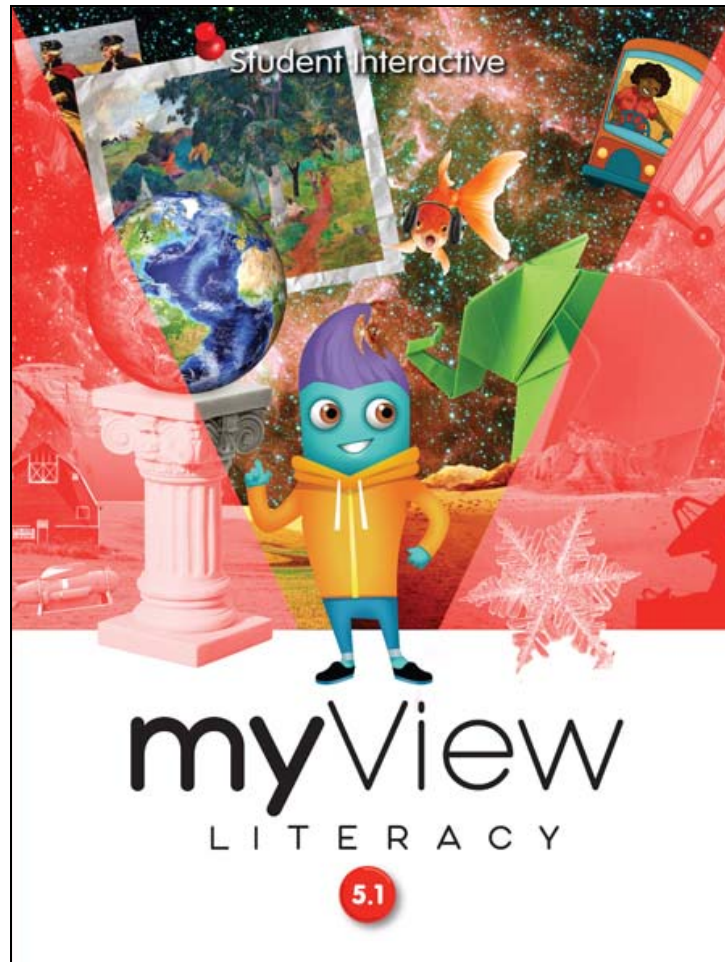


A Correlation of



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To the

Arkansas

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Grade 5

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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Arkansas English Language Arts Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Reading Standards for Literature	
Grade 5	
Key Ideas and Details	
<p>RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Use Text Evidence, T161, T179, T192–T193, T194, T195</p> <p>Unit 2: My View: Brainstorm, T188 Generate Questions, T196–T197, T198, T199</p> <p>Unit 3: My View, T112 Infer Multiple Themes, T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p>Unit 4: Analyze Characters, T48 Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T301, T307, T311, T313, T314, T317, T318, T321, T323, T326, T336–T337</p> <p>Unit 5: Make Inferences, T169, T176, T177, T181, T182, T184, T186, T189, T198–T199</p>
<p>RL.5.2 Examine a <i>grade-appropriate</i> literary text • Provide a <i>summary</i>. • Determine a <i>theme</i> of a story, drama, or poem from details in the text including how characters in a story or drama respond to challenges and how the speaker in a poem reflects upon a topic.</p>	<p>Unit 2: Explore the Poem, T160</p> <p>Unit 3: Explore the Poem, T20 Summarize, T95, T101, T120, T122 Analyze Plot Elements, T116–T117 First Read: Respond: Think Aloud, T238 Realistic Fiction, T290–T291 Infer Multiple Themes: T292, T302, T303, T305, T306, T308, T314–T315, T316, T317</p> <p>Unit 4: Infer Multiple Themes, T92, T98, T99, T102, T107, T108, T111, T118–T119 Make Inferences, T336</p>
<p>RL.5.3 Compare and contrast two or more</p>	<p>Unit 3:</p>

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characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	Analyze Characters, T26, T32, T35, T38, T39–T41, T43, T45, T48–T49, T50–T51 Compare Texts, T60 Analyze Plot Elements, T109, T116–T117 My View, T184 Synthesize Information, T192–T193, T194 Unit 4: Close Read: Analyze Characters, T26, T36–T38, T40, T41, T43, T48–T49, T146 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128 Unit 5: Analyze Plot and Setting, T175, T179, T183, T194–T195
Craft and Structure	
RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Unit 1: Possible Teaching Point: Author’s Craft, T183 Visualize, T233 Possible Teaching Point: Figurative Language, T239, 262–263 Develop Vocabulary, T246–T247 Unit 2: Develop Vocabulary, T118 Possible Teaching Point: Author’s Craft, T172 Academic Vocabulary, T64, T253 Academic Vocabulary: Figurative Language, T270–T271 Unit 3: Analyze Hyperbole and Puns, T132–T133 Analyze Figurative Language, T232, T238, T260–T261 Possible Teaching Point: Academic Vocabulary, T243 Possible Teaching Point: Author’s Craft, T309 Unit 4: Figurative Language, T250, T268–T269 Possible Teaching Point: Author’s Craft T245, T315, T326 Vocabulary in Context, T319 Unit 5: Possible Teaching Point: Author’s Craft, T183, T188
RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	Unit 1: Poetry, T230–T231, T234, T235 Teacher–Led Options, T252

