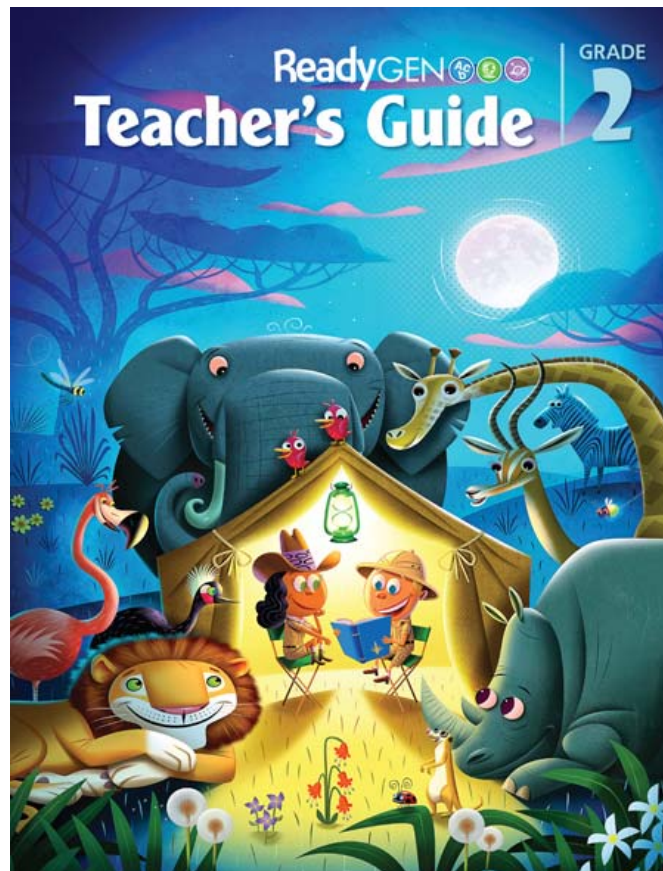


A Correlation of  
**ReadyGEN**  
Grade 2, ©2016



To the  
**Arkansas**  
**English Language Arts Standards**

# **A Correlation of ReadyGEN ©2016, Grade 2 To the Arkansas English Language Arts Standards**

## **Introduction**

This document demonstrates how **ReadyGEN, ©2016** meets the *Arkansas English Language Arts Standards (2016)*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references.

**ReadyGEN ©2016** is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **AUTHENTIC TEXT AT THE CORE OF INSTRUCTION**

- Puts a library of 12 authentic trade books in the hands of every child.

### **BUILT WITH THE RESULTS IN MIND**

- Back-mapped for success to ensure that activities are driven by rigorous standards.

