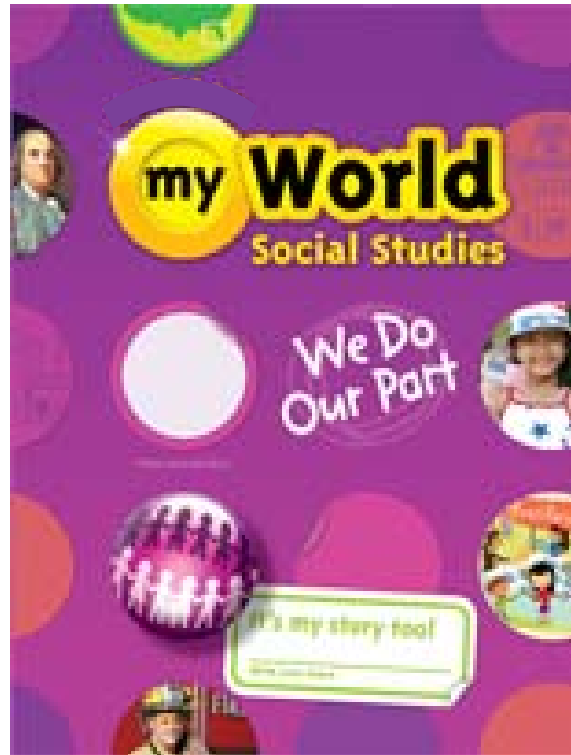


A Correlation of



©2013

To the

Arkansas Social Studies Curriculum Framework Grade 2

A Correlation of myWorld Social Studies Grade 2, ©2013 to the Arkansas Social Studies Curriculum Framework, Grade 2

Introduction

This document demonstrates how *myWorld Social Studies* ©2013 meets the Arkansas Social Studies Curriculum Framework for Grade 2. Correlation page references are to the Student Worktext and the Teacher’s Guide. Alignments are cited at the page level.

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

Everyone has a story. What’s yours?

myWorld Social Studies™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas’ exclusive myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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| Grade 2 | |
| Strand: Civics/Government | |
| Content Standard 1: Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens. | |
| Structure and Function | |
| C.1.2.1 Identify <i>founding documents</i> of the United States (e.g., U.S. Constitution, Bill of Rights) D2.Civ.3.3-5 | SW: Our Government, 20; The Bill of Rights, 22-23; Thirteen Colonies, One Country, 178 TG: Active Reading & Lesson Summary: 10, 11, 12, 137 |
| C.1.2.2 Describe roles and responsibilities of people in authority in local communities D2.Civ.1.K-2 | SW: Our Government, 20; Community Government, 30; Our Leaders, 34, 35, 37 TG: Active Reading & Lesson Summary: 10, 11, 18, 19, 21, 22, 23 |
| C.1.2.3 Explain the functions of government using local examples D2.Civ.5.K-2 | SW: Our Government, 20; Our Government, 30, 31, 33; Our Leaders, 34, 35 TG: Active Reading & Lesson Summary: 10, 11, 18, 19, 20, 21, 22 |
| C.1.2.4 Begins in Grade 5 | |
| Content Standard 2: Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities. | |
| Citizenship | |
| C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos D1.3.K-2 | SW: Our Country's Symbols, 38-41; Review and Assessment, 44; A Nation of Immigrants, 182-183 TG: Active Reading & Lesson Summary: 24, 25, 26, 29, 140 |
| C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags D2.Civ.7.K-2 | SW: Our Country's Flag, 38 TG: Active Reading & Lesson Summary: 24, 25 |
| C.2.2.3 Describe roles and responsibilities of individuals in a democracy D2.Civ.8.K-2 | SW: myStory Spark: How Do People Best Cooperate? 10; Begin With a Song, 11; We Are Good Citizens, 14-17; Collaboration and Creativity, 18-19; Our Rights as Citizens, 20-23; Review and Assessment, 42; myStory Book: How Do People Best Cooperate? 45 TG: Active Reading & Lesson Summary: 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 28, 29 |

