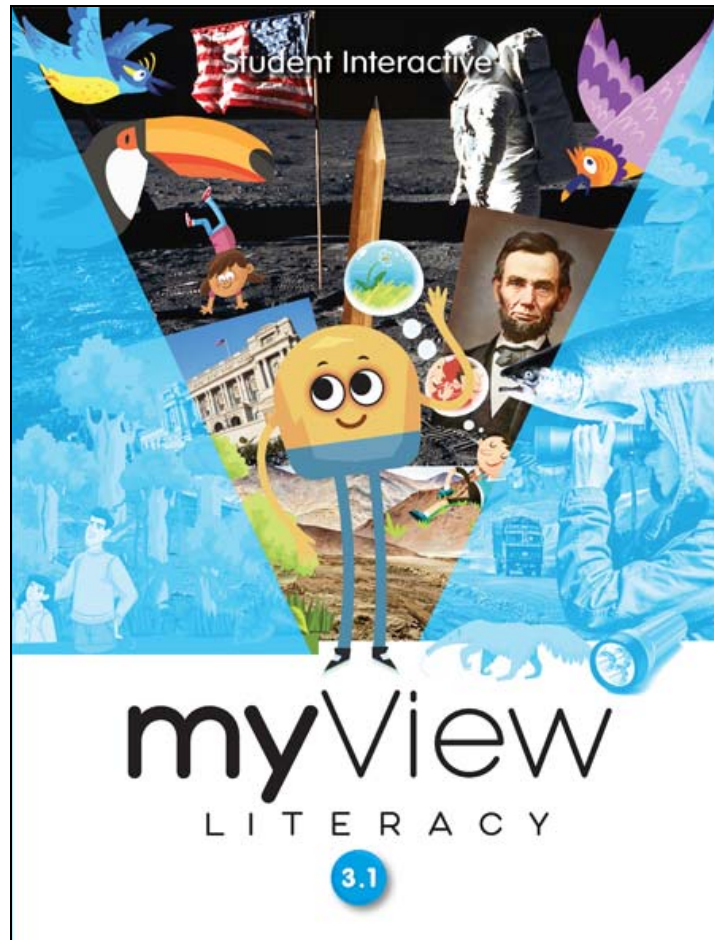


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Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Arizona English Language Art Standards**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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**A Correlation of myView Literacy, Grade 3, ©2020 to the
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Table of Contents

3.RL Reading Standards for Literature	4
3.RI Reading Standards for Informational Text	8
3.RF Reading Standards: Foundational Skills.....	14
3.W Writing Standards	19
3.WF Writing Standards: Foundational Skills	27
3.SL Speaking and Listening Standards.....	31
3.L Language Standards	35

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
3.RL Reading Standards for Literature	
Key Ideas and Details	
3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Unit 1: Close Read: Ask and Answer Questions, T110 First Read: Generate Questions, T110 First Read: Generate Questions, T114 First Read: Generate Questions, T118 First Read: Generate Questions, T120 Minilesson: Ask and Answer Questions, T130 Strategy Group: Ask and Answer Questions, T132 Whole Group, T133 Minilesson: Write to Sources, T134</p> <p>Unit 3: First Read: Generate Questions, T33 First Read: Generate Questions, T35 First Read: Generate Questions, T36 First Read: Notice, T37 First Read: Notice, T38 First Read: Generate Questions, T39 First Read: Generate Questions, T40 First Read: Generate Questions, T44 First Read: Generate Questions, T45 First Read: Respond, T46 First Read: Notice, T47 First Read: Generate Questions, T48 First Read: Respond, T51 First Read: Respond, T52 First Read: Generate Questions, T53</p> <p>Unit 5: First Read: Generate Questions, T235 First Read: Generate Questions, T237 Close Read: Analyze Point of View, T239 Close Read: Make Connections, T241 First Read: Generate Questions, T244</p>
3.RL.2 Recount and paraphrase stories, including	Unit 1:

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fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in text.	Traditional Tales, T22 Minilesson: Describe, T100 Folktale, T100 Strategy Group: Identify Folktales, T104 Possible Teaching Point: Read Like A Writer: Author's Craft, T108 My View, T122 Strategy Group: Infer Theme, T128 Minilesson: Write to Sources, T134 Minilesson: Myth, T312 Identify Myths, T314-T315 Strategy Group: Identify Myth, T316 Unit 3: My View, T54 Unit 5: Traditional Tales, T298 Minilesson: Fable, T300 Strategy Group: Identify Fables, T304 Close Read: Infer Theme, T316
3.RL.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Unit 1: First Read: Notice, T181 Close Read: Analyze Characters, T181 First Read: Connect, T184 Close Read: Analyze Characters, T184 Unit 3: Close Read: Make Connections, T112 Close Read: Analyze Characters, T114 Close Read: Analyze Characters, T116 Close Read: Analyze Characters, T119 Unit 5: Minilesson: Evaluate Details, T330
Craft and Structure	
3.RL.4 Determine the meaning of words and	Unit 1:

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
phrases as they are used in a text, distinguishing literal from nonliteral language.	<p>Whole Group, T125</p> <p>Unit 2: Possible Teaching Point: Read Like A Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243 Possible Teaching Point: Academic Vocabulary: Figurative Language, T246</p> <p>Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T41 Possible Teaching Point: Read Like A Writer: Author's Craft, T246</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150 Close Read: Vocabulary in Context, T238 Close Read: Vocabulary in Context, T245 Close Read: Vocabulary in Context, T248</p>
3.RL.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<p>Unit 1: Close Read, Analyze Text Features: T244</p> <p>Unit 3: Poetry, Minilesson, T300-T301</p> <p>Unit 4: Drama, T302-T303 Close Read: Identify Play Elements, T310 Close Read: Identify Play Elements: T312 Close Read: Identify Play Elements: T316 Identify Play Elements: Minilesson: T328</p> <p>Unit 5: Revise for Structure. Minilesson, T286 Minilesson, Model and Practice, T287</p>
3.RL.6 Distinguish one's own point of view from that of the narrator or those of the characters.	<p>Unit 4: Close Read, Distinguish Viewpoint, T238 Close Read, Distinguish Viewpoint, T251</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Distinguish Viewpoint, Minilesson, T260 Distinguish Viewpoint: Apply, T261 Unit 5: Close Read: Analyze Point of View, T239 Close Read: Analyze Point of View, T243 Analyze Point of View, T258-T259
Integration of Knowledge and Ideas	
3.RL.7 Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	Unit 2: Minilesson: Synthesize Information, T188 Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T32 Possible Teaching Point: Read Like A Writer: Author's Craft, T38 Possible Teaching Point: Read Like A Writer: Illustrations, T50 Unit 5: First Read: Respond, T240
3.RL.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Unit 3: Close Read: Compare and Contrast Texts, T183 Close Read: Compare and Contrast Texts, T187 Respond and Analyze, T188-T189 Compare and Contrast Texts, T196-T197 Strategy Group: Compare and Contrast Texts, T198
Range of Reading and Level of Text Complexity	
3.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and	Unit 1: Identify Traditional Tales, T26 Identify Folktales, T102 Identify Realistic Fiction, T170

