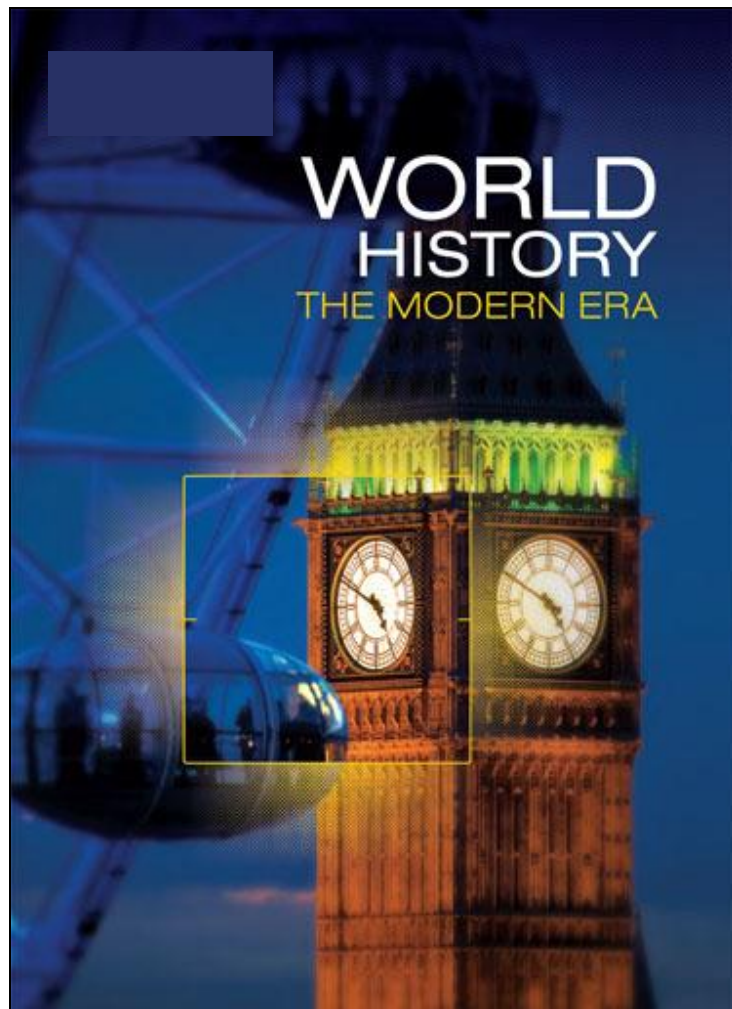


A Correlation of



©2016

To the

**Arkansas Social Studies
Curriculum Framework
World History Since 1450
Grades 9-12**

**A Correlation of Savvas World History, Modern Era, ©2016
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Introduction

This document demonstrates how *Savvas World History, Modern Era, ©2016*, meets the Arkansas Social Studies Curriculum Framework, Grades 9-12.

Savvas is excited to announce its NEW *World History* program! The program invites students to truly experience the scope and impact of history through engaging stories from some of the most compelling and eventful times in the history of our world. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life. The program is available in print, digital, and blended options.

The *Savvas World History* program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

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Strand: Era 6: Emergence of First Global Age 1450-1770	
Content Standard 1: Students will analyze the transformations and innovations of the first global age.	
<p>Era6.1.WH.1 Analyze the motivations that led to the exploration and the expansion of empires</p> <ul style="list-style-type: none"> · Belief systems · Economic · Political 	<p>SE: Causes of European Exploration, 38-39; Portugal Explores the Seas, 39-40; Columbus Searches for a Route to Asia, 40-42; The Search for a Route to the Pacific, 42-43; European Expansion in Africa, 43; Trading Outposts Around the Indian Ocean, 44-45; The Dutch Dominate Indian Ocean Trade, 45; The Spanish Trade Network, 46; Europeans Trade in Mughal India, 46-47; Trade with Ming China, 47; Christian Missionaries, 47-48; Cortés Conquers the Aztecs, 52-53; The Incan Empire and Beyond, 54-55; Missionaries Spread Christianity, 56; French Exploration Begins, 60; Royal Power and Economic Growth, 61; The 13 English Colonies, 61-63; Topic 2 Assessment (1. Identify Major Causes and Effects and Locate Places and Regions; 2. Identify Major Causes; 3. Identify and Analyze Major Causes and Explain the Impact; 5. Explain New Factors and Principles; Formulate Generalizations), 76</p>
<p>Era6.1.WH.2 Analyze the social, economic, political, and geographic transformations of regional connections into global trade networks</p>	<p>SE: European Trade with Asia, 38; Portuguese Footholds in Africa, 40; Beyond Africa: Reaching India, 40; Trading Outposts Around the Indian Ocean, 44-45; The Dutch Dominate Indian Ocean Trade, 45; The Spanish Trade Network, 46; Europeans Trade in Mughal India, 46-47; Trade with Ming China, 47; The Atlantic Slave Trade, 67-68; The Columbian Exchange, 71-72; A Commercial Revolution, 72-74; Mercantilism, 74-75; Topic 2 Assessment (5. Explain New Factors and Principles; Formulate Generalizations; 6. Explain the Impact and Describe the Effects; 7. Describe Major Effects; 8. Identify Major Causes; 9. Analyze the Influence; 10. Explain Impact), 76-77</p>

