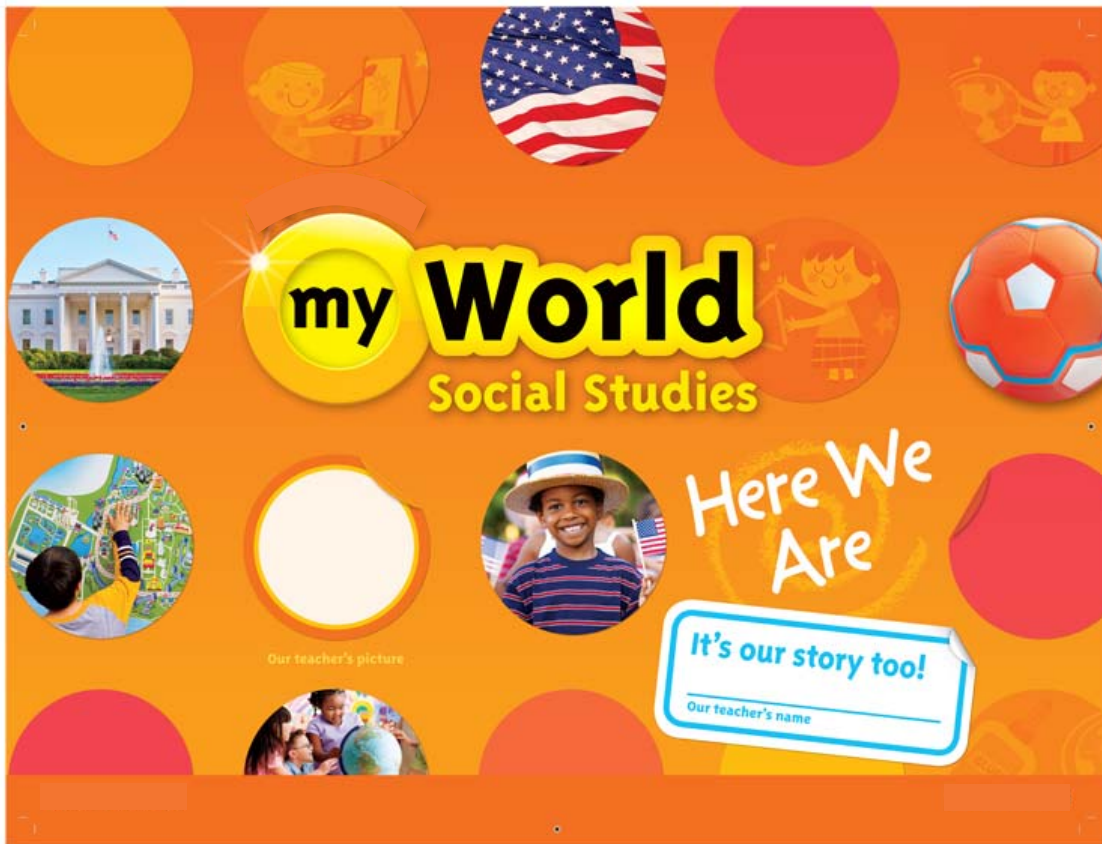


## A Correlation of



©2013

To the

# Arkansas Social Studies Curriculum Framework Kindergarten

# A Correlation of myWorld Social Studies Kindergarten © 2013 to the Arkansas Social Studies Curriculum Framework, Kindergarten

## Introduction

This document demonstrates how *myWorld Social Studies* ©2013 meets the Arkansas Social Studies Curriculum Framework for Kindergarten. Correlation page references are to the Kindergarten Flip Chart, and Student Worktext, and the Teacher's Guide. Alignments are cited at the page level.

*myWorld Social Studies* is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today's classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

### **Everyone has a story. What's yours?**

*myWorld Social Studies*<sup>™</sup> utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that's easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas'* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner's Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

