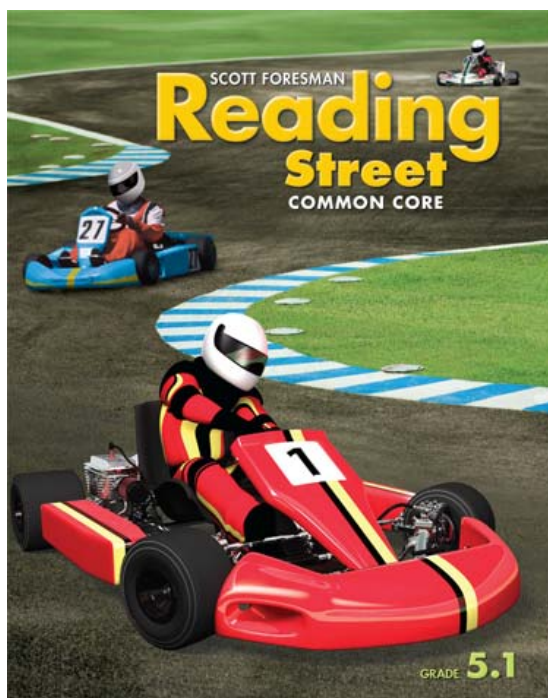


A Correlation of

**Scott Foresman  
Reading Street  
Common Core**

©2013



to the

**Arizona Common Core Standards  
English Language Arts  
Grade 5**

**Scott Foresman Reading Street Common Core, Grade 5, ©2013  
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## **INTRODUCTION**

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the Arizona Common Core Standards for English Language Arts. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

*Scott Foresman Reading Street, Common Core* is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

### **Writing on Reading Street**

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

### **Differentiated Instruction for Small Group Time**

*Reading Street* instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

### **ELL Instruction**

Daily support for English language learners can be found throughout the *Reading Street* Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

### **21st Century Skills**

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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<b>Reading Standards for Literature 3–5</b>	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
<b>Grade 5 students:</b>	
<b>Key Ideas and Details</b>	
1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5.RL.1)</b>	<p><b>SE 1:</b> 42, 74, 100, 194, 250, 278, 308, 344  <b>SE 2:</b> 38, 68, 126, 220, 274, 394, 424, 458</p> <p><b>TE 1:</b> 21c, 22–23, 28–29, 29a, 30–31, 31a, 34c–34d, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64–65, 65a, 66c–66d, 66–67, 67a, 68–69, 72–73, 73a, 74–75, 75a, 81h, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 83c, 84–85, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, SG•36, SG•37, SG•40, SG•41, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33</p> <p><b>TE 2:</b> 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 194–195, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 238–239, 239a, 240–241, 241a, 242–243, 243a, 244c–244d, 244–245, 245a, 246–247, 247a, 248–249, 249a, 250–251, 251a, 254–255, 255a, 257h, SG•35, SG•37, SG•39, SG•40, SG•44, SG•45, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 282–283, 283a, 287h, SG•50, SG•51, SG•52, SG•55, SG•56, SG•60, 298–299, 299a, 302c–302d, 302–303, 303a, 304–305, 305a, 306–307, 308–309, 312–313, 313a, 314–315, 315a, 317h, 317l–317m, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41, UR•42–UR•43, UR•48–UR•49, UR•51, UR•52–UR•53</p>

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<p><b>(Continued)</b></p> <p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5.RL.1)</b></p>	<p><b>(Continued)</b></p> <p><b>TE 3:</b> 332–333, 333a, 334–335, 335a, 336–337, 337a, 338c–338d, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 348c–348d, 348–349, 349a, 350–351, 351a, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, SG•18, SG•19, SG•20, SG•21, SG•23, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 425a–425b, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13</p> <p><b>TE 4:</b> 21c–23, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34c–34d, 34–35, 35a, 38–39, 39a, 45h, 45l–45m, SG•3, SG•4, SG•8, SG•13, SG•14, 47c, 53a, 54–55, 56–57, 57a, 58–59, 60–61, 62c–62d, 62–63, 64–65, 65a, 66–67, 68–69, 75l, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 105c, 106–107, 108d, 114–115, 115a, 116–117, 117a, 118c–118d, 118–119, 119a, 120–121, 121a, 126–127, 135h, 135l–135m, SG•50, SG•54, SG•60, 161l–161m, 162–163, 163a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 5:</b> 169c, 170–171, 176–177, 177a, 180–181, 181a, 182c–182d, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•3, SG•4, SG•8, SG•13, SG•14, 220–221, 221a, 222–223, 223a, 224–225, 225a, SG•34, SG•35, SG•38, SG•39, SG•45, 264–265, 265a, 266–267, 267a, 270–271, 271a, 272–273, 273a, 283h, SG•51, SG•52, SG•56, SG•61, SG•62, 306c–306d, 306–307, 307a, 311l–311m, SG•66, SG•70, SG•76, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p>

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<p><b>(Continued)</b></p> <p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5.RL.1)</b></p>	<p><b>(Continued)</b></p> <p><b>TE 6:</b> SG•2, SG•6, SG•7, SG•12, 374d, 378–379, 379a, 380–381, 381a, 382–383, 383a, 384c–384d, 384–385, 385a, 386–387, 387a, 388–389, 389a, 390–391, 391a, 392–393, 393a, 394–395, 395a, 398–399, 399a, 401h–401i, 401l–401m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, 438d, 442–443, 443a, 446–447, 447a, 448–449, 452–453, 453a, 454–455, 455a, 456–457, 458–459, SG•67, SG•68, SG•72, SG•73, SG•77, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>
<p>2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <b>(5.RL.2)</b></p>	<p><b>SE 1:</b> 74, 84, 100, 299, 303, 334, 340–341, 344 <b>SE 2:</b> 35, 220, 274, 307–308, 394</p> <p><b>TE 1:</b> 40–41, 41a, 49l–49m, 51c, 52–53, 53e–53f, 65–65, 66c–66d, 70–71, 71a, 72–73, 73a, 74–75, 75a, 83c, 84–85, 88–89, 89a, 94–95, 95a, 96c–96d, 96–97, 97a, 100–101, 101a, 109h, 109l–109m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33 <b>TE 2:</b> 190c–190d, 192–193, 193a, 194–195a, 198–199, 199a, SG•2, SG•6, SG•7, SG•9, SG•12, SG•14, 250–251, 251a, SG•36, SG•44, SG•46, 272c–272d, 272–273, 273a, 274–275, 275a, 277a, 278–279, 279a, 282–283, 283a, 284–285, 285a, SG•50, SG•53, SG•55, SG•57, SG•60, SG•61, SG•62, 296–297, 297a, 302–303, 303a, 308–309, 309a, 317l–317m, 318–319, 319a, SG•78, SG•79 <b>TE 3:</b> 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43 <b>TE 4:</b> 34–35, 35a, 36–37, 37a, 38–39, 39a, 42–43, 43a, SG•9, 52–53, 54–55, 57a, 61a, 62c, 64–65, 68–69, SG•20, SG•21, SG•24, SG•25, SG•30, 112–113, 113a, 118c–118d, 124–125, 125a, 126–127, UR•38–UR•39, UR•42–UR•43</p>

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<p><b>(Continued)</b></p> <p>2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <b>(5.RL.2)</b></p>	<p><b>(Continued)</b></p> <p><b>TE 5:</b> 169c, 170–171, 182c–182d, 184–185, 185a, 186–187, 187a, 188–189, 189a, 197h, 197l–197m, SG•14, 220c–220d, 220–221, 221a, 222–222, 223a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 262–263, 263a, 266–267, 267a, 268–269, 269a, 270c–270d, 272–273, 273a, 274–275, 278c–278d, 278–279, 279a, 280–281, 281a, SG•51, SG•57, SG•61, SG•64, 307a, 308–309, 309a, SG•69, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 6:</b> SG•2, SG•6, SG•7, 380–381, 381a, 388–389, 389a, 392–393, 393a, 394–395, 395a, SG•45, SG•46, 448–449, 450c–450d, 452–453, 454–455, 455a, 456–457, 457a, 458–459, 459a, 467l–467m, SG•78, UR•48–UR•49, UR•51, UR•52–UR•53</p>
<p>3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <b>(5.RL.3)</b></p>	<p><b>SE 1:</b> 29, 178, 188, 191, 194, 232, 238, 250</p> <p><b>SE 2:</b> 43, 73, 133, 281, 372–373, 394, 399</p> <p><b>TE 1:</b> 21c, 22–23, 42–43, 43a, 49h–49i, 130–131, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13</p> <p><b>TE 2:</b> 177c, 182–183, 183a, 188–189, 189a, 194–195, 195a, 198–199, 199a, 201h, 201l–201m, SG•2, SG•6, SG•7, SG•12, SG•15, 231c, 238–239, 239a, 246–247, 247a, 250–251, 257h, 257l–257m, SG•39, SG•44, SG•46, 269a, 272c, SG•50, SG•55, SG•60, SG•62, 296–297, 297a, 298–299, 299a, 304–305, 305a, UR•8–UR•9, UR•11, UR•12, UR•28–UR•29, UR•31, UR•32–UR•33, UR•38–UR•39, UR•41</p> <p><b>TE 3:</b> 336–337, 337a, SG•3, SG•8, SG•9, 382c, 382–383, 383a, 385a, SG•18, SG•22, SG•23, SG•28, UR•8–UR•9</p> <p><b>TE 4:</b> 28–29, 29a, 30–31, 31a, 60–61, 118–119, 122–123, SG•50, SG•52, SG•55, SG•60, SG•62, UR•19</p>

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<p><b>(Continued)</b></p> <p>3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). <b>(5.RL.3)</b></p>	<p><b>(Continued)</b></p> <p><b>TE 5:</b> 169c, 170–171, 176–177a, 178–179a, 188–189, 189a, SG•9, 220–221, 221a, 222–223, 223a, 224–225, 225a, 255a, 264–265, 265a, 278–279, 279a, 280–281, 281a, SG•66, SG•71, SG•76, SG•80, UR•8–UR•9</p> <p><b>TE 6:</b> 371c, 374d, 378–379, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, 390–391, 391a, 394–395, 395a, 401h, 401i–401m, SG•46, 442–443, 446–447, 447a, SG•77, UR•28–UR•29, UR•31, UR•32</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 40–41, 48–49, 52–53, 62–65  <b>Unit 3:</b> 76–77  <b>Unit 4:</b> 104–105, 114–115</p>
<b>Craft and Structure</b>	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. <b>(5.RL.4)</b></p>	<p><b>SE 1:</b> 170–171, 318–319, 442–443, 474–475  <b>SE 2:</b> 42–43, 162–163, 164–165, 312–313, 468–469, 471</p> <p><b>TE 1:</b> 53a, 54d, 68–69, 69a, 81i, 86d, 90–91, 91a, 92–93, 93a, 169h–169i, 170–171, 171a  <b>TE 2:</b> 180e, 190–191, 191a, 231a–231b, 234d, 266–267, 267a, 273a, 287h, SG•52, SG•57, SG•62, 302c, 302–303, 303a, 304–305, 317h–317i, 318–319, 319a, 320–321, 321a, SG•66, SG•67, SG•72, SG•73, SG•77, SG•78, UR•10–UR•11, UR•40–UR•41, UR•51  <b>TE 3:</b> 328c–328d, 442c–442d, 442–443, 443a, 444–445, 445a, SG•63, 474–475, 475a, 476–477, 477a  <b>TE 4:</b> 23a, 42c–42d, 42–43, 43a, 62c, 75h, 162–163, 163a, 164–165, 165a  <b>TE 5:</b> 171e–171f, SG•4, SG•14, SG•26, 283i, SG•53, 312–313, SG•74  <b>TE 6:</b> 373a, 386–387, SG•40, SG•41, 406d, 433h–433i, 468–469, 469a, 470–471, 471a, SG•66, SG•67, SG•72, SG•73, SG•77</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 10–11</p>



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<p>5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. <b>(5.RL.5)</b></p>	<p><b>SE 1:</b> 312–315 <b>SE 2:</b> 126, 280–281</p> <p><b>TE 1:</b> 32–33, 33a, 34–35, 35a, 38–39, 39a, 40–41, 41a, SG•2, SG•3, SG•4, SG•5, SG•24, SG•25, 170–171, 171a <b>TE 2:</b> 231c, 233e–233f, 242–243, 248–249, 249a, 252–253, 253a, 254–255, 255a, 278–279, 279a, 280–281, 281a, 298–299, 299a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a <b>TE 3:</b> 327e–327f, 338–339, 339a, 342–343, 343a, 353p, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, SG•53, UR•8–UR•9 <b>TE 4:</b> 42c–42d, 42–43, 43a, 105c, 106–107, 110–111, 111a, 112–113, 118–119, 119a, 120–121, 121a, 122–123, 123a, 126–127, SG•51, SG•56, SG•61, 162–163, 163a, 164–165, 165a, UR•41 <b>TE 5:</b> 278c–278d, 278–279, 279a, 280–281, 281a, SG•52, SG•58, SG•63, 312–313, 313a, 314–315, 315a <b>TE 6:</b> 371c, 382–383, 383a, 392–393, 393a, 401i, 452–453, 453a, 467h, 467l–467m, 468–469, 469a, UR•32–UR•33</p>
<p>6. Describe how a narrator’s or speaker’s point of view influences how events are described. <b>(5.RL.6)</b></p>	<p><b>SE 1:</b> 29, 100, 194, 308 <b>SE 2:</b> 68, 225, 309</p> <p><b>TE 1:</b> 24c–24d, 28–29, 29a, 36–37, 37a, 38–39, 39a, 40–41, 41a, 49h–49i, 172–173, 173a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77 <b>TE 2:</b> 184–185, 185a, SG•36, 262d, 287i, 315a, 317a, 320–321, 321a <b>TE 3:</b> 328c–328d, 342–343, 343a, 348c–348d, 348–349, 349a, 350–351, 351a, 358c–358d, 383a, 385a, 387i <b>TE 4:</b> 42–43, 43a, 62–63, 63a, 66–67, 67a, UR•16–UR•17 <b>TE 5:</b> 182–183, 183a, SG•14, 264–265, 265a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 307a, 308–309, 309a, SG•66, SG•71, SG•76, UR•38–UR•39 <b>TE 6:</b> 438d, 444–445, 467i</p>

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<b>Integration of Knowledge and Ideas</b>	
7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem). <b>(5.RL.7)</b>	<b>SE 1:</b> 81, 201 <b>SE 2:</b> 197, 255, 467  <b>TE 2:</b> 244c–244d, 257a, SG•34, SG•39, SG•44, SG•61 <b>TE 3:</b> 420–421, 421a, SG•48, SG•53, SG•58, SG•63 <b>TE 4:</b> 36–37, 37a, SG•10 <b>TE 5:</b> 174–175, 196–197, 197a, SG•26, 254–255, SG•74 <b>TE 6:</b> 384–385, 385a, 442–443, 445a, 454–455, 466–467  <b>Writing to Sources:</b> <b>Unit 4:</b> 106–107
8. (Not applicable to literature) <b>(5.RL.8)</b>	Not applicable according to Arizona Common Core State Standards for English Language Arts
<b>Integration of Knowledge and Ideas</b>	
9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. <b>(5.RL.9)</b>	<b>SE 1:</b> 250, 254–255, 278, 282–285 <b>SE 2:</b> 281, 398–399  <b>TE 1:</b> 40–41, 41a, 72–73 <b>TE 2:</b> 231c, 254c–254d, 254–255, 255a, 278–279, 279a, 284–285, 285a, UR•31, UR•41 <b>TE 3:</b> 382c, 385a, 477a <b>TE 5:</b> UR•40–UR•41, UR•45 <b>TE 6:</b> 394–395, 398c–398d, 399a, UR•29, UR•31  <b>Writing to Sources:</b> <b>Unit 2:</b> 62–65, 200–201 <b>Unit 4:</b> 126–129 <b>Unit 6:</b> 176–177

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<b>Range of Reading and Level of Text Complexity</b>	
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. <b>(5.RL.10)</b></p>	<p><b>SE 1:</b> 23, 28–42, 48, 52, 55, 80 <b>SE 2:</b> 26–37, 174–187, 262–273</p> <p><b>TE 1:</b> 21c, 22–23, 26–27, 27a, 56–57, 57a, 72–73, 73a, 88–89, 89a, 96–97, 97a, 117a, 147a, 170–171, 171a, 172–173, 173a, SG•66, SG•67, SG•76, SG•77, UR•18–UR•19</p> <p><b>TE 2:</b> 177c, 182–183, 183a, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c–190d, 192–193, 193a, 198c–198d, 198–199, 199a, 236–237, 237a, 251c, 254c–254d, 254–255, 255a, SG•34, 264–265, 265a, 266–267, 267a, 268–269, 269a, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276–277, 277a, 282c–282d, 282–283, 283a, 284–285, 285a, SG•50, SG•54, SG•55, SG•59, SG•60, 294–295, 295a, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 312c–312d, 312–313, 313a, 314–315, 315a, 318–319, 319a, SG•67</p> <p><b>TE 3:</b> 330–331, 331a, 382–383, 383a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 442–443, 443a</p> <p><b>TE 4:</b> 21c, 22–23, 26–27, 27a, 32–33, 33a, 36–37, 37a, 47c, 48–49, 59a, 60–61, 62–63, 63a, 64–65, 65a, 66–67, 67a, 75h–75i, 75k, 110–111, 111a, 116–117, 117a, 124–125, 125a, SG•54, SG•55, 162–163, 163a, 164–165, 165a, UR•8–UR•9</p> <p><b>TE 5:</b> 169c, 170–171, 174–175, 175a, 180–181, 181a, 186–187, 187a, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 306c–306d, 306–307, 307a, 312–313, 313a, 314–315, 315a</p> <p><b>TE 6:</b> 371c, 376–377, 377a, 382–383, 383a, 392–393, 393a, 398c–398d, 398–399, 399a, 440–441, 441a, 448–449, 449a, 456–457, 457a, 468–469, 469a</p>

