

## A Correlation of



Grade 1, ©2020

To the

Arizona

English Language Arts Standards

Grade 1

**SAVVAS**

# A Correlation of myView Literacy, Grade 1, ©2020 to the Arizona English Language Arts Standards, Grade 1

## Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Arizona English Language Art Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>1.RL Reading Standards for Literature</b>	
Key Ideas and Details	
1.RL.1 Ask and answer questions such as who, what, where, why, when, and how about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p><b>Unit 1:</b>            Check for Understanding, T51            Strategy Group: ELL Targeted Support, T68            Read, T114            Close Read: Ask and Answer Questions, T121            Minilesson: Ask and Answer Questions, T136            Strategy Group: Ask and Answer Questions, T140            First Read: Read, T264            My View, T272</p> <p><b>Unit 2:</b>            Poetry, T248            Strategy Group: Create New Understandings, T276            Strategy Group: Identify Drama, T324            Whole Group, T325            Minilesson: Find Elements of Drama, T338            Strategy Group: Find Elements of Drama, T340            Whole Group, T341</p> <p><b>Unit 3:</b>            First Read: Read, T46            My View, T52            First Read: Talk, T124            First Read: Ask, T198            First Read: Ask, T266            Minilesson: Visualize Details, T280</p> <p><b>Unit 4:</b>            Read, T196            Minilesson: Talk About It, T218            Explore the Poem, T244</p> <p><b>Unit 5:</b>            First Read: Ask, T266            My View, T268</p>
1.RL.2 Retell stories, including key details, and demonstrate understanding of their main idea,	<p><b>Unit 1:</b>            First Read: Read, T44</p>

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central message, or lesson.	<p>My View, T50                      Minilesson: Retell A Text, T66                      My View, T126  <b>Unit 3:</b>                      My View, T130                      Minilesson: Talk About It, T146  <b>Unit 4:</b>                      My View, T202                      Minilesson: Theme, T208                      Strategy Group: Determine Theme, T210                      Whole Group, T211  <b>Unit 5:</b>                      Close Read: Find Important Details, T263                      Close Read: Find Important Details, T265                      Close Read: Find Important Details, T267                      Minilesson: Important Details, T278                      Strategy Group: Find Important Details, T282</p>
1.RL.3 Describe characters, settings, and major events in a story, using key details.	<p><b>Unit 1:</b>                      Wrap-Up: Describe a Character, T35                      Minilesson: Describe Characters, Setting, and Events, T36                      Describe a Character, T38                      Close Read: Describe a Character, T47                      Minilesson: Describe Characters, T56                      Strategy Group: Describe Characters, T58                      Minilesson: Use Text Evidence, T60                      Minilesson: Setting, T108                      Identify Realistic Fiction, T110                      Strategy Group: IDENTIFY REALISTIC FICTION, T112                      Close Read: Describe the Setting, T119                      Close Read: Describe the Setting, T123                      Whole Group, T131                      Realistic Fiction, T254                      Close Read: Describe Characters, T265                      Close Read: Describe Characters, T271                      Minilesson: Describe Characters, T278                      Strategy Group: Describe Characters T280                      Minilesson: Visualize Details About Characters, T282                      (Continued)  <b>Unit 2:</b>                      First Read: Look, T328                      My View, T332  <b>Unit 3:</b></p>
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	Close Read: Describe Plot, T49 Close Read: Describe Plot, T51 Minilesson: Describe Plot, T58 Strategy Group: Describe Plot, T60 Whole Group, T61 <b>Unit 4:</b> Minilesson: Historical Fiction, T190 Language Of the Genre, T190 Identify Historical Fiction, T192 Strategy Group: Identify Historical Fiction, T194 Whole Group, T195 Read, T196 <b>Unit 5:</b> Wrap-Up: Plot, T251 Minilesson: Fiction, T252 Strategy Group: Identify Fiction, T256 Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278
Craft and Structure	
1.RL.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>Unit 1:</b> Minilesson: Word Choice, T148 <b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Word Choice, T260 Minilesson: Word Choice, T284 <b>Unit 3:</b> The Five Senses, T162 Explore Imagery, T163 <b>Unit 5:</b> Explore the Poem, T236 Preview Vocabulary, T258 Possible Teaching Point: Read Like a Writer: Word Choice, T261 Minilesson: Develop Vocabulary, T268 Minilesson: Word Choice, T290
1.RL.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>Unit 2:</b> Wrap-Up: Compare and Contrast, T249 Strategy Group: Compare Texts, T280 Whole Group, T281
1.RL.6 Identify who is telling the story at various	<b>Unit 2:</b>



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	Wrap-Up: Plot, T251 Minilesson: Fiction, T252 Strategy Group: Identify Fiction, T256 Close Read: Find Important Details, T263 Close Read: Find Important Details, T265 Close Read: Find Important Details, T267 Minilesson: Important Details, T278
1.RL.9 Compare and Contrast the adventures and experiences of characters in stories.	<b>Unit 1:</b> Strategy Group: Compare Texts, T68 Whole Group, T69 Wrap-Up: Compare and Contrast Characters, T253 Read and Compare, T266 Compare Across Texts, T382 Reflect on The Unit, T413 <b>Unit 2:</b> Strategy Group: Compare Texts, T350 <b>Unit 3:</b> Strategy Group: Compare Texts, T70 Whole Group, T71
Range of Reading and Level of Text Complexity	
1.RL.10 With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.	This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b> Matching Texts to Learning (Leveled Readers) T38-T39 Read, T42-T49 Matching Texts to Learning (Leveled Readers), T110-T111 Read, T114-T125 Matching Texts to Learning (Leveled Readers),



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<b>1.RI Reading Standards for Informational Text</b>	
Key Ideas and Details	
1.RI.1 Ask and answer questions such as who, what, where, why, and how about key details in a text.	<p><b>Unit 1:</b> Read, T190 First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p><b>Unit 2:</b> Read, T42 First Read: Read, T44 Respond and Analyze, T50 My View, T50 Minilesson: Find Important Details, T60</p>

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<p align="center"><b>Arizona English Language Arts Standards Grade 1</b></p>	<p align="center"><b>myView Literacy ©2020 Grade 1</b></p>
<p>(Continued)</p>	<p>Strategy Group: Find Important Details, T64 Read, T114 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138 Strategy Group: Compare Texts, T140 Close Read: Ask and Answer Questions/Discuss Author's Purpose, T191 Minilesson: Ask and Answer Questions, T202 Strategy Group: Ask and Answer Questions, T206 Minilesson: Write to Sources, T208 Strategy Group: Compare Texts, T210 Essential Question, T372 Differentiated Support: Intervention/Extend, T393 <b>Unit 3:</b> Explore the Infographic, T172 First Read: Ask, T338</p> <p>(Continued)</p> <p><b>Unit 4:</b> Close Read: Ask and Answer Questions, T49 First Read: Ask, T50 Minilesson: Ask and Answer Questions, T66 Strategy Group: Ask and Answer Questions, T70 First Read: Ask, T124 First Read: Talk, T130 Explore the Infographic, T174 First Read: Ask, T270 Explore the Infographic, T318 Close Read: Ask and Answer Questions, T345 Close Read: Ask and Answer Questions, T347 My View, T348 Minilesson: Ask and Answer Questions, T358</p>

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	<p>Strategy Group: Ask and Answer Questions, T362 Whole Group, T363</p> <p><b>Unit 5:</b> Explore the Infographic, T20 First Read: Read, T46 First Read: Ask, T48 Strategy Group: Make Connections, T66 Explore the Web Site, T94 First Read: Talk, T122 Explore the Infographic, T166 Read, T188 First Read: Ask, T192 Explore the Infographic, T310 Read, T332 First Read: Ask, T336 My View, T340 Differentiated Support: Intervention/Extend, T401 Next Steps, T401</p>
<p>1.RI.2 Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> My View, T196 Minilesson: Share Ideas and Information, T212 Identify Theme, T332-T333 Critical Literacy: Challenge the Text, T404 Introduce Informational Text, T404</p> <p><b>Unit 2:</b> Minilesson: Recognize Informational Text, T36 Identify Informational Text, T38 Strategy Group: Identify Informational Text, T40 Close Read: Identify Main Idea, T45 Close Read: Find Important Details, T49 Respond and Analyze, T50 My View, T50 Read, T114 My View, T122 Minilesson: Identify Informational Text, T180</p>

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	Informational Text, T180 Identify Informational Text, T182-T183 Strategy Group: Identify Informational Text, T184 <b>Unit 3:</b> Minilesson: Talk About It, T356 Weekly Question, T357 Strategy Group: Compare Texts, T358 <b>Unit 4:</b> My view, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Wrap-Up: List, T113 First Read: Talk, T126 My View, T132 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 <b>Unit 5:</b> My View, T52 Wrap-Up: Graphic Organizer, T325 First Read: Read, T334
1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text using key details.	<b>Unit 2:</b> First Read: Talk, T48 Whole Group, T69 <b>Unit 5:</b> ELL Minilesson Support, T83 ELL Minilesson Support, T155 Minilesson: Explore Instructions, T157 Independent Writing, T157 Writing Support, T157 Share Back, T157
Craft and Structure	
1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<b>Unit 1:</b> Language of the Genre, T184 Preview Vocabulary, T190 Minilesson: Develop Vocabulary, T196 Preview Vocabulary, T336 Possible Teaching Point: Read Like A Writer: Word

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<p>(Continued)</p>	<p>Choice, T339                      Minilesson: Develop Vocabulary, T342                      Minilesson: Word Choice, T364  <b>Unit 2:</b>                      Preview Vocabulary, T42                      Minilesson: Develop Vocabulary, T50                      Check for Understanding, T51                      Whole Group, T55                      Preview Vocabulary, T114                      Minilesson: Develop Vocabulary, T122                      Strategy Group: Develop Vocabulary, T126                      Whole Group, T127                      Preview Vocabulary, T186                      Minilesson: Develop Vocabulary, T192                      Strategy Group: Develop Vocabulary, T196                      Whole Group, T197  <b>Unit 3:</b>                      Preview Vocabulary, T334                      Minilesson: Develop Vocabulary, T340                      Strategy Group: Develop Vocabulary, T344                      Minilesson: Oral Language, T360</p> <p>(Continued)</p> <p><b>Unit 4:</b>                      Preview Vocabulary, T42                      Minilesson: Develop Vocabulary, T56                      Check for Understanding, T57                      Whole Group, T61                      Preview Vocabulary, T120                      Minilesson: Develop Vocabulary, T132                      Strategy Group: Develop Vocabulary, T136                      Preview Vocabulary, T266                      Preview Vocabulary, T272                      Minilesson: Develop Vocabulary, T276                      Strategy Group: Develop Vocabulary, T280                      Preview Vocabulary, T340                      Minilesson: Develop Vocabulary, T348                      Strategy Group: Develop Vocabulary, T352                      Whole Group, T353  <b>Unit 5:</b>                      Preview Vocabulary, T42</p>

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	<p>Minilesson: Develop Vocabulary, T52            Strategy Group: Develop Vocabulary, T56            Whole Group, T57            Preview Vocabulary, T116            Minilesson: Develop Vocabulary, T124            Strategy Group: Develop Vocabulary, T128            Whole Group, T129            Preview Vocabulary, T188            Minilesson: Develop Vocabulary, T194            Strategy Group: Develop Vocabulary, T198            Preview Vocabulary, T332            Minilesson: Develop Vocabulary, T340            Strategy Group: Develop Vocabulary, T344</p>
<p>1.RI.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>Unit 1:</b>            Explore the Diagram, T168            Identify Informational Text, T186-T187            Strategy Group: Identify Informational Text, T188            Read, T190            Close Read: Find Text Features/Use Text Evidence, T193            Close Read: Find Text Features/Vocabulary in Context, T195            Possible Teaching Point: Read Like A Writer: Print Features, T195            Minilesson: Find Text Features, T202            Strategy Group: Identify Text Features, T204            Whole Group, T205            Minilesson: Print Features, T218-T219            Writing Support, T230            Share Back, T230            Minilesson: Explore Features of a Nonfiction Book, T230            Writing Support, T231</p>

