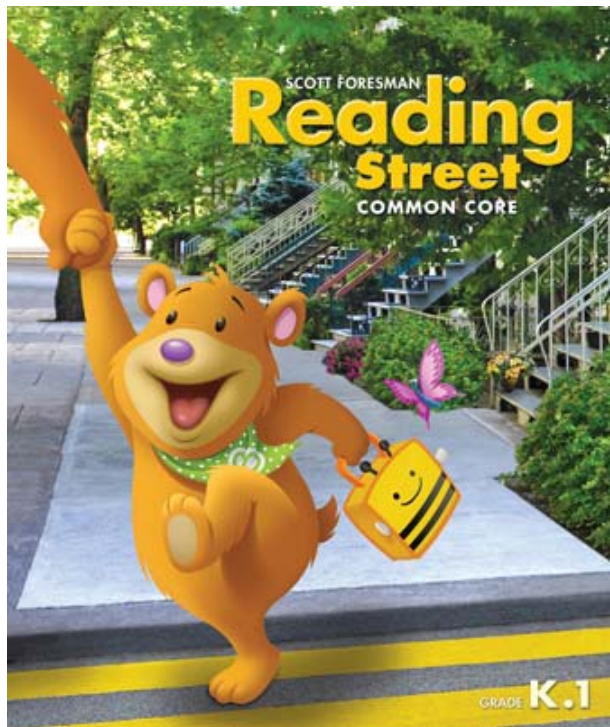


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



to the
**Arkansas
English Language Arts Standards
Kindergarten**

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INTRODUCTION

This document demonstrates how **Scott Foresman Reading Street Common Core, ©2013** meets the *Arkansas English Language Arts Standards*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages. **Writing to Sources**, a component of **Reading Street**, is also cited in this correlation by unit and page number.

Teaching **Scott Foresman Reading Street, Common Core** is teaching the Common Core. **Reading Street** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of **Reading Street**—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on **Reading Street** emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. **Reading Street** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the **Reading Street** Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on **Scott Foresman Reading Street** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Kindergarten
Grade-Level Standards for Reading Literature	
Kindergarten	
Key Ideas and Details	
<p>RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>TE 1: 26-27, 44, 60-75, 88, 89, 146, 160, 161, 162-171, 174-175, 184-185, 242, 256, 258-277, 290, 291, 302-303, 304-305, 348, 364-383, 397, 469-485, 499, 608-609</p> <p>TE 2: 96-97, 196-197, 296-297, 340, 342, 358-373, 387, 398-399, 498-499, 544, 560-571, 585</p> <p>TE 3: 144, 159-173, 187, 198-199, 244, 258-259, 260-271, 285, 298-299, 342, 357-371, 396-397, 494-495, 496-497, 522-523, 540, 554, 556-567, 594-595, 598</p> <p>TE 4: 44, 59-69, 82, 83, 94-95, 140, 154, 156-171, 184, 196-197, 198-199, 242, 258-271, 277, 284, 285, 298-299, 342, 358-373, 398-399, 494-495, 496-497, 540, 555-573</p> <p>TE 5: 44, 60-71, 96-97, 204-205, 234, 280-281, 304-305, 348, 362, 363-381, 406-407, 608-609, 610-611</p> <p>TE 6: 144-145, 160-171, 196-197, 296-297, 342, 358-373, 386, 387, 398-399, 494-495, 496-497, 594-595</p>
<p>RL.K.2 With prompting and support, <i>retell</i> familiar stories, including key details.</p>	<p>TE 1: 42-43, 58, 60-75, 144-145, 160, 224-225, 240-241, 256, 258-277, 290, 291, 304-305, 346-347, 362, 454, 468, 503</p> <p>TE 2: 96-97, 196-197, 296-297, 340-341, 356, 542-543, 558</p> <p>TE 3: 142-143, 158, 242-243, 340-341, 356, 403, 538-539, 554</p> <p>TE 4: 26-27, 42-43, 58, 138-139, 154-155, 202, 224-225, 241, 256, 340-341, 356, 398-399, 538-539, 554</p> <p>TE 5: 42-43, 58-59, 346-347, 362, 608-609</p> <p>TE 6: 142-143, 158, 177, 296-297, 340-341, 356, 494-495</p> <p>Writing to Sources: Unit 6: 200-201</p>

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RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<p>TE 1: 26–27, 42, 44, 58, 60–75, 88, 89, 100–101, 128–129, 144–145, 146, 160, 161, 162–171, 184–185, 198–199, 203, 224–225, 240–241, 242, 256, 258–277, 290, 291, 302–303, 304–305, 306, 364–383, 396, 436–437, 454, 441, 468, 469–485, 498, 596, 608–609</p> <p>TE 2: 30, 124–125, 184, 196–197, 198–199, 203, 296–297, 298–299, 328, 358–373, 376–377, 386, 398–399, 500–501, 530, 560–571, 574–575, 585</p> <p>TE 3: 30, 76–77, 100–101, 126–127, 144, 158, 159–173, 186, 198–199, 200–201, 204, 205, 260–271, 324–325, 347, 356, 357–371, 384, 385, 396–397, 398–399, 402, 494–495, 496–497, 522–523, 545, 556–567, 580, 581, 585, 594–595</p> <p>TE 4: 26–27, 44, 58, 59–69, 82, 83, 96–97, 100, 156–171, 184, 185, 189, 196–197, 198–199, 202, 224–225, 256, 258–271, 284, 298–299, 302, 303, 324–325, 342, 347, 356, 358–373, 386, 387, 391, 398–399, 400–401, 404, 430, 472–473, 496–497, 522–523, 540, 554, 555–573, 586, 600–601</p> <p>TE 5: 60–71, 84, 85, 190, 202–203, 204–205, 330–331, 334, 335, 348, 353, 362–381, 384–385, 394, 395, 399, 408–409, 412, 413, 536, 586–587, 608–609, 610–611</p> <p>TE 6: 126–127, 144–145, 158, 160–171, 184, 185, 189, 198–199, 324–325, 328, 342, 347, 356, 358–373, 376–377, 386, 391, 398–399, 400–401, 404, 405, 426–427, 430, 431, 449, 472–473, 482, 494–495, 496–497, 526, 570–571</p> <p>Writing to Sources:</p> <p>Unit 1: 6–7, 8–9, 10–11, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 28–29, 30–31, 32, 33–35, 36–39</p> <p>Unit 2: 54–55, 62–63</p> <p>Unit 3: 82–83, 84–85, 90–91, 92–93, 102–103, 104, 105–107, 108, 109–111</p> <p>Unit 4: 114–115, 118–119, 120–121, 126–127, 134–135</p> <p>Unit 5: 150–151</p> <p>Unit 6: 186–187, 190–191, 198–199, 202–203, 210–211, 213–215</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Kindergarten
Craft and Structure	
RL.K.4 Ask and answer questions about unknown words in a text.	TE 1: 62, 66, 149, 188, 245, 294, 351, 378, 400 TE 2: 358, 566, 567 TE 3: 160, 557, 558 TE 4: 61, 63, 65, 67, 68, 560, 565, 568, 573 TE 5: 65 TE 6: 347, 362, 364
RL.K.5 Recognize common types of text (e.g., storybooks, poems).	TE 1: 42, 100–101, 144, 240, 302–303, 346, 608–609 TE 2: 96–97, 196–197, 296–297, 324–325, 340, 356–357, 375, 386, 398–399, 400–401, 498–499, 526–527, 542, 558, 598–599 TE 3: 98–99, 142, 186, 198–199, 242, 340, 396–397, 494–495, 538 TE 4: 42, 94–95, 138, 196–197, 240, 340, 398–399, 494–495, 526, 538, 576–577, 586, 587 TE 5: 26–27, 42, 58, 84, 96–97, 98–99, 202–203, 346, 406–407, 504–505, 608–609 TE 6: 142, 196–197, 296–297, 340, 482, 494–495, 592–593
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	TE 1: 142, 238, 344, 552 TE 2: 40, 138, 154, 238, 256, 338, 354, 440, 456, 540, 556 TE 3: 40, 56, 140, 142, 240, 338, 354, 438, 454, 536, 552 TE 4: 40, 56, 136, 152, 238, 254, 328, 338, 340, 354, 376–377, 440, 456, 552 TE 5: 40, 138, 154, 244, 260, 309, 360, 448, 464, 546, 562 TE 6: 40, 56, 140, 156, 238, 254, 338, 354, 430, 456, 472–473, 536, 552

