

A Correlation of

**Scott Foresman  
Reading Street  
Common Core**

©2013



to the

**Arizona Common Core Standards  
English Language Arts  
Grade 3**

**Scott Foresman Reading Street Common Core, Grade 3, ©2013  
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## INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the Arizona Common Core Standards for English Language Arts. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

*Scott Foresman Reading Street, Common Core* is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

### Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

### Differentiated Instruction for Small Group Time

*Reading Street* instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

### ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

### 21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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<b>Reading Standards for Literature 3–5</b>	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
<b>Grade 3 students:</b>	
<b>Key Ideas and Details</b>	
<p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <b>(3.RL.1)</b></p>	<p><b>SE 1:</b> 24, 46, 61, 78, 114, 165, 184, 237, 256, 290, 304, 326, 409, 424, 473, 492  <b>SE 2:</b> 24, 172, 194, 212, 246, 258-259, 280, 310, 350, 420, 465, 486, 520</p> <p><b>TE 1:</b> 24a, 24–25, 28–29, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38e–38f, 38–39, 39a, 40–41, 41a, 42–43, 43a, 44–45, 45a, 46–47, 60a, 60–61, 68–69, 69a, 70–71, 71a, 74–75, 75a, 76–77, 77a, 78–79, 82–83, 83a, 89l–89m, SG•19, SG•20, SG•29, SG•30, SG•32, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106e–106f, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 114–115, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 164a, 168–169, 169a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176e–176f, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 184–185, 193h, 193l–193m, SG•67, SG•68, SG•77, SG•78, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 2:</b> 236a, 236–237, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 256–257, 265i, 265l–265m, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282e–282f, 282–283, 283a, 284–285, 285a, 286–287, 287a, 288–289, 289a, 290–291, 299h, SG•36, SG•40, SG•41, SG•43, SG•44, SG•47, 304a, 304–305, 312–313, 313a, 314–315, 315a, 316–317, 317a, 322–323, 323a, 326–327, 327a, 330–331, 331a, SG•51, SG•52, SG•53, SG•56, SG•57, SG•58, SG•61, SG•62, SG•63, 358–359, 359a,</p>

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<p><b>(Continued)</b> 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <b>(3.RL.1)</b></p>	<p><b>(Continued)</b> 360–361, 361a, SG•74, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•42–UR•43 <b>TE 3:</b> 408a, 408–409, 412–413, 414–415, 415a, 416–417, 417a, 418e, 418–419, 419a, 420–421, 421a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h, 437l, SG•18, SG•19, SG•24, SG•25, SG•28, SG•29, 464–465, 465a, 472a, 472–473, 477a, 478–479, 479a, 482–483, 483a, 484–485, 485a, 486e–486f, 486–487, 487a, 488–489, 489a, 490–491, 492–493, 501h–501i, 501l, SG•51, SG•52, SG•56–SG•57, SG•61, SG•62, UR•19, UR•21, UR•22–UR•23, UR•39, UR•41, UR•42–UR•43 <b>TE 4:</b> 24a, 24–25, 53l–53m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•28, SG•29, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168e–168f, 168–169, 169a, 170–171, 171a, 172–173, 173a, SG•67, SG•69, SG•72, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53 <b>TE 5:</b> 194a, 194–195, 200–201, 201a, 202–203, 203a, 204–205, 205a, 206e–206f, 206–207, 207a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 221h, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•13, SG•14, SG•16, 232–233, 233a, 234–235, 235a, 236–237, 237a, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, SG•20, 258a, 258–259, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272e–272f, 272–273, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 287h, 287i, 287l–287m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•45, SG•46, SG•47, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304e–304f, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310–311, 311a, 319h, 319l–319m, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a,</p>

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<p><b>(Continued)</b></p> <p>1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <b>(3.RL.1)</b></p>	<p><b>(Continued)</b></p> <p>340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 350–351, 351a, 359l–359m, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•74, SG•77, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 6:</b> 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412e–412f, 412–413, 413a, 414–415, 415a, 418–419, 419a, 420–421, 421a, 429h, SG•19, SG•24, SG•29, 464a, 464–465, 470–471, 471a, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478e–478f, 478–479, 479a, 480–481, 481a, 482–483, 483a, 484–485, 485a, 486–487, 487a, SG•51, SG•52, SG•55, SG•56, SG•59, SG•61, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 520–521, 521a, 526–527, 527a, 531h, 531l–531m, SG•67, SG•69, SG•72, SG•74, SG•77, SG•78, SG•79, UR•18–UR•19, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p>2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <b>(3.RL.2)</b></p>	<p><b>SE 1:</b> 24, 46, 60, 78, 83, 87, 114, 164, 184, 256, 290, 326, 330-331, 358, 424, 428-435, 492  <b>SE 2:</b> 83, 172, 181, 195, 212, 246, 350, 464-465, 486, 520, 529</p> <p><b>TE 1:</b> 24a, 24-25, 38e-38f, 44-45, 46-47, 47a, 55l-55m, SG•13, 60a, 64-65, 65a, 72e-72f, 76-77, 77a, 78-79, 79a, 82g-82h, 82-83, 83a, 85a, 87a, SG•20, SG•25, SG•26, SG•31, 98-99, 99a, 112-113, 113a, 114-115, 115a, 164a, 172-173, 176e-176f, 183a, 184-185, 185a, SG•73, SG•78, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•22-UR•23  <b>TE 2:</b> 248e-248f, 257a, 282e-282f, 288-289, 289a, 304a, 304-305, 318e-318f, 324-325, 326-327, 327a, 330g-330h, 330-331, 331a, SG•52, SG•53, SG•57, SG•58, SG•63, 358g-358h, 358-359, 359a, 360-361, 361a  <b>TE 3:</b> 422-423, 424-425, 428g-428h, 428-429, 429a, 430-431, 431a, 432-433, 433a, 434-435, 435a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 492-493, 493a, UR•22-UR•23  <b>TE 4:</b> 24a, 24-25, 80g-80h, 80-81, 81a, 82-83, 83a, SG•21, SG•26, SG•31, 158-159, 159a, 168e-168f, 170-171, 171a, 172-173, 173a, 176g, 176-177, 177a, 178-179, 179a, 180-181, 181a, SG•68, SG•73, SG•74, SG•77, SG•78, SG•79, UR•48-UR•49, UR•50-UR•51, UR•52-UR•53  <b>TE 5:</b> 194a, 194-195, 206e-206f, 210-211, 212-213, 213a, 232-233, 233a, 238e-238f, 244-245, 245a, 246-247, 247a, 253h, 253l-253m, 272e-272f, 280-281, 291b, 304e-304f, 304-305, 305a, 308-309, 309a, 310-311, 311a, 340e-340f, 348-349, 350-351, 351a, UR•18-UR•19, UR•22-UR•23</p>

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<p><b>(Continued)</b> 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. <b>(3.RL.2)</b></p>	<p><b>(Continued)</b> <b>TE 6:</b> 408–409, 409a, 412e–412f, 416–417, 417a, 418–419, 419a, SG•20, SG•25, SG•30, 433a–433b, 464a, 464–465, 474–475, 475a, 478e–478f, 478–479, 479a, 484–485, 485a, 486–487, 487a, 493h, 493l–493m, SG•62, 502–503, 503a, 510–511, 511a, 512e–512f, 514–515, 515a, 520–521, 521a, 528–529, 529a, SG•73, SG•77, UR•38–UR•39, UR•42–UR•43</p> <p><b>Writing to Sources:</b> <b>Unit 3:</b> 74–75</p>
<p>3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <b>(3.RL.3)</b></p>	<p><b>SE 1:</b> 24, 46, 60–61, 114, 184, 408–409, 424, 435, 473 <b>SE 2:</b> 24, 80, 179, 181, 212, 259, 420, 465, 486, 527</p> <p><b>TE 1:</b> 24a, 24–25, 30–31, 34–35, 35a, 38–39, 40–41, 41a, 42–43, 44–45, 45a, 46–47, 55h, 55l–55m, SG•3, SG•4, SG•8, SG•14, 60a, 66–67, 67a, 69a, 72e, 72–73, 73a, 74–75, 76–77, 84–85, 85a, 86–87, 87a, 89h, SG•24, SG•26, 102–103, 106e–106f, 110–111, 114–115, 121h, 121l–121m, SG•35, SG•36, SG•41, SG•46, 164a, 170–171, 172–173, 174–175, 176e–176f, 180–181, 184–185, 185a, SG•72, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p> <p><b>TE 2:</b> 236a, 236–237, 248–249, 254–255, 255a, 265l–265m, SG•19, SG•24, SG•25, SG•30, 276–277, 277a, 280–281, 281a, 282–283, 286–287, 287a, 289a, 290–291, SG•40, SG•43, 316–317, 333d–333e, SG•56, SG•57, SG•69, UR•28–UR•29, UR•38–UR•39</p> <p><b>TE 3:</b> 408a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418e–418f, 418–419, 419a, 422–423, 423a, 424–425, 428–429, 429a, 430–431, 431a, 432–433, 433a, 434–435, 435a, 437h–437i, 437l, SG•20, SG•21, 472a, 478–479, 480–481, 484–485, 485a, 490–491, UR•18–UR•19, UR•21, UR•22–UR•23</p>



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<p><b>(Continued)</b> 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <b>(3.RL.3)</b></p>	<p><b>(Continued)</b> <b>TE 4:</b> 80g–80h, 80–81, 81a, SG•35, SG•38, SG•39, SG•45, 119b, 160–161, 161a, 162–163, 163a, 164–165, 165a, 166–167, 167a, 168–169, 169a, 176–177, 177a, 178–179, 179a, 180–181, 181a <b>TE 5:</b> 200–201, 201a, 202–203, 203a, 204–205, 205a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 234–235, 235a, 236–237, 238e–238f, 238–239, 239a, 240–241, 241a, 244–245, 245a, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, 258a, 258–259, 266–267, 267a, 268–269, 270–271, 272e–272f, 273a, 274–275, 276–277, 278–279, 287h, 287l–287m, SG•35, SG•36, SG•40, SG•41, SG•42, SG•46, 291b, 298–299, 299a, 302–303, 303a, 304–305, 305a, 306–307, 307a, 319i, 330–331, 331a, 332–333, 333a, 334–335, 335a, 340e, 340–341, 341a, 342–343, 343a, 344–345, 345a, 359l, UR•8–UR•9, UR•11, UR•12–UR•13, UR•21, UR•31, UR•38–UR•39, UR•42–UR•43, UR•48–UR•49 <b>TE 6:</b> 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418–419, 419a, 464a, 464–465, 472–473, 473a, 474–475, 475a, 476–477, 477a, 478–479, 479a, 480–481, 481a, 482–483, 483a, 486–487, 487a, SG•51, SG•55, SG•56, SG•61, 500d, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512e–512f, 512–513, 513a, 514–515, 515a, 516–517, 517a, 520–521, 521a, 524–525, 525a, 526–527, 527a, 528–529, 529a, SG•67, SG•68, SG•72, SG•73, SG•74, SG•78, UR•19, UR•21, UR•42–UR•43</p>

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<b>Craft and Structure</b>	
4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. <b>(3.RL.4)</b>	<p><b>TE 1:</b> 50a–50b, 96d, 107a, 121h, 166d, 193i  <b>TE 2:</b> 225b, 250–251, 251a, 311a, 314–315, 315a, 340d, 364–365, 365a, 366–367, 367a  <b>TE 3:</b> 514–515, 515a  <b>TE 4:</b> 92c–92d, SG•34, SG•35, SG•39, SG•44, SG•45, 156d, 165a, 183i  <b>TE 5:</b> 236–237, 239a, 260d, 265a, 284g–284h, SG•45, 326d, 339a, 346–347, 359i  <b>TE 6:</b> 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>
5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. <b>(3.RL.5)</b>	<p><b>SE 1:</b> 165, 194–195, 364–365, 424, 462–465, 539  <b>SE 2:</b> 185, 285, 361, 533</p> <p><b>TE 1:</b> 36–37, 164a, 194–195, 195a, 196–197, 197a, UR•52–UR•53  <b>TE 2:</b> 224–225, 310–311, 364–365, 365a  <b>TE 3:</b> 410d, 412–413, 413a, 418e–418f, 420–421, 421a, 422–423, 423a, 437h–437i, 462g–462h, 462–463, 463a, 464–465, 482–483, 483a, 510–511, 511a, 518e–518f, 538–539, 539a, 540–541, 541a, UR•18–UR•19, UR•21  <b>TE 4:</b> 184–185, 185a, 186–187, 187a  <b>TE 5:</b> 259e–259f, 284g–284h, 284–285, 285a, 360–361, 361a, 362–363, 363a  <b>TE 6:</b> 412–413, 413a, 416–417, 417a, 429i, SG•19, SG•20, SG•24, SG•29, SG•31, 472–473, 473a, 493i, 512–513, 513a, 518–519, 519a, UR•20–UR•21, UR•38–UR•39</p>
6. Distinguish their own point of view from that of the narrator or those of the characters. <b>(3.RL.6)</b>	<p><b>SE 1:</b> 46, 184  <b>SE 2:</b> 246, 528</p> <p><b>TE 1:</b> 46–47, 176e, 176–177, 184–185  <b>TE 2:</b> SG•20, SG•34, SG•39, SG•44, 304a, 304–305, 326–327  <b>TE 3:</b> 428h, 486e  <b>TE 4:</b> 26d, 176–177, 177a  <b>TE 5:</b> 228d, 253i, 342–343i  <b>TE 6:</b> 478–479, 479a, 528–529, 529a</p>

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<b>Integration of Knowledge and Ideas</b>	
7. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). <b>(3.RL.7)</b>	<p><b>SE 1:</b> 78, 326 <b>SE 2:</b> 200, 420, 486</p> <p><b>TE 1:</b> 32–33, 72e, 78–79, 102–103, 168–169 <b>TE 2:</b> 243a, 246–247, 250–251, 282–283, 283a, 284–285, 313a, 316–317, 326–327, UR•18–UR•19 <b>TE 3:</b> 476–477, 477a, 480–481, 486e, 490–491, 516–517, UR•38, UR•42 <b>TE 4:</b> 178–179, 179a, 180–181, 181a <b>TE 5:</b> 198–199, SG•8, 200–201, 231a, 238e–238f, 262–263, 263a, 265a, 266–267, 296–297, 328–329, 336–337, UR•29 <b>TE 6:</b> 402–403, 403a, 420–421, 421a, 468–469, 469a, 472–473, 473a, 476–477, 477a, 478–479, 479a, 482–483, 483a</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 106-107</p>
8. (Not applicable to literature) <b>(3.RL.8)</b>	Not applicable according to the Arizona Common Core State Standards for English Language Arts
<b>Integration of Knowledge and Ideas</b>	
9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). <b>(3.RL.9)</b>	<p><b>SE 1:</b> 114, 424, 429, 432 <b>SE 2:</b> 172, 180, 420, 520</p> <p><b>TE 1:</b> 114–115 <b>TE 3:</b> 432–433, 433a, 462–463, 463a <b>TE 4:</b> 177a, 181a <b>TE 6:</b> 486–487</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 20-21 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 72-73, 88-89 <b>Unit 4:</b> 104-105, 112, 113, 116-117 <b>Unit 6:</b> 168-169, 176-177</p>

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<b>Range of Reading and Level of Text Complexity</b>	
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. <b>(3.RL.10)</b></p>	<p><b>SE 1:</b> 61, 82, 88, 194, 331, 358, 364, 428, 462, 538 <b>SE 2:</b> 80, 184, 194, 284, 360, 532</p> <p><b>TE 1:</b> 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, 44–45, 45a, 46–47, 47a, 60–61, 64–65, 65a, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89j–89k, 89l–89m, 98–99, 99a, 100–101, 101a, 102–103, 103a, 104–105, 105a, 106–107, 107a, 108–109, 109a, 110–111, 111a, 112–113, 113a, 170–171, 171a, 172–173, 173a, 174–175, 175a, 176–177, 177a, 178–179, 179a, 180–181, 181a, 182–183, 183a, 193l–193m, 194–195, 195a, 196–197, 197a</p> <p><b>TE 2:</b> 240–241, 241a, 242–243, 243a, 244–245, 245a, 246–247, 247a, 248e–248f, 248–249, 249a, 250–251, 251a, 252–253, 253a, 254–255, 255a, 274–275, 275a, 280–281, 281a, 288–289, 289a, 308–309, 309a, 310–311, 311a, 312–313, 313a, 314–315, 315a, 316–317, 317a, 318–319, 319a, 320–321, 321a, 322–323, 323a, 324–325, 325a, 330g–330h, 330–331, 331a, 358g–358h, 358–359, 359a, 360–361, 361a, 364–365, 365a, 366–367, 367a</p> <p><b>TE 3:</b> 428g–428h, 428–429, 429a, 437l–437m, 462–463, 463a, 476–477, 477a, 486e–486f, 501l–501m, 538–539, 539a, 540–541, 541a, UR•38–UR•39</p> <p><b>TE 4:</b> 53l–53m, 80–81, 81a, 82–83, 83a, 158–159, 159a, 166–167, 167a, 170–171, 171a, 176g–176h, 176–177, 177a, 184–185, 185a, 186–187, 187a</p>