### **BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS**

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

**Table of Contents**

<b>Grade-Level Standards for Reading Literature .....</b>	<b>4</b>
<b>Reading Informational Text .....</b>	<b>7</b>
<b>Reading Foundational Skills K-5 .....</b>	<b>10</b>
<b>Writing Standards K-12 .....</b>	<b>16</b>
<b>Grade-Level Standards for Speaking and Listening .....</b>	<b>21</b>
<b>Grade-Level Standards for Language .....</b>	<b>27</b>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Grade-Level Standards for Reading Literature</b>	
<b>Grade 2</b>	
<b>Key Ideas and Details</b>	
<b>RL.2.1</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>TG U1:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273</p> <p><b>TG U2:</b> 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273</p> <p><b>TG U3:</b> 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p><b>TG U4:</b> 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257</p> <p><b>TG U5:</b> 113, 223, 233, 243, 253, 273</p> <p><b>TG U6:</b> 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
<b>RL.2.2</b> <i>Recount</i> stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p><b>TG U1:</b> 252, 254, 255, 256</p> <p><b>TG U2:</b> 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p><b>TG U3:</b> 222, 223, 224, 226, 227</p> <p><b>TG U4:</b> 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p><b>TG U5:</b> 232, 252, 254, 256, 257</p> <p><b>TG U6:</b> 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>
<b>RL.2.3</b> Describe how characters in a story respond to major events and challenges.	<p><b>TG U1:</b> 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p><b>TG U2:</b> 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p><b>TG U3:</b> 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p><b>TG U4:</b> 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p><b>TG U5:</b> 224, 226, 227, 242, 243, 247</p> <p><b>TG U6:</b> 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Craft and Structure</b>	
<b>RL.2.4</b> Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p><b>TG U1:</b> 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252</p> <p><b>TG U2:</b> 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244</p> <p><b>TG U3:</b> 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267</p> <p><b>TG U4:</b> 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257</p> <p><b>TG U5:</b> 112, 113, 114, 116, 117, 182, 222, 244, 246</p> <p><b>TG U6:</b> 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
<b>RL.2.5</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p><b>TG U1:</b> 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p><b>TG U2:</b> 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p><b>TG U3:</b> 94, 104, 222, 224, 226, 227</p> <p><b>TG U4:</b> 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p><b>TG U5:</b> 242, 244, 246, 247</p> <p><b>TG U6:</b> 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
<b>RL.2.6</b> Acknowledge differences in the perspectives of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p><b>TG U1:</b> 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p><b>TG U2:</b> 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p><b>TG U3:</b> 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p><b>TG U4:</b> 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p><b>TG U5:</b> 222, 223, 224, 225, 226, 227, 234</p> <p><b>TG U6:</b> 77, 85, 86, 97, 113</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>Integration of Knowledge and Ideas</b>	
<b>RL.2.7</b> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p><b>TG U1:</b> 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p><b>TG U2:</b> 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p><b>TG U3:</b> 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p><b>TG U4:</b> 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p><b>TG U5:</b> 112, 113, 117, 233, 246, 247, 253</p> <p><b>TG U6:</b> 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
RL.2.8 Not applicable to literature.	Not applicable according to the Arkansas English Language Arts Standards
<b>RL.2.9</b> Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<p><b>TG U4:</b> 112, 113, 114, 115, 116, 117</p> <p><b>TG U5:</b> 272</p> <p><b>TG U6:</b> 113, 137, 272</p>
<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.2.10</b> By the end of the year, read and comprehend literature, including stories and poetry, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p><b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p><b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p><b>TG U3:</b> 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p><b>TG U4:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p><b>TG U5:</b> 115, 225, 235, 245, 255, 265, 275</p> <p><b>TG U6:</b> 75, 85, 95, 105, 115, 135</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Reading Informational Text</b>	
<b>Key Ideas and Details</b>	
<p><b>RI.2.1</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p><b>TG U1:</b> 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p><b>TG U2:</b> 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p><b>TG U3:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p><b>TG U4:</b> 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p><b>TG U5:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p><b>TG U6:</b> 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
<p><b>RI.2.2</b> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p><b>TG U1:</b> 162, 172, 174, 176, 222</p> <p><b>TG U2:</b> 172, 173, 174, 176, 177, 202, 204</p> <p><b>TG U3:</b> 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p><b>TG U4:</b> 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p><b>TG U5:</b> 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p><b>TG U6:</b> 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>RI.2.3</b> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p><b>TG U1:</b> 162, 193, 194, 196, 197</p> <p><b>TG U2:</b> 214, 216</p> <p><b>TG U3:</b> 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177</p> <p><b>TG U4:</b> 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267</p> <p><b>TG U5:</b> 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263</p> <p><b>TG U6:</b> 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
<b>Craft and Structure</b>	
<b>RI.2.4</b> Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.	<p><b>TG U1:</b> 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 264, 274, 276, 277</p> <p><b>TG U2:</b> 164, 174, 192, 194, 196, 197, 204, 214, 264, 274</p> <p><b>TG U3:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214</p> <p><b>TG U4:</b> 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274</p> <p><b>TG U5:</b> 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273</p> <p><b>TG U6:</b> 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>