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
quantitative measures appropriate to grade 3.	Identify Myths, T314-T315 Unit 2: Identify Realistic Fiction, T162 Unit 3: Identify Historical Fiction, T26 Identify Historical Fiction, T102 Identify Historical Fiction, T168 Identify Poetry, T302 Unit 4: Identify Drama, T304 Unit 5: Identify Historical Fiction, T228 Read, T232 Identify Genre, T302 Read, T306
3.RI Reading Standards for Informational Text	
Key Ideas and Details	
3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Unit 1: Read, T242 First Read: Generate Questions, T245 First Read: Generate Questions, T249 First Read: Generate Questions, T253 First Read: Generate Questions, T257 First Read: Generate Questions, T261 First Read: Generate Questions, T265 Unit 2: First Read: Generate Questions, T35 First Read: Generate Questions, T37 First Read: Respond, T40 First Read: Generate Questions, T106 First Read: Generate Questions, T235 My View, T248 Check for Understanding, T249 First Read: Generate Questions, T303 First Read: Respond, T310 First Read: Notice, T311 First Read: Generate Questions, T312 (Continued) Unit 3: First Read: Generate Questions, T242 First Read: Generate Questions, T246 First Read: Generate Questions, T248 First Read: Generate Questions, T251
(Continued)	

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	<p>Unit 4: Turn, Talk, And Share, T20 First Read: Respond, T105 First Read: Respond, T113 First Read: Respond, T241</p> <p>Unit 5: First Read: Generate Questions, T43 First Read: Generate Questions, T107 First Read: Generate Questions, T109 First Read: Generate Questions, T113 First Read: Generate Questions, T169 Close Read: Monitor Comprehension, T169 First Read: Generate Questions, T175 First Read: Generate Questions, T177</p>
<p>3.RI.2 Determine the main idea of a text; recount and paraphrase the key details and explain how they support the main idea.</p> <p>(Continued)</p>	<p>Unit 1: First Read: Connect, T322</p> <p>Unit 2: Minilesson: Main Idea and Key Details, T24 Close Read: Identify Main Idea and Details, T32 Close Read: Identify Main Idea and Details, T34 Close Read: Identify Main Idea and Details, T45 Possible Teaching Point: Read Like a Writer: Author's Craft, T45 Check for Understanding, T47 Minilesson: Main Idea and Key Details, T50 Strategy Group: Identify Main Idea and Details, T52 Possible Teaching Point: Read Like a Writer: Author's Craft, T45 First Read: Respond, T33 Check for Understanding, T47 Close Read: Evaluate Details, T110 Close Read: Evaluate Details, T112 First Read: Respond, T245</p> <p>(Continued)</p> <p>Unit 3: Close Read: Summarize Informational Text, T252 Minilesson: Summarize Informational Text, T262 Strategy Group: Summarize Informational Text, T264</p> <p>Unit 4: Wrap-Up: Idea Web, T23</p>

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	<p>First Read: Connect, T34 First Read: Respond, T46 Biography, T94 Minilesson: Main Idea and Key Details, T94 Close Read: Identify Main Idea and Key Details, T106 Close Read: Identify Main Idea and Key Details, T108 Close Read: Identify Main Idea and Key Details, T112 Close Read: Identify Main Idea and Key Details, T113 Minilesson: Identify Main Idea and Key Details, T118 Strategy Group: Identify Main Idea and Key Details, T120 Whole Group, T121 Unit 5: First Read: Notice, T46</p>
<p>3.RI.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>(Continued)</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T37 Cross-Curricular Perspectives: Social Studies, T38 Cross-Curricular Perspectives: Social Studies, T41 Cross-Curricular Perspectives: Social Studies, T53 Unit 2: First Read: Connect, T108 First Read: Connect, T110 Minilesson: Use Cause-and-effect Text Structure, T338</p> <p>(Continued)</p> <p>Unit 3: Minilesson: Historical Fiction, T24 Cross-Curricular Perspectives: Science, T43 Cross-Curricular Perspectives: Science, T44 Close Read: Summarize Informational Text, T246 Close Read: Summarize Informational Text, T251 Analyze Text Structure, T258-T259 Unit 4:</p>

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Cross-Curricular Perspectives: Social Studies, T45 Cross-Curricular Perspectives: Social Studies, T170 ELL Targeted Support, T176 Cross-Curricular Perspectives: Social Studies, T182 Unit 5: Explore Maps, T92 Close Read: Analyze Text Structure, T168 Close Read: Monitor Comprehension, T174
Craft and Structure	
3.RI.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Unit 1: Preview Vocabulary, T242-T243 ELL Targeted Support, T247 Close Read: Analyze Text Features, T262 Develop vocabulary, T266 Unit 2: Possible Teaching Point: Read Like A Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Unit 3: Language of the Genre, T234 Minilesson: Develop Vocabulary, T254 Academic Vocabulary, T296 Use Academic Words, T361 Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T35
3.RI.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Unit 1: First Read: Notice, T244 Close Read: Analyze Text Features, T247 Close Read: Analyze Text Features, T249 First Read: Respond, T252 Close Read: Analyze Text Features, T255 Close Read: Analyze Text Features, T264 First Read: Connect, T264 Possible Teaching Point: Read Like A Writer: Author's Craft, T264 Close Read: Analyze Text Features, T265 Strategy Group: Analyze Text Features, T272

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	<p>Unit 2: Possible Teaching Point: Read Like A Writer: Author's Craft, T105</p> <p>Unit 3: Search Engines, T364</p> <p>Unit 4: First Read: Notice, T170 First Read: Notice, T176 Cross-Curricular Perspectives: Social Studies, T317</p> <p>Unit 5: First Read: Notice, T104 First Read: Notice, T108 First Read: Respond, T110 First Read: Notice, T112 Close Read: Analyze Text Structure, T173 Possible Teaching Point: Read Like A Writer: Text Structure, T178 Minilesson: Explain Use of Text Structure, T200</p>
3.RI.6 Distinguish one's own point of view from that of the author of a text.	<p>Unit 4: Distinguishing Viewpoint, T232 Close Read: Distinguishing Viewpoint, T238 Close Read: Distinguishing Viewpoint, T241 Close Read: Distinguishing Viewpoint, T243 Close Read: Distinguishing Viewpoint, T245 Close Read: Distinguishing Viewpoint, T247 Close Read: Distinguishing Viewpoint, T251 Close Read: Distinguishing Viewpoint, T255 Distinguishing Viewpoint, T260-T261</p>
Integration of Knowledge and Ideas	
3.RI.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<p>Unit 1: Explore the Map, T20 First Read: Notice, T44 Minilesson: Analyze Graphic Features, T142 Minilesson: Use Graphic Features, T144</p> <p>Unit 2: Explore the Diagram, T290</p> <p>Unit 3: First Read: Connect, T250</p> <p>Unit 4: First Read: Notice, T45 First Read: Notice, T109 First Read: Notice, T242</p>

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	<p>Unit 5: Analyze Text Features Prompts, T26 Close Read, Analyze Text Features, T33 Close Reading, Analyze Text Features, T34 Analyze Text Features, T54-T55 Explain the Use of Text Features, T70-T71 Possible Teaching Point, T173 Possible Teaching Point, T177 Minilesson: Explain Use of Text Structure, T200 Minilesson: Use Text Structure, T202</p>
<p>3.RI.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>	<p>Unit 2: Minilesson: Text Structure, T92 Close Read: Analyze Text Structure, T103 Unit 3: Close Read: Correct or Confirm Predictions, T36 Close Read: Summarize Informational Text, T246 Unit 4: Minilesson: Identify Biography, T24 Close Read: Analyze Text Structure, T43 Strategy Group: Compare Texts, T62 Wrap-Up: Time-Order Words and Phrases, T93 Unit 5: Close Read: Analyze Text Structure, T104 Close Read: Synthesize Information, T105 Close Read: Analyze Text Structure, T108 Close Read: Analyze Text Structure, T110 Close Read: Analyze Text Structure, T173</p>
<p>3.RI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 1: Whole Group, T281 Unit 2: Strategy Group: Compare Texts, T128 Strategy Group: Compare Texts, T194 Close Read: Compare and Contrast Texts, T243 First Read: Connect, T243 Close Read: Compare and Contrast Texts, T247 Unit 3: First Read: Connect, T110 Minilesson: Write to Sources, T266 Unit 4: Strategy Group: Compare Texts, T198 Compare Across Texts, T364 Unit 5:</p>

