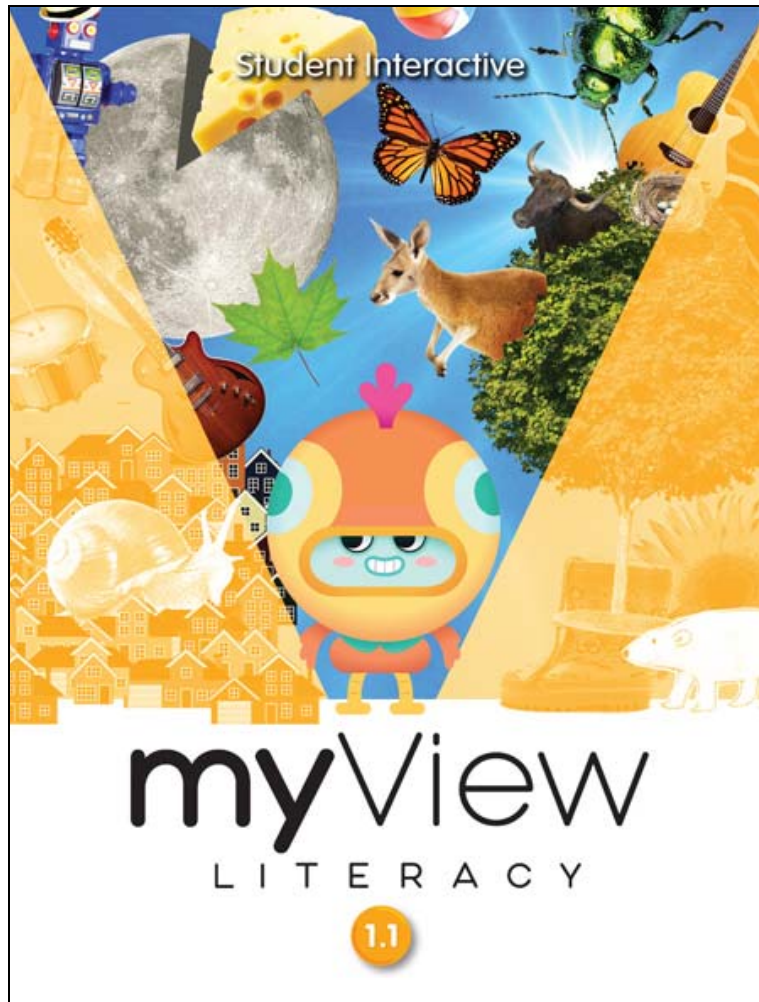


## A Correlation of



**Grade 1, ©2020**

To the

**Arkansas**

**English Language Arts Standards**

**Grade 1**

**SAVVAS**

# A Correlation of myView Literacy, Grade 1, ©2020 to the Arkansas English Language Arts Standards

## Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Arkansas English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>R.1 Reading</b>	
<b>RL.1 Reading Standards for Literature</b>	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b>            Check for Understanding, T51            Strategy Group: ELL Targeted Support, T68            Read, T114            Close Read &amp; Minilesson: Ask and Answer Questions, T121, T136–T137, T140            First Read: Read, T264            My View, T272</p> <p><b>Unit 2:</b>            Poetry, T248            Strategy Group: Create New Understandings, T276            Strategy Group: Identify Drama, T324            Whole Group, T325, T341            Find Elements of Drama, T338, T340</p> <p><b>Unit 3:</b>            First Read: Read, T46            My View, T52            First Read: Ask, T198, T266            Minilesson: Visualize Details, T280</p> <p><b>Unit 4:</b>            Read, T196            Minilesson: Talk About It, T218            Explore the Poem, T244</p> <p><b>Unit 5:</b>            First Read: Ask, T266            My View, T268</p>
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central	<p><b>Unit 1:</b>            First Read: Read, T44</p>

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message or lesson.	My View, T50, T126 Minilesson: Retell A Text, T66–T67 <b>Unit 3:</b> Whole Group, T41 Retelling, T68, T146, T257 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146 <b>Unit 4:</b> Theme, T192, T199, T208–T209, T210, T211 My View, T202 Retelling, T259 <b>Unit 5:</b> Retelling, T35, T68, T182, T284 Theme, T254, T261, T267, T274–T275 Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285
RL.1.3 Describe characters, settings, and major events in a story, using key details.	<b>Unit 1:</b> Minilesson: Describe Characters, Setting, and Events, T35, T36, T38

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	<p>Close Read &amp; Minilesson: Describe Characters, T47, T56-T57, T58, T59, T256, T265, T269, T271, T278-T279, T280</p> <p>Minilesson: Use Text Evidence, T60</p> <p>Identify Realistic Fiction, T110, T112</p> <p>Describe the Setting, T108, T110, T119, T123, T132-T133, T134</p> <p>Realistic Fiction, T254</p> <p>Visualize Details About Characters, T282-T283, T286, T287</p> <p><b>Unit 2:</b></p> <p>Minilesson: Drama, T320</p> <p>First Read: Look, T328</p> <p>My View, T332</p> <p><b>Unit 3:</b></p> <p>Describe Plot, T38, T49, T51, T58-T59, T60</p> <p>Describe Main Events and Setting, T260, T267, T276-T277, T278, T279</p> <p><b>Unit 4:</b></p> <p>Characters and Setting, T89, T164</p> <p>Strategy Group: Identify Historical Fiction, T192, T194</p> <p>Read, T196</p> <p><b>Unit 5:</b></p> <p>Strategy Group: Identify Fiction, T256</p> <p>Close Read &amp; Minilesson: Find Important Details, T263, T265, T267, T278</p>
Craft and Structure	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses (e.g., "soon the round moon was shining")	<p><b>Unit 1:</b></p> <p>Develop Vocabulary, T50, T54</p> <p>Word Choice, T148, T265, T294</p>