**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>RI.2.5</b> Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p><b>TG U1:</b> 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227</p> <p><b>TG U2:</b> 183, 184, 186, 196, 202, 206, 212, 214</p> <p><b>TG U3:</b> 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217</p> <p><b>TG U4:</b> 164, 165, 166, 167, 193, 194, 195, 196, 263</p> <p><b>TG U5:</b> 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263</p> <p><b>TG U6:</b> 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
<b>RI.2.6</b> Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p><b>TG U1:</b> 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256</p> <p><b>TG U2:</b> 162, 163, 164, 165, 166, 167</p> <p><b>TG U3:</b> 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237</p> <p><b>TG U4:</b> 163</p> <p><b>TG U5:</b> 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267</p> <p><b>TG U6:</b> 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
<b>Integration of Knowledge and Ideas</b>	
<b>RI.2.7</b> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p><b>TG U1:</b> 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277</p> <p><b>TG U2:</b> 184, 197, 266, 267</p> <p><b>TG U3:</b> 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217</p> <p><b>TG U4:</b> 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247</p> <p><b>TG U5:</b> 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277</p> <p><b>TG U6:</b> 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>RI.2.8</b> Describe how an author uses reasons to support particular points in a text.	<b>TG U1:</b> 182, 227 <b>TG U2:</b> 137, 192 <b>TG U3:</b> 43, 132, 133, 134, 137, 204, 206, 207, 236 <b>TG U4:</b> 182, 183, 197, 233, 242, 243 <b>TG U5:</b> 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267 <b>TG U6:</b> 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234
<b>RI.2.9</b> Compare and contrast the most important points presented by two texts on the same topic.	<b>TG U1:</b> 237, 262, 263, 266, 267 <b>TG U2:</b> 262, 264, 266, 267, 272, 274, 276, 277 <b>TG U3:</b> 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277 <b>TG U4:</b> 262, 263, 272, 273, 274, 275, 276, 277 <b>TG U5:</b> 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273 <b>TG U6:</b> 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283
<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.2.10</b> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>TG U1:</b> 168, 175, 185, 195, 205, 215, 225, 235, 265, 275 <b>TG U2:</b> 165, 175, 185, 195, 205, 215, 225, 235, 265, 275 <b>TG U3:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275 <b>TG U4:</b> 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 <b>TG U5:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275 <b>TG U6:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275
<b>Reading Foundational Skills K-5</b>	
<b>Print Concepts</b>	
<b>RF.2.1.A</b> Recognize the distinguishing features of a paragraph including that multiple sentences may be used to form a paragraph and the author may indent or skip a line to signal a new paragraph.	For related content, please see: <b>TG U1:</b> 129, 130

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>Phonological Awareness</b>	
<b>RF.2.2.A</b> Distinguish vowels (long, short, variant) in spoken one-syllable words.	<b>TG U1:</b> 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13 <b>TG U4:</b> 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9 <b>TG U6:</b> 31, 73
<b>RF.2.2.B</b> Delete phonemes in the initial, medial, and final positions of spoken words including blends.	For related content, please see: <b>TG U1:</b> FS14, FS15, FS16, FS17 <b>TG U2:</b> FS2, FS3, FS4, FS5 <b>TG U5:</b> FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
<b>Phonics and Word Recognition</b>	
<b>RF.2.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25 <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25 <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25 <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25 <b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25 <b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 114, 122, 132, 136, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, FS2–FS25
<b>RF.2.3.A</b> Identify words with inconsistent but common letter-sound correspondences (e.g., doll/roll, though/cough/rough, love/rove, have/save, some/dome, near/bear, soot/loot, were/here, shall/tall, own/town, hour/tour, want/plant).	<b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS6, FS7, FS8, FS10, FS11, FS12, FS18 <b>TG U3:</b> 12, 22, 42, 52, FS2, FS4, FS5, FS7 <b>TG U4:</b> 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9 <b>TG U5:</b> 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 <b>TG U6:</b> 162, 172, 182, 202, FS14, FS15, FS16, FS17

