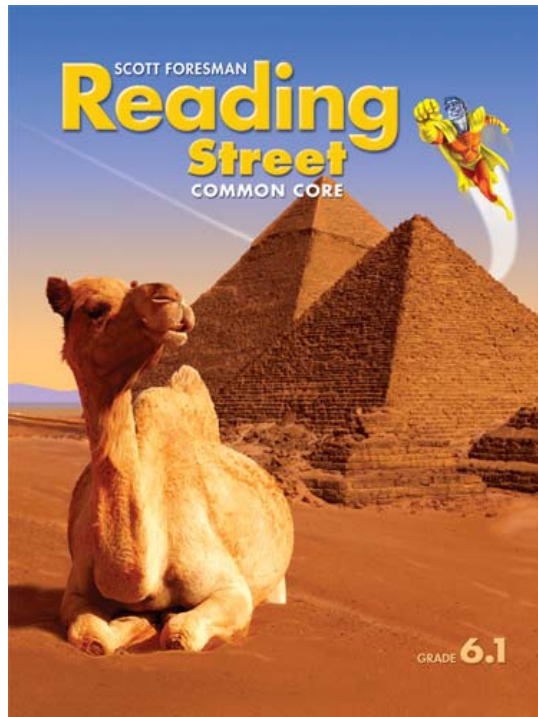


A Correlation of

**Scott Foresman
Reading Street
Common Core**

©2013



to the

**Arizona Common Core Standards
English Language Arts
Grade 6**

Scott Foresman Reading Street Common Core, Grade 6, ©2013 to the Arizona Common Core Standards for English Language Arts

INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the Arizona Common Core State Standards for English Language Arts. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing.

Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Reading Standards for Literature 6–8	
The following standards offer a focus for instruction each year and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read increasingly complex texts through the grades. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Grade 6 students:	
Key Ideas and Details	
<p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (6.RL.1)</p>	<p>SE 1: 40, 52–53, 72, 82–83, 100, 140–141, 160, 268–269, 286, 350, 362–363, 440, 450–451, 472 SE 2: 112, 132, 206, 242, 256, 292–293, 330, 346, 388–389, 408</p> <p>TE 1: 30–31, 32c, 34–35, 35a, 36–37, 38–39, 39a, 40–41, SG•2–SG•3, SG•4, SG•8, SG•12–SG•13, 51c, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 72–73, SG•18–SG•19, SG•20, SG•25, SG•28–SG•29, SG•30, 81c, 82–83, 88–89, 89a, 90–91, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 100–101, 107h–107i, SG•34–SG•35, 140–141, UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•29, UR•31</p> <p>TE 2: 267c, 268–269, 274–275, 275a, 276–277, 278–279, 279a, 280–281, 282c–282d, 282–283, 283a, 284–285, 286–287, 287a, 291a, 293a, 295h, SG•51, SG•52–SG•53, SG•56–SG•57, SG•61, SG•62–SG•63, UR•39, UR•41, UR•42–UR•43</p> <p>TE 3: 331c, 338–339, 339a, 340–341, 341a, 324–343, 343a, 344–345, 345a, 346c, 346–347, 347a, 348–349, 349a, 350–351, 351a, SG•3, SG•4, 361c, 362–363, 421c, 428–429, 430–431, 432–433, 434c–434d, 436–437, 438–439, 439a, 440–441, 441a, SG•60, 449c, 450–451, 456–457, 457a, 458–459, 459a, 461a, 462c, 462–463, 463a, 464–465, 465a, 466–467, 467a, 468–469, 469a, 470–471, 471a, 472–473, 473a, 479h–479i, 479l–479m, 482–483, 483a, SG•66–SG•67, SG•68, SG•72–SG•73, SG•78, UR•8–UR•9, UR•10–UR•11, UR•12, UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52</p>

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<p>(Continued)</p> <p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (6.RL.1)</p>	<p>(Continued)</p> <p>TE 4: SG•18, SG•22–SG•23, SG•28, 107a, SG•34, SG•38–SG•39, SG•44, 111c, 112–113, 118–119, 119a, 120–121, 123a, 124–125, 125a, 126c, 126–127, 127a, 128–129, 129a, 130–131, 133a, 141h, SG•51, SG•52, SG•56–SG•57, SG•62, UR•38–UR•39, UR•41, UR•42–UR•43</p> <p>TE 5: 192–193, 194–195, 200–201, 204–205, 206–207, 207a, SG•2, SG•3, SG•4, SG•7, SG•8, SG•12, SG•13, 236c, 237a, 241c, 242–243, 248–249, 252c, 252–253, 254–255, 256–257, 257a, 263h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•44, SG•45, SG•46, 291c, 292–293, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•32, UR•33</p> <p>TE 6: 329c, 330–331, 336–337, 338–339, 339a, 340–341, 342c, 342d, 342–343, 343a, 344–345, 345a, 346–347, 347a, 353h, 353i, 353l, SG•2, SG•3, SG•7, SG•12, SG•13, 387c, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c, 402d, 403a, 404–405, 406–407, 408–409, 409a, 417h, 417i, 417l, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31, UR•42, UR•43</p>

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<p>2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (6.RL.2)</p>	<p>SE 1: 40, 52–53, 72, 82–83, 100, 286, 350, 362–363, 422–423, 440, 444–445, 472 SE 2: 132, 184–185, 206, 256, 260, 330–331, 346, 388–389, 408</p> <p>TE 1: 39a, 40–41, 41a, 49j–49k, 32c–32d, 38–39, 51c, 52–53, 58–59, 59a, 60–61, 61a, 64c, 64d, 64–65, 65a, 68–69, 69a, 70–71, 71a, 72–73, 73a, 79h, 79i, 79j–79k, 79, SG•24–25, SG•30, 81c, 82–83, 92–93, 93a, 94c–94d, 96–97, 97a, 99a, 100–101, 101a, 107j–107k, SG•34–SG•35, SG•41, 170–171, UR•18–UR•19, UR•21, UR•22–UR•23 TE 2: 280–281, 281a, 282d, 284–285, 286–287, 287a, 290c–290d, SG•51, 323j–323k, UR•42 TE 3: 346c–346d, 347a, 350–351, 351a, 354b, 359j–359k, 361c, 362–363, 421c, 422–423, 434c–434d, 440–441, 444c–444d, 444–445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c–462d, 468–469, 472–473, 473a, 479j–479k, 480–481, 481a, 482–483, 483 TE 4: SG•18, SG•22–SG•23, SG•28, 106c–106d, 106–107, 107a, 109j–109k, SG•42, 126c–126d, 131a, 132–133, 133a, 179a TE 5: 183c, 184–185, 190–191, 191a, 192–193, 193a, 196–197, 197a, 198–199, 200c, 200d, 202–203, 203a, 204–205, 206–207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254–255, 255a, 257a, 260c, 260–261, 261a, SG•34, SG•39, SG•44, 322–323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31 TE 6: 329c, 330–331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406–407, 408–409, 409a, SG•41, 449j, 475j, 476–477, 477a, UR•10, UR•42, UR•43</p>

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<p>3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. (6.RL.3)</p>	<p>SE 1: 22–23, 268–269, 286, 330, 392–393, 450–451 SE 2: 184–185, 242–243, 260–261</p> <p>TE 1: 21c, 22–23, 32c–32d, 34, 36, 38–39, 40–41, 41a, 49h, 49l–49m, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 60–61, 62–63, 63a, 64c, 64d, 68–69, 79l–79m, 92–93, 94–95, 95a, 96–97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31 TE 2: 267c, 268–269, 276–277, 277a, 282c, 284–285, 286–287, 287a, SG•52, SG•56–SG•57, UR•39, UR•42–UR•43 TE 3: 331c, 338–339, 339a, 3410–341, 341a, 342–343, 343a, 344–345, 345a, SG•8–SG•9, SG•13, 391c, 392–393, 421c, 429a, 430–431, 431a, 432–433, 434–435, 436–437, 438–439, 444c–444d, 445a, SG•50–SG•51, SG•52, SG•54–SG•55, SG•57, SG•58, SG•60–SG•61, SG•64, 449c, 450–451, 454–455, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 466–467, 468–469, 469a, 470–471, SG•66–SG•67, SG•71, SG•73, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12, UR•39, UR•48–UR•49, UR•51, UR•52 TE 4: 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43 TE 5: 183c, 184–185, 186d, 189a, 190–191, 191a, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 203a, 204–205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242–243, 248–249, 250–251, 252c, 253a, 254–255, 255a, 260c, 260–261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32 TE 6: 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 353b, SG•4, SG•9, 393a, 394–395, 395a, 398–399, 399a, 402–403, 404–405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43</p>

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Craft and Structure	
<p>4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (6.RL.4)</p>	<p>SE 1: 54–55, 78, 324</p> <p>TE 1: 24a–24b, 30–31, 31a, 33a, 34–35, 54a–54b, 54c, 54e, 56–57, 57a, 62–63, 63a, 69a, SG•4, SG•14, SG•18, SG•22–SG•23, SG•24–SG•25, SG•28, 84a–84b, 84c–84d, 89a, 90–91, 91a, 94a–94b, 96–97, 97a, 99a, 107h–107i, SG•46, 137h–137i, 142a–142b, 170–171, 171a, 172–173, 173a, UR•30–UR•31</p> <p>TE 2: 270a–270b, 274–275, 275a, 278–279, 279a, 280–281, 282a–282–283, 283a, 291a, 324–325, SG•58, SG•66–SG•67, SG•71, SG•76–SG•77, UR•38–UR•39, UR•40–UR•41</p> <p>TE 3: 338–339, 339a, 346a–346b, 424a–424b, 424c, 428–429, 433d, 434a–434b, 434–435, 435a, 445a, 447h–447i, SG•58, 452a–452b, 480–481, 481a, 483a, SG•66–SG•67, SG•68, UR•8, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•53</p> <p>TE 4: 24a–24b, SG•36–SG•37, SG•42, 122–123, 123a, 120–121, 121a, 176–177, 177a, UR•33, UR•40–UR•41, UR•43</p> <p>TE 5: 186e, 195a, SG•4, SG•9, 236c, 236d, 236–237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322–323, UR•10, UR•11, UR•30, UR•31</p> <p>TE 6: 335a, 339a, 340–341, 342a, 342b, 342–343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396–397, 397a, 398–399, 399a, 400–401, 402–403, 403a, 406–407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p>

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<p>5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. (6.RL.5)</p>	<p>SE 1: 170, 324, 392–393, 480 SE 2: 176, 236, 292–293, 322, 476</p> <p>TE 1: 21c, 28–29, 32–33, 33a, 38–39, 39a, 49h, 49l–49m, SG•2–SG•3, SG•7, SG•8, SG•12–SG•13, 60–61, 61a, 64–65, 65a, 68–69, 69a, 70–71, 71a, 79h–79i, 79l–79m, SG•20, SG•24–SG•25, 88–89, 89a, 94–95, 95a, 170–171, 171a, 173a, SG•35, SG•38, UR•8–UR•9, UR•11, UR•12–UR•13 TE 2: 267c, 270d, 274–275, 275a, 276–277, 277a, 280–281, 282–283, 283a, 284–285, 293a, 295h–295i, SG•61, SG•62–SG•63, 324–325, 325a, 326–327, TE 3: 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c, 346–347, 347a, SG•3, SG•8–SG•9, SG•13, 391c, 392–393, 427a, 428–429, 429a, 430–431, 431a, 434–435, 438–439, 439a, SG•52, SG•62, 452d, 454–455, 455a, 457a, 458–459, 459a, 460–461, 464–465, 465a, 468–469, 469a, 479h–479i, 480–481, 481a, 482–483, 483a, SG•73 TE 4: SG•37, SG•47, 116–117, 117a, 118–119, 119a, 128–129, 141i, SG•51, SG•57, 176–177, 177a, 178–179, 179a, UR•39, UR•42–UR•43 TE 5: 183c, 186d, 188–189, 189a, 190–191, 191a, 192–193, 193a, 196–197, 199a, 202–203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236–237, 237a, 241c, 246–247, 247a, 250–251, SG•45, 291c, 292–293, 322–323, 323a, 324–325, 325a, UR•9, UR•11, UR•13, UR•22, UR•29, UR•32 TE 6: 334–335, 336–337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406–407, 407a, 476–477, 477a, 478–479, 479a, UR•12, UR•13, UR•28, UR•29</p>