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[Lobel, Arnold. "Owl and the Moon." Owl at Home. HarperCollins, 1975)].	Visualize Details About Characters, T282-T283, T286, T287 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Word Choice, T260, T284 Develop Vocabulary, T262, T266, T332 <b>Unit 3:</b> Word Choice, T127, T152-T153 The Five Senses, T162 Explore Imagery, T163 Apply Imagery, T164 Visualize Details, T267, T280-T281, T284, T285 <b>Unit 4:</b> Preview Vocabulary, T196 Develop Vocabulary, T202-T203 <b>Unit 5:</b> Explore the Poem, T236 Preview or Develop Vocabulary, T258, T268, T272 Possible Teaching Point: Word Choice, T261, T264 Minilesson: Word Choice, T290
RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>Unit 2:</b> Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280, T281
RL.1.6 Identify who is telling the story at various points in a text.	<b>Unit 1:</b> First-Person Text, T72-T73 <b>Unit 2:</b> First Read: Look, T258 <b>Unit 3:</b> Third-Person Text, T74 <b>Unit 4:</b> Narrator, T165, T166 Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224
<b>Integration of Knowledge and Ideas</b>	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<b>Unit 1:</b> Describe Characters, T35, T36, T38, T56-T57, T58, T59, T256, T265, T269, T278-T279, T280 Visualize Details About Characters, T265, T282 Describe the Setting, T108, T110, T119, T123, T132-T133, T134

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	Identify Realistic Fiction, T110 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144 <b>Unit 2:</b> ELL Access: Prereading, T326 My View, T332 <b>Unit 3:</b> Describe Plot, T38, T49, T51, T58-T59, T60 Describe Main Events and Setting, T260, T267, T276-T277, T278, T279 <b>Unit 4:</b> Characters and Setting, T89, T164 Identify Historical Fiction, T194 Whole Group, T195 Read, T196 <b>Unit 5:</b> Identify Fiction, T256 Close Read: Find Important Details, T263, T265, T267 Minilesson: Important Details, T278
RL.1.8 RL.1.8 is not applicable to literature based on anchor standard CCRA.R.8. Analyze and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<b>Unit 1:</b> Strategy Group: Compare Texts, T68 Whole Group, T69 Compare and Contrast Characters, T253 Read and Compare, T266



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	Minilessons: Describe Characters, T278–T279 Compare Across Texts, T382 Reflect on The Unit, T413 <b>Unit 2:</b> Strategy Group: Compare Texts, T350 <b>Unit 3:</b> Strategy Group: Compare Texts, T70 Whole Group, T71 <b>Unit 4:</b> Reflect and Share, T218–T219
Range of Reading and Level of Text Complexity	
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for Grade 1.	<b>Unit 1:</b> Identify Realistic Fiction, T38–T39, T110, T256–T257 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333 Identify Informational Text, T186–T187 <b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323

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	Identify Poetry, T252 <b>Unit 3:</b> Identify Traditional Stories, T38-T39, T112-T113, T260-T261 Matching Texts to Learning (Leveled Readers), T38-T39, T112-T113, T190-T191, T260-T261, Identify Poetry, T190-T191 <b>Unit 4:</b> Matching Texts to Learning (Leveled Readers), , T192-T193, Identify Historical Fiction, T192 <b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T184-T185, T328-T329 Identify Informational Text, T328
<b>RI.1 Reading Standards for Informational Text</b>	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b> First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403 <b>Unit 2:</b> Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202-T203, T206

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	<p>Minilesson: Write to Sources, T208</p> <p><b>Unit 3:</b> Explore the Infographic, T172 First Read: Ask, T338</p> <p><b>Unit 4:</b> Minilesson and Activities: Ask and Answer Questions, T49, T66–T67, T70 First Read: Ask, T50 First Read, T124, T130, T270 Explore the Infographic, T174, T318 Close Read: Ask and Answer Questions, T345, T347, T358–T359, T362</p> <p><b>Unit 5:</b> Explore the Infographic, T20 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 Explore the Infographic, T166 My View, T340</p>
<p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p> <p><b>Unit 2:</b> Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184</p> <p><b>Unit 3:</b> Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358</p>

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	<p><b>Unit 4:</b> My View, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356</p> <p><b>Unit 5:</b> Informational Text, T36, T40 My View, T52</p>
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p><b>Unit 2:</b> First Read: Talk, T48 Whole Group, T69</p> <p><b>Unit 4:</b> Talk About It, T72–T73</p> <p><b>Unit 5:</b> ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p>
<b>Craft and Structure</b>	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p><b>Unit 1:</b> Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342</p> <p><b>Unit 2:</b> Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50, T122, T192, T196 Check for Understanding, T51</p> <p><b>Unit 3:</b> Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360</p> <p><b>Unit 4:</b> Preview Vocabulary, T42, T120, T340</p>

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	Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280 <b>Unit 5:</b> Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340
RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<b>Unit 1:</b> Explore the Diagram, T168 Identify Informational Text, T184-T185, T188 Find Text Features/Use Text Evidence, T193 Find Text Features, T195, T202-T203, T204, T205 Use Text Evidence, T206-T207, T210, T211 Print Features, T218-T219 Explore Features of a Nonfiction Book, T230-T231 Focus on Pictures, T424-T425 <b>Unit 2:</b> Genre Immersion Lesson, T84 First Read: Look, T118 How to Use a Digital Source, T424-T425 <b>Unit 4:</b> Possible Teaching Point: Print Features, T268 Print Features, T298 <b>Unit 5:</b> Informational Text Genre, T110, T114 Text Features, T119, T123, T130-T131, T132, T133 Graphic Features, T120, T146-T147 Use Graphics, T123, T336, T362 Use Pictures and Text, T346-T347, T348, T349
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>Unit 1:</b> First Read: Look, T194 Strategy Group: Find Graphics, T350 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315 <b>Unit 2:</b> Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393 <b>Unit 3:</b> Explore the Infographic, T94-T95, T172-T173, T312-T313 <b>Unit 4:</b> First Read: Read, T128 Possible Teaching Point: Read Like A Writer: Graphic Features, T130 Minilessons: Graphic Features, T154