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<p>(Continued)</p>	<p>Share Back, T231                      Minilesson: Apply Features of a Nonfiction Book, T231  <b>Unit 2:</b>                      Writing Support, T82                      Genre Immersion Lesson, T84                      Independent Writing, T84                      Writing Support, T84                      Read, T114                      First Read: Look, T118  <b>Unit 4:</b>                      Possible Teaching Point: Read Like a Writer: Print Features, T268                      Minilesson: Print Features, T298</p> <p>(Continued)</p> <p><b>Unit 5:</b>                      Informational Text, T110                      Minilesson: Informational Text Genre, T110                      Strategy Group: Identify Informational Text, T114                      Read, T116                      First Read: Look, T118                      Possible Teaching Point: Read Like A Writer: Text Features, T119                      Possible Teaching Point: Read Like A Writer: Graphic Features, T120                      First Read: Read, T120                      Possible Teaching Point: Read Like A Writer: Text Features, T123                      Close Read: Use Graphics, T123                      Minilesson: Text Features, T130                      Strategy Group: Use Text Features, T132                      Whole Group, T133                      Minilesson: Graphic Features, T146                      Possible Teaching Point: Read Like A Writer: Graphics, T336</p>

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	Minilesson: Graphics, T362
1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p><b>Unit 4:</b> Read, T120 First Read: Read, T128 Possible Teaching Point: Read Like A Writer: Graphic Features, T130 Minilesson: Graphic Features, T154 Read, T340 First Read: Look, T346</p> <p><b>Unit 5:</b> First Read: Look, T44 First Read: Talk, T50 Minilesson: Informational Text Genre, T326 Identify Informational Text, T328 Strategy Group: Identify Informational Text, T330 Read, T332 Close Read: Use Pictures and Text, T335 Close Read: Use Pictures and Text, T337 Minilesson: Pictures and Text, T346 Strategy Group: Use Pictures and Text, T348 Whole Group, T349</p>
Integration of Knowledge and Ideas	
1.RI.7 Use the illustrations and details in a text to describe its key ideas.	<p><b>Unit 1:</b> First Read: Look, T194 Explore the Infographic, T238 Explore the Infographic, T314 Strategy Group: Find Graphics, T350 Whole Group, T351</p> <p><b>Unit 2:</b> Explore the Infographic, T20 Explore the Diagram, T92 DIFFERENTIATED SUPPORT: Intervention/Extend, T393</p> <p><b>Unit 3:</b> Explore the Infographic, T172</p> <p><b>Unit 4:</b> MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318 First Read: Look, T346</p> <p><b>Unit 5:</b> Explore the Infographic, T20 My View, T52</p>



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	<p>Explore the Web Site, T94            Close Read: Use Graphics, T123            Close Read: Use Pictures and Text, T335            Close Read: Use Pictures and Text, T337            My View, T340            Minilesson: Pictures and Text, T346            Strategy Group: USE PICTURES AND TEXT, T348            Whole Group, T349            Minilesson: Graphics, T362</p>
<p>1.RI.8 Identify the reasons an author gives to support points in a text.</p>	<p><b>Unit 2:</b>            Whole Group, T201            Introduce Persuasive Writing, T394  <b>Unit 3:</b>            Read, T334            First Read: Look, T336  <b>Unit 5:</b>            Wrap-Up: Opinion and Reasons, T181            Minilesson: Persuasive Text, T182            Strategy Group: Identify Persuasive Text, T186            Whole Group, T187            Close Read: Identify Persuasive Text, T191            Close Read: Identify Persuasive Text, T193            My View, T194            Minilesson: Persuasive Text, T200            Strategy Group: Identify Persuasive Text, T202            Whole Group, T203            Minilesson: Write to Sources, T210</p>
<p>1.RI.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b>            Minilesson: Share Ideas and Information, T212            Strategy Group: Compare Texts, T214            Whole Group, T215</p>

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<p>(Continued)</p>	<p>Strategy Group: Compare Texts, T360 Whole Group, T361 Compare Across Texts, T382 Reflect on The Unit, T413 <b>Unit 2:</b> Minilesson: Compare Ideas and Information, T66 Strategy Group: Compare Texts, T68 Minilesson: Ask and Answer Questions, T138 Strategy Group: Compare Texts, T140 Minilesson: Write to Sources, T208 Strategy Group: Compare Texts, T210</p> <p>(Continued)</p> <p><b>Unit 4:</b> Compare Texts, T266 Close Read: Compare and Contrast Texts, T269 Compare Texts, T272 Read and Compare, T272 Close Read: Compare and Contrast Texts, T275 Minilesson: Compare and Contrast Texts, T282 Strategy Group: Compare and Contrast Texts, T284 Whole Group, T285 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70 Strategy Group: Compare Texts, T142 Strategy Group: Compare Texts, T212 Minilesson: Talk About It, T356 Strategy Group: Compare Texts, T358</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>1.RI.10 With prompting and support, read informational texts, including functional texts,</p>	<p><b>Unit 1:</b> Identify Informational Text, T186-T187</p>

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<p>history/social studies, science, and technical texts, appropriately complex for grade 1.</p> <p>(Continued)</p>	<p>Identify Theme, T332-T333</p> <p><b>Unit 2:</b> Reading Workshop: Matching Texts To Learning (Leveled Readers), T38-T39 Identify Informational Text, T38 Identify Informational Text, T110 Reading Workshop: Matching Texts To Learning (Leveled Readers), T110-T111 Identify Informational Text, T182-T183 Identify Theme, T322 Research Articles, T392 Critical Literacy: Build Background, T392 Critical Literacy: Challenge The Text, T394 Research Articles, T394 Critical Literacy: Compare Viewpoints, T398 Research Articles, T398</p> <p>(Continued)</p> <p><b>Unit 4:</b> Identify Theme, T38-T39 Identify Theme, T116-T117 Identify Informational Text, T262 Identify Theme, T336</p> <p><b>Unit 5:</b> Reading Workshop: Matching Texts to Learning (Leveled Readers), T38-T39 Identify Informational Text, T38 Reading Workshop: Matching Texts to Learning (Leveled Readers), T112-T113 Reading Workshop: Matching Texts to Learning (Leveled Readers), T184-T185 Identify Theme, T184 Reading Workshop: Matching Texts to Learning (Leveled Readers), T328-T329</p>
<b>1.RF Reading Standards: Foundational Skills</b>	
Print Concepts	
1.RF.1 Demonstrate understanding of the organization and basic features of print.	
1.RF.1.a Recognize the distinguishing features of a sentence (e.g., capitalization of first word and ending punctuation).	<p><b>Unit 2:</b> Lessons 2-5: Declarative Sentences, T148-T149 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289</p>

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	<p>Lessons 2-5: Imperative Sentences, T358-T359 Writing Support, T364 Independent Writing, T364 Share Back, T364 Minilesson: Edit for Capitalization, T364</p> <p><b>Unit 4:</b> Share Back, T308 Writing Support, T308 Minilesson: Capitalization, T308 Independent Writing, T308</p> <p><b>Unit 5:</b> Share Back, T303 Minilesson: Explore Punctuation Marks, T303 Independent Writing, T303 Writing Support, T303 Writing Club, T304</p>
Phonological Awareness	
1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
1.RF.2.a Distinguish long from short vowel sounds in spoken single-syllable words.	<p><b>Unit 2:</b> Option 2: Independent Activity, T309 Phonological Awareness: Distinguish Between /a/ and /ā/, T316 Intervention Activity: Long Vowels and the Silent e Rule, T334 Intervention Activity: Long Vowels and the Silent e Rule, T380 Phonological Awareness: Distinguish Between /i/ and /ī/, T382</p> <p><b>Unit 3:</b> Phonological Awareness: Distinguish Between /u/ and /ū/, T106 ELL Targeted Support: Distinguishing Long and Short <i>u</i> Sounds, T107 Intervention Activity: Long Vowels and the Silent e Rule, T132 Phonological Awareness: Distinguish Between /e/ and /ē/, T184</p> <p><b>Unit 4:</b> Phonological Awareness: Distinguish Between /a/ and /ā/, T250 Phonics: Decode and Write Words with Vowel Digraph ea, T326 Phonological Awareness: Distinguish Between /o/ and /ō/, T330</p>

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	<p>Phonological Awareness: Distinguish Between /i/ and /ī/, T406</p> <p><b>Unit 5:</b></p> <p>Phonological Awareness: Distinguish Between /o/ and /ō/, T32</p> <p>Phonological Awareness: Distinguish Between /u/ and /ū/, T96</p> <p>ELL Targeted Support: Distinguishing Sounds, T313</p>
<p>1.RF.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>Unit 1:</b></p> <p>Phonological Awareness: Segment and Blend Phonemes, T32</p> <p>Phonological Awareness: Segment and Blend Phonemes, T104</p> <p>Phonological Awareness: Segment and Blend Phonemes, T250</p> <p>Phonological Awareness: Segment and Blend Phonemes, T326</p> <p><b>Unit 2:</b></p> <p>Phonological Awareness: Segment and Blend Phonemes, T22</p> <p>Word Work Strategy Group: Initial Consonant Blends, T52</p> <p>Phonological Awareness: Segment and Blend Phonemes, T166</p> <p>Phonological Awareness: Segment and Blend Phonemes, T390</p> <p><b>Unit 3:</b></p> <p>Phonological Awareness: Segment and Blend Phonemes, T22</p> <p>Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Phonological Awareness: Segment and Blend Phonemes, T178</p> <p>Phonological Awareness: Segment and Blend Phonemes, T248</p> <p>Phonological Awareness: Segment and Blend Phonemes, T382</p> <p>Phonological Awareness: Segment and Blend</p>

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<p>(Continued)</p>	<p>Phonemes, T390  <b>Unit 4:</b>                      Phonological Awareness: Segment and Blend Phonemes, T22                      Phonological Awareness: Segment and Blend Phonemes, T100                      Phonological Awareness: Segment and Blend Phonemes, T104                      Phonological Awareness: Middle and Final Sounds, T246                      Phonological Awareness: Segment and Blend Phonemes, T390                        (Continued)  <b>Unit 5:</b>                      Phonological Awareness: Segment and Blend Phonemes, T26                      Phonological Awareness: Segment and Blend Phonemes, T100                      Phonological Awareness: Segment and Blend Phonemes, T106                      Phonological Awareness: Segment and Blend Phonemes, T168                      Phonological Awareness: Segment and Blend Phonemes, T172                      Phonological Awareness: Segment and Blend Phonemes, T242                      Phonological Awareness: Segment and Blend Phonemes, T312                      Phonological Awareness: Segment and Blend Phonemes, T382                      Phonological Awareness: Segment and Blend Phonemes, T398</p>
<p>1.RF.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>Unit 1:</b>                      Phonological Awareness: Medial /a/, T22                      Word Work Activity: Build Words with Letter Tiles, T63                      Phonological Awareness: Medial /i/, T94                      Phonological Awareness: Medial /o/, T170                      Phonological Awareness: Medial /e/, T240                      Word Work Activity: Build Words with Letter Tiles, T285                      Phonological Awareness: Medial /u/, T316</p>

