

A Correlation of

**Scott Foresman
Reading Street
Common Core**

©2013



to the

Arkansas

English Language Arts Standards

Grade 3

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INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** meets the *Arkansas English Language Arts Standards*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. **Writing to Sources**, a component of **Reading Street**, is also cited in this correlation by unit and page number.

Teaching **Scott Foresman Reading Street, Common Core** is teaching the Common Core. **Reading Street** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on **Reading Street** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the **Reading Street** Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on **Scott Foresman Reading Street** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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**A Correlation of Scott Foresman Reading Street ©2013, Grade 3
To the Arkansas English Language Arts Standards**

Table of Contents

Grade-Level Standards for Reading Literature	4
Reading Informational Text	12
Reading Foundational Skills K-5	21
Writing Standards K-12	30
Grade-Level Standards for Speaking and Listening	47
Grade-Level Standards for Language	53

**A Correlation of Scott Foresman Reading Street ©2013, Grade 3
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
Grade-Level Standards for Reading Literature	
Grade 3	
Key Ideas and Details	
<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>TE 1: 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l–89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 2: 236a, 236–237, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327, 327a, 330–331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a, 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
<p>Continued RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Continued TE 3: 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43 TE 4: 24a, 24–25, 53l–53m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•28, SG•29, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168e–168f, 168–169, 169a, 170–171, 171a, 172–173, 173a, SG•67, SG•69, SG•72, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 TE 5: 194a, 194–195, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206e–206f, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 221h, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•13, SG•14, SG•16, 232–233, 233a, 234–235, 235a, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, SG•20, 258a, 258–259, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272e–272f, 272–273, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 287h, 287i, 287l–287m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•45, SG•46, SG•47, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310–311, 311a, 319h, 319l–319m, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 350–351, 351a, 359l–359m, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•74, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
<p>Continued RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 6: 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412e–412f, 412–413, 413a, 414–415, 415a, 418–419, 419a, 420–421, 421a, 429h, SG•19, SG•24, SG•29, 464a, 464–465, 470–471, 471a, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478e–478f, 478–479, 479a, 480–481, 481a, 482–483, 483a, 484–485, 485a, 486–487, 487a, SG•51, SG•52, SG•55, SG•56, SG•59, SG•61, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 520–521, 521a, 526–527, 527a, 531h, 531i–531m, SG•67, SG•69, SG•72, SG•74, SG•77, SG•78, SG•79, UR•18–UR•19, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>RL.3.2 <i>Recount</i> stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>TE 1: 24a, 24–25, 38e–38f, 44–45, 46–47, 47a, 55l–55m, SG•13, 60a, 64–65, 65a, 72e–72f, 76–77, 77a, 78–79, 79a, 82g–82h, 82–83, 83a, 85a, 87a, SG•20, SG•25, SG•26, SG•31, 98–99, 99a, 112–113, 113a, 114–115, 115a, 164a, 172–173, 176e–176f, 183a, 184–185, 185a, SG•73, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23</p> <p>TE 2: 248e–248f, 257a, 282e–282f, 288–289, 289a, 304a, 304–305, 318e–318f, 324–325, 326–327, 327a, 330g–330h, 330–331, 331a, SG•52, SG•53, SG•57, SG•58, SG•63, 358g–358h, 358–359, 359a, 360–361, 361a</p> <p>TE 3: 422–423, 424–425, 428g–428h, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 492–493, 493a, UR•22–UR•23</p> <p>TE 4: 24a, 24–25, 80g–80h, 80–81, 81a, 82–83, 83a, SG•21, SG•26, SG•31, 158–159, 159a, 168e–168f, 170–171, 171a, 172–173, 173a, 176g, 176–177, 177a, 178–179, 179a, 180–181, 181a, SG•68, SG•73, SG•74, SG•77, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p>TE 5: 194a, 194–195, 206e–206f, 210–211, 212–213, 213a, 232–233, 233a, 238e–238f, 244–245, 245a, 246–247, 247a, 253h, 253l–253m, 272e–272f, 280–281, 291b, 304e–304f, 304–305, 305a, 308–309, 309a, 310–311, 311a, 340e–340f, 348–349, 350–351, 351a, UR•18–UR•19, UR•22–UR•23</p> <p>TE 6: 408–409, 409a, 412e–412f, 416–417, 417a, 418–419, 419a, SG•20, SG•25, SG•30, 433a–433b, 464a, 464–465, 474–475, 475a, 478e–478f, 478–479, 479a, 484–485, 485a, 486–487, 487a, 493h, 493l–493m, SG•62, 502–503, 503a, 510–511, 511a, 512e–512f, 514–515, 515a, 520–521, 521a, 528–529, 529a, SG•73, SG•77, UR•38–UR•39, UR•42–UR•43</p> <p>Writing to Sources: Unit 3: 74-75</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 3
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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
RL.3.3 Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events	<p>TE 1: 24a, 24–25, 30–31, 34–35, 35a, 38–39, 40–41, 41a, 42–43, 44–45, 45a, 46–47, 55h, 55l–55m, SG•3, SG•4, SG•8, SG•14, 60a, 66–67, 67a, 69a, 72e, 72–73, 73a, 74–75, 76–77, 84–85, 85a, 86–87, 87a, 89h, SG•24, SG•26, 102–103, 106e–106f, 110–111, 114–115, 121h, 121l–121m, SG•35, SG•36, SG•41, SG•46, 164a, 170–171, 172–173, 174–175, 176e–176f, 180–181, 184–185, 185a, SG•72, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 236a, 236–237, 248–249, 254–255, 255a, 265l–265m, SG•19, SG•24, SG•25, SG•30, 276–277, 277a, 280–281, 281a, 282–283, 286–287, 287a, 289a, 290–291, SG•40, SG•43, 316–317, 333d–333e, SG•56, SG•57, SG•69, UR•28–UR•29, UR•38–UR•39</p> <p>TE 3: 408a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418e–418f, 418–419, 419a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h–437i, 437l, SG•20, SG•21, 472a, 478–479, 480–481, 484–485, 485a, 490–491, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p>TE 4: 80g–80h, 80–81, 81a, SG•35, SG•38, SG•39, SG•45, 119b, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168–169, 169a, 176–177, 177a, 178–179, 179a, 180–181, 181a</p> <p>TE 5: 200–201, 201a, 202–203, 203a, 204–205, 205a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 234–235, 235a, 236–237, 238e–238f, 238–239, 239a, 240–241, 241a, 244–245, 245a, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, 258a, 258–259, 266–267, 267a, 268–269, 270–271, 272e–272f, 273a, 274–275, 276–277, 278–279, 287h, 287l–287m, SG•35, SG•36, SG•40, SG•41, SG•42, SG•46, 291b, 298–299, 299a, 302–303, 303a, 304–305, 305a, 306–307, 307a, 319i, 330–331, 331a, 332–333, 333a, 334–335, 335a, 340e, 340–341, 341a, 342–343, 343a, 344–345, 345a, 359l, UR•8–UR•9, UR•11, UR•12–UR•13, UR•21, UR•31, UR•38–UR•39, UR•42–UR•43, UR•48–UR•49</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 3
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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
<p>Continued RL.3.3 Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events</p>	<p>Continued TE 6: 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 464a, 464–465, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478–479, 479a, 480–481, 481a, 482–483, 483a, 486–487, 487a, SG•51, SG•55, SG•56, SG•61, 500d, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 520–521, 521a, 524–525, 525a, 526–527, 527a, 528–529, 529a, SG•67, SG•68, SG•72, SG•73, SG•74, SG•78, UR•19, UR•21, UR•42–UR•43</p>
<p>Craft and Structure RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>TE 1: 50a–50b, 96d, 107a, 121h, 166d, 193i TE 2: 225b, 250–251, 251a, 311a, 314–315, 315a, 340d, 364–365, 365a, 366–367, 367a TE 3: 514–515, 515a TE 4: 92c–92d, SG•34, SG•35, SG•39, SG•44, SG•45, 156d, 165a, 183i TE 5: 236–237, 239a, 260d, 265a, 284g–284h, SG•45, 326d, 339a, 346–347, 359i TE 6: 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>
<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>TE 1: 36–37, 164a, 194–195, 195a, 196–197, 197a, UR•52–UR•53 TE 2: 224–225, 310–311, 364–365, 365a TE 3: 410d, 412–413, 413a, 418e–418f, 420–421, 421a, 422–423, 423a, 437h–437i, 462g–462h, 462–463, 463a, 464–465, 482–483, 483a, 510–511, 511a, 518e–518f, 538–539, 539a, 540–541, 541a, UR•18–UR•19, UR•21 TE 4: 184–185, 185a, 186–187, 187a TE 5: 259e–259f, 284g–284h, 284–285, 285a, 360–361, 361a, 362–363, 363a TE 6: 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 3
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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
RL.3.6 Distinguish their own <i>perspective</i> from that of the narrator or those of the characters, also distinguish the difference between first- and third-person <i>point-of-view</i> narrations.	TE 1: 46–47, 176e, 176–177, 184–185 TE 2: SG•20, SG•34, SG•39, SG•44, 304a, 304–305, 326–327 TE 3: 428h, 486e TE 4: 26d, 176–177, 177a TE 5: 228d, 253i, 342–343i TE 6: 478–479, 479a, 528–529, 529a
Integration of Knowledge and Ideas	
RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	TE 1: 32–33, 72e, 78–79, 102–103, 168–169 TE 2: 243a, 246–247, 250–251, 282–283, 283a, 284–285, 313a, 316–317, 326–327, UR•18–UR•19 TE 3: 476–477, 477a, 480–481, 486e, 490–491, 516–517, UR•38, UR•42 TE 4: 178–179, 179a, 180–181, 181a TE 5: 198–199, SG•8, 200–201, 231a, 238e–238f, 262–263, 263a, 265a, 266–267, 296–297, 328–329, 336–337, UR•29 TE 6: 402–403, 403a, 420–421, 421a, 468–469, 469a, 472–473, 473a, 476–477, 477a, 478–479, 479a, 482–483, 483a Writing to Sources: Unit 4: 106–107
RL.3.8 Not applicable to literature.	Not applicable to literature according to the Arkansas English Language Arts Standards
RL.3.9 Compare and contrast the <i>themes</i> , settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	TE 1: 114–115 TE 3: 432–433, 433a, 462–463, 463a TE 4: 177a, 181a TE 6: 486–487 Writing to Sources: Unit 1: 20–21 Unit 2: 40–41 Unit 3: 72–73, 88–89 Unit 4: 104–105, 112, 113, 116–117 Unit 6: 168–169, 176–177

**A Correlation of Scott Foresman Reading Street ©2013, Grade 3
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Range of Reading and Level of Text Complexity	
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently.	<p>TE 1: 28-29, 29a, 30-31, 31a, 32-33, 33a, 34-35, 35a, 36-37, 37a, 38-39, 39a, 42-43, 43a, 44-45, 45a, 46-47, 47a, 60-61, 64-65, 65a, 82-83, 83a, 84-85, 85a, 86-87, 87a, 88-89, 89j-89k, 89l-89m, 98-99, 99a, 100-101, 101a, 102-103, 103a, 104-105, 105a, 106-107, 107a, 108-109, 109a, 110-111, 111a, 112-113, 113a, 170-171, 171a, 172-173, 173a, 174-175, 175a, 176-177, 177a, 178-179, 179a, 180-181, 181a, 182-183, 183a, 193l-193m, 194-195, 195a, 196-197, 197a</p> <p>TE 2: 240-241, 241a, 242-243, 243a, 244-245, 245a, 246-247, 247a, 248e-248f, 248-249, 249a, 250-251, 251a, 252-253, 253a, 254-255, 255a, 274-275, 275a, 280-281, 281a, 288-289, 289a, 308-309, 309a, 310-311, 311a, 312-313, 313a, 314-315, 315a, 316-317, 317a, 318-319, 319a, 320-321, 321a, 322-323, 323a, 324-325, 325a, 330g-330h, 330-331, 331a, 358g-358h, 358-359, 359a, 360-361, 361a, 364-365, 365a, 366-367, 367a</p> <p>TE 3: 428g-428h, 428-429, 429a, 437l-437m, 462-463, 463a, 476-477, 477a, 486e-486f, 501l-501m, 538-539, 539a, 540-541, 541a, UR•38-UR•39</p> <p>TE 4: 53l-53m, 80-81, 81a, 82-83, 83a, 158-159, 159a, 166-167, 167a, 170-171, 171a, 176g-176h, 176-177, 177a, 184-185, 185a, 186-187, 187a</p>

**A Correlation of Scott Foresman Reading Street ©2013, Grade 3
To the Arkansas English Language Arts Standards**

Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
<p>Continued RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently.</p>	<p>Continued TE 5: 194a, 194–195, 198–199, 199a, 221j–221k, 230–231, 231a, 253j–253k, 253l–253m, 262–263, 263a, 264–265, 265a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 280–281, 281a, 284–285, 285a, 287j–287k, 287l–287m, 296–297, 297a, 302–303, 303a, 310–311, 311a, 319l–319m, 328–329, 329a, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340d, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 360–361, 361a, 362–363, 363a, UR•12–UR•13 TE 6: 402–403, 403a, 410–411, 411a, 412e–412f, 418–419, 419a, 468–469, 469a, 476–477, 477a, 484–485, 485a, 502–503, 503a, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 524–525, 525a, 526–527, 527a, 528–529, 529a, 532–533, 533a, 534–535, 535a</p>
Reading Informational Text	
Key Ideas and Details	
<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>TE 1: 50–51, 51a, 53a, SG•5, SG•10, 94a, SG•37, SG•42, SG•44, SG•47, 126a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140e–140f, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 154–155, 155a, 156–157, 157a, 159h, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•62, SG•63, SG•66, SG•70, SG•71, SG•76, SG•79 TE 2: 204a, 204–205, 210–211, 211a, 212–213, 213a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 226–227, 227a, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 260–261, 261a, SG•21, SG•22, SG•23, SG•28, SG•31, 270a, 270–271, 296–297, 297a, 299l–299m, SG•42, SG•47, 333l–333m, 346–347, 348–349, 350e–350f, 352–353, 353a, 354–355, SG•72, SG•73, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>Continued RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Continued TE 3: 374a, 374–375, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 403h–403i, 403l–403m, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 442a, 442–443, 446–447, 448–449, 449a, 450–451, 452e–452f, 452–453, 453a, 454–455, 456–457, 457a, 458–459, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 497a, 499a, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•63, SG•64, 516–517, 517a, 520–521, 521a, 522–523, 523a, 528–529, 529a, SG•68, SG•69, SG•71, SG•72, SG•74, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33 TE 4: 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115l–115m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132–133, 133a, 140–141, 141a, 146–147, 147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a, 154–155, 183l–183m, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43</p>

