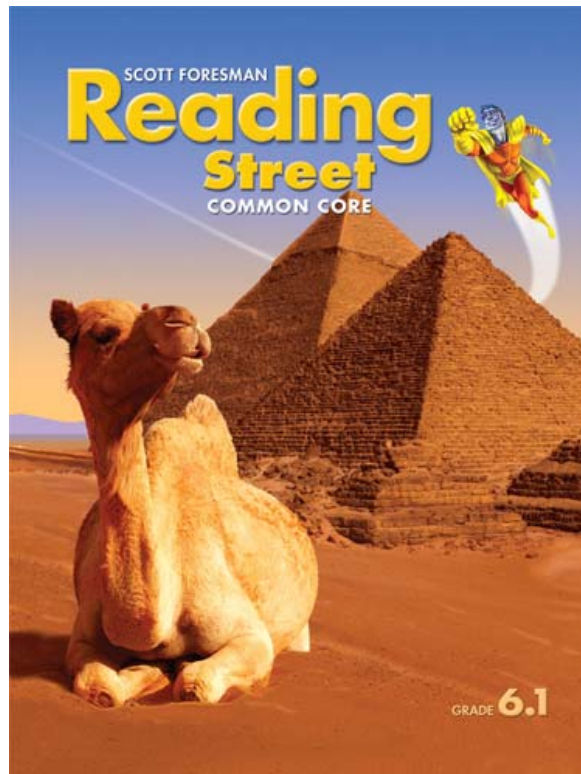


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



to the
Arkansas
English Language Arts Standards
Grade 6

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INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** meets the *Arkansas English Language Arts Standards*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. **Writing to Sources**, a component of **Reading Street**, is also cited in this correlation by unit and page number.

Teaching **Scott Foresman Reading Street, Common Core** is teaching the Common Core. **Reading Street** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on **Reading Street** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the **Reading Street** Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on **Scott Foresman Reading Street** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Key: **TE**=Teacher’s Edition, **SG**=Small Group
UR=Unit Review, **WP**=Writing Process

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 6
Grade-Level Standards for Reading Literature	
Grade 6	
Key Ideas and Details	
RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p>TE 1: 30-31, 32c, 34-35, 35a, 36-37, 38-39, 39a, 40-41, SG•2-SG•3, SG•4, SG•8, SG•12-SG•13, 51c, 58-59, 59a, 60-61, 61a, 62-63, 63a, 64c, 64-65, 65a, 66-67, 67a, 68-69, 69a, 70-71, 71a, 72-73, SG•18-SG•19, SG•20, SG•25, SG•28-SG•29, SG•30, 81c, 82-83, 88-89, 89a, 90-91, 92-93, 93a, 94c-94d, 94-95, 95a, 96-97, 97a, 98-99, 99a, 100-101, 107h-107i, SG•34-SG•35, 140-141, UR•9, UR•11, UR•12-UR•13, UR•18-UR•19, UR•21, UR•29, UR•31</p> <p>TE 2: 267c, 268-269, 274-275, 275a, 276-277, 278-279, 279a, 280-281, 282c-282d, 282-283, 283a, 284-285, 286-287, 287a, 291a, 293a, 295h, SG•51, SG•52-SG•53, SG•56-SG•57, SG•61, SG•62-SG•63, UR•39, UR•41, UR•42-UR•43</p> <p>TE 3: 331c, 338-339, 339a, 340-341, 341a, 324-343, 343a, 344-345, 345a, 346c, 346-347, 347a, 348-349, 349a, 350-351, 351a, SG•3, SG•4, 361c, 362-363, 421c, 428-429, 430-431, 432-433, 434c-434d, 436-437, 438-439, 439a, 440-441, 441a, SG•60, 449c, 450-451, 456-457, 457a, 458-459, 459a, 461a, 462c, 462-463, 463a, 464-465, 465a, 466-467, 467a, 468-469, 469a, 470-471, 471a, 472-473, 473a, 479h-479i, 479l-479m, 482-483, 483a, SG•66-SG•67, SG•68, SG•72-SG•73, SG•78, UR•8-UR•9, UR•10-UR•11, UR•12, UR•39, UR•41, UR•42, UR•48-UR•49, UR•51, UR•52</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Grade 6
<p>Continued RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Continued TE 4: SG•18, SG•22-SG•23, SG•28, 107a, SG•34, SG•38-SG•39, SG•44, 111c, 112-113, 118-119, 119a, 120-121, 123a, 124-125, 125a, 126c, 126-127, 127a, 128-129, 129a, 130-131, 133a, 141h, SG•51, SG•52, SG•56-SG•57, SG•62, UR•38-UR•39, UR•41, UR•42-UR•43 TE 5: 192-193, 194-195, 200-201, 204-205, 206-207, 207a, SG•2, SG•3, SG•4, SG•7, SG•8, SG•12, SG•13, 236c, 237a, 241c, 242-243, 248-249, 252c, 252-253, 254-255, 256-257, 257a, 263h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•44, SG•45, SG•46, 291c, 292-293, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•32, UR•33 TE 6: 329c, 330-331, 336-337, 338-339, 339a, 340-341, 342c, 342d, 342-343, 343a, 344-345, 345a, 346-347, 347a, 353h, 353i, 353l, SG•2, SG•3, SG•7, SG•12, SG•13, 387c, 394-395, 395a, 396-397, 397a, 398-399, 399a, 400-401, 401a, 402c, 402d, 403a, 404-405, 406-407, 408-409, 409a, 417h, 417i, 417l, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31, UR•42, UR•43</p>

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<p>RL.6.2 Examine a <i>grade-appropriate</i> literary text</p> <ul style="list-style-type: none"> ● Provide an <i>objective summary</i>. ● Determine a <i>theme</i> of a text and how it is conveyed through particular details. 	<p>TE 1: 39a, 40–41, 41a, 49j–49k, 32c–32d, 38–39, 51c, 52–53, 58–59, 59a, 60–61, 61a, 64c, 64d, 64–65, 65a, 68–69, 69a, 70–71, 71a, 72–73, 73a, 79h, 79i, 79j–79k, 79, SG•24–25, SG•30, 81c, 82–83, 92–93, 93a, 94c–94d, 96–97, 97a, 99a, 100–101, 101a, 107j–107k, SG•34–SG•35, SG•41, 170–171, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p>TE 2: 280–281, 281a, 282d, 284–285, 286–287, 287a, 290c–290d, SG•51, 323j–323k, UR•42</p> <p>TE 3: 346c–346d, 347a, 350–351, 351a, 354b, 359j–359k, 361c, 362–363, 421c, 422–423, 434c–434d, 440–441, 444c–444d, 444–445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c–462d, 468–469, 472–473, 473a, 479j–479k, 480–481, 481a, 482–483, 483</p> <p>TE 4: SG•18, SG•22–SG•23, SG•28, 106c–106d, 106–107, 107a, 109j–109k, SG•42, 126c–126d, 131a, 132–133, 133a, 179a</p> <p>TE 5: 183c, 184–185, 190–191, 191a, 192–193, 193a, 196–197, 197a, 198–199, 200c, 200d, 202–203, 203a, 204–205, 206–207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254–255, 255a, 257a, 260c, 260–261, 261a, SG•34, SG•39, SG•44, 322–323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31</p> <p>TE 6: 329c, 330–331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406–407, 408–409, 409a, SG•41, 449j, 475j, 476–477, 477a, UR•10, UR•42, UR•43</p>

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<p>RL.6.3 Describe how a story's or drama's plot unfolds in a series of events as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>TE 1: 21c, 22–23, 32c–32d, 34, 36, 38–39, 40–41, 41a, 49h, 49l–49m, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 60–61, 62–63, 63a, 64c, 64d, 68–69, 79l–79m, 92–93, 94–95, 95a, 96–97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31</p> <p>TE 2: 267c, 268–269, 276–277, 277a, 282c, 284–285, 286–287, 287a, SG•52, SG•56–SG•57, UR•39, UR•42–UR•43</p> <p>TE 3: 331c, 338–339, 339a, 3410–341, 341a, 342–343, 343a, 344–345, 345a, SG•8–SG•9, SG•13, 391c, 392–393, 421c, 429a, 430–431, 431a, 432–433, 434–435, 436–437, 438–439, 444c–444d, 445a, SG•50–SG•51, SG•52, SG•54–SG•55, SG•57, SG•58, SG•60–SG•61, SG•64, 449c, 450–451, 454–455, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 466–467, 468–469, 469a, 470–471, SG•66–SG•67, SG•71, SG•73, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12, UR•39, UR•48–UR•49, UR•51, UR•52</p> <p>TE 4: 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43</p> <p>TE 5: 183c, 184–185, 186d, 189a, 190–191, 191a, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 203a, 204–205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242–243, 248–249, 250–251, 252c, 253a, 254–255, 255a, 260c, 260–261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32</p> <p>TE 6: 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 353b, SG•4, SG•9, 393a, 394–395, 395a, 398–399, 399a, 402–403, 404–405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43</p>

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Craft and Structure	
<p>RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and/or <i>tone</i>.</p>	<p>TE 1: 24a-24b, 30-31, 31a, 33a, 34-35, 54a-54b, 54c, 54e, 56-57, 57a, 62-63, 63a, 69a, SG•4, SG•14, SG•18, SG•22-SG•23, SG•24-SG•25, SG•28, 84a-84b, 84c-84d, 89a, 90-91, 91a, 94a-94b, 96-97, 97a, 99a, 107h-107i, SG•46, 137h-137i, 142a-142b, 170-171, 171a, 172-173, 173a, UR•30-UR•31</p> <p>TE 2: 270a-270b, 274-275, 275a, 278-279, 279a, 280-281, 282a-282-283, 283a, 291a, 324-325, SG•58, SG•66-SG•67, SG•71, SG•76-SG•77, UR•38-UR•39, UR•40-UR•41</p> <p>TE 3: 338-339, 339a, 346a-346b, 424a-424b, 424c, 428-429, 433d, 434a-434b, 434-435, 435a, 445a, 447h-447i, SG•58, 452a-452b, 480-481, 481a, 483a, SG•66-SG•67, SG•68, UR•8, UR•10-UR•11, UR•12-UR•13, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43, UR•50-UR•51, UR•53</p> <p>TE 4: 24a-24b, SG•36-SG•37, SG•42, 122-123, 123a, 120-121, 121a, 176-177, 177a, UR•33, UR•40-UR•41, UR•43</p> <p>TE 5: 186e, 195a, SG•4, SG•9, 236c, 236d, 236-237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322-323, UR•10, UR•11, UR•30, UR•31</p> <p>TE 6: 335a, 339a, 340-341, 342a, 342b, 342-343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396-397, 397a, 398-399, 399a, 400-401, 402-403, 403a, 406-407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p>

