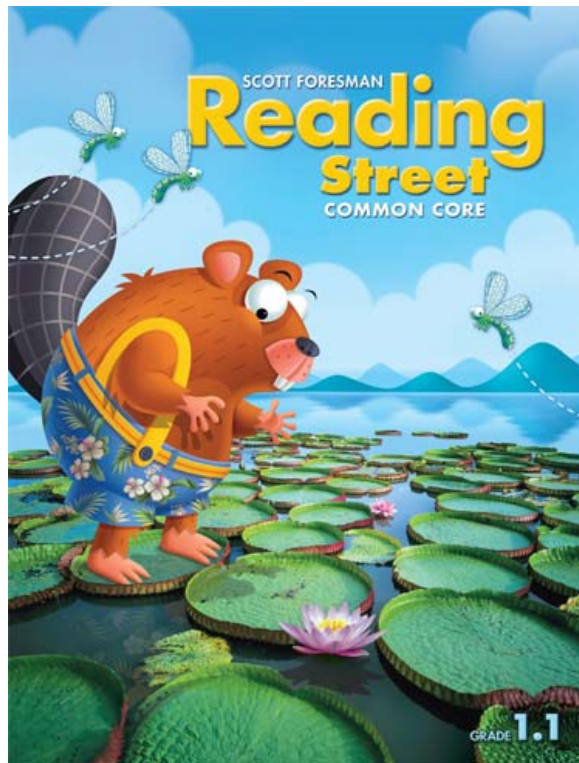


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



to the
Arkansas
English Language Arts Standards
Grade 1

A Correlation of Scott Foresman Reading Street ©2013, Grade 1 To the Arkansas English Language Arts Standards

INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** meets the *Arkansas English Language Arts Standards*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. **Writing to Sources**, a component of **Reading Street**, is also cited in this correlation by unit and page number.

Teaching **Scott Foresman Reading Street, Common Core** is teaching the Common Core. **Reading Street** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on **Reading Street** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the **Reading Street** Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on **Scott Foresman Reading Street** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Table of Contents

Key Ideas and Details.....	4
Reading Informational Text.....	10
Reading Foundational Skills K-5	14
Writing Standards K-12.....	25
Grade-Level Standards for Speaking and Listening	32
Grade-Level Standards for Language.....	36

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Grade-Level Standards for Reading Literature	
Grade 1	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	<p>TE R: 18–19, 24–25, 27a, 28–29a, 44–45, 46–47, 48–49, 50–51, 52–53, 53a, 54–55, 70–71, 72–73, 78–79, 79a, 80–81, 81a, 96a, 96–97, 98–99, 100–101, 102–103, 104–105, 105a, 106–107, 122–123, 124–125, 126–127, 128–129, 131a, 132–133, 133a, 148–149, 152–153, 156–157, 157a, 159a, 162i, 162–163</p> <p>TE 1: 20b, 20–21, 22–23, 24–25, 28–29, 29a, 30–31, 37b–37c, 57a, 58–59, 63a, 74–75, 76–77, 82–83, 83a, 84–85, 93b–96c, 117a, 125a, 132–133, 134–135, 136–137, 137a, 138–139, 145b–145c, 151a</p> <p>TE 2: 32–33, 33a, 33b, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 66–67, 83a, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 127a, 128–129, 199a</p> <p>TE 3: 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33a, 33b, 34h, 34–35, 49a–49b, 52b, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 74–75a, 80–81, 83b, 83c, 110–111, 112–113, 114–115, 115a, 123a–123b, 126b, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141b, 142–143, 143h, 155a, 187a–187b, 190b, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 207a, 208–209, 214–215</p> <p>TE 4: 20b, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 43a, 44h, 44–45, 51b, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 87b–87c, 110–111, 125a, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 181a, 182–183, 189c, 198b, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 217a, 218–219, 227b–227c</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>Continued RL.1.1 Ask and answer questions about key details in a text.</p>	<p>Continued TE 5: 20b, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 39a, 40–41, 48–49, 49a, 51b–51c, 57a, 60b, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 79a, 82i, 87a, 89b–89c, 210b, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 231a, 232–233, 233a, 238–239</p> <p>Writing to Sources: Unit R: 30–31, 32 Unit 1: 66–67, 68 Unit 3: 136–137, 138–139</p>
<p>RL.1.2 <i>Retell</i> stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>TE R: 28–29a, 54–55a, 80–81a, 106–107a, 126–127, 132–133a, 158–159a TE 1: 30–31a, 52–53, 58–59a, 84–85a, 138–139a TE 2: 34–35a, 66–67a, 128–129a TE 3: 20b, 22–23, 30–31, 33b, 34–35a, 74–75a, 117c, 142–143a, 207a, 208–209a TE 4: 44–45a, 57a, 60c, 78–79a, 159a, 180–181, 182–183a, 189c, 218–219a TE 5: 38–39, 40h, 40–41a, 78–79a, 207a–207b, 210b–210c, 226–227, 230–231, 231a, 222–233a, 241c</p> <p>Writing to Sources: Unit R: 14–15, 22–23 Unit 1: 42–43, 46–47, 50–51 Unit 2: 90–91</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RL.1.3 Describe characters, settings, and major events in a story, using key details.	<p>TE R: 15d-15e, 15q, 17c, 18a, 20-21, 22-23, 27a, 28-29, 32-33, 39d-39e, 41a, 43d, 44a, 46-47, 48-49, 53a, 54-55, 65d-65e, 67a, 70a, 70-71, 72-73, 76-77, 79a, 80-81, 95c, 96a-96b, 98-99, 104-105, 105a, 106-107, 117d-117e, 119a, 128-129, 132, 136-137, 143d-143e, 152-153</p> <p>TE 1: 17a-17b, 22-23, 24-25, 28-29, 29a-29b, 30h, 30-31, 35a, 37b, 43a-43b, 46b, 48-49, 52-53, 56-57, 58h, 58-59, 65c, 71a-71b, 74b, 74-75, 76-77, 78-79, 80-81, 84h, 116i, 117, 119c, 128b, 130-131, 132-133, 134-135, 136-137, 137a, 138h</p> <p>TE 2: 17a, 20b, 24-25, 26-27, 28-29, 33a, 33b, 34-35, 49a, 54-55, 60-61, 62-63, 64-65, 65a, 65b, 66h, 67a, 109a, 112b, 114-115, 118-119, 120-121, 122-123, 124-125, 127a, 128h, 128-129, 137c</p> <p>TE 3: 17a-17b, 28-29, 30-31, 33b, 34-35a, 43b, 43c, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 73a, 73b, 74h, 74-75a, 112-113, 114-115, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 141a-141b, 142h, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 207a, 208h</p> <p>TE 4: 17a, 22-23, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 40-41, 43a, 57a, 64-65, 66-67, 68-69, 70-71, 74-75, 76-77, 77a, 82i, 82-83, 84-85, 162b, 164-165, 166-167, 170-171, 174-175, 176-177, 178-179, 181a, 182h, 189b-189c, 195a, 198-199, 200-201, 204-205, 206-207, 208-209, 210-211, 214-215, 216-217, 218h, 227b-227c</p> <p>TE 5: 17a, 22-23, 26-27, 30-31, 32-33, 36-37, 38-39, 39a, 40-41, 41a, 44i, 44-45, 46-47, 51b, 57a-57b, 62-63, 64-65, 68-69, 74-75, 76-77, 77b, 82i, 82-83, 84-85, 86-87, 87a, 89c, 207a-207b, 210-211, 212-213, 214-215, 216-217, 218-219, 220-221, 224-225, 226-227, 230-231, 231a, 232h</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>Continued RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p>Continued Writing to Sources: Unit R: 6-7, 10-11, 14-15, 18-19, 22-23, 28-29, 30-31, 32, 33-35, 36 Unit 1: 42-43, 46-47, 50-51, 58-59, 62-63, 66-67, 68, 69-71, 72, 73-75 Unit 2: 78-79, 82-83 Unit 3: 142-145 Unit 4: 154-155, 166-167 Unit 5: 186-187, 190-191, 194-195</p>
Craft and Structure	
<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses (e.g., "soon the round moon was shining" from "Owl and the Moon" found in <u>Owl at Home</u> by Arnold Lobel).</p>	<p>TE 1: 17a, 137b TE 3: 73d-73e, 115a, 198-199, 212i-213, 217c TE 4: 43a, 113b, 168-169, 217a, 222-223, 224-225 TE 5: 80-81, 210-211, 218-219, 236i, 236-237, 238-239</p>
<p>RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>TE R: 69c, 91d, 93a, 95c, 100-101, 121c, 162-163, 168-169 TE 1: 90-91, 116i, 116-117 TE 2: 127a, 137c TE 3: 38i, 105b, 173a, 215c TE 4: 109a, 143a TE 5: 44i, 201c, 231b</p> <p>Writing to Sources: Unit 1: 52-53, 56-57 Unit 3: 128-129 Unit 5: 196-197</p>