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6. Explain how an author develops the point of view of the narrator or speaker in a text. (6.RL.6)	<p>SE 1: 422–423</p> <p>TE 1: 24d, 26–27, 28–29, 38–39, 39a, 49h–49i, SG•46, UR•21</p> <p>TE 2: 276–277, 278–279, 279a, SG•66, SG•76, SG•71, UR•41</p> <p>TE 3: SG•14, 361c, 421c, 422–423</p> <p>TE 4: SG•51, SG•61</p> <p>TE 5: 189a, SG•13, SG•36, SG•46, 325a, UR•9</p> <p>TE 6: SG•2, SG•7, SG•12, 400–401, UR•8, UR•9, UR•11, UR•12</p>
Integration of Knowledge and Ideas	
7. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch. (6.RL.7)	<p>SE 1: 295, 479</p> <p>SE 2: 141</p> <p>TE 1: 21c</p> <p>TE 2: 295a, 327a</p> <p>TE 3: 348–349, 479a, 483a</p> <p>TE 4: 107a, 141a, 179a, UR•41</p> <p>TE 5: 25a</p>
8. (Not applicable to literature) (6.RL.8)	Not applicable according to the Arizona Common Core State Standards for English Language Arts
9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. (6.RL.9)	<p>SE 1: 47, 445</p> <p>SE 2: 107, 237, 261</p> <p>TE 1: 32c, 38–39, 70–71</p> <p>TE 2: 284–285, UR•43</p> <p>TE 3: 348–349, 433a, 438–439, 445a, 470–471, SG•74, UR•9, UR•11, UR•39, UR•51</p> <p>TE 4: 106c, 106–107, SG•38, SG•42, SG•47, SG•48, 121a, 130–131,</p> <p>TE 5: 237a, SG•26, SG•42</p> <p>TE 6: 335a, 344–345, 396–397, 406–407</p> <p>Writing to Sources:</p> <p>Unit 1: 30–33</p> <p>Unit 3: 72–73, 84–85</p> <p>Unit 5: 144–145</p>

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Range of Reading and Level of Text Complexity	
<p>10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (6.RL.10)</p>	<p>SE 1: 23, 25, 48, 52, 55, 170, 290, 294, 324, 444, 446, 478, 480 SE 2: 140, 176, 212, 236, 322, 352, 416</p> <p>TE 1: 21c, 22–23, 26–27, 27a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 41b, 48–49, 49j–49k, SG•2–SG•3, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 52–53, 57a, 58–59, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 73b, 78–79, 79j–79k, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 81c–81d, 84e, 84–85, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 101b–101c, 106–107, 107j–107k, SG•34–35, SG•36, 170–171, 171a, 172–173, 173a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•28–UR•29, UR•30–UR•31</p> <p>TE 2: 268–269, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282c–282d, 282–283, 283a, 284–285, 285a, 287b, 290–291, 291a, 293a, 294–295, SG•52–SG•53, SG•58–SG•59, 323j–323k, 324–325, 325a, 326–327, 327a, SG•66, SG•70–SG•71, SG•76, UR•38–UR•39, UR•40–41</p>

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<p>(Continued) 10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (6.RL.10)</p>	<p>(Continued) TE 3: 332–333, 334–335, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c–346d, 346–347, 347a, 348–349, 349a, 350–351, 351a, 351b, 358–359, 359j–359k, 361c–361d, 391c, 392–393, 421c–421d, 424f, 427a, 428–429, 429a, 430–431, 431a, 432–433, 433a, 433b, 434a–434b, 434c–434d, 434–435, 435a, 436–437, 437a, 438–439, 439a, 440–441, 441a, 441b, 445a, 446–447, SG•50–SG•51, SG•54–SG•55, SG•56–SG•57, SG•60–SG•61, SG•62–SG•63, 449c–449d, 452f, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 465a, 466–467, 467a, 468–469, 469a, 470–471, 471a, 473b, 478–479, 479j–479k, 480–481, 481a, 482–483, 483a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•52–UR•53 TE 4: 106–107, 107a, 109j–109k, 111c, 117a, 118–119, 119a, 120–121, 121a, 124–125, 125a, 126c–126d, 126–127, 127a, 128–129, 129a, 130–131, 131a, 133b, 140–141, SG•51, SG•61, 176–177, 177a, 178–179, 179a, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 5: 186–187, 188–189, 189a, 190–191, 191a, 192–193, 193a, 194–195, 195a, 196–197, 197a, 198–199, 199a, 200c, 200d, 200–201, 201a, 202–203, 203a, 204–205, 205a, 207b, 212–213, 213j, SG•8, SG•9, 236–237, 237a, 239j, SG•21, SG•31, 242–243, 246–247, 247a, 248–249, 249a, 250–251, 251a, 251b, 252c, 252d, 252–253, 253a, 254–255, 255a, 257b, 260–261, 261a, 262–263, SG•46, SG•47, 291c, 292–293, 294–295, 322–323, 323a, 324–325, 325a, UR•8, UR•9, UR•11, UR•12, UR•13, UR•22, UR•23, UR•28, UR•29, UR•31, UR•32, UR•33</p>

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<p align="center">Arizona Common Core Standards English Language Arts</p>	<p align="center">Scott Foresman Reading Street Grade 6, ©2013</p>
<p>(Continued) 10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (6.RL.10)</p>	<p>(Continued) TE 6: 330–331, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 344–345, 345a, 347b, 352–353, 353a, 353j, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, SG•13, 385j, 388–389, 390–391, 393a, 394–395, 395a, 396–397, 397a, 398–399, 399a, 402c, 402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 409b, 416–417, SG•34, SG•39, SG•44,449j, 475j, 476–477, 477a, 478–479, 479a, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•42, UR•43</p>

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Reading Standards for Informational Text 6–8	
Key Ideas and Details	
<p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (6.RI.1)</p>	<p>SE 1: 110–111, 128, 178–179, 194, 204–205, 224, 256, 298–299, 316, 320–321, 356, 380, 384, 410, 476–477</p> <p>SE 2: 40, 70, 74–77, 84–85, 102, 166, 232, 280, 314, 376, 380–383, 412–415, 420–421, 440–441, 452–453, 464, 468–473</p> <p>TE 1: 46–47, 47a, 76–77, 77a, 107l–107m, 109c, 110–111, 116–117, 117a, 118–119, 120–121, 122c, 122–123, 124–125, 125a, 126–127, 128–129, 134–135, 135a, SG•50–SG•51, SG•55, SG•60–SG•61, 146–147, 147a, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 160–161, 161a, 164b, 164–165, 165a, 169l–169m, SG•66–SG•67, SG•68–SG•69, SG•72–SG•73, SG•76–SG•77, UR•48–UR•49, UR•41, UR•51</p> <p>TE 2: 177c, 178–179, 184–185, 185a, 186–187, 187a, 188–189, 189a, 190c, 190–191, 191a, 192–193, 193a, 194–195, 195a, SG•2–SG•3, SG•7, SG•12, SG•14, 203c, 204–205, 210–211, 211a, 212–213, 213a, 214a, 214c, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 223–224, 224a, 224–225, SG•18–SG•19, SG•20–SG•21, SG•24–SG•25, SG•28–SG•29, SG•30, 225a, 229a, 240–241, 241a, 242–243, 243a, 245a, 250–251, 254–255, 255a, 256–257, 257a, 263a, SG•34–SG•35, SG•39, SG•40–SG•41, SG•44–SG•45, 295l–295m, 295j–295k, 297c, 298–299, 305a, 306–307, 307a, 309a, 312–313, 314–315, 316–317, 317a, 320–321, 321a, SG•68–SG•69, SG•77, SG•78, UR•9, UR•19, UR•22, UR•29, UR•33, UR•49, UR•52</p>

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<p>(Continued)</p> <p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (6.RI.1)</p>	<p>(Continued)</p> <p>TE 3: 355a, 357a, 368–369, 370–371, 371a, 372c, 372–373, 374–375, 375a, 376–377, 378–379, 379a, 380–381, 381a, 384–385, 385a, 389h, 389l–389m, SG•19, SG•22–SG•23, SG•28–SG•29, SG•30–SG•31, 399a, 400–401, 401a, 402–403, 404c, 404–405, 406–407, 408–409, 410–411, 411a, SG•34–SG•35, SG•39, SG•40, SG•44–SG•45, SG•46, 447l–447m, 476–477, 477a, 476c–476d, 477a, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31</p> <p>TE 4: 28–29, 30–31, 32–33, 34–35, 36c, 36–37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–SG•5, SG•8, SG•12–SG•13, SG•14, 58–59, 59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95, 95a, 96c, 98–99, 99a, 100–101, 102–103, 103a, 137a, 139a, 141l–141m, SG•59, 158c, 164–165, 165a, 166–167, 167a, 171a, SG•68, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•51, UR•52</p> <p>TE 5: SG•5, 222–223, 224–225, 227a, 228c, 228–229, 230–231, 232–233, 233a, SG•18, SG•19, SG•23, SG•28, 263l, 272–273, 274–275, 276c, 278–279, 279a, 280–281, 281a, SG•50, SG•51, SG•55, SG•60, SG•61, 298–299, 301a, 302–303, 304–305, 305a, 306c, 306–307, 308–309, 310–311, 312–313, 314–315, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•76, SG•77, UR•19, UR•21, UR•38, UR•39, UR•41, UR•42, UR•43, UR•49, UR•51</p>

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<p>(Continued)</p> <p>1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (6.RI.1)</p>	<p>(Continued)</p> <p>TE 6: 351a, SG•15, 362–363, 364–365, 365a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 372–373, 374–375, 376–377, 377a, 380–381, 381a, 383a, 412–413, 413a, 415a, SG•37, SG•47, 419c, 420–421, 426–427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 436–437, 437a, 438–439, 440–441, 441a, 449h, 449i, 449l, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•61, SG•62, 451c, 452–453, 458–459, 461a, 462–463, 464–465, 465a, 468–469, 469a, 473a, 475l, SG•66, SG•71, SG•76, UR•19, UR•21, UR•23, UR•33, UR•39, UR•41, UR•49, UR•51, UR•52, UR•53</p>
<p>2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (6.RI.2)</p>	<p>SE 1: 44–47, 76, 110–111, 128, 132–135, 164–167, 178–179, 194, 198–199, 204–205, 224, 256, 298–299, 316, 354, 380, 384–387, 410, 476–477</p> <p>SE 2: 22–23, 40, 70, 102, 166, 168–169, 232, 266–267, 280, 314, 376, 420–421, 440–441, 452–453, 464</p> <p>TE 1: 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d, 125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49</p>

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<p>(Continued)</p> <p>2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (6.RI.2)</p>	<p>(Continued)</p> <p>TE 2: 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261, 261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52</p> <p>TE 3: 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19</p> <p>TE 4: 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52</p>

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<p>(Continued)</p> <p>2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (6.RI.2)</p>	<p>(Continued)</p> <p>TE 5: 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298–299, 306c, 306d, 310–311, 314–315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53</p> <p>TE 6: 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c, SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>