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Integration of Knowledge and Ideas	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., based on this picture, what is happening?).	<p>TE 1: 42–43, 56–57, 62–75, 144–145, 158–159, 162–171, 258–277, 330–331, 346–347, 364–383, 469–485</p> <p>TE 2: 124–125, 340–341, 356, 358–373, 542–543, 560–571</p> <p>TE 3: 142–143, 159–173, 242–243, 260–271, 340–341, 357–371, 538–539, 556–567</p> <p>TE 4: 42–43, 59–69, 138, 156–171, 240, 258–271, 340–341, 358–373, 538–539, 555–573</p> <p>TE 5: 42–43, 60–71, 346–347, 362, 363–381</p> <p>TE 6: 142–143, 160–171, 184, 340–341, 358–373, 398–399</p> <p>Writing to Sources: Unit 1: 20–21, Unit 2: 44–45 Unit 3: 86–87 Unit 5: 172–173, 174–175, 176, 177–179, 180, 181–183</p>
RL.K.8 Not applicable to literature.	Not applicable according to the Arkansas English Language Arts Standards
RL.K.9 With prompting and support, compare and contrast the characters (e.g., adventures and experiences) in familiar stories.	<p>TE 1: 330, 372, 469</p> <p>TE 2: 97, 98–99, 203</p> <p>TE 3: 100–101, 285, 384, 385, 389, 598</p> <p>TE 4: 82, 475</p> <p>TE 5: 89, 304, 348</p> <p>TE 6: 49, 79, 202, 289, 303, 342</p> <p>Writing to Sources: Unit 1: 16–17 Unit 3: 84–85, 98–99 Unit 4: 116–117, 120–121, 128–129 Unit 5: 152–153, 164–165 Unit 6: 192–193</p>

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Range of Reading and Level of Text Complexity	
RL.K.10 Actively engage in teacher-led reading activities with purpose and understanding.	<p>TE 1: 42–43, 56–57, 59, 89, 102–103, 158–159, 183, 240–241, 254–255, 289, 345, 360–361, 395, 466–467, 497, 568–569, 595</p> <p>TE 2: 83, 354–355, 385, 485, 556–557, 583</p> <p>TE 3: 85, 156–157, 185, 256–257, 283, 354–355, 383, 454–455, 481, 552–553, 579</p> <p>TE 4: 56–57, 152–153, 254–255, 283, 354–355, 385, 456–457, 481, 552–553, 585</p> <p>TE 5: 56–57, 83, 189, 260–261, 289, 360–361, 393, 491, 595, 596</p> <p>TE 6: 44, 85, 156–157, 183, 283, 354–355, 385, 481, 579</p>
Reading Informational Text	
Key Ideas and Details	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>TE 1: 196–197, 408–409, 556, 572–583</p> <p>TE 2: 44, 60–71, 85, 142, 156, 158–171, 185, 242, 256, 258–271, 285, 444, 459–473</p> <p>TE 3: 44, 60–73, 296–297, 424–425, 442, 456, 458–469, 482, 500, 592–593</p> <p>TE 4: 296–297, 444, 458, 459–469, 598–599</p> <p>TE 5: 142, 158–177, 191, 208, 248, 264–277, 290, 291, 302–303, 452, 468–479, 492, 532–533, 550, 564, 566–583, 614</p> <p>TE 6: 26–27, 59–73, 86, 98–99, 100–101, 242, 257–271, 298–299, 444, 458, 459–469, 483, 522–523, 540, 554, 556–557, 580, 598</p>

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RI.K.2 With prompting and support, identify the main topic and <i>retell</i> key details of a text.	<p>TE 1: 196–197, 408–409, 554–555, 570, 572–583</p> <p>TE 2: 42–43, 58, 140–141, 224–225, 240–241, 256–257, 277, 284, 426–427, 442–443, 458, 596–597</p> <p>TE 3: 42–43, 75, 86, 87, 296–297, 440–441, 456, 592–593</p> <p>TE 4: 296–297, 442–443, 458, 482, 483, 487, 598–599</p> <p>TE 5: 140–141, 156, 246–247, 262, 302–303, 434–435, 450–451, 466–467, 492, 506–507, 510, 548–549, 564, 596</p> <p>TE 6: 42–43, 98–99, 224–225, 240–241, 242, 256, 277, 284, 298–299, 302, 442–443, 458, 538–539, 554</p> <p>Writing to Sources: Unit 1: 26–27</p>
RI.K.3 With prompting and support, describe the connection between two topics, (individuals, events, ideas, or scientific concepts).	<p>TE 1: 196–197</p> <p>TE 2: 26–27, 44, 49, 58–59, 61, 67, 68, 84, 202, 284, 289, 426–427, 444, 458, 486, 504</p> <p>TE 3: 26–27, 44, 58, 65, 73, 86, 226–227, 284, 297, 442, 447, 456, 458–469, 481, 483, 500</p> <p>TE 4: 122–123</p> <p>TE 5: 124–125, 142, 156, 160, 190, 191, 208, 230–231, 248, 262, 265, 266, 275, 290, 308, 471, 472, 475, 476</p> <p>TE 6: 26–27, 44, 58, 61, 62, 64, 66, 68, 72, 86, 98–99, 100–101, 104, 284, 562, 564, 580</p> <p>Writing to Sources: Unit 2: 50–51 Unit 3: 94–95 Unit 5: 158–159</p>

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Craft and Structure	
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	TE 1: 579, 581 TE 2: 60, 62, 63, 67, 68, 71, 158, 169, 258, 259, 260, 261, 263, 265, 266, 267, 269, 271, 468 TE 3: 64, 465, 466 TE 4: 462 TE 5: 158, 164, 165, 270, 272, 273, 275, 276, 473, 474, 566, 572 TE 6: 60, 61, 64, 65, 258, 266, 459, 461, 463, 465, 467, 556, 566, 567
RI.K.5 Identify the front cover, back cover, and title page of a book.	TE 1: 24, 554 TE 2: 42, 140, 240, 442 TE 3: 42, 440 TE 4: 442 TE 5: 140, 246, 309, 450 TE 6: 42, 240, 442, 538
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	TE 1: 150, 554 TE 2: 42, 140, 238, 240, 442, 540 TE 3: 440 TE 4: 140, 338, 442 TE 5: 140, 246, 309, 450 TE 6: 42, 240, 442, 538
Integration of Knowledge and Ideas	
RI.K.7 With prompting and support, describe the relationship between visual images and the text in which they appear (e.g., what person, place, thing, or idea in the text a visual image depicts).	TE 1: 196–197, 408–409, 554–555, 570, 572–583 TE 2: 42–43, 60–71, 140–141, 158–171, 224–225, 240–241, 258–271, 442–443, 459–473 TE 3: 42–43, 60–73, 296–297, 440–441, 458–469 TE 4: 442–443, 458, 459–469 TE 5: 140–141, 158–177, 246–247, 262, 264–277, 302–303, 450–451, 468–479, 548–549, 564, 566–583 TE 6: 42–43, 59–73, 98–99, 240–241, 256, 257–271, 442–443, 458, 459–469, 538–539, 554, 556–557 Writing to Sources: Unit 2: 42–43, 44–45, 66–67, 69–71, 73–75 Unit 4: 130–131, 136–137, 166–167 Unit 6: 194–195

