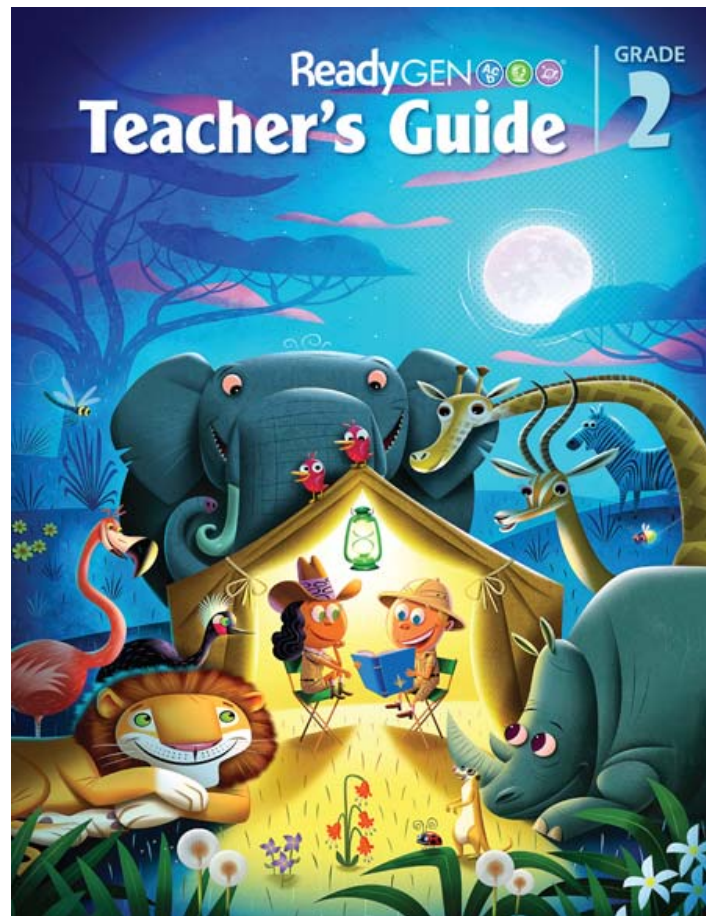


A Correlation of
ReadyGEN
Grade 2, ©2016



To

Arizona's
English Language Arts Standards

A Correlation of ReadyGEN ©2016, Grade 2 To Arizona’s English Language Arts Standards (2016)

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets *Arizona’s English Language Arts Standards (2016)*. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references. New Foundational Skills pages are also cited.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Table of Contents

Reading Standards for Literature.....	4
Reading Standards for Informational Text.....	7
Reading Standards: Foundational Skills	11
Writing Standards	19
Writing Standards: Foundational Skills	23
Spelling.....	25
Speaking and Listening Standards	30
Language Standards	36

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Arizona’s English Language Arts Standards -2nd Grade	
Reading Standards for Literature	
Key Ideas and Details	
2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 233, 243, 253, 263, 273</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 223, 233, 243, 253, 263, 273</p> <p>TG U3: 73, 82, 83, 84, 86, 87, 92, 93, 97, 103, 113, 122, 123, 127, 133, 137, 233, 236, 237, 243, 247, 253, 254, 257, 263, 267, 272, 273, 277</p> <p>TG U4: 13, 17, 23, 33, 43, 53, 63, 73, 83, 93, 103, 107, 108, 113, 117, 123, 137, 252, 253, 257</p> <p>TG U5: 113, 223, 233, 243, 253, 273</p> <p>TG U6: 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 136, 137</p>
2.RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>TG U1: 252, 254, 255, 256</p> <p>TG U2: 92, 94, 95, 96, 97, 132, 133, 276, 277</p> <p>TG U3: 222, 223, 224, 226, 227</p> <p>TG U4: 72, 74, 76, 77, 82, 83, 84, 85, 86, 87, 122, 123, 124, 127, 137</p> <p>TG U5: 232, 252, 254, 256, 257</p> <p>TG U6: 73, 93, 112, 113, 114, 116, 117, 132, 134, 137</p>
2.RL.3 Describe how characters in a story respond to major events and challenges.	<p>TG U1: 12, 13, 14, 15, 16, 17, 22, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 64, 66, 72, 73, 76, 84, 86, 96, 97, 102, 103, 122, 123, 124, 125, 126, 127, 132, 236, 237</p> <p>TG U2: 22, 23, 27, 32, 33, 34, 37, 47, 52, 53, 54, 56, 57, 62, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 96, 97, 102, 112, 115, 123, 127, 133, 137, 242, 243, 244, 246, 247</p> <p>TG U3: 72, 92, 93, 94, 114, 116, 232, 242, 243, 252, 253, 257</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 92, 93, 94, 95, 133, 143</p> <p>TG U5: 224, 226, 227, 242, 243, 247</p> <p>TG U6: 37, 72, 73, 74, 75, 76, 77, 83, 102, 113, 114, 116, 117, 137, 143</p>

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Craft and Structure	
2.RL.4 Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.	<p>TG U1: 14, 24, 32, 44, 54, 112, 113, 114, 115, 117, 182, 234, 244, 252</p> <p>TG U2: 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244</p> <p>TG U3: 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267</p> <p>TG U4: 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257</p> <p>TG U5: 112, 113, 114, 116, 117, 182, 222, 244, 246</p> <p>TG U6: 74, 82, 83, 84, 85, 86, 87, 92, 94, 115</p>
2.RL.5 Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.	<p>TG U1: 16, 22, 23, 24, 26, 27, 32, 35, 42, 44, 46, 47, 52, 53, 54, 66, 77, 82, 92, 96, 123, 132, 133, 134, 137, 143, 145, 232, 233, 234, 235, 236, 237</p> <p>TG U2: 12, 13, 14, 15, 16, 17, 22, 26, 42, 43, 44, 45, 46, 47, 62, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 92, 102, 112, 122, 132, 232, 234</p> <p>TG U3: 94, 104, 222, 224, 226, 227</p> <p>TG U4: 32, 36, 54, 55, 56, 57, 62, 67, 102, 103, 104, 105, 106, 107, 132, 133, 134, 145, 146</p> <p>TG U5: 242, 244, 246, 247</p> <p>TG U6: 72, 82, 92, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133</p>
2.RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p>TG U1: 12, 15, 22, 23, 27, 32, 33, 35, 42, 45, 52, 53, 54, 56, 57, 62, 63, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 124, 125, 127, 132, 137, 222, 237, 283</p> <p>TG U2: 22, 23, 33, 47, 62, 63, 67, 97, 122, 124, 125, 126, 127, 133, 244, 247, 252, 254, 256</p> <p>TG U3: 93, 112, 113, 114, 115, 116, 117, 243, 244, 245, 246, 247</p> <p>TG U4: 12, 13, 14, 15, 16, 17, 32, 34, 43, 82, 83, 92, 94, 143</p> <p>TG U5: 222, 223, 224, 225, 226, 227, 234</p> <p>TG U6: 77, 85, 86, 97, 113</p>