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<p>3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). (6.RI.3)</p>	<p>SE 1: 128, 164–167, 194, 224 SE 2: 44–47, 84–85, 170–173, 266–267, 318–319</p> <p>TE 1: 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43 TE 2: 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73 TE 3: 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22, UR•29, UR•31, UR•32–UR•33 TE 4: 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60, 152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52 TE 5: 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304–305, 312–313, 313a, 318c, 318–319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39 TE 6: SG•5, 364–365, 365a, 366–367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>

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Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (6.RI.4)	<p>TE 1: 112c–112d, 150–151, SG•74–SG•75, UR•32–UR•33, UR•40–UR•41, UR•50–UR•51</p> <p>TE 2: 180a–180b, 183a, 186–187, 187a, 188–189, 190a–190b, 192–193, 193a, SG•8, 206b, 211a, 214a–214b, 216–217, 217a, 220–221, 221a, SG•20–SG•21, 236a–236b, 242–243, 243a, 244–245, 246a–246b, 300a–300b, 304–305, 310a–310b, 310–311, 311a, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•33, UR•50–UR•51</p> <p>TE 3: 334a–334b, SG•10, 364a–364b, 364c–364d, 368–369, 369a, 372a–372b, SG•36, 394a–394b, 399a, 404a–404b, 404–405, 405a, SG•74, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33</p> <p>TE 4: 24e, 27a, 32–33, 33a, 36a–36b, SG•8–SG•9, SG•10, 54a–54b, 54e, 61a, 64a–64b, 75a, SG•20–SG•21, SG•26, 86a–86b, 86e, 96a–96b, 96–97, 97a, 99a, SG•58, 146c–146d, 175h–175i, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•50–UR•51</p> <p>TE 5: SG•10, 218a, 218b, 218e, 223a, 224–225, 225a, 228a, 268a, 277a, 278–279, SG•56, SG•57, SG•58, 300–301, 306–307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53</p> <p>TE 6: 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368–369, 369a, SG•26, SG•42, 422d, 422e, 426–427, 427a, 428–429, 429a, 432a, 432–433, 449h, 449i, SG•58, 454e, 462–463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>

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<p>5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. (6.RI.5)</p>	<p>SE 1: 164–167, 234–235 SE 2: 22–23, 52–53, 144–145, 210, 216–217, 356–357, 388–389</p> <p>TE 1: 107l–107m, 109c, 122c, 126–127, 152c–152d, 157a, 158–159, 164–165, 165a TE 2: 184–185, 185a., 198c–198d, 198–199, 199a, SG•3, SG•4, SG•13, 206d, 212–213, 213a, 214–215, 215a, 228c–228d, 228–229, 229a, 231i, SG•30–SG•31, 233c, 234–235, 236d, 240–241, 241a, 242–243, 243a, 246c, 246–247, 247a, 252–253, 253a, 254–255, 255a, 265h–265i, SG•36, 295l–295m, SG•50, SG•55, SG•60, SG•67, SG•72–SG•73, UR•28–UR•29, UR•32, UR•48–UR•49, UR•51 TE 3: 356–357, 357a, SG•15, 367a, 369–370, 372c, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, SG•20–SG•21, SG•24–SG•25, SG•30, 396–397, 400–401, 402–403, 404c, 406–407, 407a, SG•35, SG•40–SG•41, SG•45, UR•32–UR•33 TE 4: 21c, 26–27, 27a, 28–29, 29a, 36c, 36–37, 37a, 44c–44d, 46–47, 47a, 49h, 49l–49m, 51c, 52–53, 56–57, 57a, 58–59, 59a, 68–69, 74c–74d, 74–75, 75a, 76–77, 77a, 78–79, 79a, SG•19, SG•20–SG•21, SG•29, 83c, 86d, 88–89, 89a, 109h–109i, 109l–109m, SG•35, SG•45, 133c, 143c, 144–145, 160–161, SG•78, UR•22 TE 5: 210–211, 211a, 215c, 216–217, 220–221, 221a, 228–229, 229a, 230–231, 233c, SG•20, SG•30, 263l, 274–275, SG•52, SG•62, 302–303, 303a, 308–309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52 TE 6: 347c, 350c, 350d, 350–351, 351a, 355c, 356–357, 360–361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424–425, 425a, 428–429, 429a, 430–431, 431a, 438–439, 439a, 441c, SG•52, 456–457, 457a, 468c, SG•77</p>

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<p>6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. (6.RI.6)</p>	<p>SE 1: 132–134, 228–229 SE 2: 52–53, 144–145</p> <p>TE 1: 44–45, 45a, 109c, 112d, 123a, 127a, 132c–132d, 132–133, 132a, 134–135, 135a, SG•53, SG•62, 152–153, 158–159, 167a, UR•41</p> <p>TE 2: 214–215, 215a, 219a, 228–229, 229a, SG•31, 254–255, 255a, 260–261, 261a, 263a, 310c, SG•79, UR•19</p> <p>TE 3: 355a, 359l–359m, 366–367, 372–373, 396–397, 397a, 417a, SG•46, 476c–476d, 476–477, 477a, SG•69, UR•29</p> <p>TE 4: SG•14, 51c, 52–53, 59a, 61a, 62–63, 66–67, 67a, 70–71, 71a, 76–77, 77a, 81h, 81l–81m, SG•19, SG•20–SG•21, SG•29, 86d, 92–93, 93a, 100–101, SG•46, 136–137n, 137a, 143c, 150–151, 151a, 152–153, 154–155, 156–157, 158c, 160–161, 164–165, 165a, 175h, 175l–175m, UR•18–UR•19, UR•21, UR•22, UR•31, UR•48–UR•49, UR•51, UR•52</p> <p>TE 5: SG•5, SG•52, SG•61, SG•62, SG•78, UR•51</p> <p>TE 6: 350c, 358d, 385i, SG•30, 428–429, 430–431, 432–433, 433a, 439a, SG•50, SG•55, SG•60, SG•62, 454d, 458–459, 475i, SG•67, SG•68, SG•72, SG•73, SG•77, SG•78</p>

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Integration of Knowledge and Ideas	
<p>7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. (6.RI.7)</p>	<p>SE 1: 201, 234–235, 389 SE 2: 49, 239, 356–357</p> <p>TE 1: SG•10, SG•20–SG•21, SG•26, SG•30–SG•31, SG•78–SG•79 TE 2: 182–183, 183a, 192–193, 193a, 200–201, 201a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 217a, 219a, 220–221, 221a, SG•27, 233c, 234–235, 240–241, 243a, 244–245, 246c, 246–247, 247a, 250–251, 251a, 252–253, 253a, 256–257, 257a, 257c, 260–261, 261a, 265h–265i, 265l–265m, SG•46–SG•47, 297c, 303a, 304–305, 305a, 312–313, 313a, 314–315, 323h, 323l–323m, SG•69, UR•18–UR•19, UR•28–UR•29, UR•31, UR•32, UR•48–UR•49, UR•51, UR•52 TE 3: 354c–354d, 354–355, 355a, 357a, SG•5, SG•11, 371a, 381c, 385a, 386–387, 387a, 388–389, 389a, SG•20–SG•21, SG•26–SG•27, 401a, 411b, 414c–414d, 416–417, 417a TE 4: 26–27, 27a, 31a, 41c, 48–49, 49a, SG•5, SG•10–SG•11, 56–57, 57a, 71c, 81b, SG•26–SG•27, 88–89, 89a, 90–91, 94–95, 95a, 96d, 96–97, 97a, SG•36, SG•46, 133c, SG•53, SG•58–SG•59, SG•63, 148–149, 149a, 150–151, 156–157, 163a, 167c, 170–171, 171a, 175h, SG•69, SG•78, UR•19, UR•31, UR•49 TE 5: 207c, 226–227, 238–239, 239a, 257c, 270–271, 271a, 276c, 276d, 286–287, 287a, SG•53, SG•58, 296–297, 297a, 299a, 304–305, 306c, 306d, UR•39, UR•41 TE 6: 351a, SG•5, 355c, 356–357, 360–361, 361a, 362–363, 363a, 364–365, 366–367, 368c, 368d, 370–371, 372–373, 373a, 374–375, 377c, 380c, 381a, 383a, 385h, 385l, SG•26, 415a, SG•37, 425a, 435a, 438–439, 439a, 441c, 447a, SG•53, SG•58, SG•63, 456–457, 457a, 465c, 468c, 469a, 471a, 473a, SG•77, UR•18, UR•19, UR•21, UR•22, UR•23</p>

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Integration of Knowledge and Ideas	
<p>8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (6.RI.8)</p>	<p>SE 1: 110–111, 128, 132–134 SE 2: 216–217</p> <p>TE 1: 109c, 110–111, 112d, 116–117, 117a, 118–119, 120–121, 124–125, 125a, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137h, 137i, 137l–137m, SG•52–SG•53, SG•61, SG•62–SG•63, 152c, 152–153, 154–155, 156–157, 157a, 169h, 169l–169m, UR•38–UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52–UR•53</p> <p>TE 2: 212–213, 213a, 222–223, 248–249, 252–253, SG•50, SG•55, SG•60, 306–307, 307a, 312–313, UR•33</p> <p>TE 3: SG•2, SG•7, SG•18, SG•23, 476–477, 477a</p> <p>TE 4: 60–61, 64c, 64–65, 65a, 68–69, 77a, SG•24–SG•25, SG•30, SG•66–SG•67, SG•72, SG•76–SG•77, UR•18–UR•19, UR•21</p> <p>TE 5: 215c, 216–217, 222–223, 226–227, 232–233, 239h, 239l, UR•18, UR•19, UR•39</p> <p>TE 6: SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78</p>

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<p>9. Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person). (6.RI.9)</p>	<p>SE 1: 135, 199, 320 SE 2: 173, 318–319</p> <p>TE 2: 190c, 192–193, 199a, 254–255, SG•42, 314–315, 320–321, 321a, SG•74, UR•11, UR•23 TE 3: 387a, 408–409 TE 4: 38–39, 68–69, 100–101, 164–165 TE 5: 211a, 230–231, 278–279, 312–313, 318–319, 319a TE 6: 374–375, 431a, 438–439, 462–463, UR•39</p> <p>Writing to Sources: Unit 1: 20-21, 24-25 Unit 2: 40–41, 44–45, 48–49, 58–59, 60–61, 62–65 Unit 3: 76–77, 80–81 Unit 4: 104-105, 108-109, 120-121, 126–129 Unit 5: 148-149, 158–161 Unit 6: 172–173, 184–185</p>

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Range of Reading and Level of Text Complexity	
10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (6.RI.10)	<p>SE 1: 104, 136, 168, 264, 320, 418–419, 476–477</p> <p>SE 2: 74, 80, 108, 174, 210, 216–217, 238, 284, 288, 380, 384, 412, 444, 448, 468, 474</p> <p>TE 1: 24e, 24–25, 46–47, 47a, 54e, 54–55, 76–77, 77a, 104–105, 105a, SG•47, 112–113, 115a, 116–117, 117a, 118–119, 119a, 120–121, 121a, 122c–122d, 122–123, 123a, 124–125, 125a, 126–127, 127a, 129b, 136–137, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•58–SG•59, 144–145, 145a, 146–147, 147a, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 161b, 166–167, 167a, 168–169, 169j–169k, SG•66–SG•67, SG•71, SG•76–SG•77, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51</p> <p>TE 2: 178–179, 180–181, 183a, 184–185, 185a, 186–187, 187a, 190c–190d, 190–191, 191a, 192–193, 193a, 195b, 199a, 200–201, 201j–201k, 204–205, 206–207, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 225b, 229a, 230–231, 231j–231k, SG•26–SG•27, 234–235, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246c–246d, 246–247, 247a, 248–249, 249a, 250–251, 251a, 253–254, 254a, 254–255, 255a, 257b, 263a, 264–265, 265j–265k, 270–271, 295j–295k, 298–299, 300–301, 303a, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310d, 310–311, 311a, 312–313, 313a, 314–315, 315a, 317b, 312a, 322–323, SG•66, SG•77, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53</p>