<p>RL.1.6 Identify who is telling the story at various points in a text.</p>	<p>TE 1: 22-23 TE 2: 58-59 TE 3: 73b, 143b, 207a, 207b, 209b, 212i TE 4: 36-37, 45b, 62-63, 109b, 219b TE 5: 121b</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Integration of Knowledge and Ideas	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<p>TE R: 15d-15e, 20-21, 22-23, 32-33, 32i, 39d-39e, 44-45, 46-47, 48-49, 50-51, 52-53, 53a, 65d, 70-71, 72-73, 78-79, 79a, 98-99, 122-123, 148a, 148-149, 150-151, 152-153, 156-157, 157a, 162i</p> <p>TE 1: 20-21, 24-25, 34i, 46-47, 50-51, 62i, 62-63, 74b, 74-75, 78-79, 82-83, 128-129, 136-137</p> <p>TE 2: 20-21, 22-23, 24-25, 28-29, 52-53, 58-59, 60-61, 62-63, 65b, 112b, 112-113, 116-117, 120-121, 124-125, 127a</p> <p>TE 3: 20-21, 26-27, 30-31, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 73a, 76-77a, 78i, 78-79, 112-113, 114-115, 115a, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 141b, 142-143, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205</p> <p>TE 4: 20-21, 26-27, 28-29, 30-31, 32-33, 36-37, 38-39, 40-41, 43a, 66-67, 68-69, 74-75, 76-77, 77a, 82i, 82-83, 84-85, 162-163, 166-167, 170-171, 172-173, 174-175, 176-177, 178-179, 181a, 198-199, 200-201, 204-205, 206-207, 208-209, 210-211, 212-213, 214-215, 216-217, 217a</p> <p>TE 5: 20-21, 22-23, 26-27, 28-29, 30-31, 34-35, 36-37, 43b, 44i, 46-47, 48-49, 64-65, 68-69, 72-73, 77a, 84-85, 86-87, 210-211, 214-215, 216-217, 218-219, 220-221, 222-223, 224-225, 226-227, 228-229, 230-231, 231a</p> <p>Writing to Sources:</p> <p>Unit R: 6-7, 10-11, 14-15, 18-19, 22-23, 26-27, 28-29, 30-31, 32, 33-35, 36</p> <p>Unit 1: 42-43, 46-47, 50-51, 58-59, 62-63, 66-67, 68, 69-71, 72, 73-75</p> <p>Unit 2: 78-79, 82-83</p> <p>Unit 3: 118-119, 142-145</p> <p>Unit 4: 154-155, 166-167</p> <p>Unit 5: 186-187, 190-191, 194-195</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RL.1.8 Not applicable to literature.	Not applicable according to the Arkansas English Language Arts Standards
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<p>TE 1: 29b, 34–35a, 58–59, 65c, 90–91, 116–117a, 142–143a, 168–169a TE 2: 40–41, 65b, 201b TE 3: 49a–49b, 64–65, 68–69, 73a, 78–79, 80–81, 115a, 141a–141b, 208h TE 4: 77a, 82–83, 84–85 TE 5: 28–29, 34–35, 44–45, 48–49, 49a, 84–85, 86–87, 87a</p> <p>Writing to Sources: Unit R: 8–9 Unit 1: 44–45, 48–49 Unit 3: 120–121, 124–125, 126–127 Unit 5: 188–189, 192–193</p>
Range of Reading and Level of Text Complexity	
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for Grade 1.	<p>TE R: 18b, 29a, 32i, 44b, 70b, 122b, 133a, 148b, 162i TE 1: 20c, 20–21, 22–23, 24–25, 26–27, 28–29, 34–35, 36–37a, 46c, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 62i, 62–63a, 64–65a, 74c, 85b, 91a, 92–93a, 116i, 128c, 168i, 168–169, 171c TE 2: 20c, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 52b, 198i TE 3: 20c, 52c, 74h, 126c, 190c, 212i–213, 214–215, 217c TE 4: 20c, 60c, 113b, 128c, 198c, 222i, 222–223, 224–225 TE 5: 20c, 60c, 236i, 236–237, 238–239</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Reading Informational Text	
Key Ideas and Details	
<p>RI.1.1 Ask and answer questions about key details in a text.</p>	<p>TE R: 84–85, 136i, 136–137</p> <p>TE 1: 90–91, 104–105, 106–107, 108–109, 110–111, 111a, 111b, 112–113, 143a, 154c, 154–155, 156–157, 158–159, 160–161, 162–163, 163a, 164–165</p> <p>TE 2: 72–73, 74–75, 75a, 86–87, 88–89, 94–95, 95a, 95b, 96–97, 101a, 132i, 132–133, 134–135, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–159, 159a, 160–161, 178b, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 192–193, 193a, 194–195</p> <p>TE 3: 40–41, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104–105, 105a, 105b, 106–107, 146i–147, 147a, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 173a, 174–175</p> <p>TE 4: 49a, 96–97, 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 109a, 110–111, 114–115, 116–117, 128b, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 142–143, 143a, 144–145, 150–151, 187a</p> <p>TE 5: 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 119a, 120–121, 124i, 124–125, 126–127, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 155a, 156–157, 160i, 162–163, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 192–193, 193a, 194–195, 199a</p> <p>Writing to Sources:</p> <p>Unit 2: 102–103, 104</p> <p>Unit 4: 174–175, 176–177</p> <p>Unit 5: 210–211, 212–213</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RI.1.2 Identify the main topic and <i>retell</i> key details of a text.	<p>TE 1: 99a, 102b, 104–105, 106–107, 108–109, 111a, 112–113a, 142–143a, 163a, 164h, 165a</p> <p>TE 2: 75a, 86b, 90–91, 96h, 96–97, 97a, 103b, 132i, 143a, 152–153, 159b, 160–161a, 169b, 186–187, 190–191, 194–195a</p> <p>TE 3: 38–39, 105a, 175a</p> <p>TE 4: 93a, 98–99, 100–101, 102–103, 104–105, 108–109, 110h, 110–111, 111a, 119b, 130–131, 132–133, 134–135, 140–141, 144–145a, 153b</p> <p>TE 5: 102–103, 108–109, 119a, 121a, 135a–135b, 138b–138c, 142–143, 146–147, 150–151, 152–153, 154–155, 156–157a, 160i, 160–161, 162–163, 165b–165c, 188–189, 194h, 194–195, 195a</p>
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>TE 1: 142–143</p> <p>TE 2: 146–147, 148–149, 152–153, 160h, 175a, 178b–178c, 180–181, 182–183, 184–185, 186–187, 193a</p> <p>TE 3: 89a–89b, 94–95, 100–101, 102–103, 106h, 117c, 158b, 158–159, 162–163, 164–165, 166–167, 170–171, 172–173, 173a, 174–175, 181c</p> <p>TE 4: 104–105, 108–109, 109a, 132–133, 136–137, 144h</p> <p>TE 5: 95a–95b, 100–101, 102–103, 114–115, 116–117, 118–119, 129b, 152–153, 156h, 171a–171b, 184–185</p>
Craft and Structure	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p>TE 2: 72–73, 74–75, 178b</p> <p>TE 3: 92b</p> <p>TE 4: 128b, 134–135, 138–139, 140–141</p> <p>TE 5: 112–113, 178–179, 186–187, 188–189, 190–191</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>TE R: 31b, 57b, 58i, 84i, 85 TE 1: 33c, 83g, 87c, 88i, 88-91, 154b TE 2: 33g, 37c, 38i, 43c, 77c, 95g, 159g, 164i, 164-165, 166-167, 169c, 193f TE 3: 73g, 109c, 141f, 145c, 170-171, 178i-179, 179a, 207g TE 4: 48i, 48-49, 96-97, 143f, 181f, 186i, 186-187, 187a TE 5: 81c, 119g, 123b-123c, 155b, 155g, 165c, 176-177, 182-183, 186-187, 193f, 194-195, 195a, 197c, 198i, 198-199, 199a, 231g</p> <p>Writing to Sources: Unit 2: 88-89 Unit 3: 132-133 Unit 4: 164-165</p>
<p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>TE R: 58-59, 110i, 110-111 TE 1: 88i, 88-91, 93c, 110-111, 142i, 160-161 TE 2: 70i, 70-71, 72-73, 74-75, 94-95 TE 3: 96-97, 98-99, 149c TE 4: 96-99, 119c, 138-139, 148i, 148-149 TE 5: 102-103, 129c, 146-147, 150-151, 155b, 160i, 162-163, 165c, 198i, 198-199, 199a</p> <p>Writing to Sources: Unit 2: 88-89, 102-103, 104 Unit 5: 198-199</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Integration of Knowledge and Ideas	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<p>TE R: 58c, 58–59, 84i, 84–85, 109b, 110i, 110–111, 136–137</p> <p>TE 1: 87c, 88i, 88–91, 93c, 102–103, 106–107, 111a, 111b, 154–155, 158–159</p> <p>TE 2: 43c, 70i, 70–75, 86b, 90–91, 92–93, 94–95, 95g, 100i, 100–101, 101a, 103c, 146–147, 159a, 159b, 164i, 164–165, 178–179, 182–183, 186–187, 190–191, 193a, 195a</p> <p>TE 3: 92–93, 105a, 106–107, 141f, 146–147, 147a, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 181c</p> <p>TE 4: 48i, 48–49, 49a, 51c, 100–101, 102–103, 106–107, 108–109, 109a, 109g, 114–115, 116–117, 132–133, 136–137, 138–139, 140–141, 143a, 148i, 148–149, 150–151, 153c, 185b, 221b</p> <p>TE 5: 98–99, 102–103, 119a, 119b, 123b, 124i, 124–125, 126–127, 129c, 138–139, 140–141, 142–143, 146–147, 148–149, 150–151, 155a, 155b, 160i, 160–161, 162–163, 165c, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 193a, 198i, 198–199, 199a</p> <p>Writing to Sources: Unit 1: 54–55 Unit 2: 86–87, 102–103, 104 Unit 4: 158–159, 162–163</p>