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<p>Continued RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Continued TE 5: 216g-216h, 216-217, 217a, 218-219, 219a, 221l-221m, SG•5, SG•10, SG•11, SG•12, SG•15, 226a, 226-227, 250-251, 251a, SG•22, SG•23, SG•27, SG•32, SG•38, SG•39, 292a, 292-293, SG•54, SG•55, SG•58, SG•64, 324a-324-325 TE 6: 370a, 370-371, 374-375, 375a, 376-377, 377a, 378-379, 379a, 380-381, 381a, 382e-382f, 382-383, 383a, 384-385, 385a, 386-387, 387a, 393l-393m, SG•3, SG•4, SG•7, SG•8, SG•11, SG•12, SG•13, SG•14, SG•15, 398a, 398-399, 424-425, 425a, 426-427, 427a, 429l-429m, SG•28, 440-441, 441a, 442-443, 443a, 444-445, 445a, 446-447, 447a, 448-449, 449a, 450-451, 451a, 452-453, 453a, 459l, 490-491, 491a, 498a, 498-499, SG•66, SG•71, SG•76, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•28-UR•29, UR•31</p>

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<p>RI.3.2 Determine the main idea of a text; <i>recount</i> the key details and explain how they support the main idea.</p>	<p>TE 1: 51a, 118–119, 119a, 150–151 TE 2: 204a, 204–205, 210–211, 211a, 212–213, 216e–216f, 218–219, 219a, 220–221, 221a, 222–223, 223a, 228–229, 229a, 231h, 231l–231m, SG•5, SG•9, SG•14, SG•18, 270a, 270–271, 294–295, 295a, 299l–299m, 333l–333m, 338a, 338–339, 344–345, 348–349, 350e–350f, 352–353, 354–355, 363h, 363l–363m, SG•67, SG•68, SG•72, SG•78, UR•8–UR•9, UR•12–UR•13, UR•48–UR•49, UR•52–UR•53 TE 3: 374a, 374–375, 382–383, 383a, 384–385, 385a, 388e–388f, 388–389, 389a, 394–395, 458–459, 526–527, 527a, UR•12–UR•13 TE 4: 36e–36f, 42–43, 43a, SG•7, SG•9, SG•12, 58a, 58–59, 64–65, 65a, 66–67, 67a, 68–69, 69a, 72–73, 73a, 74–75, 75a, 76–77, 77a, SG•20, 106–107, 107a, 110–111, 111a, 132e–132f, 134–135, 135a, 138–139, 139a, 140–141, 141a, 173c, SG•66, SG•70, UR•8–UR•9, UR•10–UR•11, UR•12, UR•22 TE 5: 216–217, 217a, 226a, 226–227, 250–251, 251a, 292a, 292–293, SG•50, SG•55, SG•60, 314–315 TE 6: 381d–381e, 382e–382f, 386–387, 387a, 424g–424h, 426–427, 427a, SG•26, 434a, 440–441, 445a, 446e–446f, 453a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•42, SG•45, SG•46, SG•47, 498a, 498–499, UR•31, UR•32–UR•33</p>

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<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>TE 1: 53a, 94a, 118–119, 126a, 136–137, 138–139, 140e, 142–143, 143a, 144–145, 150–151, 154–155, 155a, 156–157, 157a, SG•70, SG•71, SG•75, SG•80, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 216e–216f, 226–227, 227a, 228–229, 229a</p> <p>TE 3: 382–383, 383a, 388–389, 389a, 400–401, 401a, SG•2, SG•6, SG•7, SG•12, SG•13, 506a, 506–507, 512–513, 513a, 518e, 520–521, 521a, 524–525, 525a, 537h, 537l–537m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 4: 28–29, 29a, 40–41, 41a, SG•14, 74–75, 75a, 90a, 90–91, 96–97, 98–99, 99a, 100e–100f, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 110–111, 111a, 112–113, 113a, 115h, 115l–115m, SG•36, SG•40, SG•41, SG•46, 132e–132f, 132–133, 133a, 136–137, 137a, 144–145, 145a, SG•53, SG•57, 154a, 154–155, UR•12, UR•29, UR•31, UR•32–UR•33, UR•42–UR•43</p> <p>TE 5: 218–219, 219a, 221l–221m, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p> <p>TE 6: 370a, 370–371, 382–383, 383a, SG•3, SG•7, SG•9, SG•12, SG•14, 398a, 398–399, 429l–429m, SG•18, SG•21, SG•23, SG•26</p>
Craft and Structure	
<p>RI.3.4 Determine the meaning of <i>general academic</i> and <i>domain-specific</i> words and phrases in a text relevant to a Grade 3 topic or subject area.</p>	<p>TE 1: 127a, 128d, 154a–154b, 159a, SG•50, SG•55, SG•60</p> <p>TE 2: 347a, 350–351, 351a</p> <p>TE 3: 375a, SG•34, SG•35, SG•38, SG•39, 496g, 496–497, 497a, 499a, 532a–532b, UR•10–UR•11</p> <p>TE 4: 46g–46h, 126–127, 127a</p> <p>TE 6: SG•26, SG•31, 453b, 456g–456h, 456–457, 457a, 459h, SG•34, SG•35, UR•9</p>

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RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<p>TE 1: 154g–154h, 154–155, 155a, 188g–188h, 188–189, 189a, 190–191, 191a, SG•69, SG•74</p> <p>TE 2: 215b, 216e, 222–223, 223c, 226g–226h, 226–227, 227a, 228–229, 229a, SG•10, 260–261, 261a, 294–295, 295a, SG•37, 327c, 338a, 338–339, 342–343, 343a, 344–345, 349a, 350e–350f, 354–355</p> <p>TE 3: 378–379, 379a, 395c, 398–399, 399a, 400–401, 401a, 442a, 442–443, 456–457, SG•46, SG•47, 496g–496h, 496–497, 497a, 498–499, SG•63, 532g–532h, 532–533, 533a, 534–535, 535a, UR•28</p> <p>TE 4: 50–51, 51a, SG•10, SG•11, 58a, 58–59, 60d, 64–65, 65a, 70e–70f, 70–71, 71a, 76–77, 77a, SG•28, SG•29, SG•30, SG•31, 99b, 100e–100f, 107c, 144g–144h, 144–145, 145a, 146–147, 147a, SG•53, SG•58, SG•63, UR•22–UR•23</p> <p>TE 5: 213c, 216–217, 217a, 218–219, 250g–250h, 250–251, 251a, 271b, 281c, 314g–314h, 314–315, 315a, 316–317, 317a, 339b, 351c, 354g–354h, 354–355, 355a, 356–357, 357a, 359b, SG•79</p> <p>TE 6: 390g–390h, 390–391, 391a, 411b, 424g–424h, 424–425, 425a, SG•21, 445b, 452–453, 453a, 487c, 490g–490h, 490–491, 491a, SG•53, SG•58</p>
RI.3.6 Distinguish their own <i>perspective</i> from that of the author of a text.	<p>TE 1: SG•34, SG•39, SG•44</p> <p>TE 2: SG•23, SG•28, 346–347</p> <p>TE 3: 380–381, 381a, 448–449</p> <p>TE 4: 42–43, 43a, 46g–46h, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53i, SG•4, SG•5, SG•15, 68–69, 69a, 76–77, 77a, 90a, 90–91, 96–97, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, SG•47, 126–127, 127a, 128–129, 129a, 140–141, 141a, UR•32–UR•33, UR•38–UR•39</p> <p>TE 5: SG•34, SG•39, SG•44, 324a, 324–325, 359h</p> <p>TE 6: 386–387, SG•18, SG•23, SG•28</p>

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Integration of Knowledge and Ideas	
<p>RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p>	<p>TE 1: 50-51, 51a, 52-53a, 57a-57b, 130-131, 131a, 132-133, 133a, 137a, 138-139, 139a, 150-151, 154-155, 155a, 190-191, 191a</p> <p>TE 2: 208-209a, 218-219a, 226g-226h, 226-227, 227a, 228-229, 229a, 262-263, 263a, 291c, 343a, 345a, 349b</p> <p>TE 3: 398-399, 399a, 400-401, 401a, 442a, 442-443, 452e, 452-453, 453a, 454-455, 455a, 456-457, 458-459, 467h, 467l, 510-511, 511a, 529c, 534-535, 535a, UR•28-UR•29, UR•31, UR•32-UR•33</p> <p>TE 4: 40-41, 41a, 48-49, 49a, 50-51, 51a, SG•11, 58a, 58-59, 62-63, 63a, 66-67, 67a, 68-69, 69a, 70e-70f, 72-73, 73a, 74-75, 75a, 76-77, 77c, 85h, 85l-85m, SG•20, SG•24, SG•25, SG•28, SG•29, SG•30, 100-101, 101a, 104-105, 105a, 110-111, 111a, 112-113, 125a, 132f, 138-139, 139a, 141c, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23</p> <p>TE 5: 216-217, 217a, 218-219, 228b, 247c, 281c, 314g-314h, 314-315, 315a, 316-317, 317a, SG•53</p> <p>TE 6: 387c, 390-391, 391a, SG•5, SG•10, SG•15, 421c, 424g-424h, 424-425, 425a, 429b, 434a, 434-435, 438-439, 442-443, 443a, 445a, 446e-446f, 446-447, 447a, 450-451, 451a, 452-453, 459h, 459l-459m, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, SG•63, UR•28-UR•29, UR•31, UR•32-UR•33</p> <p>Writing to Sources: Unit 4: 106-107</p>

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<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>TE 1: SG•47, 126a, 126–127, 150–151, 159h, 159l–159m, SG•61, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 338a, 338–339, 348–349, 354–355, SG•66, UR•52</p> <p>TE 3: 374a, 374–375, 378–379, 379a, 380–381, 381a, 384–385, 385a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 398–399, 399a, 400–401, 401a, 403h–403i, 403l–403m, 442a, 442–443, 451a, 506a, 506–507, 512–513, 513a, 514–515, 537h, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53</p> <p>TE 4: 100–101, 101a, 102–103, 103a, 112–113, 113a, 120a, 120–121, 126–127, 127a, 134–135, 135a, UR•8–UR•9, UR•10–UR•11, UR•12</p> <p>TE 5: 218–219, 219a</p> <p>TE 6: 376–377, 377a, 393h, 426–427, 427a, SG•31</p>
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>TE 1: 52–53, 118–119, 119a</p> <p>TE 2: 228–229, 229a, 260–261, 261a, 262–263, 263a, 296–297, SG•21, SG•26, SG•31, 296–297, 297a</p> <p>TE 4: 46–47, 50–51, 51a, SG•10, 104–105, 112–113, 113a, 138–139</p> <p>TE 5: 216g, 251a, 354g, 355a, 356–357, 357a</p> <p>TE 6: 425a, 457a</p> <p>Writing to Sources:</p> <p>Unit 1: 20-21</p> <p>Unit 2: 40-41</p> <p>Unit 3: 72-73, 88-89</p> <p>Unit 4: 104-105, 112, 113, 116-117</p> <p>Unit 6: 168-169, 176-177</p>

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Range of Reading and Level of Text Complexity	
RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently.	<p>TE 1: 50-51, 51a, 118g-118h, SG•48, 130-131, 131a, 132-133, 133a, 134-135, 135a, 136-137, 137a, 138-139, 139a, 140-141, 141a, 142-143, 143a, 144-145, 145a, 146-147, 147a, 148-149, 149a, 154-155, 155a, 156-157, 157a, 159l-159m, 188-189, 189a, 190-191, 191a</p> <p>TE 2: 204a, 204-205, 208-209, 209a, 210-211, 211a, 220-221, 221a, 226-227, 227a, 228-229, 229a, 260-261, 261a, 262-263, 263a, 294g-294h, 294-295, 295a, 296-297, 297a, 333l-333m, 338-339, 340-341, 342-343, 348-349, 349a, 352-353, 353a, 363l-363m</p> <p>TE 3: 378-379, 379a, 380-381, 381a, 382-383, 383a, 384-385, 385a, 386-387, 387a, 388-389, 389a, 390-391, 391a, 392-393, 393a, 398g-398h, 398-399, 399a, 446-447, 510-511, 511a, 516-517, 517a, 526-527, 527a, 532-533, 533a</p> <p>TE 4: 28-29, 29a, 30-31, 31a, 32-33, 33a, 34-35, 35a, 36-37, 37a, 38-39, 39a, 40-41, 41a, 46-47, 47a, 62-63, 63a, 124-125, 125a, 132e-132f, 138-139, 139a, 146-147, 147a</p> <p>TE 5: 216-217, 217a, 218-219, 219a, 250g-250h, 250-251, 251a, SG•34, SG•38, SG•39, 319j-319k, 354-355, 355a, 356-357, 357a</p> <p>TE 6: 374-375, 375a, 380-381, 381a, 384-385, 385a, 424g-424h, 438-439, 439a, 440-441, 441a, 442-443, 443a, 444-445, 445a, 446-447, 447a, 448-449, 449a, 450-451, 451a, 456-457, 457a, 459j-459k, 459l-459m, SG•66, SG•71, SG•76</p>