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	First Read: Look, T346 <b>Unit 5:</b> First Read: Look, T44 Pictures and Text, T335, T337, T346–T347, T348, T349 Use Graphics, T123, T336, T362 Graphic Features, T120
Integration of Knowledge and Ideas	
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<b>Unit 1:</b> Explore Diagrams, T168-T169 First Read: Look, T194 Explore the Infographic, T20-T21, T92-T93, T238-T239, T314-T315 Strategy Group: Find Graphics, T350 Whole Group, T351 <b>Unit 2:</b> Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235 Differentiated Support: Intervention/Extend, T393 <b>Unit 3:</b> Explore the Infographic, T94-T95, T172-T173, T312-T313 <b>Unit 4:</b> MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318

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	<p>Explore the Infographic, T174-T175, T318-T319</p> <p><b>Unit 5:</b>            Explore Time Lines, T20-T21            Explore the Infographic, T166-T167, T310-T311            Explore the Web Site, T94            Graphic Features, T120            Text Features, T119, T123, T130-T131, T132, T133            Pictures and Text, T335, T337, T346–T347, T348, T349            Use Graphics, T123, T336, T362</p>
<p>RI.1.8 Identify the reasons an author gives to support points in a text.</p>	<p><b>Unit 2:</b>            Introduce Persuasive Writing, T394</p> <p><b>Unit 3:</b>            Persuasive Text, T328-T329, T337, T339, T346-T347, T348, T349            Read, T334            First Read: Look, T336</p> <p><b>Unit 5:</b>            Wrap-Up: Opinion and Reasons, T181            Whole Group, T187            Close Read: Identify Persuasive Text, T182-T183, T186, T187, T191, T193, T200-T201, T202, T203            My View, T194</p>
<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b>            Minilesson: Share Ideas and Information, T212            Strategy Group: Compare Texts, T214, T360            Whole Group, T215, T361            Compare Across Texts, T382            Reflect on the Unit, T413</p> <p><b>Unit 2:</b>            Strategy Group: Compare Texts, T68, T140, T210</p>

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	<p><b>Unit 4:</b> Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p>RI.1.10 With prompting and support, read informational texts appropriately complex for Grade 1.</p>	<p>This standard is taught throughout the myView program. See representative citations;</p> <p><b>Unit 1:</b> Identify Informational Text, T186-T187 Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T186–T187, T256–T257, T332–T333</p> <p><b>Unit 2:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T110–T111, T182–T183, T252–T253, T322–T323 Identify Informational Text, T38, T110, T182-T183 Research Articles, T392, T394, T398</p> <p><b>Unit 3:</b> Matching Texts to Learning (Leveled Readers), T190–T191, T260–T261, T330–T331</p> <p><b>Unit 4:</b> Identify Informational Text, T262 Matching Texts to Learning (Leveled Readers), T38–T39, T116–T117, T192–T193, T262–T263, T336–T337</p> <p><b>Unit 5:</b> Matching Texts to Learning (Leveled Readers), T38–T39, T112–T113, T184–T185, T328–T329 Identify Informational Text, T38</p>



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<b>RF.1 Reading Standards for Foundational Skills</b>	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p><b>Unit 2:</b> Declarative Sentences, T148-T149, T218 Interrogative Sentences, T218-T219, T288 Exclamatory Sentences, T288-T289, T358 Imperative Sentences, T358-T359 Minilessons &amp; All Features: Edit for Capitalization, T364 Minilesson: Edit for Commas, T365</p> <p><b>Unit 4:</b> Minilesson: Capitalization, T308 Explore &amp; Apply Punctuation Marks, T309, T310</p> <p><b>Unit 5:</b> Writing Support, Share Back, Independent Writing, T303 Minilesson: Explore &amp; Apply Punctuation Marks, T303-T304 Language and Conventions: Commas in Sentences, T335</p>
Phonological Awareness	
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RF.1.2.A Distinguish long from short vowels in spoken one-syllable words.	<p><b>Unit 2:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382</p>

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	<p><b>Unit 3:</b> Phonological Awareness &amp; ELL Targeted Support: Distinguish Long from Short Vowel Sounds, T106, T107, T184 Intervention Activity: Long Vowels and the Silent e Rule, T132</p> <p><b>Unit 4:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326</p> <p><b>Unit 5:</b> Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p>
<p>RF.1.2.B Orally produce one-syllable words by blending sounds (phonemes) including consonant blends.</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, T52, T74-T75, T147, T168 Lessons 1-3, 5: Spelling Words with Final Consonant Blends, T216-T217, T287</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T248, T382, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Consonant Blends and Trigraphs, T64</p>

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<p>RF.1.2.C Isolate and produce initial, medial vowel, and final sounds (phonemes) in spoken one-syllable words.</p>	<p><b>Unit 1:</b> Phonological Awareness: Initial &amp; Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p><b>Unit 2:</b> Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p><b>Unit 3:</b> Phonological Awareness: Medial Sounds, T100</p> <p><b>Unit 4:</b> Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p><b>Unit 5:</b> Phonological Awareness: Middle and Final Sounds, T22</p>
<p>RF.1.2.D Segment spoken one-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p> <p><b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T26, T248, T382, T390</p>

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	<p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p><b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106–T107, T168, T172, T242, T312, T382, T398</p>
RF.1.2.E Delete a syllable from a word (e.g., say 'remember,' now say it without the 're').	<p>Students can explore this objective with the following lessons:</p> <p><b>Unit 3:</b> Phonological Awareness: Syllables, T318–T319</p> <p><b>Unit 5:</b> Prefix, re-, Un-, T172–T175, T248–T249</p>
RF.1.2.F Add or substitute individual sounds (phonemes) in simple, spoken words to make new words.	<p><b>Unit 1:</b> Phonological Awareness: Add Phonemes, T180–T181 Phonological Awareness: Change Phonemes, T400</p> <p><b>Unit 2:</b> Phonological Awareness: Change Phonemes, T32–T33, T246–T247 Phonological Awareness: Add Phonemes, T98–T99, T170–T171 Phonological Awareness: Change Phonemes, T306–T307, T374–T375</p> <p><b>Unit 3:</b> Phonological Awareness: Add Phonemes, T324–T325, T398–T399</p> <p><b>Unit 4:</b> Phonological Awareness: Change Phonemes, T32–T33, T110–T111, T256–T257</p> <p><b>Unit 5:</b> Phonological Awareness: Manipulate Phonemes, T178–T179, T248–T249, T322–T323</p>
RF.1.2.G Delete individual initial, and final, sounds (phonemes) in simple, spoken words (e.g., say 'nice' without the /n/, say 'lamp' without the /p/).	<p><b>Unit 2:</b> Phonological Awareness: Remove Phonemes, T104–T105, T176–T177</p> <p><b>Unit 3:</b></p>

