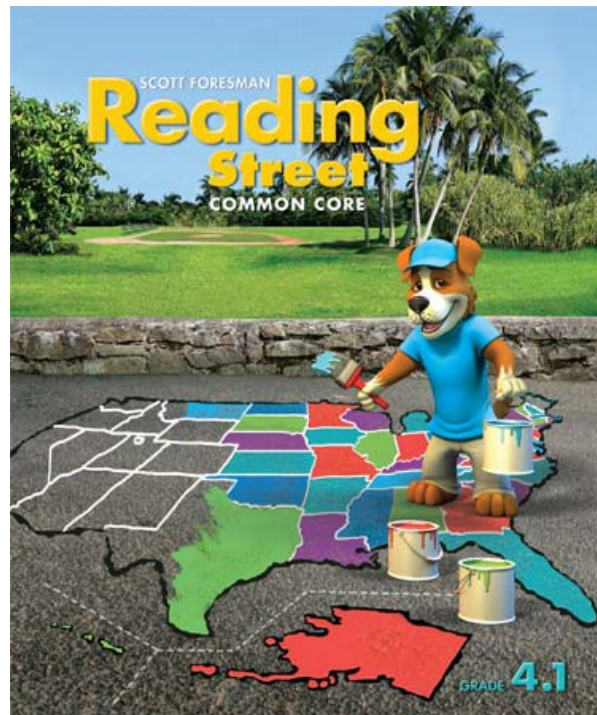


A Correlation of

**Scott Foresman
Reading Street
Common Core**

©2013



to the

**Arkansas
English Language Arts Standards
Grade 4**

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INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** meets the *Arkansas English Language Arts Standards*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. **Writing to Sources**, a component of **Reading Street**, is also cited in this correlation by unit and page number.

Teaching **Scott Foresman Reading Street, Common Core** is teaching the Common Core. **Reading Street** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on **Reading Street** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the **Reading Street** Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on **Scott Foresman Reading Street** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Key: TE=Teacher’s Edition; EI=Envision It!

SG=Small Group, **UR**=Unit Review, **WP**=Writing Process

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 4
Grade-Level Standards for Reading Literature	
Grade 4	
Key Ideas and Details	
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>TE 1: 21c, 22–23, 28–29a, 34–35a, 36–37a, 38–39, SG•3, SG•8, SG•9, SG•13, SG•14, 54–55a, 56–57a, 62c–62d, 62–63, 63a, 64–65a, 68–69a, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 79c, 80–81, 86–87a, 90–91a, 94c–94d, 94–95a, 96–97a, 100–101a, 109h, 109i, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 111c, 112–113, 118–119a, 120–121a, 124c–124d, 124–125a, 126–127a, 128–129a, 130–131a, 137h, 137i, 137l–137m, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, SG•64, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•8, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 2: 173b, 180–181a, 182–183a, 184c–184d, 188–189a, 195h, 195l–195m, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, 197c, 198–199, 204–205a, 206–207a, 208–209a, 210–211a, 212c–212d, 212–213a, 214–215a, 216–217a, 218–219a, 220–221a, 227h, 227l–227m, SG•18, SG•19, SG•20, SG•23, SG•28, SG•29, SG•30, 238–239a, 242c–242d, 242–243a, 244–245, 246–247a, 248–249a, 252c–252d, 252–253a, 255h, 255l–255m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, SG•46, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 3: 380–381, 381a, 382–383a, 386–387, 388c–388d, 388–389a, 392–393a, 396–397a, 398–399a, 401h, 401i, 401l–401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432–433, 436–437a, 438–439a, 440–441a, 442–443a, 444c–444d, 444–445a, 446–447a, 448–449a, 450–451a, 459h, 459l–459m, SG•67, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 4
<p>Continued RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Continued TE 4: 21c, 22–23, 28–29a, 30–31a, 32–33a, 36c–36d, 36–37a, 40–41a, 42–43a, 51l–51m, SG•3, SG•8, SG•9, SG•13, SG•50, SG•54, SG•55, SG•60, SG•64, 141c, 142–143, 148–149a, 152c–152d, 152–153, 154–155, 156–157a, SG•66, SG•67, SG•68, SG•70, SG•71, SG•72, SG•73, SG•75, SG•76, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•51, UR•52–UR•53 TE 5: SG•18, SG•23, SG•28, 229c, 230–231, 236–237a, 238–239a, 240–241a, 246–247a, SG•36, SG•40, SG•41, SG•45, SG•46, 296–297a, 298–299, 300–301a, 302c–302d, 302–303a, 304–305a, 306–307a, 315h, 315l–315m, SG•68, SG•72, SG•73, SG•78, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52–UR•53 TE 6: 383c, 384–385, 388–389a, 390–391a, 392–393a, 394–395a, 396c–396d, 396–397a, 398–399a, 400–401a, 402–403a, 404–405a, 413h, 413l–413m, SG•34, SG•35, SG•36, SG•40, SG•41, SG•44, SG•45, SG•46, 415c, 416–417, 422–423a, 424–425a, 426–427a, 428c–428d, 428–429a, 430–431a, 432–433a, 434–435a, 436–437a, 443h, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 4
<p>RL.4.2 Examine a <i>grade-appropriate</i> literary text</p> <ul style="list-style-type: none"> ● Provide a <i>summary</i>. ● Determine a <i>theme</i> of a story, drama, or poem from details in the text including how characters in a story or drama respond to challenges and how the speaker in a poem reflects upon a topic. 	<p>TE 1: 21c, 22–23, 30–31a, 32c–32d, 36–37, 38–39, 62c–62d, 79c, 80–81, 92–93, 94c–94d, 96–97a, 98–99, 111c, 112–113, 122–123, 128–129, 134–135a, 137l–137m, UR•11, UR•12, UR•32–UR•33</p> <p>TE 2: 189a, 212c–212d, 220–221a, 248–249a, 252–253a</p> <p>TE 3: 388c–388d, 392–393, 396–397a, 431c, 432–433, 438–439a, 440–441a, 444c–444d, 450–451a, SG•73</p> <p>TE 4: 21c, 22–23, 36c–36d, 42–43a, 156–157a, 166–167a</p> <p>TE 5: 229c, 230–231, 236–237a, 240–241a, 242c–242d, 242–243a, 244–245a, 246–247a, 255l–255m, 304–305, UR•32–UR•33</p> <p>TE 6: 402–403, 404–405a, 436–437a, SG•57, SG•66, SG•71, SG•76, UR•38–UR•39</p>
<p>RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, actions).</p>	<p>TE 1: 21c, 22–23, 24d, 28–29, 30–31, 32c–32d, 34–35a, 36–37a, 38–39, 45h, 45l–45m, SG•4, SG•8, SG•9, SG•13, SG•14, 50d, 54–55a, 56–57a, 58–59a, 60–61a, 62c–62d, 64–65a, 79c, 80–81, 88–89a, 90–91a, 92–93a, 94c–94d, 94–95a, 96–97a, 98–99, 100–101a, 109h, 109i, 109l–109m, 111c, 112–113, 114d, 120–121a, 124c–124d, 124–125a, 126–127a, SG•51, SG•56, SG•57, SG•60, SG•61, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p>TE 2: 180–181a, 182–183a, 184c–184d, 184–185a, 186–187, 195h, SG•2, SG•3, SG•4, SG•7, SG•12, SG•13, 197c, 198–199, 208–209a, 212c–212d, 212–213, 218–219a, SG•19, SG•24, SG•25, SG•29, 237a, 240–241, 244–245, 248–249a, UR•11, UR•22–UR•23, UR•28–UR•29</p> <p>TE 3: 384–385a, 386–387a, 396–397a, 398–399a, SG•34, SG•35, SG•39, SG•41, SG•44, 440–441a, 442–443a, 444c–444d, 446–447a, 448–449a, SG•68, UR•28–UR•29, UR•31, UR•32–UR•33, UR•48–UR•49</p>

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<p>Continued RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, actions).</p>	<p>Continued TE 4: 21c-23, 28-29a, 30-31a, 34-35a, 36c-36d, 38-39a, SG•3, SG•4, SG•8, SG•9, SG•13, SG•14, 141c, 142-143, 148-149a, 152c-152d, 152-153, 154-155, 156-157a, 165h, 165l-165m, SG•67, SG•68, SG•70, SG•72, SG•73, SG•75, SG•77, SG•78, SG•80, UR•8-UR•9, UR•12-UR•13, UR•48-UR•49, UR•51, UR•52-UR•53 TE 5: 229c, 230-231, 232d, 242c-242d, 242-243a, 244-245a, 246-247a, 255h, 255l-255m, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 296-297a, 300-301a, 302c-302d, 302-303a, 304-305, 305a, 306-307a, SG•67, SG•72, SG•73, SG•77, UR•28-UR•29, UR•31, UR•32-UR•33, UR•52-UR•53 TE 6: 390-391a, 392-393a, 394-395a, 396c-396d, 396-397a, 398-399a, 400-401a, 402-403a, 413l-413m, SG•35, SG•39, SG•45, 415c, 416-417, 418d, 424-425a, 432-433a, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33</p>
<p>Craft and Structure RL.4.4 Determine the meaning of words and phrases as they are used in a text, including figurative language.</p>	<p>TE 1: 53a, 86-87a, 113a, 114-115 TE 2: 206-207a, SG•25, 238-239a, 242-243a TE 3: 373a-373b, 379a, 380-381, 382-383a, 388c, 442-443a, 444-445a TE 4: 24-25, 32-33a, 144-145, 153a TE 5: 232-233, 306-307 TE 6: 385a, 390-391a, 396-397a, 400-401a, 417a, 430-431, 434-435a, 440a-440b</p>
<p>RL.4.5 Compare and contrast the structural elements of poems (e.g., verse, rhythm, meter), drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions), and prose.</p>	<p>TE 1: 166-167a, 169a TE 2: 175e-175f, 183d-183e, 190-191a, 231e-231f, 234-235a, 236-237, 241d-241e, 248-249a, 252c-252d, 252-253a, 255d, 310-311a, 312-313a TE 3: 339b, 460-461a, 462-463a TE 4: 166-167a, 168-169a TE 5: 316-317a, 318-319a TE 6: SG•5, SG•10, 418d, 420-421a, 436-437, 443i, 474-475a, 476-477a</p>

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RL.4.6 Compare and contrast the <i>point of view</i> from which different stories are narrated, including the difference between first- and third-person narrations.	TE 1: 24d, 28–29, 45i, 52–53, 68–69, 98–99 TE 3: 376d, 388–389a, 401i TE 5: 292d, 296–297a, 315i TE 6: 408c–408d
Integration of Knowledge and Ideas	
RL.4.7 Analyze the similarities and differences between the text of a story or drama and a visual or oral presentation of the same text citing specific details.	TE 1: 42–43a, 44–45a, 66–67a, 118–119a TE 2: 208–209a, 214–215, 242c–242d TE 6: 428–429, 432–433, 433a, 437b
RL.4.8 Not applicable to literature.	Not applicable to literature according to the Arkansas English Language Arts Standards
RL.4.9 Compare and contrast the treatment of similar <i>themes</i> and topics (e.g., opposition of good and evil) and patterns of events in stories and traditional literature from different cultures.	TE 1: 128–129a, 134c–134d, 134–135a, 137l–137m, UR•9, UR•21, UR•29, UR•39 TE 2: 224–225a, 246–247, SG•31 TE 3: 392–393, 96c, 396–397, 397a, 398–399 TE 4: 21c–23, 51h TE 6: UR•41 Writing to Sources: Unit 3: 80-81

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Range of Reading and Level of Text Complexity	
<p>RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>TE 1: 26-27a, 30-31a, 38-39a, 44-45, 45j-45k, 52-53a, 66-67a, 84-85a, 92-93a, 98-99a, 108-109, 116-117a, 122-123a, 126-127a, 128-129a, 130-131a, 134c-134d, 166-167a</p> <p>TE 2: 178-179a, 188-189, 202-203a, 220-221a, 234-235a, 240-241a, 246-247a, 252c-252d, 310-311a, 312-313a</p> <p>TE 3: 378-379a, 390-391a, 396c-396d, 396-397a, 438-439a, 440-441a, 442-443a, 444-445a, 446-447a, 448-449a, 460-461a, 462-463a</p> <p>TE 4: 21c, 22-23, 26-27a, 34-35a, 40-41a, 141c, 142-143, 146-147a, 148-149a, 150-151a, 152-153a, 154-155a, 166-167a</p> <p>TE 5: 229c, 230-231, 234-235a, 238-239a, 240-241a, 242-243a, 244-245a, 294-295a, 300-301a, 304-305a, 316-317a</p> <p>TE 6: 388-389a, 394-395a, 402-403a, 420-421a, 422-423a, 428-429a, 430-431a, 436-437a, 443j-443k, 474-475a, 476-477a</p>