RI.1.8 Identify the reasons an author gives to support points in a text.	<p>TE 1: 164, 171b</p> <p>TE 2: 70i, 74–75, 96–97, 97a, 103b, 132–133, 143a, 148–149, 154–155, 161a, 164–165, 169b, 194h</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TE 1: 90–91, 163b TE 2: 132i, 134–135, 164i, 166–167, 198–199, 199a TE 3: 115a, 147a TE 4: 116–117 TE 5: 162–163, 190–191 Writing to Sources: Unit 2: 88–89, 96–97 Unit 4: 160–161 Unit 5: 200–201, 204–205, 214–217, 218–219
Range of Reading and Level of Text Complexity	
RI.1.10 With prompting and support, read informational texts appropriately complex for Grade 1.	TE R: 58i, 84i TE 1: 102c, 102–111, 154b–154c, 154–163, 164h TE 2: 38i, 38–41, 86c, 86–95, 146c, 146–159, 178–193 TE 3: 92c, 92–105, 149c, 158c, 158–173 TE 4: 96c, 96–109, 128c, 128–143 TE 5: 98c, 98–119, 138c, 138–155, 174–193
Reading Foundational Skills K-5	
Key Ideas and Details	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	TE R: 15l, 16c, 16o, 31b, 32c, 40c, 42c, 42o, 57b, 58c, 66c, 68c, 68o, 83b, 84c, 92c, 94c, 94o, 110c, 118c, 120c, 120o, 135b, 136c
RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	TE R: 91f, 91h, 93b, 94i, 117h, 143f, 144c, 145b, 146c, 146i, 146o, 162c TE 1: 17c, 29c, 32a, 35c, 37g, 99c, 111c, 114a, 117c, 119g, 125c, 137c, 140a, 143c, 145g, 151c, 163c, 166a, 169c, 171g TE 5: 17c, 49c
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	TE R: 14–15a, 42d, 58d, 84d, 94d, 94q–94r, 110d, 116, 118d, 120d, 136d, 146d, 162d TE 1: 30c–30d, 36c, 58c–58d, 64c, 68–69, 84c–84d, 88c–88d, 92c, 96–97, 112c, 138c–138d, 164c–164d, 170c TE 2: 66c TE 3: 78c, 146c, 148c, 180c, 216c TE 4: 44c, 152c, 188c, 222c TE 5: 58d, 136c

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RF.1.2.A Distinguish long from short vowels in spoken one-syllable words.	<p>TE 1: 14–15, 15a TE 2: 46–47, 76c, 80–81, 102c, 106–107, 136c, 140–141, 141a, 164c–164d, 168c, 172–173, 173a, 200c TE 4: 14–15, 15a, 54–55, 55a</p>
RF.1.2.B Orally produce one-syllable words by blending sounds (phonemes) including consonant blends.	<p>TE R: 16p, 32d, 42p, 58d, 68p, 68, 110d, 120p, 146p TE 1: 14–15, 15a, 18c–18d, 30c–30d, 40–41, 41a, 44c–44d, 58d, 58e, 68–69, 69a, 72c–72d, 116c, 118c, 122–123, 123a, 124, 126c–126d, 126–127a, 138d, 138e, 144c, 148–149, 149a, 152c–152d, 164d, 168d TE 2: 14–15, 15a, 18c, 34c, 38c 42c, 50c, 70c, 84c, 110c, 140–141, 141a, 172–173, 173a, 176c TE 3: 14–15, 18c, 34c, 38c, 42c, 46–47, 74c, 82c, 86–87, 90c, 106c, 110c, 116c, 124c, 142c, 174c, 178c TE 4: 14–15, 15a, 18c–18d, 54–55, 58c, 78c, 86c, 90–91, 91a, 94c, 110c, 118c, 122–123, 123a, 126c, 144c, 148c, 152c, 156–157, 160c, 182c, 186c, 188c, 192–193, 196c, 218c, 222c, 226c TE 5: 14–15, 15a, 54–55, 55a, 58c, 78c, 124c, 132–133, 133a, 156c, 160c, 164c, 168–169, 169a, 204–205, 205a, 208c</p>
RF.1.2.C Isolate and produce initial, medial vowel, and final sounds (phonemes) in spoken one-syllable words.	<p>TE R: 14–15, 15a, 15m, 16d, 16q–16r, 38–39a, 40d, 42p, 64–65a, 66d, 84d, 90–91a, 92d, 116–117, 118d, 120–121, 144d TE 1: 14–15, 15a, 18c–18d, 34c–34d, 40–41, 41a, 62c–62d, 68–69, 69a, 72c–72d, 84c–84d, 88c–88d, 92c, 100c–100d, 122–123, 123a, 126c–126d, 126–127a, 142c–142d, 144c, 149a, 152d, 168c–168d, 170c TE 2: 14–15, 15a, 47a, 50d, 80–81, 81a, 100c, 128c–128d, 132c–132d, 140–141, 141a, 164c–164d, 172–173, 173a, 198c–198d TE 3: 38c, 86–87, 90c, 116c, 120–121, 124c, 142c, 152–153, 156c, 188c, 208c TE 4: 14–15, 15a, 18c, 48c–48d, 50c, 54–55, 55a, 78c, 82c, 86c, 90–91, 91a, 94c, 110c, 114c, 118c, 156–157, 182c TE 5: 78c, 82c, 88c, 92–93, 93a, 120c, 164c, 240c</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RF.1.2.D Segment spoken one-syllable words into their complete sequence of individual sounds (phonemes).	TE R: 16p, 42p, 68p, 94p, 146p, 162d TE 1: 41a, 44c–44d, 62c–62d, 64c, 69a, 92c, 122–123, 123a, 126c–126d TE 2: 14–15, 15a, 18c, 106–107, 107a, 110c, 132c, 200c TE 3: 15a, 18c, 50c, 86–87, 90c, 110c, 152–153, 156c, 178c, 184–185, 188c, 212c TE 4: 14–15, 18c, 94c, 122–123, 126c, 152c, 156–157, 160c, 186c, 188c, 192–193, 196c TE 5: 14–15, 18c, 54–55, 92–93, 96c, 132–133, 136c, 168–169, 204–205, 205a, 208c
RF.1.2.E Delete a syllable from a word (e.g., say “remember,” now say it without the “re”).	TE R: 68d, 136d, 146d TE 1: 112c TE 3: 78c, 184–185 TE 4: 148c, 152c, 186c, 188c, 192–193 193, 222c, 226c TE 5: 18d, 18, 19a, 19b–19c, 39f, 40d–40e, 44e–44f, 50c, 51d–51f, 82d, 172
RF.1.2.F Add or substitute individual sounds (phonemes) in simple, spoken words to make new words.	TE 3: 38c, 42c, 74c, 82c, 106c, 116c, 142c, 174c, 208c, 212c TE 4: 48c, 50c, 78c, 82c, 86c, 110c, 114c, 118c, 144c, 182c, 218c TE 5: 124c, 128c, 160c, 164c, 198c, 200c
RF.1.2.G Delete individual initial and final sounds (phonemes) in simple spoken words (e.g., say “nice” without the /n/, say “lamp” without the /p/).	TE 5: 40c, 44c, 50c, 78c, 82c, 88c, 120c, 236c, 240c

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TE R: 15a, 15b–15c, 15n–15o, 15p, 16e–16f, 16q–16r, 16, 17a–17b, 26–27, 32e, 32g–32h, 35b, 38–39, 39a, 39b–39c, 40e–40f, 40–40g, 42e–42f, 42g, 42–43a, 43b–43c, 50–51, 58e, 58g–58h, 61b, 64–65, 65a, 65b–65c, 66e–66f, 66, 68e–68f, 68g, 68q–68r, 68, 69a–69b, 84e, 84g–84h, 87b, 91a, 91b–91c, 92e–92f, 92, 94e–94f, 94g, 94q–94r, 94, 95a–95b, 102–103, 110e, 110g–110h, 113b, 117a, 117b–117c, 118e–118f, 118, 120e–120f, 120g, 120q–120r, 120, 121a–121b, 130–131, 136e, 136g–136h, 139b, 143a, 143b–143c, 144e–144f, 144, 146e–146f, 146g, 146q–146r, 146, 147a–147b, 162e, 162g–162h, 165b</p> <p>TE 1: 15a, 16–16a, 16b–16c, 18c–18d, 18–19a, 19b–19c, 19d, 30e, 34d, 34e–34f, 34g, 37d–37e, 37f, 40–41, 41a, 42–42a, 42b–42c, 44c–44d, 44–45a, 45b–45c, 45d, 58d, 58e, 62c–62d, 62e–68f, 62g, 64c, 65d–65e, 69a, 70–70a, 70b–70c, 72c–72d, 72–73a, 73b–73c, 73d, 84c–84d, 84e, 88c–88d, 88e–88f, 88g, 93d, 97a, 96–96a, 98, 98b–98c, 100d, 100–101a, 101b–101c, 101, 112e, 116d, 116e–116f, 116g, 118c, 119d–119e, 122–123, 123a, 124–124a, 124b–124c, 126d, 126–127a, 127b–127c, 127d, 127, 138c–138d, 138e, 142c–142d, 142e–142f, 142g, 144c, 145d–145e, 148–149, 149a, 150–150a, 150b–150c, 152c–152d, 152–153a, 153b–153c, 153d, 164c–164d, 164e, 168c–168d, 168e–168f, 168g, 171d–171e</p> <p>TE 2: 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 34c–34d, 34e, 38c–38d, 38e–38f, 38g, 43d, 48–48a, 48b–48c, 50d, 50–51a, 51b–51c, 51d, 66c–66d, 66e, 70c–70d, 70e–70f, 70g, 76c, 77d, 80–81, 81a, 82b–82c, 85d, 85, 96c–96d, 100c–100d, 100e–100f, 107a, 108–108a, 108b–108c, 110d, 110–111a, 111b–111c, 111d, 128d, 128e, 132c–132d, 132e–132f, 136c, 142–142a, 142b–142c, 144c–144d, 144–145a, 145b–145c, 156–157, 160c–160d, 160e, 164e–164f, 164g, 173a, 174–174a, 174b–174c, 176c–176d, 176–177a, 177b–177c, 177d, 194e, 198c–198d, 198e–198f, 198g</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

<p align="center">Arkansas English Language Arts Standards</p>	<p align="center">Scott Foresman Reading Street ©2013 Grade 1</p>