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Integration of Knowledge and Ideas	
2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>TG U1: 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p>TG U2: 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p>TG U3: 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p>TG U4: 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p>TG U5: 112, 113, 117, 233, 246, 247, 253</p> <p>TG U6: 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107</p>
2.RL.8 (Not applicable to literature)	Not applicable to literature according to Arizona’s English Language Arts Standards
2.RL.9 Compare and contrast the characters and settings from two or more versions of the same story by different authors or from different cultures.	<p>TG U4: 112, 113, 114, 115, 116, 117</p> <p>TG U5: 272</p> <p>TG U6: 113, 137, 272</p>
Range of Reading and Level of Text Complexity	
2.RL.10 "By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p>TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p>TG U3: 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p>TG U4: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p>TG U5: 115, 225, 235, 245, 255, 265, 275</p> <p>TG U6: 75, 85, 95, 105, 115, 135</p>

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Reading Standards for Informational Text	
Key Ideas and Details	
2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>TG U1: 162, 163, 167, 172, 173, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277</p> <p>TG U2: 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 217, 223, 262, 263, 264, 267, 272, 277</p> <p>TG U3: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 43, 47, 53, 54, 56, 57, 62, 63, 67, 122, 123, 127, 133, 137, 162, 163, 167, 172, 173, 177, 182, 183, 193, 197, 203, 207, 213, 217, 272, 273, 277</p> <p>TG U4: 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 207, 213, 217, 223, 227, 233, 237, 243, 247, 263, 267, 273, 277, 283</p> <p>TG U5: 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 177, 182, 183, 192, 193, 197, 202, 203, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277</p> <p>TG U6: 12, 13, 17, 22, 23, 27, 33, 36, 37, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 193, 197, 203, 207, 213, 223, 227, 233, 243, 253, 263, 273</p>
2.RI.2 Identify and explain the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p>TG U1: 162, 172, 174, 176, 222</p> <p>TG U2: 172, 173, 174, 176, 177, 202, 204</p> <p>TG U3: 13, 23, 42, 43, 53, 162, 163, 164, 166, 167, 203, 212, 213</p> <p>TG U4: 163, 165, 174, 175, 176, 177, 214, 216, 217</p> <p>TG U5: 12, 14, 16, 17, 32, 34, 36, 37, 132, 134, 192, 193, 194, 196, 197</p> <p>TG U6: 12, 13, 14, 15, 16, 17, 122, 123, 162, 167, 172, 173, 174, 175, 176, 177</p>

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2.RI.3 With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>TG U1: 162, 193, 194, 196, 197</p> <p>TG U2: 214, 216</p> <p>TG U3: 23, 33, 42, 43, 44, 46, 47, 53, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 137, 173, 174, 175, 176, 177</p> <p>TG U4: 203, 204, 206, 207, 233, 234, 262, 263, 264, 266, 267</p> <p>TG U5: 174, 176, 177, 192, 202, 203, 204, 206, 207, 237, 263</p> <p>TG U6: 13, 14, 32, 33, 38, 122, 123, 124, 125, 126, 127, 192, 194, 195, 196, 197, 202, 204, 206, 207, 232, 233, 234, 254, 256, 257, 274, 276, 277</p>
Craft and Structure	
2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>TG U1: 164, 174, 184, 194, 204, 212, 214, 216, 217, 224, 226, 274, 264, 276, 277</p> <p>TG U2: 164, 174, 192, 194, 196, 197, 204, 214, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 204, 214</p> <p>TG U4: 164, 166, 173, 174, 184, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274</p> <p>TG U5: 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 74, 84, 94, 104, 124, 134, 164, 174, 184, 194, 204, 213, 214, 269, 273</p> <p>TG U6: 13, 14, 24, 33, 34, 43, 44, 54, 63, 64, 124, 134, 163, 164, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 224, 234, 246, 247, 253, 254, 264, 274</p>

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To Arizona’s English Language Arts Standards (2016)**

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2.RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p>TG U1: 33, 164, 202, 203, 204, 206, 207, 214, 216, 223, 224, 225, 226, 227</p> <p>TG U2: 183, 184, 186, 196, 202, 206, 212, 214</p> <p>TG U3: 12, 13, 14, 15, 16, 17, 22, 23, 27, 32, 33, 34, 37, 42, 43, 53, 62, 63, 64, 65, 66, 67, 122, 132, 133, 143, 178, 213, 217</p> <p>TG U4: 164, 165, 166, 167, 193, 194, 195, 196, 263</p> <p>TG U5: 72, 73, 74, 76, 77, 82, 84, 86, 87, 162, 164, 166, 167, 263</p> <p>TG U6: 22, 23, 24, 25, 26, 27, 32, 34, 43, 52, 62, 63, 66, 122, 132, 164, 166, 167, 194, 213, 214, 216, 217</p>
2.RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p>TG U1: 162, 172, 174, 176, 182, 184, 186, 193, 202, 203, 222, 252, 256</p> <p>TG U2: 162, 163, 164, 165, 166, 167</p> <p>TG U3: 12, 16, 43, 44, 52, 54, 56, 57, 64, 66, 67, 122, 123, 132, 133, 134, 137, 194, 196, 197, 203, 204, 206, 207, 237</p> <p>TG U4: 163</p> <p>TG U5: 22, 23, 24, 26, 27, 32, 33, 34, 52, 53, 102, 103, 104, 105, 106, 107, 132, 133, 192, 193, 194, 196, 197, 262, 264, 266, 267</p> <p>TG U6: 13, 17, 33, 47, 62, 63, 64, 66, 67, 132, 133, 134, 135, 136, 137, 162, 164, 166, 167, 177, 183, 214, 217, 222, 223, 224, 226, 227</p>
Integration of Knowledge and Ideas	
2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p>TG U1: 177, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 262, 263, 264, 266, 267, 277</p> <p>TG U2: 184, 197, 266, 267</p> <p>TG U3: 12, 13, 14, 16, 23, 27, 32, 33, 42, 52, 62, 102, 133, 143, 182, 183, 184, 185, 186, 187, 193, 217</p> <p>TG U4: 173, 183, 184, 185, 186, 187, 222, 223, 224, 225, 226, 227, 244, 245, 246, 247</p> <p>TG U5: 72, 73, 74, 75, 76, 77, 84, 167, 203, 212, 213, 214, 216, 217, 272, 274, 276, 277</p> <p>TG U6: 23, 42, 43, 44, 45, 46, 47, 63, 64, 123, 127, 173, 183, 203, 213, 214, 217, 233, 256</p>