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Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Strategy Group: Compare Texts, T64 Whole Group, T65
Range of Reading and Level of Text Complexity	
<p>3.RI.10 By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 3.</p> <p>(Continued)</p>	<p>Unit 1: Identify Informational Text, T238</p> <p>Unit 2: Identify Informational Text, T26 Minilesson: Brainstorming, T81 Identify Informational Text, T94 Cross-Curricular Perspectives: Science, T100 First Read: Respond, T101 Cross-Curricular Perspectives: Science, T102 First Read: Respond, T103 Cross-Curricular Perspectives: Science, T106 Cross-Curricular Perspectives: Science, T108 First Read: Respond, T109 Cross-Curricular Perspectives: Science, T112 Identify Persuasive Text, T228 Identify Informational Text, T296</p> <p>Unit 3: Identify Biography, T236 First Read: Notice, T243</p> <p>Unit 4: Identify Biography, T26 Identify Biography, T96 Identify Biography, T162 Identify Narrative Nonfiction, T232 (Continued)</p> <p>Unit 5: Identify Informational Text, T26 Identify Informational Text, T98 Identify Procedural Text, T162</p>
3.RF Reading Standards: Foundational Skills	
Phonics and Word Recognition	
3.RF.3 Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.	
3.RF.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>Unit 1: Academic Vocabulary, Related Words, T42 Academic Vocabulary, Related Words, T45 Academic Vocabulary: Related Words, T70-T71</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary, Related Words, T35</p>

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<p>(Continued)</p>	<p>Minilesson: Related Words, T62-T63</p> <p>Unit 3: Lessons 1-5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73 Lessons 1-3, 5: Spelling: Spell Prefixes pre-, dis-, in-, im-, non-, T78-T79 Lesson 4: Spell Prefixes pre-, dis-, in-, im-, non-, T145 Possible Teaching Point: Word Study: Suffixes -Ful, -Y, -Ness, T182 Possible Teaching Point: Word Study: Suffixes -Ful, -Y, -Ness, T184 Lessons 1-5: Teach Suffixes -Ful, -Y, -Ness, T206-T207 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213 Lesson 4: Spell Words with Suffixes, -ful, -y, -ness, T279</p> <p>Unit 4: Lessons 1-5: Teach Latin Suffixes, T202-T203 Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lesson 4: Latin Suffixes -able, -ible, -ation, T281</p> <p>(Continued)</p> <p>Unit 5: Possible Teaching Point: Word Study: Words with Suffix -en, T174 Possible Teaching Point: Word Study: Words with Suffix -en, T175 Lessons 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205</p>
<p>3.RF.3.b Decode words with common Latin suffixes.</p>	<p>Unit 4: Possible Teaching Point: Word Study: Latin Suffixes, T169 Possible Teaching Point: Word Study: Latin Suffixes, T173 Possible Teaching Point: Academic Vocabulary: Latin Suffixes, T181</p>

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	<p>Lessons 1-5: Teach Latin Suffixes, T202-T203</p>
<p>3.RF.3.c Apply knowledge of the six syllable types to read grade-level words accurately.</p> <p>(Continued)</p>	<p>Unit 1: Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T34 Possible Teaching Point: Word Study: Syllable Pattern VC/CV, T52 Word Study Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T72-T73 Lesson 4: Spelling Words with Syllable Pattern VC/CV, T141 ELL Language Transfer: Multisyllabic Words, T376</p> <p>Unit 2: Possible Teaching Point: Word Study: Syllable Patterns, T42 Lessons 1-5: Teach Syllable Patterns, T64-T65 Lessons 1-3, 5: Spelling R Controlled Vowels, T138-T139 Lesson 4: r- Controlled Vowels, ar, or, ore, oar, T205 Lessons 1-5: Teach Syllable Patterns, T266-T267</p> <p>(Continued)</p> <p>Unit 3: Possible Teaching Point: Word Study: Vowel Teams oo, ew, ue, ui, eu, T244 Lessons 1-5: Teach Vowel Teams Oo, Ew, Ue, Ui, Eu, T272-T273 Lessons 1-3, 5: Spelling: Spell Vowel Teams oo, ew, ue, ui, eu, T278-T279 Lesson 4: Spell Vowel Teams oo, ew, ue, ui, eu, T343</p> <p>Unit 4: Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Possible Teaching Point: Word Study: VCccv Pattern, T102 Lessons 1-5: Teach VCCCV Pattern, T132-T133 Lesson 4: Spell r Controlled Words with ir, er, ur, ear, T139</p> <p>Unit 5: Possible Teaching Point: Word Study: Vowel Patterns, T36 Lessons 1-5: Teach Vowel Patterns, T68-T69</p>

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	<p>Lessons 1-3, 5: Spelling: Spell Vowel Patterns au, aw, al, augh, ough, T74-T75</p> <p>Lessons 1-5: Teach Vowel Patterns, T132-T133</p> <p>Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139</p> <p>Lesson 4: Spell Vowel Patterns au, aw, al, augh, ough, T139</p> <p>Lesson 4: Vowel Patterns with ei and eigh, T205</p> <p>Lessons 1-5: Teach Schwa Vowel Sound, T272-T273</p> <p>Lessons 1-5: Teach Final Stable Syllables, T340-T341</p>
3.RF.3.d Read grade-level appropriate irregularly spelled words.	<p>Unit 2:</p> <p>Minilesson: Related Words, T62</p> <p>Lessons 2-5: Irregular Plural Nouns, T140-T141</p> <p>Unit 3:</p> <p>Lessons 2-5: Irregular Verbs, T280-T281</p> <p>Lessons 1-3, 5: Word Study, Irregular Plural Nouns, T336-T337</p> <p>Lessons 1-3, 5; Spelling, Irregular Plural Nouns, T342-T343</p> <p>Unit 4:</p> <p>LESSONS 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67</p>
Fluency	
3.RF.4 Read with sufficient accuracy and fluency to support comprehension.	
3.RF.4.a Read grade-level text with purpose and understanding.	<p>Unit 1:</p> <p>Read, T30</p> <p>Read, T106</p> <p>Read, T174</p> <p>Read, T242</p> <p>Read, T318</p> <p>Unit 2:</p> <p>Read and Compare, T30</p> <p>Read, T98</p> <p>Read, T166</p>

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	<p>Read, T232 Read and Compare, T240 Read, T300 Unit 3: Read, T30 Read, T106 Read, T172 Read, T240 Read, T306 Unit 4: Read, T30 Read, T100 Read, T166 Read, T236 Read, T308 Unit 5: Read, T30 Read, T166</p>
<p>3.RF.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency: Prosody, T56 Fluency: Prosody/Oral Reading Rate and Accuracy, T60 Fluency: Prosody/Oral Reading Rate and Accuracy, T64 Fluency: Rate/Oral Reading Rate and Accuracy, T124 Fluency: Rate/Oral Reading Rate and Accuracy, T128 Fluency: Prosody/Oral Reading Rate and Accuracy, T132 Celebrate!, T390 Unit 2: Fluency, T22 Fluency: Prosody/Oral Reading Rate and Accuracy, T52 Fluency: Prosody/Oral Reading Rate and Accuracy, T116 Be a Fluent Reader: T161 Fluency, T179 Fluency: Prosody/Oral Reading Rate and Accuracy, T258 Unit 3: Fluency: Expression/Oral Reading Rate and Accuracy, T56</p>