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Reading Informational Text	
Key Ideas and Details	
<p>RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>TE 1: 42–43a, SG•15, SG•16, 47c, 48–49, 70–71a, 72–73a, SG•22, SG•23, SG•26, SG•27, SG•31, SG•32, 104–105a, SG•39, SG•42, SG•48, 142d, 150–151a, 152c–152d, 152–153a, 156–157a, 160c–160d, 160–161a, 165h, SG•68, SG•69, SG•70, SG•72, SG•77, SG•78, SG•79</p> <p>TE 2: 173c, 174–175, SG•5, SG•10, SG•15, 224–225, 225a, SG•21, 229c, 230–231, 249c, 257c, 258–259, 266–267a, 268c–268d, 268–269a, 272–273, 274–275a, SG•50, SG•51, SG•52, SG•56, SG•57, SG•60, SG•61, SG•62, 285a–285b, 285c, 286–287, 292–293a, 294–295, 296–297, 298–299a, 300–301, 302–303a, 306c–306d, 306–307a, SG•67, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, UR•42–UR•43, UR•52–UR•53</p> <p>TE 3: 324–325a, 330–331a, 336–337a, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, 345c, 346–347, 352–353a, 354–355a, 358c–358d, 360–361a, 362–363a, 366–367a, 368–369a, 371h, 371i, 371l–371m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, 373c, 374–375, 403c, 404–405, 410–411a, 412–413a, 414–415, 416c–416d, 420–421a, 426–427a, 429h, 429l–429m, SG•51, SG•56, SG•61, 454–455a, 456–457a, SG•69, SG•71, UR•8–UR•9, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 4
<p>Continued RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Continued TE 4: 43c, 46–47a, 48–49a, SG•5, SG•7, SG•10, SG•11, SG•16, 53c, 54–55, 60–61a, 62–63a, 64–65, 66–67a, 68c–68d, 68–69a, 70–71a, 72–73a, 76–77a, 78–79, 81h, 81l–81m, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, SG•32, 92–93a, 98–99a, 100–101a, 104–105a, SG•34, SG•35, SG•36, SG•46, 113c, 114–115, 120–121, 122–123, 124–125a, 126c–126d, 126–127a, 128–129a, 130–131a, 136–137a, SG•51, SG•52, SG•53, SG•56, SG•58, SG•61, SG•62, 160c–160d, 160–161a, 162–163a, SG•74, SG•79, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43 TE 5: 182–183a, 188–189a, 192–193a, 196–197a, SG•4, SG•8, SG•10, SG•12, SG•14, 201c, 202–203, 206–207a, 208–209a, 210–211a, 212–213a, 214–215, 216–217a, 218–219a, 224–225a, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 257c, 258–259, 264–265a, 266–267a, 270–271a, 274–275a, 276–277a, 278–279a, 282–283a, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 289c, 290–291, 292–293, 310–311a, 312–313a, SG•66, SG•69, SG•70, SG•71, SG•74, SG•76, SG•80, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39 TE 6: 323c, 324–325, 330–331a, 332–333a, 334–335a, 336–337a, 338–339a, 340–341a, 342–343a, 349h, 349i, 349l–349m, SG•2, SG•3, SG•4, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•13, SG•14, 351c, 352–353, 356–357a, 358–359a, 360–361a, 362–363a, 364c–364d, 364–365a, 366–367a, 370–371a, 372–373a, 381h, 381l–381m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•27, SG•28, SG•29, SG•30, 410–411, 411a, SG•37, 443l–443m, 445c, 446–447, 450–451a, 454–455a, 456–457a, 458–459a, 460–461a, 462–463a, 464–465a, 468–469a, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, SG•78, SG•79, UR•8–UR•9, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49, UR•51, UR•52–UR•53</p>

Key: TE=Teacher's Edition; EI=Envision It!

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<p>RI.4.2 Examine a <i>grade-appropriate</i> informational text. • Provide a <i>summary</i>. • Determine the main idea of a text and explain how it is supported by key details.</p>	<p>TE 1: 139c, 140–141, 146–147a, 152c–152d, 156–157a, 160–161a, 162–163a, 165h, 165l–165m, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 2: 268c–268d, 270–271a, 275a, 285c, 286–287, 294–295, 296–297, 298c–298d, 298–299, 302–303a, 309h, 309l–309m, SG•73, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 3: 317c, 318–319, 324–325, 326–327, 329a, 330c–330d, 332–333a, 336–337a, 340c, SG•3, SG•8, SG•9, 358c, 362–363, 363a, 366c–366d, 366–367, 367a, 368–369a, 420–421a, 454–455a, 456–457a, UR•12</p> <p>TE 4: SG•2, SG•7, SG•12, 53c, 54–55, 60–61, 61a, 62–63, 68c–68d, 70–71, 72–73, SG•18, SG•25, SG•28, 83c, 84–85, 92–93, 93a, 102–103, 104–105, 105a, SG•41, SG•44, 126c–126d, 130–131, 131a, 160c–160d, 160–161a, UR•22</p> <p>TE 5: 173c, 174–175, 180–181a, 186c–186d, 186–187a, 192–193a, SG•3, SG•9, SG•13, 214c–214d, 218–219a, 219c, 257c, 258–259, 264–265a, 270c–270d, 270–271a, 273a, 274–275a, 278–279a, 282–283a, 287h, 287l–287m, SG•57, SG•60, SG•62, UR•12, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 6: 336c–336d, 338–339a, 351c–353, 362–363, 368–369a, 370–371a, 372–373, 373a, 376c–376d, 376–377, 377a, 381l–381m, SG•50, SG•54, SG•55, SG•60, 460c, 464–465a, 473p, UR•22</p> <p>Writing to Sources: U6: 172-173</p>

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<p>RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>TE 1: 72–73a, 74–75a, 145a, 146–147a, 148–149a, 150–151a, 152c–152d, 154–155, 156–157a TE 2: 224–225a, 262–263a, 264–265a, 266–267a, 270–271, 272–273, 283l–283m, 285c–287, 290–291a, 296–297, 298c–298d, 298–299 TE 3: 322–323a, 330c–330d, 330–331a, 332–333a, 334–, 335a, 340c–340d, 350–351, SG•18, SG•19, SG•23, SG•29, 408–409a, 410–411a, 418–419a, 420–421a, 429l–429m, SG•51, SG•54, SG•57, SG•58, SG•66, SG•70, SG•75, SG•80 TE 4: 43c, 46c–46d, 46–47a, 48–49a, SG•5, SG•10, SG•16, 53c, 54–55, 62–63a, SG•20, 83c, 84–85, 90–91, 91a, 96c–96d, 100–101a, 104–105, 105c, 108c–108d, 108–109, 109a, 111l–111m, SG•35, SG•36, SG•38, SG•40, SG•45, SG•46, 124–125a, 126c–126d, 134c–134d, SG•56, SG•57, UR•28–UR•29, UR•31, UR•32–UR•33 TE 5: 206–207, 207a, 210–211a, 222–223, SG•34, SG•38, SG•39, SG•44, SG•51, SG•55, SG•61 TE 6: 323c, 324–325, 332–333a, 340–341a, 342–343a, 349h, 349l–349m, 360–361a, 364c–364d, 366–367a, 408–409a, 410–411a, 443l–443m, 458–459, 459a, UR•8–UR•9, UR•12–UR•13</p>
Craft and Structure	
<p>RI.4.4 Determine the meaning of <i>general academic</i> and <i>domain-specific words</i> or phrases in a text relevant to a Grade 4 topic or subject area.</p>	<p>TE 1: SG•38, 139a–139b, 142a–142b, 152a–152b, 153a, 160a TE 2: 192c, 259a, 260e, 260–261 TE 3: 319a, 326–327, 347a, 424a–424b, 427a, SG•69 TE 4: 81h, 81i, 109a, 161a TE 5: SG•9, 203a, 216–217, SG•42, SG•43, 272–273a, 307c TE 6: 325a, 349h, SG•4, SG•9, SG•13, 358–359, 359a, 368–369, 447a, 448a, 455a, 460a, 460–461a</p>

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<p>RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>TE 1: 72–73a, SG•21, 139c, 140–141, 144–145a, 148–149, 149a, 154–155, 156–157, 160–161, 161a, 162–163, 163a, SG•78, UR•52</p> <p>TE 2: 173c–175, 221c, 224–225a, SG•31, 273a, 306–307a</p> <p>TE 3: 340–341a, 345c, 346–347, 354–355, 356–357, 358c–358d, 358–359a, 360–361, 366c–366d, 366–367a, 368–, 369a, 403c, 404–405, 424c–424d, 424–425a, SG•50, SG•52, SG•55, SG•57, SG•60, SG•62, SG•64, 454c–454d, 454–455a, 456–457a, SG•74, SG•76, UR•22, UR•38–UR•39, UR•42–UR•43</p> <p>TE 4: 46c–46d, 46–47a, 48–449a, 76–77, 78–79a, 83c, 84–85, 90–91a, 96c–96d, 98–99a, 100–101a, 108c–108d, 108–109a, 111h, SG•42, SG•57, 160c–160d, 160–161a, 162–163a, SG•69, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33</p> <p>TE 5: 196–197a, 250c, 251a, 253a, 257c, 258–259, 268–269a, 270c–270d, 270–271, 271a, 276–277a, 278–279a, 282c–282d, 282–283a, 310c–310d, 310–311a, UR•22–UR•23, UR•42</p> <p>TE 6: 323c, 324–325, 330–331a, 334–335a, 349h, 349l–349m, 373c, 376–377a, 440c, 440–441a, 460c–460d, 468c–468d, 469a, 471a, UR•8, UR•12–UR•13</p>
<p>RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>TE 1: 163a</p> <p>TE 3: 340–341</p> <p>TE 5: 201c, 212–213a, 214c–214d, 223a, 224–225a, 227h, 227l–227m, SG•21, SG•26, UR•18–UR•19, UR•21</p> <p>TE 6: 346–347</p>

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Integration of Knowledge and Ideas	
<p>RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>TE 1: 39c, 72c–72d, 74–75, 75a, SG•21, 93b, 104c–104d, 104–105, 105a, 106–107a, 109b, 131d, 152c–152d, 160–161a, SG•69, SG•74</p> <p>TE 2: 189c, 192–193a, SG•5, SG•10, 221c, 224c–224d, 224–225a, SG•21, 249c, 266–267a, 268c, 270–271a, 275c, 281a, 303c, SG•69, SG•79</p> <p>TE 3: 317c, 318–319, 322–323a, 326–327a, 328–329a, 332–333, 334–335a, 336–337, 343h, 343l–343m, SG•2, SG•6, SG•7, SG•12, 352–353, 358–359a, 366–367, 367a, SG•18, SG•23, SG•29, 387b, 393c, 408–409a, 410–411, 411a, 412–413, 416–417a, 420–421, 421c, 424c–424d, SG•53, SG•63, UR•8–UR•9, UR•11, UR•12–UR•13</p> <p>TE 4: 43c, 46c, 46–47a, 48–49a, 58–59a, 60–61, 70–71, 73c, 76c–76d, 76–77a, 78–79a, SG•21, SG•26, 92–93a, 96–97a, 105c, 108–109a, SG•37, 113c, 114–115, 120–121a, 122–123a, 130–131, 134–135, 135a, 139h, 139l–139m, SG•52, SG•58, SG•62, SG•63, UR•32, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 5: 184–185a, 193c, 219c, 222–223a, 224–225, 247c, 250c–250d, SG•38, 262–263a, 269b, 270–271a, 278–279, 279c, 282–283a, 284–285a, SG•53, SG•58, 307c, 310–311a, 312–313a, SG•69, SG•70, SG•74</p> <p>TE 6: 364c–364d, 368–369, 370–371, 371a, 373c, 378–379, 379a, SG•26, 437c, 445c, 446–447, 452–453, 453a, 454–455, 457a, 458–459, 460c, 461a, 462–463, 464–465, 468c–468d, 468–469, 469a, 470–471, 471a, 473h, 473l–473m, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.	<p>TE 1: 42c–42d, 42–43a, SG•2, SG•5, SG•7, SG•10, SG•12, 47c, 48–49, 77h, 77l–77m, SG•34, SG•44, 154–155, 160c</p> <p>TE 2: 192–193a, SG•15, 249c, SG•34, SG•39, SG•44, 257c, 258–259, 266–267a, 268c–268d, 283h, 283l–283m, SG•50, SG•54, SG•55, 306–307, 307a, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p>TE 3: 345c, 346–347, 456–457a, UR•18–UR•19, UR•20–UR•21</p> <p>TE 4: 48–49a, 66–67a, 69a, 76–77a, SG•30, SG•44, 160c–160d, 160–161, 161a, 162–163, 163a</p> <p>TE 5: 173c, 174–175, 178–179a, 180–181a, 182–183a, 186c, 190–191, 192–193a, 196c–196d, 196–197a, 199h, 199l–199m, SG•5, SG•15, 222c–222d, 222–223a, 264–265a, 276–277a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13</p> <p>TE 6: 364c, 376c–376d, 376–377a, SG•19, SG•23, SG•29, 440c–440d, 440–441a, UR•19</p>
RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	<p>TE 1: 74–75a, 105a, 107a, 162–163a</p> <p>TE 2: 300–301, 306–307a, SG•74</p> <p>TE 3: 340–341a, 368–369, 369a, UR•15</p> <p>TE 4: 48–49a, 78–79a, 108–109a, SG•37, 162–163a</p> <p>TE 5: 196–197, 219c, 224–225a, 284–285a, SG•53, 312–313a</p> <p>TE 6: SG•15, 378–379a, 441a, UR•11</p> <p>Writing to Sources:</p> <p>U1: 24–25</p> <p>U3: 72–73, 84–85</p> <p>U4: 108–109, 112–113, 116–117</p> <p>U5: 136–137, 140–141, 148–149</p> <p>U6: 168–169, 172–173, 184–185</p>