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Reading Foundational Skills K-5	
Key Ideas and Details	
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TE 1: 22a, 22–23, 23a–23b, 26c, 38c–38d, 50c–50d, 50e–50f, 55i, 58a, 58–59, 59a–59b, 62c, 62e, 62–63, 72c–72d, 82c–82d, 82e–82f, 88–89, 89i, 92a, 92–93, 93a–93b, 96c, 106c–106d, 118c–118d, 118e–118f, 121i, 124a, 124–125, 125a–125b, 128c, 128e, 140c, 146–147, 147a, 154c–154d, 154e–154f, 159i, 162a, 162–163, 163a–163b, 166c, 166e, 176c–176d, 188c–188d, 188e–188f, 192–193, 193i, UR•20–UR•21, UR•22–UR•23, UR•24, UR•30–UR•31, UR•32–UR•33, UR•34, UR•40–UR•41, UR•42–UR•43, UR•44, UR•50–UR•51, UR•52–UR•53, UR•54</p> <p>TE 2: 201a–201b, 202a, 202–203, 205a, 206c, 216c–216d, 226c–226d, 226e–226f, 231i, 234a, 234–235, 235a–235b, 238c, 238e, 238–239, 248c–248d, 257e, 260c, 260e, 264–265, 265i, 268a–268–269, 269a–269b, 278–279, 294c–294d, 299i, 302a, 302–303, 303a–303b, 306c, 318c–318d, 330c–330d, 330e, 332–333, 333i, 336a, 336–337, 337a–337b, 340c, 350c–350d, 358c–358d, 358e–358f, 363i, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 3: 372a, 372–373, 373a–373b, 375c, 376c, 388c–388d, 398c–398d, 398e–398f, 403h–403i, 406a, 406–407, 410c, 410e, 410–411, 417c, 428c–428d, 437h–437i, 440a, 440–441, 441a–441b, 443a, 443c, 444c, 450–451, 451c, 452c, 462c, 467i, 470a–470–471, 496c, 496e–496f, 501h–501i, 504a, 504–505, 508c, 532c–532d, 532e–532f, UR•14, UR•34</p> <p>TE 4: 22a–22–23, 23a–23b, 26c, 46c, 46f, 56a, 56–57, 57a–57b, 59a, 60c, 60e, 60–61, 70c–70d, 80c–80d, 80e–80f, 85i, 92a–92b, 94–95, 95a, 98–99, 100c–100d, 100–101, 101a, 110c, 112–113, 113a, 124–125, 125a, 132c–132d, 144c, 147a, 149a, 153a–153b, UR•24</p>

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<p>Continued RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Continued TE 5: 192a, 192–193, 193a–193b, 196c, 206c–206d, 216c–216d, 216e–216f, 221i, 224a, 224–225, 225a–225b, 238c–238d, 242–243, 243a, 250c–250d, 250e–250f, 256a, 256–257, 257a–257b, 260c, 272c–272d, 284c–284d, 284e–284f, 287i, 290a, 290–291, 291a–291b, 294c, 304c–304d, 314c, 314e–314f, 319i, 322a, 322–323, 323a–323b, 326c, 340c–340d, 354c–354d, 354e–354f, UR•13, UR•14, UR•30–UR•31, UR•33, UR•34, UR•44 TE 6: 368a, 368–369, 369a–369b, 372c, 382c–382d, 390c–390d, 390e–390f, 393i, 396a–396–397, 397a–397b, 400c, 412c–412d, 424c–424d, 424e–424f, 429i, 432a, 432–433, 433a–433b, 446c–446d, 456c–456d, 459i, 462a, 462–463, 463a–463b, 490c–490d, 490e–490f, 496a, 496–497, 497a–497b, 500c, 512c–512d, 524c, 524e–524f, 531i, UR•10–UR•11, UR•14, UR•23, UR•24, UR•30–UR•31, UR•54</p>
<p>RF.3.3.A Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p>TE 1: 166e TE 3: 406a, 406–407, 407a–407b, 409c, 410c, 418c–418d, 425e, 437c, 437i, 437o, 470a, 470–471, 471a–471b, 473c, 474c, 486c–486d, 496f, 501i, 508e, 508–509, 532c–532d, UR•24, UR•44 TE 4: 88a, 88–89, 89a–89b, 92c, 99c, 100c–100d, 110f, 115i, 118a, 118–119, 119a–119b, 131c, 132c, 144c, 144e–144f, 149c, 149i, 176c, UR•34, UR•44 TE 5: UR•54 TE 6: 462a, 462–463, 463a–463b, 465c, 466c, 466e, 466–467, 476–477, 478c–478d, 490f, 492–493, 493a, 493h–493i, 524c, UR•10–UR•11, UR•40–UR•41, UR•43, UR•44</p>
<p>RF.3.3.B Decode words with common Latin suffixes.</p>	<p>TE 3: 470a, 470–471, 532c TE 4: 118a, 118–119, 122c, 132c, 176c, 176e–176f, UR•44 TE 5: 322a, 322–323, 323a–323b, 325c, 326c, 339c, 340c–340d, 351e, 354f, 359c, 359i, UR•54 TE 6: 390c, 432a, 432–433, 433a–433b, 436c, 446c–446d, 456f, 459i, 490c–490d, UR•34</p>

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RF.3.3.C Decode multisyllable words.	<p>TE 1: 22a, 22–23, 23a–23b, 25c, 26c, 38c–38d, 50c–50d, 50e–50f, 55i, 82c–82d, 92a, 92–93, 93a–93b, 106c–106d, 118c–118d, 118e–118f, 176c–176d, UR•14</p> <p>TE 2: 202a, 202–203, 203a–203b, 206c, 226c–226d, 226e–226f, 234a, 234–235, 238c, 248c–248d, 260d, 260e, 268–269, 330d</p> <p>TE 3: 440a, 444c, 462d</p> <p>TE 4: 22a–22–23, 46d, 152a, 152–153, 153a–153b, 156c, 168c–168d, 183i, UR•54</p> <p>TE 5: 192a, 192–193, 193a–193b, 196c, 206c, 216c–216d, 216e–216f, 250c–250d, 257a–257b, 260c, 284c–284d, 284e–284f, 290a, 290–291, 291a–291b, 294c, 304c–304d, 314c–314d, 314e–314f</p> <p>TE 6: 396a, 396–397, 397a–397b, 412c–412d, 424c–424d, 432a, 432–433, 433a–433b, 436c, 456c–456d, 456f, 490c–490d, 496a, 496–497, 497a–497b, 500c, 512c–512d, 524c–524d</p>

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RF.3.3.D Read <i>grade-appropriate</i> irregularly spelled words.	<p>TE 1: 23a–23b, 38c–38d, 50e–50f, 59a–59b, 72c–72d, 82e–82f, 93a–93b, 106c–106d, 118e–118f, 125a–125b, 140c–140d, 154e–154f, 163a–163b, 176c–176d, 188e–188f</p> <p>TE 2: 203a–203b, 216c–216d, 226e–226f, 294e–294f, 303a–303b, 318c–318d, 330e, 337a–337b, 350c–350d, 358e–358f</p> <p>TE 3: 373a, 388c–388d, 398c–398d, 398e–398f, 407a–407b, 418c, 428c–428d, 428e–428f, 441a–441b, 443c, 451c, 452c, 462e–462f, 471a–471b, 496c–496d, 496e–496f, 504a, 504–505, 505a–505b, 507c, 508c, 517c, 518c, 532e–532f, 537c, 537i, UR•34, UR•54</p> <p>TE 4: 22a–22–23, 23a–23b, 25c, 26c, 36c–36d, 46d, 46e, 57a–57b, 70c–70d, 80c–80d, 80e–80f, 89a–89b, 100c–100d, 110e–110f, 119a–119b, 132d, 144d, 144e, 153a–153b, 168c, 176e–176f</p> <p>TE 5: 193a–193b, 206c–206d, 216d, 216e–216f, 225a, 238d, 250d, 250e, 257a–257b, 272c–272d, 284e–284f, 291a–291b, 294c, 304d, 314d, 314f, 323a–323b, 340c, 354c–354d, 354e–354f</p> <p>TE 6: 369a–369b, 382d, 390e–390f, 397a–397b, 424d, 424e–424f, 433a–433b, 446c–446d, 456c–456d, 456e–456f, 463a–463b, 490d, 490f, 497a–497b, 524e–524f</p>

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Craft and Structure	
RF.3.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.	<p>TE 1: 26e, 26–27, 38c–38d, 47b, 50e–50f, 55j–55k, SG•6, SG•7, SG•11, SG•16, 60–61, 79b, 82e–82f, 89j–89k, SG•18, SG•22, SG•27, SG•28, 118e–118f, 121j–121k, SG•34, SG•39, SG•43, SG•44, SG•48, 126–127, 128–129, 140c–140d, 151b, 158–159, 159j–159k, SG•50, SG•53, SG•54, SG•55, SG•56, SG•60, 161a–161b, 163a–163b, 164a, 164–165, 166e, 166–167, 176c–176d, 185b, 188e–188f, 192–193, 193j–193k, SG•66, SG•69, SG•70, SG•72, SG•75, SG•76, SG•80, UR•52–UR•53</p> <p>TE 2: 202a, 202–203, 203a–203b, 204–205, 216d, 223b, 230–231, 231j–213k, 231l–231m, SG•2, SG•6, SG•7, SG•11, SG•12, 235a–235b, 236–237, 238e, 238–239, 248c–248d, 257b, 260e, 260f, 264–265, 265j–265k, SG•18, SG•22, SG•23, SG•27, SG•28, SG•32, 269b, 270–271, 272–273, 282c–282d, 291b, 294e–294f, 299h, 299j–299k, SG•34, SG•38, SG•43, SG•44, SG•48, 304–305, 306e, 306–307, 327b, 330f, 332–333, 333j–333k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, 336–337, 337b, 338a, 338–339, 340c, 340–341, 350c–350d, 355b, 358e–358f, 362–363, 363j–363k, SG•66, SG•70, SG•74, SG•76, SG•80, UR•12–UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 373a–373b, 374a, 374–375, 376e, 376–377, 388c–388d, 395b, 398e–398f, 402–403, 403j–403k, 403l–403m, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 407a–407b, 408a, 408–409, 418–419, 425b, 428e–428f, 435a, 436–437, 437j–437k, SG•18, SG•19, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•32, 441b, 442–443, 452c, 459b, 462e, 466–467, 467j, 467l, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 470–471, 493b, 496e–496f, 500–501, 501j–501k, SG•50, SG•51, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 505a–505b, 508–509, 518d, 529b, 532c–532d, 532e–532f, 536–537, 537j–537k, SG•66, SG•70, SG•75, SG•76, SG•80, UR•13, UR•23, UR•32–UR•33, UR•53</p>

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<p>Continued RF.3.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.</p>	<p>Continued TE 4: 23a–23b, 24a, 24–25, 26e, 26–27, 43b, 46e–46f, 52–53, 53j–53k, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•16, 58a, 58–59, 60e, 60–61, 77b, 79b–79c, 80e–80f, 84–85, 85j–85k, SG•18, SG•19, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•32, 88a, 88–89, 89a–89b, 91a, 100e–100f, 107b, 110c–110d, 110e–110f, 115j–115k, 115l–115m, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 119a–119b, 120a, 120–121, 122c, 122e, 122–123, 141b, 148–149, 149j–149k, SG•50, SG•51, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•64, 153a–153b, 173b, 183j–183k, SG•66, SG•70, SG•71, SG•74, SG•76, SG•77, SG•80, UR•13, UR•23, UR•25, UR•33, UR•43 TE 5: 193a–193b, 206d, 213b, 216e–216f, 221j–221k, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 225b, 238c–238d, 247b, 250e–250f, 252–253, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 257a–257b, 258–259, 272d, 281b, 284f, 287j–287k, 287l–287m, 291a–291b, 292–293, 294–295, 304d, 311b, 314f, 318–319, 319j–319k, SG•50, SG•55, SG•58, SG•60, SG•64, 323a–323b, 324–325, 326–327, 351b, 354f, 358–359, 359j–359k, SG•66, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•53 TE 6: 369a–369b, 370–371, 387b, 390e–390f, 392–393, 393j–393k, 393l–393m, SG•2, SG•6, SG•11, SG•12, SG•16, 397a–397b, 398–399, 412c–412d, 424e–424f, 428–429, 429j–429k, 429l–429m, SG•18, SG•22, SG•27, SG•28, SG•32, 432a, 432–433, 433a–433b, 434–435, 436–437, 446c–446d, 453b, 456e–456f, 458–459, 459j–459k, 459l–459m, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 463a–463b, 464–465, 490e–490f, 493j–493k, 493l–493m, SG•50, SG•54, SG•59, SG•60, SG•64, 497a–497b, 512d, 524e–524f, 530–531, 531j–531k, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•23, UR•33</p>

Key: TE=Teacher's Edition; EI=Envision It!