**Table of Contents**

**Strand: Civics/Government ..... 4**

**Strand: Economics..... 6**

**Strand: Geography ..... 8**

**Strand: History..... 10**

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

Arkansas Social Studies Curriculum Framework	myWorld Social Studies Kindergarten © 2013
<b>Kindergarten</b>	
<b>Strand: Civics/Government</b>	
<b>Content Standard 1:</b> Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.	
<b>Structure and Function</b>	
C.1.K.1 Begins in Grade 2	
C.1.K.2 Describe the role of a school and its leaders D2.Civ.1.K-2	<b>FC:</b> My Family, My School, 3; Begin With a Song: We Go to School, 6; Who Are Our Leaders? 18, 19; What Are Jobs That People Do? 41, 42 <b>SW:</b> My Family, My School, 2; Begin With a Song: We Go to School, 3; Who Are Our Leaders? 15, 16; What Are Jobs That People Do? 39, 40 <b>TG:</b> Active Reading & Lesson Summary: 2, 3, 4, 15, 16, 39, 40
C.1.K.3 Begins in Grade 1	
C.1.K.4 Begins in Grade 5	
<b>Content Standard 2:</b> Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.	
<b>Citizenship</b>	
C.2.K.1 Recognize state and national symbols and patriotic songs D.1.3.K-2	<b>FC:</b> What Are Our Country's Symbols? 24–25; What Are Our Country's Monuments? 26–27; Begin With A Song: Holidays Are Special Days, 79; Vocabulary Preview, 80 <b>SW:</b> What Are Our Country's Symbols? 21–22; What Are Our Country's Monuments? 23–24; Begin With A Song: Holidays Are Special Days, 79; Vocabulary Preview, 80 <b>TG:</b> Active Reading & Lesson Summary: 21, 22, 23, 24, 80
C.2.K.2 Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags D2.Civ.7.K-2	For opportunities to address this standard please see: <b>FC:</b> What Are Our Country's Symbols? 24–25 <b>SW:</b> What Are Our Country's Symbols? 21–22 <b>TG:</b> Active Reading & Lesson Summary: 21, 22

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

<b>Arkansas Social Studies Curriculum Framework</b>	<b>myWorld Social Studies Kindergarten © 2013</b>
C.2.K.3 Discuss responsibilities of being a good citizen D2.Civ.8.K-2	<b>FC:</b> What Makes a Good Citizen? 8, 9; What Are Rights? What Are Responsibilities? 10, 11 <b>SW:</b> What Makes a Good Citizen? 5-6; What Are Rights? What Are Responsibilities? 7-8 <b>TG:</b> Active Reading & Lesson Summary: 5, 6, 7, 8, 25, 26
C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom D2.Civ.9.K-2	<b>FC:</b> What Are Responsibilities? 10, 11; How Do We Get Along With Others? 12, 13; What Rules Do We Follow? 16, 17; How Do We Make Decisions? 20, 21 <b>SW:</b> What Are Responsibilities? 7-8; How Do We Get Along With Others? 9-10; What Rules Do We Follow? 13-14; How Do We Make Decisions? 17-18 <b>TG:</b> Active Reading & Lesson Summary: 7, 8, 9, 10, 13, 14, 17, 18
<b>Content Standard 3:</b> Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.	
<b>Processes, Rules, and Laws</b>	
C.3.K.1 Recognize the need for rules and consequences D2.Civ.12.K-2	<b>FC:</b> What Rules Do We Follow? 16-17 <b>SW:</b> What Rules Do We Follow? 13-14 <b>TG:</b> Active Reading & Lesson Summary: 13, 14
C.3.K.2 Discuss ways people improve communities D2.Civ.12.K-2	<b>FC:</b> myStory Book, 28; What Are Jobs That People Do? 41, 42 <b>SW:</b> myStory Book, 25; What Are Jobs That People Do? 39, 40 <b>TG:</b> Active Reading & Lesson Summary: 25, 26, 39, 40
C.3.K.3 Discuss the importance of problem solving related to classroom issues D2.Civ.6.K-2	<b>FC:</b> Collaboration and Creativity: Problem Solving, 22, 23 <b>SW:</b> Collaboration and Creativity: Problem Solving, 19, 20 <b>TG:</b> Active Reading & Lesson Summary: 19, 20

