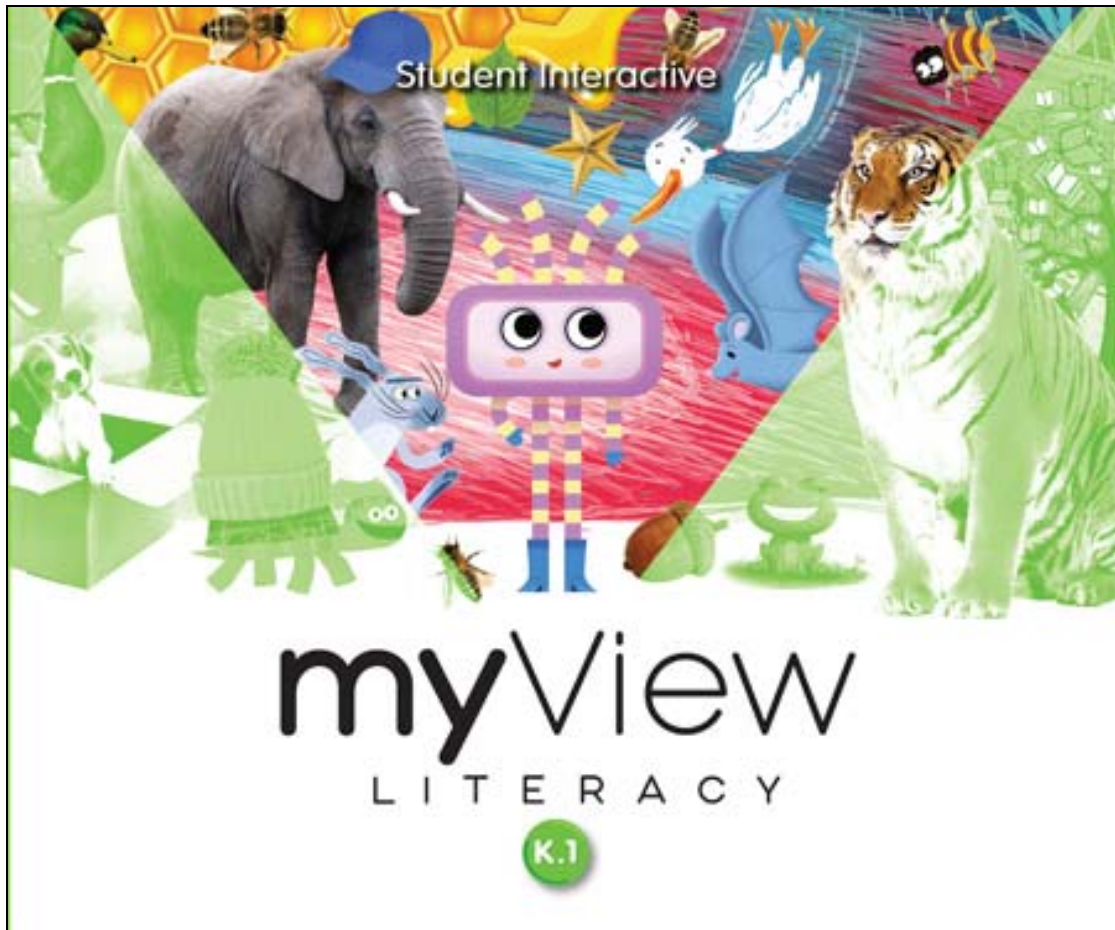


**A Correlation of**



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**To the**

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# **A Correlation of myView Literacy, Kindergarten, ©2020 to the Arizona English Language Arts Standards, Kindergarten**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **Arizona English Language Art Standards**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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| <b>K.RL Reading Standards for Literature</b>   |   |
| Key Ideas and Details  |   |
| K.RL.1 With prompting and support, ask and answer questions about key details in a text. | <p>This standard is met throughout the program. Please see representative pages:</p> <p><b>Unit 1:</b><br/>           Minilesson: Realistic Fiction, T36-T37<br/>           Strategy Group: Identify Realistic Fiction, T40<br/>           Ask and Answer Questions, T109<br/>           Close Read: Ask and Answer Questions, T117<br/>           Minilesson: Ask and Answer Questions, T128-T129<br/>           THINK ALOUD: Analyze: Realistic Fiction, T244<br/>           Listening Comprehension: Read Aloud, T244<br/>           Wrap-Up, T245<br/>           Explore Ask and Answer Questions, T291<br/>           Apply Ask and Answer Questions, T292</p> <p><b>Unit 2:</b><br/>           Ask and Answer Questions, T109<br/>           Close Read: Ask and Answer Questions, T117<br/>           Minilesson: Ask and Answer Questions, T128-T129</p> <p><b>Unit 3:</b><br/>           Ask and Answer Questions, T187<br/>           Close Read: Ask and Answer Questions, T193<br/>           Close Read: Ask and Answer Questions, T195<br/>           Minilesson: Ask and Answer Questions, T206-T207<br/>           Read: First Read Strategies, T260</p> <p><b>Unit 4:</b><br/>           Ask and Answer Questions, T319<br/>           Close Read: Ask and Answer Questions, T327<br/>           Minilesson: Ask and Answer Questions, T328-T329</p> <p><b>Unit 5:</b><br/>           Explore Compose Questions, T143<br/>           Apply Compose Questions, T144<br/>           Explore Compose Answers, T145<br/>           Ask and Answer Questions, T235<br/>           Close Read: Ask and Answer Questions, T241<br/>           Close Read: Ask and Answer Questions, T247<br/>           Minilesson: Ask and Answer Questions, T260-T261</p> |
| K.RL.2 With prompting and support, retell familiar stories, including key details.       | <p><b>Unit 1:</b><br/>           My View, T118<br/>           ELL Targeted Support, T124<br/>           Retell a Story, T134</p> <p><b>Unit 3:</b></p>  |

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|  | <p>Minilesson: Talk About It, T142-T143<br/> <b>Unit 4:</b><br/> myView, T118<br/> ELL Targeted Support, T134<br/> Minilesson: Talk About It, T344-T345<br/> <b>Unit 5:</b><br/> Minilesson: Talk About It, T330</p>   |
| <p>K.RL.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>(Continued)</p> | <p><b>Unit 1:</b><br/> Minilesson: Identify And Describe Characters, T54-T55<br/> Strategy Group: Identify And Describe Characters, T56<br/> Wrap-Up, T105<br/> Minilesson: Realistic Fiction, T106-T107<br/> Minilesson: Realistic Fiction, T246-T247<br/> Language Of The Genre, T246<br/> Describe Setting, T248<br/> Whole Group, T251<br/> First Read: Look: Think Aloud, T254<br/> Close Read: Describe Setting/Create New Understandings, T255<br/> Strategy Group: Describe Setting, T266<br/> <b>Unit 2:</b><br/> Think Aloud: Analyze Fiction, T175<br/> First Read: Read: Think Aloud, T184<br/> <b>Unit 3:</b><br/> Strategy Group: Identify Fairy Tales, T112<br/> First Read: Read: Think Aloud, T118<br/> Minilesson: Mentor Stack: Setting, T158<br/> Minilesson: Mentor Stack: Explore Characters, T159<br/> Think Aloud: Analyze: Fiction, T252</p> <p>(Continued)</p> <p><b>Unit 4:</b><br/> Minilesson: Describe Setting, T194-T195<br/> Strategy Group: Describe Setting, T196<br/> Whole Group, T197<br/> Language Of The Genre, T316<br/> Whole Group, T321</p> |

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|  | <p><b>Unit 5:</b><br/>Close Read: Discuss Characters In Drama/Create New Understandings, T313<br/>Minilesson: Discuss Characters In Drama, T322-T323</p>  |
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| K.RL.4 With prompting and support, ask and answer questions about unknown words in a text.                                   | <p><b>Unit 1:</b><br/>Develop Vocabulary, T108<br/>Develop Vocabulary, T122<br/>Preview Vocabulary, T182</p> <p><b>Unit 2:</b><br/>Develop Vocabulary, T178<br/>Possible Teaching Point: Academic Vocabulary, Context Clues, T187<br/>Develop Vocabulary, T188</p> <p><b>Unit 3:</b><br/>Develop Vocabulary, T38<br/>Develop Vocabulary, T126-T127<br/>Preview Vocabulary, T190-T191<br/>Preview Vocabulary, T260-T261</p> <p><b>Unit 4:</b><br/>Develop Vocabulary, T178<br/>Develop Vocabulary, T188-T189<br/>Develop Vocabulary, T318<br/>Preview Vocabulary, T322</p> <p><b>Unit 5:</b><br/>Preview Vocabulary, T172<br/>Develop Vocabulary, T178-T179<br/>Develop Vocabulary, T306</p> |
| K.RL.5 Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book. | <p><b>Unit 1:</b><br/>Use Text Evidence, T39<br/>Print Awareness, T42<br/>Genre Immersion Lesson, T80<br/>Reading Workshop: Decodable Story, T100-T101<br/>Language Of The Genre, T106<br/>Minilesson: Realistic Fiction, T106-T107<br/>Minilesson: Parts Of A Book, T150<br/>Independent Writing, T153</p>   |

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| <p>(Continued)</p>  | <p>Reading Workshop: Decodable Story, T170-T171<br/>Find Main Idea, T178<br/>Print Awareness, T182<br/>Minilesson: Mentor Stack: Types Of Books, T220<br/>Print Awareness, T252<br/>Independent Writing, T360<br/>Minilesson: Edit For Parts Of A Book, T360<br/><b>Unit 2:</b><br/>Minilesson: Fiction, T176-T177<br/>Read: First Read Strategies., T182<br/><b>Unit 3:</b><br/>Minilesson: Folktale, T36-T37<br/>Strategy Group: Identify Folktale, T40<br/>Whole Group, T41<br/>Independent Writing: Mentor Stack, T82<br/>Genre Immersion Lesson: Mentor Stack, T82<br/>Independent Writing: Mentor Stack, T83<br/>Genre Immersion Lesson: Mentor Stack, T83<br/>Read: First Read Strategies., T114<br/>Reading Workshop: Decodable Story, T178-T179<br/>Identify Fiction, T256<br/>Strategy Group: Identify Fiction, T258<br/>Minilesson: Myths, T324-T325</p> <p>(Continued)</p> <p><b>Unit 4:</b><br/>Think Aloud: Analyze Narrative Nonfiction, T104<br/>Minilesson: Narrative Nonfiction, T106-T107<br/>Identify Narrative Nonfiction, T108<br/>Strategy Group: Identify Narrative Nonfiction, T110<br/>Think Aloud: Analyze Fiction, T174<br/>Minilesson: Fiction, T176-T177<br/>Strategy Group: Identify Fiction, T180<br/>Think Aloud: Analyze Fiction, T314</p> |