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2.RI.8 Describe how reasons support specific points the author makes in a text.	TG U1: 182, 227 TG U2: 137, 192 TG U3: 43, 132, 133, 134, 137, 204, 206, 207, 236 TG U4: 182, 183, 197, 233, 242, 243 TG U5: 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 92, 93, 94, 96, 97, 137, 263, 264, 266, 267 TG U6: 32, 33, 63, 64, 66, 67, 127, 163, 166, 167, 182, 183, 184, 212, 215, 217, 232, 233, 234
2.RI.9 Compare and contrast the most important points presented by two texts on the same topic.	TG U1: 237, 262, 263, 266, 267 TG U2: 262, 264, 266, 267, 272, 274, 276, 277 TG U3: 37, 123, 124, 126, 127, 132, 134, 137, 143, 273, 276, 277 TG U4: 262, 263, 272, 273, 274, 275, 276, 277 TG U5: 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 262, 263, 273 TG U6: 132, 133, 134, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283
<u>Range of Reading and Level of Text Complexity</u>	
2.RI.10 By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.	TG U1: 168, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U2: 165, 175, 185, 195, 205, 215, 225, 235, 265, 275 TG U3: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275 TG U4: 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275 TG U5: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275 TG U6: 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Reading Standards: Foundational Skills	
Phonics and Word Recognition	
2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.	<p>TG U1: 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 114, 122, 124b, 132, 134a-134b, 136, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS2-FS25</p> <p>TG U2: 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 114, 122, 124b, 132, 134a-134b, 136, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS2-FS25</p> <p>TG U3: 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a, 112, 114a-114b, 114, 122, 132, 134a-134b, 136, 162, 164a-164b, 172, 182, 184a-184b, 192, 202, 204a, 212, 214a-214b, 222, 232, 234a-234b, 242, 252, 254a, 262, 264a-264b, 272, 274b, FS2-FS25</p> <p>TG U4: 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 82, 84a-84b, 92, 102, 104a, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS2-FS25</p>

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<p>Continued 2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.</p>	<p>Continued TG U5: 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 82, 84a-84b, 92, 102, 104a, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274a, FS2-FS25 TG U6: 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 114, 122, 124b, 132, 134a-134b, 136, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS2-FS25</p>
<p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>TG U1: 14a-14b, 22, 26, 32, 34a-34b, 36, 42, 46, 52, 54a, 56, 62, 64a-64b, 66, 72, 76, 82, 84a-84b, 86, 92, 96, 102, 104a, 106, 112, 114a-114b, 116, 122, 126, 132, 134a-134b, 136, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 274b, 264a-264b, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13 TG U3: 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b TG U4: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, FS6, FS7, FS8, FS9 TG U5: 104b, 184a-184b TG U6: 31, 73</p>

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b. Know spelling-sound correspondences for additional common vowel teams.	<p>TG U2: 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 114a-114b, 124b, 134a-134b, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U4: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS6, FS7, FS8, FS9, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 14a-14b, 24b, 31, 34a-34b, 32, 42, 44b, 51, 52, 54a-54b, 73, 192, FS2, FS3, FS4, FS5</p>
c. Identify and apply all six syllable types to decode appropriate grade-level text.	<p>TG U4: 62, 72, 82, 92, 162, 172, 182, 192, 202, FS6-FS9, FS14-FS17</p> <p>TG U5: 12, 22, 32, 42, 52, FS2-FS5</p> <p>TG U6: 162, 172, 182, 202, FS14-FS17</p>
d. Decode words with common prefixes and suffixes.	<p>TG U2: 49, 111</p> <p>TG U3: 91, FS2, FS3, FS4, FS5</p> <p>TG U4: 112, 122, 132, FS10, FS11, FS12, FS13</p> <p>TG U5: 112, 114a-114b, 122, 124a-124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 62, 72, 82, 90, 91, 102, 103, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>

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e. Identify words with inconsistent but common spelling-sound correspondences.	<p>TG U1: 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 114a-114b, 124b, 134a-134b, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, 274b, FS6, FS7, FS8, FS10, FS11, FS12, FS18</p> <p>TG U3: 12, 14a-14b, 22, 24b, 34a-34b, 42, 44b, 52, 54a-54b, FS2, FS4, FS5, FS7</p> <p>TG U4: 62, 72, 82, 92, 102, 214a-214b, 224b, 234a-234b, 244b, 254a-254b, 264a-264b, FS6, FS7, FS8, FS9</p> <p>TG U5: 64a-64b, 74b, 84a-84b, 94b, 104a, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U6: 14a-14b, 24b, 34a-34b, 44b, 54a-54b, 162, 172, 182, 202, FS14, FS15, FS16, FS17</p>