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RI.K.8 With prompting and support, identify the details an author gives to support points in a text.	TE 2: 85, 185, 285, 487 TE 3: 87, 483 TE 4: 483 TE 5: 191, 291, 493, 597 TE 6: 87, 285, 483, 581
RI.K.9 With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TE 2: 87, 176, 276, 444, 478 TE 3: 78, 474 TE 4: 247, 474, 500 TE 5: 182, 250, 282, 484, 588 TE 6: 44, 78, 276, 289, 303, 474, 540, 572
Range of Reading and Level of Text Complexity	
RI.K.10 Actively engage in teacher-led reading activities with purpose and understanding.	TE 1: 554, 571, 597 TE 2: 42–43, 59, 85, 140, 157, 185, 240, 257, 285, 442–443, 458, 487 TE 3: 42, 59, 87, 440–441, 457, 483 TE 4: 443, 483 TE 5: 140, 157, 191, 246, 263, 291, 450–451, 466–467, 493, 548, 565, 597 TE 6: 42, 58, 87, 240–241, 285, 442–443, 458, 483, 538–539, 555, 581
Reading Foundational Skills K-5	
Key Ideas and Details	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	TE 1: 20–21, 24–25, 36–37, 87, 126, 138, 144, 158, 222, 234, 237, 240, 328, 344, 434, 466–467, 595 TE 2: 24 TE 3: 24, 242, 340 TE 4: 42, 236, 603 TE 6: 142
RF.K.1.A Follow words from left to right, top to bottom, and page by page.	TE 1: 24–25, 40–41, 42, 126, 138, 142–143, 144, 158, 183, 234, 238–239, 240, 340, 346 TE 2: 24 TE 3: 24 TE 5: 42, 548 TE 6: 340

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RF.K.1.B Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning.	TE 1: 23, 125, 138, 221, 234, 327, 340, 433, 446, 535 TE 2: 23, 36, 121, 134, 221, 234, 321, 334, 423, 436, 523, 537 TE 3: 23, 36, 123, 136–137, 223, 236, 321, 334, 421, 434–435, 519, 532–533 TE 4: 23, 36, 119, 132, 321, 321, 334, 423, 436, 519, 532–533 TE 5: 23, 37, 121, 134, 227, 240, 327, 340, 431, 444, 529, 542 TE 6: 23, 36, 123, 136, 221, 234, 321, 334, 423, 436, 519, 532
RF.K.1.C Understand that words are separated by spaces in print.	TE 1: 237, 599 TE 2: 23, 587 TE 3: 39, 583 TE 4: 538 TE 5: 613 TE 6: 597
RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.	TE 1: 20–21, 36–37, 49, 54–55, 81, 86, 93, 96, 98–99, 107, 122, 138, 142, 156–157, 182, 183, 192, 194–195, 218, 229, 234, 238–239, 254–255, 278, 283, 288, 295, 298, 300–301, 324–325, 340, 358–359, 394, 405, 406–407, 446, 464–465, 495, 593 TE 2: 54, 152, 352, 454, 549, 554 TE 3: 54, 154, 254, 352, 452, 550 TE 4: 54, 177, 253, 352, 454, 550 TE 5: 54, 152, 258, 358, 462, 560 TE 6: 54, 154, 252, 352, 454, 550

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RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p>TE 1: 120–121, 136–137, 150, 151, 154–155, 180, 192, 216–217, 235, 286–287, 294, 322–323, 335, 338–339, 356–357, 392–393, 404, 428–429, 431, 444–445, 506, 507, 560, 600, 606–607</p> <p>TE 2: 18–19, 20–21, 30, 34–35, 77, 116–117, 132–133, 147, 150–151, 216–217, 232–233, 234–235, 246, 250–251, 316–317, 332–333, 350–351, 418–419, 421, 434–435, 484, 519, 534–535, 553, 582, 589, 589</p> <p>TE 3: 18–19, 34–35, 52–53, 79, 84, 94, 118–119, 134–135, 152–153, 194, 218–219, 234–235, 252–253, 292, 316–317, 332–333, 350–351, 392, 416–417, 432–433, 450–451, 490, 514–515, 530–531, 588</p> <p>TE 4: 18–19, 34–35, 48, 49, 52–53, 90, 114–115, 130–131, 148–149, 192, 216–217, 232–233, 250–251, 292, 316–317, 333, 350–351, 394, 418–419, 452–453, 490, 514–515, 530–531, 594</p> <p>TE 5: 18–19, 34–35, 52–53, 92, 116–117, 132–133, 150–151, 198, 222–223, 253, 256–257, 286, 298, 322–323, 338–339, 356–357, 387, 390, 402, 426–427, 442–443, 460–461, 490, 500, 524–525, 540–541, 558–559, 594, 604</p> <p>TE 6: 18–19, 31, 34–35, 52–53, 82, 94, 118–119, 134–135, 152–153, 180, 192, 216–217, 229, 232–233, 250–251, 280, 292, 316–317, 329, 332–333, 350–352, 382, 394, 418–419, 434–435, 452–453, 478, 490, 514–515, 527, 530–531, 548–549, 576, 588</p>
RF.K.2.A Recognize and produce rhyming words orally.	<p>TE 1: 18–19, 34–35, 52–53, 84–85, 96, 137, 181, 188, 189, 217, 228, 279, 280–281, 287, 357, 547</p> <p>TE 2: 35, 49, 233, 375, 398–399, 419, 449</p> <p>TE 3: 98–99, 230, 274–275, 277, 433, 569</p> <p>TE 4: 494–495, 526, 527, 576–577</p> <p>TE 5: 96–97, 179, 279, 485, 504–505</p> <p>TE 6: 196–197, 375, 592–593</p> <p>Writing to Sources: Unit 2: 56–57 Unit 6: 208–209</p>

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RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.	TE 1: 120–121, 123, 136–137, 139, 150, 151, 180, 192, 235, 251, 286–287, 323, 339, 356, 393, 429 TE 2: 151, 351, 452, 553 TE 3: 253 TE 5: 257, 455 TE 6: 351, 449
RF.K.2.C Blend and segment onsets and rimes of one-syllable spoken words.	TE 1: 21, 325, 335, 341, 357, 392, 431, 447, 533, 549 TE 2: 449, 577 TE 4: 35, 292, 435, 453, 531, 549
RF.K.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	TE 1: 216–217, 232–233, 250, 298, 322–323, 338–339, 356–357, 392, 404, 428–429, 444–445, 446, 462–463, 464, 491, 494, 496, 530–531, 546–547, 564–565, 592, 594, 604 TE 2: 18–19, 34–35, 36–37, 52–53, 80, 82, 89, 92, 116–117, 119, 132–133, 135, 150–151, 180, 192, 216–217, 219, 232–233, 234–235, 250–251, 280, 292, 316–317, 319, 332–333, 334–335, 350–351, 382, 394, 405, 434–435, 436–437, 452–453, 482, 494, 534–535, 536–537, 552–553, 580, 592 TE 3: 18–19, 21, 34–35, 36–37, 52–53, 82, 94, 118–119, 121, 134–135, 136–137, 152–153, 218–219, 221, 234–235, 236–237, 252–253, 280, 316–317, 319, 332–333, 334–335, 350–351, 380, 392, 416–417, 432–433, 434–435, 447, 450–451, 478, 490, 514–515, 530–531, 532–533, 548–549, 576, 588 TE 4: 18–19, 21, 34–35, 36–37, 52–53, 78, 90, 114–115, 117, 130–131, 132–133, 148–149, 180, 192, 280, 316–317, 319, 332–333, 350–351, 394, 434–435, 436–437, 452–453, 478, 490, 514–515, 530–531, 548–549, 582, 594 TE 5: 18–19, 21, 31, 34–35, 36–37, 52–53, 80, 92, 186, 222–223, 238–239, 256–257, 298, 322–323, 338–339, 356–357, 390, 402, 426–427, 442–443, 444–445, 460–461, 488, 500, 524–525, 540–541, 558–559, 592, 604 TE 6: 18–19, 34–35, 52–53, 82, 94, 118–119, 131, 134–135, 152–153, 192, 216–217, 232–233, 250–251, 280, 292, 316–317, 332–333, 350–352, 382, 394, 418–419, 434–435, 452–453, 478, 490, 514–515, 530–531, 545, 548–549, 573, 576, 588