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RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the <i>theme</i> , setting, or plot.	<p>TE 1: 21c, 28–29, 32–33, 33a, 38–39, 39a, 49h, 49l–49m, SG•2–SG•3, SG•7, SG•8, SG•12–SG•13, 60–61, 61a, 64–65, 65a, 68–69, 69a, 70–71, 71a, 79h–79i, 79l–79m, SG•20, SG•24–SG•25, 88–89, 89a, 94–95, 95a, 170–171, 171a, 173a, SG•35, SG•38, UR•8–UR•9, UR•11, UR•12–UR•13</p> <p>TE 2: 267c, 270d, 274–275, 275a, 276–277, 277a, 280–281, 282–283, 283a, 284–285, 293a, 295h–295i, SG•61, SG•62–SG•63324–325, 325a, 326–327,</p> <p>TE 3: 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c, 346–347, 347a, SG•3, SG•8–SG•9, SG•13, 391c, 392–393, 427a, 428–429, 429a, 430–431, 431a, 434–435, 438–439, 439a, SG•52, SG•62, 452d, 454–455, 455a, 457a, 458–459, 459a, 460–461, 464–465, 465a, 468–469, 469a, 479h–479i, 480–481, 481a, 482–483, 483a, SG•73</p> <p>TE 4: SG•37, SG•47, 116–117, 117a, 118–119, 119a, 128–129, 141i, SG•51, SG•57, 176–177, 177a, 178–179, 179a, UR•39, UR•42–UR•43</p> <p>TE 5: 183c, 186d, 188–189, 189a, 190–191, 191a, 192–193, 193a, 196–197, 199a, 202–203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236–237, 237a, 241c, 246–247, 247a, 250–251, SG•45, 291c, 292–293, 322–323, 323a, 324–325, 325a, UR•9, UR•11, UR•13, UR•22, UR•29, UR•32</p> <p>TE 6: 334–335, 336–337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406–407, 407a, 476–477, 477a, 478–479, 479a, UR•12, UR•13, UR•28, UR•29</p>
RL.6.6 Explain how an author develops the <i>point of view</i> and/or <i>perspective</i> of the narrator or speaker in a text.	<p>TE 1: 24d, 26–27, 28–29, 38–39, 39a, 49h–49i, SG•46, UR•21</p> <p>TE 2: 276–277, 278–279, 279a, SG•66, SG•76, SG•71, UR•41</p> <p>TE 3: SG•14, 361c, 421c, 422–423</p> <p>TE 4: SG•51, SG•61</p> <p>TE 5: 189a, SG•13, SG•36, SG•46, 325a, UR•9</p> <p>TE 6: SG•2, SG•7, SG•12, 400–401, UR•8, UR•9, UR•11, UR•12</p>

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Integration of Knowledge and Ideas	
RL.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.	TE 1: 21c TE 2: 295a, 327a TE 3: 348–349, 479a, 483a TE 4: 107a, 141a, 179a, UR•41 TE 5: 25a
RL.6.8 Not applicable to literature.	Not applicable to literature according to the Arkansas English Language Arts Standards
RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar <i>themes</i> and topics.	TE 1: 32c, 38–39, 70–71 TE 2: 284–285, UR•43 TE 3: 348–349, 433a, 438–439, 445a, 470–471, SG•74, UR•9, UR•11, UR•39, UR•51 TE 4: 106c, 106–107, SG•38, SG•42, SG•47, SG•48, 121a, 130–131, TE 5: 237a, SG•26, SG•42 TE 6: 335a, 344–345, 396–397, 406–407 Writing to Sources: Unit 1: 30–33 Unit 3: 72–73, 84–85 Unit 5: 144–145
Range of Reading and Level of Text Complexity	
RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	TE 1: 21c, 22–23, 26–27, 27a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 41b, 48–49, 49j–49k, SG•2–SG•3, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 52–53, 57a, 58–59, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 73b, 78–79, 79j–79k, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 81c–81d, 84e, 84–85, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 101b–101c, 106–107, 107j–107k, SG•34–35, SG•36, 170–171, 171a, 172–173, 173a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•28–UR•29, UR•30–UR•31

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<p>Continued RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Continued TE 2: 268-269, 273a, 274-275, 275a, 276-277, 277a, 278-279, 279a, 280-281, 281a, 282c-282d, 282-283, 283a, 284-285, 285a, 287b, 290-291, 291a, 293a, 294-295, SG•52-SG•53, SG•58-SG•59, 323j-323k, 324-325, 325a, 326-327, 327a, SG•66, SG•70-SG•71, SG•76, UR•38-UR•39, UR•40-41 TE 3: 332-333, 334-335, 337a, 338-339, 339a, 340-341, 341a, 342-343, 343a, 344-345, 345a, 346c-346d, 346-347, 347a, 348-349, 349a, 350-351, 351a, 351b, 358-359, 359j-359k, 361c-361d, 391c, 392-393, 421c-421d, 424f, 427a, 428-429, 429a, 430-431, 431a, 432-433, 433a, 433b, 434a-434b, 434c-434d, 434-435, 435a, 436-437, 437a, 438-439, 439a, 440-441, 441a, 441b, 445a, 446-447, SG•50-SG•51, SG•54-SG•55, SG•56-SG•57, SG•60-SG•61, SG•62-SG•63, 449c-449d, 452f, 455a, 456-457, 457a, 458-459, 459a, 462c-462d, 462-463, 463a, 464-465, 465a, 466-467, 467a, 468-469, 469a, 470-471, 471a, 473b, 478-479, 479j-479k, 480-481, 481a, 482-483, 483a, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43, UR•48-UR•49, UR•52-UR•53 TE 4: 106-107, 107a, 109j-109k, 111c, 117a, 118-119, 119a, 120-121, 121a, 124-125, 125a, 126c-126d, 126-127, 127a, 128-129, 129a, 130-131, 131a, 133b, 140-141, SG•51, SG•61, 176-177, 177a, 178-179, 179a, UR•32-UR•33, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43 TE 5: 186-187, 188-189, 189a, 190-191, 191a, 192-193, 193a, 194-195, 195a, 196-197, 197a, 198-199, 199a, 200c, 200d, 200-201, 201a, 202-203, 203a, 204-205, 205a, 207b, 212-213, 213j, SG•8, SG•9, 236-237, 237a, 239j, SG•21, SG•31, 242-243, 246-247, 247a, 248-249, 249a, 250-251, 251a, 251b, 252c, 252d, 252-253, 253a, 254-255, 255a, 257b, 260-261, 261a, 262-263, SG•46, SG•47, 291c, 292-293, 294-295, 322-323, 323a, 324-325, 325a, UR•8, UR•9, UR•11, UR•12, UR•13, UR•22, UR•23, UR•28, UR•29, UR•31, UR•32, UR•33</p>

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<p>Continued RL.6.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Continued TE 6: 330-331, 335a, 336-337, 337a, 338-339, 339a, 340-341, 341a, 342c, 342d, 342-343, 343a, 344-345, 345a, 347b, 352-353, 353a, 353j, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, SG•13, 385j, 388-389, 390-391, 393a, 394-395, 395a, 396-397, 397a, 398-399, 399a, 402c, 402d, 402-403, 403a, 404-405, 405a, 406-407, 407a, 409b, 416-417, SG•34, SG•39, SG•44,449j, 475j, 476-477, 477a, 478-479, 479a, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•42, UR•43</p>
Reading Informational Text	
Key Ideas and Details	
<p>RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>TE 1: 46-47, 47a, 76-77, 77a, 107l-107m, 109c, 110-111, 116-117, 117a, 118-119, 120-121, 122c, 122-123, 124-125, 125a, 126-127, 128-129, 134-135, 135a, SG•50-SG•51, SG•55, SG•60-SG•61, 146-147, 147a, 148-149, 149a, 150-151, 151a, 152-153, 153a, 154-155, 155a, 156-157, 157a, 158-159, 159a, 160-161, 161a, 164b, 164-165, 165a, 169l-169m, SG•66-SG•67, SG•68-SG•69, SG•72-SG•73, SG•76-SG•77, UR•48-UR•49, UR•41, UR•51</p> <p>TE 2: 177c, 178-179, 184-185, 185a, 186-187, 187a, 188-189, 189a, 190c, 190-191, 191a, 192-193, 193a, 194-195, 195a, SG•2-SG•3, SG•7, SG•12, SG•14, 203c, 204-205, 210-211, 211a, 212-213, 213a, 214a, 214c, 214-215, 215a, 216-217, 217a, 218-219, 219a, 220-221, 221a, 223-224, 224a, 224-225, SG•18-SG•19, SG•20-SG•21, SG•24-SG•25, SG•28-SG•29, SG•30, 225a, 229a, 240-241, 241a, 242-243, 243a, 245a, 250-251, 254-255, 255a, 256-257, 257a, 263a, SG•34-SG•35, SG•39, SG•40-SG•41, SG•44-SG•45, 295l-295m, 295j-295k, 297c, 298-299, 305a, 306-307, 307a, 309a, 312-313, 314-315, 316-317, 317a, 320-321, 321a, SG•68-SG•69, SG•77, SG•78, UR•9, UR•19, UR•22, UR•29, UR•33, UR•49, UR•52</p>

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<p>Continued RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Continued TE 3: 355a, 357a, 368–369, 370–371, 371a, 372c, 372–373, 374–375, 375a, 376–377, 378–379, 379a, 380–381, 381a, 384–385, 385a, 389h, 389l–389m, SG•19, SG•22–SG•23, SG•28–SG•29, SG•30–SG•31, 399a, 400–401, 401a, 402–403, 404c, 404–405, 406–407, 408–409, 410–411, 411a, SG•34–SG•35, SG•39, SG•40, SG•44–SG•45, SG•46, 447l–447m, 476–477, 477a, 476c–476d, 477a, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31 TE 4: 28–29, 30–31, 32–33, 34–35, 36c, 36–37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–SG•5, SG•8, SG•12–SG•13, SG•14, 58–59, 59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95, 95a, 96c, 98–99, 99a, 100–101, 102–103, 103a, 137a, 139a, 141l–141m, SG•59, 158c, 164–165, 165a, 166–167, 167a, 171a, SG•68, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•51, UR•52 TE 5: SG•5, 222–223, 224–225, 227a, 228c, 228–229, 230–231, 232–233, 233a, SG•18, SG•19, SG•23, SG•28, 263l, 272–273, 274–275, 276c, 278–279, 279a, 280–281, 281a, SG•50, SG•51, SG•55, SG•60, SG•61, 298–299, 301a, 302–303, 304–305, 305a, 306c, 306–307, 308–309, 310–311, 312–313, 314–315, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•76, SG•77, UR•19, UR•21, UR•38, UR•39, UR•41, UR•42, UR•43, UR•49, UR•51</p>

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<p>Continued RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>Continued TE 6: 351a, SG•15, 362–363, 364–365, 365a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 372–373, 374–375, 376–377, 377a, 380–381, 381a, 383a, 412–413, 413a, 415a, SG•37, SG•47, 419c, 420–421, 426–427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 436–437, 437a, 438–439, 440–441, 441a, 449h, 449i, 449l, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•61, SG•62, 451c, 452–453, 458–459, 461a, 462–463, 464–465, 465a, 468–469, 469a, 473a, 475l, SG•66, SG•71, SG•76, UR•19, UR•21, UR•23, UR•33, UR•39, UR•41, UR•49, UR•51, UR•52, UR•53</p>
<p>RI.6.2 Examine a <i>grade-appropriate</i> informational text. • Provide an <i>objective summary</i>. • Determine a central idea and how it is conveyed through particular details.</p>	<p>TE 1: 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d, 125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49</p> <p>TE 2: 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261, 261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52</p>

