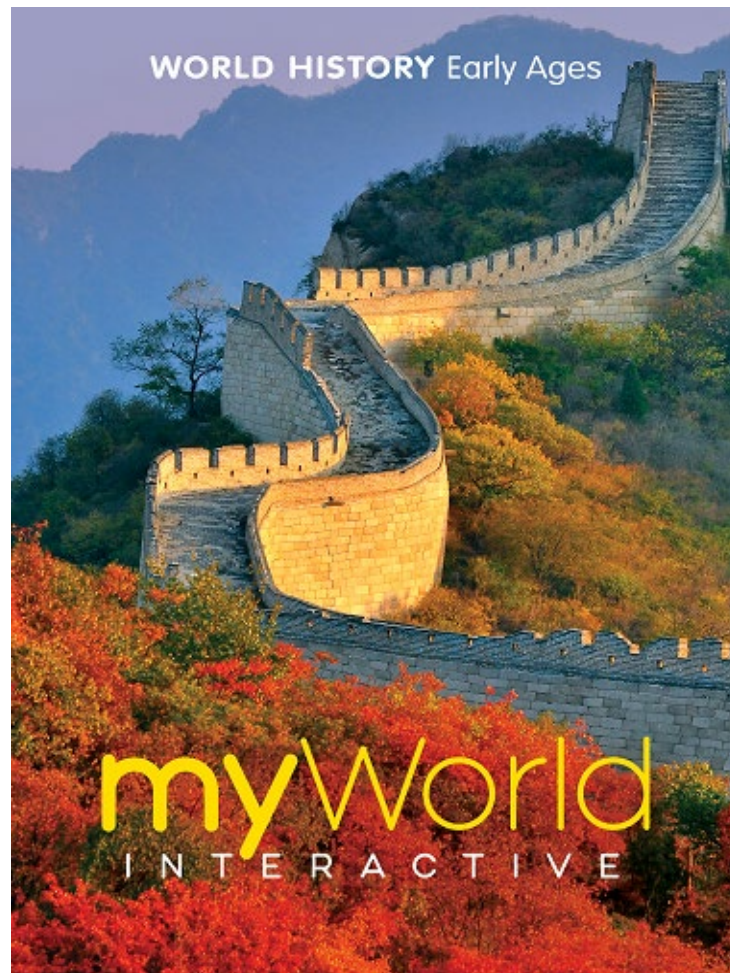


A Correlation of
**myWorld Interactive World History
Early Ages, ©2019**



to the
**Arkansas Social Studies Curriculum
Framework 2014
Grade 6**

**A Correlation of myWorld Interactive World History, Early Ages, ©2019 to the
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Introduction

This document demonstrates how *myWorld Interactive World History Early Ages*, ©2019 meets the Arkansas Social Studies Curriculum Framework 2014 for grade 6. Correlation page references are to the Student and Teacher Edition and Realize digital resources.

myWorld Interactive World History encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive World History provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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Arkansas Social Studies Curriculum Framework 2014, Grade 6	myWorld Interactive World History Early Ages, ©2019
Dimension 1 – Questions	
1. Construct compelling questions that promote inquiry around key ideas and issues	<p>SE/TE: Ask Questions, 6 Start Up, 15 Ask Questions, 98 Ask Questions, 128 Ask Questions, 180 Analyze Images, 192 Ask Questions, 220 Ask Questions, 278 Ask Questions, 308 Ask Questions, 362 Ask Questions, 404 Ask Questions, 448 Ask Questions, 488 Ask Questions, 550 Ask Questions, 588 Ask Questions, 620 Ask Questions, 670</p> <p>TE only: English Language Learners, 34–35 English Language Learners, 364–365</p>
2. Develop supporting questions that contribute to inquiry: identifying facts, concepts, and interpretations	<p>SE/TE: Reading Check, 18 Formulate Questions, 192</p> <p>TE only: English Language Learners, 48–49 Formulate Questions, 143</p>

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<p>3. Answer compelling and supporting questions using appropriate and available sources that consider multiple points of view</p>	<p>SE/TE:</p> <p>Primary Sources, 13</p> <p>Primary Sources, 52</p> <p>Primary Sources, 76</p> <p>Primary Sources, 107</p> <p>Primary Sources, 150</p> <p>Primary Sources, 158</p> <p>Primary Sources, 189</p> <p>Primary Sources, 196</p> <p>Primary Sources, 232</p> <p>Primary Sources, 257</p> <p>Primary Sources, 284</p> <p>Primary Sources, 316</p> <p>Primary Sources, 330</p> <p>Primary Sources, 368</p> <p>Primary Sources, 397</p> <p>Primary Sources, 419</p> <p>Primary Sources, 458</p> <p>Primary Sources, 475</p> <p>Primary Sources, 515</p> <p>Primary Sources, 529</p> <p>Primary Sources, 558</p> <p>Primary Sources, 566</p> <p>Primary Sources, 601</p> <p>Primary Sources, 612</p> <p>Primary Sources, 636</p> <p>Primary Sources, 649</p> <p>Primary Sources, 679</p>

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Dimension 2 – Conceptual Content	
C: Civics/Government	
Content Strand 1: Civic and Political Institutions: Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.	
Structure and Function	
C.1.6.1: Examine origins and purposes of government to 1500 C.E. (e.g., belief systems, Mandate of Heaven, resource allocation, Magna Carta)	<p>SE/TE:</p> <p>Quick Activity, 186 The Right to Rule, 186-187 Get Ready to Read, 412 Signing the Magna Carta, 416-417 Lesson Check, 418 Quest Connections, 419 Topic 10: Review and Assessment, 442-443 The Chola Empire, 477 How Did Society in Yuan China Change?, 501-502 Support for Buddhism, 519 Analyze Charts: Political Reform in Japan, 646, 520</p> <p>Realize Digital Resources:</p> <p>Topic 5>Lesson 2>Video: The Dynastic Cycle and the Mandate of Heaven Topic 5>Lesson 3>Video: How Confucius’s Life Shaped His View of Government Topic 10>Lesson 2>Video: The Impact of Magna Carta on the Modern World; Interactive Primary Source: The Magna Carta Topic 12>Lesson 4>Video: Prince Shotoku</p>

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<p align="center">Arkansas Social Studies Curriculum Framework 2014, Grade 6</p>	<p align="center">myWorld Interactive World History Early Ages, ©2019</p>
<p>C.1.6.2: Compare origins, functions, structure, and different forms of executive leadership in systems of government in a variety of civilizations</p>	<p>SE/TE:</p> <p>The Right to Rule, 186 Unity Under the Qin, 197–199 Rule of the First Emperor, 199–201 Lesson 6.2 Check #2 and #3, 231 Quest: Document-Based Writing Inquiry: The Roman Influence, 278 Topic 7: Review and Assessment, 302-303 Get Ready to Read, 405 The Caliphs, 462–464 Aztec Society, 563–564 How Did the Incan Empire Expand?, 569–571 How Did the Songhai Empire Overtake Mali?, 599–600</p> <p>Realize Digital Resources:</p> <p>Topic 5>Introduction>Topic Video: Shi Huangdi, First Emperor of United China Topic 5>Lesson 4>Video: Comparing Legalism and Confucianism Topic 7>Lesson 1>Video: Rome’s Founding and Early Days; Interactive Map: Growth of the Roman Republic 500 B.C.E to 44 B.C.E. Topic 13>Lesson 2>Video: The Growth of the Aztec Empire</p>

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<p align="center">Arkansas Social Studies Curriculum Framework 2014, Grade 6</p>	<p align="center">myWorld Interactive World History Early Ages, ©2019</p>
<p>C.1.6.3: Compare structure of government and functions of civilizations in different times and places (e.g., patriarchal, tribe, city-state, nation)</p>	<p>SE/TE:</p> <p>Social Classes, 48 Governing the Zhou, 187 Lesson 5.2 Check #3 and #6, 188 How Was the Empire Organized?, 199 The Social Order, 208-209 The Business of Government, 230 The Spartan State: A Contrast to Athens, 234–235 Analyze Charts, 237 The Senate, 287-288 Dictators, 289 Government by Citizens, 337-338 An Economic Revolution, 493–494 Mongol Rule in China, 501-502 Politics in Silla, 540 Nobles and Commoners, 563 Social Order, 572 Social Structure, 608 The Middle Class Grows, 705</p> <p>Realize Digital Resources:</p> <p>Topic 3>Introduction>Topic Video: In the Artifact Lab Topic 5>Lesson 4>Video: Comparing Legalism and Confucianism Topic 6>Lesson 2>Video: The Athenian Concept of Citizenship; Interactive Gallery: Athenian Democracy Topic 6>Lesson 3>Video: Growing Up Spartan; Interactive Chart: Comparing Sparta and Athens Topic 6>Lesson 4>Video: Men, Women, and Children in Ancient Greece Topic 7>Lesson 2>Video: Citizenship in Rome Topic 12>Lesson 1>Video: China’s Economic Revolution</p>

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<p align="center">Arkansas Social Studies Curriculum Framework 2014, Grade 6</p>	<p align="center">myWorld Interactive World History Early Ages, ©2019</p>
<p>C.1.6.4: Compare power, rules, and responsibilities of civil societies in different times and places</p>	<p>SE/TE:</p> <p>Social Classes, 36 Lesson 1.5 Check #2 and #5, 37 Social Classes, 48 The Significance of Hammurabi’s Code, 56 Ethical Monotheism, 80 The Caste System, 138 Lesson 4.2 Check #2, 140 New Rules for the Empire, 165 Uniform Standards, 198 Spartan Social Classes, 236 Rome’s Constitution, 285 A Multicultural Society Advances, 429 The Merit System, 492 Daimyo, Samurai, and Peasants, 525 The Silla Unite Korea, 539 Analyze Visual Information, 563 Social Order, 572 The Southeast, 577 Exchanges at Mali, 596 Society in West African Empires, 607 Social Classes, 690</p> <p>Realize Digital Resources:</p> <p>Topic 2>Lesson 2>Video: Hammurabi’s Code; Interactive Primary Source: Code of Hammurabi Topic 4>Lesson 6>Video: The Life of Asoka Topic 6>Introduction>Topic Video: Pericles and the Golden Age of Athens Topic 7>Introduction>Topic Video: Cicero and the Roman Republic</p>