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| <p>K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>   | <p><b>Unit 1:</b><br/>           ELL Targeted Support, T149<br/>           Introduction to Writing Workshop, T80<br/>           Apply What Good Writers Do, T82<br/>           Parts of a Book, T151<br/>           Explore Meet the Author, T153<br/>           Apply Meet the Author, T155<br/> <b>Unit 4:</b><br/>           Print Awareness, T112</p>  |
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| <p>K.RL.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> | <p><b>Unit 1:</b><br/>           Decodable Story: Read I Am, T30-T31<br/> <b>Unit 2:</b><br/>           Identify And Describe Characters, T178<br/>           Minilesson: Identify And Describe Characters, T194-T195<br/> <b>Unit 4:</b><br/>           Minilesson: Find Main Idea And Supporting Details, T124<br/>           Minilesson: Describe Setting, T194-T195<br/> <b>Unit 5:</b><br/>           Minilesson: Connect Text And Illustrations, T52-T53</p>   |



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| <p>K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> | <p><b>Unit 1:</b><br/>Compare Texts, T109<br/><b>Unit 2:</b><br/>Compare Texts, T179<br/><b>Unit 3:</b><br/>Compare and Contrast Stories, T110<br/>Close Read: Compare and Contrast Stories, T119<br/>Close Read: Compare and Contrast Stories, T125<br/>Minilesson: Compare and Contrast Stories, T132-T133<br/><b>Unit 4:</b><br/>Strategy Group: Compare Texts, T206<br/>Strategy Group: Compare Texts, T276</p>   |
| <p>Range of Reading and Level of Text Complexity</p>   |   |
| <p>K.RL.10 With prompting and support, actively engage in group reading activities with purpose and understanding.</p>           | <p>This standard is met throughout the program. Please see representative pages:<br/><b>Unit 1:</b><br/>Reading Workshop: Decodable Story, T100-T101<br/>Matching Texts to Learning, T178-T179<br/>myView, T188<br/>Book Club: Plan Book Club, T398<br/>Book Club: Each Day, T399<br/>Book Club: Routine, T400<br/>Book Club: Week 1, T404-T405<br/><b>Unit 2:</b><br/>Matching Texts to Learning, T108-T109<br/>Matching Texts to Learning, T318-T319<br/>myView, T258<br/>Book Club: Plan Book Club, T398</p> |

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| Key Ideas and Details  |   |
| K.RI.1 With prompting and support, ask and answer questions about key details in a text. | <b>Unit 1:</b><br>Minilesson: Develop Vocabulary, T188-T189<br>Minilesson: Develop Vocabulary, T328-T329<br><b>Unit 2:</b><br>Ask And Answer Questions, T109<br>First Read: Ask: Think Aloud, T114<br>First Read: Talk: Think Aloud, T116<br>Possible Teaching Point: Read Like A Writer: Ask And Answer Questions, T255<br><b>Unit 3:</b><br>Ask and Answer Questions, T187<br>Read: First Read Strategies, T190<br>Minilesson: Ask and Answer Questions, T206-T207<br>Strategy Group: Ask and Answer Questions, T210<br><b>Unit 4:</b>  |

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|  | My View, T48<br>My View, T258<br><b>Unit 5:</b><br>First Read: Ask, T42<br>Minilesson: Ask and Answer Questions, T260-T261<br>Strategy Group: Ask and Answer Questions, T262   |
| K.RI.2 With prompting and support, identify the main topic and retell key details of a text.   | <b>Unit 1:</b><br>Minilesson: Find Main Idea, T194-T195<br>Strategy Group: Find Main Idea, T196<br><b>Unit 2:</b><br>Minilesson: Explore Details, T15<br><b>Unit 4:</b><br>My View, T118<br><b>Unit 5:</b><br>My View, T112<br>My View, T250<br>Strategy Group: Compare Texts, T266<br>Whole Group, T267   |
| K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | <b>Unit 4:</b><br>Describe Connections, T38<br>Close Read: Describe Connections, T45<br>Describe Connections, T54-T55<br>Strategy Group: Describe Connections, T56-T57<br>Minilesson: Reflect and Share, T204  |
| Craft and Structure  |  |
| K.RI.4 With prompting and support, ask and answer questions about unknown words in a text.   | <b>Unit 1:</b><br>Develop Vocabulary, T188-T189<br>Academic Vocabulary: Context Clues, T208-T209<br>Explore the Map, T300-T301<br><b>Unit 2:</b><br>Develop Vocabulary, T48-T49<br>Develop Vocabulary, 108<br>Ask and Answer Questions, T109<br>Preview Vocabulary, T112-T113<br><b>Unit 4:</b><br>Preview Vocabulary, T42-T43<br>Develop Vocabulary, T108 |

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|   | <p>Develop Vocabulary, T118-T119<br/>Develop Vocabulary, T248<br/><b>Unit 5:</b><br/>ELL Targeted Support, T41<br/>Develop Vocabulary, T235<br/>Develop Vocabulary, T316-T317<br/>Strategy Group: Develop Vocabulary, T320</p>   |
| <p>K.RI.5 Recognize common types of informational text; identify the front cover, back cover, and title page of a book.</p> | <p><b>Unit 1:</b><br/>Use Text Evidence, T39<br/>Print Awareness, T42<br/>Genre Immersion Lesson, T80<br/>Reading Workshop: Decodable Story, T100-T101<br/>Independent Writing, T150<br/>Minilesson: Parts Of A Book, T150<br/>Minilesson: Explore Meet The Author, T153<br/>Independent Writing, T153<br/>Reading Workshop: Decodable Story, T170-T171<br/>Find Main Idea, T178<br/>Print Awareness, T182<br/>Minilesson: Mentor Stack: Types Of Books, T220<br/>Identify Realistic Fiction, T248<br/>Print Awareness, T252<br/>Independent Writing, T360<br/>Minilesson: Edit For Parts Of A Book, T360<br/>Independent Writing, T361<br/><b>Unit 2:</b><br/>Read: First Read Strategies., T182<br/><b>Unit 3:</b></p> |

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|  | Reading Workshop: Decodable Story, T102-T103<br>Language Of The Genre, T108<br>Minilesson: Fairy Tale, T108-T109<br>Identify Fairy Tales, T110<br>Strategy Group: Identify Fairy Tales, T112<br>Read: First Read Strategies., T114<br>Reading Workshop: Decodable Story, T178-T179<br><b>Unit 4:</b><br>Print Awareness, T322<br><b>Unit 5:</b><br>Strategy Group: Compare And Contrast Texts, T258<br>Customize It!, T374   |
| K.RI.6 With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.   | <b>Unit 1:</b><br>Genre Immersion Lesson, T80<br>Genre Immersion Lesson, T82<br>Minilesson: Apply Meet The Author, T154<br>Minilesson: Apply Meet the Author, T154<br>Minilesson: Edit for Parts of a Book, T360<br><b>Unit 4:</b><br>Print Awareness, T112  |
| Integration of Knowledge and Ideas   |  |
| K.RI.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). | <b>Unit 1:</b><br>Minilesson: Develop Vocabulary, T188-T189<br>Minilesson: Develop Vocabulary, T328-T329<br><b>Unit 2:</b><br>Minilesson: Informational Text, T246-T247<br><b>Unit 4:</b><br>My View, T258<br><b>Unit 5:</b><br>Connect Text And Illustrations, T36<br>Close Read: Connect Text And Illustrations, T43<br>First Read: Look, T44<br>Minilesson: Connect Text And Illustrations, T52-T53<br>Strategy Group: Connect Text And Illustrations, T54<br>Assess Understanding, T69<br>Minilesson: Explore Graphics, T211 |
| K.RI.8 With prompting and support, identify the reasons an author gives to support points in a text.   | <b>Unit 1:</b><br>Explore and Plan: Introduce Persuasive Writing, T388-T389<br><b>Unit 2:</b><br>Minilesson: Persuasive Text, T316-T317<br>Possible Teaching Point: Read Like A Writer:  |

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|  | Supporting Points In A Text, T325<br>Close Read: Find Important Details, T327<br>My View, T328<br>Minilesson: Find Text Structure, T334-T335<br>Strategy Group: Find Text Structure, T336<br>Minilesson: Find Important Details, T338-T339<br>Strategy Group: Find Important Details, T342<br><b>Unit 3:</b><br>Explore Persuasive Writing, T396<br><b>Unit 5:</b><br>Genre Immersion Lesson, T76  |
| K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). | <b>Unit 2:</b><br>Strategy Group: Compare Texts, T346<br><b>Unit 5:</b><br>Minilesson: Compare And Contrast Texts, T256-T257<br>Strategy Group: Compare And Contrast Texts, T258<br>Strategy Group: Compare Texts, T266  |
| Range of Reading and Level of Text Complexity  |  |
| K.RI.10 With prompting and support, actively engage in group reading activities with purpose and understanding.  | <b>Unit 1:</b><br>Matching Texts to Learning, T178-T179<br>My View, T188<br><b>Unit 2:</b><br>Read They Can Do It!, T310<br>Read Aloud, T314<br>Read: Discuss The First Read Strategies., T322<br>Fluency: Oral Reading/Oral Reading Rate And Accuracy, T332<br>Fluency: Oral Reading/Oral Reading Rate And Accuracy, T342<br><b>Unit 3:</b><br>Book Club: Plan Book Club, T406<br>Book Club: Each Day, T407<br>Book Club: Routine, T408<br>Book Club: Week 1, T412-T413<br><b>Unit 4:</b> |