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
f. Recognize and read grade-appropriate irregularly spelled words.	<p>TG U1: 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS5, FS7, FS8, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a-24b, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 22, 24a-24b, 42, 44a-44b, 54b, 74a-74b, 94a-94b, 124a-124b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 22, 24a-24b, 42, 44a-44b, 54b, 72, 74a-74b, 94a-94b, 104b, 124a-124b, 172, 174a-174b, 192, 194a-194b, 202, 204b, 222, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 22, 24a-24b, 42, 44a-44b, 54b, 74a-74b, 94a-94b, 104b, 122, 124a-124b, 172, 174a-174b, 192, 194a-194b, 204b, 222, 224a-224b, 244a-244b, 254b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Fluency	
2.RF.4 Read with sufficient accuracy and fluency to support comprehension.	<p>TG U1: 24b, 44b, 47, 54b, 55, 65, 67, 74b, 75, 94b, 104b, 115, 117, 124b, 174b, 194b, 204b, 217, 224b, 227, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 24b, 27, 44b, 47, 54b, 67, 74b, 77, 94b, 104b, 124b, 127, 135, 174b, 177, 194b, 197, 204b, 224b, 244b, 254b, 267, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 24b, 44b, 54b, 67, 74b, 77, 117, 127, 135, 177, 197, 217, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 35, 47, 67, 77, 87, 97, 117, 127, 124b, 135, 167, 177, 187, 197, 205, 215, 217, 227, 235, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 27, 47, 67, 77, 87, 117, 124b, 167, 174b, 187, 194b, 197, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 35, 67, 87, 117, 174b, 177, 187, 194b, 217, 247, 267, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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a. Read on-level text with purpose and understanding.	<p>TG U1: 12, 22, 24b, 32, 42, 44b, 45, 46, 47, 52, 54b, 54, 55, 56, 62, 65, 72, 73, 74b, 75, 77, 94b, 95, 102, 103, 104b, 105, 115, 116, 122, 124b, 125, 134, 135, 174b, 175, 185, 194b, 195, 204b, 205, 215, 224b, 225, 244b, 254b, 255, 265, 274b, 275</p> <p>TG U2: 12, 14b, 15, 16, 22, 24b, 32, 33, 35, 36, 42, 44b, 44, 45, 52, 54b, 55, 62, 63, 65, 67, 72, 73, 74b, 74, 75, 77, 82, 92, 93, 94a, 95, 96, 99, 102, 103, 104b, 105, 112, 113, 115, 117, 122, 124b, 125, 127, 135, 162, 172, 174b, 182, 192, 194b, 204b, 202, 224b, 212, 222, 232, 242, 244b, 252, 254b, 262, 272, 274b</p> <p>TG U3: 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 102, 104b, 112, 122, 124b, 132, 162, 167, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b</p> <p>TG U4: 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b, 277</p> <p>TG U5: 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 106, 107, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b, 277</p> <p>TG U6: 12, 22, 24b, 32, 42, 44b, 47, 52, 54b, 62, 72, 74b, 82, 92, 94b, 102, 104b, 112, 122, 124b, 132, 162, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 272, 274b, 277</p>

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 55, 56, 63, 65, 67, 77, 87, 97, 115, 117, 127, 167, 177, 187, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 27, 47, 67, 97, 127, 135, 177, 187, 197, 217, 227, 247, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 17, 35, 47, 67, 77, 87, 97, 117, 127, 135, 177, 197, 217, 227, 247, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 24b, 27, 44b, 47, 54b, 67, 77, 87, 94b, 97, 104b, 117, 177, 187, 204b, 217, 227, 247, 254b, 267, 274b, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 17, 24b, 27, 44b, 54b, 67, 74b, 77, 87, 94b, 97, 104b, 117, 167, 177, 187, 197, 204b, 217, 254b, 267, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 17, 24b, 27, 44b, 54b, 65, 67, 74b, 77, 87, 94b, 97, 104b, 117, 124b, 167, 177, 187, 197, 204b, 217, 227, 235, 247, 254b, 267, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: 14, 24, 34, 44, 54, 63, 64, 65, 74, 75, 84, 94, 104, 113, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 75, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254</p> <p>TG U3: 35, 167, 187</p> <p>TG U4: 47</p> <p>TG U5: 47, 227</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 115, 124, 127, 134, 164, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264, 274</p>

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Writing Standards	
Text Types and Purposes	
2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<p>TG U1: 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229</p> <p>TG U2: 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270</p> <p>TG U3: 13, 15, 25, 35, 55, 85, 115, 135, 205, 255</p> <p>TG U4: 15, 25, 35, 115, 165, 185, 195, 205, 265</p> <p>TG U5: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149</p> <p>TG U6: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p>TG U1: 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282</p> <p>TG U4: 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284</p> <p>TG U6: 67, 117, 215, 225, 245, 275</p>

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
2.W.3 Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	<p>TG U1: 18, 19, 20, 27, 28, 29, 30, 38, 39, 40, 48, 49, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 138, 140, 142, 144, 145, 146, 149</p> <p>TG U2: 15, 18, 19, 20, 25, 29, 30, 38, 39, 40, 45, 47, 48, 49, 50, 58, 59, 60, 64, 67, 69, 70, 74, 78, 79, 80, 89, 90, 109, 110, 118, 119, 120, 129, 130, 137, 139, 140</p> <p>TG U4: 30, 40, 50, 59, 60, 70, 80, 90, 100, 120, 130, 142, 144</p> <p>TG U5: 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284</p> <p>TG U6: 84, 107, 255, 257, 267</p>
Production and Distribution of Writing	
2.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).	<p>TG U1: 18, 28, 38, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148</p> <p>TG U2: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148</p> <p>TG U3: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148,</p> <p>TG U4: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148</p> <p>TG U5: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 138, 148</p> <p>TG U6: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 128, 138, 148</p>

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To Arizona’s English Language Arts Standards (2016)**

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<p>2.W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>TG U1: 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259</p> <p>TG U2: 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279</p> <p>TG U3: 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p>TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p>TG U5: 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285</p> <p>TG U6: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>

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To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
2.W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 22, 230, 240, 250, 257, 260, 270, 280, 284</p> <p>TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260</p> <p>TG U3: 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288</p> <p>TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p> <p>TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
Research to Build and Present Knowledge	
2.W.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	<p>TG U1: 44, 59, 60, 107, 161</p> <p>TG U2: 39, 79</p> <p>TG U3: 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260</p> <p>TG U4: 189, 190, 209, 219, 220, 229, 259, 269, 270</p> <p>TG U5: 79, 89, 98, 99, 108, 109, 169, 190, 210</p> <p>TG U6: 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
2.W.8 Recall information from experiences or gather information from provided sources to answer a question.	<p>TG U1: 15, 189, 194, 201, 208, 211, 229, 249, 250</p> <p>TG U3: 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284</p> <p>TG U4: 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280</p> <p>TG U5: 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283</p> <p>TG U6: 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
2.W.9 (Begins in grade 4)	Begins in grade 4 according to Arizona’s English Language Arts Standards
Range of Writing	
2.W.10 (Begins in grade 3)	Begins in grade 3 according to Arizona’s English Language Arts Standards
Writing Standards: Foundational Skills	
Sound-letter basics and Handwriting	
2.WF.1 Demonstrate and apply handwriting skills.	TG U1: TR55, TR56, TR57 TG U2: TR55, TR56, TR57 TG U3: TR55, TR56, TR57 TG U4: TR55, TR56, TR57 TG U5: TR55, TR56, TR57 TG U6: TR55, TR56, TR57 Students apply in all writing activities.
a. Write legibly in manuscript using correct letter formation.	TG U1: TR57 TG U2: TR57 TG U3: TR57 TG U4: TR57 TG U5: TR57 TG U6: TR57 Students apply in all Independent Writing Practice.
b. Transcribe ideas in manuscript with automaticity and proper spacing.	TG U1: TR57 TG U2: TR57 TG U3: TR57 TG U4: TR57 TG U5: TR57 TG U6: TR57 Students apply in all Independent Writing Practice.