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<p>Era6.1.WH.3 Analyze the social, economic, political, and geographic effects of the expansion of empires in the eastern and western hemispheres from 1450-1770</p>	<p>SE: Spain and Portugal Divide Up the World, 41; Naming the Western Hemisphere, 41-42; European Expansion in Africa, 43; Portugal Builds an Empire in Asia, 44-45; Korea and Japan Choose Isolation, 49-50; Cortés Conquers the Aztecs, 52-53; The Incan Empire and Beyond, 54-55; Governing the Spanish Empire, 55-57; The Impact of Spanish Colonization, 58-59; New France, 60-61; The 13 English Colonies, 61-63; A Power Struggle Begins, 63-64; A Commercial Revolution, 72-74; Mercantilism, 74-75; Topic 2 Assessment (1. Identify Major Causes and Effects and Locate Places and Regions; 3. Identify and Analyze Major Causes and Explain the Impact; 4. Describe Major Effects and Explain the Impact; 5. Explain New Factors and Principles; Formulate Generalizations; 13. Identify, Describe, and Analyze Major Causes and Effects), 76-77</p>
<p>Era6.1.WH.4 Evaluate the roles of science and technology on the transformation of the first global age by examining multiple sources and perspectives</p>	<p>SE: The Printing Revolution, 14; Changing Views of the Universe, 28-29; A New Scientific Method, 29-30; Breakthroughs in Medicine and Chemistry, 30-32; Topic 1 Assessment (7. Describe Major Effects; 12. Explain the Impact; 13. Describe the Major Effects and Explain Its Impact; 14. Describe Major Causes and Effects; 15. Identify the Contributions) 33-34; Improved Technology, 39; Scientific Revolution Leads to the Enlightenment, 107-108</p>

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<p>Era6.1.WH.5 Evaluate ways in which <i>globalization</i> and the scarcity of resources contributed to conflict and cooperation within and among groups and empires</p>	<p>SE: European Trade with Asia, 38; Beyond Africa: Reaching India, 40; Dutch Sea Power, 45; The Spanish Trade Network, 46; Europeans Trade in Mughal India, 46-47; Trade with Ming China, 47; The Qing Limit Foreign Traders, 48-49; Korea and Japan Choose Isolation, 49-50; Cortés Conquers the Aztecs, 52-53; The Incan Empire and Beyond, 54-55; Bringing Workers from Africa, 57; The Impact of Spanish Colonization, 58-59; New France Grows Slowly, 61; A Power Struggle Begins, 63-64; The African Slave Trade Expands, 65-66; Impact of the Slave Trade, 68-70; The Columbian Exchange, 71-72; Topic 2 Assessment (3. Identify and Analyze Major Causes and Explain the Impact; 4. Describe Major Effects and Explain the Impact; 5. Explain New Factors and Principles; Formulate Generalizations; 6. Explain the Impact and Describe the Effects; 7. Describe Major Effects; 8. Identify Major Causes; 9. Analyze the Influence; 10. Explain Impact; 13. Identify, Describe, and Analyze Major Causes and Effects), 76-77; Need for Resources Drives Further Expansion, 249</p>