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<p><b>RF.2.3.B</b> Know the letter/sound correspondences, including distinguishing long and short vowel sounds. • diphthongs (e.g., oi, oy, ou, ow) • r-controlled vowels (e.g., er, ir, ur, ar, or) • additional common vowel teams (e.g., ei, ie, igh) • regularly spelled one-syllable words</p>	<p><b>TG U1:</b> 22, 26, 32, 36, 42, 46, 52, 56, 62, 66, 72, 76, 82, 86, 92, 96, 102, 106, 112, 116, 122, 126, 132, 136, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13</p> <p><b>TG U2:</b> FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U3:</b> 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U4:</b> 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U5:</b> 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p><b>TG U6:</b> 12, 31, 32, 42, 51, 52, 73, 192, FS2, FS3, FS4, FS5</p>
<p><b>RF.2.3.C</b> Recognize and read <i>grade-appropriate</i> irregularly spelled words.</p>	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 22, 42, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 22, 42, 72, 172, 192, 202, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 22, 42, 122, 172, 192, 222, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p><b>RF.2.3.D</b> Decode words with common prefixes and suffixes.</p>	<p><b>TG U2:</b> 49, 111</p> <p><b>TG U3:</b> 91, FS2, FS3, FS4, FS5</p> <p><b>TG U4:</b> 112, 122, 132, FS10, FS11, FS12, FS13</p> <p><b>TG U5:</b> 112, 122, 132, 162, 172, 182, 192, 202, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p><b>TG U6:</b> 62, 72, 82, 90, 91, 102, 103, 212, 222, 232, 242, 252, 262, 272, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>RF.2.3.E</b> Decode words that follow the six syllable types: • closed syllable • open syllable • vowel-consonant-e • vowel teams • r-controlled • consonant-le	<p><b>TG U1:</b> FS7, FS9, FS11, FS13</p> <p><b>TG U2:</b> FS7, FS9, FS11, FS13, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21</p> <p><b>TG U4:</b> FS7, FS9, FS15, FS17, FS23, FS25</p> <p><b>TG U5:</b> FS3, FS5, FS7, FS9</p> <p><b>TG U6:</b> FS3, FS5</p>
<b>RF.2.3.F</b> Decode regularly spelled two-syllable words with long vowels.	<p><b>TG U3:</b> 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p><b>TG U4:</b> 62, 72, 82, FS6, FS7, FS8, FS9, FS14, FS15, FS16</p> <p><b>TG U5:</b> FS2, FS4, FS19</p>
<b>Fluency</b>	
<b>RF.2.4</b> Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.	<p><b>TG U1:</b> 47, 55, 65, 67, 75, 115, 117, 217, 227, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 17, 27, 47, 67, 77, 127, 135, 177, 197, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 17, 67, 77, 117, 127, 135, 177, 197, 217, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 17, 27, 35, 47, 67, 77, 87, 97, 117, 127, 135, 167, 177, 187, 197, 205, 215, 217, 227, 235, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 27, 47, 67, 77, 87, 117, 167, 187, 197, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 17, 35, 67, 87, 117, 177, 187, 217, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>RF.2.4.A</b> Read grade-level text with purpose and understanding.	<p><b>TG U1:</b> 12, 22, 32, 42, 45, 46, 47, 52, 54, 55, 56, 62, 65, 72, 73, 75, 77, 95, 102, 103, 105, 115, 116, 122, 125, 134, 135, 175, 185, 195, 205, 215, 225, 255, 265, 275</p> <p><b>TG U2:</b> 12, 15, 16, 22, 32, 33, 35, 36, 42, 44, 45, 52, 55, 62, 63, 65, 67, 72, 73, 74, 75, 77, 82, 92, 93, 95, 96, 99, 102, 103, 105, 112, 113, 115, 117, 122, 125, 127, 135, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 102, 112, 122, 132, 162, 167, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262</p> <p><b>TG U4:</b> 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p><b>TG U5:</b> 12, 15, 22, 25, 32, 35, 42, 45, 52, 55, 62, 65, 72, 75, 82, 85, 92, 95, 102, 105, 106, 107, 112, 115, 122, 125, 132, 135, 162, 165, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 277</p> <p><b>TG U6:</b> 12, 22, 32, 42, 47, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 277</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<p><b>RF.2.4.B</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>TG U1:</b> 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 17, 27, 47, 67, 77, 87, 97, 117, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 17, 27, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 17, 27, 65, 67, 77, 87, 97, 117, 167, 177, 187, 197, 217, 227, 235, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<p><b>RF.2.4.C</b> Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p><b>TG U3:</b> 35, 167, 187</p> <p><b>TG U4:</b> 47</p> <p><b>TG U5:</b> 47, 227</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Writing Standards K-12</b>	
<b>Text Types and Purposes</b>	
<b>W.2.1</b> Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<p><b>TG U1:</b> 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229</p> <p><b>TG U2:</b> 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p><b>TG U3:</b> 13, 15, 25, 35, 55, 85, 115, 135, 205, 255</p> <p><b>TG U4:</b> 15, 25, 35, 115, 165, 185, 195, 205, 265</p> <p><b>TG U5:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p><b>TG U6:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
W.2.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.2.1.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.2.1.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.2.1.D Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.2.1.E Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards