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<p>(Continued) 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (6.RI.10)</p>	<p>(Continued) TE 3: 356–357, 357a, 364f, 367a, 370–371, 371a, 372c–372d, 374–375, 375a, 376–377, 377a, 378–379, 379a, 381b, 384–385, 385a, 387a, 388–389, 389j–389k, 394f, 397a, 398–399, 399a, 400–401, 401a, 402–403, 403a, 404c–404d, 404–405, 405c, 406–407, 407a, 408–409, 409a, 411b, 418–419, 419j–419k, SG•34–SG•35, SG•36–SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, 447j–447k, 476–477, 477a, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33 TE 4: 21c–21d, 24f, 27a, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36c–36d, 36–37, 37a, 38–39, 39a, 41b, 46–47, 47a, 48–49, 49j–49k, 51c–51d, 57a, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 71b, 74–75, 75a, 76–77, 77a, 78–79, 79a, 80–81, 81j–81k, 83c, 86f, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, 103b, 108–109, 141j–141k, SG•52, SG•54–SG•55, SG•58–SG•59, SG•63, SG•64, 143c, 148–149, 149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158c–158d, 160–161, 161a, 162–163, 163a, 164–165, 165a, 167b, 170–171, 171a, 174–175, 175j–175k, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•50–UR•51, UR•52–UR•53</p>

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<p>(Continued) 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (6.RI.10)</p>	<p>(Continued) TE 5: SG•5, SG•10, SG•15, 210–211, 211a, 216–217, 218–219, 220–221, 221a, 222–223, 223a, 224–225, 225a, 226–227, 227a, 228c, 228d, 228–229, 229a, 230–231, 231a, 233b, 238–239, SG•20, SG•30, 244–245, 263j, 266–267, 268–269, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276c, 276d, 276–277, 277a, 278–279, 279a, 281b, 284–285, 285a, 286–287, 287a, 288–289, 289j, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304–305, 305a, 306c, 306d, 306–307, 307a, 308–309, 309a, 310–311, 312–313, 313a, 315b, 320–321, 321j, SG•69, SG•74, SG•79, UR•18, UR•19, UR•20, UR•21, UR•38, UR•39, UR•40, UR•41, UR•42, UR•43, UR•48, UR•49, UR•50, UR•51, UR•52, UR•53 TE 6: 332–333, 351a, 356–357, 358–359, 361a, 362–363, 363a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 371a, 372–373, 373a, 374–375, 375a, 377b, 380–381, 381a, 382–383, 383a, 384–385, 385a, SG•20, SG•21, SG•25, SG•26, SG•30, SG•31, 412–413, 413a, 415a, 420–421, 422–423, 424–425, 425a, 426–427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 441b, 444–445, 447a, 448–449, SG•50, SG•55, SG•60, 452–453, 454–455, 457a, 458–459, 459a, 460c, 460d, 460–461, 461a, 462–463, 463a, 465b, 468–469, 469a, 471a, 473a, 474–475, SG•66, SG•69, SG•71, SG•74, SG•76, SG•79, UR•19, UR•21, UR•23, UR•33, UR•38, UR•39, UR•41, UR•48, UR•49, UR•51, UR•52, UR•53</p>

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<p>a. By the end of the year, read and comprehend informational and functional text, including history/social studies, science, and technical texts, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (AZ.6.RI.10)</p>	<p>SE 1: 44-47, 76-77, 104-105, 114-127, 132-135 SE 2: 182-193, 198-199, 208-223, 228-229, 238-255, 260-263, 302-315, 320-321 SE 3: 354-357, 366-379, 384-387, 414-417 SE 4: 44-47, 56-69, 74-79, 88-101, 136-139, 148-165, 170-173 SE 5: 210-211, 220-231, 270-279, 284-287, 296-313 SE 6: 350-351, 360-375, 380-383, 412-415, 424-439, 444-447, 468-473</p> <p>TE1: 44c-44d, 44-45, 45a, 46-47, 47a, 76c-77d, 76-77, 77a, 104c-104d, 104-105, 114-115, 115a, 122c-122d, 132c-132d, 132-133, 133a, 134-135, 135a TE 2: 190c-190d, 198c-198d, 198-199, 199a, 208-209, 209a, 214c-214d, 228c-228d, 238-239, 239a, 246c-246d, 260c-260d, 260-261, 261a, 262-263, 263a, 310c-310d, 320c-320d, 320-321, 321a TE 3: 354c-354d, 354-355, 355a, 356-357, 357a, 366-367, 367a, 372c-372d, 384c-384d, 384-385, 387a, 386-387, 387a, 414c-414d, 414-415, 415a, 416-417, 417a TE 4: 44c-44d, 44-45, 45a, 46-47, 47a, 64c-64d, 74c-74d, 74-75, 75a, 76-77, 77a, 78-79, 79a, 88-89, 89a, 96c-96d, 136c-136d, 136-137, 137a, 138-139, 139a, 148-149, 149a, 158c-158d, 170c-170d TE 5: 210c-210d, 210-211, 211a, 220-221, 221a, 228c-228d, 270-271, 271a, 276c-276d, 284c-284d, 284-285, 285a, 286-287, 287a, 296-297, 297a, 306c-306d TE 6: 350c-350d, 350-351, 351a, 360-361, 361a, 368c-368d, 380c-380d, 380-381, 381a, 382-383, 383a, 412c-412d, 412-413, 413a, 414-415, 415a, 424-425, 425a, 432c-432d</p> <p>Writing to Sources: Unit 1: 12, 16, 18, 20 Unit 2: 38, 40, 42, 44, 46, 48, 54, 56 Unit 3: 76, 80, 88 Unit 4: 102, 104, 106, 108, 110, 112, 116, 118, 120 Unit 5: 138, 140, 146, 148, 150, 152 Unit 6: 170, 172, 180, 182, 184</p>

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Writing Standards 6–8	
<p>The following standards for grades 6–8 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. Each year in their writing, students should demonstrate increasing sophistication in all aspects of language use, from vocabulary and syntax to the development and organization of ideas, and they should address increasingly demanding content and sources. <i>Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> The expected growth in student writing ability is reflected both in the standards themselves and in the collection of annotated student writing samples in Appendix C.</p>	
Text Types and Purposes	
<p>1. Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>SE 2: 208–209, 234–235, 466–467</p> <p>TE 1: SG•64, SG•54–SG•55, SG•58–SG•59, SG•64</p> <p>TE 2: 179e–179f, 189d, 196–197, 197a, SG•54–SG•55, SG•58–SG•59, SG•64, 309d–309e, 318–319, 319a, 323d</p> <p>TE 3: SG•34, SG•38, SG•43, SG•44, SG•48, 445a, SG•70, SG•75, SG•80</p> <p>TE 4: 81a</p> <p>TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 217f, 227d, 227e, 234–235, 235a, 235b, 239d, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8</p> <p>TE 6: SG•22, SG•27, SG•32. 453e, 453f, 459d, 466–467, 467b, 475d, 475p</p> <p>Writing to Sources:</p> <p>Unit 1: 198-199, 210-211</p> <p>Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-65, 66-67, 202-203</p> <p>Unit 3: 204-205, 216-217</p> <p>Unit 4: 200-201, 212-213, 214-215</p> <p>Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 206-207, 218-219</p> <p>Unit 6: 208-209</p>

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<p>a. Introduce claim(s) and organize the reasons and evidence clearly.</p>	<p>SE 1: 196 SE 2: 234–235, 466–467</p> <p>TE 2: 179e–179f, 189d, 196–197, 197a, 197b–197c, 201d–201e, 299e–299f, 309e, 318–319, 319a, 319b, 323d TE 3: SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 227e, 234–235, 235a, 235b, 235c, 239d, 321a, WP•2, WP•3, WP•5, WP•6, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 466–467, 475d</p> <p>Writing to Sources: Unit 2: 42–43, 46–47, 48–49, 50–51, 54–55, 58–59, 62–65, 66–67 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 146–147, 148–149, 150–151, 154–155, 158–161, 162–163</p>
<p>b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.</p>	<p>SE 1: 130–131 SE 2: 208–209, 234–235</p> <p>TE 1: 121d–121e, 130–131, 131a, 131b, SG•54–SG•55, SG•58–SG•59, SG•64 TE 2: 196–197, 197a, 197b–197c, 201d–201e, SG•54–SG•55, SG•59, SG•64, 299e–299f, 309e, 318–319, 319a, 323b TE 3: SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 217f, 227e, 234–235, 235a, 235b, 239d, 321a, WP•5, WP•6, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 475d</p> <p>Writing to Sources: Unit 2: 40–41, 42–43, 44–45, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 58–59, 62–65, 66–67, 202–203 Unit 5: 134–135, 136–137, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 156–157, 158–161, 162–163</p>

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<p>c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.</p>	<p>SE 2: 234–235, 466–467</p> <p>TE 2: 197b–197c, 299e–299f, 309e, 318–319, 319a, 319b</p> <p>TE 3: SG•38, SG•43, SG•48</p> <p>TE 4: 81a</p> <p>TE 5: 185e, 185f, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•6, WP•7, WP•8</p> <p>TE 6: SG•22, SG•27, SG•32, 453e, 459d, 459e, 466–467, 475d, 475p</p> <p>Writing to Sources: Unit 2: 38–39, 42–43, 46–47, 50–51, 54–55, 58–59, 66–67 Unit 5: 138–139, 142–143, 144–145, 146–147, 154–155, 162–163</p>
<p>d. Establish and maintain a formal style.</p>	<p>SE 1: 196–197, 318–319</p> <p>SE 2: 234–235, 466–467</p> <p>TE 3: SG•38, SG•43, SG•48</p> <p>TE 5: 217e, 217f, 227e, 234–235, 235a, 235b, 239d, WP•5, WP•8</p> <p>TE 6: 453e, 453f, 466–467, 475d, SG•22, SG•27, SG•32</p> <p>Writing to Sources: Unit 2: 56–57, 58–59, 66–67 Unit 5: 148–149, 154–155, 162–163</p>
<p>e. Provide a concluding statement or section that follows from the argument presented. (6.W.1)</p>	<p>SE 1: 130–131</p> <p>SE 2: 208–209, 234–235</p> <p>TE 1: 121d–121e, 130–131, 131a</p> <p>TE 2: 201d, 299f</p> <p>TE 3: SG•75</p> <p>TE 4: 81e</p> <p>TE 5: 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•8</p> <p>TE 6: SG•22, SG•27, SG•32, 453e, 475d</p> <p>Writing to Sources: Unit 2: 58–59 Unit 5: 134–135, 136–137, 148–149, 150–151, 154–155</p>

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Text Types and Purposes	
<p>2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>SE 1: 130–131, 352–353, 382–383, 412–413 SE 2: 168–169, 208–209, 282–283, 316–317, 378–379, 442–443</p> <p>TE 1: SG•6, SG•11, SG•16, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, 121d–121e, 130–131, 131a, 131b, 137d TE 2: SG•6, SG•10, SG•16, WP•2–WP•3, WP•8–WP•9, WP•10 TE 3: SG•6, SG•11, SG•16, 333e–333f, 345d–345e, 351c, 352–353, 353a, 353b–353c, 359d–359c, 363e–363f, 371d–371e, 382–383, 383a, 383b, WP•2–WP•3, WP•8–WP•9 TE 4: SG•6–SG•7, SG•11, SG•16, SG•22–SG•23, SG•26, SG•32, 85e–85f, 95d–95e, 105b–105c, 141b, SG•54–SG•55, SG•58, SG•64, 145e–145f, 157d–157e, 168–169, 169a, 169b, SG•70, SG•74, SG•80 TE 5: 239b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 282–283, 283a, 283b, 289a, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 TE 6: 357e, 379a, 421e, SG•38, SG•43, SG•48, 421f, 431d, 431e, 443a, 443b, 449d, 449e, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•2, WP•3, WP•8, WP•9</p> <p>Writing to Sources: Unit 1: 220-221 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99, 224-225 Unit 5: 226-227 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195</p>