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<p><b>(Continued)</b> 10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. <b>(3.RL.10)</b></p>	<p><b>(Continued)</b> <b>TE 5:</b> 194a, 194–195, 198–199, 199a, 221j–221k, 230–231, 231a, 253j–253k, 253l–253m, 262–263, 263a, 264–265, 265a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 280–281, 281a, 284–285, 285a, 287j–287k, 287l–287m, 296–297, 297a, 302–303, 303a, 310–311, 311a, 319l–319m, 328–329, 329a, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 338–339, 339a, 340d, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346–347, 347a, 348–349, 349a, 360–361, 361a, 362–363, 363a, UR•12–UR•13 <b>TE 6:</b> 402–403, 403a, 410–411, 411a, 412e–412f, 418–419, 419a, 468–469, 469a, 476–477, 477a, 484–485, 485a, 502–503, 503a, 504–505, 505a, 506–507, 507a, 508–509, 509a, 510–511, 511a, 512–513, 513a, 514–515, 515a, 516–517, 517a, 518–519, 519a, 524–525, 525a, 526–527, 527a, 528–529, 529a, 532–533, 533a, 534–535, 535a</p>

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<b>Reading Standards for Informational Text 3–5</b>	
<b>Key Ideas and Details</b>	
1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <b>(3.RI.1)</b>	<p><b>SE 1:</b> 51-53, 94, 127, 150, 204, 222, 270, 354, 375, 394, 443, 458  <b>SE 2:</b> 42, 76, 91, 106, 121, 140, 155, 217-219, 227, 250, 293, 325, 371, 386, 399, 452, 499</p> <p><b>TE 1:</b> 50–51, 51a, 53a, SG•5, SG•10, 94a, SG•37, SG•42, SG•44, SG•47, 126a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140e–140f, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 150–151, 154–155, 155a, 156–157, 157a, 159h, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•62, SG•63, SG•66, SG•70, SG•71, SG•76, SG•79</p> <p><b>TE 2:</b> 204a, 204–205, 210–211, 211a, 212–213, 213a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 226–227, 227a, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 260–261, 261a, SG•21, SG•22, SG•23, SG•28, SG•31, 270a, 270–271, 296–297, 297a, 299l–299m, SG•42, SG•47, 333l–333m, 346–347, 348–349, 350e–350f, 352–353, 353a, 354–355, SG•72, SG•73, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 3:</b> 374a, 374–375, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 403h–403i, 403l–403m, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 442a, 442–443, 446–447, 448–449, 449a, 450–451, 452e–452f, 452–453, 453a, 454–455, 456–457, 457a, 458–459, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 497a, 499a, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•63, SG•64, 516–517, 517a, 520–521, 521a, 522–523, 523a, 528–529, 529a, SG•68, SG•69, SG•71, SG•72,</p>

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<p><b>(Continued)</b> 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. <b>(3.RI.1)</b></p>	<p><b>(Continued)</b> SG•74, SG•78, SG•80, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33 <b>TE 4:</b> 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36e–36f, 36–37, 37a, 38–39, 42–43, 43a, 46–47, 47a, 48–49, 49a, 50–51, 51a, 53h, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 60d, 66–67, 67a, 74–75, 75a, 76–77, 77a, 85j–85k, 90a, 90–91, 97a, 100e–100f, 100–101, 101a, 106–107, 107a, 110g–110h, 110–111, 111a, 112–113, 113a, 115l–115m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, 120a, 120–121, 126–127, 127a, 128–129, 129a, 130–131, 131a, 132–133, 133a, 140–141, 141a, 146–147, 147a, 149h, 149l–149m, SG•50, SG•51, SG•54, SG•55, SG•56, SG•60, SG•62, 154a, 154–155, 183l–183m, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43 <b>TE 5:</b> 216g–216h, 216–217, 217a, 218–219, 219a, 221l–221m, SG•5, SG•10, SG•11, SG•12, SG•15, 226a, 226–227, 250–251, 251a, SG•22, SG•23, SG•27, SG•32, SG•38, SG•39, 292a, 292–293, SG•54, SG•55, SG•58, SG•64, 324a–324–325 <b>TE 6:</b> 370a, 370–371, 374–375, 375a, 376–377, 377a, 378–379, 379a, 380–381, 381a, 382e–382f, 382–383, 383a, 384–385, 385a, 386–387, 387a, 393l–393m, SG•3, SG•4, SG•7, SG•8, SG•11, SG•12, SG•13, SG•14, SG•15, 398a, 398–399, 424–425, 425a, 426–427, 427a, 429l–429m, SG•28, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 452–453, 453a, 459l, 490–491, 491a, 498a, 498–499, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•28–UR•29, UR•31</p>

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<p>2. Determine the main idea of a text; recount the key details and explain how they support the main idea. <b>(3.RI.2)</b></p>	<p><b>SE 1:</b> 51-52, 119, 150, 204-205, 222, 270, 338-339, 354, 375, 394  <b>SE 2:</b> 42, 58-59, 76, 106, 110, 140, 216, 226, 292, 315, 386, 426, 434-435, 452, 498</p> <p><b>TE 1:</b> 51a, 118-119, 119a, 150-151  <b>TE 2:</b> 204a, 204-205, 210-211, 211a, 212-213, 216e-216f, 218-219, 219a, 220-221, 221a, 222-223, 223a, 228-229, 229a, 231h, 231l-231m, SG•5, SG•9, SG•14, SG•18, 270a, 270-271, 294-295, 295a, 299l-299m, 333l-333m, 338a, 338-339, 344-345, 348-349, 350e-350f, 352-353, 354-355, 363h, 363l-363m, SG•67, SG•68, SG•72, SG•78, UR•8-UR•9, UR•12-UR•13, UR•48-UR•49, UR•52-UR•53  <b>TE 3:</b> 374a, 374-375, 382-383, 383a, 384-385, 385a, 388e-388f, 388-389, 389a, 394-395, 458-459, 526-527, 527a, UR•12-UR•13  <b>TE 4:</b> 36e-36f, 42-43, 43a, SG•7, SG•9, SG•12, 58a, 58-59, 64-65, 65a, 66-67, 67a, 68-69, 69a, 72-73, 73a, 74-75, 75a, 76-77, 77a, SG•20, 106-107, 107a, 110-111, 111a, 132e-132f, 134-135, 135a, 138-139, 139a, 140-141, 141a, 173c, SG•66, SG•70, UR•8-UR•9, UR•10-UR•11, UR•12, UR•22  <b>TE 5:</b> 216-217, 217a, 226a, 226-227, 250-251, 251a, 292a, 292-293, SG•50, SG•55, SG•60, 314-315  <b>TE 6:</b> 381d-381e, 382e-382f, 386-387, 387a, 424g-424h, 426-427, 427a, SG•26, 434a, 440-441, 445a, 446e-446f, 453a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•42, SG•45, SG•46, SG•47, 498a, 498-499, UR•31, UR•32-UR•33</p>



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<p>3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. <b>(3.RI.3)</b></p>	<p><b>SE 1:</b> 94, 118-119, 150, 227, 507 <b>SE 2:</b> 41, 154, 398-399</p> <p><b>TE 1:</b> 53a, 94a, 118-119, 126a, 136-137, 138-139, 140e, 142-143, 143a, 144-145, 150-151, 154-155, 155a, 156-157, 157a, SG•70, SG•71, SG•75, SG•80, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43 <b>TE 2:</b> 216e-216f, 226-227, 227a, 228-229, 229a <b>TE 3:</b> 382-383, 383a, 388-389, 389a, 400-401, 401a, SG•2, SG•6, SG•7, SG•12, SG•13, 506a, 506-507, 512-513, 513a, 518e, 520-521, 521a, 524-525, 525a, 537h, 537l-537m, SG•78, UR•48-UR•49, UR•51, UR•52-UR•53 <b>TE 4:</b> 28-29, 29a, 40-41, 41a, SG•14, 74-75, 75a, 90a, 90-91, 96-97, 98-99, 99a, 100e-100f, 100-101, 101a, 102-103, 103a, 104-105, 105a, 106-107, 107a, 110-111, 111a, 112-113, 113a, 115h, 115l-115m, SG•36, SG•40, SG•41, SG•46, 132e-132f, 132-133, 133a, 136-137, 137a, 144-145, 145a, SG•53, SG•57, 154a, 154-155, UR•12, UR•29, UR•31, UR•32-UR•33, UR•42-UR•43 <b>TE 5:</b> 218-219, 219a, 221l-221m, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 <b>TE 6:</b> 370a, 370-371, 382-383, 383a, SG•3, SG•7, SG•9, SG•12, SG•14, 398a, 398-399, 429l-429m, SG•18, SG•21, SG•23, SG•26</p>
<b>Craft and Structure</b>	
<p>4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>. <b>(3.RI.4)</b></p>	<p><b>TE 1:</b> 127a, 128d, 154a-154b, 159a, SG•50, SG•55, SG•60 <b>TE 2:</b> 347a, 350-351, 351a <b>TE 3:</b> 375a, SG•34, SG•35, SG•38, SG•39, 496g, 496-497, 497a, 499a, 532a-532b, UR•10-UR•11 <b>TE 4:</b> 46g-46h, 126-127, 127a <b>TE 6:</b> SG•26, SG•31, 453b, 456g-456h, 456-457, 457a, 459h, SG•34, SG•35, UR•9</p>

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<p>5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. <b>(3.RI.5)</b></p>	<p><b>SE 1:</b> 154-155, 188-191, 222, 227-228, 294, 339, 354, 398, 443, 497, 534  <b>SE 2:</b> 58, 76, 144-147, 216, 218-219, 251, 314-317, 354-357, 391, 452, 491</p> <p><b>TE 1:</b> 154g–154h, 154–155, 155a, 188g–188h, 188–189, 189a, 190–191, 191a, SG•69, SG•74  <b>TE 2:</b> 215b, 216e, 222–223, 223c, 226g–226h, 226–227, 227a, 228–229, 229a, SG•10, 260–261, 261a, 294–295, 295a, SG•37, 327c, 338a, 338–339, 342–343, 343a, 344–345, 349a, 350e–350f, 354–355  <b>TE 3:</b> 378–379, 379a, 395c, 398–399, 399a, 400–401, 401a, 442a, 442–443, 456–457, SG•46, SG•47, 496g–496h, 496–497, 497a, 498–499, SG•63, 532g–532h, 532–533, 533a, 534–535, 535a, UR•28  <b>TE 4:</b> 50–51, 51a, SG•10, SG•11, 58a, 58–59, 60d, 64–65, 65a, 70e–70f, 70–71, 71a, 76–77, 77a, SG•28, SG•29, SG•30, SG•31, 99b, 100e–100f, 107c, 144g–144h, 144–145, 145a, 146–147, 147a, SG•53, SG•58, SG•63, UR•22–UR•23  <b>TE 5:</b> 213c, 216–217, 217a, 218–219, 250g–250h, 250–251, 251a, 271b, 281c, 314g–314h, 314–315, 315a, 316–317, 317a, 339b, 351c, 354g–354h, 354–355, 355a, 356–357, 357a, 359b, SG•79  <b>TE 6:</b> 390g–390h, 390–391, 391a, 411b, 424g–424h, 424–425, 425a, SG•21, 445b, 452–453, 453a, 487c, 490g–490h, 490–491, 491a, SG•53, SG•58</p>

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6. Distinguish their own point of view from that of the author of a text. <b>(3.RI.6)</b>	<p><b>SE 2:</b> 42, 112, 324-325, 386</p> <p><b>TE 1:</b> SG•34, SG•39, SG•44  <b>TE 2:</b> SG•23, SG•28, 346-347  <b>TE 3:</b> 380-381, 381a, 448-449  <b>TE 4:</b> 42-43, 43a, 46g-46h, 46-47, 47a, 48-49, 49a, 50-51, 51a, 53i, SG•4, SG•5, SG•15, 68-69, 69a, 76-77, 77a, 90a, 90-91, 96-97, 100e-100f, 100-101, 101a, 106-107, 107a, 110g-110h, 110-111, 111a, 112-113, 113a, SG•47, 126-127, 127a, 128-129, 129a, 140-141, 141a, UR•32-UR•33, UR•38-UR•39  <b>TE 5:</b> SG•34, SG•39, SG•44, 324a, 324-325, 359h  <b>TE 6:</b> 386-387, SG•18, SG•23, SG•28</p>
<b>Integration of Knowledge and Ideas</b>	
7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <b>(3.RI.7)</b>	<p><b>SE 1:</b> 150, 155, 228, 399, 442-443, 458  <b>SE 2:</b> 58-59, 76, 113, 217-219, 314-315, 424-425, 434-435, 452</p> <p><b>TE 1:</b> 50-51, 51a, 52-53a, 57a-57b, 130-131, 131a, 132-133, 133a, 137a, 138-139, 139a, 150-151, 154-155, 155a, 190-191, 191a  <b>TE 2:</b> 208-209a, 218-219a, 226g-226h, 226-227, 227a, 228-229, 229a, 262-263, 263a, 291c, 343a, 345a, 349b  <b>TE 3:</b> 398-399, 399a, 400-401, 401a, 442a, 442-443, 452e, 452-453, 453a, 454-455, 455a, 456-457, 458-459, 467h, 467l, 510-511, 511a, 529c, 534-535, 535a, UR•28-UR•29, UR•31, UR•32-UR•33  <b>TE 4:</b> 40-41, 41a, 48-49, 49a, 50-51, 51a, SG•11, 58a, 58-59, 62-63, 63a, 66-67, 67a, 68-69, 69a, 70e-70f, 72-73, 73a, 74-75, 75a, 76-77, 77c, 85h, 85l-85m, SG•20, SG•24, SG•25, SG•28, SG•29, SG•30, 100-101, 101a, 104-105, 105a, 110-111, 111a, 112-113, 125a, 132f, 138-139, 139a, 141c, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23  <b>TE 5:</b> 216-217, 217a, 218-219, 228b, 247c, 281c, 314g-314h, 314-315, 315a, 316-317, 317a, SG•53</p>

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<p><b>(Continued)</b> 7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). <b>(3.RI.7)</b></p>	<p><b>(Continued)</b> <b>TE 6:</b> 387c, 390–391, 391a, SG•5, SG•10, SG•15, 421c, 424g–424h, 424–425, 425a, 429b, 434a, 434–435, 438–439, 442–443, 443a, 445a, 446e–446f, 446–447, 447a, 450–451, 451a, 452–453, 459h, 459i–459m, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, SG•63, UR•28–UR•29, UR•31, UR•32–UR•33</p> <p><b>Writing to Sources:</b> <b>Unit 4:</b> 106-107</p>
<p>8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). <b>(3.RI.8)</b></p>	<p><b>SE 1:</b> 126-127, 338, 354, 374-375, 398-400, 442, 506-507</p> <p><b>TE 1:</b> SG•47, 126a, 126–127, 150–151, 159h, 159i–159m, SG•61, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 338a, 338–339, 348–349, 354–355, SG•66, UR•52</p> <p><b>TE 3:</b> 374a, 374–375, 378–379, 379a, 380–381, 381a, 384–385, 385a, 388e–388f, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 398g–398h, 398–399, 399a, 400–401, 401a, 403h–403i, 403i–403m, 442a, 442–443, 451a, 506a, 506–507, 512–513, 513a, 514–515, 537h, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53</p> <p><b>TE 4:</b> 100–101, 101a, 102–103, 103a, 112–113, 113a, 120a, 120–121, 126–127, 127a, 134–135, 135a, UR•8–UR•9, UR•10–UR•11, UR•12</p> <p><b>TE 5:</b> 218–219, 219a</p> <p><b>TE 6:</b> 376–377, 377a, 393h, 426–427, 427a, SG•31</p>

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<b>Integration of Knowledge and Ideas</b>	
<p>9. Compare and contrast the most important points and key details presented in two texts on the same topic. <b>(3.RI.9)</b></p>	<p><b>SE 1:</b> 53, 119, 296 <b>SE 2:</b> 51, 106, 113, 391</p> <p><b>TE 1:</b> 52–53, 118–119, 119a <b>TE 2:</b> 228–229, 229a, 260–261, 261a, 262–263, 263a, 296–297, SG•21, SG•26, SG•31, 296–297, 297a <b>TE 4:</b> 46–47, 50–51, 51a, SG•10, 104–105, 112–113, 113a, 138–139 <b>TE 5:</b> 216g, 251a, 354g, 355a, 356–357, 357a <b>TE 6:</b> 425a, 457a</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 20-21 <b>Unit 2:</b> 40-41 <b>Unit 3:</b> 72-73, 88-89 <b>Unit 4:</b> 104-105, 112, 113, 116-117 <b>Unit 6:</b> 168-169, 176-177</p>
<b>Range of Reading and Level of Text Complexity</b>	
<p>10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. <b>(3.RI.10)</b></p>	<p><b>SE 1:</b> 50, 127, 154, 188, 226, 260, 294, 398</p> <p><b>TE 1:</b> 50–51, 51a, 118g–118h, SG•48, 130–131, 131a, 132–133, 133a, 134–135, 135a, 136–137, 137a, 138–139, 139a, 140–141, 141a, 142–143, 143a, 144–145, 145a, 146–147, 147a, 148–149, 149a, 154–155, 155a, 156–157, 157a, 159l–159m, 188–189, 189a, 190–191, 191a <b>TE 2:</b> 204a, 204–205, 208–209, 209a, 210–211, 211a, 220–221, 221a, 226–227, 227a, 228–229, 229a, 260–261, 261a, 262–263, 263a, 294g–294h, 294–295, 295a, 296–297, 297a, 333l–333m, 338–339, 340–341, 342–343, 348–349, 349a, 352–353, 353a, 363l–363m <b>TE 3:</b> 378–379, 379a, 380–381, 381a, 382–383, 383a, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 398g–398h, 398–399, 399a, 446–447, 510–511, 511a, 516–517, 517a, 526–527, 527a, 532–533, 533a</p>

