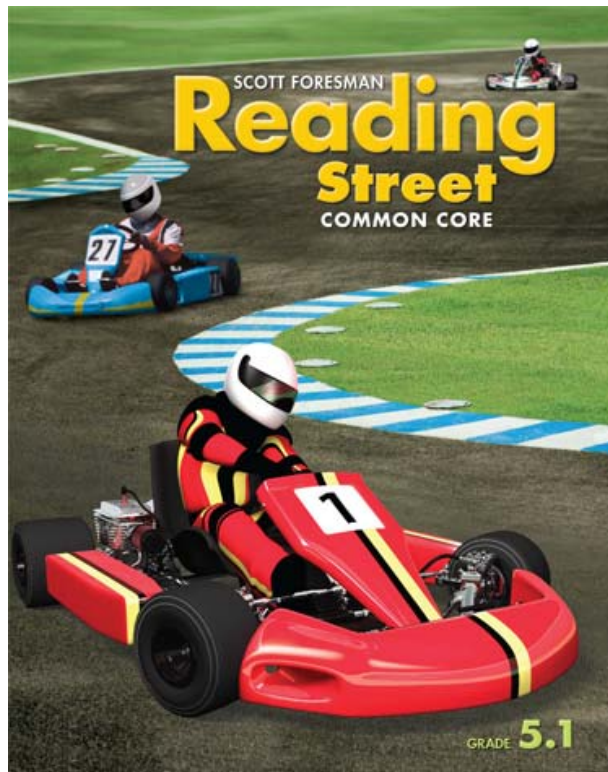


A Correlation of

**Scott Foresman  
Reading Street  
Common Core**

©2013



to the

**Arkansas**

**English Language Arts Standards**

**Grade 5**

# A Correlation of Scott Foresman Reading Street ©2013, Grade 5 To the Arkansas English Language Arts Standards

## INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** meets the *Arkansas English Language Arts Standards*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. **Writing to Sources**, a component of **Reading Street**, is also cited in this correlation by unit and page number.

Teaching **Scott Foresman Reading Street, Common Core** is teaching the Common Core. **Reading Street** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

**Scott Foresman Reading Street, Common Core** is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

### Writing on Reading Street

Writing instruction on **Reading Street** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

### Differentiated Instruction for Small Group Time

**Reading Street** instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

### ELL Instruction

Daily support for English language learners can be found throughout the **Reading Street** Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

### 21st Century Skills

Technology on **Scott Foresman Reading Street** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 5
<b>Grade-Level Standards for Reading Literature</b>	
<b>Grade 5</b>	
<b>Key Ideas and Details</b>	
<p><b>RL.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>TE 1:</b> 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 81h, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, SG•36, SG•37, SG•40, SG•41, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33</p> <p><b>TE 2:</b> 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244c–244d, 244–245, 245a, 246–247, 247a, 248–249, 249a, 250–251, 251a, 254–255, 255a, 257h, SG•35, SG•37, SG•39, SG•40, SG•44, SG•45, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 287h, SG•50, SG•51, SG•52, SG•55, SG•56, SG•60, 298–299, 299a, 302c–302d, 302–303, 303a, 304–305, 305a, 306–307, 308–309, 312–313, 313a, 314–315, 315a, 317h, 317l–317m, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p><b>Continued</b>  <b>RL.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Continued</b>  <b>TE 3:</b> 332–333, 333a, 334–335, 335a, 336–337, 337a, 338c–338d, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, SG•18, SG•19, SG•20, SG•21, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 425a–425b, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13  <b>TE 4:</b> 21c–23, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34c–34d, 34–35, 35a, 38–39, 39a, 45h, 45l–45m, SG•3, SG•4, SG•8, SG•13, SG•14, 47c, 53a, 54–55, 56–57, 57a, 58–59, 60–61, 62c–62d, 62–63, 64–65, 65a, 66–67, 68–69, 75l, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 105c, 106–107, 108d, 114–115, 115a, 116–117, 117a, 118c–118d, 118–119, 119a, 120–121, 121a, 126–127, 135h, 135l–135m, SG•50, SG•54, SG•60, 161l–161m, 162–163, 163a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43  <b>TE 5:</b> 169c, 170–171, 176–177, 177a, 180–181, 181a, 182c–182d, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•3, SG•4, SG•8, SG•13, SG•14, 220–221, 221a, 222–223, 223a, 224–225, 225a, SG•34, SG•35, SG•38, SG•39, SG•45, 264–265, 265a, 266–267, 267a, 270–271, 271a, 272–273, 273a, 283h, SG•51, SG•52, SG•56, SG•61, SG•62, 306c–306d, 306–307, 307a, 311l–311m, SG•66, SG•70, SG•76, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p><b>Continued</b>  <b>RL.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Continued</b>  <b>TE 6:</b> SG•2, SG•6, SG•7, SG•12, 374d, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384c–384d, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398–399, 399a, 401h–401i, 401l–401m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, 438d, 442–443, 443a, 446–447, 447a, 448–449, 452–453, 453a, 454–455, 455a, 456–457, 458–459, SG•67, SG•68, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>
<p><b>RL.5.2</b> Examine a <i>grade-appropriate</i> literary text</p> <ul style="list-style-type: none"> <li>• Provide a <i>summary</i>.</li> <li>• Determine a <i>theme</i> of a story, drama, or poem from details in the text including how characters in a story or drama respond to challenges and how the speaker in a poem reflects upon a topic.</li> </ul>	<p><b>TE 1:</b> 40–41, 41a, 49l–49m, 51c, 52–53, 53e–53f, 65–65, 66c–66d, 70–71, 71a, 72–73, 73a, 74–75, 75a, 83c, 84–85, 88–89, 89a, 94–95, 95a, 96c–96d, 96–97, 97a, 100–101, 101a, 109h, 109l–109m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p> <p><b>TE 2:</b> 190c–190d, 192–193, 193a, 194–195a, 198–199, 199a, SG•2, SG•6, SG•7, SG•9, SG•12, SG•14, 250–251, 251a, SG•36, SG•44, SG•46, 272c–272d, 272–273, 273a, 274–275, 275a, 277a, 278–279, 279a, 282–283, 283a, 284–285, 285a, SG•50, SG•53, SG•55, SG•57, SG•60, SG•61, SG•62, 296–297, 297a, 302–303, 303a, 308–309, 309a, 317l–317m, 318–319, 319a, SG•78, SG•79</p>

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<p><b>Continued</b>  <b>RL.5.2</b> Examine a <i>grade-appropriate</i> literary text            • Provide a <i>summary</i>. • Determine a <i>theme</i> of a story, drama, or poem from details in the text including how characters in a story or drama respond to challenges and how the speaker in a poem reflects upon a topic.</p>	<p><b>Continued</b>  <b>TE 3:</b> 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43  <b>TE 4:</b> 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43  <b>TE 5:</b> 169c, 170–171, 182c–182d, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•14, 220c–220d, 220–221, 221a, 222–222, 223a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 262–263, 263a, 266–267, 267a, 268–269, 269a, 270c–270d, 272–273, 273a, 274–275, 278c–278d, 278–279, 279a, 280–281, 281a, SG•51, SG•57, SG•61, SG•64, 307a, 308–309, 309a, SG•69, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> SG•2, SG•6, SG•7, 380–381, 381a, 388–389, 389a, 392–393, 393a, 394–395, 395a, SG•45, SG•46, 448–449, 450c–450d, 452–453, 454–455, 455a, 456–457, 457a, 458–459, 459a, 467l–467m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p><b>RL.5.3</b> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p><b>TE 1:</b> 21c, 22–23, 42–43, 43a, 49h–49i, 130–131, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13</p> <p><b>TE 2:</b> 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 201l–201m, SG•2, SG•6, SG•7, SG•12, SG•15, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257l–257m, SG•39, SG•44, G•46, 269a, 272c, SG•50, SG•55, SG•60, SG•62, 296–297, 297a, 298–299, 299a, 304–305, 305a, UR•8–UR•9, UR•11, UR•12, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41</p> <p><b>TE 3:</b> 336–337, 337a, SG•3, SG•8, SG•9, 382c, 382–383, 383a, 385a, SG•18, SG•22, SG•23, SG•28, UR•8–UR•9</p> <p><b>TE 4:</b> 28–29, 29a, 30–31, 31a, 60–61, 118–119, 122–123, SG•50, SG•52, SG•55, SG•60, SG•62, UR•19</p> <p><b>TE 5:</b> 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, SG•9, 220–221, 221a, 222–223, 223a, 224–225, 225a, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a, SG•66, SG•71, SG•76, SG•80, UR•8–UR•9</p> <p><b>TE 6:</b> 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401l–401m, SG•46, 442–443, 446–447, 447a, SG•77, UR•28–UR•29, UR•31, UR•32</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 40–41, 48–49, 52–53, 62–65  <b>Unit 3:</b> 76–77  <b>Unit 4:</b> 104–105, 114–115</p>



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<b>Craft and Structure</b>	
<b>RL.5.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	<p><b>TE 1:</b> 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a</p> <p><b>TE 2:</b> 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51</p> <p><b>TE 3:</b> 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a</p> <p><b>TE 4:</b> 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a</p> <p><b>TE 5:</b> 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74</p> <p><b>TE 6:</b> 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 10–11</p>
<b>RL.5.5</b> Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	<p><b>TE 1:</b> 32–33, 33a, 34–35, 35a, 38–39, 39a, 40–41, 41a, SG•2, SG•3, SG•4, SG•5, SG•24, SG•25, 170–171, 171a</p> <p><b>TE 2:</b> 231c, 233e–233f, 242–243, 248–249, 249a, 252–253, 253a, 254–255, 255a, 278–279, 279a, 280–281, 281a, 298–299, 299a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a</p> <p><b>TE 3:</b> 327e–327f, 338–339, 339a, 342–343, 343a, 353p, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, SG•53, UR•8–UR•9</p> <p><b>TE 4:</b> 42c–42d, 42–43, 43a, 105c, 106–107, 110–111, 111a, 112–113, 118–119, 119a, 120–121, 121a, 122–123, 123a, 126–127, SG•51, SG•56, SG•61, 162–163, 163a, 164–165, 165a, UR•41</p> <p><b>TE 5:</b> 278c–278d, 278–279, 279a, 280–281, 281a, SG•52, SG•58, SG•63, 312–313, 313a, 314–315, 315a</p> <p><b>TE 6:</b> 371c, 382–383, 383a, 392–393, 393a, 401i, 452–453, 453a, 467h, 467l–467m, 468–469, 469a, UR•32–UR•33</p>