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Content Strand 2: Participation and Deliberation: Students will analyze civic rights, roles, and responsibilities.	
Citizenship	
C.2.6.1: Compare ways in which various civilizations foster social responsibility and civic virtues	<p>SE/TE:</p> <p>Women in Ancient Judaism, 81 A New Empire in India, 168–170 Core Concepts: Citizenship, 215 The World's First Democracy, 229 Direct and Representative Democracy: The Differences, 231 Spartan Social Classes, 236 Who Were the Citizens of Rome?, 287 Lesson 7.2 Check #5, 290 What Was the Role of Women?, 292 Roman Citizenship, 302 Signing the Magna Carta, 416 What Was Society Like in the Arab Muslim Empire?, 461–462 Exchanges at Mali, 596 Practice Vocabulary, 221 Differentiated Instruction, 460</p> <p>Realize Digital Resources:</p> <p>Topic 2>Introduction>Topic Video: The Code of Hammurabi Topic 2>Lesson 2>Video: Hammurabi's Code; Interactive Primary Source: Code of Hammurabi Topic 4>Lesson 7>Video: The Golden Age of the Gupta; Interactive Gallery: The Gupta Empire Topic 6>Introduction>Topic Video: Pericles and the Golden Age of Athens Topic 6>Lesson 2>Video: The Athenian Concept of Citizenship; Interactive Gallery: Athenian Democracy Topic 6>Lesson 4>Video: Men, Women, and Children in Ancient Greece Topic 9>Introduction>Topic Video: Women in Medieval Times Topic 7>Lesson 2>Video: Citizenship in Rome Topic 10>Lesson 2>Video: The Impact of Magna Carta on the Modern World; Interactive Primary Source: The Magna Carta</p>

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<p>C.2.6.2: This SLE is specific to United States history, however, students should continue to demonstrate proper procedures for recitation of the Pledge of Allegiance and flag etiquette</p>	
<p>C.2.6.3: Analyze rights, responsibilities, and privileges of individuals in various societies to 1500 C.E.</p>	<p>SE/TE: Get Ready To Read, 71 Women in Ancient Judaism, 81 How Does Judaism Help Ensure Social Justice?, 88–89 The Spread of Hinduism, 147–148 A New Empire in India, 168–170 What was the Polis?, 225 Did Athenian Democracy Have Limitations?, 231 Spartan Social Classes, 236 Spartan Women, 239 Lesson 6.4 Check #2, 243 Rights and Responsibilities, 287 Signing the Magna Carta, 416 Distinct Social Divisions, 461 Exchanges at Mali, 596 Slavery in West Africa, 608</p> <p>TE only: English Language Learners, 80 History Background, 85</p> <p>Realize Digital Resources: Topic 2>Introduction>Topic Video: The Code of Hammurabi Topic 2>Lesson 2>Video: Hammurabi’s Code; Interactive Primary Source: Code of Hammurabi Topic 6>Lesson 2>Video: The Athenian Concept of Citizenship; Interactive Gallery: Athenian Democracy Topic 6>Lesson 4>Video: Men, Women, and Children in Ancient Greece Topic 9>Introduction>Topic Video: Women in Medieval Times Topic 10>Lesson 2>Video: The Impact of Magna Carta on the Modern World; Interactive Primary Source: The Magna Carta</p>

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<p>C.2.6.4: Examine civic virtues that guide government, society, and communities over time</p>	<p>SE/TE:</p> <p>The Right to Rule, 186 The Social Order, 208–209 Founding the Republic, 282 Rome’s Constitution, 285 The End of the Republic, 300 What Was Greco-Roman Culture?, 332–333 A New Empire in Europe, 366–367 The Delhi Sultanate, 479 Economy, 573 Why Did Ghana Decline?, 594 Legacy of Empires, 600 Ethiopia, a Christian Kingdom, 605 How Does a Market Economy Work?, 705</p> <p>Realize Digital Resources:</p> <p>Topic 6>Introduction>Topic Video: Pericles and the Golden Age of Athens Topic 7>Introduction>Topic Video: Cicero and the Roman Republic Topic 7>Lesson 1>Video: Rome’s Founding and Early Days; Interactive Map: Growth of the Roman Republic 500 B.C.E to 44 B.C.E. Topic 7>Lesson 2>Simulation: The Race of Honors</p>

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Content Strand 3: Processes, Rules, and Laws: Students will analyze the sources and functions of laws as well as the process of making and amending laws.	
Processes, rules, and laws	
<p>C.3.6.1: Evaluate the function and effects of rules, laws and treaties on civilizations to 1500 C.E. (Code of Hammurabi, Justinian Code)</p>	<p>SE/TE: Watch NBC Learn, 41 The Significance of Hammurabi’s Code, 56-57 Quick Activity, 57 Life in the Babylonian Empire, 58 Justinian’s Legacy, 346 Organizing Roman Law, 355 The Umayyad Dynasty Begins, 463 The Iroquois League, 576–577 Analyze Primary Sources, 583 Religious War in Germany, 653 Rulers Grow Stronger, 655 Dividing the Globe in Half, 693–694 Forms of Colonial Government, 711–712 How Did the Treaty of Paris Change North America?, 714</p> <p>Realize Digital Resources: Topic 2>Introduction>Topic Video: The Code of Hammurabi Topic 2>Lesson 2>Video: Hammurabi’s Code; Interactive Primary Source: Code of Hammurabi</p>

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C.3.6.2: Analyze ways rules and laws change society and reasons why people change rules and laws over time	<p>SE/TE: New Rules for the Empire, 165 Rule of the First Emperor, 199–200 The End of the Republic, 300 The Benedictine Rule, 372 Pope vs. Emperor, 407 The Merit System, 492 The Code of Bushido, 525–526 Exchanges at Mali, 596</p> <p>Realize Digital Resources: Topic 2>Introduction>Topic Video: The Code of Hammurabi Topic 2>Lesson 2>Video: Hammurabi’s Code; Interactive Primary Source: Code of Hammurabi Topic 4>Lesson 6>Video: The Life of Asoka</p>
C.3.6.3: Explain the development of policies to address public problems in various civilizations over time	<p>SE/TE: Political Order in the Empire, 60 Life and Teachings of Confucius, 192–194 Uniform Standards, 198 Controlling Production and Prices, 210 Colonization, 241 The Senate, 287 Who Were the Other Emperors?, 310–311 Identify Central Issues and Problems, 317 The Search for Scapegoats, 438 Reasons for Success, 460</p> <p>Realize Digital Resources: Topic 5>Lesson 3>Video: How Confucius’s Life Shaped His View of Government Topic 8>Introduction>Topic Video: Augustus and the Pax Romana Topic 8>Lesson 1>Video: Trade in the Roman Empire</p>

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E: Economics	
Content Strand 4: Economic Decision Making: Students will analyze economic decision making.	
Scarcity	
E.4.6.1: Examine ways trade-offs have allowed civilizations to get the most out of scarce resources	<p>SE/TE:</p> <p>What Resources Were Important?, 33</p> <p>Trade, 47</p> <p>Why was Trade Important for Egypt and Kush?, 115</p> <p>Trade, 132</p> <p>Comparing Sparta and Athens, 236–237</p> <p>Start Up, 516</p> <p>Interpret Visual Evidence, 569</p> <p>The Mississippians, 576</p> <p>Subarctic Cultures, 580</p> <p>The Plateau and Great Basin, 581</p> <p>Realize Digital Resources:</p> <p>Topic 6>Lesson 4>Video: Men, Women, and Children in Ancient Greece</p> <p>Topic 13>Lesson 4>Interactive Map: Native American Architecture</p>

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Costs and Benefits	
<p>E.4.6.2: Analyze historical developments in various regions across the world to 1500 C.E. using models of economic decision making (e.g., nomadic vs. agrarian, invasions, trade)</p>	<p>SE/TE: What Was Life Like for Hunter-Gatherers?, 12 Analyze Diagrams, 18 How Did Domesticated Plants and Animals Change People’s Lives?, 25-26 Where Were the First Centers of Agriculture?, 27 How Did Cities Become Centers of Wealth?, 32 Central Control, 62 Economy and Technology, 188 Start Up, 208 Economic Life, 210–211 The Greek Economy 241–243 Who Was Augustus?, 310 The Germanic Tribes, 341 Interactive: Invasions of the Roman Empire, 378-533 CE, 342 The Germans Invade, 342-343 Mongols Threaten Japan, 526-527 Europe in the World Economy, 671–672</p> <p>Realize Digital Resources: Topic 5> Lesson 6>Video: China’s Economy Under the Han: Interactive Gallery: Silk Making in Ancient China Topic 13>Topic Video: Farming in Ancient Empires Topic 16>Lesson 1>Video: Technology of Exploration</p>

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Content Strand 5: Exchange and Markets: Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.	
Human Resources	
<p>E.5.6.1: Analyze ways division of labor and specialization affected the development of civilizations</p>	<p>SE/TE: What Were the Effects of Food Surpluses?, 30–31 What Resources Were Important?, 33–34 Job Specialization, 36 Lesson 1.5 Check #5, 37 Slavery in Ancient Greece, 240–241 Ancient Ghana, 592 Lesson 14.1 Check #3, 594</p> <p>TE only: Differentiated Instruction, 593</p> <p>Realize Digital Resources: Topic 8>Lesson 5>Video: Why did the Roman Empire End?; Interactive Map: Invasions of the Roman Empire, C.E. 378-533 Topic 9>Introduction>Topic Video: Women in Medieval Times</p>

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Production and Consumption	
<p>E.5.6.2: Analyze ways human, natural, and capital resources were organized to produce and deliver goods and services in early civilizations to 1500 C.E. (e.g., caravans, public works projects, Silk Road, trade routes)</p>	<p>SE/TE:</p> <p>Public Works, 36-37 Get Ready to Read, 203 Geography Skills, 205 A Major Trade Route, 206-207 Lesson 5.5 Check #5, 207 Analyze Images, 210 Exchange Between Continents, 271 Trade Grows, 314-315 Trade Expands, 469-470 A Flourishing Capital, 490 Revival of Trade, 503 Foreign Visitors, 503-504 Gold-Salt Trade, 593 Indian Ocean Trade Routes, 605-606 Da Gama Reaches India, 696-697 What Was the Columbian Exchange?, 700–702</p> <p>Realize Digital Resources:</p> <p>Topic 2>Lesson 4>Video: The Alphabet; Interactive Gallery: Development of the Modern Latin Alphabet</p> <p>Topic 5>Lesson 5>Video: The Bureaucratic Structure of the Han Government</p> <p>Topic 8>Lesson 1>Video: Trade in the Roman Empire</p> <p>Topic 11>Lesson 4>Video: Importance and Preservation of Learning in the Muslim World</p> <p>Topic 14>Introduction>Interactive Topic Map; Trans-Saharan Trade</p> <p>Topic 14>Lesson 1>Video: How Ghana Became a Wealthy Empire</p>