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<p><b>(Continued)</b> 10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. <b>(3.RI.10)</b></p>	<p><b>(Continued)</b> <b>TE 4:</b> 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 46–47, 47a, 62–63, 63a, 124–125, 125a, 132e–132f, 138–139, 139a, 146–147, 147a <b>TE 5:</b> 216–217, 217a, 218–219, 219a, 250g–250h, 250–251, 251a, SG•34, SG•38, SG•39, 319j–319k, 354–355, 355a, 356–357, 357a <b>TE 6:</b> 374–375, 375a, 380–381, 381a, 384–385, 385a, 424g–424h, 438–439, 439a, 440–441, 441a, 442–443, 443a, 444–445, 445a, 446–447, 447a, 448–449, 449a, 450–451, 451a, 456–457, 457a, 459j–459k, 459l–459m, SG•66, SG•71, SG•76</p>
<p>a. By the end of the year, read and comprehend functional texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. <b>(AZ.3.RI.10)</b></p>	<p><b>SE1:</b> 50-53, 118-119, 130-149, 154-157, 188-191 <b>SE 2:</b> 208-221, 226-229, 260-263, 294-297, 342-353 <b>SE 3:</b> 378-393, 398-401, 446-457, 496-499, 532-535 <b>SE 4:</b> 62-75, 144-147 <b>SE 5:</b> 216-219, 250-251, 314-317, 354-357 <b>SE 6:</b> 390-391, 424-427, 438-451, 456-457, 490-491</p> <p><b>TE 1:</b> 50-51, 51a, 52-53, 53a, 118-119, 119a, 130-131, 131a, 140e-140f, 140-141, 141a, 50-151, 154g-154h, 154-155, 155a, 156-157, 157a, 188g-188h, 188-189, 189a, 190-191, 191a <b>TE 2:</b> 208-209, 209a, 216e-216f, 226g-226h, 226-227, 227a, 228-229, 229a, 260g-260h, 260-261, 261a, 262-263, 294g-294h, 295-296, 296a, 297-298, 342-343, 343a, 350e-350f, 350-351, 354-355 <b>TE 3:</b> 378-379, 379a, 388e-388f, 398g-398h, 398-399, 399a, 400-401, 401a, 446-447, 447a, 452e-453f, 458-459, 496g-496h, 496-497, 497a, 498-499, 499a, 532g-532h, 532-533, 533a, 543-535, 535a <b>TE 4:</b> 62-63, 63a, 70e-70f, 76-77, 144g-144h, 144-145, 145a, 146-147, 147a</p>

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<p align="center"><b>Arizona Common Core Standards English Language Arts</b></p>	<p align="center"><b>Scott Foresman Reading Street Grade 3, ©2013</b></p>
<p><b>(Continued)</b></p> <p>a. By the end of the year, read and comprehend functional texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. <b>(AZ.3.RI.10)</b></p>	<p><b>(Continued)</b></p> <p><b>TE 5:</b> 216g-216h, 216-217, 217a, 218-219, 219a, 250g-250h, 250-251, 251a, 314g-314h, 314-315, 315a, 316-317, 317a, 354g-354h, 354-355, 355a, 356-357, 357a</p> <p><b>TE 6:</b> 390g-390h, 390-391, 391a, 424g-424h, 424-425, 425a, 426-427, 427a, 438-439, 439a, 446e-446f, 452-453, 456g-456h, 456-457, 457a, 490g-490h, 490-491</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 18, 20</p> <p><b>Unit 2:</b> 38, 40, 54</p> <p><b>Unit 3:</b> 70, 72, 78, 80, 82, 84, 86, 88</p> <p><b>Unit 5:</b> 140, 144, 148, 152</p> <p><b>Unit 6:</b> 166, 172, 176</p>

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<b>Reading Standards: Foundational Skills</b>	
<p>These standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated; good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.</p>	
<b>Phonics and Word Recognition</b>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>SE 1:</b> 58, 62, 88, 92, 124, 162, 166, 192, 234, 268, 302, 336, 372, 406, 440, 470, 504</p> <p><b>SE 2:</b> 56, 192, 256, 260, 290, 322, 368, 396, 432, 496</p> <p><b>TE 1:</b> 22a, 22–23, 23a–23b, 26c, 38c–38d, 50c–50d, 50e–50f, 55i, 58a, 58–59, 59a–59b, 62c, 62e, 62–63, 72c–72d, 82c–82d, 82e–82f, 88–89, 89i, 92a, 92–93, 93a–93b, 96c, 106c–106d, 118c–118d, 118e–118f, 121i, 124a, 124–125, 125a–125b, 128c, 128e, 140c, 146–147, 147a, 154c–154d, 154e–154f, 159i, 162a, 162–163, 163a–163b, 166c, 166e, 176c–176d, 188c–188d, 188e–188f, 192–193, 193i, UR•20–UR•21, UR•22–UR•23, UR•24, UR•30–UR•31, UR•32–UR•33, UR•34, UR•40–UR•41, UR•42–UR•43, UR•44, UR•50–UR•51, UR•52–UR•53, UR•54</p> <p><b>TE 2:</b> 201a–201b, 202a, 202–203, 205a, 206c, 216c–216d, 226c–226d, 226e–226f, 231i, 234a, 234–235, 235a–235b, 238c, 238e, 238–239, 248c–248d, 257e, 260c, 260e, 264–265, 265i, 268a–268–269, 269a–269b, 278–279, 294c–294d, 299i, 302a, 302–303, 303a–303b, 306c, 318c–318d, 330c–330d, 330e, 332–333, 333i, 336a, 336–337, 337a–337b, 340c, 350c–350d, 358c–358d, 358e–358f, 363i, UR•14, UR•24, UR•34, UR•44, UR•54</p>



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<p><b>(Continued)</b></p> <p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>(Continued)</b></p> <p><b>TE 3:</b> 372a, 372–373, 373a–373b, 375c, 376c, 388c–388d, 398c–398d, 398e–398f, 403h–403i, 406a, 406–407, 410c, 410e, 410–411, 417c, 428c–428d, 437h–437i, 440a, 440–441, 441a–441b, 443a, 443c, 444c, 450–451, 451c, 452c, 462c, 467i, 470a–470-471, 496c, 496e–496f, 501h–501i, 504a, 504–505, 508c, 532c–532d, 532e–532f, UR•14, UR•34</p> <p><b>TE 4:</b> 22a–22-23, 23a–23b, 26c, 46c, 46f, 56a, 56–57, 57a–57b, 59a, 60c, 60e, 60–61, 70c–70d, 80c–80d, 80e–80f, 85i, 92a–92b, 94–95, 95a, 98–99, 100c–100d, 100–101, 101a, 110c, 112–113, 113a, 124–125, 125a, 132c–132d, 144c, 147a, 149a, 153a–153b, UR•24</p> <p><b>TE 5:</b> 192a, 192–193, 193a–193b, 196c, 206c–206d, 216c–216d, 216e–216f, 221i, 224a, 224–225, 225a–225b, 238c–238d, 242–243, 243a, 250c–250d, 250e–250f, 256a, 256–257, 257a–257b, 260c, 272c–272d, 284c–284d, 284e–284f, 287i, 290a, 290–291, 291a–291b, 294c, 304c–304d, 314c, 314e–314f, 319i, 322a, 322–323, 323a–323b, 326c, 340c–340d, 354c–354d, 354e–354f, UR•13, UR•14, UR•30–UR•31, UR•33, UR•34, UR•44</p> <p><b>TE 6:</b> 368a, 368–369, 369a–369b, 372c, 382c–382d, 390c–390d, 390e–390f, 393i, 396a–396-397, 397a–397b, 400c, 412c–412d, 424c–424d, 424e–424f, 429i, 432a, 432–433, 433a–433b, 446c–446d, 456c–456d, 459i, 462a, 462–463, 463a–463b, 490c–490d, 490e–490f, 496a, 496–497, 497a–497b, 500c, 512c–512d, 524c, 524e–524f, 531i, UR•10–UR•11, UR•14, UR•23, UR•24, UR•30–UR•31, UR•54</p>

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<p>a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p><b>SE 1:</b> 166, 406, 470, 508-509  <b>SE 2:</b> 88, 118, 152, 462, 466-467, 492</p> <p><b>TE 1:</b> 166e  <b>TE 3:</b> 406a, 406–407, 407a–407b, 409c, 410c, 418c–418d, 425e, 437c, 437i, 437o, 470a, 470–471, 471a–471b, 473c, 474c, 486c–486d, 496f, 501i, 508e, 508–509, 532c–532d, UR•24, UR•44  <b>TE 4:</b> 88a, 88–89, 89a–89b, 92c, 99c, 100c–100d, 110f, 115i, 118a, 118–119, 119a–119b, 131c, 132c, 144c, 144e–144f, 149c, 149i, 176c, UR•34, UR•44  <b>TE 5:</b> UR•54  <b>TE 6:</b> 462a, 462–463, 463a–463b, 465c, 466c, 466e, 466–467, 476–477, 478c–478d, 490f, 492–493, 493a, 493h–493i, 524c, UR•10–UR•11, UR•40–UR•41, UR•43, UR•44</p>
<p>b. Decode words with common Latin suffixes.</p>	<p><b>TE 3:</b> 470a, 470–471, 532c  <b>TE 4:</b> 118a, 118–119, 122c, 132c, 176c, 176e–176f, UR•44  <b>TE 5:</b> 322a, 322–323, 323a–323b, 325c, 326c, 339c, 340c–340d, 351e, 354f, 359c, 359i, UR•54  <b>TE 6:</b> 390c, 432a, 432–433, 433a–433b, 436c, 446c–446d, 456f, 459i, 490c–490d, UR•34</p>

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<p>c. Decode multisyllable words.</p>	<p><b>SE 1:</b> 22, 202, 234, 268</p> <p><b>TE 1:</b> 22a, 22–23, 23a–23b, 25c, 26c, 38c–38d, 50c–50d, 50e–50f, 55i, 82c–82d, 92a, 92–93, 93a–93b, 106c–106d, 118c–118d, 118e–118f, 176c–176d, UR•14</p> <p><b>TE 2:</b> 202a, 202–203, 203a–203b, 206c, 226c–226d, 226e–226f, 234a, 234–235, 238c, 248c–248d, 260d, 260e, 268–269, 330d</p> <p><b>TE 3:</b> 440a, 444c, 462d</p> <p><b>TE 4:</b> 22a–22-23, 46d, 152a, 152–153, 153a–153b, 156c, 168c–168d, 183i, UR•54</p> <p><b>TE 5:</b> 192a, 192–193, 193a–193b, 196c, 206c, 216c–216d, 216e–216f, 250c–250d, 257a–257b, 260c, 284c–284d, 284e–284f, 290a, 290–291, 291a–291b, 294c, 304c–304d, 314c–314d, 314e–314f</p> <p><b>TE 6:</b> 396a, 396–397, 397a–397b, 412c–412d, 424c–424d, 432a, 432–433, 433a–433b, 436c, 456c–456d, 456f, 490c–490d, 496a, 496–497, 497a–497b, 500c, 512c–512d, 524c–524d</p>

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<p>d. Read grade-appropriate irregularly spelled words. <b>(3.RF.3)</b></p>	<p><b>SE 1:</b> 440, 504 <b>SE 2:</b> 22</p> <p><b>TE 1:</b> 23a–23b, 38c–38d, 50e–50f, 59a–59b, 72c–72d, 82e–82f, 93a–93b, 106c–106d, 118e–118f, 125a–125b, 140c–140d, 154e–154f, 163a–163b, 176c–176d, 188e–188f</p> <p><b>TE 2:</b> 203a–203b, 216c–216d, 226e–226f, 294e–294f, 303a–303b, 318c–318d, 330e, 337a–337b, 350c–350d, 358e–358f</p> <p><b>TE 3:</b> 373a, 388c–388d, 398c–398d, 398e–398f, 407a–407b, 418c, 428c–428d, 428e–428f, 441a–441b, 443c, 451c, 452c, 462e–462f, 471a–471b, 496c–496d, 496e–496f, 504a, 504–505, 505a–505b, 507c, 508c, 517c, 518c, 532e–532f, 537c, 537i, UR•34, UR•54</p> <p><b>TE 4:</b> 22a–22-23, 23a–23b, 25c, 26c, 36c–36d, 46d, 46e, 57a–57b, 70c–70d, 80c–80d, 80e–80f, 89a–89b, 100c–100d, 110e–110f, 119a–119b, 132d, 144d, 144e, 153a–153b, 168c, 176e–176f</p> <p><b>TE 5:</b> 193a–193b, 206c–206d, 216d, 216e–216f, 225a, 238d, 250d, 250e, 257a–257b, 272c–272d, 284e–284f, 291a–291b, 294c, 304d, 314d, 314f, 323a–323b, 340c, 354c–354d, 354e–354f</p> <p><b>TE 6:</b> 369a–369b, 382d, 390e–390f, 397a–397b, 424d, 424e–424f, 433a–433b, 446c–446d, 456c–456d, 456e–456f, 463a–463b, 490d, 490f, 497a–497b, 524e–524f</p>

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<b>Fluency</b>	
4. Read with sufficient accuracy and fluency to support comprehension.	<p><b>SE 1:</b> 54, 88, 158, 192, 230, 264, 306, 332, 336, 362, 436, 466, 500, 536  <b>SE 2:</b> 52, 84, 148, 252, 318, 358, 392, 428, 458, 530</p> <p><b>TE 1:</b> 26e, 26–27, 38c–38d, 47b, 50e–50f, 55j–55k, SG•6, SG•7, SG•11, SG•16, 60–61, 79b, 82e–82f, 89j–89k, SG•18, SG•22, SG•27, SG•28, 118e–118f, 121j–121k, SG•34, SG•39, SG•43, SG•44, SG•48, 126–127, 128–129, 140c–140d, 151b, 158–159, 159j–159k, SG•50, SG•53, SG•54, SG•55, SG•56, SG•60, 161a–161b, 163a–163b, 164a, 164–165, 166e, 166–167, 176c–176d, 185b, 188e–188f, 192–193, 193j–193k, SG•66, SG•69, SG•70, SG•72, SG•75, SG•76, SG•80, UR•52–UR•53</p> <p><b>TE 2:</b> 202a, 202–203, 203a–203b, 204–205, 216d, 223b, 230–231, 231j–213k, 231l–231m, SG•2, SG•6, SG•7, SG•11, SG•12, 235a–235b, 236–237, 238e, 238–239, 248c–248d, 257b, 260e, 260f, 264–265, 265j–265k, SG•18, SG•22, SG•23, SG•27, SG•28, SG•32, 269b, 270–271, 272–273, 282c–282d, 291b, 294e–294f, 299h, 299j–299k, SG•34, SG•38, SG•43, SG•44, SG•48, 304–305, 306e, 306–307, 327b, 330f, 332–333, 333j–333k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, 336–337, 337b, 338a, 338–339, 340c, 340–341, 350c–350d, 355b, 358e–358f, 362–363, 363j–363k, SG•66, SG•70, SG•74, SG•76, SG•80, UR•12–UR•13, UR•23, UR•33, UR•43, UR•53</p> <p><b>TE 3:</b> 373a–373b, 374a, 374–375, 376e, 376–377, 388c–388d, 395b, 398e–398f, 402–403, 403j–403k, 403l–403m, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 407a–407b, 408a, 408–409, 418–419, 425b, 428e–428f, 435a, 436–437, 437j–437k, SG•18, SG•19, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•32, 441b, 442–443, 452c, 459b, 462e, 466–467, 467j, 467l, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 470–471, 493b, 496e–496f, 500–501,</p>

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<p><b>(Continued)</b> 4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>(Continued)</b> 501j–501k, SG•50, SG•51, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 505a–505b, 508–509, 518d, 529b, 532c–532d, 532e–532f, 536–537, 537j–537k, SG•66, SG•70, SG•75, SG•76, SG•80, UR•13, UR•23, UR•32–UR•33, UR•53 <b>TE 4:</b> 23a–23b, 24a, 24–25, 26e, 26–27, 43b, 46e–46f, 52–53, 53j–53k, SG•2, SG•3, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•16, 58a, 58–59, 60e, 60–61, 77b, 79b–79c, 80e–80f, 84–85, 85j–85k, SG•18, SG•19, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•32, 88a, 88–89, 89a–89b, 91a, 100e–100f, 107b, 110c–110d, 110e–110f, 115j–115k, 115l–115m, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 119a–119b, 120a, 120–121, 122c, 122e, 122–123, 141b, 148–149, 149j–149k, SG•50, SG•51, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•64, 153a–153b, 173b, 183j–183k, SG•66, SG•70, SG•71, SG•74, SG•76, SG•77, SG•80, UR•13, UR•23, UR•25, UR•33, UR•43 <b>TE 5:</b> 193a–193b, 206d, 213b, 216e–216f, 221j–221k, SG•2, SG•3, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 225b, 238c–238d, 247b, 250e–250f, 252–253, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 257a–257b, 258–259, 272d, 281b, 284f, 287j–287k, 287l–287m, 291a–291b, 292–293, 294–295, 304d, 311b, 314f, 318–319, 319j–319k, SG•50, SG•55, SG•58, SG•60, SG•64, 323a–323b, 324–325, 326–327, 351b, 354f, 358–359, 359j–359k, SG•66, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•53</p>