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<b>RL.5.6</b> Describe how a narrator's or speaker's <i>point of view</i> and/or <i>perspective</i> influence how events are described.	<p><b>TE 1:</b> 24c–24d, 28–29, 29a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 49h–49i, 172–173, 173a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p> <p><b>TE 2:</b> 184–185, 185a, SG•36, 262d, 287i, 315a, 317a, 320–321, 321a</p> <p><b>TE 3:</b> 328c–328d, 342–343, 343a, 348c–348d, 348–349, 349a, 350–351, 351a, 358c–358d, 383a, 385a, 387i</p> <p><b>TE 4:</b> 42–43, 43a, 62–63, 63a, 66–67, 67a, UR•16–UR•17</p> <p><b>TE 5:</b> 182–183, 183a, SG•14, 264–265, 265a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 307a, 308–309, 309a, SG•66, SG•71, SG•76, UR•38–UR•39</p> <p><b>TE 6:</b> 438d, 444–445, 467i</p>
<b>Integration of Knowledge and Ideas</b>	
<b>RL.5.7</b> Analyze how <i>multimedia</i> elements (e.g., text, audio, still images, animation, video, or interactive component) contribute to the meaning, <i>tone</i> , or beauty of that text (e.g., graphic novel, <i>multimedia</i> presentation of fiction, folktale, myth, poem).	<p><b>TE 2:</b> 244c–244d, 257a, SG•34, SG•39, SG•44, SG•61</p> <p><b>TE 3:</b> 420–421, 421a, SG•48, SG•53, SG•58, SG•63</p> <p><b>TE 4:</b> 36–37, 37a, SG•10</p> <p><b>TE 5:</b> 174–175, 196–197, 197a, SG•26, 254–255, SG•74</p> <p><b>TE 6:</b> 384–385, 385a, 442–443, 445a, 454–455, 466–467</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 106–107</p>
RL.5.8 Not applicable to literature.	Not applicable to literature according to the Arkansas English Language Arts Standards

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<b>RL.5.9</b> Compare and contrast stories in the same genre on their approaches to similar <i>themes</i> and topics.	<p><b>TE 1:</b> 40–41, 41a, 72–73  <b>TE 2:</b> 231c, 254c–254d, 254–255, 255a, 278–279, 279a, 284–285, 285a, UR•31, UR•41  <b>TE 3:</b> 382c, 385a, 477a  <b>TE 5:</b> UR•40–UR•41, UR•45  <b>TE 6:</b> 394–395, 398c–398d, 399a, UR•29, UR•31</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 62–65, 200–201  <b>Unit 4:</b> 126–129  <b>Unit 6:</b> 176–177</p>
<b>Range of Reading and Level of Text Complexity</b>	
<b>RL.5.10</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 4-5 text complexity band independently and proficiently.	<p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19  <b>TE 2:</b> 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67  <b>TE 3:</b> 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a</p>

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<p align="center"><b>Arkansas English Language Arts Standards</b></p>	<p align="center"><b>Scott Foresman Reading Street ©2013 Grade 5</b></p>
<p><b>Continued</b>  <b>RL.5.10</b> By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 4-5 text complexity band independently and proficiently.</p>	<p><b>Continued</b>  <b>TE 4:</b> 21c, 22-23, 26-27, 27a, 32-33, 33a, 36-37, 37a, 47c, 48-49, 59a, 60-61, 62-63, 63a, 64-65, 65a, 66-67, 67a, 75h-75i, 75k, 110-111, 111a, 116-117, 117a, 124-125, 125a, SG•54, SG•55, 162-163, 163a, 164-165, 165a, UR•8-UR•9  <b>TE 5:</b> 169c, 170-171, 174-175, 175a, 180-181, 181a, 186-187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c-306d, 306-307, 307a, 312-313, 313a, 314-315, 315a  <b>TE 6:</b> 371c, 376-377, 377a, 382-383, 383a, 392-393, 393a, 398c-398d, 398-399, 399a, 440-441, 441a, 448-449, 449a, 456-457, 457a, 468-469, 469a</p>

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<b>Reading Informational Text</b>	
<b>Key Ideas and Details</b>	
<b>RI.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p><b>TE 1:</b> SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 51c, 52–53, 78c–78d, 78–79, 79a, 81l–81m, 111c, 112–113, 116–117, 117a, 118–119, 119a, 122–123, 123a, 130–131, 134c–134d, 134–135, 135a, 139h, 139l–139m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164–165, 165a, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 203c, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 220–221, 221a, 229h, 229l–229m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•27, SG•29, SG•30, SG•32, 259c, 260–261, 287l–287m, 289c, 292d, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p><b>TE 3:</b> 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 358e, 361a, 364–365, 366–367, 370–371, 372c, 372–373, 374–375, 378–379, SG•18, SG•19, SG•20, SG•21, SG•25, SG•26, SG•28, SG•30, SG•31, 389c, 392d, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c–402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 416c–416d, 416–417, 417a, 419a, 421a, 423h, 423l–423m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 434c–434d, 434–435, 435a, 438–439, 439a, 439c, SG•50, SG•51, SG•52, SG•54, SG•55, SG•56, SG•57, SG•60, 449c, 450–451, 452d, 454–455, 455a, 456–457, 457a, 458–459, 459a, 459b, 460c–460d, 460–461, 461a, 464–465, 465a, 471a, 473h–473i, 473l–473m, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p><b>Continued</b>  <b>RI.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Continued</b>  <b>TE 4:</b> SG•2, SG•7, SG•12, 73a, SG•18, SG•22, SG•23, SG•28, SG•32, 77c, 78–79, 84–85, 86–87, 88–89, 90c–90d, 91a, 92–93, 93a, 94–95, 103l–103m, SG•34, SG•35, SG•37, SG•38, SG•39, SG•40, SG•44, SG•45, SG•47, SG•63, 137c, 138–139, 144–145, 146–147, 148c–148d, 148–149, 150–151, 152–153, 158–159, 159a, 161h, SG•67, SG•68, SG•69, SG•71, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 5:</b> 192–193, 193a, SG•2, SG•5, SG•6, SG•7, SG•12, 199c, 200–201, 208–209, 209a, 210–211, 211a, 212c–212d, 212–213, 213a, 214–215, 215a, 216–217, 217a, SG•19, SG•20, SG•22, SG•24, SG•27, SG•28, SG•31, SG•32, 229c, 236–237, 238–239, 240–241, 241a, 242–243, 243a, 244–245, 246–247, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•47, SG•48, 257c, 258–259, 260–261, SG•50, SG•54, SG•60, 285c, 286–287, 292–293, 293a, 294–295, 295a, 296–296, 297a, 298c–298d, 298–299, 299a, 300–301, 301a, 302–303, 311h, 311l–311m, SG•67, SG•68, SG•72, SG•77, SG•79, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 6:</b> 319c, 322d, 326–327, 327a, 328–329, 329a, 330c–330d, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 340–341, 341a, 343h–343i, 343l–343m, SG•3, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, SG•15, 345c, 354–355, 356c, 358–359, 359a, 360–361, 361a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•29, SG•30, SG•31, SG•34, SG•39, SG•44, 403c, 406e, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418c–418d, 418–419, 419a, 424–425, 425a, 433h–433i, 433l–433m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 435c, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p><b>Continued</b>  <b>RI.5.1</b> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><b>Continued</b>  <b>Writing to Sources:</b>  <b>Unit 3:</b> 72–73  <b>Unit 4:</b> 106–107, 118–119  <b>Unit 5:</b> 152–153</p>
<p><b>RI.5.2</b> Examine a <i>grade-appropriate</i> informational text. • Provide a <i>summary</i>. • Determine the main idea of a text and explain how it is supported by key details.</p>	<p><b>TE 1:</b> SG•6, SG•7, 51c, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 126c–126d, 139l–139m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 160–161, 161a  <b>TE 2:</b> SG•18, SG•22, SG•24, SG•66, SG•70, SG•71, SG•76  <b>TE 3:</b> 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 362–363, 366–367, 368–369, 369a, 372c, 372–373, 378–379, 387h, 387l–387m, SG•18, SG•19, SG•21, SG•22, SG•23, SG•25, SG•28, SG•30, SG•31, SG•32, 398–399, 399a, 404–405, 405a, 410–411, 411a, 421a, 423l–423m, SG•40, SG•41, 425c, 426–427, 434c–434d, 436–437, 438–439, 439a, 447h, 447l–447m, SG•50, SG•52, SG•55, SG•57, SG•60, SG•64, 449c, 458–459, 459a, 460c–460d, 464–465, 465a, 471a, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, SG•78, SG•79, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43, UR•52  <b>TE 4:</b> SG•18, SG•22, SG•23, SG•28, 77c, 78–79, 86–87, 87a, 90c–90d, 94–95, 98c–98d, 98–99, 99a, SG•34, SG•36, SG•37, SG•39, SG•41, SG•44, UR•32–UR•33  <b>TE 5:</b> 192c–192d, SG•2, SG•12, 214–215, 215a, 217d, SG•20, SG•23, SG•25, 244–245, SG•40, SG•41, SG•44, SG•45, 257c, 258–259, 274–275, 275a, SG•50, SG•55, SG•60, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, SG•67, SG•73, SG•77</p>

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<p><b>Continued</b>  <b>RI.5.2</b> Examine a <i>grade-appropriate</i> informational text. • Provide a <i>summary</i>. • Determine the main idea of a text and explain how it is supported by key details.</p>	<p><b>Continued</b>  <b>TE 6:</b> 319c, 330–331, 331a, 336–337, 337a, SG•4, SG•5, 345c, 346–347, 352–353, 356c–356d, 356–357, 360–361, 361a, 366–367, 367a, 369h, 369l–369m, SG•24, SG•25, SG•34, SG•39, SG•44, SG•48, 403c, 412–413, 413a, 414–415, 415a, 416–417, 417a, 420–421, 421a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 463a, 465a, SG•76, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•42–UR•43</p> <p><b>Writing to Sources:</b>  <b>Unit 5:</b> 158–161</p>



