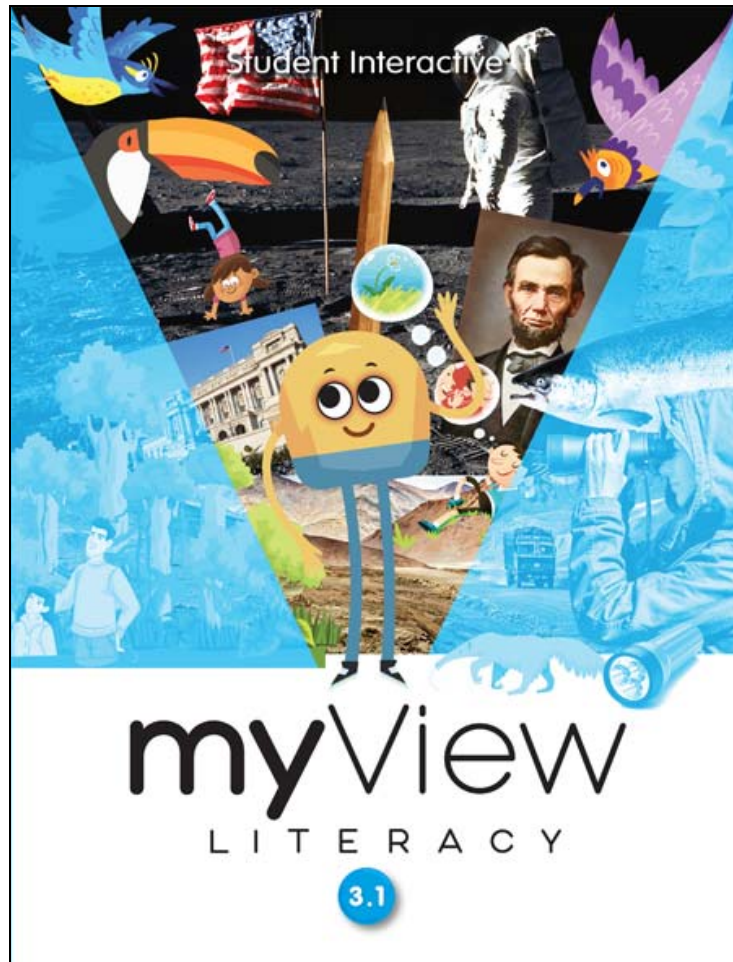


A Correlation of



Grade 3, ©2020

To the
Arkansas
English Language Arts Standards
Grade 3

SAVVAS

A Correlation of myView Literacy, Grade 3, ©2020 to the Arkansas English Language Arts Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Arkansas English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Arkansas English Language Arts Standards	myView Literacy Grade 3, ©2020
Reading Standards for Literature	
Grade 3	
Key Ideas and Details	
<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120 First Read: Notice, T113 Whole Group, T133 Write to Sources, T134 Close Read: Make Inferences, T183, T185, T186, T187, T198 First Read: Respond, T183</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T310 First Read: Respond or Notice, T37, T38, T46, T47, T51, T52</p> <p>Unit 4: Close Read: Distinguish Viewpoint, T253 First Read: Generate Questions, T30, T166, T169 Close Read: Ask and Answer Questions, T182</p> <p>Unit 5: First Read: Generate Questions, T235, T237, T244 Close Read, T239, T241, T310, T312</p>
<p>RL.3.2 <i>Recount</i> stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how</p>	<p>Unit 1: Traditional Tales, T22 Analyze Plot and Setting, T58</p>

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it is conveyed through key details in the text.	Folktales, T100, T104 Infer Theme, T102, T111, T113, T117–T119, T121, T126–T127 Myths, T312, T314-T315, T316 T338 Unit 3: My View, T54 Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Unit 4: Narrative Nonfiction, T230 Explain Author’s Message, T344 Unit 5: Infer Theme, T302, T311, T314, T316, T320, T326–T327 Traditional Tales, T298 Fable, T300, T304
RL.3.3 Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events	Unit 1: Analyze Plot and Setting, T50 Setting and Sequence of Events, T88 Characters, T170, T171, T176, T177, T179–T181, T184, T194–T195 First Read: Connect, T184 Make Inferences, T198 Unit 3: Author’s Craft: Voice, T108 Compose Characters, T152 Close Read: Make Connections, T112 Characters, T87, T102, T103, T111, T113, T114, T116, T119, T124–T125, T152 Plot: Establish a Problem, T154 Respond, T113, T179 Unit 4: Guided Reading Instruction Prompts: Analyze Characters, T304 Unit 5: Evaluate Details, T308, T330
Craft and Structure	
RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Unit 1: Preview Vocabulary, T30-T31, T106-T107, T174-T175, T318-T319

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	<p>Whole Group, T125 Strategy Group: Develop Vocabulary, T336 Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283</p> <p>Unit 2: Preview Vocabulary, T166–T167</p> <p>Unit 3: Preview Vocabulary, T30–T31, T106–T107, T172–T173, T240–T241, T306–T307 Read Like a Writer: Author's Craft, T41, T246 Read Like a Writer: Mood, T175 Read Like a Writer: Author's Purpose, T185 Figurative Language, T246, T251, T252, T270–T271</p> <p>Unit 4: Preview Vocabulary, T30–T31, T308–T309 Possible Teaching Point: Read Like a Writer: Author's Craft, T323</p> <p>Unit 5: Preview Vocabulary, T232–T233, T306–T307 Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238, T245, T248</p>
<p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Unit 1: Close Read: Analyze Text Features, T244</p> <p>Unit 3: Analyze Plot and Setting, T58–T59, T61 Poetry & Poetic Elements, T300–T301, T322–T323, T324, T325 Reflect and Share, T66, T330</p> <p>Unit 4: Drama & Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331 Reflect and Share, T336–T337</p> <p>Unit 5: Revise for Structure, T286 Model and Practice, T287</p>
<p>RL.3.6 Distinguish their own <i>perspective</i> from that of the narrator or those of the characters, also distinguish the difference between first- and third-person <i>point-of-view</i> narrations.</p>	<p>Unit 4: Distinguish Viewpoint, T238, T251</p> <p>Unit 5: Analyze Point of View, T239, T243, T258–T259</p>
Integration of Knowledge and Ideas	