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	Phonological Awareness: Remove Phonemes, T96–T97, T174–T175 <b>Unit 4:</b> Phonological Awareness: Remove Phonemes, T186–T187 <b>Unit 5:</b> Phonological Awareness: Remove Phonemes, T238–T239
Phonics and Word Recognition	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.1.3.A Know the letter/sound correspondences for common consonant digraphs (e.g., th, sh, ch, ck).	<b>Unit 2:</b> Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377 <b>Unit 3:</b> Decode and Write Words with Digraphs and Trigraphs, T22-T23, T24, T76–T77
RF.1.3.B Know the letter/sound correspondences: silent e (e.g., a-e, e-e, i-e, o-e, u-e), vowel teams, vowel digraph (e.g., ee, oo, ai, ay, ea).	<b>Unit 2:</b> VCe, T308–T309, T374–T375, T378–T379 <b>Unit 3:</b> VCe, T378–T379 r-Controlled Vowels, T382–T383, T386–T387 <b>Unit 4:</b> Vowel Digraphs, T250–T253, T324–T327, T330–T331 Vowel Teams, T398–T401 r-Controlled Vowels, T22–T25, T32–T33, T100–T103, T110–T111, T186–T187 <b>Unit 5:</b> Vowel Digraphs, T32–T33 Vowel Teams, T168–T171, T248–T249, T316–T317, T398–T399
RF.1.3.C Recognize and read grade-appropriate irregularly-spelled words.	For an opportunity to address this objective please see: <b>Unit 4:</b> Verbs, T302–T303 <b>Unit 5:</b> Edit for Spelling, T372
RF.1.3.D Read words with inflectional endings.	<b>Unit 2:</b> Inflectional Ending -s, T170–T173, T246–T247, T316

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	<p>Inflectional Ending <i>-ing</i>, T240–T241, T242–T243  <b>Unit 3:</b>                      Inflectional Ending <i>-ed</i>, T178–T181, T254–T255  <b>Unit 4:</b>                      Inflectional Ending <i>-es</i>, T26–T29, T110–T111</p>
<p>RF.1.3.E Decode regularly spelled one-syllable words that follow syllable types: closed syllable, open syllable, vowel-consonant-e, vowel teams, consonant-le, r-controlled vowel.</p>	<p><b>Unit 1:</b>                      Minilesson: Phonics: Decode Short a, T22, T24                      Phonics: Decode and Write Words with Consonants, T104–T105, T180–T181, T246–T247, T250–T251, T322–T323, T326–T327, T392–T395, T400–T401                      Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399  <b>Unit 2:</b>                      Minilesson: Decode and Write Words with Long a Spelled VCe, T306, T308–T309                      Consonants, T32–T33, T176–T177, T382–T385                      Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389  <b>Unit 3:</b>                      Minilesson: Decode and Write Words with Digraphs and Trigraphs, T22, T24                      Minilesson: Decode and Write Words with Long Vowel Spelled VCe, T96, T98, T100, T102                      Minilesson: Decode and Write Words with Long e Spelled e, ee, T174, T176                      Word Work Strategy Group: Open Syllables, T352                      Consonants, T32–T33                      Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397  <b>Unit 4:</b>                      Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405  <b>Unit 5:</b>                      Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>

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<p>RF.1.3.F Decode two-syllable words following basic patterns by breaking the words into syllables: compound words (e.g., cup/cake, cow/boy), consonant-le (e.g., can/dle, sim/ple, ri/fle, nee/dle), VC/CV (e.g., nap/kin, hap/py, stam/pede), V/CV (e.g., bo/nus).</p>	<p><b>Unit 3:</b> r-Controlled Vowels, T382-T383, T386-T387</p> <p><b>Unit 4:</b> Vowel Digraphs, T250-T253, T324-T327, T330-T331 Vowel Teams, T398-T401 r-Controlled Vowels, T22-T25, T32-T33, T100-T103, T110-T111, T186-T187</p> <p><b>Unit 5:</b> Vowel Digraphs, T32-T33 Vowel Teams, T168-T171, T248-T249, T316-T317, T398-T399 Diphthongs, T248-T249, T322-T323</p>
Fluency	
RF.1.4 Read grade-level text with sufficient accuracy and fluency to support comprehension.	
<p>RF.1.4.A Read grade-level text with purpose and understanding.</p>	<p><b>Unit 1:</b> Fluency, T54, T58, T64, T130, T134, T140, T200, T204, T210, T276, T280, T286, T346, T350, T356 Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399</p> <p><b>Unit 2:</b> Fluency, T54, T58, T64, T126, T130, T136, T196, T200, T206, T266, T270, T276, T336, T340, T346 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389</p> <p><b>Unit 3:</b> Fluency, T56, T60, T66, T134, T138, T144, T204, T208, T214, T274, T278, T284, T344, T348, T354 Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397</p> <p><b>Unit 4:</b> Fluency, T60, T64, T70, T136, T140, T146, T206, T210, T216, T280, T284, T290, T352, T356, T362 Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405</p> <p><b>Unit 5:</b> Fluency, T56, T60, T66, T128, T132, T138, T198, T202, T208, T272, T276, T282, T344, T348, T354 Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>

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RF.1.4.B Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p><b>Unit 1:</b> Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p><b>Unit 2:</b> Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p><b>Unit 3:</b> Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p><b>Unit 4:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p><b>Unit 5:</b> Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324</p>
<b>W.1 Writing</b>	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<p><b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T394–T395</p> <p><b>Unit 3:</b> Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 5:</b> Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409</p>