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Era6.1.WH.6 Analyze complex and interacting factors that influenced the perspectives of people	SE: A New Worldview, 4-5; A Spirit of Adventure and Curiosity, 5; Renaissance Humanism, 5; Art Reflects New Ideas and Attitudes, 7; New Books Reflect Renaissance Themes, 9-10; Northern Renaissance Humanists and Writers, 12-14; The Impact of the Printed Book, 14; The Protestant Reformation, 16-20; Reformation Ideas Spread, 22-27; Changing Views of the Universe, 28-29; Revolutionary Scientific Thinkers, 29-30; Topic 1 Assessment (1. Identify Examples; 3. Identify Examples; 6. Analyze Examples; 7. Describe Major Effects; 9. Identify Major Effects and Examples; 12. Explain the Impact; 13. Describe the Major Effects and Explain Its Impact; 14. Describe Major Causes and Effects) 33-34; The Dutch Settle Cape Town, 43; Christian Missionaries, 47-48; Missionaries Spread Christianity, 56; Society and Culture in Spanish America, 57-58; Slavery Throughout History, 65; Movement of People and Ideas, 72; Topic 2 Assessment (10. Explain Impact), 77
Era6.1.WH.7 Analyze ways in which current interpretations of the past are limited by the extent to which available historical sources represent the perspectives of people at the time	SE: 21 st Century Skills: Draw Inferences, 616-617; Draw Conclusions, 617-618; Interpret Sources, 618; Analyze Primary and Secondary Sources, 628-629; Evaluate Existing Arguments, 631-632
Era6.1.WH.8 Evaluate the credibility and the limitations of <i>primary</i> and <i>secondary sources</i> representing multiple perspectives	SE: 95 Theses Challenge the Church, 17-18; Atahualpa Resists, 54; The Atlantic Slave Trade, 67; Topic 1 Assessment (15. Identify the Contributions), 34; Primary Sources: <i>The Destruction of the Indies</i> , Bartolomé de Las Casas, 591; The Interesting Narrative of the Life of Olaudah Equiano, 595-596; 21 st Century Skills: Draw Inferences, 616-617; Analyze Primary and Secondary Sources, 628-629; Evaluate Existing Arguments, 631-632

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Era6.1.WH.9 Construct <i>historical arguments</i> or explanations about significant transformations and innovations of the first global age utilizing evidence from a variety of <i>primary</i> and <i>secondary sources</i>	SE: Art Reflects New Ideas and Attitudes, 7; New Books Reflect Renaissance Themes, 9-10; Northern Renaissance Humanists and Writers, 12-14; The Impact of the Printed Book, 14; The Protestant Reformation, 16-20; Reformation Ideas Spread, 22-27; Changing Views of the Universe, 28-29; Revolutionary Scientific Thinkers, 29-30; Topic 1 Assessment (2. Identify Major Causes; 4. Explain the Impact; 6. Analyze Examples; 7. Describe Major Effects; 8. Explain the Relationship and Explain the Influence; 10. Explain the Philosophies and Identify Characteristics; 12. Explain the Impact; 13. Describe the Major Effects and Explain Its Impact; 14. Describe Major Causes and Effects), 33-34
Strand: Era 7: Age of Revolutions 1750-1900	
Content Standard 2: Students will analyze the global revolutionary changes that shaped the emerging modern world.	
Era7.2.WH.1 Evaluate the development, expansion, and effects of industrialization in Europe, Asia, and the Americas	SE: New Ways of Working Change Life, 152-153; Coal, Steam, and the Energy Revolution, 154; Why Did the Industrial Revolution Start in Britain?, 155-156; Textile Industry Initiates Industrialization, 156; A Revolution in Transportation, 156-157; Industrialization Spreads, 157-159; Industry Causes Urban Growth, 160-161; The Rise of New Social Classes, 161-162; Harsh Conditions in Factories and Mines, 162-163; Benefits of the Industrial Revolution, 163-164; Science and Technology Change Industry, 169-170; Advances in Transportation and Communication, 170-171; Better Medicine, Nutrition, and Health, 172-173; City Life Changes, 173-174; Topic 4 Assessment (3. Identify Major Causes; 5. Explain Scientific Advancements; 7. Formulate Generalizations; 9. Identify Important Changes; 11. Explain the Role; 14. Describe Major Effects), 186-188; Need for Resources Drives Further Expansion, 249