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RF.K.2.E Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<p>TE 1: 21, 53, 232-233, 250, 323, 338, 356-357, 404, 429, 462-463, 531, 565</p> <p>TE 2: 18-19, 35, 49, 53, 116-117, 182, 216-217, 252, 282, 316-317, 384, 434-435, 452-453, 518-519, 534-535, 553</p> <p>TE 3: 18-19, 53, 118-119, 134-135, 152-153, 182, 194, 218-219, 234-235, 252-253, 292, 316-317, 329, 332-333, 351, 377, 389, 451, 479, 549</p> <p>TE 4: 18-19, 34-35, 53, 114-115, 131, 149, 216-217, 232-233, 250-251, 292, 316-317, 332-333, 350-351, 382, 418-419, 452-453, 548-549</p> <p>TE 5: 18-19, 34-35, 52-53, 116-117, 132-133, 150-151, 198, 223, 238-239, 256-257, 322-323, 338-339, 356-357, 426-427, 442-443, 460-461, 524-525, 540-541, 558-559</p> <p>TE 6: 18-19, 34-35, 52-53, 118-119, 134-135, 152-153, 216-217, 232-233, 250-251, 316-317, 332-333, 350-352, 549</p>
RF.K.2.F Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
RF.K.2.G Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TE 1: 430, 434-435, 450-451, 595, 605</p> <p>TE 2: 20-21, 24-25, 31, 36-37, 40-41, 54-55, 56-57, 81, 83, 93, 94-95, 118-119, 134-135, 138-139, 152-153, 154-155, 181, 183, 193, 194-195, 218-219, 234-235, 238-239, 252-253, 254-255, 281, 283, 293, 294-295, 318-319, 334-335, 338-339, 352-353, 354-355, 383, 385, 395, 396-397, 420-421, 424-425, 436-437, 440-441, 454-455, 456-457, 479, 483, 485, 495, 496-497, 520-521, 524-525, 536-537, 540-541, 554-555, 556-557, 581, 583, 593, 594-595</p>

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<p>Continued RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Continued TE 3: 20-21, 24-25, 36-37, 40-41, 54-55, 56-57, 83, 85, 95, 96-97, 120-121, 124-125, 136-137, 140-141, 154-155, 156-157, 183, 185, 195, 196-197, 220-221, 224-225, 240-241, 254-255, 256-257, 283, 293, 294-295, 318-319, 322-323, 338-339, 352-353, 354-355, 383, 393, 394-395, 418-419, 422-423, 434-435, 438-439, 452-453, 454-455, 479, 480, 481, 491, 492-493, 516-517, 520-521, 532-533, 536-537, 550-551, 552-553, 577, 579, 589, 590-591 TE 4: 20-21, 24-25, 40-41, 54-55, 56-57, 81, 91, 92-93, 116-117, 120-121, 136-137, 150-151, 152-153, 183, 193, 194-195, 218-219, 222-223, 238-239, 252-253, 254-255, 282, 283, 293, 294-295, 318-319, 322-323, 338-339, 352-353, 354-355, 385, 395, 396-397, 420-421, 424-425, 436-437, 440-441, 449, 454-455, 456-457, 479, 481, 491, 492-493, 516-517, 520-521, 532-533, 536-537, 550-551, 552-553, 583, 585, 595, 596-597 TE 5: 20-21, 24-25, 40-41, 54-55, 56-57, 83, 93, 94-95, 118-119, 122-123, 134-135, 138-139, 152-153, 154-155, 187, 189, 199, 200-201, 224-225, 228-229, 240-241, 244-245, 258-259, 260-261, 283, 289, 299, 300-301, 324-325, 328-329, 340-341, 344-345, 353, 358-359, 360-361, 391, 393, 403, 404-405, 428-429, 432-433, 444-445, 448-449, 462-463, 464-465, 489, 491, 501, 502-503, 526-527, 530-531, 542-543, 546-547, 560-561, 562-563, 595, 605, 606-607 TE 6: 20-21, 24-25, 36-37, 40-41, 49, 54-55, 56-57, 83, 85, 95, 96-97, 120-121, 124-125, 136-137, 140-141, 154-155, 156-157, 181, 183, 193, 194-195, 218-219, 222-223, 234-235, 238-239, 252-253, 254-255, 281, 283, 289, 293, 294-295, 318-319, 322-323, 334-335, 338-339, 352-353, 354-355, 383, 396-397, 420-421, 424-425, 436-437, 440-441, 454-455, 456-457, 475, 479, 481, 487, 491, 492-493, 516-517, 520-521, 532-533, 550-551, 552-553, 577, 579, 589, 590-591</p>

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<p>RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the most frequently used sound for each consonant.</p>	<p>TE 1: 430, 446, 450–451, 459, 464, 497, 532–533, 536–537, 543, 548, 552–553, 561, 566–567, 568–569, 593, 594, 601, 606–607</p> <p>TE 2: 81, 118–119, 122–123, 134–135, 138–139, 152–153, 193, 194–195, 203, 218–219, 222–223, 234–235, 247, 252–253, 281, 289, 293, 294–295, 318–319, 329, 334–335, 338–339, 347, 352–353, 383, 395, 396–397, 440–441, 454–455, 483, 521, 536–537, 554–555, 581, 603</p> <p>TE 3: 20–21, 36–37, 40–41, 49, 54–55, 83, 95, 96–97, 120–121, 131, 136–137, 140–141, 149, 154–155, 183, 195, 196–197, 220–221, 236–237, 249, 254–255, 281, 293, 294–295, 318–319, 334–335, 352–353, 381, 393, 394–395, 479, 532–533, 550–551</p> <p>TE 4: 20–21, 36–37, 54–55, 75, 91, 92–93, 116–117, 132–133, 145, 150–151, 177, 181, 193, 194–195, 218–219, 234–235, 252–253, 281, 293, 294–295, 318–319, 334–335, 338–339, 352–353, 383, 395, 396–397, 479, 517, 532–533, 550–551, 583, 591</p> <p>TE 5: 20–21, 36–37, 54–55, 77, 93, 94–95, 118–119, 134–135, 152–153, 187, 199, 200–201, 225, 241, 258–259, 287, 325, 341, 358–359, 391, 399, 428–429, 444–445, 457, 462–463, 501, 502–503, 526–527, 537, 542–543, 555, 560–561, 593, 605, 606–607</p> <p>TE 6: 20–21, 36–37, 54–55, 83, 105, 121, 137, 154–155, 219, 234–235, 252–253, 281, 319, 334–335, 352–353, 420–421, 436–437, 454–455, 516–517, 532–533, 550–551</p>

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<p>RF.K.3.B Associate the long and short sounds with the five major vowel graphemes (a,e,i,o,u), using open and closed syllable types (e.g. open-go, closed- got).</p>	<p>TE 2: 20–21, 36–37, 40–41, 54, 93, 94–95, 420–421, 436–437, 454–455, 495, 496–497, 520–521, 531, 536–537, 554–555, 593, 594–595, 603</p> <p>TE 3: 131, 418–419, 434–435, 452–453, 491, 492–493, 501, 516–517, 532–533, 550–551, 577, 589, 590–591</p> <p>TE 4: 79, 420–421, 436–437, 454–455, 491, 492–493, 516–517, 532–533, 550–551, 595, 596–597</p> <p>TE 5: 81, 224–225, 240–241, 258–259, 299, 300–301, 324–325, 340–341, 358–359, 391, 399, 403, 404–405, 489</p> <p>TE 6: 20–21, 36–37, 54–55, 95, 96–97, 120–121, 136–137, 154–155, 181, 193, 154–155, 194–195, 218–219, 234–235, 247, 252–253, 281, 292, 294–295, 303, 318–319, 334–335, 352–353, 383, 391, 395, 396–397, 420–421, 436–437, 440–441, 454–455, 487, 516–517, 532–533, 550–551</p>