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<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p><b>Unit 2:</b> Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 4:</b> Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p><b>Unit 5:</b> How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377</p>
<p>W.1.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</p>	<p><b>Unit 4:</b> Writing Workshop: Apply What Happens Next, T236</p> <p><b>Unit 5:</b> How-to Books: Instructions, T85 Language &amp; Conventions: Transitions and Conjunctions, T150–T151, T220 Explore Steps in a Process, T227</p>
<p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p><b>Unit 4:</b> Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385</p>

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Production and Distribution of Writing	
<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 1:</b>                      Minilesson: Explore What Good Writers Do, T84                      Making and Responding to Suggestions, T232-T233                      Adding Details to Words, T306, T307                      Asking and Answering Questions, T308-T309                      Minilesson: Choose a Book to Publish, T374                      Use Print Sources, T406</p> <p><b>Unit 2:</b>                      Informational Book, T78-T87, T150-T159, T220-T229, T290-T299, T360-T369</p> <p><b>Unit 3:</b>                      Persuasive Text, T328-T329, T332-T333                      Write an Opinion Text, T400-T401, T402-T403, T404-T405, T406-T407, T408-T409                      Poetry, T80-T89, T158-T167, T228-T237, T298-T307, T368-T377</p> <p><b>Unit 4:</b>                      Personal Narrative, T84-T93, T160-T169, T230-T239, T304-T313, T376-T385                      Thank-You Note, T416</p> <p><b>Unit 5:</b>                      How-to Book, T80-T89, T152-T161, T222-T231, T296-T305, T368-T377                      Persuasive Writing, T182-T183, T402-T403, T404-T405, T407-T407, T408-T409</p>
<p>W.1.6 With guidance and support from adults, use</p>	<p><b>Unit 1:</b></p>

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<p>a variety of digital tools to produce and publish some writing, including in collaboration with peers.</p>	<p>Explore Digital Tools We Can Use, T160-T161, T162-T163                      Minilesson: Prepare for Celebration, T376                      Incorporate Media/Revise/Edit, T410                      Extend Research: Incorporate Media, T412-T413                      Celebrate and Reflect, T416-T417  <b>Unit 2:</b>                      Minilesson: Prepare for Celebration, T366                      Conduct Research: Use Print and Digital Sources, T396-T397                      Extend Research: Incorporate Media, Revise and Edit, T400-T401                      Celebrate and Reflect, T402-T403  <b>Unit 3:</b>                      Conduct Research: Use Audio and Video Sources, T404-T405                      Extend Research: Incorporate Media, Revise and Edit, T408-T409                      Celebrate and Reflect, T410-T411  <b>Unit 4:</b>                      Minilesson: Prepare for Celebration, T382                      Using the Internet, T98-T99                      Celebrate and Reflect, T418-T419  <b>Unit 5:</b>                      Using the Internet, T94-T95                      Conduct Research: Search Online, T404-T405                      Celebrate and Reflect, T410-T411</p>
<p>Research to Build and Present Knowledge</p>	
<p>W.1.7 Participate in shared research and writing</p>	<p><b>Unit 1:</b></p>

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projects (e.g., explore a number of 'how-to' books on a given topic and use them to write a sequence of instructions).	<p>Project-Based Inquiry, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417</p> <p><b>Unit 2:</b> Project-Based Inquiry, T392–T393, T394–T395, T396–T397, T398–T399, T400–T401, T402–T403</p> <p><b>Unit 3:</b> Project-Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411</p> <p><b>Unit 4:</b> Project-Based Inquiry, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p><b>Unit 5:</b> Project-Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411</p>
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p><b>Unit 1:</b> Inquire: Introduce the Project, T402–T403 Explore and Plan: Informational Text, T404–T405 Conduct Research: Use Print Sources, T406–T407</p> <p><b>Unit 2:</b> Inquire: Introduce the Project, T392–T393 Explore and Plan: Introduce Persuasive Writing, T394–T395 Conduct Research: Use Print and Digital Sources, T396–T397</p> <p><b>Unit 3:</b> Inquire: Introduce the Project, T400–T401 Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Use Audio and Video Sources, T404–T405</p> <p><b>Unit 4:</b> Inquire: Introduce the Project, T408–T409 Explore and Plan: Explore Informational Writing, T410–T411 Conduct Research: Interview a Person, T412–T413</p> <p><b>Unit 5:</b> Inquire: Introduce the Project, T400–T401 Explore and Plan: Explore Persuasive Writing, T402–T403 Conduct Research: Search Online, T404–T405</p>
<b>Range of Writing</b>	
W.1.10 Write routinely over short time frames for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T142–T143, T358–T359</p>

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	<p><b>Unit 2:</b> Reflect and Share: Write to Sources, T208–T209, T348–T349 Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T68–T69, T286–T287 Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T148–T149, T364–T365 Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385 Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T140–T141, T210–T211 How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377 Persuasive Writing, T402–T403, T404–T405, T407–T409, T408–T409</p>
<b>SL.1 Speaking and Listening</b>	
Comprehension and Collaboration	
SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.	
SL.1.A Follow agreed-upon rules for discussions	<b>Unit 1:</b>

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(e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289, Writing Club, T163 Making and Responding to Suggestions, T232 Celebrate and Reflect (Rules for Discussion), T412–T413 Minilesson: How to Celebrate, T377</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279, Celebrate, T367 Celebrate and Reflect (Rules for Discussion), T402–T403 Minilesson: Active Listening, T278</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357 Publish and Celebrate, T375 Inquire (Collaborate), T400–T403</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293, Publish and Celebrate, T375 Writing Club, T93 Celebrate, T383 Inquire (Collaborate), T408 Celebrate and Reflect (Rules for Discussion), T418–T419</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357 Writing Club, T161</p>
SL.1.B Continue conversations by responding to the comments of others through multiple exchanges.	<p><b>Unit 1:</b> Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289,</p>

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	<p>Minilessons: Describe Personal Connections, T288</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279,</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T146–T147, T216–T217, , T356–T357</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293,</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357</p>
SL.1.C Ask questions to clear up any confusion about the topics and texts under discussion.	<p><b>Unit 1:</b> Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Turn, Talk, and Share, T28, T37, T100, T172, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289,</p>