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Range of Reading and Level of Text Complexity	
RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>TE 1: 72c-72d, 140-141, 144-145a, 154-155a, 160-161a, 162-163a, 164-165</p> <p>TE 2: 192c-192d, 192-193a, 224c-224d, 224-225a, 258-259, 262-263a, 274-275a, 278-279a, 280-281a, 282-283, 286-287, 290-291a, 292-293a, 294-295a, 296-297a, 298-299a, 300-301a, 306-307a, 308-309</p> <p>TE 3: 350-351a, 366-367a, 368-369a, 408-409a, 454-455a, 456-457a, SG•66, SG•70, SG•71, SG•76, SG•80</p> <p>TE 4: 46c-46d, 46-47a, 48-49a, 58-59a, 70-71a, 76c-76d, 76-77a, 83c, 84-85, 88-89a, 94-95a, 102-103a, 108c-108d, 108-109a, 118-119a, 130-131a, 134-135a, 136-137a, 160-161a, 162-163a</p> <p>TE 5: 173c, 174-175, 178-179a, 190-191a, 196c-196d, 196-197a, 201c, 202-203, 206-207a, 208-209a, 210-211a, 212-213a, 214-215a, 222c-222d, 250-251a, 252-253a, 257c, 258-259, 262-263a, 268-269a, 276-277a, 312-313a</p> <p>TE 6: 328-329, 329a, 330-331a, 332-333a, 334-335a, 336-337a, 338-339a, 340-341a, 356-357a, 362-363a, 370-, 371a, 376-377a, 378-379a, 440-441a, 450-451a, 452-453a, 456-457a</p>
Reading Foundational Skills K-5	
Key Ideas and Details	
RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TE 1: 24c, 32-33a, 45a, 45i, 50c, 76-77a, 82c-82d, 142c, 165i</p> <p>TE 2: 176c-176d, 200d, 232c-232d, 259c, 260c-260d, 288c-288d, 297c, 309i</p> <p>TE 3: 343j-343k, 348c-348d, 375c, 376c-376d, 434c-434d, 459</p> <p>TE 4: 24c-24d, 56c-56d, 86c-86d, 115a, 116c-116d</p> <p>TE 5: 204e, 204-205, 227j-227k, 232c-232d, 255j-255k, 260c-260d, 291c</p> <p>TE 6: 326c-326d, 353a, 354c-354d, 386c-386d, 413i, 418c-418d</p>

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<p>RF.4.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots, affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>TE 1: 24e, 24–25, 45a, 45h–45i, 49a, 50c, 50e, 50–51, 62–63, 63a, 76–77, 77a, 113a, 114c–114d, 142e, 142–143</p> <p>TE 2: 176e, 176–177, 227a, 227c, 227i, 231c, 232c–232d, 232e, 232–233, 288c–288d, UR•10, UR•11, UR•13, UR•30</p> <p>TE 3: 348c–348d, 401i, 406c–406d, 406–407, 414–415, 429h, 429i, 434c–434d, 459i, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p>TE 4: 24e, 24–25, 86c–86d, 111i, 116e, 116–117, 144c–144d, 165i</p> <p>TE 5: 204e, 204–205, 260c–260d, 260e, 260–261, 266–267, 267a, 269c, 272–273, 273a, 315i, UR•40–UR•41, UR•43</p> <p>TE 6: 326c–326d, 326–327, 354c–354d</p>
Craft and Structure	
<p>RF.4.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.</p>	<p>TE 1: 39b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 48–49, 69b, 76–77, 77j–77k, SG•18, SG•19, SG•26, SG•27, SG•28, SG•29, 101b, 108–109, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 131b, SG•50, SG•1, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 140–141, 142–143, 157b, 164–165, 165j–165k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23, UR•53</p> <p>TE 2: 195j–195k, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•14, SG•15, SG•16, 200–201, 221b, 227j–227k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•31, SG•32, 249b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, SG•50, SG•51, SG•52, SG•53, SG•54, SG•58, SG•59, SG•60, SG•61, SG•62, SG•66, SG•67, SG•70, SG•71, SG•74, SG•76, SG•77, SG•80</p>

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<p>Continued RF.4.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.</p>	<p>Continued TE 3: 343j–343k, 343l–343m, SG•2, SG•3, SG•4, SG•5, SG•7, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 363b, 371j–371k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373c, 374–375, 376–377, 393b, 400–401, 401j–401k, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 404–405, 406–407, 421b, 428–429, 429j–429k, SG•50, SG•51, SG•60, SG•61, SG•64, 432–433, 434–435, 451b, 458–459, 459j–459k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•13 TE 4: 43b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 54–55, 56–57, 73b, 80–81, 81j–81k, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 105b, 111j–111k, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 114–115, 139j–139k, SG•50, SG•51, SG•58, SG•59, SG•60, SG•61, SG•64, 157b, 164–165, 168–169, 169a, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23, UR•43 TE 5: 176–177, 193b, 198–199, 199j–199k, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 201c, 202–203, 204–205, 219d, 227j–227k, 227l–227m, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 255l–255m, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 287j–287k, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 290–291, 307b, 314–315, 315j–315k, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•23</p>

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<p>Continued RF.4.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.</p>	<p>TE 6: 324–325, 326–327, 343b, 348–349, 349j–349k, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 381j–381k, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 405b, 413j–413k, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 443l–443m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 446–447, 448–449, 472–473, 473j–473k, 473l–473m, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•13, UR•43</p>
<p>RF.4.4.A Read grade-level text with purpose and understanding.</p>	<p>TE 1: 26–27, 27a, 52–53, 53a, 84–85, 85a, 116–117, 117a, 144–145, 145a TE 2: 227j–227k, 242d TE 3: 318–319, 324–325, 325a, 326–327, 327a, 328–329, 329a, 343l–343m, 345a–345b, 345c, 346–347, 348–349, 354–355, 355a, 358c–358d, 371j–371k, 373c, 374–375, 401j–401k, 404–405, SG•36, SG•37, 429j–429k, 459j–459k, SG•78, SG•79 TE 4: 26–27, 27a, SG•24, SG•25, SG•42, SG•43, 114–115, 119a, 126c–126d, 144–145, 152a, SG•66, SG•67, SG•74, SG•75 TE 5: 174–175, 198–199, SG•7, SG•7, 227l–227m, 255l–255m, SG•44, SG•45, 287l–287m, 318–319, 319a TE 6: 326–327, 349j–349k, 354–355, 440–441, 441a, 443j–443k, 443l–443m, 473l–473m, UR•53</p>

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RF.4.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>TE 1: 21c, 22–23, 24e, 24–25, 39b, 44–45, 45j–45k, 50–51, 69b, 76–77, 80–81, 82–83, 101b, 108–109, 109j–109k, 112–113, 114–115, 131b, 136–137, 137j–137k, 157b, 165–165, 165j–165k, UR•13, UR•33, UR•43</p> <p>TE 2: 174–175, 176–177, 189b, 194–195, 195j–195k, 198–199, 200–201, 221b, 226–227, 227j–227k, 230–231, 232–233, 249b, 254–255, 255j–255k, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 308–309, 309j–309k, 313a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 318–319, 320–321, 337b, 342–343, 343j–343k, 345c, 346–347, 348–349, 363b, 370–371, 371j–371k, 373c, 374–375, 376–377, 393b, 400–401, 404–405, 406–407, 421b, 428–429, 432–433, 434–435, 451b, 458–459, 459j–459k, 462–463, 463a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 4: 22–23, 24–25, 43b, 50–51, 51j–51k, 54–55, 73b, 80–81, 81j–81k, 84–85, 86–87, 105b, 110–111, 111j–111k, 114–115, 131b, 138–139, 142–143, 144–145, 157b, 164–165j–165k, 168–169, 169a, SG•66, SG•67, UR•12–UR•13, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 5: 174–175, 176–177, 193b, 198–199, 199j–199k, 201c, 202–203, 219b, 219d, 226–227, 230–231, 232–233, 247b, 254–255, 255j–255k, 255l–255m, SG•34, SG•35, SG•48, 258–259, 260–261, 279b, 286–287, 287j–287k, SG•50, SG•51, 290–291, 292–293, 307b, 314–315, 315j–315k, SG•66, SG•67, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 6: 324–325, 326–327, 343b, 348–349, 349j–349k, 352–353, 354–355, 373b, 380–381, 381j–381k, 384–385, 386–387, 405b, 412–413, 413j–413k, 416–417, 418e, 418–419, 437b, 442–443, 443j–443k, 445c, 446–447, 448–449, 465b, 472–473, 473j–473k, UR•13, UR•23, UR•33, UR•43</p>

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RF.4.4.C Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TE 1: 23a, 49a, 81a, 113a, 114e, 114-115, 136-137, 137j-137k, 141a</p> <p>TE 2: 221b, SG•52, SG•57, 292-293, 293a</p> <p>TE 3: 320-321, 342-343a, 347a, 348e, 348-349, 356-357, 357a, 370-371, 376e-377</p> <p>TE 4: 24e, 24-25, 36-37, 37a, 50-51a, 51h, 56e, 56-57, 80-81, 81a, SG•25, 144-145, 164-165a</p> <p>TE 5: 232-233, 254-255, 292e, 292-293, 298-299, 299a, 315a, 315h</p> <p>TE 6: 386e, 386-387, 390-391, 391a, 396-397a, 412-413, 413h, 418e, 418-419, 442-443, 443h, 449-449, 472-473</p>
Writing Standards K-12	
Text Types and Purposes	
W.4.1 Write opinion pieces on topics or texts, supporting the opinion with reasons and information.	<p>TE 1: 42-43, 43a, SG•16</p> <p>TE 2: 220-221, SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 287e-287f, 297d-297e, 304-305, 305a, 309d-309e</p> <p>TE 3: 342-343a</p> <p>TE 4: 50-51, 51a, 115e-115f, 125d-125e, 132-133, 133a, 133b-133c, 139d-139e, SG•55, SG•59, SG•64</p> <p>TE 5: 259e-259f, 269d-269e, 280-281a, 281b-281c, 287d-287e, 287p-287q, SG•50, WP•2-WP•3, WP•6-WP•7, WP•8-WP•9</p> <p>TE 6: 353e-353f, 381p-381q, SG•39, SG•43, SG•48, SG•53, SG•54, SG•58, SG•64, UR•35</p> <p>Writing to Sources:</p> <p>Unit 1: 198-199, 200-201</p> <p>Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 206-207, 208-209, 210-211</p> <p>Unit 3: 218-219, 220-221</p> <p>Unit 4: 212-213, 214-215, 216-217</p> <p>Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 160-161, 162-163, 202-203, 204-205</p> <p>Unit 6: 222-223, 224-225, 226-227</p>

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W.4.1.A Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	<p>TE 1: 108–109, 109a, 156–157, 157a TE 2: 287e–287f, 297d–297e, 304–305, 305a, 305b–305c TE 4: 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e TE 5: 259e–259f, 269d–269e, 280–281a, 281b–281c, 287d–287e, WP•2–WP•3, WP•4–WP•5 TE 6: 353e–353f, 363d–363e, 374–375, 375a, 381p–381q</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 160-161, 162-163</p>
W.4.1.B Provide reasons that are supported by facts and details.	<p>TE 1: 157a TE 2: 220–221, 221a, 287e–287f, 297d–297e, 304–305, 309d TE 4: 50–51, 51a, 115e–115f, 125d–125e, 132–133, 133a, 133b–133c, 139d–139e, 139p–139q TE 5: 259e–259f, 269d–269e, 280–281, 281a, 281b–281c, WP•4–WP•5 TE 6: 363d–363e, 381p–381q</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 160-161, 162-163</p>

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W.4.1.C Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	TE 2: 297d, 304-305, 309d TE 4: 139d TE 5: 280-281, 281a, 281b-281c, 287d-287e, WP•7 Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 42-43, 46-47, 48-49, 50-51 Unit 5: 134-135, 138-139, 142-143, 146-147, 152-153, 154-155, 162-163
W.4.1.D Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.4.1.E Provide a concluding statement or section related to the opinion presented.	TE 2: 287e-287f, 304-305, 309d TE 4: 132-133, 133b-133c, 139d-139e TE 5: 281b-281c, WP•4-WP•5 Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 44-45, 52-53, 54-55, 56-57 Unit 5: 136-137, 140-141, 144-145, 148-149, 150-151, 154-155