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<p>a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>SE 1: 130–131 SE 2: 168–169, 282–283, 316–317, 378–379, 442–443</p> <p>TE 1: 121d–121e, 130–131, 131b TE 2: WP•2–WP•3, WP•8–WP•9 TE 3: 333e–333f, 345d–345e, 352–353, 353a, 353b–353c, 371d–371e, 382–383, 383a, 383b, 441c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8 TE 4: SG•6–SG•7, SG•11, SG•16, 85e–85f, 104–105, 105a, 105b, 145e–145f, 168–169, 169a TE 5: 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 TE 6: 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6, WP•8, WP•9</p> <p>Writing to Sources: Unit 3: 70–71, 74–75, 78–79, 86–87, 90–91, 94–97, 98–99 Unit 6: 166–167, 168–169, 170–171, 174–175, 176–177, 178–179, 180–181, 182–183, 186–187, 190–193, 194–195</p>

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<p>b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>SE 1: 352–353, 382–383 SE 2: 104–105, 168–169, 282–283, 316–317, 442–443</p> <p>TE 1: 111e–111f TE 2: SG•6, SG•11, SG•16, WP•4–WP•5, WP•6 TE 3: 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•6, SG•11, SG•16, 363e–363f, 371d–371e, 382–383, 383a, 383b, 441c, WP•4–WP•5 TE 4: SG•22, SG•27, SG•32, 95d–95e, 104–105, 105a, 105b, 145e–145f, 168–169, 169a, 169b–169c, SG•70, SG•74, SG•80 TE 5: 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 316–317, 317a, 317b TE 6: 378–379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8</p> <p>Writing to Sources: Unit 3: 70–71, 72–73, 74–75, 76–77, 80–81, 82–83, 84–85, 86–87, 88–89, 90–91, 92–93, 94–97, 98–99 Unit 6: 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–193, 194–195</p>

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<p>c. Use appropriate transitions to clarify the relationships among ideas and concepts.</p>	<p>SE 2: 234–235, 466–467</p> <p>TE 1: 47a TE 2: WP•5, WP•6–WP•7, WP•8 TE 3: 359p–359q, 382–383, 383a, 383b, WP•2, WP•5, WP•6–WP•7, WP•8 TE 4: 105a, 105b TE 5: 234–235, 235a, 293e, SG•28, 317a TE 6: 417d, SG•38, SG•43, SG•48, 443a, 466–467, WP•6</p> <p>Writing to Sources: Unit 3: 74–75, 76–77, 78–79, 82–83, 90–91, 98–99 Unit 6: 172–173, 174–175, 186–187</p>
<p>d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>TE 1: SG•38–SG•39, SG•43, SG•48 TE 2: SG•6, SG•16, WP•7, WP•8 TE 3: 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8 TE 4: 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e, SG•54, SG•64, SG•70, SG•74, SG•80 TE 5: 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80 TE 6: 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8</p> <p>Writing to Sources: Unit 3: 70–71, 78–79, 84–85, 86–87, 88–89, 90–91, 98–99 Unit 6: 166–167, 170–171, 172–173, 178–179, 180–181, 182–183, 184–185, 186–187, 194–195</p>

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<p>e. Establish and maintain a formal style.</p>	<p>SE 1: 130–131, 352–353, 382–383 SE 2: 168–169, 282–283, 316–317, 442–443</p> <p>TE 1: 130–131, 131a TE 2: WP•8–WP•9 TE 3: WP•8 TE 4: SG•54, SG•59, SG•64, 168–169, 169a TE 5: SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 321d, SG•70, SG•75, SG•80 TE 6: 389e, 389f, 411b, WP•8</p> <p>Writing to Sources: Unit 3: 90–91, 98–99 Unit 6: 186–187</p>
<p>f. Provide a concluding statement or section that follows from the information or explanation presented. (6.W.2)</p>	<p>SE 2: 316–317</p> <p>TE 1: 111e–111f TE 2: WP•4–WP•5, WP•6, WP•8 TE 3: 389d, WP•2, WP•10 TE 5: SG•22, SG•27, SG•32, 317a</p> <p>Writing to Sources: Unit 3: 90–91 Unit 6: 186–187</p>

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Text Types and Purposes	
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	<p>SE 1: 42–43, 162–163, 226–227, 288–289, 412–413, 474–475 SE 2: 72–73, 134–135, 258–259, 348–349</p> <p>TE 1: 23e–23f, 31d–31e, 42–43, 43a, 43b–43c, 49d–49e, 83e–83f, 141e–141f, 151d–151e, SG•70, SG•74–SG•75, SG•80 TE 2: 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 235e–235f, 259b–259c, SG•38, SG•43, SG•48, 269e–269f, 281d–281e, 288–289, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 TE 3: 371d–371e, 382–383, 383a, 383b, SG•22, SG•26, SG•32, 393e–393f, 403d–403e, 412–413, 413a, 413b–413c, 419d–419e, 423e–423f, 433d–433e, 443b–443c, 447d–447e, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–475c, 475d–475e TE 4: 23e–23f, 35d–35e, 43b–43c, 49d–49e, 53e–53f, 63d–63e, 72–73, 73a, 73b–73c, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b–135c, WP•2–WP•3 TE 5: SG•6, SG•11, SG•16243e, 243f, 251d, 251e, 258–259, 259a, 259b, 263a, 263d TE 6: 331e, 331f, 341d, 341e, 349a, 349b, 353d, 353e, SG•6, SG•11, SG•16, 443a</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 4: 102-103, 103-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-129, 130-131</p>

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<p>a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>SE 1: 42–43, 162–163, 412–413, 474–475 SE 2: 42–43, 72–73, 134–135, 258–259</p> <p>TE 1: 23e–23f, 31d–31e, 42–43, 43a, 141e–141f, 162–163, 163a, WP•2–WP•3, WP•4–WP•5, WP•8 TE 2: 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 269e–269f, 289a, 289b, 295d–295e, 295p–295q TE 3: 393e–393f, 403d–403e, 412–413, 413a, 413b, 423e–423f, 433d–433e, 442–443, 443a, 443b–443c, SG•54, SG•58, SG•64 451e–451f, 461d–461e, 474–475, 475a, 475b–475c TE 4: 23e, 35d–35e, 42–43, 43a, 53e–53f, 63d–63e, 72–73, 73a, 73b, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 125d–125e, 134–135, 135a, 135b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b TE 6: 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p> <p>Writing to Sources: Unit 1: 10–11, 14–15, 18–19, 22–23, 26–27, 30–33, 34–35 Unit 4: 102–103, 122–123, 126–129, 130–131</p>

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<p>b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>SE 1: 42–43, 162–163, 288–289, 442–443, 474–475 SE 2: 104–105, 134–135, 258–259, 348–349</p> <p>TE 1: 43–43, 43a, 43b–43c, 49d, 93d–93e, 141e–141f, 162–163, 163a, WP•4–WP•5, WP•8 TE 2: 205e–205f, 213d–213e, 227b–227c, 231d–213e, 269e–269f, 288–289, 289a, 289b, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 TE 3: 393e–393f, 413a, 413b, 419d–419e, 423e–423f, 433e, 442–443, 443a, 443b, 447d–447e, 474–475, 475a, 475b–475c TE 4: 63d–63e, 72–73, 73a, 73b, 95d–95e, 104–105, 105a, 105b, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258–259, 259a, 259b, 259c, 263d TE 6: 341d, 341e, 348–349, 349a, 349b</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 18–19, 20–21, 26–27, 30–33, 34–35 Unit 4: 102–103, 122–123, 126–129, 130–131</p>
<p>c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>SE 2: 72–73</p> <p>TE 1: 43a, WP•5 TE 2: 213d–231e, 295d–295e, 295p–295q TE 3: 403e, 413a, 413b, 443b, SG•54, 475a, 475b–475c TE 4: 63d–63e, 73a, 73b, 81d–81e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>Writing to Sources: Unit 1: 6–7, 14–15, 18–19, 22–23, 26–27 Unit 4: 122–123</p>

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<p>d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>SE 1: 42–43, 102–103, 288–289, 474–475 SE 2: 42–43, 72–73, 258–259</p> <p>TE 1: 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8</p> <p>TE 2: 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80</p> <p>TE 3: 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a</p> <p>TE 4: 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 5: SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d</p> <p>TE 6: 349a, 349b, 353d, SG•6, SG•11, SG•16</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25, 26–27, 28–29, 30–33, 34–35 Unit 4: 122–123, 124–125, 130–131</p>
<p>e. Provide a conclusion that follows from the narrated experiences or events. (6.W.3)</p>	<p>SE 2: 72–73</p> <p>TE 1: WP•8</p> <p>TE 2: 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a</p> <p>TE 3: 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c</p> <p>TE 4: 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9</p> <p>TE 5: 251e, 259a, 259b</p> <p>Writing to Sources: Unit 1: 26–27 Unit 4: 122–123</p>

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Production and Distribution of Writing	
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) (6.W.4)</p>	<p>SE 1: 74–75, 102–103, 162–163, 196–197, 226–227, 258–259, 318–319, 352–353, 382–383, 442–443, 474–475 SE 2: 42–43, 72–73, 134–135, 168–169, 208–209, 234–235, 348–349, 378–379, 410–411, 466–467</p> <p>TE 1: 53e–53f, 63d–63e, 74–75, 75a, 75b, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107p–107q, SG•48, 111e–111f, 137d–137e, 137p–137q, 151d–151e, 162–163, 163a, 163b, 169d–169e, SG•62–SG•63, SG•64, SG•78–SG•79, UR•15, UR•25, UR•35, UR•45, UR•55 TE 2: 189d–189e, 197a, 197b, 201d–201e, 213d–213e, 226–227, 227a, SG•31, 235e–235f, 245d–245e, 258–259, 259a, 259b–259c, 265p–265q, SG•47, SG•48, 281d–281e, 288–289, 289a, SG•63, 309d–309e, 318–319, 319a, 323d–323e, 323p–323q, UR•15, UR•25, UR•35, UR•45, UR•55 TE 3: 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•15, 371d–371e, 382–383, 389d–389e, 389p–389q, 403d–403e, 412–413, 413a, 419d–419e, 419p–419q, SG•44, SG•48, 433d–433e, 442–443, 443a, 443b–443c, 447p–447q, SG•60, SG•63, SG•64, 474–475, 475a, 475b–475c, 479p–479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10 TE 4: 35d–35e, 42–43, 43a, 43b, 49p–49q, SG•16, 63d–63e, 72–73, 73a, 73b–73c, 81p–81q, 109d–109e, 109p–109q, 125d–125e, 134–135, 135a, 135b–135c, 141p–141q, 157d–157e, 168–169, 169a, 175d–175e, 175p–175q, UR•15, UR•25, UR•35, UR•45, UR•55 TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55</p>

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<p>(Continued) 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above. (6.W.4)</p>	<p>(Continued) TE 6: 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>Writing to Sources: Unit 1: 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198–199, 210–211, 220–221 Unit 2: 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202–203, 222–223 Unit 3: 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204–205, 216–217, 224–225 Unit 4: 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200–201, 212–213, 214–215 Unit 5: 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206–207, 218–219, 226–227 Unit 6: 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208–209</p>