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<p>(Continued)</p>	<p>Phonological Awareness: Initial and Final Sounds, T392  <b>Unit 2:</b>                      Phonological Awareness: Remove Phonemes, T104                      Phonological Awareness: Medial Sounds, T31  <b>Unit 3:</b>                      Phonological Awareness: Medial /Å&lt;/, T100</p> <p>(Continued)</p> <p><b>Unit 4:</b>                      Phonological Awareness: Initial and Final Sounds, T324                      Phonological Awareness: Middle and Final Sounds, T398  <b>Unit 5:</b>                      Phonological Awareness: Middle and Final Sounds, T22</p>
<p>1.RF.2.d Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /s/p/l/a/t/).</p>	<p><b>Unit 1:</b>                      Phonological Awareness: Segment and Blend Phonemes, T32                      Phonological Awareness: Segment and Blend Phonemes, T104                      Phonological Awareness: Segment and Blend Phonemes, T250                      Phonological Awareness: Segment and Blend Phonemes, T326  <b>Unit 2:</b>                      Phonological Awareness: Segment and Blend Phonemes, T22                      Phonological Awareness: Segment and Blend Phonemes, T166                      Phonological Awareness: Segment and Blend Phonemes, T390  <b>Unit 3:</b>                      Phonological Awareness: Segment and Blend Phonemes, T22                      Phonological Awareness: Segment and Blend Phonemes, T26                      Phonological Awareness: Segment and Blend Phonemes, T178</p>

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<p>(Continued)</p>	<p>Phonological Awareness: Segment and Blend Phonemes, T248            Phonological Awareness: Segment and Blend Phonemes, T382            Phonological Awareness: Segment and Blend Phonemes, T390</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Phonological Awareness: Segment and Blend Phonemes, T22            Phonological Awareness: Segment and Blend Phonemes, T100            Phonological Awareness: Segment and Blend Phonemes, T104            Phonological Awareness: Middle and Final Sounds, T246            Phonological Awareness: Final Sounds, T320            Phonological Awareness: Segment and Blend Phonemes, T390</p> <p><b>Unit 5:</b>            Phonological Awareness: Middle and Final Sounds, T22            Phonological Awareness: Segment and Blend Phonemes, T26            Phonological Awareness: Segment and Blend Phonemes, T100            Phonological Awareness: Segment and Blend Phonemes, T106            Phonological Awareness: Segment and Blend Phonemes, T168            Phonological Awareness: Segment and Blend Phonemes, T172            Phonological Awareness: Segment and Blend Phonemes, T242            Phonological Awareness: Segment and Blend Phonemes, T312            Phonological Awareness: Segment and Blend Phonemes, T382            Phonological Awareness: Segment and Blend Phonemes, T398</p>



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1.RF.2.e Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).	<p><b>Unit 2:</b>            Word Work Strategy Group: Initial Consonant Blends, T52            Phonological Awareness: Produce Rhyming Words, T94            Phonological Awareness: Rhyming Words, T236            Phonological Awareness: Rhyming Words, T240</p> <p><b>Unit 3:</b>            Minilesson: Explore Rhyme, T235            Share Back, T235            Writing Club, T236-T237            Minilesson: Apply Rhyme, T236-T237            Minilesson: Apply Spelling Patterns and Rules, T304</p>
1.RF.2.f Manipulate phonemes (add, substitute, and delete individual phonemes) in words to make new words.	<p><b>Unit 1:</b>            Phonological Awareness: Add Phonemes, T180            Word Work Activity: Build Words with Letter Tiles, T199            Word Work Activity: Build Words with Letter Tiles, T209            Phonological Awareness: Change Phonemes, T400</p> <p><b>Unit 2:</b>            Phonological Awareness: Change Phonemes, T32            Phonological Awareness: Add Phonemes, T98            Phonological Awareness: Remove Phonemes, T104            Phonological Awareness: Add Phonemes, T170            Phonological Awareness: Remove Phonemes, T176            Phonological Awareness: Change Phonemes, T306</p> <p><b>Unit 3:</b>            Phonological Awareness: Remove Phonemes, T96            Phonological Awareness: Remove Phonemes, T174            Word Work Activity: Build Words with Letter Tiles, T273            Phonological Awareness: Add Phonemes, T324            Phonological Awareness: Add Phonemes, T398-</p>

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(Continued)	<p>T399 (Continued)</p> <p><b>Unit 4:</b> Phonological Awareness: Change Phonemes, T32 Phonological Awareness: Change Phonemes, T110 Phonological Awareness: Remove Phonemes, T186 Phonological Awareness: Change Phonemes, T256</p> <p><b>Unit 5:</b> Phonological Awareness: Remove Phonemes, T238</p>
Phonics and Word Recognition	
1.RF.3 Know and apply phonics and word analysis skills in decoding one-syllable or two-syllable words.	
1.RF.3.a Know the spelling-sound correspondences for common consonant digraphs.	<p><b>Unit 2:</b> Minilesson: Phonics: Decode and Write Words With Consonant Digraphs Sh and Th, T236 Minilesson: Phonics: Decode and Write Words with Consonant Digraphs Sh, Th, T238 Word Work Strategy Group: Consonant Digraphs Sh, Th, T264 Word Work Activity: Build Words with Letter Tiles, T265 Lessons 1-3, 5: Spell Words with Consonant Digraphs Sh, Th, T286-T287 Lesson 4: Spell Words with Consonant Digraphs Sh, Th, T357</p> <p><b>Unit 3:</b> Minilesson: Decode and Write Words With Digraphs And Trigraphs, T24 Word Work Strategy Group: Digraphs wh, ch, ph TRIGRAPH tch, T54 Minilesson: Spiral Review Consonant Digraphs and Trigraphs; Contractions, T106 Lessons 2-4: Spell Words with Long o As O_E, T154-T155</p>
1.RF.3.b Decode regularly spelled one-syllable words.	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Minilesson: Phonics: Decode Short a, T22 Minilesson: Phonics: Decode Short a, T24</p> <p><b>Unit 3:</b></p>

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	<p>Minilesson: Decode Words with Consonant Digraphs and Trigraphs, T22                      Minilesson: Decode and Write Words with Digraphs and Trigraphs, T24                      Word Work Strategy Group: DIGRAPHS wh, ch, ph TRIGRAPH tch, T54                      Minilesson: Decode Words with Long o Spelled VCe, T96                      Minilesson: Decode and Write Words with Long o Spelled VCe, T98                      Minilesson: Decode Words with Long u and e Spelled VCe, T100                      Minilesson: Decode and Write Words with Long u and e Spelled VCe, T102                      Word Work Strategy Group: /ō/ Spelled VCe Sound-Spelling Card, T132                      Minilesson: Decode Words with Long e Spelled e, ee, T174                      Minilesson: Decode and Write Words with Long e Spelled e, ee, T176                      Minilesson: Spiral Review Long o, Long u, and Long e Spelled VCe, T184                      Minilesson: Decode Words with Vowel Sounds of y, T244                      Minilesson: Decode and Write Words with Vowel Sounds of y, T246                      Minilesson: Spiral Review Consonant Patterns ng, nk; Syllable Pattern CV, T398</p>
<p>1.RF.3.c Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>Unit 5:</b>                      Minilesson: Phonics: Decode Words with Open and Closed Syllables, T312                      ELL Targeted Support: Distinguishing Sounds, T313                      Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314                      Word Work Strategy Group: Open and Closed</p>

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	Syllables, T342
1.RF.3.d Recognize and apply all six syllable types when decoding grade level texts.	<p><b>Unit 2:</b>                      Minilesson: Phonics: Decode Words With /È~/ Spelled A, Al, And Aw, T310                      Word Work Activity: Build Words With Letter Tiles, T335                      Word Work Strategy Group: /È~/ Spelled A, Al, Aw, T344                      Word Work Activity: Build Words With Letter Tiles, T345</p> <p><b>Unit 3:</b>                      Word Work Activity: Build Words With Letter Tiles, T143                      Minilesson: Decode Words With Syllable Pattern Vccv, T248                      Minilesson: Decode And Write Words With Syllable Pattern Vccv, T250                      Read The Picnic, T252                      Word Work Strategy Group: Syllable Pattern Vccv, T282                      Decodable Reader, T283                      Word Work Activity: Build Words With Letter Tiles, T283                      Minilesson: Spiral Review Vowel Sounds Of Y; Syllable Pattern Vccv, T324                      Word Work Strategy Group: Open Syllables, T352                      Word Work Activity: Build Words With Letter Tiles, T353                      Lessons 1-5: Spelling Sentences, T384-T385                      Minilesson: Decode And Write Words With R-Controlled Vowels Or, Ore, T386                      Word Work Activity: Build Words With Letter Tiles, T389</p>
(Continued)	(Continued) <p><b>Unit 4:</b>                      Minilesson: Decode And Write Words With R-Controlled Vowel Ar, T24                      Minilesson: Spiral Review R-Controlled Vowels Or, Ore; Compound Words, T32                      Word Work Strategy Group: R-Controlled Vowel Ar, T58                      Word Work Activity, T59</p>

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<p>(Continued)</p>	<p>Lessons 1-3, 5: Spell Words With R-Controlled Vowel Ar, T80-T81                      Minilesson: Decode And Write Words With R-Controlled Vowels Er, Ir, Ur, T102                      Word Work Strategy Group: R-Controlled Vowels Er, Ir, Ur, T134                      Word Work Activity: Build Words With Letter Tiles, T135                      Lesson 1-3, 5: Spell Words With R-Controlled Er, Ir, Ur, T156-T157                      Lesson 4: Spell Words With R-Controlled Vowel Ar, T157                      Lesson 4: Spell Words With R-Controlled Er, Ir, Ur, T227                      Minilesson: Decode Words With Vowel Team Ie, T398                      Minilesson: Decode And Write Words With Vowel Team Ie, T400                      Word Work Strategy Group: Vowel Digraph Ie, T404                      Word Work Activity: Build Words With Letter Tiles, T405</p> <p>(Continued)</p> <p><b>Unit 5:</b>                      Minilesson: Decode Words With Long o Spelled Oa, Ow, Oe, T22                      Minilesson: Decode And Write Words With Long o Spelled Oa, Ow, Oe, T24                      Word Work Strategy Group: Long o Spelled Oa, Ow, Oe, T54                      Word Work Activity: Build Words With Letter Tiles, T55                      Lessons 1-3, 5: Spell Words With Long o Spelled</p>

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	<p>Oa, Ow, Oe, T76-T77                      Minilesson: Decode Words With Vowel Teams Ue, Ew, Ui, T168                      Minilesson: Decode And Write Words With Vowel Teams Ue, Ew, Ui, T170                      Word Work Strategy Group: Vowel Teams Ue, Ew, Ui, T196                      Word Work Activity: Build Words With Letter Tiles, T197                      Lessons 1-5: Spelling, T218-T219                      Minilesson: Spiral Review Vowel Teams Ue, Ew, Ui; Prefixes Re-, Un-, T248                      Lesson 4: Spell Words With Vowel Teams Ue, Ew, Ui, T293                      Minilesson: Decode Words With Vowel Teams Oo, Ou, T316                      Minilesson: Decode And Write Words With Vowel Teams Oo, Ou, T318                      Word Work Strategy Group: Vowel Teams Oo, Ou, T352                      Word Work Activity: Build Words With Letter Tiles, T353                      Lessons 1-5: Spelling, T384-T385                      Minilesson: Decode And Write Words With The Vowel Sound In Foot, T386                      Word Work Strategy Group: Vowel Sound In Foot, T388                      Word Work Activity: Build Words With Letter Tiles, T389                      Minilesson: Spiral Review Open And Closed Syllables; Vowel Team Oo,Ou, T398</p>
<p>1.RF.3.e Read words with inflectional endings.</p>	<p><b>Unit 2:</b>                      Minilesson: Phonics: Decode Words With Inflectional Ending -S, T170                      Minilesson: Phonics: Decode and Write Words with Inflectional Ending -s, T172                      Read Little Ducks, T174-T175                      Word Work Strategy Group: Inflectional Ending -S, T204                      Decodable Reader, T205                      Word Work Activity: Build Words With Letter Tiles, T205                      Minilesson: Phonics: Decode Words With</p>