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

Arkansas Social Studies Curriculum Framework	myWorld Social Studies Kindergarten © 2013
<b>Strand: Economics</b>	
<b>Content Standard 4:</b> Economic Decision Making - Students will analyze economic decision making.	
<b>Scarcity</b>	
E.4.K.1 Recognize that all people have unlimited wants and limited resources (e.g., <i>scarcity</i> ) D2.Eco.1.K-2	<b>FC:</b> What Do We Need? What Do We Want? 33–34; How Do We Get What We Need or Want? 35–36 <b>SW:</b> What Do We Need? What Do We Want? 31–32; How Do We Get What We Need or Want? 33–34 <b>TG:</b> Active Reading & Lesson Summary: 31, 32, 33, 34
<b>Costs and Benefits</b>	
E.4.K.2 Explain reasons behind a personal decision D2.Eco.2.K-2	<b>FC:</b> How Do We Make Decisions? 20, 21 <b>SW:</b> How Do We Make Decisions? 17, 18 <b>TG:</b> Active Reading & Lesson Summary: 17, 18
<b>Content Standard 5:</b> Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.	
<b>Human Resources</b>	
E.5.K.1 Identify <i>human, natural, and capital resources</i> D2.Eco.3, 6.K-2	<b>FC:</b> What Are Jobs People Do? 41-42; How Do We Use Earth’s Resources? 74, 75 <b>SW:</b> What Are Jobs People Do? 39-40; How Do We Use Earth’s Resources? 73-74 <b>TG:</b> Active Reading & Lesson Summary: 39, 40, 73, 74
<b>Production and Consumption</b>	
E.5.K.2 Discuss ways producers use <i>human, natural, and capital resources</i> in the production of goods and services D2.Eco.3, 4.K-2	<b>FC:</b> What Are Goods and Services? 47, 48 <b>SW:</b> What Are Goods and Services? 45, 46 <b>TG:</b> Active Reading & Lesson Summary: 45, 46
<b>Markets</b>	
E.5.K.3 Identify <i>markets</i> in the community D2.Eco.5.K-2	For opportunities to address this standard please see: <b>TG:</b> Active Reading & Lesson Summary: 47
E.5.5.4 Begins in Grade 6	

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

Arkansas Social Studies Curriculum Framework	myWorld Social Studies Kindergarten © 2013
<b>Content Standard 6:</b> Growth and Stability - Students will evaluate economic growth and stability.	
<b>Money</b>	
E.6.K.1 Recognize <i>consumers</i> use money as a medium of <i>exchange</i> to satisfy <i>economic wants</i> D2.Eco.5.K-2	<b>FC:</b> How Do We Get What We Need Or Want? 35, 36; How Do We Use Money? 37, 38 <b>SW:</b> How Do We Get What We Need Or Want? 33, 34; How Do We Use Money? 35, 36 <b>TG:</b> Active Reading & Lesson Summary: 33, 34, 35, 36
E.6.K.2 Discuss reasons people save money D2.Eco.9.K-2	<b>FC:</b> Why Do We Make Choices? 45, 46 <b>SW:</b> Why Do We Make Choices? 43, 44 <b>TG:</b> Active Reading & Lesson Summary: 43, 44
<b>Public Goods and Services</b>	
E.6.K.3 Discuss examples of <i>public goods and services</i> D2.Eco.12.K-2	<b>FC:</b> What Are Goods and Services? 47–48 <b>SW:</b> What Are Goods and Services? 45–46 <b>TG:</b> Active Reading & Lesson Summary: 45, 46
<b>Economic Factors</b>	
E.6.K.4 Begins in Grade 3	
E.6.K.5 Begins in Grade 5	
<b>Content Standard 7:</b> Global Economy - Students will analyze economic interdependence within a global economy.	
<b>Economic Interdependence</b>	
E.7.K.1 Discuss why people trade goods and services D2.Eco.14.K-2	<b>FC:</b> How Do We Get What We Need Or Want? 35, 36 <b>SW:</b> How Do We Get What We Need Or Want? 33, 34 <b>TG:</b> Active Reading & Lesson Summary: 33, 34
E.7.K.2 Identify where products used in daily life are produced D2.Eco.15.K-2	For opportunities to address this standard please see: <b>FC:</b> What Are Goods and Services? 47–48 <b>SW:</b> What Are Goods and Services? 45–46 <b>TG:</b> Active Reading & Lesson Summary: 45, 46