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	Fluency: Prosody/Oral Reading Rate and Accuracy, T130 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Fluency: Prosody/Oral Reading Rate and Accuracy, T320 Unit 4: Fluency, T92 Fluency, T158 Be A Fluent Reader, T161 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Unit 5: Fluency, T224
3.RF.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit 1: Close Read: Vocabulary in Context, T109 Academic Vocabulary, Context Clues, T179 Academic Vocabulary, Context Clues, T186 Academic Vocabulary: Context Clues, T206-T207 Close Read: Vocabulary in Context, T327 Unit 2: Academic Vocabulary, Context Clues, T169 Academic Vocabulary, Context Clues, T175 Academic Vocabulary: Context Clues, T196-T197 Unit 3: Close Read: Vocabulary in Context, T34 Academic Vocabulary, Context Clues, T177 Minilesson: Context Clues, T204-T205 Unit 4: Academic Vocabulary, Context Clues, T175 Academic Vocabulary, Context Clues, T177 Academic Vocabulary, Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 Unit 5: Academic Vocabulary, Context Clues, T168 Academic Vocabulary, Context Clues, T171 Academic Vocabulary, Context Clues, T196-T197
3.W Writing Standards	
Text Types and Purposes	

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Arizona English Language Arts Standards, Grade 3**

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3.W.1 Write opinion pieces on topics or texts, using reasons to support one's point of view.	
3.W.1.a Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons.	<p>Unit 2: Minilesson: Write to Sources, T260</p> <p>Unit 3: Collaborate and Discuss, T366-T367</p> <p>Unit 4: Independent Writing, T146 Opinion Essay, T352-T361</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366-T367</p>
3.W.1.b Provide reasons that support the opinion.	<p>Unit 2: Write to Sources: Apply, T260-T261</p> <p>Unit 4: Minilesson: Point of View and Reasons, T82 Independent Writing, T82 Share Back, T83 Minilesson: Topics and Opinions, T83 Writing Support, T83 Independent Writing, T83 Writing Support, T147 Minilesson: Organize Supporting Reasons, T217 Independent Writing, T217 Organize Supporting Facts, T218 Independent Writing, T218 Minilesson: Prepare for Assessment, T359</p> <p>Unit 5: Minilesson: Write to Sources, T192 Argumentative Writing, T366 Next Steps, T369</p>
3.W.1.c Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	<p>Unit 3: Analyze Student Model, T366</p> <p>Unit 4: Writing Support, T288 Independent Writing, T288 Minilesson: Revise by Adding Linking Words, T288 Share Back, T288</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
3.W.1.d Provide a concluding statement or section.	<p>Unit 3: Minilesson: Talk About It, T200 Analyze Student Model, T366</p> <p>Unit 4: Minilesson: Compose A Conclusion, T219</p>
3.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
3.W.2.a Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<p>Unit 2: Minilesson: Develop an Introduction, T212 Independent Writing, T212 Independent Writing, T215 Minilesson: Add Illustrations, T215</p> <p>Unit 3: Write for a Reader: Use Illustrations, T76-T77 Minilesson: Develop an Introduction, T220</p> <p>Unit 4: Write for a Reader: Use Graphic Features, T136-T137 Extend Research, Include Images, 376-T377</p> <p>Unit 5: Write for a Reader: Use Graphic Features, T136-T137</p>
3.W.2.b Develop the topic with facts, definitions, and details.	<p>Unit 2: Writing Support, T80 Minilesson: Compose Facts and Details, T80 Share Back, T80 Independent Writing, T80 Writing Support, T146 Writing Support, T147 Minilesson: Develop Relevant Details, T147 Independent Writing, T148 Writing Support, T148 Minilesson: Clarify Steps Using Strong Verbs, T150</p> <p>Unit 3: Minilesson: Biography, T234</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
3.W.2.c Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	<p>Unit 2: Possible Teaching Point: Read Like A Writer: Author's Craft, T177 Minilesson: Edit for Coordinating Conjunctions to Form Compound Subjects, Predicates, And Sentences, T284</p> <p>Unit 3: Close Read: Analyze Text Structure, T247</p>
3.W.2.d Provide a concluding statement or section.	<p>Unit 2: Steps to Writing Independently, T209 Minilesson: Develop and Compose A Conclusion, T216 Assessment, T352 Writing Assessment, T353</p>
3.W.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
3.W.3.a Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T86 Genre Immersion Lesson: Narrator, T87 Writing Support, T155 Independent Writing, T155 Minilesson: Narrator, T155 Minilesson: Compose an Introduction, T222</p> <p>Unit 3: Minilesson: Develop Plot, T88 Independent Writing, T152 Minilesson: Compose Characters, T152 Writing Support, T152</p>
3.W.3.b Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<p>Unit 1: Minilesson: Narrator, T155 Minilesson: Develop Dialogue, T224 Share Back, T224 Writing Support, T224 Independent Writing, T224 Writing Support, T225 Independent Writing, T225 Share Back, T225 Minilesson: Describe Actions, Thoughts, And Feelings, T225</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	<p>Unit 3: Minilesson: Compose Characters, T152 Minilesson: Compose Dialogue, T223</p> <p>Unit 4: Strategy Group: Identify Drama, T306</p>
3.W.3.c Use temporal words and phrases to signal event order.	<p>Unit 1: Compose a Setting, T156 Steps to Writing Independently, T219 ELL Targeted Support: T221 Develop an Event Sequence: Minilesson, T223</p> <p>Unit 3: Draft an Event Sequence, T221</p> <p>Unit 4: ELL Targeted Support, T24 Write for a Reader: Use Text Structure, T278-T279</p> <p>Unit 5: Write for a Reader: Use Text Structure, T202</p>
3.W.3.d Provide a sense of closure.	<p>Unit 1: Resolution, T158 Compose a Conclusion, T226 Assessment, T370</p> <p>Unit 3: Minilesson: Plot: Plan a Resolution, T155 Draft an Event Sequence, T221</p>
Production and Distribution of Writing	
3.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<p>Unit 1: Problem, T157 Reflect and Share: Write to Sources, T134-T135 Reflect and Share: Write to Sources, T278-T279 Collaborate and Discuss: Customize It!, T382 Write for a Reader: Use Author’s Purpose, T356-T357</p> <p>Unit 2: Reflect and Share: Write to Sources, T126-T127 ELL Targeted Support: T145 Develop an Engaging Idea, T146 Reflect and Share, T192-T193 Reflect and Share, Write to Sources, T260-T261</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

