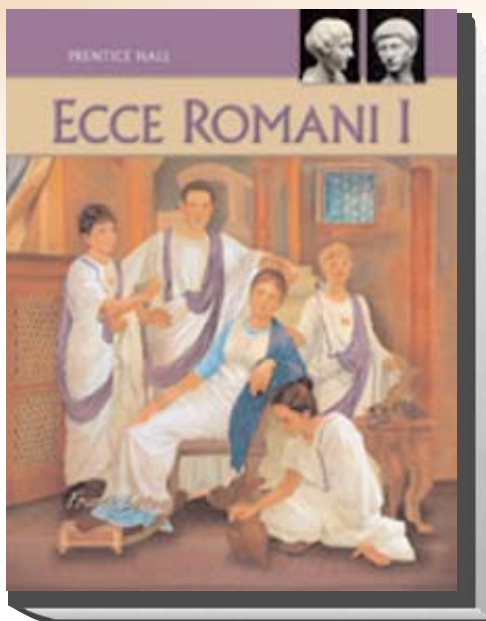


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C O R R E L A T E D T O

Arkansas Foreign Language Curriculum Frameworks for  
High School Latin 1  
High School

**SAVVAS**

Arkansas Foreign Language Curriculum Frameworks for High School Latin 1

<p><b>ARKANSAS FOREIGN LANGUAGE CURRICULUM FRAMEWORKS FOR HIGH SCHOOL LATIN 1</b></p>	<p><b>PAGE(S) WHERE TAUGHT (If submission is not a text, cite appropriate resource(s))</b></p>
<p>Latin I Foreign Language Curriculum Framework Revised 2007 Arkansas Department of Education</p>	
<p>Latin I provides an introduction to the language, history, and culture of the ancient Romans. Basic instruction in grammar, vocabulary, and <i>syntax</i> prepare the student for reading and discussing selected works by ancient Roman authors. The course is defined by the content standards of the Arkansas Foreign Language Curriculum Framework for Latin I and includes applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics. Two years of the same foreign language is required by the Standards for Accreditation to be taught in Arkansas public high schools. Latin I may be used to partially fulfill this requirement. Arkansas Department of Education approval is not required.</p>	
<p>Strand: Communication</p>	
<p>Standard 1: Students shall read, understand, and translate Latin (interpretive).</p>	
<p>CMC.1.LI.1 Interpret passages appropriate to level of study</p>	<p>Reading and comprehension of graded passages form the core of the <b>Readings</b> component of <i>Ecce Romani</i>. <b>SE:</b> 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.</p>
<p>CMC.1.LI.2 Recognize the sounds of Latin</p>	<p>The sounds of Latin are specifically addressed in <b>Pronunciation of Latin</b>. <b>SE:</b> 287-288.</p>
<p>CMC.1.LI.3 Recognize simple questions, statements, and commands</p>	<p>Greetings, commands and simple questions are addressed. <b>SE:</b> 13, 19, 39, 74.</p>
<p>CMC.1.LI.4 Interpret vocabulary, <i>inflections</i>, and <i>syntax</i> appropriate to level of study</p> <ul style="list-style-type: none"> <li>• declensions</li> <li>• conjugations</li> </ul>	<p>A running <b>Vocabulary</b> component accompanies each passage. <b>SE:</b> 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240. Inflections and syntax are regularly addressed in the <b>Forms</b> and <b>Building the Meaning</b> components. <b>SE:</b> 4-5, 8-9, 14-15, 20-21, 26-27, 34-35, 40-44, 54-56, 64-67, 72-74, 80-82, 83, 90-92, 98-101, 106-108, 114-117, 120-122, 128-129, 138-140, 150-152, 160-163, 165-167, 186-192, 200-206, 212-214, 218-219, 228-229, 240-243, 252-257. All declensions and conjugations are then reviewed in the <b>Appendix</b> section. <b>SE:</b> 267-273.</p>