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<p>RF.K.3.C Read common <i>high-frequency words</i> by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>TE 1: 23, 24–25, 31, 39, 40–41, 56–57, 87, 97, 98–99, 125, 126–127, 141, 142–143, 177, 194–195, 221, 222–223, 237, 238–239, 289, 300–301, 327, 328–329, 343, 344–345, 360–361, 406–407, 433, 434–435, 449, 450–451, 465, 535, 536–537, 551, 552–553, 568–569, 595, 606–607</p> <p>TE 2: 23, 39, 40–41, 94–95, 121, 137, 138–139, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 496–497, 523, 539, 540–541, 594–595</p> <p>TE 3: 23, 39, 40–41, 96–97, 123, 139, 140–141, 196–197, 223, 236–237, 239, 240–241, 294–295, 321, 337, 338–339, 394–395, 421, 437, 438–439, 492–493, 519, 535, 536–537, 545, 590–591</p> <p>TE 4: 23, 39, 40–41, 92–93, 119, 135, 136–137, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 492–493, 519, 535, 536–537, 596–597</p> <p>TE 5: 23, 39, 40–41, 94–95, 121, 137, 138–139, 195, 200–201, 227, 243, 244–245, 300–301, 327, 343, 344–345, 404–405, 431, 448–449, 485, 502–503, 529, 545, 546–547, 606–607</p> <p>TE 6: 23, 39, 40–41, 96–97, 123, 139, 140–141, 189, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 492–493, 519, 535, 536–537, 590–591</p>
<p>RF.K.3.D Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., hat, fat, rat; cap, cup, cop; him, hip, hit).</p>	<p>TE 2: 334–335, 352, 436–437, 454–455, 536–537</p> <p>TE 3: 36, 54–55, 136–137, 191, 236, 334–335, 429, 434, 452, 475, 532, 573, 599</p> <p>TE 4: 36, 87, 132, 150, 334, 436, 454, 532–533, 550</p> <p>TE 5: 36–37, 134, 152, 240, 287, 340, 358, 444, 542</p> <p>TE 6: 36, 136–137, 234, 252, 277, 352, 431, 436, 454, 585</p>

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RF.K.3.E Decode CVC words.	<p>TE 1: 216–217, 232–233, 250, 298, 322–323, 338–339, 356–357, 392, 404, 428–429, 444–445, 446, 462–463, 464, 491, 494, 496, 530–531, 546–547, 564–565, 592, 594, 604</p> <p>TE 2: 18–19, 34–35, 36–37, 52–53, 80, 82, 89, 92, 116–117, 119, 132–133, 135, 150–151, 180, 192, 216–217, 219, 232–233, 234–235, 250–251, 280, 292, 316–317, 319, 332–333, 334–335, 350–351, 382, 394, 405, 434–435, 436–437, 452–453, 482, 494, 534–535, 536–537, 552–553, 580, 592</p> <p>TE 3: 18–19, 21, 34–35, 36–37, 52–53, 82, 94, 118–119, 121, 134–135, 136–137, 152–153, 218–219, 221, 234–235, 236–237, 252–253, 280, 316–317, 319, 332–333, 334–335, 350–351, 380, 392, 416–417, 432–433, 434–435, 447, 450–451, 478, 490, 514–515, 530–531, 532–533, 548–549, 576, 588</p> <p>TE 4: 18–19, 21, 34–35, 36–37, 52–53, 78, 90, 114–115, 117, 130–131, 132–133, 148–149, 180, 192, 280, 316–317, 319, 332–333, 350–351, 394, 434–435, 436–437, 452–453, 478, 490, 514–515, 530–531, 548–549, 582, 594</p> <p>TE 5: 18–19, 21, 31, 34–35, 36–37, 52–53, 80, 92, 186, 222–223, 238–239, 256–257, 298, 322–323, 338–339, 356–357, 390, 402, 426–427, 442–443, 444–445, 460–461, 488, 500, 524–525, 540–541, 558–559, 592, 604</p> <p>TE 6: 18–19, 34–35, 52–53, 82, 94, 118–119, 131, 134–135, 152–153, 192, 216–217, 232–233, 250–251, 280, 292, 316–317, 332–333, 350–352, 382, 394, 418–419, 434–435, 452–453, 478, 490, 514–515, 530–531, 545, 548–549, 573, 576, 588</p>
RF.K.3.F Decode one-syllable words (open and closed).	<p>TE 1: 120–121, 136–137, 151, 180–181, 192, 251, 286–287, 323, 339, 404</p> <p>TE 2: 151, 351, 452, 553</p> <p>TE 3: 253</p> <p>TE 6: 351, 417</p>

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Craft and Structure	
RF.K.4 Read <i>grade-appropriate</i> texts with purpose and understanding.	<p>TE 1: 40–41, 56–57, 142–143, 238–239, 344–345, 434–435, 450–451, 466–467, 536–537, 552–553</p> <p>TE 2: 24–25, 40–41, 56–57, 122–123, 138–139, 154–155, 183, 222–223, 238–239, 254–255, 283, 322–323, 338–339, 424–425, 440–441, 456–457, 524–525, 540–541</p> <p>TE 3: 24–25, 40–41, 56–57, 124–125, 140–141, 224–225, 240–241, 322–323, 338–339, 422–423, 438–439, 520–521, 536–537</p> <p>TE 4: 24–25, 40–41, 120–121, 136–137, 222–223, 238–239, 322–323, 338–339, 424–425, 440–441, 520–521, 536–537</p> <p>TE 5: 24–25, 40–41, 122–123, 138–139, 154–155, 228–229, 244–245, 328–329, 344–345, 432–433, 448–449, 464–465, 530–531, 546–547, 562–563</p> <p>TE 6: 24–25, 40–41, 56–57, 124–125, 140–141, 156–157, 222–223, 238–239, 254–255, 322–323, 338–339, 354–355, 424–425, 440–441, 456–457, 520–521, 536–537, 552–553</p>
RF.K.4.A Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
RF.K.4.B Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
RF.K.4.C Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards

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Writing Standards K-12	
Text Types and Purposes	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	<p>TE 1: 29, 413, 541, 558, 585 TE 2: 29, 127, 244 TE 3: 29, 189, 501 TE 4: 29, 125, 446, 471, 485 TE 5: 29, 127, 383 TE 6: 29, 129, 146, 446</p> <p>Writing to Sources: Unit 1: 222–223, 224–225, 226–227 Unit 2: 228–229, 230–231, 232–233, 234–235 Unit 3: 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–95, 96–97, 98–99, 100–101, 102–103, 104, 105–107, 108, 109–111, 236–237, 238–239, 240–241 Unit 4: 242–243, 244–245, 246–247, 248–249 Unit 5: 150–151, 152–153, 154–155, 156–157, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176, 177–179, 180, 181–183, 250–251, 252–253, 254–255, 256–257 Unit 6: 258–259, 260–261, 262–263, 264–265</p>
W.K.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.1.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.1.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.1.D Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.K.1.E Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name what they are writing about and supply some information about the topic.	<p>TE 1: 46, 77, 91, 105, 173, 187, 201, 227, 350, 385, 399, 439, 487, 501</p> <p>TE 2: 46, 73, 87, 144, 187, 227, 273, 287, 301, 344, 389, 403, 446, 475</p> <p>TE 3: 46, 75, 103, 175, 229, 246, 287, 344, 373, 401, 427, 444, 485, 499</p> <p>TE 4: 46, 71, 99, 142, 227, 244, 287, 301, 344, 375, 403, 429, 499, 525, 542, 575, 603</p> <p>TE 5: 46, 73, 87, 144, 193, 207, 233, 250, 293, 307, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613</p> <p>TE 6: 46, 75, 89, 146, 187, 227, 244, 287, 301, 344, 429, 525, 542, 569, 597</p> <p>Writing to Sources: Unit 2: 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68, 69–71, 72, 73–75 Unit 4: 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140, 141–143, 144, 145–147</p>
W.K.2.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.2.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.2.C Begins in Grade 1.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.2.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.K.2.E Begins in Grade 6.	Begins in Grade 6 according to the Arkansas English Language Arts Standards
W.K.2.F Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events and provide a reaction to what happened.	<p>TE 1: 148, 244, 279, 293, 307, 456, 541, 558, 613 TE 2: 101, 327, 429, 489, 503, 529, 546, 601 TE 3: 89, 129, 146, 189, 191, 203, 301, 327, 387, 525, 542, 597 TE 4: 85, 125, 187, 201, 327, 389, 471 TE 5: 101, 127, 333, 350 TE 6: 103, 129, 173, 201, 273, 327, 375, 389, 403, 446, 471, 485, 499</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32, 33-35, 36, 37-39, 266-267, 268-269, 270-271 Unit 2: 272-273, 274-275 Unit 3: 276-277, 278-279, 280-281 Unit 4: 282-283, 284-285 Unit 5: 286-287, 288-289 Unit 6: 186-187, 188-189, 190-191, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 204-205, 206-207, 208-209, 210-211, 212, 213-215, 216, 217-219, 290-291, 292-293</p>
W.K.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.3.C Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
W.K.3.D Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.K.3.E Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
Production and Distribution of Writing	
W.K.4 Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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W.K.5 With guidance and support from adults, respond to questions and add details to strengthen writing as needed.	<p>TE 1: 91, 187, 293, 399, 501, 585, 599 TE 2: 87, 187, 287, 389, 489, 573, 587 TE 3: 89, 189, 287, 387, 485, 569, 583 TE 4: 85, 187, 287, 389, 485, 589, 603 TE 5: 87, 193, 293, 397, 495, 599, 613 TE 6: 89, 187, 287, 389, 485, 583, 597</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce some writing, including in collaboration with peers.	<p>TE 1: 558, 585, 599, 613 TE 2: 546, 573, 587, 601 TE 3: 542, 569, 583, 597 TE 4: 575, 589, 603 TE 5: 613 TE 6: 569, 583, 597</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>