<p align="center">Arizona English Language Arts Standards Grade 3</p>	<p align="center">myView Literacy ©2020 Grade 3</p>
<p>(Continued)</p>	<p>Prepare for Assessment: Minilesson: T351 Collaborate and Discuss: Customize It!, T364</p> <p>(Continued)</p> <p>Unit 3: Develop Plot, T88 Select a Genre, T156 Reflect and Share, Write to Sources, T200-T201 Reflect and Share, Write to Sources, T266-T267 Writing Assessment: Historical Fiction, T355 Explore and Plan: Argumentative Writing, T362</p> <p>Unit 4: Opinion Essay, T80 Reflect and Share, Write to Sources, T126-T127 Reflect and Share, Write to Sources, T268-T269 Writing Support, T359 Collaborate and Discuss, T372</p> <p>Unit 5: Reflect and Share, Write to Sources, T126-T127 Reflect and Share, Write to Sources, T192-T193 Reflect and Share, Write to Sources, T266-T267 Collaborate, T366 Collaborate and Discuss, T370</p>
<p>3.W.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)</p>	<p>Unit 1: Peer Review, T388 Revise and Edit, T388 Differentiated Support, T389</p> <p>Unit 2: Steps to Writing Independently, T75 Organize Ideas into Steps, T213 ELL Minilesson Support, T279 Revising for Coherence and Clarity, T281 Edit for Complete Sentences with Subject-Verb Agreement, T349</p> <p>Unit 3: Peer Review: Collaborate, T372 Revise and Edit, T372 Differentiated Support: Intervention and Extend, T373</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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<p align="center">Arizona English Language Arts Standards Grade 3</p>	<p align="center">myView Literacy ©2020 Grade 3</p>
<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 4: Writing Support, T291 Independent Writing, T291 Minilesson: Peer Edit, T291 Share Back, T291 Minilesson: Use Peer and Teacher Suggestions, T292 Writing Support, T356 Writing Support, T357 Writing Support, T359 Peer Review, T378</p> <p>Unit 5: Share Back, T215 Steps to Writing Independently, T283 Steps to Writing Independently, T351 Writing Support, T354 Revise and Edit, T376 Peer Review, T376 Differentiated Support: Intervention/Extend, T377</p>
<p>3.W.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Unit 2: Publish and Celebrate, T350</p> <p>Unit 3: Minilesson: Publish and Celebrate, T352</p> <p>Unit 4: Minilesson: Use Technology, T220 Independent Writing, T356 Writing Support, T356 Minilesson: Use Technology to Publish Writing, T356 Writing Support, T357 Writing Support, T359</p> <p>Unit 5: Minilesson: Create A Visual Display, T216 Steps to Writing Independently, T351 Writing Support, T354 Minilesson: Publish and Celebrate, T356</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
Research to Build and Present Knowledge	
3.W.7 Conduct short research projects that build knowledge about a topic.	<p>Unit 1: PBI: Inquire/Introduce the Project, T376 Critical Literacy: Build Background, T376</p> <p>Unit 2: PBI: Inquire/Introduce the Project, T358 Critical Literacy: Build Background, T358</p> <p>Unit 3: Introduce the Project, T360 Explore and Plan, Collaborate, T362 Conduct Research: Search Engines, T364-T365</p> <p>Unit 4: Introduce the Project, T366 Conduct Research: Library of Congress, T370-T371</p> <p>Unit 5: Minilesson: Select a Genre, T213 Introduce the Project, T364 Conduct Research: Bookmarking, T368</p> <p>Unit 5: Minilesson: Select A Genre, T213 Introduce the Project, T364</p>
3.W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<p>Unit 1: Strategy Group: Analyze Plot and Setting, T60 Strategy Group: Compare Texts, T68 Differentiated Support, T381</p> <p>Unit 2: Library Databases, T362</p> <p>Unit 3: Differentiated Support: Intervention and Extend, T365 Extend Research: T370-T371</p> <p>Unit 4: Library of Congress, T370 Refine Research: Identifying Sources, T374-T375</p> <p>Unit 5: Conduct Research: Bookmarking, T368 Differentiated Support: Intervention/Extend, T369</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
Range of Writing	
3.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Unit 1: Writing Support, T368 Essential Question, T374</p> <p>Unit 2: Writing Workshop, T137 Independent Writing, T146, T147, T148, T149 Organize Steps into Sequence, T214 Writing Club, T217 Essential Question, T356</p> <p>Unit 3: Write for a Reader, T76 Independent Writing, T86, T87, T88, T89, 154, 155 Plan Your Historical Fiction Story, T90 Writing Club, T157 Essential Question, T358</p> <p>Unit 4: ELL Minilesson Support, T145 Independent Writing, T146, T147, T148, T149, T218 Writing Club, T221 Quick Write, T298 Essential Question, T364</p> <p>Unit 5: Quick Write, T20 Independent Writing, T146, T148, T149, T214 Select a Genre, T217 Freewrite, T296 Essential Question, T362</p>
3.WF Writing Standards: Foundational Skills	
Sound-letter basics and Handwriting	
3.WF.1 Demonstrate and apply handwriting skills.	
3.WF.1.a Read and write cursive letters, upper and lower case.	<p>Unit 2: Writing Support, T348 Independent Writing, T348 Share Back, T348</p> <p>Unit 3: Independent Writing, T352</p> <p>Unit 4: Independent Writing, T358</p> <p>Unit 5: Independent Writing, T356</p>
3.WF.1.b Transcribe ideas legibly in cursive and	Unit 2:

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
manuscript, with appropriate spacing and indentation.	<p>Writing Support, T348 Minilesson: Edit for Legibility, T348 Independent Writing, T348 Share Back, T348 Unit 3: Independent Writing, T352 Unit 4: Independent Writing, T358 Unit 5: Independent Writing, T356</p>
Spelling	
3.WF.3 Know and apply spelling conventions and patterns.	
3.WF.3.a Spell single-syllable words with less common and complex graphemes (e.g., ough, augh, old, -ind, -ost, -ild families).	<p>Unit 5: Possible Teaching Point: Word Study: Vowel Patterns, T36 Possible Teaching Point: Word Study: Vowel Patterns, T44 Lessons 1-3, 5: Spelling: Spell Vowel Patterns au, aw, al, augh, ough, T74-T75 Lesson 4: Spell Vowel Patterns au, aw, al, augh, ough, T139</p>
3.WF.3.b Identify language of origin for words, as noted in dictionaries.	<p>For supporting content please see: Unit 1: First Read: Notice, T262 Close Read: Analyze Text Features, T262 Close Read: Use Text Evidence, T263 Unit 2: Assess Understanding, T197 Unit 3: Minilesson: Related Words, T70 Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T66 Minilesson: Develop Vocabulary, T322</p>
3.WF.3.c Spell singular and plural possessives (e.g., teacher's, teachers').	<p>Unit 2: Lessons 2-5: Language & Conventions: Singular</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Possessive Nouns, T206-T207 Lessons 2, 5: Plural Possessive Nouns, T274-T275 Lesson 1: Singular Possessive Nouns, T274 Lesson 1: Plural Possessive Nouns, T342
3.WF.3.d Spell regular two-and three-syllable words that:	
3.WF.3.d.1 Combine all basic syllable types: closed, VCe (Vowel-Consonant-silent e), open, vowel team, vowel-r, and consonant le.	<p>Unit 2: Lessons 1-5: Teach R-Controlled Vowels, T132-T133 Lessons 1-3, 5: Spelling R Controlled Vowels, T138-T139 Lessons 1-3, 5: Spelling: Spell Compound Words, T204-T205 Lesson 4: r- Controlled Vowels, ar, or, ore, oar, T205 Lesson 4: Compound Words, T273</p> <p>Unit 3: Possible Teaching Point: Word Study: Vowel Teams oo, ew, ue, ui, eu, T244 Lessons 1-5: Teach Vowel Teams Oo, Ew, Ue, Ui, Eu, T272-T273 Lessons 1-3, 5: Spelling: Spell Vowel Teams oo, ew, ue, ui, eu, T278-T279 Lesson 4: Spell Vowel Teams oo, ew, ue, ui, eu, T343</p> <p>Unit 4: Possible Teaching Point: Word Study: r-Controlled Vowels ir, er, ur, ear, T34 Possible Teaching Point: Word Study: r-Controlled Vowels ir, er, ur, ear, T38 Possible Teaching Point: Word Study: r-Controlled Vowels ir, er, ur, ear, T43 Lessons 1-5: Teach r-Controlled Vowels ir, er, ur, ear, T66-T67 Lessons 1-3, 5: Spelling: Spell r Controlled Words with ir, er, ur, ear, T72-T73 Lesson 4: Spell r Controlled Words with ir, er, ur, ear, T139</p> <p>(Continued)</p> <p>Unit 5: Possible Teaching Point: Word Study: Vowel Patterns, T36 Lessons 1-5: Teach Vowel Patterns, T68-T69 Lessons 1-3, 5: Spelling: Spell Vowel Patterns au,</p>
(Continued)	