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<p>Era7.2.WH.2 Analyze the social, economic, and political ideas that influenced the 18th and 19th century revolutions</p>	<p>SE: The English Bill of Rights, 103; England's Constitutional Government Evolves, 104-105; Hobbes and Locke on the Role of Government, 108-109; The <i>Philosophies</i>, 109-111; New Economic Ideas, 111; Spread of Enlightenment Ideas, 111-112; Arts and Literature of the Enlightenment, 112-113; The Enlightened Despots, 113-114; Discontent in the Colonies, 117-118; The American Revolution, 118; The United States Constitution, 118-120; Widespread Discontent, 122; France's Economic Crisis, 123-124; Storming the Bastille, 125; Revolts in Paris and the Provinces, 125-126; The National Assembly, 126-128; Reforms of the National Assembly, 128-129; The Monarchy Is Abolished, 132; The Reign of Terror, 132-133; The Revolution Transforms France, 134-135; Topic 3 Assessment (3. Explain Development; 6. Explain the Political Philosophies; 7. Identify the Influence and Explain the Development; 8. Identify Examples; 9. Explain Political Philosophies of Individuals; 19. Compare Characteristics; 22. Identify the Influence of Ideas) 145-148; Liberalism and Nationalism Spur Revolts, 193-194; Rebellions Erupt in Eastern Europe, 194-195; Revolutions of 1830 and 1848, 195-196; Demands for Reform Spread, 196-197; The Revolution of 1848 in France, 197-198; Revolutions Spread Across Europe, 198-200; Latin America Ripe for Revolution, 201-202; Haiti Fights for Freedom, 202-203; Revolts in Mexico and Central America, 203-204; Discontent Sparks Revolts in South America, 204-205; Topic 5 Assessment (1. Explain Political Changes; 2. Explain the Impact; 3. Trace the Influence; 4. Identify the Influence of Ideas; 5. Identify Influence; 6. Identify Influence; 7. Identify Influence and Describe Participation), 243</p>

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<p>Era7.2.WH.3 Analyze written documents that both articulate and contest the powers, responsibilities, and limits of a variety of governments over time</p>	<p>SE: The English Bill of Rights, 103; Hobbes and Locke on the Role of Government, 108-109; The <i>Philosophies</i>, 109-111; Declaring Independence, 117; The United States Constitution, 118-120; Declaration of the Rights of Man, 127; The Constitution of 1791, 128-129; The Napoleonic Code, 138; Topic 3 Assessment (6. Explain the Political Philosophies; 7. Identify the Influence and Explain the Development; 8. Identify Examples; 9. Explain Political Philosophies of Individuals; 15. Explain Influences; 16. Explain Philosophies; 17. Assess the Degree; 22. Identify the Influence of Ideas) 145-148; Socialist Thought Emerges, 166; Marx and the Origins of Communism, 167-168</p> <p>Primary Sources: Declaration of Independence, 588-589; English Bill of Rights, 592; <i>Two Treatises of Government</i>, John Locke, 593; <i>The Spirit of the Laws</i>, Baron de Montesquieu, 593-594; <i>The Social Contract</i>, Jean-Jacques Rousseau, 594-595; <i>The Federalist</i> No. 51, 596-598; Declaration of the Rights of Man and the Citizen, 598-599; <i>Democracy in America</i>, Alexis de Tocqueville, 599-600</p>
<p>Era7.2.WH.4 Analyze the reasons for and consequences of involuntary and voluntary mass migration (e.g., historical events, cultural practices, climate variability, resource use)</p>	<p>SE: Persecution of Jews, 27; Plymouth, 61; Expansion and Prosperity, 62; The Atlantic Slave Trade, 67-68; Horrors of the Middle Passage, 68; Impact of the Slave Trade, 68-70; Movement of People and Ideas, 72; Topic 2 Assessment (12. Explain Impact; 13. Identify, Describe, and Analyze Major Causes and Effects) 77; Fear of the "French Plague," 130; Industry Causes Urban Growth, 160-161; The Lure of City Life, 174; Topic 4 Assessment (14. Describe Major Effects); Polish Nationalists Defeated, 197; Economic Progress, 216; African Americans After the Civil War, 232-233</p>

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<p>Era7.2.WH.5 Compare the social and economic impact of different labor systems in the Age of Revolutions from multiple perspectives using <i>primary</i> and <i>secondary sources</i></p>	<p>SE: The Old Regime in France, 121-122; Louis XVI Calls the Estates-General, 124-125; The National Assembly, 126-128; The Rise of New Social Classes, 161- 162; Children Perform Risky Work, 163; The Working Class Wins New Rights, 174-175; Conservatives Favor Old Order, 192-193; Liberals Defend Natural Rights, 193-194; Workers Lose Out During "June Days," 198; Revolution Spreads Across Europe, 198-200; A Complex Social Structure, 201; Haiti Fights for Freedom, 202-203; Discontent Sparks Revolts in South America, 204-205; Russian Serfdom, 238; Emancipation of the Serfs, 239</p> <p>Primary Sources: Declaration of Independence, 588-589; English Bill of Rights, 592; <i>Two Treatises of Government</i>, John Locke, 593; <i>The Spirit of the Laws</i>, Baron de Montesquieu, 593-594; <i>The Social Contract</i>, Jean-Jacques Rousseau, 594-595; <i>The Federalist</i> No. 51, 596-598; Declaration of the Rights of Man and the Citizen, 598-599; <i>Democracy in America</i>, Alexis de Tocqueville, 599-600</p>