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RF.3.4.A Read grade-level text with purpose and understanding.	<p>TE 1: 38d, 47b, 54–55, 55j–55k, 82f, 88–89, 89j–89k, 125a–125b, 128e, 128–129, 140d, 154e, 158–159, 159j–159k, SG•52, 163a–163b, 176d, 188f, 193j–193k</p> <p>TE 2: 230–231, 257b, 260f, 264–265, 265j–265k, 267a–267b, 291b, 296–297, 297a, 299j–299k, SG•34, SG•35, SG•44, 327b, 330f, 332–333, 333j–333k, 350e–350f, 362–363, 363j–363k, UR•13</p> <p>TE 3: 395b, 398e–398f, 403j–403k, 412–413, 413a, 418e–418f, 428e–428f, 436–437, 437j, 441a–441b, 459b, 467k, 467m, 500–501, 501j, 501l</p> <p>TE 4: 23a–23b, 46e–46f, 52–53, 53j–53k, 62–63, 63a, 64–65, 65a, 77b, 79b–79c, 85j–85k, 94–95, 95a, 98–99, 99a, 100e–100f, 107b, 107d, 115j–115k, 118a, 118–119, 124–125, 125a, 141b, 147a</p> <p>TE 5: 221j–221k, 231a, 252–253, 257a–257b, 260–261, 272d, 287l–287m, 318–319, 323a–323b</p> <p>TE 6: 369a–369b, 429l–429m, 497a–497b, 512d, 524f, 531j–531k</p>

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RF.3.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>TE 1: 24–25, 26d, 26e, 26–27, 47b, 50d, 50e–50f, 54–55, 55j–55k, 79b, 88–89, 89j–89k, 94–95, 96–97, 115b, 120–121, 121j–121k, SG•43, 128–129, 151b, 154e, 159j–159k, 185b, 188e–188f, 192–193, 193j–193k, 194–195, 195a, 196–197, 197a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43</p> <p>TE 2: 203a–203b, 206e, 206–207, 226e–226f, 230–231, 248d, 260f, 265j–265k, 270–271, 298–299, 330f, 355b, 362–363, 364–365, 367a, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53</p> <p>TE 3: 374a, 374–375, 376e, 376–377, 395b, 402–403, 403a, 403j–403k, 444e, 444–445, 459b, 466–467, 472–473, 474–475, 486d, 493b, 500–501, 501j, 506–507, 508–509, 529b, 536–537, 538–539, 539a, 540–541, 541a, UR•32–UR•33, UR•43</p> <p>TE 4: 23a–23b, 36c–36d, 43b, 46e–46f, 53j–53k, 79b–79c, 90a, 90–91, 92e, 92–93, 114–115, 115b, 148–149, 154a, 154–155, 156–157, 173b, 176d, 176e–176f, 182–183, 183j–183k, 184–185, 185a, 186–187, 187a, UR•52–UR•53</p> <p>TE 5: 194–195, 196–197, 206d, 213b, 220–221, 221j–221k, 226–227, 228–229, 238d, 247b, 250f, 252–253, 253j–253k, 258–259, 260–261, 272d, 281b, 284d, 284f, 286–287, 287j–287k, 292–293, 294–295, 304d, 311b, 318–319, 323a–323b, 324–325, 326–327, 351b, 358–359, 359j–359k, 360–361, 361a, 362–363, 363a, UR•13, UR•23, UR•33, UR•43</p> <p>TE 6: 370–371, 372–373, 387b, 392–393, 393j–393k, 398–399, 400–401, 412d, 421b, 428–429, 429j–429k, 434–435, 436e, 436–437, 446c–446d, 453b, 458–459, 459j–459k, 459l–459m, 463a–463b, 464–465, 466–467, 487b, 492–493, 493j–493k, 498–499, 500–501, 512d, 521b, 524f, 530–531, 531a, 531j–531k, 532–533, 533a, 534–535, 535a, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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RF.3.4.C Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TE 1: 26–27, 36–37, 54–55, 55a, SG•9, 161a, UR•10–UR•11, UR•12–UR•13</p> <p>TE 2: 204–205, 205a, 206e, 206–207, 230–231, SG•9, SG•14, 238e, 238–239, 246–247, 306e, 306–307, 330f, 332–333, SG•52, SG•57, SG•62, 340e, 363a</p> <p>TE 3: 398e–398f, 440–441, 444c, 444e, 444–445, 462c, 474e, 482–483, 483a</p> <p>TE 4: 26e, 26–27, 30–31, 31a, 55a–55b, 80e–80f, 110e–110f, 115j–115k, 115l–115m</p> <p>TE 5: 196–197, 224–225, 225a–225b, 228c, 228e, 228–229, 236–237, 238c–238d, 242–243, 243a, 250e–250f, 253h, 253i, 314f, UR•20–UR•21, UR•23, UR•24</p> <p>TE 6: 424e–424f, 456e–456f, 500e, 500–501, 512d, 524e–524f, UR•50–UR•51, UR•53</p>

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Writing Standards K-12	
Text Types and Purposes	
W.3.1 Write opinion pieces on topics or texts, supporting the opinion with reasons.	<p>TE 1: SG•2, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p>TE 2: SG•2, SG•7, SG•12, 256–257, 271e–271f, 299h, 299p–299q, SG•54, SG•59, SG•64</p> <p>TE 3: SG•54, SG•55, SG•59, SG•64, SG•80</p> <p>TE 4: 25e–25f, 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, SG•54, SG•55, SG•59, SG•64, WP•6–WP•7</p> <p>TE 5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 350–351, 351a, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3</p> <p>TE 6: SG•6, SG•7, SG•11, SG•16</p> <p>Writing to Sources:</p> <p>Unit 1: 198–199, 200–201</p> <p>Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65, 66–67, 202–203, 204–205, 206–207</p> <p>Unit 3: 208–209, 210–211</p> <p>Unit 4: 212–213, 214–215, 216–217</p> <p>Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 218–219</p> <p>Unit 6: 220–221, 222–223, 224–225</p>

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W.3.1.A Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<p>TE 2: 271e–271f, 281d–281e, 292–293, 293a, 299d–299e, 299p–299q TE 4: 25e–25f, 35d–35e, 44–45, 45a, WP•2–WP•3, WP•4–WP•5 TE 5: 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 352–353, 353a, 353b–353c, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7</p> <p>Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 38–39, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–65, 66–67, 202–203, 204–205, 206–207 Unit 3: 208–209, 210–211 Unit 4: 212–213, 214–215, 216–217 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 218–219 Unit 6: 220–221, 222–223, 224–225</p>
W.3.1.B Provide reasons that support an opinion.	<p>TE 2: 256–257, 271e–271f, 281d–281e, 292–293, 293a, 293b–293c, 299d–299e, 299p–299q, SG•54, SG•59, SG•64 TE 4: 35d–35e, 44–45, 45a, 45b–45c, WP•2–WP•3 TE 5: 195e–195f, 205e, 214–215, 215a, 215b, 339d–339e, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8</p> <p>Writing to Sources: Unit 1: 198–199, 200–201 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–65, 66–67, 202–203, 204–205, 206–207 Unit 3: 208–209, 210–211 Unit 4: 212–213, 214–215, 216–217 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 158–161, 162–163, 218–219 Unit 6: 220–221, 222–223, 224–225</p>

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W.3.1.C Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	TE 2: 299d TE 3: 437d TE 4: 44-45, 53d-53e TE 5: 352-353, 353a, WP•10 Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 46-47, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 134-135, 142-143, 150-151, 152-153, 154-155, 158-161, 218-219 Unit 6: 220-221, 222-223, 224-225
W.3.1.D Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.3.1.E Provide a concluding statement or section.	TE 2: 299d-299e TE 4: 44-45, 45b, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7 Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 42-43, 54-55, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 Unit 3: 208-209, 210-211 Unit 4: 212-213, 214-215, 216-217 Unit 5: 154-155, 158-161, 218-219 Unit 6: 220-221, 222-223, 224-225

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<p>W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>TE 1: 55b, 152–153 TE 2: 290–291, 291a, 356–357, 357b–357c, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7 TE 3: 403b, 409b, 443e–443f, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501d–501e, 501p–501q, 507e–507f, 517d–517e, 528–529, 530–531, 531a, 531b, 537d–537e, WP•2–WP•3, WP•4, WP•5 TE 4: SG•6, SG•11, SG•16, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 109b–109c, 115b, 115d–115e, 115p–115q, SG•38, SG•43, SG•48, 140–141, 141a, 149n, 174–175 TE 5: 221b, 253b, 287b, 293e–293f, 303d–303e, 310–311, 311a, 312–313, 313a, 313b–313c, 359b TE 6: 381d–381e, 386–387, 387a, 420–421, 421a, 427a, 435e–435f, 454–455, 455a, 455b–455c, 459b, 493b, 531b, UR•15, UR•45</p> <p>Writing to Sources: Unit 1: 226–227, 228–229 Unit 2: 230–231 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 232–233</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
<p>W.3.2.A Introduce a topic and group related information; include illustrations when useful to aiding comprehension.</p>	<p>TE 1: 105d-105e, 116-117, 117a, 139d-139e, 151c, 152-153, 153a, SG•61, SG•63 TE 2: 265b, 317d-317e, 329a, 339e-339f, 349d-349e, 356-357, 357b-357c, WP•4, WP•5 TE 3: 394-395, 395a, 443e-443f, 451d-451e, 460-461, 461a, 467p-467q, 473e-473f, 494-495, 495a, 495b-495c, 501b, 501d-501e, 507e-507f, 517d-517e, 529d, 530-531, 531b, 537b, 537d-537e, WP•4, WP•5, WP•6, WP•7, WP•10 TE 4: 76-77, 77a, 91e-91f, 99d-99e, 106-107, 107a, 108-109, 109a, 173c, 175b-175c TE 5: 287b, 293e-293f, 312-313, 313a, SG•53 TE 6: 435e-435f, SG•48, 531b, UR•25, WP•6</p> <p>Writing to Sources: Unit 1: 226-227, 228-229 Unit 2: 230-231 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 232-233 Unit 4: 234-235 Unit 5: 236-237 Unit 6: 106-107, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 238-239</p>

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W.3.2.B Develop the topic with facts, definitions, and details.	<p>TE 1: 114–115, 116–117, 117a, 139d–139e TE 2: 265b, 326–327, 339e–339f, 349d–349e, 354–355, 356–357, 357b–357c, 363d–363e, WP•4, WP•5, WP•6, WP•7 TE 3: 394–395, 395a, 403b, 409a–409b, 424–425, 443e–443f, 458–459, 461b–461c, SG•46, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501b, 507e–507f, 517d–517e, 530–531, 531a, 531b, 537d–537e, SG•77, WP•2–WP•3, WP•4, WP•5, WP•10 TE 4: 42–43, 76–77, 77a, 106–107, 107a, 108–109, 109a, 109b–109c, 140–141, 141a, 172–173 TE 5: 212–213, 237b, 246–247, 287b, 293e–293f, 303d–303e, 310–111, 312–313, 313a, 313b–313c, 319b, 319d–319e, 359b TE 6: 371e–371f, 386–387, 445d–445e, 455b–455c, SG•44, SG•45, 493b, 531b, UR•15, UR•25, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 226–227, 228–229 Unit 2: 230–231 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 82–83, 84–85, 86–87, 88–89, 90–91, 94–97, 98–99, 232–233 Unit 4: 234–235 Unit 5: 236–237 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195, 238–239</p>