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	aw, al, augh, ough, T74-T75 Lessons 1-3, 5: Spelling: Vowel Patterns with ei and eigh, T138-T139 Lesson 4: Spell Vowel Patterns au, aw, al, augh, ough, T139 Lesson 4: Vowel Patterns with ei and eigh, T205
3.WF.3.d.2 Include common, transparent prefixes and suffixes (e.g., re-, pre-, sub-, un-, dis-, mis-, -able, -ness, -ful, -tion).	<p>Unit 3: Lessons 1-5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73 Lessons 1-3, 5: Spelling: Spell Prefixes pre-, dis-, in-, im-, non-, T78-T79 Lesson 4: Spell Prefixes pre-, dis-, in-, im-, non-, T145 Lessons 1-3, 5: Spelling: Spell Words with Suffixes, -ful, -y, -ness, T212-T213 Lesson 4: Spell Words with Suffixes, -ful, -y, -ness, T279</p> <p>Unit 4: Lessons 1-3, 5: Spelling: Spell Latin Suffixes -able, -ible, -ation, T208-T209 Lesson 4: Latin Suffixes -able, -ible, -ation, T281</p> <p>Unit 5: Possible Teaching Point: Word Study: Words with Suffix -en, T169 Possible Teaching Point: Word Study: Words with Suffix -en, T174 Possible Teaching Point: Word Study: Words with Suffix -en, T175 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205 Lesson 4: Spell Words with Suffix -en, T279</p>
3.WF.3.e Spell grade-level appropriate words in English, as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:	
3.WF.3.e.1 Irregular words.	<p>Unit 1: Lessons 1-5: Spelling Words with Syllable Pattern VC/CV, T78-T79</p>
3.WF.3.e.2 Pattern-based words.	<p>Unit 1:</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Lesson 4: Spelling Words with Syllable Pattern VC/CV, T147 Unit 2: Minilesson: Related Words, T62 Unit 3: Minilesson: Related Words, T70
3.SL Speaking and Listening Standards	
Comprehension and Collaboration	
3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.	
3.SL.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit 1: Strategy Group: COMPARE TEXTS, T68 myView, T266 Book Club, Week 2, T398-T399 Unit 2: myView, T114 Reflect and Share: Talk About It, T328-T329 Book Club: Week 3, T382-T383 Unit 3: myView, T120 Whole Group, T195 myView, T254 Book Club: Week 3, T384-T385 Unit 4: Whole Group, T99 First Read: Respond, T247 My View, T256 Collaborate and Discuss, T372-T373 Unit 5: myView, T50 myView, T254 Compare Across Texts, T362 Celebrate and Reflect: Reflect, T378 Book Club, Week 2, T386-T387
3.SL.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Unit 1: Writing Club, T303 Celebrate and Reflect: Celebrate!, T390 Unit 2: Writing Club, T285 Minilesson: Talk About It, T328 Celebrate!, T372 Unit 3:

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

<p align="center">Arizona English Language Arts Standards Grade 3</p>	<p align="center">myView Literacy ©2020 Grade 3</p>
	<p>Reflect and Share, Talk About It, T330 Celebrate and Reflect: Celebrate!, T374 Unit 4: Biography, T158 Writing Club, T293 Listening Comprehension, T300-T301 Peer Review, T378 Unit 5: Writing Club, T291 Listening Comprehension, T298-T299 Celebrate and Reflect: Celebrate!, T378</p>
<p>3.SL.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Unit 1: Minilesson: Ask Questions, T66Folktale, T98 Reflect and Share, T346 T397 Unit 2: Minilesson: Talk About It, T328 Celebrate!, T372 Unit 4: Biography, T22 Minilesson: Talk About It, T60 Unit 5: Reflect and Share: Talk About It, T334</p>
<p>3.SL.1.d Explain their own ideas and understanding based on the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T54 Respond and Analyze: My View, T122 Respond and Analyze: My View, T334 Reflect and Share, T346 Unit 2: Respond and Analyze: My View, T114 Respond and Analyze: My View, T180 Respond and Analyze: My View, T248</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	<p>Unit 3: Respond and Analyze: My View, T120 Respond and Analyze: My View, T254 Respond and Analyze: My View, T318</p> <p>Unit 4: Respond and Analyze: My View, T48 Respond and Analyze: My View, T114 Respond and Analyze: My View, T256</p> <p>Unit 5: Respond and Analyze: My View, T114 Respond and Analyze: My View, T254 Respond and Analyze: My View, T322</p>
3.SL.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Unit 1: Listening Comprehension, T22-T23</p> <p>Unit 2: Listening Comprehension, T22-T23 Listening Comprehension, T90-T91</p> <p>Unit 3: Listening Comprehension, T22-T23 Summarize Informational Text, T262-T263</p> <p>Unit 4: Listening Comprehension, T92-T93 Minilesson: Identify Main Idea and Key Details, T118 ELL Targeted Support: Summarize Material, T118</p> <p>Unit 5: Listening Comprehension, T22-T23 Explore Maps, T92 Primary Sources, T222</p>
3.SL.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<p>Unit 1: Listening Comprehension, T98-T99 Listening Comprehension, T234-T235</p> <p>Unit 2: Listening Comprehension, T90-T91 Listening Comprehension, T224-T225 Minilesson: Talk About It, T328 Celebrate!, T372</p> <p>Unit 3: Listening Comprehension, T98-T99</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Listening Comprehension, T164-T164 Unit 4: Minilesson: Talk About It, T60 Minilesson: Ask and Answer Questions, T192 Listening Comprehension, T228-T229 Listening Comprehension, T300-T301 Unit 5: Minilesson: Talk About It, T62 Listening Comprehension, T94-T95 Listening Comprehension, T224-T225 Minilesson: Talk About It, T334
Presentation of Knowledge and Ideas	
3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	Unit 1: Publish and Celebrate, T368 Collaborate and Discuss, T388-T389 Unit 2: Celebrate!, T372 Unit 3: Fluency, T232 Publish and Celebrate, T352 Collaborate and Discuss, T372-T373 Celebrate!, T374 Unit 4: Celebrate!, T380 Unit 5: Celebrate!, T378
3.SL.5 Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	Unit 2: Include Visuals/Media, T368 Unit 3: Create an Audio Recording of a Story, Minilesson: T222 Extend Research: Incorporate Media, T370-T371 Unit 4: Include Images, T376 Unit 5: Minilesson: Create an Audio Recording, T215 Independent Writing, T215