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<b>Reading Standards for Informational Text 3–5</b>	
<b>Key Ideas and Details</b>	
1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5.RI.1)</b>	<p><b>SE 1:</b> 52, 130, 378, 412, 438, 464  <b>SE 2:</b> 94, 152, 200–201, 246, 260, 336, 360</p> <p><b>TE 1:</b> SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 51c, 52–53, 78c–78d, 78–79, 79a, 81l–81m, 111c, 112–113, 116–117, 117a, 118–119, 119a, 122–123, 123a, 130–131, 134c–134d, 134–135, 135a, 139h, 139l–139m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164–165, 165a, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 2:</b> 203c, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 220–221, 221a, 229h, 229l–229m, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•27, SG•29, SG•30, SG•32, 259c, 260–261, 287l–287m, 289c, 292d, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21, UR•22–UR•23</p> <p><b>TE 3:</b> 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 358e, 361a, 364–365, 366–367, 370–371, 372c, 372–373, 374–375, 378–379, SG•18, SG•19, SG•20, SG•21, SG•25, SG•26, SG•28, SG•30, SG•31, 389c, 392d, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c–402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 408–409, 409a, 410–411, 411a, 412–413, 413a, 416c–416d, 416–417, 417a, 419a, 421a, 423h, 423l–423m, SG•34, SG•35, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 434c–434d, 434–435, 435a, 438–439, 439a, 439c, SG•50, SG•51, SG•52, SG•54, SG•55, SG•56, SG•57, SG•60, 449c, 450–451, 452d, 454–455, 455a, 456–457, 457a, 458–459, 459a, 459b, 460c–460d, 460–461, 461a, 464–465, 465a, 471a, 473h–473i, 473l–473m, SG•66, SG•67, SG•70,</p>

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<p><b>(Continued)</b></p> <p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5.RI.1)</b></p>	<p><b>(Continued)</b></p> <p>SG•71, SG•72, SG•73, SG•76, SG•77, UR•18–U•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•38–UR•39, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 4:</b> SG•2, SG•7, SG•12, 73a, SG•18, SG•22, SG•23, SG•28, SG•32, 77c, 78–79, 84–85, 86–87, 88–89, 90c–90d, 91a, 92–93, 93a, 94–95, 103l–103m, SG•34, SG•35, SG•37, SG•38, SG•39, SG•40, SG•44, SG•45, SG•47, SG•63, 137c, 138–139, 144–145, 146–147, 148c–148d, 148–149, 150–151, 152–153, 158–159, 159a, 161h, SG•67, SG•68, SG•69, SG•71, SG•72, SG•77, SG•78, UR•28–UR•29, UR•30–UR•31, UR•32, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 5:</b> 192–193, 193a, SG•2, SG•5, SG•6, SG•7, SG•12, 199c, 200–201, 208–209, 209a, 210–211, 211a, 212c–212d, 212–213, 213a, 214–215, 215a, 216–217, 217a, SG•19, SG•20, SG•22, SG•24, SG•27, SG•28, SG•31, SG•32, 229c, 236–237, 238–239, 240–241, 241a, 242–243, 243a, 244–245, 246–247, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•47, SG•48, 257c, 258–259, 260–261, SG•50, SG•54, SG•60, 285c, 286–287, 292–293, 293a, 294–295, 295a, 296–296, 297a, 298c–298d, 298–299, 299a, 300–301, 301a, 302–303, 311h, 311l–311m, SG•67, SG•68, SG•72, SG•77, SG•79, UR•22–UR•23, UR•28–UR•29, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53</p>

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<p><b>(Continued)</b></p> <p>1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. <b>(5.RI.1)</b></p>	<p><b>(Continued)</b></p> <p><b>TE 6:</b> 319c, 322d, 326–327, 327a, 328–329, 329a, 330c–330d, 330–331, 331a, 332–333, 333a, 334–335, 335a, 336–337, 337a, 340–341, 341a, 343h–343i, 343l–343m, SG•3, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, SG•15, 345c, 354–355, 356c, 358–359, 359a, 360–361, 361a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•29, SG•30, SG•31, SG•34, SG•39, SG•44, 403c, 406e, 410–411, 411a, 412–413, 413a, 414–415, 415a, 416–417, 417a, 418c–418d, 418–419, 419a, 424–425, 425a, 433h–433i, 433l–433m, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 435c, SG•66, SG•71, SG•76, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•22–UR•23, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 72–73  <b>Unit 4:</b> 106–107, 118–119  <b>Unit 5:</b> 152–153</p>
<p>2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. <b>(5.RI.2)</b></p>	<p><b>SE 1:</b> 52, 327, 356, 363, 369, 372, 378, 412, 426–427, 438, 464  <b>SE 2:</b> 94, 246, 258, 302, 336, 346, 360</p> <p><b>TE 1:</b> SG•6, SG•7, 51c, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, SG•34, SG•35, SG•38, SG•39, SG•44, SG•45, 126c–126d, 139l–139m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 160–161, 161a  <b>TE 2:</b> SG•18, SG•22, SG•24, SG•66, SG•70, SG•71, SG•76  <b>TE 3:</b> 325c, SG•2, SG•3, SG•6, SG•7, SG•12, SG•13, 355c, 362–363, 366–367, 368–369, 369a, 372c, 372–373, 378–379, 387h, 387l–387m, SG•18, SG•19, SG•21, SG•22, SG•23, SG•25, SG•28, SG•30, SG•31, SG•32, 398–399, 399a, 404–405, 405a, 410–411, 411a, 421a, 423l–423m, SG•40, SG•41, 425c, 426–427, 434c–434d, 436–437, 438–439, 439a, 447h, 447l–447m, SG•50, SG•52, SG•55, SG•57, SG•60, SG•64, 449c, 458–459, 459a,</p>

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<p><b>(Continued)</b>            2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.  <b>(5.RI.2)</b></p>	<p><b>(Continued)</b>            460c–460d, 464–465, 465a, 471a, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•76, SG•77, SG•78, SG•79, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•41, UR•42–UR•43, UR•52  <b>TE 4:</b> SG•18, SG•22, SG•23, SG•28, 77c, 78–79, 86–87, 87a, 90c–90d, 94–95, 98c–98d, 98–99, 99a, SG•34, SG•36, SG•37, SG•39, SG•41, SG•44, UR•32–UR•33  <b>TE 5:</b> 192c–192d, SG•2, SG•12, 214–215, 215a, 217d, SG•20, SG•23, SG•25, 244–245, SG•40, SG•41, SG•44, SG•45, 257c, 258–259, 274–275, 275a, SG•50, SG•55, SG•60, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, SG•67, SG•73, SG•77  <b>TE 6:</b> 319c, 330–331, 331a, 336–337, 337a, SG•4, SG•5, 345c, 346–347, 352–353, 356c–356d, 356–357, 360–361, 361a, 366–367, 367a, 369h, 369l–369m, SG•24, SG•25, SG•34, SG•39, SG•44, SG•48, 403c, 412–413, 413a, 414–415, 415a, 416–417, 417a, 420–421, 421a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 463a, 465a, SG•76, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22–UR•23, UR•38–UR•39, UR•42–UR•43</p> <p><b>Writing to Sources:</b>  <b>Unit 5:</b> 158–161</p>

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<p>3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. <b>(5.RI.3)</b></p>	<p><b>SE 1:</b> 130, 137, 220, 384, 438  <b>SE 2:</b> 94, 101, 246, 367, 424</p> <p><b>TE 1:</b> 46c–46d, 104c–104d, 122–123, 123a, 130–131, 136–137, 141c–141d, 150–151, 151a, 154c–154d, 154–155, 155a, 169l–169m, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 2:</b> 210–211, 211a, 212–213, 213a, 214c–214d, 216–217, 217a, 220–221, SG•19, SG•22, SG•24, SG•28, 289c, SG•66, SG•70, SG•71, SG•76, UR•18–UR•19, UR•21  <b>TE 3:</b> 325c, 353i, 353l–353m, SG•2, SG•3, SG•6, SG•7, SG•13, SG•16, 370–371, SG•20, SG•21, SG•24, SG•25, SG•30, SG•31, 384–385, 394–395, 395a, 406–407, 407a, 423h, 423l–423m, SG•44, SG•45, 425c, 426–427, 430–431, 431a, 434c–434d, 434–435, 435a, 438–439, 439a, SG•52, SG•62, SG•68, SG•72, SG•73, SG•74, SG•75, SG•78, SG•79, UR•28–UR•29, UR•32–UR•33, UR•51  <b>TE 4:</b> SG•2, SG•7, SG•12, SG•18, SG•22, SG•23, SG•28, 84–85, 85a, 88–89, 94–95, 95a, 98–99, 99a, 100–101, 101a, SG•34, SG•35, SG•39, SG•41, SG•44, SG•46, 144–145, 146–147, SG•67, SG•77  <b>TE 5:</b> 192–193, 193a, 194–195, 195a, SG•2, SG•12, 208–209, 209a, 220c–220d, 246–247, SG•36, SG•46, 257c, 258–259, 274–275, 275a, 283h, 283l–283m  <b>TE 6:</b> 340c–340d, 354–355, 357a, 364–365, 365a, 366–367, 367a, SG•18, SG•19, SG•23, SG•28, 408–409, 409a, 410–411, 411a, 412–413, 413a, 418–419, 419a, 422–423, 423a, 424–425, 433l–433m, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 435c, SG•66, SG•70, SG•71, SG•76, SG•79, UR•8–UR•9, UR•40–UR•41</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 88–89, 94–97  <b>Unit 5:</b> 158–161</p>



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<b>Craft and Structure</b>	
<p>4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>. <b>(5.RI.4)</b></p>	<p><b>TE 1:</b> 23a–23b, 24c, 24–25, SG•10, SG•11, SG•26, SG•27, 86e, 113a, 114e, 114–115, 136–137, 137a, 143a  <b>TE 2:</b> 205a, 206e, 214–215, 215a, SG•20, SG•25, SG•28, SG•29, SG•30, 262e, 291a, 292e  <b>TE 3:</b> 357a, 358e, 369a, 387l–387m, 391a, 392e, 403a, 413b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•44, SG•45, 427a, 428d, 428e, 428–429, 447l–447m, SG•51, SG•55, SG•61, 449a–449b, 451a, 452e, 469a, 471a, SG•74–SG•75  <b>TE 4:</b> 49a, 50e, 50–51, 79a, 80e, 80–81, 91a, 108e, 108–109, 139a, 140e, 140–141, 145a, SG•68, SG•73, SG•78  <b>TE 5:</b> 171a, 201a, 202c–202d, 202e, 202–203, 227h–227i, 231a, 232c–232d, SG•40, SG•41, 259a, 260e, 260–261, 287a, 288e, 288–289  <b>TE 6:</b> 321a, 322e, 341a, SG•2, SG•3, SG•4, SG•5, SG•8, SG•9, 347a, 348e, 350–351, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, 374e, 395c, 405a, 406e, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, 437a, 438e</p>

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<p>5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more texts. <b>(5.RI.5)</b></p>	<p><b>SE 1:</b> 79, 137, 199, 255, 284–285, 315, 351, 385, 421, 445  <b>SE 2:</b> 43, 73, 101, 133, 195, 225, 281, 309, 341, 367, 399, 465</p> <p><b>TE 1:</b> SG•20, SG•21, 78–79, 136–137, 141c–141d, 158–159, 159a, UR•52–UR•53  <b>TE 2:</b> 203c, 213a, 224–225, 225a, 254–255, 280–281, 281a, 284–285, 314–315  <b>TE 3:</b> 350–351, 357a, 358c–358d, 389c, 395a, 396–397, 410–411, SG•36, SG•37, SG•42, SG•46, 420–421, 425c, 426–427, SG•51, SG•60, SG•76, SG•77, SG•78, SG•79, UR•42  <b>TE 4:</b> 72–73, 98c–98d, 98–99, 99a, 100–101, 101a, 132–133, 156–157, 157a, 158–159, 159a  <b>TE 5:</b> 194–195, SG•10, 224–225, 280–281, 283l–283m, 308–309, SG•78  <b>TE 6:</b> 340–341, 345c, 360–361, 365a, 366–367, 367a, 398–399, 428c–428d, 463a, 464–465, 465a, UR•18–UR•19, UR•22–UR•23</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 112–113</p>
<p>6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. <b>(5.RI.6)</b></p>	<p><b>SE 1:</b> 137, 315, 385, 421, 445  <b>SE 2:</b> 73, 101, 133, 195, 309, 367, 430–431, 465</p> <p><b>TE 1:</b> 124–125, 125a, 128–129, 129a, 167a  <b>TE 2:</b> SG•22, SG•27, SG•32, SG•66, SG•70, SG•71, SG•76  <b>TE 3:</b> 420–421, 444–445, 445a  <b>TE 5:</b> UR•18–UR•19  <b>TE 6:</b> 330–331, 366–367, 430–431, 431a</p> <p><b>Writing to Sources:</b>  <b>Unit 3:</b> 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145, 152–153</p>

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<b>Integration of Knowledge and Ideas</b>	
<p>7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. <b>(5.RI.7)</b></p>	<p><b>SE 2:</b> 101, 133, 195, 225, 281, 309, 341, 465</p> <p><b>TE 1:</b> 78c–78d, 78–79, 79a, 126–127, 127a, 139l–139m</p> <p><b>TE 2:</b> 195c, 221c, 224–225, 225a, 226–227, 227a, SG•22, SG•26, SG•31, 279c, 291b</p> <p><b>TE 3:</b> 345c, 379c, 413c, 416c, 416–417, 417a, 439c, 456–457, 457a, 465c, 468c–468d, 468–469, 469a, 470–471, 471a, 473h–473i, 473l–473m, SG•74–SG•75</p> <p><b>TE 4:</b> 39c, SG•12, 69c, 92–93, 95c, 98–99, 99a, 100–101, 103l–103m, SG•42, 132–133, 153c, 156c–156d, 156–157, 157a, 158–159, 159a, SG•69, SG•74, SG•79, UR•28–UR•29</p> <p><b>TE 5:</b> SG•2, SG•12, 194–195, 199c, 200–201, 206–207, 207a, 227h, 227l–227m, SG•20, SG•23, SG•28, SG•32, 238–239, 247c, 250c–250d, 250–251, 251a, 252–253, 253a, SG•42, 275c, 280–281, 308–309, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•48–UR•49</p> <p><b>TE 6:</b> 337c, 340–341, 364c–364d, 365a, 395c, 425c, 428c–428d, 428–429, 429a, 430–431, 431a, SG•52, SG•53, SG•62, SG•63, 459c, 464–465, SG•69</p>

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<p>8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). <b>(5.RI.8)</b></p>	<p><b>SE 1:</b> 132–133, 162–163, 356–357, 378, 380–381, 412, 426–427, 438, 466–467  <b>SE 2:</b> 72–73, 94, 130–131, 336, 346–347, 360</p> <p><b>TE 1:</b> 46–47, 47a, SG•18, SG•19, SG•22, SG•23, SG•28, SG•29, 104–105, 105a, 106–107, 107a, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•44, SG•45, 120–121, 121a, 126–627, 127a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, 148–149, 149a, 152–153, 153a  <b>TE 2:</b> SG•18, SG•23, SG•29, 287l–287m, SG•66, SG•70, SG•71, SG•76  <b>TE 3:</b> SG•2, SG•3, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, 362–363, 363a, 375a, 376–377, SG•30, SG•31, 408–409, 410–411, 419a, 420–421, 421a, SG•36, SG•37, 432–433, 436–437, 437a, 460–461, 461a, SG•68, UR•39  <b>TE 4:</b> 72c, 72–73, 73a, 90–91, 91a, 92–93, 130c–130d, 130–131, 131a, 132–133, 133a, SG•53, SG•63, SG•66, SG•71, SG•76, UR•48–UR•49  <b>TE 5:</b> 194–195, 195a, SG•2, SG•7, SG•12, 206–207, 207a, 212c–212d, 212–213, 213a, SG•18, SG•29, 229c, 238–239, 242c, 242–243, 246–247, 255h, 255l–255m, 285c, 286–287, 292–293, 293a, 296–297, 297a, 298c–298d, 298–299, 299a, 302–303, 311h, 311l–311m, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•50–UR•51, UR•52–UR•53  <b>TE 6:</b> 332–333, 333a, 334–335, 335a, SG•4, SG•5, SG•14, SG•15, 358–359, SG•20, SG•34, SG•39, SG•44, 416–417, 417a, SG•50, SG•51, SG•54, SG•55, SG•60, SG•61, UR•8–UR•9, UR•10–UR•11, UR•18–UR•19, UR•21, UR•38–UR•39</p>