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RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Describe Figurative Language, T74 Analyze Graphic Features, T142–T143, T144 First Read, T32, T33, T36, T37, T38, T40, T42, T51, T53, T116, T176 Explore the Poem, T96–T97</p> <p>Unit 2: Synthesize Information, T176, T188, T191, T188–T189 First Read, T168, T169, T170, T174, T175, Analyze Illustration, T172, T177, T178, T184–T185, T186, T187</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T32, T38 Possible Teaching Point: Read Like a Writer: Illustrations, T50 Use Illustrations, T74–T75, T76–T77 Graphic Features, T32</p> <p>Unit 5: First Read: Notice, T240</p>
RL.3.8 Not applicable to literature.	
RL.3.9 Compare and contrast the <i>themes</i> , settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<p>Unit 3: Compare and Contrast Texts, T183, T187, T196–T197, T198 Respond and Analyze, T188–T189 Reflect and Share, T200–T201</p>
Range of Reading and Level of Text Complexity	
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently.	<p>Unit 1: Matching Texts to Learning, T26–T27, T102, T170, T314–T315 Identify Traditional Tales, Folktales, and Myths, T26, T102, T314–T315 Identify Realistic Fiction, T170</p> <p>Unit 2:</p>

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	Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Identify Realistic Fiction, T162 Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T302-T303 Introduce the Text, T30, T306, T318 Respond and Analyze, T54 Identify Historical Fiction, T26, T102, T168 Identify Poetry, T302 Unit 4: Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T304 Introduce the Text, T308 Respond and Analyze, T324 Monitor Comprehension, T332 Identify Drama, T304 Unit 5: Matching Texts to Learning, T26-T27, T98-T99, T228-T229, T302-T303 Identify Historical Fiction, T228
Reading Standards for Informational Text	
Key Ideas and Details	
RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Unit 1: First Read: Generate Questions, T245, T249, T253, T257, T261, T265 Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Check for Understanding, T249

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	<p>First Read, T40, T310, T311</p> <p>Unit 3: First Read: Generate Questions, T242, T246, T251</p> <p>Unit 4: Close Read: Make Inferences, T104, T109, T111 First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173, T178, T182, T192-T193</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177</p>
<p>RI.3.2 Determine the main idea of a text; <i>recount</i> the key details and explain how they support the main idea.</p>	<p>Unit 2: Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Close Read: Evaluate Details, T110, T112 Possible Teaching Point: Author's Craft, T45 Check for Understanding, T47</p> <p>Unit 3: Summarize Informational Text, T252, T262, T264</p> <p>Unit 4: Main Idea and Key Details, T106, T108, T112, T118, T120, T121 First Read, T34, T46 Whole Group, T121</p> <p>Unit 5: First Read: Notice, T46 Evaluate Details, T303, T308, T310, T312, T319, T330-T331</p>
<p>RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38, T53 Cross-Curricular Perspectives: Science, T37, T41</p> <p>Unit 2: First Read: Connect, T108, T110 Analyze Text Structure, T336 Use Cause-and-Effect Text Structure, T338</p> <p>Unit 3: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43, T44 Close Read: Summarize Informational Text, T246, T251</p>

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<p align="center">Arkansas English Language Arts Standards</p>	<p align="center">myView Literacy Grade 3, ©2020</p>
	<p>Analyze Text Structure, T258-T259 Unit 4: Cross-Curricular Perspectives: Social Studies, T45 T170, T182 Analyze, Text Structure, T276–T277, T278 Unit 5: Explore Maps, T92 Analyze Text Structure, T118, T168, T184–T185 Close Read: Monitor Comprehension, T174 Text Structure, T200–T201, T202</p>
<p>Craft and Structure</p>	
<p>RI.3.4 Determine the meaning of <i>general academic</i> and <i>domain-specific</i> words and phrases in a text relevant to a Grade 3 topic or subject area.</p>	<p>Unit 1: Preview Vocabulary, T242-T243 Develop Vocabulary, T122–T123, T334–T335 Academic Vocabulary, T66, T274, T278, T338, T342 Use Academic Words: Collaborate, T377 Unit 2: Possible Teaching Point: Read Like a Writer: Author’s Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Figurative Language, T243, T246 Develop Vocabulary, T114–T115, T316–T317 Academic Vocabulary, T50, T54, T260, T320, T324 Use Academic Words: Collaborate, T359</p>

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	<p>Unit 3: Develop Vocabulary, T54–T55, T318–T319 Academic Vocabulary, T58, T62, T66, T124, T128, T258, T262, T266, T322, T326, T330 Use Academic Words: Collaborate, T361</p> <p>Unit 4: Develop Vocabulary, T48–T49, T324–T325 Academic Vocabulary, T52, T118, T122, T332, T336 Use Academic Words: Collaborate, T367</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Use Academic Words, T365 Develop Vocabulary, T50–T51, T322–T323 Academic Vocabulary, T54, T266, T326, T330, T334</p>
<p>RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Unit 1: Informational Texts, T236 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272 First Read, T244, T252, T264 Possible Teaching Point: Author's Craft, T264</p> <p>Unit 2: Possible Teaching Point: Author's Craft, T105 Whole Group: T299</p> <p>Unit 3: Search Engines, T364</p> <p>Unit 4: First Read: Notice, T170, T176 Cross-Curricular Perspectives: Social Studies, T317 Conduct Research, T370</p> <p>Unit 5: First Read, T104, T108, T110, T112 Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92</p>