**A Correlation of myView Literacy, Grade 3, ©2020 to the
Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Present A Slide Show, T374
3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)	<p>Unit 1: Listening Comprehension, T22-T23 Lesson 2, Oral Language, T80</p> <p>Unit 3: Project-Based Inquiry, T357 Write for a Reader, T366 Peer Review, T372</p> <p>Unit 5: Celebrate!, T378</p>
3.L Language Standards	
Conventions of Standard English	
3.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
3.L.1.a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p>Unit 1: Minilesson: Pronouns, T300 Minilesson: Adverbs, T301</p> <p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Writing Club, T150 Minilesson: Clarify Steps Using Strong Verbs, T150 Share Back, T283 Minilesson: Edit for Adverbs That Show Time and Manner, T283 Writing Support, T283 Independent Writing, T283 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T315</p> <p>(Continued)</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Possible Teaching Point: Language and Conventions: Simple Verb Tenses, T174 Minilesson: Edit for Subjective, Objective, And Possessive Pronouns, T290 Writing Club, T290 Minilesson: Parts of Speech, T334 Lessons 2-3, 5: Language & Conventions: Pronouns, T344-T345</p> <p>Unit 4: Minilesson: Explain the Use of Descriptive</p>
(Continued)	

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Language, T68 Lesson 1: Pronouns, T74 Minilesson: Parts of Speech, T340 Lessons 2-5: Language & Conventions: Adverbs, T350-T351 Lesson 1: Adjectives and Articles, T350 Unit 5: Lesson 1: Adverbs, T76 Minilesson: Revise for Word Choice: Verbs, T214
a	Unit 1: Possible Teaching Point: Word Study: Inflected Endings, T117 Word Study: Lessons 1-3, 5: Word Study: Inflected Endings, T140-T141 Lessons 1-3, 5: Spelling: Inflected Endings, T146- T147 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T209 Lesson 4: Spelling: Inflected Endings, -s, -es, -ies, T215 Unit 2: Lessons 2-5: Language & Conventions: Singular and Plural Nouns, T72-T73 Lessons 2-5: Language & Conventions: Irregular Plural Nouns, T140-T141 Lesson 1: Singular and Plural Nouns, T140 Lesson 1: Irregular Plural Nouns, T206 Share Back, T282 (Continued) Unit 3: Possible Teaching Point: Word Study: Irregular Plural Nouns, T312 Possible Teaching Point: Word Study: Irregular Plural Nouns, T315 Lessons 1-5: Teach Irregular Plurals, T336-T337 Lessons 1-3, 5: Spelling: Irregular Plural Nouns, T342-T343 Unit 4: Lesson 4: Irregular Plurals, T73
3.L.1.c Use abstract nouns (e.g., childhood).	Unit 5: Minilesson: Edit for Nouns, T288

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Arizona English Language Arts Standards, Grade 3**

Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
3.L.1.d Form and use regular and irregular verbs.	<p>Unit 2: Minilesson: Analyze Precise Verbs, T134 Minilesson: Clarify Steps Using Strong Verbs, T150 Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lessons 2-5: Language & Conventions: Irregular Verbs, T280-T281 Lesson 1: Irregular Verbs, T344</p>
3.L.1.e Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209</p> <p>Unit 2: Lessons 2-5: Language & Conventions: Main Verbs and Helping Verbs, T342-T343</p> <p>Unit 3: Lesson 1: Main Verbs and Helping Verbs, T80-T81 Lessons 2-5: Language & Conventions: Simple Verb Tenses, Past, Present, Future, T214-T215 Lesson 1: Simple Verb Tenses, Past, Present, Future, T280</p>
3.L.1.f Ensure subject-verb and pronoun-antecedent agreement.	<p>Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 2-5: Language & Conventions: Subjects and Predicates, T148-T149 Minilesson: Subject-Verb Agreement, T302</p> <p>Unit 2: ELL Targeted Support: Edit for Complete Sentences with Subject-Verb Agreement, T347 Edit for Complete Sentences with Subject-Verb Agreement, T349</p> <p>Unit 3: Lessons 2-5: Language & Conventions: Subject-Verb Agreement, T80-T81 Lessons 2-5: Language & Conventions: Edit for Subject-Verb Agreement, T146-T147 Lesson 1: Subject-Verb Agreement, T146 Lesson 1: Subject-Verb Agreement, T214</p>

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	<p>Unit 5: Lessons 2-5: Language & Conventions: Pronoun- antecedent Agreement, T280-T281 Lesson 1: Pronoun-antecedent Agreement, T348</p>
<p>3.L.1.g Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 1: Word Study: Lessons 1-3, 5: Base Words and Endings, T208-T209 Independent Writing, T299 Share Back, T299 Minilesson: Comparative and Superlative Adjectives, T299 Writing Support, T299 Minilesson: Adverbs, T301 Unit 4: Lessons 2-5: Language & Conventions: Comparing with Adjectives, T282-T283</p>
<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 5: Lesson 2-5: Language & Convention: Comparing With Adjectives, T76-T77 Lesson 1: Comparing With Adjectives, T140 Lessons 2-5: Language & Convention: Comparing With Adverbs, T140-T141 Lesson 1: Comparing With Adverbs, T206 Share Back, T289 Writing Support, T289 Minilesson: Edit For Comparative And Superlative Adjectives, T289 Independent Writing, T289 Writing Support, T355 Independent Writing, T355 Minilesson: Edit For Adjectives And Adverbs, T355</p>
<p>3.L.1.h Use coordinating and subordinating conjunctions.</p>	<p>Unit 1: Writing Support, T298</p>

**A Correlation of myView Literacy, Grade 3, ©2020 to the
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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Independent Writing, T298 Minilesson: Coordinating Conjunctions, T298 Unit 2: Writing Club, T284 Unit 5: Lesson 1: Complex Sentences, T280
3.L.1.i Produce simple, compound, and complex sentences.	Unit 1: Lessons 1-5: Simple Sentences, Subject and Predicate, T80-T81 Lessons 2-5: Language & Conventions: Subjects and Predicates, T148-T149 Lessons 2-5: Compound Sentences, T216-T217 Writing Support, T225 Lesson 1: Compound Sentences, T292 Unit 4: Possible Teaching Point: Language and Conventions: Compound Sentences, T313 Unit 5: Lessons 2-5: Language & Convention: Complex Sentences, T206-T207 Lesson 1: Complex Sentences, T280
3.L.1.j Write one or more paragraphs that explain a main idea within a topic and support it with details and conclusions/closure.	Unit 2: Minilesson: Develop an Engaging Main Idea, T146
3.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
3.L.2.a Capitalize appropriate words in titles.	Unit 2: Minilesson: Edit for Singular, Plural, Common, And Proper Nouns, T282 Unit 3: Minilesson: Edit for Capitalization, T286 Unit 4: Minilesson: Edit for Capitalization, T290
3.L.2.b Use commas in addresses.	Unit 5: Language & Conventions: Edit for Commas, Lessons 2-3, T348-T349
3.L.2.c Use commas and quotation marks in dialogue.	Unit 1: Minilesson: Develop Dialogue, T224 Unit 3: Minilesson: Compose Dialogue, T223