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2.WF.2 Demonstrate and apply sound-letter concepts.	<p>TG U1: 14b, 112, 132, FS2, FS10-FS13</p> <p>TG U3: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, FS6-FS9, FS18-FS21</p> <p>TG U4: 62, 72, 82, 92, 102, 112, 122, 132, 212, 222, 232, 242, 252, 262, 272, FS6-FS9, FS10-FS13, FS18-FS21, FS22-FS25</p> <p>TG U5: 62, 72, 82, 92, 102, 262, 272, FS6-FS9, FS22-FS25</p> <p>TG U6: 12, 20, 21, 22, 30, 31, 32, 40, 41, 42, 52, 40, 41, 50, 51, 60, 61, 192, FS2-FS5</p>
a. Write the most common graphemes (letters or letter groups) for each phoneme. For example:	<p>TG U1: 14b, 112, 132, FS2, FS10-FS13</p> <p>TG U3: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, FS6-FS9, FS18-FS21</p> <p>TG U4: 62, 72, 82, 92, 102, 112, 122, 132, 212, 222, 232, 242, 252, 262, 272, FS6-FS9, FS10-FS13, FS18-FS21, FS22-FS25</p> <p>TG U5: 62, 72, 82, 92, 102, 262, 264a, 264b, 272, FS6-FS9, FS22-FS25</p> <p>TG U6: 12, 20, 21, 22, 30, 31, 32, 42, 52, 40, 41, 50, 51, 60, 61, 192, FS2-FS5</p>
1. Consonants: /s/= s, ss, ce, ci, cy, /f/= f, ff, ph, /k/= c, k, ck	<p>TG U1: 14b, 112, 132, FS2, FS10-FS13</p> <p>TG U5: 262, 264a, 264b, 272, 274b, FS22, FS23, FS24, FS25</p>
2. Vowels: /o/= o, o_e, oa, ow (long o) /a/= a, a_e, ai, ay, eigh (long a)	<p>TG U3: 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, FS6-FS9, FS18-FS21</p> <p>TG U4: 262, 272, FS22-FS25</p>

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Spelling	
2.WF.3 Know and apply phonics and word analysis skills when encoding words.	<p>TG U1: 14b, 23, 53,129, 162, 164a, 164b, 172, 174b, 184a, 182, 184b, 192, 194b, 202, 204a, 204b, 212, 222, 232, 242, 252, 262, 270, 271, 272, 280, 281, FS2, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25, FS26, TR25, TR29</p> <p>TG U2: 12, 22, 30, 31, 32, 40, 41, 42, 52, 54a, 62, 72, 82, 92, 102, 112, 122, 132, 212, 213, 222, 232, 242, 252, 262, 272, FS2, FS3, FS4, FS5, FS6-FS9, FS10-FS13, FS14, FS15, FS16, FS17, FS18-FS21, FS22-FS25, FS26, TR25, TR29</p> <p>TG U3: 22, 32, 42, 52, 112, 122, 132, 162, 172, 182, 192, 202, 262, 272, FS2, FS3, FS4, FS5, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS22, FS23, FS24, FS25, TR25, TR29</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 133, 162, 172, 182, 192, 202, 203, 213, 243, 260, 261, 262, 270, 271, 272, 280, 281, FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS14-FS17, FS22, FS23, FS24, FS25, FS26, TR25, TR29</p> <p>TG U5: 12, 22, 23, 30, 31, 32, 33, 40, 41, 42, 52, 95, 112, 133, 162, 163, 172, 182, 192, 202, 203, 262, 264a, 264b, 272, 274b, FS2-FS5, FS10, FS12, FS14, FS15, FS16, FS17, FS22, FS23, FS24, FS25, TR25, TR29</p> <p>TG U6: 12, 20, 21, 22, 32, 42, 50, 51, 52, 53, 62, 70, 71, 80, 81, 84, 90-91, 100-101, 111, 133, 162, 172, 182, 192, 202, 212, 221, 232, 250-251, 262, 272, FS2, FS3, FS3, FS5, FS6, FS7, FS8, FS9, FS14-FS17, FS18, FS20, FS22-FS25, TR25, TR29</p>