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Markets	
E.5.6.3: Compare effects of supply and demand on early markets	<p>SE/TE: City-States of Sumer, 47 More Food Fuels Growth, 384 Trade With the East Increases, 426–427 City and Village Life, 609 The Search for Spices, 672 A Commercial Revolution in Europe, 703–705 How Did the Triangular Trade Work?, 718</p>
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Content Strand 6: Growth and Stability: Students will evaluate economic growth and stability.	
Money	
E.6.6.1: Analyze the development of currency as a medium of exchange	<p>SE/TE: Central Control, 62–63 Lesson 2.3 Check #2, 64 Uniform Standards, 198 Analyze Charts, 199 Han Society, 208 Currency, 242–243 Athens’s Alliance, 247 Currency Aids Trade, 315 Currency, 495 Trade, 555 Gold–Salt Trade, 593</p> <p>TE only: Practice Vocabulary, 59</p>
E.6.6.2: Examine roles of early financial institutions on economies in various regions worldwide	<p>SE/TE: Central Control, 62–63 Analyze Charts, 139 Analyze Diagrams, 230 Merchant Banking Expands, 386 Guilds Protect Crafts, 387 Crusades Against Heretics, 425–426 Florence: Heart of the Early Renaissance, 624 Church Corruption, 641–642</p> <p>TE only: Practice Vocabulary, 59 History Background, 624</p>

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Public goods and Services	
E.6.6.3: Investigate ways that governments in different regions pay for the goods and services they provide	<p>SE/TE:</p> <p>The Political Order in Egypt, 102 Trade in the Eastern Mediterranean, 116 Building a Government, 161 Life of a Philosopher, 192 The Power of the Army, 298 How Was Royal Power Limited in England?, 416–418 Rise of the Song, 491 The Grand Canal, 495 Economy, 573</p> <p>Realize Digital Resources: Topic 4>Lesson 5>Video: Chandraputra Maurya's Rule</p>
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<p>E.6.6.5: Evaluate effects of war and conflict on societies and civilizations to 1500 C.E. using economic factors</p>	<p>SE/TE: Kings and Priests, 50 How Was Babylon Restored?, 60 Analyze Images, 63 Lesson 2.3 Check #1, 64 Kush’s Links to Africa and the World, 120 Economy and Technology, 188 Comparing Sparta and Athens, 236–237 Slavery in Ancient Greece, 240–241 Conquest, 241 The Peloponnesian War, 248–249 How Did Rome Expand?, 283 Who Was Augustus?, 310 Economic Problems Worsen, 340 Lesson 8.5 Check #3 and #6, 343 Lords and Vassals Make Promises, 379 Famine and Warfare Strike, 434–435 Distinct Social Divisions, 461 What Happened After the Fall of the Gupta Empire?, 476–477 Life in Peacetime, 528 Economic Life, 533 The Thirty Years’ War, 655 How Did the Treaty of Paris Change North America?, 714</p> <p>Realize Digital Resources: Topic 6>Lesson 4>Video: Men, Women, and Children in Ancient Greece Topic 8>Lesson 5>Video: Why did the Roman Empire End?; Interactive Map: Invasions of the Roman Empire, C.E. 378-533 Topic 9>Lesson 3>Video: Knighthood and Chivalry; Interactive Map: Invasions of Europe, 700–1000 Topic 11>Lesson 5>Video: Rise of the Mughal Empire; Interactive Map: Dynasties and Empires in South Asia</p>

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Content Strand 7: Global Economy: Students will analyze economic interdependence within a global economy.	
Economic Interdependence	
E.7.6.1: Identify barriers to trade and ways those barriers influence trade among civilizations	<p>SE/TE: Kush's Links to Africa and the World, 120 Geography Skills, 132 Economic Problems Worsen, 340 The Huns Arrive, 342 The Fall of Rome, 343 Guilds Protect Crafts, 387 The Crusades, 442 China Turns Inward, 506</p> <p>Realize Digital Resources: Topic 12>Lesson 2>Video: The Growth and Importance of the Mongol Empire</p>
E.7.6.2: Identify benefits and costs of trade policies/guidelines/strategies to various individuals, businesses, and societies (e.g., prestige, wealth, conflict, competition, alliances)	<p>SE/TE: How Did Cities Become Centers of Wealth?, 32 Job Specialization, 36 Start Up, 208 Wealthy Rulers, 593 The Great "Rebirth", 622–623 What Was the Columbian Exchange?, 700–702 Lesson 16.5 Check #1 and #4, 706</p> <p>Realize Digital Resources: Topic 5>Lesson 5>Video: The Bureaucratic Structure of the Han Government Topic 6>Lesson 4>Interactive Map: Expansion and Trade in the Greek World Topic 9>Lesson 4> Video: The Growth of Medieval Towns Topic 15>Lesson 1>Video: The Roots of the Italian Renaissance; Interactive Map: Renaissance Italy's City-States</p>

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G: Geography	
Content Strand 8: Geographic Representations: Students will use geographic representations and skills to become geographically informed citizens.	
Spatial Views of the World	
G.8.6.1: Analyze locations of various societies and their cultural and environmental characteristics to 1500 C.E. using a variety of geographic representations	<p>SE/TE:</p> <p>Geography Skills, 85 Geography Skills, 136 Geography Skills, 160 Geography Skills, 235 Geography Skills, 248 Geography Skills, 297 Geography Skills, 314 Geography Skills, 372 Geography Skills, 385 Geography Skills, 395 Geography Skills, 422 Geography Skills, 460 Geography Skills, 541 Geography Skills, 561 Geography Skills, 622 Geography Skills, 694, 716</p> <p>Realize Digital Resources:</p> <p>Topic 2>Introduction>Interactive Topic Map: Early Civilizations of the Fertile Crescent Topic 2>Lesson 1>Video: Adapting to Life in Mesopotamia; Interactive Map: Sumer and the Fertile Crescent Topic 3>Introduction>Interactive Topic Map: The Ancient Nile Valley Topic 4>Introduction>Interactive Topic Map: Indian Subcontinent: Physical Features Topic 5>Introduction>Interactive Topic Map: Geography of China Topic 5>Lesson 1>Video: The Influence of Geography on China Topic 5>Lesson 5>Interactive Map: Ancient Chinese Dynasties Topic 12>Lesson 4>Interactive Map: Geography of Japan</p>

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<p>G.8.6.2: Explain relationships between physical and human characteristics in various places using a variety of geographic representations</p>	<p>SE/TE:</p> <p>Analyze Maps, 39 Analyze Maps, 93 Analyze Maps, 123 Geography Skills, 136 Geography Skills, 160 Analyze Maps, 175 Analyze Maps, 215 Geography Skills, 248 Geography Skills, 297 Analyze Maps, 303 Geography Skills, 372 Geography Skills, 385 Geography Skills, 422 Geography Skills, 460 Analyze Maps, 545 Geography Skills, 561 Interpret Thematic Maps, 574 Analyze Maps, 583 Geography Skills, 622 Analyze Maps, 576 Geography Skills, 716</p> <p>TE only:</p> <p>Analyze Maps, 43 Analyze Maps, 179 Analyze Maps, 361</p> <p>Realize Digital Resources:</p> <p>Topic 5>Lesson 5>Interactive Map: Ancient Chinese Dynasties</p>

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<p>G.8.6.3: Synthesize information from a variety of sources to construct maps and other geographic representations to ask and answer compelling questions</p>	<p>SE/TE: Interactive, ELA 16 Quest Findings, 38 Early Civilizations of India, 126 Quest Kick Off, 550 Quest Findings, 582</p> <p>TE only: Differentiated Instruction, 8</p> <p>Realize Digital Resources: Topic 2>Lesson 3>Video: The Assyrian and Persian Empires</p>

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Content Strand 9: Human-Environment Interaction: Students will analyze the interaction between humans and the environment.	
Place, Region, and Culture	
G.9.6.1: Analyze effects of human-generated changes in the physical environment in various places and regions over time up to 1500 C.E.	<p>SE/TE:</p> <ul style="list-style-type: none"> Farming the Land, 46 Trade, 47 Kings and Priests, 50 Life in the Babylonian Empire, 58 The Old and Middle Kingdoms, 102 Identify Physical and Cultural Features, 108 Start Up, 197 China Under the Tang and Song Dynasties, 491 Geography Skills, 493 The Great Capital, Tenochtitlan, 561 Engineering and Architecture, 564 Andean Agriculture, 568 <p>TE only:</p> <ul style="list-style-type: none"> Curriculum Connections: Environmental Education, 183 <p>Realize Digital Resources:</p> <ul style="list-style-type: none"> Topic 2>Introduction>Interactive Topic Timeline: Civilizations and Peoples of the Fertile Crescent Topic 2>Lesson 1>Video: Adapting to Life in Mesopotamia; Interactive Map: Sumer and the Fertile Crescent Topic 9>Lesson 4> Video: The Growth of Medieval Towns Topic 12>Introduction>Topic Video: Elements of a Culture

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<p>G.9.6.2: Analyze ways cultural characteristics influenced population distribution in various civilizations up to 1500 C.E.</p>	<p>SE/TE:</p> <p>What Was Life Like for Hunter-Gatherers?, 12 Cities, 34 Explore The Essential Question, 40 Akkadian Culture, 55 What Is the Cultural Legacy of the Phoenicians?, 69 The Alphabet, 70 The Growth of Vedic Civilization, 138 The Shang Dynasty, 183–184 Han Society, 208–209 Who Influenced the Early Greeks?, 223–224 Alexander on the March, 268 The Hellenistic Period, 269 A Multicultural Empire, 331 What Was the Norman Conquest?, 413–414 Cultural Exchange Grows, 427 The Arabian Setting, 449–450 An Urban Economy, 469 How Did Chinese Culture Spread?, 514 How Did the Geography of the Andes Shape Life?, 567–568 The Swahili Culture, 606 How Did the Portuguese Colonize Brazil?, 693–694</p> <p>Realize Digital Resources:</p> <p>Topic 1>Introduction>Topic Video: Catalhoyuk: Life in an Ancient Settlement Topic 1>Lesson 5>Video: The Growth of Cities Topic 2>Lesson 4>Video: The Alphabet; Interactive Gallery: Development of the Modern Latin Alphabet Topic 4>Introduction>Topic Video: Indian Classical Dance in the Modern World Topic 5>Lesson 1>Video: The Influence of Geography on China Topic 6>Lesson 7>Video: Cultural Exchange in the Hellenistic Age; Interactive Gallery: Alexander the Great’s Conquests and Contributions</p>