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<p><b>RI.5.3</b> Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p><b>TE 1:</b> 46c–46d, 104c–104d, 122–123, 123a, 130–131, 136–137, 141c–141d, 150–151, 151a, 154c–154d, 154–155, 155a, 169l–169m, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 210–211, 211a, 212–213, 213a, 214c–214d, 216–217, 217a, 220–221, SG•19, SG•22, SG•24, SG•28, 289c, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21</p> <p><b>TE 3:</b> 325c, 353i, 353l–353m, SG•2, SG•3, SG•6, SG•7, SG•13, SG•16, 370–371, SG•20, SG•21, SG•24, SG•25, SG•30, SG•31, 384–385, 394–395, 395a, 406–407, 407a, 423h, 423l–423m, SG•44, SG•45, 425c, 426–427, 430–431, 431a, 434c–434d, 434–435, 435a, 438–439, 439a, SG•52, SG•62, SG•68, SG•72, SG•73, SG•74, SG•75, SG•78, SG•79, UR•28–UR•29, UR•32–UR•33, UR•51</p> <p><b>TE 4:</b> SG•2, SG•7, SG•12, SG•18, SG•22, SG•23, SG•28, 84–85, 85a, 88–89, 94–95, 95a, 98–99, 99a, 100–101, 101a, SG•34, SG•35, SG•39, SG•41, SG•44, SG•46, 144–145, 146–147, SG•67, SG•77</p> <p><b>TE 5:</b> 192–193, 193a, 194–195, 195a, SG•2, SG•12, 208–209, 209a, 220c–220d, 246–247, SG•36, SG•46, 257c, 258–259, 274–275, 275a, 283h, 283l–283m</p> <p><b>TE 6:</b> 340c–340d, 354–355, 357a, 364–365, 365a, 366–367, 367a, SG•18, SG•19, SG•23, SG•28, 408–409, 409a, 410–411, 411a, 412–413, 413a, 418–419, 419a, 422–423, 423a, 424–425, 433l–433m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 435c, SG•66, SG•70, SG•71, SG•76, SG•79, UR•8–UR•9, UR•40–UR•41</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 88–89, 94–97  <b>Unit 5:</b> 158–161</p>

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<b>Craft and Structure</b>	
<p><b>RI.5.4</b> Determine the meaning of <i>general academic words</i> and <i>domain-specific words</i> and phrases in a text relevant to a Grade 5 topic or subject area.</p>	<p><b>TE 1:</b> 23a–23b, 24c, 24–25, SG•10, SG•11, SG•26, SG•27, 86e, 113a, 114e, 114–115, 136–137, 137a, 143a</p> <p><b>TE 2:</b> 205a, 206e, 214–215, 215a, SG•20, SG•25, SG•28, SG•29, SG•30, 262e, 291a, 292e</p> <p><b>TE 3:</b> 357a, 358e, 369a, 387l–387m, 391a, 392e, 403a, 413b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•44, SG•45, 427a, 428d, 428e, 428–429, 447l–447m, SG•51, SG•55, SG•61, 449a–449b, 451a, 452e, 469a, 471a, SG•74–SG•75</p> <p><b>TE 4:</b> 49a, 50e, 50–51, 79a, 80e, 80–81, 91a, 108e, 108–109, 139a, 140e, 140–141, 145a, SG•68, SG•73, SG•78</p> <p><b>TE 5:</b> 171a, 201a, 202c–202d, 202e, 202–203, 227h–227i, 231a, 232c–232d, SG•40, SG•41, 259a, 260e, 260–261, 287a, 288e, 288–289</p> <p><b>TE 6:</b> 321a, 322e, 341a, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, 347a, 348e, 350–351, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, 374e, 395c, 405a, 406e, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, 437a, 438e</p>
<p><b>RI.5.5</b> Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p><b>TE 1:</b> SG•20, SG•21, 78–79, 136–137, 141c–141d, 158–159, 159a, UR•52–UR•53</p> <p><b>TE 2:</b> 203c, 213a, 224–225, 225a, 254–255, 280–281, 281a, 284–285, 314–315</p> <p><b>TE 3:</b> 350–351, 357a, 358c–358d, 389c, 395a, 396–397, 410–411, SG•36, SG•37, SG•42, SG•46, 420–421, 425c, 426–427, SG•51, SG•60, SG•76, SG•77, SG•78, SG•79, UR•42</p> <p><b>TE 4:</b> 72–73, 98c–98d, 98–99, 99a, 100–101, 101a, 132–133, 156–157, 157a, 158–159, 159a</p> <p><b>TE 5:</b> 194–195, SG•10, 224–225, 280–281, 283l–283m, 308–309, SG•78</p> <p><b>TE 6:</b> 340–341, 345c, 360–361, 365a, 366–367, 367a, 398–399, 428c–428d, 463a, 464–465, 465a, UR•18–UR•19, UR•22–UR•23</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 112–113</p>

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<p><b>RI.5.6</b> Analyze multiple accounts of the same event or topic, noting important similarities and differences in the <i>point of view</i> and/or <i>perspective</i> they represent.</p>	<p><b>TE 1:</b> 124–125, 125a, 128–129, 129a, 167a  <b>TE 2:</b> SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76  <b>TE 3:</b> 420–421, 444–445, 445a  <b>TE 5:</b> UR•18–UR•19  <b>TE 6:</b> 330–331, 366–367, 430–431, 431a</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145, 152–153</p>
<b>Integration of Knowledge and Ideas</b>	
<p><b>RI.5.7</b> Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p><b>TE 1:</b> 78c–78d, 78–79, 79a, 126–127, 127a, 139l–139m  <b>TE 2:</b> 195c, 221c, 224–225, 225a, 226–227, 227a, SG•22, SG•26, SG•31, 279c, 291b  <b>TE 3:</b> 345c, 379c, 413c, 416c, 416–417, 417a, 439c, 456–457, 457a, 465c, 468c–468d, 468–469, 469a, 470–471, 471a, 473h–473i, 473l–473m, SG•74–SG•75  <b>TE 4:</b> 39c, SG•12, 69c, 92–93, 95c, 98–99, 99a, 100–101, 103l–103m, SG•42, 132–133, 153c, 156c–156d, 156–157, 157a, 158–159, 159a, SG•69, SG•74, SG•79, UR•28–UR•29  <b>TE 5:</b> SG•2, SG•12, 194–195, 199c, 200–201, 206–207, 207a, 227h, 227l–227m, SG•20, SG•23, SG•28, SG•32, 238–239, 247c, 250c–250d, 250–251, 251a, 252–253, 253a, SG•42, 275c, 280–281, 308–309, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49  <b>TE 6:</b> 337c, 340–341, 364c–364d, 365a, 395c, 425c, 428c–428d, 428–429, 429a, 430–431, 431a, SG•52, SG•53, SG•62, SG•63, 459c, 464–465, SG•69</p>

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<b>RI.5.8</b> Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	<p><b>TE 1:</b> 46–47, 47a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 104–105, 105a, 106–107, 107a, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•44, SG•45, 120–121, 121a, 126–627, 127a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 148–149, 149a, 152–153, 153a</p> <p><b>TE 2:</b> SG•18, SG•23, SG•29, 287l–287m, SG•66, SG•70, SG•71, SG•76</p> <p><b>TE 3:</b> SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, 362–363, 363a, 375a, 376–377, SG•30, SG•31, 408–409, 410–411, 419a, 420–421, 421a, SG•36, SG•37, 432–433, 436–437, 437a, 460–461, 461a, SG•68, UR•39</p> <p><b>TE 4:</b> 72c, 72–73, 73a, 90–91, 91a, 92–93, 130c–130d, 130–131, 131a, 132–133, 133a, SG•53, SG•63, SG•66, SG•71, SG•76, UR•48–UR•49</p> <p><b>TE 5:</b> 194–195, 195a, SG•2, SG•7, SG•12, 206–207, 207a, 212c–212d, 212–213, 213a, SG•18, SG•29, 229c, 238–239, 242c, 242–243, 246–247, 255h, 255l–255m, 285c, 286–287, 292–293, 293a, 296–297, 297a, 298c–298d, 298–299, 299a, 302–303, 311h, 311l–311m, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 6:</b> 332–333, 333a, 334–335, 335a, SG•4, SG•5, SG•14, SG•15, 358–359, SG•20, SG•34, SG•39, SG•44, 416–417, 417a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•21, UR•38–UR•39</p>

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<b>RI.5.9</b> Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	<p><b>TE 1:</b> 46–47, 47a, 72–73, 78–79, 79a, 106–107, 128–129, 129a, 130–131, 136–137, 137a</p> <p><b>TE 2:</b> 195c, 201b, 224–225, 225a, 226–227, 227a, UR•20–UR•21</p> <p><b>TE 3:</b> 345c, 350–351, SG•30, SG•31, 445a, SG•59, 462–463, UR•41</p> <p><b>TE 4:</b> 72–73, 100–101, 132–133, 133a, 152–153</p> <p><b>TE 5:</b> 194–195, 195a, SG•27, 250c–250d, 252–253, 253a, SG•48, 308–309, UR•35</p> <p><b>TE 6:</b> 340–341, 343b, 424–425, 425d, 428–429, 429a, 431a, SG•52, SG•53, SG•62, SG•63, 463a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21  <b>Unit 2:</b> 44–45  <b>Unit 3:</b> 72–73, 88–89, 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145  <b>Unit 6:</b> 168–169, 180–181</p>
<b>Range of Reading and Level of Text Complexity</b>	
<b>RI.5.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4-5 text complexity band independently and proficiently.	<p><b>TE 1:</b> 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a</p> <p><b>TE 2:</b> 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c</p> <p><b>TE 3:</b> SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77</p>

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<p><b>Continued</b> <b>RI.5.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4-5 text complexity band independently and proficiently.</p>	<p><b>Continued</b> <b>TE 4:</b> SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a, 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29 <b>TE 5:</b> 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a <b>TE 6:</b> 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>
<b>Reading Foundational Skills K-5</b>	
<b>Key Ideas and Details</b>	
<p><b>RF.5.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 1:</b> 21a, 54c–54d, 83a, 86c–86d, 109i <b>TE 2:</b> 179a, 261a, 292c–292d, 317h–317i <b>TE 3:</b> 358c, 447c, 452e, 473j–473k, UR•14–UR•15 <b>TE 4:</b> 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76 <b>TE 5:</b> 172c–172d, 232c–232d, 260c–260d, 283i <b>TE 6:</b> 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p>

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<b>RF.5.3.A</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots, affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p><b>TE 1:</b> 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i</p> <p><b>TE 2:</b> 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53</p> <p><b>TE 3:</b> 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31</p> <p><b>TE 4:</b> 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13</p> <p><b>TE 5:</b> 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53</p> <p><b>TE 6:</b> 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>
<b>Craft and Structure</b>	
<b>RF.5.4</b> Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.	<p><b>TE 1:</b> 48–49, 49a, 101b, 111c, 112–113, 114e, 114–115, 131b, 138–139, 139j–139k, 141c–141d, 144e, 144–145, 161b, 168–169, 169j–169k, UR•42–UR•43, UR•52–UR•53</p> <p><b>TE 2:</b> SG•2, SG•6, SG•11, SG•12, SG•16, 221b, 228–229, SG•22, SG•23, SG•27, SG•32, 232–233, 251b, 254–255, 255a, 256–257, 257j–257k, SG•38, SG•43, SG•44, 259c–261, 262e, 262–263, 270–271, 278–279, 279a, 279b, 286–287, 287j–287k, 317j–317k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•33, UR•43</p> <p><b>TE 3:</b> 324–325, 326–327, 345b, 353j–353k, 353l–353m, SG•12, SG•13, 357a, 379b, 387j–387k, 387l–387m, SG•18, 389c, 390–391, 392–393, 413b, 422–423, 423j–423k, SG•34, SG•35, SG•44, SG•45, 426–427, 428–429, 439b, 447l–447m, SG•50, SG•60, 465b, 472–473, SG•66, SG•67, SG•76, SG•77, SG•80, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33</p>