<p>Continued RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Continued TE 3: 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 34d, 34e, 38d, 38e–38f, 38g, 42c, 43d–43e, 47a, 48–48a, 48b–48c, 50d, 50–51a, 51b–51c, 51d, 74d, 74e, 78d, 78e–78f, 78g, 82c, 83d–83e, 83f, 88–88a, 88b–88c, 90d, 90–91a, 91b–91c, 91d, 106d, 106e, 110d, 110e–110f, 110g, 116c, 117d–117e, 122–122a, 122b–122c, 124d, 124–125a, 125b–125c, 125d, 142d, 142e, 146d, 146e–146f, 146g, 148c, 149d–149f, 153a, 154–154a, 154b–154c, 156d, 156–157a, 157b–157c, 157d, 157, 174d, 174e, 178d, 178e–178f, 178g, 180c, 181d–181f, 185a, 186–186a, 186b–186c, 188d, 188–189a, 189b–189c, 189d, 208d, 208e, 212d, 212e–212f, 212g, 216c, 217d–217f TE 4: 15a, 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 44d, 44e, 48d, 48e–48f, 48g, 51d–51e, 55a, 56–56a, 56b–56c, 58d, 58–59a, 59b–59c, 59d, 78d, 78e, 82d, 82e–82f, 82g, 86c, 87d–87e, 91a, 92–92a, 92b–92c, 94d, 94–95a, 95b–95c, 95d, 110d, 110e, 114d, 114e–114f, 114g, 118c, 119d–119e, 122–123, 123a, 124–124a, 124b–126c, 126d, 144d, 144e, 148d, 148e–148f, 148g, 152c, 153d, 157a, 158–158a, 158b–158c, 160d, 160–161a, 161b–161c, 161d, 161, 182d, 182e, 186d, 186e–186f, 186g, 188c, 189d–189e, 194–194a, 194b–194c, 196c–196d, 196–197a, 197b–197c, 197d, 218d, 218e, 222e–222f, 222g, 226c, 227d–227e TE 5: 15a, 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 40d, 40e, 44d, 44e–44f, 44g, 50c, 51d–51e, 55a, 56–56a, 56b–56c, 58d, 58–59a, 59b–59c, 59d, 78d, 78e, 82d, 82e–82f, 82g, 88c, 89d–89e, 93a, 94–94a, 94b–94c, 96d, 96–97a, 97b–97c, 97d, 120d, 120e, 124d, 124e–124f, 124g, 128c, 129d–129e, 133a, 134–134a, 134b–134c, 136d, 136–137a, 137b–137c, 137d, 156d, 156e, 160d, 160e–160f, 160g, 164c, 165d–165e, 169a, 170–170a, 170b–170c, 172d, 172–173a, 173b–173c, 173d, 194d, 194e, 198c–198d, 198e–198f, 198g, 200c, 201d–201e, 205a, 206–206a, 206b–206c, 208d, 208–209a, 209b–209c, 209d, 232d, 232e, 236c–236d, 236e–236f, 236g, 240c, 241d–241e</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RF.1.3.A Know the letter/sound correspondences for common consonant digraphs (e.g., th, sh, ch, ck).	<p>TE 1: 30d, 30e, 37d-37e, 62d, 62g, 126-127a</p> <p>TE 2: 15a, 16-16a, 16b-16c, 19d, 34c, 34e, 38e-38f, 42c, 43d, 70d, 70g, 84d, 84-85a, 96d, 96e, 100e-100f, 102c, 103d, 132d</p> <p>TE 3: 47a, 48, 48a, 48b-48c, 51d, 74d, 110g</p>
RF.1.3.B Know the letter/sound correspondences. ● silent e (e.g., a-e, e-e, i-e, o-e, u-e) ● vowel teams ◦ vowel digraph (e.g., ee, oo, ai, ay, ea)	<p>TE 2: 38g, 47a, 48-48a, 48b, 50-51a, 51c, 51d, 66d, 66e, 70e-70f, 76c, 77d, 82-82a, 82b-82c, 85d, 96c-96d, 96e, 100d, 100e-100f, 100g, 103d, 107a, 108-108a, 108b-108c, 111, 111d, 128d, 128e, 132d, 132e-132f, 132g, 136c, 137d-137e, 141a, 142-142a, 142b-142c, 142d, 145b-145c, 145d, 160d, 160e, 164c-164d, 164e-164f, 168c, 169d-169e, 173a, 174-174a, 174b-174c, 177c, 177d, 194c-194d, 194e, 198d, 198e-198f, 198g, 200c, 201d-201e</p> <p>TE 3: 16-16a, 16b-16c, 18d, 18-19a, 19b-19c, 19d, 38d, 38e-38f, 78d</p> <p>TE 4: 15a, 16-16a, 16b-16c, 19d, 44d, 44e, 48e-48f, 50c, 51d, 55a, 56-56a, 56b-56c, 59d, 78d, 78e, 82c-82d, 82e-82f, 87d-87e, 91a, 92-92a, 92b-92c, 95d, 95, 110d, 110e, 114d, 114e-114f, 114g, 118c, 119d-119e, 123a, 124-124a, 124b-124c, 127b-127c, 127d, 144d, 144e, 148d, 148e-148f, 148g, 152c, 153d-153e, 158b-158c, 161b-161c, 186d, 186e-186f, 186g</p> <p>TE 5: 44g, 56-56a, 78d, 78e</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RF.1.3.C Recognize and read <i>grade-appropriate</i> irregularly spelled words.	<p>TE R: 16h, 17a–17b, 17, 32f, 32g–32h, 35b, 41, 42h, 43b–43c, 43, 58f, 58g–58h, 61b, 67, 68h, 69a–69b, 69, 84f, 84g–84h, 87b, 93, 94h, 95a–95b, 95, 110g–110h, 113b, 119, 120h, 121a–121b, 121, 130–131, 136f, 136g–136h, 139b, 145, 146h, 147a–147b, 147, 162f, 162g–162h, 165b</p> <p>TE 1: 16b–16c, 17, 19b–19c, 30g, 34e–34f, 37b, 37d–37e, 42b–42c, 43, 45b–45c, 45, 58g, 62e–62f, 65b, 65e, 70b–70c, 71, 73, 84g, 88e–88f, 93b, 93d–93e, 99, 101, 112g, 119b, 119d–119e, 124b–124c, 125, 127, 138g, 145d–145e, 151, 153, 164g, 168e–168f, 171b, 171d–171e</p> <p>TE 2: 16b–16c, 17, 19b–19c, 19, 34g, 38f, 43b, 43d, 48b–48c, 51b–51c, 51, 66g, 70e–70f, 77b, 77d, 82b–82c, 83, 85, 96g, 100e–100f, 100g, 103b, 103d, 108c, 108d, 111b–111c, 111, 128g, 132f, 132g, 137b, 137d, 142b–142c, 142d–143, 145b–145c, 145, 154–155, 156–157, 160g, 164g, 169b, 169d–169e, 174b–174c, 175, 177b–177c, 194g, 198e–198f, 198g–198h, 201b, 201d–201e</p> <p>TE 3: 16b–16c, 17, 19b–19c, 19, 34g, 38g, 43b, 43d–43e, 48b–48c, 49, 51b–51c, 51, 52a, 74g, 78e–78f, 78g, 83b, 83d–83e, 88b–88c, 89, 91b–91c, 106g, 110e–110f, 117b, 117d–117e, 122b–122c, 123, 125b–125c, 125, 142g, 146e–146f, 146g, 149b, 149d–149f, 154b–154c, 155, 157b–157c, 157, 178e–178f, 181b, 181d–181f, 186b–186c, 186d, 189b–189c, 189, 208g, 212e–212f, 212g, 217b, 217d–217f</p> <p>TE 4: 16b–16c, 17, 19b–19c, 19, 44g, 48e–48f, 48g, 51b, 51d–51e, 56b–56c, 57, 59b–59c, 78g, 82e–82f, 82g, 87b, 87d–87e, 92c, 93, 95b–95c, 95, 110g, 114e–114f, 119b, 119d–119e, 124b–124c, 125, 127b–127c, 144g, 148e–148f, 148g, 153b, 153d–153e, 158b–158c, 159, 161b–161c, 161, 182e, 182g, 186e–186f, 186g, 189b, 189d–189e, 194b–194c, 197b–197c, 197, 218g, 222f, 222g, 227b, 227d–227e</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>Continued RF.1.3.C Recognize and read <i>grade-appropriate</i> irregularly spelled words.</p>	<p>Continued TE 5: 16b–16c, 17, 19b–19c, 19, 40g, 44e–44f, 44g, 51b, 51d–51e, 56b–56c, 57, 59c, 59, 78g, 82e–82f, 89b, 89d–89e, 94b–94c, 95, 97b–97c, 97, 120e, 120g, 124e–124f, 129b, 129d–129e, 134b–134c, 135, 137b–137c, 137, 156e, 156g, 160e–160f, 165b, 165d–165e, 170b–170c, 171, 173b–173c, 173, 194e, 194g, 198f, 201b, 201d–201e, 206b–206c, 207, 209b–209c, 209, 232e, 232g, 236e–36f, 241b, 241d–241e</p>
<p>RF.1.3.D Read words with inflectional endings.</p>	<p>TE 1: 97a, 98–98a, 98b–98c, 100d, 100–101a, 101b–101c, 101d–101e, 102a, 112c–112d, 112e, 116e–116f, 118c, 119d–119e, 142d TE 2: 144d, 144–145a, 145b–145c, 160e, 164e–164f, 168c, 169d–169e, 198d, 198g TE 3: 49c, 87a, 88–88a, 88b–88c, 91d–91e, 106d–106e, 106f, 110e–110f, 116c, 117d–117e, 121a, 122–122a, 122b–122c, 125d, 126a, 142d, 146d, 146e–146f, 146g, 148c, 149d–149f, 178d, 178g, 185a, 186–186a, 186b–186c, 189d, 216c TE 4: 19d, 48d, 48g, 58–59a, 59b–59c, 82e–82f, 86c, 114d TE 5: 44g, 96d, 96–97a, 97b–97c, 120d, 120e, 124e–124f, 128c, 129d–129e, 134b–134c, 160d, 160g</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>RF.1.3.E Decode regularly spelled one-syllable words that follow syllable types: • closed syllable • open syllable • vowel-consonant-e • vowel teams • r-controlled • consonant-le</p>	<p>TE R: 16, 17a-17b, 32g-32h, 42-43a, 43b-43c, 66e-66f, 66, 66g, 68e-68f, 68g, 68q-68r, 68, 69a-69b, 74-75, 92, 94r, 94, 95a-95b, 113b, 118e-118f, 118, 120e-120f, 120, 121a-121b, 144, 146, 146g, 147a-147b, 154-155, 162g-162h</p> <p>TE 1: 16-16a, 16b-16c, 18-19a, 19b-19c, 19d, 34e-34f, 36c-36d, 37d-37e, 42-42a, 42b-42c, 44-45a, 45b-45c, 58e, 65d-65e, 68-69, 69a, 70-70a, 70b-70c, 72d, 72-73a, 73b-73c, 84d, 88e-88f, 92c, 93d-93e, 98, 98b-98c, 119d-119e, 124-124a, 124b-124c, 126-127a, 127b-127c, 127d, 142e-142f, 145d-145e, 150a, 150b-150c, 152-153a, 153b-153c, 153d, 164e, 170c, 171d-171e</p> <p>TE 2: 16-16a, 16c, 18d, 18-19a, 19b-19c, 19d, 38c, 38e-38f, 38g, 42c, 43d, 48a, 48b-48c, 51a, 51b-51c, 51d, 66d, 70e-70f, 77d, 82-82a, 82b-82c, 84-85a, 85d, 100e-100f, 108-108a, 108b-108c, 110-111a, 111b-111c, 111d, 128e, 132e-132f, 142-142a, 142b-142c, 144-145a, 145b-45c, 174-174a, 174b-174c, 177b-177c, 177d, 198e-198f</p> <p>TE 3: 16b-16c, 18-19a, 