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<p><b>(Continued)</b> 4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>(Continued)</b> <b>TE 6:</b> 369a–369b, 370–371, 387b, 390e–390f, 392–393, 393j–393k, 393l–393m, SG•2, SG•6, SG•11, SG•12, SG•16, 397a–397b, 398–399, 412c–412d, 424e–424f, 428–429, 429j–429k, 429l–429m, SG•18, SG•22, SG•27, SG•28, SG•32, 432a, 432–433, 433a–433b, 434–435, 436–437, 446c–446d, 453b, 456e–456f, 458–459, 459j–459k, 459l–459m, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 463a–463b, 464–465, 490e–490f, 493j–493k, 493l–493m, SG•50, SG•54, SG•59, SG•60, SG•64, 497a–497b, 512d, 524e–524f, 530–531, 531j–531k, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•23, UR•33</p>
<p>a. Read on-level text with purpose and understanding.</p>	<p><b>SE 1:</b> See all the main and paired selections. For specific fluency activities, see 54, 88, 158, 230, 264, 332, 362, 436, 500 <b>SE 2:</b> See all the main and paired selections. For specific fluency activities, see 52, 252, 318, 392, 458, 530</p> <p><b>TE 1:</b> 38d, 47b, 54–55, 55j–55k, 82f, 88–89, 89j–89k, 125a–125b, 128e, 128–129, 140d, 154e, 158–159, 159j–159k, SG•52, 163a–163b, 176d, 188f, 193j–193k <b>TE 2:</b> 230–231, 257b, 260f, 264–265, 265j–265k, 267a–267b, 291b, 296–297, 297a, 299j–299k, SG•34, SG•35, SG•44, 327b, 330f, 332–333, 333j–333k, 350e–350f, 362–363, 363j–363k, UR•13 <b>TE 3:</b> 395b, 398e–398f, 403j–403k, 412–413, 413a, 418e–418f, 428e–428f, 436–437, 437j, 441a–441b, 459b, 467k, 467m, 500–501, 501j, 501l <b>TE 4:</b> 23a–23b, 46e–46f, 52–53, 53j–53k, 62–63, 63a, 64–65, 65a, 77b, 79b–79c, 85j–85k, 94–95, 95a, 98–99, 99a, 100e–100f, 107b, 107d, 115j–115k, 118a, 118–119, 124–125, 125a, 141b, 147a <b>TE 5:</b> 221j–221k, 231a, 252–253, 257a–257b, 260–261, 272d, 287l–287m, 318–319, 323a–323b <b>TE 6:</b> 369a–369b, 429l–429m, 497a–497b, 512d, 524f, 531j–531k</p>

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<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>SE 1:</b> 54, 88, 120, 194, 230, 298, 402, 500, 538  <b>SE 2:</b> 114, 182, 184, 220, 252, 286, 360, 392, 458, 492, 530, 532</p> <p><b>TE 1:</b> 24–25, 26d, 26e, 26–27, 47b, 50d, 50e–50f, 54–55, 55j–55k, 79b, 88–89, 89j–89k, 94–95, 96–97, 115b, 120–121, 121j–121k, SG•43, 128–129, 151b, 154e, 159j–159k, 185b, 188e–188f, 192–193, 193j–193k, 194–195, 195a, 196–197, 197a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43  <b>TE 2:</b> 203a–203b, 206e, 206–207, 226e–226f, 230–231, 248d, 260f, 265j–265k, 270–271, 298–299, 330f, 355b, 362–363, 364–365, 367a, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53  <b>TE 3:</b> 374a, 374–375, 376e, 376–377, 395b, 402–403, 403a, 403j–403k, 444e, 444–445, 459b, 466–467, 472–473, 474–475, 486d, 493b, 500–501, 501j, 506–507, 508–509, 529b, 536–537, 538–539, 539a, 540–541, 541a, UR•32–UR•33, UR•43  <b>TE 4:</b> 23a–23b, 36c–36d, 43b, 46e–46f, 53j–53k, 79b–79c, 90a, 90–91, 92e, 92–93, 114–115, 115b, 148–149, 154a, 154–155, 156–157, 173b, 176d, 176e–176f, 182–183, 183j–183k, 184–185, 185a, 186–187, 187a, UR•52–UR•53  <b>TE 5:</b> 194–195, 196–197, 206d, 213b, 220–221, 221j–221k, 226–227, 228–229, 238d, 247b, 250f, 252–253, 253j–253k, 258–259, 260–261, 272d, 281b, 284d, 284f, 286–287, 287j–287k, 292–293, 294–295, 304d, 311b, 318–319, 323a–323b, 324–325, 326–327, 351b, 358–359, 359j–359k, 360–361, 361a, 362–363, 363a, UR•13, UR•23, UR•33, UR•43  <b>TE 6:</b> 370–371, 372–373, 387b, 392–393, 393j–393k, 398–399, 400–401, 412d, 421b, 428–429, 429j–429k, 434–435, 436e, 436–437, 446c–446d, 453b, 458–459, 459j–459k, 459l–459m, 463a–463b, 464–465, 466–467, 487b, 492–493, 493j–493k, 498–499, 500–501, 512d, 521b, 524f, 530–531, 531a, 531j–531k, 532–533, 533a, 534–535, 535a, UR•13, UR•23, UR•33, UR•43, UR•53</p>



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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <b>(3.RF.4)</b></p>	<p><b>SE 1:</b> 26, 54, 206, 230, 238, 306, 332, 340, 362  <b>SE 2:</b> 26, 196, 228</p> <p><b>TE 1:</b> 26–27, 36–37, 54–55, 55a, SG•9, 161a, UR•10–UR•11, UR•12–UR•13  <b>TE 2:</b> 204–205, 205a, 206e, 206–207, 230–231, SG•9, SG•14, 238e, 238–239, 246–247, 306e, 306–307, 330f, 332–333, SG•52, SG•57, SG•62, 340e, 363a  <b>TE 3:</b> 398e–398f, 440–441, 444c, 444e, 444–445, 462c, 474e, 482–483, 483a  <b>TE 4:</b> 26e, 26–27, 30–31, 31a, 55a–55b, 80e–80f, 110e–110f, 115j–115k, 115l–115m  <b>TE 5:</b> 196–197, 224–225, 225a–225b, 228c, 228e, 228–229, 236–237, 238c–238d, 242–243, 243a, 250e–250f, 253h, 253i, 314f, UR•20–UR•21, UR•23, UR•24  <b>TE 6:</b> 424e–424f, 456e–456f, 500e, 500–501, 512d, 524e–524f, UR•50–UR•51, UR•53</p>

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<b>Writing Standards 3–5</b>	
<p>The following standards for 3–5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
<b>Text Types and Purposes</b>	
<p>1. Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p><b>SE 1:</b> 265 <b>SE 2:</b> 44-45, 214-215</p> <p><b>TE 1:</b> SG•2, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10 <b>TE 2:</b> SG•2, SG•7, SG•12, 256–257, 271e–271f, 299h, 299p–299q, SG•54, SG•59, SG•64 <b>TE 3:</b> SG•54, SG•55, SG•59, SG•64, SG•80 <b>TE 4:</b> 25e–25f, 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, SG•54, SG•55, SG•59, SG•64, WP•6–WP•7 <b>TE 5:</b> 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 350–351, 351a, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3 <b>TE 6:</b> SG•6, SG•7, SG•11, SG•16</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 198-199, 200-201 <b>Unit 2:</b> 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65, 66-67, 202-203, 204-205, 206-207 <b>Unit 3:</b> 208-209, 210-211 <b>Unit 4:</b> 212-213, 214-215, 216-217 <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219 <b>Unit 6:</b> 220-221, 222-223, 224-225</p>

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<p>a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p>	<p><b>SE 1:</b> 292-293  <b>SE 2:</b> 44-45, 214-215, 352-353</p> <p><b>TE 2:</b> 271e–271f, 281d–281e, 292–293, 293a, 299d–299e, 299p–299q  <b>TE 4:</b> 25e–25f, 35d–35e, 44–45, 45a, WP•2–WP•3, WP•4–WP•5  <b>TE 5:</b> 195e–195f, 214–215, 215a, 215b–215c, 325e–325f, 339d–339e, 352–353, 353a, 353b–353c, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198-199, 200-201  <b>Unit 2:</b> 38-39, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207  <b>Unit 3:</b> 208-209, 210-211  <b>Unit 4:</b> 212-213, 214-215, 216-217  <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163, 218-219  <b>Unit 6:</b> 220-221, 222-223, 224-225</p>

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<p>b. Provide reasons that support the opinion.</p>	<p><b>SE 1:</b> 292-293 <b>SE 2:</b> 44-45, 214-215</p> <p><b>TE 2:</b> 256–257, 271e–271f, 281d–281e, 292–293, 293a, 293b–293c, 299d–299e, 299p–299q, SG•54, SG•59, SG•64 <b>TE 4:</b> 35d–35e, 44–45, 45a, 45b–45c, WP•2–WP•3 <b>TE 5:</b> 195e–195f, 205e, 214–215, 215a, 215b, 339d–339e, 352–353, 353a, 353b–353c, 359d–359e, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 198-199, 200-201 <b>Unit 2:</b> 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 <b>Unit 3:</b> 208-209, 210-211 <b>Unit 4:</b> 212-213, 214-215, 216-217 <b>Unit 5:</b> 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 158-161, 162-163, 218-219 <b>Unit 6:</b> 220-221, 222-223, 224-225</p>
<p>c. Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.</p>	<p><b>SE 2:</b> 44-45, 352-353</p> <p><b>TE 2:</b> 299d <b>TE 3:</b> 437d <b>TE 4:</b> 44–45, 53d–53e <b>TE 5:</b> 352–353, 353a, WP•10</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 198-199, 200-201 <b>Unit 2:</b> 46-47, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207 <b>Unit 3:</b> 208-209, 210-211 <b>Unit 4:</b> 212-213, 214-215, 216-217 <b>Unit 5:</b> 134-135, 142-143, 150-151, 152-153, 154-155, 158-161, 218-219 <b>Unit 6:</b> 220-221, 222-223, 224-225</p>

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d. Provide a concluding statement or section. <b>(3.W.1)</b>	<p><b>SE 2:</b> 44, 352</p> <p><b>TE 2:</b> 299d–299e <b>TE 4:</b> 44–45, 45b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198-199, 200-201  <b>Unit 2:</b> 42-43, 54-55, 58-59, 60-61, 62-65, 66-67, 202-203, 204-205, 206-207  <b>Unit 3:</b> 208-209, 210-211  <b>Unit 4:</b> 212-213, 214-215, 216-217  <b>Unit 5:</b> 154-155, 158-161, 218-219  <b>Unit 6:</b> 220-221, 222-223, 224-225</p>
<b>Text Types and Purposes</b>	
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	<p><b>SE 1:</b> 152-153, 356-357, 494-495, 530-531 <b>SE 2:</b> 108-109, 174, 312, 454</p> <p><b>TE 1:</b> 55b, 152–153  <b>TE 2:</b> 290–291, 291a, 356–357, 357b–357c, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7  <b>TE 3:</b> 403b, 409b, 443e–443f, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501d–501e, 501p–501q, 507e–507f, 517d–517e, 528–529, 530–531, 531a, 531b, 537d–537e, WP•2–WP•3, WP•4, WP•5  <b>TE 4:</b> SG•6, SG•11, SG•16, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 109b–109c, 115b, 115d–115e, 115p–115q, SG•38, SG•43, SG•48, 140–141, 141a, 149n, 174–175  <b>TE 5:</b> 221b, 253b, 287b, 293e–293f, 303d–303e, 310–311, 311a, 312–313, 313a, 313b–313c, 359b  <b>TE 6:</b> 381d–381e, 386–387, 387a, 420–421, 421a, 427a, 435e–435f, 454–455, 455a, 455b–455c, 459b, 493b, 531b, UR•15, UR•45</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 226-227, 228-229  <b>Unit 2:</b> 230-231  <b>Unit 3:</b> 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 232-233</p>

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<p><b>(Continued)</b> 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>(Continued)</b> <b>Unit 4:</b> 234-235 <b>Unit 5:</b> 236-237 <b>Unit 6:</b> 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 238-239</p>
<p>a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.</p>	<p><b>SE 1:</b> 116, 152, 356, 460, 494, 530 <b>SE 2:</b> 108, 312, 454</p> <p><b>TE 1:</b> 105d–105e, 116–117, 117a, 139d–139e, 151c, 152–153, 153a, SG•61, SG•63 <b>TE 2:</b> 265b, 317d–317e, 329a, 339e–339f, 349d–349e, 356–357, 357b–357c, WP•4, WP•5 <b>TE 3:</b> 394–395, 395a, 443e–443f, 451d–451e, 460–461, 461a, 467p–467q, 473e–473f, 494–495, 495a, 495b–495c, 501b, 501d–501e, 507e–507f, 517d–517e, 529d, 530–531, 531b, 537b, 537d–537e, WP•4, WP•5, WP•6, WP•7, WP•10 <b>TE 4:</b> 76–77, 77a, 91e–91f, 99d–99e, 106–107, 107a, 108–109, 109a, 173c, 175b–175c <b>TE 5:</b> 287b, 293e–293f, 312–313, 313a, SG•53 <b>TE 6:</b> 435e–435f, SG•48, 531b, UR•25, WP•6</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 226-227, 228-229 <b>Unit 2:</b> 230-231 <b>Unit 3:</b> 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 232-233 <b>Unit 4:</b> 234-235 <b>Unit 5:</b> 236-237 <b>Unit 6:</b> 106-107, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195, 238-239</p>

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<p>b. Develop the topic with facts, definitions, and details.</p>	<p><b>SE 1:</b> 114, 116, 150, 184, 290, 326, 354, 356, 424, 458, 492, 494, 530  <b>SE 2:</b> 42, 76, 106, 108, 140, 172, 212, 246, 310, 312, 386, 420, 452, 454, 520</p> <p><b>TE 1:</b> 114–115, 116–117, 117a, 139d–139e  <b>TE 2:</b> 265b, 326–327, 339e–339f, 349d–349e, 354–355, 356–357, 357b–357c, 363d–363e, WP•4, WP•5, WP•6, WP•7  <b>TE 3:</b> 394–395, 395a, 403b, 409a–409b, 424–425, 443e–443f, 458–459, 461b–461c, SG•46, 473e–473f, 485d–485e, 494–495, 495a, 495b–495c, 501b, 507e–507f, 517d–517e, 530–531, 531a, 531b, 537d–537e, SG•77, WP•2–WP•3, WP•4, WP•5, WP•10  <b>TE 4:</b> 42–43, 76–77, 77a, 106–107, 107a, 108–109, 109a, 109b–109c, 140–141, 141a, 172–173  <b>TE 5:</b> 212–213, 237b, 246–247, 287b, 293e–293f, 303d–303e, 310–111, 312–313, 313a, 313b–313c, 319b, 319d–319e, 359b  <b>TE 6:</b> 371e–371f, 386–387, 445d–445e, 455b–455c, SG•44, SG•45, 493b, 531b, UR•15, UR•25, WP•4, WP•5</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 226-227, 228-229  <b>Unit 2:</b> 230-231  <b>Unit 3:</b> 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 98-99, 232-233  <b>Unit 4:</b> 234-235  <b>Unit 5:</b> 236-237  <b>Unit 6:</b> 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195, 238-239</p>

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<p>c. Use linking words and phrases (e.g., <i>also, another, and, more, but</i>) to connect ideas within categories of information.</p>	<p><b>SE 1:</b> 530</p> <p><b>TE 2:</b> 339e–339f, 356–357, 363d–363e, WP•2, WP•6, WP•7</p> <p><b>TE 3:</b> 507e–507f, 530–531, 531b–531c, 537d–537e, WP•7, WP•8, WP•10</p> <p><b>TE 6:</b> 459d, UR•35, WP•7</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 226-227, 228-229  <b>Unit 2:</b> 230-231  <b>Unit 3:</b> 70-71, 78-79, 90-91, 98-99, 232-233  <b>Unit 4:</b> 234-235  <b>Unit 5:</b> 236-237, 238-239  <b>Unit 6:</b> 166-167, 174-175, 182-183, 186-187</p>
<p>d. Provide a concluding statement or section. <b>(3.W.2)</b></p>	<p><b>SE 1:</b> 530</p> <p><b>TE 2:</b> WP•6</p> <p><b>TE 3:</b> 501d, 530–531, 531a, 537d, WP•8, WP•10</p> <p><b>TE 4:</b> 115d–115e</p> <p><b>TE 6:</b> 459d</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 226-227, 228-229  <b>Unit 2:</b> 230-231  <b>Unit 3:</b> 78-79, 90-91, 94-97, 232-233  <b>Unit 4:</b> 234-235  <b>Unit 5:</b> 236-237  <b>Unit 6:</b> 168-169, 182-183, 184-185, 186-187, 238-239</p>



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<b>Text Types and Purposes</b>	
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>SE 1:</b> 48, 80, 121, 186, 258, 396, 426  <b>SE 2:</b> 78, 142, 248, 282, 522</p> <p><b>TE 1:</b> 25e–25f, 37d–37e, 48–49, 49a, 49b–49c, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 121a, 127e–127f, 159d–159e, SG•54, SG•59, SG•64, 165e–165f, 175d–175e, 186–187, 187a, 187b–187c, 193d–193e, 193p–193q, WP•6, WP•7, WP•10  <b>TE 2:</b> 237e–237f, 247d–247e, 258–259, 259a, 259b–259c, 265d–265e, SG•38, 361a, 363b  <b>TE 3:</b> 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 417d–417e, 426–427, 427a, 437d–437e, SG•22, SG•27, SG•32, 541a  <b>TE 4:</b> 59e–59f, 69d–69e, 78–79, 79a, SG•22, SG•27, SG•32, 121e–121f, 131d–131e, 142–143, 143a, 143b–143c  <b>TE 5:</b> 227e–227f, 237d–237e, 248–249, 249a, 249b–249c, 253d–253e, 253p–253q, 259e–259f, 271d–271e, 282–283, 283a, 283b–283c, 363a  <b>TE 6:</b> 399e–399f, 411d–411e, 423b–423c, 465e–465f, 477d–477e, 488–489, 489a, 489b–489c, SG•54, SG•59, SG•64, 499e–499f, 511d–511e, 522–523, 523a, 523b–523c, 531d–531e, 531p–531q</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35  <b>Unit 4:</b> 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 234-235</p>

