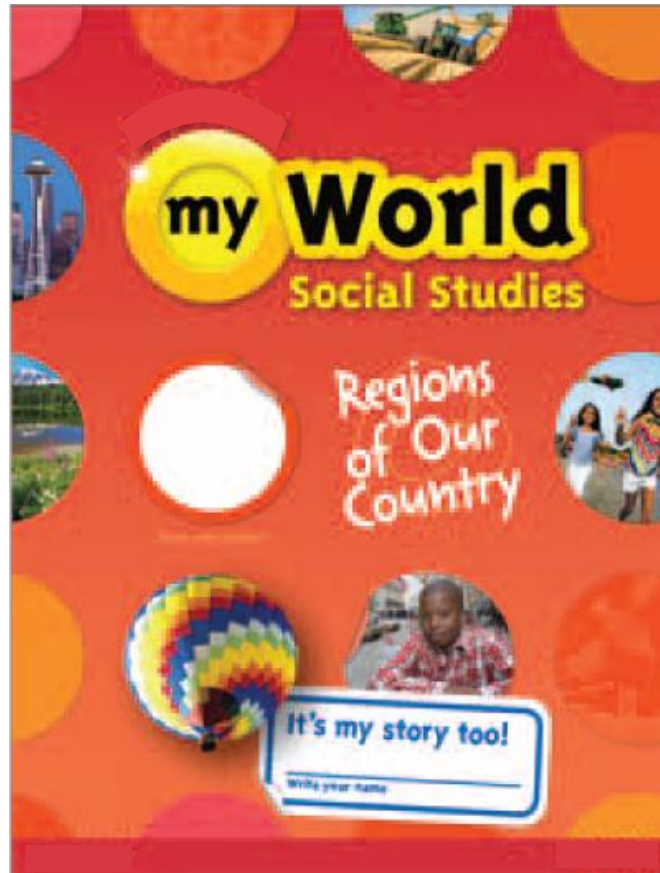


## A Correlation of



To the

# Arkansas Social Studies Curriculum Framework

## Grade 4

# **A Correlation of myWorld Social Studies, Regions of Our Country to the Arkansas Social Studies Curriculum Framework, Grade 4**

## **Introduction**

This document demonstrates how *myWorld Social Studies, Regions of Our Country*, meets the Arkansas Social Studies Curriculum Framework for Grade 4. Correlation page references are to the Student Worktext and the Teacher’s Guide. Alignments are cited at the page level.

*myWorld Social Studies* is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today’s classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use.

### **Everyone has a story. What’s yours?**

*myWorld Social Studies*™ utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that’s easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

**Reinforce literacy instruction** Every minute spent teaching social studies also reinforces reading and writing instruction.

**Reduce prep time** Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

**Keep it current** Teach to the moment using *Savvas’* exclusive *myStory Book Current Events* prompts.

**Prepare students for the next level** Embedded interactive skills instruction prepares students for lifelong learning.

### **Interactive Student Text**

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

### **Student Materials**

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

### **Teacher Materials**

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner’s Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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<b>Grade 4</b>	
<b>Strand: Civics/Government</b>	
<b>Content Standard 1:</b> Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.	
<b>Structure and Function</b>	
C.1.4.1 Explain the purpose of the <i>founding documents</i> including the Declaration of Independence, U.S. Constitution, and the Bill of Rights D2.Civ.3.3-5	<b>SW:</b> Abraham Lincoln: Civil War President, 36; A New Constitution, 48-49; The Civil Rights Era, 66; Review and Assessment, 72; Principles of Our Government, 78-83; Critical Thinking Skills, Identify Primary and Secondary Sources, 84-85; Our Rights and Responsibilities, 92; Chapter 3 Study Guide, 98; Review and Assessment, 99, 100; myStory Book: What Is Special About American Government? 101; A New Plan of Government, 155; The Abolitionists, 156; Three Virginians, 202 <b>TG:</b> Active Reading & Lesson Summary: 29, 36, 38, 48, 50, 54, 59, 60, 61, 62, 63, 64, 69, 70, 74, 75, 115, 116, 150
C.1.4.2 Examine responsibilities and powers of government officials at various levels and branches of local and state governments D2.Civ.1.3-5	<b>SW:</b> State and Local Government, 90-91 <b>TG:</b> Active Reading & Lesson Summary: 65, 68
C.1.4.3 Examine the origins, functions, and structure of state and federal government D2.Civ.5.3-5	<b>SW:</b> Principles of Our Government, 78-83; How Our Government Works, 86-91; Chapter 3 Study Guide, 98; Review and Assessment, 99 <b>TG:</b> Active Reading & Lesson Summary: 59, 60, 61, 62, 65, 66, 67, 68, 74
C.1.4.4 Begins in Grade 5	
<b>Content Standard 2:</b> Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.	
<b>Citizenship</b>	
C.2.4.1 Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship D1.3.3-5	<b>SW:</b> Liberty Bell Picture, 34; Envision It! 58-59; Envision It! 92-93; National Pride, 96-97 <b>TG:</b> Active Reading & Lesson Summary: 28, 45, 69, 70, 72
C.2.4.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags D2.Civ.7.3-5	<b>SW:</b> United States Flag Picture, 90; National Pride, 96 <b>TG:</b> Active Reading & Lesson Summary: 68, 69, 72