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<p>(Continued)</p>	<p>Inflectional Ending -ing, T240                      Minilesson: Phonics: Decode And Write Words With Inflectional Ending -ing, T242                      Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -S, T246                      Word Work Strategy Group: Inflectional Ending -ing, T274                      Decodable Reader, T275                      Word Work Activity: Build Words With Letter Tiles, T275                      Minilesson: Phonics: Spiral Review Consonant Digraphs Sh, Th; Inflectional Ending -ing, T316  <b>Unit 3:</b>                      Minilesson: Decode Words with Inflectional Ending -ed, T178                      Minilesson: Decode and Write Words with Inflectional Ending -ed, T180                      Read A Deep Sleep, T182-T183                      Word Work Strategy Group: Inflectional Ending -ed, T212                      Word Work Activity: Build Words With Letter Tiles, T213                      Decodable Reader, T213                      Minilesson: Spiral Review Long e Spelled E, Ee; Inflectional Ending -ed, T254</p> <p>(Continued)</p> <p><b>Unit 4:</b>                      Minilesson: Decode Words With Inflectional Ending -es, Plural -es, T26                      Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28                      Read Star Art, T30-T31                      Word Work Strategy Group: Inflectional Ending -es, Plural -es, T68                      Word Work Activity: Build Words With Letter Tiles, T69                      Decodable Reader, T69                      Minilesson: Decode Words With Endings -ed, -ing,</p>

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	<p>T104                      Minilesson: Decode And Write Words With Endings -ed, -ing, T106                      Read Kurt Can Help, T108                      Minilesson: Spiral Review R-Controlled Vowel Ar; Inflectional Endings -es, Plural -es, T110                      Word Work Strategy Group: Endings -ed, -ing, T144                      Decodable Reader, T145                      Word Work Activity: Build Words With Letter Tiles, T145                      Phonological Awareness: Final Sounds, T176                      Minilesson: Decode Words With Comparative Endings, T176                      Minilesson: Decode And Write Words With Comparative Endings, T178                      Minilesson: Spiral Review R-Controlled Vowels er, ir, ur; Adding Endings -ed, -ing, T186                      Word Work Strategy Group: Comparative Endings, T204                      Decodable Reader, T205                      Minilesson: Spiral Review Comparative Endings; Consonant Trigraph Dge, T256                      Minilesson: Decode Words With Endings, T390                      Minilesson: Decode And Write Words With Endings, T394  <b>Unit 5:</b>                      Minilesson: Spiral Review Adding Endings; Vowel Digraph Ie, T32                      Decodable Reader, T65</p>
1.RF.3.f Recognize and read grade-appropriate irregularly spelled words.	<p><b>Unit 1:</b>                      Minilesson: High-Frequency Words, T245                      Decodable Story, T248-T249                      High-Frequency Words, T251                      Minilesson: High-Frequency Words, T321  <b>Unit 2:</b>                      High-Frequency Words, T177                      Minilesson: High-Frequency Words, T383  <b>Unit 3:</b>                      High-Frequency Words, T23                      Read A Deep Sleep, T182-T183                      Minilesson: High-Frequency Words, T319  <b>Unit 4:</b>                      Minilesson: High-Frequency Words, T181                      Read Cars by Bob, T184-T185</p>



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	High-Frequency Words, T321 <b>Unit 5:</b> Minilesson: High-Frequency Words, T27 High-Frequency Words, T99 Minilesson: High-Frequency Words, T391 Read Spring Rain, T394
Fluency	
1.RF.4 Read with sufficient accuracy and fluency to support comprehension.	
1.RF.4.a Read on-level text with purpose and understanding.	This standard is met throughout the program. Please see the following representative citations: <b>Unit 1:</b> Independent Reading, T13 Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Matching Texts to Learning, Guided Reading Instruction Prompts, T186-T187 Set a Purpose, T255 Read and Compare, T266 <b>Unit 2:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Informational Text, T108 Read, T114 First Read: Read, T116 Support Independent Reading, T127 Matching Texts to Learning, Guided (Continued) <b>Unit 3:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Support Independent Reading, T135 Matching Texts to Learning, Guided Reading Instruction Prompts, T260-T261 <b>Unit 4:</b> Matching Texts to Learning, Guided Reading Instruction Prompts, T38-T39 Matching Texts to Learning, Guided Reading Instruction Prompts, T116-T117 Turn, Talk, and Share, T335 Read, T340 First Read: Read, T342 <b>Unit 5:</b> Matching Texts to Learning, Guided
(Continued)	



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	<p>Fluency, T332  <b>Unit 5:</b>            Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56            Fluency, T108            Fluency, T324            Close Read: Fluency, T339</p>
<p><b>1.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b></p> <p>(Continued)</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>            Close Read: Vocabulary in Context, T117            Possible Teaching Point: Academic Vocabulary: Context Clues, T194            Close Read: Find Text Features/Vocabulary in Context, T195            Minilesson: Context Clues, T216-T217            Close Read: Find Graphics/Vocabulary in Context, T341            Strategy Group: Develop Vocabulary, T346</p> <p>(Continued)  <b>Unit 2:</b>            Close Read: Vocabulary in Context/Find Important Details, T47            Close Read: Vocabulary in Context, T121            Close Read: Vocabulary in Context, T189            Minilesson: Context Clues, T212            Minilesson: Develop Vocabulary, T262            Strategy Group Develop Vocabulary, T266  <b>Unit 3:</b>            Close Read: Vocabulary in Context, T123            Possible Teaching Point: Academic Vocabulary: Context Clues, T197            Minilesson: Context Clues, T220            Minilesson: Develop Vocabulary, T270            Strategy Group: Develop Vocabulary, T274            Strategy Group: Develop Vocabulary, T344  <b>Unit 4:</b>            Close Read: Vocabulary in Context, T45</p>

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	Close Read: Vocabulary in Context, T127 Minilesson: Context Clues, T222 Close Read: Vocabulary in Context, T271 ELL Access: Context Clues, T340 Close Read: Vocabulary in Context, T345 <b>Unit 5:</b> Close Read: Vocabulary in Context, T51 Minilesson: Context Clues, T214 Close Read: Vocabulary in Context, T263 Close Read: Vocabulary in Context, T337
<b>1.W Writing Standards</b>	
Text Types and Purposes	
1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<b>Unit 2:</b> Analyze Student Model, T398 Incorporate Media/Revise/Edit, T400 Differentiated Support: Intervention/Extend, T401 <b>Unit 3:</b> Next Steps, T405 Analyze Student Model, T406 ELL Targeted Support: Write an Opinion Text, T407
1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>Unit 1:</b> Independent Writing, T230 Independent Writing, T231 Customize It!, T408 <b>Unit 2:</b> Writing Support, T155 Independent Writing, T155 Minilesson: Explore Facts And Details, T155 Independent Writing, T156 Writing Support, T156 Minilesson: Apply Facts And Details, T156 Share Back, T156 Share Back, T227 Minilesson: Explore Introduction And Conclusion, T227 Independent Writing, T227 Writing Support, T227 Minilesson: Apply Introduction and Conclusion, T228 Independent Writing, T364 Independent Writing, T365 <b>Unit 4:</b> Next Steps, T415

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	<p><b>Unit 5:</b>                      Minilesson: Introduction and Conclusion, T156                      Writing Support, T156                      Independent Writing, T156                      Share Back, T156                      Minilesson: Organize With Structure, T226                      Independent Writing, T226                      Writing Support, T226                      Share Back, T226</p>
<p>1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p><b>Unit 1:</b>                      Minilesson: First Person-Text, T72                      Independent Writing, T84                      Independent Writing, T228                      Independent Writing, T229                      Independent Writing, T304  <b>Unit 4:</b>                      Share Back, T90                      Writing Support, T90                      Genre Immersion Lesson, T90                      Independent Writing, T90                      Minilesson: Plan Your Personal Narrative, T92                      Minilesson: What Happens First, T234  <b>Unit 5:</b>                      Introduce the Project, T400</p>
Production and Distribution of Writing	
<p>1.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).</p>	<p><b>Unit 1:</b>                      Minilesson: First Person-Text, T72                      Minilesson: Apply What Good Writers Do, T85                      Minilesson: Writing Club: Overview, T86-T87                      Writing Support, T306                      Writing Support, T307  <b>Unit 4:</b></p>

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	<p>Genre Immersion Lesson, T90            Writing Support, T90            Minilesson: Plan Your Personal Narrative, T92            Minilesson: What Happens First, T234            Minilesson: Apply What Happens Next, T236            Minilesson: Apply What Happens Last, T238</p>
<p>1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 1:</b>            Writing Support, T84            Minilesson: Explore What Good Writers Do, T84            Minilesson: Apply What Good Writers Do, T85            Minilesson: Writing Club: Overview, T86-T87            Minilesson: Making And Responding To Suggestions, T232-T233            Minilesson: Explore Adding Details To Words, T306            Independent Writing, T306            Writing Support, T306            Writing Support, T307            Independent Writing, T307            Minilesson: Apply Adding Details To Words, T307            Minilesson: Asking And Answering Questions, T308-T309            Independent Writing, T374            Writing Support, T374            Minilesson: Choose A Book To Publish, T374            Use Print Sources, T406            Customize It!, T406            Incorporate Media/Revise/Edit, T410</p> <p><b>Unit 2:</b>            Use Print And Digital Sources, T396            Customize It!, T396            Differentiated Support: Intervention/Extend, T397</p>

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	<p><b>Unit 3:</b> Writing Club, T88-T89 Critical Literacy: Build Background, T400 Use Audio And Video Sources, T404 Differentiated Support: Intervention/Extend, T405</p> <p><b>Unit 5:</b> Search Online, T404 Next Steps, T405 Differentiated Support: Intervention/Extend, T405</p>
<p>1.W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Unit 1:</b> Minilesson: Explore Digital Tools We Can Use, T160 Writing Support, T160 Minilesson: Apply Digital Tools We Can Use, T161 Share Back, T161 Writing Support, T161 Minilesson: Digital Tools We Can Use Together, T162 Minilesson: Prepare for Celebration, T376 Customize It!, T406 Incorporate Media, T410</p> <p><b>Unit 2:</b> Minilesson: Prepare for Celebration, T366 Use Print and Digital Sources, T396 Customize It!, T396</p> <p><b>Unit 3:</b> Writing Support, T374 Minilesson: Prepare For Celebration, T374 Share Back, T374 Independent Writing, T374 Critical Literacy: Build Background, T400 Use Audio And Video Sources, T404 Differentiated Support: Intervention/Extend, T405</p> <p><b>Unit 4:</b> Writing Support, T382 Minilesson: Prepare For Celebration, T382 Share Back, T382 Independent Writing, T382 Minilesson: Celebrate, T383</p> <p><b>Unit 5:</b></p>

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	Search Online, T404 Next Steps, T405 Differentiated Support: Intervention/Extend, T405
Research to Build and Present Knowledge	
1.W.7 With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of 'how-to' books on a given topic and use them to write a sequence of instructions).	<b>Unit 1:</b> Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Conduct Research, T406 <b>Unit 2:</b> Conduct Research, T396 <b>Unit 3:</b> Introduce the Project, T400 Next Steps, T401 Next Steps, T403 Conduct Research, T404 <b>Unit 4:</b> Conduct Research, T412 <b>Unit 5:</b> Next Steps, T403 Conduct Research, T404 Create a Fact Sheet, T406
1.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>Unit 1:</b> Use Print Sources, T406 Customize It!, T406 Identify Relevant Sources, T408 Incorporate Media, T410 <b>Unit 2:</b> Critical Literacy: Build Background, T392 Use Print and Digital Sources, T396 Customize It!, T396 Critical Literacy: Compare Viewpoints, T398 Search Online, T398 <b>Unit 3:</b> Critical Literacy: Build Background, T400 Use Audio and Video Sources, T404 Audio Recording, T404



