



Pearson



# SuccessMaker<sup>®</sup>

**Arkansas  
English Language Arts Standards, 2016  
Grade 8**

**Alignments to SuccessMaker**

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Arkansas English Language Arts Standards Codes	Arkansas English Language Arts Standards, 2016 Grade 8	SuccessMaker Learning Objective Description	SuccessMaker LO Code
R.8	Reading		
RL.8	Reading Standards for Literature		
	Key Ideas and Details		
RL.8.2	Examine a grade-appropriate literary text. Provide an objective summary. Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.	Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students learn to interpret and analyze a text, using story elements, point of view, and theme.	smre_di_00458
		Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458

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RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Students read an excerpt from the play, "Play the Game You Know (Part 2)." Students also determine the meaning of multiple-meaning words in context; identify elements of plot; identify cause-and-effect relationships; use question-and-answer relationships (Right There); and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01471
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
		Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454

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		Students read a passage and answer questions to analyze characters in literature.	smre_pp_00542
		Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_di_00470
		Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_ip_01370
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
RI.8	Reading Standards for Informational Text		
	Key Ideas and Details		
RI.8.2	Examine a grade-appropriate informational text. Provide an objective summary of the text. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students summarize information in paragraphs.	smre_ip_01366

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		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507

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		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449

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	Craft and Structure		
RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts when applicable.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students analyze author's word choice.	smre_ip_01360
		Students learn to analyze author's word choice.	smre_di_00460
		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311
		Students learn to distinguish denotative and connotative meanings.	smre_di_00453
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students practice using connotations and denotations of words.	smre_pp_00618

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		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01353
RI.8.6	Determine an author's point of view, perspective, and/or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	Students read the literary text, "Spike It!" Students also use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; determine the author's purpose; and make, confirm, and revise predictions based on information in the text.	smre_itr_01454
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453

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L.8	Language		
	Conventions of Standard English		
L.8.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grade 8.		
L.8.1.F	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	Students will read sentences to determine problems.	smre_ip_001418
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students will learn about problematic sentence features such as fragments, run-ons, and misplaced modifiers.	smre_di_00581
		Students will identify the type of clause used in each sentence.	smre_ip_001416
		Students will identify problematic sentence features.	smre_pp_00596
L.8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing.		
L.8.2.C	Use punctuation (commas, ellipses, dashes) to indicate a pause or break.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students will identify the correct placement of commas in sentences.	smre_ip_001419
		Students learn about the function of commas.	smre_di_00582
		Students will use commas correctly.	smre_pp_00597

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L.8.2.D	Spell correctly.	Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001422
		Students will correctly spell words with double consonants.	smre_pp_00601
	Vocabulary Acquisition and Use		
L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of effective strategies.		
L.8.4.A	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508

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L.8.4.B	Use common, Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).	Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00619
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00451
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_ip_01351
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451

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L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings as appropriate for the grade level.		
L.8.5.B	Use the relationship between particular words to better understand each of the words.	Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02505
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02508
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508

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		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
L.8.5.C	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	Students practice using connotations and denotations of words.	smre_pp_00618
L.8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504