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<p>Continued RI.6.2 Examine a <i>grade-appropriate</i> informational text. • Provide an <i>objective summary</i>. • Determine a central idea and how it is conveyed through particular details.</p>	<p>Continued TE 3: 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19 TE 4: 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52 TE 5: 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298–299, 306c, 306d, 310–311, 314–315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53 TE 6: 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c, SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>

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<p>RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>TE 1: 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43</p> <p>TE 2: 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73</p> <p>TE 3: 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22, UR•29, UR•31, UR•32–UR•33</p> <p>TE 4: 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60, 152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52</p> <p>TE 5: 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304–305, 312–313, 313a, 318c, 318–319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39</p> <p>TE 6: SG•5, 364–365, 365a, 366–367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>

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Craft and Structure	
<p>RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>TE 1: 112c-112d, 150-151, SG•74-SG•75, UR•32-UR•33, UR•40-UR•41, UR•50-UR•51</p> <p>TE 2: 180a-180b, 183a, 186-187, 187a, 188-189, 190a-190b, 192-193, 193a, SG•8, 206b, 211a, 214a-214b, 216-217, 217a, 220-221, 221a, SG•20-SG•21, 236a-236b, 242-243, 243a, 244-245, 246a-246b, 300a-300b, 304-305, 310a-310b, 310-311, 311a, SG•74, UR•10-UR•11, UR•13, UR•20-UR•21, UR•30-UR•31, UR•33, UR•50-UR•51</p> <p>TE 3: 334a-334b, SG•10, 364a-364b, 364c-364d, 368-369, 369a, 372a-372b, SG•36, 394a-394b, 399a, 404a-404b, 404-405, 405a, SG•74, UR•20-UR•21, UR•23, UR•30-UR•31, UR•33</p> <p>TE 4: 24e, 27a, 32-33, 33a, 36a-36b, SG•8-SG•9, SG•10, 54a-54b, 54e, 61a, 64a-64b, 75a, SG•20-SG•21, SG•26, 86a-86b, 86e, 96a-96b, 96-97, 97a, 99a, SG•58, 146c-146d, 175h-175i, SG•74, UR•10-UR•11, UR•13, UR•20-UR•21, UR•30-UR•31, UR•50-UR•51</p> <p>TE 5: SG•10, 218a, 218b, 218e, 223a, 224-225, 225a, 228a, 268a, 277a, 278-279, SG•56, SG•57, SG•58, 300-301, 306-307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53</p> <p>TE 6: 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368-369, 369a, SG•26, SG•42, 422d, 422e, 426-427, 427a, 428-429, 429a, 432a, 432-433, 449h, 449i, SG•58, 454e, 462-463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>

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<p>RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>TE 1: 107l-107m, 109c, 122c, 126-127, 152c-152d, 157a, 158-159, 164-165, 165a TE 2: 184-185, 185a., 198c-198d, 198-199, 199a, SG•3, SG•4, SG•13, 206d, 212-213, 213a, 214-215, 215a, 228c-228d, 228-229, 229a, 231i, SG•30-SG•31, 233c, 234-235, 236d, 240-241, 241a, 242-243, 243a, 246c, 246-247, 247a, 252-253, 253a, 254-255, 255a, 265h-265i, SG•36, 295l-295m, SG•50, SG•55, SG•60, SG•67, SG•72-SG•73, UR•28-UR•29, UR•32, UR•48-UR•49, UR•51 TE 3: 356-357, 357a, SG•15, 367a, 369-370, 372c, 379a, 384c-384d, 384-385, 385a, 386-387, 387a, SG•20-SG•21, SG•24-SG•25, SG•30, 396-397, 400-401, 402-403, 404c, 406-407, 407a, SG•35, SG•40-SG•41, SG•45, UR•32-UR•33 TE 4: 21c, 26-27, 27a, 28-29, 29a, 36c, 36-37, 37a, 44c-44d, 46-47, 47a, 49h, 49l-49m, 51c, 52-53, 56-57, 57a, 58-59, 59a, 68-69, 74c-74d, 74-75, 75a, 76-77, 77a, 78-79, 79a, SG•19, SG•20-SG•21, SG•29, 83c, 86d, 88-89, 89a, 109h-109i, 109l-109m, SG•35, SG•45, 133c, 143c, 144-145, 160-161, SG•78, UR•22 TE 5: 210-211, 211a, 215c, 216-217, 220-221, 221a, 228-229, 229a, 230-231, 233c, SG•20, SG•30, 263l, 274-275, SG•52, SG•62, 302-303, 303a, 308-309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52 TE 6: 347c, 350c, 350d, 350-351, 351a, 355c, 356-357, 360-361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424-425, 425a, 428-429, 429a, 430-431, 431a, 438-439, 439a, 441c, SG•52, 456-457, 457a, 468c, SG•77</p>

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<p>RI.6.6 Determine an author’s <i>point of view</i>, <i>perspective</i>, and/or purpose in a text and explain how it is conveyed in the text.</p>	<p>TE 1: 44–45, 45a, 109c, 112d, 123a, 127a, 132c–132d, 132–133, 132a, 134–135, 135a, SG•53, SG•62, 152–153, 158–159, 167a, UR•41</p> <p>TE 2: 214–215, 215a, 219a, 228–229, 229a, SG•31, 254–255, 255a, 260–261, 261a, 263a, 310c, SG•79, UR•19</p> <p>TE 3: 355a, 359l–359m, 366–367, 372–373, 396–397, 397a, 417a, SG•46, 476c–476d, 476–477, 477a, SG•69, UR•29</p> <p>TE 4: SG•14, 51c, 52–53, 59a, 61a, 62–63, 66–67, 67a, 70–71, 71a, 76–77, 77a, 81h, 81l–81m, SG•19, SG•20–SG•21, SG•29, 86d, 92–93, 93a, 100–101, SG•46, 136–137n, 137a, 143c, 150–151, 151a, 152–153, 154–155, 156–157, 158c, 160–161, 164–165, 165a, 175h, 175l–175m, UR•18–UR•19, UR•21, UR•22, UR•31, UR•48–UR•49, UR•51, UR•52</p> <p>TE 5: SG•5, SG•52, SG•61, SG•62, SG•78, UR•51</p> <p>TE 6: 350c, 358d, 385i, SG•30, 428–429, 430–431, 432–433, 433a, 439a, SG•50, SG•55, SG•60, SG•62, 454d, 458–459, 475i, SG•67, SG•68, SG•72, SG•73, SG•77, SG•78</p>
Integration of Knowledge and Ideas	
<p>RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>TE 1: SG•10, SG•20–SG•21, SG•26, SG•30–SG•31, SG•78–SG•79</p> <p>TE 2: 182–183, 183a, 192–193, 193a, 200–201, 201a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 217a, 219a, 220–221, 221a, SG•27, 233c, 234–235, 240–241, 243a, 244–245, 246c, 246–247, 247a, 250–251, 251a, 252–253, 253a, 256–257, 257a, 257c, 260–261, 261a, 265h–265i, 265l–265m, SG•46–SG•47, 297c, 303a, 304–305, 305a, 312–313, 313a, 314–315, 323h, 323l–323m, SG•69, UR•18–UR•19, UR•28–UR•29, UR•31, UR•32, UR•48–UR•49, UR•51, UR•52</p>

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<p>Continued RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>Continued TE 3: 354c–354d, 354–355, 355a, 357a, SG•5, SG•11, 371a, 381c, 385a, 386–387, 387a, 388–389, 389a, SG•20–SG•21, SG•26–SG•27, 401a, 411b, 414c–414d, 416–417, 417a TE 4: 26–27, 27a, 31a, 41c, 48–49, 49a, SG•5, SG•10–SG•11, 56–57, 57a, 71c, 81b, SG•26–SG•27, 88–89, 89a, 90–91, 94–95, 95a, 96d, 96–97, 97a, SG•36, SG•46, 133c, SG•53, SG•58–SG•59, SG•63, 148–149, 149a, 150–151, 156–157, 163a, 167c, 170–171, 171a, 175h, SG•69, SG•78, UR•19, UR•31, UR•49 TE 5: 207c, 226–227, 238–239, 239a, 257c, 270–271, 271a, 276c, 276d, 286–287, 287a, SG•53, SG•58, 296–297, 297a, 299a, 304–305, 306c, 306d, UR•39, UR•41 TE 6: 351a, SG•5, 355c, 356–357, 360–361, 361a, 362–363, 363a, 364–365, 366–367, 368c, 368d, 370–371, 372–373, 373a, 374–375, 377c, 380c, 381a, 383a, 385h, 385l, SG•26, 415a, SG•37, 425a, 435a, 438–439, 439a, 441c, 447a, SG•53, SG•58, SG•63, 456–457, 457a, 465c, 468c, 469a, 471a, 473a, SG•77, UR•18, UR•19, UR•21, UR•22, UR•23</p>

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<p>RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>TE 1: 109c, 110–111, 112d, 116–117, 117a, 118–119, 120–121, 124–125, 125a, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137h, 137i, 137l–137m, SG•52–SG•53, SG•61, SG•62–SG•63, 152c, 152–153, 154–155, 156–157, 157a, 169h, 169l–169m, UR•38–UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 2: 212–213, 213a, 222–223, 248–249, 252–253, SG•50, SG•55, SG•60, 306–307, 307a, 312–313, UR•33</p> <p>TE 3: SG•2, SG•7, SG•18, SG•23, 476–477, 477a</p> <p>TE 4: 60–61, 64c, 64–65, 65a, 68–69, 77a, SG•24–SG•25, SG•30, SG•66–SG•67, SG•72, SG•76–SG•77, UR•18–UR•19, UR•21</p> <p>TE 5: 215c, 216–217, 222–223, 226–227, 232–233, 239h, 239l, UR•18, UR•19, UR•39</p> <p>TE 6: SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78</p>
<p>RI.6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p>TE 2: 190c, 192–193, 199a, 254–255, SG•42, 314–315, 320–321, 321a, SG•74, UR•11, UR•23</p> <p>TE 3: 387a, 408–409</p> <p>TE 4: 38–39, 68–69, 100–101, 164–165</p> <p>TE 5: 211a, 230–231, 278–279, 312–313, 318–319, 319a</p> <p>TE 6: 374–375, 431a, 438–439, 462–463, UR•39</p> <p>Writing to Sources:</p> <p>Unit 1: 20–21, 24–25</p> <p>Unit 2: 40–41, 44–45, 48–49, 58–59, 60–61, 62–65</p> <p>Unit 3: 76–77, 80–81</p> <p>Unit 4: 104–105, 108–109, 120–121, 126–129</p> <p>Unit 5: 148–149, 158–161</p> <p>Unit 6: 172–173, 184–185</p>