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C.2.4.3 Evaluate changes in citizens' rights and responsibilities over time D2.Civ.8.3-5	<b>SW:</b> Liberty Bell Picture, 34; Envision It! 58-59; Envision It! 92-93; National Pride, 96-97 <b>TG:</b> Active Reading & Lesson Summary: 28, 45, 69, 70, 72
C.2.4.4 Use deliberative processes when making decisions and acting upon civic problems D2.Civ.9.3-5	<b>SW:</b> United States Flag Picture, 90; National Pride, 96 <b>TG:</b> Active Reading & Lesson Summary: 68, 69, 72
<b>Content Standard 3:</b> Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.	
<b>Processes, Rules, and Laws</b>	
C.3.4.1 Examine the creation and enforcement of rules and laws at the state level D2.Civ.3.3-5	<b>SW:</b> What Is Government? 78-79; State and Local Government, 90-91 <b>TG:</b> Active Reading & Lesson Summary: 59, 60, 65, 68
C.3.4.2 Evaluate reciprocal relationships between people and rules, laws, and policies D2.Civ.12.3-5	<b>SW:</b> The Civil Rights Era, 66; Working for Rights, 67; Got It? 83; Citizens and Their Rights, 92; Our Responsibilities, 94-95 <b>TG:</b> Active Reading & Lesson Summary: 48, 50, 62, 69, 71
C.3.4.3 Analyze group actions and responses to local and global problems D2.Civ.6, 13.3-5	<b>SW:</b> Protecting Resources, 22; Saving Resources with Technology, 28-29; What Is Government? 79; Our Responsibilities, 94-95; Collaboration and Creativity: Work in Teams, 164-165; Water Shortages, 284-285 <b>TG:</b> Active Reading & Lesson Summary: 15, 18, 19, 22, 59, 60, 69, 71, 121, 122, 206, 209
<b>Strand: Economics</b>	
<b>Content Standard 4:</b> Economic Decision Making - Students will analyze economic decision making.	
<b>Scarcity</b>	
E.4.4.1 Compare examples of <i>scarcity</i> from different regions in the state and nation D2.Eco.1.3-5	<b>SW:</b> Reading Skills: Compare and Contrast, SSH3; The Things We Want, 121 <b>TG:</b> Active Reading & Lesson Summary: 90, 91