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W.3.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<p>TE 2: 339e–339f, 356–357, 363d–363e, WP•2, WP•6, WP•7 TE 3: 507e–507f, 530–531, 531b–531c, 537d–537e, WP•7, WP•8, WP•10 TE 6: 459d, UR•35, WP•7</p> <p>Writing to Sources: Unit 1: 226–227, 228–229 Unit 2: 230–231 Unit 3: 70–71, 78–79, 90–91, 98–99, 232–233 Unit 4: 234–235 Unit 5: 236–237, 238–239 Unit 6: 166–167, 174–175, 182–183, 186–187</p>
W.3.2.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts
W.3.2.E Begins in Grade 6.	Begins in Grade 4 according to the Arkansas English Language Arts
W.3.2.F Provide a concluding statement or section.	<p>TE 2: WP•6 TE 3: 501d, 530–531, 531a, 537d, WP•8, WP•10 TE 4: 115d–115e TE 6: 459d</p> <p>Writing to Sources: Unit 1: 226–227, 228–229 Unit 2: 230–231 Unit 3: 78–79, 90–91, 94–97, 232–233 Unit 4: 234–235 Unit 5: 236–237 Unit 6: 168–169, 182–183, 184–185, 186–187, 238–239</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
<p>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>TE 1: 25e-25f, 37d-37e, 48-49, 49a, 49b-49c, 61e-61f, 71d-71e, 80-81, 81a, 81b-81c, 121a, 127e-127f, 159d-159e, SG•54, SG•59, SG•64, 165e-165f, 175d-175e, 186-187, 187a, 187b-187c, 193d-193e, 193p-193q, WP•6, WP•7, WP•10</p> <p>TE 2: 237e-237f, 247d-247e, 258-259, 259a, 259b-259c, 265d-265e, SG•38, 361a, 363b</p> <p>TE 3: 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 403p-403q, 417d-417e, 426-427, 427a, 437d-437e, SG•22, SG•27, SG•32, 541a</p> <p>TE 4: 59e-59f, 69d-69e, 78-79, 79a, SG•22, SG•27, SG•32, 121e-121f, 131d-131e, 142-143, 143a, 143b-143c</p> <p>TE 5: 227e-227f, 237d-237e, 248-249, 249a, 249b-249c, 253d-253e, 253p-253q, 259e-259f, 271d-271e, 282-283, 283a, 283b-283c, 363a</p> <p>TE 6: 399e-399f, 411d-411e, 423b-423c, 465e-465f, 477d-477e, 488-489, 489a, 489b-489c, SG•54, SG•59, SG•64, 499e-499f, 511d-511e, 522-523, 523a, 523b-523c, 531d-531e, 531p-531q</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35</p> <p>Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 234-235</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
<p>W.3.3.A Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>TE 1: 25e-25f, 37d-37e, 48-49, 49a, 61e-61f, 71d-71e, 80-81, 81a, 81b-81c, 86-87, 165e-165f, 175d-175e, 186-187, 187a, WP•2-WP•3, WP•4, WP•5</p> <p>TE 2: 247d-247e, 258-259, 259a, SG•48, 360-361, 361a, 363b</p> <p>TE 3: 375e-375f, 387b, 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 403p-403q, 409e-409f, 417d-417e, 426-427, 427a, 427b-427c</p> <p>TE 4: 59e-59f, 69d-69e, 78-79, 79a, 82-83, 83a, 85d-85e, 85p-85q, 121e-121f, 131d-131e, 142-143, 143a, 143b-143c, 149d-149e, 155e-155f, 174-175, 175a</p> <p>TE 5: 227e-227f, 237d-237e, 248-249, 249a, 253d, 271d-271e</p> <p>TE 6: 411d-411e, 465e-465f, 477d-477e, 488-489, 499e-499f, 511d-511e, 522-523, 523a, 531d-531e</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 10-11, 12-13, 16-17, 18-19, 22-23, 26-27, 30-33, 34-35</p> <p>Unit 4: 102-103, 104-105, 106-107, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
W.3.3.B Use narrative techniques, such as dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<p>TE 1: 49b-49c, 80-81, 81a, 153b-153c, 159d-159e, 186-187, 187a, WP•6, WP•7</p> <p>TE 2: 258-259, 259a, 265d-265e, SG•48, 305e-305f, 328-329, 329a</p> <p>TE 3: 375e-375f, 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 403p-403q, 409e-409f, 426-427, 427b-427c</p> <p>TE 4: 78-79, 79a, 79b-79c, 149d-149e</p> <p>TE 5: 237d-237e, 248-249, 249a, 271e, 283b-283c</p> <p>TE 6: 465e-465f, 488-489, 489a, 489b-489c, 493d-493e, 522-523, 523a, 523b-523c, 531d-531e</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 22-23, 24-25, 26-27, 30-33 Unit 4: 102-103, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-128, 130-131</p>
W.3.3.C Use <i>temporal</i> words and phrases to signal event order.	<p>TE 2: 247d-247e</p> <p>TE 3: 375e-375f, 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 403p-403q</p> <p>TE 4: 60a-60b, 85d-85e, 131d-131e, 143b-143c, 155e-155f, 167d-167e, 174-175, 175b-175c</p> <p>TE 5: 227e-227f</p> <p>Writing to Sources: Unit 1: 6-7, 18-19, 26-27, 30-33, 34-35 Unit 4: 102-103, 110-111, 114-115, 122-123, 126-129, 130-131</p>
W.3.3.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
W.3.3.E Provide a conclusion that follows from the narrated experiences or events.	<p>TE 1: 61e-61f, 71d-71e, 80-81, 81a, 81b-81c, 86-87</p> <p>TE 2: 258-259, 259a</p> <p>TE 3: 417d-417e</p> <p>TE 4: 53d, 69d-69e, 78-79, 82-83, 83a</p> <p>TE 6: 531p-531q</p> <p>Writing to Sources: Unit 1: 14-15, 26-27, 30-33 Unit 4: 122-123, 126-129</p>
Production and Distribution of Writing	
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	<p>TE 1: 37d-37e, 49a, 55p-55q, SG•2, SG•6, SG•7, 80-81, 81a, 95e-95f, 105d-105e, 114-115, 115a, 116-117, 117a, 117b-117c, 150-151, 151a, SG•54, SG•63, 175d-175e, 184-185, 185a, 186-187, 187a, SG•70, SG•75, SG•80</p> <p>TE 2: 224-225, 225a, 231d-231e, 247d-247e, 281d-281e, 317d-317e, 326-327, 328-329, 329a, 329b-329c, 356-357, 357a, 363d-363e, 363p-363q</p> <p>TE 3: 426-427, 427a, 451d-451e, 495b-495c, 537b, SG•70, SG•75, SG•80, WP•4, WP•5</p> <p>TE 4: 35d-35e, 53b, SG•14, SG•15, 121e-121f, 131d-131e, 140-141, 141a, 142-143, 143a, 143b, 149d-149e, 174-175, 175a</p> <p>TE 5: 205d-205e, 259e-259f, 271d-271e, 282-283, 283a, 287b, 303d-303e, 313b-313c, 319d-319e, 339d-339e, SG•54, SG•59, SG•64</p> <p>TE 6: 388-389, 389a, 411d-411e, 422-423, 423a, 423b-423c, SG•21, SG•22, SG•27, SG•32, 477d-477e, 486-487, 487a, 489b-489c, 520-521, 521a, 531b, 531d-531e, 531p-531q, SG•69</p>

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<p align="center">Arkansas English Language Arts Standards</p>	<p align="center">Scott Foresman Reading Street ©2013 Grade 3</p>
<p>Continued W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>Continued Writing to Sources: Unit 1: 6-7, 8-9, 12-13, 16-17, 18-19, 20-21, 24-25, 26-27, 28-29, 30-33, 34-35 Unit 2: 40-41, 42-43, 44-45, 48-49, 50-51, 52-53, 56-67, 58-59, 62-65, 66-67 Unit 3: 72-73, 76-77, 78-79, 80-81, 82-83, 84-85, 88-89, 94-97, 98-99 Unit 4: 102-103, 104-105, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 126-129, 130-131 Unit 5: 136-137, 140-141, 144-145, 148-149, 152-153, 158-161, 162-163 Unit 6: 166-167, 168-169, 170-171, 172-173, 176-177, 180-181, 184-185, 190-193, 194-195</p>

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<p>W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>TE 1: 25b, 25e–25f, 37d–37e, 47d, 55b, 55d–55e, 55p–55q, 79d, 89d–89e, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 117b–117c, 121d–121e, 121p–121q, 159d–159e, 159p–159q, 165e–165f, 185d, 193p–193q, SG•79, WP•6, WP•7, WP•8, WP•9</p> <p>TE 2: 205e–205f, 215d–215e, 223d, 224–225, 225a, 231p–231q, SG•12, 247d–247e, 257d, 259b–259c, 265d–265e, 265p–265q, 299d–299e, 299p–299q, 333d–333e, 333p–333q, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 3: 375e–375f, 437d–437e, 437p–437q, 461b–461c, 467d–467e, 467p–467q, 501d–501e, 517d–517e, 537p–537q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 4: 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, 85p–85q, 115d–115e, 149e, 149p–149q, 175b–175c, 183p–183q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 5: 213d, 221d–221e, 221p–221q, 247d, 253p–253q, 281d, 282–283, 283a, 287d–287e, 287p–287q, SG•38, SG•48, 303d–303e, 319d–319e, 319p–319q, 359d–359e, 359p–359q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p>TE 6: 393d–393e, 393p–393q, 429d–429e, 429p–429q, 459d–459e, 459p–459q, SG•39, SG•43, SG•48, 487d, 493d–493e, 493p–493q, 499e–499f, 511d–511e, 523b–523c, 531b, 531p–531q, WP•3, WP•7, WP•8</p> <p>Writing to Sources: Unit 1: 30-33 Unit 2: 62-65 Unit 3: 94-97 Unit 4: 126-129 Unit 5: 158-161 Unit 6: 190-193</p>

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<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>TE 1: 55b, 71b, SG•30, SG•31, 121b, SG•46, SG•47, 159b, SG•61, SG•63, 185c, 185d, 193b, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p>TE 2: 231b, 260g–260h, 265b, 299b, WP•9, WP•10</p> <p>TE 3: 403p–403q, 532g–532h, 534–535, 535a, WP•8, WP•9, WP•10</p> <p>TE 4: 53b, SG•15, 144g–144h, 149b, WP•10</p> <p>TE 5: 253b, 287b, 319b, 319p–319q, WP•9, WP•10</p> <p>TE 6: 393b, 429b, 459b, 531b, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
Research to Build and Present Knowledge	
W.3.7 Conduct short research projects that build knowledge about a topic.	<p>TE 1: 55a, SG•12, SG•13, SG•14, SG•15, SG•16, 71b, 95b, SG•44, SG•45, SG•46, SG•47, 127b, 139b, 151d, 159b, 159n, 175b, 191a, SG•78, SG•79</p> <p>TE 2: 205b, 215b, 230–231, 231a, SG•14, 237b, 247b, 257d, SG•30, SG•31, 271b, SG•44, 305b, SG•62, 339b, 349b, 355d, SG•76</p> <p>TE 3: 375b, 387b, 417b, 443b, 451b, 459c, 473b, 493c, 496g–496h, 499a, SG•60, SG•61, 507b, 517b</p> <p>TE 4: 25b, 35b, 43d, 53b, SG•12, SG•14, 91b, 121b, 131b, 141d, 149n, SG•62, SG•63, 155b, SG•70, SG•71, SG•75, SG•80</p> <p>TE 5: 195b, 205b, SG•6, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 227b, 237b, 247d, SG•28, SG•29, SG•30, SG•31, 259b, 271b, 281d, 287b, SG•44, SG•45, SG•46, SG•47, 293b, 303b, 311d, SG•60, SG•61, 325b, SG•70, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80</p> <p>TE 6: 371b, 387d, SG•12, 399b, 421d, SG•29, 435b, 453d, SG•44, SG•45, SG•46, SG•47, 465b, 477b, 487d, SG•60, SG•61, 499b, 511b, SG•71, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3</p> <p>Writing to Sources: Unit 1: 20-21, 226-227 Unit 2: 40-41, Unit 3: 72-73, 88-89 Unit 4: 104-105, 112, 113, 116-117 Unit 6: 168-169, 176-177, 238-239</p>

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<p>W.3.8 Recall information from experiences or gather information from print and digital sources. • Take brief notes on sources. • Sort evidence into provided categories.</p>	<p>TE 1: 37b, 46–47, 55b, SG•13, 78–79, 89b, 105b, 114–115, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 150–151, 151d, 159b, 165b, 175b, 185d, 193b, WP•4, WP•5</p> <p>TE 2: 215b, 222–223, SG•13, SG•15, 247b, 255–256, 281b, 290–291, 291c, 291d, 299b, SG•45, 317b, 326–327, 327d, 333b, SG•62, SG•63, 349b, 349d–349e, 354–355, 355c, 355d, 363b, SG•78</p> <p>TE 3: 387b, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28, SG•29, SG•30, SG•31, 443b, 458–459, 459a, 459c, 459d, 467b, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 528–529, 529d</p> <p>TE 4: 25e–25f, 35b, 35d–35e, 42–43, 43d, 53b, 69b, 76–77, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173, 173a, 173d, 183b</p> <p>TE 5: 205b, 212–213, 213a, 227b, 227e–227f, 237b, 246–247, 247a, SG•22, SG•23, SG•26, SG•27, SG•32, 271b, 287b, SG•39, SG•47, 303b, 310–311, 311c, 311d, SG•61, SG•62, 351c, 351d</p> <p>TE 6: 371e–371f, 381b, 381d–381e, 386–387, 387d, 388–389, 389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 420–421, 421d, 445b, 452–453, 453a, 453d, 477b, 486–487, 487d, 520–521, 521a, 521c, 521d, 531b, WP•2–WP•3, WP•4, WP•5</p> <p>Writing to Sources: Unit 1: 26-27, 28-29, 226-227 Unit 3: 92-93 Unit 4: 124-125 Unit 5: 154-155, 156-157 Unit 6: 238-239</p>
W.3.9 Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.3.9.A Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards

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W.3.9.B Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
Range of Reading and Level of Text Complexity	
<p>W.3.10 Write routinely over extended time frames, time for ● research ● reflection ● revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE 1: 25b, 25e–25f, 47d, 48–49, 49a, 53a, 55d–55e, 55p–55q, SG•6, SG•7, SG•12, SG•13, SG•16, 61b, 61e–61f, 78–79, 79a, 80–81, 81a, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 121b, 121p–121q, 159n, 159p–159q, SG•54, 165b, 175d–175e, 187b–187c, 193d–193e, 193p–193q</p> <p>TE 2: 222–223, 223a, 237e–237f, 247d–247e, 256–257, 259b–259c, 265d–265e, 265p–265q, SG•30, 299b, 299p–299q, SG•37, 326–327, 328–329, 329a, 329b–329c, 333b, 333p–333q, 339e–339f, 356–357, 363p–363q, 367a, SG•79, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 375b, 375e–375f, 403p–403q, 507e–507f, 517d–517e, 537b, 541a</p> <p>TE 4: 42–43, 43a, 44–45, 45a, 45b–45c, 53d–53e, SG•6, SG•7, SG•14, SG•15, 140–141, 141a, 142–143, 143a, SG•59, 172–173, 173a, 183p–183q</p> <p>TE 5: 195e–195f, 205d–205e, 219a, SG•5, SG•10, SG•11, 227b, 227e–227f, 248–249, 249a, 253b, 253d–253e, 253p–253q, SG•26, SG•27, 271d–271e, 283b–283c, 285a, 287b, 287d–287e, SG•38, SG•48, 310–311, 311a, 311d, 313b–313c, 319b, 319p–319q, SG•54, SG•59, 359p–359q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 6: 393b, 393d–393e, SG•11, 421d, 422–423, 423a, 423b–423c, 429b, 429p–429q, 459p–459q, 493p–493q, 511d–511e, 520–521, 521a, 523b–523c, 531b, 531d–531e, 531p–531q, SG•69, SG•75, UR•35</p> <p>Writing to Sources: Unit 1: 30-33 Unit 2: 62-65 Unit 3: 94-97 Unit 4: 126-129 Unit 5: 158-161 Unit 6: 190-193</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 3
Grade-Level Standards for Speaking and Listening	
Comprehension and Collaboration	
<p>SL.3.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>TE 1: 20–21, 21a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, 54–55, SG•2, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•15, SG•16, 62a–62b, 82a–82b, 89a, SG•18, SG•22, SG•23, SG•28, SG•32, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 118g–118h, SG•34, SG•38, SG•39, SG•44, SG•48, 128a–128b, 140a–140b, 154a–154b, 158–159, 159a, 166a–166b, 176a–176b, 188a–188b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•14, SG•16, 238a–238b, 248a–248b, 257d, 260a–260b, SG•18, SG•22, SG•23, SG•27, SG•28, SG•32, 272a–272b, 282a–282b, 294a–294b, 298–299, 299a, SG•38, SG•39, SG•43, SG•44, SG•46, 306a–306b, 318a–318b, 330a–330b, 333a, 333n, SG•64, 340a–340b, 350a–350b, 358a–358b, 358g–358h, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 371a–371b, 376a–376b, 388c–388d, 398a–398b, SG•6, SG•7, SG•10, SG•11, SG•16, 404–405, 439a–439b, 444a–444b, 496a–496b, 503a–503b, 508a–508b, 518a–518b, 532a–532b, SG•66, SG•71, SG•76, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 4: 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2, SG•3, SG•15, 80a–80b, 117a–117b, 121a–121b, 122a–122b, 132a–132b, 144a–144b, SG•59, 151a–151b, 156a–156b, 168a–168b, 176a–176b, 182–183, 183h, SG•66, SG•67, SG•71, SG•76, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>Continued SL.3.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Continued TE 5: 195a, 196a-196b, 206a-206b, 216a-216b, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 227a, 228a-228b, 238a-238b, 250a-250b, 255a-255b, 259b, 260a-260b, 272a-272b, 284a-284b, SG•38, SG•39, 289a-289b, 293a, 294a-294b, 304a-304b, 314a-314b, 321a-321b, 326a-326b, 340a-340b, 354a-354b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47 TE 6: 371a, 372a-372b, 382a-382b, 390a-390b, SG•2, SG•6, SG•7, SG•12, SG•13, 395a-395b, 399a-399b, 400a-400b, 412a-412b, 424a-424b, 431a-431b, 435a-435b, 436a-436b, 446a-446b, 456a-456b, 456g-456h, 461a-461b, 465a, 466a-466b, 478a-478b, 490a-490b, 495a-495b, 500a-500b, 512a-512b, 524a-524b, 531n, SG•70, SG•71, SG•75, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47</p> <p>Writing to Sources: Unit 1: 26-27, 30-33 Unit 2: 58-59, 62-65 Unit 3: 90-91, 94-97 Unit 4: 122-123, 126-129 Unit 5: 154-155, 158-161 Unit 6: 186-187, 190-193</p>