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<p>a. Produce clear and coherent functional writing (e.g., formal letters, recipes, experiments, notes/messages, labels, timelines, graphs/tables, procedures, invitations, envelopes, maps, captions) in which the development and organization are appropriate to the task, purpose, and audience. (AZ.6.W.4)</p>	<p>SE 1: 74-75 SE 2: 318-319 SE 3: 352-353 SE 4: 168-169 SE 5: 234-235, 282-283 SE 6: 410-411, 466-467</p> <p>TE 1: 53e-53f, 63d-63e, 74-75, 75a-75c, 79d-79e, 79p-79q TE 2: 299e-299f, 309d-309e, 318-319, 319a-319c, 323d-323e, 323p-323q, WP•1-WP•10 TE 3: 333e-333f, 345d-345e, 352-353, 353a-353c, 359d-359e, 359p-359q TE 4: 145e-145f, 157d-157e, 168-169, 169a-169c, 175d-175e, 175p-175q TE 5: 217e-217f, 227d-227e, 234-235, 235a-235c, 239d-239e, 239p-239q, 267e-267f, 275d-275e, 282-283, 283a-283c, 289d-289e, 289p-289q TE 6: 389e-389f, 401d-401e, 410-411, 411a-411c, 417d-417e, 417p-417g, 453e-453f, 459d-459e, 466-467, 467a-467c, 475d-475e, 475p-475q</p> <p>Writing to Sources: Unit 1: 16, 24 Unit 3: 70 Unit 4: 108 More Connect the Texts: 200-201, 202-203, 204-205</p>

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Production and Distribution of Writing	
<p>5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.) (6.W.5)</p>	<p>TE 1: 41d, 49b, 49d–49e, 49p–49q, 63d–63e, 74–75, 75a, 75b, 79d–79e, 79p–79q, 101d, 102–103, 103a, 103b, 107d–107e, 129d, 137d–137e, 151d–151e, 163b, 169d–169e, 169p–169q, WP•2–WP•3, WP•4–WP•5, WP•7, WP•8–WP•9, WP•10 TE 2: 189d–189e, 201d–201e, 201p–201o, 245d–245e, 259a, 259b–259c, 265d–265e, 265p–265q, 295p–295q, 323d–323e, 323p–323q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 TE 3: 351d, 359p–359q, 371d–371e, 389d–389e, 403d–403e, 419d–419e, 443d–443e, 441c, 447d–447e, 447p–447q, 461d–461e, 479d–479e, 479p–479q, SG•78–SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 TE 4: 35d–35e, 49d–49e, 95d–95e, 109d–109e, 125d–125e, 141d–141e, 157d–157e, 175d–175e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 TE 5: 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 TE 6: 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p>Writing to Sources: Unit 1: 30–33, 34–35, 198–199, 210–211, 220–221 Unit 2: 62–65, 66–67, 202–203, 222–223 Unit 3: 94–97, 98–99, 204–205, 216–217, 224–225 Unit 4: 124–129, 130–131, 200–201, 212–213, 214–215 Unit 5: 158–161, 162–163, 206–207, 218–219, 226–227 Unit 6: 190–193, 194–195, 208–209</p>

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<p>6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting. (6.W.6)</p>	<p>SE 1: 104–105, 260–263, 414–417 SE 2: 136–139</p> <p>TE 1: 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b TE 2: 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10 TE 3: 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10 TE 4: 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10 TE 5: 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10 TE 6: 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34–35, 198–199 Unit 2: 66–67, 202–203, 222–223 Unit 3: 98–99, 216–217, 224–225 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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Research to Build and Present Knowledge	
<p>7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. (6.W.7)</p>	<p>TE 1: 23b, 31b, 41d, 49b, 53a–53b, 63b, 73d, 79b, 83a–83b, 93b, 101d, 107b, 111b, 121b, 129d, 137b, 141b, 151b, 161d, 169b, SG•44–SG•45, SG•60–SG•61, SG•76–SG•77, SG•78–SG•79</p> <p>TE 2: 179b, 189b, 195d, 201b, 201n, SG•12–SG•13, SG•14–SG•15, 205b, 213b, 225d, 231b, SG•28–SG•29, SG•30–SG•31, 235b, 245b, 257d, 265b, 265n, SG•44–SG•45, 269b, 281b, 287d, 295b, 299b, 309b, 317d, 323b, SG•76–SG•77</p> <p>TE 3: 333b, 345b, 351d, 359b, SG•12–SG•13, 363b, 371b, 389b, SG•28–SG•29, SG•30–SG•31, 393b, 403b, 411d, 419b, 423b, 433b, 441d, 447b, SG•46–SG•47, SG•62–SG•63, 451a, 461b, 473c, 473d, 479b</p> <p>TE 4: 23b, 35b, 41d, 49b, SG•12–SG•13, SG•14–SG•15, 53b, 63b, 71d, 81b, SG•30–SG•31, 85b, 95b, 103d, 109b, SG•46–SG•47, 113b, 125b, 133d, 141b, SG•60–SG•61, SG•62–SG•63, 145b, 167d, 175b, SG•76–SG•77, SG•78–SG•79</p> <p>TE 5: 185b, 199b, 207d, 213b, SG•12, SG•13, SG•14, SG•15, 217b, 227b, 233d, 239b, SG•28, SG•30, SG•31, 243b, 251b, 257d, 263b, SG•44, SG•46, SG•47, 267b, 275b, 281d, 289b, SG•60, SG•62, SG•63, 293b, 305b, 315d, 321b, SG•76, SG•78, SG•79</p> <p>TE 6: 331b, 341b, 347d, 353b, SG•12, SG•13, SG•14, SG•15, 357b, 367b, 377d, 385b, SG•28, SG•29, SG•30, SG•31, 389a, 401b, 409c, 417b, SG•44, SG•45, SG•46, SG•47, 421b, 431b, 441d, 449b, SG•60, SG•61, SG•62, SG•63, 459b, 465d, 475b, SG•76, SG•77, SG•78, SG•79, WP•2, WP•3</p> <p>Writing to Sources: Unit 1: 20-21, 24-25 Unit 2: 40–41, 44–45, 48–49, 58–59, 60–61, 62–65, 222-223 Unit 3: 76–77, 80–81 Unit 4: 104-105, 108-109, 120-121, 126–129 Unit 5: 148-149, 158–161 Unit 6: 172–173, 184–185</p>

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<p>8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. (6.W.8)</p>	<p>SE 2: 136–139, 284–287, 444–447</p> <p>TE 1: 31b, 41b, 63b, 93b, 101d, SG•44–SG•45, 121b, 151b, 161c, 161d, 169b, SG•60–SG•61</p> <p>TE 2: 180c, 189b, SG•12–SG•13, 213b, SG•28–SG•29, SG•44–SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76–SG•77, SG•78–SG•79</p> <p>TE 3: 345b, 351d, SG•12–SG•13, 371b, 371d–371e, 383a, 403b, SG•28–SG•29, SG•32, SG•44–SG•45, 443b, SG•60–SG•61, 461b, 473c, SG•76–SG•77</p> <p>TE 4: 35b, SG•12–SG•13, 63b, 71d, 81b, SG•28–SG•29, 95b, 103c, SG•44–SG•45, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, SG•60–SG•61, SG•76–SG•77</p> <p>TE 5: 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45, 275b, 284d, 284–285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6</p> <p>TE 6: 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444–445, 445a, 446–447, 447a, SG•61, 459b, SG•77, WP•6</p> <p>Writing to Sources: Unit 1: 20-21, 24-25, 28–29 Unit 2: 40–41, 44–45, 48–49, 58–59, 60–61, 62-65, 222–223 Unit 3: 76–77, 80–81, 92–93 Unit 4: 104-105, 108-109, 120-121, 124–125, 126-129 Unit 5: 148-149, 156–157, 158-161 Unit 6: 172–173, 184–185, 188–189</p>

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Research to Build and Present Knowledge	
9. Draw evidence from literary or informational texts to support analysis, reflection, and research.	<p>SE 1: 40, 44–47, 72, 74–75, 76–77, 100, 128, 160, 194, 198–199, 224, 256, 286, 316, 350, 380, 410, 440, 472</p> <p>SE 2: 44–45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440–441, 464</p> <p>TE 1: 40–41, 41a, 46–47, 47a, 72–73, 73a, 74–75, 75a, 76–77, 77a, 100–101, 101a, 101d, 128–129, 129a, 130–131, 131a, 134–135, 135a, 160–161, 161a, SG•46–SG•47, SG•62–SG•63</p> <p>TE 2: 194–195, 195a, 195d, 198–199, 199a, SG•14, 224–225, 225a, 225d, 229a, SG•22–SG•23, SG•27, SG•32, 256–257, 257a, 286–287, 287a, 287d, 292–293, 293a, 316–317, 317a</p> <p>TE 3: 350–351, 351a, 356–357, 357a, SG•14–SG•15, 371b, 380–381, 410–411, 411a, 411d, 440–441, 441a, 441d, 447b, 472–473, 473a, 476–477, 477a, WP•4–WP•5, WP•6–WP•7</p> <p>TE 4: 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16, 70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32, 102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a</p> <p>TE 5: 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a</p> <p>TE 6: 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p> <p>Writing to Sources:</p> <p>Unit 1: 28-29, 30-33, 198-199, 210-211, 220-221</p> <p>Unit 2: 60-61, 62-65, 202-203, 222-223</p> <p>Unit 3: 92-93, 94-97, 204-205</p> <p>Unit 4: 124-125, 126-129, 200-201, 212-213, 214-215</p> <p>Unit 5: 140-141, 156-157, 158-161, 206-207, 218-219, 226-227</p> <p>Unit 6: 188-189, 190-193, 208-209</p>

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<p>a. Apply <i>grade 6 Reading standards</i> to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").</p>	<p>SE 1: 77, 293, 387, 445, 477</p> <p>TE 3: WP•3, WP•4, WP•6, WP•7 TE 4: 133a, 157d–157e, 169a, 169b, 175d TE 5: 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b TE 6: 341d, 341e, 347a, 349a, 353a, 353b, 353d</p> <p>Writing to Sources: Unit 1: 6–7, 8–9, 10–11, 12–13, 14–15, 16–17, 20–21, 22–23, 24–25 Unit 2: 50–51, 52–53 Unit 3: 70–71, 72–73, 82–83, 84–85, 86–87, 88–89 Unit 4: 112–113, 114–115, 116–117 Unit 5: 134–135, 136–137, 140–141, 142–143, 144–145 Unit 6: 166–167, 168–169, 174–175, 176–177</p>
<p>b. Apply <i>grade 6 Reading standards</i> to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not"). (6.W.9)</p>	<p>SE 2: 40, 232, 376, 440</p> <p>TE 3: 380–381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7 TE 4: 138–139, 139a, 157d–157e, 169a, 169b, 175d TE 6: 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a</p> <p>Writing to Sources: Unit 1: 8–9, 12–13, 16–17, 18–19, 24–25 Unit 2: 38–39, 40–41, 42–43, 44–45, 46–47, 48–49, 54–55, 56–57 Unit 3: 72–73, 74–75, 76–77, 78–79, 80–81, 88–89 Unit 4: 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 116–117, 118–119, 120–121, 126–129 Unit 5: 136–137, 138–139, 140–141, 146–147, 148–149, 150–151, 152–153, 158–161 Unit 6: 168–169, 170–171, 172–173, 176–177, 178–179, 180–181, 182–183, 184–185</p>

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Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (6.W.10)</p>	<p>TE 1: 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9</p> <p>TE 2: 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9</p> <p>TE 3: 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10</p> <p>TE 4: 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3</p> <p>TE 5: 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 6: 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p>