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<b>Costs and Benefits</b>	
E.4.4.2 Apply <i>economic decision-making</i> models when making decisions (e.g., <i>PACED Decision Making Model</i> ) D2.Eco.2.3-5	<b>SW:</b> Making Choices, 106-107; The Economy and You, 120; The Things We Want, 121 <b>TG:</b> Active Reading & Lesson Summary: 80, 81, 90, 91
<b>Content Standard 5:</b> Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.	
<b>Human Resources</b>	
E.5.4.1 Examine ways <i>human capital</i> impacts <i>productivity</i> and future <i>incomes</i> D2.Eco.6.3-5	<b>SW:</b> Using Resources, 20; Businesses and Markets, 116; Making a Living, 124; Specialization and Productivity, 129 <b>TG:</b> Active Reading & Lesson Summary: 15, 16, 86, 88, 90, 93, 94, 96
<b>Production and Consumption</b>	
E.5.4.2 Articulate ways <i>entrepreneurs</i> and businesses in Arkansas and the United States organize <i>human, natural, and capital resources</i> to produce goods and services D2.Eco.4, 7.3-5	<b>SW:</b> Bill Gates: Filling a Need, 103-105; Businesses and Markets, 116; Entrepreneurs, 117; Supply and Demand, 119; Got It? 119; Resources in the Northeast, 146-151; A Land of Many Resources, 194-199; Resources and Farming, 228-233; From Trade to Factories, 239; Western Resources, 308-313 <b>TG:</b> Active Reading & Lesson Summary: 77, 78, 79, 86, 88, 89, 109, 110, 111, 112, 144, 145, 146, 147, 169, 170, 171, 172, 176, 227, 228, 229, 230
<b>Markets</b>	
E.5.4.3 Explain effects of <i>supply</i> and <i>demand</i> on prices D2.Eco.5.3-5	<b>SW:</b> Supply and Demand, 118-119 <b>TG:</b> Active Reading & Lesson Summary: 86, 89
E.5.5.4 Begins in Grade 6	
<b>Content Standard 6:</b> Growth and Stability - Students will evaluate economic growth and stability.	
<b>Money</b>	
E.6.4.1 Compare methods of <i>exchange</i> in the United States and around the world D2.Eco.5.3-5	<b>SW:</b> Types of Economies, 108; Review and Assessment, 133 <b>TG:</b> Active Reading & Lesson Summary: 80, 82, 99

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E.6.4.2 Describe the role of financial institutions in an economy (e.g., banks, credit unions, <i>investment</i> firms) D2.Eco.9.3-5	<b>SW:</b> Banking and Saving, 124-125 <b>TG:</b> Active Reading & Lesson Summary: 90, 93
<b>Public Goods and Services</b>	
E.6.4.3 Examine ways state and local governments pay for the goods and services they provide D2.Eco.12.3-5	<b>SW:</b> State and Local Government, 90; Our Responsibilities, 94; Government and the Economy, 110-111 <b>TG:</b> Active Reading & Lesson Summary: 65, 68, 69, 71, 80, 83
<b>Economic Factors</b>	
E.6.4.4 Discuss effects of <i>unemployment</i> , <i>inflation</i> , and <i>price stability</i> on the economy D2.Eco.11.3-5	<b>SW:</b> Prices and Inflation, 115 <b>TG:</b> Active Reading & Lesson Summary: 86, 87
E.6.4.5 Begins in Grade 5	
<b>Content Standard 7:</b> Global Economy - Students will analyze economic interdependence within a global economy.	
<b>Economic Interdependence</b>	
E.7.4.1 Illustrate ways trade has led to economic <i>interdependence</i> between Arkansas, other states, and other countries D2.Eco.14.3-5	<b>SW:</b> Continuity and Change, 68; Trade and Money, 114; A Global Economy, 126-131; Chapter 4 Study Guide, 132; Railroads and Shipping, 242; The Pacific Rim and International Trade, 322; Imports and Exports, 323 <b>TG:</b> Active Reading & Lesson Summary: 48, 51, 86, 87, 94, 95, 96, 97 98, 99, 179, 235, 237
E.7.4.2 Explain effects of increasing economic <i>interdependence</i> on different regions of the United States D2.Eco.15.3-5	<b>SW:</b> Globalization and Interdependence, 128; The Benefits and Costs of Globalization, 130-131; Centers of Population and Commerce, 169-170 <b>TG:</b> Active Reading & Lesson Summary: 94, 96, 97, 123, 125
<b>Strand: Geography</b>	
<b>Content Standard 8:</b> Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.	
<b>Spatial Views of the World</b>	
G.8.4.1 Use <i>geographic representations</i> to examine the <i>spatial organization</i> of Arkansas citing <i>relative</i> and <i>absolute location</i> D2.Geo.2.3-5	<b>SW:</b> For related material see: Five Themes of Geography: Location, Place, SSH10; Use Latitude and Longitude for Exact Location, SSH20; The Southeast, Political, 181; Map Skills: Latitude and Longitude, 306-307 <b>TG:</b> Active Reading & Lesson Summary: SSH1, SSH2, SSH7, 134, 135, 225, 226