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	<p><b>Unit 2:</b> Turn, Talk, and Share, T24, T28, T37, T96, T100, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279,</p> <p><b>Unit 3:</b> Asking and Answering Questions, T62, T340 Respond to Questions, T258, T328 Turn, Talk, and Share, T24, T28, T37, T98, T102, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357</p> <p><b>Unit 4:</b> Asking and Answering Questions, T49, T55, T66–T67, T337, T345, T347, T358–T359 Turn, Talk, and Share, T20, T24, T28, T37, T78, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293,</p> <p><b>Unit 5:</b> Respond to Questions, T36, T109, T326 Turn, Talk, and Share, T20, T24, T28, T37, T59, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357</p>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> First Read: Ask, T340 Asking and Answering Questions, T111, T121, T123, T136–T137, T308 Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289,</p>



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	<p><b>Unit 2:</b>                      Minilesson: Find Important Details, T60                      Strategy Group: Find Important Details, T64                      First Read: Ask, T120                      Minilesson: Ask and Answer Questions, T138, T202–T203, T206                      Minilesson: Write to Sources, T208                      Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279,</p> <p><b>Unit 3:</b>                      Explore the Infographic, T172                      First Read: Ask, T338                      Asking and Answering Questions, T62, T340                      Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357</p> <p><b>Unit 4:</b>                      First Read, T50, T124, T130, T270                      Explore the Infographic, T174, T318                      Asking and Answering Questions, T39, T49, T55, T66–T67, T337, T345, T347, T358–T359                      Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293,</p> <p><b>Unit 5:</b>                      Explore the Infographic, T20, T166                      First Read: Ask, T48, T192, T336                      Explore the Web Site, T94                      My View, T340                      Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357</p>
<p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Unit 1:</b>                      Asking and Answering Questions, T111, T121, T123, T136–T137, T308                      Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329                      Explore the Infographic, T20–T21, T238, T314</p> <p><b>Unit 2:</b>                      Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319</p>

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	<p>Explore the Diagram, T92            Explore the Infographic, T164, T20            Explore the Time Line, T234  <b>Unit 3:</b>            Asking and Answering Questions, T62, T340            Respond to Questions, T258, T328            Listening Comprehension, T34–T35, T108–T109,            T186–T187, T256–T257, T326–T327            Explore the Web Site, T20  <b>Unit 4:</b>            Asking and Answering Questions, T39, T49, T55,            T66–T67, T337, T345, T347, T358–T359            Listening Comprehension, T34–T35, T112–T113,            T188–T189, T258–T259, T332–T333  <b>Unit 5:</b>            Respond to Questions, T36, T109, T326            Listening Comprehension, T34–T35, T108–T109,            T180–T181, T250–T251, T324–T325</p>
Presentation of Knowledge and Ideas	
<p>SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T66–T67, T212–            T213, T288–T289,            Project-Based Inquiry, T402–T413            Celebrate and Reflect, T416–T417  <b>Unit 2:</b>            Reflect and Share: Talk About It, T66–T67, T138–            T139, T278–T279,            Project-Based Inquiry, T392–T403</p>

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	<p><b>Unit 3:</b>            Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357            Project-Based Inquiry, T400–T411            Celebrate and Reflect, T410–T411</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293,            Project-Based Inquiry, T408–T419            Celebrate and Reflect, T422–T423</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357            Project-Based Inquiry, T400–T411</p>
<p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>Unit 1:</b>            Digital Tools We Can Use Together, T162            Writing Club, T232            Apply Adding Details to Illustrations, T305            Incorporate Media, T410            Extend Research: Incorporate Media, T412–T413            Celebrate and Reflect, T416–T417</p> <p><b>Unit 2:</b>            Conduct Research: Use Print and Digital Sources, T396–T397            Extend Research: Incorporate Media, Revise and</p>

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	Edit, T400-T401 Celebrate and Reflect, T402–T403 <b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T404-T405 Extend Research: Incorporate Media, Revise and Edit, T408–T409 Celebrate and Reflect, T410–T411 <b>Unit 4:</b> Celebrate and Reflect, T418-T419 <b>Unit 5:</b> Conduct Research: Search Online, T404-T405 Extend Research: Explore Props and Costumes, Revise and Edit, T408-T409 Celebrate and Reflect, T410–T411
SL.1.6 Produce complete sentences when appropriate to task and situations.	<b>Unit 1:</b> Turn, Talk, and Share, T28, T37, T100, T172, T176, T185, T218, T238, T242, T246, T255, T314, T318, T322, T331, T363, T388, T394 Celebrate and Reflect, T416–T417 <b>Unit 2:</b> Turn, Talk, and Share, T24, T28, T37, T96, T100, T109, T168, T172, T181, T193, T214, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Celebrate and Reflect, T402–T403 <b>Unit 3:</b>

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	Turn, Talk, and Share, T24, T28, T37, T98, T102, T111, T172, T176, T180, T189, T246, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Celebrate and Reflect, T410–T411 <b>Unit 4:</b> Turn, Talk, and Share, T20, T24, T28, T37, T78, T102, T106, T133, T174, T178, T182, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Celebrate and Reflect, T422–T423 <b>Unit 5:</b> Turn, Talk, and Share, T20, T24, T28, T37, T59, T98, T102, T111, T170, T174, T183, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Celebrate and Reflect, T410–T411
<b>L.1 Language</b>	
Conventions of Standard English	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.	
L.1.1.B Use common, proper, and singular possessive nouns (e.g., dog, dog's, Skippy or Skippy's).	<b>Unit 1:</b> Nouns, T152–T153 <b>Unit 2:</b> Common and Proper Nouns, T295–T296 Possessive Nouns, T295–T296 <b>Unit 3:</b> Common and Proper Nouns, T123, T126, T156–T157, T226–T227 Edit for Nouns, T372
L.1.1.C Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; today I walk home; tomorrow I will walk home.). Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; we hop.).	<b>Unit 1:</b> Present–Tense Verbs, T120, T152–T153, T222 Nouns, Verbs, and Adjectives, T368–T369 <b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76 Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Explore Complete Sentences with Subject-Verb Agreement, T297, T298 <b>Unit 3:</b> Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78–T79, T156