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<p>a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>SE 1:</b> 48, 80, 87, 186, 258, 361, 396, 426  <b>SE 2:</b> 78, 83, 142, 174, 248, 488, 522</p> <p><b>TE 1:</b> 25e–25f, 37d–37e, 48–49, 49a, 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 86–87, 165e–165f, 175d–175e, 186–187, 187a, WP•2–WP•3, WP•4, WP•5  <b>TE 2:</b> 247d–247e, 258–259, 259a, SG•48, 360–361, 361a, 363b  <b>TE 3:</b> 375e–375f, 387b, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 417d–417e, 426–427, 427a, 427b–427c  <b>TE 4:</b> 59e–59f, 69d–69e, 78–79, 79a, 82–83, 83a, 85d–85e, 85p–85q, 121e–121f, 131d–131e, 142–143, 143a, 143b–143c, 149d–149e, 155e–155f, 174–175, 175a  <b>TE 5:</b> 227e–227f, 237d–237e, 248–249, 249a, 253d, 271d–271e  <b>TE 6:</b> 411d–411e, 465e–465f, 477d–477e, 488–489, 499e–499f, 511d–511e, 522–523, 523a, 531d–531e</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 12-13, 16-17, 18-19, 22-23, 26-27, 30-33, 34-35  <b>Unit 4:</b> 102-103, 104-105, 106-107, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129</p>

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<b>Arizona Common Core Standards English Language Arts</b>	<b>Scott Foresman Reading Street Grade 3, ©2013</b>
b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<p><b>SE 1:</b> 80, 186, 258, 328, 396, 426  <b>SE 2:</b> 78, 108, 488, 522</p> <p><b>TE 1:</b> 49b–49c, 80–81, 81a, 153b–153c, 159d–159e, 186–187, 187a, WP•6, WP•7  <b>TE 2:</b> 258–259, 259a, 265d–265e, SG•48, 305e–305f, 328–329, 329a  <b>TE 3:</b> 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q, 409e–409f, 426–427, 427b–427c  <b>TE 4:</b> 78–79, 79a, 79b–79c, 149d–149e  <b>TE 5:</b> 237d–237e, 248–249, 249a, 271e, 283b–283c  <b>TE 6:</b> 465e–465f, 488–489, 489a, 489b–489c, 493d–493e, 522–523, 523a, 523b–523c, 531d–531e</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 22-23, 24-25, 26-27, 30-33  <b>Unit 4:</b> 102-103, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-128, 130-131</p>
c. Use temporal words and phrases to signal event order.	<p><b>SE 2:</b> 174</p> <p><b>TE 2:</b> 247d–247e  <b>TE 3:</b> 375e–375f, 387d–387e, 396–397, 397a, 397b–397c, 403d–403e, 403p–403q  <b>TE 4:</b> 60a–60b, 85d–85e, 131d–131e, 143b–143c, 155e–155f, 167d–167e, 174–175, 175b–175c  <b>TE 5:</b> 227e–227f</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 18-19, 26-27, 30-33, 34-35  <b>Unit 4:</b> 102-103, 110-111, 114-115, 122-123, 126-129, 130-131</p>

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d. Provide a sense of closure. <b>(3.W.3)</b>	<p><b>SE 1:</b> 80, 87, 258 <b>SE 2:</b> 78, 522</p> <p><b>TE 1:</b> 61e–61f, 71d–71e, 80–81, 81a, 81b–81c, 86–87 <b>TE 2:</b> 258–259, 259a <b>TE 3:</b> 417d–417e <b>TE 4:</b> 53d, 69d–69e, 78–79, 82–83, 83a <b>TE 6:</b> 531p–531q</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 14-15, 26-27, 30-33 <b>Unit 4:</b> 122-123, 126-129</p>
<b>Production and Distribution of Writing</b>	
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <b>(3.W.4)</b>	<p><b>SE 2:</b> 422</p> <p><b>TE 1:</b> 37d–37e, 49a, 55p–55q, SG•2, SG•6, SG•7, 80–81, 81a, 95e–95f, 105d–105e, 114–115, 115a, 116–117, 117a, 117b–117c, 150–151, 151a, SG•54, SG•63, 175d–175e, 184–185, 185a, 186–187, 187a, SG•70, SG•75, SG•80 <b>TE 2:</b> 224–225, 225a, 231d–231e, 247d–247e, 281d–281e, 317d–317e, 326–327, 328–329, 329a, 329b–329c, 356–357, 357a, 363d–363e, 363p–363q <b>TE 3:</b> 426–427, 427a, 451d–451e, 495b–495c, 537b, SG•70, SG•75, SG•80, WP•4, WP•5 <b>TE 4:</b> 35d–35e, 53b, SG•14, SG•15, 121e–121f, 131d–131e, 140–141, 141a, 142–143, 143a, 143b, 149d–149e, 174–175, 175a <b>TE 5:</b> 205d–205e, 259e–259f, 271d–271e, 282–283, 283a, 287b, 303d–303e, 313b–313c, 319d–319e, 339d–339e, SG•54, SG•59, SG•64 <b>TE 6:</b> 388–389, 389a, 411d–411e, 422–423, 423a, 423b–423c, SG•21, SG•22, SG•27, SG•32, 477d–477e, 486–487, 487a, 489b–489c, 520–521, 521a, 531b, 531d–531e, 531p–531q, SG•69</p>

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<p align="center"><b>Arizona Common Core Standards English Language Arts</b></p>	<p align="center"><b>Scott Foresman Reading Street Grade 3, ©2013</b></p>
<p><b>(Continued)</b> 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <b>(3.W.4)</b></p>	<p><b>(Continued)</b> <b>Writing to Sources:</b> <b>Unit 1:</b> 6-7, 8-9, 12-13, 16-17, 18-19, 20-21, 24-25, 26-27, 28-29, 30-33, 34-35 <b>Unit 2:</b> 40-41, 42-43, 44-45, 48-49, 50-51, 52-53, 56-67, 58-59, 62-65, 66-67 <b>Unit 3:</b> 72-73, 76-77, 78-79, 80-81, 82-83, 84-85, 88-89, 94-97, 98-99 <b>Unit 4:</b> 102-103, 104-105, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 126-129, 130-131 <b>Unit 5:</b> 136-137, 140-141, 144-145, 148-149, 152-153, 158-161, 162-163 <b>Unit 6:</b> 166-167, 168-169, 170-171, 172-173, 176-177, 180-181, 184-185, 190-193, 194-195</p>

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<p>a. With guidance and support from adults, produce functional writing (e.g., friendly and formal letters, recipes experiments, notes/messages, labels, graphs/tables, procedures, invitations, envelopes) in which the development and organization are appropriate to task and purpose. <b>(AZ.3.W.4)</b></p>	<p><b>SE 1:</b> 116-117  <b>SE 2:</b> 292-293, 328-329, 356-357  <b>SE 3:</b> 460-461, 494-495  <b>SE 4:</b> 174-175  <b>SE 5:</b> 214-215, 312-313  <b>SE 6:</b> 388-389</p> <p><b>TE 1:</b> 95e-95f, 105d-105e, 116-117, 117a-117c, 121d-121e, 121p-121q  <b>TE 2:</b> 271e-271f, 281d-381e, 292-293, 293a-293c, 299d-299e, 299p-299q, 305e-305f, 317d-317e, 328-329, 329a-329c, 333d-333e, 333p-333g, 339e-339f, 349d-349e, 356-357, 357a-357c, 363d-363e, 363p-363q, WP•1-WP•10  <b>TE 3:</b> 443e-443f, 451d-451e, 460-461, 461a-461c, 467d-467e, 473e-473f, 485d-485e, 494-495, 495a-495c, 501d-501e, 501p-501q  <b>TE 4:</b> 155e-155f, 167d-167e, 174-175, 175a-175c, 183d-183e, 183p-183q  <b>TE 5:</b> 195e-195f, 205d-205e, 214-215, 215a-215c, 221d-221e, 221p-221q, 293e-293f, 303d-303e, 312-313, 313a-313c, 319d-319e, 319p-319q  <b>TE 6:</b> 371e-371f, 381d-383e, 388-389, 389a-389c, 393d-393e, 393p-393q</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 24-25  <b>Unit 3:</b> 70-71, 88-89, 90-91, 98-99  <b>Unit 6:</b> 166-167,  <b>More Connect the Texts:</b> 206-207, 212, 216-217, 234-235</p>

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<p>5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.) <b>(3.W.5)</b></p>	<p><b>SE 1:</b> 224</p> <p><b>TE 1:</b> 25b, 25e–25f, 37d–37e, 47d, 55b, 55d–55e, 55p–55q, 79d, 89d–89e, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 117b–117c, 121d–121e, 121p–121q, 159d–159e, 159p–159q, 165e–165f, 185d, 193p–193q, SG•79, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 2:</b> 205e–205f, 215d–215e, 223d, 224–225, 225a, 231p–231q, SG•12, 247d–247e, 257d, 259b–259c, 265d–265e, 265p–265q, 299d–299e, 299p–299q, 333d–333e, 333p–333q, 363d–363e, 363p–363q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 3:</b> 375e–375f, 437d–437e, 437p–437q, 461b–461c, 467d–467e, 467p–467q, 501d–501e, 517d–517e, 537p–537q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 4:</b> 35d–35e, 44–45, 45a, 45b–45c, 53d–53e, 53p–53q, 85p–85q, 115d–115e, 149e, 149p–149q, 175b–175c, 183p–183q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 5:</b> 213d, 221d–221e, 221p–221q, 247d, 253p–253q, 281d, 282–283, 283a, 287d–287e, 287p–287q, SG•38, SG•48, 303d–303e, 319d–319e, 319p–319q, 359d–359e, 359p–359q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 6:</b> 393d–393e, 393p–393q, 429d–429e, 429p–429q, 459d–459e, 459p–459q, SG•39, SG•43, SG•48, 487d, 493d–493e, 493p–493q, 499e–499f, 511d–511e, 523b–523c, 531b, 531p–531q, WP•3, WP•7, WP•8</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30-33  <b>Unit 2:</b> 62-65  <b>Unit 3:</b> 94-97  <b>Unit 4:</b> 126-129  <b>Unit 5:</b> 158-161  <b>Unit 6:</b> 190-193</p>

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<b>Production and Distribution of Writing</b>	
<p>6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. <b>(3.W.6)</b></p>	<p><b>SE 1:</b> 260</p> <p><b>TE 1:</b> 55b, 71b, SG•30, SG•31, 121b, SG•46, SG•47, 159b, SG•61, SG•63, 185c, 185d, 193b, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p><b>TE 2:</b> 231b, 260g–260h, 265b, 299b, WP•9, WP•10</p> <p><b>TE 3:</b> 403p–403q, 532g–532h, 534–535, 535a, WP•8, WP•9, WP•10</p> <p><b>TE 4:</b> 53b, SG•15, 144g–144h, 149b, WP•10</p> <p><b>TE 5:</b> 253b, 287b, 319b, 319p–319q, WP•9, WP•10</p> <p><b>TE 6:</b> 393b, 429b, 459b, 531b, WP•9, WP•10</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34-35  <b>Unit 2:</b> 66-67  <b>Unit 3:</b> 98-99  <b>Unit 4:</b> 130-131  <b>Unit 5:</b> 162-163  <b>Unit 6:</b> 194-195</p>



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<b>Research to Build and Present Knowledge</b>	
7. Conduct short research projects that build knowledge about a topic. <b>(3.W.7)</b>	<p><b>SE 1:</b> 55, 231</p> <p><b>TE 1:</b> 55a, SG•12, SG•13, SG•14, SG•15, SG•16, 71b, 95b, SG•44, SG•45, SG•46, SG•47, 127b, 139b, 151d, 159b, 159n, 175b, 191a, SG•78, SG•79</p> <p><b>TE 2:</b> 205b, 215b, 230–231, 231a, SG•14, 237b, 247b, 257d, SG•30, SG•31, 271b, SG•44, 305b, SG•62, 339b, 349b, 355d, SG•76</p> <p><b>TE 3:</b> 375b, 387b, 417b, 443b, 451b, 459c, 473b, 493c, 496g–496h, 499a, SG•60, SG•61, 507b, 517b</p> <p><b>TE 4:</b> 25b, 35b, 43d, 53b, SG•12, SG•14, 91b, 121b, 131b, 141d, 149n, SG•62, SG•63, 155b, SG•70, SG•71, SG•75, SG•80</p> <p><b>TE 5:</b> 195b, 205b, SG•6, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 227b, 237b, 247d, SG•28, SG•29, SG•30, SG•31, 259b, 271b, 281d, 287b, SG•44, SG•45, SG•46, SG•47, 293b, 303b, 311d, SG•60, SG•61, 325b, SG•70, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80</p> <p><b>TE 6:</b> 371b, 387d, SG•12, 399b, 421d, SG•29, 435b, 453d, SG•44, SG•45, SG•46, SG•47, 465b, 477b, 487d, SG•60, SG•61, 499b, 511b, SG•71, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20-21, 226-227  <b>Unit 2:</b> 40-41,  <b>Unit 3:</b> 72-73, 88-89  <b>Unit 4:</b> 104-105, 112, 113, 116-117  <b>Unit 6:</b> 168-169, 176-177, 238-239</p>

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<p>8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. <b>(3.W.8)</b></p>	<p><b>SE 1:</b> 46, 78, 114, 150, 184, 222, 256, 290, 326, 354, 394, 424, 458, 492, 528  <b>SE 2:</b> 42, 76, 106, 172, 212, 246, 280, 310, 350, 386, 388, 420, 452, 486, 520</p> <p><b>TE 1:</b> 37b, 46–47, 55b, SG•13, 78–79, 89b, 105b, 114–115, 115d, 121b, SG•38, SG•43, SG•45, 127e–127f, 139b, 139d–139e, 150–151, 151d, 159b, 165b, 175b, 185d, 193b, WP•4, WP•5  <b>TE 2:</b> 215b, 222–223, SG•13, SG•15, 247b, 255–256, 281b, 290–291, 291c, 291d, 299b, SG•45, 317b, 326–327, 327d, 333b, SG•62, SG•63, 349b, 349d–349e, 354–355, 355c, 355d, 363b, SG•78  <b>TE 3:</b> 387b, 394–395, 395a, 403b, 417b, 424–425, 425a, 425d, 437b, SG•28, SG•29, SG•30, SG•31, 443b, 458–459, 459a, 459c, 459d, 467b, SG•38, SG•39, SG•42, SG•43, SG•44, SG•45, SG•48, 485b, 485d–485e, 492–493, 493a, 493c, 493d, 517b, 517d–517e, 528–529, 529d  <b>TE 4:</b> 25e–25f, 35b, 35d–35e, 42–43, 43d, 53b, 69b, 76–77, 77d, 85b, 107c, 107d, 115b, 121b, 131b, 131d–131e, 141d, 149b, SG•62, 167b, 172–173, 173a, 173d, 183b  <b>TE 5:</b> 205b, 212–213, 213a, 227b, 227e–227f, 237b, 246–247, 247a, SG•22, SG•23, SG•26, SG•27, SG•32, 271b, 287b, SG•39, SG•47, 303b, 310–311, 311c, 311d, SG•61, SG•62, 351c, 351d  <b>TE 6:</b> 371e–371f, 381b, 381d–381e, 386–387, 387d, 388–389, 389a, 389b–389c, 393d–393e, SG•12, SG•16, 411b, 420–421, 421d, 445b, 452–453, 453a, 453d, 477b, 486–487, 487d, 520–521, 521a, 521c, 521d, 531b, WP•2–WP•3, WP•4, WP•5</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26-27, 28-29, 226-227  <b>Unit 3:</b> 92-93  <b>Unit 4:</b> 124-125  <b>Unit 5:</b> 154-155, 156-157  <b>Unit 6:</b> 238-239</p>
<p>9. (Begins in grade 4) <b>(3.W.9)</b></p>	<p>Not applicable according to the Arizona Common Core State Standards for English Language Arts</p>

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<b>Range of Writing</b>	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <b>(3.W.10)</b></p>	<p><b>SE 1:</b> 48, 80</p> <p><b>TE 1:</b> 25b, 25e–25f, 47d, 48–49, 49a, 53a, 55d–55e, 55p–55q, SG•6, SG•7, SG•12, SG•13, SG•16, 61b, 61e–61f, 78–79, 79a, 80–81, 81a, 89p–89q, 95e–95f, 105d–105e, 116–117, 117a, 121b, 121p–121q, 159n, 159p–159q, SG•54, 165b, 175d–175e, 187b–187c, 193d–193e, 193p–193q</p> <p><b>TE 2:</b> 222–223, 223a, 237e–237f, 247d–247e, 256–257, 259b–259c, 265d–265e, 265p–265q, SG•30, 299b, 299p–299q, SG•37, 326–327, 328–329, 329a, 329b–329c, 333b, 333p–333q, 339e–339f, 356–357, 363p–363q, 367a, SG•79, UR•25, UR•35, UR•45, UR•55</p> <p><b>TE 3:</b> 375b, 375e–375f, 403p–403q, 507e–507f, 517d–517e, 537b, 541a</p> <p><b>TE 4:</b> 42–43, 43a, 44–45, 45a, 45b–45c, 53d–53e, SG•6, SG•7, SG•14, SG•15, 140–141, 141a, 142–143, 143a, SG•59, 172–173, 173a, 183p–183q</p> <p><b>TE 5:</b> 195e–195f, 205d–205e, 219a, SG•5, SG•10, SG•11, 227b, 227e–227f, 248–249, 249a, 253b, 253d–253e, 253p–253q, SG•26, SG•27, 271d–271e, 283b–283c, 285a, 287b, 287d–287e, SG•38, SG•48, 310–311, 311a, 311d, 313b–313c, 319b, 319p–319q, SG•54, SG•59, 359p–359q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p><b>TE 6:</b> 393b, 393d–393e, SG•11, 421d, 422–423, 423a, 423b–423c, 429b, 429p–429q, 459p–459q, 493p–493q, 511d–511e, 520–521, 521a, 523b–523c, 531b, 531d–531e, 531p–531q, SG•69, SG•75, UR•35</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30-33  <b>Unit 2:</b> 62-65  <b>Unit 3:</b> 94-97  <b>Unit 4:</b> 126-129  <b>Unit 5:</b> 158-161  <b>Unit 6:</b> 190-193</p>