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	<p>Video Recording, T404</p> <p><b>Unit 4:</b> Critical Literacy: Build Background, T408 Interview a Person, T412</p> <p><b>Unit 5:</b> Critical Literacy: Build Background, T400 Search Online, T404 Critical Literacy: Compare Viewpoints, T406</p>
Range of Writing	
<b>1.WF Writing Standards: Foundational Skills</b>	
Sound-letter basics and Handwriting	
1.WF.1 Demonstrate and apply handwriting skills.	
1.WF.1.a Write upper and lower case manuscript alphabet from memory using correct letter formation.	<p><b>Unit 1:</b> Handwriting: Letters L and l, T362 Handwriting: Letters I and i, T364</p> <p><b>Unit 2:</b> Handwriting: Letters T and t, T70 Handwriting: Letters O and o, T142 Handwriting: Letters C and c, T144 Handwriting: Letters A and a, T214 Handwriting: Letters D and d, T282 Handwriting: Letters E and e, T284 Handwriting: Letters F and f, T352</p> <p><b>Unit 3:</b> Handwriting: Letters G and g, T72 Handwriting: Letters J and j, T74 Handwriting: Letters Q and q, T150 Minilesson: Word Choice, T152 Handwriting: Letters U and u, T152 Handwriting: Letters S and s, T220 Handwriting: Letters B and b, T222 Handwriting: Letters P and p, T292 Handwriting: Letters R and r, T360 Handwriting: Letters N and n, T362</p> <p><b>Unit 4:</b> Handwriting: Letters M and m, T76 Handwriting: Letters H and h, T78 Handwriting: Letters V and v, T154 Handwriting: Letters Y and y, T222 Handwriting: Letters W and w, T224 Handwriting: Letters X and x, T296 Handwriting: Letters K and k, T298 Handwriting: Letters Z and z, T368</p>

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1.WF.1.b Write the common grapheme (letter or letter group) for each phoneme.	<p>For supporting content please see:</p> <p><b>Unit 2:</b> Handwriting: Write Words, T354</p> <p><b>Unit 3:</b> Handwriting: Write Words, T290</p> <p><b>Unit 4:</b> Handwriting: Write Sentences, T370</p> <p><b>Unit 5:</b> Handwriting: Write Sentences, T216 Handwriting: Write Answers, T288 Handwriting: Write Answers, T290</p>
1.WF.1.c Write with appropriate spacing between letters and words.	<p><b>Unit 2:</b> Handwriting: Appropriate Spacing Between Letters In Words, T212 Handwriting: Write Words, T354</p> <p><b>Unit 3:</b> Handwriting: Write Words, T290</p> <p><b>Unit 4:</b> Write Sentences With Appropriate Spacing, T152 Handwriting: Write Sentences, T370</p> <p><b>Unit 5:</b> Handwriting: Write Sentences, T216 Handwriting: Write Answers, T288 Handwriting: Write Answers, T290</p>
1.WF.2 Demonstrate and apply sound-letter concepts when writing.	
1.WF.2.a Orally segment the phonemes in any single-syllable, spoken word.	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Segment and Blend Phonemes, T250 Phonological Awareness: Segment and Blend Phonemes, T326</p> <p><b>Unit 2:</b></p>

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<p>(Continued)</p>	<p>Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T166</p> <p>(Continued)</p> <p><b>Unit 3:</b> Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Segment and Blend Phonemes, T178 Phonological Awareness: Segment and Blend Phonemes, T248 Phonological Awareness: Segment and Blend Phonemes, T382 Phonological Awareness: Segment and Blend Phonemes, T390</p> <p><b>Unit 4:</b> Phonological Awareness: Segment and Blend Phonemes, T22 Phonological Awareness: Segment and Blend Phonemes, T100 Phonological Awareness: Segment and Blend Phonemes, T104 Phonological Awareness: Middle And Final Sounds, T246 Phonological Awareness: Final Sounds, T320 Phonological Awareness: Segment and Blend Phonemes, T390</p> <p><b>Unit 5:</b> Phonological Awareness: Middle And Final Sounds, T22 Phonological Awareness: Segment and Blend Phonemes, T26 Phonological Awareness: Segment and Blend Phonemes, T100 Phonological Awareness: Segment and Blend Phonemes, T106 Phonological Awareness: Segment and Blend Phonemes, T168 Phonological Awareness: Segment and Blend Phonemes, T172</p>

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	Phonological Awareness: Segment and Blend Phonemes, T242 Phonological Awareness: Segment and Blend Phonemes, T312
1.WF.2.b Demonstrate and understand that each syllable is organized around a vowel sound.	<b>Unit 5:</b> Phonological Awareness: Segment and Blend Phonemes, T312
Spelling	
1.WF.3 Know and apply phonics and word analysis skills when encoding words.	
1.WF.3.a Spell common, regular, single-syllable words using:	
1.WF.3.a.1 Short vowels and single consonants.	<b>Unit 1:</b> Minilesson: Phonics: Decode Words With Initial And Final Consonants Mm, Ss, Tt, T26 Minilesson: Phonics: Decode And Write Words With Short a And Consonants Mm, Ss, Tt, T28 Phonics: Decode And Write Words With Short a And Consonants Mm, Ss, Tt, T29 Word Work Strategy Group: /a/ Spelled A, T52 Lessons 1-5: Spell Words With Short a, T74-T75 Minilesson: Phonics: Decode And Write Words With Short i, T96 Minilesson: Phonics: Decode And Write Words With Consonants Cc, Pp, Nn, T100 Lessons 1-3, 5: Spell Short i Words, T150-T151 Lesson 4: Spell Short a Words, Letters M, S, T, T151 Minilesson: Decode And Write Words With Short o, T172 Minilesson: Phonics: Decode Words With Initial And Final Consonants Ff, Bb, Gg, T174 Minilesson: Phonics: Decode And Write Words With Consonants Ff, Bb, Gg, T176 Lessons 1-3, 5: Spell Short o Words, T220-T221 Lesson 4: Spell Short i Words, Letters C, P, N, T221 Minilesson: Phonics: Decode And Write Words With Short e, T242 Minilesson: Phonics: Decode And Write Words With Consonants Dd, Ll, Hh, T246 Lesson 4: Spell Short o Words, Letters F, B, G, T297 Minilesson: Phonics: Decode And Write Words With Short u, T318 Minilesson: Phonics: Decode And Write Words With Consonants Rr, Ww, Jj, Kk, T322 (Continued)

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<p>(Continued)</p>	<p><b>Unit 2:</b>                      Word Work Activity: Build Words with Letter Tiles, T53                      Word Work Activity: Build Words with Letter Tiles, T63                      Lesson 4: Spell Words With Letter s Qu, V, Y, Z, T75                      Minilesson: Phonics: Decode And Write Words With Consonants C /s/ And G /j/, T384                      Word Work Activity: Build Words With Letter Tiles, T389</p>
<p>1.WF.3.a.2 Consonant graphemes including qu, x, and -ck; digraphs (e.g., thin, shop, when, much, sing); and doubled letters (e.g., off, will, mess).</p> <p>(Continued)</p>	<p><b>Unit 2:</b>                      Minilesson: Phonics: Decode And Write Words With Sound /k/ Spelled Ck, T96                      Lessons 1-3, 5: Spell Words With Consonant Pattern, T146-T147                      Minilesson: Phonics: Decode And Write Words With Consonant Digraphs Sh And Th, T236                      Minilesson: Phonics: Decode And Write Words With Consonant Digraphs Sh, Th, T238                      Word Work Activity: Build Words With Letter Tiles, T265                      Lessons 1-3, 5: Spell Words With Consonant Digraphs Sh, Th, T286-T287                      Lesson 4: Spell Words With Consonant Digraphs Sh, Th, T357                      Minilesson: Phonics: Decode And Write Words With Consonants C /s/ And G /j/, T384</p> <p>(Continued)</p> <p><b>Unit 3:</b>                      Minilesson: Decode And Write Words With</p>

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	<p>Digraphs And Trigraphs, T24            Word Work Activity: Build Words With Letter Tiles, T55            Lessons 1-3, 5: Spell Words With Digraphs And Trigraphs And High Frequency Words Which And Said, T76-T77            Lessons 2-4: Spell Words With Long o As O_E, T154-T155            Minilesson: Decode Words With Syllable Pattern Vccv, T248            Minilesson: Decode And Write Words With Syllable Pattern Vccv, T250            Read The Picnic, T252            Word Work Strategy Group: Syllable Pattern Vccv, T282            Decodable Reader, T283            Word Work Activity: Build Words With Letter Tiles, T283            Phonological Awareness: Final Sounds, T314            Minilesson: Decode And Write Words With Consonant Patterns Ng, Nk, T316            Minilesson: Spiral Review Vowel Sounds Of Y; Syllable Pattern Vccv, T324            Word Work Strategy Group: Consonant Patterns Ng, Nk, T342            Word Work Activity: Build Words With Letter Tiles, T343            Lessons 1-3, 5: Spell Words With Consonant Patterns Ng, Nk, T364-T365</p>
<p>1.WF.3.a.3 Initial and final consonant blends (e.g., must, slab, plump).</p>	<p><b>Unit 2:</b>            Lessons 1-3, 5: Spell Words With Initial Consonant Blends, T74-T75            Lesson 4: Spell Words With Consonant Blends, T147</p>

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	<p>Lessons 1-3, 5: Spelling Words With Final Consonant Blends, T216-T217 Lesson 4: Spelling Words With Final Consonant Blends, T287 <b>Unit 4:</b> Phonological Awareness: Final Sounds, T26</p>
<p>1.WF.3.a.4 Long vowel patterns spelled correctly, including VCe (Vowel-Consonant-silent e) (e.g., came, like), common vowel teams (e.g., boat, play, wait, see, team, right), and open syllables (e.g., go, cry).</p>	<p><b>Unit 2:</b> Minilesson: Phonics: Decode Words With Long a Sound Spelled Vce, T306 Minilesson: Phonics: Decode And Write Words With Long a Spelled Vce, T308 Minilesson: Phonics: Decode Words With /Ē/ Spelled A, Al, And Aw, T310 Word Work Strategy Group: /Ā/ Spelled Vce, T334 Word Work Activity: Build Words With Letter Tiles, T335 Word Work Strategy Group: /Ē/ Spelled A, Al, Aw, T344 Word Work Activity: Build Words With Letter Tiles, T345 Lessons 1-3, 5: Spell Long a Words, T356-T357 Minilesson: Phonics: Decode Words With Long i Spelled Vce, T374 Lessons 1-3, 5: Spelling: Spell Long i Words Using i_e, T376-T377 Minilesson: Phonics: Decode And Write Words With Long i Spelled Vce, T378 Word Work Strategy Group: /i/ Spelled Vce, T380-T381 Word Work Activity: Build Words With Letter Tiles, T381 Minilesson: Phonics: Spiral Review Long a Spelled Vce And Vowel Sound In Ball, T390</p>
(Continued)	<p>(Continued) <b>Unit 3:</b> Minilesson: Spiral Review Long i Spelled Vce; Consonants C/s/, G/j/, T32 Lesson 4: Spell Words With Long a Spelled A_E, T77 Minilesson: Decode Words With Long o Spelled</p>