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|  | Matching Texts to Learning, T248-T249<br>Book Club: Plan Book Club, T400<br>Book Club: Each Day, T401<br>Book Club: Routine, T402<br>Book Club: Week 1, T406-T407<br><b>Unit 5:</b><br>Matching Texts to Learning, T102-T03<br>My View, T112<br>Matching Texts to Learning, T234-T235<br>Book Club: Plan Book Club, T382<br>Book Club: Each Day, T383<br>Book Club: Routine, T384<br>Book Club: Week 1, T388-T389 |
| <b>K.RF Reading Standards: Foundational Skills</b>   |   |
| Print Concepts   |   |
| K.RF.1 Demonstrate understanding of the organization and basic features of print.                          |   |
| K.RF.1.a Follow words from left to right, top to bottom, and page by page.                                 | <b>Unit 1:</b><br>Reading Workshop: Decodable Story, T170-T171<br><b>Unit 3:</b><br>Genre Immersion Lesson: Mentor Stack, T82<br>Print Awareness, T190<br><b>Unit 5:</b><br>Print Awareness, T40  |
| K.RF.1.b Recognize that spoken words are represented in written language by specific sequences of letters. | <b>Unit 2:</b><br>Print Awareness, T322<br>Handwriting: Write Words, T348<br><b>Unit 4:</b><br>Print Awareness, T182<br>Handwriting: Write Words, T348  |
| K.RF.1.c Identify that a sentence is made up of a group of words.  | <b>Unit 4:</b><br>Phonological Awareness: Identify And Count Words In Sentences, T96<br>Print Awareness, T182<br>Phonological Awareness: Identify And Count Words In Sentences, T232<br>Phonological Awareness: Identify And Count Words In Sentences, T312<br>Word Work Activity: Build Words With Letter Tiles, T341  |

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| K.RF.1.d Recognize the difference between a letter and a printed word.       | For supporting content please see:<br><b>Unit 1:</b><br>Exploring Spaces Between Words, T221<br>Independent Writing, T221<br>Apply Spaces Between Words, T222<br><b>Unit 2:</b><br>Minilesson: Explore Words and Sentences:<br><b>Unit 3:</b><br>Print Awareness, T330<br><b>Unit 4:</b><br>Print Awareness, T42<br>Handwriting: Words Are Separated by Spaces, T72  |
| K.RF.1.e Understand that words are separated by spaces in print.             | <b>Unit 2:</b><br>Independent Writing, T221<br>Share Back, T221<br>Minilesson: Explore Words And Sentences: Mentor Stack, T221<br>Writing Support, T221<br><b>Unit 3:</b><br>Minilesson: Mentor Stack: Explore Edit For Complete Sentences, T299<br>Minilesson: Mentor Stack: Apply Edit For Complete Sentences, T300<br>Print Awareness, T330<br><b>Unit 4:</b><br>Print Awareness, T42<br>Handwriting: Words Are Separated By Spaces, T72<br><b>Unit 5:</b><br>Print Awareness, T106<br>Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T272<br>Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T334<br>Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T338 |
| K.RF.1.f Recognize and name all upper and lowercase letters of the alphabet. | <b>Unit 3:</b><br>Minilesson: Letter Sort, T72-T73<br><b>Unit 5:</b>   |



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|   | <p>Word Work Strategy Group: Words For Ww And Mm, T252<br/>                     Minilesson: Phonics: Review Words For Ll, Nn, T292-T293</p>  |
| Phonological Awareness  |  |
| K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |  |
| K.RF.2.a Identify and produce sounds (phonemes) in a spoken word.                   | <p><b>Unit 1:</b><br/>                     Minilesson: Phonics: Introduce Mm, T22-T23<br/>                     Minilesson: Phonics: Identify And Write Mm, T24-T25<br/>                     Phonological Awareness: Initial And Final /T/, T26<br/>                     Minilesson: Phonics: Introduce Tt, T26<br/>                     Minilesson: High-Frequency Words: I, Am, The, T27<br/>                     Minilesson: Phonics: Identify And Write Tt, T28-T29<br/>                     Minilesson: Phonics: Review Mm And Tt, T32-T33<br/>                     Turn, Talk, And Share, T32<br/>                     Word Work Strategy Group: Consonant Mm, T50<br/>                     Phonological Awareness: Medial /A/, T92</p> <p><b>Unit 2:</b><br/>                     Week Opener: Interact With Sources, T20-T21<br/>                     Minilesson: Phonics: Introduce Kk, T26<br/>                     Phonological Awareness: Final /K/, T26<br/>                     Minilesson: Phonics: Review Dd And Kk, T32<br/>                     Reading Workshop: Word Work: PA/Phonics, T32-T33<br/>                     Word Work Strategy Group: Sound /K/ Spelled Kk, T60</p> <p><b>Unit 3:</b><br/>                     Minilesson: Phonics: Introduce Xx, T26<br/>                     Minilesson: Phonics: Read And Write Words With Xx, T28-T29<br/>                     Reading Workshop: Decodable Story, T30-T31<br/>                     Minilesson: Phonics: Review Jj And Xx, T32<br/>                     Turn, Talk, And Share, T32</p> <p><b>Unit 4:</b><br/>                     Minilesson: Phonics: Introduce Short U And Long U,</p> |

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|   | <p>T92-T93<br/><b>Unit 5:</b><br/>Phonological Awareness: Segment And Blend Phonemes, T224</p>   |
| <p>K.RF.2.b Recognize and produce rhyming words.</p>                                  | <p><b>Unit 2:</b><br/>Minilesson: Rhyming Sort, T70<br/>Minilesson: Rhyming Sort, T140<br/>Minilesson: Rhyming Sort, T210<br/>Phonological Awareness: Identify And Produce Rhyming Words, T242<br/>Minilesson: Rhyming Sort, T280<br/>Phonological Awareness: Identify And Produce Rhyming Words, T370<br/>Phonological Awareness: Identify And Produce Rhyming Words, T376<br/>Phonological Awareness: Review Rhyme, T384<br/><b>Unit 3:</b><br/>Phonological Awareness: Identify And Produce Rhyming Words, T104<br/>Whole Group, T201<br/>Whole Group, T205<br/>Phonological Awareness: Identify And Produce Rhyming Words, T250<br/><b>Unit 4:</b><br/>Phonological Awareness: Identify And Produce Rhyming Words, T242<br/>Phonological Awareness: Identify And Produce Rhyming Words, T306<br/><b>Unit 5:</b><br/>Close Read: Discuss Rhyme And Rhythm/Visualize Details, T177<br/>Minilesson: Discuss Rhyme And Rhythm, T184<br/>Strategy Group: Discuss Rhyme And Rhythm, T186</p> |

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| <p>K.RF.2.c Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).</p> | <p><b>Unit 1:</b><br/>                     Minilesson: Phonics: Identify And Write Tt, T28-T29<br/>                     Phonological Awareness: Blend And Segment Onset And Rime, T102<br/>                     Phonological Awareness: Blend And Segment Onset And Rime: See And Say, T162<br/>                     Minilesson: Phonics: Introduce Pp, T162-T163<br/>                     Minilesson: Phonics: Read And Write Words With Pp, T164-T165<br/>                     Phonological Awareness: Blend And Segment Onset And Rime, T166<br/>                     Minilesson: Phonics: Introduce Cc, T166<br/>                     Phonological Awareness: Blend And Segment Onset And Rime, T172<br/>                     Turn, Talk, And Share, T172<br/>                     Minilesson: Phonics: Review Cc And Pp, T172-T173<br/>                     Word Work Strategy Group: Consonant Pp, T190<br/>                     Phonological Awareness: Segment And Blend Phonemes, T384</p> <p><b>Unit 2:</b><br/>                     Phonological Awareness: Segment And Blend Phonemes, T32<br/>                     Phonological Awareness: Segment And Blend Phonemes, T166<br/>                     Phonological Awareness: Segment And Blend Phonemes, T172<br/>                     Minilesson: Phonics: Introduce Gg, T232-T233<br/>                     Phonological Awareness: Segment And Blend Onset And Rime, T232</p> <p><b>Unit 3:</b><br/>                     Phonological Awareness: Syllables, T22<br/>                     Phonological Awareness: Identify And Count Words In Sentences, T32<br/>                     Turn, Talk, And Share, T32<br/>                     Phonological Awareness: Syllables, T98<br/>                     Minilesson: Phonics: Read And Write Words With Vv, T100-T101</p> |

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| <p>(Continued)</p>  | <p>(Continued)</p> <p><b>Unit 4:</b><br/>Phonological Awareness: Segment And Blend Phonemes, T26<br/>Phonological Awareness: Identify And Count Syllables, T102<br/>Phonological Awareness: Identify And Count Syllables, T172</p> <p><b>Unit 5:</b><br/>Phonological Awareness: Segment And Blend Syllables, T22<br/>Phonological Awareness: Identify And Count Syllables, T88<br/>Phonological Awareness: Manipulate Syllables, T92<br/>Phonological Awareness: Segment And Blend Syllables, T154<br/>Phonological Awareness: Segment And Blend Phonemes, T224<br/>Phonological Awareness: Segment And Blend Syllables, T292<br/>Phonological Awareness: Segment And Blend Syllables, T356<br/>Phonological Awareness: Segment And Blend Syllables, T368</p> |

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| <p>K.RF.2.d Isolate and pronounce the initial, medial vowel (long and short vowels), and final sounds (phonemes) in three-phoneme words. (*This does not include CVCs (Consonant-Vowel-Consonant) ending with /l/, /r/, or /x/).</p> | <p><b>Unit 1:</b><br/>                     Minilesson: Phonics: Introduce Mm, T22-T23<br/>                     Minilesson: Phonics: Identify And Write Mm, T24-T25<br/>                     Phonological Awareness: Initial And Final /T/, T26<br/>                     Minilesson: Phonics: Introduce Tt, T26<br/>                     Minilesson: High-Frequency Words: I, Am, The, T27<br/>                     Minilesson: Phonics: Identify And Write Tt, T28-T29<br/>                     Minilesson: Phonics: Review Mm And Tt, T32-T33<br/>                     Turn, Talk, And Share, T32<br/>                     Word Work Strategy Group: Consonant Mm, T50<br/>                     Phonological Awareness: Medial /A/, T92<br/>                     Word Work Activity: Build Words With Letter Tiles, T191<br/>                     Independent/Collaborative, T191<br/>                     Word Work Activity: Build Words With Letter Tiles, T201<br/>                     Phonological Awareness: Medial /A/, T370<br/>                     Phonological Awareness: Medial /I/, T376<br/> <b>Unit 2:</b><br/>                     Minilesson: Phonics: Review Short Oo And Ff, T102<br/> <b>Unit 3:</b><br/>                     Minilesson: Phonics: Introduce Xx, T26<br/>                     Minilesson: Phonics: Read And Write Words With Xx, T28-T29<br/>                     Reading Workshop: Decodable Story, T30-T31<br/>                     Minilesson: Phonics: Review Jj And Xx, T32<br/>                     Turn, Talk, And Share, T32<br/>                     Phonological Awareness: Medial /U/, T378<br/> <b>Unit 4:</b><br/>                     Phonological Awareness: Medial /U/ And Medial /Å&lt;/, T92<br/>                     Minilesson: Phonics: Introduce Short U And Long U, T92-T93<br/> <b>Unit 5:</b><br/>                     Phonological Awareness: Segment And Blend Phonemes, T224</p> |
| <p>K.RF.2.e Add, substitute, and delete individual phonemes in simple, one-syllable words to make</p>  | <p><b>Unit 1:</b><br/>                     Word Work Activity: Build Words With Letter Tiles,</p>  |