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<p>Standard 2: Students shall use spoken and/or written responses as part of the language learners' process (interpersonal).</p>	
<p>CMC.2.LI.1 Respond to questions, statements, and commands</p>	<p>Students respond to specific questions and statements regarding the reading passages in the <b>Responde Latine</b> component. <b>SE:</b> 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.</p>
<p>CMC.2.LI.2 Use vocabulary, <i>inflection</i>, and <i>syntax</i> (e.g., word games, board drills)</p>	<p><b>Review Units</b> address usage of vocabulary, inflections and syntax. <b>SE:</b> 49-51, 93-95, 131-135, 181-183, 223-225, 262-265.</p>
<p>CMC.2.LI.3 Write basic phrases and simple sentences (e.g., pen pals/key pals)</p>	<p>Simple oral and written responses are the function of the <b>Responde Latine</b> component. <b>SE:</b> 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.</p>
<p>Standard 3: Students shall present to an audience of listeners and/or readers in Latin (presentational).</p>	
<p>CMC.3.LI.1 Read aloud with accurate pronunciation</p>	<p>Accurate pronunciation and meaningful inflection are best developed by oral recitation of the <b>Readings</b> in each chapter. <b>SE:</b> 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.</p>
<p>CMC.3.LI.2 Compose basic phrases and simple sentences</p>	<p>Regular <b>English-to-Latin</b> exercises address this objective. <b>SE:</b> 5, ex. 1c; 9, ex. 2d; 15, ex. 3e; 21, ex. 4d; 27, ex. 5d; 35, ex. 6d; 40, ex. 7c; 57, ex. 8d; 66, ex. 9d; 82, ex. 11d; 99, ex. 13c; 108, ex. 14f; 129, ex. 17d; 163, ex. 20e; 176, ex. 21c; 190, ex. 22e; 202, ex. 23c; 219, ex. 24e; 256, ex. 27d.</p>
<p>Strand: Culture</p>	
<p>Standard 4: Students shall demonstrate an understanding of the <i>practices</i> of the Greco-Roman culture (<i>practices</i>).</p>	
<p>CLT.4.LI.1 Identify social, geographic, and historical factors that influenced cultural <i>practices</i> (e.g., wars, geological change)</p>	<p>Geography is specifically addressed by the <b>Maps</b> component. <b>SE:</b> xiii, xvi, 1, 28, 99, 125, 154, 169, 194, 206, 208, 217, 237, 244. Social factors are addressed in several of the <b>Roman Life</b> readings. <b>SE:</b> xii-xiii, 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153-157, 164, 230-233, 258. Historical factors are specifically in the <b>History</b> component. <b>SE:</b> 168-171, 216-218, 244-247.</p>