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<p><b>Continued</b>  <b>RF.5.4</b> Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.</p>	<p><b>Continued</b>  <b>TE 4:</b> 22–23, 24–25, 39b, 44–45, 45j–45k, 69b, 74–75, 80e, 80–81, 95b, 102–103, 103j–103k, 127b, 135j–135k, 137c, 138–139, 153b, 160–161, 161j–161k, SG•66, SG•75, SG•76, UR•12–UR•13, UR•52–UR•53  <b>TE 5:</b> 197j–197k, SG•3, SG•12, SG•16, 217b, 227j–227k, SG•18, SG•28, 232–233, 247b, 254–255, 255j–255k, SG•34, SG•35, SG•44, SG•45, 258–259, 260–261, 275b, 282–283, 283j–283k, 311j–311k, SG•66, SG•80, UR•33  <b>TE 6:</b> 319c, 320–321, 322e, 322–323, 337b, 342–343, 343j–343k, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, 345c, 346–347, 348e, 348–349, 361b, 368–369, 369j–369k, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 374e, 374–375, 401j–401k, SG•39, SG•42, SG•43, SG•44, SG•48, 403c, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 433l–433m, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 459b, 467j–467k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•80, UR•23, UR•42–UR•43</p>
<p><b>RF.5.4.A</b> Read grade-level text with purpose and understanding.</p>	<p><b>TE 1:</b> SG•34, SG•35, SG•42, SG•43, 139j–139k, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79  <b>TE 2:</b> SG•2, SG•6, SG•12, 229j–229k, SG•18, SG•22, SG•23, SG•27, SG•32, 232–233, SG•34, SG•40, 259c, 260–261, 262e, 262–263, 279b, 287j–287k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, SG•66, SG•72, SG•73, UR•43</p>



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<p><b>Continued</b> <b>RF.5.4.A</b> Read grade-level text with purpose and understanding.</p>	<p><b>Continued</b> <b>TE 3:</b> 353l-353m, 387l-387m, 390-391, 392e, 392-393, 413b, 423j-423k, SG•40, SG•41 <b>TE 4:</b> SG•2, SG•5, SG•10, SG•12, 47c, 48-49, 56-57, 75m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, 103j-103k, SG•34, SG•43, SG•44, SG•45, SG•50, SG•53, SG•57, SG•59, SG•60, SG•63, 161j-161k, SG•66, SG•75, SG•76 <b>TE 5:</b> 250c-250d, 255l-255m, 283l-283m, UR•8-UR•9 <b>TE 6:</b> SG•2, SG•3, SG•8, SG•9, 369l-369m, SG•18, SG•19, SG•24, SG•25, SG•34, SG•35, SG•40, SG•41, 404-405, 433j-433k, 433l-433m, SG•50, SG•51, SG•56, SG•57, 467j-467k, SG•66, SG•67, SG•72, SG•73</p>
<p><b>RI.5.4.B</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>TE 1:</b> 21c, 22-23, 24e, 24-25, 43b-43c, 48-49, 49a, 49j-49k, 51c, 52-53, 54e, 54-55, 75b, 80-81, 81j-81k, 83c, 86-87, 101b, 108-109, 109j-109k, 138-139, 139j-139k, 169j-169k, 170-171, 171a, 172-173, 173a, UR•12-UR•13, UR•22-UR•23, UR•32-UR•33 <b>TE 2:</b> 178-179, 180-181, 195b, 200-201, 201j-201k, 204-205, 206-207, 221b, 228-229, 229j-229k, 234-235, 251b, 256-257, 257j-257k, 260-261, 262-263, 279b, 286-287, SG•52, 290-291, 292-293, 309b, 316-317, 317j-317k, 318-319, 319a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>TE 3:</b> 324-325, 326-327, 328-329, 345b, 352-353, 353j-353k, 355c, 357a, 358-359, 379b, 386-387, 387j-387k, 389c, 390-391, 413b, 426-427, 439b, 446-447, 447j-447k, 449c, 450-451, 452e, 452-453, 465b, 466-467, 472-473, 473j-473k, 474-475, 475a, 477a, UR•12-UR•13, UR•22-UR•23, UR•32-UR•33, UR•42-UR•43, UR•52-UR•53</p>

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<p><b>Continued</b> <b>RI.5.4.B</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Continued</b> <b>TE 4:</b> 39b, 44–45, 45a, SG•5, SG•10, SG•15, 48–49, 50–51, 53a, 69b, 74–75, 75k, 77c, 78–79, 80e, 80–81, 95b, 102–103, 103j–103k, 106–107, 108–109, 127b, 134–135, 135j–135k, 137c, 138–139, 140–141, 153b, 160–161, 161j–161k, 162–163, 163a, 164–165, 165a, UR•13, UR•23, UR•33, UR•43, UR•53 <b>TE 5:</b> 169c, 170–171, 172e, 172–173, 189b, 196–197, 197a, 197j–197k, 200–201, 202–203, 217b, 226–227, 227j–227k, 229c, 230–231, 232e, 232–233, 247b, 254–255, 255j–255k, 255l–255m, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 310–311, 311j–311k, UR•13, UR•23, UR•43, UR•53 <b>TE 6:</b> 320–321, 322–323, 337b, 342–343, 343j–343k, 346–347, 348–349, 361b, 368–369, 372–373, 374–375, 395b, 400–401, 401j–401k, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 436–437, 438e, 438–439, 459b, 466–467, UR•13, UR•33, UR•43, UR•53</p>
<p><b>RI.5.4.C</b> Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k <b>TE 2:</b> 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a <b>TE 3:</b> 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43 <b>TE 4:</b> 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33 <b>TE 5:</b> 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43 <b>TE 6:</b> 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>

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<b>Writing Standards K-12</b>	
<b>Text Types and Purposes</b>	
<b>W.5.1</b> Write opinion pieces on topics or texts, supporting the opinion with reasons and information.	<p><b>TE 1:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>TE 2:</b> SG•64</p> <p><b>TE 3:</b> 353b, SG•10, SG•11, SG•16, 357e-357f, 371d-371e, 380-381, 381a, 381b-381c, 387d-387e, 391e-391f, 414-415, 415a</p> <p><b>TE 4:</b> SG•6, SG•11, 73a</p> <p><b>TE 5:</b> SG•6, SG•11, SG•16, 259e-259f, 269d-269e, 276-277, 277a, 277b-277c, 283d-283e, WP•2-WP•3</p> <p><b>TE 6:</b> SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 426-427, 433d-433e</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 198-199, 208-209</p> <p><b>Unit 2:</b> 200-201, 210-211</p> <p><b>Unit 3:</b> 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 198-199, 200-201, 212-213, 214-215</p> <p><b>Unit 4:</b> 202-203, 216-217</p> <p><b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 204-205, 218-219, 220-221</p> <p><b>Unit 6:</b> 206-207</p>

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<b>Arkansas English Language Arts Standards</b>	<b>Scott Foresman Reading Street ©2013 Grade 5</b>
<b>W.5.1.A</b> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	<p><b>TE 1:</b> SG•10, SG•11, 85b  <b>TE 3:</b> SG•4, SG•5, 371d-371e, 380-381, 381a, 381b, 387d, 387p, 391e-391f, 415a, 415b-415c  <b>TE 4:</b> SG•6, SG•11, 133a  <b>TE 5:</b> 188-189, 189a, SG•16, 259e-259f, 269d-269e, 276-277, 277a, WP•2-WP•3, WP•4-WP•5  <b>TE 6:</b> SG•38, SG•43, SG•48, 405e-405f, 417d-417e, 426-427, 427a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198-199  <b>Unit 2:</b> 200-201  <b>Unit 3:</b> 70-71, 76-77, 82-83, 90-91, 94-97, 98-99  <b>Unit 4:</b> 202-203  <b>Unit 5:</b> 154-155, 158-161, 162-163</p>
<b>W.5.1.B</b> Provide logically ordered reasons that are supported by facts and details.	<p><b>TE 1:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 3:</b> 357e-357f, 371d-371e, 380-381, 381a, 381b, 387d, 391e-391f, 401d-401e, 415a, 415b-415c, 423d-423e, 427b  <b>TE 5:</b> SG•7, SG•11, 259e-259f, 269d-269e, 276-277, 277a, 277b-277c, WP•4-WP•5, WP•6-WP•7  <b>TE 6:</b> SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 417d-417e, 427b-427c, 433d-433e</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198-199  <b>Unit 2:</b> 200-201  <b>Unit 3:</b> 72-73, 74-75, 76-77, 78-79, 80-81, 84-85, 86-87, 90-91, 92-93, 94-97, 98-99  <b>Unit 4:</b> 202-203  <b>Unit 5:</b> 136-137, 138-139, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163</p>

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<b>W.5.1.C</b> Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	<p><b>TE 1:</b> SG•80  <b>TE 3:</b> 380–381, 381b, 387d, 414–415, 415b–415c, 423d–423e  <b>TE 5:</b> WP•6–WP•7  <b>TE 6:</b> 426–427</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 70–71, 74–75, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 98–99  <b>Unit 5:</b> 154–155</p>
W.5.1.D Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
<b>W.5.1.E</b> Provide a concluding statement or section related to the opinion presented.	<p><b>TE 1:</b> SG•10–SG•11  <b>TE 3:</b> 415b–415c, 423d–423e  <b>TE 5:</b> 269d–269e, 276–277a, 283d–283e, WP•4–WP•5  <b>TE 6:</b> 427a, 427b</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198–199  <b>Unit 2:</b> 200–201  <b>Unit 3:</b> 72–73, 78–79, 80–81, 88–89, 90–91, 92–93, 202–203  <b>Unit 4:</b> 202–203  <b>Unit 5:</b> 146–147, 154–155</p>
<b>W.5.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49p–49q, 53b, 85e–85f, 95d–95e, 102–103, 103a–103c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 132–133, 133b–133c, 139d–139e, 139p–139q, 143e–143f, 153d–153e, 162–163, 163a–163c, 169d–169e, 169p–169q  <b>TE 2:</b> 257b, SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> SG•14, SG•15, SG•37, SG•38, SG•43, SG•48, 451e–451f, 459d–459e, 466–467, 467a, 467b–467c, 473p–473q, WP•2–WP•3  <b>TE 4:</b> SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, 79e–79f, 89d–89e, 95d, 96–97, 97a, 103d–103e, SG•38, SG•47, 139e–139f, 147d–147e, 154–155, 161d–161e, 161p–161q, SG•70, SG•75, SG•80, WP•2–WP•3</p>