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<b>Arkansas Social Studies Curriculum Framework</b>	<b>myWorld Social Studies Regions of Our Country, Grade 4</b>
G.8.4.2 Use thematic maps (e.g., climate, political, topographical) and other <i>geographic representations</i> to compare <i>physical</i> and human <i>characteristics</i> of a region to those of another region in the United States and the interactions that shape them D2.Geo.2.3-5	<b>SW:</b> Reading Skills: Compare and Contrast, SSH3; Five Themes of Geography: Region, SSH11; Political Maps, SSH16; Maps Show Events, SSH21; Regions of the United States, 6-7; Climate Regions, 14-15 <b>TG:</b> Active Reading & Lesson Summary: SSH1, SSH2, SSH5, SSH7, 5, 7, 9, 12
G.8.4.3 Construct maps and other <i>graphic representations</i> of Arkansas and the United States, including <i>physical</i> and human <i>characteristics</i> , title, legend, compass rose D2.Geo.1.3-5	<b>SW:</b> For related material see: Maps Show Direction, SSH14; Political Maps, SSH16; Map Skills: Use a Road Map and Scale, 187 <b>TG:</b> Active Reading & Lesson Summary: SSH1, SSH5, 139
<b>Content Standard 9:</b> Human-Environment Interaction - Students will analyze the interaction between humans and the environment.	
<b>Place, Region, and Culture</b>	
G.9.4.1 Analyze effects over time of human-generated changes in the physical environment (e.g., deforestation, dams, pollution) D2.Geo.5.3-5	<b>SW:</b> Five Themes of Geography: Human/Environmental Interaction, SSH11; Marjory Stoneman Douglas: Rescuer of the Everglades, 1-3; Protecting Resources, 22-23; People Change the Environment, 26-27; Changing Times, Changing Cities, 170-171; Water Shortages, 284-285 <b>TG:</b> Active Reading & Lesson Summary: SSH1, SSH2, 2, 3, 4, 15, 18, 19, 21, 123, 126, 206, 209
G.9.4.2 Analyze ways <i>cultural characteristics</i> influence population distribution in regions of the United States and the world D2.Geo.6.3-5	<b>SW:</b> The North and the South, 54; Changes for Native Americans, 57; A Diverse Nation, 60; New York City: A City of Sights and Variety, 137-139; Visitors to the Northeast, 150-151; Southern Life, 206-211; Got It? 279 <b>TG:</b> Active Reading & Lesson Summary: 40, 42, 43, 44, 46, 102, 103, 104, 109, 112, 153, 154, 155, 202, 205



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G.9.4.3 Analyze ways <i>environmental characteristics</i> affect population distribution in Arkansas, the United States, and the world D2.Geo.4.3-5	<p><b>SW:</b> Where People Live, 7; People and the Land, 24-29; Chapter 1 Study Guide, 30; Visitors to the Northeast, 150-151; The Growth of Cities, 166-167; Centers of Population and Commerce, 168-169; Living in a Mild Climate, 189; Settling in the Midwest, 234-239; Arizona: A Sunny Wonderland, 251-253; The Search of Opportunity, 317</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 5, 7, 19, 20, 21, 22, 23, 24, 109, 112, 123, 124, 125, 140, 141, 173, 174, 175, 176, 185, 186, 187, 231, 233</p>
<p><b>Content Standard 10:</b> Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.</p>	
<p><b>Resources and Movement</b></p>	
G.10.4.1 Compare <i>natural resources</i> in various geographic regions to influence human settlement patterns D2.Geo.8.3-5	<p><b>SW:</b> Reading Skills: Compare and Contrast, SSH3; Regions and Resources, 18-23; Chapter 1 Study Guide, 30; Resources in the Northeast, 146-151; A Land of Many Resources, 194-199; Nebraska: Great Land for Farming, 217-219; Resources and Farming, 228-233; Natural Resources, 258-259; Western Resources, 308-313</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: 15, 16, 17, 18, 23, 24, 109, 110, 111, 112, 144, 145, 146, 147, 160, 161, 162, 169, 170, 171, 172, 188, 191, 227, 228, 229, 230</p>
G.10.4.2 Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, <i>geospatial technologies</i> , and <i>geographic representations</i> D2.Geo.7.3-5	<p><b>SW:</b> Five Themes of Geography: Movement, SSH11; Lewis and Clark Explore the West, 15; A Global Economy, 126-131; Inventions and the Rise of Industry, 161; Centers of Population and Commerce, 168-169; Changing Times, Changing Cities, 170-171; Pioneers Head West, 203; Manufacturing, 232; Midwestern Cities, 238; From Trade to Factories, 239</p> <p><b>TG:</b> Active Reading &amp; Lesson Summary: SSH1, SSH2, 36, 39, 94, 95, 96, 97, 117, 119, 123, 125, 126, 148, 150, 169, 172, 176</p>