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| new words.  | <p>T261<br/>Word Work Activity: Build Words With Letter Tiles, T271</p> <p><b>Unit 2:</b><br/>Word Work Strategy Group: Sound /H/ Spelled Hh, T190</p> <p><b>Unit 3:</b><br/>Minilesson: Phonics: Introduce Xx, T26<br/>Minilesson: Phonics: Read And Write Words With Xx, T28-T29<br/>Reading Workshop: Decodable Story, T30-T31<br/>Minilesson: Phonics: Review Jj And Xx, T32<br/>Word Work Strategy Group: Consonant Jj, T52<br/>Word Work Activity: Build Words With Letter Tiles, T129<br/>Word Work Activity: Build Words With Letter Tiles, T139<br/>Word Work Activity: Build Words With Letter Tiles, T199<br/>Word Work Activity: Build Words With Letter Tiles, T209</p> <p><b>Unit 4:</b><br/>Phonological Awareness: Add Phonemes, T302</p> <p><b>Unit 5:</b><br/>Minilesson: Phonics: Sentences I Can Read, T96-T97<br/>Phonological Awareness: Add Phonemes, T96<br/>Phonological Awareness: Substitute Phonemes, T220<br/>Phonological Awareness: Segment And Blend Phonemes, T300<br/>Phonological Awareness: Add Phonemes, T364</p> |
| Phonics and Word Recognition  |  |
| K.RF.3 Know and apply phonics and word analysis skills in decoding words.         |  |
| K.RF.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondence by | <b>Unit 1:</b><br>Minilesson: Phonics: Read And Write Words With li,   |



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| <p>(Continued)</p>  | <p>ELL Access, T100<br/>Phonological Awareness: Initial And Final /F/, T102<br/>Word Work Strategy Group: Short O Spelled Oo, T120<br/>Word Work Strategy Group: Sound /F/ Spelled Ff, T130<br/>Phonological Awareness: Identify Words, T162<br/>Minilesson: Phonics: Introduce Hh, T162-T163<br/>Minilesson: Phonics: Read And Write Words With Hh, T164-T165<br/>Minilesson: Phonics: Introduce Ll, T166<br/>ELL Access, T170<br/>Minilesson: Phonics: Review Hh And Ll, T172<br/>Minilesson: Phonics: Read And Write Words With Gg, T234-T235<br/>Minilesson: Phonics: Review Gg And Consonant Blends, T242-T243<br/>Word Work Strategy Group: Sound /G/ Spelled Gg, T260<br/>Phonological Awareness: Medial /E/, T302<br/>Minilesson: Phonics: Introduce Ee, T302-T303<br/>Word Work Strategy Group: Short E Spelled Ee, T330<br/>Word Work Strategy Group: Sound /W/ Spelled Ww And Sound /Y/ Spelled Yy, T340<br/>Minilesson: Phonics: Spiral Review: Consonants Ww /W/ And Yy /Y/, T384-T385<br/><b>Unit 3:</b><br/>Word Work Strategy Group: Consonant Xx, T62<br/>Minilesson: Phonics: Read And Write Words With Uu, T96<br/>Word Work Strategy Group: Short U, T128<br/>Minilesson: Phonics: Review /U/ Spelled Uu, T378-T379<br/><br/>(Continued)<br/><b>Unit 4:</b><br/>Phonological Awareness: Medial /O/ And Medial /Å/, T22<br/>Minilesson: Phonics: Introduce Short O And Long O, T22-T23<br/>Reading Workshop: Decodable Story, T30-T31<br/>Decodable Book: Bones!, T61</p> |



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| <p>(Continued)</p>  | <p>Minilesson: Phonics: Read And Write Words With Short U And Long U, T94-T95<br/>           Minilesson: Read And Write Words With Short U And Long U, T96<br/>           Minilesson: Phonics: Read And Write Words With Short U And Long U, T98-T99<br/>           Reading Workshop: Decodable Story, T100-T101<br/>           Minilesson: Phonics: Review Short U And Long U, T102-T103<br/>           Turn, Talk, And Share, T102<br/>           Word Work Strategy Group: Short U And Long U, T120<br/>           Decodable Book: Bones!, T121<br/>           Word Work Activity: Build Words With Letter Tiles, T121<br/>           Word Work Strategy Group: Short U And Long U, T130<br/>           Word Work Activity: Build Words With Letter Tiles, T131<br/>           Decodable Book: Paint The Past, T131<br/>           Minilesson: Phonics: Introduce Short E And Long E, T162-T163<br/>           Minilesson: Phonics: Read And Write Words With Short E And Long E, T164-T165<br/>           Minilesson: Read And Write Words With Short E And Long E, T166<br/>           Minilesson: Phonics: Read And Write Words With Short E And Long E, T168-T169<br/>           Reading Workshop: Decodable Story, T170-T171<br/>           Turn, Talk, And Share, T172<br/>           Minilesson: Phonics: Review Short E And Long E, T172-T173<br/>           Word Work Strategy Group: Short E And Long E, T190<br/> <br/>           (Continued)<br/>           Word Work Activity: Build Words With Letter Tiles, T191<br/>           Word Work Strategy Group: Short E And Long E, T200<br/>           Word Work Activity: Build Words With Letter Tiles, T201<br/>           Minilesson: Phonics: Review Words For Short E, T304-T305</p> |

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|   | <p>Apply: Talk, And Share, T306<br/>           Reading Workshop: Decodable Story: We Have Fun, T310-T311<br/>           Word Work Strategy Group: Short E, T330<br/>           Word Work Activity: Build Words With Letter Tiles, T331<br/>           Minilesson: Phonics: Review Words For Hh And Xx, T370-T371<br/> <b>Unit 5:</b><br/>           Minilesson: Phonics: Review Words For Ww, Mm, T222-T223<br/>           Word Work Strategy Group: Words For Ww And Mm, T252<br/>           Minilesson: Phonics: Review Words For Ll, Nn, T292-T293<br/>           Minilesson: Phonics: Review Words For Rr, Zz, T294-T295<br/>           Reading Workshop: Decodable Story, T298-T299<br/>           Word Work Strategy Group: Words For Rr And Zz, T318</p> |
| <p>K.RF.3.b Decode regularly spelled closed-syllable words.</p>                       | <p><b>Unit 1:</b><br/>           Word Work Activity: Build Words With Letter Tiles, T51<br/>           Word Work Activity: Build Words With Letter Tiles, T61<br/>           Apply, T370<br/>           Minilesson: Phonics: Word Families -An And -At, T372-T373<br/>           Word Work Strategy Group: Word Families An And At, T374</p>  |

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| <p>(Continued)</p>  | <p>Apply, T376<br/>                     Minilesson: Phonics: Word Families -In And -Ip, T378-T379<br/>                     Word Work Strategy Group: Word Families In And Ip, T380<br/>                     Reading Workshop: Decodable Story, T382-T383<br/>                     Minilesson: Phonics: Spiral Review: Consonants Bb/B/ And Rr/R/, T384<br/> <b>Unit 2:</b><br/>                     Minilesson: Phonics: Review /O/ Spelled Oo, T370-T371<br/>                     Minilesson: Phonics: Word Families -Op And -Ot, T372-T373<br/>                     Word Work Strategy Group: Word Families -Ot And -Op, T374<br/>                     Word Work Activity: Build Words With Letter Tiles, T375<br/>                     Minilesson: Phonics: Review /E/ Spelled Ee, T376<br/>                     Minilesson: Phonics: Word Families -En And -Et, T378-T379<br/>                     Word Work Strategy Group: Word Families -Et And -En, T380<br/>                     Word Work Activity: Build Words With Letter Tiles, T381<br/>                     Read, T383<br/>                     Apply, T384</p> <p>(Continued)</p> <p><b>Unit 3:</b><br/>                     Phonological Awareness: Syllables, T98<br/>                     Word Work Strategy Group: Consonant Vv, T138<br/>                     Minilesson: Phonics: Word Families -Ug And -Un, T380-T381<br/>                     Word Work Strategy Group: Word Families -Ug And -Un, T382<br/>                     Word Work Activity: Build Words With Letter Tiles, T383<br/>                     Minilesson: Phonics: Word Families -Ub And -Ut,</p> |

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|   | <p>T386-T387<br/>Reading Workshop: Decodable Story, T390-T391<br/><b>Unit 4:</b><br/>Minilesson: Phonics: Reinforce Words For Short And Long U, Hh, And Xx, T378<br/>Minilesson: Phonics: Reinforce Words For Short And Long U, Hh, And Xx, T380-T381<br/>Word Work Strategy Group: Short And Long U, Hh, And Xx, T384<br/>Minilesson: Phonics: Sentences I Can Read, T386<br/><b>Unit 5:</b><br/>Phonological Awareness: Manipulate Syllables, T228<br/>Phonological Awareness: Manipulate Syllables, T296<br/>Apply: Turn, Talk, And Share, T356<br/>Minilesson: Phonics: Words I Can Read, T356-T357<br/>Minilesson: Phonics: Words I Can Read, T360-T361<br/>Word Work Strategy Group: Words I Can Read, T362<br/>Reading Workshop: Decodable Story, T366-T367<br/>Minilesson: Phonics: Sentences I Can Read, T368-T369</p> |
| <p>K.RF.3.c Read 50 common high-frequency words by sight from a research-based word list.</p> | <p><b>Unit 1:</b><br/>Minilesson: High-Frequency Words: I, Am, The, T27<br/>Minilesson: Phonics: Identify And Write Tt, T28-T29<br/>Decodable Book, T61<br/>Minilesson: High-Frequency Words: A, To, Like, T97<br/>Reading Workshop: Decodable Story, T100-T101<br/>Decodable Book, T121<br/>Decodable Book: Tam And Sam, T131<br/>Minilesson: High-Frequency Words: He, Is, Have, T167<br/>Decodable Book, T201<br/>Minilesson: High-Frequency Words: My, We, Make, T237<br/>Reading Workshop: Decodable Story: In The Pit, T240-T241<br/>Decodable Book, T261</p>   |