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<p><b>Continued</b>  <b>W.5.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>Continued</b>  <b>TE 5:</b> 231e–231f, 241d–241e, 247d, 248–249, 249a, 249b–249c, 255d, 255p–255q, SG•55, SG•59, SG•64, 287e–287f  <b>TE 6:</b> SG•21, 433d–433e, SG•54, SG•55, SG•59, SG•64, SG•71, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 126–129, 222–223  <b>Unit 5:</b> 224–225  <b>Unit 6:</b> 226–227</p>
<p><b>W.5.2.A</b> Introduce a topic clearly, provide a general observation and focus, and group related information logically; include text features when useful to enhance comprehension.</p>	<p><b>TE 1:</b> 44–45, 45b–45c, 85e–85f, 95d–95e, 96–97, 102–103, 103b–103c, 104c–104d, 113e–113f, 132–133, 133a, 143e–143f, 153d–153e  <b>TE 3:</b> SG•23, SG•26, SG•27, SG•32, 447b, SG•54, SG•55, SG•59, SG•64, 451e–451f, 466–467, 467a, 467b–467c, WP•2–WP•3, WP•6–WP•7  <b>TE 4:</b> SG•16, 95d, 96–97, 97a, SG•38, SG•43, 139e–139f, 147d–147e, 154–155, UR•15, WP•4–WP•5  <b>TE 5:</b> 201e–201f, 227b, 248–249, 249a, SG•38, SG•42, SG•48, 287e–287f, 297d–297e, 303c, 303d, 304–305, 305a, 305b–305c  <b>TE 6:</b> SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•6, WP•7</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33  <b>Unit 4:</b> 112–113, 122–123, 126–129</p>

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<p><b>W.5.2.B</b> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>TE 1:</b> 81b, 95d-95e, 102-103, 109b, 132-133, 133a, 133b-133c, 139p-139q, 153d-153e, 162-163, 163a, 163b-163c, SG•70-SG•71  <b>TE 2:</b> 257b, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48, 427e-427f, 433d-433e, 440-441, 441a, 441b-441c, 447d-447e, SG•59, SG•64, 466-467, 467b-467c, 473d-473e, WP•4-WP•5, WP•6-WP•7  <b>TE 4:</b> SG•23, SG•26, SG•27, SG•32, 97b-97c, 147d-147e, 161d-161e, WP•4-WP•5  <b>TE 5:</b> 218-219, 219a, 219b-219c, 227b, 231e-231f, 247d, 248-249, 249a, 250c-250d, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, 297d-297e, 311d-311e  <b>TE 6:</b> SG•22, SG•23, SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•4, WP•5</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-29, 30-33, 34-35  <b>Unit 4:</b> 102-103, 104-105, 106-107, 112-113, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>
<p><b>W.5.2.C</b> Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	<p><b>TE 1:</b> 85d, 95c, 101e, 109o, UR•34-UR•35  <b>TE 3:</b> SG•40, SG•41, 433d-433e, 466-467, 467a, WP•6-WP•7  <b>TE 4:</b> WP•6-WP•7  <b>TE 5:</b> 255d-255e, 304-305, 305b-305c  <b>TE 6:</b> WP•6-WP•7</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 14-15, 26-27  <b>Unit 4:</b> 102-103, 104-105, 112-113, 118-119, 122-123, 126-129, 130-131</p>

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<b>W.5.2.D</b> Use <i>precise language</i> and <i>domain-specific words</i> to inform about or explain the topic.	<p><b>TE 1:</b> 46c–46d, 49d–49e, 133b–133c, 139p–139q  <b>TE 2:</b> 206–207, SG•38, SG•43, SG•48  <b>TE 3:</b> 433d–433e, 447d–447e, SG•59, SG•64, 452d, 473d–473e  <b>TE 4:</b> 79e–79f, 96–97, 97a, 103d–103e, 154–155, 161d–161e, WP•6, WP•7  <b>TE 5:</b> 227i</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 18–19, 26–27, 30–33, 34–35  <b>Unit 4:</b> 106–107, 122–123, 130–131</p>
W.5.2.E Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Standards
<b>W.5.2.F</b> Provide a concluding statement or section related to the information or explanation presented.	<p><b>TE 1:</b> 143e, 162–163, 163a  <b>TE 3:</b> SG•22, SG•27, SG•32, 440–441, 451e–451f, 459d, 466–467, 467b, 473d</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33  <b>Unit 4:</b> 112–113, 122–123</p>



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<p><b>W.5.3</b> Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>TE 1:</b> 53e-53f, 65d-65e, 76-77, 77a, 81p-81q, SG•38, SG•39, SG•42, SG•43, SG•48, WP•2-WP•3, WP•6-WP•7</p> <p><b>TE 2:</b> 189d-189e, 196-197, 197a, SG•6, SG•11, SG•16, 205e-205f, 213d-213e, 222-223, 223a, SG•22, SG•27, SG•32, 261e-261f, 271d-271e, 280-281, 281a, 281b-281c, SG•59, 291e-291f, 301d-301e, 310-311, 311a, WP•2-WP•3, WP•6, WP•7</p> <p><b>TE 3:</b> 346-347, 347b-347c, 466-467</p> <p><b>TE 4:</b> 23e-23f, 40-41a, 49e, 61d-61e, 70-71, 71a, 71b-71c, 107e-107f, 128-129, 129a, SG•54, SG•59, SG•60, SG•64</p> <p><b>TE 5:</b> 171e-171f, 190-191, 191a, SG•21, SG•22, SG•27, SG•32, SG•53, 309a, SG•69, SG•70, SG•75, SG•80</p> <p><b>TE 6:</b> 321e-321f, 338-339, 339a, 347e-347f, 355d-355e, 362-363, 363a, 369d-369e, 373e-373f, 383b, 396-397, 397a, SG•37, 437e-437f, 449d-449e, 460-461, 461a, 461b-461c, 467d-467e</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 2:</b> 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65</p> <p><b>Unit 6:</b> 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195</p>

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<p><b>W.5.3.A</b> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>TE 1:</b> 76–77, 81d–81e, WP•4–WP•5  <b>TE 2:</b> SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223a, 233e–233f, 243d–243e, 252–253, 253a, 261e–261f, 271d–271e, 280–281a, 281b–281c, 291e–291f, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e, WP•4, WP•5, WP•6, WP•7  <b>TE 3:</b> 327e–327f, 337d–337e, 346–347, 347a, 353p–353q, 357e–357f  <b>TE 4:</b> 23e–23f, 33d–33e, 40–41, 41a, 41b–41c, 61d, 70–71, 71a, 117d–117e, SG•54, SG•59, SG•64  <b>TE 5:</b> 197b, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80  <b>TE 6:</b> 329e–329f, 338–339, 339a, 339b–339c, 343b, 362–363, 363a, 383d–383e, 396–397, 397a, 437e–437f, 449d–449e, 460–461, 461a, 461b</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 58–59, 62–65  <b>Unit 6:</b> 166–167, 170–171, 172–173, 174–175, 178–179, 182–183, 186–187, 190–193, 194–195</p>

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<p><b>W.5.3.B</b> Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p><b>TE 1:</b> 46–47, 76–77, 77a, SG•38, SG•39, SG•42, SG•43, SG•48, UR•14–UR•15  <b>TE 2:</b> 179e–179f, 189d–189e, 196–197, 197a, 197b–197c, SG•6, SG•11, SG•16, 213d–213e, 222–223, SG•22, SG•27, SG•32, 280–281, 281a, 310–311, 311a, 311b–311c, 317d–317e, WP•6, WP•7  <b>TE 3:</b> 327e–327f, 346–347, 347a, 347b–347c, 353p–353q, SG•4, SG•5  <b>TE 4:</b> 23e–23f, 40–41, 41a, 45d–45e, 107e–107f, 135i, SG•54, SG•59, SG•62, SG•64  <b>TE 5:</b> SG•22, SG•27, SG•32, SG•70, SG•74, SG•80  <b>TE 6:</b> 338–339, 339a, 339b–339c, 343d–343e, 347e–347f, 355d–355e, 363a, 363b–363c, 373e–373f, 383d–383e, 396–397, 397a, 397b–397c, SG•37, 461b</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 48–49, 52–53, 58–59, 62–65  <b>Unit 6:</b> 166–167, 174–175, 176–177, 178–179, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p><b>W.5.3.C</b> Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><b>TE 1:</b> 23e–23f, 28e–28f, 44–45, 45a, WP•6  <b>TE 2:</b> 213d–213e, 287d–287e  <b>TE 3:</b> SG•32  <b>TE 6:</b> 401d–401e, 449d–449e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46–47, 48–49, 54–55, 58–59  <b>Unit 6:</b> 166–167, 182–183, 186–187, 190–193</p>

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<p><b>W.5.3.D</b> Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>TE 1:</b> 65d-65e, 76-77, 77a, 77b-77c, 81p-81q, SG•54, SG•55, SG•58, SG•59, SG•64, WP•6-WP•7  <b>TE 2:</b> 189d-189e, 196-197a, 197b-197c, 213d-213e, 222-223a, 223b-223c, SG•22, SG•27, SG•32, 233e-233f, 252-253, 253a, 253b-253c, 271d-271e, 280-281, 281a, 281b-281c, 287d-287e, 301d-301e, 310-311, 311a, 311b-311c, 317d-317e  <b>TE 3:</b> 346-347, 347a, SG•6, SG•7, SG•10, SG•11, SG•16, 401d-401e, 440-441, 441a, 441b-441c  <b>TE 4:</b> 45d-45e, 49e, 71a, 71b, 107e-107f, 117d-117e, 128-129, 129a, 129b-129c, 135d-135e  <b>TE 5:</b> 171e-171f, 181d-181e, 190-191, 191a, 191b-191c, 197d-197e, 269d-269e, 276-277, 277a, 277b-277c, 283d-283e, SG•70, SG•75, SG•80  <b>TE 6:</b> 321e-321f, 329e-329f, 338-339, 339a, 339b-339c, 343d-343e, 343i, 347a, 362-363, 363a, 363b, 383d-383e, 396-397, 397a, 397b-397c, 401d-401e, 437e-437f, 449d-449e, 461a, 461b-461c, 467d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46-47, 48-49, 52-53, 58-59, 60-61  <b>Unit 6:</b> 168-169, 170-171, 172-173, 176-177, 180-181, 184-185, 186-187, 188-189, 190-193, 194-195</p>
<p><b>W.5.3.E</b> Provide a conclusion that follows from the narrated experiences or events.</p>	<p><b>TE 1:</b> 76-77, 77a, 81d-81e  <b>TE 2:</b> 213d-213e, 222-223, 223a, 280-281, 281a, 281b-281c  <b>TE 4:</b> 49e, 71b, 129a  <b>TE 6:</b> 383d-383e, 467e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 58-59, 62-65  <b>Unit 6:</b> 186-187</p>