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<b>Integration of Knowledge and Ideas</b>	
<p>9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. <b>(5.RI.9)</b></p>	<p><b>SE 1:</b> 46–47, 79, 107, 131, 137, 162, 167, 197, 227, 251, 279, 303, 315, 351, 385, 421, 445, 471  <b>SE 2:</b> 43, 73, 101, 133, 195, 225, 253, 309, 341, 367, 399, 425, 431, 465</p> <p><b>TE 1:</b> 46–47, 47a, 72–73, 78–79, 79a, 106–107, 128–129, 129a, 130–131, 136–137, 137a  <b>TE 2:</b> 195c, 201b, 224–225, 225a, 226–227, 227a, UR•20–UR•21  <b>TE 3:</b> 345c, 350–351, SG•30, SG•31, 445a, SG•59, 462–463, UR•41  <b>TE 4:</b> 72–73, 100–101, 132–133, 133a, 152–153  <b>TE 5:</b> 194–195, 195a, SG•27, 250c–250d, 252–253, 253a, SG•48, 308–309, UR•35  <b>TE 6:</b> 340–341, 343b, 424–425, 425d, 428–429, 429a, 431a, SG•52, SG•53, SG•62, SG•63, 463a, 464–465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21  <b>Unit 2:</b> 44–45  <b>Unit 3:</b> 72–73, 88–89, 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145  <b>Unit 6:</b> 168–169, 180–181</p>

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<b>Range of Reading and Level of Text Complexity</b>	
<p>10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. <b>(5.RI.10)</b></p>	<p><b>SE 1:</b> 116–129, 208–221, 430–437, 454–463  <b>SE 2:</b> 82–93, 142–151, 204–215, 290–301, 324–335, 350–359, 408–423</p> <p><b>TE 1:</b> 46–47, 47a, 78–79, 79a, 104–105, 105a, 111c, 112–113, 116–117, 117a, 118–119, 119a, 128–129, 129a, 134c–134d, 134–135, 135a, 146–147, 147a, 158–159, 159a, 164c–164d, 166–167, 167a  <b>TE 2:</b> 203c, 206e, 208–209, 209a, 210–211, 211a, 218–219, 219a, 224–225, 225a, 226–227, 227a, 251c, 259c, 260–261, 289c  <b>TE 3:</b> SG•12, SG•13, 360–361, 389c, 390–391, 394–395, 395a, 412–413, 413a, 416c–416d, 416–417, 417a, 425c, 426–427, 430–431, 431a, SG•51, SG•54, SG•61, 454–455, 455a, SG•66, SG•67, SG•70, SG•71, SG•76, SG•77  <b>TE 4:</b> SG•2, SG•6, SG•12, 72–73, SG•28, 82–83, 83a, 84–85, 85a, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 98–99, 99a, 100–101, 101a, 103h, 103j–103k, 103l–103m, SG•34, SG•35, SG•38, SG•39, SG•44, 130c–130d, 130–131, 131a, 132–133, 138–139, 142–143, 143a, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 156–157, 157a, 158–159, 159a, SG•66, SG•70, SG•71, SG•76, UR•28–UR•29  <b>TE 5:</b> 192c–192d, SG•2, SG•3, 199c, 200–201, 204–205, 205a, 206–207, 207a, 208–209, 209a, 210–211, 211a, 214–215, 215a, SG•18, SG•28, 229c, 230–231, 234–235, 235a, 236–237, 238–239, 239a, 240–241, 241a, 242–243, 244–245, 245a, 250–251, 251a, 252–253, 253a, SG•50, SG•55, SG•60, 285c, 286–287, 290–291, 291a  <b>TE 6:</b> 324–325, 325a, 328–329, 329a, 334–335, 335a, 340–341, 341a, 350–351, 351a, 395c, 408–409, 409a, 410–411, 411a, 412–413, 413a, 414–415, 415a, 420–421, 421a, 422–423, 423a, 428–429, 429a, 430–431, 431a, SG•60, SG•61, 435c, 462c–462d, 462–463, 463a, 464–465, 465a, 467j–467k</p>

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<p>a. By the end of the year, read and comprehend functional texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. <b>(AZ.5.RI.10)</b></p>	<p><b>SE 1:</b> 46-47, 78-79, 104-107, 116-129, 134-137, 146-159, 164-167  <b>SE 2:</b> 224-227  <b>SE 3:</b> 348-351, 394-411, 416-421, 430-437, 454-463, 468-471  <b>SE 4:</b> 72-73, 82-93, 98-101, 130-133, 156-159  <b>SE 5:</b> 192-195, 204-215, 234-245, 250-253, 290-301  <b>SE 6:</b> 324-335, 340-341, 350-359, 364-367, 408-423, 428-431, 462-465</p> <p><b>TE 1:</b> 46c-46d, 46-47, 47a, 78c-78d, 78-79, 79a, 104c-104d, 104-15, 105a, 106-107, 107a, 116-117, 117a, 126c-126d, 130-131, 134c-134d, 134-135, 135a, 146-147, 147a, 154c-154d, 160-161, 164c-164d, 164-165, 165a, 166-167, 167a  <b>TE 2:</b> 224c-224d, 224-225, 225a, 226-227, 227a  <b>TE 3:</b> 348c-348d, 348-349, 349a, 350-351, 351a, 394-395, 395a, 402c-402d, 416c-416d, 416-417, 417a, 418-419, 419a, 420-421, 421a, 430-431, 431a, 434c-434d, 454-455, 455a, 460c-460d, 468c-468d, 468-469, 469a, 470-471, 471a  <b>TE 4:</b> 72c-72d, 72-73, 73a, 82-83, 83a, 90c-90d, 94-95, 95a, 130c-130d, 130-131, 131a, 132-133, 133a, 156c-156d, 156-157, 157a  <b>TE 5:</b> 192c-192d, 192-193, 193a, 194-195, 195a, 204-205, 205a, 212a, 234-235, 235a, 242c-242d, 250c-250d, 250-251, 251a, 252-253, 253a, 290-291, 291a, 298c-298d  <b>TE 6:</b> 324-325, 325a, 330c-330d, 340c-340d, 340-341, 341a, 350-351, 351a, 356c-356d, 364c-364d, 364-365, 365a, 366-367, 367a, 428c-428d, 428-429, 429a, 462c-462d, 462-463, 463a, 464-465, 465a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 18, 20, 22, 24  <b>Unit 2:</b> 44  <b>Unit 3:</b> 78, 80, 82, 84, 86, 88  <b>Unit 4:</b> 110, 112, 118, 120  <b>Unit 5:</b> 138, 140, 142, 144, 146, 150, 152  <b>Unit 6:</b> 166, 168, 178, 180</p>

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<b>Reading Standards: Foundational Skills</b>	
<p>These standards are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system. These foundational skills are not an end in and of themselves; rather, they are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. Instruction should be differentiated; good readers will need much less practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.</p>	
<b>Phonics and Word Recognition</b>	
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 1:</b> 21a, 54c–54d, 83a, 86c–86d, 109i  <b>TE 2:</b> 179a, 261a, 292c–292d, 317h–317i  <b>TE 3:</b> 358c, 447c, 452e, 473j–473k, UR•14–UR•15  <b>TE 4:</b> 24c–24d, 24e–25, 32–33a, 49c–49d, 50c, 75i, 80c–80d, 103i, SG•76  <b>TE 5:</b> 172c–172d, 232c–232d, 260c–260d, 283i  <b>TE 6:</b> 369j–369k, 369l–369m, 374c–374d, 401a, 406c–406d, 433i, 438c–438d, 467i, UR•44</p>
<p>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. <b>(5.RF.3)</b></p>	<p><b>SE 1:</b> 234–235, 256, 292–293, 316, 358–359, 386, 452–453, 472  <b>SE 2:</b> 24–25, 44, 140–141, 160. 172–173, 196, 288–289, 310, 348–349, 368, 374–375, 400</p> <p><b>TE 1:</b> 24c, 24e, 24–25, 48–49, 49a, 49h–49i, 54c–54d, 81i, 144c, 169i  <b>TE 2:</b> 180c–180d, 201i, 206c–206d, 218–219, 229i, 262c–262d, 287i, 291a, 292c–292d, 292e, 308–309, 317a, 317h–317i, UR•50–UR•51, UR•53  <b>TE 3:</b> 369a, 392c–392d, 423h–423i, 428c–428d, 447i, 452c–452d, 452e, 473h–473i, 473j–473k, UR•20–UR•21, UR•30–UR•31  <b>TE 4:</b> 24c–24d, 24e, 24–25, 34c, 44–45, 45a, 45h–45i, 50c, 80c–80d, 103i, 135i, 147c, UR•10–UR•11, UR•13  <b>TE 5:</b> 172e, 172–173, 259a, 288c–288d, 288e, 288–289, 294–295, 295a, 310–311, 311h, 311i, UR•50–UR•51, UR•53  <b>TE 6:</b> 321c, 348c–348d, 348e, 353a, 358–359, 369a, 369h–369i, 406c–406d, 433i, 438c–438d, 467i, UR•20–UR•21, UR•23, UR•44</p>



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<b>Fluency</b>	
4. Read with sufficient accuracy and fluency to support comprehension.	<p><b>SE 1:</b> 228, 472 <b>SE 2:</b> 74, 254, 342</p> <p><b>TE 1:</b> 48–49, 49a, 101b, 111c, 112–113, 114e, 114–115, 131b, 138–139, 139j–139k, 141c–141d, 144e, 144–145, 161b, 168–169, 169j–169k, UR•42–UR•43, UR•52–UR•53</p> <p><b>TE 2:</b> SG•2, SG•6, SG•11, SG•12, SG•16, 221b, 228–229, SG•22, SG•23, SG•27, SG•32, 232–233, 251b, 254–255, 255a, 256–257, 257j–257k, SG•38, SG•43, SG•44, 259c–261, 262e, 262–263, 270–271, 278–279, 279a, 279b, 286–287, 287j–287k, 317j–317k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•80, UR•33, UR•43</p> <p><b>TE 3:</b> 324–325, 326–327, 345b, 353j–353k, 353l–353m, SG•12, SG•13, 357a, 379b, 387j–387k, 387l–387m, SG•18, 389c, 390–391, 392–393, 413b, 422–423, 423j–423k, SG•34, SG•35, SG•44, SG•45, 426–427, 428–429, 439b, 447l–447m, SG•50, SG•60, 465b, 472–473, SG•66, SG•67, SG•76, SG•77, SG•80, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33</p> <p><b>TE 4:</b> 22–23, 24–25, 39b, 44–45, 45j–45k, 69b, 74–75, 80e, 80–81, 95b, 102–103, 103j–103k, 127b, 135j–135k, 137c, 138–139, 153b, 160–161, 161j–161k, SG•66, SG•75, SG•76, UR•12–UR•13, UR•52–UR•53</p> <p><b>TE 5:</b> 197j–197k, SG•3, SG•12, SG•16, 217b, 227j–227k, SG•18, SG•28, 232–233, 247b, 254–255, 255j–255k, SG•34, SG•35, SG•44, SG•45, 258–259, 260–261, 275b, 282–283, 283j–283k, 311j–311k, SG•66, SG•80, UR•33</p>

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<p><b>(Continued)</b> 4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>(Continued)</b> <b>TE 6:</b> 319c, 320–321, 322e, 322–323, 337b, 342–343, 343j–343k, SG•6, SG•7, SG•10, SG•11, SG•12, SG•13, 345c, 346–347, 348e, 348–349, 361b, 368–369, 369j–369k, SG•22, SG•23, SG•26, SG•27, SG•28, SG•29, SG•32, 374e, 374–375, 401j–401k, SG•39, SG•42, SG•43, SG•44, SG•48, 403c, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 433l–433m, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•64, 459b, 467j–467k, SG•70, SG•71, SG•74, SG•75, SG•76, SG•80, UR•23, UR•42–UR•43</p>
<p>a. Read on-level text with purpose and understanding.</p>	<p><b>SE 1:</b> See all the main and paired selections. For specific fluency activities, see pp. 48, 80, 108, 138, 168, 200, 228, 256, 286, 316, 352, 386, 422, 446, 472 <b>SE 2:</b> See all the main and paired selections. For specific fluency activities, see pp. 44, 74, 102, 134, 160, 196, 226, 254, 282, 310, 342, 368, 400, 432, 466</p> <p><b>TE 1:</b> SG•34, SG•35, SG•42, SG•43, 139j–139k, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79 <b>TE 2:</b> SG•2, SG•6, SG•12, 229j–229k, SG•18, SG•22, SG•23, SG•27, SG•32, 232–233, SG•34, SG•40, 259c, 260–261, 262e, 262–263, 279b, 287j–287k, SG•50, SG•54, SG•55, SG•59, SG•60, SG•64, SG•66, SG•72, SG•73, UR•43 <b>TE 3:</b> 353l–353m, 387l–387m, 390–391, 392e, 392–393, 413b, 423j–423k, SG•40, SG•41 <b>TE 4:</b> SG•2, SG•5, SG•10, SG•12, 47c, 48–49, 56–57, 75m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, 103j–103k, SG•34, SG•43, SG•44, SG•45, SG•50, SG•53, SG•57, SG•59, SG•60, SG•63, 161j–161k, SG•66, SG•75, SG•76 <b>TE 5:</b> 250c–250d, 255l–255m, 283l–283m, UR•8–UR•9</p>

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<p><b>(Continued)</b></p> <p>a. Read on-level text with purpose and understanding.</p>	<p><b>(Continued)</b></p> <p><b>TE 6:</b> SG•2, SG•3, SG•8, SG•9, 369l–369m, SG•18, SG•19, SG•24, SG•25, SG•34, SG•35, SG•40, SG•41, 404–405, 433j–433k, 433l–433m, SG•50, SG•51, SG•56, SG•57, 467j–467k, SG•66, SG•67, SG•72, SG•73</p>
<p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>SE 1:</b> 48, 80, 108, 138, 168  <b>SE 2:</b> 74, 102, 134, 196, 226, 254, 310, 342, 400, 466</p> <p><b>TE 1:</b> 21c, 22–23, 24e, 24–25, 43b–43c, 48–49, 49a, 49j–49k, 51c, 52–53, 54e, 54–55, 75b, 80–81, 81j–81k, 83c, 86–87, 101b, 108–109, 109j–109k, 138–139, 139j–139k, 169j–169k, 170–171, 171a, 172–173, 173a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33</p> <p><b>TE 2:</b> 178–179, 180–181, 195b, 200–201, 201j–201k, 204–205, 206–207, 221b, 228–229, 229j–229k, 234–235, 251b, 256–257, 257j–257k, 260–261, 262–263, 279b, 286–287, SG•52, 290–291, 292–293, 309b, 316–317, 317j–317k, 318–319, 319a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p><b>TE 3:</b> 324–325, 326–327, 328–329, 345b, 352–353, 353j–353k, 355c, 357a, 358–359, 379b, 386–387, 387j–387k, 389c, 390–391, 413b, 426–427, 439b, 446–447, 447j–447k, 449c, 450–451, 452e, 452–453, 465b, 466–467, 472–473, 473j–473k, 474–475, 475a, 477a, UR•12–UR•13, UR•22–UR•23, UR•32–UR•33, UR•42–UR•43, UR•52–UR•53</p> <p><b>TE 4:</b> 39b, 44–45, 45a, SG•5, SG•10, SG•15, 48–49, 50–51, 53a, 69b, 74–75, 75k, 77c, 78–79, 80e, 80–81, 95b, 102–103, 103j–103k, 106–107, 108–109, 127b, 134–135, 135j–135k, 137c, 138–139, 140–141, 153b, 160–161, 161j–161k, 162–163, 163a, 164–165, 165a, UR•13, UR•23, UR•33, UR•43, UR•53</p>

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<p><b>(Continued)</b></p> <p>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>(Continued)</b></p> <p><b>TE 5:</b> 169c, 170–171, 172e, 172–173, 189b, 196–197, 197a, 197j–197k, 200–201, 202–203, 217b, 226–227, 227j–227k, 229c, 230–231, 232e, 232–233, 247b, 254–255, 255j–255k, 255l–255m, 258–259, 260–261, 275b, 282–283, 283j–283k, 286–287, 288–289, 303b, 310–311, 311j–311k, UR•13, UR•23, UR•43, UR•53</p> <p><b>TE 6:</b> 320–321, 322–323, 337b, 342–343, 343j–343k, 346–347, 348–349, 361b, 368–369, 372–373, 374–375, 395b, 400–401, 401j–401k, 404–405, 406e, 406–407, 425b, 432–433, 433j–433k, 436–437, 438e, 438–439, 459b, 466–467, UR•13, UR•33, UR•43, UR•53</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <b>(5.RF.4)</b></p>	<p><b>SE 1:</b> 22–23, 24–25, 48, 54–55, 86e, 114c, 114–115, 138, 144–145, 180–181, 200, 260–261, 262–263, 328–329, 392–393, 422, 428–429, 446</p> <p><b>SE 2:</b> 50–51, 74, 80–81, 102, 108–109, 134, 232–233, 254, 260–261, 282, 406–407, 432, 438–439, 466</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, 54c–55d, 86e, 101b, 109h, 114c, 139j–139k</p> <p><b>TE 2:</b> 180–181, 180e, 200–201, 262e, 266–267, 267a, 273a</p> <p><b>TE 3:</b> 328–329, 353j–353k, 392–393, 422–423, 428–429, 432–433, 433a, 447j–447k, 447l–447m, UR•41, UR•43</p> <p><b>TE 4:</b> 49a, 55a, 75l–75m, 80–81, 102–103, 108–109, 134–135, 145a, UR•30–UR•31, UR•33</p> <p><b>TE 5:</b> 229c, 230–231, 232e, 232–233, 254–255, 255a, 255j–255k, 260–261, 268–269, 269a, 270c–270d, 282–283, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 6:</b> 406–407, 428–429, 429a, 432–433, 433a, 438e, 467a</p>