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<p>Continued: G.9.6.2: Analyze ways cultural characteristics influenced population distribution in various civilizations up to 1500 C.E.</p>	<p>Continued: Topic 11>Lesson 1>Video: The Life of Muhammad Topic 13>Lesson 3>Video: How Inca Rulers Governed Their Empire; Interactive Map: Growth of the Inca Empire</p>
<p>G.9.6.3: Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. 32</p>	<p>SE/TE: Primary Source, 12 How Did the Climate Change?, 18 Lesson 1.2 Check #7, 19 Climate, 130 Why Did the Indus Civilization Disappear?, 134 A Mediterranean Climate, 223 Analyze Charts, 313 The Geography of Europe, 363 Mountains and a Vast Plain, 364 Quick Activity, 450 Analyze Maps, 483 What Were the Mongol Conquests?, 498 Settlement and Geography of the Americas, 551 Geographic Features, 552 How Did the Geography of the Andes Shape Life?, 567 The Iroquois League, 576 The African Landscape, 589</p> <p>Realize Digital Resources: Topic 1>Lesson 2>Video: How Hunter-Gatherers Lived; Interactive Map: Migrations of Homo Sapiens Topic 2>Introduction>Interactive Topic Map: Early civilizations of the Fertile Crescent Topic 2>Lesson 1>Video: Adapting to Life in Mesopotamia; Interactive Map: Sumer and the Fertile Crescent Topic 4>Lesson 1>Video: Indus Valley Achievements Topic 5>Introduction>Interactive Topic Map: Geography of China</p>

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<p>Continued:</p> <p>G.9.6.3: Analyze ways climate and environmental characteristics influenced where groups lived and how they adjusted to the environment in various civilizations up to 1500 C.E. 32</p>	<p>Continued:</p> <p>Topic 5>Lesson 1>Video: The Influence of Geography on China</p> <p>Topic 6>Lesson 1>Video: Impact of Geography on Early Greece</p> <p>Topic 9>Lesson 1>Video: The Impact of Charlemagne</p> <p>Topic 13>Lesson 1>Video: Development of Cities in Mesoamerica</p> <p>Topic 13>Lesson 3>Video: How Inca Rulers Governed Their Empire; Interactive Map: Growth of the Inca Empire</p> <p>Topic 14>Lesson 1>Video: How Ghana Became a Wealthy Empire; Interactive Map: Africa’s Vegetation Regions</p>
<p>Content Strand 10: Spatial Patterns and Movement: Students will interpret the spatial characteristics and patterns of human settlement.</p>	
<p>Resources and Movement</p>	
<p>G.10.6.1: Analyze relationships between human settlements and movements and the location and use of natural resources in various regions up to 1500 C.E.</p>	<p>SE/TE:</p> <p>Geography Skills, 73</p> <p>Geography Skills, 116</p> <p>Geography Skills, 132</p> <p>Geography Skills, 176</p> <p>Geography Skills, 148</p> <p>Geography Skills, 169</p> <p>Geography Skills, 205</p> <p>Geography Skills, 246</p> <p>Geography Skills, 342</p> <p>Geography Skills, 378</p> <p>Geography Skills, 413</p> <p>Geography Skills, 493</p> <p>Geography Skills, 502</p> <p>Geography Skills, 675</p> <p>Geography Skills, 697</p>

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<p>G.10.6.2: Analyze effects of environmental and cultural characteristics on the distribution and movement of people, goods, and ideas in various regions of the world using multiple sources of information (e.g., push- pull-factors)</p>	<p>SE/TE:</p> <p>What Was Life Like for Hunter-Gatherers?, 12 How Did the Climate Change?, 18 Lesson 1.2 Check #7, 19 Cities, 34 Explore The Essential Question, 40 Akkadian Culture, 55 What Is the Cultural Legacy of the Phoenicians?, 69 The Alphabet, 70 Climate, 130 Why Did the Indus Civilization Disappear?, 134 The Growth of Vedic Civilization, 138 The Shang Dynasty, 183–184 Han Society, 208–209 A Mediterranean Climate, 223 Who Influenced the Early Greeks?, 223–224 Alexander on the March, 268 The Hellenistic Period, 269 Analyze Charts, 313 A Multicultural Empire, 331 The Geography of Europe, 363 Mountains and a Vast Plain, 364 What Was the Norman Conquest?, 413–414 Cultural Exchange Grows, 427 The Arabian Setting, 449–450 An Urban Economy, 469 Analyze Maps, 483 What Were the Mongol Conquests?, 498 How Did Chinese Culture Spread?, 514 Settlement and Geography of the Americas, 551 Geographic Features, 552 How Did the Geography of the Andes Shape Life?, 567–568 The Iroquois League, 576 The African Landscape, 589 The Swahili Culture, 606 How Did the Portuguese Colonize Brazil?, 693–694</p>

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<p>Continued: G.10.6.2: Analyze effects of environmental and cultural characteristics on the distribution and movement of people, goods, and ideas in various regions of the world using multiple sources of information (e.g., push- pull-factors)</p>	<p>Continued: Realize Digital Resources: Topic 1>Lesson 2>Video: How Hunter-Gatherers Lived; Interactive Map: Migrations of Homo Sapiens Topic 1>Lesson 5>Video: The Growth of Cities Topic 2>Lesson 4>Video: The Alphabet; Interactive Gallery: Development of the Modern Latin Alphabet Topic 6>Lesson 1>Video: Impact of Geography on Early Greece Topic 11>Lesson 1>Video: The Life of Muhammad; Interactive Gallery: Geography of the Arabian Peninsula Topic 12>Lesson 1>Simulation: China in the Middle Ages Topic 13>Introduction>Topic Video: Farming in Ancient Empires Topic 13>Lesson 3>Video: How Inca Rulers Governed Their Empire; Interactive Map: Growth of the Inca Empire Topic 14>Lesson 1>Video: How Ghana Became a Wealthy Empire</p>

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<p>G.10.6.3: Analyze the impact of global population shifts in various eras and regions (e.g., Bantu migration, urbanization)</p>	<p>SE/TE: What Do We Know About Early Human Migration? 17–18 Indo-Aryan Migration, 136 Detect Historical Points of View 141 The Dark Age, 223–224 Colonization, 241–242 Merchant Banking Expands, 386 The Hijrah, 452 An Urban Economy, 469 Conquering an Empire, 561–562 Urban Growth, 621 Settlers Cross the Oceans, 701</p> <p>Realize Digital Resources: Topic 1>Lesson 2>Video: How Hunter-Gatherers Lived Topic 1>Lesson 3>Video: Migrating and Adapting to New Environments Topic 4>Lesson 2>Video: The Caste System Topic 13>Lesson 2>Video: The Growth of the Aztec Empire</p>

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Content Strand 11: Global Interconnections: Students will compare global places and regions and the connections between them.	
Changing Spatial Patterns	
<p>G.11.6.1: Compare ways spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places</p>	<p>SE/TE:</p> <p>The Spread of Hinduism, 148 The Silk Road, 205 Analyze Diagrams, 206 Geography Skills, 460 An Urban Economy, 469 Topic 11 Review and Assessment, 482-483 Quest: Document-Based Writing Inquiry: A Strong Influence, 488 Geography Skills, 491 Geography Skills, 502 Inventions Help Trade, 510 Lesson 12.3 Check #5, 514 Interactive Topic Map, 586-587 How Did the Slave Trade Grow?</p> <p>TE only:</p> <p>Common Misconception, 470</p> <p>Realize Digital Resources:</p> <p>Topic 10>Lesson 2>Interactive Timeline: Key Events in Medieval English History</p>

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<p>G.11.6.2: Analyze cooperation within communities during and after natural and human-made disasters (e.g., disease/plague, famine, weather phenomena, war)</p>	<p>SE/TE: How Did Farming Change Social Organization?, 31 How Does Judaism Help Ensure Social Justice?, 88–89 Analyze Images, 212 Economic Impact, 438–439 Fall of the Tang, 491 Economy, 573 Analyze Charts, Analyze Charts, 701 Diseases and Other Exchanges, 702</p> <p>TE only: Curriculum Connections: Science, 698</p> <p>Realize Digital Resources: Topic 5>Lesson 6>Video: China’s Economy Under the Han Topic 10>Introduction>Topic Video: The Black Death</p>

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H: History	
Content Strand 13: World History Beginnings of Civilization Through 1500 C.E: Students will analyze key historical periods, patterns of change over time, and ways people view, construct, and interpret the history of nations and cultures of the world.	
Era 1: Beginnings of Human Civilization to 4000 B.C.E.	
H.13.6.1: Compare hunter-gatherer and agrarian societies (e.g., tools, shelter, diet, use of fire, cave paintings, artifacts, clothing, rituals, daily life, gender roles)	<p>SE/TE:</p> <p>How were the First Tools Made?, 11 How Did Fire Affect Human Development?, 11-12 What Was Life Like for Hunter-Gatherers?, 12 How Did Humans Adapt to Varied Environments?, 18–19 When Did People Start to Create Art?, 21–22 When Did People Start to Farm? 24–26 Where Did Farming Begin and How Did It Spread?, 27–29 How Did Farming Change Human Culture?, 29–31</p> <p>Realize Digital Resources:</p> <p>Topic 1>Introduction>Topic Video: Catalhoyuk: Life in an Ancient Settlement; Interactive Topic Timeline: Origins of Civilization Topic 1>Lesson 1>Video: Unearthing Evidence of the Earliest Humans Topic 1>Lesson 2>Video: How Hunter-Gatherers Lived Topic 1>Lesson 3>Video: Migrating and Adapting to New Environments; Interactive Gallery: Paleolithic Cave Art Topic 1>Lesson 4>Video: The Birth of Farming; Interactive Gallery: Otzi-the Neolithic Ice Man Topic 13>Introduction>Topic Video: Farming in Ancient Empires</p>