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| C.2.2.4 Use listening, consensus-building, and voting procedures in the classroom D2.Civ.9.K-2 | SW: Collaboration and Creativity: Taking Action, 18-19; Our Basic Rights, 21; Our Leaders 34-37 TG: Active Reading & Lesson Summary: 8, 9, 10, 11, 21, 22, 23 |
| Content Standard 3: Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws. | |
| Processes, Rules, and Laws | |
| C.3.2.1 Interpret rules and laws as they relate to students D2.Civ.12.K-2 D4.2.K-2 | SW: We Follow Rules and Laws, 24-27; Reading Skills: Draw Conclusions, 29 TG: Active Reading & Lesson Summary: 13, 14, 15, 16, 17 |
| C.3.2.2 Examine successful and unsuccessful attempts to improve communities D2.Civ.12.K-2 | SW: Citizens in the Community, 16-17; Collaboration and Creativity: Taking Action, 18-19; TG: Active Reading & Lesson Summary: 5, 7, 8, 9 |
| C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities D2.Civ.6.K-2 | SW: myStory Spark: How Do People Best Cooperate? 10; Collaboration and Creativity: Taking Action, 18-19; myStory Book: How Do People Best Cooperate? 45 TG: Active Reading & Lesson Summary: 2, 3, 8, 9, 29 |
| Strand: Economics | |
| Content Standard 4: Economic Decision Making - Students will analyze economic decision making. | |
| Scarcity | |
| E.4.2.1 Discuss the importance of <i>scarcity</i> in relation to choices and <i>opportunity cost</i> D2.Eco.1.K-2 | SW: Needs and Wants, 50-53; Making Good Choices, 54-57 TG: Active Reading & Lesson Summary: 34, 35, 36, 37, 38, 39 |
| Costs and Benefits | |
| E.4.2.2 Explain a decision in terms of costs and benefits D2.Eco.2.K-2 | SW: Making Good Choices, 54-57; Review and Assessment, 78 TG: Active Reading & Lesson Summary: 37, 38, 39, 57 |

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| Content Standard 5: Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place. | |
| Human Resources | |
| E.5.2.1 Discuss skills and education that <i>human resources</i> need for jobs (e.g., <i>human capital</i>) D2.Eco.3, 6.K-2 | SW: Other Kinds of Resources, 60-61; Special Skills, 65; Other Service Workers, 66 TG: Active Reading & Lesson Summary: 40, 42 |
| Production and Consumption | |
| E.5.2.2 Describe goods and services that people in the local community produce and those that are produced in other communities D2.Eco.3, 4.K-2 | SW: Producing and Consuming Goods, 58-61; Service Workers and Their Jobs, 64-67; Trading for Goods and Services, 70-73 TG: Active Reading & Lesson Summary: 40, 41, 42, 45, 46, 47, 50, 51, 52 |
| Markets | |
| E.5.2.3 Describe ways <i>markets</i> exist in various places (e.g., home, physical location, Internet) D2.Eco.5.K-2 | SW: Trading for Goods and Services, 70-73 TG: Active Reading & Lesson Summary: 50, 51, 52 |
| E.5.5.4 Begins in Grade 6 | |
| Content Standard 6: Growth and Stability - Students will evaluate economic growth and stability. | |
| Money | |
| E.6.2.1 Explain the role of money in making <i>exchange</i> easier D2.Eco.5.K-2 | SW: Getting What We Need and Want, 50; Making Choices About Money, 74-77 TG: Active Reading & Lesson Summary: 34, 35, 53, 54, 55 |
| E.6.2.2 Describe reasons for saving money in banks D2.Eco.9.K-2 | SW: Saving at a Bank, 76; Review and Assessment, 80 TG: Active Reading & Lesson Summary: 53, 55, 58 |
| Public Goods and Services | |
| E.6.2.3 Explain benefits of <i>public goods and services</i> D2.Eco.12.K-2 | SW: Our Government, 30-33; Review and Assessment 43; Government Workers, 66-67 TG: Active Reading & Lesson Summary: 18, 19, 20, 28, 45, 47 |
| Economic Factors | |
| E.6.2.4 Begins in Grade 3 | |
| E.6.2.5 Begins in Grade 5 | |