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| <p>(Continued)</p>  | <p>Minilesson: High-Frequency Words: Me, For, And With, T307<br/>           Reading Workshop: Decodable Story Ric At Bat, T310-T311<br/>           Decodable Book, T331<br/>           Decodable Book, T341<br/>           Decodable Book, T375<br/>           Minilesson: High-Frequency Words: She, See, Look, T377<br/>           Decodable Book: My Cat, T381<br/>           Reading Workshop: Decodable Story, T382-T383<br/> <b>Unit 2:</b><br/>           Minilesson: High-Frequency Words, T27<br/>           Foundational Skills Extension: High-Frequency Words, T45<br/>           Decodable Book, T51<br/>           Decodable Book, T61<br/>           Identify And Read High-Frequency Words, T100<br/>           Minilesson: High-Frequency Words, T307<br/>           Decodable Books: Bats In A Trap, T331<br/>           Decodable Book, T375<br/>           Minilesson: High-Frequency Words, T377<br/>           Decodable Book, T381</p> <p>(Continued)</p> <b>Unit 3:</b><br>Minilesson: High-Frequency Words: Was, Said, Where, T27<br>Reading Workshop: Decodable Story, T30-T31<br>Decodable Book: What Is It?, T53<br>Decodable Book: They Are Lost!, T63<br>Minilesson: High-Frequency Words: Any, Come, Play, T99<br>Reading Workshop: Decodable Story, T102-T103<br>Decodable Book: We Like To Play!, T139<br>Minilesson: High-Frequency Words: Her, How, Down, T175<br>Reading Workshop: Decodable Story, T178-T179<br>Minilesson: High-Frequency Words: Away, Give, Little, T245<br>Reading Workshop: Decodable Story, T248-T249<br><b>Unit 4:</b><br>Minilesson: High-Frequency Words: Find, Over, Again, T27 |

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|   | <p>Reading Workshop: Decodable Story, T30-T31<br/>Minilesson: High-Frequency Words: All, Now, Pretty, T97<br/>Reading Workshop: Decodable Story, T100-T101<br/>Minilesson: High-Frequency Words: Black, Brown, White, T167<br/>Reading Workshop: Decodable Story: The Past And Now, T240-T241<br/>Minilesson: High-Frequency Words: Want, Every, Please, T307<br/>Reading Workshop: Decodable Story: We Have Fun, T310-T311<br/>Minilesson: Phonics: Sentences I Can Read, T312-T313<br/><b>Unit 5:</b><br/>Minilesson: High-Frequency Words: Be, Saw, Our, T27<br/>Reading Workshop: Decodable Story: Tif And Cole, T28-T29<br/>Minilesson: High-Frequency Words: Out, So, Then, T225<br/>Minilesson: High-Frequency Words: New, Too, When, T297</p> |
| <p>K.RF.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p> | <p><b>Unit 1:</b><br/>Phonological Awareness: Blend and Segment Onset and Rime, T166<br/>Minilesson: Phonics: Read and Write Words with Cc, T168-T169<br/>Formative Assessment Options: Apply, T373<br/>Minilesson: Phonics: Word Families –in and –ip, T378<br/>Formative Assessment Options: Apply, T379<br/><b>Unit 2:</b><br/>ELL Targeted Support: Distinguish Sounds, T93<br/>Phonological Awareness: Segment and Blend Onset and Rime, T232<br/>Phonics: Word Families –op and –ot, T372<br/>Formative Assessment Options: Apply, T373<br/>Minilesson: Phonics: Word Families –en and –et, T378<br/>ELL Targeted Support: Identify Spelling Patterns, T378<br/>Formative Assessment Options: Apply, T379<br/><b>Unit 3:</b></p>                |

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|---|--|
|   | Phonological Awareness: Identify And Produce Rhyming Words, T250<br>Minilesson: Phonics: Word Families -Ug And -Un, T380-T381<br>Word Work Strategy Group: Word Families -Ug And -Un, T382<br>Minilesson: Phonics: Word Families -Ub And -Ut, T386-T387<br>Word Work Strategy Group: Word Families -Ub And -Ut, T388<br>Word Work Activity: Build Words With Letter Tiles, T389<br>Decodable Book, T389<br>Reading Workshop: Decodable Story, T390-T391<br><b>Unit 4:</b><br>Phonological Awareness: Segment and Blend Phonemes, T26<br>Reading Workshop: Decodable Story, T310-T311<br><b>Unit 5:</b><br>ELL Targeted Support, T114<br>Phonological Awareness: Segment and Blend Phonemes, T224 |
| Fluency   |  |
| K.RF.4 Read emergent-reader texts with purpose and understanding. | <b>Unit 1:</b><br>Independent Writing, T80<br><b>Unit 2:</b><br>Fluency: Oral Reading/Oral Reading Rate And Accuracy, T52<br><b>Unit 3:</b><br>Read: First Read Strategies., T330<br><b>Unit 4:</b><br>Fluency: Oral Reading/Oral Reading Rate And Accuracy, T132<br><b>Unit 5:</b><br>Reading Workshop: Matching Text To Learning Small Group D1, T36-T37<br>Reading Workshop: Matching Text To Learning Small Group D1, T168-T169<br>Reading Workshop: Matching Text To Learning Small Group D1, T234-T235<br>Reading Workshop: Matching Text To Learning Small Group D1, T306-T307  |
| <b>K.W Writing Standards</b>                                      |  |

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| <p>Text Types and Purposes</p>   |   |
| <p>K.W.1 With guidance and support from adults, use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> | <p><b>Unit 1:</b><br/>My View, T258<br/>Tell Your Opinion, T394<br/>Collaborate, T394<br/>Next Steps, T395<br/>Differentiated Support: Intervention/Extend, T395</p> <p><b>Unit 3:</b><br/>Minilesson: Write to Sources, T352-T353<br/>Explore Persuasive Writing, T396-T397<br/>Collaborate,, T396<br/>Collaborate, T400<br/>Revise and Edit, T402-T403</p> <p><b>Unit 4:</b><br/>My View, T328</p> <p><b>Unit 5:</b><br/>Introduce Persuasive Poetry, T372-T373<br/>Take Notes, T376-T377<br/>Tell and Show Your Opinion, T378-T379</p>   |
| <p>K.W.2 With guidance and support from adults, use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>  | <p><b>Unit 2:</b><br/>List Books: Simple Graphics, T82<br/>Plan Your List Book, T84<br/>Minilesson: Compose a Title, T150<br/>Minilesson: Explore Main Idea, T151<br/>Minilesson: Apply Main Idea, T152<br/>Minilesson: Explore Details, T153<br/>Introduce Informational Writing, T388-T389<br/>Conduct Research: Sources, T390-T391<br/>ELL Support: Informational Writing, T393<br/>Next Steps, T393<br/>Revise and Edit, T394-T395</p> <p><b>Unit 3:</b><br/>Collaborate, T396<br/>Collaborate, T400<br/>ELL Targeted Support: Taking Notes, T401<br/>Collaborate, T402</p> <p><b>Unit 4:</b><br/>Explore and Plan: Informational Writing, T390-T391<br/>Conduct an Interview, T392-T393<br/>Revise and Edit, T396-T397</p> <p><b>Unit 5:</b><br/>Apply Compose Questions, T144<br/>Apply Compose Answers, T146</p> |



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|   | Organize Ideas, T208<br>Apply Graphics, T212<br>Add Details, T347  |
| K.W.3 With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. | <b>Unit 3:</b><br>Independent Writing, T161<br>Minilesson: Mentor Stack: Apply Plot, T162<br>Independent Writing, T229<br>Minilesson: Mentor Stack: Apply Compose A Beginning, T230<br>Independent Writing, T231<br>Minilesson: Mentor Stack: Apply Compose An Ending, T232<br><b>Unit 4:</b><br>Minilesson: Generate Ideas, T83<br>Minilesson: Apply Plot, T154<br>Minilesson: Explore What Happens Next, T221<br>Minilesson: Apply What Happens Last, T224 |
| Production and Distribution of Writing  |  |
| K.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above).                                   | <b>Unit 3:</b><br>Independent Writing, T161<br>Minilesson: Mentor Stack: Apply Plot, T162<br>Independent Writing, T229<br>Independent Writing, T230<br>Minilesson: Mentor Stack: Apply Compose A Beginning, T230<br>Independent Writing, T231<br>Minilesson: Mentor Stack: Apply Compose An Ending, T232   |
| K.W.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.   | <b>Unit 1:</b><br>Minilesson: Explore Independent Writing and Conferences, T83<br>Minilesson: Apply Independent Writing and Conferences, T84<br>Writing Support, T152<br>Minilesson: Writing Club, T290<br>ELL Targeted Support: Explore Incorporating Peer Feedback, T359<br>Minilesson: Explore Incorporating Peer Feedback, T361<br>Minilesson: Apply Incorporating Peer Feedback, T362<br><b>Unit 2:</b>   |

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|  | Collaborate, T392<br>Differentiated Support: Intervention/Extend, T395<br><b>Unit 3:</b><br>Next Steps, T401<br><b>Unit 4:</b><br>Minilesson: Compose Setting, T150<br>Writing Club, T225<br>Edit for Punctuation Marks, T290<br>Revise and Edit, T396<br>Differentiated Support: Intervention/Extend, T397<br><b>Unit 5:</b><br>Tell And Show Your Opinion, T378<br>Turn And Talk, T378  |
| K.W.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.                                   | <b>Unit 2:</b><br>Collaborate, T392<br>Customize It! Use Technology, T392<br>Share, T396<br><b>Unit 4:</b><br>Minilesson: Edit For Capitalization, T360<br><b>Unit 5:</b><br>Minilesson: Explore Digital Tools To Produce Writing, T281<br>Independent Writing, T281<br>Minilesson: Apply Digital Tools To Produce Writing, T282<br>Independent Writing, T282<br>Minilesson: Explore Digital Tools To Publish Writing, T283<br>Minilesson: Apply Digital Tools To Publish Writing, T284 |
| Research to Build and Present Knowledge  |   |
| K.W.7 With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). | <b>Unit 1:</b><br>Introduce The Project: Let's Go!: Collaborate, T386<br>Next Steps, T387<br><b>Unit 2:</b><br>Customize It! Use Technology, T392<br><b>Unit 3:</b><br>Writing Club, T162<br>Collaborate, T394<br>Introduce The Project, T394<br>Next Steps, T395   |