19b-19c, 19d, 38e-38f, 43d-43e, 48-48a, 48b-48c, 51d, 78e-78f, 83d-83e, 110e-110f, 117d-117e, 142e, 146e-146f, 149d-149f, 154-154a, 154b-154c, 157b-157c, 178e-178f, 181d-181f, 186b-186c, 188-189a, 189b-189c, 212d, 212e-212f, 217d-217e</p> <p>TE 4: 16b-16c, 18-19a, 19b-19c, 48e-48f, 51d-51e, 56b-56c, 59b-59c, 59d, 82e-82f, 87d-87e, 92-92a, 92b-92c, 94c-94d, 94-95a, 95b-95c, 114e-114f, 119d-119e, 124b-124c, 126-127a, 127b-127c, 148e-148f, 153d-153e, 158b-158c, 186e-186f, 196-197a, 198a, 222e-222f, 226c</p> <p>TE 5: 16-16a, 19d, 40d-40e, 44e-44f, 51d-51e, 56-56a, 56b-56c, 78d-78e, 82d, 82e-82f, 82g, 89d-89e, 94-94a, 94b-94c, 97d, 124d, 124e-124f, 129d-129e, 134-134a, 134b-134c, 137d, 156c-156d, 160e-160f, 170-170a, 170b-170c, 173d, 194e, 198e-198f, 206b-206c, 208-209a, 209b-209c, 236e-236f, 236g</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>RF.1.3.F Decode two-syllable words following basic patterns by breaking the words into syllables. • Compound words (e.g., cup/cake, cow/boy) • Consonant-le (e.g., can/dle, sim/ple, ri/fle, nee/dle) • VC/CV (e.g., nap/kin, hap/py, stam/pede) • V/CV (e.g., bo/nus)</p>	<p>TE 2: 176d, 176–177a, 177b–177c, 194e, 198e–198f, 200c, 201d, 201e TE 3: 38d, 50–51a, 51b–51c, 74d TE 4: 194–194a, 194b–194c TE 5: 18c–18d, 18–19a, 19b–19c, 40e, 44e–44f, 50c, 58c–58d, 58–59a, 59b–59c, 59d, 78c–78d, 78e, 82d, 82e–82f, 88c, 124d, 124g, 172–173a, 173b–173c, 236d</p>
Craft and Structure	
<p>RF.1.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.</p>	<p>TE R: 17b, 32h, 43c, 58h, 69b, 84h, 95b, 110h, 121b, 136h, 147b, 162h TE 1: 19c, 31b, 34e–34f, 35b, 37a, 59b, 62e–62f, 63b, 70c, 73b–73c, 85b, 88f, 91a, 93a, 98c, 101c, 113b, 116e–116f, 117b, 124c, 127c, 142f, 150c, 153c, 153, 168f, 169b TE 2: 16c, 19c, 35b, 38f, 41a, 43a, 48c, 51c, 70f, 82c, 100f, 108c, 111c, 132f, 137a, 142c, 145, 164f, 174c, 177c, 198f, 201a TE 3: 16c, 35b, 38e–38f, 43d–43e, 48b–48c, 51b–51c, 78e–78f, 83d–83e, 91b–91c, 110e–110f, 117d–117e, 122b–122c, 125b–125c, 146e–146f, 149d–149f, 157b–157c, 178e–178f, 181d–181f, 186b–186c, 189b–189c, 212e–212f, 217d–217f TE 4: 16c, 19c, 48f, 51d, 56c, 59c, 79b, 82f, 87d, 92c, 95c, 114f, 119d, 124c, 127c, 148f, 153d, 158c, 161c, 183b, 186f, 189a, 189d, 194c, 197c, 222f, 227d TE 5: 16c, 19c, 44f, 51d–51e, 56c, 59c, 82f, 89d, 94c, 97c, 124f, 129d–129e, 134c, 137c, 160f, 165d, 170c, 173c, 198f, 201d, 206c, 209c, 236f, 241d</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
RF.1.4.A Read grade-level text with purpose and understanding.	<p>TE R: 18a, 27a, 44a, 53a, 70a–79a, 96a–105a, 122a–131a, 148a, 157b</p> <p>TE 1: 20b–29a, 46b–57a, 74–83a, 102b–111a, 128b–137a, 154b–163a</p> <p>TE 2: 20b–33a, 52b–65a, 86b–95a, 112b–127a, 146b–159a, 178b–193a</p> <p>TE 3: 20b–33a, 52b–73a, 92b–105a, 126b–141a, 158b–173a, 190b–207a</p> <p>TE 4: 20b–43a, 60b–77a, 96b–109a, 128b–143a, 162b–181a, 198b–217a</p> <p>TE 5: 20b–39a, 60b–77a, 98b–119a, 138b–155a, 174b–193a, 210b–231a</p>
RF.1.4.B Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TE 1: 45c, 45, 59b, 63b, 65a, 85b, 91a, 113b, 117b, 119a, 139b, 143b, 145a, 165b, 171a</p> <p>TE 2: 35b, 67b, 75b, 77a, 97b, 101b, 102–103a, 129b, 135a, 137a, 161b, 167a, 169a, 195b, 199b, 201a</p> <p>TE 3: 35b, 41a, 43a, 75b, 81a, 82–83, 107b, 115b, 117a, 143b, 145b, 149a, 175b, 179b, 181a, 209b, 215a, 217a</p> <p>TE 4: 45b, 49b, 51a, 79b, 85a, 87a, 111b, 113b, 117a, 119a, 145b, 151a, 153a, 187b, 219b, 225a, 227a</p> <p>TE 5: 41b, 49b, 51a, 79b, 87b, 89a, 127a, 129a, 157b, 163a, 165a, 195b, 199b, 201a, 233b, 239a, 241a</p>
RF.1.4.C Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Writing Standards K-12	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p>TE 2: 17e, 33d TE 3: 49d, 49e, 73d-73e, 76-77a, 81c, 83h-83i TE 4: 159d, 159e, 181c, 181d, 184-185a, 187d, 187e, 189h-189i TE 5: 77d, 80-81, 89h, 135d, 135e, 155d-155e, 158-159a, 163c, 163d, 165h-165i</p> <p>Writing to Sources: Unit 1: 222-223, 224-225, 226-227 Unit 2: 228-229, 230-231, 232-233 Unit 3: 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-145, 146-147, 234-235, 236-237 Unit 4: 238-239, 240-241, 242-243 Unit 5: 186-187, 188-189, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 206-207, 208-209, 210-211, 212-213, 214-217, 218-219, 244-245, 246-247</p>
W.1.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.1.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.1.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.1.D Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.1.1.E Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<p>TE 1: 112, 151d, 151e, 163d, 166–167, 169d, 169e, 171h</p> <p>TE 2: 33d–33e, 36–37a, 41c, 41d, 43h–43i, 49d, 49e, 65d–65e, 68–69, 69a, 75d, 75e, 77h–77i, 83d, 83e, 95d–95e, 98–99, 99a, 101d, 103h–103i, 143d, 143e, 159d–159e, 162–163, 163a, 167c, 167d, 169h–169i, 175d, 175e, 193c–193d, 196–197, 197a, 199d, 199e, 201h–201i</p> <p>TE 3: 89d, 89e, 105d–105e, 108–109a, 115d, 115e, 117h–117i, 123d, 123e, 141c–141d, 144–145a, 147d, 149h–149i, 155d, 155e, 173c–173d, 176–177a, 179d, 179e, 181h–181i</p> <p>TE 4: 57d–57e, 77d–77e, 80–81a, 85c, 85d, 87h–87i, 93d, 93e, 109d–109e, 112–113a, 117c, 117d, 119h–119i, 195d, 195e, 217c–217d, 220–221, 225c, 225d, 227h–227i</p> <p>TE 5: 57d, 57e, 77d–77e, 81a, 89h–89i, 123a, 207d, 207e–207f, 231d–231e, 234–235a, 239c, 239d, 241h–241i</p> <p>Writing to Sources: Unit 2: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111 Unit 4: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–181, 182–183</p>
W.1.2.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.2.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<p>TE 2: 75e</p> <p>TE 3: 109a, 115e, 117h</p> <p>TE 4: 57c, 77c, 85b</p> <p>TE 5: 77c, 80a, 87c, 89g</p>
W.1.2.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.2.E Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.1.2.F Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>W.1.3 Write narratives in which they <i>recount</i> two or more appropriately sequenced events, include some details regarding what happened, use <i>temporal</i> words to signal event order, and provide some sense of closure.</p>	<p>TE 1: 17d, 17e, 29d–29e, 32–33a, 43d, 43e, 57c–57d, 60–61, 61a, 63d–63e, 65h–65i, 87a, 99d, 99e, 111d–111e, 115a, 117d, 117f, 119h–119i, 125d, 125e, 137d–137e, 140–141a, 143d, 143e, 145h–145i</p> <p>TE 2: 109e, 127c–127d, 130–131a, 135c, 135d, 137h–137i</p> <p>TE 3: 17d, 17e, 33d–33e, 36–37a, 41c, 41d, 43h–43i, 187d, 187e, 207d–207e, 210–211a, 215d</p> <p>TE 4: 125d, 125e, 143c–143d, 146–147a, 151c, 151d, 153h–153i, 159d, 159e, 181c, 184–185a, 187d, 187e</p> <p>TE 5: 17d, 17e, 39c–39d, 42–43a, 49d, 49e, 51h–51i, 171d, 171e, 193c–193d, 196–197a, 199d, 199e, 201h–201i</p> <p>Writing to Sources: Unit R: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32, 33–35, 36, 37–39 Unit 1: 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68, 69–71, 72, 73–75, 248–249 Unit 2: 250–251 Unit 3: 252–253, 254–255 Unit 4: 256–257 Unit 5: 258–259</p>
W.1.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.3.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.1.3.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.3.E Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
Production and Distribution of Writing	