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Range of Reading and Level of Text Complexity	
<p>RI.6.10 By the end of the year, read and comprehend literary nonfiction in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>TE 1: 24e, 24-25, 46-47, 47a, 54e, 54-55, 76-77, 77a, 104-105, 105a, SG•47, 112-113, 115a, 116-117, 117a, 118-119, 119a, 120-121, 121a, 122c-122d, 122-123, 123a, 124-125, 125a, 126-127, 127a, 129b, 136-137, 132-133, 133a, 134-135, 135a, 137j-137k, SG•50-SG•51, SG•58-SG•59, 144-145, 145a, 146-147, 147a, 148-149, 149a, 152-153, 153a, 154-155, 155a, 156-157, 157a, 158-159, 159a, 161b, 166-167, 167a, 168-169, 169j-169k, SG•66-SG•67, SG•71, SG•76-SG•77, UR•32-UR•33, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43, UR•48-UR•49, UR•50-UR•51</p> <p>TE 2: 178-179, 180-181, 183a, 184-185, 185a, 186-187, 187a, 190c-190d, 190-191, 191a, 192-193, 193a, 195b, 199a, 200-201, 201j-201k, 204-205, 206-207, 209a, 210-211, 211a, 212-213, 213a, 214c-214d, 214-215, 215a, 216-217, 217a, 218-219, 219a, 220-221, 221a, 222-223, 223a, 225b, 229a, 230-231, 231j-231k, SG•26-SG•27, 234-235, 239a, 240-241, 241a, 242-243, 243a, 244-245, 245a, 246c-246d, 246-247, 247a, 248-249, 249a, 250-251, 251a, 253-254, 254a, 254-255, 255a, 257b, 263a, 264-265, 265j-265k, 270-271, 295j-295k, 298-299, 300-301, 303a, 304-305, 305a, 306-307, 307a, 308-309, 309a, 310d, 310-311, 311a, 312-313, 313a, 314-315, 315a, 317b, 312a, 322-323, SG•66, SG•77, UR•18-UR•19, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33, UR•48-UR•49, UR•52-UR•53</p>

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<p>Continued RI.6.10 By the end of the year, read and comprehend literary nonfiction in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Continued TE 3: 356-357, 357a, 364f, 367a, 370-371, 371a, 372c-372d, 374-375, 375a, 376-377, 377a, 378-379, 379a, 381b, 384-385, 385a, 387a, 388-389, 389j-389k, 394f, 397a, 398-399, 399a, 400-401, 401a, 402-403, 403a, 404c-404d, 404-405, 405c, 406-407, 407a, 408-409, 409a, 411b, 418-419, 419j-419k, SG•34-SG•35, SG•36-SG•37, SG•38-SG•39, SG•42-SG•43, SG•44-SG•45, 447j-447k, 476-477, 477a, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33 TE 4: 21c-21d, 24f, 27a, 28-29, 29a, 30-31, 31a, 32-33, 33a, 34-35, 35a, 36c-36d, 36-37, 37a, 38-39, 39a, 41b, 46-47, 47a, 48-49, 49j-49k, 51c-51d, 57a, 58-59, 59a, 60-61, 61a, 62-63, 63a, 64c-64d, 64-65, 65a, 66-67, 67a, 68-69, 69a, 71b, 74-75, 75a, 76-77, 77a, 78-79, 79a, 80-81, 81j-81k, 83c, 86f, 88-89, 89a, 90-91, 91a, 92-93, 93a, 94-95, 95a, 96c-96d, 98-99, 99a, 100-101, 101a, 103b, 108-109, 141j-141k, SG•52, SG•54-SG•55, SG•58-SG•59, SG•63, SG•64, 143c, 148-149, 149a, 150-151, 151a, 152-153, 153a, 154-155, 155a, 156-157, 157a, 158c-158d, 160-161, 161a, 162-163, 163a, 164-165, 165a, 167b, 170-171, 171a, 174-175, 175j-175k, SG•66-SG•67, SG•70-SG•71, SG•74-SG•75, SG•76-SG•77, SG•78-SG•79, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•50-UR•51, UR•52-UR•53</p>

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<p>Continued RI.6.10 By the end of the year, read and comprehend literary nonfiction in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>TE 5: SG•5, SG•10, SG•15, 210-211, 211a, 216-217, 218-219, 220-221, 221a, 222-223, 223a, 224-225, 225a, 226-227, 227a, 228c, 228d, 228-229, 229a, 230-231, 231a, 233b, 238-239, SG•20, SG•30, 244-245, 263j, 266-267, 268-269, 270-271, 271a, 272-273, 273a, 274-275, 275a, 276c, 276d, 276-277, 277a, 278-279, 279a, 281b, 284-285, 285a, 286-287, 287a, 288-289, 289j, 296-297, 297a, 298-299, 299a, 300-301, 301a, 302-303, 303a, 304-305, 305a, 306c, 306d, 306-307, 307a, 308-309, 309a, 310-311, 312-313, 313a, 315b, 320-321, 321j, SG•69, SG•74, SG•79, UR•18, UR•19, UR•20, UR•21, UR•38, UR•39, UR•40, UR•41, UR•42, UR•43, UR•48, UR•49, UR•50, UR•51, UR•52, UR•53</p> <p>TE 6: 332-333, 351a, 356-357, 358-359, 361a, 362-363, 363a, 364-365, 365a, 366-367, 367a, 368c, 368d, 370-371, 371a, 372-373, 373a, 374-375, 375a, 377b, 380-381, 381a, 382-383, 383a, 384-385, 385a, SG•20, SG•21, SG•25, SG•26, SG•30, SG•31, 412-413, 413a, 415a, 420-421, 422-423, 424-425, 425a, 426-427, 427a, 428-429, 429a, 430-431, 431a, 432c, 432d, 432-433, 433a, 441b, 444-445, 447a, 448-449, SG•50, SG•55, SG•60, 452-453, 454-455, 457a, 458-459, 459a, 460c, 460d, 460-461, 461a, 462-463, 463a, 465b, 468-469, 469a, 471a, 473a, 474-475, SG•66, SG•69, SG•71, SG•74, SG•76, SG•79, UR•19, UR•21, UR•23, UR•33, UR•38, UR•39, UR•41, UR•48, UR•49, UR•51, UR•52, UR•53</p>

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Writing Standards K-12	
Text Types and Purposes	
<p>W.6.1 Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>TE 1: SG•64, SG•54–SG•55, SG•58–SG•59, SG•64 TE 2: 179e–179f, 189d, 196–197, 197a, SG•54–SG•55, SG•58–SG•59, SG•64, 309d–309e, 318–319, 319a, 323d TE 3: SG•34, SG•38, SG•43, SG•44, SG•48, 445a, SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 217f, 227d, 227e, 234–235, 235a, 235b, 239d, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8 TE 6: SG•22, SG•27, SG•32. 453e, 453f, 459d, 466–467, 467b, 475d, 475p</p> <p>Writing to Sources: Unit 1: 198-199, 210-211 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203 Unit 3: 204-205, 216-217 Unit 4: 200-201, 212-213, 214-215 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 206-207, 218-219 Unit 6: 208-209</p>

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W.6.1.A Introduce claim(s) and organize the reasons and evidence clearly.	<p>TE 2: 179e–179f, 189d, 196–197, 197a, 197b–197c, 201d–201e, 299e–299f, 309e, 318–319, 319a, 319b, 323d</p> <p>TE 3: SG•70, SG•75, SG•80</p> <p>TE 4: 81a</p> <p>TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 227e, 234–235, 235a, 235b, 235c, 239d, 321a, WP•2, WP•3, WP•5, WP•6, WP•8</p> <p>TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 466–467, 475d</p> <p>Writing to Sources: Unit 2: 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65, 66–67 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 146–147, 148–149, 150–151, 154–155, 158–161, 162–163</p>
W.6.1.B Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	<p>TE 1: 121d–121e, 130–131, 131a, 131b, SG•54–SG•55, SG•58–SG•59, SG•64</p> <p>TE 2: 196–197, 197a, 197b–197c, 201d–201e, SG•54–SG•55, SG•59, SG•64299e–299f, 309e, 318–319, 319a, 323b</p> <p>TE 3: SG•70, SG•75, SG•80</p> <p>TE 4: 81a</p> <p>TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 217f, 227e, 234–235, 235a, 235b, 239d, 321a, WP•5, WP•6, WP•8</p> <p>TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 475d</p> <p>Writing to Sources: Unit 2: 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65, 66–67, 202–203 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p>

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W.6.1.C Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	<p>TE 2: 197b–197c, 299e–299f, 309e, 318–319, 319a, 319b TE 3: SG•38, SG•43, SG•48 TE 4: 81a TE 5: 185e, 185f, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•6, WP•7, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 459d, 459e, 466–467, 475d, 475p</p> <p>Writing to Sources: Unit 2: 38–39, 42–43, 46–47, 50–51, 54–55, 58–59, 66–67 Unit 5: 138–139, 142–143, 144–145, 146–147, 154–155, 162–163</p>
W.6.1.D Establish and maintain a formal style.	<p>TE 3: SG•38, SG•43, SG•48 TE 5: 217e, 217f, 227e, 234–235, 235a, 235b, 239d, WP•5, WP•8 TE 6: 453e, 453f, 466–467, 475d, SG•22, SG•27, SG•32</p> <p>Writing to Sources: Unit 2: 56–57, 58–59, 66–67 Unit 5: 148–149, 154–155, 162–163</p>
W.6.1.E Provide a concluding statement or section that follows from the argument presented.	<p>TE 1: 121d–121e, 130–131, 131a TE 2: 201d, 299f TE 3: SG•75 TE 4: 81e TE 5: 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 475d</p> <p>Writing to Sources: Unit 2: 58–59 Unit 5: 134–135, 136–137, 148–149, 150–151, 154–155</p>

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<p>W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>TE 1: SG•6, SG•11, SG•16, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, 121d–121e, 130–131, 131a, 131b, 137d TE 2: SG•6, SG•10, SG•16, WP•2–WP•3, WP•8–WP•9, WP•10 TE 3: SG•6, SG•11, SG•16, 333e–333f, 345d–345e, 351c, 352–353, 353a, 353b–353c, 359d–359c, 363e–363f, 371d–371e, 382–383, 383a, 383b, WP•2–WP•3, WP•8–WP•9 TE 4: SG•6–SG•7, SG•11, SG•16, SG•22–SG•23, SG•26, SG•32,85e–85f, 95d–95e, 105b–105c, 141b, SG•54–SG•55, SG•58, SG•64, 145e–145f, 157d–157e, 168–169, 169a, 169b, SG•70, SG•74, SG•80 TE 5: 239b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 282–283, 283a, 283b, 289a, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 TE 6: 357e, 379a, 421e, SG•38, SG•43, SG•48, 421f, 431d, 431e, 443a, 443b, 449d, 449e, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•2, WP•3, WP•8, WP•9</p> <p>Writing to Sources: Unit 1: 220–221 Unit 3: 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 224–225 Unit 5: 226–227 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>