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<p>(Continued)</p>	<p>Vce, T96                      Minilesson: Decode And Write Words With Long o Spelled Vce, T98                      Minilesson: Decode Words With Long u And E Spelled Vce, T100                      Phonological Awareness: Medial /Ä«/, T100                      Minilesson: Decode And Write Words With Long u And E Spelled Vce, T102                      Word Work Strategy Group: /Ä/ Spelled Vce Sound-Spelling Card, T132                      Word Work Activity: Build Words With Letter Tiles, T133                      Word Work Strategy Group: /Ä«/ And /Ä" / Spelled Vce, T142                      Word Work Activity: Build Words With Letter Tiles, T143                      Lesson 1, 5: Spell Words With Long o Sound Spelled O_E And High Frequency Words Could And Why, T154-T155                      Minilesson: Decode Words With Long e Spelled E, Ee, T174                      Minilesson: Decode And Write Words With Long e Spelled E, Ee, T176                      Minilesson: Spiral Review Long o, Long u, And Long e Spelled Vce, T184                      Word Work Strategy Group: /Ä" / Spelled E, Ee, T202                      Word Work Activity: Build Words With Letter Tiles, T203                      Decodable Reader, T273                      Lessons 1-3, 5: Spell Words With The Vowel Sounds Of Y, T294-T295                      Minilesson: Spiral Review Vowel Sounds Of Y; Syllable Pattern Vccv, T324                      Lesson 4: Spell Words With The Vowel Y, Having The Sounds Of Long e And Long i, T365                      (Continued)  <b>Unit 4:</b>                      Minilesson: Decode And Write Words With Vowel Digraph Ea, T326                      Minilesson: Decode Words With Vowel Team Ie, T398                      Minilesson: Decode And Write Words With Vowel Team Ie, T400                      Word Work Strategy Group: Vowel Digraph Ie, T404</p>



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	<p>Word Work Activity: Build Words With Letter Tiles, T405</p> <p><b>Unit 5:</b></p> <p>Minilesson: Decode Words With Long o Spelled Oa, Ow, Oe, T22</p> <p>Minilesson: Decode And Write Words With Long o Spelled Oa, Ow, Oe, T24</p> <p>Word Work Strategy Group: Long o Spelled Oa, Ow, Oe, T54</p> <p>Word Work Activity: Build Words With Letter Tiles, T55</p> <p>Lessons 1-3, 5: Spell Words With Long o Spelled Oa, Ow, Oe, T76-T77</p> <p>Minilesson: Decode Words With Long i Spelled Igh, T96</p> <p>Minilesson: Decode And Write Words With Long i Spelled Igh, T98</p> <p>Minilesson: Spiral Review Long o Spelled Oa, Ow, Oe; Three-Letter Consonant Blends, T106</p> <p>Word Work Strategy Group: /i/ Spelled Igh, T126</p> <p>Word Work Activity: Build Words With Letter Tiles, T127</p> <p>Lessons 1-3, 5: Spell Long i Words, T148-T149</p> <p>Lesson 4: Spell Words With Long o Spelled Oa, Ow, Oe, T149</p> <p>Minilesson: Decode Words With Vowel Teams Ue, Ew, Ui, T168</p> <p>Minilesson: Decode And Write Words With Vowel Teams Ue, Ew, Ui, T170</p> <p>Minilesson: Spiral Review Long i Spelled Igh; Suffixes -er, -or, T178</p> <p>Word Work Strategy Group: Vowel Teams Ue,</p>
<p>1.WF.3.a.5 Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).</p>	<p><b>Unit 3:</b></p> <p>Minilesson: Decode Words With R-Controlled Vowels Or, Ore, T382</p> <p>Lessons 1-5: Spelling Sentences, T384-T385</p> <p>Minilesson: Decode And Write Words With R-Controlled Vowels Or, Ore, T386</p> <p>Word Work Strategy Group: R-Controlled Vowels Or, Ore, T388</p> <p>Word Work Activity: Build Words With Letter Tiles, T389</p> <p><b>Unit 4:</b></p> <p>Minilesson: Decode Words With R-Controlled</p>

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	<p>Vowel Ar, T22                      Minilesson: Decode And Write Words With R-Controlled Vowel Ar, T24                      Minilesson: Spiral Review R-Controlled Vowels Or, Ore; Compound Words, T32                      Word Work Strategy Group: R-Controlled Vowel Ar, T58                      Word Work Activity, T59                      Lessons 1-3, 5: Spell Words With R-Controlled Vowel Ar, T80-T81                      Minilesson: Decode Words With R-Controlled Vowels Er, Ir, Ur, T100                      Minilesson: Decode And Write Words With R-Controlled Vowels Er, Ir, Ur, T102                      Minilesson: Spiral Review R-Controlled Vowel Ar; Inflectional Endings -es, Plural -es, T110                      Word Work Strategy Group: R-Controlled Vowels Er, Ir, Ur, T134                      Word Work Activity: Build Words With Letter Tiles, T135                      Lesson 1-3, 5: Spell Words With R-Controlled Er, Ir, Ur, T156-T157                      Lesson 4: Spell Words With R-Controlled Vowel Ar, T157                      Lesson 4: Spell Words With R-Controlled Er, Ir, Ur, T227</p>
<p>1.WF.3.b With prompting and support, spell on-level words with inflectional endings:</p>	
<p>1.WF.3.b.1 Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).</p>	<p><b>Unit 2:</b>                      Minilesson: Phonics: Decode Words With Inflectional Ending -S, T170                      Minilesson: Phonics: Decode and Write Words with Inflectional Ending -s, T172                      Word Work Strategy Group: Inflectional Ending -S, T204                      Word Work Activity: Build Words With Letter Tiles, T205                      Minilesson: Phonics: Decode And Write Words With Inflectional Ending -ing, T242                      Minilesson: Phonics: Spiral Review: Final Consonant</p>

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	<p>Blends, Inflected Ending -S, T246                      Word Work Strategy Group: Inflectional Ending -ing, T274                      Word Work Activity: Build Words With Letter Tiles, T275  <b>Unit 3:</b>                      Minilesson: Decode and Write Words with Inflectional Ending -ed, T180                      Word Work Activity: Build Words With Letter Tiles, T213  <b>Unit 4:</b>                      Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28                      Phonological Awareness: Final Sounds, T176                      Minilesson: Decode And Write Words With Comparative Endings, T178                      Reading Workshop: Decodable Story, T403</p>
1.WF.3.b.2 Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).	<p><b>Unit 2:</b>                      Minilesson: Phonics: Decode Words With Sound /s/ And Sound /z/ Spelled Ss, T98                      Minilesson: Phonics: Decode And Write Words With Sound /s/ Spelled Ss, T100  <b>Unit 3:</b>                      Lessons 2-5: Singular And Plural Nouns, T78-T79                      Lesson 1: Singular And Plural Nouns, T156                      Minilesson: Edit For Nouns, T372                      Writing Support, T372                      Independent Writing, T372                      Share Back, T372</p>
1.WF.3.b.3 Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).	<p><b>Unit 2:</b>                      Minilesson: Phonics: Decode Words With Inflectional Ending -S, T170                      Minilesson: Phonics: Decode and Write Words with Inflectional Ending -s, T172                      Word Work Strategy Group: Inflectional Ending -S, T204                      Word Work Activity: Build Words With Letter Tiles, T205                      Minilesson: Phonics: Decode And Write Words With Inflectional Ending -ing, T242                      Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -S, T246                      Word Work Strategy Group: Inflectional Ending -</p>

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<p>(Continued)</p>	<p>ing, T274            Word Work Activity: Build Words With Letter Tiles, T275  <b>Unit 3:</b>            Minilesson: Decode and Write Words with Inflectional Ending -ed, T180            Word Work Activity: Build Words With Letter Tiles, T213            Minilesson: Word Parts, T290  <b>Unit 4:</b>            Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28            Minilesson: Related Words, T76            Phonological Awareness: Final Sounds, T176            Minilesson: Decode Words With Comparative Endings, T176            Minilesson: Decode And Write Words With Comparative Endings, T178            Word Work Strategy Group: Comparative Endings, T204            Lessons 1-3, 5: Spell Words That Compare, -er, -est, T226-T227            Minilesson: Spiral Review Comparative Endings; Consonant Trigraph Dge, T256            Lesson 4: Spell Words That Compare, -er, -est, T301            Reading Workshop: Decodable Story, T403</p> <p>(Continued)</p> <b>Unit 5:</b> Minilesson: Decode Words With Suffixes -er, -or, T100 Minilesson: Decode And Write Words With Suffixes -er, -or, T102 Word Work Strategy Group: Suffixes -er, -or, T136 Word Work Activity: Build Words With Letter Tiles, T137 Minilesson: Decode And Write Words With Suffixes -Ly, -Ful, T244 Word Work Strategy Group: Suffixes -Ly, -Ful, T280 Word Work Activity: Build Words With Letter Tiles, T281

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1.WF.3.c With prompting and support, spell on-level two-syllable words, including:	
1.WF.3.c.1 Words that end in -y or -ly (e.g., smelly, gladly).	<b>Unit 5:</b> Minilesson: Decode and Write Words with Suffixes -ly, -ful, T242 Minilesson: Decode and Write Words with Suffixes -ly, -ful, T244
1.WF.3.c.2 Common compound words (e.g., hotdog, mailbox).	<b>Unit 3:</b> Minilesson: Decode And Write Compound Words, T392 Word Work Strategy Group: Compound Words, T396 Word Work Activity: Build Words With Letter Tiles, T397
1.WF.3.c.3 Words with two closed syllables (e.g., rabbit, wagon).	<b>Unit 5:</b> Minilesson: Phonics: Decode Words with Open and Closed Syllables, T312 ELL Targeted Support: Distinguishing Sounds, T313 Minilesson: Phonics: Decode and Write Words with Open and Closed Syllables, T314 Word Work Strategy Group: Open and Closed Syllables, T342
1.WF.3.d Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:	
1.WF.3.d.1 Irregular words (e.g., said, what, are, they, was).	<b>Unit 1:</b> Lessons 1-5: Spell Words With Short a, T74-T75 Minilesson: High-Frequency Words, T99 Lessons 1-3, 5: Spell Short i Words, T150-T151 Minilesson: High-Frequency Words, T175 Lessons 1-3, 5: Spell Short o Words, T220-T221 Minilesson: High-Frequency Words, T245 Lessons 1-3, 5: Spell Words With Short e, T296-T297 Minilesson: High-Frequency Words, T321 Lessons 1-3, 5: Spell Words With Short u, T366-T367 Minilesson: High-Frequency Words, T393 <b>Unit 2:</b> Minilesson: High-Frequency Words, T27 Lessons 1-3, 5: Spell Words With Initial Consonant Blends, T74-T75 Minilesson: High-Frequency Words, T99