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a. Spell on-level, regular, single-syllable words that include:	<p>TG U1: 14b, 23, 53,129, 162, 164a, 164b, 172, 174b, 184a, 182, 184b, 192, 194b, 202, 204a, 204b, 212, 222, 232, 242, 252, 262, 270, 271, 272, 280, 281, FS2, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25, FS26</p> <p>TG U2: 12, 22, 30, 31, 32, 40, 41, 42, 52, 54a, 62, 72, 82, 92, 102, 112, 122, 132, 212, 222, 232, 242, 252, 262, 272, FS2, FS3, FS4, FS5, FS6-FS9, FS10-FS13, FS14, FS15, FS16, FS17, FS18-FS21, FS22-FS25, FS26</p> <p>TG U3: 22, 32, 42, 52, 112, 122, 132, 162, 172, 182, 192, 202, FS2, FS3, FS4, FS5, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U4: 62, 72, 82, 92, 102, 260, 261, 262, 270, 271, 272, 280, 281, FS6, FS7, FS8, FS9, FS22, FS23, FS24, FS25, FS26</p> <p>TG U5: 30, 31, 33, 40, 41, 262, 264a, 264b, 272, 274b, FS22, FS23, FS24, FS25</p> <p>TG U6: 12, 20, 21, 22, 32, 42, 50, 51, 52, 62, 172, 192, FS2, FS3, FS3, FS5, FS6, FS7, FS8, FS9</p>
1. Position-based patterns (e.g., ch, -tch; k, -ck; -ge, -dge).	<p>TG U1: 14b, FS2, FS7, FS9</p> <p>TG U2: 12, 22, 32, 42, 52, FS2, FS3, FS4, FS5, FS26</p> <p>TG U5: 262, 264a, 264b, 272, 274b, FS22, FS23, FS24, FS25</p> <p>TG U6: 20, 21</p>
2. Complex consonant blends (e.g., scr, str, squ).	<p>TG U1: 162, 164a, 164b, 172, 174b, 184a, 182, 184b, 192, 194b, 202, 204a, 204b, FS14, FS15, FS16, FS17, FS26</p> <p>TG U2: 54a</p>
3. Less common vowel teams for long vowels (e.g., ow, oo, au, ou, ue).	<p>TG U3: 112, 122, 132, 162, 172, 182, 192, 202FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U4: 62, 72, 82, 92, 102, 262, 272, FS6, FS7, FS8, FS9, FS22, FS23, FS24, FS25, FS26</p> <p>TG U6: 12, 22, 32, 42, 50, 51, 52, 172, 192, FS2, FS3, FS3, FS5</p>

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To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
4. Vowel-r combinations (e.g., turn, star, third, four, for).	TG U2: 62, 72, 82, 92, 102, 112, 122, 132, 212, 222, 232, 242, 252, 262, 272, FS6-FS9, FS10-FS13, FS18-FS21, FS22-FS25
5. Contractions (e.g., we'll, I'm, they've, don't).	TG U1: 23, 53, 129, 270, 271, 280, 281 TG U2: 40, 41, FS14, FS15, FS16, FS17 TG U4: 260, 261, 270, 271, 280, 281
6. Homophones (e.g., bear, bare; past, passed).	TG U5: 33
7. Plurals and possessives (e.g., its, it's).	TG U1: 212, 222, 232, 242, 252, 262, 272, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U2: 30, 31, 40, 41 TG U3: 22, 32, 42, 52, FS2, FS3, FS4, FS5 TG U5: 30, 31, 40, 41 TG U6: 62, FS6, FS7, FS8, FS9
b. With prompting and support, spell two- and three-syllable words that:	TG U1: TR25, TR29 TG U2: 213, TR25, TR29 TG U3: 262, 272, FS22, FS23, FS24, FS25, TR25, TR29 TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 133, 162, 172, 182, 192, 202, 203, 213, 243, FS2, FS3, FS4, FS5, FS6-FS9, FS14-FS17, TR25, TR29 TG U5: 12, 22, 23, 32, 42, 52, 95, 112, 133, 162, 163, 172, 182, 192, 202, 203, FS2-FS5, FS10, FS12, FS14, FS15, FS16, FS17, TR25, TR29 TG U6: 53, 63, 70, 71, 80, 81, 84, 90-91, 100-101, 111, 133, 162, 172, 182, 202, 212, 221, 232, 250-251, 262, 272, FS14-FS17, FS18, FS20, FS22-FS25, TR25, TR29
1. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).	TG U4: 62, 72, 82, 92, 162, 172, 182, 192, 202, FS6-FS9, FS14-FS17 TG U5: 12, 22, 32, 42, 52, FS2-FS5 TG U6: 162, 172, 182, 202, FS14-FS17
2. Include familiar compound words (e.g., houseboat, yellowtail).	TG U3: 262, 272, FS22, FS23, FS24, FS25 TG U4: 12, 22, 32, 42, 52, 203, 213, FS2, FS3, FS4, FS5 TG U5: 23, 95, FS2 TG U6: 53, 63, 70, 71, 80, 81, 133

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3. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).	TG U1: TR25, TR29 TG U2: 213, TR25, TR29 TG U3: TR25, TR29 TG U4: 133, 243, TR25, TR29 TG U5: 112, 133, 162, 163, 172, 182, 192, 202, 203, FS10, FS12, FS14, FS15, FS16, FS17, TR25, TR29 TG U6: 84, 90-91, 100-101, 111, 212, 221, 232, 250-251, 262, 272, FS18, FS20, FS22-FS25, TR25, TR29
c. With prompting and support, spell words with suffixes that require:	TG U1: FS18, FS20, FS21, FS22, FS24, FS25 TG U3: 22, 32, 42, 52, FS2, FS3, FS4, FS5 TG U6: 62, FS6, FS7, FS8, FS9
1. Consonant doubling (e.g., running, slipped).	TG U1: FS18, FS20, FS21, FS22, FS24, FS25
2. Dropping silent e (e.g., smiled, paving).	TG U1: FS22 TG U6: FS6
3. Changing y to i (e.g., cried, babies).	TG U1: 272 TG U3: 22, 32, 42, 52, FS2, FS3, FS4, FS5 TG U6: 62, FS6, FS7, FS8, FS9

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<p>d. Spell grade-level appropriate words in English, as found in a research-based list (*See guidelines under <i>Word Lists</i> in the ELA Glossary), including:</p>	<p>TG U1: 22, 42, 92, 242, FS2, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U2: 22, 42, 55, 102, 112, 122, 222, FS2, FS3, FS5, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U3: 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS25, FS26,</p> <p>TG U4: 22, 42, 62, 72, 82, 92, 102, 242, 252, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U5: 22, 42, 72, 172, 192, 222, 202, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U6: 12, 20, 21, 22, 30, 31, 32, 40, 41, 42, 50, 51, 52, 60, 61, 122, 172, 192, 222, 242, FS2, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p>
<p>1. Irregular words (e.g., against, many, enough, does).</p>	<p>TG U1: 22, 42, 92, 242, FS2, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U2: 22, 42, 55, 102, 112, 122, 222, FS2, FS3, FS5, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U3: 22, 42, 52, 72, 92, 132, 172, 192, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26,</p> <p>TG U4: 22, 42, 242, 252, 272, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS15, FS17, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U5: 22, 42, 72, 172, 192, 222, 202, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p> <p>TG U6: 22, 42, 122, 172, 192, 222, 242, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25, FS26</p>