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	<p>Unit 2: Explore the Poem, T160-T161</p> <p>Unit 3: Explore the Poem, T20-T21 Legend and Drama, T158–T159 Explain Literary Structure, T160, T166, T169, T171, T173, T176, T178, T180, T188–T189, T190, T191 First Read: Notice, T240</p> <p>Unit 5: Explore the Poem, T94-T95 Develop Stanzas, T223 Develop Poetry with Punctuation, T224 Develop a Rhyme Scheme, T225</p>
<p>RL.5.6 Describe how a narrator's or speaker's <i>point of view</i> and/or <i>perspective</i> influence how events are described.</p>	<p>Unit 1: Analyze a Personal Narrative, T74 Share Back, T75 Close Read: Understand Point of View, T168, T172, T176, T180, T188–T189 Use Text Evidence, T192–T193, T194</p> <p>Unit 2: Analyze Point of View, T166, T172, T174, T175, T178, T180, T184, T185, T187, T192–T193, T194 Possible Teaching Point: Author's Craft, T185 Whole Group, T195</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T299 Analyze Effect of Point of View, T330</p> <p>Unit 4: Analyze Point of View, T134–T135</p>
Integration of Knowledge and Ideas	
<p>RL.5.7 Analyze how <i>multimedia</i> elements (e.g., text, audio, still images, animation, video, or interactive component) contribute to the meaning, <i>tone</i>, or beauty of that text (e.g., graphic novel,</p>	<p>Unit 2: First Read, T183</p> <p>Unit 3: First Read, T103</p>

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<i>multimedia</i> presentation of fiction, folktale, myth, poem).	<p>Close Read, T111</p> <p>Unit 4: Monitor Comprehension, T101, T104, T109, T110, T112, T122-T123 Explain Author’s Purpose, T332–T333 Close Read, T311, T315, T327 Graphic Features, T317, T319</p> <p>Unit 5: First Read, T178, T183, T185</p>
RL.5.8 Not applicable to literature.	
RL.5.9 Compare and contrast stories in the same genre on their approaches to similar <i>themes</i> and topics.	<p>Unit 1: Strategy Group: Compare Texts, T260</p> <p>Unit 3: Compare Texts, T27 Strategy Group: Compare Texts, T126 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T159 Compare Across Texts, T350</p> <p>Unit 4: Close Read: Analyze Characters, T41, T48–T49 Evaluate Details, T52–T53 Strategy Group: Compare Texts, T128 Close Read: Infer Multiple Themes, T98, T118</p> <p>Unit 5: Analyze Plot and Setting, T175, T179, T183, T194–T195, T195, T196</p>
Range of Reading and Level of Text Complexity	
RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 4-5 text complexity band independently and proficiently.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325,</p>

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	<p>T329</p> <p>Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337</p> <p>Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325</p> <p>Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343</p> <p>Unit 5: Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p>
Reading Standards for Informational Text	
Key Ideas and Details	
<p>RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit 1: Wrap-Up: T–Chart, T23 Use Text Evidence, T27, T34, T38, T50–T51, T52–T53 Make Inferences, T96, T99, T101, T103, T106, T109,</p>

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	<p>T110, T120–T121, T122 Analyze Main Ideas and Details, T32, T35, T46–T47 Reflect and Share, T196–T197</p> <p>Unit 2: Close Read: Evaluate Details, T33, T36 Whole Group, T55 Explore the Primary Sources, T230–T231 Use Text Evidence, T237</p> <p>Unit 5: Monitor Comprehension, T245, T249, T258–T259, T260, T261 Compare and Contrast Accounts, T254–T255, T256, T257 Reflect and Share, T262–T263</p>
<p>RI.5.2 Examine a <i>grade-appropriate</i> informational text. • Provide a <i>summary</i>. • Determine the main idea of a text and explain how it is supported by key details.</p>	<p>Unit 1: Analyze Main Ideas and Details, T26, T32, T35, T46–T47, T48 First Read: Respond, T109 Reflect and Share, T54</p> <p>Unit 4: Summarize, T163, T171, T172, T181, T190–T191, T192–T193</p> <p>Unit 5: Analyze Main Ideas and Details, T32, T35, T36, T41, T43, T45, T50, T56–T57, T58–T59 Wrap–Up, T235, T295</p>
<p>RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Unit 1: Analyze Main Ideas and Details, T32, T35, T46–T47 Cross Curricular Perspectives: Social Studies, T300</p> <p>Unit 2: Cross–Curricular Perspectives: Science, T116 Explain Relationships Between Ideas, T258</p> <p>Unit 4: Interpret Text Structure, T168, T169, T170, T173, T175, T177, T178, T179, T186–T187, T188, T189</p>

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	<p>Explain Relationships Between Ideas, T230, T238, T244, T245, T248, T250, T256–T257, T258</p> <p>Unit 5: Explore the Diagram, T232 Compare and Contrast Accounts, T244</p>
Craft and Structure	
<p>RI.5.4 Determine the meaning of <i>general academic words</i> and <i>domain-specific words</i> and phrases in a text relevant to a Grade 5 topic or subject area.</p>	<p>Unit 1: Preview Vocabulary, T30–T31, T298–T299 Academic Vocabulary: Language of Ideas, T84 Develop Vocabulary, T42, T112–T113, T314–T315 Understand Figurative Language, T334–T335, T336–T337 Related Words, T33</p> <p>Unit 2: Preview Vocabulary, T30–T31, T100–T101, T240–T241 Develop Vocabulary, T118–T119, T120, T254 Vocabulary in Context, T250</p> <p>Unit 4: Preview Vocabulary, T166–T167 Develop Vocabulary, T182–T183 Whole Group, T185</p> <p>Unit 5: Develop Vocabulary, T52–T53, T252, T318–T319 Preview Vocabulary, T104–T105, T242–T243</p>
<p>RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</p>	<p>Unit 1: Compare Texts, T27, T54–T55, T91, T124–T125, T295, T326–T327, T354–T355</p> <p>Unit 2: Close Read: Analyze Text Structure, T103 Strategy Group: Compare and Contrast, T132 Compare Texts, T27, T60–T61, T97, T130–T131, T167, T200–T201, T237, T266–T267, T303, T306, T314, T322, T326, T330, T334, T334–T335, T362–T363</p> <p>Unit 4: Interpret Text Structure, T186 Explore the Timeline, T224 Biography, T228</p>