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SL.3.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>TE 1: 54–55, 88–89, 89n, SG•32, 158–159, 159n, 192–193, 193a, 193n</p> <p>TE 2: 230–231, 265n, 272a–272b, 298–299, 299a, 299n, 333a, 333n, SG•64, 340a–340b, 350a–350b, 362–363, 363a</p> <p>TE 3: 403a, 403n, 410a–410b, 418a–418b, 428a–428b, 436–437, 437n, 452a–452b, 462a–462b, 467n, 500–501, 501n, 508a–508b, 536–537, 537n</p> <p>TE 4: 52–53, 53a, 53n, 55a–55b, 60a–60b, 85n, 89a–89b, 114–115, 115a, 115n, 132a–132b, 144a–144b, 182–183, 183a, SG•80</p> <p>TE 5: 286–287, 287n, 318–319, SG•64, 358–359</p> <p>TE 6: 392–393, 393n, 424a–424b, 424e–424f, 429n, 458–459, 459n, 530–531, 531n</p>
SL.3.1.B Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>TE 1: 55a, 89a, 89n, 121n, 159a, SG•64, 193n, SG•66, SG•75, SG•76, SG•80</p> <p>TE 2: 206a, 230–231a, 265n, 299a, 299n, 333n, SG•64, 363n</p> <p>TE 3: 436–437, 437a, 437n, 474a–474b, 500–501, 536–537a, 537n</p> <p>TE 4: 52–53, 53a, 53n, 84–85, 114–115, 115a, SG•48, 148–149a, 149n, 182–183a, 183n</p> <p>TE 5: 196a–196b, 220–221, 253n, SG•32, 286–287, 287a, 287n, SG•48, 318–319a, 319n, SG•64, 358–359</p> <p>TE 6: 392–393a, 393n, 428–429, 429a, 429n, 458–459, 459n, 492–493a, 493n, 530–531, 531n</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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SL.3.1.C Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.	<p>TE 1: 20–21, 55n, 62a–62b, 72a–72b, 89n, 90–91, SG•59, 176a–176b, 193n, SG•76</p> <p>TE 2: 200–201, 265n, 282a–282b, 294a–294b, 298–299, SG•34, SG•48, 332–333, 333n, SG•64, 358a–358b, SG•70</p> <p>TE 3: 370–371, 388a–388b, 398a–398b, 402–403, 403a, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, SG•28, SG•29, 404–405, 452a–452b, 462a–462b, SG•34, SG•35, SG•39, 469a, 486a–486b, 496a–496b, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, 502–503, 518a–518b, SG•71</p> <p>TE 4: 20–21, 46a–46b, 54–55, 55a–55b, 70a–70b, 80a–80b, 87a–87b, 100a–100b, 110a–110b, 116–117, 118a, 118–119, 121a–121b, 122a–122b, 132a–132b, 132–133, 144a–144b, 150–151, 182–183, 183a</p> <p>TE 5: 190–191, 196a–196b, 222–223, 253n, 254–255, 255a–255b, 260a–260b, 288–289, 320–321, 340b</p> <p>TE 6: 366–367, 367a–367b, 372a–372b, 382a–382b, 394–395, 428–429, 430–431, 458–459, 459a, 459n, 460–461, 494–495, 495a–495b, 531n, UR•12–UR•13</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
SL.3.1.D Explain their own ideas and understanding in light of the discussion.	<p>TE 1: 160–161, 176a–176b</p> <p>TE 2: 266–267, 272a–272b, 282a–282b, 294a–294b, 299a, SG•43, 306a–306b, 318a–318b, 333n, 334–335, 340a–340b, 350a–350b, 358a–358b, SG•75</p> <p>TE 3: 395d–395e, 438–439</p> <p>TE 4: 117a–117b, 121a–121b, 122a–122b, SG•54, SG•55, SG•59</p> <p>TE 5: 227a, 250a–250b, 260a–260b, 294a–294b, 340a–340b</p> <p>TE 6: 459a, 459n, UR•19</p>

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SL.3.2 Determine the main ideas and supporting details of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches).	TE 2: 362–363, 363a TE 3: 371a, 402–403, 403a, 405a, 439a, 503a TE 4: 24a, 24–25, 115a TE 6: 395a, 431a, 461a, 492–493, 495a
Presentation of Knowledge and Ideas	
SL.3.3 Ask and answer questions about information from a speaker in order to clarify comprehension, offering appropriate elaboration and detail.	TE 1: 55n, 88–89, 158–159, 159a, 159n, 192–193, 193a, 193n TE 2: 231a, 232–233, 264–265, 299n, 300–301, 333a, 333n TE 3: 403n–403o, 437n, 467n, 501n, 536–537 TE 4: 52–53, 53a, 53n, 84–85, 85n, 89a–89b, 114–115, 115a, 115n, 149n, 182–183 TE 5: 253n, 255a–255b, 286–287, 287n TE 6: 392–393, 428–429, 429n, 458–459, 459a, 459n, SG•48, 531n, SG•75, SG•80 Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195

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<p>SL.3.4 Report on a topic or text, tell a story, or <i>recount</i> an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>TE 1: 54–55, 55a, 55n, 79a, 88–89, 89n, 115a, 120–121, 121a, 121n, SG•48, 158–159, 159a, 159n, 192–193, 193a, 193n, SG•67, SG•70, SG•71, SG•75, SG•80</p> <p>TE 2: 230–231, 231a, 231n, SG•16, 257a, 264–265, 265a, 265n, SG•32, 282e–282f, 291a, 198, 298–299, 299a, 299n, SG•48, 333n, SG•64, 350e–350f, 355a, 362–363, 363a, 363n, 363q, SG•80</p> <p>TE 3: 388e–388f, 395a, 402–403, 403a, 403n–403o, SG•16, 407a–407b, 425a, 428g–428h, 436–437, 437j, 437n, SG•32, 452e–452f, 467n, SG•48, 500–501, 501a, 501n, SG•64, 518e–518f, 528–529, 529a, 536–537, 537a, 537n, SG•80</p> <p>TE 4: 52–53, 53a, 53n, SG•16, 55a–55b, 84–85, 85a, SG•32, 89a–89b, 115n, 140–141, 141a, 149a, 149n, SG•64, 173a, 182–183, 183n</p> <p>TE 5: 221n, SG•16, 238e–238f, 246–247, 247a, 252–253, 253a, 253n, SG•18, SG•22, SG•23, SG•28, SG•29, SG•32, 281a, 286–287, 287a, 287n, SG•41, SG•48, 304e–304f, 311a, 319a, 319n, SG•64, –, 359a, 359n, SG•80</p> <p>TE 6: 387a, 392–393, 393a, 393n, SG•16, 412e–412f, 420–421, 421a, 428–429, 429a, 429n, SG•32, 446e–446f, 458–459, 459n, SG•48, 478e–478f, 486–487, 487a, 492–493, 493a, 493n, SG•64, 520–521, 521a, 530–531, 531a, 531n, SG•80, UR•9</p> <p>Writing to Sources: Unit 1: 34–35, 226–227 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 238–239</p>
<p>SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add <i>visual displays</i> when appropriate to emphasize or enhance certain facts or details.</p>	<p>TE 3: 373b, 407b, 441b, 471b, 505b TE 4: 53q, 85a, 85q TE 6: 369b, 397b, 433b, 463b, 497b</p>

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SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p>TE 1: 54–55, 55a, 55n, 88–89, 159a, 192–193, 193a</p> <p>TE 2: 264–265, 265a, 298–299, 299a, SG•51, SG•53, SG•55, SG•58, SG•61, 362–363</p> <p>TE 3: 402–403, 466–467, 467a, 500–501</p> <p>TE 4: 52–53, 55a–55b, 59c, 60a–60b, 114–115, 115a, 149n, 182–183</p> <p>TE 6: 530–531, 531a, 531n</p>
Grade-Level Standards for Language	
Conventions of Standard English	
L.3.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 3 when writing or speaking.	<p>TE 1: 25d, 37c, 48–49, 55p–55q, SG•6, SG•11, SG•13, SG•16, 61d, 71c, 71e, 79e, 80–81, 81a, 81b–81c, 89c, 89o, SG•29, 127d, 139c, 151a, 152–153, 153a, 159c, SG•59, SG•70, SG•75, SG•80, UR•15, UR•25, UR•45</p> <p>TE 2: 231p–231q, SG•6, SG•16, 237d, SG•32, 328–329, 329a, 329c, SG•70, SG•74, SG•77, SG•80</p> <p>TE 3: SG•7, SG•10, SG•11, 451d–451e, 460–461, 461a, 461b–461c, 467c, 467d, 501b–501c, UR•14–UR•15</p> <p>TE 4: 25c–25d, 35c, 44–45, 45a, 53c, SG•12, SG•13, SG•14, SG•15, 108–109, 109a, 121d, 131c, 141e, 142–143, 143a, 149c, 149o, 149p–149q, 155d, 167c, 173e, 174–175, 175a, 183c, 183d–183e, 183o, 183p–183q, SG•69, SG•75, SG•79, UR•15, UR•55, WP•8–WP•9</p> <p>TE 5: 221p–221q, 237d–237e, 249b–249c, 253d–253e, 287p–287q, SG•38, SG•48, 319p–319q, 352–353, 359p–359q</p> <p>TE 6: 393p–393q, 399d, 422–423, 423a, 429p–429q, 459p–459q, 493p–493q, SG•64</p>

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<p>Continued L.3.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 3 when writing or speaking.</p>	<p>Continued Writing to Sources: Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 30-33, 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 66-67 Unit 3: 70-71, 74-75, 78-79, 82-83, 86-87, 94-97, 98-99 Unit 4: 102-103, 106-107, 110-111, 114-115, 118-119, 126-129, 130-131 Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
<p>L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, prepositions, and adverbs in general and their functions in particular sentences.</p>	<p>TE 2: 205d, 223e, 224–225, 231c, 231o, SG•6, SG•11, SG•16, 237d, 247c, 257e, 258–259, 265c, 265o, 265p–265q, SG•22, UR•15 TE 3: 375d, 387c, 395e, 396–397, 397b–397c, 403c, 403h–403i, 403o, 403p, SG•10, SG•11, 409d, 417c, 425e, 437c, 437o, SG•22, 501p, 507d, 537c, UR•15, UR•25, UR•55 TE 4: 25d, 35c, 43e, 44–45, 45a, 53c, 53o, SG•6, SG•11, SG•16, 59d, 69c, 77e, 78–79, 79a, 85c, 85o, 85p–85q, 91d, 99c, 107e, 108–109, 109a, 109b–109c, 115c, 115o, 115p–115q, SG•43, 183d–183e, UR•15, UR•25, UR•35 TE 5: 195d, 205c, 213e, 214–215, 221c, 221o, SG•4, 227d, 248–249, 249b–249c, 253p, 259d, 271c, 281e, 282–283, 287c, 287o, 287p, SG•38, SG•43, SG•48, UR•15, UR•35 TE 6: 372d</p>
<p>L.3.1.B Form and use regular and irregular plural nouns. • Use abstract nouns (e.g., childhood).</p>	<p>TE 1: 58a, 58–59, 59a–59b, 62c, 72c, 89i TE 2: 205d, 215c, 223e, 231o, 237d, 247c, 257e, 265c, 265o, SG•27, 271d, 281c, 291e, 292–293, 293b–293c, 299c, 299o, 299p, SG•38, SG•48, 339d, 349c, 355e, UR•25, UR•35 TE 3: 493e TE 4: 22a, 22–23, 23a–23b, 25c–25d, 36c–36d, 53i, 53o, 58a, 58–59, 108–109, 109a, 183d–183e, UR•15</p>