**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>W.2.2</b> Write informative/explanatory texts to introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>TG U1:</b> 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286 <b>TG U3:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282 <b>TG U4:</b> 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284 <b>TG U6:</b> 67, 117, 215, 225, 245, 275
W.2.2.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.2.2.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>W.2.2.C</b> Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<b>TG U3:</b> 210, 211, 220, 221
W.2.2.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.2.2.E Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.2.2.F Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>W.2.3</b> Write narratives in which they <i>recount</i> a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use <i>temporal</i> words to signal event order, and provide a sense of closure.	<p><b>TG U1:</b> 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p><b>TG U2:</b> 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p><b>TG U4:</b> 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p><b>TG U5:</b> 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p><b>TG U6:</b> 84, 107, 255, 257, 267</p>
W.2.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.2.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.2.3.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.2.3.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.2.3.E Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Production and Distribution of Writing</b>	
W.2.4 Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>W.2.5</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p><b>TG U1:</b> 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259</p> <p><b>TG U2:</b> 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279</p> <p><b>TG U3:</b> 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p><b>TG U4:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p><b>TG U5:</b> 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285</p> <p><b>TG U6:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>W.2.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish some writing, including in collaboration with peers.	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284</p> <p><b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p><b>TG U3:</b> 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p><b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p><b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p><b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
<b>Research to Build and Present Knowledge</b>	
<b>W.2.7</b> Participate in shared research and writing projects (e.g., read a variety of print and/or digital sources on a single topic to produce a report, record science observations).	<p><b>TG U1:</b> 44, 59, 60, 107, 161</p> <p><b>TG U2:</b> 39, 79</p> <p><b>TG U3:</b> 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p><b>TG U4:</b> 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p><b>TG U5:</b> 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p><b>TG U6:</b> 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
<b>W.2.8</b> Recall information from experiences or gather information from provided sources to answer a question.	<p><b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p><b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p><b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p><b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p><b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
W.2.9 Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.2.9.A Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.2.9.B Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
<b>Range of Writing</b>	
<b>W.2.10</b> Write routinely over extended time frames, time for • research • reflection • revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>TG U1:</b> 142-149, 282-289 <b>TG U2:</b> 142-149, 282-289 <b>TG U3:</b> 142-149, 282-289 <b>TG U4:</b> 142-149, 282-289 <b>TG U5:</b> 142-149, 282-289 <b>TG U6:</b> 142-149, 282-289
<b>Grade-Level Standards for Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
<b>SL.2.1</b> Participate in <i>collaborative conversations</i> with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups.	<b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272 <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272 <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272 <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272 <b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272 <b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<p><b>SL.2.1.A</b> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p><b>SL.2.1.B</b> Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>SL.2.1.C</b> Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
SL.2.1.D Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>SL.2.2</b> <i>Recount</i> or describe key ideas or details from a text read aloud, information presented orally, or through other media.	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Presentation of Knowledge and Ideas</b>	
<p><b>SL.2.3</b> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p><b>SL.2.4</b> Tell a story or <i>recount</i> an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p><b>TG U2:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p><b>TG U4:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U5:</b> 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p><b>TG U6:</b> 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>