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G.10.4.3 Compare <i>push- pull-factors</i> that influenced immigration to and migration within the United States D2.Geo.7.3-5	<b>SW:</b> Reading Skills: Compare and Contrast, SSH3; New Industries, 53; A Diverse Nation, 60; Greater Diversity, 67; Immigrants Come to the Northeast, 158-159; Pioneers Head West, 203; Immigrants Come to the Midwest, 237; Still Growing, 278-279; The Search of Opportunity, 317 <b>TG:</b> Active Reading & Lesson Summary: 40, 41, 44, 46, 48, 50, 117, 118, 148, 150, 175, 202, 205, 231, 233
<b>Content Standard 11:</b> Global Interconnections - Students will compare global places and regions and the connections between them.	
<b>Changing Spatial Patterns</b>	
G.11.4.1 Describe global connections created through increased trade, transportation, communication, and technology D2.Geo.11.3-5	<b>SW:</b> A Global Economy, 126-131; Working in the West, 320-321; The Pacific Rim and International Trade, 322; Imports and Exports, 323 <b>TG:</b> Active Reading & Lesson Summary: 94, 95, 96, 97, 235, 236, 237
G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters D2.Geo.12.3-5	<b>SW:</b> Picture: In 2010, Haiti..., 68; Effects of Hurricanes, 191; Handling Floods, 192; Tornado Alley, 263; Earthquakes, 297 <b>TG:</b> Active Reading & Lesson Summary: 48, 51, 140, 142, 143, 194, 195, 217, 219
<b>Strand: History</b>	
<b>Content Standard 12:</b> Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.	
<b>Chronology</b>	
H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States (e.g., exploration) D2.His.1.3-5	<b>SW:</b> Reading Skills: Sequence, SSH4; The Nation Grows West, 52; Got It? 57 <b>TG:</b> Active Reading & Lesson Summary: 40, 41, 43

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H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level D2.His.1.3-5	<b>SW:</b> Graph Skills: Use a Timeline, 44-45; War for Independence, 46; The American Revolution, 47; Cold War Conflicts, 64-65; Inventions from the Northeast, 160-161 <b>TG:</b> Active Reading & Lesson Summary: 34, 35, 36, 37, 48, 49, 117, 119
<b>Change Over Time</b>	
H.12.4.3 Compare specific regions of the United States in the past with those regions today noting changes over time (e.g., economic growth, urbanization, resources, population density, environmental issues) D2.His.2.3-5	<b>SW:</b> Continuity and Change, 68-69; The Northeast Today, 166-171; The Southeast After Slavery, 205; The New South, 209; Fast-Growing Cities, 210; Still Growing, 278; Envision It! 314-315; Growth Continues, 318; Cities in the West, 319; The West Today, 320-325 <b>TG:</b> Active Reading & Lesson Summary: 48, 51, 123, 124, 125, 126, 148, 151, 152, 154, 155, 202, 205, 231, 232, 234, 235, 236, 237, 238
<b>Contextualization</b>	
H.12.4.4 Analyze the impact of individuals and events on the past, present and future D2.His.3.3-5	<b>SW:</b> Abraham Lincoln: Civil War President, 35-37; Europeans Explore, 40; The Columbian Exchange, 42; A New Nation, 46-51; The Civil War, 54-55; The United States Becomes a World Power, 58-63; The United States Since World War II, 64-69; Thurgood Marshall: Law and Justice, 75-77; Bill Gates: Filling a Need, 103-105; Birthplace of the Nation, 152-157; Growth and Change in the Northeast, 158-163; Settling the Southeast, 200-205; Settling in the Midwest, 234-239; The Midwest on the Move, 240-245; Influences Past and Present, 272; Growth of the Southwest, 274-279; Growth of the West, 314-319 <b>TG:</b> Active Reading & Lesson Summary: 27, 28, 29, 30, 32, 33, 36, 37, 38, 39, 40, 42, 44, 45, 46, 47, 48, 49, 50, 51, 56, 57, 58, 77, 78, 79, 113, 114, 115, 116, 117, 118, 119, 120, 148, 149, 150, 151, 173, 174, 175, 176, 177, 178, 179, 180, 198, 201, 202, 203, 204, 205, 231, 232, 233, 234