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<p>W.6.2.A Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include text features (e.g., headings), graphics (e.g., charts, tables), and <i>multimedia</i> when useful to aid comprehension.</p>	<p>TE 1: 121d–121e, 130–131, 131b TE 2: WP•2–WP•3, WP•8–WP•9 TE 3: 333e–333f, 345d–345e, 352–353, 353a, 353b–353c, 371d–371e, 382–383, 383a, 383b, 441c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8 TE 4: SG•6–SG•7, SG•11, SG•16,85e–85f, 104–105, 105a, 105b, 145e–145f, 168–169, 169a TE 5: 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 TE 6: 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6, WP•8, WP•9</p> <p>Writing to Sources: Unit 3: 70–71, 74–75, 78–79, 86–87, 90–91, 94–97, 98–99 Unit 6: 166–167, 168–169, 170–171, 174–175, 176–177, 178–179, 180–181, 182–183, 186–187, 190–193, 194–195</p>

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W.6.2.B Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.	<p>TE 1: 111e–111f TE 2: SG•6, SG•11, SG•16, WP•4–WP•5, WP•6 TE 3: 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•6, SG•11, SG•16, 363e–363f, 371d–371e, 382–383, 383a, 383b, 441c, WP•4–WP•5 TE 4: SG•22, SG•27, SG•32, 95d–95e, 104–105, 105a, 105b, 145e–145f, 168–169, 169a, 169b–169c, SG•70, SG•74, SG•80 TE 5: 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 316–317, 317a, 317b TE 6: 378–379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8</p> <p>Writing to Sources: Unit 3: 70–71, 72–73, 74–75, 76–77, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
W.6.2.C Use appropriate transitions to clarify the relationships among ideas and concepts.	<p>TE 1: 47a TE 2: WP•5, WP•6–WP•7, WP•8 TE 3: 359p–359q, 382–383, 383a, 383b, WP•2, WP•5, WP•6–WP•7, WP•8 TE 4: 105a, 105b TE 5: 234–235, 235a, 293e, SG•28, 317a TE 6: 417d, SG•38, SG•43, SG•48, 443a, 466–467, WP•6</p> <p>Writing to Sources: Unit 3: 74–75, 76–77, 78–79, 82–83, 90–91, 98–99 Unit 6: 172–173, 174–175, 186–187</p>

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W.6.2.D Use <i>precise language</i> and <i>domain-specific words</i> to inform about or explain the topic.	<p>TE 1: SG•38–SG•39, SG•43, SG•48 TE 2: SG•6, SG•16, WP•7, WP•8 TE 3: 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8 TE 4: 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e, SG•54, SG•64, SG•70, SG•74, SG•80 TE 5: 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80 TE 6: 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8</p> <p>Writing to Sources: Unit 3: 70–71, 78–79, 84–85, 86–87, 88–89, 90–91, 98–99 Unit 6: 166–167, 170–171, 172–173, 178–179, 180–181, 182–183, 184–185, 186–187, 194–195</p>
W.6.2.E Establish and maintain a formal style.	<p>TE 1: 130–131, 131a TE 2: WP•8–WP•9 TE 3: WP•8 TE 4: SG•54, SG•59, SG•64, 168–169, 169a TE 5: SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 321d, SG•70, SG•75, SG•80 TE 6: 389e, 389f, 411b, WP•8</p> <p>Writing to Sources: Unit 3: 90–91, 98–99 Unit 6: 186–187</p>
W.6.2.F Provide a concluding statement or section that supports the information or explanation presented.	<p>TE 1: 111e–111f TE 2: WP•4–WP•5, WP•6, WP•8 TE 3: 389d, WP•2, WP•10 TE 5: SG•22, SG•27, SG•32, 317a</p> <p>Writing to Sources: Unit 3: 90–91 Unit 6: 186–187</p>

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<p>W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>TE 1: 23e-23f, 31d-31e, 42-43, 43a, 43b-43c, 49d-49e, 83e-83f, 141e-141f, 151d-151e, SG•70, SG•74-SG•75, SG•80</p> <p>TE 2: 205e-205f, 213d-213e, 226-227, 227a, 227b-227c, 231d-231e, 235e-235f, 259b-259c, SG•38, SG•43, SG•48, 269e-269f, 281d-281e, 288-289, 289a, 289b-289c, 295d-295e, 295p-295q, SG•70, SG•75, SG•80</p> <p>TE 3: 371d-371e, 382-383, 383a, 383b, SG•22, SG•26, SG•32, 393e-393f, 403d-403e, 412-413, 413a, 413b-413c, 419d-419e, 423e-423f, 433d-433e, 443b-443c, 447d-447e, SG•54, SG•58, SG•64, 451e-451f, 461d-461e, 474-475, 475a, 475b-475c, 475d-475e</p> <p>TE 4: 23e-23f, 35d-35e, 43b-43c, 49d-49e, 53e-53f, 63d-63e, 72-73, 73a, 73b-73c, 81d-81e, SG•38, SG•43, SG•48, 113e-113f, 134-135, 135a, 135b-135c, WP•2-WP•3</p> <p>TE 5: SG•6, SG•11, SG•16243e, 243f, 251d, 251e, 258-259, 259a, 259b, 263a, 263d</p> <p>TE 6: 331e, 331f, 341d, 341e, 349a, 349b, 353d, 353e, SG•6, SG•11, SG•16, 443a</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 4: 102-103, 103-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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<p>W.6.3.A Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>TE 1: 23e-23f, 31d-31e, 42-43, 43a, 141e-141f, 162-163, 163a, WP•2-WP•3, WP•4-WP•5, WP•8</p> <p>TE 2: 205e-205f, 213d-213e, 226-227, 227a, 227b-227c, 231d-231e, 269e-269f, 289a, 289b, 295d-295e, 295p-295q</p> <p>TE 3: 393e-393f, 403d-403e, 412-413, 413a, 413b, 423e-423f, 433d-433e, 442-443, 443a, 443b-443c, SG•54, SG•58, SG•64 451e-451f, 461d-461e, 474-475, 475a, 475b-475c</p> <p>TE 4: 23e, 35d-35e, 42-43, 43a, 53e-53f, 63d-63e, 72-73, 73a, 73b, 81d-81e, SG•38, SG•43, SG•48, 113e-113f, 125d-125e, 134-135, 135a, 135b, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p>TE 5: SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b</p> <p>TE 6: 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p> <p>Writing to Sources: Unit 1: 10-11, 14-15, 18-19, 22-23, 26-27, 30-33, 34-35 Unit 4: 102-103, 122-123, 126-129, 130-131</p>

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<p>W.6.3.B Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>TE 1: 43–43, 43a, 43b–43c, 49d, 93d–93e, 141e–141f, 162–163, 163a, WP•4–WP•5, WP•8 TE 2: 205e–205f, 213d–213e, 227b–227c, 231d–213e, 269e–269f, 288–289, 289a, 289b, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 TE 3: 393e–393f, 413a, 413b, 419d–419e, 423e–423f, 433e, 442–443, 443a, 443b, 447d–447e, 474–475, 475a, 475b–475c TE 4: 63d–63e, 72–73, 73a, 73b, 95d–95e, 104–105, 105a, 105b, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258–259, 259a, 259b, 259c, 263d TE 6: 341d, 341e, 348–349, 349a, 349b</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 18–19, 20–21, 26–27, 30–33, 34–35 Unit 4: 102–103, 122–123, 126–129, 130–131</p>
<p>W.6.3.C Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>TE 1: 43a, WP•5 TE 2: 213d–231e, 295d–295e, 295p–295q TE 3: 403e, 413a, 413b, 443b, SG•54, 475a, 475b–475c TE 4: 63d–63e, 73a, 73b, 81d–81e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>Writing to Sources: Unit 1: 6–7, 14–15, 18–19, 22–23, 26–27 Unit 4: 122–123</p>

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W.6.3.D Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	<p>TE 1: 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8</p> <p>TE 2: 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80</p> <p>TE 3: 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a</p> <p>TE 4: 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 5: SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d</p> <p>TE 6: 349a, 349b, 353d, SG•6, SG•11, SG•16</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25, 26–27, 28–29, 30–33, 34–35 Unit 4: 122–123, 124–125, 130–131</p>
W.6.3.E Provide a conclusion that reflects on the narrated experiences or events.	<p>TE 1: WP•8</p> <p>TE 2: 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a</p> <p>TE 3: 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c</p> <p>TE 4: 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9</p> <p>TE 5: 251e, 259a, 259b</p> <p>Writing to Sources: Unit 1: 26–27 Unit 4: 122–123</p>

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Production and Distribution of Writing	
W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	<p>TE 1: 53e-53f, 63d-63e, 74-75, 75a, 75b, 83e-83f, 93d-93e, 102-103, 103a, 103b, 107p-107q, SG•48, 111e-111f, 137d-137e, 137p-137q, 151d-151e, 162-163, 163a, 163b, 169d-169e, SG•62-SG•63, SG•64, SG•78-SG•79, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 2: 189d-189e, 197a, 197b, 201d-201e, 213d-213e, 226-227, 227a, SG•31, 235e-235f, 245d-245e, 258-259, 259a, 259b-259c, 265p-265q, SG•47, SG•48, 281d-281e, 288-289, 289a, SG•63, 309d-309e, 318-319, 319a, 323d-323e, 323p-323q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 333e-333f, 345d-345e, 351d, 352-353, 353a, 353b-353c, 359d-359e, 359p-359q, SG•15, 371d-371e, 382-383, 389d-389e, 389p-389q, 403d-403e, 412-413, 413a, 419d-419e, 419p-419q, SG•44, SG•48, 433d-433e, 442-443, 443a, 443b-443c, 447p-447q, SG•60, SG•63, SG•64, 474-475, 475a, 475b-475c, 479p-479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10</p> <p>TE 4: 35d-35e, 42-43, 43a, 43b, 49p-49q, SG•16, 63d-63e, 72-73, 73a, 73b-73c, 81p-81q, 109d-109e, 109p-109q, 125d-125e, 134-135, 135a, 135b-135c, 141p-141q, 157d-157e, 168-169, 169a, 175d-175e, 175p-175q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 5: 185e, 185f, 199d, 208-209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234-235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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<p>Continued W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Continued TE 6: 331e, 331f, 341d, 341e, 348-349, 349a, 349b, 353d, 353e, 378-379, 379a, 385p, 389e, 389f, 401d, 401e, 410-411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466-467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>Writing to Sources: Unit 1: 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198-199, 210-211, 220-221 Unit 2: 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202-203, 222-223 Unit 3: 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204-205, 216-217, 224-225 Unit 4: 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200-201, 212-213, 214-215 Unit 5: 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206-207, 218-219, 226-227 Unit 6: 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208-209</p>