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<p>Era7.2.WH.6 Assess the role Western imperialism played in creating spheres of influence and new patterns of colonization during the 19th century</p>	<p>SE: Growing British Confidence, 219; The United States Expands, 230-231; Expansion Turns into Empire Building, 249; Need for Resources Drives Further Expansion, 249; Western Imperialism Spreads Rapidly, 249-250; Types of Imperial Rule, 251; The Effects of Imperialism, 252-253; Africa Before Imperialism, 254-256; European Nations Scramble for Colonies, 257-259; European Imperialism in Persia, 264-265; The British East India Company, 266-268; India Under British Rule, 268; European Imperialism in Southeast Asia, 282-283; Battles in the Philippines, 284; Strategic Holding in the Pacific Islands, 284-285; Europeans in Australia, 285-286; New Zealand's Story, 286-287; Topic 6 Assessment (3. Identify Causes of European Imperialism; 4. Describe the Major Effects of European Imperialism; 5. Identify Influences on European Imperialism; 6. Identify Influences on European Imperialism; 7. Explain Characteristics of European Imperialism; 8. Explain Major Characteristics; 9. Explain Impact) 297</p>
<p>Era7.2.WH.7 Analyze the effects of large- and small-scale population shifts on various regions, using geographic data</p>	<p>SE: A New Agricultural Revolution, 153-154; Social, Economic, and Political Changes, 158-159; Industry Causes Urban Growth, 160-161; The Rise of New Social Classes, 161-162; Benefits of the Industrial Revolution, 163-164; Better Medicine, Nutrition, and Health, 172-173; City Life Changes, 173-174; Topic 4 Assessment (14. Describe Major Effects); Polish Nationalists Defeated, 197; Economic Progress, 216; African Americans After the Civil War, 232-233</p>
<p>Era7.2.WH.8 Analyze ways in which the perspectives of people in the present shape the interpretations of the past, using available technology</p>	<p>SE: 21st Century Skills: Draw Inferences, 616-617; Draw Conclusions, 617-618; Interpret Sources, 618; Analyze Primary and Secondary Sources, 628-629; Evaluate Existing Arguments, 631-632</p>

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<p>Era7.2.WH.9 Evaluate the credibility and the limitations of <i>primary</i> and <i>secondary sources</i> representing multiple perspectives</p>	<p>SE: A Clash of Ideologies, 192-193; Revolutions of 1830 and 1848, 195-196; Kaiser William II, 211-212; "Two Nations": The Rich and the Poor, 217-218; 21st Century Skills: Draw Inferences, 616-617; Draw Conclusions, 617-618; Interpret Sources, 618; Analyze Primary and Secondary Sources, 628-629; Evaluate Existing Arguments, 631-632</p>
<p>Era7.2.WH.10 Construct <i>historical arguments</i> or explanations about global changes caused directly or indirectly by economic and political revolutions, using <i>primary</i> and <i>secondary sources</i></p>	<p>SE: Topic 4 Assessment (3. Identify Major Causes; 5. Explain Scientific Advancements; 7. Formulate Generalizations; 9. Identify Important Changes; 11. Explain the Role; 14. Describe Major Effects), 186-188; Topic 5 Assessment (1. Explain Political Changes; 2. Explain the Impact; 3. Trace the Influence; 4. Identify the Influence of Ideas; 5. Identify Influence; 6. Identify Influence; 7. Identify Influence and Describe Participation; 13. Identify the Influence), 243-244</p>