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Arizona Common Core Standards English Language Arts	Scott Foresman Reading Street Grade 3, ©2013
<b>Speaking and Listening Standards 3–5</b>	
The following standards for 3–5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
<b>Comprehension and Collaboration</b>	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others’ ideas and expressing their own clearly.	<p><b>SE 1:</b> 20, 55, 159, 299, 404 <b>SE 2:</b> 183</p> <p><b>TE 1:</b> 20–21, 21a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, 54–55, SG•2, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•15, SG•16, 62a–62b, 82a–82b, 89a, SG•18, SG•22, SG•23, SG•28, SG•32, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 118g–118h, SG•34, SG•38, SG•39, SG•44, SG•48, 128a–128b, 140a–140b, 154a–154b, 158–159, 159a, 166a–166b, 176a–176b, 188a–188b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•14, SG•16, 238a–238b, 248a–248b, 257d, 260a–260b, SG•18, SG•22, SG•23, SG•27, SG•28, SG•32, 272a–272b, 282a–282b, 294a–294b, 298–299, 299a, SG•38, SG•39, SG•43, SG•44, SG•46, 306a–306b, 318a–318b, 330a–330b, 333a, 333n, SG•64, 340a–340b, 350a–350b, 358a–358b, 358g–358h, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 3:</b> 371a–371b, 376a–376b, 388c–388d, 398a–398b, SG•6, SG•7, SG•10, SG•11, SG•16, 404–405, 439a–439b, 444a–444b, 496a–496b, 503a–503b, 508a–508b, 518a–518b, 532a–532b, SG•66, SG•71, SG•76, UR•6, UR•16, UR•26, UR•36, UR•46</p> <p><b>TE 4:</b> 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2, SG•3, SG•15, 80a–80b, 117a–117b, 121a–121b, 122a–122b, 132a–132b, 144a–144b, SG•59, 151a–151b, 156a–156b, 168a–168b, 176a–176b, 182–183, 183h, SG•66, SG•67, SG•71, SG•76, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.</p>	<p><b>TE 5:</b> 195a, 196a–196b, 206a–206b, 216a–216b, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259b, 260a–260b, 272a–272b, 284a–284b, SG•38, SG•39, 289a–289b, 293a, 294a–294b, 304a–304b, 314a–314b, 321a–321b, 326a–326b, 340a–340b, 354a–354b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 6:</b> 371a, 372a–372b, 382a–382b, 390a–390b, SG•2, SG•6, SG•7, SG•12, SG•13, 395a–395b, 399a–399b, 400a–400b, 412a–412b, 424a–424b, 431a–431b, 435a–435b, 436a–436b, 446a–446b, 456a–456b, 456g–456h, 461a–461b, 465a, 466a–466b, 478a–478b, 490a–490b, 495a–495b, 500a–500b, 512a–512b, 524a–524b, 531n, SG•70, SG•71, SG•75, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26-27, 30-33  <b>Unit 2:</b> 58-59, 62-65  <b>Unit 3:</b> 90-91, 94-97  <b>Unit 4:</b> 122-123, 126-129  <b>Unit 5:</b> 154-155, 158-161  <b>Unit 6:</b> 186-187, 190-193</p>

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<p>a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>SE 1:</b> 55, 89, 159, 193, 231, 299, 363, 437, 501, 537  <b>SE 2:</b> 53, 115, 183, 287, 319, 359, 393, 459, 531</p> <p><b>TE 1:</b> 54–55, 88–89, 89n, SG•32, 158–159, 159n, 192–193, 193a, 193n  <b>TE 2:</b> 230–231, 265n, 272a–272b, 298–299, 299a, 299n, 333a, 333n, SG•64, 340a–340b, 350a–350b, 362–363, 363a  <b>TE 3:</b> 403a, 403n, 410a–410b, 418a–418b, 428a–428b, 436–437, 437n, 452a–452b, 462a–462b, 467n, 500–501, 501n, 508a–508b, 536–537, 537n  <b>TE 4:</b> 52–53, 53a, 53n, 55a–55b, 60a–60b, 85n, 89a–89b, 114–115, 115a, 115n, 132a–132b, 144a–144b, 182–183, 183a, SG•80  <b>TE 5:</b> 286–287, 287n, 318–319, SG•64, 358–359  <b>TE 6:</b> 392–393, 393n, 424a–424b, 424e–424f, 429n, 458–459, 459n, 530–531, 531n</p>

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<p>b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>SE 1:</b> 89, 159, 193, 231, 265, 299, 363, 437, 501, 537  <b>SE 2:</b> 53, 85, 115, 149, 183, 221, 286, 319, 359, 393, 429, 459, 493, 531</p> <p><b>TE 1:</b> 55a, 89a, 89n, 121n, 159a, SG•64, 193n, SG•66, SG•75, SG•76, SG•80  <b>TE 2:</b> 206a, 230–231a, 265n, 299a, 299n, 333n, SG•64, 363n  <b>TE 3:</b> 436–437, 437a, 437n, 474a–474b, 500–501, 536–537a, 537n  <b>TE 4:</b> 52–53, 53a, 53n, 84–85, 114–115, 115a, SG•48, 148–149a, 149n, 182–183a, 183n  <b>TE 5:</b> 196a–196b, 220–221, 253n, SG•32, 286–287, 287a, 287n, SG•48, 318–319a, 319n, SG•64, 358–359  <b>TE 6:</b> 392–393a, 393n, 428–429, 429a, 429n, 458–459, 459n, 492–493a, 493n, 530–531, 531n</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34-35  <b>Unit 2:</b> 66-67  <b>Unit 3:</b> 98-99  <b>Unit 4:</b> 130-131  <b>Unit 5:</b> 162-163  <b>Unit 6:</b> 194-195</p>

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<p>c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p><b>SE 1:</b> 20, 90, 200, 299, 333, 370, 404, 468, 502  <b>SE 2:</b> 20, 54, 86, 116, 149, 150, 190, 222, 254, 288, 320, 366, 394, 429, 430, 458, 460, 494</p> <p><b>TE 1:</b> 20–21, 55n, 62a–62b, 72a–72b, 89n, 90–91, SG•59, 176a–176b, 193n, SG•76  <b>TE 2:</b> 200–201, 265n, 282a–282b, 294a–294b, 298–299, SG•34, SG•48, 332–333, 333n, SG•64, 358a–358b, SG•70  <b>TE 3:</b> 370–371, 388a–388b, 398a–398b, 402–403, 403a, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, SG•28, SG•29, 404–405, 452a–452b, 462a–462b, SG•34, SG•35, SG•39, 469a, 486a–486b, 496a–496b, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, 502–503, 518a–518b, SG•71  <b>TE 4:</b> 20–21, 46a–46b, 54–55, 55a–55b, 70a–70b, 80a–80b, 87a–87b, 100a–100b, 110a–110b, 116–117, 118a, 118–119, 121a–121b, 122a–122b, 132a–132b, 132–133, 144a–144b, 150–151, 182–183, 183a  <b>TE 5:</b> 190–191, 196a–196b, 222–223, 253n, 254–255, 255a–255b, 260a–260b, 288–289, 320–321, 340b  <b>TE 6:</b> 366–367, 367a–367b, 372a–372b, 382a–382b, 394–395, 428–429, 430–431, 458–459, 459a, 459n, 460–461, 494–495, 495a–495b, 531n, UR•12–UR•13</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34-35  <b>Unit 2:</b> 66-67  <b>Unit 3:</b> 98-99  <b>Unit 4:</b> 130-131  <b>Unit 5:</b> 162-163  <b>Unit 6:</b> 194-195</p>



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d. Explain their own ideas and understanding in light of the discussion. <b>(3.SL.1)</b>	<p><b>SE 1:</b> 160, 266, 334, 438, 458</p> <p><b>TE 1:</b> 160–161, 176a–176b  <b>TE 2:</b> 266–267, 272a–272b, 282a–282b, 294a–294b, 299a, SG•43, 306a–306b, 318a–318b, 333n, 334–335, 340a–340b, 350a–350b, 358a–358b, SG•75  <b>TE 3:</b> 395d–395e, 438–439  <b>TE 4:</b> 117a–117b, 121a–121b, 122a–122b, SG•54, SG•55, SG•59  <b>TE 5:</b> 227a, 250a–250b, 260a–260b, 294a–294b, 340a–340b  <b>TE 6:</b> 459a, 459n, UR•19</p>
2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <b>(3.SL.2)</b>	<p><b>SE 1:</b> 363, 403, 467, 537  <b>SE 2:</b> 221, 493</p> <p><b>TE 2:</b> 362–363, 363a  <b>TE 3:</b> 371a, 402–403, 403a, 405a, 439a, 503a  <b>TE 4:</b> 24a, 24–25, 115a  <b>TE 6:</b> 395a, 431a, 461a, 492–493, 495a</p>
3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. <b>(3.SL.3)</b>	<p><b>SE 1:</b> 89, 159, 193, 232, 265, 300, 458, 501, 537  <b>SE 2:</b> 53, 85, 115, 149, 183, 287, 319, 359, 393, 429, 459</p> <p><b>TE 1:</b> 55n, 88–89, 158–159, 159a, 159n, 192–193, 193a, 193n  <b>TE 2:</b> 231a, 232–233, 264–265, 299n, 300–301, 333a, 333n  <b>TE 3:</b> 403n–403o, 437n, 467n, 501n, 536–537  <b>TE 4:</b> 52–53, 53a, 53n, 84–85, 85n, 89a–89b, 114–115, 115a, 115n, 149n, 182–183  <b>TE 5:</b> 253n, 255a–255b, 286–287, 287n  <b>TE 6:</b> 392–393, 428–429, 429n, 458–459, 459a, 459n, SG•48, 531n, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34-35  <b>Unit 2:</b> 66-67  <b>Unit 3:</b> 98-99  <b>Unit 4:</b> 130-131  <b>Unit 5:</b> 162-163  <b>Unit 6:</b> 194-195</p>

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<b>Presentation of Knowledge and Ideas</b>	
<p>4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. <b>(3.SL.4)</b></p>	<p><b>SE 1:</b> 54, 89, 120, 158, 192, 230, 264, 299, 362, 402, 437, 467, 500, 536  <b>SE 2:</b> 52, 84, 148, 183, 221, 252, 286, 318, 358, 392, 428, 459, 492, 521, 530</p> <p><b>TE 1:</b> 54–55, 55a, 55n, 79a, 88–89, 89n, 115a, 120–121, 121a, 121n, SG•48, 158–159, 159a, 159n, 192–193, 193a, 193n, SG•67, SG•70, SG•71, SG•75, SG•80  <b>TE 2:</b> 230–231, 231a, 231n, SG•16, 257a, 264–265, 265a, 265n, SG•32, 282e–282f, 291a, 198, 298–299, 299a, 299n, SG•48, 333n, SG•64, 350e–350f, 355a, 362–363, 363a, 363n, 363q, SG•80  <b>TE 3:</b> 388e–388f, 395a, 402–403, 403a, 403n–403o, SG•16, 407a–407b, 425a, 428g–428h, 436–437, 437j, 437n, SG•32, 452e–452f, 467n, SG•48, 500–501, 501a, 501n, SG•64, 518e–518f, 528–529, 529a, 536–537, 537a, 537n, SG•80  <b>TE 4:</b> 52–53, 53a, 53n, SG•16, 55a–55b, 84–85, 85a, SG•32, 89a–89b, 115n, 140–141, 141a, 149a, 149n, SG•64, 173a, 182–183, 183n  <b>TE 5:</b> 221n, SG•16, 238e–238f, 246–247, 247a, 252–253, 253a, 253n, SG•18, SG•22, SG•23, SG•28, SG•29, SG•32, 281a, 286–287, 287a, 287n, SG•41, SG•48, 304e–304f, 311a, 319a, 319n, SG•64, –, 359a, 359n, SG•80  <b>TE 6:</b> 387a, 392–393, 393a, 393n, SG•16, 412e–412f, 420–421, 421a, 428–429, 429a, 429n, SG•32, 446e–446f, 458–459, 459n, SG•48, 478e–478f, 486–487, 487a, 492–493, 493a, 493n, SG•64, 520–521, 521a, 530–531, 531a, 531n, SG•80, UR•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34-35, 226-227  <b>Unit 3:</b> 98-99  <b>Unit 4:</b> 130-131  <b>Unit 5:</b> 162-163  <b>Unit 6:</b> 238-239</p>

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<b>Presentation of Knowledge and Ideas</b>	
5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. <b>(3.SL.5)</b>	<b>SE 2:</b> 52  <b>TE 3:</b> 373b, 407b, 441b, 471b, 505b <b>TE 4:</b> 53q, 85a, 85q <b>TE 6:</b> 369b, 397b, 433b, 463b, 497b
6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.) <b>(3.SL.6)</b>	<b>SE 1:</b> 55, 89, 193, 265, 299, 363, 403, 466, 501 <b>SE 2:</b> 53, 114, 183, 221, 287, 359  <b>TE 1:</b> 54–55, 55a, 55n, 88–89, 159a, 192–193, 193a <b>TE 2:</b> 264–265, 265a, 298–299, 299a, SG•51, SG•53, SG•55, SG•58, SG•61, 362–363 <b>TE 3:</b> 402–403, 466–467, 467a, 500–501 <b>TE 4:</b> 52–53, 55a–55b, 59c, 60a–60b, 114–115, 115a, 149n, 182–183 <b>TE 6:</b> 530–531, 531a, 531n

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<b>Language Standards 3–5</b>	
<p>The following standards for grades 3–5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See page 31 in Appendix A for an example of how these skills develop in sophistication.</p>	
<b>Conventions of Standard English</b>	
<p>1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 48-49, 80-81, 152-153, 328-329, 460-461  <b>SE 2:</b> 44-45, 142-143, 174-175, 352-353, 422-423</p> <p><b>TE 1:</b> 25d, 37c, 48–49, 55p–55q, SG•6, SG•11, SG•13, SG•16, 61d, 71c, 71e, 79e, 80–81, 81a, 81b–81c, 89c, 89o, SG•29, 127d, 139c, 151a, 152–153, 153a, 159c, SG•59, SG•70, SG•75, SG•80, UR•15, UR•25, UR•45  <b>TE 2:</b> 231p–231q, SG•6, SG•16, 237d, SG•32, 328–329, 329a, 329c, SG•70, SG•74, SG•77, SG•80  <b>TE 3:</b> SG•7, SG•10, SG•11, 451d–451e, 460–461, 461a, 461b–461c, 467c, 467d, 501b–501c, UR•14–UR•15  <b>TE 4:</b> 25c–25d, 35c, 44–45, 45a, 53c, SG•12, SG•13, SG•14, SG•15, 108–109, 109a, 121d, 131c, 141e, 142–143, 143a, 149c, 149o, 149p–149q, 155d, 167c, 173e, 174–175, 175a, 183c, 183d–183e, 183o, 183p–183q, SG•69, SG•75, SG•79, UR•15, UR•55, WP•8–WP•9  <b>TE 5:</b> 221p–221q, 237d–237e, 249b–249c, 253d–253e, 287p–287q, SG•38, SG•48, 319p–319q, 352–353, 359p–359q  <b>TE 6:</b> 393p–393q, 399d, 422–423, 423a, 429p–429q, 459p–459q, 493p–493q, SG•64</p>

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<p><b>(Continued)</b></p> <p>1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p><b>(Continued)</b></p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 30-33, 34-35  <b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55, 66-67  <b>Unit 3:</b> 70-71, 74-75, 78-79, 82-83, 86-87, 94-97, 98-99  <b>Unit 4:</b> 102-103, 106-107, 110-111, 114-115, 118-119, 126-129, 130-131  <b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163  <b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
<p>a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p><b>SE 1:</b> 224-225, 258-259, 292-293, 396-397, 494-495, 530-531  <b>SE 2:</b> 44-45, 78-79, 108-109, 214-215, 248-249, 282-283</p> <p><b>TE 2:</b> 205d, 223e, 224–225, 231c, 231o, SG•6, SG•11, SG•16, 237d, 247c, 257e, 258–259, 265c, 265o, 265p–265q, SG•22, UR•15  <b>TE 3:</b> 375d, 387c, 395e, 396–397, 397b–397c, 403c, 403h–403i, 403o, 403p, SG•10, SG•11, 409d, 417c, 425e, 437c, 437o, SG•22, 501p, 507d, 537c, UR•15, UR•25, UR•55  <b>TE 4:</b> 25d, 35c, 43e, 44–45, 45a, 53c, 53o, SG•6, SG•11, SG•16, 59d, 69c, 77e, 78–79, 79a, 85c, 85o, 85p–85q, 91d, 99c, 107e, 108–109, 109a, 109b–109c, 115c, 115o, 115p–115q, SG•43, 183d–183e, UR•15, UR•25, UR•35  <b>TE 5:</b> 195d, 205c, 213e, 214–215, 221c, 221o, SG•4, 227d, 248–249, 249b–249c, 253p, 259d, 271c, 281e, 282–283, 287c, 287o, 287p, SG•38, SG•43, SG•48, UR•15, UR•35  <b>TE 6:</b> 372d</p>