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<p>CLT.4.LI.2 Identify influences of the Greco-Roman culture on modern civilization (e.g., democracy, funeral games to Olympic Games, chariot games to NASCAR)</p>	<p>A variety of readings from several components address this objective. <b>SE:</b> 45-48, 59-61, 116, 141-143, 193-195, 207-209, 215, 220-221, 244-247, 258.</p>
<p>CLT.4.LI.3 Recognize common words, phrases, mottos, or <i>idioms</i> that reflect the Greco-Roman culture</p>	<p>Mottos, idiomatic expressions, words and phrases that reflect Roman culture are addressed in the <b>Word Study</b> component. <b>SE:</b> 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261.</p>
<p>CLT.4.LI.4 Recognize gestures and behaviors appropriate to the Greco-Roman culture (e.g., amusements, Roman baths, social hierarchy)</p>	<p>Characteristic elements and activities of Greco-Roman culture are included in the <b>Roman Life</b> component. <b>SE:</b> 37, 59-61, 75-77, 153-157, 207-209, 220-222, 230-234, 258</p>
<p>Standard 5: Students shall demonstrate an understanding of the <i>products</i> of the Greco-Roman culture (<i>products</i>).</p>	
<p>CLT.5.LI.1 Identify objects, images, <i>products</i>, and symbols of the Greco-Roman culture (e.g., architecture, sculpture, mosaics)</p>	<p>Products of Roman culture have been regularly included in a variety of readings, diagrams and <b>Plates</b>. <b>SE:</b> 4, 17, 32, 35, 40, 45-48, 55, 66, 76, 112, 124, 153, 163, 179, 180, 202, 207-209, 230-233.</p>
<p>CLT.5.LI.2 Identify influences of the Greco-Roman culture on modern civilization (e.g., plumbing, concrete, sculpture, mosaics)</p>	<p>Influences of Roman culture on modern civilization are identified and discussed in the <b>Roman Life</b> and <b>Frontier Life</b> components. <b>SE:</b> 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153-157, 164, 193-195, 207-209, 215, 220-222, 230-234, 235-237, 258. The Roman number system is specifically addressed in <b>SE:</b> 123-125.</p>
<p>CLT.5.LI.3 Demonstrate a basic knowledge of philosophy, literature, art, and religion of the Greco-Roman culture (e.g., mythology, Socratic method)</p>	<p>Students use the <b>Myth</b> component to demonstrate a basic knowledge art, religion and literature in Greco-Roman culture. <b>SE:</b> 27, 28-31, 43, 68-69, 85-87, 109-111, 141-143, 221.</p>
<p>Standard 6: Students shall demonstrate an understanding of the <i>perspectives</i> of the Greco-Roman culture (<i>perspectives</i>).</p>	
<p>CLT.6.LI.1 Identify daily routines and cultural <i>practices</i></p>	<p>The <b>Roman Life</b> component addresses all aspects of daily life in ancient Rome. <b>SE:</b> 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 207-209, 222, 230-233, 235-237, 258.</p>
<p>CLT.6.LI.2 Identify some common generalizations about Greco-Roman culture (e.g., rituals, gender roles, superstitions, politics, slavery)</p>	<p>Rituals, gender roles, politics and slavery are all addressed in the following readings. <b>SE:</b> 10-11, 17, 37, 59-61, 75-77, 84, 164.</p>

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Strand: Connections	
Standard 7: Students shall reinforce and further their knowledge of other disciplines through the study of Latin (cross-curricular).	
CNN.7.LI.1 Apply knowledge of Latin in understanding specialized vocabulary in other disciplines (e.g., English, foreign languages, math, social science, history, science, technology, fine arts)	Use of Latin in forming specialized vocabulary in other disciplines is addressed in the <b>Word Study</b> component. <b>SE:</b> 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261.
CNN.7.LI.2 Apply skills used in the study of Latin to other content areas (e.g., conjugation of verbs, parts of speech)	Students learn to apply their understanding of Latin to language in general through the <b>Building the Meaning</b> component. <b>SE:</b> 4-5, 20-21, 26-27, 34-35, 42-44, 64, 72, 80, 83, 90-92, 115-116, 120-122, 139-140, 161-163, 189-192, 200, 203-204, 212-213, 229, 252
Standard 8: Students shall expand knowledge of the modern world through the reading of Latin and study of Greco-Roman culture (global <i>perspectives</i> ).	
CNN.8.LI.1 Recognize plots and themes of Greco-Roman myths in the literature of other cultures	The plots and themes of Greco-Roman myths are the focus of the <b>Myth</b> component. <b>SE:</b> 27, 28-31, 43, 68-69, 85-87, 109-111, 141-143, 221
CNN.8.LI.2 Connect knowledge of geography and political boundaries of the ancient world to the modern world	Geography is specifically addressed by the <b>Maps</b> component. <b>SE:</b> xiii, xvi, 1, 28, 99, 125, 154, 169, 194, 206, 208, 217, 237, 244. Political boundaries and the transition to the modern world are highlighted in the <b>Frontier Life</b> component. <b>SE:</b> 193-195, 215-217, 220-221
CNN.8.LI.3 Connect knowledge of social and political systems in ancient history to events and systems in the modern world	Social and political systems are best analyzed and compared using the <b>History</b> component. <b>SE</b> 168-171, 216-218, 244-247
CNN.8.LI.4 Connect knowledge of Latin culture to the <i>conventions</i> of literature and art (e.g., flora and fauna, archetypes)	Many of the conventions of Roman culture are displayed in the many <b>Plates</b> included in the text. <b>SE:</b> 4, 17, 32, 35, 40, 45-48, 55, 66, 76, 112, 124, 153, 163, 179, 180, 202, 207-209, 230-233.
Strand: Comparisons	
Standard 9: Students shall demonstrate an understanding of the similarities and differences between the Latin language and English (languages).	
CMP.9.LI.1 Recognize <i>cognates/derivatives</i>	The <b>Word Study</b> component trains the student to recognize cognates and derivatives in the vocabulary of the individual lessons. <b>SE:</b> 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261