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2. Pattern-based words (e.g., which, kind, have).	<p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: 62, 72, 82, 92, 102, FS6, FS7, FS8, FS9</p> <p>TG U6: 12, 20, 21, 22, 30, 31, 32, 40, 41, 42, 50, 51, 52, 60, 61, 172, 192, FS2, FS3, FS3, FS5</p>
Speaking and Listening Standards	
Comprehension and Collaboration	
2.SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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To Arizona’s English Language Arts Standards (2016)**

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<p>a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
<p>b. Build on others’ talk in conversations by linking their comments to the remarks of others.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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c. Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p>TG U6: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>

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<p>2.SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p>TG U5: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p>TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>
Presentation of Knowledge and Ideas	
<p>2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136</p> <p>TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>

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<p>2.SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>TG U1: 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288 TG U2: 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288 TG U3: 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288 TG U4: 40, 110, 130, 144, 170, 200, 220, 284 TG U5: 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254 TG U6: 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

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To Arizona’s English Language Arts Standards (2016)**

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<p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p>TG U1: 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p>TG U2: 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p>TG U3: 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p>TG U5: 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p>TG U6: 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
Language Standards	
Conventions of Standard English	
2.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	<p>TG U1: 16, 20, 21, 26, 36, 40, 46, 56, 66, 70, 76, 80, 86, 96, 106, 116, 119, 126, 128, 129, 130, 136, 138, 139, 140, 160, 170, 171, 180, 181, 190, 200, 201, 210, 211, 220, 221, 229, 230, 231, 240, 249, 251, 259, 261, 281, 284</p> <p>TG U2: 21, 26, 31, 36, 46, 50, 56, 60, 61, 66, 71, 76, 81, 86, 91, 96, 100, 106, 110, 111, 116, 126, 136, 170, 171, 180, 181, 190, 191, 200, 201, 210, 220, 230, 231, 240, 250, 260, 270, 271, 281</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 190, 191, 196, 201, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 139, 141, 149, 166, 171, 176, 181, 186, 191, 196, 201, 206, 211, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281</p> <p>TG U5: 12, 21, 22, 31, 32, 41, 51, 52, 61, 62, 71, 72, 81, 82, 91, 92, 101, 102, 111, 122, 131, 132, 171, 181, 191, 201, 202, 211, 213, 221, 222, 231, 241, 242, 251, 252, 261, 262, 271, 272, 281</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
a. Use collective nouns (e.g., group).	<p>TG U1: 20, 21, 40, 41, 60, 61</p> <p>TG U4: 60, 61</p>
b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	<p>TG U1: 50, 51</p> <p>TG U4: 51, 139</p>
c. Use reflexive pronouns (e.g., myself, ourselves).	<p>TG U1: 120, 121, 140, 141</p> <p>TG U4: 140, 141</p>
d. Form and use the past, present, and future tenses of frequently occurring regular and irregular verbs (e.g. sat, hit, and told).	<p>TG U1: 70, 71, 81, 90, 91, 100, 101, 110, 111</p> <p>TG U2: 47, 48, 49, 111</p> <p>TG U4: 90, 91, 100, 101, 110, 111, 139</p>

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To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
e. Use adjectives and adverbs, and choose between them depending on what is to be modified.	<p>TG U1: 39, 89, 119, 170, 171, 180, 181, 190, 191, 200, 201, 211, 219, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261</p> <p>TG U2: 23, 39, 54, 57, 58, 80, 81, 91, 99, 100, 113</p> <p>TG U3: 70, 71, 73, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 139, 140, 141, 230, 231, 260, 261</p> <p>TG U4: 170, 171, 180, 181, 190, 191, 200, 201, 210, 211, 220, 221, 230, 231, 240, 241, 250, 251</p> <p>TG U5: 80, 81, 90, 91, 260, 261</p> <p>TG U6: 120, 121, 140, 141, 246</p>
f. Use interjections (e.g., Yes! That is mine; Yes, that is mine!)	<p>Related Content:</p> <p>TG U1: 63, 218</p> <p>TG U2: 227, 247</p> <p>TG U3: 97</p> <p>TG U4: 138</p> <p>TG U6: 27, 77, 278</p>
g. Produce, expand, and rearrange complete simple and compound sentences using frequently occurring conjunctions (e.g., and, but, or, yet, so).	<p>TG U1: 80, 81, 121, 141, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 160, 180, 200, 210, 220, 229, 230, 249, 259, 269, 284</p> <p>TG U2: 21, 35, 39, 47, 51, 57, 61, 65, 70, 71, 75, 80, 81, 90, 91, 99, 100, 101, 111, 120, 121, 130, 131, 138, 140, 179, 180, 221, 268, 271, 281</p> <p>TG U3: 19, 21, 31, 41, 51, 120, 121, 130, 131, 139, 140, 141, 201, 211, 220, 221</p> <p>TG U4: 171, 181, 191, 201, 211, 221, 231, 241, 251</p> <p>TG U5: 70, 71, 80, 81, 90, 91, 100, 101, 110, 111, 120, 121, 130, 131, 140, 141, 170, 171, 210, 211, 220, 221, 230, 231, 240, 241, 260, 261</p> <p>TG U6: 18, 38, 48, 49, 59, 69, 80, 99, 100, 118, 120, 130, 171, 178, 208, 209, 248, 269, 270</p>
h. Identify and use declarative, interrogative, imperative, and exclamatory sentences.	<p>TG U1: 129</p> <p>TG U3: 198</p> <p>TG U4: 139, 229, 278</p> <p>TG U5: 138</p> <p>TG U6: 27, 187, 278</p>