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<b>Writing Standards 3–5</b>	
<p>The following standards for 3–5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
<b>Text Types and Purposes</b>	
<p>1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p><b>SE 1:</b> 380–381, 414–415, 466–467, 344  <b>SE 2:</b> 188, 276, 336, 394, 424, 426</p> <p><b>TE 1:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> SG•64  <b>TE 3:</b> 353b, SG•10, SG•11, SG•16, 357e–357f, 371d–371e, 380–381, 381a, 381b–381c, 387d–387e, 391e–391f, 414–415, 415a  <b>TE 4:</b> SG•6, SG•11, 73a  <b>TE 5:</b> SG•6, SG•11, SG•16, 259e–259f, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, WP•2–WP•3  <b>TE 6:</b> SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 426–427, 433d–433e</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198–199, 208–209  <b>Unit 2:</b> 200–201, 210–211  <b>Unit 3:</b> 70–71, 72–73, 74–75, 76–77, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99, 198–199, 200–201, 212–213, 214–215  <b>Unit 4:</b> 202–203, 216–217  <b>Unit 5:</b> 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163, 204–205, 218–219, 220–221  <b>Unit 6:</b> 206–207</p>

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<p>a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p><b>SE 1:</b> 344, 380–381, 414–415, 466–467  <b>SE 2:</b> 188, 276, 336, 394, 424, 426</p> <p><b>TE 1:</b> SG•10, SG•11, 85b  <b>TE 3:</b> SG•4, SG•5, 371d–371e, 380–381, 381a, 381b, 387d, 387p, 391e–391f, 415a, 415b–415c  <b>TE 4:</b> SG•6, SG•11, 133a  <b>TE 5:</b> 188–189, 189a, SG•16, 259e–259f, 269d–269e, 276–277, 277a, WP•2–WP•3, WP•4–WP•5  <b>TE 6:</b> SG•38, SG•43, SG•48, 405e–405f, 417d–417e, 426–427, 427a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198–199  <b>Unit 2:</b> 200–201  <b>Unit 3:</b> 70–71, 76–77, 82–83, 90–91, 94–97, 98–99  <b>Unit 4:</b> 202–203  <b>Unit 5:</b> 154–155, 158–161, 162–163</p>
<p>b. Provide logically ordered reasons that are supported by facts and details.</p>	<p><b>SE 1:</b> 44–45, 132–133, 162–163, 308, 344, 378, 380–381, 412, 414–415, 438, 464, 466–467  <b>SE 2:</b> 38, 68, 94, 126, 152, 246, 276, 302, 360, 458</p> <p><b>TE 1:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 3:</b> 357e–357f, 371d–371e, 380–381, 381a, 381b, 387d, 391e–391f, 401d–401e, 415a, 415b–415c, 423d–423e, 427b  <b>TE 5:</b> SG•7, SG•11, 259e–259f, 269d–269e, 276–277, 277a, 277b–277c, WP•4–WP•5, WP•6–WP•7  <b>TE 6:</b> SG•6, SG•11, SG•16, SG•38, SG•43, SG•48, 417d–417e, 427b–427c, 433d–433e</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 198–199  <b>Unit 2:</b> 200–201  <b>Unit 3:</b> 72–73, 74–75, 76–77, 78–79, 80–81, 84–85, 86–87, 90–91, 92–93, 94–97, 98–99  <b>Unit 4:</b> 202–203</p>

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<p><b>(Continued)</b> b. Provide logically ordered reasons that are supported by facts and details.</p>	<p><b>(Continued)</b> <b>Unit 5:</b> 136–137, 138–139, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p>
<p>c. Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>).</p>	<p><b>SE 2:</b> 304–305</p> <p><b>TE 1:</b> SG•80 <b>TE 3:</b> 380–381, 381b, 387d, 414–415, 415b–415c, 423d–423e <b>TE 5:</b> WP•6–WP•7 <b>TE 6:</b> 426–427</p> <p><b>Writing to Sources:</b> <b>Unit 3:</b> 70–71, 74–75, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 98–99 <b>Unit 5:</b> 154–155</p>
<p>d. Provide a concluding statement or section related to the opinion presented. <b>(5.W.1)</b></p>	<p><b>SE 1:</b> 380–381, 466–467 <b>SE 2:</b> 276, 426</p> <p><b>TE 1:</b> SG•10–SG•11 <b>TE 3:</b> 415b–415c, 423d–423e <b>TE 5:</b> 269d–269e, 276–277a, 283d–283e, WP•4–WP•5 <b>TE 6:</b> 427a, 427b</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 198–199 <b>Unit 2:</b> 200–201 <b>Unit 3:</b> 72–73, 78–79, 80–81, 88–89, 90–91, 92–93, 202–203 <b>Unit 4:</b> 202–203 <b>Unit 5:</b> 146–147, 154–155</p>

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<b>Text Types and Purposes</b>	
<p>2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p><b>SE 1:</b> 44–45, 102–103, 132–133, 162–163, 196–197, 440–441  <b>SE 2:</b> 96–97, 154–155, 218–219, 248–249, 304–305</p> <p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49p–49q, 53b, 85e–85f, 95d–95e, 102–103, 103a–103c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 132–133, 133b–133c, 139d–139e, 139p–139q, 143e–143f, 153d–153e, 162–163, 163a–163c, 169d–169e, 169p–169q  <b>TE 2:</b> 257b, SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> SG•14, SG•15, SG•37, SG•38, SG•43, SG•48, 451e–451f, 459d–459e, 466–467, 467a, 467b–467c, 473p–473q, WP•2–WP•3  <b>TE 4:</b> SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, 79e–79f, 89d–89e, 95d, 96–97, 97a, 103d–103e, SG•38, SG•47, 139e–139f, 147d–147e, 154–155, 161d–161e, 161p–161q, SG•70, SG•75, SG•80, WP•2–WP•3  <b>TE 5:</b> 231e–231f, 241d–241e, 247d, 248–249, 249a, 249b–249c, 255d, 255p–255q, SG•55, SG•59, SG•64, 287e–287f  <b>TE 6:</b> SG•21, 433d–433e, SG•54, SG•55, SG•59, SG•64, SG•71, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–27, 30–33, 34–35  <b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 126–129, 222–223  <b>Unit 5:</b> 224–225  <b>Unit 6:</b> 226–227</p>



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<p>a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p><b>SE 1:</b> 44–45, 102–103, 144, 162–163, 440, 466  <b>SE 2:</b> 96, 218, 248, 302, 304</p> <p><b>TE 1:</b> 44–45, 45b–45c, 85e–85f, 95d–95e, 96–97, 102–103, 103b–103c, 104c–104d, 113e–113f, 132–133, 133a, 143e–143f, 153d–153e  <b>TE 3:</b> SG•23, SG•26, SG•27, SG•32, 447b, SG•54, SG•55, SG•59, SG•64, 451e–451f, 466–467, 467a, 467b–467c, WP•2–WP•3, WP•6–WP•7  <b>TE 4:</b> SG•16, 95d, 96–97, 97a, SG•38, SG•43, 139e–139f, 147d–147e, 154–155, UR•15, WP•4–WP•5  <b>TE 5:</b> 201e–201f, 227b, 248–249, 249a, SG•38, SG•42, SG•48, 287e–287f, 297d–297e, 303c, 303d, 304–305, 305a, 305b–305c  <b>TE 6:</b> SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•6, WP•7</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33  <b>Unit 4:</b> 112–113, 122–123, 126–129</p>

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<p>b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p><b>SE 1:</b> 102–103, 132–133, 162, 466 <b>SE 2:</b> 218, 248, 304</p> <p><b>TE 1:</b> 81b, 95d–95e, 102–103, 109b, 132–133, 133a, 133b–133c, 139p–139q, 153d–153e, 162–163, 163a, 163b–163c, SG•70–SG•71 <b>TE 2:</b> 257b, SG•70, SG•71, SG•75, SG•80 <b>TE 3:</b> SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48, 427e–427f, 433d–433e, 440–441, 441a, 441b–441c, 447d–447e, SG•59, SG•64, 466–467, 467b–467c, 473d–473e, WP•4–WP•5, WP•6–WP•7 <b>TE 4:</b> SG•23, SG•26, SG•27, SG•32, 97b–97c, 147d–147e, 161d–161e, WP•4–WP•5 <b>TE 5:</b> 218–219, 219a, 219b–219c, 227b, 231e–231f, 247d, 248–249, 249a, 250c–250d, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, 297d–297e, 311d–311e <b>TE 6:</b> SG•22, SG•23, SG•27, SG•32, SG•54, SG•55, SG•59, SG•64, SG•70, SG•71, SG•75, SG•80, WP•4, WP•5</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 18–19, 20–21, 22–23, 24–25, 26–29, 30–33, 34–35 <b>Unit 4:</b> 102–103, 104–105, 106–107, 112–113, 116–117, 118–119, 120–121, 122–123, 124–125, 126–129, 130–131</p>
<p>c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).</p>	<p><b>SE 1:</b> 466 <b>SE 2:</b> 304</p> <p><b>TE 1:</b> 85d, 95c, 101e, 109o, UR•34–UR•35 <b>TE 3:</b> SG•40, SG•41, 433d–433e, 466–467, 467a, WP•6–WP•7 <b>TE 4:</b> WP•6–WP•7 <b>TE 5:</b> 255d–255e, 304–305, 305b–305c <b>TE 6:</b> WP•6–WP•7</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 14–15, 26–27 <b>Unit 4:</b> 102–103, 104–105, 112–113, 118–119, 122–123, 126–129, 130–131</p>

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<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>SE 1:</b> 206</p> <p><b>TE 1:</b> 46c–46d, 49d–49e, 133b–133c, 139p–139q</p> <p><b>TE 2:</b> 206–207, SG•38, SG•43, SG•48</p> <p><b>TE 3:</b> 433d–433e, 447d–447e, SG•59, SG•64, 452d, 473d–473e</p> <p><b>TE 4:</b> 79e–79f, 96–97, 97a, 103d–103e, 154–155, 161d–161e, WP•6, WP•7</p> <p><b>TE 5:</b> 227i</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 10–11, 18–19, 26–27, 30–33, 34–35  <b>Unit 4:</b> 106–107, 122–123, 130–131</p>
<p>e. Provide a concluding statement or section related to the information or explanation presented. <b>(5.W.2)</b></p>	<p><b>SE 1:</b> 102–103, 132–133, 162–163, 222–223, 380–381, 466–467</p> <p><b>SE 2:</b> 96, 248, 276–277, 304, 426–427</p> <p><b>TE 1:</b> 143e, 162–163, 163a</p> <p><b>TE 3:</b> SG•22, SG•27, SG•32, 440–441, 451e–451f, 459d, 466–467, 467b, 473d</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 26–27, 30–33  <b>Unit 4:</b> 112–113, 122–123</p>

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<b>Text Types and Purposes</b>	
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p><b>SE 1:</b> 76–77, 196–197, 280–281, 310–311, 346–347, 440–441  <b>SE 2:</b> 40–41, 70–71, 128–129, 216, 338–339, 362–363, 396–397, 460–461</p> <p><b>TE 1:</b> 53e–53f, 65d–65e, 76–77, 77a, 81p–81q, SG•38, SG•39, SG•42, SG•43, SG•48, WP•2–WP•3, WP•6–WP•7  <b>TE 2:</b> 189d–189e, 196–197, 197a, SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223, 223a, SG•22, SG•27, SG•32, 261e–261f, 271d–271e, 280–281, 281a, 281b–281c, SG•59, 291e–291f, 301d–301e, 310–311, 311a, WP•2–WP•3, WP•6, WP•7  <b>TE 3:</b> 346–347, 347b–347c, 466–467  <b>TE 4:</b> 23e–23f, 40–41a, 49e, 61d–61e, 70–71, 71a, 71b–71c, 107e–107f, 128–129, 129a, SG•54, SG•59, SG•60, SG•64  <b>TE 5:</b> 171e–171f, 190–191, 191a, SG•21, SG•22, SG•27, SG•32, SG•53, 309a, SG•69, SG•70, SG•75, SG•80  <b>TE 6:</b> 321e–321f, 338–339, 339a, 347e–347f, 355d–355e, 362–363, 363a, 369d–369e, 373e–373f, 383b, 396–397, 397a, SG•37, 437e–437f, 449d–449e, 460–461, 461a, 461b–461c, 467d–467e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 190–193, 194–195</p>

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<p>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p><b>SE 1:</b> 76–77, 222, 310–311, 346  <b>SE 2:</b> 40, 128, 190, 362, 396</p> <p><b>TE 1:</b> 76–77, 81d–81e, WP•4–WP•5  <b>TE 2:</b> SG•6, SG•11, SG•16, 205e–205f, 213d–213e, 222–223a, 233e–233f, 243d–243e, 252–253, 253a, 261e–261f, 271d–271e, 280–281a, 281b–281c, 291e–291f, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e, WP•4, WP•5, WP•6, WP•7  <b>TE 3:</b> 327e–327f, 337d–337e, 346–347, 347a, 353p–353q, 357e–357f  <b>TE 4:</b> 23e–23f, 33d–33e, 40–41, 41a, 41b–41c, 61d, 70–71, 71a, 117d–117e, SG•54, SG•59, SG•64  <b>TE 5:</b> 197b, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80  <b>TE 6:</b> 329e–329f, 338–339, 339a, 339b–339c, 343b, 362–363, 363a, 383d–383e, 396–397, 397a, 437e–437f, 449d–449e, 460–461, 461a, 461b</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 58–59, 62–65  <b>Unit 6:</b> 166–167, 170–171, 172–173, 174–175, 178–179, 182–183, 186–187, 190–193, 194–195</p>

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<p>b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p><b>SE 1:</b> 47, 196–197, 222, 280–281, 310–311, 346  <b>SE 2:</b> 40–41, 128–129, 338, 362–363, 396–397, 460–461</p> <p><b>TE 1:</b> 46–47, 76–77, 77a, SG•38, SG•39, SG•42, SG•43, SG•48, UR•14–UR•15  <b>TE 2:</b> 179e–179f, 189d–189e, 196–197, 197a, 197b–197c, SG•6, SG•11, SG•16, 213d–213e, 222–223, SG•22, SG•27, SG•32, 280–281, 281a, 310–311, 311a, 311b–311c, 317d–317e, WP•6, WP•7  <b>TE 3:</b> 327e–327f, 346–347, 347a, 347b–347c, 353p–353q, SG•4, SG•5  <b>TE 4:</b> 23e–23f, 40–41, 41a, 45d–45e, 107e–107f, 135i, SG•54, SG•59, SG•62, SG•64  <b>TE 5:</b> SG•22, SG•27, SG•32, SG•70, SG•74, SG•80  <b>TE 6:</b> 338–339, 339a, 339b–339c, 343d–343e, 347e–347f, 355d–355e, 363a, 363b–363c, 373e–373f, 383d–383e, 396–397, 397a, 397b–397c, SG•37, 461b</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 38–39, 42–43, 48–49, 52–53, 58–59, 62–65  <b>Unit 6:</b> 166–167, 174–175, 176–177, 178–179, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p>c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p><b>TE 1:</b> 23e–23f, 28e–28f, 44–45, 45a, WP•6  <b>TE 2:</b> 213d–213e, 287d–287e  <b>TE 3:</b> SG•32  <b>TE 6:</b> 401d–401e, 449d–449e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46–47, 48–49, 54–55, 58–59  <b>Unit 6:</b> 166–167, 182–183, 186–187, 190–193</p>