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Strand: Era 8: Crisis and Achievement 1900-1945	
Content Standard 3: Students will analyze the reasons for and consequences of early 20th century crises and achievements.	
Era8.3.WH.1 Compare the complex causes of early 20th century rebellions worldwide (e.g., eastern Europe, Russia, North Africa, South Africa, China, Vietnam, India, South America, Central America)	SE: The Balkan Powder Keg Explodes, 305; The Alliance System Leads to War, 305-307; Revolution in Russia, 316; Causes of the February Revolution, 323-324; Lenin Leads the Bolsheviks, 324-325; The October Revolution Brings the Bolsheviks to Power, 325-326; Civil War Erupts in Russia, 326-327; Topic 7 Assessment (12. Identify Causes; 16. Identify Origins, Characteristics, and Influences), 330; The Mexican Revolution, 334-335; Nationalism Spreads in Latin America, 336-338; Africans Protest Colonial Rule, 339-340; A Rising Tide of African Nationalism, 340-341; Nationalism and Conflict in the Middle East, 343-345; India's Struggle for Independence Begins, 346-347; Trouble in the Chinese Republic, 350-351; Topic 8 Assessment (9. Identify Influence; 14. Identify Major Causes; 18. Identify Examples; 19. Describe Major Causes and Effects; 20. Summarize the Factors), 388-390
Era8.3.WH.2 Examine the outcomes of social, economic, and political transformations in Africa, Asia, Middle East, and Latin America	SE: The Communist Soviet Union Emerges, 327-328; Topic 7 Assessment (13. Identify the Establishment; 14. Identify Characteristics), 330; Economic and Social Reforms, 335-336; Modernization of Turkey and Persia, 341-343; Nationalists and Communists, 352-353; Stalin Builds a Command Economy, 372-374; Control Through Terror, 374-375; Stalin Builds a Totalitarian State, 375-377; Soviet Society Under Stalin, 377-378; Soviet Foreign Policy, 378-379; Topic 8 Assessment (4. Explain the Responses), 387

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<p align="center">Arkansas World History Social Studies Curriculum Framework</p>	<p align="center">World History, Modern Era ©2016</p>
<p>Era8.3.WH.3 Examine causes leading up to the outbreak of World War I and World War II from multiple perspectives (e.g., imperialism, nationalism, alliances, militarism)</p>	<p>SE: European Powers Form Alliances, 302-303; Major Causes of World War I, 303-305; The Alliance System Leads to War, 305-307; Topic 7 Assessment (1. Identify Major Causes; 2. Identify Major Causes; 4. Identify Importance; 9. Identify Importance and Locate Places and Regions), 329-330; Conflicting Forces in Japan, 353-354; The Ultrnationalist Reaction, 355-356; The Rise of Mussolini, 368-369; Mussolini's Totalitarian Rule, 369-370; The Weimar Republic, 380-381; Hitler Leads the Nazi Party, 381-383; The Third Reich, 383-384; Topic 8 Assessment (5. Describe the Emergence; 8. Identify and Explain the Major Causes and Effects; 16. Explain the Roles and Identify), 387-390; A Pattern of Aggression, 394-396; German Aggression Continues, 397-398; Topic 9 Assessment (1. Explain the Major Causes of World War II; 5. Explain the Major Causes of World War II; 8. Explain the Major Causes of World War II; 10. Explain the Major Causes of World War II; 11. Identify Causes of Turning Points in World War II; 12. Locate Regions and Places), 425-426</p>

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<p>Era8.3.WH.4 Analyze short- and long-term outcomes of World War I and World War II from multiple perspectives</p>	<p>SE: Other European Fronts, 311; A Global Conflict, 312-313; Governments Direct Total War, 314-316; Morale Breaks Down, 316; The Great War Ends, 318-319; Making the Peace, 320-321; Effects of the Peace Settlements, 321-322; Topic 7 Assessment (3. Identify Major Effects; 7. Explain Impact; 10. Explain Significance; 11. Identify Examples), 329-330; Postwar Politics in the West, 362-363; International Relations, 363-364; Economics in the Postwar Era, 364; The Great Depression, 365-366; Topic 8 Assessment (1. Explain the Impact; 11. Identify Major Causes; 12. Identify and Describe; 17. Explain the Significance), 387-390; The Nazi Campaign Against the Jews, 406-408; The Allies Respond to the Holocaust, 409-411; Aftermath of the War, 421-422; The United Nations Is Formed, 423; Topic 9 Assessment (13. Identify and Describe World War II's Impact and Describe People's Participation; 15. Explain the Significance of the United Nations), 425-426; Rebuilding Western Europe, 442-444; Japan Is Transformed, 444-445; Topic 10 Assessment (2. Describe Effects; 3. Describe Effects; 4. Summarize Outcome and Identify Major Effects), 463</p>
<p>Era8.3.WH.5 Analyze the impact of advances in science and technology on World War I and World War II</p>	<p>SE: A New Kind of War, 308-310; Modern Military Technology, 310-311; Unrestricted Submarine Warfare, 317; Topic 7 Assessment (5. Identify Major Characteristics; 8. Identify Major Characteristics and Effects), 329; End of the War in the Pacific, 420-421; Topic 9 Assessment (2. Explain the Effects of Military Technologies; 14. Describe Effects of Atomic Bombs in World War II), 425-426</p>