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b. Form and use regular and irregular plural nouns.	<p><b>SE 1:</b> 58, 258-259, 292-293 <b>SE 2:</b> 22</p> <p><b>TE 1:</b> 58a, 58-59, 59a-59b, 62c, 72c, 89i <b>TE 2:</b> 237d, 247c, 257e, 265c, 265o, SG•27, 271d, 281c, 291e, 292-293, 293b- 293c, 299c, 299o, 299p, SG•38, SG•48, 339d, 349c, 355e, UR•25, UR•35 <b>TE 3:</b> 493e <b>TE 4:</b> 22a, 22-23, 23a-23b, 25c-25d, 36c- 36d, 53i, 53o, 58a, 58-59, 183d-183e, UR•15</p>
c. Use abstract nouns (e.g., <i>childhood</i> ).	<p><b>TE 2:</b> 205d, 215c, 223e, 231o, 247c, 257e, 265c, 265o <b>TE 4:</b> 108-109, 109a</p>
d. Form and use regular and irregular verbs.	<p><b>SE 1:</b> 426-427, 530-531</p> <p><b>TE 3:</b> 375d, 387c, 395e, 403o, 426-427, 507d, 517c, 529e, 530-531, 531a, 537c, 537o, SG•70, UR•55</p>
e. Form and use the simple (e.g., <i>I walked; I walk; I will walk</i> ) verb tenses.	<p><b>SE 1:</b> 396-397, 426-427, 494-495, 530- 531 <b>SE 2:</b> 248-249</p> <p><b>TE 3:</b> 375d, 387c, 396-397, 403h-403i, 403o, 403p, 409d, 417c, 425e, 426-427, 437c, SG•22, SG•32, 473d, 485c, 493e, 494-495, 501c, 501o, 501p, 530-531, SG•54, SG•59, SG•64, UR•25, UR•45 <b>TE 5:</b> 248-249, 253e</p>
f. Ensure subject-verb and pronoun-antecedent agreement.	<p><b>SE 1:</b> 48-49, 152-153, 186-187, 460-461 <b>SE 2:</b> 44-45, 78-79, 108-109</p> <p><b>TE 1:</b> 48-49, 121p-121q, 139c, 152-153, 159o, 165d, 186-187 <b>TE 3:</b> 443d, 451c, 459e, 460-461, 467c, 467o, 467p, SG•38, SG•43, SG•48, UR•35 <b>TE 4:</b> 25d, 35c, 53c, 59d, 69c, 77e, 78-79, 79a, SG•27, 107e, UR•25</p>

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g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<p><b>SE 2:</b> 248-249, 312-313</p> <p><b>TE 5:</b> 227d, 237c, 247e, 248–249, 253c, 253o, 253p, SG•22, SG•27, SG•32, 293d, 303c, 311e, 312–313, 313a, 319c, 319o, 319p, SG•54, SG•59, SG•64, UR•25, UR•45, WP•6, WP•7</p>
h. Use coordinating and subordinating conjunctions.	<p><b>SE 2:</b> 44-45, 352-353, 454-455</p> <p><b>TE 3:</b> WP•7, WP•8, WP•9</p> <p><b>TE 4:</b> 44–45, 53d, 85d–85e, 108–109, 109a, 109b–109c, 115d–115e</p> <p><b>TE 5:</b> 325d, 326a, 339c, 351e, 352–353, 359c, 359o, 359p, SG•70, SG•75, SG•80, UR•55</p> <p><b>TE 6:</b> 435d, 445c, 453e, 454–455, 459c, 459d, 459o, SG•38, SG•43, SG•48, UR•35, WP•7</p>
i. Produce simple, compound, and complex sentences. <b>(3.L.1)</b>	<p><b>SE 1:</b> 48-49, 80-81, 116-117, 152-153, 186-187</p> <p><b>SE 2:</b> 78, 454-455</p> <p><b>TE 1:</b> 25d, 37c, 47e, 48–49, 55c, 55o, SG•11, 61d, 71c, 79e, 80–81, 81a, 81b–81c, 89c, 89o, SG•21, SG•27, SG•29, SG•31, 95d, 105c, 115e, 116–117, 117a, 121c, 121o, SG•38, SG•42, SG•43, SG•48, 127d, 139c, 151e, 152–153, 153a, 159c, 159o, SG•53, SG•54, SG•59, SG•63, SG•64, 165d, 175c, 185e, 186–187, 193c, 193d–193e, 193o, SG•69, SG•70, SG•75, SG•77, SG•79, SG•80, UR•15, UR•25, UR•45, UR•55</p> <p><b>TE 2:</b> 333d–333e, SG•53</p> <p><b>TE 3:</b> 395d, 485d–485e, 495a, 495b–495c, 501d–501e, 537p–537q, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 4:</b> SG•10, 78–79, 79a, 85d–85e, 99d–99e, 106–107, 108–109, 109a, 109b–109c, 115d–115e, SG•37, SG•42, SG•45</p> <p><b>TE 5:</b> 319d–319e, 353a</p> <p><b>TE 6:</b> 435d, 445c, 453e, 454–455, 459c, 459d–459e, 459o, SG•38, SG•39, SG•43, SG•48, UR•35, UR•45, WP•7</p>

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<p>j. Write multiple sentences in an order that supports a main idea or story. <b>(AZ.3.L.1)</b></p>	<p><b>SE 1:</b> 80-81, 116-117, 152-153, 186-187  <b>SE 2:</b> 258-259, 292-293, 328-329, 356-357, 494-495, 530-531  <b>SE 3:</b> 396-397, 426-427, 460-461,  <b>SE 4:</b> 44-45, 78-79, 108-109, 142-143, 174-175  <b>SE 5:</b> 214-215, 248-249, 352-353  <b>SE 6:</b> 388-389, 454-455, 488-489, 522-523</p> <p><b>TE 1:</b> 81a, 117a, 153a, 187a, WP•5-WP•6  <b>TE 2:</b> 259a, 293a, 329a, 357a, WP•5-WP•6  <b>TE 3:</b> 397a, 427a, 461a, 495a, 531a, WP•5-WP•6  <b>TE 4:</b> 45a-45c, 79a, 109a-109c, 143a, 175a, WP•5-WP•6  <b>TE 5:</b> 215a, 249a, 353a, WP•5-WP•6  <b>TE 6:</b> 389a, 455a, 489a, 523a, WP•5-WP•6</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8-9, 19, 26, 34  <b>Unit 2:</b> 58  <b>Unit 3:</b> 70-71, 77, 78-79, 83, 84-85, 90, 98, 110-111  <b>Unit 4:</b> 114-115, 118-119  <b>Unit 5:</b> 154  <b>Unit 6:</b> 166-167  <b>More Connect the Texts:</b> 200-201, 202-203, 204-205, 206-207, 208-209, 210-211, 212-213, 214-215, 216-217, 218-219, 220-221, 222-223, 224-225, 226-227, 228-229, 230-231, 232-233, 234-235, 236-237, 238-239</p>



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<b>Conventions of Standard English</b>	
2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	<p><b>SE 1:</b> 116-117, 186-187  <b>SE 2:</b> 143, 312-313, 352-353, 422-423, 488-489, 522-523</p> <p><b>TE 1:</b> 55p-55q, 89p-89q, 95d, 105c, 115e, 116-117, 117a, 121c, 121o, SG•42, SG•48, 127d, 153a, 153b-153c, 159p-159q, 186-187, 193c, 193d-193e, 193p-193q, UR•34-UR•35  <b>TE 2:</b> 205d, 225a, 231o, 231p-231q, 237d, 265p-265q, 271c, 299p-299q, 333p-333q, 339d, 363p-363q  <b>TE 3:</b> SG•16, 428c, 437p-437q, SG•32, 459e, 461b-461c, 467p-467q, SG•48, 501p-501q, SG•64  <b>TE 4:</b> 25d, 53p-53q, 59d, 69c, 69d-69e, 78-79, 79a, 79b-79c, 85d-85e, 85o, 85p-85q, SG•20, SG•21, SG•26, SG•27, 115p-115q, 121c, 141e, 142-143, 149c, 149p-149q, 155c, WP•8-WP•9  <b>TE 5:</b> 221p-221q, 287p-287q, 312-313a, 319p-319q, 352-353, 353a, 259d, 312-313, 359p-359q, WP•10  <b>TE 6:</b> 371d, 381c, 387e, 388-389a, 389b-389c, 393c, 393o, 393p-393q, SG•11, SG•16, 399c, 411c, 421e, 422-423a, 429c, 429o, 429p-429q, SG•22, SG•27, SG•32, 459p-459q, 465d, 477c, 487e, 488-489a, 493c, 493o, 493p-493q, 499c, 499d, 521e, 522-523, UR•14, UR•15, UR•24, UR•25, UR•45, UR•55, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34-35  <b>Unit 2:</b> 66-67  <b>Unit 3:</b> 98-99  <b>Unit 4:</b> 130-131  <b>Unit 5:</b> 162-163  <b>Unit 6:</b> 194-195</p>
a. Capitalize appropriate words in titles.	<p><b>SE 2:</b> 388-389</p> <p><b>TE 4:</b> 108-109, 109a  <b>TE 6:</b> 371d, 371e-371f, 388-389a, 393o, UR•15</p>

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b. Use commas in addresses.	<b>SE 2:</b> 312-313  <b>TE 5:</b> 312–313, 313a <b>TE 6:</b> 465d, 477c, 487e, 493c, 493o, SG•54, SG•59, SG•64
c. Use commas and quotation marks in dialogue.	<b>SE 2:</b> 523  <b>TE 2:</b> 306d <b>TE 3:</b> 427b–427c <b>TE 4:</b> 79b–79c, 85p–85q <b>TE 6:</b> 499d, 511c, 521e, 522–523, 523a, 531c, 531o, SG•70, SG•75, SG•80, UR•55
d. Form and use possessives.	<b>SE 1:</b> 328-329, 357  <b>TE 2:</b> 305d, 317c, 327e, 328–329, 333c, 333o, 333p–333q, SG•54, SG•59, SG•64, 339d, 349c, 355e, 356–357, 363c, 363o, 363p, SG•70, SG•75, SG•80, UR•45, UR•55
e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ).	<b>SE 1:</b> 92  <b>TE 1:</b> 47e, 58a, 58–59, 59a–59b, 61c, 62c, 71c, 72c, 79e, 89i, 89o, 92a, 92–93, 95c, 105c, 115e, 121c, 121o, 154c, 185e, UR•24, UR•34 <b>TE 3:</b> 395d, 406a, 410c, 418c–418d, 470a, 470–471, 471a–471b, 473c, 474c, 485c, 486c–486d, 493e, 501c, 501i, 501o, UR•44 <b>TE 4:</b> 25c, 35c, 43e, 46c, 53c, 53o, 58a, 58–59, 77e, 107e, 118a, 118–119, 119a–119b, 121c, 131c, 132c, 141e, 144c, 144f, 149c, 149o, 149p–149q, UR•14, UR•44 <b>TE 5:</b> 227c, 237c, 284c, 325c, 339c, 351e, 359c, 359o, UR•24, UR•54 <b>TE 6:</b> 368a, 368–369, 372c, 435c, 459c, 459o, 465c, 477c, 487e, 493c, 524f, UR•34

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f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	<p><b>TE 1:</b> 22a, 22–23, 25c, 37c, 47e, 55c, 55i, 55o, 89c, 95c, 124a, 124–125, 127c, 139c, 151e, 154c, 159c, 159o, 162a, 162–163, 165c, 175c, 176c, 185e, 188c, 193c, 193o, UR•14</p> <p><b>TE 2:</b> 205c, 215c, 223e, 231c, 231o, 234a, 234–235, 237c, 247c, 257e, 260c–260d, 265c, 265o, 271c, 281c, 291e, 294c, 299a, 299c, 299o, 302a, 302–303, 305c, 317c, 327e, 333c, 333o, 339c, 349c, 355e, 363c, 363o, UR•14, UR•24, UR•34, UR•44</p> <p><b>TE 3:</b> 372a, 372–373, 373a–373b, 375c, 376c, 387c, 388c–388d, 395e, 398c–398d, 403c, 403h–403i, 403o, 406a, 407a–407b, 409c–409d, 417c, 418c–418d, 425e, 428c, 437c, 440a, 443c, 444c, 451c, 452c, 459e, 460–461, 461a, 467c, 467o, 473c, 493e, 496c–496d, 504a, 504–505, 507c, 517c, 518c, 529e, 537c, 537o, UR•14, UR•24, UR•34, UR•44, UR•54</p> <p><b>TE 4:</b> 43e, 59c, 69c, 77e, 85c, 85o, 88a, 88–89, 89a–89b, 91c, 92c, 99c, 100c–100d, 100e–100f, 107e, 115c, 115i, 115o, 152a, 152–153, 153a–153b, 155c, 167c, 168c, 173e, 183c, 183o, UR•34, UR•54</p> <p><b>TE 5:</b> 195c, 205c, 213e, 221c, 221o, 227c, 237c, 253c, 253o, 256a, 259c, 271c, 281e, 287c, 287o, 293c, 303c, 311e, 319c, 319o, UR•14, UR•34, UR•44</p> <p><b>TE 6:</b> 371c, 381c, 387e, 393c, 393o, 399c, 411c, 421e, 429c, 429o, 435c–435d, 445c, 453e, 459c, 465c, 477c, 487e, 493c, 493o, 499c, 511c, 521e, 531c, 531o, UR•14, UR•24, UR•44, UR•54, WP•9</p>
g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. <b>(3.L.2)</b>	<p><b>TE 2:</b> 223c, 265c, 299a, WP•8</p> <p><b>TE 3:</b> 403p, 425c, 437p, 501p, 537p</p> <p><b>TE 4:</b> 53p–53q, 85c</p> <p><b>TE 6:</b> 429p, 493p, 531p</p>

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<b>Knowledge of Language</b>	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p><b>SE 2:</b> 142-143, 422-423, 456-457</p> <p><b>TE 1:</b> 37d-37e, 49a, SG•16, 61d, 116-117, 117a, 117b-117c, 153b-153c, 193p-193q</p> <p><b>TE 2:</b> 206d, 225b-225c, SG•22, SG•26, SG•27, SG•32, 293b-293c, 294c, 299a, 299d-299e, 362-363, 363a</p> <p><b>TE 3:</b> 397b-397c, 403d-403e, 437d-437e, 437p-437q, 501d-501e, 528-529a, 530-531a, 536-537a</p> <p><b>TE 4:</b> 49a, 53p-53q, 115d-115e, 131c, 136-137, 137a, 140-141, 141a, 142-143, 143a, 148-149, 149a, 149d-149e, SG•58, SG•61, SG•62, SG•63, 172-173, 173a, 174-175, 175a, UR•45</p> <p><b>TE 5:</b> 214-215, 215a, 221a, 246-247, 247a, 248-249, 249a, 253a, 282-283, 283a, 284-285, 285a, 310-311, 311a, 312-313, 313a, 319a</p> <p><b>TE 6:</b> 387a, 388-389, 389a, 420-421, 421a, 422-423, 423a, 428-429, 429a, 436c-436d, 454-455, 455a, 455b-455c, 486-487, 487a, 492-493, 493a, 522-523, 523a, 523b-523c, 531i</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 6-7, 10-11, 14-15, 18-19, 22-23, 30-33, 34-35</p> <p><b>Unit 2:</b> 38-39, 42-43, 46-47, 50-51, 54-55, 66-67</p> <p><b>Unit 3:</b> 70-71, 74-75, 78-79, 82-83, 86-87, 94-97, 98-99</p> <p><b>Unit 4:</b> 102-103, 106-107, 110-111, 114-115, 118-119, 126-129, 130-131</p> <p><b>Unit 5:</b> 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163</p> <p><b>Unit 6:</b> 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>

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<p>a. Choose words and phrases for effect.</p>	<p><b>SE 1:</b> 48-49, 224-225, 258-259  <b>SE 2:</b> 248-249, 282-283, 422-423, 454-455, 522-523</p> <p><b>TE 1:</b> 37d-37e, 48-49, 49a, 49b-49c, 55d-55e, 117b-117c, 152-153, 153a, 153b-153c, 159d-159e  <b>TE 2:</b> 206d, 215d, 224-225, 225b, 231d-231e, 231i, 258-259, 259b-259c, 272d, 285a, 299i, 340d, 363i, 364-365, 365a, WP•7  <b>TE 3:</b> 387d-387e, 396-397, 397a, 397b-397c, 403d-403e, 437d-437e, 474d, 501i, 508d, 514-515, 515a, 518-519, 519a, 528-529, 531c, 537i, 538-539, 539a, SG•72  <b>TE 4:</b> 122d, 136-137, 137a, 149d, 149i, 183d-183e  <b>TE 5:</b> 196d, 221d-221e, 221i, 237d, 248-249, 249b-249c, 259e, 282-283, 283b-283c, 287d-287e, 319d-319e, UR•49, WP•8  <b>TE 6:</b> 372d, 393i, 404-405, 405a, 411d-411e, 422-423, 423a, 423b-423c, 435e-435f, 445d-445e, 454-455, 455a, 455b-455c, 459p, 466d, 493d-493e, 493i, SG•62, 522-523, 523a, 523b-523c</p>
<p>b. Recognize and observe differences between the conventions of spoken and written Standard English. <b>(3.L.3)</b></p>	<p><b>TE 1:</b> 89a, 159a  <b>TE 4:</b> 53a, 98-99, 99a, 147a, 148-149, 149a  <b>TE 5:</b> 252-253, 253a</p>