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<p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p><b>SE 1:</b> 196–197, 252–253, 280–281, 310–311, 346–347  <b>SE 2:</b> 103, 128–129, 190–191, 255, 283, 396</p> <p><b>TE 1:</b> 65d–65e, 76–77, 77a, 77b–77c, 81p–81q, SG•54, SG•55, SG•58, SG•59, SG•64, WP•6–WP•7  <b>TE 2:</b> 189d–189e, 196–197a, 197b–197c, 213d–213e, 222–223a, 223b–223c, SG•22, SG•27, SG•32, 233e–233f, 252–253, 253a, 253b–253c, 271d–271e, 280–281, 281a, 281b–281c, 287d–287e, 301d–301e, 310–311, 311a, 311b–311c, 317d–317e  <b>TE 3:</b> 346–347, 347a, SG•6, SG•7, SG•10, SG•11, SG•16, 401d–401e, 440–441, 441a, 441b–441c  <b>TE 4:</b> 45d–45e, 49e, 71a, 71b, 107e–107f, 117d–117e, 128–129, 129a, 129b–129c, 135d–135e  <b>TE 5:</b> 171e–171f, 181d–181e, 190–191, 191a, 191b–191c, 197d–197e, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, SG•70, SG•75, SG•80  <b>TE 6:</b> 321e–321f, 329e–329f, 338–339, 339a, 339b–339c, 343d–343e, 343i, 347a, 362–363, 363a, 363b, 383d–383e, 396–397, 397a, 397b–397c, 401d–401e, 437e–437f, 449d–449e, 461a, 461b–461c, 467d</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 46–47, 48–49, 52–53, 58–59, 60–61  <b>Unit 6:</b> 168–169, 170–171, 172–173, 176–177, 180–181, 184–185, 186–187, 188–189, 190–193, 194–195</p>
<p>e. Provide a conclusion that follows from the narrated experiences or events. <b>(5.W.3)</b></p>	<p><b>SE 1:</b> 222  <b>SE 2:</b> 362–363</p> <p><b>TE 1:</b> 76–77, 77a, 81d–81e  <b>TE 2:</b> 213d–213e, 222–223, 223a, 280–281, 281a, 281b–281c  <b>TE 4:</b> 49e, 71b, 129a  <b>TE 6:</b> 383d–383e, 467e</p> <p><b>Writing to Sources:</b>  <b>Unit 2:</b> 58–59, 62–65  <b>Unit 6:</b> 186–187</p>

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<b>Production and Distribution of Writing</b>	
4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above. <b>(5.W.4)</b> )	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467</p> <p><b>SE 2:</b> 40–41, 70–71, 96–97, 128–129, 154–155, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363–396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a, 53b, 77b–77c, 81d–81e, 85e–85f, 102–103, 103a, 103b–103c, 125d–125e, 139b, SG•54, SG•55, SG•58, SG•59, SG•64, 143e–143f, 153d–153e, 163b–163c, 169b, 169p–169q</p> <p><b>TE 2:</b> 201d–201e, SG•16, 213d–213e, 223b–223c, SG•32, 243d–243e, 253b–253c, SG•48, 280–281a, 284–285a, SG•80, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p><b>TE 3:</b> 337d–337e, 353d–353e, 380–381, 381a, 381b–381c, 387p–387q, SG•30, SG•31, 391e–391f, 414–415, 415a, 415b–415c, 423p–423q, 427e–427f, 440–441, 441a, 447p–447q, SG•53, SG•59, SG•62, 451e–451f, 459d–459e, 465d, 473p–473q, WP•2–WP•3, WP•6–WP•7, WP•10</p> <p><b>TE 4:</b> 33d–33e, 40–41a, 41b–41c, 45d–45e, 89d–89e, 96–97, 97a, 97b–97c, 147d–147e, 154–155, 155a, 155b–155c, 161d–161e</p> <p><b>TE 5:</b> 197p–197q, 218–219, 219a, 219b–219c, 227b, 227d–227e, 241d–241e, 249b, 255d–255e, SG•46, SG•47, 269d–269e, 276–277, 277a, 277b–277c, 283d–283e, 283p–283q, SG•64, 287e–287f, 297d–297e, 304–305, 305a, 305b–305c, WP•6–WP•7, WP•8–WP•9, WP•10</p> <p><b>TE 6:</b> 321e–321f, 339b–339c, SG•16, 355d–355e, 369b, 369d–369e, SG•32, 396–397, 397a, 401a, SG•37, SG•48, 417d–417e, 427a, 427b–427c, SG•64, SG•80</p>



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<p align="center"><b>Arizona Common Core Standards English Language Arts</b></p>	<p align="center"><b>Scott Foresman Reading Street Grade 5, ©2013</b></p>
<p><b>(Continued)</b> 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) <b>(5.W.4)</b></p>	<p><b>(Continued)</b> <b>Writing to Sources:</b> <b>Unit 1:</b> 8–9, 12–13, 16–17, 20–21, 26–27, 30–33, 34–35, 198–199, 208–209 <b>Unit 2:</b> 40–41, 44–45, 48–49, 52–53, 58–59, 62–65, 66–67, 200–201, 210–211 <b>Unit 3:</b> 72–73, 76–77, 80–81, 84–85, 90–91, 94–97, 98–99, 212–213, 214–215 <b>Unit 4:</b> 104–106, 108–109, 112–113, 116–117, 122–123, 126–129, 130–131, 202–203, 216–217, 222–223 <b>Unit 5:</b> 136–137, 140–141, 144–145, 148–149, 154–155, 158–161, 162–163, 204–205, 218–219, 220–221, 224–225 <b>Unit 6:</b> 168–169, 172–173, 176–177, 180–181, 186–187, 190–193, 194–195, 206–207</p>

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<p>a. Produce clear and coherent functional writing (e.g., formal letters, recipes, experiments, notes/messages, labels, timelines, graphs/tables, procedures, invitations, envelopes) in which the development and organization are appropriate to task and purpose. <b>(AZ.5.W.4)</b></p>	<p><b>SE 1:</b> 44-45, 102-103, 132-133  <b>SE 2:</b> 222-223  <b>SE 3:</b> 414-415  <b>SE 4:</b> 70-71, 96-97  <b>SE 5:</b> 218-219, 276-277  <b>SE 6:</b> 426-427</p> <p><b>TE 1:</b> 23e-23f, 33d-33e, 44-45, 45a-45c, 49d-49e, 49p-49q, 85e-85f, 95d-95e, 102-103, 103a-103c, 109d-109e, 109p-109q, 113e-113f, 125d-125e, 132-133, 133a-133c, 139d-139e, 139p-139q  <b>TE 2:</b> 205e-205f, 213d-213e, 222-223, 223a-223c, 229d-229e, 229p-229q  <b>TE 3:</b> 391e-391f, 401d-401e, 414-415, 415a-415c, 423d-423e, 423p-423q  <b>TE 4:</b> 49e-49f, 61d-61e, 70-71, 71a-71c, 75d-75e, 75p-75q, 79e-79f, 89d-89e, 96-97, 97a-97c, 103d-103e, 103p-103q  <b>TE 5:</b> 201e-201f, 211d-211e, 218-219, 219a-219c, 227d-227e, 227p-227q, 259e-259f, 269d-269e, 276-277, 277a-277c, 283d-283e, 283p-283q  <b>TE 6:</b> 405e-405f, 417d-417e, 426-427, 427a-427c, 433d-433e, 433p-433q</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 14, 18, 22  <b>Unit 2:</b> 40, 46, 56  <b>Unit 6:</b> 172, 180  <b>More Connect the Texts:</b> 198-199, 200-201, 202-203, 204-205, 216-217, 220-221, 222-223, 224-225</p>

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<p>5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.) <b>(5.W.5)</b></p>	<p><b>TE 1:</b> 23e–23f, 33d–33e, 44–45, 45a–45c, 49d–49e, 49p–49q, 65d–65e, 81p–81q, 109d–109e, 139d–139e, 161d, 169d–169e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 2:</b> 189d–189e, 195d, 201d–201e, 201p–201q, 213d–213e, 223b–223c, 224c, 229d–229e, 229p–229q, 243d–243e, 253b–253c, 257d–257e, 257p–257q, 271d–271e, 287d–287e, 287p–287q, 291e–291f, 317p–317q, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 3:</b> 337d–337e, 345d, 346–347, 347a, 353b, 353d–353e, 381b–381c, 387b, 387d–387e, 387p–387q, 413d–413e, 423b, 423d–423e, 423p–423q, 447d–447e, 447p–447q, 473d–473e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p><b>TE 4:</b> 39d, 45d–45e, 45p–45q, 75d–75e, 75p–75q, 89d–89e, 95d, 96–97, 97a, 103d–103e, 103p–103q, 117d–117e, 135d–135e, 135p–135q, 139e–139f, 147d–147e, 154–155, 155a, 155b–155c, 161p–161q, SG•76, SG•77, SG•78, SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9</p> <p><b>TE 5:</b> 181d–181e, 191b–191c, 197b, 197d–197e, 197p–197q, 227d–227e, 227p–227q, 255d–255e, 255p–255q, 277b–277c, 283d–283e, 283p–283q, 303c, 311d–311e, 311p–311q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9, WP•10</p> <p><b>TE 6:</b> 329e–329f, 337d, 343d–343e, 343p–343q, 369e, 369p–369q, 395d, 401d–401e, 401p–401q, 427b–427c, 433p–433q, 459d, 467d–467e, 467p–467q, WP•2–WP•3, WP•6, WP•7, WP•8, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 30–33, 198–199, 208–209  <b>Unit 2:</b> 62–65, 200–201, 210–211  <b>Unit 3:</b> 94–97, 212–213, 214–215  <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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Arizona Common Core Standards English Language Arts	Scott Foresman Reading Street Grade 5, ©2013
<b>Production and Distribution of Writing</b>	
<p>6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting. <b>(5.W.6)</b></p>	<p><b>TE 1:</b> 33b–33c, 49b–49c, 139b, WP•8, WP•9, WP•10  <b>TE 2:</b> 201b, 229b, 287b, 317b, WP•8, WP•9, WP•10  <b>TE 3:</b> 353b, 401b, 423b–423c, SG•60, SG•63, SG•69, SG•76, SG•77, SG•78, SG•79, WP•10  <b>TE 4:</b> 33b, 45b, 49b, 127d, 135b, 159a, 161b, WP•9, WP•10  <b>TE 5:</b> SG•14, SG•63, 311b, WP•8–WP•9  <b>TE 6:</b> 343b, 433b, 467b, WP•8, WP•9, WP•10</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35, 198–199, 208–209  <b>Unit 2:</b> 66–67, 200–201, 210–211  <b>Unit 3:</b> 98–99, 212–213, 214–215  <b>Unit 4:</b> 130–131, 216–217, 222–223  <b>Unit 5:</b> 162–163, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 194–195, 206–207, 226–227</p>

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<b>Research to Build and Present Knowledge</b>	
<p>7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. <b>(5.W.7)</b></p>	<p><b>TE 1:</b> 23b, 33b, 43d, 49b, 49n, 75d, SG•22, SG•23, SG•26, SG•27, SG•32, 85b, 113b, 131c, 143b, SG•76, SG•77</p> <p><b>TE 2:</b> 179b, 189b, 195d, 201b, SG•12, SG•13, SG•14, 205b, 213b, SG•28, SG•29, SG•30, 233b, SG•38, SG•43, SG•44, SG•45, SG•48, 261b, SG•60, SG•61, SG•62, 301b, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•76, SG•77, SG•80</p> <p><b>TE 3:</b> 327b, 337b, SG•12, SG•13, 371b, 379d, SG•28, SG•29, SG•30, SG•31, 391b, SG•38, SG•39, SG•43, SG•45, SG•48, 427b, SG•60, SG•63, 451b, 459b, 465d, 468c–468d, 468–469, 469a, 473n, SG•76, SG•77, SG•78–SG•79</p> <p><b>TE 4:</b> 23b, 39d, 49b, 61b, 69d, SG•22, SG•27, SG•32, 79b, 89b, SG•38, SG•43, SG•46, SG•47, SG•48, 107b, 139b, 147b, 153d, 161b, SG•76, SG•77, SG•78</p> <p><b>TE 5:</b> 171b, 189d, SG•11, SG•12, SG•16, 201b, 211b, 217d, SG•28, SG•31, SG•32, 241b, 247d, SG•44, SG•45, SG•46, SG•48, 259b, 269b, 275d, SG•55, SG•59, SG•60, SG•63, SG•64, 287b, SG•77</p> <p><b>TE 6:</b> 321b, 329b, 343n, SG•12, SG•13, SG•14, SG•15, 347b, SG•22, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 373b, 383b, 401b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, 405b, SG•54, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 437b, SG•70, SG•75, SG•76, SG•77, SG•80, WP•2–WP•3</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21, 30–31  <b>Unit 2:</b> 44–45  <b>Unit 3:</b> 72–73, 88–89, 94–97  <b>Unit 4:</b> 112–113  <b>Unit 5:</b> 144–145  <b>Unit 6:</b> 168–169, 180–181</p>

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<p>8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources. <b>(5.W.8)</b></p>	<p><b>TE 1:</b> 33b–33c, 43d, 65b, 75d, 81b, SG•22, SG•23, SG•26, SG•27, SG•32, 95b, 100–101, 101a, 101d, 125b, 130–131, 131d, 139b, 143b, 153b, 161c, 166–167, 167a, 169b, WP•4–WP•5</p> <p><b>TE 2:</b> 189b, 194–195, 195a, 195c, SG•13, SG•14, SG•15, 213b, 221d, 224c–224d, 229b, SG•31, 233b, 243b, 251d, 257b, SG•46, 271b, 271d–271e, 279d, 287b, SG•63, 291b, 301b, 308–309, 309a, 309d, 317b, 317n, SG•70, SG•71, SG•75, SG•78, SG•80</p> <p><b>TE 3:</b> 337b, 344–345, 345a, 357b, 371b, 379a, 379d, 391b, 401b, 413d, SG•46, SG•47, 427b, 433b, 438–439, 439a, 439d, 451b, 459b, 459d–459e, 464–465, 465a, 465d, 473b</p> <p><b>TE 4:</b> 33b, 39d, 45b, 61b, 69a, 69d, 75b, 89b, 94–95, 95d, 103b, SG•47, 117b, 127d, 135b, 147b, 152–153, 153d, 161b, SG•79</p> <p><b>TE 5:</b> 181b, 189c, 189d, 197b, 201e–201f, 211b, 211d–211e, 216–217, 217a, 217c, 217d, 218–219, 219a, 241b, 246–247, 247c, 247d, 269b, 274–275, 275a, 275c, 275d, 283b, 297b, 302–303, 303d, 311b, SG•78</p> <p><b>TE 6:</b> 329b, 337d, 347b, 355b, 360–361, 361a, 361c, 361d, 364c–364d, SG•30, SG•31, 383b, 395d, 401b, SG•48, 417b, 425c, 425d, 449b, 459d, 467b, WP•2–WP•3, WP•4</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 20–21, 28–29, 198–199  <b>Unit 2:</b> 44–45, 60–61  <b>Unit 3:</b> 72–73, 88–89, 92–93, 94–97  <b>Unit 4:</b> 112–113, 124–125  <b>Unit 5:</b> 144–145, 156–157, 220–221  <b>Unit 6:</b> 168–169, 180–181, 188–189, 226–227</p>

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<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>SE 1:</b> 42, 100, 130, 160, 194, 220, 250, 278, 308, 344, 358, 378, 445, 464  <b>SE 2:</b> 68, 126, 152, 188, 194, 216, 246, 274, 302, 336, 341, 360, 394, 424, 459</p> <p><b>TE 1:</b> 74–75, 75a, 100–101, 101a, 104c–104d, 130–131, 131a, 160–161  <b>TE 2:</b> 194–195, 201b, 220–221, SG•22, SG•27, SG•32, 250–251, 251a, 278–279, 279a, 308–309, 309a  <b>TE 3:</b> 344–345, 345c, 348c–348d, 358–359, 378–379, 412–413, 413a, 464–465, SG•43, SG•48, SG•64, SG•80  <b>TE 4:</b> 38–39, 39a, 68–69, 71a, 75d–75e, 94–95, SG•46, 126–127, 152–153  <b>TE 5:</b> SG•16, 211d–211e, 216–217, 217a, 217c, 246–247, 274–275, 275a, 280–281, 281a, 302–303  <b>TE 6:</b> 336–337, 337a, 360–361, 361a, 394–395, 395a, 405e–405f, 424–425, 425a, 426–427, 427a, 458–459, 459a</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 28–29, 30–33, 198–199, 208–209  <b>Unit 2:</b> 60–61, 62–65, 200–201, 210–211  <b>Unit 3:</b> 92–93, 94–97, 212–213, 214–215  <b>Unit 4:</b> 124–125, 126–129, 202–203, 216–217, 222–223  <b>Unit 5:</b> 156–157, 158–161, 204–205, 218–219, 220–221, 224–225  <b>Unit 6:</b> 188–189, 190–193, 206–207, 226–227</p>