W.1.4 Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>TE R: 28–29, 55a, 81a, 107a, 133a, 159a TE 1: 30–31a, 35d, 35e, 37h–37i, 57c–57d, 58–59, 60–61, 61a, 63d, 63e, 65h–65i, 71d, 71e, 83d–83e, 84–85, 86–87, 87a, 91c, 91d, 93h–93i, 112–113, 117d–117e, 138–139, 140–141, 143d, 143e–143f, 145h–145i, 163d–163e, 164–165, 167a, 167c TE 2: 33d–33e, 35a, 36–37, 37a, 41c, 41d–41e, 67a, 69a, 75d, 95e, 97a, 101d, 101e, 129a, 135c, 135d–135e, 161a, 163a, 167c, 167d–167e, 175f, 193c–193d, 194–195, 199e–199f TE 3: 34–35, 41c, 41d, 74–75, 81c, 81d, 106–107, 115e, 117h–117i, 142–143, 147d, 147e, 173c–173d, 174–175, 176–177a, 179d, 179f, 208–209, 215d, 215e TE 4: 17d, 17e–17f, 43c–43d, 44–45, 46–47a, 49d, 49e–49f, 79a, 85c, 85d–85e, 109d–109e, 111a, 112–113a, 117c, 117d–117e, 118–119, 145a, 151e, 153h–153i, 183a, 187d, 187f, 219a, 225c, 225e TE 5: 41a, 49d, 49f, 77d–77e, 79a, 87d, 87e–87f, 89h–89i, 119d–119e, 121a, 127c, 127e, 129h–129i, 155d–155e, 156–157, 157a, 163c, 163e, 195a, 196–197, 197a, 199e–199f, 233a, 239c, 239d–239e</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 73–75, 222–223, 224–225, 226–227, 248–249 Unit 2: 105–107, 228–229, 230–231, 232–233, 250–252 Unit 3: 142–145, 234–235, 236–237, 252–253, 254–255 Unit 4: 178–181, 238–239, 240–241, 242–243, 256–257 Unit 5: 244–245, 246–247, 258–259</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish some writing, including in collaboration with peers.</p>	<p>TE 1: 37i, 65i, 93i, 119i, 145i TE 2: 43i, 77i, 103i, 137i, 169i, 193f TE 3: 43i, 83i, 149i, 181j, 217i TE 4: 87i, 119i, 186i, 186–187, 189i, 227i TE 5: 51i, 89i, 165i, 193f, 241i</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 73–75, 226–227 Unit 2: 109–111, 230–231 Unit 3: 146–147 Unit 4: 256–257 Unit 5: 218–219</p>
Research to Build and Present Knowledge	
<p>W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p>	<p>TE 1: 17f, 29g, 33c, 35f, 37j, 43f, 57f, 61c, 63f, 65j, 71f, 83g, 87c, 91e, 93j, 99f, 111g, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 151f, 169f TE 2: 41e, 43j, 49f, 65g, 69c, 77j, 83f, 99c, 101f, 103j, 109f, 135e, 137j, 143f, 175f, 199f, 201j TE 3: 17f, 73g, 81e, 147f, 217j TE 4: 181f TE 5: 51j</p> <p>Writing to Sources: Unit 2: 94–95, 96–97, 98–99 Unit 4: 158–159, 160–161, 174–175, 176–177, 182–183</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p>TE 1: 17f, 29g, 33c, 35f, 43f, 57f, 61c, 63f, 65j, 83g, 87c, 91e, 93j, 99f, 111g, 115c, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 163g, 167c, 169f</p> <p>TE 2: 33g, 37c, 41e, 65g, 69c, 75f, 99c, 101f, 127f, 131c, 135e, 159g, 163c, 175f, 197c, 199f</p> <p>TE 3: 33g, 37c, 41e, 49f, 77c, 89f, 109c, 123f, 155f, 177c, 187f, 211c</p> <p>TE 4: 17e–17f, 43f, 47c, 57e–57f, 81c, 93e–93f, 113c, 125f, 143f, 147c, 159f, 185c, 195f, 217f, 221c</p> <p>TE 5: 17f, 39f, 57f, 77g, 81c, 95f, 119g, 123b–123c, 135f, 159c, 171f, 193f, 197c, 207e–207f, 231g, 235c</p> <p>Writing to Sources: Unit R: 37–39 Unit 2: 96–97, 98–99 Unit 4: 158–159, 160–161, 174–175, 176–177, 182–183</p>
W.1.9 Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.9.A Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.1.9.B Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Range of Reading and Level of Text Complexity	
<p>W.1.10 Write routinely over short time frames for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE 1: 17d-17e, 29d-29e, 32-33, 33a, 35d-35e, 37h-37i, 43d-43e, 57c-57d, 60-61, 61a, 63d-63e, 65h-65i, 99d-99e, 111d-111e, 114-115, 115a, 117d-117e, 119h-119i, 125d-125e, 137d-137e, 140-141, 141a, 143d-143e, 145h-145i, WP1-WP10</p> <p>TE 2: 83d-83e, 95d-95e, 98-99, 99a, 101d-101e, 103h-103i, 143d-143e, 159d-159e, 162-163, 163a, 167c-167d, 169h-169i, 175d-175e, 193c-193d, 196-197, 197a, 199d-199e, 201h-201i</p> <p>TE 3: 17d-17e, 33d-33e, 36-37, 37a, 41c-41d, 43h-43i, 89d-89e, 105d-105e, 108-109, 109a, 115d-115e, 117h-117i, 123d-123e, 141c-141d, 144-145, 145a, 147d-147e, 149h-149i, WP1-WP10</p> <p>TE 4: 125d-125e, 143c-143d, 146-147, 147a, 151c-151d, 153h-153i, 195d-195e, 217c-217d, 220-221, 221a, 225c-225d, 227h-227i, WP1-WP10</p> <p>TE 5: 17d-17e, 39c-39d, 42-43, 43a, 49d-49e, 51h-51i, 135d-135e, 155d-155e, 158-159, 159a, 163c-163d, 165h-165i, 171d-171e, 193c-193d, 196-197, 197a, 199d-199e, 201h-201i, WP1-WP10</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Grade-Level Standards for Speaking and Listening	
Comprehension and Collaboration	
<p>SL.1.1 Participate in <i>collaborative conversations</i> with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>TE R: 34–35, 91i, 93e, 112–113, 113d, 139d TE 1: 37j, 61b, 64–65, 65k, 66–67, 119j, 170–171 TE 2: 43j, 66a, 69b, 70a, 77j, 99b, 102–103, 131b, 136–137, 169j, 201j TE 3: 43j, 83j, 117j, 118–119, 149j, 150–151, 181j, 182–183, 187f TE 4: 51j, 87j, 119j, 147b, 153j, 185b, 189j, 227j TE 5: 43b, 51j, 129j, 165j, 201j, 241j</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 138–139, 146–147 Unit 4: 174–175, 182–183 Unit 5: 210–211, 218–219</p>
<p>SL.1.1.A Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>TE R: 15i, 15u, 16l, 34–35, 39i, 41e, 42l, 60–61, 65c, 65i, 93e, 94l, 112–113 TE 1: 64–65, 115b, 118–119, 167b, 171j TE 2: 42–43, 76–77, 103j, 131b, 137j, 163b, 168–169, 200–201 TE 3: 77b, 82–83, 83j, 117j, 149j, 177b, 180–181, 211b, 216–217, 217j TE 4: 81b, 86–87, 87j, 88–89, 119j, 189j TE 5: 12–13, 52–53, 81b, 88–89, 89j, 130–131, 159b, 201j, 241j</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 146–147 Unit 4: 182–183 Unit 5: 218–219</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
SL.1.1.B Continue conversations by responding to the comments of others through multiple exchanges.	TE R: 15i, 16l TE 1: 115b, 118-119 TE 2: 37b, 104, 131b, 136-137 TE 3: 77b, 82-83, 180-181 TE 4: 51j, 81b TE 5: 81b, 88-89, 90-91, 164-165, 165j, 166-167 Writing to Sources: Unit R: 37-39 Unit 1: 74-75 Unit 2: 109-111, Unit 3: 138-139, 146-147 Unit 4: 174-175 Unit 5: 210-211, 218-219
SL.1.1.C Ask questions to clear up any confusion about the topics and texts under discussion.	TE R: EI•13, 117i, 138-139, 143i TE 1: 33b, 36-37, 171j TE 2: 43j, 102-103, 137j, 201j TE 3: 43j, 109b, 117j, 149j, 181j, 211b TE 4: 50-51, 153j, 189j, 227j TE 5: 51j, 89j, 128-129, 164-165
SL.1.1.D Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
SL.1.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.	<p>TE R: 15j–15k, 16a–16b, 16m–16n, 37a–37b, 40a–40b, 41e, 42a–42b, 42l, 42m–42n, 61e, 63a–63b, 66a–66b, 67e, 68a–68b, 68l, 68m–68n, 86–87, 89a–89b, 92a–92b, 94a–94b, 94m–94n, 112–113, 115a–115b, 118a–118b, 119e, 120a–120b, 120l, 120m–120n, 138–139, 141a–141b, 144a–144b, 145e, 146a–146b, 146m–146n, 161b</p> <p>TE 1: 18a–18b, 30a–30b, 33b, 34a–34b, 36–37, 44a–44b, 58a–58b, 62a–62b, 72a–72b, 84a–84b, 88a–88b, 100a–100b, 112a–112b, 116a, 126a, 138a–138b, 142a–142b, 152a–152b, 164a–164b, 168a–168b</p> <p>TE 2: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 84a–84b, 96a–96b, 100a–100b, 110a–110b, 128a–128b, 132a–132b, 144a–144b, 160a–160b, 164a–164b, 176a–176b, 194a–194b, 197b, 198a–198b</p> <p>TE 3: 18a–18b, 34a–34b, 38a–38b, 50a–50b, 74a–74b, 78a–78b, 90a–90b, 106a–106b, 110a–110b, 124a–124b, 142a–142b, 146a–146b, 156a–156b, 174a–174b, 178a–178b, 188a–188b, 208a–208b, 212a–212b</p> <p>TE 4: 18a–18b, 44a–44b, 48a–48b, 58a–58b, 78a–78b, 82a–82b, 94a–94b, 110a–110b, 114a–114b, 126a–126b, 144a–144b, 148a–148b, 160a–160b, 182a–182b, 186a–186b, 196a–196b, 218a–218b, 222a–222b</p> <p>TE 5: 18a–18b, 40a–40b, 44a–44b, 58a–58b, 78a–78b, 82a–82b, 96a–96b, 120a–120b, 124a–124b, 136a–136b, 156a–156b, 159b, 160a–160b, 164–165, 172a–172b, 194a–194b, 197b, 198a–198b, 208a–208b, 232a–232b, 236a–236b</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 146–147 Unit 4: 182–183 Unit 5: 218–219</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