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<b>Production and Distribution of Writing</b>	
<b>W.5.4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	<p><b>TE 1:</b> 23e-23f, 33d-33e, 44-45, 45a, 53b, 77b-77c, 81d-81e, 85e-85f, 102-103, 103a, 103b-103c, 125d-125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e-143f, 153d-153e, 163b-163c, 169b, 169p-169q</p> <p><b>TE 2:</b> 201d-201e, SG•16, 213d-213e, 223b-223c, SG•32, 243d-243e, 253b-253c, SG•48, 280-281a, 284-285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p><b>TE 3:</b> 337d-337e, 353d-353e, 380-381, 381a, 381b-381c, 387p-387q, SG•30, SG•31, 391e-391f, 414-415, 415a, 415b-415c, 423p-423q, 427e-427f, 440-441, 441a, 447p-447q, SG•53, SG•59, SG•62, 451e-451f, 459d-459e, 465d, 473p-473q, WP•2-WP•3, WP•6-WP•7, WP•10</p> <p><b>TE 4:</b> 33d-33e, 40-41a, 41b-41c, 45d-45e, 89d-89e, 96-97, 97a, 97b-97c, 147d-147e, 154-155, 155a, 155b-155c, 161d-161e</p> <p><b>TE 5:</b> 197p-197q, 218-219, 219a, 219b-219c, 227b, 227d-227e, 241d-241e, 249b, 255d-255e, SG•46, SG•47, 269d-269e, 276-277, 277a, 277b-277c, 283d-283e, 283p-283q, SG•64, 287e-287f, 297d-297e, 304-305, 305a, 305b-305c, WP•6-WP•7, WP•8-WP•9, WP•10</p> <p><b>TE 6:</b> 321e-321f, 339b-339c, SG•16, 355d-355e, 369b, 369d-369e, SG•32, 396-397, 397a, 401a, SG•37, SG•48, 417d-417e, 427a, 427b-427c, SG•64, SG•80</p>

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<p><b>Continued</b> <b>W.5.4</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p><b>Continued</b> <b>Writing to Sources:</b> <b>Unit 1:</b> 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209 <b>Unit 2:</b> 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211 <b>Unit 3:</b> 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215 <b>Unit 4:</b> 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223 <b>Unit 5:</b> 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225 <b>Unit 6:</b> 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>
<p><b>W.5.5</b> Develop and strengthen writing with guidance and support as needed from peers and adults, by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 <b>TE 2:</b> 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 <b>TE 3:</b> 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p>

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<p><b>Continued</b>  <b>W.5.5</b> Develop and strengthen writing with guidance and support as needed from peers and adults, by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><b>Continued</b>  <b>TE 4:</b> 39d, 45d-45e, 45p-45q, 75d-75e, 75p-75q, 89d-89e, 95d, 96-97, 97a, 103d-103e, 103p-103q, 117d-117e, 135d-135e, 135p-135q, 139e-139f, 147d-147e, 154-155, 155a, 155b-155c, 161p-161q, SG•76, SG•77, SG•78, SG•79, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9  <b>TE 5:</b> 181d-181e, 191b-191c, 197b, 197d-197e, 197p-197q, 227d-227e, 227p-227q, 255d-255e, 255p-255q, 277b-277c, 283d-283e, 283p-283q, 303c, 311d-311e, 311p-311q, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9, WP•10  <b>TE 6:</b> 329e-329f, 337d, 343d-343e, 343p-343q, 369e, 369p-369q, 395d, 401d-401e, 401p-401q, 427b-427c, 433p-433q, 459d, 467d-467e, 467p-467q, WP•2-WP•3, WP•6, WP•7, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30-33, 198-199, 208-209  <b>Unit 2:</b> 62-65, 200-201, 210-211  <b>Unit 3:</b> 94-97, 212-213, 214-215  <b>Unit 4:</b> 126-129, 202-203, 216-217, 222-223  <b>Unit 5:</b> 158-161, 204-205, 218-219, 220-221, 224-225  <b>Unit 6:</b> 190-193, 206-207, 226-227</p>

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<p><b>W.5.6</b> Use technology, including the Internet, to produce and publish writing as well as interact and collaborate with others with some guidance and support from adults; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting.</p>	<p><b>TE 1:</b> 33b–33c, 49b–49c, 139b, WP•8, WP•9, WP•10  <b>TE 2:</b> 201b, 229b, 287b, 317b, WP•8, WP•9, WP•10  <b>TE 3:</b> 353b, 401b, 423b–423c, SG•60, SG•63, SG•69, SG•76, SG•77, SG•78, SG•79, WP•10  <b>TE 4:</b> 33b, 45b, 49b, 127d, 135b, 159a, 161b, WP•9, WP•10  <b>TE 5:</b> SG•14, SG•63, 311b, WP•8–WP•9  <b>TE 6:</b> 343b, 433b, 467b, WP•8, WP•9, WP•10</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199, 208–209  <b>Unit 2:</b> 66–67, 200–201, 210–211  <b>Unit 3:</b> 98–99, 212–213, 214–215  <b>Unit 4:</b> 130–131, 216–217, 222–223  <b>Unit 5:</b> 162–163, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 194–195, 206–207, 226–227</p>
<b>Research to Build and Present Knowledge</b>	
<p><b>W.5.7</b> Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p><b>TE 1:</b> 23b, 33b, 43d, 49b, 49n, 75d, SG•22, SG•23, SG•26, SG•27, SG•32, 85b, 113b, 131c, 143b, SG•76, SG•77  <b>TE 2:</b> 179b, 189b, 195d, 201b, SG•12, SG•13, SG•14, 205b, 213b, SG•28, SG•29, SG•30, 233b, SG•38, SG•43, SG•44, SG•45, SG•48, 261b, SG•60, SG•61, SG•62, 301b, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•76, SG•77, SG•80  <b>TE 3:</b> 327b, 337b, SG•12, SG•13, 371b, 379d, SG•28, SG•29, SG•30, SG•31, 391b, SG•38, SG•39, SG•43, SG•45, SG•48, 427b, SG•60, SG•63, 451b, 459b, 465d, 468c–468d, 468–469, 469a, 473n, SG•76, SG•77, SG•78–SG•79  <b>TE 4:</b> 23b, 39d, 49b, 61b, 69d, SG•22, SG•27, SG•32, 79b, 89b, SG•38, SG•43, SG•46, SG•47, SG•48, 107b, 139b, 147b, 153d, 161b, SG•76, SG•77, SG•78  <b>TE 5:</b> 171b, 189d, SG•11, SG•12, SG•16, 201b, 211b, 217d, SG•28, SG•31, SG•32, 241b, 247d, SG•44, SG•45, SG•46, SG•48, 259b, 269b, 275d, SG•55, SG•59, SG•60, SG•63, SG•64, 287b, SG•77</p>



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<p><b>Continued</b>  <b>W.5.7</b> Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p><b>Continued</b>  <b>TE 6:</b> 321b, 329b, 343n, SG•12, SG•13, SG•14, SG•15, 347b, SG•22, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373b, 383b, 401b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, 405b, SG•54, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 437b, SG•70, SG•75, SG•76, SG•77, SG•80, WP•2–WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21, 30–31  <b>Unit 2:</b> 44–45  <b>Unit 3:</b> 72–73, 88–89, 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145  <b>Unit 6:</b> 168–169, 180–181</p>
<p><b>W.5.8</b> Recall relevant information from experiences or gather relevant information from print and digital sources. • <i>Summarize</i> or paraphrase information in notes and finished work. • Provide a list of sources.</p>	<p><b>TE 1:</b> 33b–33c, 43d, 65b, 75d, 81b, SG•22, SG•23, SG•26, SG•27, SG•32, 95b, 100–101, 101a, 101d, 125b, 130–131, 131d, 139b, 143b, 153b, 161c, 166–167, 167a, 169b, WP•4–WP•5  <b>TE 2:</b> 189b, 194–195, 195a, 195c, SG•13, SG•14, SG•15, 213b, 221d, 224c–224d, 229b, SG•31, 233b, 243b, 251d, 257b, SG•46, 271b, 271d–271e, 279d, 287b, SG•63, 291b, 301b, 308–309, 309a, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•78, SG•80  <b>TE 3:</b> 337b, 344–345, 345a, 357b, 371b, 379a, 379d, 391b, 401b, 413d, SG•46, SG•47, 427b, 433b, 438–439, 439a, 439d, 451b, 459b, 459d–459e, 464–465, 465a, 465d, 473b  <b>TE 4:</b> 33b, 39d, 45b, 61b, 69a, 69d, 75b, 89b, 94–95, 95d, 103b, SG•47, 117b, 127d, 135b, 147b, 152–153, 153d, 161b, SG•79  <b>TE 5:</b> 181b, 189c, 189d, 197b, 201e–201f, 211b, 211d–211e, 216–217, 217a, 217c, 217d, 218–219, 219a, 241b, 246–247, 247c, 247d, 269b, 274–275, 275a, 275c, 275d, 283b, 297b, 302–303, 303d, 311b, SG•78</p>