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	<p>Close Read: Explain Relationships Between Ideas, T238</p> <p>Compare Texts, T163, T231, T264–T265, T301, T340–T341, T368–T369</p> <p>Unit 5:</p> <p>First Read: Respond, T51</p> <p>Read, T242</p> <p>Possible Teaching Point: Author's Craft, T247</p> <p>First Read: Respond, T248</p> <p>Compare Texts, T27, T64–T65, T66, T101, T132–T133, T169, T239, T262–T263, T299, T330–T331, T358–T359</p>
<p>RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the <i>point of view</i> and/or <i>perspective</i> they represent.</p>	<p>Unit 2:</p> <p>Refine Research: Primary and Secondary Sources, T372–T373</p> <p>Unit 4:</p> <p>Refine Research: Primary and Secondary Sources, T378–T379</p> <p>Unit 5:</p> <p>Compare and Contrast Accounts, T238, T246, T254–T255, T256, T257, T264–T265</p> <p>Monitor Comprehension, T258, T260</p> <p>Write to Sources, T262–T263</p>
Integration of Knowledge and Ideas	
<p>RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p>	<p>Unit 1:</p> <p>Use/Analyze Text Features, T97, T98, T100, T102, T104, T108, T111, T116–T117, T118, T119, T134–T135</p> <p>Conduct Research: Web Sites, T360–T361</p> <p>Explore Infographics, T84–T85, T226–T227</p> <p>Explore Maps, T154–T155</p> <p>Explore Slideshows, T288–T289</p> <p>Explore Timelines, T20–T21</p> <p>Unit 2:</p> <p>Explore Infographics, T20–T21</p> <p>Explore Maps, T90–T91</p> <p>Explore Primary Sources, T230–T231</p> <p>Explore Videos, T296–T297</p>

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<p>(Continued)</p>	<p>Synthesize Information, T330–T331 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375 Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Timelines, T362–T363 Explore Images, T154–T155 Explore Infographics, T88–T89 Explore Media, T286–T287 Unit 4: Compare Across Texts, T368 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Explore Infographics, T20–T21 Explore Maps, T86–T87 Explore Primary Sources, T294–T295 Explore Timelines, T224–T225</p> <p>(Continued)</p> Unit 5: Compare and Contract Accounts, T254–T255 Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371 Explore Diagram, T232–T233 Explore Infographics, T20–T21 Explore Videos, T162–T163 Explore Maps, T292–T293
<p>RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p>	<p>Unit 1: Wrap-Up: T–Chart, T23 Use Text Evidence, T27, T33, T52 Unit 2: Write to Sources, T130 Use Text Evidence, T237</p>

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	Analyze Argumentative Texts, T309, T326–T327, T330 Unit 5: Analyze Argumentative Texts, T296–T297, T298, T300–T301, T305, T306, T308, T310, T313, T315, T316, T322–T323, T324–T325
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Unit 1: Conduct Research: Web Sites, T360–T361 Unit 2: Write to Sources, T130–T131 Develop with Visuals and Multimedia, T154 Explore the Video, T296–T297 Synthesize Information, T303, T311, T313, T316, T318, T330–T331, T332 Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Unit 3: Explore Media, T286–T287 Conduct Research: Databases, T356–T357 Extend Research: Add Photos and Timelines, T362–T363
(Continued)	(Continued) Unit 4: Compare Across Texts, T368 Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Unit 5: My View, T250 Write to Sources, T262–T263 Conduct Research: Graphics, T364–T365
Range of Reading and Level of Text Complexity	
RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4-5 text complexity band independently and proficiently.	This standard is met throughout the program. See the following representative citations: Unit 1: Independent Reading, T29, T45, T49, T53, T57, T93, T115, T191, T195, T199, T297, T317, T321, T325,

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	<p>T329</p> <p>Unit 2: Independent Reading, T29, T51, T55, T59, T63, T99, T121, T191, T195, T199, T203, T325, T329, T333, T337</p> <p>Unit 3: Independent Reading, T29, T49, T53, T57, T61, T97, T115, T191, T195, T199, T235, T247, T313, T317, T321, T325</p> <p>Unit 4: Independent Reading, T29, T47, T51, T55, T59, T95, T117, T193, T197, T267, T303, T331, T335, T339, T343</p> <p>Unit 5: Independent Reading, T29, T55, T59, T63, T67, T103, T171, T193, T197, T205, T265, T321, T325, T329, T333</p>
Reading Standards: Foundational Skills	
Key Ideas and Details	
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>RF.5.3.A Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots, affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p>Unit 1: Suffixes -ic, -ism, -ive, T60-T61 Phonics/Decoding, T170, T176, T202–T203, T208–T209, T265, T271, T302, T309, T313, T332–T333, T338–T339</p> <p>Unit 2: Possible Teaching Point: Word Study: Prefixes il-, in-, im-, ir-, T246 Phonics/Decoding, T41, T66–T67, T72–T73, T136–T137, T142–T143, T175, T206–T207, T212–T213, T273, T279</p> <p>Unit 3: Suffixes -ous, -eous, -ious, T262-T263 Phonics/Decoding, T306, T328–T329, T334–T335</p> <p>Unit 4: Word Parts sub-, super-, T200-T201 Word Parts: anti-, mid-, trans-, T132-T133</p>