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<p>(Continued)</p>	<p>Lessons 1-3, 5: Spell Words With Consonant Pattern, T146-T147            Minilesson: High-Frequency Words, T171            Lessons 1-3, 5: Spelling Words With Final Consonant Blends, T216-T217            Minilesson: High-Frequency Words, T241            Lessons 1-3, 5: Spell Words With Consonant Digraphs Sh, Th, T286-T287            Minilesson: High-Frequency Words, T311            Lessons 1-3, 5: Spell Long a Words, T356-T357            Lessons 1-3, 5: Spelling: Spell Long i Words Using i_e, T376-T377            Minilesson: High-Frequency Words, T383  <b>Unit 3:</b>            Minilesson: High-Frequency Words, T27            Lessons 1-3, 5: Spell Words With Digraphs And Trigraphs And High Frequency Words Which And Said, T76-T77            Minilesson: High-Frequency Words, T101            Lesson 1, 5: Spell Words With Long o Sound Spelled O_E And High Frequency Words Could And Why, T154-T155            Minilesson: High-Frequency Words, T179            (Continued)  <b>Unit 4:</b>            Minilesson: High-Frequency Words, T27            Lessons 1-3, 5: Spell Words With R-Controlled Vowel Ar, T80-T81            Minilesson: High-Frequency Words, T105            Lesson 1-3, 5: Spell Words With R-Controlled Er, Ir, Ur, T156-T157            Minilesson: High-Frequency Words, T181            Lessons 1-3, 5: Spell Words That Compare, -er, -est, T226-T227            Minilesson: High-Frequency Words, T251            Lessons 1-3, 5: Spell Words With Diphthongs Ow, Ou, T300-T301            Minilesson: High-Frequency Words, T325            Lessons 1-3, 5: Spell Words With Diphthongs Oi, Oy, T372-T373            Lessons 1-5: Assess Prior Knowledge, T392-T393            Minilesson: High-Frequency Words, T399            Reading Workshop: Decodable Story, T403  <b>Unit 5:</b></p>

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	Minilesson: High-Frequency Words, T27 Lessons 1-3, 5: Spell Words With Long o Spelled Oa, Ow, Oe, T76-T77 Minilesson: High-Frequency Words, T101 Lessons 1-3, 5: Spell Long i Words, T148-T149 Minilesson: High-Frequency Words, T173 Lessons 1-5: Spelling, T218-T219 Minilesson: High-Frequency Words, T243 Lessons 1-3, 5: Spell Long i And Long o Words, T292-T293 Minilesson: High-Frequency Words, T317 Lessons 1-3, 5: Spell Words With Open And Closed Syllables, T364-T365 Lessons 1-5: Spelling, T384-T385 Minilesson: High-Frequency Words, T391
1.WF.3.d.2 Pattern based words (e.g., he, him, for, in, by, like).	<b>Unit 3:</b> Minilesson: Explore Spelling Patterns And Rules, T303 Share Back, T303 Minilesson: Apply Spelling Patterns And Rules, T304 Writing Support, T304 Share Back, T304 Independent Writing, T304
1.WF.3.e Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.	<b>Unit 1:</b> Word Work Strategy Group: Dd/d/, Ll/l/, Hh/h/, T284 Minilesson: Phonics: Decode And Write Words With Consonants Vv, Yy, Zz, T394
<b>1.SL Speaking and Listening</b>	
Comprehension and Collaboration	
1.SL.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
1.SL.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>Unit 1:</b> Minilesson: How To Celebrate, T377 Independent Writing, T377

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	<p>Writing Support, T377</p> <p><b>Unit 2:</b> Minilesson: Active Listening, T278</p> <p><b>Unit 3:</b> Writing Club, T89 Writing Club, T167 Whole Group, T193</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Share, T418 Book Club, T420-T421 Book Club, T426-T427</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T68 Whole Group, T199 Reflect and Share, T284-T285 Celebrate and Reflect: Share, T410 Book Club, T412-T413 Book Club, T426-T427</p>
1.SL.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.	<p><b>Unit 1:</b> Minilesson: Describe Personal Connections, T288</p> <p><b>Unit 2:</b> Writing Club, T298</p> <p><b>Unit 4:</b> Minilesson: Talk About It, T218 Writing Club, T313</p>
1.SL.1.c Ask questions to clear up any confusion about the topics and texts under discussion.	<p><b>Unit 1:</b> Writing Club, T163 Writing Club, T233 Minilesson: Describe Personal Connections, T288 Writing Club, T309 Celebrate and Reflect: Share, T412</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T138 Introduce the Project: Collaborate, T392 Celebrate and Reflect: Share, T402</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T146 Introduce the Project: Collaborate, T400</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p>



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1.SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p><b>Unit 1:</b> Critical Literacy: Build Background, T402 Celebrate and Reflect: Share, T412</p> <p><b>Unit 2:</b> Writing Club, T87 Reflect and Share: Talk About It, T138 Celebrate and Reflect: Share, T402</p> <p><b>Unit 3:</b> Writing Club, T89 Reflect and Share: Talk About It, T146 Writing Club, T237</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Writing Club, T313 Celebrate and Reflect: Share, T418</p> <p><b>Unit 5:</b> Writing Club, T161 Writing Club, T305</p>
1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p><b>Unit 1:</b> Explore The Infographic, T20-T21 Explore The Infographic, T238 Minilesson: Describe Personal Connections, T288 Explore The Infographic, T314</p> <p><b>Unit 2:</b> Explore The Infographic, T20 Explore The Diagram, T92 Explore The Infographic, T164 Explore The Time Line, T234</p> <p><b>Unit 3:</b> Explore The Web Site, T20</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T292 Celebrate and Reflect: Share, T418</p> <p><b>Unit 5:</b> Writing Club, T161 Writing Club, T305</p>
Presentation of Knowledge and Ideas	
1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p><b>Unit 1:</b> Minilesson: How to Celebrate, T377</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T278</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T216</p>

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	Independent Writing, T374 Minilesson: Publish and Celebrate, T375 <b>Unit 4:</b> Reflect and Share: Talk About It, T72 Reflect and Share: Talk About It, T292 <b>Unit 5:</b> Reflect and Share: Talk About It, T356
1.SL.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>Unit 1:</b> Extend Research: Incorporate Media, T410 <b>Unit 2:</b> Extend Research: Incorporate Media, T400 <b>Unit 3:</b> Extend Research: Incorporate Media, T408 <b>Unit 4:</b> Customize It!, T416 <b>Unit 5:</b> Extend Research: Explore Props and Costumes, T408
1.SL.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)	<b>Unit 1:</b> Strategy Group: Describe Characters, T58 Lessons 2-5: Simple Sentences, T222-T223 <b>Unit 2:</b> Strategy Group: Compare Texts, T68 <b>Unit 3:</b> Celebrate and Reflect: Share, T410 <b>Unit 4:</b> Celebrate and Reflect: Share, T418 <b>Unit 5:</b> Reflect and Share: Talk About It, T68 Weekly Question, T69 Genre Immersion Lesson: Model and Practice, T85

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<b>1.L Language Standards</b>	
Conventions of Standard English	
1.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
1.L.1.a Use common, proper, and possessive nouns.	<p><b>Unit 1:</b> Lessons 1: Nouns, T152 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369</p> <p><b>Unit 2:</b> Minilesson: Explore Singular, Plural, Common, Proper, And Possessive Nouns, T295 Independent Writing, T295 Writing Support, T295 Share Back, T295 Independent Writing, T296 Minilesson: Apply Singular, Plural, Common, Proper, And Possessive Nouns, T296 Share Back, T296 Writing Support, T296</p> <p><b>Unit 3:</b> Possible Teaching Point: Language And Conventions: Common And Proper Nouns, T123 Possible Teaching Point: Language And Conventions: Common Nouns, T126 Lessons 2-5: Common And Proper Nouns, T156-T157 Lesson 1: Common And Proper Nouns, T226 Minilesson: Edit For Nouns, T372 Writing Support, T372</p>

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	<p>Independent Writing, T372 Share Back, T372</p>
<p>1.L.1.b Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).</p>	<p><b>Unit 1:</b> Lessons 2-5: Present Tense Verbs, T152-T153 Lessons 1: Present Tense Verbs, T222</p> <p><b>Unit 2:</b> Minilesson: Explore Singular, Plural, Common, Proper, And Possessive Nouns, T295 Independent Writing, T295 Writing Support, T295 Share Back, T295 Independent Writing, T296 Minilesson: Apply Singular, Plural, Common, Proper, And Possessive Nouns, T296 Share Back, T296 Writing Support, T296 Minilesson: Explore Complete Sentences With Subject-Verb Agreement, T297 Independent Writing, T297 Share Back, T297 Writing Support, T297 Minilesson: Apply Complete Sentences With Subject-Verb Agreement, T298 Writing Club, T298</p> <p><b>Unit 3:</b> Possible Teaching Point: Language And Conventions: Singular And Plural Nouns, T50 Lessons 2-5: Singular And Plural Nouns, T78-T79 Lesson 1: Singular And Plural Nouns, T156 Minilesson: Edit For Nouns, T372 Writing Support, T372 Independent Writing, T372 Share Back, T372</p>

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	<p>Writing Support, T373                      Minilesson: Edit For Complete Sentences With Subject-Verb Agreement, T373                      Share Back, T373                      Differentiated Support: Intervention/Extend, T409</p>
<p>1.L.1.c Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).</p>	<p><b>Unit 1:</b>                      Minilesson: First Person-Text, T72  <b>Unit 3:</b>                      Lessons 2-5: Language &amp; Conventions: Pronouns, T226-T227                      Lesson 1: Pronouns, T296                      Minilesson: Pronouns, T302  <b>Unit 4:</b>                      Minilesson: Edit For Pronouns, T380</p>
<p>1.L.1.d Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><b>Unit 1:</b>                      Possible Teaching Point: Language And Conventions: Present-Tense Verbs, T120                      Lessons 2-5: Present Tense Verbs, T152-T153                      Lesson 1: Present Tense Verbs, T222                      Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369  <b>Unit 4:</b>                      Lessons 2-5: Action Words, T82-T83                      Possible Teaching Point: Language And Conventions: Past-Tense Verbs, T128                      Lessons 2-5: Past Verb Tense, T158-T159                      Lesson 1: Action Words, T158                      Possible Teaching Point: Language &amp; Conventions: Verbs, T201                      Lesson 1 Spiral Review: Past Tense Verbs, T228                      Lesson 1: Future Tense Verbs, T302                      Share Back, T311                      Minilesson: Explore Verbs, T311                      Independent Writing, T311                      Writing Support, T311                      Minilesson: Apply Verbs, T312                      Writing Club, T312</p>

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	<p><b>Unit 5:</b> Edit, T408</p>
1.L.1.e Use frequently occurring adjectives	<p><b>Unit 1:</b> Possible Teaching Point: Language And Conventions: Adjectives And Articles, T263 Possible Teaching Point: Language And Conventions: Adjectives And Articles, T270 Possible Teaching Point: Language And Conventions: Sentences With Nouns, Verbs, And Adjectives, T340 Lesson 1: Adjectives And Articles, T368 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369</p> <p><b>Unit 2:</b> Lesson 1: Nouns, Verbs, And Adjectives, T76</p> <p><b>Unit 4:</b> Writing Support, T381 Minilesson: Edit For Adjectives And Articles, T381 Independent Writing, T381 Share Back, T381</p> <p><b>Unit 5:</b> ELL Language Transfer, T400</p>
1.L.1.f Use frequently occurring conjunctions (e.g., and, but, or, so, because).	<p><b>Unit 5:</b> Lesson 1: Compound Sentences, T78 Possible Teaching Point: Language And Conventions: Conjunctions, T122 Lessons 2-5: Transitions And Conjunctions, T150-T151 Lesson 1: Transitions and Conjunctions, T220</p>
1.L.1.g Use determiners (e.g., articles, demonstratives)	<p><b>Unit 1:</b> Lessons 2-5: Adjectives and Articles, T298-T299 Lesson 1: Adjectives and Articles, T368</p> <p><b>Unit 4:</b> Minilesson: Edit for Adjectives and Articles, T381</p>