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|  | Next Steps, T397<br>Next Steps, T403<br><b>Unit 4:</b><br>Introduce The Project, T388<br>Next Steps, T389<br>Next Steps, T393<br>Next Steps, T397<br><b>Unit 5:</b><br>Introduce The Project, T370<br>Next Steps, T371<br>Next Steps, T373<br>Next Steps, T377<br>Next Steps, T379  |
| K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | <b>Unit 1:</b><br>Customize It!, T392<br>ELL Targeted Support: Taking Notes, T393<br><b>Unit 2:</b><br>Introduce The Project: Get A Pet!, T386<br>Customize It!, T390<br>Sources, T390<br>Collaborate, T392<br><b>Unit 3:</b><br>Collaborate, T398<br>Use A Library Database, T398<br><b>Unit 4:</b><br>Genre Immersion Lesson, T81<br>Minilesson: Generate Ideas, T83<br>Minilesson: Edit For Capitalization, T360<br><b>Unit 5:</b><br>Look Online, T374<br>Customize It!, T374 |
| <b>Range of Writing</b>  |   |
| <b>K.WF Writing Standards: Foundational Skills</b>   |   |
| Sound-letter basics and Handwriting  |   |
| K.WF.1 Demonstrate and apply handwriting skills.   |   |
| K.WF.1.a Match upper and lower case manuscript letters.  | <b>Unit 3:</b><br>Minilesson: Letter Sort, T72-T73<br><b>Unit 5:</b><br>Word Work Strategy Group: Words For Ww And Mm, T252<br>Minilesson: Phonics: Review Words For Ll, Nn, T292-T293  |

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| <p>K.WF.1.b Write upper and lower manuscript letters, with reference to a model.</p>  | <p><b>Unit 2:</b><br/>                     Handwriting: Write Cc, T138<br/>                     Handwriting: Write Words Using Tt, Cc, Oo, Ll, Ii, T142<br/>                     Handwriting: Letters Aa, T208<br/>                     Handwriting: Letters Dd, T212<br/>                     Handwriting: Forming Ee, T278<br/>                     Handwriting: Forming Ff, T282<br/>                     Handwriting: Letters Gg, T352<br/> <b>Unit 3:</b><br/>                     Handwriting: Letters Jj, T70<br/>                     Handwriting: Letters Qq, T74<br/>                     Handwriting: Write Uu, T146<br/>                     Handwriting: Write Ss, T150<br/> <b>Unit 4:</b><br/>                     Handwriting: Letters Hh, T68<br/>                     Handwriting: Write Vv, T138<br/>                     Handwriting: Yy, T142<br/>                     Handwriting: Letters Ww, T208<br/>                     Handwriting: Letters Xx, T212<br/>                     Handwriting: Letters Kk, T278<br/>                     Handwriting: Letters Zz, T282</p> |
| <p>K.WF.1.c Write left to right using appropriate spacing between words.</p>          | <p><b>Unit 1:</b><br/>                     Practice, T69<br/>                     Handwriting: Horizontal Lines, T72<br/>                     Minilesson: Mentor Stack: Explore Spaces Between Words, T221<br/>                     Independent Writing, T221<br/>                     Minilesson: Mentor Stack: Apply Spaces Between Words, T222<br/>                     Practice, T279</p>  |

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|  | <p><b>Unit 2:</b><br/>Practice, T143<br/>Independent Writing, T222<br/>Minilesson: Apply Words And Sentences, T222<br/>Share Back, T222<br/>Writing Support, T222</p> <p><b>Unit 3:</b><br/>Phonological Awareness: Identify And Count Words In Sentences, T180<br/>Print Awareness, T330</p>   |
| K.WF.2 Demonstrate and apply sound-letter concepts.  |   |
| K.WF.2.a Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.                              | <p><b>Unit 1:</b><br/>Phonological Awareness: Segment And Blend Phonemes, T384</p> <p><b>Unit 2:</b><br/>Phonological Awareness: Segment And Blend Phonemes, T32<br/>Phonological Awareness: Segment And Blend Phonemes, T166<br/>Phonological Awareness: Segment And Blend Phonemes, T172<br/>Minilesson: Phonics: Read And Write Words With Ee, T304-T305</p> <p><b>Unit 3:</b><br/>Turn, Talk, And Share, T32</p> <p><b>Unit 4:</b><br/>Minilesson: Phonics: Read And Write Words With Short O And Long O, T24-T25<br/>Minilesson: Phonics: Read And Write Words With Short O And Long O, T26<br/>Minilesson: Phonics: Read And Write Words With Short O And Long O, T28-T29<br/>Turn, Talk, And Share, T32<br/>Reading Workshop: Decodable Story: The Past And Now, T240-T241</p> |
| K.WF.2.b Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel. | <p><b>Unit 2:</b><br/>Minilesson: Phonics: Read And Write Words With Ee, T304-T305</p> <p><b>Unit 4:</b><br/>Minilesson: Phonics: Read And Write Words With Short O And Long O, T24-T25<br/>Minilesson: Phonics: Read And Write Words With</p>  |

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|  | Short O And Long O, T26<br>Minilesson: Phonics: Read And Write Words With Short O And Long O, T28-T29<br>Turn, Talk, And Share, T32<br>Reading Workshop: Decodable Story: The Past And Now, T240-T241   |
| Spelling   |   |
| K.WF.3 Know and apply phonics and word analysis skills when encoding words.    |   |
| K.WF.3.a Represent phonemes in simple words, using letter-sound relationships. | <p><b>Unit 1:</b><br/>           Phonological Awareness: Blend And Segment Onset And Rime, T312<br/>           Word Work Activity: Build Words With Letter Tiles, T381<br/>           Phonological Awareness: Segment And Blend Phonemes, T384<br/>           Apply, T384</p> <p><b>Unit 2:</b><br/>           Word Work Strategy Group: Sound /K/ Spelled Kk, T60<br/>           Phonological Awareness: Segment And Blend Phonemes, T92<br/>           Word Work Activity: Build Words With Letter Tiles, T331</p> <p><b>Unit 3:</b><br/>           Minilesson: Phonics: Introduce Jj, T22<br/>           Minilesson: Phonics: Introduce Zz, T170-T171<br/>           Minilesson: Phonics: Read And Write Words With Zz, T172-T173<br/>           Minilesson: Phonics: Introduce Qq, T174</p> <p><b>Unit 4:</b><br/>           Minilesson: Phonics: Review Words For Dd, Ff, And Vv, T302-T303<br/>           Minilesson: Reinforce Words For Short E, Dd, Ff, And Vv, T306<br/>           Word Work Activity: Build Words With Letter Tiles, T377</p> <p><b>Unit 5:</b><br/>           Minilesson: Reinforce Words For Short And Long O, Cc, Tt, T26<br/>           Minilesson: Phonics: Sentences I Can Read, T30-T31</p> |

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|  | <p>Phonological Awareness: Segment And Blend Phonemes, T30<br/>Word Work Activity: Build Words With Letter Tiles, T181<br/>Phonological Awareness: Segment And Blend Phonemes, T224<br/>Word Work Activity: Build Words With Letter Tiles, T319</p>  |
| <p>K.WF.3.b Write or select an initial or final consonant when a medial vowel is provided.</p> | <p><b>Unit 1:</b><br/>Word Work Strategy Group: Short I Spelled Ii, T260<br/><b>Unit 3:</b><br/>Minilesson: Phonics: Read And Write Words With Uu, T96<br/>Minilesson: Phonics: Read And Write Words With Qq, T176-T177<br/><b>Unit 4:</b><br/>Word Work Activity: Build Words With Letter Tiles, T61<br/>Lessons 2-3: Spell Words, Short O Sound, Cvc, T70-T71<br/>Lessons 1, 5: Spell Words, Short O Sound, High Frequency Words Find, Over, T70-T71<br/>Lessons 2-3: Spell Words, Short E Sound, T350-T351<br/><b>Unit 5:</b><br/>Lessons 1, 5: Spell Words, Short A Sound, High Frequency Words Be, Saw, T66-T67<br/>Lessons 1, 5: Spell Words Short A Sound, High Frequency Words Who, Into, T198-T199<br/>Lessons 2-3: Spell Words Short A Sound, Vc, T198-T199<br/>Lesson 4: Spell words Short A Sound, Cvc, T199<br/>Lesson 4: Spell Words, Short A Sound, Vc, T271<br/>Lessons 1, 5: Spell Words, Short I Sound, High Frequency Words Too, When, T336-T337<br/>Word Work Activity: Read words With Letter Tiles, T363</p> |

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| <p>K.WF.3.c Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.</p> | <p><b>Unit 1:</b><br/>                     Minilesson: Phonics: Introduce Nn, T236<br/>                     Phonological Awareness: Initial And Final /N/, T236<br/>                     Word Work Strategy Group: Short I Spelled Ii, T260</p> <p><b>Unit 2:</b><br/>                     Word Work Activity: Build Words With Letter Tiles, T121<br/>                     Word Work Activity: Build Words With Letter Tiles, T131<br/>                     Word Work Strategy Group: Sound /H/ Spelled Hh, T190<br/>                     Word Work Activity: Build Words With Letter Tiles, T191<br/>                     Word Work Activity: Build Words With Letter Tiles, T201</p> <p><b>Unit 3:</b><br/>                     Minilesson: Phonics: Read And Write Words With Uu, T96<br/>                     Reading Workshop: Decodable Story, T102-T103<br/>                     Minilesson: Phonics: Review Short Uu And Vv, T104-T105<br/>                     Turn, Talk, And Share, T104<br/>                     Minilesson: Phonics: Read And Write Words With Qq, T176-T177</p> |



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| <p>(Continued)</p>  | <p>(Continued)</p> <p><b>Unit 4:</b><br/>           Word Work Activity: Build Words With Letter Tiles, T61<br/>           Lessons 2-3: Spell Words, Short O Sound, Cvc, T70-T71<br/>           Lessons 1, 5: Spell Words, Short O Sound, High Frequency Words Find, Over, T70-T71<br/>           Lessons 2-3: Spell Words, Short U Sound, Cvc, T140-T141<br/>           Lesson 4: Spell Words, Short O Sound, Cvc, T141<br/>           Phonological Awareness: Medial /E/ And Medial /Ä"/, T162<br/>           Lessons 2-3: Spell Words, Short E Sound, Cvc, T210-T211<br/>           Lessons 1, 5: Spell Words, Short E Sound, High-Frequency Words Brown, Black, T210-T211<br/>           Lesson 4: Spell Words, Short U Sound, Cvc, T211<br/>           Lessons 2-3, 5: Spell Words, Short I Sound; Vc, Cvc Patterns, T280-T281<br/>           Lesson 4: Spell Words, Short E Sound, Cvc, T281<br/>           Lessons 2-3: Spell Words, Short E Sound, T350-T351<br/>           Lesson 4: Spell Words, Short E And I Sounds, Vc And Cvc, T351<br/>           Spelling CVC Words, Lessons 1-5, T372-T373<br/>           Word Work Activity: Build Words With Letter Tiles, T377<br/>           Word Work Activity: Build Words With Letter Tiles, T385</p> |