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| Content Standard 7: Global Economy - Students will analyze economic interdependence within a global economy. | |
| Economic Interdependence | |
| E.7.2.1 Describe why people in one country trade goods and services with people in other countries D2.Eco.14.K-2 | SW: Trade With Other Countries, 73; Review and Assessment, 80 TG: Active Reading & Lesson Summary: 50, 52, 59 |
| E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad D2.Eco.15.K-2 | SW: Trade With Other Countries, 73 TG: Active Reading & Lesson Summary: 50, 52 |
| Strand: Geography | |
| Content Standard 8: Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens. | |
| Spatial Views of the World | |
| G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps D2.Geo.2.K-2 | SW: Maps Show Locations, 88; All About Maps, 90-93; Map Skills: Using a Map Scale, 94-95; Latitude and Longitude, 98; The World, 99; Physical Maps, 102; Political Maps, 103; Climate Regions, 106; Moving People, 119; Review and Assessment, 122; Three Native American Groups, 173; Going West, 181 TG: Active Reading & Lesson Summary: 63, 65, 66, 67, 68, 69, 70, 71, 73, 74, 76, 77, 79, 88, 89, 91, 92, 133, 139 |
| G.8.1.2 Use <i>geographic representations</i> to describe the <i>physical</i> and human <i>characteristics</i> of a community D2.Geo.2.K-2 | SW: Maps Show Location, 88; All About Maps, 90-93; Our Earth, 96-99; Landforms and Bodies of Water, 100-103; Review and Assessment, 123; myStory Book: What Is the World Like? 125; Main Idea and Details, 173 TG: Active Reading & Lesson Summary: 63, 65, 66, 67, 68, 71, 72, 73, 74, 75, 76, 92, 93, 133 |
| G.8.2.3 Construct and label maps of familiar and unfamiliar places D2.Geo.1.K-2 | SW: Map Skills: Using a Map Scales, 94-95 TG: Active Reading & Lesson Summary: 65, 69, 70, 73 |

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| Content Standard 9: Human-Environment Interaction - Students will analyze the interaction between humans and the environment. | |
| Place, Region, and Culture | |
| G.9.2.1 Interpret effects of human activities on the local environment D2.Geo.5.K-2 | SW: Our Environment, 108-111; Review and Assessment, 123 TG: Active Reading & Lesson Summary: 80, 81, 82, 92 |
| G.9.2.2 Describe ways different <i>cultures</i> help shape the diversity of a community, place, or region D2.Geo.6.K-2 | SW: Culture Is Our Way of Life, 130-133; Cultures In Our Country, 134-137; Two Cultures, 148-151; The First Americans, 172-175; America’s Early Settlers, 176-179 TG: Active Reading & Lesson Summary: 98, 99, 100, 101, 102, 103, 112, 113, 114, 132, 133, 134, 135, 136, 137 |
| G.9.2.3 Explain ways weather, climate, and other <i>environmental characteristics</i> affect people’s lives in a place or region D2.Geo.4.K-2 | SW: Weather and Climate, 104-107; Our Environment, 108-111; Reading Skills: Cause and Effect, 112-113; The First Americans, 172 TG: Active Reading & Lesson Summary: 77, 78, 79, 80, 81, 82, 83, 84, 132, 133 |
| Content Standard 10: Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement. | |
| Resources and Movement | |
| G.10.2.1 Examine ways that <i>natural resources</i> influence where people settle D2.Geo.8.K-2 | SW: Earth’s Resources, 114-117; The First Americans, 172-175 TG: Active Reading & Lesson Summary: 85, 86, 87, 132, 133, 134 |
| G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place D2.Geo.7.K-2 | SW: People Change the Water, 110; Making Life Easier, 110-111; Moving Ideas, People and Things, 118-121; Review and Assessment, 124 TG: Active Reading & Lesson Summary: 80, 82, 88, 89, 90, 93 |
| G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled D2.Geo.7.K-2 | For opportunities to address this standard please see: SW: A Growing Nation, 180-183 TG: Active Reading & Lesson Summary: 138, 139, 140 |

