200, 260, 270, 280 <b>TG U3:</b> 80, 140, 240 <b>TG U4:</b> 140, 164, 184, 207, 230, 280 <b>TG U5:</b> 40, 276, 288 <b>TG U6:</b> 64, 66-67, 77
<b>SL.1.6</b> Produce complete sentences when appropriate to task and situation.	<b>TG U1:</b> 80-81, 130-131, 254 <b>TG U2:</b> 34, 145 <b>TG U3:</b> 62, 72, 74 <b>TG U4:</b> 32, 92, 94, 132, 211, 221 <b>TG U5:</b> 22, 24, 111, 141, 261 <b>TG U6:</b> 141, 172, 174, 231, 254
<b>Grade-Level Standards for Language</b>	
<b>Conventions of Standard English</b>	
<b>L.1.1</b> Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 1 when writing or speaking.	<b>TG U1:</b> 30-31, 40-41, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 200-201, 210-211, 240-241, 250-251, 260-261, 270-271 <b>TG U2:</b> 20-21, 30-31, 50-51, 70-71, 100-101, 120-121, 130-131, 140-141, 170-171, 180-181, 200-201, 220-221, 250-251, 270-271, 280-281 <b>TG U3:</b> 30-31, 50-51, 70-71, 80-81, 90-91, 110-111, 120-121, 130-131, 180-181, 190-191, 220-221, 230-231, 240-241, 250-251, 260-261 <b>TG U4:</b> 20-21, 40-41, 50-51, 60-61, 70-71, 90-91, 110-111, 170-171, 180-181, 190-191, 230-231, 250-251, 260-261, 270-271, 280-281 <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 190-191, 250-251, 260-261, 270-271 <b>TG U6:</b> 50-51, 60-61, 80-81, 100-101, 120-121, 140-141, 170-171, 180-181, 210-211, 230-231, 270-271
L.1.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 1</b>
<b>L.1.1.B</b> Use common, proper, and singular possessive nouns (e.g., dog, dog's; Skippy, Skippy's).	<b>TG U1:</b> 180-181, 190-191, 260-261 <b>TG U2:</b> 40-41, 250-251, 260-261 <b>TG U3:</b> 50-51, 180-181, 270-271 <b>TG U4:</b> 80-81 <b>TG U5:</b> 60-61, 70-71, 80-81, 190-191, 210-211 <b>TG U6:</b> 50-51, 80-81, 120-121
<b>L.1.1.C</b> Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; today I walk home; tomorrow I will walk home.). • Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; we hop.).	<b>TG U1:</b> 170-171, 200-201, 210-211, 220-221, 230-231, 270-271 <b>TG U2:</b> 30-31, 80-81, 170-171, 240-241 <b>TG U3:</b> 120-121, 230-231, 280-281 <b>TG U4:</b> 20-21, 40-41, 50-51, 70-71, 90-91, 100-101, 110-111, 200-201, 210-211, 220-221, 240-241 <b>TG U5:</b> 250-251, 260-261 <b>TG U6:</b> 193, 263
<b>L.1.1.D</b> Use personal, possessive, and indefinite pronouns (e.g., I, me, they, them, my, their, anyone, everything).	<b>TG U2:</b> 90-91, 100-101, 120-121, 130-131, 180-181, 190-191, 200-201 <b>TG U3:</b> 20-21, 30-31, 100-101, 170-171, 210-211 <b>TG U4:</b> 120-121, 130-131, 140-141 <b>TG U5:</b> 217 <b>TG U6:</b> 270-271
<b>L.1.1.E</b> Use adjectives. • Use determiners, noun markers, to add specificity (e.g., a book, the book).	<b>TG U1:</b> 128-130 <b>TG U2:</b> 60-61, 110-111, 210-211, 280-281 <b>TG U3:</b> 40-41, 140-141, 200-201 <b>TG U4:</b> 30-31 <b>TG U5:</b> 140-141 <b>TG U6:</b> 13, 60-61, 100-101, 140-141, 170-171, 180-181
<b>L.1.1.F</b> Use conjunctions (e.g., and, but, or, so).	<b>TG U2:</b> 140-141 <b>TG U3:</b> 60-61, 130-131 <b>TG U6:</b> 210-211, 220-221
<b>L.1.1.G</b> Use prepositions (e.g., during, beyond, toward).	<b>TG U2:</b> 220-221, 230-231 <b>TG U3:</b> 240-241 <b>TG U4:</b> 280-281 <b>TG U6:</b> 230-231