**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<p><b>SL.2.5</b> Create audio recordings of stories or poems; add drawings or other <i>visual displays</i> to stories or <i>recounts</i> of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>TG U1:</b> 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288</p> <p><b>TG U2:</b> 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288</p> <p><b>TG U3:</b> 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288</p> <p><b>TG U4:</b> 40, 110, 130, 144, 170, 200, 220, 284</p> <p><b>TG U5:</b> 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254</p> <p><b>TG U6:</b> 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<p><b>SL.2.6</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p><b>TG U1:</b> 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p><b>TG U2:</b> 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p><b>TG U3:</b> 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U4:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p><b>TG U5:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p><b>TG U6:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Grade-Level Standards for Language</b>	
<b>Conventions of Standard English</b>	
<b>L.2.1</b> Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 2 when writing or speaking.	<p><b>TG U1:</b> 16, 20, 21, 26, 36, 40, 46, 56, 66, 70, 76, 80, 86, 96, 106, 116, 119, 126, 128, 129, 130, 136, 138, 139, 140, 160, 170, 171, 180, 181, 190, 200, 201, 210, 211, 220, 221, 229, 230, 231, 240, 249, 251, 259, 261, 281, 284</p> <p><b>TG U2:</b> 21, 26, 31, 36, 46, 50, 56, 60, 61, 66, 71, 76, 81, 86, 91, 96, 100, 106, 110, 111, 116, 126, 136, 170, 171, 180, 181, 190, 191, 200, 201, 210, 220, 230, 231, 240, 250, 260, 270, 271, 281</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 190, 191, 196, 201, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U4:</b> 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 139, 141, 149, 166, 171, 176, 181, 186, 191, 196, 201, 206, 211, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281</p> <p><b>TG U5:</b> 12, 21, 22, 31, 32, 41, 51, 52, 61, 62, 71, 72, 81, 82, 91, 92, 101, 102, 111, 122, 131, 132, 171, 181, 191, 201, 202, 211, 213, 221, 222, 231, 241, 242, 251, 252, 261, 262, 271, 272, 281</p> <p><b>TG U6:</b> 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
L.2.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<b>L.2.1.B</b> Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish) and collective nouns (e.g., group).	<p><b>TG U1:</b> 20, 21, 40, 41, 50, 51, 60, 61</p> <p><b>TG U4:</b> 51, 60, 61, 139</p>
<b>L.2.1.C</b> Form and use regular and irregular verbs.	<p><b>TG U1:</b> 70, 71, 81, 90, 91, 100, 101, 110, 111</p> <p><b>TG U2:</b> 47, 48, 49, 111</p> <p><b>TG U4:</b> 90, 91, 100, 101, 110, 111, 139</p>
<b>L.2.1.D</b> Use reflexive pronouns (e.g., myself, ourselves).	<p><b>TG U1:</b> 120, 121, 140, 141</p> <p><b>TG U4:</b> 140, 141</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<p><b>L.2.1.E</b> Use adjectives and adverbs and choose between them depending on what is modified.</p> <ul style="list-style-type: none"> <li>● Use determiners, noun markers, to add specificity (e.g., a, an, the, many few, each, every, this, that, these, those).</li> </ul>	<p><b>TG U1:</b> 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p><b>TG U2:</b> 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113</p> <p><b>TG U3:</b> 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261</p> <p><b>TG U4:</b> 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251</p> <p><b>TG U5:</b> 80, 81, 90, 91, 260, 261</p> <p><b>TG U6:</b> 120, 121, 140, 141, 246</p>
<p><b>L.2.1.F</b> Use conjunctions to form compound subjects and predicates.</p>	<p><b>TG U2:</b> 100-101</p> <p><b>TG U3:</b> 210-211</p> <p><b>TG U5:</b> 100-101</p>
<p><b>L.2.1.G</b> Use prepositions correctly.</p>	<p><b>TG U3:</b> 170-171, 180-181</p> <p><b>TG U5:</b> 180-181, 190-191, 200-201, 210-211, 250-251, 280-281</p>
<p><b>L.2.1.H</b> Produce, expand, and rearrange complete simple sentences (e.g., The boy watched the movie; the little boy watched the movie; in the afternoon, the little boy watched the movie.).</p>	<p><b>TG U1:</b> 80-81</p> <p><b>TG U2:</b> 70-71, 80-81, 90-91, 270-271, 280-281</p> <p><b>TG U3:</b> 120-121, 130-131, 140-141, 230-231, 260-261</p> <p><b>TG U4:</b> 210-211, 220-221, 230-231, 240-241, 250-251</p> <p><b>TG U5:</b> 70-71, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 170-171, 220-221, 230-231, 260-261, 270-271, 280-281</p>
<p>L.2.1.I Begins in Grade 4.</p>	<p>Begins in Grade 4 according to the Arkansas English Language Arts Standards</p>