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<p><b>Continued</b>  <b>W.5.8</b> Recall relevant information from experiences or gather relevant information from print and digital sources. • <i>Summarize</i> or paraphrase information in notes and finished work. • Provide a list of sources.</p>	<p><b>Continued</b>  <b>TE 6:</b> 329b, 337d, 347b, 355b, 360–361, 361a, 361c, 361d, 364c–364d, SG•30, SG•31, 383b, 395d, 401b, SG•48, 417b, 425c, 425d, 449b, 459d, 467b, WP•2–WP•3, WP•4</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21, 28–29, 198–199  <b>Unit 2:</b> 44–45, 60–61  <b>Unit 3:</b> 72–73, 88–89, 92–93, 94–97  <b>Unit 4:</b> 112–113, 124–125  <b>Unit 5:</b> 144–145, 156–157, 220–221  <b>Unit 6:</b> 168–169, 180–181, 188–189, 226–227</p>
<p><b>W.5.9</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>TE 1:</b> 74–75, 75a, 100–101, 101a, 104c–104d, 130–131, 131a, 160–161  <b>TE 2:</b> 194–195, 201b, 220–221, SG•22, SG•27, SG•32, 250–251, 251a, 278–279, 279a, 308–309, 309a  <b>TE 3:</b> 344–345, 345c, 348c–348d, 358–359, 378–379, 412–413, 413a, 464–465, SG•43, SG•48, SG•64, SG•80  <b>TE 4:</b> 38–39, 39a, 68–69, 71a, 75d–75e, 94–95, SG•46, 126–127, 152–153  <b>TE 5:</b> SG•16, 211d–211e, 216–217, 217a, 217c, 246–247, 274–275, 275a, 280–281, 281a, 302–303  <b>TE 6:</b> 336–337, 337a, 360–361, 361a, 394–395, 395a, 405e–405f, 424–425, 425a, 426–427, 427a, 458–459, 459a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 28–29, 30–33, 198–199, 208–209  <b>Unit 2:</b> 60–61, 62–65, 200–201, 210–211  <b>Unit 3:</b> 92–93, 94–97, 212–213, 214–215  <b>Unit 4:</b> 124–125, 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 156–157, 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 188–189, 190–193, 206–207, 226–227</p>

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<b>W.5.9.A</b> Apply Grade 5 Reading standards to literature.	<p><b>TE 1:</b> 42–43, 74–75, 100–101, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 194–195, 250–251, 271d–271e, 278–279, 279a, 308–309, 309a  <b>TE 5:</b> 188–189, 189a, SG•58, SG•63  <b>TE 6:</b> 394–395, 395a, 458–459, 459a, UR•35</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 28–29, 30–33  <b>Unit 2:</b> 38–39, 40–41, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 62–65, 200–201  <b>Unit 3:</b> 70–71, 72–73, 74–75, 76–77, 84–85  <b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 114–115, 116–117  <b>Unit 5:</b> 134–135, 136–137, 140–141, 146–147, 148–149, 152–153  <b>Unit 6:</b> 174–175, 176–177, 182–183, 184–185</p>
<b>W.5.9.B</b> Apply Grade 5 Reading standards to informational texts.	<p><b>TE 1:</b> 113e–113f, 130–131, 160–161, UR•24–UR•25  <b>TE 2:</b> 220–221, 221a  <b>TE 4:</b> 94–95, 101a, 152–153a  <b>TE 5:</b> 211d–211e, 216–217, 217a, 246–247, 302–303</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8–9, 12–13, 16–17, 18–19, 20–21, 22–23, 24–25  <b>Unit 2:</b> 42–43, 44–45  <b>Unit 3:</b> 72–73, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89  <b>Unit 4:</b> 108–109, 110–111, 112–113, 116–117, 118–119, 120–121  <b>Unit 5:</b> 136–137, 138–139, 140–141, 142–143, 144–145, 150–151, 152–153  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 178–179, 180–181, 184–185</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 5
<b>Range of Reading and Level of Text Complexity</b>	
<b>W.5.10</b> Write routinely over extended time frames, time for ● research ● reflection ● revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>TE 1:</b> 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q</p> <p><b>TE 2:</b> 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p><b>TE 3:</b> 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80</p> <p><b>TE 4:</b> 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p><b>TE 6:</b> 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p>

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<p><b>Continued</b>  <b>W.5.10</b> Write routinely over extended time frames, time for • research • reflection • revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>Continued</b>  <b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>
<b>Grade-Level Standards for Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
<p><b>SL.5.1</b> Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><b>TE 1:</b> 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 2:</b> 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 3:</b> 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>Continued</b>  <b>SL.5.1</b> Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p><b>Continued</b>  <b>TE 4:</b> 21a-21b, 24a-24b, 34a-34b, 42a-42b, 50a-50b, 72a-72b, 77a-77b, 80a-80b, 89d-89e, 90a-90b, 98a-98b, 103a, 103n, 108a-108b, 118a-118b, 130a-130b, SG•58, 140a-140b, 148a-148b, 155b-155c, 156a-156b, 161a, 161d-161e, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47  <b>TE 5:</b> 169a-169b, 172a-172b, 182a-182b, 192a-192b, 196-197, 197a, 199a-199b, 202a-202b, 212a-212b, 220a-220b, 232a-232b, 242a-242b, 250a-250b, 257a-257b, 260a-260b, 270a-270b, 278a-278b, 288a-288b, 298a-298b, 306a-306b, SG•79, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47  <b>TE 6:</b> 319a-319b, 322a-322b, 330a-330b, 340a-340b, 345a-345b, 348a-348b, 356a-356b, 364a-364b, 368-369, 369a, 371a-371b, 374a-374b, 384a-384b, 398a-398b, 406a-406b, 418a-418b, 425b, 428a-428b, 435a-435b, 438a-438b, 450a-450b, 462a-462b, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26-27, 30-33, 34-35  <b>Unit 2:</b> 58-59, 62-65  <b>Unit 3:</b> 90-91, 94-97  <b>Unit 4:</b> 122-123, 126-129, 130-131  <b>Unit 5:</b> 154-155, 158-159  <b>Unit 6:</b> 186-187</p>

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<b>SL.5.1.A</b> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p><b>TE 1:</b> 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n</p> <p><b>TE 2:</b> 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80</p> <p><b>TE 3:</b> 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>TE 4:</b> 68–69, 75n, 103n, 152–153, 153a, 161a, 161n</p> <p><b>TE 5:</b> 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n</p> <p><b>TE 6:</b> 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>
<b>SL.5.1.B</b> Follow agreed-upon rules for discussions and carry out assigned roles.	<p><b>TE 1:</b> 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n</p> <p><b>TE 2:</b> 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n</p> <p><b>TE 3:</b> 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n</p> <p><b>TE 4:</b> 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n</p> <p><b>TE 5:</b> 196–197, 197a, 197n, 255n, 283n, 311a, 311n</p> <p><b>TE 6:</b> 343n, 369n, 401a, 401n, 433n, 467n</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 32–35</p> <p><b>Unit 2:</b> 66–67</p> <p><b>Unit 3:</b> 98–99</p> <p><b>Unit 4:</b> 130–131</p> <p><b>Unit 5:</b> 162–163</p> <p><b>Unit 6:</b> 194–195</p>

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<p><b>SL.5.1.C</b> Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>TE 1:</b> 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>TE 2:</b> 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71</p> <p><b>TE 3:</b> 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o</p> <p><b>TE 4:</b> SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80</p> <p><b>TE 6:</b> 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
<p><b>SL.5.1.D</b> Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p><b>TE 1:</b> 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75</p> <p><b>TE 2:</b> SG•7, SG•10, SG•16, 386–387, SG•55, SG•59</p> <p><b>TE 3:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>TE 4:</b> SG•2, 103a</p> <p><b>TE 5:</b> 282–283, 283a</p> <p><b>TE 6:</b> 343a, 433a, 467n</p>



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<p><b>SL.5.2</b> Summarize information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches).</p>	<p><b>TE 1:</b> 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d  <b>TE 2:</b> 221a, 226–227, 227a, 302c–302d  <b>TE 3:</b> 386–387, SG•64, 473l, UR•38–UR•39  <b>TE 4:</b> 53a, 62c–62d, 102–103, 103b, SG•44, SG•73  <b>TE 5:</b> 282–283, 283a, 283n  <b>TE 6:</b> 432–433, 467a</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 66–67</p>
<b>Presentation of Knowledge and Ideas</b>	
<p><b>SL.5.3</b> Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p><b>TE 1:</b> SG•10–SG•11  <b>TE 3:</b> 353a, SG•6, SG•7, SG•11, SG•16, 357e–357f, 380–381, 425a–425b  <b>TE 4:</b> 72c, 103a  <b>TE 5:</b> SG•11, SG•16</p>
<p><b>SL.5.4</b> Report on a topic or text or present an opinion to support main ideas or <i>themes</i>. • Sequencing ideas logically. • Use appropriate facts. • Use relevant, descriptive details. • Speaking clearly at an understandable pace.</p>	<p><b>TE 1:</b> 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80  <b>TE 2:</b> 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p>

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<p><b>Continued</b>  <b>SL.5.4</b> Report on a topic or text or present an opinion to support main ideas or <i>themes</i>. ● Sequencing ideas logically. ● Use appropriate facts. ● Use relevant, descriptive details. ● Speaking clearly at an understandable pace.</p>	<p><b>Continued</b>  <b>TE 4:</b> 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10  <b>TE 6:</b> 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>

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<p><b>SL.5.5</b> Include <i>multimedia</i> components and <i>visual displays</i> in presentations when appropriate to enhance the development of main ideas or <i>themes</i>.</p>	<p><b>TE 1:</b> SG•38, SG•39, SG•42, SG•43, SG•48  <b>TE 2:</b> SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> 338a, SG•11, SG•16, SG•38, SG•42, SG•54, SG•59, SG•64, 468c–468d, 473l–473m, SG•70, SG•80  <b>TE 4:</b> 45a, SG•6, SG•11, SG•16, 103b, 103n, SG•38, SG•42, SG•43, SG•44, SG•45, SG•48, 135n, SG•54, SG•59, 161b, 161n  <b>TE 5:</b> 197b, SG•6, SG•11, SG•16, 226–227, 227a, SG•32, 225n–255o, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80  <b>TE 6:</b> SG•6, SG•11, SG•16, 383b, 401b, SG•38, SG•43, SG•42, SG•48, SG•54, SG•59, SG•64, 449b, 467b, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
<p><b>SL.5.6</b> Adapt speech to a variety of contexts and tasks, using <i>formal English</i> when appropriate to task and situation.</p>	<p><b>TE 1:</b> SG•54, SG•55, SG•58, SG•59, SG•64  <b>TE 2:</b> 201a, SG•6, SG•11, SG•16, 229a, 229n, 257a, SG•48, SG•64  <b>TE 3:</b> 386–387, SG•64, 449a–449b, 472–473, 473a, SG•69, SG•78, SG•79, SG•80  <b>TE 4:</b> 44–45, 102–103, 103a, SG•38, SG•43, SG•48, SG•54, SG•59, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> 197n, SG•11, SG•16, SG•23, SG•27, SG•32, 254–255, 255a, 255n, SG•38, SG•42, SG•43, SG•48, 282–283, 283a, 283n, SG•54, SG•59, SG•64, SG•75  <b>TE 6:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 130–131  <b>Unit 6:</b> 194–195</p>