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	Text Structure, T173, T178, T200–T201, T202
RI.3.6 Distinguish their own <i>perspective</i> from that of the author of a text.	Unit 4: Point of View, T160 Distinguishing Viewpoint, T232, T238, T241, T243, T245, T247, T251, T255, T260–T261 Whole Group, T263
Integration of Knowledge and Ideas	
RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Unit 1: Explore the Map, T20 Graphic Features, T142, T144 Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270–T271, T272 Explain the Use of Graphic Features, T286 Explore the Infographic, T232–T233 Explore Diagrams, T164–T165 Explore Media, T308–T309 Unit 2: Explore the Infographic, T20–T21, T222–T223 Explore the Media, T88–T89 Monitor Comprehension, T54 Read Like a Writer, Explain the Use of Graphic Features, T66 Analyze Illustrations, T184, T187 Explore the Diagram, T156–T157, T290 Unit 3: Explore the Infographic, T162–T163, T296–T297 First Read: Connect, T250 Unit 4:

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	<p>Explore the Infographic, T156–T157 Possible Teaching Point: Author's Craft, T108 First Read: Notice, T45, T109 Possible Teaching Point, Graphic Features, T242 Cross-Curricular Perspectives: Social Studies, T317 Unit 5: Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157 Text Structure, T173, T178, T200–T201, T202</p>
<p>RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Unit 1: Informational Texts, T236 Unit 2: Text Structure, T92, T103, T336 Unit 3: Close Read: Correct or Confirm Predictions, T36 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Close Read: Summarize Informational Text, T246 Analyze Text Structure, T258 Unit 4: Identify Biography, T24, T28 Close Read: Analyze Text Structure, T35, T43, T45, T52 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200</p>
<p>RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Compare Across Texts, T374-T375 Unit 2: Strategy Group: Compare Texts, T128, T194</p>

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	Compare and Contrast Texts Compare and Contrast Texts, T229, T235, T236, T239, T243, T247, T256-T257, T258-T259 Read and Compare, T240 Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364, T364-T365 Unit 5: Strategy Group: Compare Texts, T64 Whole Group, T65
Range of Reading and Level of Text Complexity	
RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently.	Unit 1: Identify Informational Text, T238 Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Unit 2: Identify Informational Text, T26, T94, T296 Cross-Curricular Perspectives: Science, T100, T102, T106, T108, T112 Identify Persuasive Text, T228 Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Introduce the Texts, T240 Unit 3: Identify Biography, T236 Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Unit 4: Identify Biography, T26, T96, T162 Identify Narrative Nonfiction, T232 Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304 Unit 5: Identify Informational Text, T26, T98 Identify Procedural Text, T162 Introduce the Text, T102, T166

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	Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303
Reading Standards: Foundational Skills	
Key Ideas and Details	
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.3.3.A Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>Unit 1: Academic Vocabulary: Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Related Words, T62-T63</p> <p>Unit 3: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Teach Words with Suffixes, T198-T199, T204-T205</p>
RF.3.3.B Decode words with common Latin suffixes.	<p>Unit 4: Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p>

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RF.3.3.C Decode multi-syllable words.	<p>Unit 1: Word Study: Syllable Pattern, T34, T52, T72–T73 Vowel Digraphs, T284–T285, T353</p> <p>Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67</p> <p>Unit 5: Teach Vowel Patterns, T68-T69, T132-T133 Teach Schwa Vowel Sound, T272-T273 Teach Final Stable Syllables, T340-T341</p>
RF.3.3.D Read <i>grade-appropriate</i> irregularly spelled words.	<p>Unit 1: Syllable Patterns, T72</p> <p>Unit 2: Related Words, T62 Lessons 2-5: Irregular Plural Nouns, T140-T141</p> <p>Unit 3: Lessons 2-5: Irregular Verbs, T280-T281 Lessons: Irregular Plural Nouns, T336-T337, T342-T343</p> <p>Unit 4: Lessons 1-5: Teach r-Controlled Vowels, T66-T67</p>
Craft and Structure	
RF.3.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.	
RF.3.4.A Read grade-level text with purpose and understanding.	<p>Unit 1: Matching Texts to Learning, T26-T27, T102, T170, T238-T239, T314-T315 Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p>Unit 2: Matching Texts to Learning, T26-T27, T94-T95, T162, T228-T229 Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326</p> <p>Unit 3: Matching Texts to Learning, T26-T27, T102-T103, T168-T169, T236, T302-T303 Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p>Unit 4:</p>