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Research to Build and Present Knowledge	
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books on a specific topic and produce simple findings).	<p>TE 1: 201, 227, 279, 333, 413, 541, 558, 585, 599, 613</p> <p>TE 2: 87, 101, 173, 201, 273, 327, 375, 475, 529, 546, 573, 587, 601</p> <p>TE 3: 75, 89, 103, 189, 203, 287, 301, 327, 401, 471, 485, 499, 525, 542, 569, 583, 597</p> <p>TE 4: 71, 85, 99, 173, 187, 227, 244, 273, 287, 301, 327, 375, 471, 485, 499, 525, 542, 575, 589, 603</p> <p>TE 5: 73, 101, 179, 233, 279, 293, 307, 333, 411, 481, 495, 508, 552, 585, 599, 613</p> <p>TE 6: 75, 89, 103, 173, 187, 201, 227, 273, 287, 301, 327, 375, 389, 403, 471, 485, 499, 525, 542, 569, 583, 597</p> <p>Writing to Sources: Unit 4: 138–139, 140, 141–143, 144, 145–147</p>
W.K.8 With prompting and support, recall information from experiences or gather information from provided sources to answer a question.	<p>TE 1: 131, 148, 187, 201, 333, 501, 541</p> <p>TE 2: 127, 144, 187, 227, 244, 287, 344, 389, 429, 446, 489, 503, 529</p> <p>TE 3: 29, 89, 103, 129, 146, 189, 203, 229, 231, 232, 246, 287, 344, 387, 401, 427, 444, 485, 525, 573</p> <p>TE 4: 29, 46, 71, 85, 99, 125, 142, 187, 201, 227, 273, 287, 301, 344, 389, 403, 429, 446, 485, 499, 525, 542</p> <p>TE 5: 29, 46, 87, 127, 144, 193, 207, 233, 250, 293, 307, 350, 397, 411, 437, 454, 495, 508, 535, 552</p> <p>TE 6: 29, 46, 75, 89, 103, 129, 187, 201, 227, 244, 273, 287, 301, 344, 429, 485, 499, 525, 542</p> <p>Writing to Sources: Unit 1: 222–223, 224–225, 226–227, 266–267, 268–269, 270–271 Unit 2: 228–229, 230–231, 232–233, 234–235, 272–273, 274–275 Unit 4: 138–139, 140, 141–143, 144, 145–147 Unit 5: 250–251, 252–253, 254–255, 256–257, 286–287, 288–289 Unit 6: 258–259, 260–261, 262–263, 264–265, 290–291, 292–293</p>

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W.K.9 Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.K.9.A Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
W.K.9.B Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
Range of Reading and Level of Text Complexity	
W.K.10 Write routinely, with prompting and support, over short time frames for a range of discipline-specific tasks, purposes, and audiences.	K.1: 29, 31, 77, 131, 227, 279, 333, 384, 399, 487, 541, 558, 585, 599, 613 K.2: 87, 101, 127, 187, 273, 327, 375, 475, 489, 503, 529, 546, 573, 587, 601 K.3: 75, 89, 129, 175, 273, 287, 301, 327, 373, 401, 471, 525, 542, 569, 583, 597 K.4: 29, 71, 125, 173, 187, 273, 327, 525, 542, 575, 589, 603 K.5: 29, 73, 87, 127, 179, 307, 333, 397, 481, 535, 552, 585, 599, 613 K.6: 29, 103, 129, 173, 273, 327, 375, 403, 471, 525, 542, 569, 583, 597

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Grade-Level Standards for Speaking and Listening Comprehension and Collaboration	
SL.K.1 Participate in <i>collaborative conversations</i> with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.	<p>TE 1: 29, 30, 32–33, 50–51, 132, 178, 201, 226, 227, 230, 293, 309, 334, 336, 352, 353, 386–387, 492, 503, 542</p> <p>TE 2: 44, 88, 103, 128, 174–175, 177, 230, 405, 432</p> <p>TE 3: 32, 76–77, 130, 132, 176–177, 180, 274–275, 303, 330, 430, 448, 487, 570–571</p> <p>TE 4: 32, 126, 174–175, 228, 274–275, 328, 376–377, 450, 501, 528, 605</p> <p>TE 5: 32, 50, 128, 130, 180–181, 234, 236, 280–281, 334, 336, 384–385, 438, 440, 482–483, 511, 615</p> <p>TE 6: 177, 203, 228, 274–275, 328, 376–377, 449, 599</p> <p>Writing to Sources: Unit 1: 37–39 Unit 2: 73–75 Unit 3: 109–111 Unit 4: 145–147 Unit 5: 181–183 Unit 6: 217–219</p>

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SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<p>TE 1: 29, 30, 45, 78-79, 104, 132, 152, 174-175, 228, 248, 280-281, 334, 354, 440, 460, 488-489, 542, 544, 586-597</p> <p>TE 2: 30, 50, 74-75, 128, 174-175, 177, 228, 248, 274-275, 328, 348, 376-377, 430, 476-477, 530, 550, 574-575</p> <p>TE 3: 30, 76-77, 130, 176-177, 230, 274-275, 328, 374-375, 428, 472-473, 487, 546, 570-571</p> <p>TE 4: 30, 72-73, 126, 174-175, 228, 274-275, 328, 376-377, 430, 472-473, 526, 576-577</p> <p>TE 5: 30, 74-75, 88, 128, 180-181, 234, 280-281, 334, 384-385, 438, 482-483, 536, 586-587</p> <p>TE 6: 30, 76-77, 130, 174-175, 228, 274-275, 328, 376-377, 430, 472-473, 526, 570-571</p> <p>Writing to Sources: Unit 1: 37-39 Unit 2: 73-75 Unit 3: 109-111 Unit 4: 145-147 Unit 5: 181-183 Unit 6: 217-219</p>
SL.K.1.B Continue a conversation through multiple exchanges.	<p>TE 1: 353, 389, 491, 542, 561</p> <p>TE 2: 129, 228, 274-275, 479</p> <p>TE 3: 130, 289, 429, 585</p> <p>TE 4: 87, 101, 145, 203, 247, 289, 405, 430, 472-473, 475, 527, 545</p> <p>TE 5: 74-75, 77, 128, 129, 180-181, 183, 209, 235, 283, 511, 537, 601</p> <p>TE 6: 105, 149, 203, 229, 247, 303, 329, 405, 475, 501, 527</p>
SL.K.1.C Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
SL.K.1.D Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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SL.K.2 With prompting and support, ask and answer questions about key details to demonstrate understanding of a topic read aloud, presented orally, or through other media.	<p>TE 1: 48, 101, 134, 146–147, 196–197, 242–243, 284, 303, 308, 348–349, 353, 408–409, 454–455, 556, 560, 562, 588, 590</p> <p>TE 2: 30, 74–75, 78, 102, 128, 130, 146, 148, 174–175, 176, 188, 246, 247, 276, 278, 346, 376–377, 378, 380, 404, 430, 448, 478, 480, 530, 532, 548, 574–575, 576, 578, 588, 602</p> <p>TE 3: 48, 50, 78, 80, 104, 130, 148, 150, 176–177, 178, 248, 250, 276, 278, 346, 348, 376, 378, 428, 446, 472–473, 474, 476, 528, 544, 572, 574</p> <p>TE 4: 48, 50, 76, 101, 128, 144, 146, 176, 178, 229, 230, 246, 248, 276, 278, 296–297, 330, 346, 348, 378, 380, 432, 448, 474, 476, 544, 546, 578, 580, 590, 598–599</p> <p>TE 5: 48, 76, 78, 148, 182, 184, 194, 252, 254, 282, 284, 302–303, 352, 354, 386, 388, 456, 458, 484, 486, 538, 554, 556, 588, 590</p> <p>TE 6: 32, 48, 50, 78, 80, 132, 148, 150, 176, 178, 228, 230, 246, 248, 274–275, 276, 278, 330, 348, 378, 380, 398–399, 432, 448, 450, 474, 476, 528, 544, 546, 572, 574</p>
Presentation of Knowledge and Ideas	
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p>TE 1: 28, 30, 78–79</p> <p>TE 2: 30, 74–75, 128, 174–175, 228, 328, 530, 574–575</p> <p>TE 3: 249, 297, 374–375, 487, 570–571</p> <p>TE 4: 174–175, 472–473, 545, 576–577</p> <p>TE 5: 30, 74–75, 234, 280–281</p> <p>TE 6: 91, 99, 130, 174–175, 274–275, 376–377</p> <p>Writing to Sources:</p> <p>Unit 1: 37–39</p> <p>Unit 2: 73–75</p> <p>Unit 3: 109–111</p> <p>Unit 4: 145–147</p> <p>Unit 5: 181–183</p> <p>Unit 6: 217–219</p>