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W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p>TE 1: 49e-49f, 61d-61e, 70-71, 71a, 71b-71c, 77d-77e, 77p-77q</p> <p>TE 2: 195b, 199e-199f, 211d-211e, 222-223, 223a, 223b-223c, 224c-224d, 225a, 227d-227e, 227p-227q, SG•21, SG•28, 259e-259f, 267d-267e, 276-277, 277a, 277b-277c, WP•2-WP•3, WP•6-WP•7</p> <p>TE 3: 341a, 347e, 357d, 364-365a, 371b, 371d-371e, 405e, SG•53, SG•59, SG•60, SG•64, 422-423, 433e-433f, 443b, 443d-443e, 452-453a, 453b-453c, 459d-459e, 459p-459q, SG•69, UR•55</p> <p>TE 4: 81b, 85e-85f, 106-107, 107a, 107b-107c, 111d-111e, UR•15, UR•25</p> <p>TE 5: SG•11, SG•22, SG•27, SG•32, SG•60, 309c, UR•45, UR•55</p> <p>TE 6: 325e-325f, 335d-335e, 344-345a, 345b-345c, 349b, 379a, SG•21, 466-467, WP•2-WP•3</p> <p>Writing to Sources:</p> <p>Unit 1: 228-229</p> <p>Unit 2: 58-59, 60-61, 62-65, 66-67, 234-235, 236-237</p> <p>Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 240-241</p> <p>Unit 4: 238-239</p> <p>Unit 5: 230-231, 232-233</p> <p>Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 242-243, 244-245</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 4
<p>W.4.2.A Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and <i>multimedia</i> when useful to aiding comprehension.</p>	<p>TE 1: 49e-49f, 61d-61e, 70-71a, 71b-71c, 77d-77e, 77p-77q, 131c TE 2: 189d, 199e-199f, 211d-211e, 222-223a, 223b-223c, 227d-227e, 227p-227q, SG•22, SG•27, 259e-259f, 267d-267e, 276-277a, 277b-277c, 283d-283e, WP•4-WP•5, WP•6-WP•7 TE 3: 340-341a, 347e-347f, 357d-357e, 364-365a, 371d-371e, 405e-405f, 422-423a, 423b, 433e-433f, 443d-443e, 452-453a, 453b-453c, 459d-459e, WP•4-WP•5, WP•6-WP•7 TE 4: 81b, 85e-85f, 95d-95e, 106-107, 107a, 107b-107c, 111d-111e TE 6: 335d-335e, 344-345a, 345b-345c, 349d-349e, 379a, 405d, 413b, WP•6-WP•7</p> <p>Writing to Sources: Unit 2: 58-59, 66-67 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 98-99 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195</p>
<p>W.4.2.B Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>TE 1: 61d-61e, 70-71a, 71b-71c, 77d-77e, 77p-77q TE 2: 195b, 199e-199f, 211d-211e, 222-223a, 223b-223c, 224c-224d, 227d-227e, 259e-259f, 267d-267e, 276-277, 277b-277c, 283d-283e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7 TE 3: 347e-347f, 371b, 371d-371e, 371p-371q, 443b, 452-453a, 459d-459e, WP•4-WP•5 TE 4: SG•12, SG•15, 85e-85f, 106-107, 107a, 111d-111e TE 5: SG•36 TE 6: 325e-325f, 335d-335e, 344-345a, 345b-345c, 349d-349e, 375b-375c, 381d-381e, UR•15, WP•4-WP•5</p>

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<p>Continued W.4.2.B Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Continued Writing to Sources: Unit 2: 58-59, 60-61, 62-65, 66-67 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195</p>
<p>W.4.2.C Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p>TE 1: SG•73 TE 2: 223b–223c TE 3: WP•2, WP•6 TE 4: 85e–85f, 106–107a, 107b–107c, 111d–111e TE 6: 325e–325f, 344–345a, WP•7</p> <p>Writing to Sources: Unit 2: 58-59, 66-67 Unit 3: 72-73, 76-77, 78-79, 86-87, 90-91, 98-99 Unit 6: 168-169, 170-171, 176-177, 180-181, 184-185, 186-187, 194-195</p>
<p>W.4.2.D Use <i>precise language</i> and <i>domain-specific words</i> to inform about or explain the topic.</p>	<p>TE 2: 222–223a, 224c–224d, 283d–283e, WP•7 TE 3: 347e–347f, 364–365, 415d–415e, 422–423, 459p TE 5: SG•36 TE 6: 325e–325f, 344–345, 349d–349e, 375b–375c</p> <p>Writing to Sources: Unit 2: 58-59, 66-67 Unit 3: 70-71, 74-75, 82-83, 84-85, 88-89, 90-91, 94-97, 98-99 Unit 6: 166-167, 172-173, 174-175, 178-179, 182-183, 186-187, 192-193, 194-195</p>
<p>W.4.2.E Begins in Grade 6.</p>	<p>Begins in Grade 6 according to the Arkansas English Language Arts Standards</p>

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W.4.2.F Provide a concluding statement or section related to the information or explanation presented.	<p>TE 1: 49e-49f, 77d-77e TE 2: 199e-199f, 276-277, WP•6 TE 6: 344-345, 349d, 379a, WP•6</p> <p>Writing to Sources: Unit 2: 58-59 Unit 3: 90-91 Unit 6: 186-187</p>
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	<p>TE 1: 23e-23f, 31d-31e, 40-41, 41a, 41b-41c, 75a, 81e-81f, 93d-93e, 123d-123e, 141e-141f, 151d-151e, 158-159, 165d-165e, WP•2-WP•3, WP•6, WP•10 TE 3: 319e-319f, 329d-329e, 338-339a, 339b-339c, 375e-375f, 387d-387e, 394-395a, SG•38, SG•43, UR•35, UR•45 TE 4: 23e-23f, 44-45a, 45b-45c, 51d-51e, 55e-55f, 67d-67e, 74-75, 75a, 75b-75c, 81d-81e, 143e-143f, 151d-151e, 158-159a, 159b-159c, 165d-156e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7 TE 5: 175e-175f, 192-193, 193a, 194-195a, 203e-203f, 213d-213e, 220-221a, 241d-241e, 248-249, SG•54, SG•59, SG•64, 291e-291f, 301d-301e, 308-309a, 315d, UR•25, UR•35 TE 6: 385e-385f, 395d-395e, 406-407a, 413d-413e, 413p-413q, SG•37, 417e-417f, 427d-427e, 438-439a, 447e-447f, 459d-459e, 466-467a, 473d-473e, SG•68, UR•45</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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W.4.3.A Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>TE 1: 23e-23f, 31d-31e, 40-41a, 93d-93e, 102-103a, 123d-123e, 141e-141f, 151d-151e, 158-159, 165d-165e, 165p-165q, WP•4-WP•5</p> <p>TE 2: 248-249, 249a</p> <p>TE 3: 319e-319f, 329d-329e, 338-339a, 375e-375f, 387d-387e, 394-395a, 395b-395c, 401d-401e</p> <p>TE 4: 23e-23f, 35d-35e, 42-43a, 44-45a, 45b-45c, 51p-51q, 74-75a, 143e-143f, 151d-151e, 158-159a, 159b-159c, 165d-165e, WP•4-WP•5</p> <p>TE 5: 175e-175f, 185d-185e, 194-195a, 195b-195c, 203e-203f, 213d-213e, 220-221a, 221b, 227d-227e, 248-249, 291e-291f, 308-309a, 315d-315e</p> <p>TE 6: 385e-385f, 395d-395e, 406-407a, 417e-417f, 427d-427e, 438-439a, 439b-439c, 447e-447f, 466-467a</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 130-131</p>
W.4.3.B Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.	<p>TE 1: 40-41, 41b-41c, 158-159</p> <p>TE 2: 195i</p> <p>TE 3: 394-395a</p> <p>TE 4: 44-45a, 158-159a, 159b-159c, 165d, WP•6-WP•7</p> <p>TE 5: 194-195, 220-221, 221a, 255d-255e, 291e-291f, 308-309a, 315d</p> <p>TE 6: 385e-385f, 406-407a, 407b-407c, 413d-413e, 417e-417f, 438-439a, 439b-439c, 443d-443e, 443p-443q</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 3: 98-99 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 130-131</p>

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W.4.3.C Use a variety of transitional words and phrases to manage the sequence of events.	<p>TE 1: 165d-165e, 165p-165q, WP•6-WP•7, WP•10 TE 2: 304-305 TE 4: 165d-165e TE 5: 195b, 227d-227e, 280-281, 308-309a, 315d TE 6: 459d</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 12-13, 14-15, 18-19, 26-27, 34-35 Unit 3: 98-99 Unit 4: 106-107, 116-117, 118-119, 122-123, 124-125, 126-129, 130-131</p>
W.4.3.D Use concrete words and phrases and sensory details to convey experiences and events precisely.	<p>TE 1: 40-41a, 41b-41c, 45d-45e, 50c-50d, 81e-81f, 93d-93e, 102-103a, 103b-103c, 109d-109e, 142b, 169a, WP•10 TE 2: 195d-195e, 232d, 250-251a, 255d-255e TE 3: 338-339a, 343p TE 4: 35d-35e, 44-45a, 45b-45c, 51d-51e, 74-75a, 75b-75c, 81d-81e, 158-159a, 159b-159c, 165d-165e, WP•6 TE 5: 194-195a, 199d, 204d, 213c, 214c, 220-221, 227d-227e, 227i, 227p-227q, 241d-241e, 248-249a, 249b-249c, 255d-255e, 255p, 291e-291f, 301d-301e, 306-307a, 308-309a, 315d, 315p TE 6: 346c-346d, 381d-381e, 406-407a, 407b, 413d-413e, 438-439a, 439b-439c, 473d</p> <p>Writing to Sources: Unit 1: 8-9, 12-13, 14-15, 16-17, 18-19, 22-23, 26-27, 28-29, 34-35, Unit 3: 98-99 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 118-119, 120-121, 122-123, 124-125, 130-131</p>

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W.4.3.E Provide a conclusion that follows from the narrated experiences or events.	<p>TE 1: 31d-31e TE 4: 44-45a, 51d-51e, 158-159a, 165d-165e TE 5: 195b, 213e, 308-309, 315d TE 6: 427e, 443d, 459d, 466-467</p> <p>Writing to Sources: Unit 1: 26-27 Unit 3: 98-99 Unit 4: 104-105, 116-117, 122-123</p>
Production and Distribution of Writing	
W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	<p>TE 1: 23e-23f, 31d-31e, 40-41a, 41b-41c, 45d-45e, 45p-45q, SG•6, SG•11, SG•16, 49e-49f, 70-71a, 71b-71c, 81e-81f, 93d-93e, 102-103a, 109d-109e, 109p-109q, SG•37, 113e-113f, 123d-123e, 131c, 132-133a, 133b-133c, 137d-137e, 137p-137q, SG•53, 151d-151e, 158-159, 159b-159c, 165p-165q, 169a, SG•69 TE 2: 175e-175f, 183d-183e, 190-191a, 195p-195q, 223b-223c, 227d-227e, SG•22, SG•27, SG•32, 231e-231f, 241d-241e, 250-251a, 255p-255q, SG•53, SG•59, SG•63, 304-305, 305a, 305b-305c, 309p-309q, SG•69 TE 3: 339b-339c, 343d-343e, 357d-357e, 364-365, 365a, 365b-365c, 371d-371e, SG•22, SG•27, SG•32, 415d-415e, 422-423, 423a, 423b-423c, 429p-429q, 452-453, 453a, UR•15 TE 4: 23e-23f, 51p-51q, 81p-81q, SG•22, SG•27, SG•32, 85e-85f, 95d-95e, 106-107, 107a, 111d-111e, 111p-111q, 132-133, 133a, 151d-151e, 159b-159c, 165d-165e, 165p-165q TE 5: 199p-199q, 213d-213e, 227p-227q, 231e-231f, 241d-241e, 248-249, 249a, 249b-249c, 255d-255e, 255p-255q, SG•39, SG•43, SG•48, 287p-287q, 315p-315q, SG•71, SG•74, WP•8-WP•9, WP•10 TE 6: 349b, 349p-349q, 375b-375c, 381b, 381p-381q, 413b, 413p-413q, 443p-443q, 467b-467c, 473p-473q, UR•25, UR•55</p>