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Era8.3.WH.6 Compare and contrast the impact of political and military leadership of Axis and Allied powers during World War II	SE: World War II Begins, 399; Axis Domination of Europe, 400-403; Nazis Attack the Soviet Union, 403-404; U.S. Involvement in the War, 404-405; A Commitment to Total War, 412-413; Progress on Three Fronts, 413-415; A Second Front in Europe, 415-417; End of the War in Europe, 418-419; Battles in the Pacific, 419-420; Topic 9 Assessment (3. Explain Roles of World Leaders; 4. Identify Causes of Turning Points in World War II; 6. Explain Roles of World Leaders; 9. Explain Roles and Identify Examples; 16. Explain Roles of World Leaders) 425-426
Era8.3.WH.7 Analyze the changes in cultural and social life due to artistic and literary movements and scientific and technological innovations	SE: Social Changes After World War I, 357-358; Scientific Discoveries, 359; Literature Reflects New Perspectives, 360; Modern Art and Architecture, 360-361; Topic 8 Assessment (3. Identify Contributions; 21. Analyze Examples; 22. Identify and Analyze Examples), 387-390
Era8.3.WH.8 Use appropriate sources to answer student-generated <i>compelling</i> and <i>supporting questions</i> about major conflicts in the early 20th century	SE: Primary Sources: <i>Hind Swaraj</i> , Mohandas Gandhi, 601; <i>The Fourteen Points</i> , Woodrow Wilson, 601-602; <i>Anne Frank: The Diary of a Young Girl</i> , Anne Frank, 602-603; Charter of the United Nations, 603-605; Universal Declaration of Human Rights, 605-606; 21 st Century Skills: Compare and Contrast, 612-613; Compare Viewpoints, 629-630; Consider and Counter Opposing Arguments, 632; Participate in a Discussion or Debate, 633
Era8.3.WH.9 Analyze ways in which the perspectives of people in the present shape the interpretations of the past using multiple sources and available data and technology	SE: 21 st Century Skills: Draw Inferences, 616-617; Draw Conclusions, 617-618; Interpret Sources, 618; Analyze Primary and Secondary Sources, 628-629; Evaluate Existing Arguments, 631-632

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<p>Era8.3.WH.10 Construct explanations about early to mid-20th century events using multiple sources and available data and technology</p>	<p>SE: Topic 7 Assessment (7. Explain Impact; 10. Explain Significance), 329-330; Topic 8 Assessment (1. Explain the Impact; 4. Explain the Responses; 7. Explain the Responses and Analyze Information; 8. Identify and Explain the Major Causes and Effects; 15. Explain the Roles; 16. Explain the Roles and Identify; 17. Explain the Significance), 387-390; Topic 9 Assessment (1. Explain the Major Causes of World War II; 2. Explain the Effects of Military Technologies; 3. Explain the Roles of World Leaders; 5. Explain the Major Causes of World War II; 6. Explain the Roles of World Leaders; 7. Explain Major Events of World War II; 8. Explain the Major Causes of World War II; 10. Explain the Major Causes of World War II; 15. Explain the Significance of the United Nations), 425-426</p>

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Strand: Era 9: Contemporary World Since 1945	
Content Standard 4: Students will analyze the challenges and accomplishments of the contemporary world.	
Era9.4.WH.1 Analyze the <i>change and continuity</i> in global power shifts after World War II <ul style="list-style-type: none"> · Africa · Americas · Asia · Europe · Middle East 	SE: Soviet Aggression Grows, 431-432; Two Opposing Sides in Europe, 433; The Cold War Around the World, 435-436; The Soviet Union During the Cold War, 436-437; The United States in the Cold War, 437-438; The Chinese Communist Victory, 447-448; China and the Cold War, 449-450; The Two Koreas, 450-451; The Road to War in Southeast Asia, 452-453; The United States Enters the War, 453-454; The Vietnam War Ends, 454-456; The Soviet Union Declines, 457-458; The Soviet Union Collapses, 458-459; Eastern Europe Transformed, 459-461; Communism Declines Around the World, 461-462; Topic 10 Assessment (1. Explain Economic Collapse; 5. Summarize Role and Differences; 8. Identify Events), 463; Independence and Partition in South Asia, 468-469; Challenges to Modern India, 470-471; Pakistan and Bangladesh Separate, 471-473; Populous Indonesia Faces Challenges, 474-475; The New Nations of Africa, 477-478; A Variety of New Governments, 478-479; Case Studies: Five African Nations, 480-481; The Wars of Southern Africa, 482; The Founding of Israel, 486-487; New Nations in the Middle East, 487-490; Israel and Palestine, 493-494; Conflict in Lebanon and Syria, 496-497; Warfare in Iraq, 497-498; Topic 11 Assessment (1. Summarize and Locate Places; 2. Summarize Reasons and Use a Decision-Making Process; 3. Summarize; 6. Identify Major Causes; 7. Summarize; 8. Identify Effects; 13. Summarize and Locate Places; 16. Summarize the Reasons), 500-502