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Unit 5: Lessons 2-5: Language and Conventions: Edit For Commas, T348-T349
3.L.2.d Form and use possessives.	Unit 2: Lessons 2-5: Language & Conventions: Singular Possessive Nouns, T206-T207 Lesson 1: Singular Possessive Nouns, T274 Lesson 1: Plural Possessive Nouns, T342
Knowledge of Language	
3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
3.L.3.a Choose words and phrases for effect.	Unit 1: Develop Vocabulary, T54-T55 Develop Vocabulary, T122-T123 Develop Vocabulary, T190-T191 Develop Vocabulary, T266-T267 Use Academic Words, T377 Unit 2: Develop Vocabulary, T46-T47 Develop Vocabulary, T180 Apply, Writing Workshop, T271 Develop Vocabulary, T316-T317 Use Academic Words, T377 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T46 Develop Vocabulary, T54-T55 Develop Vocabulary, T188-T189 Develop Vocabulary, T254-T255 Use Academic Words, T361 Unit 4: Develop Vocabulary, T48-T49

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Develop Vocabulary, T184-T185 Develop Vocabulary, T256-T257 Minilesson: Use Tone and Voice, T206 Use Academic Words, T367 Unit 5: Develop Vocabulary, T50-T51 Develop Vocabulary, T114-T115 Minilesson: Use Voice, T276-T277 Teacher Led Options, Strategy Group, T324-T325 Use Academic Words, T365
3.L.3.b Recognize and observe differences between the conventions of spoken and written Standard English.	Unit 4: Close Read: Monitor Comprehension, T311 Close Read: Identify Play Elements, T314
Vocabulary Acquisition and Use	
3.L.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
3.L.4.a Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Unit 2: Minilesson: Related Words, T62 Unit 3: Minilesson: Related Words, T70 Lessons 1-5: Teach Prefixes pre-, dis-, in-, im-, non-, T72-T73 Unit 4: Lessons 1-5: Teach Latin Suffixes, T202-T203 Unit 5: Lessons 1-5: Teach Words with Suffix -en, T198-T199 Lessons 1-3, 5: Spelling: Spell Words with Suffix -en, T204-T205
3.L.4.b Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).	Unit 1: Academic Vocabulary: Related Words, T42 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T51 Academic Vocabulary: Related Words, T70-T71 Unit 2: Academic Vocabulary: Related Words, T33

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	<p>Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T62-T63 Unit 3: Academic Vocabulary: Related Words, T40 Academic Vocabulary: Related Words, T49 Academic Vocabulary: Related Words, T70-T71 Unit 4: Academic Vocabulary: Related Words, T36 Academic Vocabulary: Related Words, T46 Academic Vocabulary: Related Words, T64-T65 Unit 5: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T39 Academic Vocabulary: Related Words, T66-T67</p>
<p>3.L.4.c Use sentence-level context as a clue to the meaning of a word or phrases.</p>	<p>Unit 1: Academic Vocabulary: Context Clues, T179 Academic Vocabulary: Context Clues, T181 Academic Vocabulary: Context Clues, T186 Academic Vocabulary: Context Clues, T206-T207 Unit 2: Close Read: Vocabulary in Context, T107 Academic Vocabulary: Context Clues, T169 Academic Vocabulary: Context Clues, T175 Close Read: Vocabulary in Context, T196-T197 Unit 3: Academic Vocabulary: Context Clues T177 Close Read, Vocabulary in Context, T185 Academic Vocabulary: Context Clues T204-T205 Close Read, Vocabulary in Context, T244 Close Read, Vocabulary in Context, T315 Unit 4: Develop Vocabulary, 96 Academic Vocabulary: Context Clues, T175 Academic Vocabulary: Context Clues, T177 Academic Vocabulary: Context Clues, T178 Academic Vocabulary: Context Clues, T200-T201 Unit 5: Academic Vocabulary: Context Clues, T168 Academic Vocabulary: Context Clues, T171</p>

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Academic Vocabulary: Context Clues, T196-T197
3.L.4.d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p>Unit 1: First Read: Notice, T262 Close Read: Analyze Text Features, T262 Close Read: Use Text Evidence, T263 How to Use a Glossary: T406-T407</p> <p>Unit 2: Add Facts and Definitions, T148 Develop Vocabulary, T46 Assess Understanding, T197 Glossary, How to Use a Glossary, T388</p> <p>Unit 3: Minilesson: Related Words, T70 Peer Review: Collaborate, T372 How to Use a Glossary, Minilesson, T390-T391</p>
(Continued)	<p>(Continued)</p> <p>Unit 4: How to Use a Glossary: T396-T397</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T45 Minilesson: Related Words, T66 Minilesson: Develop Vocabulary, T322 How to Use a Glossary: T394-T395</p>
3.L.5 Demonstrate understanding of word relationships and nuances in word meanings.	
3.L.5.a Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).	<p>Unit 2: Possible Teaching Point: Read Like A Writer: Author's Craft, T101 Possible Teaching Point: Academic Vocabulary: Figurative Language, T243 Possible Teaching Point: Academic Vocabulary: Figurative Language, T246</p> <p>Unit 3: Possible Teaching Point: Read Like A Writer: Author's Craft, T41 Possible Teaching Point: Read Like A Writer: Author's Craft, T246</p> <p>Unit 5: Minilesson: Compose with Figurative Language, T150</p>

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Arizona English Language Arts Standards Grade 3	myView Literacy ©2020 Grade 3
	Academic Vocabulary: Figurative Language, T246 Academic Vocabulary: Figurative Language, T250 Academic Vocabulary: Figurative Language, T27-T271
3.L.5.b Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful).	Unit 2: Minilesson, Focus on Strategies, T160-T161 Guided Reading Instruction Prompts, Identify Realistic Fiction, T162 Unit 3: Close Read: Make Connections, T108 Close Read: Make Connections, T112 Close Read: Make Connections, T117 Make Connections, T128-T129 Unit 4: Make Connections, T233 Close Read: Make Connections, T240 Develop Vocabulary, T256-T257 Strategy Group: Develop Vocabulary, T258 Make Connections, T264-T265 Unit 5: Close Read: Make Connections, T236 Close Read: Make Connections, T244 Close Read: Make Connections, T249 Close Read: Make Connections, T262-T263
3.L.5.c Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, and wondered).	Unit 2: Minilesson: Analyze Precise Verbs, T134-T135 Unit 3: Minilesson: Synonyms and Antonyms, T136 Unit 5: Write for a Reader: Author’s Craft, T310

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<p align="center">Arizona English Language Arts Standards Grade 3</p>	<p align="center">myView Literacy ©2020 Grade 3</p>
	<p>Write for a Reader: Author’s Craft, T311 Write for a Reader: Author’s Craft, T318</p>
<p>3.L.6 Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them).</p>	<p>Unit 1: Explore the Map, T20 Preview Vocabulary, T174 Minilesson: Develop an Event Sequence, T223 Language of The Genre, T236 Assess Understanding, T283 Use Academic Words, T377</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T103 Preview Vocabulary, T240 Minilesson: Develop Vocabulary, T248 Use Academic Words, T359</p> <p>Unit 3: Strategy Group: Develop Vocabulary, T256 Use Academic Words, T361</p> <p>Unit 4: Language of The Genre, T24 Possible Teaching Point: Academic Vocabulary: Related Words, T36 Possible Teaching Point: Academic Vocabulary: Related Words, T40 Possible Teaching Point: Academic Vocabulary: Related Words, T46 Minilesson: Develop Vocabulary, T48 Language of The Genre, T302 ELL Language Transfer: Cognates, T340 Use Academic Words, T367</p>

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	<p>Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T35 Language of The Genre, T300 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T312 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T314 Minilesson: Parts of Speech, T338 Use Academic Words, T365</p>