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SL.K.4 Describe familiar people, places, things, and events; provide additional details with prompting and support.	<p>TE 1: 132, 174-175, 224-225, 226, 240-241, 243, 292, 306, 332, 349, 384, 386-387, 398, 408-409, 412, 438, 501, 586-587</p> <p>TE 2: 189, 229, 247, 274-275, 376-377, 430, 476-477</p> <p>TE 3: 76-77, 302, 328, 374-375</p> <p>TE 4: 30, 72-73, 74, 75, 174-175, 228, 274-275, 289, 296-297, 604</p> <p>TE 5: 48, 209, 253, 295, 334, 384-385, 438, 439, 482-483, 497</p> <p>TE 6: 31, 91, 131, 203, 346, 379, 430, 472-473, 526, 570-571</p> <p>Writing to Sources: Unit 1: 12-13</p>
SL.K.5 Add drawings or other <i>visual displays</i> to descriptions of familiar people, places, things, and events as desired to provide additional detail.	<p>TE 1: 31, 106, 133, 176, 283, 306, 353, 384, 401, 459</p> <p>TE 2: 31, 49, 89, 147, 177, 189, 303, 347, 391, 449, 505</p> <p>TE 3: 79, 105, 179, 205, 277, 289, 303, 329, 585</p> <p>TE 4: 49, 203, 329, 347, 431, 449, 545, 579</p> <p>TE 5: 102, 103, 235, 295, 309, 457, 589</p> <p>TE 6: 79, 131, 347, 475, 545, 585</p>
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	<p>TE 1: 152, 174-175, 334, 386-387, 440, 488-489</p> <p>TE 2: 228, 274-275, 476-477</p> <p>TE 3: 30, 76-77, 130, 176-177, 328, 374-375, 428, 472-473, 570-571</p> <p>TE 4: 30, 72-73, 228, 274-275, 430, 526</p> <p>TE 5: 30, 74-75, 128, 180-181, 438, 482-483, 536, 586-587</p> <p>TE 6: 30, 31, 76-77, 328, 376-377, 430, 472-473</p> <p>Writing to Sources: Unit 2: 73-75</p>

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Arkansas English Language Arts Standards	Scott Foresman Reading Street ©2013 Kindergarten
Grade-Level Standards for Language	
Conventions of Standard English	
L.K.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Kindergarten when writing or speaking.	<p>TE 1: 615</p> <p>TE 2: 126, 129, 143, 186, 200, 226, 243, 272, 277, 286, 300, 326, 343, 347, 374, 379, 388, 402, 474, 528, 545, 586, 600</p> <p>TE 3: 28, 45, 74, 88, 102, 174, 326, 343, 386, 400, 426, 429, 443, 470, 484, 498, 501, 524, 541, 568, 582, 596</p> <p>TE 4: 28, 31, 45, 70, 84, 98, 124, 141, 172, 186, 200, 226, 243, 272, 286, 300, 326, 343, 374, 388, 402, 470, 524, 541, 588, 602</p> <p>TE 5: 72, 232, 249, 292, 306, 332, 349, 382, 396, 410, 436, 453, 480, 494, 508, 534, 551, 584, 598, 612</p> <p>TE 6: 28, 45, 49, 74, 88, 91, 102, 128, 145, 172, 186, 200, 226, 243, 272, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596</p> <p>Writing to Sources:</p> <p>Unit 1: 6–7, 10–11, 14–15, 18–19, 22–23, 26–27</p> <p>Unit 2: 42–43, 46–47, 50–51, 54–55, 58–59, 62–63</p> <p>Unit 3: 78–79, 82–83, 86–87, 90–91, 94–95, 98–99</p> <p>Unit 4: 114–115, 118–119, 122–123, 126–127, 130–131, 134–135</p> <p>Unit 5: 150–151, 154–155, 158–159, 162–163, 166–167, 169–170</p> <p>Unit 6: 186–187, 190–191, 194–195, 198–199, 202–203, 206–207</p>
L.K.1.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
L.K.1.B Use frequently occurring nouns. • Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	<p>TE 1: 438, 441, 455, 459, 500, 514, 517, 540, 557, 584, 598, 612, 615</p> <p>TE 2: 28, 31, 45, 72, 77, 86, 100, 126, 127, 143, 172, 176, 177, 186, 200, 272</p> <p>TE 5: 332, 335, 349, 396, 410, 436, 453, 480, 494, 508, 584</p>

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L.K.1.C Use frequently occurring verbs.	TE 1: 332, 335, 349, 398, 401, 412, 486, 491 TE 3: 28, 30, 31, 45, 49, 88, 90, 91, 102, 174 TE 5: 534, 551, 555, 598, 601, 612 TE 6: 74
L.K.1.D Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
L.K.1.E Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
L.K.1.F Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
L.K.1.G Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by with).	TE 1: 309 TE 3: 205, 247, 248, 288 TE 5: 232, 249, 292, 306, 382 TE 6: 128, 145, 186, 200, 272
L.K.1.H Independently produce and expand complete sentences in shared language activities. • With prompting and support, use spaces to separate words in a sentence.	TE 3: 524, 541, 572, 573, 582, 596, 599 TE 4: 28, 45, 70, 84, 98, 124, 127, 141, 172, 186, 200, 226, 229, 243, 272, 286, 289, 300, 326, 329, 343, 374, 388, 391, 402, 470 TE 5: 183, 436, 453, 494, 508, 584 TE 6: 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 527, 541, 568, 582, 596
L.K.1.I Begins in Grade 4.	Begins in Grade 4 according to the Arkansas English Language Arts Standards
L.K.1.J Understand and use question words, interrogatives, (e.g., who, what, when, where, why, how).	TE 2: 404 TE 3: 571 TE 4: 545 TE 5: 28, 45, 74–75, 86, 100, 178 TE 6: 326, 343, 388, 402, 470