<p><b>L.2.1.K</b> Print all upper- and lowercase letters accurately. By the end of grade two, produce some cursive uppercase and lowercase letters.</p>	<p>For related content, please see:</p> <p><b>TG U1:</b> TR55-TR57</p> <p><b>TG U2:</b> TR55-TR57</p> <p><b>TG U3:</b> TR55-TR57</p> <p><b>TG U4:</b> TR55-TR57</p> <p><b>TG U5:</b> TR55-TR57</p> <p><b>TG U6:</b> TR55-TR57</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>L.2.2</b> Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 2. when writing.	<p><b>TG U1:</b> 30, 31, 40, 119, 128, 129, 130, 138, 160, 180, 200, 210, 220, 229, 230, 248, 259, 269, 284</p> <p><b>TG U2:</b> 99, 100, 170, 171, 180, 181, 191, 200, 201, 211, 221</p> <p><b>TG U3:</b> 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 140, 145, FS25</p> <p><b>TG U4:</b> 20, 21, 30, 31, 139, 140, 261, 271, 281</p> <p><b>TG U5:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p><b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 138, 139, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 281, 282</p>
<b>L.2.2.A</b> Capitalize holidays, product names, and geographic names.	<p><b>TG U1:</b> 30, 31, 128, 129, 130</p> <p><b>TG U3:</b> 20, 21, 30, 31, 40, 41, 50, 51, 61</p> <p><b>TG U4:</b> 20, 21, 30, 31</p> <p><b>TG U6:</b> 138, 139</p>
<b>L.2.2.B</b> Use an apostrophe to form contractions and frequently occurring possessives.	<p><b>TG U1:</b> 23, 53, 129, 270, 271, 280, 281</p> <p><b>TG U2:</b> 20, 21, 30, 31, 40, 41, 50, 51, FS15, FS16, FS17</p> <p><b>TG U4:</b> 260, 261, 270, 271, 280, 281</p> <p><b>TG U5:</b> 20, 21, 30, 31, 40, 41</p> <p><b>TG U6:</b> 103</p>
<b>L.2.2.C</b> Use commas in greetings and closings of letters.	<p><b>TG U2:</b> 231, 241, 251, 261</p> <p><b>TG U3:</b> 239</p> <p><b>TG U5:</b> 58, 59, 60</p> <p><b>TG U6:</b> 200</p>
<b>L.2.2.D</b> Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil). • Consult reference materials, including beginning dictionaries as needed to check and correct spellings. • Reference spelling patterns chart to clarify types of spelling patterns.	<p><b>TG U1:</b> 129</p> <p><b>TG U2:</b> 100</p> <p><b>TG U3:</b> 178, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p><b>TG U4:</b> 47, 90, 139, FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U5:</b> 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264, FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U6:</b> 21, 31, 41, 51, 61, 261, 271, 279, 280, 281, FS6, FS8, FS20</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>Knowledge of Language</b>	
<b>L.2.3</b> Use knowledge of language and its conventions as appropriate for Grade 2 when writing, speaking, reading, or listening.	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 191, 224</p> <p><b>TG U2:</b> 26, 30, 36, 41, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 60, 66, 70, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 221, 226, 236, 246, 256, 266, 276</p> <p><b>TG U4:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 121, 126, 136, 139, 140, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U5:</b> 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p><b>TG U6:</b> 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>
L.2.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
L.2.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	ReadyGEN ©2016 Grade 2
<b>Vocabulary Acquisition and Use</b>	
<b>L.2.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies.	<p><b>TG U1:</b> 13, 33, 34, 43, 53, 57, 63, 64, 65, 74, 75, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 216, 217, 223, 224, 254, 264</p> <p><b>TG U2:</b> 13, 14, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 85, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 164, 174, 183, 184, 194, 204, 214, 224, 234, 254, 264, 274</p> <p><b>TG U3:</b> 13, 14, 23, 24, 33, 34, 43, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 114, 123, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p><b>TG U4:</b> 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 65, 73, 74, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 204, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p><b>TG U5:</b> 23, 33, 53, 103, 123, 173, 183</p> <p><b>TG U6:</b> 13, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 93, 94, 111, 114, 123, 124, 133, 134, 163, 164, 181, 183, 193, 203, 213, 233, 243, 253, 263, 273</p>
<b>L.2.4.A</b> Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>TG U1:</b> 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276</p> <p><b>TG U2:</b> 64, 84, 114, 124, 134</p> <p><b>TG U3:</b> 47, 63, 83, 163, 173, 183, 187, 243, 273</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274</p> <p><b>TG U5:</b> 13, 23, 43, 53, 123, 133, 213, 223, 233, 243</p> <p><b>TG U6:</b> 13, 23, 24, 84, 87, 115, 203, 245</p>
<b>L.2.4.B</b> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/ <i>retell</i> ).	<p><b>TG U4:</b> 133</p> <p><b>TG U5:</b> 162, 172, 182, 192, 202, FS14, FS15, FS16, FS17</p> <p><b>TG U6:</b> 91, 101, 251, FS22, FS23, FS24, FS25</p>