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<p>Continued W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>Continued Writing to Sources: Unit 1: 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198-199, 200-201, 228-229 Unit 2: 40-41, 44-45, 48-49, 52-53, 62-65, 66-67, 206-207, 208-209, 210-211, 234-235, 236-237 Unit 3: 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 218-219, 220-221, 240-241 Unit 4: 104-105, 108-109, 112-113, 116-117, 122-123, 126-129, 130-131, 214-215, 216-217, 238-239 Unit 5: 136-137, 1140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 202-203, 204-205, 230-231, 232-233 Unit 6: 168-169, 172-173, 176-177, 180-181, 186-187, 190-193, 194-195, 222-223, 224-225, 226-227, 242-243, 244-245</p>
<p>W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>TE 1: 31d-31e, 40-41a, 41b-41c, 45d-45e, 45p-45q, SG•15, 77d-77e, 77p-77q, 103b-103c, 109d-109e, 137d-137e, 158-159, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9 TE 2: 227d-227e, 255d, 255p-255q, 283d-283e, 283p-283q, 305a, 305b-305c, 309b, 309d-309e, 309p-309q, WP•2-WP•3, WP•4-WP•5, WP•8-WP•9 TE 3: 339b-339c, 343d-343e, 371d-371e, 401d-401e, 401p-401q, 429d-429e, 452-453, 453a, 459p-459q, SG•79, WP•2-WP•3, WP•4-WP•5, WP•8-WP•9 TE 4: 51d-51e, 51p-51q, 55b, 67d-67e, 73d, 81d-81e, 111d-111e, 111p-111q, 133b-133c, 139d-139e, 139p-139q, 165p-165q, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9 TE 5: 199p-199q, 227d-227e, 227p-227q, 231e-231f, 241d-241e, 255d-255e, 255p-255q, 287d-287e, WP•2-WP•3, WP•4-WP•5, WP•8-WP•9, WP•10 TE 6: 325b, 349d-349e, 349p-349q, 363d-363e, 381d-381e, 381p-381q, 395d-395e, 407b-407c, 413d-413e, 413p-413q, 443d-443e, 467b-467c, 473p-473q, WP•6-WP•7, WP•8-WP•9</p>

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<p>Continued W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Continued Writing to Sources: Unit 1: 30-33, 198-199, 200-201, 228-229 Unit 2: 62-65, 206-207, 208-209, 210-211, 234-235, 236-237 Unit 3: 94-97, 218-219, 220-221, 240-241 Unit 4: 126-129, 212-213, 214-215, 216-217, 238-239 Unit 5: 158-161, 202-203, 204-205, 230-231, 232-233 Unit 6: 190-193, 222-223, 224-225, 226-227, 242-243, 244-245</p>
<p>W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting.</p>	<p>TE 1: 45b, SG•13, SG•14, 77b, 137b, WP•9, WP•10 TE 2: 255b, 278c–278d, 278–279a, WP•9, WP•10 TE 3: 329b, 371b, 415b, 424c–424d, 424–425a, 426–427a, WP•9, WP•10 TE 4: 51b, 134c–134d, 165b, WP•9, WP•10 TE 5: 301b, 315b, WP•9, WP•10 TE 6: 349b, 437c–437d, 471a, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67, 206-207 Unit 3: 98-99 Unit 4: 130-131, 212-213, 214-215, 216-217, 238-239 Unit 5: 162-163, 202-203, 204-205, 230-231, 323-233 Unit 6: 194-195, 224-225, 226-227, 242-243, 244-245</p>

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Research to Build and Present Knowledge	
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.	<p>TE 1: 23b, 31b, 39d, 45b, 45n, SG•13, SG•14, SG•15, 49b, 61b, 69d, 77b, 81b, 101d, 109b, SG•48, 113b, 123b, 131c, 131d, 137b, SG•63, SG•64, 141b, 151b, 157d, 165b, SG•80</p> <p>TE 2: 175b, 189d, 195b, SG•12, 221d, 227b, 231b, 241b, 249d, 267b, 275d, 283b, SG•60, SG•61, 297b, 303d, 309b, SG•78, SG•79</p> <p>TE 3: 319b, 329b, 337c, 337d, 343b, SG•12, SG•13, 347b, 357b, 363d, 371b, 371n, 375b, 387b, 401b, SG•44, SG•45, SG•48, 405b, 415b, 421d, 429b, 429n, 433b, 443b, 451d, 459b, SG•77, SG•78</p> <p>TE 4: 23b, 55b, 67b, 85b, 95b, SG•44, 115b, 125b, 131d, 143b, 151b, 165n, SG•77</p> <p>TE 5: 175b, 185b, SG•12, 203b, 213b, SG•28, SG•29, SG•30, 231b, 241b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 259b, 269b, 291b, SG•76, SG•77</p> <p>TE 6: 325b, 335b, SG•12, SG•13, SG•14, SG•15, 353b, 363b, SG•22, SG•27, SG•28, SG•29, SG•32, 385b, 395b, SG•44, SG•45, 417b, 427b, 437c, SG•60, SG•61, SG•62, SG•63, 447b, 459b, 465c, SG•76, SG•77, SG•78, SG•79, WP•2-WP•3</p> <p>Writing to Sources: Unit 1: 24-25 Unit 3: 72-73, 84-85 Unit 4: 108-109, 112-113, 116-117 Unit 5: 136-137, 140-141, 148-149 Unit 6: 168-169, 172-173, 184-185</p>

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<p>W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources. ● Take notes and categorize information. ● Provide a list of sources.</p>	<p>TE 1: 31b, 39d, 45b, SG•14, SG•15, 61d–61e, 69c, SG•18, SG•29, 93b, 101c, 101d, 104c–104d, 109b, 123b, 131c, 131d, 136–137a, 151b, 156–157, 157c, 157d, 165b, WP•4–WP•5</p> <p>TE 2: 175b, 183b, 189d, 195b, SG•13, 199b, 211b, 220–221, 227b, SG•28, SG•29, 231b, 241b, 249d, 255b, 259b, 267b, 275d, SG•62, 297b, 303d, 309b</p> <p>TE 3: 336–337, 343b, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 371b, 387b, 393c, 393d, 401b, 415b, 429b, 429n, 450–451, 459b, SG•79, WP•4–WP•5</p> <p>TE 4: 23b, 35b, 43d, 51b, SG•16, 67b, 73d, 81b, 95b, 105a, 105d, 111b, 111i, SG•48, 125b, 131d, 139b, 157c, 157d, 165b, WP•2–WP•3</p> <p>TE 5: 185b, 193d, 199b, SG•6, SG•16, 219d, 227b, 247d, 255b, 269b, 279c, 279d, 287b, SG•53, SG•61, 301b, 307d, 315b, SG•79</p> <p>TE 6: 335b, 343c, 343d, SG•6, SG•11, SG•14, SG•15, 363b, 373d, SG•30, 395b, 405d, 413b, SG•46, 437d, 443b, SG•62, SG•63, 459b, 465c, 465d, 473b, SG•76, SG•77, WP•2–WP•3, WP•4–WP•5</p> <p>Writing to Sources: Unit 1: 24-25, 28-29 Unit 2: 58-59, 60-61 Unit 3: 72-73, 84-85, 92-93 Unit 4: 108-109, 112-113, 116-117, 124-125, 212-213, 238-239 Unit 5: 136-137, 140-141, 148-149, 156-157, 202-203, 204-205, 230-231, 232-233 Unit 6: 168-169, 172-173, 184-185, 188-189, 222-223</p>

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<p>W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>TE 1: 38–39a, 68–69a, 100–101a, 107a, SG•46, 130–131a, SG•54, SG•55, SG•59, SG•64, 156–157, 157a</p> <p>TE 2: 188–189a, 220–221a, 221c, 248–249a, 274–275a, 283e, 302–303a, 303d</p> <p>TE 3: 336–337a, 337c, 362–363a, 363c, 392–393, 393a, 420–421a, 450–451a</p> <p>TE 4: 42–43a, 72–73a, 104–105a, 130–131a, 156–157a</p> <p>TE 5: 192–193, 218–219a, 227e, 246–247a, 255b, 278–279a, 306–307a</p> <p>TE 6: SG•12, SG•13, 342–343, 353e–353f, 363d–363e, 372–373a, 373, 374–375, 375a, 404–405a, 436–437a, 464–465a</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 28-29, 30-33, 198-199, 200-201, 228-229</p> <p>Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 206-207, 208-209, 210-211, 234-235, 236-237</p> <p>Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 92-93, 94-97, 218-219, 220-221, 240-241</p> <p>Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 124-125, 126-129, 212-213, 214-215, 216-217, 238-239</p> <p>Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 156-157, 158-161, 202-203, 204-205, 230-231, 232-233</p> <p>Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 188-189, 190-193, 222-223, 224-225, 226-227, 242-243, 244-245</p>

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W.4.9.A Apply Grade 4 Reading standards to literature	<p>TE 1: 38–39a, 42c–42d, 68–69, 100–101, 130–131a TE 2: 188–189a, 220–221a, 248–249 TE 3: 362–363a, 392–393, 450–451a TE 4: 45b–45c, 156–157a TE 5: 227d–227e, 306–307a TE 6: 404–405, 436–437, 443p–443q</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49 Unit 3: 78-79, 80-81, 88-89 Unit 4: 102-103, 104-105, 106-107, 108-109, 112-113, 118-119, 120-121 Unit 5: 142-143, 150-151, 152-153, 202-203 Unit 6: 174-175, 176-177, 178-179, 180-181</p>
W.4.9.B Apply Grade 4 Reading standards to informational texts.	<p>TE 1: 72–73, 73a, 156–157 TE 2: 274–275, 302–303a TE 3: 336–337, 362–363a, UR•15 TE 4: 72–73, 104–105, 130–131 TE 5: 192–193, 218–219, 246–247a, 278–279 TE 6: 342–343a, 372–373, 464–465</p> <p>Writing to Sources: Unit 1: 10-11, 12-13, 16-17, 22-23, 24-25 Unit 2: 44-45, 50-51, 52-53, 54-55, 56-57 Unit 3: 70-71, 72-73, 74-75, 76-77, 82-83, 84-85, 86-87, 88-89 Unit 4: 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 120-121 Unit 5: 134-135, 136-137, 138-139, 140-141, 144-145, 146-147, 148-149, 152-153 Unit 6: 166-167, 168-169, 170-171, 172-173, 176-177, 180-181, 182-183, 184-185</p>

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Range of Reading and Level of Text Complexity	
<p>W.4.10 Write routinely over extended time frames, time for • research • reflection • revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE 1: 23b, 23e–23f, 24–25, 31d–31e, 38–39, 40–41, 41b–41c, 42–43a, 45b, 45d–45e, 45p–45q, SG•12, SG•31, SG•46, SG•48, 113e–113f, SG•63, SG•64, 151d–151e, SG•80, UR•10, UR•35, UR•45, U•54</p> <p>TE 2: 175e–175f, 183d–183e, SG•5, 220–221, 221a, SG•27, SG•28, 231e–231f, 250–251, 251a, 251b–251c, SG•37, 259e–259f, 297d–297e, 309b, 313a, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 371b, 371d–371e, 375e–375f, 394–395, 395a, 395b–395c, 401p–401q, SG•44, 415d–415e, 443d–443e, 450–451, 451a, 451d, 452–453, 453a, 459d–459e, 459p–459q, 463a, UR•15</p> <p>TE 4: 23e–23f, 55e–55f, 67d–67e, 74–75, 75a, 81p–81q, 85e–85f, SG•37, SG•47, 139d–139e, SG•64, 151d–151e, 158–159, 159a, 168–169, 169a, UR•15, UR•35, UR•45, UR•55</p> <p>TE 5: 194–195, 195a, SG•16, 203e–203f, 213d–213e, SG•31, SG•47, 269d–269e, SG•54, SG•59, SG•64, 291e–291f, 301d–301e, 315p–315q, SG•74</p> <p>TE 6: 342–343, 343a, 346–347, 347a, 349b, 349d–349e, 349p–349q, SG•2, SG•11, SG•15, 353e–353f, 413b, 443p–443q, SG•58</p> <p>Writing to Sources: Unit 1: 30-33 Unit 2: 62-65 Unit 3: 94-97 Unit 4: 126-129, 232-233 238-239 Unit 5: 158-161, 204-205, 230-231, 232-233 Unit 6: 190-193</p>

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Grade-Level Standards for Speaking and Listening	
Comprehension and Collaboration	
<p>SL.4.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>TE 1: 20–21, 21a–21b, 21c, 22–23, 24a–24b, 26–27, 27a, 31e, 32a–32b, 42a–42b, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•16, 47a–47b, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•24, SG•29, 82a–82b, 94a–94b, 104a–104b, 111a–111b, 114a–114b, 124a–124b, 134a–134b, 139a–139b, 142a–142b, 152a–152b, 160a–160b, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 2: 173a–173b, 176a–176b, 184a–184b, 192a–192b, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 197a–197b, 200a–200b, 212a–212b, 224a–224b, SG•18, SG•19, SG•22, SG•23, SG•28, SG•32, 229a–229b, 232a–232b, 242a–242b, 252a–252b, 254–255, 257a–257b, 260a–260b, 268a–268b, 278a–278b, 278c–278d, 278–279, 279a, 285a–285b, 287a, 287b, 288a–288b, 298a–298b, 303a, 306a–306b, 309a, SG•66, SG•71, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p>TE 3: 317a–317b, 320a–320b, 330a–330b, 340a–340b, 348a–348b, 358a–358b, 366a–366b, 371n, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 373a–373b, 376a–376b, 388a–388b, 396a–396b, 403a–403b, 406a–406b, 424a–424b, SG•62, SG•63, 431a–431b, 433a, 433b, 434a–434b, 444a–444b, 451c, 454a–454b, 459n, SG•66, SG•70, SG•75, SG•79, SG•80, UR•6, UR•16, UR•26, UR•36, UR•46</p>