Presentation of Knowledge and Ideas	
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p>TE R: 42l, 60–61, 117i, 138–139, 143i TE 1: 33b, 65j, 118–119, 145j, 171j TE 2: 37b, 43j, 102–103, 137j, 168–169 TE 3: 42–43, 82–83, 149j, 177b, 180–181, 211b, 216–217 TE 4: 50–51, 87j, 188–189, 227j TE 5: 89j, 128–129, 241j</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111 Unit 3: 146–147 Unit 4: 182–183 Unit 5: 218–219</p>
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p>TE R: 94i, 146l, 164–165 TE 1: 12, 38, 61b, 65j, 87b, 92–93, 93j, 141b, 144–145, 170–171 TE 2: 37b, 42–43, 44–45, 69b, 76–77, 102–103, 104, 38, 170 TE 3: 37b, 42–43, 43j, 109b, 116–117, 145b, 211b TE 4: 47b, 50–51, 113b, 118–119, 152–153, 226–227 TE 5: 50–51, 200–201, 201j</p>
SL.1.5 Add drawings or other <i>visual displays</i> to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<p>TE 1: 60–61a, 65j, 91, 93j, 119j TE 2: 103j, 169j, 201j TE 3: 43j, 117j, 149j, 177a TE 4: 51j, 119j, 153j, 189j TE 5: 51j, 129j, 165j, 235b, 240–241</p> <p>Writing to Sources: Unit R: 37–39 Unit 1: 74–75 Unit 2: 109–111</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
SL.1.6 Produce complete sentences when appropriate to task and situation.	TE R: 15u, 39i, 60–61, 65i, 87d, 164–165 TE 1: 17c–17d, 61b, 64–65, 118–119, 170–171 TE 2: 20–21, 86–87 TE 3: 155d, 180–181, 216–217 TE 4: 119j TE 5: 88–89, 89j, 129j, 235b
Grade-Level Standards for Language	
Conventions of Standard English	
L.1.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 1 when writing or speaking.	TE R: 15t, 16k, 41d, 42k, 67d, 68k, 87d, 91f, 93b, 93d, 94i, 94k, 108–109, 109a, 113d, 117f, 117h, 119b, 119d, 120i, 134–135, 139d, 143f, 143h, 145d, 146i TE 1: 17c–17d, 29c, 32a, 57b, 61a, 63c, 65g, 83c, 99c, 111c, 114a, 114–115, 119g, 125c, 137c, 140a, 145g, 163c, 166a, 171g TE 2: 43g, 49c–49d, 65c, 68a, 75c, 77g, 83c, 95c, 95d–95e, 98a, 99a, 101c, 103g, 109c, 127b, 130a, 130–131, 131a, 135b, 137g, 137h–137i, 196a, 199c TE 3: 89c, 105c, 108–109a, 115c, 115e, 141c–141d, 181g, 187c, 207c, 210–211a, 215b, 215e, 217g TE 4: 43b, 46a, 46–47, 49c, 51g, 57c, 77c, 80a, 80–81, 85b, 87g, 93c, 109c, 112a, 112–113, 117b, 119g, 125c, 146a, 146–147, 147a, 151b, 153g, 159c, 181b, 184a, 187c, 189g, 195c, 217b, 220a, 220–221, 225b, 227g TE 5: 17c, 39b, 42a, 49c, 51g, 57c, 80a, 89g, 95c, 119c, 122a, 127b–127c, 129g, 155c, 165g, 171c, 193b, 196a, 196–197, 197a, 199c, 201g, 207c, 231c, 234–234a, 235a, 239b, 241g

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
<p>Continued L.1.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 1 when writing or speaking.</p>	<p>Continued Writing to Sources: Unit R: 6–7, 10–11, 14–15, 18–19, 22–23, 26–27 Unit 1: 42–43, 46–47, 50–51, 54–55, 58–59, 62–63 Unit 2: 78–79, 82–83, 86–87, 90–91, 94–95, 98–99 Unit 3: 114–115, 118–119, 122–123, 126–127, 130–131, 134–135 Unit 4: 150–151, 154–155, 158–159, 162–163, 166–167, 170–171 Unit 5: 186–187, 191–191, 194–195, 198–199, 202–203, 206–207</p>
L.1.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
<p>L.1.1.B Use common, proper, and singular possessive nouns (e.g., dog, dog's; Skippy, Skippy's).</p>	<p>TE R: 15f, 15h, 15q, 15r, 16i, 16k, 30–31, 35d, 39f, 39h, 41b, 42i, 42k, 56–57, 57a, 61d TE 2: 17c, 33c, 36a, 36–37a, 41b, 43g, 49c, 65c, 68a, 68–69, 75c, 77g, 109c, 127b, 130a, 135b, 137g, 143c, 159c, 162a, 163a, 175c, 193b, 196a, 199c, 201g TE 4: 18d</p>
<p>L.1.1.C Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; today I walk home; tomorrow I will walk home.). • Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; we hop.).</p>	<p>TE R: 15f, 15h, 15r, 15t, 16i, 16k, 30–31, 31a, 35d, 39f, 39h, 41b, 41d, 42i, 42k, 56–57, 57a, 61d, 65f, 67b, 67d, 68i, 68k, 82–83, 83a, 87d, 93b, 93d, 94i, 94k, 109a, 113d, 143f, 143h, 145c, 146i, 146k, 160–161, 161a, 165d TE 2: 143c, 159c, 162a, 162–163, 167b, 169g, 169h, 175c, 193b, 196–197, 199c, 201g TE 3: 17c, 33c, 36a, 36–37, 41b, 43g, 49c, 73c, 77a, 81b, 83g, 89c, 105c, 108a, 115c, 117g, 123c, 141b, 144a, 145a, 147c, 149g, 149h–149i, 155c, 173b, 176a, 177a, 179c, 181g, 181h–181i</p>
<p>L.1.1.D Use personal, possessive, and indefinite pronouns (e.g., I, me, they, them, my, their, anyone, everything).</p>	<p>TE 5: 57c, 77c, 80a, 81a, 87c, 89g, 95c, 119c, 122a, 122–123a, 127b–127c, 129g, 135c, 155c, 158a, 158–159a, 163b, 165a, 165g, 165h–165i</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
L.1.1.E Use adjectives. • Use determiners, noun markers, to add specificity (e.g., a book, the book).	TE R: 41a, 61a, 93, 117f, 117h, 119a, 119b, 119d, 120i, 120k, 134-135a, 138-139a, 139d TE 2: 62-63 TE 3: 92a, 116-117a TE 4: 17c, 43b, 46a, 46-47, 47a, 49c, 51g, 51h-51i, 57c, 77c, 80a, 80-81, 81a, 85b, 87g, 93c, 109c, 112a, 113a, 117b, 119g, 125c, 143b, 146a, 146-147, 147a, 151b, 152-153a, 153g, 159c, 181b, 184a, 185a, 187c, 189g, 195c, 217b, 220a, 220-221a, 225b, 227g
L.1.1.F Use conjunctions (e.g., and, but, or, so).	TE 2: 75e TE 3: 109a, 115e, 117h TE 4: 57c, 77c, 85b TE 5: 77c, 80a, 87c, 89g
L.1.1.G Use prepositions (e.g., during, beyond, toward).	TE 5: 207c, 220-221, 226-227, 231c, 234a, 235a, 239b, 240-241a, 241g, 241h-241i
L.1.1.H Produce and expand complete simple, declarative, interrogative, imperative, and exclamatory sentences in response to prompts. • Use appropriate spacing to separate words in a sentence.	TE R: 91f, 91h, 93b, 93d, 94i, 94k, 108-109a, 113d, 119d, 120k, 145d, 146k, 160-161, 165d TE 1: 43c, 57b, 60a, 63c, 71c, 83c, 83e, 86a, 86-87, 87a, 91b, 93g, 93h, 99c, 111c, 114a, 114-115, 117c, 119g, 125c, 137c, 140a, 140-141a, 143c, 145g, 151c, 163c, 166a, 166-167, 169c, 171g TE 2: 65d-65e, 69a, 131a TE 3: 207d-207e TE 4: 147a, 151c TE 5: 17c, 39b, 42a, 43a, 49c, 51g, 51h-51i, 95c-95d, 95e, 119d-119e, 122-123, 123a, 127c, 127d, 129h-129i, 197a, 201h-201i, 231d-231e
L.1.1.I Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
L.1.1.K Print all upper- and lowercase letters with proper letter formation.	<p>TE R: 15a, 15g, 15n, 15s, 16e, 16j, 16q, 31c, 35a, 39a, 39g, 40e, 41c, 42e, 42j, 57c, 61, 61a, 65a, 65g, 66e, 7c, 68e, 68j, 68q, 83c, 86-87a, 91g, 92e, 93c, 94j, 94q, 109c, 113a, 117a, 117g, 118e, 119c, 120e, 120j, 120q, 135c, 138-139a, 143g, 145c, 146e, 146j, 146q, 161c, 164-165a</p> <p>TE 1: 29f, 57e, 65g, 83f, 111f, 137f, 163f</p> <p>TE 2: 33f, 65f, 95f, 127e, 159f, 193e</p> <p>TE 3: 33f, 73f, 105f, 141e, 173e, 207f</p> <p>TE 4: 43e, 77f, 109f, 143e, 181e, 217e</p> <p>TE 5: 39e, 77f, 119f, 155f, 193e, 231f</p>