**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<b>L.2.4.C</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	<b>TG U1:</b> FS21 <b>TG U4:</b> FS4, FS10, FS12 <b>TG U5:</b> 163 <b>TG U6:</b> 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
<b>L.2.4.D</b> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	<b>TG U3:</b> 262, 272, FS22, FS23, FS24, FS25 <b>TG U4:</b> 12, 32, 42, 52, 203, 213, FS2, FS4 <b>TG U5:</b> 23, 95 <b>TG U6:</b> 53, 71, 81, 133
<b>L.2.5</b> Demonstrate understanding of word relationships and <i>nuances</i> in word meanings.	<b>TG U3:</b> 123, 133, 193, 223 <b>TG U4:</b> 139 <b>TG U5:</b> 43, 53, 63, 123, 173, 233 <b>TG U6:</b> 43, 63, 123, 183, 193, 233, 243
<b>L.2.5.A</b> Sort words into categories based on multiple attributes (e.g., A large apple can be categorized by its color, size, and as a fruit.) to gain a sense of the concept that items can be categorized by more than one characteristic.	<b>TG U1:</b> 39 <b>TG U3:</b> 261 <b>TG U4:</b> 191
<b>L.2.5.B</b> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	<b>TG U1:</b> 70, 71 <b>TG U2:</b> 81, 103 <b>TG U3:</b> 193, 223 <b>TG U4:</b> 193, 253 <b>TG U5:</b> 54, 56, 57 <b>TG U6:</b> 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141
<b>L.2.5.C</b> Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	<b>TG U1:</b> 201 <b>TG U3:</b> 29, 81, 111 <b>TG U4:</b> 21, 31, 63, 64, 67, 68, 197, 241 <b>TG U5:</b> 53, 55, 56, 57 <b>TG U6:</b> 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211



**A Correlation of ReadyGEN ©2016, Grade 2  
To the Arkansas English Language Arts Standards**

<b>Arkansas English Language Arts Standards</b>	<b>ReadyGEN ©2016 Grade 2</b>
<p><b>L.2.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy.).</p>	<p><b>TG U1:</b> 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p><b>TG U2:</b> 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263</p> <p><b>TG U3:</b> 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254</p> <p><b>TG U5:</b> 44, 53, 54, 64, 81, 91, 123, 214, 261</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>