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<p>L.3.1.C Form and use the simple verb tenses (e.g., I walk; I walked; I will walk).</p> <ul style="list-style-type: none"> ● Form and use the past tense of frequently occurring irregular verbs. 	<p>TE 3: 375d, 387c, 395e, 396–397, 403h–403i, 403o, 403p, 409d, 417c, 425e, 426–427, 437c, SG•22, SG•32, 473d, 485c, 493e, 494–495, 501c, 501o, 501p, 507d, 517c, 529e, 530–531, 531a, 537c, 537o, SG•54, SG•59, SG•64, SG•70, UR•25, UR•45, UR•55</p> <p>TE 5: 248–249, 253e</p>
<p>L.3.1.D Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>TE 1: 48–49, 121p–121q, 139c, 152–153, 159o, 165d, 186–187</p> <p>TE 3: 443d, 451c, 459e, 460–461, 467c, 467o, 467p, SG•38, SG•43, SG•48, UR•35</p> <p>TE 4: 25d, 35c, 53c, 59d, 69c, 77e, 78–79, 79a, SG•27, 107e, UR•25</p>
<p>L.3.1.E Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>TE 5: 227d, 237c, 247e, 248–249, 253c, 253o, 253p, SG•22, SG•27, SG•32, 293d, 303c, 311e, 312–313, 313a, 319c, 319o, 319p, SG•54, SG•59, SG•64, UR•25, UR•45, WP•6, WP•7</p>
<p>L.3.1.F Use coordinating conjunctions appropriately.</p>	<p>TE 3: WP•7, WP•8, WP•9</p> <p>TE 4: 44–45, 53d, 85d–85e, 108–109, 109a, 109b–109c, 115d–115e</p> <p>TE 5: 325d, 326a, 339c, 351e, 352–353, 359c, 359o, 359p, SG•70, SG•75, SG•80, UR•55</p> <p>TE 6: 435d, 445c, 453e, 454–455, 459c, 459d, 459o, SG•38, SG•43, SG•48, UR•35, WP•7</p>
<p>L.3.1.G Form and use prepositional phrases.</p>	<p>TE 4: 155d, 167c, 173e, 183c, 183o, 183p, WP•7, UR•55</p> <p>TE 6: 459o</p>

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L.3.1.H Demonstrate command of simple sentences and produce compound sentences.	<p>TE 1: 25d, 37c, 47e, 48–49, 55c, 55o, SG•11, 61d, 71c, 79e, 80–81, 81a, 81b–81c, 89c, 89o, SG•21, SG•27, SG•29, SG•31, 95d, 105c, 115e, 116–117, 117a, 121c, 121o, SG•38, SG•42, SG•43, SG•48, 127d, 139c, 151e, 152–153, 153a, 159c, 159o, SG•53, SG•54, SG•59, SG•63, SG•64, 165d, 175c, 185e, 186–187, 193c, 193d–193e, 193o, SG•69, SG•70, SG•75, SG•77, SG•79, SG•80, UR•15, UR•25, UR•45, UR•55</p> <p>TE 2: 333d–333e, SG•53</p> <p>TE 3: 395d, 485d–485e, 495a, 495b–495c, 501d–501e, 537p–537q, WP•6, WP•7, WP•8, WP•9</p> <p>TE 4: SG•10, 78–79, 79a, 85d–85e, 99d–99e, 106–107, 108–109, 109a, 109b–109c, 115d–115e, SG•37, SG•42, SG•45</p> <p>TE 5: 319d–319e, 353a</p> <p>TE 6: 435d, 445c, 453e, 454–455, 459c, 459d–459e, 459o, SG•38, SG•39, SG•43, SG•48, UR•35, UR•45, WP•7</p>
L.3.1.I Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
L.3.1.K Form all upper- and lowercase letters to write words legibly in cursive.	<p>TE 2: 305d, 339d</p> <p>TE 3: 375d, 409d, 443d, 507d</p> <p>TE 4: 25d, 59d, 91d, 121d, 155d</p> <p>TE 5: 259d, 325d</p> <p>TE 6: 371d, 399d, 435d, 465d, 499d</p>

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L.3.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.	<p>TE 1: 55p-55q, 89p-89q, 95d, 105c, 115e, 116-117, 117a, 121c, 121o, SG•42, SG•48, 127d, 153a, 153b-153c, 159p-159q, 186-187, 193c, 193d-193e, 193p-193q, UR•34-UR•35</p> <p>TE 2: 205d, 225a, 231o, 231p-231q, 237d, 265p-265q, 271c, 299p-299q, 333p-333q, 339d, 363p-363q</p> <p>TE 3: SG•16, 428c, 437p-437q, SG•32, 459e, 461b-461c, 467p-467q, SG•48, 501p-501q, SG•64</p> <p>TE 4: 25d, 53p-53q, 59d, 69c, 69d-69e, 78-79, 79a, 79b-79c, 85d-85e, 85o, 85p-85q, SG•20, SG•21, SG•26, SG•27, 115p-115q, 121c, 141e, 142-143, 149c, 149p-149q, 155c, WP•8-WP•9</p> <p>TE 5: 221p-221q, 287p-287q, 312-313a, 319p-319q, 352-353, 353a, 259d, 312-313, 359p-359q, WP•10</p> <p>TE 6: 371d, 381c, 387e, 388-389a, 389b-389c, 393c, 393o, 393p-393q, SG•11, SG•16, 399c, 411c, 421e, 422-423a, 429c, 429o, 429p-429q, SG•22, SG•27, SG•32, 459p-459q, 465d, 477c, 487e, 488-489a, 493c, 493o, 493p-493q, 499c, 499d, 521e, 522-523, UR•14, UR•15, UR•24, UR•25, UR•45, UR•55, WP•9</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
L.3.2.A Capitalize appropriate words in titles.	<p>TE 4: 108-109, 109a</p> <p>TE 6: 371d, 371e-371f, 388-389a, 393o, UR•15</p>
L.3.2.B Form and use possessives with and without apostrophes, as appropriate (e.g., girl's, boy's, her, his, their, its, students').	<p>TE 2: 305d, 317c, 327e, 328-329, 333c, 333o, 333p-333q, SG•54, SG•59, SG•64, 339d, 349c, 355e, 356-357, 363c, 363o, 363p, SG•70, SG•75, SG•80, UR•45, UR•55</p>

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<p>L.3.2.C Use commas according to the conventions of <i>standard English</i>. • Use a comma before a coordinating conjunction in a compound sentence. • Use commas in addresses. • Use commas and quotation marks in dialogue.</p>	<p>TE 2: 306d TE 3: 427b–427c TE 4: 79b–79c, 85p–85q TE 5: 312–313, 313a TE 6: 465d, 477c, 487e, 493c, 493o, 499d, 511c, 521e, 522–523, 523a, 531c, 531o, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, UR•55</p>
<p>L.3.2.D Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). • Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. • Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>TE 1: 22a, 22–23, 25c, 37c, 47e, 55c, 55i, 55o, 58a, 58–59, 59a–59b, 61c, 62c, 71c, 72c, 79e, 89c, 89i, 89o, 92a, 92–93, 95c, 105c, 115e, 121c, 121o, 124a, 124–125, 127c, 139c, 151e, 154c, 159c, 159o, 162a, 162–163, 165c, 175c, 176c, 185e, 188c, 193c, 193o, UR•14, UR•24, UR•34 TE 2: 205c, 215c, 223c, 223e, 231c, 231o, 234a, 234–235, 237c, 247c, 257e, 260c–260d, 265c, 265o, 271c, 281c, 291e, 294c, 299a, 299c, 299o, 302a, 302–303, 305c, 317c, 327e, 333c, 333o, 339c, 349c, 355e, 363c, 363o, UR•14, UR•24, UR•34, UR•44, WP•8 TE 3: 372a, 372–373, 373a–373b, 375c, 376c, 387c, 388c–388d, 395d, 395e, 398c–398d, 403c, 403h–403i, 403o, 403p, 406a, 407a–407b, 409c–409d, 410c, 417c, 418c–418d, 425c, 425e, 428c, 437c, 437p, 440a, 443c, 444c, 451c, 452c, 459e, 460–461, 461a, 467c, 467o, 470a, 470–471, 471a–471b, 473c, 474c, 485c, 486c–486d, 493e, 496c–496d, 501c, 501i, 501o, 501p, 504a, 504–505, 507c, 517c, 518c, 529e, 537c, 537o, 537p, UR•14, UR•24, UR•34, UR•44, UR•54 TE 4: 25c, 35c, 43e, 46c, 53c, 53o, 53p–53q, 58a, 58–59, 59c, 69c, 77e, 85c, 85o, 88a, 88–89, 89a–89b, 91c, 92c, 99c, 100c–100d, 100e–100f, 107e, 115c, 115i, 115o, 118a, 118–119, 119a–119b, 121c, 131c, 132c, 141e, 144c, 144f, 149c, 149o, 149p–149q, 152a, 152–153, 153a–153b, 155c, 167c, 168c, 173e, 183c, 183o, UR•14, UR•34, UR•54, UR•44</p>

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<p>Continued L.3.2.D Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). • Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. • Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Continued TE 5: 195c, 205c, 213e, 221c, 221o, 227c, 237c, 253c, 253o, 256a, 259c, 271c, 281e, 284c, 287c, 287o, 293c, 303c, 311e, 319c, 319o, 325c, 339c, 351e, 359c, 359o, UR•14, UR•24, UR•34, UR•44, UR•54 TE: 6: 368a, 368–369, 371c, 372c, 381c, 387e, 393c, 393o, 399c, 411c, 421e, 429c, 429o, 429p, 435c–435d, 445c, 453e, 459c, 459o, 465c, 477c, 487e, 493c, 493o, 493p, 499c, 511c, 521e, 524f, 531c, 531o, 531p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9</p>
Knowledge of Language	
<p>L.3.3 Use knowledge of language and its conventions as appropriate for Grade 3 when writing, speaking, reading, or listening.</p>	<p>TE 1: 37d–37e, 49a, SG•16, 61d, 116–117, 117a, 117b–117c, 153b–153c, 193p–193q TE 2: 206d, 225b–225c, SG•22, SG•26, SG•27, SG•32, 293b–293c, 294c, 299a, 299d–299e, 362–363, 363a TE 3: 397b–397c, 403d–403e, 437d–437e, 437p–437q, 501d–501e, 528–529a, 530–531a, 536–537a TE 4: 49a, 53p–53q, 115d–115e, 131c, 136–137, 137a, 140–141, 141a, 142–143, 143a, 148–149, 149a, 149d–149e, SG•58, SG•61, SG•62, SG•63, 172–173, 173a, 174–175, 175a, UR•45 TE 5: 214–215, 215a, 221a, 246–247, 247a, 248–249, 249a, 253a, 282–283, 283a, 284–285, 285a, 310–311, 311a, 312–313, 313a, 319a TE 6: 387a, 388–389, 389a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 436c–436d, 454–455, 455a, 455b–455c, 486–487, 487a, 492–493, 493a, 522–523, 523a, 523b–523c, 531i</p>

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<p>Continued L.3.3 Use knowledge of language and its conventions as appropriate for Grade 3 when writing, speaking, reading, or listening.</p>	<p>Continued Writing to Sources: Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 30-33, 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 66-67 Unit 3: 70-71, 74-75, 78-79, 82-83, 86-87, 94-97, 98-99 Unit 4: 102-103, 106-107, 110-111, 114-115, 118-119, 126-129, 130-131 Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
<p>L.3.3.A Choose words and phrases for effect.</p>	<p>TE 1: 37d-37e, 48-49, 49a, 49b-49c, 55d-55e, 117b-117c, 152-153, 153a, 153b-153c, 159d-159e TE 2: 206d, 215d, 224-225, 225b, 231d-231e, 231i, 258-259, 259b-259c, 272d, 285a, 299i, 340d, 363i, 364-365, 365a, WP•7 TE 3: 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 437d-437e, 474d, 501i, 508d, 514-515, 515a, 518-519, 519a, 528-529, 531c, 537i, 538-539, 539a, SG•72 TE 4: 122d, 136-137, 137a, 149d, 149i, 183d-183e TE 5: 196d, 221d-221e, 221i, 237d, 248-249, 249b-249c, 259e, 282-283, 283b-283c, 287d-287e, 319d-319e, UR•49, WP•8 TE 6: 372d, 393i, 404-405, 405a, 411d-411e, 422-423, 423a, 423b-423c, 435e-435f, 445d-445e, 454-455, 455a, 455b-455c, 459p, 466d, 493d-493e, 493i, SG•62, 522-523, 523a, 523b-523c</p>
<p>L.3.3.B Recognize and observe differences between the conventions of spoken and written <i>standard English</i>.</p>	<p>TE 1: 89a, 159a TE 4: 53a, 98-99, 99a, 147a, 148-149, 149a TE 5: 252-253, 253a</p>

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Vocabulary Acquisition and Use	
<p>L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of effective strategies.</p>	<p>TE 1: 21a–21b, 25a, 26e, 36–37, 55a, 55l, 54–55, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, 62e, 70–71, 71a, 88–89, 89a, 89h, SG•18, SG•19, SG•20, 91a–91b, 96e, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•46, 120–121, 123a–123b, 127a, 128e, 159a, 159h, SG•50, SG•51, SG•53, SG•56, SG•57, SG•67, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 201a–201b, 206e, 206–207, 216–217, 217a, 219a, 231a, 231i, 233a–233b, 237a, 238e, 238–239, 246–247, 264–265, 261a, 265a, 265h, SG•28, 267a–267b, 268a–268–269, 269a–269b, 271a, 272d, 272e, 272–273, 282c–282d, 297a, 299a, 299h, SG•34, SG•35, SG•36, SG•40, SG•41, SG•46, 301a–301b, 305a, 306e, 306–307, 330c, 333a, 333h, 335a–335b, 339a, 340e, 340–341, 358–359, 359a, 360–361, 361a, 362–363, 363a, 363h, SG•68, SG•72, SG•76, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33, UR•40, UR•43, UR•50–UR•51, UR•53</p> <p>TE 3: 375a, 376a–376b, 376e, 376–377, 386–387, 388a–388b, 392–393, 398a–398b, 402–403, 403h–403i, 409a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 405a, 409a, 410a–410b, 410e, 410–411, 414–415, 418a–418b, 428a–428b, 436–437, 437a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 439a, 443a, 444a–444b, 444e, 446–447, 447a, 452a–452b, 462a–462b, 466–467, 467a, 467h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 486e–486f, 486–487, 487a, 489a, 496a–496b, 501a, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 507a, 508e, 508–509, SG•66, SG•68, SG•71, SG•73, SG•74,</p>