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H.12.4.5 Reference historic places and national parks to guide inquiry about history (e.g., What do the Toltec Mounds tell us about the people who lived there?)	<b>SW:</b> The First Americans, 38-39; Got It? 43; New York City: A City of Sights and Variety, 137-139; Mobile Bay: A Busy Port With Natural Beauty, 177-179; Nebraska: Great Land for Farming, 219; Arizona: A Sunny Wonderland: 252-253; Ancient Cultures of the Region, 269; The Colonial Period, 271; Birth of the Oil Industry, 277; The West, San Diego: The City by the Sea, 291-293; Native American Past, 314-315 <b>TG:</b> Active Reading & Lesson Summary: 30, 31, 33, 102, 103, 104, 131, 132, 133, 160, 162, 185, 187, 198, 199, 200, 202, 204, 214, 215, 216, 231, 232
<b>Content Standard 13:</b> Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.	
<b>Perspective</b>	
H.13.4.1 Describe ways people’s perspectives shaped the <i>historical sources</i> they created D2.His.6.3-5	<b>SW:</b> Critical Thinking: Identify Primary and Secondary Sources, 84-85 <b>TG:</b> Active Reading & Lesson Summary: 63, 64
H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives D2.His.4.3-5	<b>SW:</b> The North and the South, 54; The Civil War, 54-55; The Civil Rights Era, 66; Greater Diversity, 67; The Abolitionists, 156; Women’s Rights, 156-157; Slavery and the Civil War, 204 <b>TG:</b> Active Reading & Lesson Summary: 40, 42, 48, 50, 113, 116, 148, 151
<b>Evidence</b>	
H.13.4.3 Develop claims in response to <i>compelling questions</i> about Arkansas and United States history using evidence from a variety of <i>primary</i> and <i>secondary sources</i> D1.2, 5.3-5	<b>SW:</b> Critical Thinking: Identify Primary and Secondary Sources, 84-85; The Southeast After Slavery, 205; Fast-Growing Cities, 210; Media and Technology: Search for Information on the Internet, 260-261 <b>TG:</b> Active Reading & Lesson Summary: 63, 64, 148, 151, 152, 155, 192, 193
H.13.4.4 Discuss why historians use a variety of <i>primary</i> and <i>secondary sources</i> D3.2.3-5	<b>SW:</b> Critical Thinking: Identify Primary and Secondary Sources, 84-85 <b>TG:</b> Active Reading & Lesson Summary: 63, 64

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H.13.4.5 Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry D1.2.3-5 D2.His.12.3-5	<b>SW:</b> Got It? 163; Media and Technology: Search for Information on the Internet, 260-261; Got It? 273 <b>TG:</b> Active Reading & Lesson Summary: 117, 120, 192, 193, 198, 201
<b>Causation</b>	
H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect D2.His.14.K-2	<b>SW:</b> Reading Skills: Cause and Effect, SSH2; The First Americans, 39; Independence, 46; A Hard Job, 48; A New Constitution, 48; New Industries, 53; Causes and Effects of the Civil War, 56; An Industrial Nation, 58; A Diverse Nation, 60; Got It? 63; Media and Technology: Search for Information on the Internet, 260-261; Inventions and the Rise of Industry, 160-161; Movement for Reform, 162; Got It? 163; Changing Times, Changing Cities, 170-171; Pioneers Head West, 203; Slavery and the Civil War, 204; Farming Changes, 237; Changes in Transportation, 241; Railroads and Shipping, 242; Highways, 243; The Spanish Arrive, 270; New Arrivals, 274; Cattle Country, 276-277; Birth of the Oil Industry, 277; In Search of Opportunity, 317 <b>TG:</b> Active Reading & Lesson Summary: 31, 36, 37, 38, 40, 41, 43, 44, 45, 46, 47, 192, 193, 117, 119, 120, 123, 126, 148, 150, 151, 173, 175, 177, 178, 179, 198, 200, 202, 203, 204, 231, 233

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