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| Content Standard 11: Global Interconnections - Students will compare global places and regions and the connections between them. | |
| Changing Spatial Patterns | |
| G.11.2.1 Examine how the consumption of products connects people to different parts of the world D2.Geo.11.K-2 | SW: Moving Things, 120 TG: Active Reading & Lesson Summary: 88, 90 |
| G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally D2.Geo.12.K-2 | SW: Weather Changes, 79; Helping One Another, 121; Communities Change, 164-165 TG: Active Reading & Lesson Summary: 77, 79, 88, 90, 126 |
| Strand: History | |
| Content Standard 12: Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events. | |
| Chronology | |
| H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region (e.g., founding of the town, construction of an important building) D2.His.1.3-5 | SW: myStory Spark: How Does Life Change Throughout History? 158; Life Then and Now, 162-165 TG: Active Reading & Lesson Summary: 122, 124, 125, 126, 128 |
| H.12.2.2 Create timelines to understand the development of the local community (e.g., founding, growth) D2.His.1.K-2 | SW: Graph Skills: Reading a Timeline, 166-167 TG: Active Reading & Lesson Summary: 127, 128 |
| Change Over Time | |
| H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews (e.g. transportation, communication, recreation, jobs, housing) D2.His.2.K-2 | SW: Culture Is Our Way of Life, 130-133; Reading Skills: Compare and Contrast, 5, 138, 139; Life Then and Now, 162-165; Home Life Then and Now, 184; Transportation Then and Now 185 TG: Active Reading & Lesson Summary: 98, 99, 100, 104, 105, 124, 125, 126, 141, 142 |
| Contextualization | |
| H.12.2.4 Investigate ways individuals, groups, and events have shaped one's community and other communities in the United States D2.His.3.K-2 | SW: Culture Is Our Way of Life, 130-133; Culture In Our Country, 134-137; myStory Book: How Is Culture Shared? 157; Life Then and Now, 162-165; A Growing Nation, 180-183; American Heroes, 190-193 TG: Active Reading & Lesson Summary: 98, 99, 100, 101, 102, 103, 119, 124, 125, 126, 128, 138, 139, 140, 146, 147, 148 |

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| H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them | SW: What We Celebrate, 140-143; Review and Assessment, 155; Communities Change, 164-165 TG: Active Reading & Lesson Summary: 106, 107, 108, 118, 124, 126 |
| Content Standard 13: Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence. | |
| Perspective | |
| H.13.2.1 Compare different accounts of the same historical event D2.His.6.K-2 | SW: For related material see: Reading Skills: Compare and Contrast, 138-139; Learning About the Past, 168-171 TG: Active Reading & Lesson Summary: 104, 105, 129, 130, 131 |
| H.13.2.2 Begins in Grade 4 | |
| Evidence | |
| H.13.2.3 Gather information from different kinds of sources in response to a <i>compelling question</i> about a significant historical event or person D1.2, 5.K-2 | SW: Learning About the Past, 168-171 TG: Active Reading & Lesson Summary: 129, 130, 131, 148 |
| H.13.2.4 Identify the purposes of <i>primary</i> and <i>secondary sources</i> D2.His.11.K-2 | SW: Primary Sources, 168; Secondary Sources, 169; Got It? 171 TG: Active Reading & Lesson Summary: 129, 130, 131 |
| H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry D1.2.K-2 D2.His.12.K-2 | SW: Learning About the Past, 168-171 TG: Active Reading & Lesson Summary: 129, 130, 131 |
| Causation | |
| H.13.2.6 Examine changes in the community in terms of cause and effect (e.g., automobiles and the growth of suburbs created reduction in farms, population increase led to more neighborhoods and housing) D2.His.14.K-2 | SW: Reading Skills: Cause and Effect, 4; Reading Skills: Cause and Effect, 112-113; Communities Then and Now, 164-165; Technology Then and Now, 184-187 TG: Active Reading & Lesson Summary: 83, 84, 124, 126, 141, 142, 143 |