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	Phonics/Decoding, T63, T69 Unit 5: Multisyllabic Words, T208-T209, T274-T275 Syllable Patterns, T138-T139 Schwa, T268-T269 Word Study: Multisyllabic Words, T174, T179 Word Study: Syllable Patterns, T108, T115 Phonics/Decoding, T45, T50, T70-T71, T174, T76-T77, T115, T144-T145, T214-T215, T244, T305, T307, T336-T337, T342-T343
Craft and Structure	
RF.5.4 Read grade-level text with sufficient accuracy and <i>fluency</i> to support comprehension.	
RF.5.4.A Read grade-level text with purpose and understanding.	Unit 1: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T90-T91, T160-T161, T232-T233, T294-T295 Read, T30, T94, T164, T236, T298 Fluency, T22, T48, T86, T157, T228, T290 Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T166, T236, T302-T303 Read, T30, T100, T170, T240, T306 Fluency, T22, T92, T162, T232, T298 Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27, T94, T160-T161, T232-T233, T292 Read, T30, T98, T164, T236, T296 Fluency, T23, T90, T156, T228, T289 Unit 4:

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	<p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T26–T27), T92–T93, T162–T163, T230, T300–T301</p> <p>Read, T30, T96, T166, T234, T304 T95</p> <p>Fluency, T22, T88, T158, T226, T296</p> <p>Unit 5:</p> <p>Reading Workshop: Matching Texts to Learning (Leveled Readers), T26, T100–T101, T168–T169, T238–T239, T298–T299</p> <p>Read, T30, T172, T242, T302</p> <p>Fluency, T22, T96, T164, T234, T294</p>
RI.5.4.B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1:</p> <p>Literacy Activities, T187, T195</p> <p>Fluency, T48, T86, T114, T157, T158, T183, T252</p> <p>Unit 2:</p> <p>Fluency, T50, T194, T260, T324</p> <p>Unit 3:</p> <p>Fluency, T48, T114, T190, T250, T316</p> <p>Unit 4:</p> <p>Monitor Comprehension, T93</p> <p>Close Read: Monitor Comprehension, T100</p> <p>Fluency, T181, T188, T254, T334</p> <p>Unit 5:</p> <p>Fluency, T122, T256, T260, T320</p> <p>Monitor Comprehension, T258, T260</p>
RI.5.4.C Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1:</p> <p>Close Read, T41, T241</p> <p>Vocabulary in Context, T41, T105, T175, T241</p> <p>Context Clues, T200–T201</p> <p>Academic Vocabulary: Context Clues, T166, T172, T178</p> <p>Unit 2:</p>

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	Academic Vocabulary, T173, T180, T204 Develop Vocabulary, T254 Monitor Comprehension, T128 Vocabulary in Context, T39, T250 Context Clues, T204–T205 Unit 3: Vocabulary in Context, T104, T239, T309 Context Clues, T200–T201 Academic Vocabulary, T166, T173, T177, T200 Unit 4: Monitor Comprehension, T124 Vocabulary in Context, T246, T319, T324 Academic Vocabulary, T169, T170, T175, T179, T198 Unit 5: Academic Vocabulary, T181, T206 Vocabulary in Context, T37, T113, T178 Context Clues, T206–T207
Writing Standards	
Text Types and Purposes	
W.5.1 Write opinion pieces on topics or texts, supporting the opinion with reasons and information.	
W.5.1.A Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Unit 1: Explore and Plan: Argumentative Writing, T358– T359 Collaborate and Discuss, T362–T363 Unit 3: Develop an Opinion, T144 Develop an Introduction and a Conclusion, T216 Develop Reasons and Supporting Information, T217 Explore and Plan: Argumentative Writing, T354– T355 Collaborate and Discuss, T358–T359 Unit 5: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362– T363
W.5.1.B Provide logically ordered reasons that are supported by facts and details.	Unit 3: Plan Your Opinion Essay, T82 Develop Reasons, T145

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	Independent Writing: Mentor Stack, T145 Develop Facts and Details, T146 Develop Reasons and Supporting Information, T217 Revise and Edit, T364 Unit 5: Write to Sources, T202 Explore and Plan: Argumentative Writing, T362–T363
W.5.1.C Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Unit 3: Compose with Transition Words, Phrases, and Clauses, T218 Revise by Combining Ideas for Clarity, T279
W.5.1.D Begins in Grade 6.	
W.5.1.E Provide a concluding statement or section related to the opinion presented.	Unit 3: Develop an Introduction and a Conclusion, T216 Analyze Student Model, T358 Unit 5: Student Interactive: Revise, T373
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
W.5.2.A Introduce a topic clearly, provide a general observation and focus, and group related information logically; include text features when useful to enhance comprehension.	Unit 2: Genre Immersion Lesson, T81 Plan Your Informational Article, T84 Develop an Engaging Idea, T150 Develop and Compose an Introduction, T220 Develop with Related Information, T221 Use Formatting, T223 Writing Assessment, T359
W.5.2.B Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153
W.5.2.C Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Unit 2: Develop with Transitions, T222

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W.5.2.D Use <i>precise language</i> and <i>domain-specific words</i> to inform about or explain the topic.	Unit 2: Draft with Specific Facts and Concrete Details, T151 Develop with Other Information and Examples, T153 Develop with Transitions, T222 Use Precise Language and Domain-Specific Vocabulary, T286 Analyze Student Model, T370 Write for a Reader, T370 Revise and Edit, T376 Unit 5: Use Academic Words, T361
W.5.2.E Begins in Grade 6.	
W.5.2.F Provide a concluding statement or section related to the information or explanation presented.	Unit 2: Develop and Compose a Conclusion, T224 Prepare for Assessment, T357 Writing Assessment, T359 Unit 4: Revise and Edit, T382 Peer Review, T382 Unit 5: Revise and Edit, T372
W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
W.5.3.A Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Plan Your Personal Narrative, T78 Develop an Engaging Idea, T144 Develop Point of View, T147 Develop an Introduction, T216 Share Back, T216 Develop a Sequence of Events, T217 Prepare for Assessment, T349 Unit 4: Develop Characters, T146 Organize an Introduction, T214 Organize a Sequence of Events, T215 Choose Pacing of Events, T216
W.5.3.B Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of	Unit 1: Develop Sensory Details, T146 Compose with Dialogue, T148