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<p>(Continued) 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (6.W.10)</p>	<p>(Continued) Writing to Sources: Unit 1: 30–33 Unit 2: 62–65, 202–203 Unit 3: 94–97, 204–205, 216–217, 224–225 Unit 4: 126–129 Unit 5: 158–161 Unit 6: 190–193</p>
Speaking and Listening Standards 6–8	
The following standards for grades 6–8 offer a focus for instruction in each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i>	
Comprehension and Collaboration	
<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others’ ideas and expressing their own clearly.</p>	<p>SE 1: 80–81, 176–177, 202–203, 232–233, 265, 266–267, 296–297, 447 SE 2: 20–21, 50–51, 82–83, 110–111, 142–143, 182–183, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451</p> <p>TE 1: 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued)</p> <p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly.</p>	<p>(Continued)</p> <p>TE 2: 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265, 265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 331a–331b, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 361a–361b, 364a–364b, 372a–372b, 384a–384b, 389a, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 391a–391b, 394a–394b, 404a–404b, 414a–414b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 421a–421b, 424a–424b, 434a–434b, 444a–444b, 446–447, 447a, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 449a–449b, 452a–452b, 462a–462b, 476a–476b, 479a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 4: 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued)</p> <p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i>, building on others' ideas and expressing their own clearly.</p>	<p>(Continued)</p> <p>TE 5: 182–183, 183a, 186a, 186b, 200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46</p> <p>TE 6: 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55, SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p> <p>Writing to Sources: Unit 1: 26-27, 30-33 Unit 2: 58-59, 64-67 Unit 3: 90-91, 94-97 Unit 4: 122-123, 126-129 Unit 5: 154-155, 158-161 Unit 6: 186-187, 190-193</p>
<p>a. Come to discussions prepared having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>SE 1: 49, 79, 137, 169, 201, 231, 359 SE 2: 49, 109, 213, 239, 263, 289, 353, 385, 449, 475</p> <p>TE 1: 136–137, 168–169 TE 2: 200–201, 201a, 230–231, 231a, 265a TE 3: 358–359, 359a, SG•66, SG•70 TE 4: 49a TE 5: 212–213, 213a, 238–239, 239a, 262–263, 263a TE 6: 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>

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<p>b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>SE 1: 137, 169, 201, 230, 323, 478 SE 2: 213, 239, 353, 385, 449</p> <p>TE 1: SG•6–SG•7 TE 2: 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76 TE 3: 389b, 478–479 TE 4: 49a TE 5: WP•8 TE 6: 353a</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>SE 1: 20–21, 50–51, 79, 80–81, 137, 138–139, 169, 176–177, 202–203, 231, 232–233, 266–267, 296–297, 323, 330–331, 360–361, 390–391, 420–421, 448–449 SE 2: 20, 50–51, 82–83, 110–111, 142–143, 182–183, 213, 214–215, 240–241, 264–265, 290–291, 328–329, 354–355, 386–387, 418–419, 450–451, 475</p> <p>TE 1: SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77 TE 2: 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77 TE 3: SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77</p>

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<p>(Continued)</p> <p>c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>(Continued)</p> <p>TE 4: 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77</p> <p>TE 5: 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76</p> <p>TE 6: SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p> <p>Writing to Sources: Unit 1: 26–27, 34–35 Unit 2: 66–67 Unit 3: 90–91, 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>
<p>d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (6.SL.1)</p>	<p>SE 1: 108–109 SE 2: 449</p> <p>TE 1: 265a TE 2: 108–109 TE 3: SG•75 TE 4: 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61 TE 5: 213n, 239n, 263n, 289n, 321n TE 6: 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p>Writing to Sources: Unit 3: 98–99</p>

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<p>2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how it contributes to a topic, text, or issue under study. (6.SL.2)</p>	<p>SE 1: 298–299 SE 2: 304, 439</p> <p>TE 1: 129c TE 2: 201a, 225c, SG•22, SG•27, SG•32 TE 3: 359n, SG•6, SG•10–SG•11, SG•16, 389a, 389n, 419a, 419n, 447n, 479n TE 4: 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 TE 5: 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 TE 6: 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 6: 194–195</p>
Comprehension and Collaboration	
<p>3. Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not. (6.SL.3)</p>	<p>SE 1: 265 SE 2: 81, 109, 239</p> <p>TE 2: SG•54–SG•55, SG•59, SG•64 TE 3: SG•38–SG•39, SG•43, SG•48, SG•70–SG•71 TE 4: 80–81, 81a, 108–109, 109a TE 5: 239a, 321a, WP•10 TE 6: 353a</p> <p>Writing to Sources: Unit 2: 66–67 Unit 5: 154–155, 162–163</p>

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Presentation of Knowledge and Ideas	
<p>4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. (6.SL.4)</p>	<p>SE 1: 49, 169, 359, 418, 447, 479 SE 2: 48, 109, 174, 262, 288, 321, 417</p> <p>TE 1: 49n, SG•6–SG•7, SG•11, SG•16, 49a, 79n, 106–107, 107a, 107n, SG•24, SG•26–SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80 TE 2: 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38–SG•39, SG•43, SG•48, 295n, SG•54–SG•55, SG•59, SG•64, 323a, 323n TE 3: 358–359, 359a, 359n, SG•6–SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418–419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80 TE 4: 48–49, 49a, 49n, SG•6–SG•7, SG•11, SG•16, 81a, 81n, 108–109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80 TE 5: 213n, SG•16, 239a, 239n, SG•32, 262–263, 263a, 263n, SG•48, 288–289, 289a, 289n, SG•64, 320–321, 321a, 321n, SG•80 TE 6: 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163</p>

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<p>5. Include multimedia components (e.g., graphics, images, music, and sound) and visual displays in presentations to clarify information. (6.SL.5)</p>	<p>SE 1: 107, 201, 389 SE 2: 109, 239, 385</p> <p>TE 1: 79n, SG•22–SG•23, SG•26–SG•27, SG•32, 106–107, 107a, 137n, 169n TE 2: 201b, 201n, SG•6, SG•11, SG•16, SG•22–SG•23, SG•27, SG•32, 265b, 265n TE 3: 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n TE 4: SG•6–SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22–SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80 TE 5: 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n TE 6: 353n, 384–385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 4: 130–131 Unit 6: 194–195</p>
<p>6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.) (6.SL.6)</p>	<p>SE 1: 49, 107, 137, 201, 295, 323, 359, 419, 447 SE 2: 81, 109, 141, 175, 289, 321, 417, 449</p> <p>TE 1: 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80 TE 2: 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78 TE 3: 447a, 447q, 479a TE 4: 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64 TE 5: SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80 TE 6: SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

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Language Standards 6–8	
<p>The following standards for grades 6–8 offer a focus for instruction each year to help ensure that students gain adequate mastery of a range of skills and applications. <i>Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.</i> Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See page 31 in Appendix A for an example of how these skills develop in sophistication.</p>	
Conventions of Standard English	
<p>1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p>SE 1: 42–43, 74–75, 102–103, 130–131, 162–163, 196–197, 206–207, 258–259, 288–289, 318–319, 352–353, 382–383, 412–413, 442–443, 474–475</p> <p>SE 2: 42–43, 72–73, 134–135, 168–169, 258–259, 282–283, 316–317, 348–349, 378–379, 410–411, 442–443</p> <p>TE 1: 23d, 24c, 31b, 31c, 42–43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10–SG•11, SG•16, 53d, 63c, 73d–73e, 74–75, 75a, 79b, 79n–79o, 79p–79q, 83d, 93c, 101e, 102–103, 103a, 104c, 104–105, 105a, 107b–107c, 107o, 107p, 111d, 121b, 129e, 130–131, 137c, 137o, 137p, 141d, 151c, 161e, 162–163, 163a, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•5, WP•9</p> <p>TE 2: 179d, 189c, 195e, 196–197, 197a, 201b–201c, 201n–201o, 201p–201q, 206–207, 235d, 245c, 257e, 258–259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288–289, 289a, 295c, 295o, 299d, 309c, 317e, 318–319, 319a, 323c, 323o, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•8–WP•9</p> <p>TE 3: 333d, 345c, 351e, 352–352, 353a, 353b–353c, 359b–359c, 359n–359o, 363c, 371c, 381e, 382–383, 383a, 389b, 389n, 389p–389q, 393d, 403c, 411e, 412–413, 413a, 419c, 419n–419o, 419p–419q, 423d, 433c, 441e, 442–443, 443a, 447b, 447n, 447p–447q, 451d, 461c, 473e, 474–475, 475a, 479b, 479o, 479p–479q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55, WP•4, WP•6–WP•7, WP•8–WP•9</p>

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<p>(Continued)</p> <p>1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</p>	<p>(Continued)</p> <p>TE 4: 72–73, 85d, 95b, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145d, 157c, 167e, 168–169, 169a, 175c, 175n, 175p–175q, UR•24–UR•25, UR•44–UR•45, UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–WP•9</p> <p>TE 5: 185d, 199c, 207e, 209b, 213c, 213o, 213p, 217d, 227c, 233e, 234–235, 235a, 239c, 239o, 239p, 243d, 251c, 257e, 258–259, 263c, 263o, 263p, 267d, 275c, 281e, 282–283, 283a, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•5, WP•8, WP•9</p> <p>TE 6: 331d, 341c, 347e, 348–349, 353c, 353o, 353p, 357d, 367c, 377e, 378–379, 379a, 385c, 385o, 385p, 389d, 401c, 417c, 417o, 417p, 421d, 431c, 449c, 449o, 449p, 453d, 459c, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•8, WP•9</p> <p>Writing to Sources:</p> <p>Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 34-35</p> <p>Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 62-65</p> <p>Unit 3: 70-71, 74-75, 82-83, 86-87, 94-97, 98-99</p> <p>Unit 4: 102-103, 106-107, 114-115, 118-119, 126-129, 130-131</p> <p>Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163</p> <p>Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
<p>a. Ensure that pronouns are in the proper case (subjective, objective, and possessive).</p>	<p>SE 2: 43, 73, 105</p> <p>TE 4: SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55</p>

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b. Use intensive pronouns (e.g., <i>myself, ourselves</i>).	SE 2: 135 TE 4: 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44
c. Recognize and correct inappropriate shifts in pronoun number and person.	SE 2: 73 TE 4: 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35 TE 5: 243d, 263o, 263p
d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	SE 2: 135 TE 4: 81p, 109p, 141o, 141p TE 5: 263p
e. Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. (6.L.1)	TE 2: WP•8–WP•9 TE 3: WP•8 TE 5: 239d, 321d, WP•9 TE 6: 475d, WP•8

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<p>2. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p>	<p>SE 1: 42–43 SE 2: 317, 410, 442</p> <p>TE 1: 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15</p> <p>TE 2: 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9</p> <p>TE 3: 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9</p> <p>TE 4: 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e, 175c, 175p–175q, WP•8–WP•9</p> <p>TE 5: 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, WP•5, WP•8, WP•9</p> <p>TE 6: 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 410–411, 411a, 417c, 417o, 417p, SG•48, 421d, 431c, 441e, 442–443, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p> <p>Writing to Sources: Unit 1: 34–35 Unit 2: 66–67 Unit 3: 98–99 Unit 4: 130–131 Unit 5: 162–163 Unit 6: 194–195</p>

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a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<p>SE 2: 466–467</p> <p>TE 4: 141d, WP•9</p> <p>TE 5: WP•9</p> <p>TE 6: 389d, 401c, 409d, 417c, 453d, 459c, 465e, 466–467, 475c, 475o, UR•34</p>
b. Spell correctly. (6.L.2)	<p>TE 1: 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55</p> <p>TE 2: 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 3: 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 4: 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 5: 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9</p> <p>TE 6: 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>