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H.13.6.2: Construct arguments about lasting achievements of early civilizations using multiple sources	<p>SE/TE:</p> <p>How Did Farming Change Clothing? 30 What Were the Effects of Food Surpluses? 30 How Did Farming Change Social Organization? 31 How Did Cities Become Centers of Wealth? 32 How Did Cities Lead to Civilizations? 33–34 What Are the Features of Civilizations? 34–37</p> <p>Realize Digital Resources:</p> <p>Topic 1>Lesson 4>Video: The Birth of Farming</p>
Era 2: Early Civilizations 4000-1000 B.C.E.	
H.13.6.3: Analyze early river valley civilizations to determine similarities and differences, using a variety of sources (e.g., artifacts, Epic of Gilgamesh, hieroglyphics, oracle bones)	<p>SE/TE:</p> <p>Analyze Images, 101 Primary Source, 107 Identify Physical and Cultural Features, 108 Writing and Literature, 109–110 Architecture and Art, 111–112 Science and Mathematics, 112–113 What Were Kush’s Accomplishments?, 119–120 Topic 3: Review and Assessment, 122-123 Indus Valley Civilization, 131–132 How Did the Indo-Aryans Live? 137 The Growth of Vedic Civilization, 138</p> <p>Realize Digital Resources:</p> <p>Topic 1>Introduction>Topic Video: Catalhoyuk: Life in an Ancient Settlement Topic 4>Lesson 2>Video: The Caste System; Interactive Gallery: Vedic Era Gods Topic 4>Lesson 7>Video: The Golden Age of the Gupta; Interactive Gallery: The Gupta Empire Topic 5>Lesson 1>Video: The Influence of Geography on China</p>

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<p>H.13.6.4: Construct arguments about characteristics necessary for a civilization using multiple sources (e.g., writing systems, government, religion, specialization of labor, technology, economic systems, education)</p>	<p>SE/TE: How Did Hunter-Gatherers Live?, 11–12 Cities, 34 Organized Government, 35 Established Religion, 35 Analyze Diagrams, 35 Job Specialization, 36 Public Works, 36 System of Writing, 37 Trade, 47</p> <p>Realize Digital Resources: Topic 1>Lesson 3>Video: Migrating and Adapting to New Environments</p>

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H.13.6.5: Compare characteristics, contributions, and achievements of early river valley civilizations	
H.13.6.5.a: Mesopotamia	<p>SE/TE:</p> <p>Where Were Early Civilizations?, 34 Geography of Mesopotamia, 45–46 Farming the Land, 46-47 Cities Emerge, 47 Trade, 47 Social Classes, 48 What Role Did Religion Have in Sumerian Society?, 48 What Was the Sumerian Writing System Like?, 49 How Did Sumerian Government Work?, 50 Sumerian Achievements, 51 The Babylonian Empire56–57 How Did the Assyrian and Neo- Babylonian Empires Develop?, 59–60 Persia’s Government and Religion, 62–63 Arts of Mesopotamia, 64</p> <p>Realize Digital Resources:</p> <p>Topic 2>Introduction>Interactive Topic Map: Early Civilizations of the Fertile Crescent; Interactive Topic Timeline: Civilizations and Peoples of the Fertile Crescent</p> <p>Topic 2>Lesson 1>Video: Adapting to Life in Mesopotamia; Interactive Map: Sumer and the Fertile Crescent</p> <p>Topic 2>Lesson 3>360 Exploration: Ruins of Persepolis: An Ancient, Royal City</p>

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<p>H.13.6.5.b: Egypt</p>	<p>SE/TE:</p> <p>Get Ready To Read, 99 Geography Skills, 100 How Did Egyptian Civilization Develop?, 101 The Kingdoms of Egypt, 102 How Was Egyptian Society Organized?, 103 Egyptian Religion, 104–105 Writing and Literature, 109-110 Architecture and Art, 111–112 Science and Mathematics, 112–113 How did Kush Develop?, 117</p> <p>Realize Digital Resources:</p> <p>Topic 1>Lesson 4>Video: The Birth of Farming Topic 3>Introduction>Topic Video: In the Artifact Lab; Interactive Topic Map: The Ancient Nile Valley; Interactive Topic Timeline: Ancient Egypt and Kush Topic 3>Lesson 1>Video: Pharaohs of Ancient Egypt; Interactive Gallery: Egyptian Religion</p>

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<p>H.13.6.5.c: Indus River Valley</p>	<p>SE/TE:</p> <p>Where Were Early Civilizations?, 34 What Is the Indian Subcontinent?, 129–130 Technology, 131 Geography Skills, 132 What Mysteries Surround the Indus Valley Civilization? 133–134 What are the Vedas?, 136–137 The Caste System, 138–140</p> <p>Realize Digital Resources:</p> <p>Topic 4>Lesson 1>Video: Indus Valley Achievements Topic 4>Lesson 2>Video: The Caste System Topic 4>Lesson 3>Video: Hindu Traditions and Practices; 3-D Model Hindu Temple; Interactive Primary Source: Bhagavad-Gita, Vyasa Topic 4>Lesson 4>Video: Teachings and Spread of Buddhism; Interactive Map: The Origins and Beliefs of Buddhism Topic 4>Lesson 7>Video: The Golden Age of the Gupta; Interactive Gallery: The Gupta Empire Topic 12>Introduction>Topic Video: Elements of a Culture</p>

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<p>H.13.6.5.d: China</p>	<p>SE/TE:</p> <p>Where Were Early Civilizations?, 34 Geography of China, 181–182 How Did Isolation Affect China’s Development?, 182 The Shang Rise, 183 Writing, 183–184</p> <p>Realize Digital Resources:</p> <p>Topic 5>Introduction>Topic Video: Shi Huangdi, First Emperor of United China; Interactive Topic Map: Geography of China; Interactive Topic Timeline: Early Civilizations of China Topic 5>Lesson 1>Video: The Influence of Geography on China; Interactive Gallery: Chinese Writing Topic 5>Lesson 2>Video: The Dynastic Cycle and the Mandate of Heaven; Interactive Chart: The Dynastic Cycle Topic 5>Lesson 6>Video: China’s Economy Under the Han</p>

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<p>H.13.6.6: Identify social and cultural effects of militarization and the emergence of new kingdoms on early civilizations (e.g., chariot transport, warfare, invaders)</p>	<p>SE/TE:</p> <p>Development of Kingship, 50</p> <p>Why Was Assyria Known as a Military State?, 59–60</p> <p>High Point and Decline, 102</p> <p>Primary Sources, 107</p> <p>Who Were the Indo-Aryans and How Did They Live?, 135–136</p> <p>How Did the Shang Government Rule?, 183</p> <p>Realize Digital Resources:</p> <p>Topic 2>Lesson 3>Video: The Assyrian and Persian Empires; Interactive Gallery: Assyrian and Persian Empires</p> <p>Topic 6>Lesson 5>Video: Causes and Effects of the Persian Wars; Interactive Map: Persian Wars</p> <p>Topic 6>Lesson 7>Video: Cultural Exchange in the Hellenistic Age; ; Interactive Gallery: Alexander the Great’s Conquests and Contributions</p> <p>Topic 12>Lesson 2>Video: The Growth and Importance of the Mongol Empire; Interactive Map: The Mongol Empire</p>

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Era 3: Classical Traditions, Major Religions, and Giant Empires 1000 B.C.E.-300 C.E.	
H.13.6.7: Compare reasons for the rise and decline of major empires and civilizations using a variety of sources	
	<p>SE/TE:</p> <p>How Did Geography Shape the Greek World?, 221–223</p> <p>Emergence of City-States, 225–226</p> <p>The World’s First Democracy, 229</p> <p>The Greek Economy, 241–243</p> <p>Philip Conquers Greece, 267–268</p> <p>Conquering Greece, 268</p> <p>The Fall of the Greek Empire, 270</p> <p>Realize Digital Resources:</p> <p>Topic 6>Introduction>Topic Video: Pericles and the Golden Age of Athens; Interactive Topic Map: Geography of Ancient Greece; Interactive Topic Timeline: Ancient Greece</p> <p>Topic 6>Lesson 1>Video: Impact of Geography on Early Greece</p> <p>Topic 6>Lesson 2>Video: The Athenian Concept of Citizenship; Interactive Gallery: Athenian Democracy</p> <p>Topic 6>Lesson 6>Video: Greek Mythology</p> <p>Topic 6>Lesson 7>Video: Socrates and Plato; Interactive Chart: Greek Philosophers</p>
H.13.6.7.b: Gupta	<p>SE/TE:</p> <p>Get Ready to Read, 168</p> <p>A New Empire in India, 168-170</p> <p>Primary Source, 169</p> <p>What Was Gupta Culture Like?, 170–171</p> <p>Architecture and Painting, 171</p> <p>Analyze Charts, 172</p> <p>Medicine, 172</p> <p>Realize Digital Resources:</p> <p>Topic 4>Lesson 7>Video: The Golden Age of the Gupta; Interactive Gallery: The Gupta Empire</p>

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<p>H.13.6.7.c: China</p>	<p>SE/TE:</p> <p>How Did Isolation Affect China’s Development?, 182</p> <p>The Shang Dynasty, 183–184</p> <p>The Warring States Period, 187</p> <p>Zhou Society, 187–188</p> <p>Life and Teachings of Confucius, 192–194</p> <p>Beliefs of Daoism, 194–195</p> <p>Realize Digital Resources:</p> <p>Topic 5>Introduction>Topic Video: Shi Huangdi, First Emperor of United China</p> <p>Topic 5>Lesson 1>Video: The Influence of Geography on China</p> <p>Topic 5>Lesson 2>Video: The Dynastic Cycle and the Mandate of Heaven; Interactive Chart: The Dynastic Cycle</p> <p>Topic 5>Lesson 3>Video: How Confucius’s Life Shaped His View of Government</p> <p>Topic 5>Lesson 5>Video: The Bureaucratic Structure of the Han Government</p> <p>Topic 5>Lesson 6>Video: China’s Economy Under the Han</p> <p>Topic 12>Lesson 2>Video: The Growth and Importance of the Mongol Empire; Interactive Map: The Mongol Empire</p>