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<p>W.6.5 Develop and strengthen writing as needed with some guidance and support from peers and adults, by planning, revising, editing, rewriting, or trying a new approach (e.g. Recognize variations from <i>standard English</i> in their own and others' writing and speaking, identify and use strategies to improve expression in conventional language).</p>	<p>TE 1: 41d, 49b, 49d–49e, 49p–49q, 63d–63e, 74–75, 75a, 75b, 79d–79e, 79p–79q, 101d, 102–103, 103a, 103b, 107d–107e, 129d, 137d–137e, 151d–151e, 163b, 169d–169e, 169p–169q, WP•2–WP•3, WP•4–WP•5, WP•7, WP•8–WP•9, WP•10</p> <p>TE 2: 189d–189e, 201d–201e, 201p–201o, 245d–245e, 259a, 259b–259c, 265d–265e, 265p–265q, 295p–295q, 323d–323e, 323p–323q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 3: 351d, 359p–359q, 371d–371e, 389d–389e, 403d–403e, 419d–419e, 443d–443e, 441c, 447d–447e, 447p–447q, 461d–461e, 479d–479e, 479p–479q, SG•78–SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 4: 35d–35e, 49d–49e, 95d–95e, 109d–109e, 125d–125e, 141d–141e, 157d–157e, 175d–175e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7</p> <p>TE 5: 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p>TE 6: 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p>Writing to Sources:</p> <p>Unit 1: 30–33, 34–35, 198–199, 210–211, 220–221</p> <p>Unit 2: 62–65, 66–67, 202–203, 222–223</p> <p>Unit 3: 94–97, 98–99, 204–205, 216–217, 224–225</p> <p>Unit 4: 124–129, 130–131, 200–201, 212–213, 214–215</p> <p>Unit 5: 158–161, 162–163, 206–207, 218–219, 226–227</p> <p>Unit 6: 190–193, 194–195, 208–209</p>

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<p>W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting.</p>	<p>TE 1: 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b TE 2: 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10 TE 3: 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10 TE 4: 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10 TE 5: 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10 TE 6: 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34–35, 198–199 Unit 2: 66–67, 202–203, 222–223 Unit 3: 98–99, 216–217, 224–225 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
Research to Build and Present Knowledge	
<p>W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>TE 1: 23b, 31b, 41d, 49b, 53a–53b, 63b, 73d, 79b, 83a–83b, 93b, 101d, 107b, 111b, 121b, 129d, 137b, 141b, 151b, 161d, 169b, SG•44–SG•45, SG•60–SG•61, SG•76–SG•77, SG•78–SG•79 TE 2: 179b, 189b, 195d, 201b, 201n, SG•12–SG•13, SG•14–SG•15, 205b, 213b, 225d, 231b, SG•28–SG•29, SG•30–SG•31, 235b, 245b, 257d, 265b, 265n, SG•44–SG•45, 269b, 281b, 287d, 295b, 299b, 309b, 317d, 323b, SG•76–SG•77 TE 3: 333b, 345b, 351d, 359b, SG•12–SG•13, 363b, 371b, 389b, SG•28–SG•29, SG•30–SG•31, 393b, 403b, 411d, 419b, 423b, 433b, 441d, 447b, SG•46–SG•47, SG•62–SG•63, 451a, 461b, 473c, 473d, 479b</p>

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<p>Continued W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>Continued TE 4: 23b, 35b, 41d, 49b, SG•12–SG•13, SG•14–SG•15, 53b, 63b, 71d, 81b, SG•30–SG•31, 85b, 95b, 103d, 109b, SG•46–SG•47, 113b, 125b, 133d, 141b, SG•60–SG•61, SG•62–SG•63, 145b, 167d, 175b, SG•76–SG•77, SG•78–SG•79 TE 5: 185b, 199b, 207d, 213b, SG•12, SG•13, SG•14, SG•15, 217b, 227b, 233d, 239b, SG•28, SG•30, SG•31, 243b, 251b, 257d, 263b, SG•44, SG•46, SG•47, 267b, 275b, 281d, 289b, SG•60, SG•62, SG•63, 293b, 305b, 315d, 321b, SG•76, SG•78, SG•79 TE 6: 331b, 341b, 347d, 353b, SG•12, SG•13, SG•14, SG•15, 357b, 367b, 377d, 385b, SG•28, SG•29, SG•30, SG•31, 389a, 401b, 409c, 417b, SG•44, SG•45, SG•46, SG•47, 421b, 431b, 441d, 449b, SG•60, SG•61, SG•62, SG•63, 459b, 465d, 475b, SG•76, SG•77, SG•78, SG•79, WP•2, WP•3</p> <p>Writing to Sources: Unit 1: 20-21, 24-25 Unit 2: 40-41, 44-45, 48-49, 58-59, 60-61, 62-65, 222-223 Unit 3: 76-77, 80-81 Unit 4: 104-105, 108-109, 120-121, 126-129 Unit 5: 148-149, 158-161 Unit 6: 172-173, 184-185</p>

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<p>W.6.8 Gather relevant information from multiple print and digital sources. ● Assess the credibility of each source. ● Quote or paraphrase the data and conclusions of others while avoiding plagiarism. ● Provide basic bibliographic information for sources.</p>	<p>TE 1: 31b, 41b, 63b, 93b, 101d, SG•44–SG•45, 121b, 151b, 161c, 161d, 169b, SG•60–SG•61 TE 2: 180c, 189b, SG•12–SG•13, 213b, SG•28–SG•29, SG•44–SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76–SG•77, SG•78–SG•79 TE 3: 345b, 351d, SG•12–SG•13, 371b, 371d–371e, 383a, 403b, SG•28–SG•29, SG•32, SG•44–SG•45, 443b, SG•60–SG•61, 461b, 473c, SG•76–SG•77 TE 4: 35b, SG•12–SG•13, 63b, 71d, 81b, SG•28–SG•29, 95b, 103c, SG•44–SG•45, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, SG•60–SG•61, SG•76–SG•77 TE 5: 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45, 275b, 284d, 284–285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6 TE 6: 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444–445, 445a, 446–447, 447a, SG•61, 459b, SG•77, WP•6</p> <p>Writing to Sources: Unit 1: 20-21, 24-25, 28–29 Unit 2: 40–41, 44–45, 48–49, 58–59, 60–61, 62–65, 222–223 Unit 3: 76–77, 80–81, 92–93 Unit 4: 104-105, 108-109, 120-121, 124–125, 126-129 Unit 5: 148-149, 156–157, 158-161 Unit 6: 172–173, 184–185, 188–189</p>

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<p>W.6.9 Draw evidence from literary and/or informational texts to support analysis, reflection, and research.</p>	<p>TE 1: 40–41, 41a, 46–47, 47a, 72–73, 73a, 74–75, 75a, 76–77, 77a, 100–101, 101a, 101d, 128–129, 129a, 130–131, 131a, 134–135, 135a, 160–161, 161a, SG•46–SG•47, SG•62–SG•63</p> <p>TE 2: 194–195, 195a, 195d, 198–199, 199a, SG•14, 224–225, 225a, 225d, 229a, SG•22–SG•23, SG•27, SG•32, 256–257, 257a, 286–287, 287a, 287d, 292–293, 293a, 316–317, 317a</p> <p>TE 3: 350–351, 351a, 356–357, 357a, SG•14–SG•15, 371b, 380–381, 410–411, 411a, 411d, 440–441, 441a, 441d, 447b, 472–473, 473a, 476–477, 477a, WP•4–WP•5, WP•6–WP•7</p> <p>TE 4: 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16,70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32,102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a</p> <p>TE 5: 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a</p> <p>TE 6: 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p> <p>Writing to Sources:</p> <p>Unit 1: 28-29, 30-33, 198-199, 210-211, 220-221</p> <p>Unit 2: 60-61, 62-65, 202-203, 222-223</p> <p>Unit 3: 92-93, 94-97, 204-205</p> <p>Unit 4: 124-125, 126-129, 200-201, 212-213, 214-215</p> <p>Unit 5: 140-141, 156-157, 158-161, 206-207, 218-219, 226-227</p> <p>Unit 6: 188-189, 190-193, 208-209</p>

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W.6.9.A Apply Grade 6 Reading standards to literature.	<p>TE 3: WP•3, WP•4, WP•6, WP•7 TE 4: 133a, 157d-157e, 169a, 169b, 175d TE 5: 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b TE 6: 341d, 341e, 347a, 349a, 353a, 353b, 353d</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 20-21, 22-23, 24-25 Unit 2: 50-51, 52-53 Unit 3: 70-71, 72-73, 82-83, 84-85, 86-87, 88-89 Unit 4: 112-113, 114-115, 116-117 Unit 5: 134-135, 136-137, 140-141, 142-143, 144-145 Unit 6: 166-167, 168-169, 174-175, 176-177</p>
W.6.9.B Apply Grade 6 Reading standards to informational texts.	<p>TE 3: 380-381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7 TE 4: 138-139, 139a, 157d-157e, 169a, 169b, 175d TE 6: 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a</p> <p>Writing to Sources: Unit 1: 8-9, 12-13, 16-17, 18-19, 24-25 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 54-55, 56-57 Unit 3: 72-73, 74-75, 76-77, 78-79, 80-81, 88-89 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 116-117, 118-119, 120-121, 126-129 Unit 5: 136-137, 138-139, 140-141, 146-147, 148-149, 150-151, 152-153, 158-161 Unit 6: 168-169, 170-171, 172-173, 176-177, 178-179, 180-181, 182-183, 184-185</p>

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Range of Reading and Level of Text Complexity	
<p>W.6.10 Write routinely over extended time frames, time for ● research ● reflection ● revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE 1: 23e-23f, 31d-31e, 40-41, 42-43, 43a, 49d-49e, 49p-49q, 53e-53f, 63e, 79d-79e, 103b-103c, 107d-107e, 137e, 169d-169e, WP•2-WP•3, WP•8-WP•9</p> <p>TE 2: 179f, 189d-189e, 197b-197c, 201d-201e, 201p-201q, 213d-213e, 227b-227c, 229a, 231d-231e, 231p-231q, 235e-235f, 245d-245e, 259b-259c, 264d-265e, 265p-265q, 281d-281e, 295b, 295d-295e, 295p-295q, 309e, 319b-319c, 323b, 323d-323e, 323p-323q, WP•2-WP•3, WP•8-WP•9</p> <p>TE 3: 333e-333f, 345d-345e, 353b-353c, 359d-359e, 359p-359q, 363e-363f, 371d-371e, 383b-383c, 389d-389e, 389p-389q, 393e-393f, 403d-403e, 413b-413c, 419d-419e, 419p-419q, 423e-423f, 433d-433e, 443b-443c, 447d-447e, 447p-447q, 451e-451f, 461d-461e, 475b-475c, 479d-479e, 479p-479q, WP•2-WP•3, WP•8-WP•9, WP•10</p> <p>TE 4: 23e-23f, 35d-35e, 43b-43c, 49d-49e, 49p-49q, 53e-53f, 63d-63e, 73b-73c, 81d-81e, 81p-81q, 85e-85f, 95d-95e, 105b-105c, 109d-109e, 109p-109q, 113e-113f, 125d-125e, 134-135, 135a, 135b-135c, 141d-141e, 141p-141q, 175d-175e, 175p-175q, WP•2-WP•3</p> <p>TE 5: 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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<p>Continued W.6.10 Write routinely over extended time frames, time for ● research ● reflection ● revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Continued TE 6: 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p> <p>Writing to Sources: Unit 1: 30–33 Unit 2: 62–65, 202–203 Unit 3: 94–97, 204–205, 216–217, 224–225 Unit 4: 126–129 Unit 5: 158–161 Unit 6: 190–193</p>
Grade-Level Standards for Speaking and Listening	
Comprehension and Collaboration	
<p>SL.6.1 Engage effectively in a range of <i>collaborative discussions</i> ● one-on-one ● in groups ● teacher-led with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>TE 1: 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265, 265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>Continued SL.6.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>Continued TE 3: 331a-331b, 334a-334b, 346a-346b, 354a-354b, SG•2-SG•3, SG•6-SG•7, SG•12-SG•13, 361a-361b, 364a-364b, 372a-372b, 384a-384b, 389a, SG•18-SG•19, SG•22-SG•23, SG•28-SG•29, 391a-391b, 394a-394b, 404a-404b, 414a-414b, SG•34-SG•35, SG•38-SG•39, SG•44-SG•45, 421a-421b, 424a-424b, 434a-434b, 444a-444b, 446-447, 447a, SG•50-SG•51, SG•54-SG•55, SG•60-SG•61, 449a-449b, 452a-452b, 462a-462b, 476a-476b, 479a, SG•66-SG•67, SG•70-SG•71, SG•76-SG•77, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47 TE 4: 20-21, 21a, 24a-24b, 36a-36b, 44a-44b, 49a, SG•2-SG•3, SG•6-SG•7, SG•12-SG•13, 50-51, 51a-51b, 54a-54b, 64a-64b, 74a-74b, SG•18-SG•19, SG•22-SG•23, SG•28-SG•29, 82-83, 83a-83b, 86a-86b, 96a-96b, 106a-106b, SG•34-SG•35, SG•38-SG•39, SG•44-SG•45, 110-111, 111a, 114a-114b, 126a-126b, 136a-136b, SG•50-SG•51, SG•54-SG•55, SG•58-SG•59, SG•60-SG•61, SG•61, 142-143, 143a, 146a-146b, 158a-158b, 170a-170b, SG•66-SG•67, SG•70-SG•71, SG•76-SG•77, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47 TE 5: 182-183, 183a, 186a, 186b, 200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214-215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240-241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264-265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290-291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46</p>