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L.K.1.K Print all upper- and lowercase letters legibly.	<p>TE 1: 22, 29, 38, 46, 77, 91, 124, 131, 140, 147, 148, 173, 187, 200, 201, 220, 227, 236, 244, 279, 307, 326, 333, 342, 350, 385, 399, 413, 415, 432, 439, 448, 456, 487, 501, 534, 550</p> <p>TE 2: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 475, 489, 503, 522, 538</p> <p>TE 3: 22, 29, 38, 46, 75, 89, 103, 122, 138, 146, 175, 189, 203, 222, 229, 238, 246, 273, 287, 301, 320, 327, 336, 344, 373, 387, 401, 427, 436, 444, 471, 485, 499, 518, 534</p> <p>TE 4: 22, 29, 38, 46, 71, 85, 118, 125, 134, 142, 173, 187, 201, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534</p> <p>TE 5: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 179, 193, 207, 226, 233, 242, 250, 279, 293, 307, 326, 333, 342, 350, 383, 387, 397, 411, 430, 437, 446, 454, 481, 495, 509, 528, 544</p> <p>TE 6: 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534</p>
L.K.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Kindergarten when writing.	<p>TE 1: 130, 147, 200</p> <p>TE 2: 126, 143, 186, 200, 272</p> <p>TE 3: 524, 541, 582, 585, 596</p> <p>TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 574, 588, 602</p> <p>TE 5: 28, 45, 72, 86, 100, 126, 143, 178, 192, 206, 278</p> <p>TE 6: 28, 45, 88, 102, 172, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596</p>

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L.K.2.A Capitalize the first word in a sentence and the pronoun I.	TE 3: 524, 541, 582, 583, 596 TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 574, 588, 602 TE 5: 28, 45, 72, 86, 100, 126, 143, 178, 192, 206, 278 TE 6: 28, 45, 88, 102, 172, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596
L.K.2.B Recognize and name end punctuation.	TE 3: 524, 541, 582, 596 TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 379, 388, 402, 428, 445, 470, 484, 498, 574 TE 5: 28, 45, 86, 100, 126, 143, 178, 192, 206, 278 TE 6: 226, 243, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596
L.K.2.C Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
L.K.2.D Write a letter or letters for most consonant and short-vowel sounds (phonemes). • Spell consonant-vowel-consonant (CVC) words correctly. • Spell words phonetically, drawing on knowledge of sound-letter relationships.	TE 2: 182, 282, 384, 484, 582 TE 3: 84, 179, 184, 191, 282, 347, 382, 480, 578 TE 4: 80, 87, 182, 282, 384, 480, 584 TE 5: 82, 188, 288, 392, 490, 594 TE 6: 84, 182, 189, 282, 289, 379, 384, 480, 578, 585, 599
Knowledge of Language	
L.K.3 Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards
L.K.3.A Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards
L.K.3.B Begins in Grade 3.	Begins in Grade 3 according to the Arkansas English Language Arts Standards

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Vocabulary Acquisition and Use	
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten reading and content.	TE 1: 62, 66, 179, 231, 243, 249, 285, 355, 378, 438 TE 2: 79, 149, 179, 231, 381, 451, 481 TE 3: 33, 81, 279, 547 TE 4: 51, 147, 179, 279, 477, 547 TE 5: 33, 237, 337, 389 TE 6: 133, 179, 231, 249, 279
L.K.4.A Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	TE 1: 179, 355 TE 2: 79, 149, 179, 231, 381, 451, 481 TE 3: 33, 81, 279, 547 TE 4: 51, 279, 477, 547 TE 5: 33, 237, 337, 389 TE 6: 133, 179, 231, 249, 279
L.K.4.B Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	TE 1: 243, 438 TE 2: 28, 45, 86, 100, 488 TE 3: 128, 145, 188, 202, 228, 231, 245, 272, 286, 300, 372, 377 TE 4: 147, 179 TE 5: 332, 349, 396, 410, 480 TE 6: 74
L.K.4.C Begins in Grade 1.	Begins in Grade 1 according to the Arkansas English Language Arts Standards
L.K.4.D Begins in Grade 2.	Begins in Grade 2 according to the Arkansas English Language Arts Standards
L.K.5 With guidance and support from adults, explore word relationships and <i>nuances</i> in word meanings.	TE 1: 81, 135, 149, 188, 245, 351, 400 TE 2: 47, 88, 145, 188, 229, 245, 288, 302, 326, 329, 345, 374, 388, 390, 447, 474, 528, 545, 547, 586, 588, 600 TE 3: 28, 45, 47, 74, 88, 90, 102, 147, 151, 174, 188, 190, 202, 233, 247, 288, 326, 343, 345, 386, 388, 400, 445, 470, 486, 543, 584 TE 4: 47, 86, 143, 188, 245, 288, 345, 390 TE 5: 47, 88, 145, 194, 251, 294, 351, 398, 441, 455, 496, 534, 551, 553, 598, 600, 612 TE 6: 47, 74, 90, 147, 188, 331, 345, 390, 447, 486, 543, 584

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L.K.5.A Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<p>TE 1: 47, 81, 149, 188, 245, 294, 330–331, 349, 351, 362, 389, 396, 410–411, 415, 538–539, 543, 557, 561, 570, 596, 601, 610–611, 614</p> <p>TE 2: 47, 84, 85, 89, 129, 289, 329, 345, 390, 447, 486, 549</p> <p>TE 3: 47, 90, 147, 190, 247, 287, 302, 429</p> <p>TE 4: 177, 245, 277, 288, 303, 391, 405, 426–427, 431, 475, 482, 500, 543, 579, 590</p> <p>TE 5: 47, 88, 102, 103, 129, 235, 251, 294, 308, 335, 351, 398, 413, 497, 553, 600</p> <p>TE 6: 47, 79, 90, 147, 149, 177, 188, 245, 277, 288, 345, 390, 500, 543, 573, 584</p> <p>Writing to Sources: Unit 2: 46–47, 60–61</p>
L.K.5.B Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<p>TE 1: 249, 559</p> <p>TE 2: 326, 388, 391, 428, 431, 445, 488, 502, 505, 572, 576</p> <p>TE 3: 28, 445, 446, 486</p> <p>TE 5: 534, 598</p>
L.K.5.C Identify real-life connections between words and their use (e.g., note places at school that are colorful).	<p>TE 1: 47, 92, 179, 228, 245, 246, 249, 282, 285, 292, 294, 351, 352, 401, 414, 443, 457, 461, 493, 502, 559, 589, 591, 600</p> <p>TE 2: 33, 47, 48, 51, 88, 145, 179, 188, 226, 243, 286, 300, 326, 343, 374, 378, 379, 388, 402, 433, 474, 428, 545, 600</p> <p>TE 3: 49, 74, 91, 105, 181, 233, 251, 345, 388, 445, 477, 486, 529, 543, 547, 575, 584</p> <p>TE 4: 47, 77, 86, 129, 143, 179, 188, 245, 279, 288, 331, 349, 381, 447, 477, 486, 581</p> <p>TE 5: 33, 79, 145, 194, 295, 337, 389, 441, 459, 487, 553, 600</p> <p>TE 6: 33, 51, 81, 249, 279, 433, 447, 451, 477, 486, 529, 547, 575</p>
L.K.5.D Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.	<p>TE 3: 45, 88, 102, 151, 174, 188, 202, 233, 326, 343, 386, 400, 470</p> <p>TE 5: 441, 534, 551, 598, 612</p> <p>TE 6: 74, 331</p>

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L.K.6 Use words and phrases acquired through conversations, reading, being read to, and responding to texts.	<p>TE 1: 33, 47, 51, 83, 135, 149, 153, 179, 231, 249, 285, 337, 351, 355, 391, 400, 443, 457, 493, 545, 559, 563, 591</p> <p>TE 2: 33, 47, 51, 79, 131, 145, 149, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 481, 533, 547, 551, 578, 586, 588</p> <p>TE 3: 33, 47, 51, 81, 90, 133, 147, 151, 181, 190, 233, 247, 251, 279, 331, 345, 349, 379, 388, 431, 445, 449, 477, 486, 529, 543, 547, 575, 584</p> <p>TE 4: 33, 47, 51, 77, 86, 129, 143, 147, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 581, 590, 604, 605</p> <p>TE 5: 33, 47, 51, 79, 88, 131, 145, 149, 185, 194, 237, 251, 255, 285, 294, 337, 351, 355, 389, 398, 439, 441, 455, 459, 487, 496, 539, 553, 557, 591, 600</p> <p>TE 6: 33, 47, 51, 81, 90, 133, 147, 151, 179, 188, 231, 246, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 575, 584</p>