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<p>Continued SL.4.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Continued TE 4: 24a-24b, 26, 36a-36b, 46a-46b, SG•6, SG•7, SG•10, SG•11, SG•16, 50-51, 56a-56b, 68a-68b, 76a-76b, 80-81, 81a, 86a-86b, 96a-96b, 108a-108b, SG•38, SG•39, SG•42, SG•43, SG•48, 116a-116b, 126a-126b, 134a-134b, 141a-141b, 143a, 144a-144b, 152a-152b, 160a-160b, SG•66, SG•75, SG•76, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47 TE 5: 173a-173b, 176a-176b, 186a-186b, 186-187, 187a, 196a-196b, 199n, SG•2, SG•6, SG•7, SG•15, 204a-204b, 214a-214b, 222a-222b, 222d, 227n, 232a-232b, 242a-242b, 250a-250b, 250c-250d, 257a-257b, 260a-260b, 270a-270b, 282a-282b, 289a-289b, 292a-292b, 302a-302b, 309c, 310a-310b, SG•74, SG•75, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47 TE 6: 326a-326b, 336a-336b, 346a-346b, 349a, 349n, 351a, 354a-354b, 364a-364b, 376a-376b, 383a-383b, 386a-386b, 396a-396b, 408a-408b, 418a-418b, 428a-428b, 440a-440b, 448a-448b, 460a-460b, 468a-468b, 473n, SG•70, SG•71, SG•75, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47</p> <p>Writing to Sources: Unit 1: 26-27, 30-33, 34-35 Unit 2: 58-59, 62-65, 66-67 Unit 3: 90-91, 94-97, 98-99 Unit 4: 122-123, 126-129, 130-131 Unit 5: 154-155, 158-161, 162-163 Unit 6: 186-187, 190-193, 194-195</p>
<p>SL.4.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>TE 1: 21a-21b, 45a, 45n, 69a, 79a-79b, 124c-124d, 130-131, 131a TE 2: 188-189a, 227n, 268a-268b, 278a-278b, 308-309a TE 3: 371n, SG•64, 459n, SG•80 TE 4: 76a-76b, SG•48 TE 5: 286-287a TE 6: 348-349a, 349n, 412-413, 443n</p>

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SL.4.1.B Follow agreed-upon rules for discussions and carry out assigned roles.	<p>TE 1: 45a, 45n, 76-77, 77n, SG•32, 108-109a, 109e, 109n, 136-137, 137n, 164-165a, 165n</p> <p>TE 2: 195n, 226-227a, 227n, 254-255a, 255n, 282-283a, 283n, 308-309a, 309n</p> <p>TE 3: 343n, 371n, 400-401a, 401n, 429n, 459n, SG•80</p> <p>TE 4: 51n, SG•16, 80-81a, 81n, 110-111, 111a, 111n, 138-139, 139a, 139n, 165n</p> <p>TE 5: 198-199a, 227n, 286-287a, 287n, 315n, SG•80</p> <p>TE 6: 348-349a, 349n, 381n, 412-413a, 413n, 473n</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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<p>SL.4.1.C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>TE 1: 23a–23b, 45a, SG•14, 47a–47b, 49a–49b, 77a, 78j–79, 110–111, SG•20, SG•21, SG•23, SG•34, SG•35, SG•36, SG•37, SG•39, 111a–111b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•66, SG•67, SG•68, SG•69, SG•71, 136–137, 164–165</p> <p>TE 2: 175a, 175b, 199b, 212b, 254–255a, 255b, 255n, 259a, 259b, 278a–278b, 282–283a, 287a, 308–309a</p> <p>TE 3: 343n, 344–345, 371a, 371b, 371n, 372–373, SG•53, 400–401, 428–429, 459–459, 459n</p> <p>TE 4: 20–21, 21a–21b, SG•7, 52–53, 56a–56b, 80–81a, 81n, 82–83, SG•18, SG•19, SG•23, SG•28, 110–111a, 112–113a, SG•55, SG•60, 140–141, 141a–141b, UR•16</p> <p>TE 5: 173a–173b, 175b, SG•12, 200–201, 201a, 222c, SG•20, SG•21, SG•30, SG•31, 229a, 255a, 256–257, SG•36, SG•37, SG•46, SG•47, 259a, 259b, 286–287, 287a, 288–289, 291b, 314–315, 315a, SG•69, SG•71, SG•78, SG•79</p> <p>TE 6: 322–323, 323a, 348–349, 349a, 349n, 350–351, 382–383, 412–413, 414–415, 415a, 428a–428b, 443a, 444–445, 472–473</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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SL.4.1.D Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	<p>TE 1: 23a, 24a–24b, 32c–32d, 42a–42b, 42–43, 43a, 81a, 82a–82b, 104a–104b, 114a–114b, 124c–124d, 142a–142b, 152a–152b</p> <p>TE 2: 254–255, 308–309, SG•7, SG•50, SG•54, SG•55</p> <p>TE 3: 406b</p> <p>TE 4: 99a, 116b, 134a–134b, UR•36–UR•37, UR•46–UR•47</p> <p>TE 5: 254–255, 286–287</p> <p>TE 6: 348–349, 349a, 380–381, 412–413</p> <p>Writing to Sources: Unit 5: 162-163</p>
SL.4.2 Paraphrase portions of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches).	<p>TE 1: 21c, 22–23, SG•74</p> <p>TE 2: 184c–184d, 189a, 221a, 249a, 255n, 268c–268d, 275a, 303a</p> <p>TE 4: 68c–68d, 126c–126d, 131a, 165n</p> <p>TE 5: 250–251, 251a, 252–253, 253a</p> <p>TE 6: 336c–336d, 342a, SG•9</p> <p>Writing to Sources: Unit 4: 130-131</p>
Presentation of Knowledge and Ideas	
SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.	<p>TE 1: SG•22, SG•23, SG•27, SG•32, 136–137a, 165a</p> <p>TE 2: 221a, SG•55, SG•59, SG•64</p> <p>TE 4: 42–43, 51a, 139q</p> <p>TE 6: SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>Writing to Sources: Unit 5: 162-163</p>

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<p>SL.4.4 Report on a topic or text, tell a story, or <i>recount</i> an experience to support main ideas or <i>themes</i>. • Organize ideas logically. • Use appropriate facts. • Use relevant, descriptive details. • Speak clearly at an understandable pace.</p>	<p>TE 1: 32c–32d, SG•16, 77n, SG•32, 109n, SG•48, 111b, 136–137a, 137n, SG•64, 165n, SG•80 TE 2: 194–195, 195a, 195n, SG•16, 226–227, 227a, 227n, 227q, 255n, SG•48, 283n, SG•64, 308–09a, 309n, SG•80 TE 3: 330c–330d, 337d, 342–343a, 343n, SG•16, 371b, 371n, SG•32, 388d, 392–393a, 400–401a, 401n, SG•48, 429n, 450–451a, 458–459a, 459n, SG•80 TE 4: 51n, SG•16, 72–73, 73a, 80–81, 81a, 81n, SG•32, 96c–96d, 105a, 110–111a, 111n, SG•48, 138–139a, 139n, SG•64, 157a, 164–165a, 165n, SG•73, SG•80 TE 5: 193a, 199n, SG•16, 226–227a, 227n, SG•22, SG•25, SG•32 242c–242d, 247d, 254–255a, 255n, SG•48, 270c–270d, 287n, SG•64, 302c–302d, 307a, 315n, SG•72, SG•73, SG•80 TE 6: 349n, SG•16, 364c–364d, 373a, 380–381a, 381n, SG•32, 396c–396d, 413n, SG•48, 428c–428d, 443n, SG•64, 465d, 473a, 472–473, 473n, SG•80</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
<p>SL.4.5 Add audio recordings and <i>visual displays</i> to presentations when appropriate to enhance the development of main ideas or <i>themes</i>.</p>	<p>TE 1: 45q, 77q, 137q, 164–165a, SG•70 TE 2: 189d, 195q, 227q TE 3: 429a, 458–459a, SG•70, SG•75, SG•79 TE 4: 50–51a, 80–81a TE 5: 226–227, 254–255 TE 6: 380–381a, SG•32</p> <p>Writing to Sources: Unit 4: 130-131</p>
<p>SL.4.6 Use <i>standard English</i> when speaking, differentiating between contexts that call for <i>formal English</i> and situations where informal discourse is appropriate.</p>	<p>TE 1: 45a, 76–77a, 137a TE 2: 194–195a, SG•11, 227a, 242a TE 3: 320d, 334–335, 343i, 428–429</p>

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Grade-Level Standards for Language	
Conventions of Standard English	
<p>L.4.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 4 when writing or speaking.</p>	<p>TE 1: 24c-24d, SG•11, SG•16, 49d, 50c, 61c, 69e, 77c, 77o, SG•22, SG•27, SG•32, 81d, 82c-82d, 109i, 113d, 123c, 123d-123e, 131e, 132-133, 133a, 137c, 137d-137e, 137o, 137p-137q, 141d, 151c, 157e, 158-159, 165c, 165o, 165p-165q, SG•70, SG•75, SG•80, UR•44-UR•45, UR•54-UR•55</p> <p>TE 2: 175d, SG•6, 190-191, 211c, 220-221a, 227p, SG•32, 241c, 255c, 255o, SG•38, 259d, 267c, 275e, 276-277a, 283c, 283o, SG•54, SG•64, 287d, 297b, 303e, 304-305a, 309c, 309p-309q, SG•70, SG•75, SG•80, UR•14-UR•15, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55</p> <p>TE 3: 319d, 329c, 343p-343q, 347d, 371c, 375d, 387c, 393e, 394-395, 395a, 401c, 401o, 401p, SG•43, 405d, 415c, 421e, 422-423, 423a, 429c, 429o, SG•54, SG•59, SG•64, 433c, 433d, 443c, 451e, 452-453a, 459c, 459d-459e, 459o, 459p-459q, SG•70, SG•75, SG•80, UR•14-UR•15, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55</p> <p>TE 4: 23d, 35c, 43e, 44-45a, 45b-45c, 51c, 51o, 51p-51q, SG•6, SG•11, 55d, 67c, 73e, 74-75, 75a, 81c, 81o, 81p-81q, SG•18, SG•22, SG•27, SG•29, SG•32, 85d, 95c, 105e, 106-107, 111c, 111o, SG•38, SG•43, SG•48, 115d, 125c, 131e, 132-133a, 139c, 139o, 139p-139q, SG•54, SG•59, 151c, 157e, 158-159a, 165c, 165o, 165p-165q, SG•75, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55</p>

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<p>Continued L.4.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 4 when writing or speaking.</p>	<p>Continued TE 5: 175d, 185c, 193e, 194–195a, 195b–195c, 199c, 199o, 199p–199q, SG•6, SG•11, SG•16, 203d, 213c, 219e, 220–221a, 227c, 227o, 227p–227q, SG•22, SG•23, SG•27, SG•32, 231d, 241c, 247e, 255c, 255o, 255p–255q, SG•34, SG•35, SG•38, SG•43, SG•48, 259d, 269c, 279e, 280–281a, 287c, 287o, SG•54, SG•59, SG•64, 301c, 301d–301e, 307e, 308–309, 315c, 315d, 315o, 315p–315q, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45 TE 6: 325d, 335c, 343e, 344–345a, 349a, 349c, 349o, 349p–349q, SG•11, SG•27, SG•43, 443n, 443o, SG•58, SG•59, SG•74, SG•75, UR•14</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 34-35 Unit 2: 38-39, 42-43, 46-47, 48-49, 54-55, 66-67 Unit 3: 70-71, 74-75, 78-79, 82-83, 86-87, 98-99 Unit 4: 102-103, 106-107, 110-111, 114-115, 118-119, 130-131 Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 162-163 Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 194-195</p>
<p>L.4.1.C Form and use the progressive verb tenses (e.g., I was walking; I am walking; I will be walking).</p>	<p>TE 1: 76–77a TE 3: 319c, 329c, 337e, 343c, SG•16, 357c, 363e, 371o, SG•27, UR•24</p>
<p>L.4.1.E Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p>	<p>TE 5: 175d, 185c, 193e, 194–195, 195a, 199c, 199d, 199o, UR•14</p>
<p>L.4.1.F Explain the function of conjunctions and interjections in general and their function in particular sentences.</p>	<p>TE 1: 49d, 61c, 123c, 131e, 132–133, 133a, 137o, 137p, UR•44–UR•45, WP•2, WP•7 TE 6: 325d, 335c, 343e, 349c, 349o, SG•6, SG•11, SG•16, 395c, 405e, 406–407a, 413c, 413o, 413p, SG•38, SG•43, SG•48, 466–467, 467a, UR•14, UR•34–UR•35</p>
<p>L.4.1.G Form and use prepositional phrases.</p>	<p>TE 5: 291d, 301c, 307e, 308–309, 315c, 315o, 315p, SG•70, SG•75, SG•80, UR•54–UR•55</p>