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characters to situations.	Share Back, T148 Prepare for Assessment, T349 Unit 4: Develop Characters, T146 Develop Dialogue, T150 Choose Pacing of Events, T216 Select A Different Genre, T218 Writing Assessment: Science Fiction, T365
W.5.3.C Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Unit 1: Develop a Sequence of Events, T217 Draft with Transitions, T218 Independent Writing, T218 Share Back, T218 Revise by Rearranging and Combining Ideas, T346 Unit 4: Organize a Sequence of Events, T215 Choose Pacing of Events, T216
W.5.3.D Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 1: Develop Specific Details, T145 Develop Sensory Details, T146 Revise by Adding Ideas for Clarity, T281 Revise by Deleting Ideas for Clarity, T282 Unit 4: Revise by Adding and Deleting Ideas for Clarity, T360 Unit 5: See Like a Poet, T152
W.5.3.E Provide a conclusion that follows from the narrated experiences or events.	Unit 1: Develop a Sequence of Events, T217 Develop a Conclusion, T220 Prepare for Assessment, T349 Unit 4: Develop the Resolution, T149 Organize a Sequence of Events, T215

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Production and Distribution of Writing	
W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	<p>Unit 1: Personal Narrative, T70-T79, T140–T149, T212-T221, T274-T283, T342-T351</p> <p>Unit 2: Article, T76-T85, T146-T155, T216–T225, T282–T291, T350-T359</p> <p>Unit 3: Opinion Essay, T74-T83, T140-T149, T212-T221, T272-T281, T338-T347</p> <p>Unit 4: Science Fiction, T72-T81, T142-T151, T210-T219, T280-T289, T356–T365</p> <p>Unit 5: Poem, T80-T89, T148-T157, T218-T227, T280-T289, T348–T357</p>
W.5.5 Develop and strengthen writing with guidance and support as needed from peers and adults, by planning, revising, editing, rewriting, or trying a new approach.	<p>Unit 1: Revise, T219, T281, T282, T346, T368 Edit, T279, T280, T347, T368</p> <p>Unit 3: Revise, T278, T279, T364 Edit, T276, T280, T364</p> <p>Unit 5: Revise, T372 Edit, T284-T286, T350, T351, T372</p>
W.5.6 Use technology, including the Internet, to produce and publish writing as well as interact and collaborate with others with some guidance and support from adults; demonstrate sufficient command of keyboarding skills to produce writing	<p>Unit 1: Personal Narrative, T70-T79, T140–T149, T212-T221, T274-T283, T342-T351</p> <p>Unit 2: Article, T76-T85, T146-T155, T216–T225, T282–</p>

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in a single sitting.	T291, T350-T359 Unit 3: Opinion Essay, T74-T83, T140-T149, T212-T221, T272-T281, T338-T347 Unit 4: Science Fiction, T72-T81, T142-T151, T210-T219, T280-T289, T356-T365 Unit 5: Poem, T80-T89, T148-T157, T218-T227, T280-T289, T348-T357
Research to Build and Present Knowledge	
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	Unit 1: Project-Based Inquiry, T356-T357, T358-T359, T360-T361, T362-T363, T364-T365, T366-T367, T368-T369, T370-T371 Unit 2: Project-Based Inquiry, T364-T365, T366-T367, T368-T369, T370-T371, T372-T373, T374-T375, T376-T377, T378-T379 Unit 3: Project-Based Inquiry, T352-T353, T354-T355, T356-T357, T358-T359, T360-T361, T362-T363, T364-T365, T366-T367 Unit 4: Project-Based Inquiry, T370-T371, T372-T373, T374-T375, T376-T377, T378-T379, T380-T381, T382-T83, T384-T385 Unit 5: Project-Based Inquiry, T360-T361, T362-T363, T364-T365, T366-T367, T368-T369, T370-T371, T372-T373, T374-T375

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<p>W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources. ● <i>Summarize</i> or paraphrase information in notes and finished work. ● Provide a list of sources.</p>	<p>Unit 1: Conduct Research: Web Sites, T360–T361 Refine Research: Quoting and Paraphrasing, T364–T365 Extend Research: Write a Business Letter, T366–T367 Celebrate and Reflect, T370–T371</p> <p>Unit 2: Conduct Research: Search Engines, T368–T369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Write a Business E-Mail, T374–T375 Celebrate and Reflect, T378–T379</p> <p>Unit 3: Conduct Research: Databases, T356–T357 Refine Research: Bibliography, T360–T361 Extend Research: Add Photos and Timelines, T362–T363 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Conduct Research: Surveys, T374–T375 Refine Research: Primary and Secondary Sources, T378–T379 Extend Research: Online Survey Tools, T380–T381 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Conduct Research: Graphics, T364–T365 Refine Research: Bibliography, T368–T369 Extend Research: Recording Tips, T370–T371 Celebrate and Reflect, T374–T375</p>

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<p>W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Unit 1: Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p>Unit 2: Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p>Unit 3: Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p>Unit 4: Respond and Analyze: My View, T44–T45, T114–T115, T182–T183, T252–T253, T328–T329</p> <p>Unit 5: Respond and Analyze: My View, T52–T53, T120–T121, T190–T191, T250–T251, T318–T319</p>
<p>W.5.9.A Apply Grade 5 Reading standards to literature.</p>	<p>Unit 1: Respond and Analyze: My View, T184–T185, T246–T247</p> <p>Unit 2: Respond and Analyze: My View, T188–T189</p> <p>Unit 3: Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Close Read: Analyze Characters, T32, T52 First Read: Respond: Think Aloud, T35</p> <p>Unit 4: Respond and Analyze: My View, T44–T45, T114–T115, T328–T329 Compare Texts, T128</p> <p>Unit 5: Respond and Analyze: My View, T190–T191 Think Aloud, T186, T175</p>