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| <p>(Continued)</p>   | <p>(Continued)</p> <p><b>Unit 5:</b><br/>           Lesson 2-3: Spell Words, Short A And O Sounds, Cvc, T66-T67<br/>           Lessons 1, 5: Spell Words, Short A Sound, High Frequency Words Be, Saw, T66-T67<br/>           Lesson 4: Spell Words, Short E Sound, Cvc, T67<br/>           Lesson 4: Spell Short A And O Words, Cvc, T133<br/>           Lessons 1, 5: Spell Words Short A Sound, High Frequency Words Who, Into, T198-T199<br/>           Lessons 2-3: Spell Words Short A Sound, Vc, T198-T199<br/>           Lesson 4: Spell words Short A Sound, Ccvc, T199<br/>           Lesson 4: Spell Words, Short A Sound, Vc, T271<br/>           Lessons 1, 5: Spell Words, Short I Sound, High Frequency Words Too, When, T336-T337<br/>           Lessons 2-4: Spell Words With Vc, Cvc, Ccvc Patterns, T336-T337<br/>           Lessons 1-5: Assess Prior Knowledge: Spelling: Spell Words, T358<br/>           Word Work Activity: Read words With Letter Tiles, T363</p> |
| <p>K.WF.3.d Accurately write grade-level appropriate words, as found in a research-based word list. See guidelines under Word Lists in the ELA Glossary.</p> | <p><b>Unit 2:</b><br/>           Word Work Activity: Build Words With Letter Tiles, T121<br/>           Word Work Activity: Build Words With Letter Tiles, T131<br/> <b>Unit 4:</b><br/>           Word Work Activity: Build Words With Letter Tiles, T61</p>  |
| <p>K.WF.3.e Attempt phonetic spelling of unknown words.</p>  | <p><b>Unit 1:</b><br/>           Word Work Activity: Build Words With Letter Tiles, T51</p>  |

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| <b>K.SL Speaking and Listening Standards</b>  |   |
| Comprehension and Collaboration   |   |
| K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. |   |
| K.SL.1.a Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).             | <p><b>Unit 1:</b><br/>Genre Immersion Lesson, T81<br/>Reflect and Share: Talk About It, T274<br/>Writing Club, T295<br/>Collaboration, T411<br/>Collaboration, T413</p> <p><b>Unit 2:</b><br/>Writing Club, T85<br/>Reflect and Share: Talk About It, T204<br/>Reflect and Share: Talk About It, T274<br/>Collaboration, T407</p> <p><b>Unit 3:</b><br/>Read Aloud, T34<br/>Read Aloud, T106<br/>Read Aloud, T182<br/>Read Aloud, T252<br/>Read: First Read Strategies., T260<br/>Read Aloud, T322</p> <p><b>Unit 4:</b><br/>Reflect and Share: Talk About It, T64-T65<br/>Introduce the Project, T388<br/>Book Club: Collaboration, T409<br/>Book Club: Collaboration, T413</p> <p><b>Unit 5:</b><br/>Reflect and Share: Talk About It, T126-T127<br/>Support Partner Reading, T263<br/>Introduce the Project, T370<br/>Celebrate and Reflect: Share, T380</p> |
| K.SL.1.b Continue a conversation through multiple exchanges.  | <p><b>Unit 1:</b><br/>Reflect and Share: Talk About It, T274-T275<br/>Collaboration, T413</p> <p><b>Unit 2:</b><br/>Reflect and Share: Talk About It, T204<br/>Collaboration, T409<br/>Collaboration, T415</p> <p><b>Unit 5:</b><br/>Strategy Group: COMPARE TEXTS, T194<br/>Minilesson: Apply Graphics, T212</p>   |

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| <p>K.SL.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> | <p><b>Unit 1:</b><br/>Explore the Infographic, T20<br/>Read Aloud, T104<br/>Ask And Answer Questions, T109<br/>Close Read: Ask And Answer Questions/Describe Characters, T117<br/>Minilesson: Ask And Answer Questions, T128-T129<br/>Strategy Group: Ask And Answer Questions, T132<br/>Read Aloud, T244</p> <p><b>Unit 2:</b><br/>ELL Targeted Support: Seek Clarification, T33<br/>ELL Targeted Support: Seek Clarification, T103<br/>Ask and Answer Questions, T128-T129<br/>Strategy Group: Ask and Answer Questions, T132<br/>Whole Group: T133<br/>ELL Targeted Support: Seek Clarification, T243<br/>ELL Targeted Support: Seek Clarification, T313<br/>Celebrate and Reflect: Share, T396</p> <p><b>Unit 3:</b><br/>Fluency: Oral Reading/Oral Reading Rate And Accuracy, T64</p> <p><b>Unit 4:</b><br/>Read Aloud, T34<br/>Ask And Answer Questions, T319</p> <p><b>Unit 5:</b><br/>ELL Targeted Support: Seek Clarification, T31<br/>Explore the Infographic, T86<br/>ELL Targeted Support: Monitor Understanding, T97<br/>Explore the Poems, T152<br/>Ask And Answer Questions, T235<br/>Close Read: Ask And Answer Questions, T241<br/>Close Read: Ask And Answer Questions, T247</p> |
| <p>K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>  | <p><b>Unit 1:</b><br/>Explore the Infographic, T20<br/>Explore the Infographic, T60</p>  |

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|  | <p>ELL Targeted Support: Seek Clarification, T243<br/>Minilesson: Explore Ask and Answer Questions, T291</p> <p><b>Unit 2:</b><br/>ELL Targeted Support: Seek Clarification, T33<br/>ELL Targeted Support: Seek Clarification, T103<br/>Whole Group: T133<br/>ELL Targeted Support: Seek Clarification, T173<br/>ELL Targeted Support: Seek Clarification, T243<br/>ELL Targeted Support: Seek Clarification, T313<br/>Celebrate and Reflect: Share, T396</p> <p><b>Unit 3:</b><br/>ELL Targeted Support: Seek Clarification, T33<br/>ELL Targeted Support: Seek Clarification, T105<br/>ELL Targeted Support: Seek Clarification, T181<br/>ELL Targeted Support: Seek Clarification, T251</p> <p><b>Unit 4:</b><br/>ELL Targeted Support: Seek Clarification, T173<br/>Reflect and Share: Talk About It, T204<br/>ELL Targeted Support: Seek Clarification, T243<br/>ELL Targeted Support: Seek Clarification, T313<br/>Strategy Group: Ask and Answer Questions, T342<br/>Minilesson: Assessment, T364</p> <p><b>Unit 5:</b><br/>ELL Targeted Support: Seek Clarification, T31<br/>Explore the Infographic, T86<br/>ELL Targeted Support: Monitor Understanding, T97<br/>Explore the Poems, T152<br/>ELL Targeted Support: Seek Clarification, T163<br/>ELL Targeted Support: Asking for Clarification, T231<br/>Reflect and Share: Talk About It, T264</p> |
| <p>Presentation of Knowledge and Ideas</p>   |   |
| <p>K.SL.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p> | <p><b>Unit 1:</b><br/>Explore the Infographic, T20<br/>Minilesson: Describe Plot, T124-T125<br/>Describe Setting, T264-T265</p> <p><b>Unit 2:</b></p>   |

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|   | <p>My View, T188<br/>           Reflect and Share: Talk About It, T274<br/>           Share, T396<br/> <b>Unit 3:</b><br/>           Reflect and Share: Talk About It, T66<br/>           Minilesson: Talk About It, T142-T143<br/>           Whole Group, T189<br/>           Discuss Rhyme and Rhythm: ELL Targeted Support, T202<br/> <b>Unit 4:</b><br/>           ELL Targeted Support, T134<br/>           Reflect and Share: Talk About It, T344-T345<br/> <b>Unit 5:</b><br/>           Possible Teaching Point: Read Like a Writer: Analyze an Author's Use of Photos, T45<br/>           ELL Targeted Support: Describing Words, T53<br/>           Discuss Characters in Drama, T322<br/>           ELL Targeted Support: Learning Strategies, T355</p> |
| K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. | <p><b>Unit 1:</b><br/>           Reflect and Share, Write to Sources, T64-T65<br/>           Collaborate and Discuss, T394-T395<br/>           Customize It!, T396<br/> <b>Unit 2:</b><br/>           Reflect and Share, Write to Sources, T134-T135<br/>           Collaborate and Discuss, T394-T395<br/>           Expand It!, T394<br/> <b>Unit 3:</b><br/>           Reflect and Share, Write to Sources, T352-T353<br/>           Customize It!, T400<br/>           Expand It!, T402<br/> <b>Unit 4:</b><br/>           Expand It!, T396<br/>           Celebrate and Reflect, T398<br/> <b>Unit 5:</b><br/>           Tell and Show Your Opinion, T378<br/>           Celebrate and Reflect, T380</p>  |
| K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.                               | <p><b>Unit 1:</b><br/>           Share, T396<br/> <b>Unit 2:</b><br/>           Share, T396<br/> <b>Unit 3:</b><br/>           Minilesson: Talk About It, T142-T143<br/>           Minilesson: Celebration, T371</p>   |