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<p>H.13.6.7.d: Rome</p>	<p>SE/TE:</p> <p>Italy's Varied Geography, 279–280 Geography Skills, 280 What Were Rome's Natural Advantages?, 281 The People of Italy, 282 How Did Rome Expand?, 283 What Were the Principles of Roman Government?, 285–286 Analyze Charts, 288 How Did the Romans Set an Example?, 290 Roman Men and Women, 291–292 How Did the Rich and Poor Live?, 292 Analyze Diagrams, 293 Roman Religion, 294</p> <p>Realize Digital Resources:</p> <p>Topic 7>Introduction>Topic Video: Cicero and the Roman Republic; Interactive Topic Map: The Developing Roman Republic; Interactive Topic Timeline: The Roman Republic</p> <p>Topic 7>Lesson 1>Video: Rome's Founding and Early Days; Interactive Map: Growth of the Roman Republic 500 B.C.E to 44 B.C.E.</p> <p>Topic 7>Lesson 2>Video: Citizenship in Rome</p> <p>Topic 7>Lesson 3>Video: Rome's Gods and Goddesses</p> <p>Topic 7>Lesson 4>Video: Why Did the Roman Republic End?; Interactive Gallery: Who Was Julius Caesar</p> <p>Topic 8>Lesson 1>Interactive Timeline: Roman Rulers Who Made History</p> <p>Topic 8>Lesson 4>Video: Rome's Cultural Gifts; 3-D Model: The Pantheon</p> <p>Topic 8>Lesson 5>Video: Why did the Roman Empire End?; Interactive Map: Invasions of the Roman Empire, C.E. 378-533</p>

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H.13.6.7.e: Olmec	<p>SE/TE:</p> <p>Geographic Features, 552 Analyze Images, 552 Who Were the Olmecs and Zapotecs?, 553 Geography Background, 553 Lesson 13.1 Check #1 and #6, 557</p>
H.13.6.8: Analyze the significance of contributions made by major empires and civilizations of the world (e.g., concept of zero, crossbow, architecture, government, calendar)	<p>SE/TE:</p> <p>Arts and Architecture, 37 Architecture and Art, 111 The Egyptian Calendar, 112 The Legacy of Buddhism, 157 Architecture and Painting, 171 Mathematics and Science, 171–172 Economy and Technology, 188 Architecture, 254 Who Were the Etruscans?, 282</p> <p>Realize Digital Resources:</p> <p>Topic 3>Lesson 2>Video: The Legacy of Ancient Egypt Topic 4>Lesson 7>Video: The Golden Age of the Gupta; Interactive Gallery: The Gupta Empire Topic 6>Lesson 7>Video: Socrates and Plato Topic 12>Introduction>Topic Video: Elements of a Culture</p>

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<p>H.13.6.9: Examine causes and effects of conflict within and among the major empires (e.g., Persian War, Punic Wars, Greek city-states)</p>	<p>SE/TE: Development of Kingship, 50 Primary Source, 63 Why Was Assyria Known as a Military State?, 59–60 How Did the Persian Empire Rise?, 60–61 Primary Source, 232 The Persian Wars, 244–246 Geography Skills, 246 Conflict with Carthage, 296–297 Analyze Sequence, Causation, and Correlation, 301</p> <p>Realize Digital Resources: Topic 2>Lesson 3>Video: The Assyrian and Persian Empires Topic 6>Lesson 5>Video: Causes and Effects of the Persian Wars; Interactive Map: Persian Wars Topic 7>Lesson 4>Video: Why Did the Roman Republic End?; Interactive Gallery: Who Was Julius Caesar</p>
<p>H.13.6.10: Examine key concepts and influences of major belief systems on societies</p>	
<p>H.13.6.10.a: Buddhism</p>	<p>SE/TE: The Life of the Buddha, 151–153 What Are Buddhist Beliefs?, 154–155 How Did Buddhism Spread?, 156 The Legacy of Buddhism, 157 Interpret Thematic Maps, 173</p> <p>Realize Digital Resources: Topic 4>Lesson 4>Video: Teachings and Spread of Buddhism; Interactive Map: The Origins and Beliefs of Buddhism Topic 4>Lesson 6>Video: The Life of Asoka</p>

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H.13.6.10.b: Christianity	<p>SE/TE: Religion, 63 Get Ready To Read, 71 Jewish Groups in Judea, 319 Jesus' Life and Teachings, 319–320 How Did Christianity Spread?, 321–322 The Christian Bible, 325–326 What Do Christians Believe About God?, 327 Christianity Today, 328 What Is the Judeo-Christian Tradition?, 329 The Germans Invade, 342–343 Religious Differences, 351–352 Church Organization, 352–353 What Was the Great Schism?, 353–354</p> <p>Realize Digital Resources: Topic 8>Lesson 2>Video: Reasons for the Spread of Christianity; Interactive Gallery: Early Christian Symbols Topic 8>Lesson 3>Video: The New Testament; Interactive Gallery: Christianity Today; Interactive Primary Source: First Letter to the Corinthians, Paul</p>
H.13.6.10.c: Confucianism	<p>SE/TE: Get Ready to Read, 191-192 Life of a Philosopher, 192–193 What Were the Five Confucian Relationships?, 193 Analyze Charts, 193 Teaching by Example, 193-194 Lesson 5.4 Check #3, 201</p> <p>Realize Digital Resources: Topic 5>Lesson 3>Video: How Confucius's Life Shaped His View of Government Topic 5>Lesson 5>Video: The Bureaucratic Structure of the Han Government Topic 5>Lesson 6>Video: China's Economy Under the Han</p>

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<p>H.13.6.10.d: Hinduism</p>	<p>SE/TE: What Mysteries Surround the Indus Valley Civilization?, 133 What are the Vedas?, 136–137 What Are the Roots of Hinduism?, 142–143 How Did Classical Hinduism Develop?, 143–145 What Are Indus' Beliefs About God?, 145 What Do Hindus Believe About Life?, 146–147 What Is the Impact of Hinduism?, 147–149 Primary Sources, 150 Visual Review, 174</p> <p>TE only: Analyze Visuals, 124</p> <p>Realize Digital Resources: Topic 4>Lesson 3>Video: Hindu Traditions and Practices; 3-D Model Hindu Temple; Interactive Primary Source: Bhagavad-Gita, Vyasa</p>

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<p>H.13.6.10.e: Judaism</p>	<p>SE/TE:</p> <p>Religion, 63</p> <p>The Early Israelites and the Worship of One God, 71–72</p> <p>Geography Skills, 73</p> <p>What Are the Ten Commandments? 74</p> <p>The Hebrew Bible, 77–79</p> <p>What Is the Importance of Law and Learning?, 79</p> <p>What Are the Basic Teachings of Judaism?, 80–82</p> <p>Geography Skills, 85</p> <p>What Was the Diaspora?, 86–88</p> <p>Judaism’s Support for Society, 88–89</p> <p>What Is the Legacy of Judaism?, 90</p> <p>Visual Review, 92</p> <p>What Was Government’s Role in Religion?, 294</p> <p>Realize Digital Resources:</p> <p>Topic 2>Lesson 5>Video: The Origins of Judaism; Interactive Map: The Exodus in Jewish Tradition</p> <p>Topic 2>Lesson 6>Video: The Central Beliefs of Judaism</p> <p>Topic 2>Lesson 7>Video: Israel and the Jewish Diaspora; Interactive Gallery: Origins of Judaism</p>

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Era 4: Expanding Zones of Exchange and Encounter 300 C.E.-1000 C.E.	
H.13.6.11 Analyze the rise and contributions of major empires and civilizations of the world using a variety of sources (e.g., decimal, art, literature, Code of Justinian, Li Bo, Al Bakir)	
H.13.6.11.a: African kingdoms	<p>SE/TE:</p> <p>The African Landscape, 589–591 Ancient Ghana, 592 Gold–Salt Trade, 593 Wealthy Rulers, 593 Why Did Ghana Decline?, 594</p> <p>Realize Digital Resources:</p> <p>Topic 1>Introduction>Interactive Topic Map: Fossil Finds in Africa</p> <p>Topic 1>Lesson 1>Interactive Gallery: Piecing the Past Together</p> <p>Topic 14>Introduction>Topic Video: A Keeper of History; Interactive Topic Map; Trans-Saharan Trade; Interactive Topic Timeline: African Civilizations</p> <p>Topic 14>Lesson 1>Video: How Ghana Became a Wealthy Empire</p> <p>Topic 14>Lesson 2>Video: The Influence of Islam in West Africa</p> <p>Topic 14>Lesson 3>Video: Ethiopia as a Christian Outpost; Interactive Gallery: Architecture of the African Kingdoms</p> <p>Topic 14>Lesson 4>Video: Family Life and Social Structure in Africa; Interactive Gallery: Religious Traditions of Africa</p>

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<p>H.13.6.11.b: Byzantine Empire</p>	<p>SE/TE: The Fall of Rome, 343 Who Were the Byzantines?, 344 Geography Skills, 345 Who Were Justinian and Theodora?, 345–346 Analyze Images, 346 The Shrinking Empire, 347 The Empire’s Influence, 348–349 Lesson 349 Check #3 and #4, 349</p> <p>Realize Digital Resources: Topic 8>Introduction>Interactive Topic Timeline: The Roman and Byzantine Empires Topic 8>Lesson 6>Video: The Byzantine Empire’s Place in History; Interactive Map: The Byzantine Empire Topic 8>Lesson 7>Video: Byzantine Culture; Interactive Gallery: Hagia Sophia</p>

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<p>H.13.6.11.c: Muslim empires</p>	<p>SE/TE:</p> <p>Quest: Project-Based Learning Inquiry: Growth of Muslim Empires, 448 The Hijrah, 452 Additional Conquests, 460 Islam Spreads, 460 Geography Skills, 460 Reasons for Success, 460-461 What Was Society Like in the Arab Muslim Empire?, 461-462 Analyze Images, 462 The Caliphs, 462-464 Achievements in Philosophy and Medicine, 471 How Was Literature Important to Islamic Culture?, 472 Advances in Mathematics and Astronomy, 473 Islamic Traditions in Art and Architecture, 473-474</p> <p>Realize Digital Resources:</p> <p>Topic 11>Introduction>Topic Video: Advances in Medicine; Interactive Topic Map: Locations of Muslim Empires and Dynasties Topic 11>Lesson 3>Video: Rise and Fall of the Abbasid Dynasty; Interactive Map: Spread of Islam Topic 11>Lesson 4>Video: Importance and Preservation of Learning in the Muslim World</p>