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<b>Grade-Level Standards for Language</b>	
<b>Conventions of Standard English</b>	
<p><b>L.5.1</b> Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 5 when writing or speaking.</p>	<p><b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c, 309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54</p> <p><b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45</p> <p><b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p>

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<p><b>Continued</b>  <b>L.5.1</b> Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 5 when writing or speaking.</p>	<p><b>Continued</b>  <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
<p><b>L.5.1.C</b>  Use verb tense to convey various times, sequences, states, and conditions.</p> <ul style="list-style-type: none"> <li>Recognize and correct inappropriate shifts in verb tense.</li> </ul>	<p><b>TE 2:</b> 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44  <b>TE 3:</b> 327d, 337c, 345e, 346–347, 347a, 353c, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35  <b>TE 4:</b> UR•10–UR•11, UR•13</p>

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<b>L.5.1.D</b> Use relative pronouns whose, whom, who, which, and that.	<b>TE 4:</b> 139d, 147c, 153e, 154–155, 155a, 161c, 161o, 161p
<b>L.5.1.E</b> Use the relative adverbs where, when, and why.	<b>TE 5:</b> 287d, 297c, 303e, 311c, 311o,
<b>L.5.1.F</b> Use correlative conjunctions (e.g., either/or, neither/nor) and subordinating conjunctions (e.g., after, since, because, when) appropriately.	<b>TE 6:</b> 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25
<b>L.5.1.H</b> Produce complex sentences using dependent clauses and subordinating conjunctions.	<b>TE 1:</b> 113d, 125c, 131e, 132–133, 133a, 139c, 139o, 139p
<b>L.5.2</b> Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.	<p><b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c, 309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54</p> <p><b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45</p>

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<p><b>Continued</b>  <b>L.5.2</b> Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.</p>	<p><b>Continued</b>  <b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55  <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65  <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99  <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131  <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163  <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
<p><b>L.5.2.B</b> Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p><b>TE 3:</b> 427e–427f  <b>TE 6:</b> 405d, 405e–405f, 417c, 425e, 433c, 433o, SG•59, SG•64, 449c, 459e, 467c, 467o</p>

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<p><b>L.5.2.C</b> Use a comma to separate an introductory element from the rest of the sentence. • Use a comma to set off appositives, the words yes and no (e.g., Yes, thank you.), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). • Use punctuation to separate items in a series.</p>	<p><b>TE 1:</b> 95c  <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, 460-461, UR•34-UR•35, UR•44</p>
<p><b>L.5.2.D</b> Spell <i>grade-appropriate</i> words correctly, consulting references as needed.</p>	<p><b>TE 1:</b> 23c-23d, 33b-33c, 43d-43e, 49b-49c, 49o, 53c, 65c, 75e, 81c, 81o, 85c, 95c, 101e, 109c, 109o, 113c, 125c, 131e, 139c, 139o, 143c, 169c, 169o  <b>TE 2:</b> 179c, 189c, 195e, 201c, 201o, 205c, 213c, 221e, 229c, 229o, 233c, 243c, 251e, 257c, 257o, 261c, 271c, 279e, 287c, 287o, 291c, 301c, 309e, 317c, 317o, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 3:</b> 327c, 337c, 345e, 353c, 353o, 357c, 371c, 379e, 387c, 387o, 391c, 401c, 413e, 423c, 423o, 427c, 433c, 439e, 447c, 447o, 451c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54  <b>TE 4:</b> 23c, 24c-24d, 33c, 33d-33e, 39e, 45c, 45o, 49c, 69e, 75c, 79c, 89c, 95e, 103c, 103o, 107c, 117c, 127e, 135c, 135o, 139c, 147c, 153e, 161c, 161o, UR•14, UR•34  <b>TE 5:</b> 171c, 181c, 189e, 197c, 197o, 201c, 211c, 217e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 260c-260d, 269c, 275e, 283c, 283i, 283o, 287c, 297c, 303e, 311c, 311o, UR•14, UR•24, UR•34, UR•44, UR•54, WP•8-WP•9  <b>TE 6:</b> 321c, 329c, 337e, 343c, 343o, 347c, 355c, 361e, 369c, 369o, 373c, 374c-374d, 383c, 395e, 401c, 401i, 401o, 405c, 417c, 425e, 433c, 433o, 437c, 438c-438d, 449c, 459e, 467c, 467o, UR•14, UR•24, UR•34, UR•44, UR•54</p>



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<b>Knowledge of Language</b>	
<p><b>L.5.3</b> Use knowledge of language and its conventions as appropriate for Grade 5 when writing, speaking, reading, or listening.</p>	<p><b>TE 1:</b> 23c-23d, 44-45, 76-77, 133b-133c  <b>TE 2:</b> 196-197, 197a, 197b-197c, SG•6, SG•13, 220-221, 221a, 222-223, 223a, 223b-223c, 228-229, 229a, SG•22, 250-251, 251a, 252-253, 253a, SG•38, 280-281, 281a, 281b-281c, SG•54, 292c-292d, 301d-301e, 317a, SG•77  <b>TE 3:</b> 347b-347c, 381b-381c, 401d-401e, 414-415, 423a, 433d-433e, 440-441  <b>TE 4:</b> 38-39, 39a, 40-41, 41a, 44-45, 45a, 49d, 61c, 70-71, 71a, 71b, 75d, 75o, 75p, 126-127, 127a, 128-129, 129a, 135a, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55  <b>TE 5:</b> 190-191, 191a, 191b-191c, 192-193, 193a, 196-197, 197a, 248-249, 249a, 249b, 302-303, 303a, 304-305, 305a, 311a  <b>TE 6:</b> SG•6, SG•12, SG•13, 348c-348d, 369h-369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 34-35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 48-49, 50-51, 54-55, 58-59, 62-65  <b>Unit 3:</b> 70-71, 74-75, 78-79, 82-83, 86-87, 94-97, 98-99  <b>Unit 4:</b> 102-103, 106-107, 110-111, 114-115, 118-119, 130-131  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 194-195</p>
<p><b>L.5.3.A</b> Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p><b>TE 1:</b> 81p-81q, 109d-109e, 169d-169e  <b>TE 2:</b> 201d-201e, 229d-229e  <b>TE 3:</b> 381b, WP•8-WP•9  <b>TE 4:</b> 61e, 71a, 71b, 75d  <b>TE 5:</b> 249b-249c  <b>TE 6:</b> 369p, 401d-401e, UR•24-UR•25</p>

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<b>L.5.3.B</b> Compare and contrast the varieties of English (e.g., <i>dialects, registers</i> ) used in stories, dramas, or poems.	<b>TE 3:</b> 332–333, 340–341, 349a, 452d, 473i <b>TE 6:</b> 380–381, 386–387, 446–447, 452–453
<b>Vocabulary Acquisition and Use</b>	
<b>L.5.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of effective strategies.	<b>TE 1:</b> 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53 <b>TE 2:</b> 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43 <b>TE 3:</b> 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13 <b>TE 4:</b> 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47

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<p><b>Continued</b>  <b>L.5.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of effective strategies.</p>	<p><b>Continued</b>  <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47  <b>TE 6:</b> 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>
<p><b>L.5.4.A</b> Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p>

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<p><b>Continued</b>  <b>L.5.4.A</b> Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>Continued</b>  <b>TE 2:</b> 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43  <b>TE 3:</b> 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423j, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33  <b>TE 4:</b> 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53  <b>TE 5:</b> SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43  <b>TE 6:</b> 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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<p><b>L.5.4.B</b> Use common, <i>grade-appropriate</i> Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p><b>TE 1:</b> 49h–49i, 54c–54d, 81i, 104a  <b>TE 2:</b> 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33  <b>TE 3:</b> 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 4:</b> 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53  <b>TE 5:</b> 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53  <b>TE 6:</b> 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>
<p><b>L.5.4.C</b> Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33  <b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31  <b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41  <b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a  <b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23  <b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>

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<b>L.5.4.D</b> Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33</p> <p><b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31</p> <p><b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41</p> <p><b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a</p> <p><b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23</p> <p><b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>
<b>L.5.5</b> Demonstrate understanding of figurative language, word relationships, and <i>nuances</i> in word meanings, as appropriate for the grade level.	<p><b>TE 1:</b> 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i</p> <p><b>TE 2:</b> 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51</p> <p><b>TE 3:</b> 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d</p> <p><b>TE 4:</b> 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78</p> <p><b>TE 5:</b> 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51</p> <p><b>TE 6:</b> 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 10–11</p>

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<b>L.5.5.A</b> Interpret figurative language in context, including but not limited to, similes and metaphors.	<p><b>TE 1:</b> 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13</p> <p><b>TE 2:</b> 234d, 244a</p> <p><b>TE 3:</b> 428d, 431a, 447d–447e, 447i</p> <p><b>TE 4:</b> 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78</p> <p><b>TE 5:</b> 171e–171f, 260d, 283i, 288d, 311i</p> <p><b>TE 6:</b> 470–471, 471a</p>
<b>L.5.5.B</b> Interpret the meaning of common idioms and proverbs.	<p><b>TE 1:</b> 81a, 114c–114d, 126–127, 127a, 139i, 169a</p> <p><b>TE 2:</b> 287a</p> <p><b>TE 3:</b> 332–333, 351a, 353a, 423a</p> <p><b>TE 4:</b> 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i</p> <p><b>TE 5:</b> 181a, 232d, 255i</p> <p><b>TE 6:</b> 444–445</p>
<b>L.5.5.C</b> Use the relationship between particular words (e.g., synonyms, antonyms, homographs, homophones, homonyms) to better understand each of the words.	<p><b>TE 1:</b> 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> SG•12, 234a, SG•60</p> <p><b>TE 3:</b> 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43</p> <p><b>TE 4:</b> 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33</p> <p><b>TE 6:</b> 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>

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<p><b>L.5.6</b> Acquire and use accurately <i>grade-appropriate general academic and domain-specific words</i> and phrases, including transition words that signal contrast, addition, and other logical relationships.</p>	<p><b>TE 1:</b> 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 3:</b> 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>



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<p><b>Continued</b>  <b>L.5.6</b> Acquire and use accurately <i>grade-appropriate general academic and domain-specific words</i> and phrases, including transition words that signal contrast, addition, and other logical relationships.</p>	<p><b>Continued</b>  <b>TE 4:</b> 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>TE 5:</b> 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>Continued</b>  <b>L.5.6</b> Acquire and use accurately <i>grade-appropriate general academic</i> and <i>domain-specific words</i> and phrases, including transition words that signal contrast, addition, and other logical relationships.</p>	<p><b>Continued</b>  <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>