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W.5.9.B Apply Grade 5 Reading standards to informational texts.	<p>Unit 1: Respond and Analyze: My View, T42–T43, T112–T113, T314–T315 Use Text Evidence, T27, T33, T50, T52</p> <p>Unit 2: Respond and Analyze: My View, T48–T49, T118–T119, T254–T255, T322–T323 Write to Sources, T130</p> <p>Unit 4: Respond and Analyze: My View, T182–T183, T252–T253</p> <p>Unit 5: Respond and Analyze: My View, T52–T53, T120–T121, T250–T251, T318–T319 Argumentative Text, T296, T296</p>
Range of Reading and Level of Text Complexity	
W.5.10 Write routinely over extended time frames, time for ● research ● reflection ● revision and shorter time frames (e.g., a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Unit 1: Personal Narrative, T70–T79, T140–T149, T212–T221, T274–T283, T342–T351</p> <p>Unit 2: Article, T76–T85, T146–T155, T216–T225, T282–T291, T350–T359</p> <p>Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347</p> <p>Unit 4: Science Fiction, T72–T81, T142–T151, T210–T219, T280–T289, T356–T365</p> <p>Unit 5: Poem, T80–T89, T148–T157, T218–T227, T280–T289, T348–T357</p>

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Speaking and Listening Standards	
Comprehension and Collaboration	
<p>SL.5.1 Engage effectively in a range of <i>collaborative discussions</i> • one-on-one • in groups</p> <ul style="list-style-type: none"> • teacher-led with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly. 	
<p>SL.5.1.A Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit 1: Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p>Unit 2: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p>Unit 3: Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p>Unit 4: Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376 Collaborate and Discuss: Audience, T376</p> <p>Unit 5: Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318 Collaborate and Discuss: Audience, T366</p>

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<p align="center">Arkansas English Language Arts Standards</p>	<p align="center">myView Literacy Grade 5, ©2020</p>
<p>SL.5.1.B Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Reflect and Share: Talk About It, T54–T55, T326–T327</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share: Talk About It, T60–T61, T334–T335</p> <p>Unit 3: Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Reflect and Share: Talk About It, T58–T59, T322–T323</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share: Talk About It, T56–T57, T340–T341 Collaborate and Discuss, T376 (Continued)</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share: Talk About It, T64–T65, T330–T331</p>

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<p>SL.5.1.C Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Unit 1: Generate Questions, T37, T38, T99 Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Reflect and Share: Talk About It, T54–T55, T326–T327</p> <p>Unit 2: Generate Questions, T196–T197, T198, T199, T251 Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Reflect and Share: Talk About It, T60–T61, T334–T335</p> <p>Unit 3: Generate Questions, T37, T110, T241 Listening Comprehension, T22–T23, T90–T91, T156–T157, T228–T229, T288–T289 Turn, Talk, and Share, T25, T93, T154, T159, T291 Reflect and Share: Talk About It, T58–T59, T322–T323</p> <p>Unit 4: Generate Questions, T262, T307 Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296–T297 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Reflect and Share: Talk About It, T56–T57, T340–T341 Collaborate and Discuss, T376</p> <p>Unit 5: Generate Questions, T43, T181, T307, T313 Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Reflect and Share: Talk About It, T64–T65, T330–T331</p>

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<p>SL.5.1.D Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Unit 1: Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Collaborate and Discuss, T362</p> <p>Unit 2: Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323 Collaborate and Discuss, T370</p> <p>Unit 3: Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Collaborate and Discuss, T358</p> <p>Unit 4: Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376</p> <p>Unit 5: Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318 Collaborate and Discuss, T366</p>

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<p>SL.5.2 <i>Summarize</i> information that is gained by means other than reading (e.g., texts read aloud; oral presentations of charts, graphs, diagrams; speeches).</p>	<p>Unit 1: Interact with Sources: Explore the Timeline, T20–T21 Listening Comprehension, Wrap-Up, T86–T87, T290–T291</p> <p>Unit 2: Listening Comprehension, Wrap-Up, T92–T93</p> <p>Unit 3: Listening Comprehension, Wrap-Up, T22–T23, T156–T157</p> <p>Unit 4: Listening Comprehension, Wrap-Up, T22–T23, T226–T227, T296–T297</p> <p>Unit 5: Listening Comprehension, Wrap-Up, T164–T165, T234–T235 Compare and Contrast Accounts, T254–T255</p>
Presentation of Knowledge and Ideas	
<p>SL.5.3 <i>Summarize</i> the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Unit 1: Wrap-Up, T23, T87, T291 Turn, Talk, and Share, T25, T84, T89, T154, T159, T226, T231, T293 Collaborate and Discuss, T362–T363, T368–T369</p> <p>Unit 2: Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Wrap-Up, T23, T163, T299 Collaborate and Discuss, T370–T371</p> <p>Unit 3: Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Wrap-Up, T23, T91, T157 Refine Research, T360 Collaborate and Discuss, T358–T359, T364–T365</p> <p>Unit 4: Wrap-Up, T23, T159, T227 Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Conduct Research: Surveys, T374–T375 Collaborate and Discuss, T376</p>