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	<p>Matching Texts to Learning, T26-T27, T96-T97, T162-T163, T232, T304</p> <p>Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p>Unit 5:</p> <p>Matching Texts to Learning, T26-T27, T98-T99 T162, T228-T229, T302-T303</p> <p>Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p>
RF.3.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1:</p> <p>Fluency, T56, T60, T64, T124, T128, T132, T192, T196, T200, T268, T272, T276, T336, T340, T344</p> <p>Unit 2:</p> <p>Fluency, T48, T52, T56, T116, T120, T124, T182, T186, T190, T250, T254, T258, T318, T322, T326</p> <p>Be a Fluent Reader, T161</p> <p>Unit 3:</p> <p>Fluency, T56, T60, T64, T122, T126, T130, T190, T194, T198, T256, T260, T264, T320, T324, T328</p> <p>Unit 4:</p> <p>Be a Fluent Reader, T161</p> <p>Fluency, T50, T54, T58, T116, T120, T124, T186, T190, T194, T258, T262, T266, T326, T330, T334</p> <p>Unit 5:</p> <p>Fluency, T52, T56, T60, T116, T120, T124, T182, T186, T190, T256, T260, T264, T324, T328, T332</p>
RF.3.4.C Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1:</p> <p>Close Read: Vocabulary in Context, T109, T327, T182, T256, T327</p> <p>Academic Vocabulary: Context Clues, T179, T181, T186</p> <p>Unit 2:</p> <p>Academic Vocabulary: Context Clues, T169, T175, T196, T197</p> <p>Develop Vocabulary, T316–T317</p> <p>Strategy Group: Develop Vocabulary, T318</p> <p>Unit 3:</p> <p>Academic Vocabulary: Context Clues, T177</p> <p>Close Read: Vocabulary in Context, T110, T185, T186, T244, T315</p>

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	Context Clues, T204–T205 Unit 4: Close Read: Vocabulary In Context, T34, T44, T105, T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318
Writing Standards	
Text Types and Purposes	
W.3.1 Write opinion pieces on topics or texts, supporting the opinion with reasons.	
W.3.1.A Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Unit 2: Develop an Engaging Main Idea, T146 Develop an Introduction, T212 Add Illustrations, T215 Assessment, T352–T353
W.3.1.B Provide reasons that support an opinion.	Unit 2: Write to Sources: Apply, T261 Unit 4: Point of View and Reasons, T82 Topics and Opinions, T83 Writing Support, T147 Organize Supporting Reasons, T217 Organize Supporting Facts, T218 Prepare for Assessment, T359 Unit 5: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369
W.3.1.C Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Unit 3: Analyze Student Model, T366 Unit 4: Revise by Adding Linking Words, T288 Writing Support, Share Back, & Independent Writing, T288
W.3.1.D Begins in Grade 6.	
W.3.1.E Provide a concluding statement or section.	Unit 3: Write to Sources, T200

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	Analyze Student Model, T366 Unit 4: Compose a Conclusion, T219
W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.3.2.A Introduce a topic and group related information; include illustrations when useful to aiding comprehension.	Unit 2: Develop an Engaging Main Idea, T146 Independent Writing, T212 Develop an Introduction, T212 Add Illustrations, T215 Assessment, T352 Writing Assessment, T353 Unit 4: Write for a Reader: Use Graphic Features, T136- T137 Extend Research: Include Images, T376-T377 Unit 5: Write for a Reader: Use Graphic Features, T136- T137
W.3.2.B Develop the topic with facts, definitions, and details.	Unit 2: Compose Facts and Details, T80 Develop Relevant Details, T147 Clarify Steps Using Strong Verbs, T150
W.3.2.C Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T177 Revising for Coherence and Clarity, T281 Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, and Sentences, T284
W.3.2.D Begins in Grade 4.	
W.3.2.E Begins in Grade 6.	
W.3.2.F Provide a concluding statement or section.	Unit 2: Steps to Writing Independently, T209 Develop and Compose a Conclusion, T216

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	Writing Club, T216 Assessment, T352 Writing Assessment, T353
W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.3.3.A Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Personal Narrative, T86 Narrator, T87, T155 Compose an Introduction, T222 Unit 3: Develop Plot, T88 Compose Characters, T152
W.3.3.B Use narrative techniques, such as dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Unit 1: Narrator, T155 Develop Dialogue & Activities, T224 Describe Actions, Thoughts, and Feelings & Activities, T225 Unit 3: Compose Characters, T152 Compose Dialogue, T223
W.3.3.C Use <i>temporal</i> words and phrases to signal event order.	Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 Develop an Event Sequence: Minilesson, T223 Unit 3: Draft an Event Sequence, T221 Unit 4: Write for a Reader: Use Text Structure, T278-T279 Unit 5: Write for a Reader: Use Text Structure, T202
W.3.3.D Begins in Grade 4.	
W.3.3.E Provide a conclusion that follows from the narrated experiences or events.	Unit 1: Resolution, T158 Compose a Conclusion, T226 Assessment, T370 Unit 3:

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	Plot: Plan a Resolution, T155 Draft an Event Sequence, T221
Production and Distribution of Writing	
W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	<p>Unit 1: Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371</p> <p>Unit 2: Commands, T149 Informational Text, T208–T217 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353</p> <p>Unit 3: Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355</p> <p>Unit 4: Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361</p> <p>Unit 5: Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359</p>
W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	<p>Unit 1: Plan and Prewrite, T90 Revise, T388–389 Edit, T366, T367, T388</p> <p>Unit 2: Plan and Prewrite, t82 Edit, T280, T282–T284, T348, T349 Revise and Edit, T370–T371 Revise, T281</p> <p>Unit 3: Plan and Prewrite, T90, T155 Revise, T288, T372–T373 Edit, T286, T289, T290, T350, T351, T372</p> <p>Unit 4: Plan and Prewrite, T84 Revise and Edit, T378–T379 Edit, 290, 291, T357, T378 Revise, T288, T289</p> <p>Unit 5:</p>