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<p>a. Apply <i>grade 5 Reading standards</i> to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").</p>	<p><b>SE 1:</b> 42, 74, 100, 194, 250, 278, 308, 345  <b>SE 2:</b> 38, 68, 126, 188, 274, 360, 394, 458</p> <p><b>TE 1:</b> 42–43, 74–75, 100–101, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 194–195, 250–251, 271d–271e, 278–279, 279a, 308–309, 309a  <b>TE 5:</b> 188–189, 189a, SG•58, SG•63  <b>TE 6:</b> 394–395, 395a, 458–459, 459a, UR•35</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 28–29, 30–33  <b>Unit 2:</b> 38–39, 40–41, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 62–65, 200–201  <b>Unit 3:</b> 70–71, 72–73, 74–75, 76–77, 84–85  <b>Unit 4:</b> 102–103, 104–105, 106–107, 108–109, 114–115, 116–117  <b>Unit 5:</b> 134–135, 136–137, 140–141, 146–147, 148–149, 152–153  <b>Unit 6:</b> 174–175, 176–177, 182–183, 184–185</p>
<p>b. Apply <i>grade 5 Reading standards</i> to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). <b>(5.W.9)</b></p>	<p><b>SE 1:</b> 130, 160, 220, 378, 412, 438, 464  <b>SE 2:</b> 94, 152, 216, 246, 302, 336, 424</p> <p><b>TE 1:</b> 113e–113f, 130–131, 160–161, UR•24–UR•25  <b>TE 2:</b> 220–221, 221a  <b>TE 4:</b> 94–95, 101a, 152–153a  <b>TE 5:</b> 211d–211e, 216–217, 217a, 246–247, 302–303</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 8–9, 12–13, 16–17, 18–19, 20–21, 22–23, 24–25  <b>Unit 2:</b> 42–43, 44–45  <b>Unit 3:</b> 72–73, 78–79, 80–81, 82–83, 84–85, 86–87, 88–89  <b>Unit 4:</b> 108–109, 110–111, 112–113, 116–117, 118–119, 120–121  <b>Unit 5:</b> 136–137, 138–139, 140–141, 142–143, 144–145, 150–151, 152–153  <b>Unit 6:</b> 166–167, 168–169, 170–171, 172–173, 178–179, 180–181, 184–185</p>



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<b>Range of Writing</b>	
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <b>(5.W.10)</b>	<p><b>SE 1:</b> 42, 44–45, 76–77, 100, 102–103, 130, 132–133, 160, 162–163, 194, 196–197, 220, 222–223, 250, 252–253, 278, 280–281, 308, 310–311, 344, 346–347, 358, 378, 380–381, 414–415, 440–441, 445, 464, 466–467</p> <p><b>SE 2:</b> 40–41, 68, 70–71, 96–97, 126, 128–129, 152, 154–155, 188, 190–191, 194, 216, 218–219, 246, 248–249, 274, 276–277, 302, 304–305, 336, 338–339, 341, 360, 362–363, 394, 396–397, 424, 426–427, 459, 460–465</p> <p><b>TE 1:</b> 49p–49q, SG•42, SG•43, 139p–139q, 169p–169q</p> <p><b>TE 2:</b> 179e–179f, 198–199, 199a, 201i, SG•6, SG•11, 213d–213e, 220–221, 221a, 223b–223c, 229d–229e, 229p–229q, 233e–233f, 257p–257q, 280–281, 281a, 284–285, 285a, 287p–287q, SG•54, SG•59, SG•64, 301d–301e, 308–309, 309a, 317d–317e, 317n, 317p–317q, 321a, UR•15, UR•25, UR•35, UR•45, UR•55, WP•2–WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9, WP•10</p> <p><b>TE 3:</b> 344–345, 345a, 401d–401e, 414–415, 415a, SG•37, SG•43, SG•47, SG•48, 440–441, 441a, 447p–447q, SG•64, 473p–473q, SG•69, SG•78, SG•80</p> <p><b>TE 4:</b> 23e–23f, 33d–33e, 39d, 45n, 45p–45q, 49f, 73a, 75o, 79b, 79e–79f, 89d–89e, 95d, 96–97, 97a, 97b–97c, 101a, 103b, 103d–103e, 103p–103q, SG•38, 107e–107f, 128–129, 129a, 135p–135q, SG•54, 139e–139f, 147d–147e, 152–153, 154–155, 155b–155c, 161d–161e, 161p–161q, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> 171e–171f, 188–189, 189a, 197p–197q, SG•16, 216–217, 217a, 217d, 224–225, 225a, 227p–227q, SG•27, SG•31, SG•32, 246–247, 255p–255q, SG•38, SG•48, 269d–269e, 274–275, 275a, 283p–283q, SG•60, SG•63, SG•64, 302–303a, 303d, 304–305a, 309a, 311p–311q, SG•77, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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<p><b>(Continued)</b> 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <b>(5.W.10)</b></p>	<p><b>(Continued)</b> <b>TE 6:</b> 343p–343q, SG•5, SG•11, SG•16, 369p–369q, SG•27, SG•32, 401p–401q, SG•43, 405b, 433d–433e, 433p–433q, 437b, 458–459, 459a, 459d, 461b–461c, 467p–467q, SG•69, SG•75, SG•80, UR•15, UR•55</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 30–33, 198–199, 208–209 <b>Unit 2:</b> 62–65, 200–201, 210–211 <b>Unit 3:</b> 94–97, 212–213, 214–215 <b>Unit 4:</b> 126–129, 202–203, 216–217, 222–223 <b>Unit 5:</b> 158–161, 204–205, 218–219, 220–221, 224–225 <b>Unit 6:</b> 190–193, 206–207, 226–227</p>

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<b>Speaking and Listening Standards 3–5</b>	
The following standards for 3–5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
<b>Comprehension and Collaboration</b>	
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others’ ideas and expressing their own clearly.	<p><b>SE 1:</b> 20–21, 50–53, 82–83, 110–111, 140–141, 169, 176–177, 201–202, 230–231, 258–259, 287, 288–289, 317, 324–325, 354–355, 387, 388–389, 424–425, 448–449</p> <p><b>SE 2:</b> 20–21, 46–47, 76–77, 104–105, 136–137, 168–169, 197, 198–199, 227, 228–229, 256–257, 284–285, 311, 318–319, 343, 344–345, 370–371, 402–403, 433, 434–435</p> <p><b>TE 1:</b> 21a–21b, 23a–23b, 24a–24b, 34a–34b, 46a–46b, SG•12, SG•13, 51a–51b, 54a–54b, 66a–66b, 78a–78b, 81j, 82–83, 83a–83b, 86a–86b, 96a–96b, 104a–104b, 109f–109q, 113a–113b, 114a–114b, 126a–126b, 134a–134b, 144a–144b, 154a–154b, 164a–164b, 164c–164d, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 180a–180b, 190a–190b, 198a–198b, 198c–198d, 201n, 203a–203b, 206a–206b, 208–209, 209a, 214a–214b, 221d, 224a–224b, 229n, SG•23, SG•27, 234a–234b, 244a–244b, 254a–254b, 259a–259b, 262a–262b, 272a–272b, 272c–272d, 274–275, 275a, 276–277, 277a, 279d, 282a–282b, 282–283, 283a, 287a, 287n, 289a–289b, 291e–291f, 292a–292b, 302a–302b, 312a–312b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 3:</b> 327a–327b, 328a–328b, 338a–338b, 348a–348b, 358a–358b, 372a, 382a, SG•22, SG•23, SG•26, SG•27, SG•32, 389b, 392a–392b, 402a–402b, 416a–416b, 425a–425b, 428a–428b, 434a–434b, 442a–442b, SG•58, 452a–452b, 460a–460b, 468a–468b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p align="center"><b>Arizona Common Core Standards English Language Arts</b></p>	<p align="center"><b>Scott Foresman Reading Street Grade 5, ©2013</b></p>
<p><b>(Continued)</b> 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i>, building on others' ideas and expressing their own clearly.</p>	<p><b>(Continued)</b> <b>TE 4:</b> 21a–21b, 24a–24b, 34a–34b, 42a–42b, 50a–50b, 72a–72b, 77a–77b, 80a–80b, 89d–89e, 90a–90b, 98a–98b, 103a, 103n, 108a–108b, 118a–118b, 130a–130b, SG•58, 140a–140b, 148a–148b, 155b–155c, 156a–156b, 161a, 161d–161e, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 <b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, 196–197, 197a, 199a–199b, 202a–202b, 212a–212b, 220a–220b, 232a–232b, 242a–242b, 250a–250b, 257a–257b, 260a–260b, 270a–270b, 278a–278b, 288a–288b, 298a–298b, 306a–306b, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, 345a–345b, 348a–348b, 356a–356b, 364a–364b, 368–369, 369a, 371a–371b, 374a–374b, 384a–384b, 398a–398b, 406a–406b, 418a–418b, 425b, 428a–428b, 435a–435b, 438a–438b, 450a–450b, 462a–462b, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47  <b>Writing to Sources:</b> <b>Unit 1:</b> 26–27, 30–33, 34–35 <b>Unit 2:</b> 58–59, 62–65 <b>Unit 3:</b> 90–91, 94–97 <b>Unit 4:</b> 122–123, 126–129, 130–131 <b>Unit 5:</b> 154–155, 158–159 <b>Unit 6:</b> 186–187</p>

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<p>a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p><b>SE 1:</b> 49, 139, 257, 287, 317, 447 <b>SE 2:</b> 197, 227, 311, 343, 433</p> <p><b>TE 1:</b> 42–43, 48–49, 49a, 49n, 80–81, 81a, 81n, 139n <b>TE 2:</b> 194–195, SG•16, 229n, SG•32, SG•48, 272c–272d, 286–287, 287n, 308–309, 316–317, 317a, SG•80 <b>TE 3:</b> 382c, 423b, SG•53, SG•62, SG•63, SG•70, SG•71, SG•74, SG•75, SG•80 <b>TE 4:</b> 68–69, 75n, 103n, 152–153, 153a, 161a, 161n <b>TE 5:</b> 188–189, 189a, 226–227, 255n–255o, 274–275, 275a, 278c–278d, 282–283, 283a, 283n <b>TE 6:</b> 343a, SG•16, SG•32, SG•43, SG•48, 428c–428d, SG•64, 458–459, 467n, SG•80</p>
<p>b. Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p><b>SE 1:</b> 49, 81, 109, 139, 169, 201, 229, 257, 287, 317, 353, 387 <b>SE 2:</b> 45, 75, 197, 255, 311, 343, 433</p> <p><b>TE 1:</b> 48–49, 49a, 49n, 80–81, 81n, 138–139, 139n, 169n <b>TE 2:</b> 201a, 201n, 229a, 229n, 257n, 287a, 287n, 317a, 317n <b>TE 3:</b> 353n, 387n, 423n, SG•37, SG•42, 447a, 447n, 473a, 473n <b>TE 4:</b> 45a, 49b, 75n, 103a, 103n, 135a, 135n, 161a, 161n <b>TE 5:</b> 196–197, 197a, 197n, 255n, 283n, 311a, 311n <b>TE 6:</b> 343n, 369n, 401a, 401n, 433n, 467n</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 32–35 <b>Unit 2:</b> 66–67 <b>Unit 3:</b> 98–99 <b>Unit 4:</b> 130–131 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>

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<p>c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p><b>SE 1:</b> 49, 169, 201, 287, 317  <b>SE 2:</b> 75, 103, 135, 161, 197, 283, 369</p> <p><b>TE 1:</b> 48–49, 49a, 49n, SG•6, SG•7, SG•16, 80–81, 81a, 81n, 139n, 169n, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 2:</b> 201a, 201n, 229n, 287a, 287n, SG•59, 316–317, SG•70, SG•71  <b>TE 3:</b> 325a, 353n, 355a, 422–423, 423a, 439b–439c, 446–447, SG•55, SG•58, SG•64, 451a–451b, 452a–452b, 473n–473o  <b>TE 4:</b> SG•6, SG•11, 44–45, 49a, 62a, SG•18, SG•19, SG•23, SG•26, SG•32, 102–103, 103a, 103n, 107a, 134–135, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> SG•7, 227n, SG•23, SG•27, SG•32, 255n–255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259a, 282–283, 283a, 285a–285b, SG•70, SG•74, SG•80  <b>TE 6:</b> 343n, SG•6, SG•7, SG•10, SG•11, SG•16, 368–369, 369a, SG•22, SG•23, SG•26, SG•27, SG•32, 401n, SG•39, SG•42, 403a, SG•70, SG•71, SG•74, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
<p>d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. <b>(5.SL.1)</b></p>	<p><b>SE 1:</b> 139, 317, 387  <b>SE 2:</b> 75, 197, 227, 283, 311, 343, 433</p> <p><b>TE 1:</b> 74–75, 75a, SG•22, SG•23, SG•26, SG•27, SG•32, 111a–111b, SG•74–SG•75  <b>TE 2:</b> SG•7, SG•10, SG•16, 386–387, SG•55, SG•59  <b>TE 3:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•70, SG•71, SG•74, SG•75, SG•80  <b>TE 4:</b> SG•2, 103a  <b>TE 5:</b> 282–283, 283a  <b>TE 6:</b> 343a, 433a, 467n</p>

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2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. <b>(5.SL.2)</b>	<p><b>TE 1:</b> 20–21, 34c–34d, 50–51, 66c–66d, 109, 126c–126d, 154c–154d  <b>TE 2:</b> 221a, 226–227, 227a, 302c–302d  <b>TE 3:</b> 386–387, SG•64, 473l, UR•38–UR•39  <b>TE 4:</b> 53a, 62c–62d, 102–103, 103b, SG•44, SG•73  <b>TE 5:</b> 282–283, 283a, 283n  <b>TE 6:</b> 432–433, 467a</p> <p><b>Writing to Sources: Unit 2:</b> 66–67</p>
3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. <b>(5.SL.3)</b>	<p><b>TE 1:</b> SG•10–SG•11  <b>TE 3:</b> 353a, SG•6, SG•7, SG•11, SG•16, 357e–357f, 380–381, 425a–425b  <b>TE 4:</b> 72c, 103a  <b>TE 5:</b> SG•11, SG•16</p>
<b>Presentation of Knowledge and Ideas</b>	
4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <b>(5.SL.4)</b>	<p><b>SE 1:</b> 139, 201, 229, 387  <b>SE 2:</b> 45, 135, 311, 343</p> <p><b>TE 1:</b> 34c–34d, 42–43, 43a, 49n, SG•14, SG•15, SG•16, 68–69, 69a, 81a, 81b–81c, 81n, SG•30, SG•31, SG•32, 96c–96d, 100–101, 101a, 109a, 109n, SG•48, 126c–126d, 130–131, 131a, 138–139, 139a, 139n, SG•64, 154c–154d, 160–161, 161a, 169a, 169n, SG•80  <b>TE 2:</b> 190c–190d, 201n, SG•16, 214c–214d, 214–215, 215a, 220–221, 221a, 229a, SG•32, 244c–244d, 250–251, 251a, 257n, SG•39, SG•43, SG•48, 278–279, 279a, 287n, SG•64, 308–309, 309a, 316–317, 317a, 317n, SG•70, SG•71, SG•75, SG•80  <b>TE 3:</b> 338c–338d, 344–345, 345a, 353a, 353n, SG•4, SG•5, SG•16, 372c, 378–379, 386–387, 387a, 387n, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•32, 402c–402d, 412–413, 413a, 423a, 423n, SG•38, SG•39, SG•43, SG•48, 434c–434d, 439a, 447a, 447n, SG•54, SG•59, SG•64, 460c–460d, 464–465, 465a, 473a, 473n, SG•70, SG•71, SG•74, SG•75, SG•80, WP•10</p>

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<p><b>(Continued)</b></p> <p>4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. <b>(5.SL.4)</b></p>	<p><b>(Continued)</b></p> <p><b>TE 4:</b> 34c–34d, 39a, 45a, 45n, SG•6, SG•11, SG•16, 62c–62d, 69a, 75a, 75n, SG•18, SG•19, SG•22, SG•23, SG•26, SG•27, SG•32, 103b, 103n, SG•44, SG•45, SG•48, 118c–118d, 127a, 135a, 135n, SG•64, 148c–148d, 152–153, 153a, 161b, 161n, SG•70, SG•75, SG•80</p> <p><b>TE 5:</b> 182c–182d, 188–189, 189a, 197b, 197n, SG•9, SG•16, 226–227, 227a, 227n, SG•32, 242c, SG•38, SG•42, SG•43, SG•48, 270c–270d, 282–283, 283a, SG•54, SG•59, SG•64, 298c–298d, 303a, 311n, SG•73, SG•80, WP•10</p> <p><b>TE 6:</b> 330c–330d, 336–337, 337a, 343a, 343n, SG•6, SG•7, SG•11, SG•16, 356c–356d, 360–361, 361a, 369n, SG•22, SG•23, SG•27, SG•32, 384c–384d, 395a, 401a, 401n, SG•38, SG•43, SG•48, 418c–418d, 433a, 433n, SG•54, SG•55, SG•58, SG•59, SG•64, 450c–450d, 458–459, 459a, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163</p>



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<b>Presentation of Knowledge and Ideas</b>	
<p>5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. <b>(5.SL.5)</b></p>	<p><b>SE 1:</b> 169, 473 <b>SE 2:</b> 227</p> <p><b>TE 1:</b> SG•38, SG•39, SG•42, SG•43, SG•48 <b>TE 2:</b> SG•38, SG•43, SG•48, SG•70, SG•71, SG•75, SG•80 <b>TE 3:</b> 338a, SG•11, SG•16, SG•38, SG•42, SG•54, SG•59, SG•64, 468c–468d, 473l–473m, SG•70, SG•80 <b>TE 4:</b> 45a, SG•6, SG•11, SG•16, 103b, 103n, SG•38, SG•42, SG•43, SG•44, SG•45, SG•48, 135n, SG•54, SG•59, 161b, 161n <b>TE 5:</b> 197b, SG•6, SG•11, SG•16, 226–227, 227a, SG•32, 225n–255o, SG•38, SG•42, SG•43, SG•48, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80 <b>TE 6:</b> SG•6, SG•11, SG•16, 383b, 401b, SG•38, SG•43, SG•42, SG•48, SG•54, SG•59, SG•64, 449b, 467b, 467n, SG•70, SG•75, SG•80</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 34–35 <b>Unit 5:</b> 162–163 <b>Unit 6:</b> 194–195</p>