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L.4.1.H Demonstrate command of simple and compound sentences, recognizing and correcting inappropriate fragments and run-ons. • Use independent clauses and coordinating conjunctions when writing a compound sentence.	TE 1: 23d, 39e, 49d, 93c, 101e, 102–103a, 109c, 109o, 109p–109q, SG•43, SG•48, 113d, 123c, 131e, 132–133, 133a, 137o, 137p, 151c, 158–159, UR•34–UR•35, UR•44–UR•45, WP•7–WP•9 TE 2: 297d–297e TE 3: 394–395, 395a, 395b, 452–453a, 453b–453c, 459d, 459p TE 4: WP•8 TE 5: 194–195, 195b–195c, 198–199, 199d–199e, 220–221a, 221b–221c, 308–309, 309a TE 6: 325d, 335c, 343e, 349c, 349o, 363e, 374–375, 375a, 375b–375c, 381d–381e, 395c, 405e, 406–407a, 413c, 413o, 413p, SG•38, SG•43, SG•48, 466–467, 467a, UR•14, UR•34–UR•35
L.4.1.I Use <i>modal auxiliaries</i> (e.g., can, may, must) to convey various conditions.	TE 3: 347d, 357c, 363e, 371c, 371o, SG•22, SG•32, 415c, 429c, 429o, SG•54, SG•64, 443c
L.4.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.	TE 1: 23c, 23d, 39e, 40–41, 45c, 45o, 45p–45q, SG•6, 49c, 49d, 61c, 69e, 70–71, 71a, 77c, 77p–77q, 81d, 132–133a, 133b–133c, SG•59, SG•64, 159b–159c, SG•75, UR•14–UR•15, UR•24–UR•25, WP•8–WP•9 TE 2: 175c, 175d, 183c, 189e, 190–191, 195c, 195o, 195p–195q, SG•11, SG•16, 199c, 199d, 211c, 221e, 222–223, 223a, 227c, 227o, SG•27, 231c, 231d, 249e, 250–251, 255p–255q, SG•43, 259c, 287c, 304–305, 309c, 309o, UR•14, UR•24, UR•34, UR•44, UR•54 TE 3: 319c, 343p–343q, 371p–371q, SG•22, SG•27, SG•32, 429p–429q, 433c, 443c, 443e, 451e, 459c, 459d–459e, 459o TE 4: 81p–81q, 85c, 111p–111q, 115c, 133b–133c, UR•14, WP•10 TE 5: 199p–199q, 221b–221c, 227c, 227d–227e, 255d–255e, 255p–255q, 287p–287q, WP•9 TE 6: 325d, 335c, 349c, SG•6, SG•11, SG•16, 353d, 363c, 373e, 374–375, 381c, 381o, 381p–381q, 385c, 385d, 395c, 405e, 406–407, 413c, 413p–413q, 417c–417d, 437e, 443c, 443d–443e, 447d, 459c, 466–467, 467a, SG•80, UR•34, UR•44, UR•54

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<p>Continued L.4.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.</p>	<p>Continued Writing to Sources: U1: 34-35 U2: 66-67 U3: 98-99 U4: 130-131 U5: 162-163 U6: 194-195</p>
<p>L.4.2.A Use correct capitalization.</p>	<p>TE 1: 23d, 31c, 45c, 45o, 49d, 61c, 69e, 77c, 77o TE 2: 175d, 183c, 190-191, 195p, 283d-283e TE 3: 433d, 459d TE 6: 353d, 363c, 373e, 374-375, 375a, 381c, 381o, 381p-381q, SG•22, SG•27, 427c, 447d, 459c, 465e, 466-467, 467a, 473c, 473o, SG•70, SG•75, SG•80, UR•24-UR•25, UR•54</p> <p>Writing to Sources: U1: 34-35 U2: 66-67 U3: 98-99 U4: 130-131 U5: 162-163 U6: 194-195</p>
<p>L.4.2.B Use correct spelling of plurals and possessives in writing.</p>	<p>TE 2: 199c, 211c, 221e, 227c, UR•26 TE 3: 433c, 443c, 451e, 459c, UR•56</p>
<p>L.4.2.C Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>TE 1: 159b TE 2: 176d, 260d TE 4: 158-159 TE 6: 405e, 413o, 417d, 427c, 437e, 438-439, 439a, 443c, 443d-443e, 443o, 443p, SG•54, SG•64, UR•44</p>

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<p>L.4.2.D Spell <i>grade-appropriate</i> words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).</p>	<p>TE 1: 23c, 31c, 39e, 45c, 45o, 49c, 61c, 69e, 77c, 77o, 81c, 101e, 109o, 109p, 113c, 123c, 131e, 137c, 137o, 141c, 151c, 157e, 165c, 165o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 2: 175c, 183c, 189e, 195c, 195o, 195p, 199c, 211c, 221e, 227c, 227o, 231c, 241c, 249e, 255c, 259c, 275e, 283c, 283o, 287c, 303e, 309c, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 3: 319c, 329c, 337e, 343c, 343o, 347c, 357c, 363e, 371c, 371o, 375c, 387c, 393e, 401c, 401o, 405c, 415c, 421e, 429c, 429o, 433c, 443c, 451e, 459c, 459o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 4: 23c, 35c, 43e, 51c, 51o, 55c, 67c, 73e, 81c, 81o, 85c, 95c, 105e, 111c, 111o, 115c, 125c, 131e, 139c, 139o, 143c, 151c, 157e, 165c, 165o, UR•24, UR•34, UR•44, UR•54</p> <p>TE 5: 175c, 185c, 193e, 199c, 199o, 203c, 213c, 219e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 269c, 279e, 287c, 287o, 291d, 301c, 307e, 315c, 315o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p>TE 6: 325c, 335c, 343e, 349c, 349o, 353c, 363c, 373e, 381c, 381o, 385c, 395c, 405e, 413c, 413o, 417c, 427c, 437e, 443c, 443o, SG•58, 447c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54</p>

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Knowledge of Language	
L.4.3 Use knowledge of language and its conventions as appropriate for Grade 4 when writing, speaking, reading, or listening.	<p>TE 1: 38-39a, 40-41a, 44-45a, 68-69a, 70-71a, 76-77a, 77i, 100-101a, 102-103, 108-109a, 130-131a, 132-133a, 136-137a, 156-157a, 158-159, 164-165a</p> <p>TE 2: 175c-175d, 183c, 183d-183e, 186-187, 188-189, 189a, 190-191, 191b-191c, 194-195, SG•11, 220-221, 221a, 222-223, 223a, 223b-223c, 224-225a, 226-227, 227a, 227p, SG•27, 248-249, 249a, 250-251, 251a, 254-255, 255a, SG•42, SG•43, 274-275, 274-275, 275a, 276-277, 277a, 283a, 283p-283q, SG•59, SG•75, UR•14-UR•15, WP•9</p> <p>TE 3: SG•10, SG•11, 347d, 357d-357e, 363e, 364-365a, 365c, SG•26, 392-393a, 394-395a, 443d-443e, 459p-459q, UR•24, UR•25</p> <p>TE 4: 44-45a, 73a, 74-75a, 80-81a, 104-105a, 106-107a, 130-131a, 132-133a, 138-139a, 143d, 158-159a, SG•70</p> <p>TE 5: 194-195a, 203d, 231d, 241c, 278-279a, 280-281a, 287a, 306-307a, 308-309a, 314-315a</p> <p>TE 6: 381n, 381o</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 34-35</p> <p>Unit 2: 38-39, 42-43, 46-47, 48-49, 54-55, 66-67</p> <p>Unit 3: 70-71, 74-75, 78-79, 82-83, 86-87, 98-99</p> <p>Unit 4: 102-103, 106-107, 110-111, 114-115, 118-119, 130-131</p> <p>Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 162-163</p> <p>Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 194-195</p>

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<p>L.4.3.A Choose words and phrases to convey ideas precisely. • Choose punctuation for effect.</p>	<p>TE 1: 40–41, 41b–41c, SG•3, 77a, 82d, 90–91a, 103b–103c, 114d, 132–133a, 137d–137e, 159b–159c</p> <p>TE 2: 190–191, 191a, 191b–191c, 192c, 192–193, 193a, 232d, 250–251, 251a, 251b–251c</p> <p>TE 3: 343d, 365b, 390–391, 391a, SG•35, SG•40, SG•62, 443d, 459p, WP•7</p> <p>TE 4: 41a, 44–45, 45a, 45b–45c, 51d–51e, 56d, 60–61, 74–75, 75a, 75b, 81d–81e, 81i, 143d, 158–159, 159a, WP•6–WP•7</p> <p>TE 5: 176d, 196c–196d, 199i, 231e–231f, 232c–232d, 248–249, 249b–249c, 259d, 260d, 268–269a, 274–275a, 279e, 287i, UR•22, WP•6–WP•7</p> <p>TE 6: 346c–346d, 354d, 381d, 381i, 406–407, 407b, 443d–443e</p>
<p>L.4.3.B Demonstrate through writing and speech the impact that audience and purpose have on how a message is shaped (e.g., word choice, form).</p>	<p>TE 1: 31c, 39e, 40–41, 41b–41c, SG•3, 45c, 45o, 45p–45q, 70–71, 77a, 77o, 82d, 90–91a, 103b–103c, 114d, 132–133a, 137d–137e, 159b–159c, UR•14</p> <p>TE 2: 190–191, 191a, 191b–191c, 192c, 192–193, 193a, 232d, 250–251, 251a, 251b–251c</p> <p>TE 3: 343d, 365b, 390–391, 391a, SG•35, SG•40, SG•62, 443d, 459p, WP•7</p> <p>TE 4: 41a, 44–45, 45a, 45b–45c, 51d–51e, 56d, 60–61, 74–75, 75a, 75b, 81d–81e, 81i, 143d, 158–159, 159a, WP•6–WP•7</p> <p>TE 5: 176d, 196c–196d, 199i, 231e–231f, 232c–232d, 248–249, 249b–249c, 259d, 260d, 268–269a, 274–275a, 279e, 287i, 304–305, UR•22, WP•6–WP•7</p> <p>TE 6: 346c–346d, 354d, 381d, 381i, 406–407, 407b, 443d–443e</p>

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Vocabulary Acquisition and Use	
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of effective strategies.	<p>TE 1: 23a, 24e, 24–25, 32–33a, 44–45, 45a, SG•4, 49a, 50e, 50–51, 76–77, 77a, SG•19, SG•28, SG•29, 81a, 82e, 86–87, 87a, 95a, 108–109, 109a, 109h, SG•35, SG•36, SG•38, SG•41, SG•45, 113a, 114c–114d, 114e, 114–115, 136–137, 137i, SG•51, SG•52, SG•55, SG•56, SG•57, SG•61, 141a, 142e, 142–143, 150–151, 165a, SG•66, SG•68, SG•71, SG•73, SG•77, SG•78, UR•20–UR•21, UR•23, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 173a–173b, 175a, 176e, 176–177, 184–185a, 194–195, 199a, 200c, 200e, 200–201, 209a, 226–227, 227h, 231a, 232e, 232–233, 255a, SG•34, SG•35, 260c–260d, 260e, 260–261, 268–269, 269a, 282–283, 283a, 283h, 283i, SG•50, SG•51, SG•57, 288e, 288–289, 292–293, 293a, 295a, 299a, 309a, 309h, SG•78, UR•20, UR•23, UR•30, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p> <p>TE 3: 320e, 320–321, 328–329, 343a, 343h–343i, 347a, 348a, 348e, 348–349, 356–357a, 371a, 371h, 371i, 376e, 376–377, 401a, 401h, 401i, SG•34, SG•35, 403a–403b, 405a, 406e, 406–407, 433a, 434c–434d, 434e, 434–435, 442–443, 458–459, 459a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43, UR•51, UR•52–UR•53</p> <p>TE 4: 21a–21b, 23a, 24a–24b, 24e, 24–25, 51a, 56e, 56–57, 68–69, 69a, 80–81, 81a, 83a–83b, 85a, 86e, 86–87, 94–95, 111a, 111h, 113a, 115a, 116a–116b, 116e, 116–117, 138–139, 141a–141b, 143a, 144e, 144–145, 150–151, 153a, 165a, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33</p>