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H.13.6.11.d: Tang China	<p>SE/TE: Tang Rule, 489-490 A Flourishing Capital, 490 Analyze Images, 490 Geography Skills, 491 Fall of the Tang, 491 Lesson 12.1 Check #4, 496</p> <p>Realize Digital Resources: Topic 12>Introduction>Interactive Topic Timeline: Civilizations of East Asia and Southeast Asia Topic 12>Lesson 1>Video: China’s Economic Revolution Topic 12>Lesson 3>Video: Technology of China; Interactive Gallery: Arts of Tang China</p>
H.13.6.11.e: Maya	<p>SE/TE: Settlement and Geography of the Americas, 551_552 Mayan Cities, 554 Mayan Society, 554 Farming, 554-555 Mayan Government, 555 Mayan Religion, 555–556 The Fall of the Maya, 556 What were Some Mayan Achievements?, 556– 557 Primary Sources, 558</p> <p>Realize Digital Resources: Topic 13>Introduction>Topic Video: Farming in Ancient Empires; Interactive Topic Timeline: Civilizations of the Americas Topic 13>Lesson 1>Video: Development of Cities in Mesoamerica; Interactive Gallery: Mayan Learning</p>

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<p>H.13.6.12: Examine causes and effects of conflict within and among the major empires and civilizations</p>	<p>SE/TE: The Huns Arrive, 342 The Germans Invade, 342 The Fall of Rome, 343 The Shrinking Empire, 347 What New Kingdoms Formed in Europe?, 365 Primary Sources, 368 Warfare as a Way of Life, 380</p> <p>Realize Digital Resources: Topic 10>Lesson 1>Conflict Between Popes and Monarchs; Interactive Gallery: The Papacy in the Middle Ages Topic 10>Lesson 4>Video: Interaction of Christians, Muslims, and Jews in Muslim Spain Topic 12>Lesson 5>Video: Structure and Values of Feudal Japan</p>

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<p>H.13.6.13: Evaluate how the fall of the Roman Empire affected Europe (e.g., Norse invasions, rise of the power of the Roman Catholic Church, Frankish Kingdoms, Charlemagne)</p>	<p>SE/TE: The End of the Republic, 300 The Huns Arrive, 342 The Germans Invade, 342–343 Visual Review, 356 A Violent Time, 377–378 How Did Feudal Society Provide Protection?, 379–380 What Was the Great Schism?, 353–354 What New Kingdoms Formed in Europe?, 365 What Was the Age of Charlemagne?, 366–367 How Did Europe Become Christian?, 370–371 Why Did Pope Gregory and Henry IV Come Into Conflict?, 407–408</p> <p>Realize Digital Resources: Topic 8>Lesson 5>Video: Why did the Roman Empire End?; Interactive Map: Invasions of the Roman Empire, C.E. 378-533 Topic 9>Lesson 1>Video: The Impact of Charlemagne; Interactive Map: Europe Before and After the Fall of Rome Topic 9>Lesson 3>Video: Knighthood and Chivalry; Interactive Map: Invasions of Europe, 700–1000</p>
<p>H.13.6.14: Examine key concepts and influences of major belief systems on societies</p>	
<p>H.13.6.14.a: Buddhism</p>	<p>SE/TE: Support for Buddhism, 519</p> <p>Realize Digital Resources: Topic 11>Lesson 5>Video: Rise of the Mughal Empire Topic 12>Introduction>Topic Video: Elements of a Culture Topic 12>Lesson 3>Video: Technology of China Topic 12>Lesson 4>Video: Prince Shotoku Topic 13>Lesson 6>Video: Religion and Thought in Japan</p>

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<p>H.13.6.14.b: Christianity</p>	<p>SE/TE:</p> <p>Christianity Today, 328 What Is the Judeo-Christian Tradition?, 329 The Germans Invade, 342–343 Religious Differences, 351–352 Church Organization, 352–353 What Was the Great Schism?, 353–354 Charlemagne Spreads Christianity, 366 Europe After Charlemagne, 367 How Did Europe Become Christian?, 370–372 The Medieval Church, 374–375 How Did Christianity Grow in East Africa?, 604–605 Christianity in the Americas, 688–689</p> <p>Realize Digital Resources:</p> <p>Topic 8>Lesson 7>Video: Byzantine Culture; Interactive Gallery: Hagia Sophia</p> <p>Topic 9>Introduction>Interactive Topic Map: Medieval Christendom; Interactive Topic Timeline: Life in Medieval Christendom</p> <p>Topic 9>Lesson 1>Video: The Impact of Charlemagne</p> <p>Topic 9>Lesson 2>Video: The Spread of Christianity to Northern Europe; 3-D Model: Medieval Monastery</p> <p>Topic 9>Lesson 5>Video: The Influence of the Church on the Arts; Interactive Gallery: Gothic Cathedral</p> <p>Topic 10>Lesson 1>Video: The Investiture Controversy; Interactive Gallery: The Papacy in the Middle Ages</p> <p>Topic 14>Lesson 3>Video: Ethiopia as a Christian Outpost</p>

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H.13.6.14.c: Confucianism	<p>SE/TE: Confucianism, 513 Neo-Confucianism, 513 The Impact of Chinese Thought, 514 Guidelines for Government, 519 Family Loyalty and Harmony, 533 Status of Women, 534 Politics in Silla, 540 Visual Review, 544</p> <p>Realize Digital Resources: Topic 12>Lesson 3>Video: Technology of China Topic 12>Lesson 4>Video: Prince Shotoku</p>
H.13.6.14.d: Hinduism	<p>SE/TE: How Did Hinduism and Buddhism Change Over Time?, 477–478</p> <p>Realize Digital Resources: Topic 11>Lesson 5>Video: Rise of the Mughal Empire</p>
H.13.6.14.e: Judaism	<p>SE/TE: What Was Government’s Role in Religion?, 294 Christians and Jews, 321 What Is the Judeo-Christian Tradition?, 329</p> <p>Realize Digital Resources: Topic 10>Lesson 3>Video: Causes of the First Crusade</p>

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<p>H.13.6.14.f: Islam</p>	<p>SE/TE: Religion, 63 Life in Arabia Before Islam, 450 The Rise of Islam, 451–452 Lesson 11.1 Check #5 and #6, 452 What Are the Sources of Islamic Teachings?, 453–454 Islamic Beliefs About God, 455 What Are the Five Pillars of Islam?, 455–456 Islamic Prayer, Pilgrimage, and Law, 456–457 How Did Islam Spread?, 459–461 What Was Society Like in the Arab Muslim Empire?, 461–462 Shias and Sunnis, 463 Construct a Timeline, 467 Visual Review, 482 Islamic Law and Scholarship, 599 Legacy of Empires, 600</p> <p>TE only: History Background, 422 History Background, 423</p> <p>Realize Digital Resources:</p> <p>Topic 11>Introduction>Interactive Topic Timeline: the Islamic World and South Asia Topic 11>Lesson 1>Video: The Life of Muhammad; Interactive Primary Source: The Quran Topic 11>Lesson 2>Video: The Five Pillars of Islam; Interactive Gallery: The Five Pillars of Islam Topic 11>Lesson 3>Video: Rise and Fall of the Abbasid Dynasty; Interactive Map: Spread of Islam Topic 11>Lesson 4>3-D Model: The Dome of the Rock Topic 14>Lesson 2>Video: The Influence of Islam in West Africa</p>

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Era 5: Global Interactions 1000 C.E.-1500 C.E.	
<p>H.13.6.15: Analyze the global influence and impact of the achievements and perspectives of various individuals (e.g., Gutenberg, Joan of Arc, Niccolo Machiavelli, Saladin, Sundiata Keita, Mansa Musa, Genghis Khan)</p>	<p>SE/TE:</p> <p>Third Crusade, 423 Critical Thinking, 436 Interactive Topic Timeline, 486-487 Genghis Khan, 498-499 Military Victories, 499 Critical Thinking, 500 Why Did Ghana Decline?, 594 Triumph of Sundiata, 595 Critical Thinking, 597 Expansion of Mali, 598 Lesson 14.2 Check #1 and #5, 600 Primary Source, 602 Analyzing Primary Sources, 612 Secularism, 625-626 Gutenberg’s Metal Type, 638-639 Spread of Literacy, 639 Secondary Source, 650</p> <p>Realize Digital Resources:</p> <p>Topic 15>Lesson 3>Video: The Printing Revolution; Interactive Gallery: The Printing Press</p>

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<p>H.13.6.16: Examine effects of invaders from various regions on societies (e.g., disease, famine, cultural assimilation, Mongols, Vikings, Crusade, Maya, Aztecs)</p>	<p>SE/TE:</p> <p>A Violent Time, 377–378 The First Crusade, 421–422 Second and Third Crusades, 422–423 The Fourth and Later Crusades, 424 Economic Impact, 438–439 A Change in Power, 464 Two Non-Arab Muslim Empires, 465–466 Islam Arrives in India, 478–480 Fall of the Tang, 491 What Were the Mongol Conquests?, 498–500 The Yuan Dynasty, 501–502 The Fall of the Maya, 556 Lasting Impact on Mexico and Beyond, 565 Economy, 573 Analyze Charts, Analyze Charts, 701 Diseases and Other Exchanges, 702</p> <p>TE only:</p> <p>Common Misconceptions, 447 Curriculum Connections: Science, 698</p> <p>Realize Digital Resources:</p> <p>Topic 10>Introduction>Topic Video: The Black Death Topic 10>Lesson 3>Video: Causes of the First Crusade Topic 10>Lesson 5>Interactive Map: The Black Death, 1347–1351 Topic 12>Lesson 2>Video: The Growth and Importance of the Mongol Empire; Interactive Map: The Mongol Empire Topic 16>Introduction>Topic Video: The Conquest of a Golden City Topic 16>Lesson 2> The Conquest of the Incas</p>