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To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
i. With assistance, link sentences into a simple, cohesive paragraph that contains: a main idea, supporting details, and a conclusion.	<p>TG U1: 198-200, 208-210, 238-240, 268-270, 282-289</p> <p>TG U2: 178-180, 188-190, 198-200, 218-220, 258-260, 268-270, 282-289</p> <p>TG U3: 98-100, 128-130, 168-170, 178-180, 208-210</p> <p>TG U4: 168-170, 188-190, 198-200, 218-220, 258-260, 268-270, 282-289</p> <p>TG U5: 28-30, 38-40, 58-60, 98-100, 118-120</p> <p>TG U6: 48-50, 168-170, 208-210</p>
2.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	<p>TG U1: 30, 31, 40, 119, 128, 129, 130, 138, 160, 180, 200, 210, 220, 229, 230, 248, 259, 269, 284</p> <p>TG U2: 99, 100, 170, 171, 180, 181, 191, 200, 201, 211, 221</p> <p>TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 140, 145, FS25</p> <p>TG U4: 20, 21, 30, 31, 139, 140, 261, 271, 281</p> <p>TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p>TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 138, 139, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 281, 282</p>
a. Capitalize holidays, product names, and geographic names.	<p>TG U1: 30, 31, 128, 129, 130</p> <p>TG U3: 20, 21, 30, 31, 40, 41, 50, 51, 61</p> <p>TG U4: 20, 21, 30, 31</p> <p>TG U6: 138, 139</p>
b. Use commas in greetings and closings of letters.	<p>TG U2: 231, 241, 251, 261</p> <p>TG U3: 239</p> <p>TG U5: 58, 59, 60</p> <p>TG U6: 200</p>
c. Use an apostrophe to form contractions and frequently occurring possessives.	<p>TG U1: 23, 53, 129, 270, 271, 280, 281</p> <p>TG U2: 20, 21, 30, 31, 40, 41, 50, 51, 164a-164b, 174b, 184a-184b, 194b, 204a-204b, FS15, FS16, FS17</p> <p>TG U4: 260, 261, 270, 271, 280, 281</p> <p>TG U5: 20, 21, 30, 31, 40, 41</p> <p>TG U6: 103</p>

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Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	<p>TG U1: 214a-214b, 234a-234b, 254a, 264a-264b</p> <p>TG U3: 14a-14b, 34a-34b, 54a, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21</p> <p>TG U4: 114a-114b, 134a-134b, 274b, FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U5: 114a-114b, 124a-124b, 134a-134b, FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>TG U6: 21, 31, 41, 51, 61, 64a-64b, 74b, 84a-84b, 94b, 104a-104b, 214a-214b, 234a-234b, 254a FS6, FS8, FS20</p>
e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p>TG U1: 129</p> <p>TG U2: 100</p> <p>TG U3: 178</p> <p>TG U4: 47, 90, 139</p> <p>TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264</p> <p>TG U6: 164b, 184b, 204a, 261, 271, 279, 280, 281</p>
Knowledge of Language	
2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 191, 224</p> <p>TG U2: 26, 30, 36, 41, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 60, 66, 70, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 221, 226, 236, 246, 256, 266, 276</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 121, 126, 136, 139, 140, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U5: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 171, 181, 191, 201, 211, 221, 231, 241, 251, 261, 271, 281</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
a. Compare formal and informal uses of English.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U2: 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p>TG U6: 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>
Vocabulary Acquisition and Use	
2.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	<p>TG U1: 13, 33, 34, 43, 53, 57, 63, 64, 65, 74, 75, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 216, 217, 223, 224, 254, 264</p> <p>TG U2: 13, 14, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 85, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 164, 174, 183, 184, 194, 204, 214, 224, 234, 254, 264, 274</p> <p>TG U3: 13, 14, 23, 24, 33, 34, 43, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 114, 123, 124, 133, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U4: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 65, 73, 74, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 134, 163, 164, 173, 174, 183, 184, 193, 194, 203, 204, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p>TG U5: 23, 33, 53, 103, 123, 173, 183</p> <p>TG U6: 13, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 93, 94, 111, 114, 123, 124, 133, 134, 163, 164, 181, 183, 193, 203, 213, 233, 243, 253, 263, 273</p>

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
a. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	TG U4: 133 TG U5: 162, 164a-164b, 172, 182, 184a-184b, 192, 202, 204a, FS14, FS15, FS16, FS17 TG U6: 91, 101, 251, 264a-264b, FS22, FS23, FS24, FS25
b. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	TG U1: FS21 TG U4: FS4, FS10, FS12 TG U5: 163 TG U6: 111, 221, 231, 241, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
c. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	TG U3: 262, 264a-264b, 272, 274b, FS22, FS23, FS24, FS25 TG U4: 12, 14a-14b, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 203, 213, FS2, FS4 TG U5: 23, 95 TG U6: 53, 71, 81, 133
d. Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 13, 63, 65, 93, 94, 113, 114, 123, 133, 214, 274, 276 TG U2: 64, 84, 114, 124, 134 TG U3: 47, 63, 83, 163, 173, 183, 187, 243, 273 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 93, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 233, 234, 244, 254, 264, 274 TG U5: 13, 23, 43, 53, 123, 133, 213, 223, 233, 243 TG U6: 13, 23, 24, 84, 87, 115, 203, 245
e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	TG U1: 223, 224, 226, 227 TG U2: 213 TG U3: 178 TG U4: 47, 139, 166, 167 TG U5: 24, 44, 54, 64, 94, 114, 134, 139, 174, 184, 203, 264 TG U6: 24, 34, 52, 63, 64, 124, 141, 194, 204, 214, 224, 244, 261, 270, 271, 280, 281
2.L.5 Demonstrate understanding of word relationships and nuances in word meanings.	TG U3: 123, 133, 193, 223 TG U4: 139 TG U5: 43, 53, 63, 123, 173, 233 TG U6: 43, 63, 123, 183, 193, 233, 243

**A Correlation of ReadyGEN ©2016, Grade 2
To Arizona’s English Language Arts Standards (2016)**

Arizona’s English Language Arts Standards (2016)	ReadyGEN ©2016
a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).	<p>TG U1: 201 TG U3: 29, 81, 111 TG U4: 21, 31, 63, 64, 67, 68, 197, 241 TG U5: 53, 55, 56, 57 TG U6: 121, 171, 178, 180, 181, 189, 190, 191, 201, 208, 211</p>
b. Identify synonyms and antonyms to distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	<p>TG U1: 39, 70, 71, TR20, TR28, TR30, TR31 TG U2: 81, 103, 123, 173, TR20, TR28, TR30, TR31 TG U3: 193, 223, 243, TR20, TR28, TR30, TR31 TG U4: 193, 253, TR20, TR28, TR30, TR31 TG U5: 54, 56, 57, TR20, TR28, TR30, TR31 TG U6: 33, 84, 86, 87, 99, 120, 121, 130, 131, 140, 141, 213, 259, TR20, TR28, TR30, TR31</p>
2.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	<p>TG U1: 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261 TG U2: 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263 TG U3: 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254 TG U5: 44, 53, 54, 64, 81, 91, 123, 214, 261 TG U6: 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>