L.1.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.	<p>TE R: 35d, 61d, 91h, 108-109a, 117h, 134-135, 143f, 145b, 160-161, 161a, 165d</p> <p>TE 1: 32-33, 35c, 37g, 37h-37i, 43c, 61, 61a, 63c, 63e, 93g, 119h, 145h, 169c, 171h</p> <p>TE 2: 37a, 43h-43i, 77h-77i, 98-99, 103h, 137h</p> <p>TE 3: 43h-43i, 83h-83i, 117h-117i, 149h-149i, 181h-181i, 217h-217i</p> <p>TE 4: 51h-51i, 87h-87i, 119h-119i, 181d, 184-185, 185a, 187c, 189h-189i, 227h-227i</p> <p>TE 5: 51h-51i, 89h-89i, 127b-127c, 129h-129i, 165h-165i, 201h-201i, 241h-241i</p> <p>Writing to Sources:</p> <p>Unit R: 6-7, 10-11, 14-15, 18-19, 22-23, 26-27</p> <p>Unit 1: 42-43, 46-47, 50-51, 54-55, 58-59, 62-63</p> <p>Unit 2: 78-79, 82-83, 86-87, 90-91, 94-95, 98-99</p> <p>Unit 3: 114-115, 118-119, 122-123, 126-127, 130-131, 134-135</p> <p>Unit 4: 150-151, 154-155, 158-159, 162-163, 166-167, 170-171</p> <p>Unit 5: 186-187, 191-191, 194-195, 198-199, 202-203, 206-207</p>
L.1.2.A Capitalize the first word in sentences, the pronoun I, dates, and names of people.	<p>TE 2: 49c, 65c, 68a, 68-69a, 75c, 77g, 77h-77i, 83c, 95c, 98a, 99a, 101c, 103g, 103h, 109c, 127b, 130a, 130-131a, 135b, 137g, 137h</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
L.1.2.B Use end punctuation for sentences.	TE R: 91f, 91h, 108–109a, 113d, 143f, 143h, 145d, 146i, 146k, 160–161, 165d TE 1: 17c–17d, 29c, 32a, 32–33, 35c, 37g, 37h–37i, 99c, 114a, 114–115, 119h, 125c, 137c, 140a, 145g, 145h, 151c, 163c, 166a, 169c, 171g, 171h TE 3: 217h–217i TE 4: 51h–51i, 119h–119i, 189h–189i TE 5: 51h–51i, 235a
L.1.2.C Use commas in dates and to separate single words in a series.	TE 2: 33e, 37a, 99a, 103h, 137h TE 4: 181d, 184–185, 185a
L.1.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. • Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.	TE R: 16r, 32f, 39b–39c, 40e–40f, 40, 42f, 43a, 58f, 65b, 66e, 68f, 68r, 84f, 91b, 92f, 94f, 94r, 110f, 117b–117c, 118f, 120f, 120q–120r, 136f, 143b–143c, 144f, 146f, 146r, 162f TE 1: 16d–17, 19e, 30f, 34h, 36d, 42d, 43, 45e, 58d, 58f, 62h, 64d, 70d, 71, 73e, 84f, 88h, 92d, 98d, 99, 101e, 112f, 116h, 118d, 124d, 127e, 138f, 142h, 144d, 150d, 151, 153e, 164f, 168h, 170d TE 2: 16d–17, 19e, 34f, 38h, 42d, 48d, 51e, 66f, 70h, 76d, 82d–83, 85e, 96f, 100h, 102d, 108d–109, 111e, 128f, 132h, 136d, 142d, 145e, 160f, 164h, 168d, 174d, 177e, 194f, 198h, 200d TE 3: 16d, 19d, 19e, 34f, 38h, 42d, 48d, 51e, 74f, 78h, 82d, 88d, 91e, 106f, 110h, 122d, 125e, 142f, 146h, 148d, 154d, 157e, 174f, 178h, 180d, 186d, 189e, 208f, 212h, 216d TE 4: 16d, 19e, 44f, 48h, 50d, 56d, 59e, 78f, 82h, 86d, 92d, 95e, 110f, 114h, 118d, 124d, 127e, 144f, 148h, 152d, 158d, 161e, 182f, 185a, 186h, 188d, 195, 197e, 218f, 222h, 226d TE 5: 16d, 19e, 40f, 44h, 50d, 56d, 59e, 78f, 82h, 88d, 94d, 97e, 120f, 124h, 128d, 134d, 137e, 156f, 160h, 164d, 170d, 173e, 194f, 198h, 200d, 206d, 209e, 232f, 236h, 240d
Knowledge of Language	
L.1.3 Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
L.1.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
L.1.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
Vocabulary Acquisition and Use	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies.	TE 1: 26–27, 37a, 67a–67b, 72a, 78–79, 84a, 88b, 102a TE 2: 52a, 86a, 92–93, 103a, 168–169a, 182–183, 184–185 TE 3: 126a, 149a, 158a, 162–163, 168–169, 217a TE 4: 87a, 162a, 168–169, 188–189a, 227a TE 5: 60a, 72–73, 77g, 174a
L.1.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	TE 2: 146a, 150–151, 168–169a TE 3: 190a, 194–195, 198–199, 206–207, 216–217a TE 4: 44–45, 128a, 152–153a TE 5: 112–113, 138a, 146–147, 164–165a
L.1.4.B Use frequently occurring affixes as a clue to the meaning of a word.	TE 4: 193a, 195c, 197e TE 5: 44d, 136d, 198d, 205a, 206–206a, 206c, 209d–209e
L.1.4.C Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	TE 1: 97a, 98, 100, 101b–101c, 101d–101e, 112c–112d, 112e, 112f, 116e–116f TE 2: 144d, 144, 164e–164f TE 3: 87a, 88–88a, 91d, 122, 125d, 178d, 185a TE 4: 114d TE 5: 160d
L.1.4.D Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards
L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and <i>nuances</i> in word meanings.	TE 1: 154a, 171a TE 2: 178a, 192–193, 201a, 201c, 201–202 TE 3: 20a, 42–43a, 52a, 82–83a, 132–133 TE 5: 20a, 50–51a, 164–165a

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p>TE R: 15f, 15h, 15q, 31, 31a, 35a, 67a, 86–87a, 93a, 112–113a, 145a, 164–165a</p> <p>TE 1: 20a, 128a, 132–133, 144–145a</p> <p>TE 2: 20a, 42–43a, 112a, 114–115, 136–137a, 193b</p> <p>TE 3: 105g</p> <p>TE 4: 96a, 108–109, 118–119a</p> <p>TE 5: 98a, 108–109, 128–129a</p>
L.1.5.B Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<p>TE R: 61, 61a, 87, 112–113a, 164–165a</p> <p>TE 1: 128a, 132–133, 144–145, 145a</p> <p>TE 2: 20a, 43a, 112a, 136–137a</p> <p>TE 3: 105g</p> <p>TE 4: 118–119a</p>
L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<p>TE R: 12–13, 13a–13b, 15k, 16b, 16n, 36–37, 37a–37b, 40b, 42b, 42n, 62–63, 63a–63b, 65h, 66b, 68b, 68n, 88–89, 89a–89b, 92b, 94b, 94n, 114–115, 115a–115b, 118b, 120b, 120n, 140–141, 141a–141b, 144b, 146b, 146n</p> <p>TE 1: 13b, 18b, 30b, 34b, 39b, 44b, 58b, 62b, 67b, 72b, 84b, 88b, 95a, 121a–121b, 126b, 138b, 142b, 147a–147b, 152b, 164b, 168b</p> <p>TE 2: 13a–13b, 18b, 34b, 38b, 45a–45b, 50b, 66b, 70b, 79a–79b, 84b, 96b, 100b, 105a–105b, 110b, 128b, 132b, 139a–139b, 144b, 160b, 164b, 171a–171b, 176b, 194b, 198b</p> <p>TE 3: 13a–13b, 18a–18b, 34a–34b, 38a–38b, 45a–45b, 50a–50c, 74a–74b, 78a–78b, 85a–85b, 90a–90b, 106a–106b, 110a–110b, 119a–119b, 124a–124b, 142a–142b, 146a–146b, 151a–151b, 156a–156b, 174a–174b, 178a–178b, 183a–183b, 188a–188b, 208a–208b, 212a–212b</p> <p>TE 4: 13a–13b, 18b, 44b, 48b, 53a–53b, 58b, 78b, 82b, 89a–89b, 94b, 110b, 114b, 121a–121b, 126b, 144b, 148b, 155a–155b, 160b, 182b, 186b, 191a–191b, 196b, 218b, 222b</p> <p>TE 5: 13a–13b, 18b, 40b, 44b, 53a–53b, 58b, 78b, 82b, 91a–91b, 96b, 120b, 124b, 131a–131b, 136b, 156b, 160b, 167a–167b, 172b, 194b, 198b, 203a–203b, 208b, 232b, 236b</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 1
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 1
L.1.5.D Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	TE 1: 29d–29e, 74a, 93a TE 2: 182–183, 184–185 TE 3: 92a, 117a, 132–133 TE 4: 46a, 51g, 93d, 109c, 112a, 119g, 125c, 153g TE 5: 20a, 24–25, 30–31
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	TE R: 18a, 44a, 70a, 96a, 122a TE 1: 18a, 18b, 30a, 30b, 34a, 34b, 44a, 44b, 58a, 58b, 62a, 62b, 72a, 72b, 84a, 84b, 88a, 88b, 95b, 100b, 112b, 116b, 126a, 126b, 138a, 138b, 142a, 142b, 152a, 152b, 164a, 164b, 168a, 168b TE 2: 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 66a, 66b, 70a, 70b, 84a, 84b, 96a, 96b, 100a, 100b, 110a, 110b, 128a, 128b, 132a, 132b, 144a, 144b, 160a, 160b, 164a, 164b, 176a, 176b, 194a, 194b, 198a, 198b TE 3: 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 74a, 74b, 78a, 78b, 90a, 90b, 105g, 106a, 106b, 110a, 110b, 124a, 124b, 142a, 142b, 146a, 146b, 156a, 156b, 174a, 174b, 178a, 178b, 188a, 188b, 208a, 208b, 212a, 212b TE 4: 18a, 18b, 44a, 44b, 48a, 48b, 58a, 58b, 78a, 78b, 82a, 82b, 86–87, 94a, 94b, 110a, 110b, 114a–114b, 126a, 126b, 144a, 144b, 148a, 148b, 160a, 160b, 182a, 182b, 186a, 186b, 196a, 196b, 200–201, 204–205, 206–207, 208–209, 214–215, 216–217, 218a, 218b, 222a–222b, 227b TE 5: 18a, 18b, 40a, 40b, 44a, 44b, 58a, 58b, 78a, 78b, 82a, 82b, 96a, 96b, 120a, 120b, 124a, 124b, 136a, 136b, 156a, 156b, 160a, 160b, 172a–172b, 194a–194b, 198a, 198b, 208a, 208b, 232a, 232b, 236a, 236b