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<b>Vocabulary Acquisition and Use</b>	
4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i> , choosing flexibly from a range of strategies.	<p><b>SE 1:</b> 26-27, 54, 62-63, 88, 96-97, 120, 128-129, 158, 238-239, 264, 272-273, 298, 340-341, 362, 376-377, 402, 410-411, 436, 444-445, 466, 474-475, 500, 508-509, 536</p> <p><b>SE 2:</b> 26-27, 52, 60-61, 84, 92-93, 114, 122-123, 148, 156-157, 182, 228-229, 252, 260-261, 286, 294-295, 318, 326-327, 358, 400-401, 428, 436-437, 458, 500-501, 530</p> <p><b>TE 1:</b> 21a–21b, 25a, 26e, 36–37, 55a, 55l, 54–55, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, 62e, 70–71, 71a, 88–89, 89a, 89h, SG•18, SG•19, SG•20, 91a–91b, 96e, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•46, 120–121, 123a–123b, 127a, 128e, 159a, 159h, SG•50, SG•51, SG•53, SG•56, SG•57, SG•67, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•30–UR•31, UR•32–UR•33, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 201a–201b, 206e, 206–207, 216–217, 217a, 219a, 231a, 231i, 233a–233b, 237a, 238e, 238–239, 246–247, 264–265, 261a, 265a, 265h, SG•28, 267a–267b, 268a–268-269, 269a–269b, 271a, 272d, 272e, 272–273, 282c–282d, 297a, 299a, 299h, SG•34, SG•35, SG•36, SG•40, SG•41, SG•46, 301a–301b, 305a, 306e, 306–307, 330c, 333a, 333h, 335a–335b, 339a, 340e, 340–341, 358–359, 359a, 360–361, 361a, 362–363, 363a, 363h, SG•68, SG•72, SG•76, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33, UR•40, UR•43, UR•50–UR•51, UR•53</p>

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<p><b>(Continued)</b></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p><b>(Continued)</b></p> <p><b>TE 3:</b> 375a, 376a–376b, 376e, 376–377, 386–387, 388a–388b, 392–393, 398a–398b, 402–403, 403h–403i, 409a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 405a, 409a, 410a–410b, 410e, 410–411, 414–415, 418a–418b, 428a–428b, 436–437, 437a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 439a, 443a, 444a–444b, 444e, 446–447, 447a, 452a–452b, 462a–462b, 466–467, 467a, 467h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 486e–486f, 486–487, 487a, 489a, 496a–496b, 501a, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 507a, 508e, 508–509, SG•66, SG•68, SG•71, SG•73, SG•74, SG•78, UR•6–UR•7, UR•10–UR•11, UR•13, UR•16–UR•17, UR•20, UR•23, UR•27, UR•30–UR•31, UR•32–UR•33, UR•37, UR•40–UR•41, UR•43, UR•47, UR•50–UR•51, UR•53</p> <p><b>TE 4:</b> 26e, 26–27, 52–53, 53a, SG•4, SG•7, SG•8, SG•12, 55a–55b, 59a, 60e, 60–61, 68–69, 69a, 70e–70f, 70–71, 71a, 84–85, 85a, 85h, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 87a–87b, 89a–89b, 91a, 92e, 92–93, 96–97, 97a, 100e–100f, 104–105, 105a, 110g–110h, 110–111, 111a, 112–113, 113a, 114–115, 115a, 115h, SG•39, SG•44, SG•45, 117a–117b, 121a–121b, 122a–122b, 122e, 122–123, 149a, 149h, SG•50, SG•51, SG•55, SG•56, SG•61, 151a–151b, 155a, 156e, 156–157, 168–169, 169a, 182–183, 183a, 183h, SG•67, SG•68, SG•71, SG•72, SG•76, SG•78, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p>

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<p><b>(Continued)</b></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on <i>grade 3 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p><b>(Continued)</b></p> <p><b>TE 5:</b> 191a–191b, 195a, 196e, 196–197, 206–207, 207a, 221h, 223a–223b, 227a, 228e, 228–229, 234–235, 235a, 247e, 252–253, 253a, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, SG•32, 255a–255b, 259a, 260e, 266–267, 267a, 269a, 272–273, 284–285, 285a, 287a, 287h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•41, SG•42, SG•45, SG•46, SG•47, 289a–289b, 293a, 294e, 294–295, 300–301, 301a, 318–319, 319a, SG•50, SG•51, SG•52, SG•57, SG•60, SG•62, 321a–321b, 325a, 326e, 326–327, 359a, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•78, SG•79, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p> <p><b>TE 6:</b> 367a–367b, 371a, 372a–372b, SG•2, SG•7, 395a–395b, 399a, 400e, 400–401, 424a–424b, 428–429, 429a, SG•18, SG•20, SG•21, SG•23, 431a, 435a, 436a–436b, 436e, 436–437, 448–449, 449a, 456a–456b, 458–459, 459a, 459h, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 461a–461b, 465a, SG•50, SG•52, SG•55, SG•57, SG•62, 495a–495b, 499a, 500e, 500–501, 508–509, 509a, 511c, 512c, 518–519, 519a, 524–525, 525a, 530–531, 531a, 531h, SG•67, SG•68, SG•71, SG•73, SG•74, SG•78, UR•16–UR•17, UR•20–UR•21, UR•26–UR•27, UR•33, UR•46–UR•47</p>



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<p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 26–27, 54, 62–63, 128–129, 158, 206–207, 230, 238–239, 264, 306–307, 332, 340–341, 362, 376–377, 402, 474–475, 500</p> <p><b>SE 2:</b> 26–27, 52, 92–93, 114, 122–123, 148, 196–197, 220, 228–229, 252, 294–295, 318, 326–327, 358, 400–401, 428, 500–501, 530</p> <p><b>TE 1:</b> 26e, 38a, 54–55, 55h, SG•14, 61a, 62e, SG•21, SG•23, SG•25, 95a, 128e, 146–147, 147a, 159a, 158–159, 159h, SG•50, SG•51, SG•52, SG•55, SG•62, SG•67, SG•68, SG•77, SG•78, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 205a, 206e, 206–207, 230–231, 238e, 238–239, 246–247, 252–253, 253a, 261a, 265a, 265h, SG•20, SG•25, SG•30, SG•41, SG•46, 306e, 332–333, 333a, 333h, SG•52, 340e, 340–341, 343a, 350–351, 359a, 361a, 362–363, 363a, 363h, SG•68, SG•73, SG•78, UR•10–UR•11, UR•20–UR•21, UR•23, UR•41, UR•50–UR•51, UR•53</p> <p><b>TE 3:</b> 371a, 376e, 376–377, 386–387, 392–393, 402–403, 403a, 403h–403i, 405a, 418e–418f, 439a–439b, 440–441, 444e, 446–447, 447a, 454–455, 455a, 473a, 474e, 474–475, 486–487, 487a, 488–489, 489a, 501a, UR•10–UR•11, UR•12–UR•13, UR•40, UR•43</p> <p><b>TE 4:</b> 26e, 26–27, 30–31, 31a, 36e–36f, 38–39, 49a, 52–53, 53a, 53h, SG•15, 55a–55b, 91a, 92e, 92–93, 98–99, 99a, 114–115, 115a, 115i, SG•34, SG•35, SG•36, SG•41, SG•46, 117a–117b, 122e, 122–123, 130–131, 131a, 136–137, 137a, 149a, SG•52, SG•57, 183h, SG•73, UR•10–UR•11, UR•13, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43</p>

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<p><b>(Continued)</b></p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p><b>(Continued)</b></p> <p><b>TE 5:</b> 191a–191b, 196e, 196–197, 220–221, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•16, 223a, 224a, 228e, 228–229, 236–237, 238a–238b, 247e, 252–253, 253a, SG•19, SG•20, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•32, 255a–255b, 259a, 269a, 272–273, SG•36, SG•41, SG•46, 294e, 294–295, 300–301, 301a, 319a, 319h, SG•57, SG•62, 325a, 326e, 326–327, 334–335, 335a, 346–347, 348–349, 354a–354b, 359a, 359h, SG•66, SG•68, SG•71, SG•73, SG•74, SG•77, SG•78, UR•10–UR•11, UR•13, UR•20–UR•21, UR•23, UR•40–UR•41, UR•43, UR•50–UR•51, UR•53</p> <p><b>TE 6:</b> SG•4, SG•9, SG•14, 400e, 400–401, 424a–424b, 428–429, 429a, 429h, SG•25, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 524–525, 525a, 530–531, 531a, 531h, SG•68, SG•73, SG•78, UR•10, UR•23, UR•50–UR•51, UR•52</p>
<p>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable</i>, <i>comfortable/uncomfortable</i>, <i>care/careless</i>, <i>heat/preheat</i>).</p>	<p><b>SE 1:</b> 508-509, 536 <b>SE 2:</b> 372-373, 392, 466-467, 492</p> <p><b>TE 1:</b> 166e, 178–179, 179a, 193a, 193h <b>TE 3:</b> 406a, 410c, 474c, 486c–486d, 501c, 508e, 508–509, 518–519, 519a, 522–523, 523a, 536–537, 537a, 537h, UR•50–UR•51, UR•53 <b>TE 4:</b> 121c, 122c, 132c–132d, 149i <b>TE 6:</b> 372e, 372–373, 384–385, 385a, 390c, 392–393, 393a, 393h, 462a, 462–463, 466c, 466e, 466–467, 476–477, 478c–478d, 492–493, 493a, 493h, 496a, 496–497, UR•10–UR•11, UR•13, UR•40–UR•41</p>

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c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i> , <i>companion</i> ).	<p><b>SE 1:</b> 166-167, 192, 508-509, 536  <b>SE 2:</b> 372-373, 392, 466-467, 492</p> <p><b>TE 1:</b> 166e, UR•50–UR•51, UR•52–UR•53  <b>TE 3:</b> 508e, 508–509, 536–537, 537a  <b>TE 4:</b> 121c  <b>TE 6:</b> 372–373, 392–393, 466–467, 484–485, 492–493, 496a, 496–497, 499c, 512c, UR•54</p>
d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. <b>(3.L.4)</b>	<p><b>SE 1:</b> 96-97, 120, 410-411, 436, 444-445, 466  <b>SE 2:</b> 60-61, 84, 156, 182, 436-437, 458</p> <p><b>TE 1:</b> 96–97, 96e, 100–101, 101a, 112–113, 115c, 120–121, 121a, 121h, SG•36, SG•41, UR•30–UR•31, UR•32–UR•33  <b>TE 2:</b> 223c, 265a, SG•44  <b>TE 3:</b> 410e, 410–411, 412–413, 414–415, 419a, 425c, 436–437, 437a, 437h, 437j, 444e, 444–445, 454–455, 455a, 466–467, 467a, 467h, 537h, UR•20, UR•30–UR•31, UR•33  <b>TE 4:</b> 43c, 59a, 60e, 60–61, 70e–70f, 84–85, 85a, SG•20, 156e, 156–157, 168–169, 169a, 183a, 183h, SG•68, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53  <b>TE 5:</b> 265a, 326e, 326–327, 334–335, 335a  <b>TE 6:</b> 400e, 400–401, 428–429, 429a, SG•20, 436e, 436–437, 440–441, 441a, 448–449, 449a, 458–459, 459a, 459h, 466e, 466–467, 525a, 531a, UR•30–UR•31, UR•33</p>

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5. Demonstrate understanding of word relationships and nuances in word meanings.	<p><b>SE 1:</b> 206-207, 230, 306-307, 332, 376-377, 402  <b>SE 2:</b> 196-197, 220, 228-229, 252, 326-327, 358, 400-401, 428, 500-501, 530</p> <p><b>TE 2:</b> 206d, 206e, 206–207, 230–231, 238d, 306e, 306–307, 332–333, 333a  <b>TE 3:</b> 376d, 376e, 376–377, 384–385, 386–387, 402–403, 425c, 444d, 462g, 463a, 467i  <b>TE 4:</b> 91a, 104–105, 105a, 110g–110h, 110–111, 111a, 156d  <b>TE 5:</b> 196e, 196–197, 220–221, 221a, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 228e, 228–229, 252–253, 83b–283c, 284g–284h, 284–285, 285a, 287i, 294e, SG•56, 326e, 326–327, 358–359, 359a  <b>TE 6:</b> 400e, 400–401, 412a–412b, 428–429, 429i, 436c, 436d, 445d–445e, 500e, 500–501, 508–509, 509a, 518–519, 519a, 530–531, 531a, 531i, UR•20</p>
a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i> ).	<p><b>TE 2:</b> 225b, 265a, 311a, 315a  <b>TE 3:</b> 386–387, 444c, 452–453, 462g, 463a, 464–465, 465a, 467i  <b>TE 4:</b> 96–97, 97a, 106–107, 176a–176b  <b>TE 5:</b> 283b–283c  <b>TE 6:</b> 400d, 412–413, 413a, 416–417, 417a, 436c, 446–447, 447a</p>
b. Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i> ).	<p><b>TE 1:</b> 21a–21b, 25a, 26a–26b, 38b, 40–41, 41a, 50b, SG•8, SG•15, 57a–57b, 61a, 62a–62b, 72a–72b, 82a–82b, 95a, SG•40, SG•41, 127a, 127e–127f, 128b, 140a–140b, 154b, SG•55, 161a–161b, 165a, 166b, 177a, 188a–188b  <b>TE 3:</b> 371a–371b, 418e, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36  <b>TE 4:</b> 25a, 36–37, 37a, 46a–46b, SG•2, SG•3, SG•8, SG•9, 122d, 175b–175c  <b>TE 5:</b> 238a–238b, 260a–260b, 269a, 272b, SG•36, 321a, 326a–326b  <b>TE 6:</b> 445d–445e, 499a, 524a–524b, SG•72</p>

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<p>c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, and wondered</i>). <b>(3.L.5)</b></p>	<p><b>SE 1:</b> 206-207, 230 <b>SE 2:</b> 196-197, 220</p> <p><b>TE 2:</b> 206–207, 230–231, 231a, SG•5 <b>TE 5:</b> 196e, 196–197, 220–221, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, 348–349 <b>TE 6:</b> 500e, 500–501</p>
<p>6. Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>). <b>(3.L.6)</b></p>	<p><b>SE 1:</b> 20, 56, 60-61, 90, 94-95, 122, 160, 200, 232, 266, 300, 334, 370, 404, 438, 468, 502 <b>SE 2:</b> 20, 54, 86, 116, 150, 190, 222, 254, 258-259, 288, 320, 366, 394, 430, 460, 494</p> <p><b>TE 1:</b> 20–21, 1a–21b, 26a–26b, 38a–38b, 50a–50b, 50g–50h, SG•7, 57a–57b, 61a, 62a–62b, 62d, 72a–72b, 72–73, 73a, 82a–82b, 89i, 90–91, 91a–91b, 96a–96b, 106a–106b, 118a–118b, 122–123, 123a–123b, 128a–128b, 140a–140b, 154a–154b, 160–161, 161a–161b, 165a, 166a–166b, 176a–176b, 188a–188b, SG•71, SG•74, SG•76, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 <b>TE 2:</b> 200–201, 201a–201b, 205a, 206a–206b, 216a–216b, 226a–226b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, SG•16, 232–233, 233a–233b, 237a, 238a–238b, 248a–248b, 260a–260b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 266–267, 267a–267b, 271a, 272a–272b, 282a–282b, 294a–294b, SG•34, SG•35, SG•37, SG•39, SG•42, SG•45, SG•47, 300–301, 301a–301b, 306a–306b, 318a–318b, 330a–330b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 334–335, 335a–335b, 339a, 340a–340b, 350a–350b, 358a–358b, SG•66, SG•67, SG•69, SG•71, SG•74, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>(Continued)</b> 6. Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>). <b>(3.L.6)</b></p>	<p><b>(Continued)</b> <b>TE 3:</b> 370–371, 371a–371b, 376a–376b, 388a–388b, 398a–398b, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•10, SG•11, SG•14, SG•15, 404–405, 405a–405b, 409a, 410a–410b, 418a–418b, 428a–428b, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 428–439, 439a–439b, 443a, 444a–444b, 452a–452b, 462a–462b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•46, SG•47, 468–469, 469a–469b, 473a, 474a–474b, 474e, 486a–486b, 496a–496b, 501h–501i, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 502–503, 503a–503b, 507a, 508a–508b, 518a–518b, 532a–532b, SG•67, SG•69, SG•72, SG•75, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47, WP•10 <b>TE 4:</b> 20–21, 21a–21b, 25a, 26a–26b, 36a–36b, 46a–46b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, 54–55, 55a–55b, 57a–57b, 60a–60b, 70a–70b, 80a–80b, 86–87, 87a–87b, 91a, 92a–92b, 94–95, 95a, 100a–100b, 110a–110b, 115o, 116–117, 117a–117b, 122a–122b, 132a–132b, 144a–144b, SG•50, SG•51, SG•53, SG•58, SG•63, 151a–151b, 155a, 156a–156b, 168a–168b, 176a–176b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 <b>TE 5:</b> 190–191, 191a–191b, 196a–196b, 206a–206b, 216a–216b, 223a–223b, 227a, 228a–228b, 238a–238b, 250a–250b, 255a–255b, 259a, 260a–260b, 272a–272b, 284a–284b, SG•36, SG•37, SG•39, SG•40, SG•41, 288–289, 289a–289b, 293a, 294a–294b, 294d, 304a–304b, 314a–314b, SG•51, SG•53, SG•55, SG•58, SG•61, SG•63, 321a–321b, 326a–326b, 326d, 340a–340b, 348–349, 354a–354b, 354c–354d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>(Continued)</b> 6. Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>). <b>(3.L.6)</b></p>	<p><b>(Continued)</b> <b>TE 6:</b> 366–367, 367a–367b, 371a, 372a–372b, 382a–382b, 390a–390b, SG•3, SG•5, SG•8, 394–395, 395a–395b, 399a, 400a–400b, 400d, 412a–412b, 424a–424b, SG•21, SG•24, SG•26, 430–431, 431a, 435a, 436a–436b, 436c–436d, 446a–446b, 456a–456b, 456g–456h, SG•36, SG•37, 460–461, 461a–461b, 465a, 466a–466b, 478a–478b, 487c, 490a–490b, SG•51, SG•53, SG•56, SG•58, SG•61, SG•63, 494–495, 495a–495b, 500a–500b, 512a–512b, 524a–524b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>