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<p>CMP.9.LI.2 Recognize basic <i>idiomatic expressions</i></p>	<p>Idiomatic expressions are addressed in the <b>Vocabulary</b> component which accompanies each reading passage. <b>SE:</b> 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.</p>
<p>CMP.9.LI.3 Recognize differences in basic language structures</p>	<p>Differences in languages structures are highlighted in the <b>Word Study</b> component. <b>SE:</b> 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261</p>
<p>CMP.9.LI.4 Recognize authentic simple forms of address in a variety of familiar situations</p> <ul style="list-style-type: none"> <li>• <i>vocative case</i></li> </ul>	<p>Simple forms of address are introduced within the <b>Readings</b>. <b>SE:</b> 13, 19, 39. The vocative case and basic classroom instructions are specifically addressed. <b>SE:</b> 56-57, 74.</p>
<p>CMP.9.LI.5 Compare the writing systems of Latin and English</p>	<p>The Latin writing system and its use in authentic inscriptions address this objective. <b>SE:</b> xiv-xv, 222, 258, 287-288</p>
<p>Strand: Comparisons</p>	
<p>Standard 10: Students shall demonstrate an understanding of the similarities and differences between the Greco-Roman culture and their own (cultures).</p>	
<p>CMP.10.LI.1 Identify daily living patterns of the Greco-Roman culture and modern cultures (e.g., food, mealtimes, transportation, shopping, nonverbal communication, greetings)</p>	<p>Students are urged to make comparisons of modern life to that of Ancient Rome in the <b>Roman Life</b> component. <b>SE:</b> 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 207-209, 222, 230-233, 235-237, 258.</p>
<p>CMP.10.LI.2 Compare holidays and celebrations unique to the Greco-Roman culture</p>	<p>Students are urged to make comparisons of modern holidays and celebrations to those of ancient Rome in the <b>Roman Life</b> component. <b>SE:</b> 17, 153, 154-157, 164, 222, 258.</p>
<p>Strand: Communities</p>	
<p>Standard 11: Students shall use knowledge of Latin and Greek in a multilingual world (involvement).</p>	
<p>CMN.11.LI.1 Identify ways to use knowledge of Latin in studying other languages</p>	<p>Latin as the basis for the five Romance languages, as well as its relationship with English, is included in the <b>Word Study</b> component. <b>SE:</b> 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261</p>
<p>CMN.11.LI.2 Identify uses of Latin in the community (e.g., medical field, legal field, music, advertising)</p>	<p>Uses of Latin in the professions and the community are addressed in the <b>Word Study</b> component. <b>SE:</b> 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261</p>

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<p>CMN.11.LI.3 Communicate with other language learners</p>	<p>The <b>Responde Latine</b> component is the basis for oral and written communication with other learners.  <b>SE:</b> 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.                      In addition, basic classroom communications and direct address are included.  <b>SE:</b> 56-57, 74.</p>
<p>Standard 12: Students shall use knowledge of Greco-Roman culture in a world of diverse cultures (ownership).</p>	
<p>CMN.12.LI.1 Participate in enrichment activities (e.g., Olympic games, festivals, mock elections)</p>	<p>The <b>Roman Life</b> component provides the background for a wide variety of enrichment activities.  <b>SE:</b> 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 207-209, 222, 230-233, 235-237, 258.</p>
<p>CMN.12.LI.2 Identify use of Latin in everyday personal and professional life</p>	<p>The use of Latin in everyday life is addressed in the <b>Word Study</b> component.  <b>SE:</b> 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261</p>