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|  | <p><b>Unit 4:</b><br/>Minilesson: Celebration, T363<br/>Share, T398</p> <p><b>Unit 5:</b><br/>Minilesson: Talk About It, T126-T127<br/>Share, T380</p>  |
| <b>K.L Language Standards</b>  |   |
| Conventions of Standard English  |   |
| K.L.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. |   |
| K.L.1.a Use frequently occurring nouns and verbs.  | <p><b>Unit 1:</b><br/>Lessons 2-5: Singular Nouns, T74-T75<br/>Possible Teaching Point: Language and Conventions: Singular Nouns, T115<br/>Lessons 1-4: Singular Nouns, T144-T145<br/>Singular Nouns, T144<br/>Lessons 2-5: Plural Nouns, T214-T215<br/>Lessons 1-5: Plural Nouns, T284-T285<br/>Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327<br/>Lessons 2-5: Singular and Plural Nouns, T354-T355</p> <p><b>Unit 2:</b><br/>Lesson 1: Singular and Plural Nouns, T74<br/>Lessons 2-5: Present Tense Verbs, T214-T215<br/>Lessons 2-5: Past Tense Verbs, T284-T285<br/>Edit for Singular and Plural Nouns, T290<br/>Language &amp; Conventions, Lessons 1-5, T354-T355</p> <p><b>Unit 4:</b><br/>Language &amp; Conventions, Lessons 2-5, T74-T74<br/>Apply Edit for Verbs, T292</p> <p><b>Unit 5:</b><br/>Minilesson: Add Details to Words and Pictures, T347</p> |
| K.L.1.b Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).              | <p><b>Unit 1:</b><br/>Lessons 2-5: Plural Nouns, T214-T215<br/>Lessons 1-5: Plural Nouns, T284-T285<br/>Lessons 2-5: Singular And Plural Nouns, T354-T355<br/>Lesson 1: Plural Nouns, T354</p> <p><b>Unit 2:</b><br/>Lesson 1: Singular And Plural Nouns, T74<br/>Minilesson: Word Parts, T278</p>  |
| K.L.1.c Understand and use question words  | <b>Unit 1:</b>  |

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| (interrogatives) (e.g., who, what, where, when, why, how).  | Minilesson: Ask and Answer Questions, T128<br>Minilesson: Apply Ask and Answer Questions, T292<br><b>Unit 4:</b><br>Lessons 2-5: Question Words: Who, What, When How, Where, Why, T284-T285<br>Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355<br><b>Unit 5:</b><br>Lesson 1: Question Words, T70<br>Genre Immersion Lesson, T77<br>Minilesson: Explore Compose Questions, T143<br>Independent Writing, T143<br>Independent Writing, T144<br>Minilesson: Apply Compose Questions, T144 |
| K.L.1.d Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). | <b>Unit 2:</b><br>Writing Support, T360<br>Share Back, T360<br>Minilesson: Edit For Prepositions, T360<br>Independent Writing, T360<br><b>Unit 3:</b><br>Possible Teaching Point: Language And Conventions: Prepositions, T264<br>First Read: Ask: Think Aloud, T264<br>Lessons 2-5: Prepositions, T292-T293<br>Possible Teaching Point: Language And Conventions: Prepositions, T335<br>Lessons 1-5: Prepositions, T362-T363<br><b>Unit 4:</b><br>Lesson 1: Prepositional Phrases, T74                        |
| K.L.1.e Produce and expand complete sentences in shared language activities.                                  | <b>Unit 3:</b><br>Minilesson: Mentor Stack: Explore Edit For Complete Sentences, T299<br>Minilesson: Mentor Stack: Apply Edit For Complete Sentences, T300<br><b>Unit 4:</b><br>Lessons 2-5: Complete Sentences, T74-T75<br>Lesson 1: Complete Sentences, T144<br>Word Work Activity: Build Words With Letter Tiles, T271<br><b>Unit 5:</b><br>Minilesson: Explore Compose Answers, T145<br>Independent Writing, T145  |



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|   | <p>Minilesson: Apply Compose Answers, T146<br/>           Lessons 2-5: Complete Sentences, T202-T203<br/>           Handwriting: Write Simple Sentences Using Capitalization And Punctuation, T268<br/>           Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T272<br/>           Lessons 2-5: Expand Sentences Using Adjectives, T274-T275<br/>           Possible Teaching Point: Language &amp; Conventions: Expand Sentences, T313<br/>           Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T334<br/>           Write Simple Sentences, T338<br/>           Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T338<br/>           Lessons 2-5: Expand Sentences Using Prepositions, T340-T341<br/>           Lesson 1: Expand Sentences Using Adjectives And Adverbs, T340</p> |
| <p>K.L.2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p> |  |
| <p>K.L.2.a Capitalize the first word in a sentence and the pronoun I.</p>   | <p><b>Unit 2:</b><br/>           Minilesson: Explore Edit For Capitalization, T291<br/>           Minilesson: Apply Edit For Capitalization, T292<br/>           Minilesson: Edit For Capitalization, T361<br/> <b>Unit 3:</b><br/>           Minilesson: Mentor Stack: Edit For Capitalization, T369<br/> <b>Unit 4:</b><br/>           Lesson 1: Complete Sentences, T144<br/>           Lessons 2-5: Kinds Of Sentences, Punctuation, T144-T145<br/> <b>Unit 5:</b></p>   |

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|   | <p>Possible Teaching Point: Language And Conventions: Capitalization, T43<br/>           Lessons 2-5: Capitalization, Beginning Of Sentences And The Word I, T70-T71<br/>           Lesson 1: Capitalization, Beginning Of Sentences And The Word I, T136<br/>           Lessons 2-5: Complete Sentences, T202-T203<br/>           Handwriting: Write Simple Sentences Using Capitalization And Punctuation, T268<br/>           Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T272<br/>           Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T334<br/>           Write Simple Sentences, T338<br/>           Handwriting: Write Simple Sentences, Using Capitalization And Punctuation And Spaces Between Words, T338</p> |
| <p>K.L.2.b Recognize and name end punctuation.</p>                                    | <p><b>Unit 2:</b><br/>           Minilesson: Explore Edit For Capitalization, T291<br/> <b>Unit 3:</b><br/>           Minilesson: Mentor Stack: Edit For Punctuation Marks, T368<br/> <b>Unit 4:</b><br/>           Possible Teaching Point: Language And Conventions: End Punctuation, T186<br/>           Lessons 2-5: End Punctuation, T214-T215<br/>           Lesson 1: End Punctuation, T284<br/> <b>Unit 5:</b><br/>           Genre Immersion Lesson, T77<br/>           Lessons 2-5: End Punctuation, T136-T137<br/>           Lessons 2-5: Complete Sentences, T202-T203<br/>           Lesson 1: End Punctuation, T202</p>   |

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| Knowledge of Language   |   |
| Vocabulary Acquisition and Use  |   |
| K.L.5 With guidance and support from adults, explore word relationships and nuances in word meanings.                       |   |
| K.L.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. | <p><b>Unit 1:</b><br/>           Minilesson: Concept Sort, T70<br/>           Lesson 1: Nouns, T74<br/>           Minilesson: Concept Sort, T140-T141<br/>           Minilesson: Concept Sort, T210-T211<br/>           Minilesson: Concept Sort, T280-T281<br/>           Minilesson: Concept Sort, T350-T351</p> <p><b>Unit 3:</b><br/>           Letter Sort, T72-T73<br/>           Letter Sort, T148-T149<br/>           Minilesson: Letter Sort, T218-T219</p>  |
| K.L.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.          | <p><b>Unit 2:</b><br/>           Possible Teaching Point: Academic Vocabulary: Antonyms, T117<br/>           Minilesson: Antonyms, T138</p> <p><b>Unit 3:</b><br/>           Possible Teaching Point: Academic Vocabulary: Antonyms, T123<br/>           Minilesson: Antonyms, T146</p> <p><b>Unit 5:</b><br/>           Minilesson: Synonyms And Antonyms, T130</p>  |
| K.L.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).         | <p><b>Unit 1:</b><br/>           Preview Vocabulary, T112<br/>           Preview Vocabulary, T182<br/>           Preview Vocabulary, T252<br/>           Preview Vocabulary, T322<br/>           Make Connections, T338-T339<br/>           Strategy Group, Make Connections, T342</p> <p><b>Unit 2:</b><br/>           Preview Vocabulary, T112<br/>           Preview Vocabulary, T182<br/>           Make Connections, T198-T199<br/>           Strategy Group, Make Connections, T202<br/>           Preview Vocabulary, T322</p> <p><b>Unit 3:</b><br/>           Preview Vocabulary, T114<br/>           Preview Vocabulary, T190<br/>           Strategy Group, Make Connections, T202</p> |

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|  | <p>Preview Vocabulary, T260<br/>Make Connections, T346-T347<br/><b>Unit 4:</b><br/>Preview Vocabulary, T42<br/>Describe Connections, T54-T55<br/>Strategy Group, Describe Connections, T56<br/>Preview Vocabulary, T112<br/>Preview Vocabulary, T252<br/><b>Unit 5:</b><br/>Preview Vocabulary, T106<br/>Preview Vocabulary, T172<br/>Preview Vocabulary, T238<br/>Preview Vocabulary, T310<br/>Language and Conventions, Lesson 1, Expand Sentences, T340</p>   |
| <p>K.L.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p> | <p><b>Unit 1:</b><br/>Minilesson: Synonyms and Antonyms, T138<br/><b>Unit 4:</b><br/>Possible Teaching Point: Academic Vocabulary: Synonyms, T117<br/>Minilesson: Synonyms, T138<br/><b>Unit 5:</b><br/>Minilesson: Synonyms and Antonyms, T130</p>  |
| <p>K.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>                                     | <p><b>Unit 1:</b><br/>Listening Comprehension: Read Aloud, T34-T35<br/>Academic Vocabulary: Context Clues, T208-T209<br/>Listening Comprehension: Read Aloud, T244-T245<br/>Develop Vocabulary, T328<br/>My View, T328<br/><b>Unit 2:</b><br/>Academic Vocabulary: Integrate, T54<br/>Academic Vocabulary: Integrate, T58<br/>Academic Vocabulary: Context Clues, T208-T209<br/>Listening Comprehension, T244-T245<br/>Academic Vocabulary: Oral Language, T348-T349<br/><b>Unit 3:</b><br/>Listening Comprehension, T106-T107<br/>Preview Vocabulary, T190<br/>Academic Vocabulary, T216-T217<br/>Listening Comprehension, T252-T253<br/>Preview Vocabulary, T260</p> |

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|   | <p><b>Unit 4:</b><br/> Preview Vocabulary, T42<br/> Minilesson: Related Words, T68<br/> Listening Comprehension, T104-T105<br/> Academic Vocabulary: Context Clues, T185<br/> Academic Vocabulary: Context Clues, T208-T209<br/> Minilesson: Word Parts, T278<br/> Listening Comprehension, T314-T315</p> <p><b>Unit 5:</b><br/> Listening Comprehension, T32-T33<br/> Preview Vocabulary, T172<br/> Academic Vocabulary: Context Clues, T196-T197<br/> Listening Comprehension, T230-T231<br/> Develop Vocabulary, T316<br/> Academic Vocabulary: Oral Language, T334-T335</p> |