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<p>6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.) <b>(5.SL.6)</b></p>	<p><b>SE 1:</b> 49, 81, 109, 139, 201, 229, 257, 287, 353, 387, 423, 447, 473  <b>SE 2:</b> 45, 75, 103, 135, 161, 197, 227, 255, 283, 433</p> <p><b>TE 1:</b> SG•54, SG•55, SG•58, SG•59, SG•64  <b>TE 2:</b> 201a, SG•6, SG•11, SG•16, 229a, 229n, 257a, SG•48, SG•64  <b>TE 3:</b> 386–387, SG•64, 449a–449b, 472–473, 473a, SG•69, SG•78, SG•79, SG•80  <b>TE 4:</b> 44–45, 102–103, 103a, SG•38, SG•43, SG•48, SG•54, SG•59, 161a, 161n, SG•70, SG•75, SG•80  <b>TE 5:</b> 197n, SG•11, SG•16, SG•23, SG•27, SG•32, 254–255, 255a, 255n, SG•38, SG•42, SG•43, SG•48, 282–283, 283a, 283n, SG•54, SG•59, SG•64, SG•75  <b>TE 6:</b> SG•6, SG•7, SG•10, SG•11, SG•16, SG•22, SG•23, SG•26, SG•27, SG•32, SG•38, SG•39, SG•43, SG•48</p> <p><b>Writing to Sources:</b>  <b>Unit 4:</b> 130–131  <b>Unit 6:</b> 194–195</p>

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<b>Language Standards 3–5</b>	
<p>The following standards for grades 3–5 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See page 31 in Appendix A for an example of how these skills develop in sophistication.</p>	
<b>Conventions of Standard English</b>	
<p>1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467</p> <p><b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 43d–43e, 53d, 65c, 75e, 76–77, 77a, 81c, 81o, SG•22, SG•23, 85d, 95c, 101e, 102–103, 103a, 109c, 109o, 109p–109q, SG•42, SG•43, SG•48, 113d, 125c, 131e, 132–133, 133a, 139o, 139p–139q, SG•58, SG•59, SG•64, 143d, 144c–144d, 153c, 161e, 162–163, 163a, 169c, SG•74, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 2:</b> 179d, 189c, 195e, 196–197, 197a, 197b–197c, 201c, 201o, 201p–201q, SG•6, SG•11, 205d, 213c, 221e, 222–223a, 229c, 229o, SG•22, SG•27, SG•32, 233d, 243c, 251e, 252–253, 253a, 257c, 257o, SG•38, SG•43, SG•48, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287c, 287d–287e, 287o, SG•54, SG•59, SG•64, 291d, 300–301, 301c, 309e, 310–311, 317c, 317o, 317p–317q, SG•70, SG•75, UR•14, UR•24, UR•44, UR•54</p>

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<p><b>(Continued)</b> 1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p><b>(Continued)</b> <b>TE 3:</b> 327d, 353p–353q, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, SG•22, SG•23, SG•26, SG•32, SG•38, 391d, 401c, 413e, 414–415, 423c, 423o, SG•42, SG•43, SG•48, 427d, 433c, 439e, 440–441, 441a, 441b–441c, 447o, 447p–447q, SG•54, SG•59, SG•64, 451d, 460a–460b, SG•70, SG•71, SG•74, SG•75, SG•80, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45 <b>TE 4:</b> 23d, 23e–23f, 33c, 39e, 40–41, 41a, 45c, 45o, 45p–45q, SG•11, SG•16, 49d, 61c, 69e, 71a, 71b, 75c, 75o, SG•26, SG•27, 79d, 89c, 95e, 96–97, 97a, 97b–97c, 103c, 103o, SG•38, SG•43, SG•48, 107d, 117c, 127e, 129a, 135c, 135o, SG•54, SG•59, SG•64, 139d, 147c, 153e, 154–155, 155a, 161c, 161o, SG•70, SG•75, SG•80, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 <b>TE 5:</b> 171d, 181c, 189e, 190–191, 191a, 197c, 197o, SG•6, SG•11, SG•16, 201d, 211c, 217e, 218–219, 219a, 227c, 227o, SG•22, SG•27, SG•32, 231d, 241c, 247e, 248–249, 249a, 255c, 255o, SG•38, SG•39, SG•42, SG•43, SG•48, 259d, 269c, 275e, 276–277, 277a, 283c, 283o, 283p–283q, SG•54, SG•59, SG•64, 287d, 297c, 303e, 304–305, 311c, 311o, 311p–311q, SG•70, SG•75, SG•80, UR•14, UR•24, UR•34, UR•44, UR•54 <b>TE 6:</b> 321d, 329c, 337e, 338–339, 339a, 343c, 343o, SG•6, SG•11, SG•22, SG•27, SG•38, SG•43, 433d–433e, SG•54, SG•59, 449c, UR•14–UR•15</p>

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<p><b>(Continued)</b> 1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p><b>(Continued)</b> <b>Writing to Sources:</b> <b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35 <b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65 <b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99 <b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131 <b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163 <b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>
<p>a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p><b>SE 1:</b> 467 <b>SE 2:</b> 363  <b>TE 1:</b> 113d, 125c, 131e, 139c, 139o <b>TE 3:</b> SG•5, 451d, 459c, 465e, 466–467, 473c, 473o, SG•70, SG•75, SG•80, UR•54–UR•55 <b>TE 6:</b> 329c, 337e, 343c, 343o, SG•11, SG•16, 347d, 355c, 361e, 362–363, 369c, 369o, 369p–369q, SG•22, SG•27, SG•32, UR•14–UR•15, UR•24–UR•25</p>
<p>b. Form and use the perfect (e.g., <i>I had walked</i>; <i>I have walked</i>; <i>I will have walked</i>) verb tenses.</p>	<p><b>TE 3:</b> 345e, 357d, 371c, 387c, 387o, SG•26, SG•32, 427b, 433c, 439e, 447c</p>
<p>c. Use verb tense to convey various times, sequences, states, and conditions.</p>	<p><b>SE 1:</b> 347, 381, 414–415  <b>TE 2:</b> 233d, 243c, 261d, 271c, 279e, 280–281, 281a, 281b–281c, 287o, SG•54, SG•59, SG•64, UR•34, UR•44 <b>TE 3:</b> 327d, 345e, 346–347, 347a, 353c, 353o, SG•6, SG•11, SG•16, 357d, 371c, 379e, 380–381, 387c, 387o, 387p–387q, SG•22, SG•26, SG•32, 391c, 401c, 414–415, 423p, 427b, 433c, 439e, 447c, 447o, SG•54, SG•59, SG•64, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35 <b>TE 4:</b> UR•10–UR•11, UR•13</p>
<p>d. Recognize and correct inappropriate shifts in verb tense.*</p>	<p><b>TE 3:</b> 327d, 337c, 345e, 353c, SG•6, SG•16, 357d, 371c, 379e, 387c, 387o, SG•22, 427b, 433c, 439e, 447c, 447o</p>

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e. Use correlative conjunctions (e.g., <i>either/or, neither/nor</i> ). <b>(5.L.1)</b>	<b>SE 2:</b> 363  <b>TE 6:</b> 347d, 355c, 361e, 369c, 369o, SG•22, SG•32, UR•24–UR•25
f. Construct one or more paragraphs that contain: <ul style="list-style-type: none"> <li>• a topic sentence,</li> <li>• supporting details,</li> <li>• relevant information, and</li> <li>• concluding sentences.</li> </ul> <b>(AZ.5.L.1)</b>	<b>SE 1:</b> 44-45, 76-77, 132-133, 162-163 <b>SE 2:</b> 196-197, 222-223, 280-281, 310-311 <b>SE 3:</b> 380-381, 440-441, 466-467 <b>SE 4:</b> 70-71, 96-97, 154-155 <b>SE 5:</b> 248-249, 276-277, 304-305 <b>SE 6:</b> 338-339, 362-363, 426-427, 460-461  <b>TE 1:</b> 45a, 77a, 133a, 163a, WP•5-WP•6 <b>TE 2:</b> 197a, 223a, 281a, 311a, WP•5-WP•6 <b>TE 3:</b> 381a, 441a, 467a, WP•5-WP•6 <b>TE 4:</b> 71a, 97a, 155a, WP•5-WP•6 <b>TE 5:</b> 249a, 277a, 305a, WP•5-WP•6 <b>TE 6:</b> 339a, 363a, 427a, 461a, WP•5-WP•6  <b>Writing to Sources:</b> <b>Unit 1:</b> 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 34 <b>Unit 2:</b> 40, 42, 44, 46, 50, 54, 66 <b>Unit 3:</b> 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 98 <b>Unit 4:</b> 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 130 <b>Unit 5:</b> 134, 136, 138, 140, 142, 144, 146, 148, 150, 152, 162 <b>Unit 6:</b> 166, 172, 174, 178, 180, 182

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<b>Conventions of Standard English</b>	
2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	<p><b>SE 1:</b> 162, 196  <b>SE 2:</b> 397, 426, 427, 461</p> <p><b>TE 1:</b> 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, SG•10, SG•11, 53d, 65c, 75e, 81c, SG•26, SG•27, 85c, 85d, 109p–109q, 143d, 153c, 161e, 162–163, 169o, 168p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•54–UR•55  <b>TE 2:</b> 197b–197c, 201p–201q, 229p–229q, 257p–257q, 287c, 291d, 301c, 309e, 317c  <b>TE 3:</b> 353p–353q, 391c–391d, 423p–423q, 447p–447q, WP•8–WP•9  <b>TE 4:</b> 33c, 45p–45q, 49d, 61d, 75p, 79d, 89d–89e, 97b–97c, 135p–135q, 139d, 147c, 153e, 161c  <b>TE 5:</b> 171c, 181c, 189e, 197b–197c, 197p–197q, 201c, 211c, 217e, 227c, 231d, 247e, 248–249, 255c, 259c, 275e, 283c, 311p–311q, WP•8–WP•9  <b>TE 6:</b> 343p–343q, 347c–347d, 373c–373d, 374c–374d, 383c, 395e, 396–397, 397a, 401c, 401h–401i, 401o, 401p–401q, SG•43, 405c–405d, 417c, 425e, 426–427, 427a, 433c, 433d–433e, 433o, SG•64, 437c–437d, 449c, 459e, 460–461, 467c, 467o, 467p, SG•70, SG•75, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•9</p> <p><b>Writing to Sources:</b>  <b>Unit 1:</b> 34–35  <b>Unit 2:</b> 66–67  <b>Unit 3:</b> 98–99  <b>Unit 4:</b> 130–131  <b>Unit 5:</b> 162–163  <b>Unit 6:</b> 194–195</p>
a. Use punctuation to separate items in a series.*	<p><b>TE 5:</b> WP•8–WP•9  <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, UR•34–UR•35</p>
b. Use a comma to separate an introductory element from the rest of the sentence.	<p><b>TE 1:</b> 95c  <b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, 460–461, UR•34–UR•35</p>

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c. Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ).	<b>TE 6:</b> 373d, 383c, 395e, 401c, 401o, 401p, UR•34–UR•35, UR•44
d. Use underlining, quotation marks, or italics to indicate titles of works.	<b>SE 2:</b> 427  <b>TE 3:</b> 427e–427f <b>TE 6:</b> 405d, 405e–405f, 417c, 425e, 433c, 433o, SG•59, SG•64, 449c, 459e, 467c, 467o
e. Spell grade-appropriate words correctly, consulting references as needed. <b>(5.L.2)</b>	<b>TE 1:</b> 23c–23d, 33b–33c, 43d–43e, 49b–49c, 49o, 53c, 65c, 75e, 81c, 81o, 85c, 95c, 101e, 109c, 109o, 113c, 125c, 131e, 139c, 139o, 143c, 169c, 169o <b>TE 2:</b> 179c, 189c, 195e, 201c, 201o, 205c, 213c, 221e, 229c, 229o, 233c, 243c, 251e, 257c, 257o, 261c, 271c, 279e, 287c, 287o, 291c, 301c, 309e, 317c, 317o, UR•14, UR•24, UR•34, UR•44, UR•54 <b>TE 3:</b> 327c, 337c, 345e, 353c, 353o, 357c, 371c, 379e, 387c, 387o, 391c, 401c, 413e, 423c, 423o, 427c, 433c, 439e, 447c, 447o, 451c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54 <b>TE 4:</b> 23c, 24c–24d, 33c, 33d–33e, 39e, 45c, 45o, 49c, 69e, 75c, 79c, 89c, 95e, 103c, 103o, 107c, 117c, 127e, 135c, 135o, 139c, 147c, 153e, 161c, 161o, UR•14, UR•34 <b>TE 5:</b> 171c, 181c, 189e, 197c, 197o, 201c, 211c, 217e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 260c–260d, 269c, 275e, 283c, 283i, 283o, 287c, 297c, 303e, 311c, 311o, UR•14, UR•24, UR•34, UR•44, UR•54, WP•8–WP•9 <b>TE 6:</b> 321c, 329c, 337e, 343c, 343o, 347c, 355c, 361e, 369c, 369o, 373c, 374c–374d, 383c, 395e, 401c, 401i, 401o, 405c, 417c, 425e, 433c, 433o, 437c, 438c–438d, 449c, 459e, 467c, 467o, UR•14, UR•24, UR•34, UR•44, UR•54



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<b>Knowledge of Language</b>	
<p>3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>SE 1:</b> 44–45, 76–77, 102–103, 132–133, 162–163, 196–197, 222–223, 252–253, 280–281, 310–311, 346–347, 380–381, 414–415, 440–441, 466–467</p> <p><b>SE 2:</b> 40–41, 70–71, 96–97, 190–191, 218–219, 248–249, 276–277, 304–305, 338–339, 362–363, 396–397, 426–427, 460–461</p> <p><b>TE 1:</b> 23c–23d, 44–45, 76–77, 133b–133c</p> <p><b>TE 2:</b> 196–197, 197a, 197b–197c, SG•6, SG•13, 220–221, 221a, 222–223, 223a, 223b–223c, 228–229, 229a, SG•22, 250–251, 251a, 252–253, 253a, SG•38, 280–281, 281a, 281b–281c, SG•54, 292c–292d, 301d–301e, 317a, SG•77</p> <p><b>TE 3:</b> 347b–347c, 381b–381c, 401d–401e, 414–415, 423a, 433d–433e, 440–441</p> <p><b>TE 4:</b> 38–39, 39a, 40–41, 41a, 44–45, 45a, 49d, 61c, 70–71, 71a, 71b, 75d, 75o, 75p, 126–127, 127a, 128–129, 129a, 135a, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p><b>TE 5:</b> 190–191, 191a, 191b–191c, 192–193, 193a, 196–197, 197a, 248–249, 249a, 249b, 302–303, 303a, 304–305, 305a, 311a</p> <p><b>TE 6:</b> SG•6, SG•12, SG•13, 348c–348d, 369h–369i, SG•22, SG•23, SG•28, SG•29, SG•38, SG•44, 433a, SG•54, SG•60, SG•61, 467o, SG•70, SG•76, SG•77</p> <p><b>Writing to Sources:</b></p> <p><b>Unit 1:</b> 6–7, 10–11, 14–15, 18–19, 22–23, 34–35</p> <p><b>Unit 2:</b> 38–39, 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65</p> <p><b>Unit 3:</b> 70–71, 74–75, 78–79, 82–83, 86–87, 94–97, 98–99</p> <p><b>Unit 4:</b> 102–103, 106–107, 110–111, 114–115, 118–119, 130–131</p> <p><b>Unit 5:</b> 134–135, 138–139, 142–143, 146–147, 150–151, 162–163</p> <p><b>Unit 6:</b> 166–167, 170–171, 174–175, 178–179, 182–183, 194–195</p>

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a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<b>TE 1:</b> 81p–81q, 109d–109e, 169d–169e <b>TE 2:</b> 201d–201e, 229d–229e <b>TE 3:</b> 381b, WP•8–WP•9 <b>TE 4:</b> 61e, 71a, 71b, 75d <b>TE 5:</b> 249b–249c <b>TE 6:</b> 369p, 401d–401e, UR•24–UR•25
b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems. <b>(5.L.3)</b>	<b>TE 3:</b> 332–333, 340–341, 349a, 452d, 473i <b>TE 6:</b> 380–381, 386–387, 446–447, 452–453
<b>Vocabulary Acquisition and Use</b>	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibly from a range of strategies.	<b>SE 1:</b> 24, 48, 54, 80, 86, 108, 114, 138, 144, 168, 180, 200, 206, 228, 234, 256, 262, 286, 292, 316, 328, 352, 386, 392, 422, 428, 446, 452, 472 <b>SE 2:</b> 24, 44, 50, 74, 80, 108, 134, 140, 160, 172, 196, 202, 226, 232, 254, 260, 282, 288, 310, 322, 342, 348, 368, 400, 406, 432, 438, 466  <b>TE 1:</b> 24c–24d, 48–49, 54, 49h–49i, 60–61, 61a, 64–65, 65a, 66c–66d, 83a–83b, 85a, 86e, 109a, 109h–109i, SG•56, SG•57, 141a–141b, 144e, 144–145, 169a, UR•30–UR•31, UR•32–UR•33, UR•50–UR•51, UR•52–UR•53 <b>TE 2:</b> 177a–177b, 180e, 201a, SG•4, SG•9, SG•14, 203a–203b, 205a, 206e, 214–215, 215a, 218–219, 229a, 229h, SG•20, SG•25, SG•30, 231a–231b, SG•34, SG•36, SG•41, 261a, 262e, 266–267, 267a, 273a, 287a, 287h, SG•52, SG•57, SG•62, 289a–289b, 291a, 292e, 300–301, 306–307, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•23, UR•30–UR•31, UR•40–UR•41, UR•43