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<p>Continued L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of effective strategies.</p>	<p>Continued TE 5: 173a–173b, 175a, 176e, 176–177, 198–199, 199a, 199h, SG•2, 201a–201b, 203a, 204a–204b, 204e, 204–205, 214a–214b, 222a–222b, 226–227, 227a, SG•24, SG•25, SG•28, SG•29, 229a–229b, 231a, 232a–232b, 232e, 232–233, 238–239, 242a, 250a, 254–255, 255a, 255h–255i, SG•41, 257a–257b, 259a, 260e, 260–261, 286–287, 287a, SG•57, 289a–289b, 291a, 292–293, 298–299, 299a, 314–315, 315a, 315h, 315i, UR•30–UR•31, UR•33 TE 6: 323a–323b, 326e, 326–327, 336–337a, 349h, 351a–351b, 353a, 354e, 354–355, 366–367a, 381a, 381h, 383a–383b, 385a, 386c–386d, 386e, 386–387, 412–413, 423a, 413h, SG•34, SG•35, 415a–415b, 417a, 418c–418d, 418e, 418–419, 423a, 425a, 426–427, 428c, 434–435a, 443a, 443h, 445a–445b, 447a, 448e, 448–449, 460–461a, 472–473, 473a, 473h, UR•20–UR•21, UR•23, UR•24, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>
<p>L.4.4.A Use context (e.g., definitions, examples, restatements in text) as clues to the meaning of a word or phrase.</p>	<p>TE 1: SG•4, SG•9, SG•14, 58–59, 59a, SG•25, 81a, SG•46, 111a–111b, 114e, 114–115, 117a, 123a, 125a, 136–137a, 137h, SG•62, UR•21, UR•30–UR•31, UR•40–UR•41, UR•43 TE 2: 173a–173b, 175a, SG•4, SG•9, SG•14, 197a–197b, 204–205, 206–207a, 209a, 212a, 216–217a, SG•20, SG•25, SG•30, 243a, SG•36, SG•41, SG•46, 268–269a, SG•52, SG•57, SG•62, 292–293a, 298a, SG•68, SG•73, SG•78, UR•31, UR•41, UR•51 TE 3: 320e, 320–321, 342–343, 343a, SG•4, SG•9, SG•14, 347a, 348e, 348–349, 370–371, 371a, 371h, SG•20, SG•25, SG•30, 376e, 376–377, 384–385a, 396a, 401a, 401h, SG•36, SG•41, SG•46, SG•52, SG•57, SG•62, SG•68, SG•73, SG•78, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51</p>

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<p>Continued L.4.4.A Use context (e.g., definitions, examples, restatements in text) as clues to the meaning of a word or phrase.</p>	<p>Continued TE 4: 24e, 24–25, 36–37a, 51a, 51h, SG•4, SG•9, SG•10, SG•14, 56e, 56–57, 59a, 64–65a, 68–69, 69a, 80–81, 81a, 81h, SG•20, SG•30, 83a–83b, SG•36, SG•41, SG•46, 113a–113b, 122–123, SG•52, SG•62, 144e, 144–145, 165a, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•30–UR•31, UR•53 TE 5: 176c–176d, 188–189, 189a, 199h, SG•4, SG•9, SG•14, 204c–204d, SG•20, SG•30, 232e, 232–233, 238–239, 254–255, 255a, 255h, SG•36, SG•41, SG•46, 260a, 266–267, 267a, 270a, 282a–282b, SG•52, SG•62, 289a–289b, 292e, 292–293, 295a, 298–299a, 310b, 315a, 315h, SG•68, SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51, UR•52–UR•53 TE 6: SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 386e–387, 390–391a, 396–397a, 412–413a, 413h, SG•36, SG•41, SG•46, 418e, 418–419, 423a, 426–427, 434–435a, 442–443, 443a, 443h, SG•52, SG•57, SG•62, 448e, 448–449, 460–461a, 472–473, 473a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

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<p>L.4.4.B Use common, <i>grade-appropriate</i> Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>TE 1: 24e, 24–25, 142c–142d, 142e, 142–143, 164–165, 165a, 165h, UR•10, UR•11, UR•13, UR•50–UR•51, UR•53</p> <p>TE 2: 176c–176d, 176e, 176–177, 195a, 195h, 195i, 232c–232d, 232e, 232–233, 242–243, 255a, 255h, 255i, 309i, UR•10–UR•11, UR•30–UR•31, UR•33</p> <p>TE 3: 320c–320d, 320e, 320–321, 343i, 348c–348d, 371i, 376c–376d, 406c–406d, 406e, 406–407, 429a, 429h, 429i, 434c–434d, 434e, 434–435, 459a, 459h, UR•42–UR•43</p> <p>TE 4: 24c–24d, 51i, 56c–56d, 81i, 86c–86d, 116c–116d, 116e, 116–117, 121a, 128–129, 138–139a, 139h, 139i, 143c, 144c–144d, 165i, UR•40–UR•41, UR•43</p> <p>TE 5: 204c–204d, 204e, 204–205, 216–217, 226–227a, 227h, 227i, 231c, 241c, 255c, 260c–260d, 260e, 260–261, 266–267, 267a, 272–273, 273a, 287a, 287h, 287i, 310a, UR•20–UR•21, UR•23, UR•34, UR•40–UR•41, UR•43</p> <p>TE 6: 326c–326d, 326e, 326–327, 336–337, 348–349a, 349i, 354c–354d, 381i, 418c–418d, 447a, 448c–448d, 473i, UR•10–UR•11, UR•13, UR•24</p>
<p>L.4.4.C Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>TE 1: SG•4, SG•9, 82e–83, 87a, 109a, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 200c, 200e, 200–201, 203a, 204–205, 206–207a, 222–223, 227a, 227h, 232c, 260e, 260–261, 271a, 282–283a, 283h, SG•52, 288e, 288–289, 299a, 308–309a, SG•68, SG•78, UR•11, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50, UR•53</p> <p>TE 3: SG•25, 401h</p> <p>TE 4: 86e, 86–87, 89a, 96–97, 110–111a, 111h, SG•41, 116e, 131c, 150–151, UR•30–UR•31, UR•33, UR•51, WP•9</p> <p>TE 5: 176c–176d, 176e, 176–177, 188–189, 189a, 198–199, 199a, 199h, 199i, 292c–292d, UR•10–UR•11, UR•13, UR•30–UR•31</p> <p>TE 6: 326c, 349a, 354c, 354e, 354–355, 357a, 358–359, 359a, 364–365, 381a, 386c–386d, 386e, 386–387, 405c, 413d, 413h, 413i, UR•20, UR•23</p>

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L.4.4.D Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p>TE 1: SG•4, SG•9, 82e–83, 87a, 109a, UR•30–UR•31, UR•32–UR•33</p> <p>TE 2: 200c, 200e, 200–201, 203a, 204–205, 206–207a, 222–223, 227a, 227h, 232c, 260e, 260–261, 271a, 282–283a, 283h, SG•52, 288e, 288–289, 299a, 308–309a, SG•68, SG•78, UR•11, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50, UR•53</p> <p>TE 3: SG•25, 401h</p> <p>TE 4: 86e, 86–87, 89a, 96–97, 110–111a, 111h, SG•41, 116e, 131c, 150–151, UR•30–UR•31, UR•33, UR•51, WP•9</p> <p>TE 5: 176c–176d, 176e, 176–177, 188–189, 189a, 198–199, 199a, 199h, 199i, 292c–292d, UR•10–UR•11, UR•13, UR•30–UR•31</p> <p>TE 6: 326c, 349a, 354c, 354e, 354–355, 357a, 358–359, 359a, 364–365, 381a, 386c–386d, 386e, 386–387, 405c, 413d, 413h, 413i, UR•20, UR•23</p>
L.4.5 Demonstrate understanding of figurative language, word relationships, and <i>nuances</i> in word meanings, as appropriate for the grade level.	<p>TE 1: 24a–24b, SG•4, 50d, 60–61, 61a, 77i, 85a, 103b–103c, 109i, 114e, 114–115, 118–119a, 137h, 142d</p> <p>TE 2: 191b, 195d–195e, 251b–251c, 252c, 288c, 293a, 309i, 310–311a, 312–313</p> <p>TE 3: 338–339, 343d, 382–383a, 406d, 429i, 434d, 439a, 444c, 444–445a, 446–447a, 459i, 462–463a, UR•40–UR•41</p> <p>TE 5: 176d, 176–177, 198–199, 232c–232d, 255i, 316–317, 317a, 318–319, 319a</p> <p>TE 6: 326d, 337a, 346–347a, SG•13, SG•21, 386d, 448c–448d</p>

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L.4.5.A Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.	<p>TE 1: 24a, 50d, 60–61, 77i, 85a, 103b–103c, 114e, 142d TE 2: 191b–191c, 200d, 227i, 251b–251c, 252–253, 253a, 310–311, 311a TE 3: 390–391, 391a, 392–393 TE 4: 144d, 165i, 166–167, 167a TE 5: 302a TE 6: 346–347a, SG•3, SG•13, 358–359a, SG•19, SG•24, 386d, 390–391a, 413i</p> <p>Writing to Sources: U6: 168–169</p>
L.4.5.B Recognize and explain the meaning of common idioms and proverbs.	<p>TE 1: 32a, 61a TE 2: 252a TE 4: 24d, 51a, 51i, 116d, 122–123, 127a, 134a, 139i, 164–165a TE 5: 295a TE 6: 412–413, 413a, 448d, 473i</p>
L.4.5.C Demonstrate understanding of words by relating them to their opposites, antonyms, and to words with similar but not identical meanings, synonyms.	<p>TE 1: 32a, SG•4, SG•20, 104a–104b, 114e, 114–115, 117a, 122–123, 125a, 136–137, 137a, 137h, UR•40–UR•41, UR•43 TE 2: 184a, SG•9, 242a, 252a–252b, 298a, SG•68 TE 3: 366a TE 4: 24e, 24–25, 27a, 32–33, 33a, 36–37, 37a, 51h, SG•12, 96a, 108a, SG•44, 131c, 144e, 144–145, 150–151, 165h, SG•76, UR•10–UR•11, UR•12–UR•13, UR•50–UR•51, UR•53 TE 5: 292e, 292–293, 298–299, 215a, 315h, UR•50–UR•51, UR•53 TE 6: SG•12</p>

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<p>L.4.6 Acquire and use accurately <i>grade-appropriate general academic and domain-specific words</i> and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).</p>	<p>TE 1: 21a–21b, 23a, 24b, 32a–32b, 42a–42b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 47a–47b, 49a, 50a–50b, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•31, 79a–79b, 82a–82b, 82c–82d, 94a–94b, 104a–104b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•47, 111a–111b, 114a–114b, 124a–124b, 134a–134b, SG•50, SG•51, SG•53, SG•56, SG•58, SG•63, 139a–139b, 142a–142b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•72, SG•74, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 2: 173a–173b, 176b, 184b, 192b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 197a–197b, 199a, 200b, 212b, 224b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•30, SG•31, 229a–229b, 231a, 232b, 242b, 252a–252b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 257a–257b, 260b, 268b, 278a–278b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 285a–285b, 287a, 288a–288b, 298a–298b, 306b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 3: 317a–317b, 319a, 320a–320b, 330a–330b, 340a–340b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•13, SG•15, 345a–345b, 347a, 348a–348b, 358a–358b, 366a–366b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 373a–373b, 375a, 376a–376b, 388a–388b, 396a–396b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 416a–416b, 424a–424b, SG•50, SG•51, SG•55, SG•56, SG•58, SG•61, 431a–431b, 434a–434b, 444a–444b, 454a–454b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p>

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<p>Continued L.4.6 Acquire and use accurately <i>grade-appropriate general academic and domain-specific words</i> and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).</p>	<p>Continued TE 4: 21a–21b, 23a, 24a–24b, 36a–36b, 46a–46b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 53a–53b, 55a, 56a–56b, 68a–68b, 76a–76b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 83a–83b, 85a, 86a–86b, 96a–96b, 108a–108b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 113a–113b, 116a–116b, 126a–126b, 134a–134b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 141a–141b, 143a, 144a–144b, 152a–152b, 160a–160b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 5: 173a–173b, 175a, 176a–176b, 186a–186b, 196a–196b, SG•2, SG•3, SG•5, SG•7, SG•10, SG•13, SG•15, 201a–201b, 204a–204b, 214a–214b, 222a–222b, SG•18, SG•19, SG•21, SG•22, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 229a–229b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, 257a–257b, 260a–260b, 270a–270b, 282a–282b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•58, SG•60, SG•61, SG•63, 289a–289b, 291a, 292a–292b, 302a–302b, 310a–310b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 6: 323a–323b, 326a–326b, 336a–336b, 346a–346b, SG•2, SG•3, SG•5, SG•7, SG•9, SG•10, SG•12, SG•13, SG•15, 351a–351b, 354a–354b, 364a–364b, 376a–376b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 383a–383b, 386a–386b, 396a–396b, 408a–408b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 415a–415b, 417c, 418a–418b, 428a–428b, 440a–440b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 445a–445b, 448a–448b, 460a–460b, 468a–468b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p>