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<p>H.13.6.17: Analyze long-term effects of technological innovations on civilizations (e.g., Zheng He's war ships, printing press, Maya calendar, Great Zimbabwe)</p>	<p>SE/TE: Central Control, 62-63 Analyze Images, 435 Trade Expands, 469-470 The Voyages of Zheng He, 506 Paper and Printing, 509 Astronomy, 556 Gutenberg's Metal Type, 638-639 Spread of Literacy, 639 Lesson 15.3 Check #1 and #3, 640 Secondary Source, 650</p> <p>TE only: Curriculum Connections: Geography, 505</p> <p>Realize Digital Resources:</p> <p>Topic 11>Lesson 4>Video: Importance and Preservation of Learning in the Muslim World Topic 15>Lesson 3>Video: The Printing Revolution; Interactive Gallery: The Printing Press Topic 16>Lesson 1>Video: Technology of Exploration</p>

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<p>H.13.6.18: Analyze ways new ideas contributed to the development of the modern world using multiple sources and perspectives (e.g., empire building, Humanism, isolationism, education)</p>	<p>SE/TE:</p> <p>The Empire Forms, 56 Political Order in the Empire, 60 Central Control, 62–63 How Did Chandragupta Unite India?, 159–160 How Did Chandragupta Rule an Empire?, 161–162 New Rules for the Empire, 165–166 Uniform Standards, 198 Quick Activity, 195 Why Were Athens and Sparta Rivals?, 247–249 The Rise of the Roman Empire, 309–311 Humanism, 625 Secularism, 625–626 New Views of the Universe, 659–660</p> <p>Realize Digital Resources:</p> <p>Topic 4>Lesson 5>Video: Chandraputra Maurya’s Rule Topic 6>Lesson 4>Video: Men, Women, and Children in Ancient Greece Topic 8>Lesson 1>Video: Trade in the Roman Empire</p>

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<p>H.13.6.19: Analyze effects of cultural interactions and connections among societies over time (e.g., art, literature, religion, architecture, music, science, technology)</p>	<p>SE/TE:</p> <p>Explore the Essential Question, 124 Explore the Essential Question, 584 Music, Dance, and Entertainment, 170 Greek Drama, 355 From Market Center to Busy Town, 386 Revival of Drama, 392 A Multicultural Society Advances, 429 A Flourishing Capital, 490 Chinese Culture, 514 The Imperial Court, 522–523 Drama, 532 Art and Architecture, 532 Quest Kick Off, 588 Ethiopia, a Christian Kingdom, 605 What Are Key Features of Africa’s Cultural Legacy?, 610–611 Perspective: A New Tool for Realism, 630</p> <p>TE only:</p> <p>Curriculum Connections: Art, 22 Curriculum Connections: English/Language Arts, 130 Curriculum Connections: English/Language Arts, 143 Curriculum Connections: Visual and Performing Arts, 143 Curriculum Connections: English, 647 Curriculum Connections: English/Language Arts, 710 Curriculum Connections: English/Language Arts, 720</p> <p>Realize Digital Resources:</p> <p>Topic 1>Lesson 3>Video: Migrating and Adapting to New Environments Topic 3>Lesson 2>Video: The Legacy of Ancient Egypt Topic 4>Introduction>Topic Video: Indian Classical Dance in the Modern World</p>

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<p>Continued: H.13.6.19: Analyze effects of cultural interactions and connections among societies over time (e.g., art, literature, religion, architecture, music, science, technology)</p>	<p>Continued: Topic 4>Lesson 5>Interactive Gallery: Village Life in India Topic 4>Lesson 7>Video: The Golden Age of the Gupta; Interactive Gallery: The Gupta Empire Topic 5>Lesson 4>Interactive Gallery: Terra Cotta Army of Shi Huangdi Topic 6>Lesson 1>Interactive Map: The Journey of Odysseus Topic 6>Lesson 6>Video: Greek Mythology; Interactive Gallery: Art and Architecture of Ancient Greece Topic 6>Lesson 7>Video: Socrates and Plato; Primary Sources: The Republic, Plato; Politics, Aristotle Topic 7>Lesson 3>3-D Model: Roman Villa Topic 8>Lesson 1>Video: Trade in the Roman Empire Topic 8>Lesson 2>Video: Reasons for the Spread of Christianity; Interactive Gallery: Early Christian Symbols Topic 8>Lesson 4>Video: Rome’s Cultural Gifts; 3-D Model: The Pantheon Topic 14>Introduction>Topic Video: A Keeper of History Topic 15>Introduction>Topic Video: The Endurance of the Human Character Topic 9>Lesson 5>Video: The Influence of the Church on the Arts; Interactive Gallery: Gothic Cathedral Topic 11>Lesson 4>Video: Importance and Preservation of Learning in the Muslim World Topic 13>Lesson 6>Video: Religion and Thought in Japan; Interactive Gallery: Japanese Art and Theater; Interactive Primary Source: The Tale of Genji, Murasaki Shikibu Topic 15>Lesson 2>Interactive Primary Source: The Inferno, Dante Alighieri</p>

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<p>H.13.6.20: Examine advantages and disadvantages of a growing interdependent world (e.g., Hundred Years’ War, Crusades, Black Death, cultural diffusion, exploration, education, trade, tributes)</p>	<p>SE/TE:</p> <p>New Roads, 63</p> <p>What Is the Cultural Legacy of the Phoenicians?, 69</p> <p>Roman Rule, 67</p> <p>Egypt Conquers Kush, 118</p> <p>Trade Goes Global, 385-386</p> <p>Merchant Banking Expands, 386</p> <p>The Crusader’s Creed, 421-422</p> <p>Primary Source, 422</p> <p>The Muslim View, 424</p> <p>Attacks on Jewish Communities, 425</p> <p>Seeing a Wider World, 426</p> <p>Trade With the East Increases, 426-427</p> <p>Lesson Check, 427</p> <p>Military Campaigns in Iberia, 430–431</p> <p>Get Ready to Read, 434</p> <p>The Hundred Years’ War, 435</p> <p>The Spread of the Disease, 437</p> <p>Analyze Graphs, 438</p> <p>Economic Impact, 438-439</p> <p>Lesson 10.5 Check #1 and #2, 439</p> <p>Quest Connections, 440</p> <p>What Was the Ming Foreign Policy?, 505–506</p> <p>Realize Digital Resources:</p> <p>Topic 9>Lesson 4> Video: The Growth of Medieval Towns</p> <p>Topic 10>Introduction>Topic Video: The Black Death</p> <p>Topic 10>Lesson 3>Video: Causes of the First Crusade</p> <p>Topic 10>Lesson 4>Video: Interaction of Christians, Muslims, and Jews in Muslim Spain; Interactive Gallery: The Many Cultures of Medieval Spain</p> <p>Topic 10>Lesson 5>Video: The Hundred Years War; Interactive Map: The Black Death, 1347–1351</p>

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<p>Continued: H.13.6.20: Examine advantages and disadvantages of a growing interdependent world (e.g., Hundred Years' War, Crusades, Black Death, cultural diffusion, exploration, education, trade, tributes)</p>	<p>Continued: Topic 12>Lesson 7>video: Korea's Role as a Cultural Bridge Topic 16>Introduction>Topic Video: The Conquest of a Golden City</p>
<p>Dimension 3 – Sources and Evidence</p>	
<p>4. Gather relevant information from multiple perspectives and a variety of sources; evaluate the credibility of the source by determining its relevance and intended use</p>	<p>SE/TE: Writing Workshop: Find and Use Credible Sources, 418 Writing Workshop: Use Credible Sources, 466 Writing Workshop: Find and Use Credible Sources, 521 Writing Workshop: Find and Use Credible Sources, 640 Writing Workshop: Find and Use Credible Sources, 656 Writing Workshop: Use Credible Sources, 699</p>

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<p>5. Use evidence from multiple sources to answer compelling and supporting questions by developing arguments with claims and counterclaims and providing explanations</p>	<p>SE/TE: Analyze Primary Sources, 399 Analyze Primary Sources, 443 Analyze Primary Sources, 483 Analyze Primary Sources, 665 Analyze Primary Sources, 723 Analyze Primary Sources, Analyze Primary Sources, Analyze Primary Sources, Analyze Primary Sources, Analyze Primary Sources, 22 Analyze Primary Sources, 502 Analyze Primary Sources, 506 Analyze Primary Sources, 509 Reading Check, 982</p> <p>TE only: Analyze Primary Sources, 22</p>
<p>Dimension 4 – Communicating Ideas</p>	
<p>6. Construct arguments and explanations that convey ideas and perspectives to appropriate audiences using print, oral, and digital technologies</p>	<p>SE/TE: Writing Workshop: Shape Tone, 355 Quest Findings, 356 Writing Workshop: Write Arguments, 357 Quest Findings, 362 Writing Workshop: Shape Tone, 714 Writing Workshop: Write an Argument, 723</p> <p>TE only: English Language Learners, 287–288 Quest Findings, 398 Differentiated Instruction, 714</p>

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<p>7. Critique the credibility, relevance, and use of evidence in arguments and explanations proposed by self and others</p>	<p>SE/TE: Writing Workshop: Shape Tone, 355 Writing Workshop: Use Credible Sources, 466 Writing Workshop: Distinguish Claims from Opposing Claims, 474 Writing Workshop: Write an Argumentative Essay, 483 Explain an Argument, 656 Distinguish Fact and Opinion, 497</p> <p>TE only: Cite Evidence, 409</p>

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<p>8. Use disciplinary lenses within the social sciences to understand local, regional, and global problems, proposing solutions or assessing strategies and options for action while applying deliberative processes</p>	<p>SE/TE: Revival of Drama, 392 The Imperial Court, 522–523 Drama, 532 Art and Architecture, 532 Quest Kick Off, 588 What Are Key Features of Africa’s Cultural Legacy?, 610–611 Perspective: A New Tool for Realism, 630</p> <p>TE only: Curriculum Connections: Art, 22 Curriculum Connections: Science, 28 Curriculum Connections: Environmental Education, 46 Curriculum Connections: Economics, 47 Curriculum Connections: Environmental Education, 88 Curriculum Connections: English/Language Arts, 130 Curriculum Connections: Science, 130 Curriculum Connections: English/Language Arts, 143 Curriculum Connections: Visual and Performing Arts, 143 Curriculum Connections: Mathematics, 632 Curriculum Connections: English, 647 Curriculum Connections: Science, 698 Curriculum Connections: Economics, 704 Curriculum Connections: English/Language Arts, 710 Curriculum Connections: English/Language Arts, 720</p> <p>Realize Digital Resources: Topic 11>Introduction>Topic Video: Advances in Medicine</p>

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