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Knowledge of Language	
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>SE 1: 42–43, 102–103, 112–113, 442–443, 474–475 SE 2: 104–105, 410–411</p> <p>TE 1: 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9</p> <p>TE 2: 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9</p> <p>TE 3: 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413, 413a, 413b–413c, 419d–419e, 419h–419i, 443d–443e, 442–443, 443a, 443b–443c, 461d–461e, 474–475, 475a, 475b–475c, WP•5, WP•6–WP•7, WP•8–WP•9</p> <p>TE 4: 35d–35e, 42–43, 43a, 43c, 54c, 63d–63e, 73a–73b, 86c, 100–101, 101a, 104–105, 105a, 105b–105c, 108–109, 109a, 114c, 126a–126b, 134–135, 135a, WP•5, WP•6–WP•7, WP•9</p> <p>TE 5: 208–209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316–317, 317a, 321d, WP•8, WP•9</p> <p>TE 6: 349a, 390d, 410–411, 411a, 411b, 417i, 422d, 427a, 428–429, 429a, 431a, 443b, 449i, 453e, 453f, 459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9</p>

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<p>(Continued) 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>(Continued) Writing to Sources: Unit 1: 6-7, 10-11, 14-15, 18-19, 22-23, 34-35 Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 62-65 Unit 3: 70-71, 74-75, 82-83, 86-87, 94-97, 98-99 Unit 4: 102-103, 106-107, 114-115, 118-119, 126-129, 130-131 Unit 5: 134-135, 138-139, 142-143, 146-147, 150-151, 158-161, 162-163 Unit 6: 166-167, 170-171, 174-175, 178-179, 182-183, 190-193, 194-195</p>
<p>a. Vary sentence patterns for meaning, reader/listener interest, and style.</p>	<p>SE 1: 412 SE 2: 282–283</p> <p>TE 1: 42–43, 137o, WP•5 TE 2: 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5 TE 3: 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5 TE 4: 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8 TE 5: 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 TE 6: 349a, 467a, WP•5</p>
<p>b. Maintain consistency in style and tone.* (6.L.3)</p>	<p>SE 1: 42–43, 318–319, 474–475</p> <p>TE 1: 42–43 TE 2: 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9 TE 3: 352–353, 353b–353c, 413b, 443a, 475a, WP•8 TE 4: 63d–63e, 73b, 105a, WP•8–WP•9 TE 5: 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 TE 6: 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16</p>

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Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.	<p>SE 1: 24–25, 48, 78, 84–85, 106, 142–143, 168, 180–181, 200, 206–207, 230, 236–237, 264, 270–271, 294, 300–301, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478</p> <p>SE 2: 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 146–147, 174, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294–295, 320, 332–333, 352, 358–359, 384, 390–391, 416, 422–423, 448, 454–455, 474</p> <p>TE 1: 21a, 23a, 24c, 24e, 24–25, 48, 49h–49i, SG•2–SG•3, SG•8–SG•9, 51a–51b, 53a, 54c, 54e, 64a, 69a, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30, 81a–81b, 83a, 84a–84b, 84c, 84e, 84–85, 106–107, 107h–107i, SG•44–SG•45, 109a–109b, 111a, SG•50–SG•51, SG•52, SG•56–SG•57, 139a–139b, 141a, 150–151, 154–155, SG•68–SG•69</p> <p>TE 2: 177a–177b, 179a, 180e, 183a, 198a–198b, 203a–203b, 205a, 206c, 206e, 216–217, 217a, 231a, SG•31, 233a–233b, 235a, 236c, 236e, 267a–267b, 269a, 270a–270b, 270e, 273a, 278–279, 279a, 297a–297b, 299a, 300c, 300e, 310–311, 311a, UR•30, UR•40–UR•41</p> <p>TE 3: 331a–331b, 333a, 334e, 361a–361b, 363a, 364e, 376–377, 377a, 391a, 393a, 394a–394b, 394e, 404–405, 405a, 421a–421b, 423a, 424c, 424e, 449a, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, UR•10–UR•11, UR•13, UR•20–UR•21, UR•53</p> <p>TE 4: 21a–21b, 23a, 24e, 24–25, 32–33, 33a, 36a–36b, 48–49, 49a, 49h–49i, 51a–51b, 53a, 54e, 54–55, 57a, 64–65, 65a, 75a, 80–81, 81a, SG•20–SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53</p>

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<p>(Continued)</p> <p>4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i>, choosing flexibly from a range of strategies.</p>	<p>(Continued)</p> <p>TE 5: 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53</p> <p>TE 6: 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>
<p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>SE 1: 84–85, 106, 112–113, 136, 142–143, 168, 180–181, 200, 236–237, 264, 270–271, 294, 300–301, 334–335, 358, 364–365, 388, 394–395, 418, 424–425, 446, 452–453, 478</p> <p>SE 2: 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332–333, 352, 358–359, 384, 390–391, 416, 454–455, 474</p> <p>TE 1: 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33</p> <p>TE 2: 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201, 201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p>

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<p>(Continued)</p> <p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>(Continued)</p> <p>TE 3: 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51</p> <p>TE 4: 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43</p> <p>TE 5: 186a, 186b, 186e, 186–187, 189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268–269, 271a, 277a, 278–279, 284a, 288–289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294–295, 298–299, 299a, 300–301, 303a, 311a, 318a, 320–321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53</p>

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<p>(Continued)</p> <p>a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>(Continued)</p> <p>TE 6: 332e, 350a, 352–353, 353a, SG•4, SG•9, SG•14, 358e, 358–359, 361a, 368–369, 369a, 384–385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390–391, 393a, 396–397, 397a, 398–399, 399a, 412a, 416–417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432–433, 436–437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454–455, 457a, 460c, 461a, 462–463, 468a, 474–475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>
<p>b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).</p>	<p>SE 1: 54–55, 78, 142, 168, 180–181, 200, 300–301, 322 SE 2: 146, 174, 332, 352</p> <p>TE 1: 54e, 54–55, 57a, 58–59, 59a, 63a, 65a, 66–67, 78–79, 79a, 79h, 112c–112d, 112e, 137i, 142e, 142–143, 168–169, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53</p> <p>TE 2: 180c, 180e, 180–181, 183a, 188–189, 189a, 200–201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216–217, 217a, 231a, 231h–231i, 260a, 299c, 300c, 300e, 300–301, 308–309, 310–311, 311a, 322–323, 323a, 323h–323i, UR•13, UR•20–UR•21, UR•23, UR•50–UR•51, UR•53</p> <p>TE 3: 334c, 364c–364d, 364e, 367a, 372–373, 376–377, 377a, 384a, 389a, 389h–389i, 394c, 419i, 424e, 427a, 434–435, 435a, 447a, 447h, 452c–452d, 479i, UR•23, UR•40–UR•41, UR•42–UR•43</p> <p>TE 4: 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146–147, 154–155, 158–159, 159a, 170a, 174–175, 175a, 175h, UR•50–UR•51, UR•53</p> <p>TE 5: 186c, 213i, 244c, 263i, 294c, 321i</p> <p>TE 6: 332c, 332e, 332–333, 342–343, 343a, 352–353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

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<p>c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>SE 1: 24–25, 48, 236–237, 264 SE 2: 54–55, 80, 186–187, 212, 294–295, 320, 358–359, 384, 422–423, 448</p> <p>TE 1: 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11</p> <p>TE 2: 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33</p> <p>TE 3: SG•9, 424c, SG•68, SG•72, UR•21</p> <p>TE 4: 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41</p> <p>TE 5: 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300–301, 301a, 306–307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51</p> <p>TE 6: 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>

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<p>d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (6.L.4)</p>	<p>SE 1: 84–85, 106, 236–237, 264, 270–271, 294 SE 2: 24–25, 48, 54–55, 80, 86–87, 108, 114–115, 140, 174, 186–187, 212, 218–219, 238, 268–269, 288, 390–391, 416, 422–423, 448, 454–455, 474</p> <p>TE 1: 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13 TE 2: 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a TE 3: SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a TE 4: 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23 TE 5: 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298–299, 299a, 300–301, 303a, 321h, UR•40, UR•41 TE 6: 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a</p>

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Vocabulary Acquisition and Use	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p>SE 1: 24–25, 48, 418 SE 2: 114–115, 140, 244–245, 262, 454–455, 474</p> <p>TE 1: 24e, 24–25, 31a, 48–49, 49h–49i, 54c, 79h, 79i, 102–103, 103a, 170–171, 171a, 172–173, 173a TE 2: 180c, 201i, 228a, 270a, 270c, 274–275, 275a, 280–281, 295i, 300d, 327a TE 3: 334c–334d, 349a, 359i, 364d, 369a, 383b–383c, 394e, 414a–414b, 424c, 447i, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•56–SG•57, SG•58–SG•59, SG•60–SG•61, SG•62–SG•63, SG•64 TE 4: 23e–23f, 24d, 28–29, 35d, 43a, 43b, 159a TE 5: 218e, 228–229, 233e, 239h, SG•18, SG•20, SG•25, SG•32, 244d, 244e, 248–249, 249a, 252–253, 253a, 260a, 261a, 263h, 263i, SG•35, SG•36, SG•40, SG•45, 268c, 289i, 306a, 306b, 321i, UR•10, UR•11, UR•13, UR•20, UR•21 TE 6: 332d, 350a, 353i, 396–397, 402a, 428–429, 429a, 454c, 454e, 460a, 475h, 475i</p>
a. Interpret figures of speech (e.g., personification) in context.	<p>TE 1: 112a, 170–171, 171a TE 2: 274–275, 275a, 280–281, 282–283, 290a TE 3: 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a TE 4: 24d, 49i, 146d, 159a, 175i TE 5: 228–229, 236–237, 237a, SG•32, 248–249, 249a, SG•35, SG•40, SG•45, 325a TE 6: 332d, 342a, 353i, 402a, 405a, 462–463</p>

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<p>b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p>	<p>SE 1: 452–453, 478 SE 2: 114–115, 140, 218–219, 238</p> <p>TE 1: 49h, 169h TE 2: 214a TE 3: 394e, 404–405, 405a, 419a, 419h, 452e, 460–461, 479a, 479h TE 4: 44–45, 45a, 126a, UR•8–UR•9, UR•12–UR•13 TE 5: 186e, 189a, 200–201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43 TE 6: 454e, 462–463, 475a, 475h</p>
<p>c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>). (6.L.5)</p>	<p>SE 1: 394–395, 418 SE 2: 244–245, 262, 454–455, 474</p> <p>TE 1: 24e, 30–31, 49h, 54c, 79h, 79i, UR•10–UR•11, UR•13 TE 2: 270c, 295i, SG•62 TE 3: 334c, SG•12, 394e, 394–395, 418–419, 419a, SG•60, SG•77, UR•30, UR•33 TE 4: 64a–64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76 TE 5: SG•12, SG•28, 244e, 244–245, 262–263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33 TE 6: SG•12, SG•28, 454c, 454e, 454–455, 474–475, 475a, 475h, 475i, UR•50, UR•51, UR•53</p>

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<p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (6.L.6)</p>	<p>SE 1: 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448 SE 2: 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p>TE 1: 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47 TE 2: 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–300b, 310a–310b, 320a–320b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued)</p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>(6.L.6)</p>	<p>(Continued)</p> <p>TE 3: 330–331, 331a–331b, 333a, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 360–361, 361a–361b, 363a, 364a–364b, 364e, 372a–372b, 384a–384b, SG•18–SG•19, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 390–391, 391a–391b, 393a, 394a–394b, 394e, 404a–404b, 414a–414b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 420–421, 421a–421b, 423a, 424a–424b, 424e, 434a–434b, 444a–444b, 448–449, 449a–449b, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, SG•66–SG•67, SG•68–SG•69, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 4: 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–64b, 74a–74b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, SG•32, 83a, 85a, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p>

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<p>(Continued)</p> <p>6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p>(6.L.6)</p>	<p>(Continued)</p> <p>TE 5: 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 6: 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450–451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>