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(Continued)	(Continued) Unit 5: Wrap-Up, T97, T165, T235, T295 Collaborate and Discuss, T366–T367 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297
SL.5.4 Report on a topic or text or present an opinion to support main ideas or <i>themes</i> . • Sequencing ideas logically. • Use appropriate facts. • Use relevant, descriptive details. • Speaking clearly at an understandable pace.	Unit 1: Reflect and Share, T54, T326 Celebrate and Reflect: Celebrate!, T370 Unit 2: Talk About It, T334 Celebrate and Reflect: Celebrate!, T378 Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect: Celebrate!, T366 Unit 4: Customize It!, T384 Celebrate and Reflect: Celebrate!, T384 Unit 5: Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect: Celebrate!, T374
SL.5.5 Include <i>multimedia</i> components and <i>visual displays</i> in presentations when appropriate to enhance the development of main ideas or <i>themes</i> .	Unit 2: Develop with Visuals and Multimedia, T154 Celebrate and Reflect: Celebrate!, T378 Unit 3: Explore Media, T286–T287 Extend Research: Add Photos and Timelines, T362–T363 Customize It!, T366 Unit 4: Celebrate!, T384 Unit 5: Conduct Research: Graphics, T364–T365 Collaborate and Discuss, T366–T367 Recording Tips, T370–T371
SL.5.6 Adapt speech to a variety of contexts and	Unit 1:

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tasks, using <i>formal English</i> when appropriate to task and situation.	Reflect and Share, T54, T326 Celebrate and Reflect, T370–T371 Unit 2: Talk About It, T334 Celebrate and Reflect, T378–T379 Unit 3: Reflect and Share, T58, T322 Collaborate and Discuss, T358 Celebrate and Reflect, T366–T367 Unit 4: Celebrate and Reflect, T384–T385 Unit 5: Reflect and Share: Talk About It!, T330–T331 Celebrate and Reflect, T374–T375
Language Standards	
Conventions of Standard English	
L.5.1 Demonstrate command of the conventions of <i>standard English</i> grammar and usage as appropriate for Grade 5 when writing or speaking.	
L.5.1.C Use verb tense to convey various times, sequences, states, and conditions. • Recognize and correct inappropriate shifts in verb tense.	Unit 2: Use Correct Verb Tense (shift in tense), T287 Language and Conventions: Principal Parts of Regular Verbs, T144-T145 Lesson 1: Principal Parts of Regular Verbs, T214 Language and Conventions: Perfect Verb Tenses, T280-T281 Use Correct Verb Tense, T287
L.5.1.D Use relative pronouns whose, whom, who, which, and that.	For supporting content please see: Unit 3: Pronouns and Antecedents, T138–T139 Unit 3: Indefinite and Reflexive Pronouns, T270–T271
L.5.1.E Use the relative adverbs where, when, and why.	For supporting content please see: Unit 1: Edit for Adverbs, T279 Unit 2: Edit for Adverbs, T288 Unit 3: Adverbs, T336–T337
L.5.1.F Use correlative conjunctions (e.g., either/or, neither/nor) and subordinating	Unit 4: Coordinating and Subordinating Conjunctions,

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conjunctions (e.g., after, since, because, when) appropriately.	T208–T209 Correlative Conjunctions, T278-T279 Edit for Subordinating Conjunctions, T287 Spiral Review: Correlative Conjunctions, T354 Unit 5: Edit for Subordinating Conjunctions, T284
L.5.1.H Produce complex sentences using dependent clauses and subordinating conjunctions.	Unit 1: Language & Conventions: Independent and Dependent Clauses, T138–T139 Language & Conventions: Compound and Complex Sentences, T210–T211, T272
L.5.2 Demonstrate command of the conventions of <i>standard English</i> capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.	
L.5.2.B Use underlining, quotation marks, or italics to indicate titles of works.	Unit 2: Edit for Punctuation Marks, T354 Unit 3: Punctuate Titles, T277 Unit 5: Language and Conventions: Punctuating Titles, T216-T217, T276
L.5.2.C Use a comma to separate an introductory element from the rest of the sentence. ● Use a comma to set off appositives, the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you.</i>), to set off a tag question from the rest of the sentence (e.g., <i>It’s true, isn’t it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>). ● Use punctuation to separate items in a series.	Unit 2: Edit for Punctuation Marks, T354 Unit 4: Edit for Punctuation Marks, T288 Unit 5: Commas and Semicolons in a Series, T78–T79 Commas and Introductory Elements, T146-T147, T216
L.5.2.D Spell <i>grade-appropriate</i> words correctly, consulting references as needed.	Unit 1: Spelling, T67, T137, T209, T271, T339 Spelling Practice, T338

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	<p>Unit 2: Spelling Patterns, T72, T346 Spelling, T73, T143, T213, T279, T347</p> <p>Unit 3: Spelling, T71, T137, T209, T269, T335 Spelling Patterns, T136 Unusual Spellings, T180, T202, T208-T209, T269</p> <p>Unit 4: Spelling, T69, T139, T207, T277, T353 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271</p> <p>Unit 5: Spelling, T77, T145, T215, T275, T343 Spell Multisyllabic Words, T214-T215, T215</p>
Knowledge of Language	
L.5.3 Use knowledge of language and its conventions as appropriate for Grade 5 when writing, speaking, reading, or listening.	
L.5.3.A Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>Unit 1: Language and Conventions: Simple Sentences, T68-T69 Complete Sentences, T68 Reading-Writing Bridge, T72 Simple Sentences, T138 Possible Teaching Point: Language and Conventions: Compound and Complex Sentences, T173 Language and Conventions: Compound and Complex Sentences, T210-T211 Compound and Complex Sentences, T272</p> <p>Unit 2: Edit Simple and Compound Sentences, T289</p> <p>Unit 3: Revise by Rearranging Ideas for Clarity, T278 Revise by Combining Ideas for Clarity, T279</p> <p>Unit 4: Edit for Subordinating Conjunctions, T287</p>
L.5.3.B Compare and contrast the varieties of English (e.g., <i>dialects, registers</i>) used in stories, dramas, or poems.	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Figurative Language, T239 Figurative Language: Idioms, T262-T263</p>