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<p><b>L.1.1.H</b> Produce and expand complete simple, declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p> <ul style="list-style-type: none"> <li>● Use appropriate spacing to separate words in a sentence.</li> </ul>	<p><b>TG U1:</b> 80-81, 130-131  <b>TG U3:</b> 70-71, 80-81  <b>TG U4:</b> 60-61, 250-251, 260-261, 270-271  <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 90-91  <b>TG U6:</b> 90-91, 110-111, 190-191, 240-241</p>
L.1.1.I Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
L.1.1.J This standard is taught in Kindergarten and should be reinforced as needed.	This standard is taught in Kindergarten according to the Arkansas English Language Standards
<b>L.1.1.K</b> Print all upper- and lowercase letters with proper letter formation.	<p><b>TG U1:</b> 20-21, 30-31, 40-41  <b>TG U2:</b> 40-41</p>
<b>L.1.2</b> Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.	<p><b>TG U1:</b> 50-51, 60-61, 70-71, 90-91, 100-101, 110-111, 120-121, 140-141, 145, 250-251, 260-261  <b>TG U2:</b> 20-21, 40-41, 50-51, 70-71, 250-251, 260-261, 270-271  <b>TG U3:</b> 110-111, 180-181, 250-251, 260-261, 270-271  <b>TG U4:</b> 80-81, 250-251, 260-261, 270-271  <b>TG U5:</b> 50-51, 100-101, 120-121, 130-131, 170-171, 180-181, 200-201, 210-211, 220-221, 230-231, 240-241, 270-271, 280-281  <b>TG U6:</b> 40-41, 70-71, 120-121, 130-131, 200-201, 250-251, 260-261</p>
<b>L.1.2.A</b> Capitalize the first word in sentences, the pronoun I, dates, and names of people.	<p><b>TG U1:</b> 41, 120-121, 140-141  <b>TG U2:</b> 260-261, 270-271  <b>TG U3:</b> 129, 180-181  <b>TG U4:</b> 80-81  <b>TG U5:</b> 120-121, 210-211, 269  <b>TG U6:</b> 70-71, 260-261</p>

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<b>L.1.2.B</b> Use end punctuation for sentences.	<b>TG U1:</b> 90-91, 100-101, 110-111, 140-141, 240-241, 250-251 <b>TG U2:</b> 145, 270-271 <b>TG U3:</b> 250-251 <b>TG U4:</b> 260-261, 270-271 <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 280-281 <b>TG U6:</b> 250-251
<b>L.1.2.C</b> Use commas in dates and to separate single words in a series.	<b>TG U2:</b> 20-21, 70-71 <b>TG U3:</b> 110-111 <b>TG U5:</b> 120-121 <b>TG U6:</b> 40-41, 200-201
<b>L.1.2.D</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. • Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.	<b>TG U1:</b> 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS2, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS15, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 <b>TG U3:</b> 260-261, FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25 <b>TG U4:</b> FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS13, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS25 <b>TG U5:</b> 100-101, 130-131, 170-171, 180-181, 220-221, 230-231, FS2, FS3, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS16, FS17, FS18, FS19, FS20, FS23, FS25 <b>TG U6:</b> 130-131, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS24
<b>Knowledge of Language</b>	
L.1.3 Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards
L.1.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
L.1.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 1
<b>Vocabulary Acquisition and Use</b>	
<b>L.1.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies.	<b>TG U1:</b> 13, 43, 73, 163-164, 165, 193, 223 <b>TG U2:</b> 82-84, 85, 87, 103, 173, 203, 273 <b>TG U3:</b> 33, 53, 83, 262-264, 265-267 <b>TG U4:</b> 23, 43, 63, 93, 164, 165-167, 245-246 <b>TG U5:</b> 13, 33, 73, 83, 194, 195-197 <b>TG U6:</b> 34, 35, 55, 203, 213, 233, 243
<b>L.1.4.A</b> Use sentence-level context as a clue to the meaning of a word or phrase.	<b>TG U1:</b> 73-74 <b>TG U2:</b> 33, 82-84, 85-87, 103, 203 <b>TG U3:</b> 13, 23, 25, 35, 75, 103, 123, 134, 263, 265 <b>TG U4:</b> 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167 <b>TG U5:</b> 25, 35, 105, 133, 195, 235, 275 <b>TG U6:</b> 34, 55, 165, 203, 213, 233, 243, 265, 273
<b>L.1.4.B</b> Use frequently occurring affixes as a clue to the meaning of a word.	<b>TG U5:</b> 110-111, FS22, FS23 <b>TG U6:</b> 280-281, FS16, FS22, FS23, FS25
<b>L.1.4.C</b> Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<b>TG U3:</b> 90-91, 190-191
L.1.4.D Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards
<b>L.1.5</b> With guidance and support from adults, demonstrate understanding of word relationships and <i>nuances</i> in word meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 57, 62, 94, 183, 187 <b>TG U3:</b> 46, 47, 107 <b>TG U4:</b> 23 <b>TG U6:</b> 237
<b>L.1.5.A</b> Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>TG U1:</b> 54, 55-57 <b>TG U3:</b> 104, 105-107, 222-224, 225-227
<b>L.1.5.B</b> Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<b>TG U3:</b> 104, 106-107
<b>L.1.5.C</b> Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<b>TG U3:</b> 132-134 <b>TG U4:</b> 32-34 <b>TG U5:</b> 74, 76-77, 253, 254, 255-257 <b>TG U6:</b> 42-44, 45-47, 182-184, 186-187

**A Correlation of ReadyGEN ©2016, Grade 1  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 1</b>
<b>L.1.5.D</b> Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 54, 56-57, 94 <b>TG U3:</b> 44, 46-47
<b>L.1.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	<b>TG U1:</b> 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 <b>TG U2:</b> 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 <b>TG U3:</b> 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 <b>TG U4:</b> 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 <b>TG U5:</b> 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 <b>TG U6:</b> 34, 64, 114, 134, 194, 214, 224, 254, 274