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	Plan and Prewrite, T86 Revise, T214, T286, T354, T376-T377 Edit, T288-T290, T349, T355, T376
<p>W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Unit 1: Publish, T368 Celebrate and Reflect, T390–T391</p> <p>Unit 2: Publish and Celebrate, T350 Extend Research: Include Visuals/Media, T368–T369 Celebrate and Reflect, T372–T373</p> <p>Unit 3: Create an Audio Recording of a Story, T222 Publish and Celebrate, T352 Extend Research: Incorporate Media, T370–T371 Celebrate and Reflect, T374–T375</p> <p>Unit 4: Use Technology, T220 Use Technology to Publish Writing, T356 Publish and Celebrate, T358 Extend Research: Include Images, T376–T377 Celebrate and Reflect, T380–T381</p> <p>Unit 5: Create an Audio Recording, T215 Create a Visual Display, T216 Publish and Celebrate, T356 Extend Research: Present a Slide Show, T374–T375 Celebrate and Reflect, T378–T379</p>

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Research to Build and Present Knowledge	
<p>W.3.7 Conduct short research projects that build knowledge about a topic.</p>	<p>Unit 1: Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391</p> <p>Unit 2: Project-Based Inquiry T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p>Unit 3: Project-Based Inquiry T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p>Unit 4: Project-Based Inquiry T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p>Unit 5: Project-Based Inquiry T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p>
<p>W.3.8 Recall information from experiences or gather information from print and digital sources.</p> <ul style="list-style-type: none"> • Take brief notes on sources. • Sort evidence into provided categories. 	<p>Unit 1: Conduct Research: Field Research, T380–T381 Refine Research: Identify Primary and Secondary Sources, T384–T385</p> <p>Unit 2: Conduct Research: Library Databases, T362–T363 Refine Research: Citing Sources, T366–T367 Extend Research: Include Visuals/Media, T368–T369</p> <p>Unit 3: Explore the Primary Source, T20–T21 Conduct Research: Search Engines, T364–T365 Refine Research: Paraphrasing and Quoting, T368–T369 Extend Research: Incorporate Media, T370–T371</p>

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(Continued)	(Continued) Unit 4: Explore the Primary Sources, T20-T21, T90-T91 Conduct Research: Library of Congress, T370-T371 Refine Research: Identifying Sources, T374-T375 Extend Research: Include Images, T376-T377 Unit 5: Explore the Primary Sources, T222-T223 Conduct Research: Bookmarking, T368-T369 Refine Research: Works Cited Page, T372-T373
W.3.9 Begins in Grade 4.	
W.3.9.A Begins in Grade 4.	
W.3.9.B Begins in Grade 4.	
Range of Reading and Level of Text Complexity	
W.3.10 Write routinely over extended time frames, (time for, research, reflection) revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit 1: Personal Narrative, T82-T91, T150-T159, T218-T227, T294-T303, T362-T371 Unit 2: Commands, T149 Informational Text, T208-T217 How-to Article, T74-T83, T142-T151, T276-T285, T344-T353 Unit 3: Historical Fiction, T82-T91, T148-T157, T216-T225, T282-T291, T346-T355 Unit 4: Opinion Essay, T76-T85, T142-T151, T212-T221, T284-T293, T352-T361 Unit 5: Poetry, T78-T87, T83, T84, T142-T151, T208-T217, T282-T291, T350-T359
Speaking and Listening Standards	
Comprehension and Collaboration	
SL.3.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups • teacher-led	

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diverse partners on Grade 3 topics and texts, building on others' ideas and expressing their own clearly.	
SL.3.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T346–T347 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T328–T329 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T330–T331 Celebrate and Reflect: Celebrate!, T374</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T336–T337</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T334–T335 Celebrate and Reflect: Celebrate!, T378</p>
SL.3.1.B Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T346–T347

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	<p>Writing Club, T303 Celebrate and Reflect: Celebrate!, T390</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T328– T329 Writing Club, T285 Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T330– T331 Celebrate and Reflect: Celebrate!, T374</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T336– T337 Biography, T158 Writing Club, T293 Listening Comprehension, T300–T301 Peer Review, T378</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T334– T335 Writing Club, T291 Celebrate and Reflect: Celebrate!, T378</p>
SL.3.1.C Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.	<p>Unit 1: Ask and Answer Questions, T110, T130, T132 Generate Questions, T110, T114, T118, T120, T245, T249, T253, T257, T261, T265 Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311</p>

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(Continued)	<p>Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T346–T347</p> <p>Unit 2: First Read: Generate Questions, T35, T37, T106, T111, T235, T303, T312, T314 Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T328–T329</p> <p>Unit 3: First Read: Generate Questions, T33, T35, T36, T39, T40, T44, T45, T48, T53, T109, T118, T175, T242, T246, T248, T251, T310 Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T200–T201, T330–T331</p> <p>Unit 4: First Read: Generate Questions, T33, T37, T44, T103, T108, T240, T244 Ask and Answer Questions, T163, T168, T173–T178, T182, T192–T193 Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T336–T337</p> <p>(Continued)</p> <p>Unit 5: First Read: Generate Questions, T43, T107, T109, T113, T169, T175, T177, T235, T237, T244 Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T334–</p>

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	T335
SL.3.1.D Explain their own ideas and understanding in light of the discussion.	<p>Unit 1: Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T346–T347 Respond and Analyze: My View, T54, T122, T334</p> <p>Unit 2: Listening Comprehension, T22–T23, T90–T91, T158–T159, T224–T225, T292–T293 Reflect and Share: Talk About It, T58–T59, T328–T329 Respond and Analyze: My View, T114, T180, T248</p> <p>Unit 3: Listening Comprehension, T22–T23, T98–T99, T164–T165, T232–T233, T298–T299 Reflect and Share: Talk About It, T66–T67, T330–T331 Respond and Analyze: My View, T120, T254, T318</p> <p>Unit 4: Listening Comprehension, T22–T23, T92–T93, T158–T159, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T336–T337 Respond and Analyze: My View, T48, T114, T256</p> <p>Unit 5: Listening Comprehension, T22–T23, T94–T95, T158–T159, T224–T225, T298–T299 Reflect and Share: Talk About It, T62–T63, T334–T335 Respond and Analyze: My View, T114, T254, T322</p>
SL.3.2 Determine the main ideas and supporting details of information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches).	<p>Unit 1: Listening Comprehension, T22–T23 Interact with Sources, T164</p> <p>Unit 2: Explore the Infographic, T20 Listening Comprehension, T22–T23, T90–T91</p> <p>Unit 3: Listening Comprehension, T22–T23 Interact with Sources, T162 Summarize Informational Text, T262–T263 Incorporate Media, T370</p> <p>Unit 4: Listening Comprehension, T92–T93</p>