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

Arkansas Social Studies Curriculum Framework	myWorld Social Studies Kindergarten © 2013
<b>Strand: Geography</b>	
<b>Content Standard 8:</b> Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.	
<b>Spatial Views of the World</b>	
G.8.K.1 Describe familiar places using words related to location, direction, and distance D2.Geo.2.K-2	<b>FC:</b> Where Do We Live? 54, 55; Where Are Places Located? 56, 57; What Do Maps Show? 58, 59; Map Skills: Cardinal Directions, 60, 61 <b>SW:</b> Where Do We Live? 53-54; Where Are Places Located? 55-56; What Do Maps Show? 57-58; Map Skills: Cardinal Directions, 59-60 <b>TG:</b> Active Reading & Lesson Summary: 53, 54, 55, 56, 57, 58, 59, 60
G.8.K.2 Use maps, globes, and photographs to identify and describe the <i>physical characteristics</i> of familiar places D2.Geo.2.K-2	<b>FC:</b> What Do Maps Show? 58, 59; What Are Landforms? 62, 63; What Are Bodies of Water? 64, 65; What Do Globes Show? 68, 69 <b>SW:</b> What Do Maps Show? 57-58; What Are Landforms? 61-62; What Are Bodies of Water? 63-64; What Do Globes Show? 67-68 <b>TG:</b> Active Reading & Lesson Summary: 57, 58, 61, 62, 63, 64, 67, 68
G.8.K.3 Explain map symbols, legends, and compass rose D2.Geo.1.K-2	<b>FC:</b> What Are Landforms? 62, 63; What Are Bodies of Water? 64, 65 <b>SW:</b> What Are Landforms? 61, 62; What Are Bodies of Water? 63, 64 <b>TG:</b> Active Reading & Lesson Summary: 61, 62, 63, 64
<b>Content Standard 9:</b> Human-Environment Interaction - Students will analyze the interaction between humans and the environment.	
<b>Place, Region, and Culture</b>	
G.9.K.1 Describe ways humans have a positive impact on the environment D2.Geo.5.K-2	For opportunities to address this standard please see: <b>FC:</b> What Makes a Good Citizen, 8; What Are Jobs That People Do? 41; How Do We Use Earth's Resources? 74, 75 <b>SW:</b> What Makes a Good Citizen, 5; What Are Jobs That People Do? 39, 40; How Do We Use Earth's Resources? 73, 74 <b>TG:</b> Main Idea and Details, 6; Active Reading & Lesson Summary: 39, 40, 73, 74



**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

<b>Arkansas Social Studies Curriculum Framework</b>	<b>myWorld Social Studies Kindergarten © 2013</b>
G.9.K.2 Discuss <i>cultural characteristics</i> among families and in the community D2.Geo.6.K-2	<b>FC:</b> Our Traditions: How Is Culture Shared? 77, 78; How Are Families Alike And Different? 85, 86; What Is Culture? 87, 88; How Do We Celebrate? 89, 90 <b>SW:</b> Our Traditions: How Is Culture Shared? 77, 78; How Are Families Alike And Different? 85-86; What Is Culture? 87-88; How Do We Celebrate? 89-90 <b>TG:</b> Active Reading & Lesson Summary: 78, 79, 85, 86, 87, 88, 89, 90
G.9.K.3 Identify ways weather and climate impact daily life D2.Geo.4.K-2	<b>FC:</b> What Is Weather Like? 70, 71; What Are the Seasons? 72, 73 <b>SW:</b> What Is Weather Like? 69-70; What Are The Seasons? 71-72 <b>TG:</b> Active Reading & Lesson Summary: 69, 70, 71, 72
<b>Content Standard 10:</b> Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.	
<b>Resources and Movement</b>	
G.10.K.1 Discuss <i>natural resources</i> in the community which can be used to meet daily needs D2.Geo.8.K-2	<b>FC:</b> How Do We Use Earth's Resources? 74, 75 <b>SW:</b> How Do We Use Earth's Resources? 73-74 <b>TG:</b> Active Reading & Lesson Summary: 73, 74
G.10.K.2 Identify people and goods that move from place to place D2.Geo.7.K-2	<b>FC:</b> Where Are Places Located? 56, 57; Map Skills: Cardinal Directions, 60, 61 <b>SW:</b> Where Are Places Located? 55, 56; Map Skills: Cardinal Directions, 59, 60 <b>TG:</b> Active Reading & Lesson Summary: 55, 56, 59, 60
G.10.K.3 Begins in Grade 2	

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

Arkansas Social Studies Curriculum Framework	myWorld Social Studies Kindergarten © 2013
<b>Content Standard 11:</b> Global Interconnections - Students will compare global places and regions and the connections between them.	
<b>Changing Spatial Patterns</b>	
G.11.K.1 Discuss connections to other people in places around the world (e.g., where products are made, celebrations, dance, art, food, toys) D2.Geo.11.K-2	<b>FC:</b> What Are Other Cultures Like? 95, 96 <b>SW:</b> What Are Other Cultures Like? 95-96 <b>TG:</b> Active Reading & Lesson Summary: 95, 96
G.11.K.2 Discuss the needs of people during natural and human-made disasters D2.Geo.12.K-2	For opportunities to address this standard please see: <b>FC:</b> What Is Weather Like? 70, 71 <b>SW:</b> What Is Weather Like? 69, 70 <b>TG:</b> Active Reading & Lesson Summary: 69, 70
<b>Strand: History</b>	
<b>Content Standard 12:</b> Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.	
<b>Chronology</b>	
H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago) D2.His.1.K-2	<b>FC:</b> How Does Life Change Throughout History? 100; Life Then and Now: myStory Spark, 101; What Is My Personal History? 104, 105; Reading Skills: Sequence, 106, 107; How Do We Talk About Time? 108, 109; How Can We Learn About History? 114, 115 <b>SW:</b> How Does Life Change Throughout History? 101; Life Then And Now: myStory Spark, 102; What Is My Personal History? 105-106; Reading Skills: Sequence, 107-108; How Do We Talk About Time? 109-110; How Can We Learn About History? 115-116 <b>TG:</b> Active Reading & Lesson Summary: 102, 103, 105, 106, 107, 108, 109, 110, 115, 116
H.12.K.2 Develop a personal timeline to sequence events of your own life D2.His.1.K-2	<b>FC:</b> Reading Skills: Sequence, 106, 107; What Is A Timeline? 112, 113 <b>SW:</b> Reading Skills: Sequence, 107-108; What Is A Timeline? 113-114 <b>TG:</b> Active Reading & Lesson Summary: 107, 108, 113, 114