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	Edit for Nouns, T372 Edit for Complete Sentences with Subject-Verb Agreement, T373 <b>Unit 4:</b> Action Words, T82–T83 Verbs, T128, T158–T159, T201, T228–T229, T302–T303, T311–T312 <b>Unit 5:</b> Edit, T408
L.1.1.D Use personal, possessive, and indefinite pronouns (e.g., I, me, they, them, my, their, anyone, everything).	<b>Unit 1:</b> Minilesson: First Person-Text, T72 <b>Unit 3:</b> Language & Conventions: Pronouns, T226–T227, T267, T296–T297 Minilesson: Pronouns, T302 <b>Unit 4:</b> Minilesson: Edit for Pronouns, T380
L.1.1.E Use adjectives. Use determiners, noun markers, to add specificity (e.g., a book, the book).	<b>Unit 1:</b> Adjectives and Articles, T263, T270, T298–T299 Sentences with Nouns, Verbs, and Adjectives, T340, T368–T369 <b>Unit 2:</b> Nouns, Verbs, and Adjectives, T76 <b>Unit 4:</b> Edit for Adjectives and Articles, T381 <b>Unit 5:</b> ELL Language Transfer, T400
L.1.1.F Use conjunctions (e.g., and, but, or, so).	<b>Unit 4:</b> Compound Sentences, Conjunctions, T374–T375 <b>Unit 5:</b> Language & Conventions: Transitions and Conjunctions, T122, T150–T151, T220
L.1.1.G Use prepositions (e.g., during, beyond, toward).	<b>Unit 5:</b> Minilesson: Prepositions, T300 Prepositional Phrases, T193, T220–T221, T263, T294–T295 Edit for Prepositions, T373
L.1.1.H Produce and expand complete simple, declarative, interrogative, imperative, and	<b>Unit 1:</b> Simple Sentences, T222–T223, T298

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<p>exclamatory sentences in response to prompts. Use appropriate spacing to separate words in a sentence.</p>	<p><b>Unit 2:</b> Simple Sentences, T45, T49, T76–T77, T148 Declarative Sentences, T116, T148–T149, T218 Interrogative Sentences, T218–T219, T288 Exclamatory Sentences, T288–T289, T358 Complete Sentences, T297–T298 Imperative Sentences, T328, T358–T359</p> <p><b>Unit 3:</b> Imperative Sentences, T78 Complete Sentences, T373</p> <p><b>Unit 4:</b> Compound Sentences, T344, T374–T375</p> <p><b>Unit 5:</b> Compound Sentences, T78</p>
<p>L.1.1.K Print all upper- and lowercase letters with proper letter formation.</p>	<p><b>Unit 1:</b> Letter Formation, T362–T363, T364–T365 Word Work: Vowels, T240–T241, T316–T317 Word Work: Consonants, T104–T105, T176–T177, T180–T181, T246–T247, T250–T251, T322–T323, T326–T327, T392– T395, T400–T401</p> <p><b>Unit 2:</b> Handwriting: Write Words, T354 Letter Formation, T70–T71, T142–T143, T144–T145, T214–T215, T282–T283, T284–T285, T352–T353 Word Work: Consonants, T32–T33, T176–T177, T382–T385</p> <p><b>Unit 3:</b> Handwriting: Write Words, T290 Letter Formation, T72–T73, T74–T75, T76–T77, T150–</p>

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	<p>T151, T152-T153, T220-T221, T222-T223, T292-T293, T360-T361, T362-T363            Word Work: Vowels, T244-T247, T324-T325            Word Work: Consonants, T32-T33  <b>Unit 4:</b>            Handwriting: Write Sentences, T370-T371            Letter Formation, T76-T77, T78-T79, T154-T155, T222-T223, T224-T225, T296-T297, T298-T299, T368-T369  <b>Unit 5:</b>            Word Work: Vowels, T382-T383, T386-T387</p>
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.	
L.1.2.A Capitalize the first word in sentences, the pronoun I, dates, and names of people.	<p><b>Unit 2:</b>            Minilesson: Edit for Capitalization, T294, T364  <b>Unit 3:</b>            Capitalize I and Proper Names, T366-T367  <b>Unit 4:</b>            Capitalize I and Proper Names, T82            Minilesson: Capitalization, T308</p>
L.1.2.B Use end punctuation for sentences.	<p>Students can use the following to explore end punctuation:  <b>Unit 2:</b>            Simple Sentences, T45, T49, T76-T77, T148            Declarative Sentences, T116, T148-T149, T218            Interrogative Sentences, T218-T219, T288            Exclamatory Sentences, T288-T289, T358            Complete Sentences, T297-T298            Imperative Sentences, T328, T358-T359  <b>Unit 4:</b>            Punctuation Marks, T307, T309-T310  <b>Unit 5:</b>            Punctuation Marks, T299, T303-T304</p>
L.1.2.C Use commas in dates and to separate single words in a series.	<p><b>Unit 2:</b>            Minilesson: Edit for Commas, T365  <b>Unit 5:</b></p>



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	Possible Teaching Point: Language and Conventions: Commas in Sentences, T335 Commas in Dates and Sentences, T366-T367
L.1.2.D Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.	<p><b>Unit 1:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T170–T171, T174–T175, T180–T181, T240–T241, T244–T245, T250–T251, T316–T317, T320–T321, 326–T327, T384–T385, T392–T393, T400–T401</p> <p><b>Unit 2:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T94–T95, T98–T99, T104–T105, T166–T167, T170–T171, T176–T177, T236–T237, T240–T241, T246–T247, T306–T307, T310–T311, T316–T317, T374– T375, T382–T383, T390–T391 Spelling: Consonant Digraphs, T286–T287 Spelling: Consonant Patterns, T146–T147</p> <p><b>Unit 3:</b> Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T106–T107, T174– T175, 178–T179, T184–T185, T244–T245, T248–T249, T254–T255,</p>