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	T227, T301, T362
<p>SL.3.4 Report on a topic or text, tell a story, or <i>recount</i> an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p> <p>(Continued)</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T346–T347 Share Back, T90 Publish and Celebrate, T368 Collaborate and Discuss, T388–T389 Celebrate and Reflect, T390–T391 Publish and Celebrate, T362–T371</p> <p>Unit 2: Reflect and Share: Talk About It, T58–T59, T328–T329 Listening Comprehension, T90 Celebrate and Reflect, T372–T373 Publish and Celebrate, T344–T353</p> <p>Unit 3: Reflect and Share: Talk About It, T66–T67, T200–T201, T330–T331 Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372–T373 Celebrate and Reflect, T374–T375 Publish and Celebrate, T346–T355</p> <p>(Continued)</p> <p>Unit 4: Reflect and Share: Talk About It, T60–T61, T336–T337 Celebrate and Reflect, T380–T381 Publish and Celebrate, T352–T361</p> <p>Unit 5: Reflect and Share: Talk About It, T62–T63, T334–T335 Celebrate and Reflect, T378–T379 Publish and Celebrate, T350–T359</p>
<p>SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add <i>visual displays</i> when appropriate to emphasize or enhance certain facts or details.</p>	<p>Unit 2: Include Visuals/Media, T368</p> <p>Unit 3: Create an Audio Recording of a Story, T222 Extend Research: Incorporate Media, T370–T371</p>

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	<p>Unit 4: Extend Research: Include Images, T376–T377</p> <p>Unit 5: Create an Audio Recording, T215 Create a Visual Display, T216 Present a Slide Show, T374</p>
<p>SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Unit 1: Interact with Sources, T20 Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80</p> <p>Unit 3: Write for a Reader, T366</p> <p>Unit 4:</p> <p>Unit 5: Celebrate!, T378 Complex Sentences, T206–T207, T280</p>
Language Standards	
Conventions of Standard English	
<p>L.3.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 3 when writing or speaking.</p>	
<p>L.3.1.A Explain the function of nouns, pronouns, verbs, adjectives, prepositions, and adverbs in general and their functions in particular sentences.</p>	<p>Unit 1: Pronouns, T300 Adverbs, T301 Common and Proper Nouns, T360-T361</p> <p>Unit 2: Singular and Plural Nouns, T72–T73 Irregular Plural Nouns, T140–T141 Possessive Nouns, T206–T207, T274–T275 Analyze Precise Verbs, T134 Clarify Steps Using Strong Verbs, T150 Edit for Adverbs That Show Time and Manner, T283 Academic Vocabulary: Parts of Speech, T315 Main Verbs and Helping Verbs, T342–T343</p>

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	<p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Subject-Verb Agreement: T80–T81, T146–T147 Simple Verb Tenses, T175, T214–T215 Irregular Verbs, T280–T281 Pronouns, T290, T344–T345 Parts of Speech, T334</p> <p>Unit 4: Explain the Use of Descriptive Language, T68 Possessive Pronouns, T74–T75</p> <p>Unit 4: Language and Conventions: Prepositions and Prepositional Phrases, T210–T211 Comparing with Adjectives, T282–T283 Adverbs, T350–T351 Lesson 1: Adjectives and Articles, T350</p> <p>Unit 5: Comparing with Adjectives, T76–T77 Comparing with Adverbs, T140–T141 Revise for Word Choice: Verbs, T214 Pronoun-Antecedent Agreement, T280–T281</p>
<p>L.3.1.B Form and use regular and irregular plural nouns. ● Use abstract nouns (e.g., childhood).</p>	<p>Unit 1: Word Study: Inflected Endings, T117, T140-T141, T146-T147, T209, T215</p> <p>Unit 2: Singular and Plural Nouns, T72-T73, T140 Irregular Plural Nouns, T140-T141, T206 Share Back, T282</p> <p>Unit 3: Possible Teaching Point: Word Study: Irregular Plural Nouns, T312, T315 Irregular Plurals, T336-T337, T342-T343</p> <p>Unit 4: Lesson 4: Irregular Plurals, T73</p> <p>Unit 5: Edit for Nouns (Abstract Nouns), T288</p>
<p>L.3.1.C Form and use the simple verb tenses (e.g., I walk; I walked; I will walk). ● Form and use the past tense of frequently occurring irregular verbs.</p>	<p>Unit 1: Word Study: Base Words and Endings, T208-T209 Edit for Verbs, T367</p> <p>Unit 2:</p>