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	<p>Unit 3: Figurative Language, T260 Idioms, T238</p> <p>Unit 4: Author’s Craft, T34, T38 Dialects, T34, T38, T64–T67 Adages and Proverbs, T268–T269, T348–T349, T350–T351</p> <p>Unit 5: Share Back, T84</p>
Vocabulary Acquisition and Use	
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of effective strategies.	
L.5.4.A Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>Unit 1: Vocabulary in Context, T41, T105, T175, T241 Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178</p> <p>Unit 2: Vocabulary in Context, T39, T250 Context Clues, T204–T205</p> <p>Unit 3: Vocabulary in Context, T104, T239, T309 Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T173, T177</p> <p>Unit 4: Vocabulary in Context, T246, T319, T324 Academic Vocabulary: Context Clues, T169, T170, T175, T179</p> <p>Unit 5: Vocabulary in Context, T37, T113, T178 Context Clues, T206–T207 Academic Vocabulary: Context Clues, T181</p>
L.5.4.B Use common, <i>grade-appropriate</i> Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	<p>Unit 1: Suffixes, T41, T60–T61, T67, T131, T137, T264–T265, T333, T339 Word Study: Greek Roots, T97, T101, T130–T131, T203</p>

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<p align="center">Arkansas English Language Arts Standards</p>	<p align="center">myView Literacy Grade 5, ©2020</p>
	<p>Unit 2: Word Study: Prefixes T246, T272-T273, T341, T347 Base Words and Endings, T340-T341, T346-T347 Prefixes, T278-T279</p> <p>Unit 3: Suffixes, T102, T203, T209, T262-T263, T329, T335 Words with Latin Roots, T42, T64-T65, T131 Base Words and Endings, T71</p> <p>Unit 4: Prefixes, T132-T133 Spelling Words with Word Parts, T62-T63, T68-T69, T132-T133, T200-T201, 201, T271 Latin Roots, T312, T313, T323, T346-T347 Word Origins, T270-T271, T347</p> <p>Unit 5: Latin Roots <i>audi, rupt, scrib, spec</i>, T71 Word Study: Suffixes, T184 Related Words, T33, T37</p>
<p>L.5.4.C Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit 1: Word Study: Apply Greek Roots (use dictionary), T130 Conventions, T368 Using a Dictionary in Activities, T58-T59, T184, T339 How to Use a Glossary, T386-T387</p> <p>Unit 2:</p>

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	Dictionary/Glossary Definitions, T152 Using a Dictionary in Activities, T135, T254, T255 Conventions, T376 How to Use a Glossary, T394-T395 Unit 3: Unusual Spellings, T180, T202, T208-T209, T269 Model and Practice, T262, T263, T269 How to Use a Glossary, T382-T383 Unit 4: Word Study: Apply, T201 Word Study: Model and Practice, T346 How to Use a Glossary, T400-T401 Unit 5: Word Study: Model and Practice, T70, T215 Syllable Patterns, T215 How to Use a Glossary, T390-T391
L.5.4.D Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	For supporting content please see: Unit 1: Using a Dictionary in Activities, T58-T59, T184, T339 How to Use a Glossary, T386-T387 Unit 2: Dictionary/Glossary Definitions, T152 Using a Dictionary in Activities, T135, T254, T255 How to Use a Glossary, T394-T395 Unit 3: How to Use a Glossary, T382-T383 Unit 4: How to Use a Glossary, T400-T401 Unit 5: How to Use a Glossary, T390-T391
L.5.5 Demonstrate understanding of figurative language, word relationships, and <i>nuances</i> in word meanings, as appropriate for the grade level.	
L.5.5.A Interpret figurative language in context, including but not limited to, similes and metaphors.	Unit 1: Figurative Language, T99, T109, T183, T239, T262, T266-T267, T268-T269, T307, T334-T335, T336-T337 Unit 2: Figurative Language, T253 Unit 3:

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	<p>Simile, T43 Figurative Language, T33, T34, T66–T67, T232, T238, T260–T261, T309</p> <p>Unit 4: Figurative Language, T250, T268–T269, T326 Adages and Proverbs, T268–T269, T348–T349, T350–T351</p> <p>Unit 5: Use Simile and Metaphor, T155</p>
L.5.5.B Interpret the meaning of common idioms and proverbs.	<p>Unit 1: Figurative Language: Idioms, T262–T263</p> <p>Unit 3: Idioms, T238</p> <p>Unit 4: Adages and Proverbs, T268–T269, T348–T349, T350–T351</p>
L.5.5.C Use the relationship between particular words (e.g., synonyms, antonyms, homographs, homophones, homonyms) to better understand each of the words.	<p>Unit 1: Multiple-Meaning Words, T185 Synonyms and Antonyms, T103, T128–T129</p> <p>Unit 2: Synonyms and Antonyms, T103, T109, T134–T135 Academic Vocabulary: Analogies, T270–T271</p> <p>Unit 3: Academic Vocabulary: Synonyms and Antonyms, T107, T109, T128–T129</p> <p>Unit 4: Academic Vocabulary: Synonyms and Antonyms, T103, T130–T131</p> <p>Unit 5: Synonyms and Antonyms, T109, T113, T136–T137 Academic Vocabulary: Analogies, T266–T267</p>
L.5.6 Acquire and use accurately <i>grade-appropriate general academic</i> and <i>domain-specific words</i> and phrases, including transition words that signal contrast, addition, and other logical relationships.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T42–T43, T112–T113, T314–T315 Academic Vocabulary, T46, T124, T188, T192, T196, T322, T326</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118–T119, T322–T323</p> <p>Unit 3: Develop Vocabulary, T46–T47, T244–T245, T310–</p>

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	<p>T311 Academic Vocabulary, T50, T54, T252, T256, T314, T318, T322</p> <p>Unit 4: Develop Vocabulary, T44–T45, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T264, T332, T336, T340</p> <p>Unit 5: Develop Vocabulary, T52–T53, T120–T121, T318–T319 Academic Vocabulary, T56, T60, T64, T124, T128, T202, T254, T258, T262, T322, T326, T330</p>