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<p>Continued SL.6.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>Continued TE 6: 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55, SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p> <p>Writing to Sources: Unit 1: 26-27, 30-33 Unit 2: 58-59, 64-67 Unit 3: 90-91, 94-97 Unit 4: 122-123, 126-129 Unit 5: 154-155, 158-161 Unit 6: 186-187, 190-193</p>
<p>SL.6.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>TE 1: 136–137, 168–169 TE 2: 200–201, 201a, 230–231, 231a, 265a TE 3: 358–359, 359a, SG•66, SG•70 TE 4: 49a TE 5: 212–213, 213a, 238–239, 239a, 262–263, 263a TE 6: 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>

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SL.6.1.B Follow rules for <i>collegial discussions</i> , set specific goals and deadlines, and define individual roles as needed.	<p>TE 1: SG•6–SG•7 TE 2: 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76 TE 3: 389b, 478–479 TE 4: 49a TE 5: WP•8 TE 6: 353a</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
SL.6.1.C Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<p>TE 1: SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77 TE 2: 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77 TE 3: SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77 TE 4: 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77</p>

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<p>Continued SL.6.1.C Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>Continued TE 5: 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76 TE 6: SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p> <p>Writing to Sources: Unit 1: 26–27, 34–35 Unit 2: 66–67 Unit 3: 90–91, 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>SL.6.1.D Review the key ideas expressed and demonstrate understanding of multiple <i>perspectives</i> through reflection and paraphrasing.</p>	<p>TE 1: 265a TE 2: 108–109 TE 3: SG•75 TE 4: 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61 TE 5: 213n, 239n, 263n, 289n, 321n TE 6: 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p>Writing to Sources: Unit 3: 98–99</p>

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<p>SL.6.2 Interpret information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches) and explain how it contributes to a topic, text, or issue under study.</p>	<p>TE 1: 129c TE 2: 201a, 225c, SG•22, SG•27, SG•32 TE 3: 359n, SG•6, SG•10–SG•11, SG•16,389a, 389n, 419a, 419n, 447n, 479n TE 4: 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 TE 5: 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 TE 6: 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 6: 194–195</p>
Presentation of Knowledge and Ideas	
<p>SL.6.3 Describe precisely a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>TE 2: SG•54–SG•55, SG•59, SG•64 TE 3: SG•38–SG•39, SG•43, SG•48, SG•70–SG•71 TE 4: 80–81, 81a, 108–109, 109a TE 5: 239a, 321a, WP•10 TE 6: 353a</p> <p>Writing to Sources: Unit 2: 66–67 Unit 5: 154–155, 162–163</p>

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<p>SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or <i>themes</i>; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>TE 1: 49n, SG•6–SG•7, SG•11, SG•16, 49a, 79n, 106–107, 107a, 107n, SG•24, SG•26–SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80</p> <p>TE 2: 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38–SG•39, SG•43, SG•48, 295n, SG•54–SG•55, SG•59, SG•64, 323a, 323n</p> <p>TE 3: 358–359, 359a, 359n, SG•6–SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418–419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80</p> <p>TE 4: 48–49, 49a, 49n, SG•6–SG•7, SG•11, SG•16, 81a, 81n, 108–109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80</p> <p>TE 5: 213n, SG•16, 239a, 239n, SG•32, 262–263, 263a, 263n, SG•48, 288–289, 289a, 289n, SG•64, 320–321, 321a, 321n, SG•80</p> <p>TE 6: 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163</p>

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<p>SL.6.5 Include <i>multimedia</i> components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>TE 1: 79n, SG•22–SG•23, SG•26–SG•27, SG•32, 106–107, 107a, 137n, 169n TE 2: 201b, 201n, SG•6, SG•11, SG•16, SG•22–SG•23, SG•27, SG•32, 265b, 265n TE 3: 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n TE 4: SG•6–SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22–SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80 TE 5: 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n TE 6: 353n, 384–385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 4: 130–131 Unit 6: 194–195</p>
<p>SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of <i>formal English</i> when indicated or appropriate.</p>	<p>TE 1: 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80 TE 2: 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78 TE 3: 447a, 447q, 479a TE 4: 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64 TE 5: SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80 TE 6: SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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Grade-Level Standards for Language	
Conventions of Standard English	
<p>L.6.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 6 when writing or speaking.</p>	<p>TE 1: 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9</p> <p>TE 2: 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9</p> <p>TE 3: 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a, 479b, 479o, 479p–479q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•4, WP•6–WP•7, WP•8–WP•9</p> <p>TE 4: 72–73, 85d, 95b, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145d, 157c, 167e, 168–169, 169a, 175c, 175n, 175p–175q, UR•24–UR•25, UR•44–UR•45, UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–WP•9</p>

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<p>Continued L.6.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 6 when writing or speaking.</p>	<p>Continued TE 5: 185d, 199c, 207e, 209b, 213c, 213o, 213p, 217d, 227c, 233e, 234–235, 235a, 239c, 239o, 239p, 243d, 251c, 257e, 258–259, 263c, 263o, 263p, 267d, 275c, 281e, 282–283, 283a, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•5, WP•8, WP•9 TE 6: 331d, 341c, 347e, 348–349, 353c, 353o, 353p, 357d, 367c, 377e, 378–379, 379a, 385c, 385o, 385p, 389d, 401c, 417c, 417o, 417p, 421d, 431c, 449c, 449o, 449p, 453d, 459c, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•8, WP•9</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 62-65 Unit 3: 70-71, 74-75, 82-83, 86-87, 94-97, 98-99 Unit 4: 102-103, 106-107, 114-115, 118-119, 126-129, 130-131 Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
<p>L.6.1.A Ensure that pronouns are in the proper case (subjective, objective, possessive).</p>	<p>TE 4: SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55</p>
<p>L.6.1.B Use intensive pronouns (e.g., myself, ourselves) correctly.</p>	<p>TE 4: 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44</p>
<p>L.6.1.C Form and use the perfect verb tenses (e.g., I had walked; I have walked; I will have walked).</p>	<p>TE 2: 299d, 309c, 317e, 318–319, 323c, 323o, 323p, UR•56</p>
<p>L.6.1.D Recognize and correct vague pronouns (e.g., ones with unclear or ambiguous antecedents), as well as inappropriate shifts in pronoun number and person.</p>	<p>TE 4: 81p, 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35 TE 5: 243d, 263o, 263p</p>

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L.6.1.F Produce complex sentences with a variety of dependent clauses using subordinating conjunctions.	TE 1: 111d, 121c, 129e, 130–131, 137c, 137o
L.6.1.H Produce compound complex sentences using dependent clauses, subordinating conjunctions, and coordinating conjunctions.	TE 1: 130–131, 137c, 137o
L.6.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.	<p>TE 1: 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15</p> <p>TE 2: 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9</p> <p>TE 3: 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9</p> <p>TE 4: 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e, 175c, 175p–175q, WP•8–WP•9</p> <p>TE 5: 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, WP•5, WP•8, WP•9</p> <p>TE 6: 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 410–411, 411a, 417c, 417o, 417p, SG•48, 421d, 431c, 441e, 442–443, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p>

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<p>Continued L.6.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.</p>	<p>Continued Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>L.6.2.B Use punctuation • commas • parentheses • dashes to set off nonrestrictive/parenthetical elements.</p>	<p>TE 4: 141d, WP•9 TE 5: WP•9 TE 6: 389d, 401c, 409d, 417c, 453d, 459c, 465e, 466–467, 475c, 475o, UR•34</p>
<p>L.6.2.C Use commas to set off clauses.</p>	<p>TE 1: 83d, 101e, 107c, 107o</p>
<p>L.6.2.D Spell correctly.</p>	<p>TE 1: 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55 TE 2: 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 TE 3: 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p>

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L.6.2.D Spell correctly.	<p>TE 4: 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p-81q, 85c, 95c, 103e, 109c, 109o, 109p-109q, 113c, 125c, 133e, 141c, 141n, 141p-141q, 145c, 157c, 175c, 175o, 175p-175q, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55</p> <p>TE 5: 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9</p> <p>TE 6: 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>
Knowledge of Language	
L.6.3 Use knowledge of language and its conventions for Grade 6 when writing, speaking, reading, or listening.	<p>TE 1: 41d, 41e, 42-43, 43a, 43b-43c, SG•6-SG•7, SG•10-SG•11, SG•16, 54d, 73d-73e, 79n-79o, SG•22-SG•23, SG•26-SG•27, 93d-93e, 102-103, 103a, 112a-112b, 112e, 112-113, 151d-151e, 169p-169q, WP•5, WP•9</p> <p>TE 2: 189d-189e, 196-197, 197a, 201p-201q, 227a, 227c, 246a-246b, 258-259, 259a, 259b-259c, 274-275, 275a, 281d-281e, 282-283, 283a, 288-289, 289a, 289b-289c, 300c, 318-319, 319a, 319b-319c, 323h-323i, SG•54-SG•55, SG•58-SG•59, SG•64, WP•4-WP•5, WP•8-WP•9</p> <p>TE 3: 334a-334b, 338-339, 339a, 352-353, 353a, 353b-353c, 359p-359q, 382-383, 383a, 383b-383c, 394c, 404-405, 405a, 412-413, 413a, 413b-413c, 419d-419e, 419h-419i, 443d-443e, 442-443, 443a, 443b-443c, 461d-461e, 474-475, 475a, 475b-475c, WP•5, WP•6-WP•7, WP•8-WP•9</p>