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	<p>Writing Support, T381 Independent Writing, T381 Share Back, T381</p>
<p>1.L.1.h Use frequently occurring prepositions (e.g., during, beyond, toward).</p>	<p><b>Unit 5:</b> Possible Teaching Point: Language And Conventions: Prepositions, T193 Lesson 1: Transitions and Conjunctions, T220 Possible Teaching Point: Language And Conventions: Prepositional Phrases, T263 Lesson 1: Prepositions, T294 Writing Support, T300 Independent Writing, T300 Minilesson: Prepositions, T300 Share Back, T300 Independent Writing, T373 Writing Support, T373 Minilesson: Edit For Prepositions, T373 Share Back, T373</p>
<p>1.L.1.i Produce and expand complete simple and compound sentences.</p>	<p><b>Unit 1:</b> Lessons 2-5: Simple Sentences, T222-T223 Lesson 1: Simple Sentences, T298 Possible Teaching Point: Language And Conventions: Sentences With Nouns, Verbs, And Adjectives, T340 Lessons 2-5: Nouns, Verbs, And Adjectives, T368-T369 <b>Unit 2:</b> Possible Teaching Point: Language And Conventions: Simple Sentences, T45 Possible Teaching Point: Language And Conventions: Simple Sentences, T49 Lessons 2-5: Simple Sentences, T76-T77 Lesson 1: Simple Sentences, T148 <b>Unit 4:</b> Possible Teaching Point: Language And Conventions: Compound Sentences, T344 Lesson 2-5: Compound Sentences, Conjunctions,</p>

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	T374-T375 <b>Unit 5:</b> Lesson 1: Compound Sentences, T78
1.L.1.j In response to prompts, distinguish between and identify declarative, interrogative, imperative, and exclamatory sentences.	<b>Unit 2:</b> Possible Teaching Point: Language And Conventions: Declarative Sentences, T116 Lessons 2-5: Declarative Sentences, T148-T149 Possible Teaching Point: Language And Conventions: Interrogative Sentences, T188 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lesson 1: Interrogative Sentences, T288 Lessons 2-5: Exclamatory Sentences, T288-T289 Possible Teaching Point: Language And Conventions: Imperative Sentences, T328 Lessons 2-5: Imperative Sentences, T358-T359 Lesson 1: Exclamatory Sentences, T358 <b>Unit 3:</b> Lesson 1: Imperative Sentences, T78
1.L.1.k Write multiple sentences in an order that supports a main idea or story.	<b>Unit 1:</b> Lessons 2-5: Simple Sentences, T222-T223 Lesson 1: Simple Sentences, T298 <b>Unit 2:</b> Possible Teaching Point: Language and Conventions: Simple Sentences, T45 Possible Teaching Point: Language and Conventions: Simple Sentences, T49 <b>Unit 4:</b> Sequence, T234-T235
1.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
1.L.2.a Capitalize dates and names of people.	<b>Unit 2:</b> Minilesson: Edit For Capitalization, T294 Writing Support, T294 Independent Writing, T294 Share Back, T294 Writing Support, T364



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(Continued)	Independent Writing, T364 Share Back, T364 Minilesson: Edit For Capitalization, T364 <b>Unit 3:</b> Lessons 2-5: Capitalize I And Proper Names, T366- T367 (Continued) <b>Unit 4:</b> Lesson 1: Capitalize I And Proper Names, T82 Share Back, T308 Writing Support, T308 Minilesson: Capitalization, T308 Independent Writing, T308
1.L.2.b Use end punctuation for sentences.	<b>Unit 2:</b> Lessons 2-5: Declarative Sentences, T148-T149 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lesson 1: Interrogative Sentences, T288 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Lesson 1: Exclamatory Sentences, T358 <b>Unit 4:</b> Writing Support, T309 Share Back, T309 Independent Writing, T309 Share Back, T310 Minilesson: Apply Punctuation Marks, T310 Independent Writing, T310 Writing Support, T310 <b>Unit 5:</b> Share Back, T303 Minilesson: Explore Punctuation Marks, T303 Independent Writing, T303 Writing Support, T303 Writing Club, T304 Minilesson: Apply Punctuation Marks, T304
1.L.2.c Use commas in dates and to separate single words in a series.	<b>Unit 2:</b> Minilesson: Edit For Commas, T365 Writing Support, T365 Share Back, T365 Independent Writing, T365 <b>Unit 5:</b>

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	Possible Teaching Point: Language And Conventions: Commas In Sentences, T335 Lesson 1: Spiral Review: Prepositional Phrases, T366
Knowledge of Language	
Vocabulary Acquisition and Use	
1.L.4 With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
1.L.4.a Use frequently occurring affixes as a clue to the meaning of a word.	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Word Parts, T271 Minilesson: Word Parts, T292-T293</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Related Words, T45 Possible Teaching Point: Academic Vocabulary: Related Words, T48</p> <p><b>Unit 4:</b> Minilesson: Word Parts, T296</p> <p><b>Unit 5:</b> Minilesson: Related Words, T72 Minilesson: Decode Words With Suffixes -er, -or, T100 Minilesson: Decode And Write Words With Suffixes -er, -or, T102 Word Work Strategy Group: Suffixes -er, -or, T136 Word Work Activity: Build Words With Letter Tiles, T137 Minilesson: Decode Words With Prefixes Re-, Un-, T172 Minilesson: Decode And Write Words With Prefixes Re-, Un-, T174 Minilesson: Spiral Review Long i Spelled Igh; Suffixes -er, -or, T178 Word Work Strategy Group: Prefixes Re-, Un-, T206 Word Work Activity: Build Words With Letter Tiles, T207 Minilesson: Decode And Write Words With Suffixes -Ly, -Ful, T242 Minilesson: Decode And Write Words With Suffixes -Ly, -Ful, T244 Minilesson: Spiral Review Vowel Teams Ue, Ew, Ui; Prefixes Re-, Un-, T248</p>

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<p>1.L.4.b Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p><b>Unit 2:</b>                      Minilesson: Phonics: Decode Words With Inflectional Ending -S, T170                      Minilesson: Phonics: Decode and Write Words with Inflectional Ending -s, T172                      Word Work Strategy Group: Inflectional Ending -S, T204                      Word Work Activity: Build Words With Letter Tiles, T205                      Minilesson: Phonics: Decode And Write Words With Inflectional Ending -ing, T242                      Minilesson: Phonics: Spiral Review: Final Consonant Blends, Inflected Ending -S, T246                      Word Work Strategy Group: Inflectional Ending -ing, T274                      Word Work Activity: Build Words With Letter Tiles, T275  <b>Unit 3:</b>                      Minilesson: Decode and Write Words with Inflectional Ending -ed, T180                      Word Work Activity: Build Words With Letter Tiles, T213  <b>Unit 4:</b>                      Minilesson: Decode and Write Words with Inflectional Ending -es, Plural -es, T28                      Phonological Awareness: Final Sounds, T176                      Minilesson: Decode And Write Words With Comparative Endings, T178                      Reading Workshop: Decodable Story, T403</p>
<p>1.L.4.c Use sentence-level context as a clue to the</p>	<p><b>Unit 1:</b></p>

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<p>meaning of a word or phrase.</p>	<p>Close Read: Describe A Character/Vocabulary in Context, T47            ELL Access: Context Clues, T114            Close Read: Vocabulary in Context, T117            Possible Teaching Point: Academic Vocabulary: Context Clues, T194            Close Read: Find Text Features/Vocabulary in Context, T195            Minilesson: Context Clues, T216-T217            Strategy Group: Develop Vocabulary, T276            Close Read: Find Graphics/Vocabulary in Context, T341            Strategy Group: Develop Vocabulary, T346  <b>Unit 2:</b>            Close Read: Vocabulary in Context/Find Important Details, T47            Close Read: Vocabulary in Context, T121            Close Read: Vocabulary in Context, T189            Minilesson: Context Clues, T212            Minilesson: Develop Vocabulary, T262            Strategy Group: Develop Vocabulary, T266            Whole Group, T267  <b>Unit 3:</b>            Close Read: Vocabulary in Context, T123            Possible Teaching Point: Academic Vocabulary: Context Clues, T197            Minilesson: Context Clues, T220            Minilesson: Develop Vocabulary, T270            Strategy Group: Develop Vocabulary, T274            Strategy Group: Develop Vocabulary, T344  <b>Unit 4:</b>            Close Read: Vocabulary in Context, T45            Close Read: Vocabulary in Context, T127            Minilesson: Context Clues, T222            Close Read: Vocabulary in Context, T271            ELL Access, T340            Close Read: Vocabulary in Context, T345  <b>Unit 5:</b>            Close Read: Vocabulary in Context, T51            Minilesson: Context Clues, T214            Close Read: Vocabulary in Context, T263            Close Read: Vocabulary in Context, T337</p>
<p>1.L.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	

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1.L.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p><b>Unit 1:</b> Academic Vocabulary: Synonyms, T146</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p><b>Unit 5:</b> Academic Vocabulary: Antonyms, T144-T145</p>
1.L.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	<p>For supporting content, please see:</p> <p><b>Unit 1:</b> Preview Vocabulary, T42 Preview Vocabulary, T114 Preview Vocabulary, T260 ELL Targeted Support: Preteach Vocabulary, T261</p> <p><b>Unit 2:</b> Preview Vocabulary, T42 Preview Vocabulary, T186 Preview Vocabulary, T256 Strategy Group: Develop Vocabulary, T336</p> <p><b>Unit 3:</b> Preview Vocabulary, T116 Preview Vocabulary, T264 Conferring: Develop Vocabulary, T275 Preview Vocabulary, T334</p> <p><b>Unit 4:</b> ELL Targeted Support: Preteach Vocabulary, T245 Preview Vocabulary, T266 Preview Vocabulary, T340</p> <p><b>Unit 5:</b> Minilesson: Develop Vocabulary, T52 Preview Vocabulary, T116 Preview Vocabulary, T188 Preview Vocabulary, T33</p>
1.L.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<p><b>Unit 1:</b> Preview Vocabulary, T42 Preview Vocabulary, T114 Preview Vocabulary, T190 Preview Vocabulary, T336</p>

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	<p><b>Unit 2:</b> Preview Vocabulary, T42 Preview Vocabulary, T186 Preview Vocabulary, T326</p> <p><b>Unit 3:</b> Preview Vocabulary, T42 Preview Vocabulary, T116 Preview Vocabulary, T194 Preview Vocabulary, T334</p> <p><b>Unit 4:</b> Preview Vocabulary, T42 Preview Vocabulary, T120 Preview Vocabulary, T196 Preview Vocabulary, T340</p> <p><b>Unit 5:</b> Preview Vocabulary, T42 Preview Vocabulary, T116 Preview Vocabulary, T188 Preview Vocabulary, T258 Preview Vocabulary, T332</p>
<p>1.L.5.d With prompting and support, identify synonyms and antonyms and distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119 Minilesson: Synonyms, T146-T147</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119 Minilesson: Synonyms, T142</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T119 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124 Possible Teaching Point: Academic Vocabulary: Antonyms, T128</p> <p>(Continued)</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T129 Minilesson: Antonyms, T152</p> <p><b>Unit 5:</b></p>

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	Minilesson: Antonyms, T144
1.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	<p><b>Unit 1:</b> Minilesson: Oral Language, T362 Use Academic Words, T402</p> <p><b>Unit 2:</b> Use Academic Words, T392</p> <p><b>Unit 3:</b> Language of the Genre, T36 Use Academic Words, T400</p> <p><b>Unit 4:</b> Language of the Genre, T36 Possible Teaching Point: Academic Vocabulary: Related Words, T49 Minilesson: Related Words, T76 Language of the Genre, T114 Possible Teaching Point: Academic Vocabulary: Antonyms, T123 ELL Access, T152 Possible Teaching Point: Academic Vocabulary: Word Parts, T270 Minilesson: Oral Language, T368 Use Academic Words, T408</p> <p><b>Unit 5:</b> Language Of the Genre, T36 Possible Teaching Point: Academic Vocabulary: Related Words, T49 Language Of the Genre, T110 Language Of the Genre, T182 Language Of the Genre, T252 Use Academic Words, T400</p>