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<p><b>(Continued)</b></p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p><b>(Continued)</b></p> <p><b>TE 3:</b> 325a, 327a, 328e, 332–333, 333a, 353h–353i, SG•2, SG•3, SG•4, SG•5, Sg•6, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 355a, 387a, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, SG•31, 389a–389b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 425a–425b, 447a, SG•51, SG•52, SG•53, SG•56, SG•61, SG•63, 449a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13</p> <p><b>TE 4:</b> 24e–25, 27a, 45a, 47a, 49a, 50e, 60–61, 68–69, 72a–72b, 75h, 77a–77b, 80e, 80–81, 84–85, 88–89, 103i, SG•36, SG•41, SG•46, 105a–105b, 108e, 108–109, 135a, 135h, 137a–137b, 140e, 140–141, 161a, SG•68, SG•73, SG•78, UR•16–UR•17, UR•20–UR•21, UR•23, UR•27, UR•28–UR•29, UR•40–UR•41, UR•43, UR•47</p> <p><b>TE 5:</b> 169a–169b, 172a–172b, 182a–182b, 192a–192b, SG•2, SG•4, SG•9, SG•14, 199a–199b, 201a, 202e, 202–203, 226–227, 227a, 227h–227i, SG•18, SG•20, SG•25, SG•28, SG•30, 229a, 232e, 236–237, 242c, 243a, 250a–250b, 255a, 255h, SG•36, SG•37, SG•40, SG•41, SG•46, SG•47, 257a–257b, 260e, 260–261, 268–269, 269a, 270c–270d, 282–283, 283a, 283h, SG•50, SG•52, SG•56, SG•58, SG•60, SG•62, 285a–285b, 287a, 288a–288b, 298a–298b, 306a–306b, SG•66, SG•68, SG•73, SG•74, SG•76, UR•6–UR•7, UR•16–UR•17, UR•20–UR•21, UR•22–UR•23, UR•26–UR•27, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•42–UR•43, UR•46–UR•47</p> <p><b>TE 6:</b> 319a–319b, 321a, 322c–322d, 322e, 326–327, 327a, 340a–340b, 343a, 343h–343i, 345a–345b, 348e, 353a, 371a–371b, 373a, SG•34, SG•36, SG•40, 403a–403b, 406e, 414–415, 415a, 418a–418b, 418–419, 422–423, 433a, 433h–433i, SG•52, SG•53, SG•56, SG•57, 435a–435b, SG•66, SG•67, SG•68, SG•69, SG•72, SG•73, UR•10–UR•11, UR•13, UR•40–UR•41, UR•43</p>

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<p>a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>SE 1:</b> 24, 48, 54, 80, 114, 138  <b>SE 2:</b> 50, 74, 80, 102, 108, 134, 232, 254, 260, 282, 406, 432</p> <p><b>TE 1:</b> 24e, 24–25, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, SG•14, SG•15, 51a–51b, 54e, 56–57, 57a, 62–63, 63a, 70–71, 71a, 81a, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•30, SG•31, 85a, 86a, 86–87, 92–93, 93a, 104a–104b, 108–109, SG•36, SG•37, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 113a–113b, 114e, 114–115, 139a, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•62, SG•63, 144e, 144–145, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 169h–169i, SG•68, SG•69, SG•72, SG•73, SG•78, SG•79, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 2:</b> 180e, 190–191, 191a, 201a, 201h, SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 237a, 254b, SG•36, SG•46, 262e, 266–267, 267a, 273a, 287h, SG•52, SG•62, 289a–289b, 306–307, SG•68, SG•69, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•40–UR•41, UR•43</p> <p><b>TE 3:</b> 328e, 332–333, 333a, 353h–353i, 392e, 400–401, 401a, 402–403, 403a, 423a, 423h–423i, SG•46, SG•47, 428e, 428–429, 447a, 460a–460b, UR•10–UR•11, UR•12–UR•13, UR•30–UR•31, UR•32–UR•33</p> <p><b>TE 4:</b> 34a–34b, SG•9, SG•14, 47a–47b, 49a, 50e, 60–61, 61c, 64–65, 72a, 75a, SG•24, SG•25, SG•30, SG•31, 80e, 80–81, 84–85, 103a, SG•36, SG•37, SG•41, SG•46, 105a–105b, 108e, 115a, 122–123, 123a, 135a, 135h, SG•52, SG•57, SG•62, 140e, 140–141, 145a, SG•68, SG•73, SG•78, UR•21, UR•22, UR•30–UR•31, UR•32–UR•33, UR•36–UR•37, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>

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<p><b>(Continued)</b></p> <p>a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p><b>(Continued)</b></p> <p><b>TE 5:</b> SG•4, SG•14, 231a, 232e, 255a, 260e, 260–261, 268–269, 269a, 282–283, 283a, UR•30–UR•31, UR•40–UR•41, UR•42–UR•43</p> <p><b>TE 6:</b> 322a–322b, 340a–340b, SG•4, SG•9, SG•14, 348c–348d, 353a, SG•20, 371a–371b, 398a–398b, SG•41, 406e, 414–415, 415a, 418–419, 422–423, 433a, 433h, 438e, 441a, 449c, 450c, 450–451, 451a, 467a, 467h, SG•68, SG•73, SG•78, UR•40–UR•41, UR•43, UR•50–UR•51, UR•52–UR•53</p>
<p>b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p>	<p><b>SE 1:</b> 234, 256, 358, 386 <b>SE 2:</b> 172, 196</p> <p><b>TE 1:</b> 49h–49i, 54c–54d, 81i, 104a <b>TE 2:</b> 234c–234d, 234e, 234–235, 240–241, 241a, 254a, 257a, 257h, 257i, UR•30–UR•31, UR•33</p> <p><b>TE 3:</b> 358c–358d, 358e, 358–359, 364–365, 376–377, 386–387, 387a, 387h–387i, 428c–428d, 451d, 452e, 462–463, 473a, 473h–473i, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53</p> <p><b>TE 4:</b> 42a–42b, 61c, 69e, 75c, 75o, 80c–80d, 103i, 108c–108d, 140e, 140–141, 150–151, 161a, 161h, UR•24, UR•44, UR•50–UR•51, UR•53</p> <p><b>TE 5:</b> 172c–172d, 172e, 172–173, 178–179, 179a, 196–197, 197a, 197h–197i, 231c, 232c–232d, 255i, 259c–259d, 269c, 283c, 287c, 288e. 288–289, 294–295, 311a, 311h, 311i, UR•10–UR•11, UR•12–UR•13, UR•34, UR•50–UR•51, UR•52–UR•53</p> <p><b>TE 6:</b> 373c, 374e, 383c, 388–389, 389a, 401a, 401h, UR•14, UR•30–UR•31, UR•33</p>

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<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. <b>(5.L.4)</b></p>	<p><b>SE 1:</b> 86, 108, 206, 228 <b>SE 2:</b> 202, 226, 322, 342</p> <p><b>TE 1:</b> 43b–43c, SG•4, SG•5, SG•6, SG•7, SG•12, SG•13, 54c, 75c, 81h, 86c, 86e, 89a, 109a, 109h, SG•36, SG•37, SG•44, SG•45, 114c–114d, 124–125, SG•72, SG•73, UR•30–UR•31, UR•32–UR•33 <b>TE 2:</b> 180c, 206e, 209a, 214–215, 215a, 218–219, 229a, 234e, UR•11, UR•20–UR•21, UR•23, UR•30–UR•31 <b>TE 3:</b> 400–401, 401d–401e, 405a, 428e, 428–429, 447d–447e, UR•10–UR•11, UR•20–UR•21, UR•31, UR•32–UR•33, UR•40–UR•41 <b>TE 4:</b> SG•4, 80c–80d, 88–89, SG•36, 108c–108d, 127c, 161a <b>TE 5:</b> 196–197, 197a, 202d, 202e, 202–203, 210–211, 211a, 226–227, 227a, 232c–232d, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23 <b>TE 6:</b> 322e, 322–323, 326–327, 327a, 343a, 348c, 438c, UR•10–UR•11, UR•13</p>

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<p>5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p><b>SE 1:</b> 24, 48, 54, 114, 138, 234, 256 <b>SE 2:</b> 80, 102, 232, 254</p> <p><b>TE 1:</b> 54c–54d, 58–59, 59a, 65d–65e, 68–69, 69a, 77b–77c, 86d, 94–95, 95a, 114c–114d, 120–121, 121a, 144c–144d, 154–155, 155a, 156–157, 157a, 169a, 169h–169i <b>TE 2:</b> 180d, 206d, 229i, 234a, 257d–257e, 257i, 287a, 304–305, 312a–312b, 317i, SG•68, UR•51 <b>TE 3:</b> 328c–328d, 348–349, 349a, 350–351, 351a, 353h–353i, SG•20, SG•21, SG•30, SG•31, 402c, 408–409, 409a, SG•36, SG•37, 428d, 433a, 442c–442d, 443a, 444–445, 445a, 447d–447e, SG•51, SG•56, SG•57, 452d <b>TE 4:</b> 42c–42d, 42–43, 43a, SG•15, 72c, 75a, 80d, 86–87, 140c–140d, 145a, 161i, 162–163, 163a, 164–165, 165a, SG•78 <b>TE 5:</b> 172d, 190–191a, 197i, SG•4, SG•14, 260d, 283i, 283o, SG•52, 312–313, 313a, 314–315, 315a, SG•68, UR•50–UR•51 <b>TE 6:</b> 322d, 341a, 343i, 369i, 406d, 433i, 438e, 441a, 468–469, 469a, 470–471, 471a, UR•50–UR•51</p> <p><b>Writing to Sources:</b> <b>Unit 1:</b> 10–11</p>
<p>a. Interpret figurative language, including similes and metaphors, in context.</p>	<p><b>SE 1:</b> 442–443 <b>SE 2:</b> 312–313, 468</p> <p><b>TE 1:</b> 64–65, 66–67, 92–93, 93a, 117a, 135a, UR•12–UR•13 <b>TE 2:</b> 234d, 244a <b>TE 3:</b> 428d, 431a, 447d–447e, 447i <b>TE 4:</b> 50d, 75i, 80d, 86–87, 103i, 128–129, 140d, 145a, 161i, 164–165, 165a, SG•78 <b>TE 5:</b> 171e–171f, 260d, 283i, 288d, 311i <b>TE 6:</b> 470–471, 471a</p>

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<p>b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p><b>SE 1:</b> 80, 168, 286, 352, 422 <b>SE 2:</b> 74</p> <p><b>TE 1:</b> 81a, 114c–114d, 126–127, 127a, 139i, 169a <b>TE 2:</b> 287a <b>TE 3:</b> 332–333, 351a, 353a, 423a <b>TE 4:</b> 24d, 45i, 50d, 75a, 114–115, 115a, 140c–140d, 161i <b>TE 5:</b> 181a, 232d, 255i <b>TE 6:</b> 444–445</p>
<p>c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. <b>(5.L.5)</b></p>	<p><b>SE 1:</b> 24, 48, 54–55, 114–115, 138, 428–429, 446 <b>SE 2:</b> 80, 102</p> <p><b>TE 1:</b> 24e, 24–25, 32–33, 33a, 48–49, 49a, 49h–49i, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•12, SG•13, 54e, 57a, 62–63, 63a, 81h, 96a–96b, 114c–114d, 114e, 114–115, 124–125, 125a, 139a, 139i, UR•10–UR•11, UR•12–UR•13, UR•20–UR•21, UR•22–UR•23, UR•40–UR•41, UR•42–UR•43 <b>TE 2:</b> SG•12, 234a, SG•60 <b>TE 3:</b> 328c–328d, 339a, 401d–401e, 428e, 428–429, 431a, 432–433, 447a, 447i, UR•40–UR•41, UR•43 <b>TE 4:</b> 34a, 42a–42b, 62a–62b, 80e, 80–81, 88–89, 89c, 103a, 103h, 103o, 130a–130b, UR•30–UR•31, UR•33 <b>TE 6:</b> 322b, SG•12, 374a, 384a, 438e, 450a, 450–451, 451a, 467a, 467h, UR•50–UR•51, UR•52–UR•53</p>



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<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>). <b>(5.L.6)</b></p>	<p><b>TE 1:</b> 21a–21b, 24a–24b, 34a–34b, 46a–46b, 51a–51b, 54a–54b, 66a–66b, 78a–78b, SG•18, SG•19, SG•20, SG•21, SG•28, SG•29, 83a–83b, 86a–86b, 96a–96b, 104a–104b, SG•34, SG•35, SG•38, SG•39, SG•42, SG•43, SG•46, SG•47, 111a–111b, 114a–114b, 126a–126b, 134a–134b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, 141a–141b, 144a–144b, 154a–154b, 164a–164b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 2:</b> 177a–177b, 179a, 180a–180b, 190a–190b, 198a–198b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 203a–203b, 206a–206b, 214a–214b, 224a–224b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•31, 231a–231b, 233a, 234a–234b, 244a–244b, 254a–254b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•45, SG•47, 259a–259b, 261a, 262a–262b, 272a–272b, 282a–282b, SG•50, SG•51, SG•53, SG•55, SG•58, SG•60, SG•61, SG•63, 289a–289b, 292a–292b, 302a–302b, 312a–312b, SG•66, SG•67, SG•70, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p><b>TE 3:</b> 325a–325b, 327a, 328a–328b, 328c–328d, 338a–338b, 348a–348b, 355a–355b, 358a–358b, 372a–372b, 382a–382b, SG•20, SG•21, SG•26, SG•27, SG•30, SG•31, 389a–389b, 391a, 392a–392b, 402a–402b, 416a–416b, SG•34, SG•35, SG•42, SG•43, 425a–425b, 428a–428b, 434a–434b, 442a–442b, 442c–442d, 444–445, 445a, SG•58, SG•63, 449a–449b, 452a–452b, 468a–468b, 473c, SG•66, SG•67, SG•72, SG•73, SG•76, SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>(Continued)</b> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i>, <i>although</i>, <i>nevertheless</i>, <i>similarly</i>, <i>moreover</i>, <i>in addition</i>). <b>(5.L.6)</b></p>	<p><b>(Continued)</b> <b>TE 4:</b> 21a–21b, 23a, 24a–24b, 34a–34b, 42a–42b, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•15, 47a–47b, 50a–50b, 50d, 62a–62b, 72a–72b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, 77a–77b, 79a, 80a–80b, 90a–90b, 98a–98b, SG•34, SG•35, SG•36, SG•37, SG•39, SG•40, SG•41, SG•42, SG•44, SG•45, SG•46, SG•47, 105a–105b, 107a, 108a–108b, 118a–118b, 130a–130b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•57, SG•59, SG•60, SG•61, SG•63, 137a–137b, 140a–140b, 148a–148b, 156a–156b, SG•66, SG•67, SG•68, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47 <b>TE 5:</b> 169a–169b, 171a, 172a–172b, 182a–182b, 192a–192b, SG•3, SG•8, SG•10, SG•13, SG•15, 199a–199b, 201a, 202a–202b, 202c, 212a–212b, 220a–220b, 227h–227i, SG•19, SG•24, SG•27, SG•29, 229a–229b, 231a–231b, 232a–232b, 242a–242b, 250a–250b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 257a–257b, 260a–260b, 270a–270b, 278a–278b, SG•51, SG•58, SG•61, SG•63, 285a–285b, 287a, 287c, 288a–288b, 298a–298b, 306a–306b, 311a, SG•67, SG•72, SG•77, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p><b>(Continued)</b> 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i>, <i>although</i>, <i>nevertheless</i>, <i>similarly</i>, <i>moreover</i>, <i>in addition</i>). <b>(5.L.6)</b></p>	<p><b>(Continued)</b> <b>TE 6:</b> 319a–319b, 322a–322b, 330a–330b, 340a–340b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•14, SG•15, 345a–345b, 348a–348b, 356a–356b, 364a–364b, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•28, SG•29, SG•30, SG•31, 371a–371b, 374a–374b, 384a–384b, 398a–398b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 403a–403b, 405a, 406a–406b, 418a–418b, 428a–428b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, 435a–435b, 437a, 438a–438b, 450a–450b, 462a–462b, SG•66, SG•67, SG•70, SG•71, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>