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<p>Continued L.6.3 Use knowledge of language and its conventions for Grade 6 when writing, speaking, reading, or listening.</p>	<p>Continued TE 4: 35d-35e, 42-43, 43a, 43c, 54c, 63d-63e, 73a-73b, 86c, 100-101, 101a, 104-105, 105a, 105b-105c, 108-109, 109a, 114c, 126a-126b, 134-135, 135a, WP•5, WP•6-WP•7, WP•9 TE 5: 208-209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234-235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316-317, 317a, 321d, WP•8, WP•9 TE 6: 349a, 390d, 410-411, 411a, 411b, 417i, 422d, 427a, 428-429, 429a, 431a, 443b, 449i, 453e, 453f, 459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 62-65 Unit 3: 70-71, 74-75, 82-83, 86-87, 94-97, 98-99 Unit 4: 102-103, 106-107, 114-115, 118-119, 126-129, 130-131 Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
<p>L.6.3.A Vary sentence patterns for meaning, reader/listener interest, and style.</p>	<p>TE 1: 42-43, 137o, WP•5 TE 2: 197a, 258-258, 259a, 259b, 265d-265e, 289a, 318-319, 319a, 323d-323e, WP•5 TE 3: 333e, 352-353, 353a, 353b-353c, 383a, 403e, 412-413, 413a, 413b-413c, 419d-419e, 443a, 475a, WP•5 TE 4: 63d-63e, 73a, 73b-73c, 105a, 135a, WP•5, WP•8 TE 5: 209a, 209b, 235a, 259a, 282-283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 TE 6: 349a, 467a, WP•5</p>

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L.6.3.B Maintain consistency in style and <i>tone</i> .	<p>TE 1: 42–43</p> <p>TE 2: 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9</p> <p>TE 3: 352–353, 353b–353c, 413b, 443a, 475a, WP•8</p> <p>TE 4: 63d–63e, 73b, 105a, WP•8–WP•9</p> <p>TE 5: 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8</p> <p>TE 6: 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16</p>
Vocabulary Acquisition and Use	
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of effective strategies.	<p>TE 1: 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69</p> <p>TE 2: 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41</p> <p>TE 3: 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53</p> <p>TE 4: 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53</p>

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<p>Continued L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of effective strategies.</p>	<p>Continued TE 5: 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53 TE 6: 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>
<p>L.6.4.A Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>TE 1: 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169j, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33 TE 2: 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p>

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<p>Continued L.6.4.A Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>Continued TE 3: 334a-334b, 334e, 334-335, 340-341, 346a-346b, 354a-354b, 358-359, 359a, 359h, SG•4, SG•8-SG•9, SG•14, 364a-364b, 364e, 389a, 389h-389i, SG•20, SG•24-SG•25, SG•30, 394e, 394-395, 404a-404b, 404-405, 405a, 418-419, 419a, 419h, SG•36, SG•40-SG•41, SG•46, 424a-424b, 424c, 424e, 424-425, 427a, 428-429, 434a-434b, 434-435, 435a, 444a-444b, 445a, 447a, 447h-447i, SG•52, SG•55, SG•56-SG•57, SG•62, 452a-452b, 452e, 452-453, 455a, 460-461, 476a-476b, 478-479, 479a, 479h, SG•68, SG•72-SG•73, SG•78, UR•30-UR•31, UR•33, UR•50-UR•51 TE 4: 24e, 24-25, 27a, 32-33, 33a, 44a-44b, 45a, 48-49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a-74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a-86b, 89a, 96c, 96-97, 97a, 99a, 106a-106b, 108-109, 109a, 109h, SG•36, SG•41, 114a-114b, 114e, 114-115, 117a, 120-121, 121a, 122-123, 123a, 140-141, 141a, 141h, SG•52, SG•56, SG•62, 146a-146b, 146e, 156-157, 158a-158b, 158-159, SG•68, SG•73, SG•78, UR•10-UR•11, UR•13, UR•20, UR•30-UR•31, UR•33, UR•40-UR•41, UR•43 TE 5: 186a, 186b, 186e, 186-187, 189a, 200-201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218-219, 221a, 223a, 224-225, 225a, 228c, 238-239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244-245, 247a, 253a, 260a, 262-263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268-269, 271a, 277a, 278-279, 284a, 288-289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294-295, 298-299, 299a, 300-301, 303a, 311a, 318a, 320-321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53</p>

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<p>Continued L.6.4.A Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>TE 6: 332e, 350a, 352-353, 353a, SG•4, SG•9, SG•14, 358e, 358-359, 361a, 368-369, 369a, 384-385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390-391, 393a, 396-397, 397a, 398-399, 399a, 412a, 416-417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432-433, 436-437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454-455, 457a, 460c, 461a, 462-463, 468a, 474-475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>
<p>L.6.4.B Use common, Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>	<p>TE 1: 54e, 54-55, 57a, 58-59, 59a, 63a, 65a, 66-67, 78-79, 79a, 79h, 112c-112d, 112e, 137i, 142e, 142-143, 168-169, UR•20-UR•21, UR•23, UR•50-UR•51, UR•53</p> <p>TE 2: 180c, 180e, 180-181, 183a, 188-189, 189a, 200-201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216-217, 217a, 231a, 231h-231i, 260a, 299c, 300c, 300e, 300-301, 308-309, 310-311, 311a, 322-323, 323a, 323h-323i, UR•13, UR•20-UR•21, UR•23, UR•50-UR•51, UR•53</p> <p>TE 3: 334c, 364c-364d, 364e, 367a, 372-373, 376-377, 377a, 384a, 389a, 389h-389i, 394c, 419i, 424e, 427a, 434-435, 435a, 447a, 447h, 452c-452d, 479i, UR•23, UR•40-UR•41, UR•42-UR•43</p> <p>TE 4: 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146-147, 154-155, 158-159, 159a, 170a, 174-175, 175a, 175h, UR•50-UR•51, UR•53</p> <p>TE 5: 186c, 213i, 244c, 263i, 294c, 321i</p> <p>TE 6: 332c, 332e, 332-333, 342-343, 343a, 352-353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

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<p>L.6.4.C Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>TE 1: 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11</p> <p>TE 2: 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33</p> <p>TE 3: SG•9, 424c, SG•68, SG•72, UR•21</p> <p>TE 4: 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41</p> <p>TE 5: 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300–301, 301a, 306–307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51</p> <p>TE 6: 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>
<p>L.6.4.D Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>TE 1: 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13</p> <p>TE 2: 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a</p> <p>TE 3: SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a</p> <p>TE 4: 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23</p> <p>TE 5: 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298–299, 299a, 300–301, 303a, 321h, UR•40, UR•41</p> <p>TE 6: 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a</p>

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L.6.5 Demonstrate understanding of figurative language, word relationships, and <i>nuances</i> in word meanings, as appropriate for the grade level.	<p>TE 1: 24e, 24–25, 31a, 48–49, 49h–49j, 54c, 79h, 79i, 102–103, 103a, 170–171, 171a, 172–173, 173a</p> <p>TE 2: 180c, 201i, 228a, 270a, 270c, 274–275, 275a, 280–281, 295i, 300d, 327a</p> <p>TE 3: 334c–334d, 349a, 359i, 364d, 369a, 383b–383c, 394e, 414a–414b, 424c, 447i, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•56–SG•57, SG•58–SG•59, SG•60–SG•61, SG•62–SG•63, SG•64</p> <p>TE 4: 23e–23f, 24d, 28–29, 35d, 43a, 43b, 159a</p> <p>TE 5: 218e, 228–229, 233e, 239h, SG•18, SG•20, SG•25, SG•32, 244d, 244e, 248–249, 249a, 252–253, 253a, 260a, 261a, 263h, 263i, SG•35, SG•36, SG•40, SG•45, 268c, 289i, 306a, 306b, 321i, UR•10, UR•11, UR•13, UR•20, UR•21</p> <p>TE 6: 332d, 350a, 353i, 396–397, 402a, 428–429, 429a, 454c, 454e, 460a, 475h, 475i</p>
L.6.5.A Interpret figures of speech (e.g., extended metaphor, personification) in context.	<p>TE 1: 112a, 170–171, 171a</p> <p>TE 2: 274–275, 275a, 280–281, 282–283, 290a</p> <p>TE 3: 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a</p> <p>TE 4: 24d, 49i, 146d, 159a, 175i</p> <p>TE 5: 228–229, 236–237, 237a, SG•32, 248–249, 249a, SG•35, SG•40, SG•45, 325a</p> <p>TE 6: 332d, 342a, 353i, 402a, 405a, 462–463</p>
L.6.5.B Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	<p>TE 1: 49h, 169h</p> <p>TE 2: 214a</p> <p>TE 3: 394e, 404–405, 405a, 419a, 419h, 452e, 460–461, 479a, 479h</p> <p>TE 4: 44–45, 45a, 126a, UR•8–UR•9, UR•12–UR•13</p> <p>TE 5: 186e, 189a, 200–201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43</p> <p>TE 6: 454e, 462–463, 475a, 475h</p>

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L.6.5.C Distinguish among the connotations, associations, of words with similar denotations, definitions, (e.g., stingy, scrimping, economical, un wasteful, thrifty).	<p>TE 1: 24e, 30–31, 49h, 54c, 79h, 79i, UR•10–UR•11, UR•13</p> <p>TE 2: 270c, 295i, SG•62</p> <p>TE 3: 334c, SG•12, 394e, 394–395, 418–419, 419a, SG•60, SG•77, UR•30, UR•33</p> <p>TE 4: 64a–64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76</p> <p>TE 5: SG•12, SG•28, 244e, 244–245, 262–263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33</p> <p>TE 6: SG•12, SG•28, 454c, 454e, 454–455, 474–475, 475a, 475h, 475i, UR•50, UR•51, UR•53</p>
L.6.6 Acquire and use accurately <i>grade-appropriate general academic</i> and <i>domain-specific words</i> and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<p>TE 1: 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 2: 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–300b, 310a–310b, 320a–320b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>Continued L.6.6 Acquire and use accurately <i>grade-appropriate general academic and domain-specific words</i> and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Continued TE 3: 330–331, 331a–331b, 333a, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 360–361, 361a–361b, 363a, 364a–364b, 364e, 372a–372b, 384a–384b, SG•18–SG•19, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 390–391, 391a–391b, 393a, 394a–394b, 394e, 404a–404b, 414a–414b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 420–421, 421a–421b, 423a, 424a–424b, 424e, 434a–434b, 444a–444b, 448–449, 449a–449b, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, SG•66–SG•67, SG•68–SG•69, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 TE 4: 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–64b, 74a–74b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, SG•32, 83a, 85a, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>Continued L.6.6 Acquire and use accurately <i>grade-appropriate general academic and domain-specific words</i> and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>Continued TE 5: 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47</p>

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<p>Continued L.6.6 Acquire and use accurately <i>grade-appropriate general academic</i> and <i>domain-specific words</i> and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>TE 6: 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450–451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>