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<p>Continued L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of effective strategies.</p>	<p>Continued SG•78, UR•6–UR•7, UR•10–UR•11, UR•13, UR•16–UR•17, UR•20, UR•23, UR•27, UR•30–UR•31, UR•32–UR•33, UR•37, UR•40–UR•41, UR•43, UR•47, UR•50–UR•51, UR•53 TE 4: 26e, 26–27, 52–53, 53a, SG•4, SG•7, SG•8, SG•12, 55a–55b, 59a, 60e, 60–61, 68–69, 69a, 70e–70f, 70–71, 71a, 84–85, 85a, 85h, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 87a–87b, 89a–89b, 91a, 92e, 92–93, 96–97, 97a, 100e–100f, 104–105, 105a, 110g–110h, 110–111, 111a, 112–113, 113a, 114–115, 115a, 115h, SG•39, SG•44, SG•45, 117a–117b, 121a–121b, 122a–122b, 122e, 122–123, 149a, 149h, SG•50, SG•51, SG•55, SG•56, SG•61, 151a–151b, 155a, 156e, 156–157, 168–169, 169a, 182–183, 183a, 183h, SG•67, SG•68, SG•71, SG•72, SG•76, SG•78, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53 TE 5: 191a–191b, 195a, 196e, 196–197, 206–207, 207a, 221h, 223a–223b, 227a, 228e, 228–229, 234–235, 235a, 247e, 252–253, 253a, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, SG•32, 255a–255b, 259a, 260e, 266–267, 267a, 269a, 272–273, 284–285, 285a, 287a, 287h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•41, SG•42, SG•45, SG•46, SG•47, 289a–289b, 293a, 294e, 294–295, 300–301, 301a, 318–319, 319a, SG•50, SG•51, SG•52, SG•57, SG•60, SG•62, 321a–321b, 325a, 326e, 326–327, 359a, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

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<p>Continued L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of effective strategies.</p>	<p>Continued TE 6: 367a-367b, 371a, 372a-372b, SG•2, SG•7, 395a-395b, 399a, 400e, 400-401, 424a-424b, 428-429, 429a, SG•18, SG•20, SG•21, SG•23, 431a, 435a, 436a-436b, 436e, 436-437, 448-449, 449a, 456a-456b, 458-459, 459a, 459h, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 461a-461b, 465a, SG•50, SG•52, SG•55, SG•57, SG•62, 495a-495b, 499a, 500e, 500-501, 508-509, 509a, 511c, 512c, 518-519, 519a, 524-525, 525a, 530-531, 531a, 531h, SG•67, SG•68, SG•71, SG•73, SG•74, SG•78, UR•16-UR•17, UR•20-UR•21, UR•26-UR•27, UR•33, UR•46-UR•47</p>

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L.3.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	<p>TE 1: 26e, 38a, 54–55, 55h, SG•14, 61a, 62e, SG•21, SG•23, SG•25, 95a, 128e, 146–147, 147a, 159a, 158–159, 159h, SG•50, SG•51, SG•52, SG•55, SG•62, SG•67, SG•68, SG•77, SG•78, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p>TE 2: 205a, 206e, 206–207, 230–231, 238e, 238–239, 246–247, 252–253, 253a, 261a, 265a, 265h, SG•20, SG•25, SG•30, SG•41, SG•46, 306e, 332–333, 333a, 333h, SG•52, 340e, 340–341, 343a, 350–351, 359a, 361a, 362–363, 363a, 363h, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•41, UR•50–UR•51, UR•53</p> <p>TE 3: 371a, 376e, 376–377, 386–387, 392–393, 402–403, 403a, 403h–403i, 405a, 418e–418f, 439a–439b, 440–441, 444e, 446–447, 447a, 454–455, 455a, 473a, 474e, 474–475, 486–487, 487a, 488–489, 489a, 501a, UR•10–UR•11, UR•12–UR•13, UR•40, UR•43</p> <p>TE 4: 26e, 26–27, 30–31, 31a, 36e–36f, 38–39, 49a, 52–53, 53a, 53h, SG•15, 55a–55b, 91a, 92e, 92–93, 98–99, 99a, 114–115, 115a, 115i, SG•34, SG•35, SG•36, SG•41, SG•46, 117a–117b, 122e, 122–123, 130–131, 131a, 136–137, 137a, 149a, SG•52, SG•57, 183h, SG•73, UR•10–UR•11, UR•13, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43</p> <p>TE 5: 191a–191b, 196e, 196–197, 220–221, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•16, 223a, 224a, 228e, 228–229, 236–237, 238a–238b, 247e, 252–253, 253a, SG•19, SG•20, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•32, 255a–255b, 259a, 269a, 272–273, SG•36, SG•41, SG•46, 294e, 294–295, 300–301, 301a, 319a, 319h, SG•57, SG•62, 325a, 326e, 326–327, 334–335, 335a, 346–347, 348–349, 354a–354b, 359a, 359h, SG•66, SG•68, SG•71, SG•73, SG•74, SG•77, SG•78, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

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<p>Continued L.3.4.A Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Continued TE 6: SG•4, SG•9, SG•14, 400e, 400–401, 424a–424b, 428–429, 429a, 429h, SG•25, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 524–525, 525a, 530–531, 531a, 531h, SG•68, SG•73, SG•78, UR•10, UR•23, UR•50–UR•51, UR•52</p>
<p>L.3.4.B Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>TE 1: 166e, 178–179, 179a, 193a, 193h TE 3: 406a, 410c, 474c, 486c–486d, 501c, 508e, 508–509, 518–519, 519a, 522–523, 523a, 536–537, 537a, 537h, UR•50–UR•51, UR•53 TE 4: 121c, 122c, 132c–132d, 149i TE 6: 372e, 372–373, 384–385, 385a, 390c, 392–393, 393a, 393h, 462a, 462–463, 466c, 466e, 466–467, 476–477, 478c–478d, 492–493, 493a, 493h, 496a, 496–497, UR•10–UR•11, UR•13, UR•40–UR•41</p>
<p>L.3.4.C Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>TE 1: 166e, UR•50–UR•51, UR•52–UR•53 TE 3: 508e, 508–509, 536–537, 537a TE 4: 121c TE 6: 372–373, 392–393, 466–467, 484–485, 492–493, 496a, 496–497, 499c, 512c, UR•54</p>
<p>L.3.4.D Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>TE 1: 96–97, 96e, 100–101, 101a, 112–113, 115c, 120–121, 121a, 121h, SG•36, SG•41, UR•30–UR•31, UR•32–UR•33 TE 2: 223c, 265a, SG•44 TE 3: 410e, 410–411, 412–413, 414–415, 419a, 425c, 436–437, 437a, 437h, 437j, 444e, 444–445, 454–455, 455a, 466–467, 467a, 467h, 537h, UR•20, UR•30–UR•31, UR•33 TE 4: 43c, 59a, 60e, 60–61, 70e–70f, 84–85, 85a, SG•20, 156e, 156–157, 168–169, 169a, 183a, 183h, SG•68, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53 TE 5: 265a, 326e, 326–327, 334–335, 335a TE 6: 400e, 400–401, 428–429, 429a, SG•20, 436e, 436–437, 440–441, 441a, 448–449, 449a, 458–459, 459a, 459h, 466e, 466–467, 525a, 531a, UR•30–UR•31, UR•33</p>

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L.3.5 Demonstrate understanding of figurative language, word relationships and <i>nuances</i> in word meanings, as appropriate for the grade level.	<p>TE 2: 206d, 206e, 206–207, 230–231, 238d, 306e, 306–307, 332–333, 333a</p> <p>TE 3: 376d, 376e, 376–377, 384–385, 386–387, 402–403, 425c, 444d, 462g, 463a, 467i</p> <p>TE 4: 91a, 104–105, 105a, 110g–110h, 110–111, 111a, 156d</p> <p>TE 5: 196e, 196–197, 220–221, 221a, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 228e, 228–229, 252–253, 83b–283c, 284g–284h, 284–285, 285a, 287i, 294e, SG•56, 326e, 326–327, 358–359, 359a</p> <p>TE 6: 400e, 400–401, 412a–412b, 428–429, 429i, 436c, 436d, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 530–531, 531a, 531i, UR•20</p>
L.3.5.A Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<p>TE 2: 225b, 265a, 311a, 315a</p> <p>TE 3: 386–387, 444c, 452–453, 462g, 463a, 464–465, 465a, 467i</p> <p>TE 4: 96–97, 97a, 106–107, 176a–176b</p> <p>TE 5: 283b–283c</p> <p>TE 6: 400d, 412–413, 413a, 416–417, 417a, 436c, 446–447, 447a</p>
L.3.5.B Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).	<p>TE 1: 21a–21b, 25a, 26a–26b, 38b, 40–41, 41a, 50b, SG•8, SG•15, 57a–57b, 61a, 62a–62b, 72a–72b, 82a–82b, 95a, SG•40, SG•41, 127a, 127e–127f, 128b, 140a–140b, 154b, SG•55, 161a–161b, 165a, 166b, 177a, 188a–188b</p> <p>TE 3: 371a–371b, 418e, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36</p> <p>TE 4: 25a, 36–37, 37a, 46a–46b, SG•2, SG•3, SG•8, SG•9, 122d, 175b–175c</p> <p>TE 5: 238a–238b, 260a–260b, 269a, 272b, SG•36, 321a, 326a–326b</p> <p>TE 6: 445d–445e, 499a, 524a–524b, SG•72</p>
L.3.5.C Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	<p>TE 2: 206–207, 230–231, 231a, SG•5</p> <p>TE 5: 196e, 196–197, 220–221, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, 348–349</p> <p>TE 6: 500e, 500–501</p>

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<p>L.3.6 Acquire and use accurately <i>grade-appropriate</i> conversational, <i>general academic</i> and <i>domain-specific</i> words and phrases, including those that signal spatial and <i>temporal</i> relationships (e.g., After dinner that night we went looking for them).</p>	<p>TE 1: 20–21, 1a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, SG•7, 57a–57b, 61a, 62a–62b, 62d, 72a–72b, 72–73, 73a, 82a–82b, 89i, 90–91, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 122–123, 123a–123b, 128a–128b, 140a–140b, 154a–154b, 160–161, 161a–161b, 165a, 166a–166b, 176a–176b, 188a–188b, SG•71, SG•74, SG•76, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 200–201, 201a–201b, 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 232–233, 233a–233b, 237a, 238a–238b, 248a–248b, 260a–260b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 266–267, 267a–267b, 271a, 272a–272b, 282a–282b, 294a–294b, SG•34, SG•35, SG•37, SG•39, SG•42, SG•45, SG•47, 300–301, 301a–301b, 306a–306b, 318a–318b, 330a–330b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 334–335, 335a–335b, 339a, 340a–340b, 350a–350b, 358a–358b, SG•66, SG•67, SG•69, SG•71, SG•74, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 370–371, 371a–371b, 376a–376b, 388a–388b, 398a–398b, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•14, SG•15, 404–405, 405a–405b, 409a, 410a–410b, 418a–418b, 428a–428b, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 428–439, 439a–439b, 443a, 444a–444b, 452a–452b, 462a–462b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•46, SG•47, 468–469, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 496a–496b, 501h–501i, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 502–503, 503a–503b, 507a, 508a–508b, 518a–518b, 532a–532b, SG•67, SG•69, SG•72, SG•75, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47, WP•10</p>

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<p>Continued L.3.6 Acquire and use accurately <i>grade-appropriate</i> conversational, <i>general academic</i> and <i>domain-specific</i> words and phrases, including those that signal spatial and <i>temporal</i> relationships (e.g., After dinner that night we went looking for them).</p>	<p>Continued TE 4: 20–21, 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 54–55, 55a–55b, 57a–57b, 60a–60b, 70a–70b, 80a–80b, 86–87, 87a–87b, 91a, 92a–92b, 94–95, 95a, 100a–100b, 110a–110b, 115o, 116–117, 117a–117b, 122a–122b, 132a–132b, 144a–144b, SG•50, SG•51, SG•53, SG•58, SG•63, 151a–151b, 155a, 156a–156b, 168a–168b, 176a–176b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 5: 190–191, 191a–191b, 196a–196b, 206a–206b, 216a–216b, 223a–223b, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259a, 260a–260b, 272a–272b, 284a–284b, SG•36, SG•37, SG•39, SG•40, SG•41, 288–289, 289a–289b, 293a, 294a–294b, 294d, 304a–304b, 314a–314b, SG•51, SG•53, SG•55, SG•58, SG•61, SG•63, 321a–321b, 326a–326b, 326d, 340a–340b, 348–349, 354a–354b, 354c–354d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 6: 366–367, 367a–367b, 371a, 372a–372b, 382a–382b, 390a–390b, SG•3, SG•5, SG•8, 394–395, 395a–395b, 399a, 400a–400b, 400d, 412a–412b, 424a–424b, SG•21, SG•24, SG•26, 430–431, 431a, 435a, 436a–436b, 436c–436d, 446a–446b, 456a–456b, 456g–456h, SG•36, SG•37, 460–461, 461a–461b, 465a, 466a–466b, 478a–478b, 487c, 490a–490b, SG•51, SG•53, SG•56, SG•58, SG•61, SG•63, 494–495, 495a–495b, 500a–500b, 512a–512b, 524a–524b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>