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Era9.4.WH.2 Evaluate social, economical, political, and technological causes and effects of accelerating global interdependence	SE: Global Interdependence, 537-539; Global Organizations and Trade Agreements, 539-540; Benefits and Costs of Globalization, 540-541; The Computer Revolution, 558; Breakthroughs in Medicine and Biotechnology, 558-560; Topic 12 Assessment (2. Summarize Impact; 3. Identify Major Causes; 16. Summarize Impact and Use a Problem-Solving Process), 561-562
Era9.4.WH.3 Analyze short- and long-term causes and effects of the following on humanity <ul style="list-style-type: none"> · disease · famine · genocide · loss of natural resources · terrorism 	SE: Communism Takes a Huge Toll, 448; Politically Motivated Mass Murder in Cambodia, 456; Topic 10 Assessment (6. Identify Examples), 463; Partition Leads to Violence, 469; Ethnic Conflict and Genocide, 482-484; Warfare in Iraq, 497; Topic 11 Assessment (4. Identify Examples; 5. Identify Examples), 500; Challenges to Development, 508-509; Continuing Challenges to Development, 514-515; Reform and Repression in China, 517-518; Dictatorships and Civil War, 524-525; The Long Road to Democracy in Argentina, 527; Civil War in Bosnia, 534; Global Diseases, 543-544; Hunger and Famine, 544; The Growing Threat of Terrorism, 551-553; The U.S. Response to Terrorism, 553-554; Topic 12 Assessment (12. Identify Examples; 17. Identify Examples), 562-563
Era9.4.WH.4 Assess geographic, human, and economic costs of war using evidence from multiple sources and perspectives	SE: Soviet Aggression Grows, 431-432; Two Opposing Sides in Europe, 433; The Nuclear Arms Race, 434-435; Rebuilding Western Europe, 442-444; Japan Is Transformed, 444-445; The Two Koreas, 450-451; The Vietnam War Ends, 454-456; The Soviets in Afghanistan, 457; Topic 10 Assessment (8. Identify Events), 463; The Wars of Southern Africa, 482; Rebellion and Civil War in Sudan, 483-484; Arabs and Israelis in Conflict, 487; Israel and Palestine, 493-494; The Difficult Road to Peace, 494-496; Conflict in Lebanon and Syria, 496-497; Warfare in Iraq, 497-499; Dictatorships and Civil War, 524-525; The Former Soviet Republics, 532-533; War in Yugoslavia, 533-535

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Era9.4.WH.5 Assess the social, economic, political, and technological efforts to address economic imbalances and social inequalities among the world's peoples	SE: Working Toward Development, 506-508; Challenges to Development, 508-509; Development Brings Social Change, 509-510; The Struggle for Equality in South Africa, 511-512; African Nations Face Economic Choices, 513-514; Continuing Challenges to Development, 514-515; Reform and Repression in China, 517-518; Reforms Bring Growth and Challenges, 518-519; India Builds a Modern Economy, 519-520; Social Reform in India, 521; Poverty Challenges Latin America, 522-524; U.S.-Latin American Relations, 526-527
Era9.4.WH.6 Construct explanations about the consequences of human-made and natural disasters as they affect global trade, politics, and human migration	SE: Environmental Concerns, 514-515; Drought and Desertification, 515; Promoting Industry and Agriculture, 522-523; Natural Disasters, 543; Development and the Environment, 547-549
Era9.4.WH.7 Critique the historical accuracy of a variety of <i>secondary sources</i> on topics in contemporary history (e.g., websites, documentaries, movies, newspaper articles, biographies)	SE: 21 st Century Skills: Interpret Sources, 618; Analyze Data and Models, 619-620; Analyze Primary and Secondary Sources, 628-629; Identify Bias, 630-631; Consider and Counter Opposing Arguments, 632
Era9.4.WH.8 Analyze ways historical contexts continue to shape people's perspectives	SE: Primary Sources: <i>Autobiography</i> , Kwame Nkrumah, 606; "Tear Down This Wall," Ronald Reagan, 606-607; "Freedom from Fear," Aung San Suu Kyi, 607-608; "Glory and Hope," Nelson Mandela, 608