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	<p>Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Simple Verb Tenses, Past, Present, Future, T174, T214-T215, T280-T281</p> <p>Language & Conventions: Irregular Verbs, T280-T281, T344</p>
L.3.1.D Ensure subject-verb and pronoun-antecedent agreement.	<p>Unit 1: Simple Sentences, Subject and Predicate, T80-T81, T148-T149, T216 Subject-Verb Agreement, T302</p> <p>Unit 2: Edit for Complete Sentences with Subject-Verb Agreement, T349</p> <p>Unit 3: Language & Conventions: Subject-Verb Agreement, T80-T81, T146-T147, T214</p> <p>Unit 5: Language & Conventions: Pronoun-Antecedent Agreement, T280-T281, T348</p>
L.3.1.E Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p>Unit 1: Word Study: Lessons 1-3, 5, Base Words and Endings, T208-T209 Comparative and Superlative Adjectives, T299 Adverbs, T301</p> <p>Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283</p> <p>Unit 5: Language & Convention: Comparing with Adjectives, T76-T77, T140 Language & Convention: Comparing with Adverbs, T140-T141, T206 Edit for Comparative and Superlative Adjectives, T289 Edit for Adjectives and Adverbs, T355</p>
L.3.1.F Use coordinating conjunctions appropriately.	<p>Unit 1: Conjunctions, T216 Coordinating Conjunctions, T298</p> <p>Unit 2: Coordinating Conjunctions, T284</p> <p>Unit 5:</p>

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	Lesson 1: Complex Sentences, T280
L.3.1.G Explain the function of prepositions.	<p>Unit 2: Practice Prepositions and Possessive Nouns, T207 Prepositions, T275 Edit for Prepositions and Prepositional Phrases, T280</p> <p>Unit 3: Practice: Prepositions, T345 Edit for Prepositions and Prepositional Phrases, T351</p> <p>Unit 4: Language and Conventions: Prepositions and Prepositional Phrases, T210–T211 Spiral Review, T282</p>
L.3.1.H Demonstrate command of simple sentences and produce compound sentences.	<p>Unit 1: Simple Sentences, Subject and Predicate, T80–T81 Language & Conventions: Subjects and Predicates, T148 Lessons 2–5: Compound Sentences, T216–T217 Writing Support, T225 Lesson 1: Compound Sentences, T292</p> <p>Unit 2: Edit for Coordinating Conjunctions, T284</p>
L.3.1.I Begins in Grade 4.	
L.3.1.K Form all upper- and lowercase letters to write words legibly in cursive.	<p>Unit 1: Edit for Legibility, T366 Publish and Celebrate, T368</p> <p>Unit 2: Edit for Legibility, T348 Publish and Celebrate, T350</p> <p>Unit 3: Publish and Celebrate, T352</p> <p>Unit 4: Publish and Celebrate, T358</p> <p>Unit 5: Publish and Celebrate, T356</p>
L.3.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and	

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spelling as appropriate for Grade 3 when writing.	
L.3.2.A Capitalize appropriate words in titles.	Unit 3: Edit for Capitalization, T286 Unit 4: Edit for Capitalization, T290
L.3.2.B Form and use possessives with and without apostrophes, as appropriate (e.g., girl's, boy's, her, his, their, its, students').	Unit 2: Singular Possessive Nouns, T206-T207, T274 Plural Possessive Nouns, T274-T275, T342
L.3.2.C Use commas according to the conventions of <i>standard English</i> . • Use a comma before a coordinating conjunction in a compound sentence. • Use commas in addresses. • Use commas and quotation marks in dialogue.	Unit 1: Develop Dialogue, T224 Unit 2: Edit for Coordinating Conjunctions, T284 Unit 3: Compose Dialogue, T223 Unit 5: Language and Conventions: Edit for Commas, T348-T349
L.3.2.D Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). • Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. • Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Unit 1: High-Frequency Words, T72 Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79 Lessons 1-3, 5: Spelling: Inflected Endings, T146-T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lessons 1-3, 5: Spelling: Base Words and Endings, T214-T215 How to Use a Glossary: T406-T407 Unit 2: Lessons 1-3, 5: Spelling, Spell Syllable Patterns VC/V and V/CV, T70-T71 High -Frequency Words, T132 Lessons 1-3, 5: Spelling r Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 Spell Words with Syllable Patterns VCe, T272-T273 High -Frequency Words, T336 How to Use a Glossary: T388-T389 Unit 3: Related Words, T70 Lessons 1-3, 5: Spelling: Spell Abbreviations, T144-T145 Spelling: Spell Words with Suffixes, -ful, -y, -ness,

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(Continued)	T212-T213, T279 Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390–T391 Unit 4: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Spelling: Spell Words with the VCCCV Pattern, T138-T139 Teach Latin Suffixes, T202 Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Spelling: Words That Are Homographs, T280-T281 Spell Homophones, T348-T349 Edit for Spelling, T357 How to Use a Glossary: T396–T397 (Continued) Unit 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Word Study: Words with Suffix -en, T169, T174, T175, T204-T205 Spelling: Spell Words with the Schwa Sound, T278-T279 Spell Words with Suffix -en, T279 Spelling: Final Stable Syllables; -le, -ture, -ive, -ize, T346-T347 Peer Review, T376 How to Use a Glossary: T394–T395
Knowledge of Language	
L.3.3 Use knowledge of language and its conventions as appropriate for Grade 3 when writing, speaking, reading, or listening.	
L.3.3.A Choose words and phrases for effect.	Unit 1: Develop Vocabulary, T54-T55, T122-T123, T190-T191, T266-T267 Use Academic Words, T377 Unit 2: Develop Vocabulary, T46-T47, T180, T316-T317 Apply: Writing Workshop, T271 Unit 3: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55, T188-T189, T254-T255 Use Academic Words, T361 Unit 4:

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	Develop Vocabulary, T48-T49, T184-T185, T256-T257 Use Tone and Voice, T206 Use Academic Words, T367 Unit 5: Develop Vocabulary, T50-T51, T114-T115 Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365
L.3.3.B Recognize and observe differences between the conventions of spoken and written <i>standard English</i> .	Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314
Vocabulary Acquisition and Use	
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of effective strategies.	
L.3.4.A Use sentence-level context as a clue to the meaning of a word or phrase.	Unit 1: Close Read: Vocabulary in Context, T109, T327, T182, T256, T327 Academic Vocabulary: Context Clues, T179, T181, T186 Unit 2: Academic Vocabulary: Context Clues, T169, T175, T196, T197 Develop Vocabulary, T316–T317 Strategy Group: Develop Vocabulary, T318 Unit 3: Academic Vocabulary, Context Clues, T177 Close Read: Vocabulary in Context, T110, T185, T186, T244, T315 Context Clues, T204–T205 Unit 4: Close Read: Vocabulary in Context, T34, T44, T105T110, T170, T177, T315, T318 Context Clues, T175, T177, T178 Context Clues, T200 Unit 5: Context Clues, T168, T170, T171, T196–T197 Close Read: Vocabulary in Context, T40, T107, T111, T172, T238, T245, T248, T318

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<p>L.3.4.B Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Unit 1: Academic Vocabulary, Related Words, T42, T45, T70-T71 Inflected Endings, T140 Base Words and Endings, T208</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35 Related Words, T62-T63</p> <p>Unit 3: Related Words, T70-T71 Teach Prefixes, T72-T73, T78-T79, T139, T145 Word Study: Suffixes, T182, T184, T206-T207, T212-T213, T279</p> <p>Unit 4: Related Words, T36, T46, T64-T65 Word Study and Activities: Latin Suffixes, T169, T173, T181, T202-T203, T208-T209, T281</p> <p>Unit 5: Related Words, T35, T66-T67 Teach Words with Suffixes, T198-T199, T204-T205</p>
<p>L.3.4.C Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Unit 1: Related Words, T42, T45, T51, T70-T71</p> <p>Unit 2: Related Words, T33, T35, T62-T63</p> <p>Unit 3: Related Words, T40, T49, T70-T71</p> <p>Unit 4: Related Words, T36, T46, T64-T65</p> <p>Unit 5: Related Words, T35, T39, T66-T67</p>

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L.3.4.D Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p>Unit 1: How to Use a Glossary, T406-T407 Academic Vocabulary (examples), T138-T139, T206-T207</p> <p>Unit 2: Dictionary-Definitions, T148 How to Use a Glossary, T388-T389 Academic Vocabulary (examples), T62-T63, T130-T131</p> <p>Unit 3: Peer Review: Collaborate, T372 How to Use a Glossary, T390-T391 Academic Vocabulary (examples), T70-T71, T270-T271</p> <p>Unit 4: Edit for Spelling, T357 How to Use a Glossary, T396-T397 Academic Vocabulary (examples), T65, T130-T131</p> <p>Unit 5: Peer Review, T376 How to Use a Glossary, T394-T395 Academic Vocabulary (examples), T66-T67, T130-T131</p>
L.3.5 Demonstrate understanding of figurative language, word relationships and <i>nuances</i> in word meanings, as appropriate for the grade level.	
L.3.5.A Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<p>Unit 1: Academic Vocabulary: Figurative Language, T282-T283</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243, T246, T264-T265</p> <p>Unit 3:</p>

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	<p>Possible Teaching Point: Read Like a Writer: Author's Craft, T41, T246 Academic Vocabulary: Figurative Language, T270-T272</p> <p>Unit 5: Compose with Figurative Language, T150 Academic Vocabulary: Figurative Language, T246, T250, T270-T271</p>
<p>L.3.5.B Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Unit 1: Develop Vocabulary, T54–T55, T122–T123, T190–T191, T266–T267, T334–T335</p> <p>Unit 2: Develop Vocabulary, T46–T47, T114–T115, T180–T181, T248–T249, T316–T317</p> <p>Unit 3: Develop Vocabulary, T54–T55, T120–T121, T188–T189, T254–T255, T318–T319 Close Read: Make Connections, T108, T112, T117 Make Connections, T128-T129</p> <p>Unit 4: Make Connections, T233, T240, T264-T265 Develop Vocabulary, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325</p> <p>Unit 5: Close Read: Make Connections, T236, T244, T249, T262-T263 Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323</p>
<p>L.3.5.C Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Unit 1: Synonyms and Antonyms, T116, T138-T139</p> <p>Unit 2: Analyze Precise Verbs, T134-T135 Synonyms and Antonyms, T103, T130-T131</p> <p>Unit 3: Synonyms and Antonyms, T110, T113, T136-T137</p> <p>Unit 4: Synonyms and Antonyms, T105, T107, T111, T130-T131</p> <p>Unit 5: Write for a Reader: Author's Craft, T310, T311, T318 Synonyms and Antonyms, T104, T105, T130-T131</p>

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<p>L.3.6 Acquire and use accurately <i>grade-appropriate</i> conversational, <i>general academic</i> and <i>domain-specific words</i> and phrases, including those that signal spatial and <i>temporal</i> relationships (e.g., After dinner that night we went looking for them).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T62, T126, T134, T202, T338 Develop Vocabulary, T54, T122, T190, T266</p> <p>Unit 2: Academic Vocabulary, T58, T118, T184, T192, T252 Develop Vocabulary, T46, T114, T180, T316</p> <p>Unit 3: Develop Vocabulary, T120, T188, T254, T318 Academic Vocabulary, T124, T192, T258, T322</p> <p>Unit 4: Academic Vocabulary, T118, T188, T260, T332 Develop Vocabulary, T48, T114, T184, T256, T324</p> <p>Unit 5: Academic Words, T62, T126, T188, T262 Develop Vocabulary, T50, T114, T180, T254, T322</p>