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	<p>T314–T315, T318–T319, T324– T325, T382– T383, T390–T391, T398–T399</p> <p>Minilesson: Explore Spelling Patterns and Rules, T303- T304</p> <p>Spelling: Consonant Digraphs, T76–T77</p> <p>Spelling: Consonant Patterns, T364–T365</p> <p>Spelling: Trigraphs, T76–T77</p> <p>Spelling: Vowels, <i>r</i>-controlled, T384–T385</p> <p><b>Unit 4:</b></p> <p>Phonological Awareness, T22–T23, T26–T27, T32–T33, T100–T101, T104–T105, T110–T111, T176–T177, T180–T181, T186–T187, T246–T247, T250–T251, T256–T257, T320–T321, T324–T325, T330–T331, T390–T391, T398–T399 T406–T407</p> <p>Spelling: Vowel Diphthongs, T300–T301, T372–T373</p> <p>Spelling: Vowels, <i>r</i>-controlled, T80–T81, T156–T157</p> <p><b>Unit 5:</b></p> <p>Phonological Awareness, T22–T23, T26–T27, T32–T33, T96–T97, T100–T101, T106–T107, T168– T169, T172–T173, T178–T179, T238–T239, T242–T243, T248–T249, T312–T313, T316–T317, T322–T323, T382–T383, T390–T391, T398–T399</p> <p>Spelling: Vowel Sound in <i>foot</i>, T384–T385</p> <p>Vowel Teams, T218–T219</p>
Knowledge of Language	
Vocabulary Acquisition and Use	
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies.	
L.1.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b></p> <p>Close Read: Vocabulary in Context, T47, T117</p> <p>Context Clues, T114, T194–T195, T216–T217</p> <p>Strategy Group: Develop Vocabulary, T276, T346</p> <p>Find Graphics/Vocabulary in Context, T341</p> <p><b>Unit 2:</b></p> <p>Close Read: Vocabulary in Context, T47, T121, T189</p> <p>Minilesson: Context Clues, T212–T213</p> <p>Develop Vocabulary, T262, T266</p> <p>Whole Group, T267</p> <p><b>Unit 3:</b></p> <p>Close Read: Vocabulary in Context, T123</p> <p>Context Clues, T197, T220</p> <p>Develop Vocabulary, T270, T274, T344</p> <p><b>Unit 4:</b></p>

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	<p>Vocabulary in Context, T45, T127, T271, T345                      Minilesson: Context Clues, T222                      ELL Access, T340  <b>Unit 5:</b>                      Close Read: Vocabulary in Context, T51, T263, T337                      Minilesson: Context Clues, T214</p>
L.1.4.B Use frequently occurring affixes as a clue to the meaning of a word.	<p><b>Unit 1:</b>                      Word Parts, T271  <b>Unit 2:</b>                      Prefixes, T282-T283  <b>Unit 3:</b>                      Related Words, T45, T48  <b>Unit 4:</b>                      Prefixes, T296-T297  <b>Unit 5:</b>                      Teach Words with Suffixes, T100-T101, T102-T103, T136, T178-T179, T198-T199, T204-T205, T178, T242-T243, T244-T245, T322-T323                      Prefixes, T172-T173, T174-T175, T248-T249</p>
L.1.4.C Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	<p><b>Unit 1:</b>                      Related Words, T70-T71  <b>Unit 2:</b>                      Phonics: Decode Words with Inflectional Ending, T170, T172, T204, T240, T242, T246, T316                      Word Work Activity: Build Words with Letter Tiles, T205, T275                      Related Words, T48, T70-T71  <b>Unit 3:</b>                      Decode and Write Words with Inflectional Ending, T178, T180, T254, T212                      Related Words, T45, T48, T72-T73  <b>Unit 4:</b>                      Decode and Write Words with Inflectional Ending, T26, T28, T104, T110                      Decode Words with Comparative Endings, T176                      Decode and Write Words with Endings, T390, T394                      Related Words, T49, T76-T77  <b>Unit 5:</b>                      Minilesson: Spiral Review Adding Endings, T32                      Related Words, T49, T72-T73</p>
L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	

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L.1.5.A Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p><b>Unit 1:</b> Categorizing Nouns, T152 ELL Targeted Support (Categories), T209 Categories, T329</p> <p><b>Unit 2:</b> Academic Vocabulary: Synonyms, T119 ELL Targeted Support (Categories), T344</p> <p><b>Unit 3:</b> Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145 Independent Activity (Categories), T315</p>
L.1.5.B Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<p><b>Unit 1:</b> Listening Comprehension, T328-T329 Academic Vocabulary: Synonyms, T146</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145</p>
L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<p>Students make connections between words and their use as they complete the Preview Vocabulary and Develop Vocabulary activities. For examples see:</p> <p><b>Unit 1:</b> Develop Vocabulary, T126-T127, T272-T273 Preview Vocabulary, T42, T190</p> <p><b>Unit 2:</b> Develop Vocabulary, T122-T123, T262-T263 Preview Vocabulary, T114, T256</p> <p><b>Unit 3:</b></p>

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	Develop Vocabulary, T200–T201, T270–T271 Preview Vocabulary, T194, T334 <b>Unit 4:</b> Develop Vocabulary, T202–T203, T348–T349 Preview Vocabulary, T120, T266 <b>Unit 5:</b> Develop Vocabulary, T52–T53, T194–T195 Preview Vocabulary, T116, T188
L.1.5.D Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	<b>Unit 2:</b> Academic Vocabulary: Synonyms, T119, T142 Develop Vocabulary & Shades of Meaning, T322–T333, T336, T337 <b>Unit 3:</b> Academic Vocabulary: Synonyms, T119 Academic Vocabulary: Synonyms and Antonyms, T124, T150–T151
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	<b>Unit 1:</b> Develop Vocabulary, T50–T51, T126–127, T196–T197, T272–T273, T342–T343 Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T328–T329 <b>Unit 2:</b> Develop Vocabulary, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333 Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 <b>Unit 3:</b> Develop Vocabulary, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341 Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 <b>Unit 4:</b> Develop Vocabulary, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349 Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 <b>Unit 5:</b> Develop Vocabulary, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341 Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325

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