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

Arkansas Social Studies Curriculum Framework	myWorld Social Studies Kindergarten © 2013
<b>Change Over Time</b>	
H.12.K.3 Compare a child's life of the present to that of the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication) D2.His.2.K-2	<p><b>FC:</b> Life Then And Now, myStory Spark, 101; How Have Families Changed? 120, 121; How Has School Changed? 122, 123; How Have Communities Changed? 124, 125; How Has Technology Changed? 126-127</p> <p><b>SW:</b> Life Then And Now, myStory Spark, 102; How Have Families Changed? 121-122; How Has School Changed? 123-124; How Have Communities Changed? 125-126; How Has Technology Changed? 127-128</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 102, 103, 121, 122, 123, 124, 125, 126, 127, 128</p>
<b>Contextualization</b>	
H.12.K.4 Recognize historic figures and other people that have made an impact on history	<p><b>FC:</b> Who Are American Heroes From The Past? 118, 119</p> <p><b>SW:</b> Who Are American Heroes From The Past? 119-120</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 119, 120</p>
H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, President's Day, Martin Luther King, Jr. Day)	<p><b>FC:</b> What Are National Holidays? 91, 92</p> <p><b>SW:</b> What Are National Holidays? 91-92</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 91, 92</p>
<b>Content Standard 13:</b> Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.	
<b>Perspective</b>	
H.13.K.1 Discuss a historical topic from different points of view D2.His.6.K-2	<p><b>FC:</b> Who Are American Heroes From The Past? 118, 119</p> <p><b>SW:</b> Who Are American Heroes From The Past? 119-120</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 119, 120</p>
H.13.K.2 Begins in Grade 4	

**A Correlation of myWorld Social Studies Kindergarten © 2013  
to the Arkansas Social Studies Curriculum Framework, Kindergarten**

<b>Arkansas Social Studies Curriculum Framework</b>	<b>myWorld Social Studies Kindergarten © 2013</b>
<b>Evidence</b>	
H.13.K.3 Describe ways people learn about the past (e.g., photos, <i>artifacts</i> , diaries, oral history, stories) D2.His.10.K-2	<b>FC:</b> Begin With A Song: We Share History, 102; How Can We Learn About History? 114, 115; How Have Families Changed? 120 <b>SW:</b> Begin With A Song: We Share History, 103; How Can We Learn About History? 115-116; How Have Families Changed? 121-122 <b>TG:</b> Active Reading & Lesson Summary: 103, 115, 116, 121, 122
H.13.K.4 Compare the differences in sources written in the present or the past D2.His.11.K-2	<b>FC:</b> How Can We Learn About History? 114, 115 <b>SW:</b> How Can We Learn About History? 115-116 <b>TG:</b> Active Reading & Lesson Summary: 115, 116
H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition D1.2.K-2 D2.His.12.K-2	<b>FC:</b> What Is My Personal History? 104, 105; How Have Families Changed? 120-121 <b>SW:</b> What Is My Personal History? 105-106; How Have Families Changed? 121-122 <b>TG:</b> Active Reading & Lesson Summary: 105, 106, 121, 122
<b>Causation</b>	
H.13.K.6 Identify changes in the classroom/school in terms of cause and effect D2.His.14.K-2	<b>FC:</b> Reading Skills: Cause and Effect, 43, 44; How Has School Changed? 122, 123 <b>SW:</b> Reading Skills: Cause and Effect, 41, 42; How Has School Changed? 123-124 <b>TG:</b> Active Reading & Lesson Summary: 41, 42, 123, 124

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.